Work Transitions: Strategies for Success in a New Role

Moderator: Jo Campbell, Cal Poly Panelists: Abby Priehs, University of Michigan Morgan Moss, Loyola University Chicago Thomas Gibson, Bowling Green State University

March 13, 2018 8:45-9:45am Convention Center 350E

Please be respectful of your colleagues by silencing your phone. If you need to answer a call, please go to the hallway.

THE ACPA18 EXPERIENCE

Thank you for attending today's session, where we hope you will:

- Connect with each other
- Experience new, cutting edge ideas
- Invest in your long-term learning
- Reflect on what you have experienced
- Transform by converting knowledge into action

LAND ACKNOWLEDGEMENT

ACPA-College Student Educators International would like to acknowledge that the land we are meeting on today has long served as a site of meeting and exchange among a number of Indigenous peoples, specifically the Apache, Caddo, Comanche, Kiowa and Wichita nations.

Additionally, Texas is home to the Alabama-Coushatta Tribe of Texas, the Kickapoo Traditional Tribe of Texas, the Ysleta del Sur Pueblo, the Lipan Apache Tribe, and the Texas Band of Yaqui Indians.

ACPA-College Student Educators International honors and respects the diverse Indigenous peoples connected to this territory on which we gather.

INCLUSIVE LANGUAGE

#ACPA18 provides an opportunity to discuss concepts that span a variety of audiences and contexts in higher, post-secondary, and tertiary education. As such, we ask that session participants consider:

- Recognizing individual gender pronoun use
- Utilizing contemporary and relevant language around social identities
- Utilizing language that recognizes varying abilities and is not ablist
- Utilizing language inclusive of diverse global contexts
- Utilizing this space for developmental and educational support of attendees who may be unfamiliar with inclusive language practices

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Introductions

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Jo arrived .....

Abby arrived .....

Morgan arrived ......

Tom arrived ......
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Learning Outcomes

 Identify your own transitions in the context of Schlossberg's transition theory

 Learn from colleagues about successful work transition strategies

Develop strategies for your own transition

Schlossberg's (2011) Transition Theory

Change through the 4S model

- Situation
- Self
- Supports
- Strategies



Work Transition Journey

- Why were you getting a new position?
- How did your 4Ss (Situation, Self, Supports, Strategies) impact the journey?
- Intersections in your new role with your values: Ethics and Diversity & Inclusion.
- Onboarding at your new institution.
- Fit with your overall career plan.
- Your strategies for success.

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Small Group Discussion

- What work transitions have you made or do you anticipate?
- How did your 4Ss (Situation, Self, Supports, Strategies) impact the journey?
- Intersections in your new/anticipated role with your values: Ethics and Diversity & Inclusion
- What did/will you need for onboarding?
- Fit with your overall career plan

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Small Group Sharing

- What work transitions have you made or do you anticipate?
- How did your 4Ss (Situation, Self, Supports, Strategies) impact the journey?
- Intersections in your new/anticipated role with your values: Ethics and Diversity & Inclusion
- What will you need for onboarding?
- Fit with your overall career plan

Questions & Answers

References

American College Personnel Association & National Association of Student Personnel Administrators. (2010). ACPA/ NASPA professional competency areas for student affairs practitioners. Washington, DC: Authors.

Schlossberg, N.K. (2011). The challenge of change: The transition model and its applications. *Journal of Employment Counseling*, 48, 159-162.

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SESSION EVALUATION

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