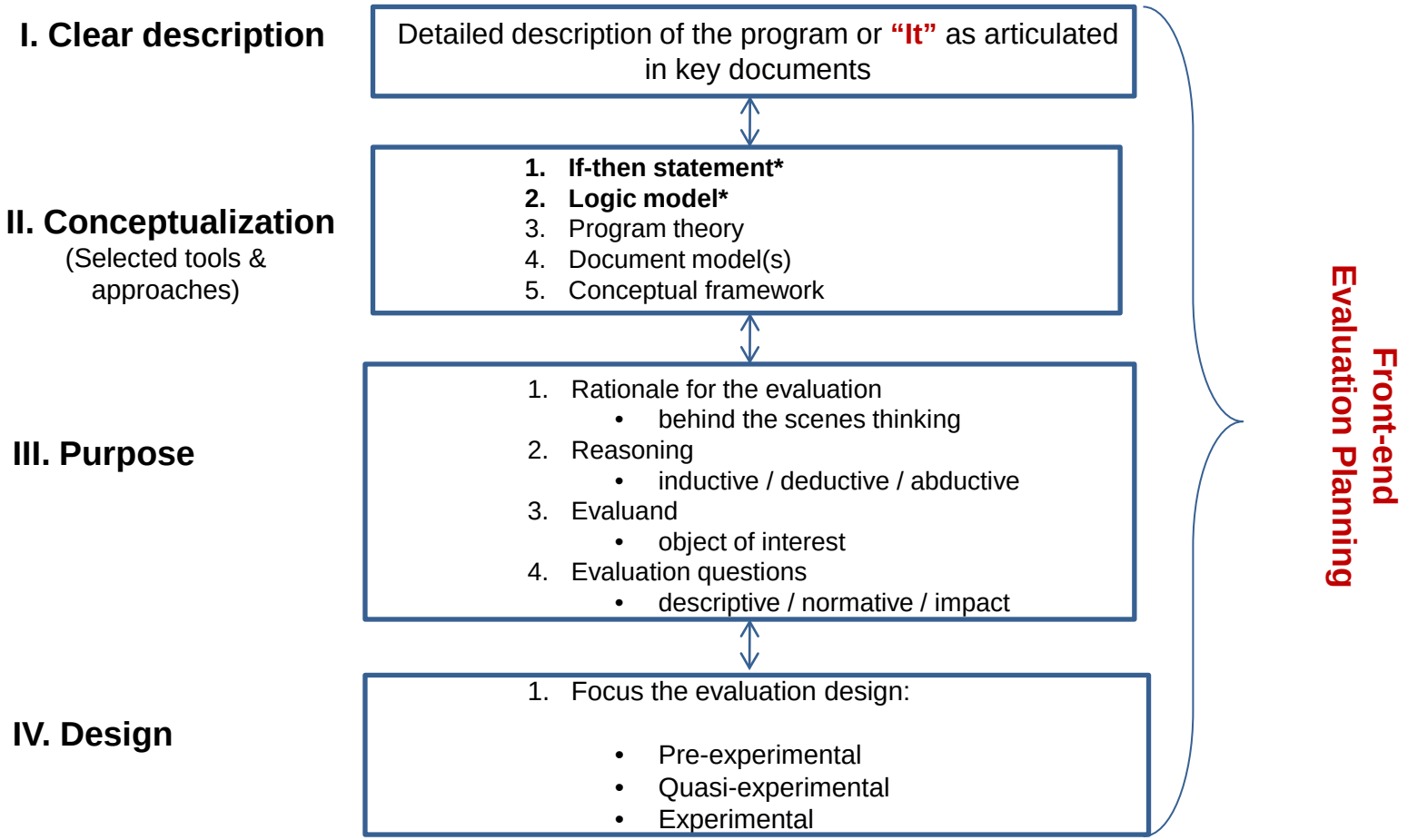
Front-end framework



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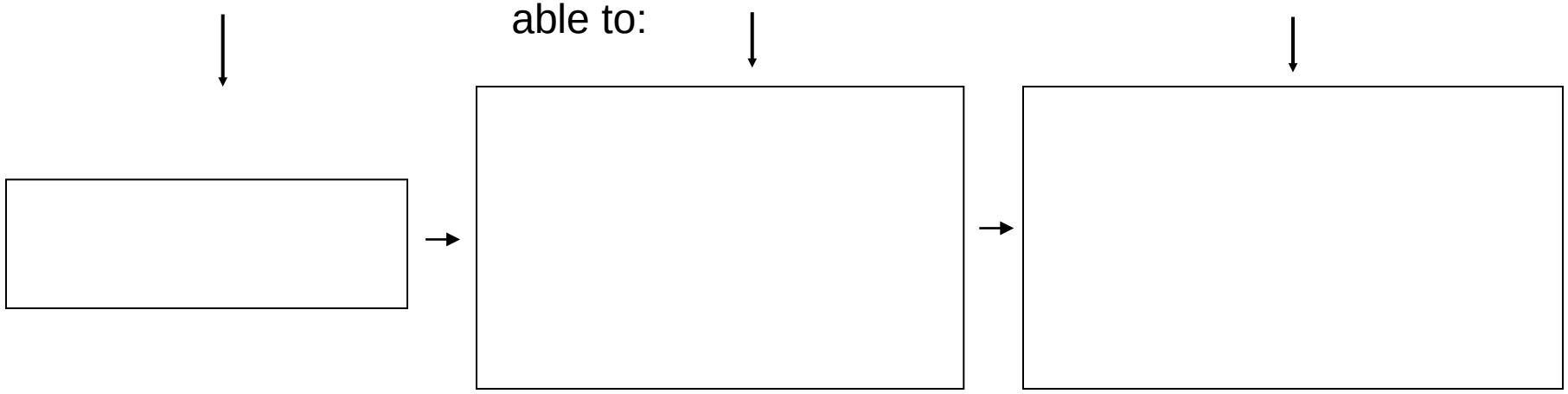
http://comm.eval.org/EVAL/Resources/ViewDocument/?DocumentKey=c0bacdc8-ba66-49eb-a406-26919078da0e

Template: “If-then”

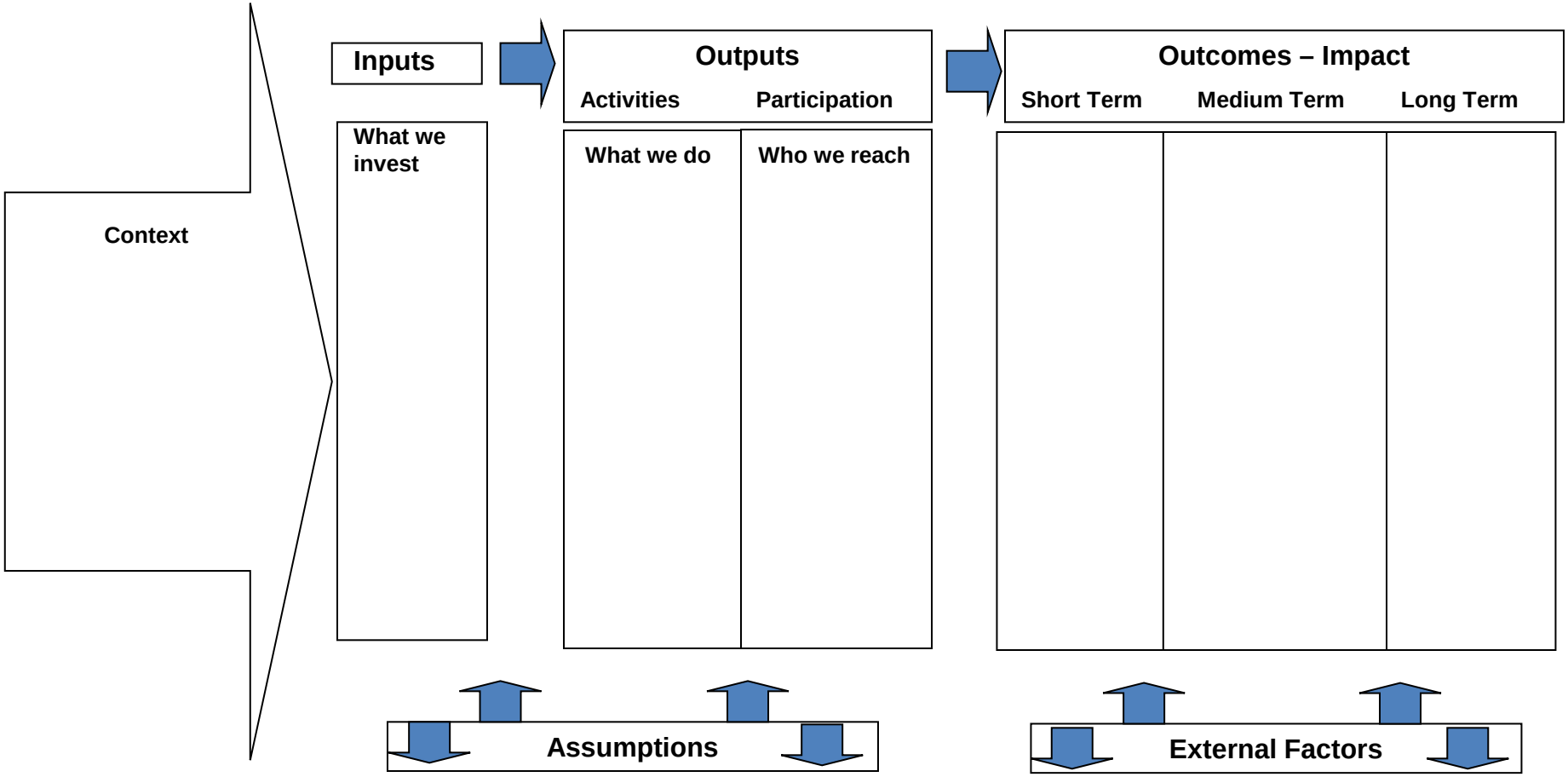
If we implement:

Then, _____ will be able to:

Which should result in:

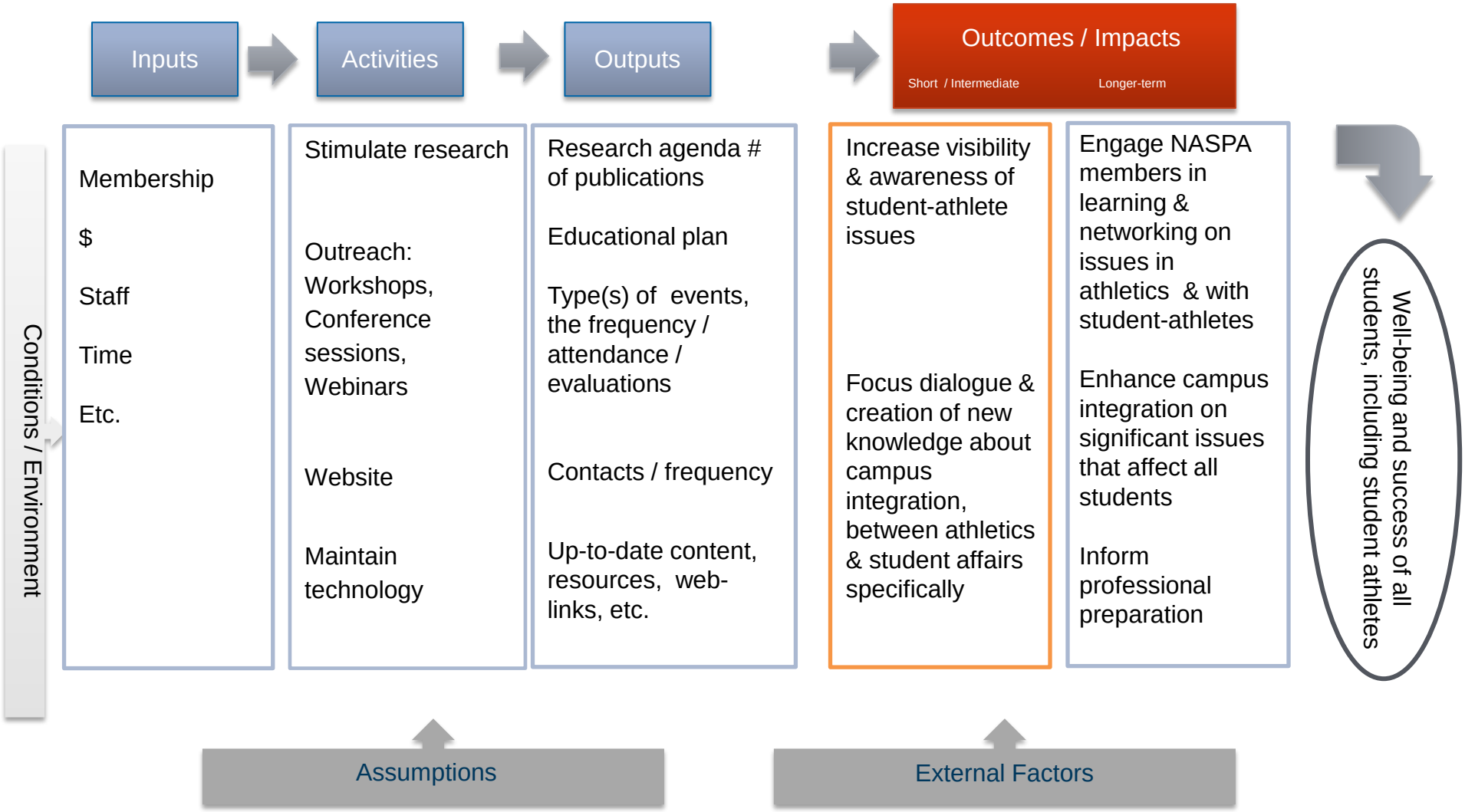


Logic model: University of Wisconsin Extension



Adapted from UW Extension: http://www.uwex.edu/ces/pdande/

Logic Model: NASPA Student-Athlete Knowledge Community



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CHECKLIST: QUESTIONS ANSWERED IN EVALUABILITY ASSESSMENT

Evaluability Assessment Step	Questions Answered
Step 1. Selecting the Program to be Evaluated	• What program activities and objectives are the main focuses of the evaluation?
Step 2. Collecting Information on the Intended Program	• What are [SA Administration's] program objectives and expectations? (What resources, activities, objectives, and causal assumptions make up management's intended program? • What are the objectives and expectations of those at other management and policy levels? • What measures of program performance have been selected by those in charge of the program?
Step 3. Modeling: Synthesizing Information on the Intended Program	• What is the logic of causal assumptions that link resource inputs, program activities, outcomes and impacts (from the point of view of the intended users of the evaluation)?
Step 4. Analysis: Identification of Users' Measures of Program Performance	• For which of the anticipated resource inputs, program activities, outcomes, and impacts (including important side-effects) are there agreed-on measures acceptable to the intended users of the evaluation?
Step 5. Collecting Information on Program Reality	• What are the actual program inputs, activities and outcomes? • What measurements and comparisons are feasible?
Step 6. Modeling: Synthesizing Information on Program Reality and Analyzing the Plausibility of Program Objectives	• What data are obtainable on program performance? (Are there data sources for management's agreed-on measures? • Is there a program in place that is likely to achieve [SA Administration's] objectives and expectations for the program?
Step 7. Identification of Evaluation/Management Options	• What portion of the intended program is ready for useful evaluation? • How would management use information on program performance? • What evaluation/management options would enhance program performance?
Step 8. Presentation to [SA Administration] and their Administrative Response	• What are the likely uses of the evaluation information? What range of actions might the intended user take or consider as a result of various possible findings? • What level of confidence would the user require before acting on the information? • To what extent is the intended user inclined or able to change program activities or objectives?

Adapted: Wholey, J. S., (1979). Evaluation: Promise and performance. Washington, D. C.: The Urban Institute.

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