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LOUISVILLE MARCH 24-28

create [**possibilities**]

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Dear ACPA Colleagues:

Welcome to the ACPA 2012 Annual Convention in Louisville! You may already be aware that this is the first time our annual convention has been hosted by this historic and culturally diverse city. Known as ***Possibility City***, it is certainly the ideal place for our association to gather as we ***Create Possibilities*** for our campuses, our profession, ourselves, and most of all, our students. We hope you are both challenged and inspired by our 88th edition of our annual convention!

The foundation for our convention theme is a future full of possibilities for a profession grounded in the meaningful work in that each of us is engaged. As you experience this convention, we encourage you to challenge yourself and your colleagues to focus on how you might lead in a positive, productive way to ***Create Possibilities*** for our profession.

During our convention, we will be marking the 75th anniversary of the *Student Personnel Point of View*. Originally crafted in 1937, and reaffirmed and revised 12 years later in 1949, the seminal work–our profession's Magna Carta–offers a compelling vision that is still relevant today. The revised document states:

> *The development of students as whole persons interacting in social situations is the central concern of student personnel work and of other agencies of education. This emphasis in contemporary education is the essential part of the student personnel point of view.*

Although we embody a profession that is much more complex and sophisticated today in our approaches, theoretical frameworks, and support of college students, no document accurately captures the essence of the need to ***Create Possibilities*** as does the *Student Personnel Point of View*.

We hope you will take full advantage of this premier professional development opportunity to reconnect with friends and colleagues, stretch your personal learning and growth, recommit yourself to the important work that you do, and expose yourself to all that Louisville has to offer. The convention offers over 500 educational programs, excellent featured speakers, a dynamic and improved collection of C3 services, and the opportunity to interact with our supportive and committed corporate partners. All this presents the ingredients for an exciting convention!

We look forward to creating possibilities together!

Heidi Levine
ACPA President
Dean of Students
Cornell College (Iowa)

Stephen C. Sutton
Louisville 2012 Convention Chair
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University of California, Berkeley

Schedule-at-a-Glance

Friday, March 23, 2012

9:00 am – 5:00 pm	Governing Board Meeting
4:00 – 8:00 pm	Convention Registration and Hospitality Center Open
5:00 – 8:00 pm	The New C3 – *Employer Set-Up Only*
5:00 – 8:00 pm	The New C3 – *Employer and Candidate Orientation Session (Both sessions are encouraged. Sessions begin on the hour.)*
7:00 – 9:00 pm	New Commission Chairs Orientation

Saturday, March 24, 2012

7:00 am	The New C3 – *Employers may enter*
7:30 am – 6:00 pm	Convention Registration and Hospitality Center Open
7:30 am – 8:30 pm	The New C3 – *Open to Everyone*
8:00 – 10:00 am	Governing Board Meeting
8:00 am – 12:00 pm	Standing Committee Chairs Meeting
8:00 am – 3:00 pm	Commission Chairs Meeting
8:00 am – 4:00 pm	State and International Division Leaders Meeting
9:00 am – 5:00 pm	ACPA Foundation Meeting
12:00 – 5:00 pm	Cyber Café Open in Corporate Partners Exhibit Area
12:30 – 9:00 pm	Next Generation Conference
1:00 – 3:00 pm	Standing Committee Meetings
1:00 – 4:00 pm	Pre-Convention Workshops *(Half-Day)*
5:00 – 7:00 pm	ACPA Leadership and Corporate Partners Reception and Awards Ceremony
5:00 – 5:15 pm	No Host Night on the Town – *Member Meet and Greet, Hosted by College Personnel Association of Kentucky*

Sunday, March 25, 2012

7:00 am	The New C3 – *Employers May Enter*
7:30 am – 5:30 pm	The New C3 – *Open to Everyone*
7:30 am – 6:00 pm	Convention Registration and Hospitality Center Open
8:00 – 10:00 am	Standing Committee Chairs Meeting
8:00 am – 5:00 pm	Commission Directorate Meetings
8:30 am – 5:30 pm	Next Generation Conference
9:00 am – 12:00 pm	Pre-Convention Workshops *(Half-Day)*
9:00 am – 4:00 pm	Pre-Convention Workshops *(Full-Day)*
9:00 am – 6:00 pm	Cyber Café Open
10:00 am – 4:00 pm	State and International Division Presidents Meeting
10:30 am – 12:00 pm	Joint Standing Committee Directorate Team Meeting
12:00 – 5:00 pm	Standing Committee Meetings
1:00 – 4:00 pm	Pre-Convention Workshops *(Half-Day)*
2:30 – 4:00 pm	Convention Colleagues and Orientation for All Attendees
3:00 – 6:00 pm	Bookstore, Corporate Partner, and Exhibitor Area Open
3:30 – 5:00 pm	Graduate Preparation Program Fair *(Master's/Doctoral)*
5:15 – 6:00 pm	Opening Reception and Book Signing with Van Jones
6:00 – 8:15 pm	Opening Session – Van Jones, Keynote Speaker
8:15 pm	Fourth Street Live! Hosts ACPA

Monday, March 26, 2012

7:00 am	The New C3 – *Employers may enter*
7:30 am – 8:30 pm	The New C3 – *Open to Everyone*
7:30 – 8:30 am	Convention Orientation for All Attendees
7:30 – 8:30 am	Educational Programs and Roundtables
7:30 am – 6:00 pm	Convention Registration and Hospitality Center Open
9:00 – 10:00 am	Educational Programs
9:00 – 10:15 am	Featured Speaker: *Critical Race Theory Panel*
9:30 am – 4:00 pm	Cyber Café, Bookstore, Corporate Partners, and Exhibits Area Open
10:00 – 11:00 am	Break/Featured Exhibitor Programs in Bookstore, Corporate Partners, and Exhibits Area

11:00 am – 3:00 pm	Reflection Station
11:00 am – 12:00 pm	Educational Programs
11:00 am – 12:15 pm	Featured Speaker: *Student Mental Health Panel*
11:00 am – 12:15 pm	Research Poster Session
11:00 am – 2:00 pm	Lunch for Purchase in Corporate Partner and Exhibits Area
12:00 – 1:45 pm	ACPA Awards Luncheon *(ticket required)*
12:30 – 1:30 pm	Educational Programs
1:45 – 2:45 pm	Educational Programs
2:00 – 3:15 pm	Featured Speaker: *Sexuality and Leadership Panel*
3:00 – 4:00 pm	Educational Programs
3:00 – 5:00 pm	ACPA Membership Town Hall Meeting
4:15 – 5:15 pm	Educational Programs
5:00 – 6:00 pm	SSAO, Corporate Partner, and Exhibitor Reception
5:30 – 6:30 pm	Get Involved Session
5:45 – 6:45 pm	Educational Programs and Roundtables
6:30 – 8:00 pm	ACPA Convention Showcase with Corporate Partners and Governing Board
6:30 – 8:00 pm	Cyber Café, Bookstore, Corporate Partners, and Exhibit area Open
7:30 – 11:00 pm	Institutional Receptions/Meetings
8:00 – 10:00 pm	Diamond Honoree Reception *(invitation only)*

Tuesday, March 27, 2012

7:30 – 8:30 am	Educational Programs and Roundtables
7:30 – 9:00 am	State and International Division Presidents' Breakfast *(ticket required)*
7:30 am – 12:00 pm	Convention Registration and Hospitality Center Open
8:00 – 10:00 am	ACPA Foundation Open Meeting
9:00 – 10:00 am	Get Involved Session
9:00 – 10:00 am	Educational Programs
9:00 – 10:15 am	Featured Speaker: *Inside the Studio—Mike Coomes with George Kuh*
9:30 am – 2:00 pm	Cyber Café, Bookstore, and Corporate Partners Exhibit Open
10:00 am – 2:00 pm	Reflection Station
10:15 am – 12:00 pm	Annual Business Meeting and Presidential Address
10:30 – 11:30 am	Educational Programs
10:30 – 11:45 am	Featured Speaker: *Gender Performance Panel*
11:00 am – 2:00 pm	Lunch for purchase in Corporate Partner and Exhibits Area
12:00 – 1:00 pm	Educational Programs
1:30 – 2:30 pm	Educational Programs
1:30 – 2:45 pm	Featured Speaker: *Spirituality and Meaning Panel*
1:30 – 4:00 pm	Governing Board Meeting
2:00 – 5:00 pm	Exhibitor Move-Out
3:00 – 4:00 pm	Educational Programs
3:00 – 5:15 pm	Commission and Standing Committee Open Meetings
4:30 – 5:30 pm	Educational Programs
5:00 – 6: 00 pm	Our Agenda
7:00 – 1:00 am	CultureFest
7:30 – 10:30 pm	Institutional Receptions/Meetings

Wednesday, March 28, 2012

8:30 – 9:30 am	Educational Programs
8:30 – 9:30 am	Commissions Chairs Meetings
10:00 – 11:00 am	Educational Programs
11:00 am – 12:00 pm	Closing Speaker: *Lisa Ling*

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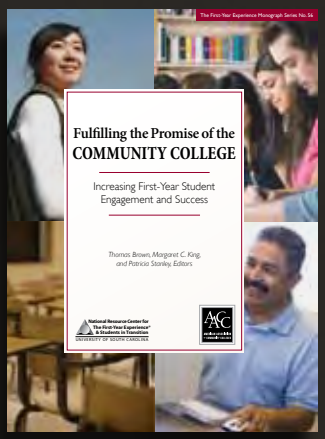

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JCSD receives approximately 400 full-length manuscript submissions per year and currently accepts between 7-9% for publication. JCSD receives national and international manuscript submissions from a wide range of academic fields including student affairs, higher education, sociology, psychology, social work, nursing, business administration, and health sciences.

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National Orientation Directors Association

Leaders in the Orientation, Transition and Retention of College Students

Dedicated to providing education, leadership and scholarly works that increase knowledge and support the development of professionals in the fields of college student orientation, transition and retention.

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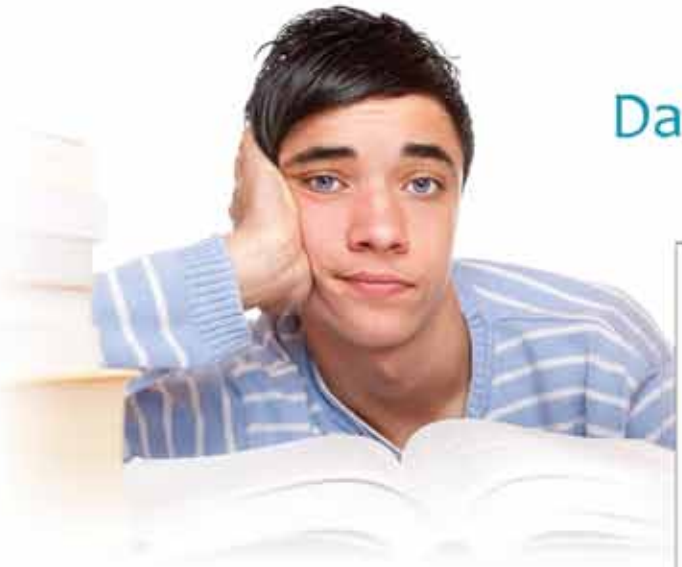

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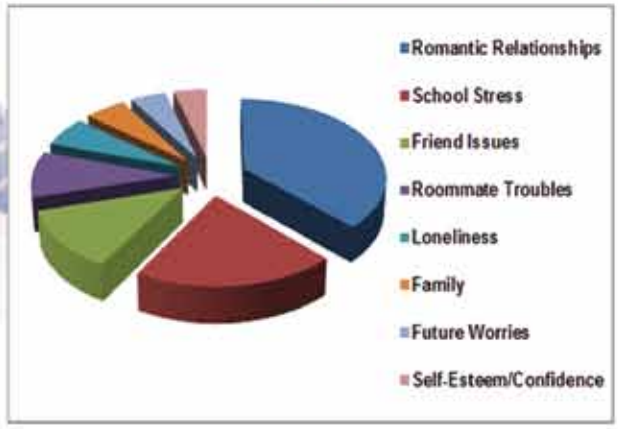

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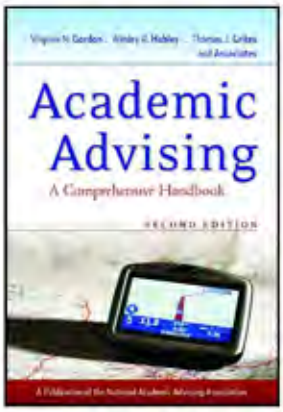

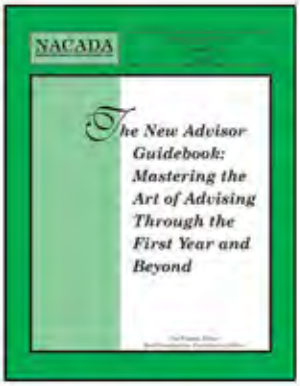

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STONY BROOK
STATE UNIVERSITY OF NEW YORK

Stony Brook University/SUNY is an affirmative action, equal opportunity educator and employer.

ACPA
College Student
Educators International

ABOUT ACPA For 88 years, the American College Personnel Association (ACPA) has represented educators who are committed to student success. Today, our work and roles to ensure student success are more vital than ever. Recognizing that learning occurs inside and outside the classroom, thousands of members from over 1,300 colleges and universities work to create opportunities for students to engage in lifelong development and discovery.

ACPA members include graduate and undergraduate students enrolled in student affairs/higher education administration programs, faculty, and student affairs professionals–from entry level to senior student affairs officers. Organizations and companies that are engaged in the campus marketplace also belong to ACPA.

The ACPA International Office is located in Washington, D.C., at the National Center for Higher Education.

VISION ACPA leads the student affairs profession and the higher education community in providing outreach, advocacy, research, and professional development to foster college student learning.

MISSION ACPA supports and fosters college student learning through the generation and dissemination of knowledge, which informs policies, practices, and programs for student affairs professionals and the higher education community.

CORE VALUES The mission of ACPA is founded upon and implements the following core values:

- Education and development of the total student.
- Diversity, multicultural competence, and human dignity.
- Inclusiveness in and access to association-wide involvement and decision-making.
- Free and open exchange of ideas in a context of mutual respect.
- Advancement and dissemination of knowledge relevant to college students and their learning, and to the effectiveness of student affairs professionals and their institutions.
- Continuous professional development and personal growth of student affairs professionals.
- Outreach and advocacy on issues of concern to students, student affairs professionals, and the higher education community, including affirmative action and other policy issues.

ACPA-College Student Educators International• One Dupont Circle, NW • Suite 300 • Washington, DC 20036 • USA
www.myacpa.org • info@acpa.nche.edu • +1.202.835.2272

General Information

Accessibility
Convention Headquarters
Kentucky International Convention Center, 114
Friday, 3:00 – 8:00 pm
Saturday – Monday, 7:30 am – 6:00 pm
Tuesday, 7:30 am – 6:00 pm

If you have access concerns, questions, require assistance, or need accommodations, please contact Matthew Gilsbach, Accessibility Chair, at Convention Headquarters.

Registration Desk
Kentucky International Convention Center, Bridgeside Lobby
Friday, 4:00 – 8:00 pm
Saturday – Monday, 7:30 am – 6:00 pm
Tuesday, 7:30 am – 12:00 pm

All convention participants must check-in or register at the Registration Desk during scheduled hours. Only paid participants and guests receive name badges, which are necessary for entrance to convention events. Lost name badges can be replaced at the Registration Desk. Name badges must be worn at all times.

Hospitality Center
Information about Louisville and Volunteer Opportunities
Kentucky International Convention Center, Bridgeside Lobby
Friday, 4:00 – 8:00 pm
Saturday – Monday, 7:30 am – 6:00 pm
Tuesday, 7:30 am – 12:00 pm

The Hospitality Center provides general information to attendees about the convention. For more information about the Louisville area (for example, the LOUie Link, TARC Buses, maps, taxi services) visit the Louisville Visitor's Center at 4th and Jefferson attached to the Hyatt Regency Louisville Hotel. Hours of operation for the Louisville Visitor's Center are:
Monday – Friday, 10:00 am – 5:00 pm
Saturday, 10:00 am – 6:00 pm
Sunday, 12:00 – 5:00 pm

Join the volunteer team and enjoy the opportunity to network, spend time with colleagues new and old, and make the most of your convention experience. Visit the Hospitality Center to sign up to participate as a volunteer during the convention. Over 1,000 volunteer hours are needed to ensure the convention runs smoothly. All volunteers will check in at the Hospitality Center.

Convention Headquarters and Presenter Ready Room
Kentucky International Convention Center, 114
Friday, 3:00 – 8:00 pm
Saturday – Monday, 7:30 am – 6:00 pm
Tuesday, 7:30 am —6:00 pm

Convention Headquarters serves as a general resource for convention-related issues, specifically schedule or room changes (also posted via Facebook and Twitter), accommodations for persons with special needs, and lost and found. Headquarters also serves as the presenter ready room, and contains audiovisual equipment for presenters to use to test the audiovisual portion of their presentation.

Program Schedule Changes
Changes and updates to the convention program will be listed on http://convention.myacpa.org/schedule.

If you use Facebook, join the ACPA page. For Twitter users, be sure to follow @ACPAConvention for convention updates. You can use the #ACPA12 hashtag to track general convention discussion, but we encourage you to create and use other hashtags for session- and event-specific conversations. Be sure to activate your mobile device for Facebook and Twitter to ensure you receive updates.

You can also use ACPA's mobile-friendly convention website to get up-to-date schedule information and event details. The site also features an integrated Twitter feed and tools for evaluating the sessions you attend.

Cyber Café
Kentucky International Convention Center, Hall 1AB
Saturday, 12:00 – 5:00 pm
Sunday, 9:00 am – 6:00 pm
Monday, 9:30 am – 4:00 pm; 6:30 – 8:00 pm
Tuesday, 9:30 am – 2:00 pm

Corporate Partners, Exhibit Area, and Bookstore
Kentucky International Convention Center, Hall 1AB
Sunday 3:00 – 6:00 pm
Monday 9:30 am – 4:00 pm; 6:30 – 8:00 pm
Tuesday 9:30 am – 2:00 pm

The Cyber Café provides computer stations for short-term use. Convention participants may check e-mail, research web sites, and more. ACPA members may also search the online convention program to find educational sessions of interest and see the most current convention schedule.

Gender Neutral Restrooms
Gender Neutral Restrooms are located in the Kentucky International Convention Center, the Galt House, and the Hyatt Regency Louisville.

Transportation
The TARC (Transit Authority of the River City) operates the bus system in Louisville. The TARC also stops at the Kentucky International Convention Center. One-way fare is $1.50, or day passes can be purchased for $3.00 each.

For information on TARC routes visit the Louisville Visitor's Center at 4th and Jefferson attached to the Hyatt Regency Hotel. The Visitor's Center hours of operation are:
Monday – Friday, 10:00 am – 5:00 pm
Saturday, 10:00 am – 6:00 pm
Sunday, 12:00 – 5:00 pm

Multi-Faith Services and Meetings in Louisville

For information on multi-faith services and meetings in Louisville visit the Louisville Visitor's Center at 4th and Jefferson attached to the Hyatt Regency Louisville Hotel. Visitor's Center hours of operation are:
Monday – Friday, 10:00 am – 5:00 pm
Saturday, 10:00 am – 6:00 pm
Sunday, 12:00 – 5:00 pm

There is also a Prayer, Meditation, and Relaxation Room available in the Galt House, Maple Room, throughout the convention.

SCVNGR Mobile App and Text Game

Play SCVNGR throughout the convention to win prizes such as an ACPA 2013 Annual Convention Registration and more! SCVNGR is a mobile game about going places, doing challenges, and earning points. You can play via text message or on the free iPhone or Android Smartphone apps.

There will be two SCVNGR experiences throughout the convention:

To play a game that takes you throughout the exhibit hall, download the SCVNGR app from the iPhone app store or Android Market, and create an account. Click "treks" and find the trek labeled "ACPA 2012." Visit exhibitor booths and complete the designated challenge at each one along the way!

To play a game that will guide you through the ACPA Annual Convention sessions and the great city of Louisville, app players can follow the same instructions above, except they will select the "ACPA Day 1" trek on the first day, the "ACPA Day 2" trek for the second day, and the "ACPA Day 3" trek for the third day. Text message players for the convention sessions can opt in by texting "acpaday1" to SCVNGR (728647) the first day, "acpaday2" the second day, and "acpaday3" for the third day. Make sure that if you do not complete a trek on a given day, that you text "quit" back to 728647 so you can quit that day's trek and opt into the new day's trek.

If you have any questions, find the representatives at the SCVNGR booth in the Exhibit Hall for help.

Staying Healthy During Convention

Tips for staying healthy are provided by the Commission for Wellness:

Get some rest. Many people may be traveling from long distances to Louisville, contributing to an increased feeling of fatigue and jet lag. Make sure you get at least seven hours of sleep to keep yourself stress-free and motivated.

Make sure to drink plenty of water throughout the day. Keeping your body hydrated will help keep you focused and energized.

Manage your money. It is very easy to spend more money than usual while out of town. Give yourself a budget for each day and avoid situations where you might spend more money than usual.

Eat healthy. It sounds simple enough but many people lose their healthy eating routines while away from home. Make sure you check out the local restaurant menu to find some healthy eating options while in Louisville.

Attend to your faith, religious, or spiritual practices while at convention. Check out local services or visit the Prayer, Meditation, and Relaxation room available in the Galt House, Maple Room.

Continue your exercise routine, whether you run, walk or use the gym on a regular basis. Find a friend at convention that will help keep you motivated by exercising with you during the day. Make sure you check out the gyms in your hotel and the local parks and areas in Louisville to walk or run.

Avoid flight and travel issues at the end of convention by giving yourself plenty of time to get to the airport. Make sure you stay hydrated while traveling and get plenty of rest once you are home.

Sustainability at the Convention

Turn It Off – Limit the length of your showers in the hotel. Unplug electronics in your hotel room such as cell phone chargers and laptops. Turn off lights and heat/AC when you are not in your room and request that housekeeping does not leave lights, TV, and/or radio on with turndown service.

Reuse It – Reuse your hotel towels and linens.

Walk It – Walk when you can. Take public transportation or shuttle service if it is not feasible to walk; use an environmentally-friendly taxi if you must use a taxi for transportation.

Spend It Locally – Venture beyond the convention bubble to experience some of the local culture and community. When possible, choose to eat at a local restaurant or purchase local items. This will help the local economy and will financially assist those who may need it the most.

Offset It – Consider donating to non-profit organizations that allow you to offset your carbon footprint, like carbonfund.org.

Recycle It – Recycle your nametag and program book.

Thank you for helping make ACPA an international leader in sustainability for higher education. For more suggestions on steps you can take to help make a difference, visit the sustainability web site at www.myacpa.org/task-force/sustainability.

Ethics

ACPA-College Student Educators International is an association whose members are dedicated to enhancing the worth, dignity, potential, and uniqueness of each individual within post-secondary educational institutions and, thus, to the service of society. ACPA members are committed to contributing to the comprehensive education of students, protecting human rights, advancing knowledge of student growth and development, and promoting the effectiveness of institutional programs, services, and organizational units. As a means of supporting these commitments, members of ACPA subscribe to the following principles and standards of ethical conduct: Professional Responsibility and Competence; Student Learning and Development; Responsibility to the Institution; and Responsibility to Society. Acceptance of membership in ACPA signifies that the member understands the provisions of this statement.

The New C3

ACPA New Career Central at Convention (The New C3)

Kentucky International Convention Center, Level 200, Hall C

Recognized as one of the most consistently successful student affairs placement programs in the United States, The New Career Central at Convention (The New C3) brings exciting and new changes that promise to be even more sophisticated, helpful, effective, and user friendly than anything you have experienced before.

The volunteers who coordinate and staff The New C3 are committed to serving both employers and candidates as effectively and efficiently as possible. Services include, but are not limited to, position listings, interview scheduling, and workshops to assist both candidates and employers.

We are excited about all the new changes and customer service features that The New C3 brings this year. We promise the same great interactive customer services you have come to expect from ACPA Placement combined with all the new high-tech sophistication powered by CSO Interfase and the ACPA New C3 Team.

Hours

Kentucky International Convention Center, Level 200, Hall C

Friday, March 23

5:00 – 8:00 pm Registration (candidates and employers)
Employer and Candidate Orientation Session
(Both sessions are encouraged. Sessions begin on the hour.)

5:00 – 8:00pm Employer set-up only

Saturday, March 24

7:00 – 7:30 am Open for Employers only

7:30 am – 8:00 pm All Services (First interview begins at 8:00 am. Interviews must be concluded by 8:00 pm. Open 8:00 – 8:30 pm for mail pick-up only.)

Sunday, March 25

7:00 – 7:30 am Open for Employers only

7:30 am – 5:00 pm All Services (First interview begins at 8:00 am. Interviews must be concluded by 5:00 pm. Open 5:00 – 5:30 pm for mail pick-up only.)

Monday, March 26

7:00 – 7:30 am Open for Employers only

7:30 am – 8:00 pm All Services (First interview begins at 8:00 am. Interviews must be concluded by 8:00 pm. All services close promptly at 8:00 pm.)

ACPA New Career Central at Convention supports sustainability. In that spirit, we encourage the use of technology in the communication between employers and candidates as much as possible (for example, thank you notes and follow-up information).

The New C3 closes precisely at the advertised times and facility lights will dim at the end of the day to indicate closing.

On-Site New C3 Registration

All convention attendees are eligible to post a job or be a candidate at The New C3 as a part of their registration costs! This can be done from any computer station, but if you want assistance please come to the Kentucky International Convention Center, Level 200, Hall C, and any of our staff will be able to assist you.

Orientation and Professional Development Workshops

Orientation and workshops are offered for both candidates and employers. Everyone participating in The New Career Central at Convention should attend. Orientations are designed to help candidates and employers take full advantage of the services available. Daily workshops and Professional Development Snapshot sessions are offered by the Commission for Career Development. These sessions purposefully assist candidates and employers with a variety of issues associated with the job search process. The complete listing of all orientations and workshops can be found in the daily program listings in this book and online in The New Career Central at Convention section of the convention web site.

Professional Development Snapshot Sessions

Kentucky International Convention Center, 209

Saturday, March 24

11:00 am **Interviewing Strategies that "Wow!" Employers**

4:00 pm **Stress LESS: Balancing Your Personal and Professional Life** (Sponsored by: Commission for Wellness)

Sunday, March 25

11:00 am **Interviewing Strategies that "Wow!" Employers**

1:00 pm **Closing the Six Degrees of Separation Through Effective Networking**

2:00 pm **Job Search Strategies and Support for the LGBT Professional** (Sponsored by: Standing Committee for Lesbian, Gay, Bisexual, and Transgender Awareness)

3:00 pm **Preparing Successful Searches for Senior-Level Student Affairs Positions** (Sponsored by: Spelman Executive Search Team)

Monday, March 26

10:00 am **Can I Live and Work Here? Navigating the Campus Visit**

11:00 am **Money Talk: Evaluating the Job Offer and Salary Negotiation**

1:00 pm **Can I Live and Work Here? Navigating the Campus Visit**

2:00 pm **Money Talk: Evaluating the Job Offer and Salary Negotiation**

3:00 pm **Preparing Successful Searches for Senior-Level Student Affairs Positions** (Sponsored by: Spelman Executive Search Team)

Tuesday, March 27

11:00 am **Money Talk: Evaluating the Job Offer and Salary Negotiation**

1:00 pm **Moving Up and Around Student Affairs: Beyond Your First Position**

Senior-Level Career Support and Development Center

The New C3 Suite

William Spelman Executive Search in collaboration with ACPA New Career Central at Convention, is pleased to present The Senior-Level Career Support and Development Center. Now in its fifth year as a complimentary service offered at the ACPA Annual Convention, the Center was created in response to the many requests from mid-level to senior-level professionals for a place to explore career options in a confidential setting.

At the Senior-Level Career Support and Development Center, senior-level professionals will have a discrete, confidential setting in which to explore career options.

Senior-level professionals are able to:

- Speak privately about available career options and opportunities.

- Discuss résumé development and career goals.

- Preview senior positions that are listed at the convention.

- Speak with a member of the Spelman team to learn how we may be of search assistance for your institution.

Sign up now at http://wspelman.eventbrite.com for a 30-minute appointment with a Spelman representative to discuss career path issues, résumés, and job search opportunities. Once you have selected a time slot for this event, please be sure to send a copy of your résumé to SrCareer@wspelman.com.

Additionally, William Spelman Executive Search will be facilitating a complimentary career search workshop on Sunday, March 25 (3:00 – 4:30 pm) and Monday, March 26 (3:00 – 4:30 pm) for mid-level and senior-level practitioners.

Educational Highlights

Since 1924 ACPA has served as the premiere association for professional development opportunities. The Annual Convention is a focal point for ACPA's ongoing professional opportunities. Louisville provides the setting for continuing this rich tradition of exploring, sharing ideas, and creating possibilities for ourselves, our students, and the profession.

The 2010 ACPA/NASPA Professional Competency Areas and a set of critical issues identified by the 2012 Convention Program Team provide direction for the educational curriculum. We encourage you to be intentional about creating an individual convention experience that focuses on the particular knowledge concepts, topics, skills, and values that matter most to you and advance your professional development. In each educational program description, professional competencies or contemporary issues are identified. We hope this tool will make it easier for you to plan your Convention schedule in the way that best accommodates your professional interests and development.

Professional Competencies

Advising and Helping: addresses the skills related to providing counseling and advising support, direction, feedback, critique, referral, and guidance to individuals and groups.

Assessment, Evaluation, and Research (AER): focuses on the ability to use, design, conduct, and critique qualitative and quantitative AER analyses; to manage organizations using AER processes and the results obtained from them; and to shape the political and ethical climate surrounding AER processes and uses on campus.

Equity, Diversity, and Inclusion: includes the awareness, knowledge, and skills to create learning environments that are enriched with diverse views and people, and to create an institutional ethos that accepts and celebrates differences among people and helps to free them of any misconceptions and prejudices.

Ethical Professional Practice: pertains to the skills and abilities needed to understand and apply ethical standards to one's work. While ethics is an integral component of all the competency areas, this competency area focuses specifically on the integration of ethics into all aspects of self and professional practice.

History, Philosophy, and Values: involves knowledge and skills that connect the history, philosophy, and values of the profession to one's current professional practice. This competency area embodies the foundations of the profession from which current and future research and practice has grown. The commitment to demonstrating this competency area ensures that our present and future practices are informed by an understanding of our history, philosophy, and values.

Human and Organizational Resources: include skills and knowledge in the selection, supervision, motivation, and formal evaluation of staff; conflict resolution; management of the politics of organizational discourse; and the effective application of strategies and techniques associated with financial resources, facilities management, fundraising, technology use, crisis management, risk management, and sustainable resources.

Law, Policy, and Governance: includes the skills and knowledge relating to policy development processes used in various contexts, the application of legal constructs, and the understanding of governance structures and their impact on one's professional practice.

Leadership: addresses the knowledge and skills required of a leader, whether it be a positional leader or a member of the staff, in both an individual capacity and within a process of how individuals work together effectively to envision, plan, effect change in organizations, and respond to internal and external constituencies and issues.

Personal Foundations: involves the ability to maintain emotional, physical, social, environmental, relational, spiritual, and intellectual wellness; be self-directed and self-reflective; maintain excellence and integrity in work; be comfortable with ambiguity; be aware of one's own areas of strength and growth; have a passion for work; and remain curious.

Student Learning and Development: addresses the knowledge and understanding of concepts and principles of student development and learning theory. This includes the ability to apply theory to improve and inform student affairs practice, as well as understanding teaching and training theory and practice.

Critical Issues

High-Impact Practices: In 2008, George Kuh with the Association of American Colleges and Universities (AAC&U) released a document addressing high-impact educational practices for higher education as part of the LEAP initiative. These ten active learning practices are not currently incorporated in systematic ways on many campuses, yet tying our work to the academic mission is critical in the current economy. How are student affairs divisions and individual departments working with academic affairs to enrich the learning process for our students? How has assessment supported the effectiveness of these initiatives on various campuses? How does student affairs contribute to critical thinking, cognitive, and writing skills? What do these practices mean for international students and globalization? How is technology and social media incorporated into these practices?

Transitions: Higher education has provided needed attention to some of our students in transition: incoming first-year students, two-year to four-year transfers, students with disabilities, and adult education. However, in the ever-changing college landscape, transitions are not limited to just those students. The diversity of students continues to grow and be recognized, but we often "force a square peg into a round hole" when offering current programs and services to new populations. We must continue our work and recognize other students in transition. What are we doing to improve and how are we assessing year-to-year retention to graduation for students? How has the economy affected our students? What are we doing for students transferring from four-year to two-year institutions? How are we assisting veterans transitioning from the military to the classroom? How are we addressing the needs of our veterans and new traditional students who may be coming to our institutions because of career changes (internally and externally motivated)? How are we addressing the increasing Latino/a population and the invisibility of Native Americans on many campuses?

Civility on Campus: Civility on campus has been and continues to be a hot topic on most campuses. We often allocate considerable resources, including time, proactively and reactively addressing student civility and incivility. What new and innovative approaches have been researched and implemented? How do we continue to confront discrimination against diverse populations at our institutions? How are student violence and the increasing number of institutions that are being required to allow handguns on campus impacting the work we are doing around civility and social justice? How are campuses recognizing and honoring civility on campus? How are social media and virtual communities (Facebook, Twitter, online gaming) impacting civility on campus? Additionally, beyond student issues, we often forget about the incivility that many of us see among staff and faculty. How are we addressing violence and incivility among our peers and colleagues? What resources do we provide when stress relating to budget cuts, political agendas, and personal goals interfere with the student learning process?

Utilizing the Competencies

Practitioners can best utilize a competency-based approach to their professional development efforts by following a simple process like the one described below:

1. Become familiar with the actual document mentioned above at www2.myacpa.org/img/Professional_Competencies.pdf.
2. Determine what future professional or career goals you may have, and what competencies are needed to be successful in those roles. If you need assistance with identifying the competencies relevant to those roles, consider having a conversation about this with colleagues who currently serve in those capacities
3. Identify what gaps exist between the competencies you currently possess and those needed in those roles to which you aspire.
4. Focus on developing your targeted competencies through various opportunities, including those provided at the Annual Convention.

Program Overview and Highlights

General Convention and Promising Practice Programs

These represent the majority of programs offered at the convention. They have been selected in large part because of their relevance to—and incorporation of—the professional competency areas and/or the critical issues identified by the 2012 Convention Team.

Convention Institutes

Convention Institutes are programs of special interest that are linked together throughout the Annual Convention. These series of sessions are intended to develop knowledge and expertise related to the particular topic. This year's institutes are:

ADVANCED ASSESSMENT

- **Reporting Assessment Results to Create Opportunities for Action**
  Monday, March 26, 4:15 – 5:15 pm, Kentucky International Convention Center 105
- **Tuning the Human Instrument**
  Monday, March 26, 5:45 – 6:45 pm, Kentucky International Convention Center, 101
- **Trustworthiness and Ethics in Constructivist Qualitative Assessments**
  Tuesday, March 27, 10:30 – 11:30 am, Kentucky International Convention Center, 104
- **Sampling Populations and Application to Real Situations**
  Tuesday, March 27, 12:00 – 1:00 pm, Kentucky International Convention Center, 102

AFRICAN AMERICAN MALE COLLEGE STUDENTS

- **Shattering Myths and Sharing Realities, A Panel Discussion with Scholars in the Field**
  Monday, March 26, 11:00 am – 12:00 pm, Kentucky International Convention Center, 104
- **A Panel Discussion with Student Affairs Professionals**
  Monday, March 26, 12:30 – 1:30 pm, Kentucky International Convention Center, 104

CAS STANDARDS

- **Overview of CAS Standards and How to Use Them**
  Monday, March 26, 3:00 – 4:00 pm, Kentucky International Convention Center, 104
- **Using the CAS Learning Domains to Foster Student Development**
  Monday, March 26, 4:15 – 5:15 pm, Kentucky International Convention Center, 104
- **Do It Yourself CAS Standards Assessment**
  Monday, March 26, 5:45 – 6:45 pm, Kentucky International Convention Center, L3

CRITICAL VIEWS OF OUR PROFESSION

- **Preparing New Professionals: Is This a Two Way Conversation Between Preparation Programs and Practitioners?**
  Monday, March 26, 9:00 – 10:00 am, Kentucky International Convention Center, 105
- **Social Media and Reflective Practice in Student Affairs**
  Monday, March 26, 3:00 – 4:00 pm, Kentucky International Convention Center, 112
- **The Role of Self Within the Community of Student Affairs**
  Monday, March 26, 4:15 – 5:15 pm, Kentucky International Convention Center, 109
- **The Creation of Learning Environments in Work Settings**
  Tuesday, March 27, 12:00 – 1:00 pm, Kentucky International Convention Center, 104
- **Are Student Affairs and the Student Personnel Point of View Still Relevant?**
  Tuesday, March 27, 1:30 – 2:30 pm, Kentucky International Convention Center, 109
- **Tensions in the Use of Research and Theory in Practice**
  Tuesday, March 27, 3:00 – 4:00 pm, Kentucky International Convention Center, 109

DEAF CULTURE

- **Development of Disability and Deaf Identity through Social Justice Lens**
  Tuesday, March 27, 12:00 – 1:00 pm, Kentucky International Convention Center, 214 and 215
- **How Student Affairs Administrators Can Support d/Deaf and Hard of Hearing Students**
  Tuesday, March 27, 1:30 – 2:30 pm, Kentucky International Convention Center, 214 and 215
- **Hearing Student Affairs Administrators and their Privilege**
  Tuesday, March 27, 3:00 – 4:00 pm, Kentucky International Convention Center, 214 and 215

DIVERSITY, EQUITY, AND INCLUSION IN MULTICULTURAL STUDENT SERVICES

- **History and Functions**
  Monday, March 26, 7:30 – 8:30 am, Kentucky International Convention Center, 101
- **Engaging Student Diversity**
  Monday, March 26, 9:00 – 10:00 am, Kentucky International Convention Center, 108
- **Organizational and Philosophical Considerations**
  Monday, March 26, 1:45 – 2:45 pm, Kentucky International Convention Center, L11

HBCUs

- **Creating Possibilities for the Future of HBCUs with Research**
  Tuesday, March 27, 12:00 – 1:00 pm, Kentucky International Convention Center, 101
- **Preparing for Careers in Student Affairs at HBCUs**
  Tuesday, March 27, 1:30 – 2:30 pm, Kentucky International Convention Center, 205 and 206

HSIs

- **Where Will the Next Hispanic Serving Institutions (HSIs) Emerge?**
  Monday, March 26, 4:15 – 5:15 pm, Kentucky International Convention Center, 205 and 206
- **Working at an HSI: Latino Professionals in Student Affairs**
  Monday, March 26, 11:00 am – 12:00 pm, Kentucky International Convention Center, 108
- **Environmental Influences on the Latino College Experience**
  Tuesday, March 27, 12:00 – 1:00 pm, Kentucky International Convention Center, 205 and 206
- **Understanding the Growth of Latinos in Higher Education**
  Tuesday, March 27, 1:30 – 2:30 pm, Kentucky International Convention Center, 105

INTERNATIONAL STUDENTS

- **Understanding International Students' Unique Needs to Create Possibilities throughout Campus**
  Tuesday, March 27, 1:30 – 2:30 pm, Kentucky International Convention Center, L9
- **Creating Opportunities to Facilitate Cultural Exchange between International and Domestic Students**
  Tuesday, March 27, 3:00 – 4:00 pm, Kentucky International Convention Center, 105
- **Building Blocks to Creating Long-Lasting Changes On Campus that Integrate International Students to the Community**
  Tuesday, March 27, 4:30 – 5:30 pm, Kentucky International Convention Center, 105

LIVING CULTURE IN THE UNIVERSITY

- **Developing Citizens of the World**
  Monday, March 26, 1:45 – 2:45 pm, Kentucky International Convention Center, 104
- **Developing Citizens of the World**
  Monday, March 26, 3:00 – 4:00 pm, Kentucky International Convention Center, 101
- **Developing Citizens of the World**
  Monday, March 26, 4:15 – 5:15 pm, Kentucky International Convention Center, 101

MENTAL HEALTH FORUM

- **From the SSAO Perspective—Challenges and Successes Regarding Mental Health Issues**
  Tuesday, March 27, 7:30 – 8:30 am, Kentucky International Convention Center, 104
- **Insights from College Counseling Directors**
  Tuesday, March 27, 9:00 – 10:00 am, Kentucky International Convention Center, 104
- **New Findings from the Center for Collegiate Mental Health**
  Tuesday, March 27, 10:30 – 11:30 am, Kentucky International Convention Center, 105
- **Healthy Minds Study—Building an Economic Case for Student Health**
  Wednesday, March 28, 8:30 – 9:30 am, Kentucky International Convention Center, 108
- **Serving our Student Service Members and Veterans**
  Wednesday, March 28, 10:00 – 11:00 am, Kentucky International Convention Center, 104

SOCIAL MEDIA AND STUDENT AFFAIRS

- **Social Media Basics and their Use in Higher Education**
  Monday, March 26, 7:30 – 8:30 am, Kentucky International Convention Center, 104
- **Engaging First-Year Students on Facebook Before, During, and After Orientation**
  Monday, March 26, 9:00 – 10:00 am, Kentucky International Convention Center, 104
- **Utilizing Social Media in the Job Search**
  Monday, March 26, 11:00 am – 12:00 pm, Kentucky International Convention Center, 105

- **From Clicks to Connections beyond Campus: Learning Leadership through Technology**
  Wednesday, March 28, 8:30 – 9:30 am, Kentucky International Convention Center, 109
- **Engaging in Accessible Social Media**
  Wednesday, March 28, 10:00 – 11:00 am, Kentucky International Convention Center, 105

CELEBRATING 40 YEARS OF TITLE IX

- **Implications for Higher Education Practice**
  Monday, March 26, 12:30 – 1:30 pm, Kentucky International Convention Center, 106
- **Implications for Higher Education Practice**
  Monday, March 26, 1:45 – 2:45 pm, Kentucky International Convention Center, 108
- **Implications for Higher Education Practice**
  Monday, March 26, 3:00 – 4:00 pm, Kentucky International Convention Center, 109

IMPACT

- **Thinking Critically about Student Affairs Practice and Research**
  Monday, March 26, 3:00 – 4:00 pm, Kentucky International Convention Center, 108
- **Becoming Critical in Student Affairs Practice and Research**
  Monday, March 26, 4:15 – 5:15 pm, Kentucky International Convention Center, 108
- **Creating Action Plans to be Critical in Student Affairs**
  Monday, March 26, 5:45 – 6:45 pm, Kentucky International Convention Center, 104

UNIVERSAL DESIGN IN HIGHER EDUCATION

- **Principles in Practice**
  Monday, March 26, 1:45 – 2:45 pm, Kentucky International Convention Center, 105
- **Paradigm Shifts for Inclusion through Instruction**
  Monday, March 26, 3:00 – 4:00 pm, Kentucky International Convention Center, 105
- **Framework for Student Development**
  Tuesday, March 27, 7:30 – 8:30 am, Kentucky International Convention Center, 101
- **Framework for Policy Development**
  Tuesday, March 27, 9:00 – 10:00 am, Kentucky International Convention Center, 105

Sponsored and Co-Sponsored Programs

ACPA's structure includes commissions that represent functional areas of student affairs work and standing committees that represent specific identities for professionals in student affairs. Each Commission, Standing Committee, and Task Force within ACPA has the opportunity to sponsor programs specific to their focus. A list of these programs may be found at the back of the program book.

SSAO Spotlight Programs

ACPA is committed to serving senior-level student affairs administrators as demonstrated by the many services, programs and events offered for senior leaders at the Annual Convention. Our SSAO Spotlight Programs have been selected for senior professionals who are serving as vice presidents/chancellors, deans of students, and associate/assistant vice presidents/chancellors. Please join your colleagues in attending these programs

SSAO SYMPOSIUM

- **Networking SSAOs, Building a Community, Building a Profession**
  Sunday, March 25, 10:00 am – 12:00 pm, Galt House, Nunn
- **Strategic Planning in a Time of Tight Resources**
  Sunday, March 25, 1:30 – 4:00 pm, Galt House, Nunn

SSAO DIALOGUES

- **Student Legal Services—Emerging Service on Campus**
  Monday, March 26, 10:30 – 11:30 am, Galt House, Carroll Ford
- **Advice to and Discussion with New SSAO-Executives**
  Monday, March 26, 1:30 – 2:30 pm, Galt House, Carroll Ford
- **Managing the Modern Campus Public Safety Organizations**
  Tuesday, March 27, 9:00 – 10:00 am, Galt House, Carroll Ford
- **Challenges and Opportunities of Reporting to Academic Affairs**
  Tuesday, March 27, 1:30 – 2:30 pm, Galt House, Nunn

GENERAL, SPONSORED, AND PROMISING PRACTICE PROGRAMS

- **Full Speed Ahead: The Internationalization of Student Affairs and Higher Education**
  Tuesday, March 27, 10:30 – 11:30 am, Kentucky International Convention Center, L9
- **Leadership Style and Substance: How Senior Leaders Support Their Staff Members**
  Tuesday, March 27, 10:30 – 11:30 am, Kentucky International Convention Center, L11
- **Changing Campus Culture: Business Affairs and Student Affairs Working Together**
  Wednesday, March 28, 10:00 – 11:00 am, Kentucky International Convention Center, L4

CONVENTION INSTITUTE

- **Mental Health Forum: From the SSAO Perspective—Challenges and Success Regarding Mental Health Issues**
  Tuesday, March 27, 7:30 – 8:30 am, Kentucky International Convention Center, 104
  See Convention Institute section for additional programs.

SSAO BREAKFAST (OPEN TO ALL SSAOS)
Wednesday, March 28, 8:00 – 9:30 am, Galt House, Morrow

SSAO LUNCHEON (OPEN TO ALL SSAOS)
Sunday, March 25, 12:00 – 1:15 pm, Galt House, Nunn

SSAO GENERAL MEETING (OPEN TO ALL SSAOS)
Sunday, March 25, 4:00 – 5:00 pm, Galt House, Carroll Ford
Tuesday, March 27, 4:00 – 5:00 pm, Galt House, Nunn

SSAO, CORPORATE PARTNERS, AND EXHIBITORS RECEPTION
Monday, March 26, 5:00 – 6:00 pm, Kentucky International Convention Center, Exhibit Hall

ACPA LEADERSHIP AND CORPORATE PARTNERS RECEPTION AND AWARDS CEREMONY
Saturday, March 24, 5:00 – 7:00 pm, Galt House, Cochran and Addition

Faculty Spotlight Programs—Teaching/Instruction

Teaching and classroom instruction are core aspects of ACPA's commitment to student learning and graduate preparation. The faculty role of teaching in our master's and doctoral programs, as well as the role many practitioners play in teaching courses at the undergraduate and graduate levels, is highly valued within the Association. Please consider attending the following programs that provide insight on and challenges to teaching, learning, and curriculum in student affairs.

GENERAL, SPONSORED, AND PROMISING PRACTICE PROGRAMS

- **Understanding the Slippery Slope: Faculty, Students, Supervisors and Ethics that Bind**
  Monday, March 26, 11:00 am – 12:00 pm, Kentucky International Convention Center, 110
- **Using Cogenerative Dialogues to Improve the Teaching and Learning Experience**
  Monday, March 26, 1:45 – 2:45 pm, Kentucky International Convention Center, L8
- **Creating Possibilities for Engaged Learning in Student Affairs Graduate Curriculum**
  Monday, March 26, 4:15 – 5:15 pm, Kentucky International Convention Center, 219
- **Transitioning from Practitioner to Professor: Creating New Possibilities**
  Tuesday, March 27, 9:00 – 10:00 am, Kentucky International Convention Center, L2
- **A New Theory-to-Practice Model for Student Affairs: Understanding Theory in Context, Incorporating Reflection**
  Tuesday, March 27, 12:00 – 1:00 pm, Kentucky International Convention Center, 112
- **Engaging Pedagogies: A Hands-On Experience in Higher Education Knowledge**
  Tuesday, March 27, 3:00 – 4:00 pm, Kentucky International Convention Center, 106

ROUNDTABLES

- **Best Practices in Teaching Student Development Theory: Sharing Our Expertise**
  Monday, March 26, 7:30 – 8:30 am, Kentucky International Convention Center, 218
- **Strengthening the Culture of Academic Integrity**
  Tuesday, March 27, 7:30 – 8:30 am, Kentucky International Convention Center, 218

CONVENTION INSTITUTES

- **Critical Views of Our Profession Institute—Preparing New Professionals: Is This a Two Way Conversation Between Preparation Programs and Practitioners**
  Monday, March 26, 9:00 – 10:00 am, Kentucky International Convention Center, 105
  See Convention Institute section for additional programs.
- **Celebrating 40 Years of Title IX Institute—Implications for Higher Education Practice**
  Monday, March 26, 12:30 – 1:30 pm, Kentucky International Convention Center, 106
  See Convention Institute section for additional programs.

GRADUATE PREPARATION FACULTY SOCIAL
Saturday, March 27, 4:00 – 4:15 pm, Galt House, Lobby 1

Mid-Level Professional Symposium—Unconventional Leadership

New for 2012, the Annual Convention offers a symposium for mid-level professionals on Tuesday, March 27, 1:30 to 5:30 pm in the Kentucky international Convention Center, 101. Unconventional Leadership challenges participants' perspectives and assumptions about leadership, the role of values in our work, how to ignite the talent surrounding us, and how innovation and marketing are vital to the future of our work and the field of student affairs. This is a highly visual and provocative event.

Roundtables

Roundtable sessions are 60-minute sessions scheduled at 7:30 am on Monday and Tuesday, and at 5:45 pm on Monday. Roundtables allow for an in-depth discussion related to current events, developing trends, association matters, or topics related to functional/constituency issues.

Research Papers and Posters

Research paper and poster sessions provide an opportunity to learn about on-going research in student affairs and to engage in active discussion about the process and outcomes of research. The poster session takes place on Monday, March 26, 11:00 am – 12:15 pm, in the Kentucky International Convention Center, Bridge near Hall 2C, with researchers available to discuss their work; posters will remain posted through Tuesday afternoon.

Research papers are presented throughout the convention. Two or three research papers will be presented in each 75-minute session, with integrative comments from session leaders and opportunities for audience discussion. Research paper sessions will be highlighted throughout the program book.

Graduate and New Professional Case Study Competitions

SCGSNP Case Study Orientation Session:
Sunday, March 25, 12:45 – 1:45 pm
Galt House, Willis

SCGSNP Case Study Competitions:
Monday, March 26, 8:00 am – 3:00 pm
Graduate Students – Galt House, Laffoon
New Professionals – Galt House, Wilkinson

Continuing Education (CE):

Counseling and Psychological Services

Continuing education credits toward certification or re-certification for counselors will be available through ACPA, which is approved to award continuing education credits by the National Board of Certified Counselors (NBCC). Continuing education credits for psychologists and social workers will be available through ACPA's Commission for Counseling and Psychological Services, which is approved to award CEs by the American Psychological Association (APA) and National Association of Social Workers (NASW), respectively. A complete listing of educational programs offered for continuing education credit is available in the index of the program book and is noted at each program description.

Health Educators

The ACPA convention has been approved by the National Commission for Health Education Credentialing (NCHEC) for up to 20 category 1 Certified Health Education Specialist (CHES) contact hours. To receive your certificate of credit, please fill out an evaluation form for the convention as well as sign the CHES participant roster before you leave Convention. Evaluation forms and the roster will be at each Commission for Wellness sponsored program as well as at the hospitality table throughout convention. If you have questions about CHES contact hours, please email CHES@acpa.nche.edu. Web site: http://www.myacpa.org/comm/wellness/index.cfm.

#twitter Hashtags

ACPA encourages new and seasoned twitter users to consider taking advantage of Twitter as an educational tool to enhance the learning experience in Louisville. Program abstracts for select General Programs, Sponsored and Co-Sponsored Programs, Convention Institutes, and Promising Practices now include program-specific #acpa12 hashtags to encourage tweeting during the session. Attendees can post useful comments to Twitter about programs they are attending and may also learn from others attending different sessions by searching for a program's convention hashtag (#) in Twitter.

ACPA 2012 Annual Convention hashtags use a common naming format: #acpa12xLastName. The "x" designates the day of the program (m for Monday, t for Tuesday, and w for Wednesday). A coordinating presenter's last name is included in the hashtag, and if there are multiple presenters with the same last name presenting on the same day, a number will follow the last name. For example, #acpa12mStevens or #acpa12mStevens2.

Please tweet responsibly.

Congratulations!

ACPA
STANDING COMMITTEE FOR
Multicultural Affairs

25 *Years*

Asian Pacific American Network
Latin@ Network
Native American Network
Pan African Network

Friday, March 23

9:00 AM - 5:00 PM

ACPA Governing Board Meeting

Location: Kentucky International Convention Center, Terrace Suite

3:00 PM - 6:00 PM

Next Generation Committee Meeting

Location: Louisville Marriott Downtown, Clubhouse

4:00 PM - 8:00 PM

Convention Registration Open

Location: Kentucky International Convention Center, Bridgeside Lobby

Hospitality and CVB Area Open

Location: Kentucky International Convention Center, Bridgeside Lobby - Hospitality and CVB

5:00 PM - 8:00 PM

The New C3—Employer and Candidate orientation sessions (both are encouraged to attend)

Location: Kentucky International Convention Center, Hall 2C

The New C3—Employer set-up of interviewing area

Location: Kentucky International Convention Center, Hall 2C - Employers

The New C3 Candidate Orientations

Location: Kentucky International Convention Center, 207

The New C3 Employer Orientations

Location: Kentucky International Convention Center, 208

5:00 PM - 10:00 PM

SCLGBTA Closed Directorate Meeting

Location: Galt House, Taylor

7:00 PM - 9:00 PM

New Commission and Task Force Chairs Orientation

Location: Galt House, Willow

"No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity receiving Federal financial assistance..." – United States Code Section 20

Honoring 40 *Years of* Title IX

Monday, March 26

6:00-8:00 pm

Hyatt Regency

Regency Ballroom South A

Saturday, March 24

7:00 AM - 7:30 AM

The New C3 Employers may enter

Location: Kentucky International Convention Center, Hall 2C - Employers

7:00 AM - 6:00 PM

The New C3 Employer Orientations

Location: Kentucky International Convention Center, 208

7:00 AM - 8:00 PM

The New C3 Candidate Orientations

Location: Kentucky International Convention Center, 207

7:30 AM - 7:45 AM

The New C3 Candidates may enter

Location: Kentucky International Convention Center, Hall 2C - Candidates

7:30 AM - 6:00 PM

Convention Registration Open

Location: Kentucky International Convention Center, Bridgeside Lobby

Hospitality and CVB Open

Location: Kentucky International Convention Center, Bridgeside Lobby - Hospitality and CVB

daily highlights

Next Generation Conference

12:30 – 9:00 pm, Louisville Marriott Downtown, Marriott Ballroom VII and VIII

ACPA Leadership and Corporate Partners Reception and Awards Ceremony

5:00 – 7:00 pm, Galt House, Cochran and Addition

All convention attendees are welcome as we recognize and honor the outstanding work occurring within ACPA's Standing Committees, Commissions, and State and International Divisions. We will also highlight the significant support we receive from our corporate partners. Join your friends and colleagues to network with award recipients, ACPA leadership, corporate partners, and convention attendees. There is no charge for this event and no ticket is required.

7:30 AM - 8:00 PM

The New C3—All Services open and available

Location: Kentucky International Convention Center, Hall 2C

8:00 AM - 10:00 AM

ACPA Governing Board Meeting

Location: Kentucky International Convention Center, Terrace Suite

8:00 AM - 12:00 PM

Standing Committee Chairs Closed Meeting

Location: Galt House, Wilkinson

8:00 AM - 4:00 PM

Commission and Task Force Chairs Meeting

Location: Galt House, Carroll Ford

8:00 AM - 6:00 PM

Prayer, Meditation, and Relaxation Room

Location: Galt House, Maple

9:00 AM - 11:30 AM

Next Generation Committee Meeting

Location: Louisville Marriott Downtown, Marriott Ballroom VII and VIII

9:00 AM - 5:00 PM

ACPA Foundation Board of Trustee Meeting

Location: Galt House, Willow

10:00 AM - 4:00 PM

State and International Division Presidents Institute (Day 1 of 2)

Location: Galt House, Laffoon

11:00 AM - 12:00 PM

PD Snapshot—Interviewing Strategies that "WOW" Employers

Location: Kentucky International Convention Center, 209

11:30 AM - 12:30 PM

Next Generation Conference Registration

Location: Louisville Marriott Downtown, Marriott Ballroom Prefunction

11:30 AM - 6:00 PM

Next Generation Conference

Location: Louisville Marriott Downtown, Marriott Ballroom VII and VIII

12:00 PM - 5:00 PM

Bookstore, Corporate Partner and Exhibitor Registration, and Move-In

Location: Kentucky International Convention Center, Hall 1AB

Cyber Café - Saturday

Location: Kentucky International Convention Center, Hall 1AB - Cyber Café

12:00 PM - 5:30 PM

Standing Committee for Women Closed Business Meeting

Location: Kentucky International Convention Center, L15

1:00 PM - 3:00 PM

Standing Committee for Multicultural Affairs Closed Business Meeting

Location: Louisville Marriott Downtown, Bluegrass II

1:00 PM - 4:00 PM

ACPA Foundation Board Meeting

Location: Galt House, Taylor

Inclusion 101 Workshop Activities – A Training Guide

Equity, Diversity, and Inclusion; High-Impact Practices

Location: Galt House, Morrow

Program Presenter: Kathy Obear, Social Justice Training Institute

Ever wish you had a ready-to-use lesson plan and related handouts to facilitate foundational workshops on Inclusion and Social Justice? Participants will review the design of a full day diversity/inclusion workshop intended as a "Diversity 101" experience for students and staff. They will receive a comprehensive workbook of designs and handouts for facilitating productive and powerful sessions that challenge participants to develop critical competencies for leadership in an increasingly diverse campus environment.

Leading Change through Transformative Learning and Social Justice

Leadership; Equity, Diversity, and Inclusion

Location: Galt House, Stanley

Program Presenter: Craig M. Elliott II, Samuel Merritt University

Additional Presenter: becky martinez, Infinity Martinez Consulting

The history of oppression in America is well documented and built within its socio-political and economic structure. Often, institutions of higher education reflect this same structure, creating oppressive conditions on campuses. Student Affairs practitioners are poised to lead the challenge to create inclusive learning environments and spark social change at their institutions. This session will provide the theoretical and practical connections as well as tools for leading the change on campus.

SCLGBTA Closed Directorate Meeting

Location: Louisville Marriott Downtown, Bluegrass I

World of Possibilities: Creating a Culture of Civility for International Students

Equity, Diversity, and Inclusion; Transitions

Location: Galt House, Beckham

Program Presenter: Sami Z. Nassim, University of Delaware

Additional Presenters: Kate Adams, University of Delaware; Yenti Gunawan, University of Delaware; Christina E. King, University of Delaware

In our global society, college campuses strive to create cultures of civility among student populations. Are you prepared? In this workshop, we will provide a context for the increase in international student enrollment; an overview of the varied transitional issues facing international students and how each issue manifests itself; and a holistic, first-hand perspective of international student experiences on campus. Our workshop will conclude with a presentation and discussion of best practices, while being sensitive to diversity of each culture.

1:30 PM - 4:00 PM

SCD Directorate Meeting Closed

Location: Louisville Marriott Downtown, Thoroughbred

1:30 PM - 5:00 PM

Senior Scholar Meeting

Location: Louisville Marriott Downtown, Filly

4:00 PM - 4:15 PM

Graduate Preparation Faculty Social

Location: Galt House, Lobby 1

4:00 PM - 5:00 PM

PD Snapshot: Stress LESS: Balancing Your Personal and Professional Life

Location: Kentucky International Convention Center, 209

5:00 PM - 5:15 PM

Night on the Town

Location: Galt House, Lobby 1

5:00 PM - 7:00 PM

ACPA Leadership and Corporate Partners Reception

Location: Galt House, Cochran and Addition

Meet and Greet Mini-Retreat

Location: Galt House, Wilkinson

6:00 PM - 6:15 PM

Commission for Graduate and Professional Student Affairs No Host Dinner

Location: Galt House, Lobby 1

Standing Committee on Disability Dinner—All Welcome

Location: Galt House, Lobby 2

6:00 PM - 6:30 PM

SCLGBTA Dinner OUT

Location: Louisville Marriott Downtown, Bluegrass I

6:00 PM - 8:00 PM

Standing Committee for Multicultural Affairs Closed Business Meeting II

Location: Louisville Marriott Downtown, Bluegrass II

7:00 PM - 7:15 PM

Commission for Housing and Residential Life New Directorate Body Orientation

Location: Galt House, Lobby 1

7:00 PM - 9:00 PM

Virginia Tech Division of Student Affairs Reception

Location: Louisville Marriott Downtown, Bluegrass I

7:15 PM - 8:15 PM

Commission for Career Development Early Arrivals Dinner

Location: Galt House, Taylor

7:30 PM - 9:00 PM

CCAPS Dinner for all Interested in College Counseling

Location: Galt House, Wilson

7:30 PM - 9:30 PM

Commission for Administrative Leadership Orientation

Location: Galt House, Willow

8:00 PM - 8:30 PM

The New C3 Mail pick-up/drop off only

Location: Kentucky International Convention Center, Hall 2C

8:00 PM - 9:00 PM

Standing Committee for Multicultural Affairs Pre-Convention Social

Location: Louisville Marriott Downtown, Thoroughbred

8:30 PM - 9:30 PM

Minnesota Social: All Welcome to Connect with Colleagues from MN

Location: Galt House, Jones

8:45 PM - 9:00 PM

Pan African Network and NPHC Fahari Pre-Convention Social Meet Up

Location: Galt House, Lobby 1

9:00 PM - 9:15 PM

Asian Pacific American Network Pre-Convention Social Meet-Up

Location: Galt House, Lobby 1

Latin@ Network Pre-Convention Social Meet-Up

Location: Galt House, Lobby 2

Sunday, March 25

1:00 AM - 5:00 AM

Admission, Orientation, and FYE Directorate Board Meeting

Location: Galt House, Willow

7:00 AM - 7:30 AM

The New C3 Employers may enter

Location: Kentucky International Convention Center, Hall 2C - Employers

7:00 AM - 9:00 AM

The New C3 Candidate Orientation

Location: Kentucky International Convention Center, 207

The New C3 Employer Orientations

Location: Kentucky International Convention Center, 208

7:30 AM - 7:45 AM

The New C3 Candidates may enter

Location: Kentucky International Convention Center, Hall 2C - Candidates

7:30 AM - 5:00 PM

The New C3—All Services open and available

Location: Kentucky International Convention Center, Hall 2C

7:30 AM - 6:00 PM

Convention Registration Open

Location: Kentucky International Convention Center, Bridgeside Lobby

Hospitality and CVB Open

Location: Kentucky International Convention Center, Bridgeside Lobby - Hospitality and CVB

8:00 AM - 9:45 AM

Institutional Leadership Councils Organizing Breakfast Meeting

Location: Galt House, Willow

8:00 AM - 10:00 AM

Standing Committee Chairs Closed Meeting

Location: Galt House, Wilkinson

8:00 AM - 12:00 PM

Emerging Scholar/ Senior Scholar Meeting

Location: Hyatt Regency Louisville, Kentucky Oak Suite

8:00 AM - 4:00 PM

Commission for Assessment and Evaluation Directorate Board Meeting

Location: Galt House, Ballroom B

8:00 AM - 6:00 PM

Prayer, Meditation, and Relaxation Room

Location: Galt House, Maple

8:30 AM - 10:15 AM

The Commission for Counseling and Psychological Services (CCAPS) Directorate Meeting

Location: Galt House, Carroll Ford

8:30 AM - 3:00 PM

Commission for Professional Preparation Meeting

Location: Kentucky International Convention Center, L13

8:30 AM - 4:00 PM

Commission for Career Development Directorate Meeting

Location: Louisville Marriott Downtown, Bluegrass II

8:30 AM - 6:00 PM

Next Generation Conference

Location: Louisville Marriott Downtown, Marriott Ballroom VII and VIII

9:00 AM - 11:30 AM

Commission for Commuter Students and Adult Learners New Directorate Orientation

Location: Louisville Marriott Downtown, Kentucky Ballroom A

daily highlights

Next Generation Conference

8:30 am – 6:00 pm, Louisville Marriott Downtown, Marriott Ballroom VII and VIII

We Remember

12:00 – 5:00 pm, Galt House, Collins

We Remember is a space to honor our professional colleagues who have passed, to acknowledge the tragedies that have occurred on college campuses over the past year, and to reflect on the types of situations that cause pain and suffering on our campuses. This year, rather than being a stand-alone program, We Remember is a room dedicated to quiet reflection, active remembering, and examination of these tragedies and painful experiences. Come as many times as you would like to pay tribute to those we have lost, honor their contributions, and reflect.

Graduate Preparation Program Fair

3:30 – 5:00 pm, Louisville Marriott Downtown, Marriott Ballroom Prefunction

Are you considering a master's or doctoral degree? Would you like to connect with faculty members from your graduate program? If you answered yes, attend the fair to meet with school representatives.

Convention Colleagues and Orientation

2:30 – 4:00 pm, Galt House, Cochran and Addition

Is this your first time attending ACPA? Come to this comprehensive orientation to learn how to Create Possibilities for professional growth with ACPA. In addition to sharing information about ACPA and how to navigate the hundreds of convention events, we will provide an opportunity to network with seasoned professionals. This program is co-sponsored by the Standing Committee for Graduate Students and New Professionals and the 2012 Annual Convention Member Engagement Team.

Opening Receptions

5:15 – 6:00 pm, Opening Reception, Kentucky International Convention Center, Foyer-Space
8:15 – 10 pm, Fourth Street Live! Hosts ACPA, Fourth Street Live!

PRIOR to the Opening Session, the opening reception on Sunday evening will be from 5:15 – 6:00 pm. Take advantage of this reception to gather with friends and colleagues, meet new ones, and enjoy a bit of the flavor of Louisville. Opening keynote speaker, Van Jones, will be signing copies of his book.

FOLLOWING the Opening Session, enjoy the nightlife of Fourth Street Live!, Louisville's premier entertainment and retail district located on Fourth Street in the heart of historic downtown Louisville. The street will be closed, and the merchants of Fourth Street Live! are sponsoring a live band playing in honor of ACPA, along with specials for those wearing this year's ACPA convention badge.

Opening Session

6:00 – 8:15 pm, Kentucky International Convention Center, Cascade Ballroom

The Opening Session is a wonderful way to kick off the 2012 Convention in Louisville. Join colleagues and friends for this engaging and inspiring combination of speakers and performers. The first ACPA Humanitarian Award will honor Muhammad Ali's life and work. We will explore how ACPA has Created Possibilities throughout its history, and how students and the field have benefitted. It all culminates with the inspiring Van Jones, leader in the progressive movement, and a globally recognized, award-winning pioneer in human rights and the clean energy economy. This is a night not to be missed!

9:00 AM - 12:00 PM

A Call to Action: Creating Possibilities with Bystander Intervention Programs

Assessment, Evaluation, and Research (AER); Student Learning and Development

Location: Galt House, Wilson

Program Presenter: Kimberly A. Harvey, State University of New York at Geneseo

Additional Presenters: Joshua M. Fegley, The College at Brockport, State University of New York

The development of a theory-based bystander intervention program as a component of a multi-faceted, comprehensive prevention program has the power to shift campus-wide norms and student behaviors related to high-risk drinking. This pre-conference session will provide an overview of bystander intervention research and theory, explore two award-winning models of bystander intervention programs, provide an opportunity for participants to engage in capacity building exercises related to program development and implementation, and review opportunities to assess program effectiveness.

A Comprehensive Model for Integrating Leadership and Service

High-Impact Practices

Location: Galt House, Taylor

Program Presenter: Katharine M. Durso, Saint Louis University

Additional Presenters: Todd J. Foley, Saint Louis University

Incorporating service into the leadership curriculum is a high-impact practice that encourages students not only to practice skills but to also develop their character. This interactive workshop will address connections between service and leadership outcomes, models for integrating service into the leadership curriculum, and strategies for addressing common challenges for engaging students in service. Participants will learn how to create possibilities for meaningful service and leadership development on their campuses.

Commission for Student Involvement Closed Meeting

Location: Galt House, Ballroom A

I Asked for Information, You Gave me Statistics! Now What?

Assessment, Evaluation, and Research (AER)

Location: Galt House, McCreary

Program Presenter: Amanda R. Knerr, Penn State University

Additional Presenters: Sherry Woosley, Educational Benchmarking (EBI)

Many of us got into Student Affairs because of our desire to help people. But when we get into the data needed to inform our practice, we often feel like we are walking into uncharted territory. This workshop will use a case study approach to explore the meaning of numbers commonly used in student affairs contexts. The examples will illustrate best practices, common mistakes, and critical issues in the use, presentation, and understanding of data. No background in statistics required!

9:00 AM - 2:00 PM

Bookstore, Corporate Partners, and Exhibitor Registration and Move-In

Location: Kentucky International Convention Center, Hall 1AB

9:00 AM - 3:00 PM

Commission for Academic Support in Higher Education Directorate Meeting

Location: Louisville Marriott Downtown, Bluegrass I

9:00 AM - 4:00 PM

African American Male and Female Summit (AAMS)

Leadership; Transitions

Location: Galt House, Jones

Program Presenter: Robert N. Page, Metropolitan Community College

Additional Presenters: Kevin Bailey, University of West Florida; Donna Dunn, University of Louisville; Tammara Durham, The University of Kansas; Kathy Humphrey, University of Pittsburgh; D'Andra I. Mull, The Ohio State University; Jamie Washington, Social Justice Training Institute

The African American Female and Male Summit at the ACPA Convention will provide professional development, fellowship and networking among the senior, and mid-level, and new professional African American men and women in ACPA through informal and formal dialogue and mentoring. This one day summit will allow participants to focus on and discuss the following issues

Summit Topics

- Professionalism
- Professional Development and Growth
- Family Values/Spirituality/Ethics
- Mentoring, Developing Relationships and Networking

Colloquium on Globalization in Student Affairs: Commission for Global Dimensions of Student Development

Location: Galt House, Morrow

Program Presenter: Michael C. Sachs, LIM College

Additional Presenters: Katherine Wildman, Qatar Foundation

Continuing the work begun at the 2010 Convention, the Commission for Global Dimensions of Student Development will sponsor its second colloquium bringing together invited leaders in the field of international education including administrators, faculty, and civic leaders to discuss the future of globalization in student affairs. The goal of the colloquium will be to further develop the topics in the area of globalization which were agreed upon at the 2010 Convention.

Commission for Student Conduct and Legal Issues Business Meeting

Location: Louisville Marriott Downtown, Kentucky Ballroom B

Mediation and Social Justice in Higher Education

Equity, Diversity, and Inclusion; Civility on Campus

Location: Galt House, Beckham

Program Presenter: Robert N. Coffey, Jr., Michigan State University

Additional Presenters: Deepika Marya, University of Southern Maine; Leah Wing, University of Massachusetts-Amherst

Mediation is considered an effective means for resolving disputes, yet research shows that mediation also routinely reproduces privilege both within the institution and between disputing parties. This institute explores the relationship between social justice, privilege, and campus conflict resolution. We describe an approach to mediation that accounts for privilege and explore how it could be implemented. Participants will dialogue with the trainers who have developed this approach and a student affairs practitioner who has adapted it for use on campus.

The Art of Supervision: Creating New Leaders for the Profession

Leadership; Human and Organizational Resources

Location: Galt House, Stanley

Program Presenter: Mark Kretovics, Kent State University

Additional Presenters: Brandi Hephner-LaBanc, Northern Illinois University

NASPA and ACPA published a monograph outlining the necessary competencies to be a successful administrator within student affairs. One of these competencies involved "Human and Organizational Resources," including staff supervision. Although we realize the importance of this skill to build future leaders, we rarely teach it in our classrooms or specifically instruct it on the job.

This pre-conference workshop is intended to help professionals develop and hone supervisory skills that will allow them to influence the next generation of educational leaders.

9:00 AM - 4:30 PM

Commission for Administrative Leadership Annual Meeting

Location: Galt House, Ballroom C

9:00 AM - 5:00 PM

Commission for Housing and Residential Life Directorate Body Meeting

Location: Kentucky International Convention Center, L14

Commission for Social Justice Educators Directorate Body Meeting

Location: Kentucky International Convention Center, L15

9:30 AM - 12:30 PM

Commission for Global Dimensions of Student Development (GDSD) Directorate Meeting

Location: Louisville Marriott Downtown, Paddock

10:00 AM - 11:00 AM

ACPA 2012 Ambassadors Orientation and Gathering

Location: Galt House, President's Suite

10:00 AM - 12:00 PM

Native American Network Closed Business Meeting

Location: Galt House, Brown

SSAO Symposium—Networking SSAOs, Building a Community, Building a Profession

Location: Galt House, Nunn

10:00 AM - 3:00 PM

Commission for Academic Affairs Administrators Directorate Meeting

Location: Hyatt Regency Louisville, Downs Suite

10:00 AM - 4:00 PM

Commission for Alcohol and Other Drugs Issues Business Meeting

Location: Louisville Marriott Downtown, Filly

State and International Division Presidents Institute (Day 2 of 2)

Location: Galt House, Laffoon

10:30 AM - 11:45 AM

CCAPS Meeting for All Interested in College Counseling

Location: Galt House, Wilkinson

10:30 AM - 12:00 PM

Joint Standing Committee Directorate Meeting

Location: Galt House, Willow

11:00 AM - 12:00 PM

ACPA 2013 Convention Planning Team Meeting

Location: Galt House, Sampson

11:00 AM - 12:00 PM

PD Snapshot—Interviewing Strategies that "WOW" Employers

Location: Kentucky International Convention Center, 209

11:00 AM - 4:00 PM

Commission for Graduate and Professional Student Affairs Directorate Meeting

Location: Louisville Marriott Downtown, Grandstand

11:45 AM - 1:00 PM

Next Generation Conference—Luncheon

Location: Louisville Marriott Downtown, Kentucky Ballroom FG

12:00 PM - 1:00 PM

SSAO Symposium Luncheon

Location: Galt House, Nunn

12:00 PM - 1:15 PM

CCAPS Lunch for All Interested in College Counseling

Location: Louisville Marriott Downtown, Clubhouse

12:00 PM - 1:30 PM

Journal of College Student Development Editorial Board Meeting and Lunch

Location: Galt House, President's Suite

12:00 PM - 5:00 PM

We Remember

Location: Galt House, Collins

12:30 PM - 1:30 PM

Standing Committee for Men Closed Directorate Meeting

Location: Galt House, Sampson

12:30 PM - 2:00 PM

SCLGBTA Open Member Meeting

Location: Galt House, Cochran and Addition

12:45 PM - 1:45 PM

Case Study Competition Orientation

Location: Galt House, Willis

12:45 PM - 4:45 PM

Directorate Closed Meeting

Location: Louisville Marriott Downtown, Paddock

1:00 PM - 2:00 PM

PD Snapshot—Closing the Degrees of Separation Through Effective Networking

Location: Kentucky International Convention Center, 209

1:00 PM - 2:30 PM

Asian Pacific American Network Closed Business Meeting

Location: Louisville Marriott Downtown, Kentucky Ballroom A

Latin@ Network Closed Business Meeting

Location: Galt House, Brown

Pan African Network Closed Business Meeting

Location: Galt House, Carroll Ford

SCD Directorate Meeting II Closed

Location: Louisville Marriott Downtown, Kentucky Ballroom D

1:00 PM - 3:00 PM

Books and Media Editorial Board Meeting

Location: Louisville Marriott Downtown, Thoroughbred

MultiRacial Network Closed Business Meeting

Location: Galt House, French

1:00 PM - 4:00 PM

Commission for Student Involvement Open Meeting

Location: Galt House, Ballroom A

Cultivating Interfaith Cooperation on Campus

Equity, Diversity, and Inclusion; Civility on Campus

Location: Galt House, Taylor

Program Presenter: Katie Baxter, Interfaith Youth Core

Additional Presenters: Laura Hollinger, Interfaith Youth Core

America is the most religiously diverse country in the world and the most religiously devout country in the West. This can be a source of division or an opportunity for cooperation. Interfaith Youth Core partners with campuses to promote civic engagement and socially responsible leadership. In this workshop, participants will learn best practices for building interfaith cooperation and leadership, and will leave with skills they

can use to train others on their campuses to be advocates for interfaith cooperation.

Emerging Scholar/Senior Scholar Meeting II

Location: Hyatt Regency Louisville, Kentucky Oak Suite

Gender Reflection Intensive: Better Practice through Self-Awareness

Personal Foundations; Equity, Diversity, and Inclusion

Location: Galt House, McCreary

Program Presenter: D. Chase J. Catalano, Syracuse University

Additional Presenters: susan marine, Merrimack College; Rachl L. Wagner, University of Dayton

The literature points out the lack of resources and services for addressing sexism, hegemonic masculinity, and transgender oppression. We contend that to provide better services and facilitating student learning we must first attend to self-awareness (Marine and Catalano, in press). This interactive workshop will provide student affairs scholars and practitioners with the opportunity rarely offered in busy workdays to question, think critically, and explore our gender identity and expression, and apply this knowledge our work.

1:00 PM - 5:00 PM

Commission for Commuter Students and Adult Learners Directorate Meeting

Location: Galt House, Wilkinson

1:15 PM - 4:00 PM

SSAO Symposium—Strategic Planning in a Time of Tight Resources

Location: Galt House, Nunn

2:00 PM - 3:00 PM

ACPA Globalization Open Meeting #1

Location: Kentucky International Convention Center, L1

PD Snapshot—Job Search Strategies/Support for the LGBT Professional

Location: Kentucky International Convention Center, 209

Task Force for Campus Safety and Emergency Preparedness Directorate Meeting

Location: Kentucky International Convention Center, L12

2:00 PM - 5:00 PM

Commission for Spirituality, Faith, Religion and Meaning Business Meeting

Location: Galt House, Sampson

Commission for Wellness Directorate Meeting

Location: Louisville Marriott Downtown, Kentucky Ballroom C

Ethics and Multicultural Competency: Dilemmas in Global Context

Location: Galt House, Willis

2:30 PM - 4:00 PM

Convention Colleagues and Convention Orientation

Location: Galt House, Cochran and Addition

Standing Committee on Disability Open Meeting

Location: Louisville Marriott Downtown, Kentucky Ballroom D

Task Force for Alumni Relations and Development Directorate Meeting

Location: Hyatt Regency Louisville, Boardroom

3:00 PM - 4:00 PM

PD Snapshot—Preparing Successful Searches for Senior-Level Student Affairs Positions

Location: Kentucky International Convention Center, 209

Standing Committee for Multicultural Affairs Mentoring and Networking Social

Location: Galt House, Wilson

3:00 PM - 6:00 PM

Bookstore, Corporate Partners, and Exhibit Area Open

Location: Kentucky International Convention Center, Hall 1AB

3:15 PM - 4:00 PM

SCM Open Meeting

Location: Galt House, French

3:30 PM - 5:00 PM

Graduate Preparation Program Fair

Location: Louisville Marriott Downtown, Marriott Ballroom Prefunction

4:00 PM - 4:30 PM

SCLGBTA Volunteer Orientation
Location: Galt House, Brown

4:00 PM - 5:00 PM

SCW and SCM presents: Family-Friendly Social
Location: Louisville Marriott Downtown, Kentucky Ballroom F

SSAO Reception
Location: Galt House, Carroll Ford

4:30 PM - 5:30 PM

California College Personnel Association: Open Business Meeting
Location: Louisville Marriott Downtown, Thoroughbred

SCLGBTA Gender Blender Social
Location: Louisville Marriott Downtown, Clubhouse

SCLGBTA People of Color Social
Location: Louisville Marriott Downtown, Bluegrass I

4:30 PM - 6:00 PM

Deaf Culture Initiative: Sign Language Friendly Social
Location: Louisville Marriott Downtown, Bluegrass II

5:00 PM - 5:30 PM

The New C3 Mail Pick-Up/ Drop Off only
Location: Kentucky International Convention Center, Hall 2C

5:15 PM - 6:00 PM

ACPA Opening Reception
Location: Kentucky International Convention Center, Foyer Space

6:00 PM - 8:00 PM

ACPA Opening General Session—Van Jones
Location: Kentucky International Convention Center, Cascade Ballroom

8:00 PM - 10:00 PM

ACPA Opening Reception
Location: Fourth Street Live!, Downtown Louisville

8:30 PM - 9:30 PM

Alumni and Friends of Next Gen
Location: Galt House, Convention Chair's Suite

Sister Association Executive Director Gathering
Location: Galt House, Executive Director's Suite

8:30 PM - 10:00 PM

Creating Networking Possibilities: Mixer for Graduate Students in Student Affairs
Location: Galt House, Carroll Ford

9:00 PM - 10:00 PM

SCLGBTA Current and Past Directorate Gathering
Location: Galt House, Vice President's Suite

9:00 PM - 11:00 PM

University of Denver Reception
Location: Galt House, Wilson

9:30 PM - 9:45 PM

Pan African Network Opening Night Mixer Meet Up
Location: Galt House, Lobby 1

Monday, March 26

7:00 AM - 7:30 AM

The New C3—Employers may enter

Location: Kentucky International Convention Center, Hall 2C - Employers

7:00 AM - 8:00 AM

Running Group Meet-Up

Location: Galt House, Morrow

7:00 AM - 6:00 PM

Prayer, Mediation, and Relaxation Room

Location: Galt House, Maple

7:30 AM - 6:00 PM

Convention Headquarters

Location: Kentucky International Convention Center, 114

7:30 AM - 7:45 AM

The New C3—Candidates may enter

Location: Kentucky International Convention Center, Hall 2C - Employers

7:30 AM - 8:30 AM

"Generation Me": Assertive, Entitled or Confident?

Sponsor: Commission for Housing and Residential Life

Location: Kentucky International Convention Center, L3

Program Presenter: Laura L. Arroyo, Coastal Carolina University

Additional Presenters: Tiffany Gray, Sonoma State University

Upon participation in a book club of the acclaimed book by Jean M. Twenge, PhD, entitled Generation Me, participants will discuss and debate current trends of college students within a roundtable discussion format. Through connection of the direct application of this book to current practice, participants will analyze current experiences with college students of today, and further, explore the hurtles, methods, and suggestions provided throughout the book to engage students in improving and challenging critical thinking skills.

Convention Institute—Creating Possibilities for Diversity, Equity, and Inclusion in Multicultural Student Services (1 of 3): History and Functions

Location: Kentucky International Convention Center, 101

Program Presenter: Dafina Lazarus Stewart, Bowling Green State University

Additional Presenters: V. Leilani Kupo, Bloomsburg University of Pennsylvania; Bettina Shuford, University of North Carolina-Chapel Hill

Informed by the tenets of multicultural competence and critical race theory and building on Stewart's edited book, this convention institute focuses on the functional area of multicultural student services and its role in higher education. This is the first of three sessions. The panelists in this first session particularly explore the history and functions of multicultural student services and the ways in which its historical evolution has shaped how it presently engages issues of diversity, equity, and inclusion. #acpa12mStewart01

Convention Institute—Social Media and Student Affairs (1 of 5)

Personal Foundations; High-Impact Practices

Location: Kentucky International Convention Center, 104

Program Presenter: Kathy Petras, Baldwin-Wallace College

Additional Presenters: Ed Cabellon, Bridgewater State Unversity; Bruce Mann, University of Idaho; Keegan Mills, University of San Francisco; Melissa Rocco, The Ohio State University; Kristen Rupert, The Ohio State University

This program will examine the use of social media tools, specifically as it relates to usage within a higher education environment. We will provide examples of current tools, strategies for using them at various levels of experience and in different higher education environments. Attendees will start thinking of how social media fits into their work environment and professional/personal development. We invite you to bring your laptop, as this session will be hands on and interactive!

Convention Orientation

Location: Kentucky International Convention Center, 106

Current Issues and Hot Topics in Graduate and Professional Student Affairs

High-Impact Practices; Transitions

Sponsor: Commission for Graduate and Professional Student Affairs

Location: Kentucky International Convention Center, L11

Program Presenter: Sean Robinson, Argosy University

Additional Presenter: Jason McKnight, M.I.T.

This roundtable is a place to discuss current issues, trends, and challenges those who work with graduate and professionl students might be facing on their campuses. This roundtable will also provide opportuntiies for networking and brainstorming ways to be successful with our graduate student populations.

Graduate School: From the New Professional Perspective

Personal Foundations; Transitions

Sponsor: Standing Committee for Graduate Students and New Professionals

Location: Kentucky International Convention Center, L8

Program Presenter: Jordan Edelman, University of Toledo

7:30 AM - 8:30 AM

Additional Presenters: Kevin Blanch, University of Toledo; Kacey Schaum, University of Alabama in Huntsville

Often times undergraduate students beginning their journey into graduate school can find it to be intimidating and overwhelming. Grad School: From the New Professional Perspective will provide an opportunity to both identify problems or potential issues and to offer, through sharing anecdotal experiences, knowledge through foresight and solutions.

One Advocate, Global Dimensions: Best Practices in Supporting International Students

Sponsor: Commission for Global Dimensions of Student Development

daily highlights

Convention Orientation

7:30 – 8:30 am, Kentucky International Convention Center, 106

Is this your first ACPA Convention? The Convention is an exciting time filled with opportunities for personal connections and professional growth. Learn how to make the most of your convention experience and navigate the various events and programs. Join us for a conversation about the "nuts and bolts" of the convention program, an overview of involvement opportunities and general advice for navigating the ACPA Annual Convention.

We Remember

9:00 am – 8:00 pm, Galt House, Collins

We Remember is a space to honor our professional colleagues who have passed, to acknowledge the tragedies that have occurred on college campuses over the past year, and to reflect on the types of situations that cause pain and suffering on our campuses. This year, rather than being a stand-alone program, We Remember is a room dedicated to quiet reflection, active remembering, and examination of these tragedies and painful experiences. Come as many times as you would like to pay tribute to those we have lost, honor their contributions, and reflect.

Featured Speaker: Critical Race Theory Panel

9:00 – 10:15 am, Kentucky International Convention Center, Cascade B

Coffee Break and Featured Exhibitor Programs

10:00 – 11:00 am, Kentucky International Convention Center, Hall 1AB

Featured Speaker: Student Mental Health Panel

11:00 am – 12:15 pm, Kentucky International Convention Center, Cascade B

Reflection Station

11:00 am – 3:00 pm, Kentucky International Convention Center Hall, 1AB

The Reflection Station provides a space for attendees to reflect on what they have learned during the convention. Questions, artwork, journal writing, and tweeting may be tools that convention participants use to connect #ACPA12 to our work as educators and to inspire our personal and professional lives. Stop by and engage with volunteer discussants or for some quiet contemplation.

Lunch for Purchase

11:00 am – 2:00 pm, Kentucky International Convention Center Hall, 1AB

Awards Luncheon

12:00 – 1:45 pm, Galt House, Archibald

The Awards Luncheon is a time for ACPA to honor colleagues who have made an outstanding contribution to higher education and the student affairs profession. Please join us as we recognize these outstanding individuals. A ticket is required.

Featured Speaker: Sexuality and Leadership Panel

2:00 – 3:15 pm, Kentucky International Convention Center, Cascade B

ACPA Membership Town Hall Meeting

3:00 – 5:00 pm, Galt House, Cochran and Addition

The centerpiece of ACPA is our members and we want to hear your voice. The Assembly Town Hall is a time set aside for open feedback, group dialogue, and sharing. All ACPA members are welcome to join the ACPA leadership to learn about upcoming priorities and help shape the future of your association.

Location: Kentucky International Convention Center, 219

Program Presenter: Robert N. Coffey, Jr., Michigan State University

Additional Presenters: Angelo Colon, Virginia Tech; Megan Drangstveit, Michigan State University; Colleen McDonough, Michigan State University

Find Your Way in ACPA: Your Guide to Getting Involved

Monday, March 26, 5:30 – 6:30 pm
Kentucky International Convention Center, L1

Are you interested in utilizing your strengths and talents to impact the field of student affairs beyond your campus? Do you want to build relationships with colleagues across the country? If you have ever thought to yourself, "I want to get involved in ACPA, but I don't know where to start," this session is for you! Learn how to create professional development possibilities, navigate the multiple pathways to involvement and hear advice from seasoned professionals in the association.

ACPA Convention Showcase with Corporate Partners and Governing Board

6:30 – 8:00 pm, Kentucky International Convention Center, Hall 1AB

Getting involved with ACPA is easy! The Convention Showcase is a great way to connect with the Commissions, Standing Committees, State and International Divisions, and Governing Board. This event is hosted in the Exhibit Hall, so that ACPA members may also connect with our Corporate Partners. Come meet ACPA leaders, companies who can enhance our work with and for students, and find ways to get or keep involved in our thriving professional association, all while enjoying light hors d'oeuvres.

Even as international students enrich the cultural and intellectual life of U.S. campuses (Tan, 1994), student affairs programs may be unprepared or unready to respond meaningfully to the needs of a global student body. International students often face additional barriers that exceed what domestic students encounter in the process of adjusting to life on campus (Toyokawa and Toyokawa, 2002). This roundtable will provide an opportunity to learn about and share promising practices with regard to engaging and supporting international students.

Promising Practice—A Model Framework for Student Organizations Risk Management

Student Learning and Development; High-Impact Practices

Location: Kentucky International Convention Center, 112

Program Presenter: Brett A. Sokolow, NCHERM

Additional Presenters: W. Scott Lewis, NCHERM, Saundra Schuster, NCHERM

Student involvement, student activities, student government and student services offices are looking for innovative ways to promote safety and risk management within campus student organizations. Yet, the chess club poses a different risk profile than does a mountaineering club. How do you create one process that allows all student organizations to effectively manage the risk of their activities? A Model Student Organizations Risk Management Framework will be shared in this session.

Promising Practice—Engaging Men: From Advocates to Student Leaders

Equity, Diversity, and Inclusion; Civility on Campus

Location: Kentucky International Convention Center, L6

Program Presenter: Jonathan L. Johnson, University of Louisville

Additional Presenter: Sharon LaRue, University of Louisville

Engaging college men is one of the most critical issues faced by practitioners and debated by scholars in higher education. As enrollment and graduations rates decline, there is a striking increase in behavior that concerns our campus community. Instead of focusing on the aberrant performances of college men, this program proposes best practices of an "Engaging Men" week focusing on men's development, advocacy for women, violence prevention, and community engagement, using the Five Dimensions of Wellness Model.

Promising Practice—Fostering Self-Awareness and Leadership Development Through a Strengths-Based Coaching Program

Advising and Helping; Student Learning and Development

Location: Kentucky International Convention Center, 109

Program Presenter: Jen Pelletier, The Ohio State University

Additional Presenters: Jennifer Steiner, Marquette University

In winter 2011, The Ohio State University launched a new Strengths-Based Coaching Program for undergraduate students. Blending content from Gallup's StrengthsQuest assessment with coaching concepts, the program serves as a vehicle to help students make meaning of their complete university experience—personal, academic, social, and professional. Join our discussion, with the program creators, about the creation and implementation of this program, as well as recommendations for future practice.

Promising Practice—Layered Identities: Campus Climate and QPOC Students

Equity, Diversity, and Inclusion; Civility on Campus

Location: Kentucky International Convention Center, 105

Program Presenter: Khristian L. Kemp-DeLisser, University of Vermont

This session will share the results of a qualitative study of the perceptions of campus climate of queer students of color at a Predominantly White Institution in the Northeast. Interview data revealed insight

7:30 AM - 8:30 AM

into impact of campus climate on their self advocacy, microagressions, familial pressures, and campus involvement. This session offers lessons for educators interested in creating spaces welcoming to students holding multiple competing and complimenting marginalized identities.

Promising Practice—Meeting the Demand for Leadership Development

Student Learning and Development

Location: Kentucky International Convention Center, 211

Program Presenter: Thomas A. Murray, University of Arizona

Additional Presenter: Stacie Schultz, University of Arizona

College students in a wide variety of disciplines are expected to have leadership skills upon entering the workforce. As college student educators, we have an obligation to help their students develop those skills. But how do we engage them in leadership development effectively and efficiently? This session shows how one university has, with few resources, engaged hundreds of students in leadership development.

Promising Practice—Online Peer Mentoring: Staying Connected from Orientation to Welcome Week

Student Learning and Development; Transitions

Location: Kentucky International Convention Center, 210

Program Presenter: Katie Partin, University of Louisville

Additional Presenters: Brittany R. Blake, University of Louisville; Christy Metzger, University of Louisville

When incoming students attend Summer Orientation at the University of Louisville, they spend two fun-filled days getting excited about college, but can also experience "information overload." The CAPS Leader Summer Mentor Program was created for upper-class mentors to answer questions and help students stay connected during the time between Orientation and Welcome Week. In this session, we'll introduce this seven-week online peer mentoring program, which includes a detailed facilitation guide, and explore how to implement a program at your institution.

Promising Practice—Sophomore Scholars in Residence: How Starting Small Grew to an Institutional Priority

Student Learning and Development; High-Impact Practices

Location: Kentucky International Convention Center, L7

Program Presenter: Andrew M. Gurka, University of Richmond

Come learn about the development and implementation of the University of Richmond's Sophomore Scholars in Residence program as its Quality Enhancement Plan for SACS reaccreditation. Information about this high-impact program will be discussed, as well as results from its two years of learning outcome assessment data. A discussion about developing partnerships between academic affairs and student development will share the experience at the University of Richmond and offer tangible ideas for other professionals to take back to their campus. #acpa12mGurka

Promising Practice—Student Organizations as Inclusive Community Builders

Equity, Diversity, and Inclusion

Location: Kentucky International Convention Center, 214 and 215

Program Presenter: Lisa G. Miles, University of Richmond

This program will describe how one private, predominantly white, southern institution has created two student programming initiatives that focus on building inclusive community. Staff from Common Ground, the University of Richmond's diversity and inclusion initiative, will describe two successful programs, the Diversity Roundtable, and the Cultural Advisor program, which have created leadership opportunities for diverse students, promoted student interactions across differences, and have spawned successful and inclusive campus-wide programming efforts led by these diverse communities of students.

Promising Practice—Support Your Student Staff With Structured Student Leadership Development Plans

Leadership; Student Learning and Development

Location: Kentucky International Convention Center, 108

Program Presenter: Virginia Byrne, Florida State University

Based on experiences as a student coordinator, this interactive workshop provides an easy-to-apply overview of a personalized Student Leadership Development Plan for student staff. Through activities and reflections participants will leave with a plan tailored to their programs that will provide emotional and developmental support for student staff and student facilitators of campus leadership programs. Additionally, participants will leave with an understanding of how to assess the personalized leadership development of student staff. #acpa1655mByrne

Roundtable—Atheist College Students and the Secular Student Movement

Equity, Diversity, and Inclusion

Location: Kentucky International Convention Center, L4

Program Presenter: John A. Mueller, Indiana University of Pennsylvania

Additional Presenter: Kathleen Goodman, Miami University of Ohio

As the secular student movement grows, the limited information that exists on atheist college students suggests that they feel marginalized and compelled to conceal their beliefs. Professionals who wish to support these students in their search for meaning, purpose, and morality have few opportunities for discussion and limited knowledge of resources. This roundtable provides a forum to discuss campus climate, resources, advocacy, and effective programs and practices that challenge and expand notions of spirituality to include the atheist perspective.

Roundtable—Becoming a Global Citizen Ourselves

High-Impact Practices

Location: Kentucky International Convention Center, 103

Program Presenter: Gudrun Haider, University of Connecticut

Many of our institutions focus on developing global citizens and are stressing globalization in the curriculum. But what are we, as Student Affairs Professionals, doing ourselves to move toward being global citizens? Get together with colleagues interested in global citizenship and discuss realistic action steps you can take to become more globally aware and engaged.

Roundtable—Best Practices in Teaching Student Development Theory: Sharing Our Expertise

Student Learning and Development; High-Impact Practices

Location: Kentucky International Convention Center, 218

Program Presenter: Kathleen M. Boyle, University of St. Thomas

Members of the Commission for Professional Preparation (CPP) would like to invite faculty to join us for a roundtable discussion examining best practices in teaching. Student development theory is foundational in the preparation of new practitioners. During the 2012 Convention, we would like to bring together faculty to discuss pedagogical practice, syllabi, teaching exercises, and share ideas focused on developmental theory. CPP intends for this roundtable to support faculty as we improve our own scholarship of teaching and learning.

Roundtable—Creating a New Online RSO Community: The Future

Advising and Helping; Assessment, Evaluation, and Research (AER)

Location: Kentucky International Convention Center, L2

Program Presenter: Joshua Hardman, University of Louisville

Additional Presenters: Lyston Skerritt, University of Louisville

With increasing numbers and diversity of student organizations on college campuses, professionals are looking for innovative new ways to get students involved and keep track of hundreds of groups. Many institutions are turning to online student group management software as a way to develop an accessible and easy-to-manage community of involvement. This roundtable discussion will explore the features of some of these cutting-edge software systems, as well as issues to consider during selection and implementation.

Roundtable—Embracing Friendship as a Model for Effective Student Affairs Practice

Leadership

Location: Kentucky International Convention Center, 102

Program Presenter: Alex Hirs, Miami University

This program will explore friendship from a philosophical lens as a model for building relationships with students and creating developmental bridges. The learning objectives include understanding: (1) how utilizing a friendship-based model supplements a mentoring environment for young adults; (2) the mutual development of both students and practitioners from a friendship-based approach; and (3) the importance of establishing appropriate boundaries within a friendship-based model.

Roundtable—Endless Possibilities: Addressing Social Change through Leadership Programming

High-Impact Practices

Location: Kentucky International Convention Center, L9

Program Presenter: Sarah J Fromm, Bellarmine University

Additional Presenter: Patrick Englert, Bellarmine University

Through nurturing students' leadership development, institutions can assure that intentional growth occurs. In this informative Roundtable session, attendees will explore the seven C's of Social Change and learn how Bellarmine University has cultivated the opportunity for students to play a significant role in "making a difference" in the global world utilizing a four-tiered leadership model.

Roundtable—Etiquette Recommendations for Students with Disabilities

Location: Kentucky International Convention Center, 202

Program Presenter: Mark Harshbarger, Graduate Student, University of South Florida

The uncertain environment and sudden expectations of self directed responsibilities placed upon disabled students can create an overwhelming void of confusion. Research indicates that disabled students facing uncertainty and confusion need additional support from Student Affairs personnel to establish effective relationships within the campus community through recommendations of etiquette. Student Affairs professionals need to be aware of the complexities facing disabled students and the importance of an open dialogue to equip students with competencies for building effective relationships with faculty.

Roundtable—From Full-Time Employee to Full-Time Student: Considering Doctoral Programs

Location: Kentucky International Convention Center, L10

Program Presenter: Emil L. Cunningham, The Pennsylvania State University

Additional Presenters: Stanely Bazile, St. John's University; Kimberly Griffin, The Pennsylvania State University; Jessica Harris, University of Denver; Ashley Hazelwood, Stevens Institute of Technology

This session will integrate panel discussion, candid personal testimonies and interactive activities to engage practitioners who may be considering the transition to doctoral programs. Presenters will offer guidance around five key factors to take into account when considering such a move: (1) Life and Family; (2) Financial Resources; (3) Social Support System; (4) Academic Expectations and (5) Program Fit. The panel will reflect diverse experiences of colleagues whom have made the transition to or are in the transition process.

7:30 AM - 9:00 AM

International Association of Student Affairs and Services Meeting

Location: Galt House, Brown

7:30 AM - 6:00 PM

Convention Registration Open

Location: Kentucky International Convention Center, Bridgeside Lobby

Hospitality and CVB Open

Location: Kentucky International Convention Center, Bridgeside Lobby - Hospitality and CVB

7:30 AM - 8:00 PM

The New C3 - All Services open and available

Location: Kentucky International Convention Center, Hall 2C

8:00 AM - 9:00 AM

AA Meeting

Location: Galt House, Willis

CSPA-NYS Journal of Student Affairs Editorial Board Meeting

Location: Galt House, Wilson

Sexual/IPV Prevention and Services Professionals Networking Gathering

Location: Galt House, McCreary

Special Focus Institutions Meeting (1)

Location: Galt House, Taylor

8:00 AM - 9:15 AM

SSAO Breakfast

Location: Galt House, Nunn

8:00 AM - 10:00 AM

Latin@ Network Mentoring Breakfast: Growing Our Own

Location: Galt House, Jones

8:00 AM - 11:00 AM

SCGSNP Coffee House

Location: Galt House, Ballroom C

8:00 AM - 2:45 PM

Case Study Competition Presentations—Graduate Students Category

Location: Galt House, Laffoon

8:00 AM - 3:00 PM

Case Study Competition Presentations—New Professionals Category

Location: Galt House, Wilkinson

8:30 AM - 9:30 AM

Student to Alumni: Importance of Partnering with Alumni Relations

Location: Galt House, Beckham

9:00 AM - 10:00 AM

"Already?": Engaging First-Year Students in Career Development

Advising and Helping

Location: Kentucky International Convention Center, 202

Program Presenter: Ryan Sweeny, Univerity of Pittsburgh

First-year students are not the traditional audience for career services outreach, but they stand to benefit significantly from our efforts. Engaging early in the career development process not only benefits students' career planning, but also creates stronger candidates upon graduation. This program will present the unique outreach efforts used at the University of Pittsburgh to engage new students through personal attention and relevant programming, and share the positive impact this approach has had on first-year student participation.

ACPA Globalization Open Meeting #2

Location: Kentucky International Convention Center, L1

Alcohol Education Groups and Collaborative Systems to Address Alcohol First Offenses.

Human and Organizational Resources

Sponsor: Commission for Counseling and Psychological Services

Location: Kentucky International Convention Center, 107

Program Presenter: Eric Klingensmith, Grand Valley State University

Additional Presenter: Takeelia Garrett-Lynn, Grand Valley State University

Ten years ago, a newly redesigned alcohol first offender's educational program – ACE groups were implemented through the Counseling Center as a prevention effort. Since then, these groups have developed into an active collaborative effort including student affairs (Counseling, Housing, Dean of Student's Office) and the Department of Public Safety. This program will focus on the data collected from the group participants and discuss how these departments have successfully collaborated to raise awareness of dangerous and problem drinking behaviors.

Asian, American, and Male: Identity at the Intersection

Equity, Diversity, and Inclusion

Sponsor: Standing Committee for Men

Location: Kentucky International Convention Center, 205 and 206

Program Presenter: Kevin L. Ahuna, University at Buffalo

Utilizing data from a 2009 qualitative dissertation that examines the identity formation of 16 Asian American male college students, this interactive program will explore issues of race, gender, and how the intersection of the two shape the ways men in the study define themselves and their relationships with others. The presenter will discuss the dissertation findings including the students' perspectives on Asian and White culture, family, "being a man," and interracial dating.

Building a Multidisciplinary Threat Assessment Team for Faculty, Staff and Students

Civility on Campus; Human and Organizational Resources

Sponsor: Task Force on Campus Safety and Emergency Preparedness

Location: Kentucky International Convention Center, L10

Program Presenter: Kathy Adams Riester, University of Arizona

Additional Presenter: Cathy Nicholson, University of Arizona

Managing a case involving threat assessment can be a complex and time consuming task. This situation is further complicated when lines are blurred between students and faculty/ staff members in the case. The presenters will review current research and share what led them to set up one Multidisciplinary Threat Assessment Team at the University of Arizona. This interactive presentation will give participants the opportunity discuss the pros and cons of moving to a similar system on their own campuses.

Campus Culture and Creating Gender-Neutral Housing

Assessment, Evaluation, and Research (AER); Equity, Diversity, and Inclusion

Sponsor: Commission for Housing and Residential Life

Location: Kentucky International Convention Center, L9

Program Presenter: Carrie A. Kortegast, Vanderbilt University

Additional Presenters: Elizabeth Gaughf, Vanderbilt University; Sarah Kittrell, Vanderbilt University; James Tyger, Vanderbilt University

Recommendations to create more inclusive campus environments for transgender students include implementing gender-neutral housing options. While an increasing number of schools have created gender-neutral housing, little systematic information is known about the process or the impact of implementing this housing option. This program will share the findings from a study that examines the process of implementing gender-neutral housing on different college campuses as well as impact of these programs on departments of residential life and students.

Civility in the Community: Black Students Perceptions of LGB Students

Equity, Diversity, and Inclusion; Civility on Campus

Location: Kentucky International Convention Center, 218

Program Presenter: Kyle Oldham, Colorado State University

Trends illustrate that more people are coming out at younger ages in society, creating larger numbers of 'out' students on college campuses, but also report an increase of prejudice and discrimination (Jenkins, Lamber and Baker, 2009). Current reserach indicates that students of color, specifically Black, are more likely to hold more negative attitudes toward LGB, than other students. The information presented in this session looks at current perceptions of Black students toward LGB students from a nationwide qualitative study.

College Men's Gender Identity Development: A Longitudinal Study and Update

Location: Kentucky International Convention Center, 101

Program Presenter: Keith Edwards, Macalester College

Discuss a longitudinal study of college men's gender identity development. This session will provide updates and depth to the original study of college men's experiences through a social justice lens using data from interviews five years after the original study. Participants discussed how they viewed identity in retrospect, their experiences now, and how the study has affected them. Implications for college men's development and how patriarchy and privilege are learned, reinforced, and perhaps transcended will be discussed.

Convention Institute—Creating Possibilities for Diversity, Equity, and Inclusion in Multicultural Student Services (2 of 3): Engaging Student Diversity

Location: Kentucky International Convention Center, 108

Program Presenter: Dafina Lazarus Stewart, Bowling Green State University

Additional Presenters: Lori Patton, University of Denver; Christopher Purcell, Berklee College of Music; Eboni Zamani-Gallaher, Eastern Michigan University

Informed by the tenets of multicultural competence and critical race theory and building on Stewart's edited book, this convention institute focuses on the functional area of multicultural student services and its role in higher education. This is the second of three sessions. The panelists in this second session consider the multiple facets of student diversity often grouped under the umbrella of multicultural student services. They will speak to need for and challenges of integrated programming across multiple identities. #acpa12mStewart02

Convention Institute—Critical Views of Our Profession (1 of 6): Preparing New Professionals: Is This a Two Way Conversation Between Preparation Programs and Practitioners?

Location: Kentucky International Convention Center, 105

Program Presenter: Jan L. Arminio, Shippensburg University

Additional Presenters: Diane Cooper,

9:00 AM - 10:00 AM

University of Georgia; Michael Cuyjet, University of Louisville

Guided by a series of six essays, six pressing issues of our profession are explored by Senior Scholars. Issues include preparing new professionals, the future of student affairs using technology for reflective practice, the role of self within the community of student affairs, creating learning environments in work settings, the relevance of student affairs, and tensions between research findings and practice. Participants are to read essays on the association's web page, then come prepared to offer additional perspectives.

Convention Institute—Social Media and Student Affairs (2 of 5)

Student Learning and Development; High-Impact Practices

Location: Kentucky International Convention Center, 104

Program Presenter: Kathy Petras, Baldwin-Wallace College

Additional Presenters: Tom Krieglstein, Founder, Director, SwiftKick

To fully engage this generation; student affairs professionals need to understand and use the new world of "MyTwubeBook." You've probably already set up Facebook Events, a Fan Page, and a Class of 2015 group. Now what? This hands on session will pull together the latest case studies and academic research to help you stay ahead of the curve. Expect to walk away with a solid Facebook strategy to engaging First-Year students on Facebook before, during, and after orientation.

Cura What?! A Practitioner's Guide To Well-Being

Personal Foundations

Location: Kentucky International Convention Center, 110

Program Presenter: Ryan J. Darling, College of the Holy Cross

Additional Presenter: Nicole Lombardi, College of the Holy Cross

Student affairs can be a whirlwind! How do we as practitioners keep it together? Participants will engage in a discussion about the Jesuit theme, "Cura Personalis", or care of self and others, and how it applies to managing our personal and professional lives. Presenters will share responses from an informal national survey of student affairs practitioners describing how we manage our time and energy to not only be our best selves, but to better care for our students.

Demonstrating Mission Fulfillment: Creating and Sustaining a Culture of Evidence

Location: Kentucky International Convention Center, 106

Program Presenter: Lance C. Kennedy-Phillips, The Ohio State University

Additional Presenters: Javaune Adams-Gaston, The Ohio State University; Kellie Uhrig, The Ohio State University

Student affairs is coming under increasing pressure to demonstrate accountability in programs that affect student success and learning. This interactive session will discuss data-driven decision making and the creation of a culture of evidence. A model was created by a student affairs division at a Midwestern university to help the division demonstrate fulfillment of its mission and goals. Participants will learn about the five strategies that guide this model and how it can be implemented at their institution.

Discovering My Invisible Disability: Exploring "Re Learning to Learn"

Student Learning and Development; Transitions

Sponsor: Standing Committee on Disability

Location: Kentucky International Convention Center, L4

Program Presenter: Andrew M. Beverly, California State University, Northridge

Additional Presenters: Erika Heffernan, Rochester Institute of Technology

A journey that will explore the experience of college students with learning disabilities. "Re Learning to Learn" is a body of art work that mirrors the experience of learning with a learning disability and celebrates how we all process and interpret information differently. Come and enjoy the art, meet the artist, and leave with a greater appreciation of what students with learning disabilities experience in college as well as new ways to assist them as they transition into the institution.

Fraternities/Sororities: Culturally Incompetent, Culturally Responsive, or Somewhere in Between?

Student Learning and Development; Civility on Campus

Location: Kentucky International Convention Center, L11

Program Presenter: Georgianna L. Martin, Loyola University Chicago

Additional Presenters: Sally Blechschmidt, Loyola University Chicago; Gene Parker, University of Iowa

This program asks participants to engage in thoughtful discussion on the relationship between fraternity/sorority life and students' development of intercultural competence on college campuses. In this session we will briefly present findings from a study investigating the effects of fraternity/sorority affiliation on intercultural competence over four years of college at 11 institutions. We will use these findings and our collective experiences to stimulate dialogue about the role of fraternities/sororities in promoting and inhibiting intercultural competence development in higher education.

High-Impact Practices for Retaining Academically At-Risk First-Year Students

Student Learning and Development; High-Impact Practices

Sponsor: Commission for Academic Affairs Administrators

Location: Kentucky International Convention Center, L8

Program Presenter: Cathy L. Carlson, University of Vermont

Additional Presenter: Patience Whitworth, University of Vermont

Designing and coordinating services for academically at-risk students is a major process for student affairs staff at any college or university. Share your institution's high-impact practices and learn about

innovative programs at the University of Vermont. A program in the School of Business will be highlighted along with a university-wide course, Learning Motivations and Strategies. Small group discussion will be integrated throughout the session.

Innovations in College Counseling 2011-2012

Advising and Helping

Sponsor: Commission for Counseling and Psychological Services

Location: Kentucky International Convention Center, L6

Program Presenter: Jonathan J. Kandell, University of Maryland, College Park

Additional Presenter: Vivian Boyd, University of Maryland, College Park

Since 1964 this program, started by Tom Magoon and coordinated by the University of Maryland Counseling Center, has been part of all but three ACPA Conventions. The content is selected from novel and innovative practices submitted to the Maryland Trend Analysis Databank Survey, and through the solicitation of ideas via relevant listservs. Approximately eight to 10 innovative ideas are presented by center directors during the program, covering a wide range of practices. Targets for these innovative ideas include students, staff, and faculty.

Knowing the Culture

Sponsor: Standing Committee for Graduate Students and New Professionals

Location: Kentucky International Convention Center, 203 and 204

Program Presenter: Nicholas Giancola, Georgia State University

Additional Presenter: Walter Parrish, Georgia State University

As graduate students and/or new professionals prepare to transition to the next phase of their careers, it is important to understand and consider how organizational culture contributes to the search process and institutional fit. When gaining a better understanding of culture it is easier to identify the source of certain behaviors of the organization (Schein, 2004). Having this knowledge and skill, professionals will have an increase in individual and organizational congruency, thus leading to overall job satisfaction (DuBrin, 2007).

Life Without Papers: Undocumented Students Negotiating Higher Education

Advising and Helping; Law Policy and Governance

Sponsor: Commission for Student Development in the Two-Year College

Location: Kentucky International Convention Center, 214 and 215

Program Presenter: Patty Munsch, Suffolk County Community College

While the barriers for undocumented students in higher education have been documented, the experiences of undocumented students on campuses has received little attention. The purpose of this program is to understand undocumented students' views of their college experiences and to illustrate the ways in which these students make meaning of their college experiences. This program exposes why undocumented students chose to attend college, how they characterized their college experience, and how they hope to utilize their degree in the future.

Lifting the Cloud on Publishing in ACPA Publications

Personal Foundations

Location: Kentucky International Convention Center, 211

Program Presenter: John Braxton, Vanderbilt University

Additional Presenters: Victoria Arthur, University of Idaho; John Garland, Alabama State; Jean Henscheid, Portland State Universtiy; Susan R. Jones, The Ohio State University; Amanda Ochoa, Vanderbilt University; Kristen Renn, Michigan State University; Vasti Torres, Indiana University

About Campus, Developments, and the Journal of College Student Development constitute the principle publications sponsored by ACPA. For many individuals, the publication process is fraught with both anxiety and uncertainty. The purpose of this proposed session is to help reduce some of the anxiety and uncertainty over the publication process for each of these three publication venues.

Limited Possibilities: An Exploration of College Students and Homelessness

Location: Kentucky International Convention Center, 103

Program Presenter: Merrily S. Dunn, University of Georgia

Additional Presenters: Nikki Laird, University of Georgia; Nikki Tobias, University of Georgia

In the privileged world of higher education we are often removed from the harshest realities of the recent and on-going economic crisis. High unemployment and mortgage foreclosures sometimes result in housing distress and/or homelessness. This program presents the results from a recent qualitative, exploratory study helping us understand the experiences of those students impacted in this way.

Moving to the Dark Side: A Primer for Student Affairs Work in For-Profit/Proprietary Colleges and Universities

Location: Kentucky International Convention Center, 210

Program Presenter: Denise Davidson, Bloomsburg University

Additional Presenters: Michael C. Sachs, LIM College

For-profit or proprietary higher education is sometimes called "The Dark Side," but what is involved in this sector? Join us for a for-profit primer, exploring mission, structure, finances, and student affairs practice. Learn about what is involved in working for these institutions. Initial findings of a study of practitioners from proprietary institutions, funded by the ACPA Foundation, will be shared. #acpa12mDavidson

No-Host Breakfast—I need a Venti!: Gender in HigherEd

Location: Galt House, Willow

9:00 AM - 10:00 AM

Perception of Policy Fairness: A Partnership Between Academic and Student Affairs

Student Learning and Development; Law Policy and Governance

Location: Kentucky International Convention Center, 111

Program Presenter: James E. Orr, Mississippi State University

Additional Presenter: Jackie Cetera, Rutgers

Academic integrity is a critical component of higher education in order for universities to truly assess the learning of students. In an effort to curb the troubling trends of cheating present in institutions of higher learning and to bring ethics to the forefront of student life, many universities have implemented honor code policies. This study examines faculty and student perceptions of fairness of an honor code policy and ways in which academic integrity can be promoted in residence halls.

Promising Practice—Diversity? Looking at Definitions and the Progression of Diversity Education.

Equity, Diversity, and Inclusion; Student Learning and Development

Location: Kentucky International Convention Center, 109

Program Presenter: Matthew Lindenberg, University of South Carolina

Additional Presenters: Vin Buonocore, University of South Carolina; Aaron Rutledge, University of South Carolina

Do you or your students struggle when discussing sensitive topics such as privilege? This program will provide practical tools on how student affairs practitioners might use various teaching techniques to explore issues of diversity and social justice. Participants will enhance their understanding of diversity, think critically about their institutions and discuss emerging issues in social justice education.

Promising Practice—Student Learning Outcomes: Devising an Assessment for Student Employees

Assessment, Evaluation, and Research (AER); High-Impact Practices

Location: Kentucky International Convention Center, 112

Program Presenter: Katie Partin, University of Louisville

Additional Presenters: Cathy Bays, University of Louisville; Becky Clark, University of Louisville; Shelly Reid, University of Louisville

Student Learning Outcomes (SLOs) continue to be an important tool to guide the assessment of student learning. This session provides the opportunity to learn about UofL's Cardinal Learning Assessment Workshops (CLAWS) that have helped SA staff become well-versed in assessment, SLOs, and the Paul-Elder critical thinking framework. The CLAWS series has led to the creation of a division-wide SLO. A 2010-11 pilot study has yielded results that will be shared. Participants will get hands on practice with developing SLOs!

Racism, Discrimination, and Prejudice: The Voices of Undergraduate Black Men

Location: Kentucky International Convention Center, L7

Program Presenter: Dr. Jamie R. Riley, Longwood University

This program will share the findings of a qualitative dissertation grounded in the methodological traditions associated with Critical Race Theory. Through the use of storytelling and narratives, this study uncovered the nature of racist experiences for undergraduate Black men attending PWI's. In an effort to further understand the impact of these experiences, this study incorporated the use of written reflection and photo elicitation, in turn, exposing the meaning constructed from their experiences and their personal perceptions of the campus climate.

Servicing Part-Time Master's Students through Cohesion, Accommodation, and Resourcefulness (CAR)

Student Learning and Development; High-Impact Practices

Sponsor: Commission for Graduate and Professional Student Affairs

Location: Kentucky International Convention Center, L2

Program Presenter: Lisa Sperling, The University of Georgia

Additional Presenter: Paul Binkley, The George Washington University

Servicing part-time graduate students can be problematic. Although their curricular goals may be similar to their full-time counterparts, their co-curricular needs often differ, as many are older and forced to balance academic/work/family responsibilities simultaneously. The presenters will offer practical suggestions on creating programs and services with an eye toward cohesion, accommodation, and resourcefulness (CAR). Using two graduate programs operating in different contexts (urban/college town, single campus/satellite campus), this presentation describes how each program serves part-time students in their respective settings.

Serving Indigenous Students: Building Best Practices from Research

Equity, Diversity, and Inclusion; Student Learning and Development

Location: Kentucky International Convention Center, L5

Program Presenter: Carmen S. Chu, Bowling Green State University

Indigenous students (i.e. Alaska Native, Native American, Native Hawaiian) in higher education represent a frequently overlooked subset of learners in the U.S. Through an overview of literature and current practices, this program aims to foster a greater understanding of the experiences of indigenous students within our respective institutions. By increasing our understanding of the needs and concerns of indigenous students, participants can expect to strengthen their capacity to serve both indigenous and other culturally diverse populations.

Talent to Talent: Creating Personal Possibilities as a Consultant

Leadership; Personal Foundations

Location: Kentucky International Convention Center, L3

Program Presenter: John D. Stafford, Immaculata University

As student affairs professionals we accumulate a broad range of skills and knowledge including human and organization development, group dynamics, and training personnel. Our everyday talents become our expertise. This session assist individuals in moving talents into marketable skills that can be used as a professional trainer or consultant. The session is broad enough for practitioners early in their career and specific enough for senior administrators. Learn how to apply your talents to new challenges! #acpa12mStafford

Transforming Your Graduate Experiences to Higher Education Careers

High-Impact Practices; Transitions

Location: Kentucky International Convention Center, 219

Program Presenter: Sarah L. Rodriguez, University of Texas

Additional Presenters: Steve Carriere, Emory University; Tyger Glauser, Coastal Carolina University

How do you take your graduate school experience to the next level? This highly-interactive session will address how students in higher education can utilize their knowledge and experiences gained in graduate school to work towards the career that they want. During this session, students will learn how to frame their experiences for future careers as well as understand the ins and outs of career development planning.

Veteran's in Higher Education: Student Development Theory in Action

Student Learning and Development; Transitions

Location: Kentucky International Convention Center, 216 and 217

9:00 AM - 10:15 AM

Research Paper Session #1

Careers and Social Networking

Assessment, Evaluation, and Research (AER)

Location: Kentucky International Convention Center, 212 and 213

Utilizing Facebook to Articulate Self and Sustain Community: Undergraduate Student Experiences

Karen Korn, University of Dayton

This study employs qualitative data on the Facebook activity of 13 undergraduate students over a six-month period at a Midwestern, residential college campus. The primary question guiding this research is: How do college students use Facebook to fulfill social needs in the creation and sustentation of community while attending college? It explores how Facebook shapes students' experience of community on campus and examines how community is defined, understood, mediated and influenced by students in both face-to-face, and online relationships.

Building Social Capital among Working-Class Students

Krista Soria, University of Minnesota

This paper provides insights into the experiences of working-class students in a large, public research university. Evidence suggests that working-class students have less social capital, a lower sense of belonging, and less academic involvement/initiative as compared to their middle/upper-class peers. Additionally, this paper suggests that social capital is positively associated with working-class students' sense of belonging and academic involvement/initiative. Implications for practitioners are discussed.

Career Courses, Social Involvement, and Social Capital

Krista Soria, Sara Newburg, and Becky Hall, University of Minnesota

This study examines the relationship between enrollment in college career courses and students' involvement on campus. Utilizing a survey of 1,864 first-year students at a large, public research university, this study finds evidence for a positive relationship between students' enrollment in career courses and their social involvement. Contending that students' involvement in social activities increases their social networking and builds social capital, this study promotes the idea that career courses enhance students' social capital.

9:00 AM - 10:00 AM

Program Presenter: Deirdre Weaver, CSUN

Presenters explore the practical application of student development theory through a low-cost campus ecology intervention developed at California State University, Northridge to assist veteran students transitioning in higher education. Presenters will discuss the development of their unique training seminars on veteran student needs, which expand upon existing training models to include student development theory, and shifting campus ecology to generate a welcoming campus climate for veterans through the distribution of a symbol that represents supporting veterans through the distribution of a symbol that represents supporting veterans in higher education

9:00 AM - 10:30 AM

Pan African Network Closed Business Meeting

Location: Galt House, Stanley

9:00 AM - 11:00 AM

Sustainability Committee

Location: Kentucky International Convention Center, 207

9:00 AM - 8:00 PM

We Remember

Location: Galt House, Collins

9:30 AM - 4:00 PM

Bookstore, Corporate Partners, and Exhibit Area Open

Location: Kentucky International Convention Center, Hall 1AB

10:00 AM - 11:00 AM

Exhibit Hall Coffee Break

Location: Kentucky International Convention Center, Hall 1AB

ICPA General Body Meeting

Location: Galt House, Wilson

PD Snapshot—Living and Working Here: Navigating the Campus Visit

Location: Kentucky International Convention Center, 209

10:00 AM - 11:30 AM

Scholar in Residence Discussion: Intersections Between Masculinities and Social Class

Location: Galt House, Morrow

10:15 AM - 10:45 AM

Using Critical Race Theory to Understand and Address Campus Racial Dynamics—Follow-up

Location: Kentucky International Convention Center, Cascade B

Follow-Up Discussion - Researchers in higher education use critical race theory to explain racial dynamics on campus, but it also can be used to develop more inclusive policy and practices. Members of this panel will explain ways in which they use critical race theory in their work with students, faculty, and staff; in policy development; and in their research. Panelists include Dr. Lori Patton, Associate Professor and coordinator of the Higher Education program at the University of Denver; Dr. Robert Reason, Associate Professor in the Department of Educational Leadership and Policy Studies and coordinator of the masters program in Student Affairs within the Higher Education program at Iowa State University; and Dr. Octavio Villalpando, Associate Vice President of Equity and Diversity and Professor of Educational Leadership and Policy at the University of Utah. Dr. Ellen Broido, Associate Professor of Higher Education and Student Affairs at Bowling Green State University will moderate.

10:30 AM - 11:30 AM

SSAO Dialogue: Student Legal Services—Emerging Service on Campus

Law Policy and Governance

Location: Galt House, Carroll Ford

Program Presenter: Patrick Love, Rutgers University

Additional Presenter: Donald C. Heilman, Rutgers University

Student Legal Services is an emergent service on many college campuses. A director of Student Legal Services will share perspectives and engage in a discussion on the role of the office in student learning and development, and present the opportunities and challenges of opening such an office on campus.

10:45 AM - 12:00 PM

Pan African Network Mentoring Circle

Location: Kentucky International Convention Center, 208

11:00 AM - 12:00 PM

"But I Don't Feel Like an Adult": Reconsidering College Adulthood

Student Learning and Development; Transitions

Location: Kentucky International Convention Center, 214 and 215

Program Presenter: Jen Meyers Pickard, University of Arizona

Additional Presenter: Kirsten F. Fox, Ohio Campus Compact

Are college students adults? What about recent college graduates, are they adults? This session will compare and contrast views on traditional adulthood, emerging adulthood, and transitioning adulthood in relation to college students and recent graduates. Incorporating findings from two dissertation studies, this session will define concepts of adulthood while highlighting discrepancies of viewpoint between students, recent graduates, and student affairs professionals. This session will also discuss implications for practice to enhance possibilities for students and a successful post-college transition.

A New Mother's Perspective on Balancing Multiple Roles

Personal Foundations; Transitions

Sponsor: Commission for Wellness

Location: Kentucky International Convention Center, L3

Program Presenter: Patty A. Witkowsky, Colorado State University-Pueblo

How do you find time to do everything needed as a new mother and student affairs professional? Come hear one new mother's perspective on maintaining balance and wellness with an increasingly complex life. Candid discussions about personal experiences will allow attendees to reflect on their lives and the increased importance of being well when caring for a child and fulfilling the professional need and desire to work in student affairs.

Alumni Advancement at Virginia Tech

Human and Organizational Resources; Transitions

Sponsor: Task Force for Alumni Relations and Development

Location: Kentucky International Convention Center, L8

Program Presenter: Patricia S. Smith, Virginia Tech

Additional Presenters: Lis Ellis, Virginia Tech; Erin McClinton, Virginia Tech

In Spring 2007, Virginia Tech held the first Residence Life Family Reunion. By Fall 2011, the program has grown to twice-yearly publications, online interactivity, and a full weekend program engaging former staff and student leaders in the daily work and learning objectives of the Office of Residence Life at Virginia Tech. This session will outline research around alumni advancement, share the steps of developing an alumni program and discuss the future of alumni engagement in auxiliary services like Residence Life. #acpa12mSmith

Behavioral Health and Risk Assessment: The Role of the Counselor

Ethical Professional Practice; Law Policy and Governance

Location: Kentucky International Convention Center, 210

Program Presenter: Wayne D. Griffin, University of Florida

Additional Presenter: Meggen B. Sixbey, University of Florida

This workshop will provide participants information on the nature and function of the behavioral-health professional on a multidisciplinary campus risk/threat assessment team. The program will introduce examples of clinical, ethical and interdisciplinary factors that define the role and scope of the counselor's contribution in behavioral health consultation. Participants will utilize case study simulation to clarify example issues, dynamics and decision-making involved in a counselor's role in a team's assessment.

Can I Have Your Attention?: Designing Environments Conducive to Learning

Student Learning and Development

Sponsor: Commission for Academic Support in Higher Education

Location: Kentucky International Convention Center, 218

Program Presenter: Teniell Trolian, University of Iowa

Additional Presenter: Jennifer Quinn-Taylor, USF St. Petersburg

Studies of the human brain by neuroscientists have led to significant discoveries about the ways in which we take in, process, and store new information. It may be no surprise to discover that how we learn and remember information does not align with most teaching styles. This program will present research related to human learning, attention, and memory, and will discuss the environments and situations that can best engage students in learning, both in and outside of the classroom.

Convention Institute—African American Male College Students (1 of 2): Shattering Myths and Sharing Realities, a Panel Discussion with Scholars in the Field

Assessment, Evaluation, and Research (AER); Equity, Diversity, and Inclusion

Location: Kentucky International Convention Center, 104

Program Presenter: Todd M. Suddeth, The Ohio State University

Additional Presenters: Michael Cuyjet, University of Louisville; James Moore, III, The Ohio State University; Terrell Strayhorn, The Ohio State University

Within the last two decades, the plight of African American males in higher education has received serious attention in popular and social science literature. This increasing attention has come in the form of journal articles, research reports, and books. This session will consist of a panel discussion, including a moderator and three nationally-recognized panelists that focus on African American males in higher education and the different factors that both positively and negatively affect these students' success in postsecondary education.

Convention Institute—HSI Institute (2 of 4): Working at an HSI: Latino Professionals in the Student Affairs

Equity, Diversity, and Inclusion; Transitions

Location: Kentucky International Convention Center, 108

Program Presenter: Ricardo Montelongo, University of St. Thomas

According to Excelencia in Education, there are 265 Hispanic serving institutions (HSI's) in the United States that meet the federal government's definition. In addition, there are institutions that can be considered "emerging" HSI's due to their student populations being "within the critical mass range of 15-24 percent" Hispanic where the potential to become an HSI exists. The increasing number of HSI's in the United States highlight the need for awareness and understanding of student affairs work at these specific institutions.

Convention Institute—Social Media and Student Affairs (3 of 5)

Personal Foundations; Human and Organizational Resources

Location: Kentucky International Convention Center, 105

11:00 AM - 12:00 PM

Program Presenter: Rebecca R. Obergefell, University of North Carolina at Pembroke

Additional Presenter: Mike Severy, University of North Carolina at Pembroke

Expand your professional network and effectively change your search process with Social Media resources like Twitter, RSS, Facebook, LinkedIn and blogs. Learn how these tools can build professional networkings and serve as an integral parts of your job search. Candidates will learn how social media provides opportunities for job search preparation, a support system, and insight into institutional dynamics. Additionally, employers will learn how social media can expand the candidate pool and give perspective on the current job market.

Creating Inclusive Admissions Practices

Equity, Diversity, and Inclusion

Sponsor: Commission for Admissions, Orientation, and First Year Experience

Location: Kentucky International Convention Center, L9

Program Presenter: Cesar Figueroa, UC San Diego, Earl Warren College

Additional Presenter: Jennifer Garza, Claremont Graduate University and San Diego State University

This presentation is based on an admissions study done on African-American and Latino students admitted to the University of California, examines the factors that contribute or inhibit these communities in being admitted via a race-neutral admissions process. The two learning objectives include understanding: (1) how a race neutral admissions process affects the access of African-American and Latino students to 4-year public institutions and (2) how state institutions can create inclusive admissions processes that will admit a diverse undergraduate student body.

Creating Possibilities to Positively Impact Civility through a Curricular Approach to Residential Education

Student Learning and Development; Civility on Campus

Sponsor: Commission for Housing and Residential Life

Location: Kentucky International Convention Center, 202

Program Presenter: Kathleen Gardner, SIUE

Additional Presenters: Rex Jackson, SIUE; Sarah Kirkpatrick, SIUE; Jamie Matthews, SIUE; Ben Schwarz, SIUE

Residence life staff members are well versed in the rich opportunities for learning beyond the classroom. However, typical efforts to foster that learning through program models often fall short in design, staff buy-in, student learning, and measurable outcomes. This program will explore how we can better foster student learning about civility by designing intentional and purposeful engagement of students. Presenters will discuss curriculum components, engagement strategies for learning about civility, and assessment approaches.

Demonstrating the Impact of First-Year Seminars on Student Outcomes

High-Impact Practices; Transitions

Location: Kentucky International Convention Center, 103

Program Presenter: Jennifer R. Keup, University of South Carolina

Although far from a recent innovation in postsecondary education, first-year seminars are a commonly used tool to enhance the transition and learning experience of new college students and have been identified by AACandU as a "high-impact practice." This session will use data from two national surveys conducted by the National Resource Center for The First-Year Experience and Students in Transition to provide a national portrait of these courses and to identify their impact on key student outcomes.

Developing White Allies: Challenges, Dilemmas, and Promising Practices

Equity, Diversity, and Inclusion; Civility on Campus

Location: Kentucky International Convention Center, L4

Program Presenter: Kathy Obear, Social Justice Training Institute

Challenging whites on campus to develop the skills, attitudes and courage to step-up as allies can provide significant learning and opportunities to develop purposeful leadership; however, if mismanaged, some people may leave with increased frustration and hardened stereotypes. Come explore tools and promising practices for helping whites effectively engage issues of race and racism, and develop critical competencies to create civil, inclusive campus environments.

Encouraging Students to Intervene

Equity, Diversity, and Inclusion; Civility on Campus

Location: Kentucky International Convention Center, 216 and 217

Program Presenter: Tim Cherney, Loyola University Maryland

Additional Presenter: Jennifer McCary, Gettysburg College

Everyday our students witness bias-related behaviors or other actions that damage our communities. This session will review factors that inhibit students from intervening in these situations. Furthermore, once students commit to intervening, many aren't confident in their abilities to make a positive change. This presentation will provide participants with tools, techniques, and language they can use to empower their students to step in when they witness negative behaviors.

Experiences of Students with Disabilities Mentored by a Faculty Member

Advising and Helping; High-Impact Practices

Sponsor: Standing Committee on Disability

Location: Kentucky International Convention Center, L7

Program Presenter: Roger D. Wessel, Ball State University

Additional Presenters: Shawn Patrick, University of Hawai'i at Manoa

What issues do students with disabilities (SWDs) encounter when transitioning to their first year of college? What are the experiences of SWDs who had a faculty mentor during their first year of college? This session will present findings from a 2011 study on SWDs who had a faculty mentor.

The program will also discuss how student affairs educators can better assist SWDs to be successful during their transitional year and persist to graduation.

From Inception to Execution: Responding to Bias Incidents on Campus

Equity, Diversity, and Inclusion; Civility on Campus

Location: Kentucky International Convention Center, 211

Program Presenter: Michael D. Anthony, University of Louisville

Additional Presenter: Jonathan L. Johnson, University of Louisville

Following-up a 2009 ACPA Convention presentation, this program gives participants the tools they need to design and implement a team to track and respond to incidents of bias, support victims of bias incidents, and educate the campus community about civility and inclusion. Participants will review a bias incident team created at a large, metropolitan research university in the Midwest. Presenters will engage participants about the challenges at their institutions, and discuss how to build partnerships to address bias on campus.

I'm More than My Hair: Professionalism for African Americans

Equity, Diversity, and Inclusion

Location: Kentucky International Convention Center, 205 and 206

Program Presenter: Kevin A. Dougherty, UCLA

Additional Presenters: Aaron J. Hart, Indiana University-Purdue University Indianapolis; Michelle Van-Ess, Fashion Institute of Technology

When discussing professional appearance, common questions that Black men and women, who have long or natural hair, have to ask are, "What do I do with my hair? Should I cut it? Should I straighten it? Or can I wear it natural?" The answers may seem simple, but for some Black men and women, the answers are difficult. While using racial identity theory as a foundation, this program will delve into experiences of Black men and women regarding professional appearance.

Interdisciplinary Perspectives on Asking Students' Sexual/ Gender Identities: Ethics and Competency

Ethical Professional Practice; Equity, Diversity, and Inclusion

Sponsor: Standing Committee for Multicultural Affairs and Commission for Counseling and Psychological Services

Location: Kentucky International Convention Center, 106

Program Presenter: Dustin K. Shepler, Ball State University

Additional Presenters: Erica Lennon, University of North Carolina, Charlotte; Ted Lewis, University of North Carolina Charlotte; Mason L. Reuter, University of North Carolina, Charlotte

Universities have begun to actively recruit LGBTQ students (Lipka, 2011; Young, 2011); however, until recently, data have not been collected during the application process to systematically identify LGBTQ students (Hoover, 2011). As at least one institution has begun asking applicants their sexual identities it becomes imperative to consider whether/how such information is and can be utilized. This presentation examines the ethics and utility of asking students to identify their sexual/gender identities and how that may impact provision of services.

Living + Civic Engagement = Residential Community

Assessment, Evaluation, and Research (AER); Student Learning and Development

Location: Kentucky International Convention Center, L2

Program Presenter: Amanda L. Johnson, SUNY College at Oneonta

Additional Presenters: Leslie Kintner, SUNY College at Oneonta; Shawna Mott, SUNY College at Oneonta; Christopher Nisler, SUNY College at Oneonta; Stephanie Preschel, SUNY College at Oneonta; Marisa Speranzi, SUNY College at Oneonta

This program will demonstrate the exchange of knowledge that occurs among students engaged in community-based projects. This study examines what students learn about themselves and the community when participating in community-based projects with their residential peers. The presenters will share the research methodology and themes developed from two survey tools. Presenters will facilitate a discussion about the study's findings and program attendees' professional experiences.

Male Survivors of Sexual Assault and Gender Identity Development: From Hiding to Healing

Advising and Helping; Student Learning and Development

Sponsor: Standing Committee for Men

Location: Kentucky International Convention Center, 107

Program Presenter: Holly M. Rider-Milkovich, University of Michigan

Male survivors of sexual assault experience victimization both due to the assault and due to traditional definitions of masculinity on many college campuses. Applying gender identity development theory to sexual assault recovery work can inform our understanding of male survivors' decisions regarding whether to report abuse. This program will invite the audience to consider how services on their own campuses could be improved to support male survivors and challenge the dominant narrative about what it means to be a man. #acpa12mRiderMilkovich

NCHERM Legal Update: Law and Regulatory Review for Senior Administrators

Law Policy and Governance; High-Impact Practices

Sponsor: Commission for Student Conduct and Legal Issues

Location: Kentucky International Convention Center, L10

Program Presenter: Brett A. Sokolow, NCHERM

Additional Presenters: W. Scott Lewis, NCHERM; Saundra Schuster, NCHERM

Campus administrators navigate within an environment where the impact of legislation imposes greater and more complex compliance requirements. Administrators are facing an expanding potential for personal and institutional liability. The educational

11:00 AM - 12:00 PM

mission can get lost in complying with laws of consequence. The target is a moving one. This session is designed to provide student affairs administrators with an update on the most recent legal expectations and tools to ensure institutional compliance and preventive practices.

PD Snapshot—Money Talk: Evaluating the Job Offer/ Salary Negotiation

Location: Kentucky International Convention Center, 209

Promising Practice—Effective Practices for Summer Bridge Programs

Location: Kentucky International Convention Center, 109

Program Presenter: Khristian L. Kemp-DeLisser, University of Vermont

Additional Presenters: Jesenia Gervacio, University of Vermont; Salomon Rodezno, Champlain College

Summer high school-to-college bridge programs are long-standing traditional tools of retention in higher education, despite a lack of national research. To that end, this session seeks to present the University of Vermont's Summer Enrichment Scholars Program as a model of a long-standing bridge program and how it has evolved in order to respond to emerging student needs and university mandates. We also hope to foster open dialogue about ways to identify and measure successful bridge programs.

Promising Practice—Student Life: Creating High-Impact Pathways to Completion

Student Learning and Development; High-Impact Practices

Location: Kentucky International Convention Center, 112

Program Presenter: Dell Hagan Rhodes, The Community College of Baltimore County

Additional Presenter: Toni Aho, The Community College of Baltimore County

At the Community College of Baltimore County, Student Life uses AACU's LEAP Project, Kuh's work on high-impact practices, and CCBC's Achieving the Dream participation as thematic guides to craft student initiatives centered around the concept of student self-efficacy and completion. Participants will hear from students and administrators regarding the success of two endeavors and how we built them. Additionally, there will be an opportunity to form Active Work cohorts to develop similar strategies at their colleges.

Secrets of Success: Women Leaders on Their Own Terms

Sponsor: Standing Committee for Women

Location: Kentucky International Convention Center, L1

Program Presenter: Kathleen Kerr, University of Delaware

Additional Presenters: Stacey Pearson, University of Central Florida; Patty Perillo, Davidson; Lynn Willett, Coastal Carolina

"The secret is to learn to sit at the feet of your own life and be taught by it" (Berends, 1990). The presenters will share personal stories about their career paths and advice from their journeys. These women bring extensive higher education leadership, scholarship and service experience and will highlight lessons learned. They will share stories about the intersections of family and work, ethnicity, gender and sexual orientation, and how they have negotiated these complex, diverse environments during their careers.

Social Media Usage Trends: To What End?

Location: Kentucky International Convention Center, 102

Program Presenter: Eric Heilmeier, University of Michigan-Ann Arbor

Students are on social media platforms; this is not new. Our study examines the ways in which students, faculty and staff engage in social media, and how it affects them in educational and personal settings. We will review findings from multiple studies in which we examine what our students are doing with social media and how they make decisions related to social media. We will invite attendees to provide their social media experiences in the context of this ongoing research. #acpa12mHeilmeier

Supervision Strategies for Early Career Professionals: Creating New Possibilities

Sponsor: Commission for Graduate and Professional Student Affairs

Location: Kentucky International Convention Center, L5

Program Presenter: Teresa A. Gonzalez, James Madison University

Additional Presenters: Anna Lynn Bell, James Madison University; Sue Saunders, University of Connecticut

Effectively managing human resources, including supervising staff, is essential for early career student affairs professionals. When many new professionals express job dissatisfaction or leave the field, they often express frustration with their preparation to be supervisors. Although new professionals often have substantial supervisory responsibility, research indicates that many of them are not adequately prepared to assume those responsibilities. This program provides current research about effective supervision and offers practical skill development in areas identified as critical for beginning supervisors.

Teaching Leadership through Storytelling and Narratives

Leadership; Student Learning and Development

Location: Kentucky International Convention Center, L6

Program Presenter: Thomas A. Murray, The University of Arizona

Additional Presenters: Dani Barker, Davidson College

We have all heard great stories that inspire and encourage us, but how have we seen stories used to teach leadership? This interactive workshop will explore the process of creating effective stories and will provide the tools necessary for fully utilizing the power of storytelling and narratives to more fully engage students in leadership development.

The Lived Experiences of Two-Year College Students with Felony Records

Advising and Helping; Transitions

Sponsor: Commission for Student Development in the Two-Year College

Location: Kentucky International Convention Center, 111

Program Presenter: Lawrence J. Mrozek, University of Central Arkansas

Additional Presenters: James Badger, Sinclair Community College; Dana Murray Patterson, Wright State University

Most research and discussion on students with felony records has focused on recidivism, prison education, and dealing with college admissions requirements. This presentation will focus on findings from a phenomenological study on the lived experiences of these students at two-year institutions to develop an understanding of what it is like to be a college student on campus who has a felony record. Participants will also develop strategies to meet these students' needs and implement the services to enhance academic success. #acpa12mMrozek

Transitioning and Socializing Students to Graduate School: The Missouri State University Graduate Admissions Visit Program

Leadership; Transitions

Location: Kentucky International Convention Center, 219

Program Presenter: Amy L. Carmack, McNeese State University

Additional Presenters: Aaron Coffey, Missouri State University; Eric Eckert, Baylor University

This interactive presentation is based on the need to provide transitional and socialization support to new graduate students. In 2010, Missouri State University piloted a comprehensive graduate admissions visit program. This presentation focuses on the results of one full year of implementation, identifying trends and practices. The learning objectives for this presentation include: (a) exploring socialization techniques for graduate students; (b) identifying best practices; and (c) understanding how a campus visit can facilitate the transition from undergraduate to graduate designation.

Understanding the Slippery Slope: Faculty, Students, Supervisors and Ethics That Bind

Advising and Helping; Ethical Professional Practice

Sponsor: Commission for Professional Preparation and Standing Committee for Graduate Students and New Professionals

Location: Kentucky International Convention Center, 110

Program Presenter: Debora Liddell, University of Iowa

Additional Presenters: Anne Hornak, Central Michigan University; Michael Ignelzi, Slippery Rock University of Pennsylvania

This program explores the ethical issues inherent in changing roles and relationships. We explore the difference between compulsory ethics (in our professional codes) and aspirational ethics (in our personal codes); offer a framework for working through dilemmas across graduate students, supervisors, and faculty; and provide some cases for group exploration and discussion.

When the Leader is You: Challenges in Supervising Professional Staff

Leadership; Transitions

Sponsor: Standing Committee for Graduate Students and New Professionals

Location: Kentucky International Convention Center, 203 and 204

Program Presenter: Roger M. Nasser Jr, McKendree University

Additional Presenter: Daniel W. Calhoun, Georgia Southern University

Becoming the supervisor of first time professionals can be an exciting but difficult task. Often times, assumptions of skills needed and used by both supervisor and supervisee can cause growing pains. What training and skills are needed to make this transition? What challenges does one face in this role? The presenters will share their own experience on this subject, provide existing research related to supervising new professionals, and present information learned from a recent survey of professionals and supervisors.

Where Attitudes Matter: Exploring Community College Students' Attitudes About Disability

Equity, Diversity, and Inclusion; Civility on Campus

Location: Kentucky International Convention Center, L11

Program Presenter: J. Mark Pousson, Saint Louis University

This interactive presentation, based on a quantitative study of community college students, examines the attitudes community college students have toward their peers with disabilities. The three learning objectives include understanding: (1) the role of attitudes in students' collegiate tenure; (2) how pluralistic ignorance plays a significant role in maintaining attitudes; and (3) the need for higher education personnel to be attitudinal change agents regarding students' attitudes toward their peers with disabilities and the institution at large.

11:00 AM - 12:15 PM

College Student Mental Health—Exploring Defining Themes, Campus Crises, and Current Research.

Location: Kentucky International Convention Center, Cascade B

The evolution of college student mental health has far reaching implications throughout the higher education system. This panel will examine college student mental health from three perspectives. Dr. Louise Douce will explore the history and implications of college student mental health via a framework of key themes that have defined the evolution of college student mental health in higher education. High-profile campuses crises are not new in higher education, but we now understand that they are intricately related to the mental health of those involved. Dr. Micky Sharma will review the intersection of campus crises and college student mental health with an

11:00 AM - 12:15 PM

eye towards understanding the next steps for both administrators and providers. Finally, if we are to successfully and efficiently address the challenges posed by college student mental health, we cannot act on the basis of anecdote or intuition alone. Dr. Ben Locke will review the development of a national research effort, involving over 170 institutions, devoted to improving our abilities to both understand college student mental health and make well-informed decisions for the future.

Research Poster Session

Assessment, Evaluation, and Research (AER)

Location: Kentucky International Convention Center, Bridge Near Hall 2C

Program Presenter: Mike Fulford, University of Georgia

The poster session category of the Convention program provides a forum for discussion about research projects that have been completed or are in progress. Presenters will display their research on a bulletin board and will be available during this time to discuss their research with colleagues.

11:00 AM - 2:00 PM

Lunch for purchase in the Bookstore, Corporate Partners, and Exhibit Area

Location: Kentucky International Convention Center, Hall 1AB - Lunch Cash Consessions

11:00 AM - 3:00 PM

Reflection Station

Location: Kentucky International Convention Center, Hall 1AB - Reflection Station

12:00 PM - 12:30 PM

Our Agenda Hallway Performance: Educate. Advocate. Eliminate HIV and AIDS

Location: Kentucky International Convention Center, Bridgeside Lobby - Entertainment

11:00 AM - 12:15 PM

Research Paper Session #2

Climates and Community

Assessment, Evaluation, and Research (AER)

Location: Kentucky International Convention Center, 212 and 213

The Development of Veteran Communities at Traditional Four-Year Institutions

Fareine Benz and Lindsey Carroll, The University of Virginia

This presentation focuses on the importance and impact of the development of veteran communities in higher education, based on a qualitative study of veteran students at The University of Virginia, a traditional four-year institution. The primary learning objectives are understanding: (1) the impacts a veteran student community on a traditional campus has on the veteran and non-veteran students and the institution as a whole; and (2) the importance of campus facilitation of veteran communities to greater local, state, and national communities.

Diversity Experiences and Campus Climate for Diversity Among Australian Students

Nicholas Bowman, Bowling Green State University

Student diversity experiences and the campus climate for diversity have been two important topics for colleges and universities, but the relationship (if any) between these is unclear. This study examined the extent to which informal and formal diversity engagement predicts changes in perceived climate at an Australian university. The results showed that negative diversity experiences are consistently related to perceptions of a more hostile campus climate, whereas positive diversity experiences and curricular/co-curricular diversity had no significant effect.

Perceived Religious/Spiritual Campus Climate among Religious and Non-Religious Students

Matthew Mayhew, New York University

Often overlooked in discussions of campus climate and marginalization, non-religious and other non-Christian college students may face significant challenges in their social and academic transitions to college. Using a multi-institutional dataset of 633 college juniors, this study examined perceptions of and experiences with the campus religious climate among non-religious students and their religiously-identified peers. The results indicate that religious/spiritual worldview and commitment to that worldview are significantly associated with several dimensions of campus climate.

12:00 PM - 1:45 PM

ACPA Awards Luncheon

Location: Galt House, Archibald

12:15 PM - 12:30 PM

Pan African Network Lunch Meet Up

Location: Galt House, Lobby 1

12:15 PM - 1:15 PM

College Student Mental Health—Exploring Defining Themes, Campus crises, and Current Research (Follow-Up)

Location: Kentucky International Convention Center, Cascade B

Follow-Up Discussion - The evolution of college student mental health has far reaching implications throughout the higher education system. This panel will examine college student mental health from three perspectives. Dr. Louise Douce will explore the history and implications of college student mental health via a framework of key themes that have defined the evolution of college student mental health in higher education. High-profile campus crises are not new in higher education, but we now understand that they are intricately related to the mental health of those involved. Dr. Micky Sharma will review the intersection of campus crises and college student mental health with an eye towards understanding the next steps for both administrators and providers. Finally, if we are to successfully and efficiently address the challenges posed by college student mental health, we cannot act on the basis of anecdote or intuition alone. Dr. Ben Locke will review the development of a national research effort, involving over 170 institutions, devoted to improving our abilities to both understand college student mental health and make well-informed decisions for the future.

12:30 PM - 1:30 PM

"Count Me In!": AAPI Student Leadership for Social Change

Location: Kentucky International Convention Center, L8

Program Presenter: Jude Paul Dizon, University of Vermont

Additional Presenter: Oiyan Poon, University of California, Los Angeles

This interactive presentation provides for a case study of socially responsible leadership among AAPI college students. Through highlighting the voices of students involved in the 2007 "Count Me In!" campaign at the University of California, the learning outcomes for this presentation include increasing awareness of: (1) Asian American and Pacific Islander (AAPI) student leadership; (2) the role of student agency in transforming higher education institutions; and (3) the relevance of including AAPI students in student leadership development research.

A Conceptual Model of Anti-Racist White Feminist Identity Development

Equity, Diversity, and Inclusion; Civility on Campus

Sponsor: Commission for Social Justice Educators

Location: Kentucky International Convention Center, L3

Program Presenter: Chris Linder, University of Denver

Student affairs educators strive to develop inclusive communities where students feel valued and accepted. One strategy for developing inclusive communities is to provide spaces for students with dominant identities to explore their privilege. The purpose of this session is to share a conceptual model of anti-racist White feminist identity development based on a transformative narrative inquiry. By exploring experiences of White students committed to anti-racism, we can better develop strategies for engaging students to understand power and privilege.

A Study of the Faith Development of Gay College Men

Sponsor: Standing Committee for Lesbian, Gay, Bisexual, and Transgender Awareness

Location: Kentucky International Convention Center, 110

Program Presenter: Merrily S. Dunn, University of Georgia

Additional Presenters: Ginny Jones, University of Georgia; Darren E. Pierre, University of Georgia

Lack of acceptance for gays and lesbians by many religions can directly influence their faith development (Poynter and Washington, 2005). Religiously devout gays and lesbians who have positive feelings related to their identity may feel conflicted if particular faith-based groups have negative views about their sexual orientation. This qualitative study will explore the relationship between sexual orientation and faith development in traditionally-aged college gay males in order to better understand the support systems that promote positive faith development.

An Intentional Approach to Multicultural Competence Training

Equity, Diversity, and Inclusion; Civility on Campus

Location: Kentucky International Convention Center, L10

Program Presenter: Josh Skillman, IUPUI

Are you met with silence, eyes darting to the floor, and awkwardness when you lead sessions with your staff on diversity and multicultural competence education? Do you have students who indicate they do not need diversity training? The purpose of this presentation is to help professionals who want to help staff members develop multicultural competence learn about an approach that is working well with a student culture that often times thinks they do not need this type of education.

12:30 PM - 1:30 PM

Black Women Rock in Higher Education

Location: Kentucky International Convention Center, L11

Program Presenter: Cheryl D. White, Wayne State University

Additional Presenters: Stacey Jackson, Oakland Community College; Shetina M. Jones, Michigan State University; Tonisha Lane, Michigan State University; Ayanna McConnell, University of Michigan-Ann Arbor

In 2006, Black Girls Rock was incorporated as a non-profit organization designed to empower and provide mentoring to African-American girls. This roundtable discussion will feature a group of African-American professional women in higher education who are using the concept of Black Girls Rock to attract and retain African-American women to the Student Affairs profession. The discussion is designed to inspire dialogue, informal mentoring, networking and action among and for aspiring, new and seasoned African-American student affairs professionals.

Campus-Based Mentoring for LGBTQ College Students: Implications for Student Affairs

Advising and Helping; Student Learning and Development

Location: Kentucky International Convention Center, L9

Program Presenter: Sean Robinson, Argosy University

This presentation explores the role and impact of a formal LGBTQ-based mentoring program for undergraduate college students on an urban campus. The findings from this study indicate that students and mentors came to the program from widely different sets of needs, and expectations. This is partly due to the fact that students are coming out much earlier. But, this is also partly because most universities still operate under a priori assumptions about what students want or need.

Convention Institute—African American Male College Students (2 of 2): A Panel Discussion with Student Affairs Professionals

Student Learning and Development; High-Impact Practices

Location: Kentucky International Convention Center, 104

Program Presenter: Todd M. Suddeth, The Ohio State University

Additional Presenters: Solomon Comissiong, University of Maryland, College Park; David Graham, The Ohio State University; Ronald Harris, Chicago State University; Kevin Rome, North Carolina Central University; Ronald Zeiglar, University of Maryland, College Park

A panel of higher education professionals who work with African American males will discuss their experiences and practices with this population. Surprisingly, there is a dearth of research on the role of professional in the success of college students. Information will be presented about the responsibility institutions have to support staff who work with African American males. Additionally, the panel will focus on the issue of accountability for the quality of service provided to this specific population.

Convention Institute—Celebrating 40 Years of Title IX (1 of 3): Implications for Higher Education Practice

Equity, Diversity, and Inclusion; Law Policy and Governance

Location: Kentucky International Convention Center, 106

Program Presenter: Racheal L. Stimpson, Alamance Community College

Additional Presenter: Ann James, Northern Kentucky University

2012 marks 40 years of Title IX. To celebrate Title IX, this institute will be comprised of three sessions. This first session of the series will review the components and general history of Title IX, giving a general understanding of the importance of the legislation. Coordinated by Standing Committee for Women, Standing Committee for Men and Masculinities, Standing Committee for Gay, Lesbian, Bisexual, and Transgender Awareness, Commission for Recreation and Athletics, and Commission for Social Justice Educators.

Convention Institute—The Student Affairs Imperative: An Assessment of our Future

Leadership; Transitions

Location: Kentucky International Convention Center, 105

Program Presenter: Robert N. Page, Metropolitan Community College

Additional Presenters: Michael Cuyjet, University of Louisville; Kathy Humphrey, University of Pittsburgh; Lori Reesor, North Dakota State University

As our campuses continue to face changes in the landscape of institutional structure, the splintering of student affairs divisions and increased governmental regulations regarding access, attainment and academic success, Student Affairs will need to evaluate their practices related to enrollment management, student development, diversity and inclusion and institutional initiatives that support academic success. This interactive and engaging session will involve Student Affairs professionals in the identification of the many initiatives that are taking place on campus.

Creating Possibilities for Adjustment and Acclimation Through High Impact Collaborations

High-Impact Practices; Transitions

Location: Kentucky International Convention Center, L7

Program Presenter: Dale-Ellen M. O'Neill, University of New Orleans

Additional Presenter: Christy Heaton, University of New Orleans

This program will discuss three keystone initiatives designed to improve the experience of new students as they transition to life at a mid-size, public, urban university. These new initiatives are: a freshman and transfer student leadership retreat as well as an extended welcome week. Through the review of Schlossberg's Transition Theory and Kuh's High-Impact Practices, this presentation will discuss how to collaboratively create retention programs that address the needs and ensures the success of freshmen and transfer students.

Creating Your Own Possibilities: Understanding Budgeting in Housing/Residence Life

Leadership; Transitions

Sponsor: Commission for Housing and Residential Life

Location: Kentucky International Convention Center, 102

Program Presenter: Jo Campbell, University of Toledo

Additional Presenters: Abby Priehs, Bowling Green State University; Elaine Turner, Elon University

Leadership involving budget issues and connecting to strategic priorities is key to the success of your departmental mission and values. Seeing the big picture of the configuration and foundational components of the housing budget will help prepare you for the next level whether you are an entry-level hall director or going for your first director position. We will provide ways for you to create your own possibilities for gaining budget experience when this is not part of your current role.

Cyber Bullying: It Doesn't Stop After High School

Location: Kentucky International Convention Center, 205 and 206

Program Presenter: Anne E. Lombard, SUNY - College of Environmental Science and Forestry

Additional Presenters: Jennifer Grimm, Belmont University; Kent Smith, Ohio University; Brandon Wolfe, Ohio University

Tyler Clementi was the victim of the cultural phenomenon known as "cyber bullying." This presentation will highlight the limited research on cyber bullying at the post-secondary level, identify potential challenges in addressing this issue on campuses, review the needs and concerns of students involved in cyber bullying, overview recent research conducted about the incidence of cyber bullying on three significantly different campuses, and provide recommendations for prevention and support measures that could be considered.

Designing First Year Experience Teaching Plan to Enhance Student Learning Experience: The Utilization of Student Development Theory

Student Learning and Development; High-Impact Practices

Location: Kentucky International Convention Center, 203 and 204

Program Presenter: Gary P. Tan, Florida International University

Additional Presenter: Peter Gatto, Florida International University

This interactive presentation demonstrates ways to design a First Year Experience (FYE) teaching plan using student development theory, and connect student cognitive development to FYE course evaluation. This presentation is based on two-year experiential practices of a student affairs professional. Three learning objectives include understanding: (a) transformation of student development knowledge into high impact educational practices; (b) student development theory based FYE teaching plan impact on student learning empowerment; and (c) importance of connecting student cognitive development to FYE course evaluation. #acpa12mTan

Developing a Diversity and Inclusion Framework to Guide Student Transition

Equity, Diversity, and Inclusion; Transitions

Location: Kentucky International Convention Center, 103

Program Presenter: Susan M. Fanale, Saint Louis University

Additional Presenter: LaTanya Buck, Saint Louis University

This program will provide a forum for discussing how to develop a Diversity and Inclusion Framework that addresses how students transition each college year. The goal of the Diversity and Inclusion Framework was designed to help students move from social justice education to advocacy through developmental phases. The session will also provide steps to develop a framework that addresses multi-cultural competence as well as provide information on how to assess organizational staffing/training, identify key collaborators/partners, and share challenges and solutions.

Enhancing High-Impact Practice through Strategic Partnership

Student Learning and Development; High-Impact Practices

Sponsor: Commission for Academic Support in Higher Education

Location: Kentucky International Convention Center, 214 and 215

Program Presenter: Adrianna Guram, The University of Wisconsin - Madison

Additional Presenters: Ian Benton, The University of Wisconsin-Madison; Sheila Stoeckel, The University of Wisconsin-Madison

The AACandU's LEAP initiative has identified first-year seminars as one of its High-Impact Practices. The Center for the First-Year Experience at the University of Wisconsin-Madison has strategically collaborated with academic support services across campus to enhance this practice. We will discuss strategies to align your programs and practices with the cultures of teaching and learning on your campus.

From Pagodas to Pigpens: Experiences of Graduate Study Tours

Student Learning and Development

Location: Kentucky International Convention Center, 111

Program Presenter: Megan Drangstveit, Michigan State University

Additional Presenters: Robert N. Coffey, Jr., Michigan State University; Angelo Colon, Virginia Tech; Colleen McDonough, Michigan State University

Did you know you can study abroad as a graduate student? Learn about international study experiences in Vietnam, China, and Europe from doctoral students at Michigan State University and Virginia Tech. Topics include: K-16 education reform, active learning, cultural differences in higher education, personal reflections on tour experiences, and the impact on professional aspirations.

12:30 PM - 1:30 PM

In SEARCH: A Public University Residential Community for Spiritual Questions

Equity, Diversity, and Inclusion; High-Impact Practices

Location: Kentucky International Convention Center, 101

Program Presenter: Carney Strange, Bowling Green State University

Additional Presenter: Michael Brown, Bowling Green State University

This program presents the rationale and experience of a public university residential theme community dedicated to students' spiritual literacy. Grounded in theory addressing spiritual development among college students (e.g., Nash and Murray, 2010; Parks, 2000), the SEARCH residential theme community employs a "mentoring community" (Parks, 2000) design to encourage students to explore the nature of spiritual questions in their own lives and to understand how the world answers them in all its variety of beliefs and practices.

Legacies and Living: Promoting Life Health Planning with New Students

Student Learning and Development; Transitions

Sponsor: Commission for Wellness

Location: Kentucky International Convention Center, L6

Program Presenter: David S. Anderson, George Mason University

Inspiring students to take greater responsibility for health and wellness is an ongoing and vital challenge, particularly with first year students. One way of framing this transition for students' success incorporates "legacy development" and "life health planning." This session outlines strategies for building a proactive, resiliancy based approach with minimal resources. COMPASS: A Roadmap to Healthy Living's web-based approach incorporates an evolution of student-centered strategies addressing 31 life health themes. This session incorporates student testimonials, insights, results and replication materials.

Living the Green Dot: Vanderbilt's Approach to Power-Based Personal Violence

Student Learning and Development; Civility on Campus

Sponsor: Standing Committee for Women

Location: Kentucky International Convention Center, 202

Program Presenter: Kayti E. Protos, Vanderbilt University

Additional Presenter: Jessica Reasons, Vanderbilt University

This interactive presentation, based upon our work at Vanderbilt University, explores best practices around power-based personal violence awareness and prevention. By embracing bystander intervention, we broaden the way we engage others about this issue. The learning outcomes of this session include: (1) understanding the transition to power-based personal violence language and values; (2) recognizing the importance of student affairs staff collaborating and endorsing bystander intervention; and (3) synthesizing students' reactions to the Green Dots model at Vanderbilt.

Multiple Identity Dimensions of American Indian College Students

Equity, Diversity, and Inclusion; Civility on Campus

Sponsor: Standing Committee for Multicultural Affairs

Location: Kentucky International Convention Center, L2

Program Presenter: Ruth E. Harper, South Dakota State University

This session reports results of research that extends the Abes and Jones (2004) exploration of multiple aspects of identity to American Indian college students. Through in-depth personal interviews, Native students at a predominantly White campus discuss how campus life impacts the ways they experience various aspects of self at college. The role of meaning making in self-perception and identity development is examined. Implications for student affairs professionals who seek to increase Native student success are presented.

Muslim American Students and Religious Identity

Equity, Diversity, and Inclusion; Student Learning and Development

Location: Kentucky International Convention Center, L4

Program Presenter: Shelly Laurenzo, James Madison University

This presentation will highlight recent research conducted at a small, public, liberal arts college in Virginia on Muslim American undergraduate students and how they understand their identity. These interviews were conducted using the lens of religious identity and this presentation aims to highlight the advantages of using a religious identity model as opposed to spiritual development theories. There will be time at the end for a discussion of the research as well as ways to support religiously diverse students. #acpa12mLaurenzo

Not Just Another Diversity Model: Achieving Understanding Among Staff

Equity, Diversity, and Inclusion; Civility on Campus

Location: Kentucky International Convention Center, 210

Program Presenter: Floyd Hoelting, The University of Texas Austin

Additional Presenter: Gloria Allen, The University of Texas Austin

Higher education has been deluged with innumerable diversity models. Many of these models have over promised and under-delivered, crippling the organization's ability to positively affect the multicultural competence level of its employees. Our diversity model provides practitioners a framework for incorporating a diversity education program that is adaptable to many environments. In this presentation we discuss our model, the national benchmarking assessment created to measure the current environment, and the actions taken to improve communications and understanding among our staff.

Planning, Developing and Managing Budgets? No Sweat!

Human and Organizational Resources

Location: Kentucky International Convention Center, 218

Program Presenter: Jayne Brownell, Hofstra University

Additional Presenter: Francy Magee, New York Institute of Technology

Budget. The word can cause student affairs professionals to break out into a cold sweat! But this process doesn't need to be intimidating. This session will give you the context and language for understanding budgets. We'll discuss budgeting as it relates to strategic planning and assessment. Finally, you'll learn the tools to plan, create and manage a budget, whether for a program, unit or division. Whatever your position, budgeting is an essential skill. Become the master of your budget! #acpa12mBrownell01

Promising Practice—Enabling Informed Mentors of Students with Disabilities

Location: Kentucky International Convention Center, 108

Program Presenter: Roger D. Wessel, Ball State University

Additional Presenters: Jacqueline Harris, Ball State University; Taiping Ho, Ball State University; Larry Markle, Ball State University

How can student affairs educators and faculty members be prepared to effectively mentor students with disabilities (SWDs)? How can faculty be recruited to mentor SWDs? What do they need to know? The presenters share an educational program specifically designed to prepare educators to mentor SWDs. This project, funded by a grant from the federal DOE, includes a mentorship program for SWDs, learning opportunities for mentors on best practices when working with SWDs, and enhanced Learning Center support for SWDs.

Promising Practice—Mixing It Up: Integrating Methods In Research and Assessment

Assessment, Evaluation, and Research (AER)

Location: Kentucky International Convention Center, 112

Program Presenter: Kimberly Griffin, The Pennsylvania State University

Additional Presenters: Samuel Museus, University of Hawaii, Manoa

This session offers information on how to integrate qualitative and quantitative data in student affairs research and assessment. The presenters will discuss when mixed-methods are useful, the types of questions one can answer with mixed-methods approaches, and share different types of mixed-methods designs. Participants will learn and have the opportunity to consider different ways to use various mixed-methods strategies to answer important questions about students' needs, learning, satisfaction, and development.

Promising Practice—Using Intentional Pedagogy in Study Abroad to Develop Intercultural Competence

Equity, Diversity, and Inclusion; High-Impact Practices

Location: Kentucky International Convention Center, 109

Program Presenter: Cherie Pettitt, St. Cloud State University

Additional Presenter: Dan Macari, St. Cloud State University

Globalism is identified as a "Competency Area Thread" in the ACPA/NASPA publication Professional Competency Areas for Student Affairs Practitioners (ACPA/NASPA, 2010); thus, effective strategies for the development of intercultural competence in aspiring student affairs professionals is needed. This session describes the intentional pedagogy developed for a study abroad program for students in a student affairs graduate program. Results of the effectiveness of the pedagogy are presented using qualitative methods. In addition, best practices in study abroad are discussed.

Student to Alumnus/a Lifecycle: Crucial Fund Raising and SA Partnerships

Student Learning and Development; Human and Organizational Resources

Sponsor: Task Force for Alumni Relations and Development

Location: Kentucky International Convention Center, 211

Program Presenter: Amy N. Homkes-Hayes, University of Michigan

Additional Presenter: Daren J. Batke, University of Michigan

Promoting sustained student involvement sets the foundation for enduring relationships with alma mater. SA professionals play critical roles in shaping what will ultimately become alumni engagement. This program examines the lifecycle of student to alumni involvement and exposes opportunities for strategic partnerships between campus fund raisers and student affairs practitioners. We highlight how early cultivation of philanthropic tendencies has the potential to mobilize alumni giving in ways that can financially sustain the programs SA professionals sometimes struggle to support.

The 10 Myths of Social Justice

Equity, Diversity, and Inclusion; Civility on Campus

Sponsor: Commission for Social Justice Educators

Location: Kentucky International Convention Center, L5

Program Presenter: Vernon Wall, Social Justice Training Institute

The term "social justice" is being used (and misused) on college and university campuses more and more these days. What exactly is social justice? What is a socially just community? What are the characteristics of a campus community committed to social justice? In this program, the 10 myths of social justice will be shared as well as an assessment that can be used to measure your campus' commitment to inclusion, equity and social justice.

Transforming Leadership on the Two-Year Campus

Sponsor: Commission for Student Development in the Two-Year College

Location: Kentucky International Convention Center, 219

Program Presenter: Dara Hagen, Century College

Additional Presenter: Katie Svoboda, Century College

We lead so that others will follow, right? Or do we? Two-year colleges have gained national prominence through the Obama administration's focus on economic growth through educational assistance and job training. The life we once knew on our

12:30 PM - 1:30 PM

campuses has changed and our leadership must evolve in order to thrive during uncertain times and to ensure student success. Join us in discussion around effective leadership techniques for current and emerging leaders on two-year college campuses.

1:00 PM - 2:00 PM

CCAPS Committee Chairs Meeting

Location: Galt House, Convention Chair's Suite

PD Snapshot—Living and Working Here: Navigating the Campus Visit

Location: Kentucky International Convention Center, 209

1:00 PM - 3:00 PM

Ethics Committee (Closed Meeting)

Location: Galt House, Stanley

1:30 PM - 2:30 PM

SSAO Dialogue: Advice to and Discussion with New SSAO-Executives

Leadership

Location: Galt House, Carroll Ford

Program Presenter: Patrick Love, Rutgers University

Additional Presenter: Brian Rose, Binghamton University

A panel of relatively recent SSAO-Executives (up to six years) will provide advice to and engage in discussion with SSAO-Executives new to their role.

1:45 PM - 2:45 PM

Another Survey?!? Alternative Assessment Data Collection Methods

Assessment, Evaluation, and Research (AER)

Location: Kentucky International Convention Center, L6

Program Presenter: Jen Meyers Pickard, University of Arizona

Additional Presenter: Linda Scheu, University of Arizona

Are "assessment" and "survey" synonyms in your mind? This session will dispel the myth that to conduct a credible assessment, you must have students complete a lengthy survey. Alternative data collection methods including service numbers, interviews, observations, document analysis, and one-minute surveys will all be discussed and examples from multiple student affairs functional areas will be presented.

Arab and Muslim Women: Stereotypes and Misconceptions, Reality, and Hopes

Advising and Helping; Equity, Diversity, and Inclusion

Sponsor: Commission for Social Justice Educators and Standing Committee for Women

Location: Kentucky International Convention Center, 218

Program Presenter: Hind R. Mari, University of Massachusetts Amherst

Additional Presenter: Abed Jaradat, University of Massachusetts Amherst

Arab and Muslim women are conflated in the Western mainstream media. They are seen as one homogeneous entity that is male dominated, silent, covered, and submissive. This presentation will clarify issues related to the conflation of Arab and Muslim; discuss real issues that Arab/Muslim women struggle with versus what western feminists often discuss on their behalf; and show brief conversations with a few Arab, Arab American, and Muslim women living in the U.S. discussing their daily struggles with stereotypes.

Beyond a Binary: The Lives of Gender Nonconforming College Students

Equity, Diversity, and Inclusion; Student Learning and Development

Sponsor: Standing Committee for Lesbian, Gay, Bisexual, and Transgender Awareness

Location: Kentucky International Convention Center, 211

Program Presenter: Genny Beemyn, University of Massachusetts, Amherst

Additional Presenter: Sue Rankin, Pennsylvania State University

Based on interviews with a wide spectrum of gender nonconforming individuals from throughout the U.S., this presentation examines the gender identity development of gender nonconforming college youth and compares their development with those of older gender nonconforming people. The session will also offer a series of "touchstones," or significant life moments, in the lives of many of the study's trans-spectrum participants and discuss the implications of the research for colleges in general and Student Affairs professionals in particular. #acpa12mBeemyn

Beyond the Classroom: Student's Self Perceived Influence of Faculty Mentors

Location: Kentucky International Convention Center, L2

Program Presenter: Hemlata Jhaveri, The University of Texas at Austin

Additional Presenters: Stacey Mwilambwe, Illinois State University; Michael Speros, California State University, Sacramento

Faculty-student engagement has gained popularity nationally as campuses strive to create interactive environments outside the classroom, such as in residence halls (Benjamin and Vianden, 2011). This program examines research results from three residential campuses on the role of faculty mentors in residence halls and their impact on student growth and development. This program will also discuss implications for future research and practice as it pertains to faculty mentoring programs.

Common Cents: Transitioning to a Culture of Financial Success

Personal Foundations; Transitions

Location: Kentucky International Convention Center, 102

Program Presenter: Patrick J. Walsh, Ithaca College

Additional Presenters: Doreen Hettich Atkins, Ithaca College

The "personal foundations competency area involves knowledge, skills, and attitudes to maintain emotional, physical, social, environmental, relational, spiritual and intellectual wellness" (ACPA/NASPA Professional Competencies, 2010). Financial wellness is absent from this list. While we did not choose our careers to get rich, this does not make financial wellness any less important. This presentation explores the culture of student affairs and its relationship with financial wellness. Participants will gain a greater understanding of concepts and tools that help build financial security.

Considering Spirituality and Leadership Practices of Senior Student Affairs Administrators

Leadership; Personal Foundations

Sponsor: Commission for Administrative Leadership and Commission for Spirituality, Faith, Religion, and Meaning and Standing Committee for Men

Location: Kentucky International Convention Center, 202

Program Presenter: José-Luis Riera, University of Delaware

Have you ever considered what the influence of spirituality on leadership of higher education administrators may be? This engaging presentation, based on the results of a grounded theory study of 14 senior student affairs administrators, examines the relationship between spirituality and leadership practices. The three learning objectives include understanding: (1) the relationship between spirituality and leadership; (2) the process by which spirituality influences leadership practices; and (3) the importance of understanding the essence of leadership as a value-laden process. #acpa12mRiera

Convention Institute—Celebrating 40 Years of Title IX (2 of 3): Implications for Higher Education Practice

Equity, Diversity, and Inclusion; Law Policy and Governance

Location: Kentucky International Convention Center, 108

Program Presenter: Racheal L. Stimpson, Alamance Community College

2012 marks 40 years of Title IX. To celebrate Title IX, this institute will be comprised of three sessions. The second in the series, this session will focus on the Dear Colleague letter issued by Office of Civil Rights, sexual harassment (and assault), and advocacy on campuses. Coordinated by the Standing Committee for Women, Standing Committee for Men and Masculinities, Standing Committee for Gay, Lesbian, Bisexual, and Transgender Awareness, Commission for Recreation and Athletics, and Commission for Social Justice Educators.

Convention Institute—Creating Possibilities for Diversity, Equity, and Inclusion in Multicultural Student Services (3 of 3): Organizational and Philosophical Considerations

Location: Kentucky International Convention Center, L11

Program Presenter: Dafina Lazarus Stewart, Bowling Green State University

Additional Presenters: Corinne Maekawa Kodama, Loyola University Chicago; Robert D. Reason, Iowa State University; Jamie Washington, Social Justice Training Institute

Informed by the tenets of multicultural competence and critical race theory and building on Stewart's edited book, this convention institute focuses on the functional area of multicultural student services and its role in higher education. This is the third of three sessions. The panelists will engage the audience in considering the organizational and philosophical challenges and opportunities faced by professionals in multicultural student services. Recommendations for supporting these professionals from other parts of campus will also be discussed. #acpa12mStewart03

Convention Institute—Living Culture in the University (1 of 3): Developing Citizens of the World

High-Impact Practices

Location: Kentucky International Convention Center, 104

Program Presenter: Michael D. Coomes, Bowling Green State University

Additional Presenters: Carbon Francois, University of Luxembourg-Campus Limpertsberg; Florence M. Guido, University of Northern Colorado; Kayla Marie Jerome, Miami University; Priscilla Ju, Bowling Green State University; Caitlin Keelor, Bluffton University; Anna Lehnen, Bowling Green State University; Alexander Matiash, University of Connecticut; Judy Rogers, Miami University

The second Transatlantic Dialogue on Students entitled "Living Culture in the University: Developing Citizens of the World was held from May 25–27, 2011 at the Abbaye Neumünster in Luxembourg. This institute will recreate that three-day experience by exploring the meaning of culture from European and U.S. perspectives, examining best practices that focus on and use culture to promote students' development, and unpacking the cross-cultural lessons about fostering global citizenship that emerged from this intensive experiential conference.

Convention Institute—Universal Design in Higher Education (1 of 4): Principles in Practice

Equity, Diversity, and Inclusion; Student Learning and Development

Location: Kentucky International Convention Center, 105

Program Presenter: Melanie Thompson, Northern Illinois University

The application of Universal Design (UD) in higher education is emerging as an innovative way to engage multiple student populations, stemming from success as an access conduit for individuals with disabilities. This introductory, interactive session of the four-part Convention Institute will highlight the seven principles of UD, demonstrate the application of UD across

1:45 PM - 2:45 PM

Student Affairs, and facilitate conversation about the strengths and challenges of using a Universal Design framework in retention and diversity initiatives.

Creating Possibilities for Developing Students' Multicultural Competence

Equity, Diversity, and Inclusion; High-Impact Practices

Location: Kentucky International Convention Center, L9

Program Presenter: Susan V. Iverson, Kent State University

Additional Presenter: Tracy Lara, Kent State University

As higher education continues to become more demographically diverse, student affairs professionals will need to be prepared to respond to and support students from diverse backgrounds. This session will share findings from a research project designed to assess the impact of reflective writing, action taking, and interpersonal group process on the development of graduate students' multicultural competence; will engage participants in discussion about and will provide practitioners with insight into how to develop and improve programs to promote multicultural understanding.

Enhancing a Transfer Orientation Program Through Assessment

Assessment, Evaluation, and Research (AER); Transitions

Location: Kentucky International Convention Center, 219

Program Presenter: Sarah A. Sunde, James Madison University

Additional Presenters: Jerusha Gerstner, James Madison University; Makayla Grays, James Madison University; Tisha McCoy-Ntiamoah, James Madison University;, Matthew Swain, James Madison University

Designing orientation programs to meet the unique needs of transfer students is essential. Assessment enables orientation leaders to: (1) determine whether programming is having the intended effect on students and (2) intentionally revise programming when it has not. This session outlines how our Transfer Orientation program has successfully implemented the assessment cycle since 2010 to measure the program's objectives, produce empirical data, and validate programmatic changes. Practitioners can apply the presented information when developing their own assessment plans.

From Search to Final Choice: Exploring Students' Decision to Attend Grad School

Assessment, Evaluation, and Research (AER); Equity, Diversity, and Inclusion

Location: Kentucky International Convention Center, 214 and 215

Program Presenter: Dustin K. Grabsch, Seattle University

Additional Presenter: Erica K. Yamamura, Seattle University

What factors influence students' search and final choice to attend a graduate student affairs program? This session will share findings from a yearlong study that examined students' school choice process at a selective program in the Pacific Northwest. We will share findings solicited from three distinct student populations: current students, alumni, and declined students. Through our session, we hope to demystify the graduate final selection process and assist practitioners and faculty in supporting emerging graduate students in their professional pathway.

Gay and Greek: The Search for a LGBT and Greek Identity

Student Learning and Development; Civility on Campus

Location: Kentucky International Convention Center, L10

Program Presenter: Jonathan S. Goitz, University of Michigan

Additional Presenters: Thea Bude, University of Michigan; Shannon Cohen, University of Michigan

Traditional Greek Life systems exhibit heterosexist and homophobic traditions; students identifying with the LGBT community often become ostracized or feel unwelcome, thereby denying them the full benefits of Greek affiliation. In this session, we examine the background of identity development for LGBT students. We also explain our proposed program to help Greek LGBT students. Iota Chi Mu is an innovative way to help LGBT students develop healthy sexual identities, while also providing the full membership benefits associated with Greek affiliation.

In(Queer)ing Manhood: Exploring the Intersections of Non-Heterosexual Sexual Identities and Masculinities

Equity, Diversity, and Inclusion; Student Learning and Development

Location: Kentucky International Convention Center, L7

Program Presenter: Daniel Tillapaugh, University of San Diego

Additional Presenters: Z Nicolazzo, Miami University of Ohio; Dustin Rollins, University of Florida

Over the past three decades, research on men and masculinities has continued to assist our understanding of college men. However, much of the research has aggregated men collectively to be defined as heterosexual college men and subjugated non-heterosexual men to the margins. By maintaining heternormative views of men and masculinities, we lack the understanding of non-heterosexual men and their masculinities. In this session, the presenters will discuss emerging literature on the topic and facilitate conversation about non-heterosexual men and masculinities.

Inclusion 101 Workshop Activities: A Training Guide

Equity, Diversity, and Inclusion; Civility on Campus

Location: Kentucky International Convention Center, 101

Program Presenter: Kathy Obear, Social Justice Training Institute

Ever wish you had a ready-to-use lesson plan and related handouts to facilitate workshops on Inclusion and Social Justice? Participants will discuss critical design and facilitation principles and review 10 plus proven activities that challenge learners to develop foundational knowledge, awareness and skills around issues of diversity, civility, and inclusion on campus. Participants will receive a comprehensive Training Guide

for facilitating productive and powerful educational sessions on campus.

It Takes Two: Building Successful Academic and Student Affairs Partnerships

Advising and Helping; History, Philosophy, and Values

Sponsor: Commission for Academic Support in Higher Education

Location: Kentucky International Convention Center, L4

Program Presenter: Lauren Sanchez, Loyola University Chicago

Additional Presenters: Qiana Green, Loyola University Chicago

Are academic advisors considered a part of the student affairs profession? If you ask anyone in our field, you're likely to be met with a shaky response, but the debate has been a part of our field for decades and begs a deeper question: Should we be? This presentation will allow participants to examine the role of the academic advisor, how it fits within student affairs, and the benefits of more intentional collaborations.

Make a Positive Impact in the First-Year Classroom!

Advising and Helping; High-Impact Practices

Location: Kentucky International Convention Center, 106

Program Presenter: Kristen R. Lindsay, Heidelberg University

Whether you teach a first-year student seminar, or present in first-year seminars, you want to connect with students as quickly as possible to facilitate the teacher-learner relationship. Infuse your presentations with brief, engaging activities that get students thinking about important competencies like reading comprehension and time management. Prepare to participate and learn about interactive strategies and activities you can use to create a positive relationship in the classroom to connect with students for enhanced learning and retention.

Multiculturalism on Campus: 21st Century Topics, Trends, and Transitions

Equity, Diversity, and Inclusion; Civility on Campus

Location: Kentucky International Convention Center, L1

Program Presenter: mary f. howard-hamilton, Indiana State University

Additional Presenters: Diane Cooper, University of Georgia; Michael Cuyjet, University of Louisville

Multiculturalism on Campus: Theory, Models, and Practices for Understanding Diversity and Creating Inclusion is a new book that has been edited by the presenters of this session. An overview of the book which includes topics relative to a new century, trends on campus, theory to practice concepts, and transitions that student affairs is experiencing as a profession because of the diverse voices emerging will be presented.

NACURH/ACPA Student Award for Leadership Training (SALT) Winning Program

Leadership; Student Learning and Development

Sponsor: Commission for Housing and Residential Life

Location: Kentucky International Convention Center, 205 and 206

Program Presenter: Nadine Kelley, Commission for Housing and Residence life

The NACURH/ACPA Student Award for Leadership Training (SALT) is presented to a NACURH member school each year that has developed an outstanding leadership training program. The award promotes outstanding leadership programs developed and presented by students, for students. The winner is chosen by the NACURH National Board of Directors in January at their Semi-Annual Conference. This program provides an excellent opportunity to adopt student leadership programs that have been proven to be developmentally successful.

Navigating the Real World: Understanding the Transition to Post-College Life.

Student Learning and Development; Transitions

Location: Kentucky International Convention Center, 111

Program Presenter: Kirsten F. Fox, Ohio Campus Compact

As college educators, how do we know if the possibilities we create for our students adequately prepare them to navigate post-college life? This session provides an overview of a recent dissertation that examined the transition from college to post-college life for recent graduates. Specifically, an understanding of post-college transition characteristics and varying approaches will be presented. The session will end with a discussion on implications for practice, including the importance of high-impact practices on preparing students for post-college success.

One Act: Bystander Education for Violence Prevention and Intervention

Sponsor: Commission for Wellness

Location: Kentucky International Convention Center, 103

Program Presenter: Robert Pleasants, University of North Carolina at Chapel Hill

Additional Presenters: Kelli Raker, University of North Carolina at Chapel Hill

This program synthesizes public health and student affairs research to offer an innovative approach to bystander education for violence prevention. We will review the theoretical and evidence-based foundations of bystander education and utilize a social ecological framework to analyze how violence prevention can work in multiple levels. The program will describe the conceptual model and the programmatic structure of One Act, a bystander education program that creates a network of allies across campus for preventing and interrupting interpersonal violence.

1:45 PM - 2:45 PM

Planting the Seeds of Success: Creating and Customizing Career Services

Advising and Helping; Student Learning and Development

Location: Kentucky International Convention Center, L3

Program Presenter: Chelsea A. Wightman, University of Louisville

Additional Presenters: Renecia Griffie, University of Louisville; Julie Taylor, University of Louisville

This presentation, based on available career services data and information provided through program surveys, provides a framework for incorporating career related tasks into program eligibility requirements. By outlining current career development trends and describing the manner in which these requirements are used within Metropolitan College, this presentation can open a discussion on applying these concepts within a wide variety of student populations to help promote success.

Positioning Students for Global Learning: Essential Principles for Intercultural Programs

Equity, Diversity, and Inclusion; Student Learning and Development

Location: Kentucky International Convention Center, 110

Program Presenter: robbie routenberg, University of Michigan

Additional Presenters: Noor Ali, University of Michigan; Adam Baker, University of Michigan

A world class, global education embraces knowledge of diversity practice that includes an understanding of intercultural education, involves creative dialogic pedagogy and challenges students to understand one another in the context of global power structures. This session will describe seven principles essential for building global initiatives that emphasize diversity learning. We will also describe two innovative programs at the University of Michigan that address these core principles in different ways: The Program on Intergroup Relations and the Global Scholars Program.

Promising Practice—Alcohol, Substances, and Resiliency: Impacting Our Mission Through A Coalition

Assessment, Evaluation, and Research (AER); Human and Organizational Resources

Location: Kentucky International Convention Center, 112

Program Presenter: Heather J. Parrino, University of Louisville

Additional Presenters: Michael Anthony, University of Louisville; Michelle Clemons, University of Louisville; Eric Kiser, University of Louisville; Karen Newton, University of Louisville

This session will take a careful look at how to build infrastructure and use promising practices that create a "shared responsibility" for increasing resiliency, reducing high risk drinking, and substance use with limited resources. Learn how to work with coalition partners to share funding and use national data to enact strategies that benefit the entire community. Multiple resources will be provided to participants, so that they can replicate a model that is specific to their community.

Promising Practice—Mendenhall Summer Institute: Preparing Students for Catholic Liberal Arts Learning

Student Learning and Development; Transitions

Location: Kentucky International Convention Center, 210

Program Presenter: Ricardo Montelongo, University of St. Thomas

The Mendenhall Summer Institute is a five-week program for 50 incoming freshmen at the University of St. Thomas, a Catholic liberal arts university in Houston, Texas. Since 2008, the Mendenhall Summer Institute has prepared selected students for the academic rigors of a Catholic liberal arts education and college social transitions. This program will describe practices used to produce an engaged community of learners. Changes to the program to match the needs of a diversified freshman class will also be discussed.

Reaching Within: Underrepresented Student Focus Groups in Predominantly White Universities

Location: Kentucky International Convention Center, 107

Program Presenter: Sean E. Moundas, University of New Hampshire

Additional Presenters: Stephanie Clouse, Denison University; Elyse Corbett, University of New Hampshire

The program focuses on the need for and implementation of focus groups concerning the experiences of underrepresented and marginalized students at a predominantly white university. A review of relevant empirical literature rationalizing the need for focus groups will be presented followed by an explanation of the development of focus groups with ethnic minority, LGBTQ, and first-generation college students. Findings from the groups and implementation of participants' feedback will be discussed. Participation from the audience will be encouraged.

Student Staff Leadership Institute: RLO*volutionizing Residence Life Student Staff "Training"

Location: Kentucky International Convention Center, 203 and 204

Program Presenter: Erin J. Elliott, Davidson College

Additional Presenter: Dani Barker, Davidson College

This program showcases one school's journey to creating, implementing and ultimately transforming an average, once-bemoaned residence life fall training into a desired, seven-day comprehensive leadership experience. By creating a cutting edge schedule, built upon the power within small learning groups and framed by the potential of their residence life learning outcomes, Davidson College's Student Staff Leadership Institute empowered staff to become agents of their own learning, masters of their own leadership development and champions for building a better campus community.

Technology for Continuous Student Learning and Program Improvement

Location: Kentucky International Convention Center, 216 and 217

Program Presenter: Ida Asner, LiveText

In the world today, the effective and efficient use of technology has become an indispensable skill. Those institutions and programs that embrace this technology, work to integrate it, and take full advantage of its capabilities will thrive—offering expanding opportunities to students.

Understanding and Combating Learning Blocks to Diversity through Ally-ship

Equity, Diversity, and Inclusion; Student Learning and Development

Location: Kentucky International Convention Center, L5

Program Presenter: Michael Blackman, Stony Brook University

The concept of "Allyship" is implied through much of the current literature on White racial development and can bring some consistency to future practice. In the presentation I will discuss how to utilize "Ally" language in diversity training and curricula in order to help White students help deal with potential negative reactions to the concept of diversity.

Using Cogenerative Dialogues to Improve the Teaching and Learning Experience

Student Learning and Development; High-Impact Practices

Sponsor: Commission for Professional Preparation

Location: Kentucky International Convention Center, L8

Program Presenter: Stephanie Bondi, University of West Georgia

Additional Presenters: Courtney Anderson, Iowa State University; Tiffany Cohen, Iowa State University; James DeVita, University of West Georgia; Matt Eng, Iowa State University; Ashleigh Smith, Iowa State University

Many benefits can accumulate from students and instructors taking active roles in supporting each other's learning.

1:45 PM - 3:00 PM
Research Paper Session #3
Development of Student Staff

Assessment, Evaluation, and Research (AER); High-Impact Practices

Location: Kentucky International Convention Center, 212 and 213

Perceptions of Campus Recreational Sports Employment on Student Learning

Stacey Hall, Indiana University

While student learning outcomes have been published (Association of American Colleges and Universities, 2007; Keeling, 2004) in recent years, little is known about the impact of employment on those outcomes. Campus recreational sports departments provide an opportunity to gain insight into the impact on a large number of students working on campus. For this study, 163 full-time students who worked in a campus recreational sports department participated. The mixed method data analysis revealed students attributed learning to their work experience.

Effects of Women's Pornography Use on Bystander Willingness and Efficacy to Intervene in a Sexual Assault Situation

John Foubert, Oklahoma State University

College women's exposure to pornography is growing nationwide. A limited amount of research exists documenting the negative effects of pornography on women's attitudes and behavior related to sexual assault. Results of the present study showed that women who use pornography are significantly less likely to intervene as a bystander in a potential rape situation and are more likely to believe rape myths. Implications for women's safety on campus are discussed.

The Influence of Motivation on Learning Among Peer Educators

John Zilvinskis, Indiana University; and Matthew Wawrzynski, Michigan State University

This study examined the relationship between motivation and learning for college students resulting from participating as college peer educators. Findings from the study of 413 participants indicate that the more prevalent intrinsic factors (e.g. "Desire to help others") were more likely to predict growth within learning domains than extrinsic ones (e.g., "Desire for recognition"). Since student affairs educators often work with students who have various motivations for involvement, gauging the experiences that will influence ones overall learning is important.

1:45 PM - 2:45 PM

Cogenerative dialogues (cogen) utilize regular, ongoing reflective sessions with students and instructors to empower all perspectives in the course and to assess and modify the learning environment. This session examines the theory and practical application as well as the benefits and challenges of practicing cogen through participants' stories and creative projects. Both students and instructors will share their perspectives on using cogen.

2:00 PM - 3:00 PM

Higher Education Case Manager Gathering

Location: Galt House, Willis

PD Snapshot: Money Talk: Evaluating the Job Offer/ Salary Negotiation

Location: Kentucky International Convention Center, 209

Sustainability Interest Group

Location: Kentucky International Convention Center, 207

2:00 PM - 3:15 PM

The Possibilities for LGBT Leaders in Higher Education

Location: Kentucky International Convention Center, Cascade B

Follow-Up Discussion - Strong and courageous educators are needed now, more than ever, to lead the nation's colleges and universities. As lesbian, gay, bi-sexual, and transgendered (LGBT) professionals have established a greater visibility in society it would follow that in every profession there will be LGBT members who will advance to positions of executive leadership. This session will explore the intersection between higher education leadership and sexual orientation. A panel of openly queer higher education professionals will examine the possibilities created when universities become open to selecting queer educators as their leader and the possibilities created when higher education professionals who are openly queer advance to leading a college or university. A panel of higher education leaders will explore the possibilities with a focus on the professional competencies required of executive leadership, institutional "fit," institutional/individual expectations, and the role of out leaders to create GLBT friendly spaces.

2:30 PM - 4:00 PM

Commission for Social Justice Educators Open Business Meeting

Location: Galt House, Nunn

Open Forum: Student Involvement In The Next 50 Years

Location: Galt House, Jones

3:00 PM - 4:00 PM

Booze, Brains, and Brawn: Leaping Ahead with Harm Reduction

High-Impact Practices; Civility on Campus

Location: Kentucky International Convention Center, 106

Program Presenter: Sarah E. Wesolowski, Ursinus College

Additional Presenter: Deborah Olsen Nolan, Ursinus College

Research suggests that college athletes have a high level of involvement with substance use. Athletes' social impact regarding alcohol use is considerable, especially on small residential campuses. In response to increased incidence rates at a small private college, a program was developed to engage athletes in an educational dialogue regarding each team's culture. Individual sports team conversations facilitated collaboratively by athletics and student affairs professionals addressed norms, dispelled myths, and created team agreements for improved community standards.

Commission for Recreation and Athletics OPEN interest meeting

Location: Kentucky International Convention Center, 201

Communicating Consent: Online Collegiate Career Counseling Informed Consent Documents

Ethical Professional Practice; High-Impact Practices

Location: Kentucky International Convention Center, L8

Program Presenter: Jessica A. Lewis, South Dakota State University

Prompted by the research of informed consent documents for distance career counseling, this program provides discussion of ethical challenges in online counseling, identifies professional organizations relevant to counseling and/or student affairs practice that may govern their institution's delivery of online/distance career services, review the findings from online/distance career services consent communication, highlight areas for enhancement, and encourage participants to foster ethical delivery of their online/distance career services.

Contributions of Graduate Preparation Program Experiences to Professional Socialization

Personal Foundations; Human and Organizational Resources

Sponsor: Commission for Professional Preparation

Location: Kentucky International Convention Center, L10

Program Presenter: Kathleen M. Boyle, University of St. Thomas

Additional Presenters: Amy Hirschy, University of Louisville; Debora Liddell, University of Iowa; Kira Pasquesi, University of Iowa; Maureen Wilson, Bowling Green State University

Graduate preparation programs are a primary socialization agent for scholars and practitioners in student affairs. Professional

socialization is the process through which individuals learn to adopt the values, skills, attitudes, norms, and knowledge of the field. In this session, researchers will report on a national study that examined key socialization experiences during graduate school that contributed to development of professional identity, career satisfaction, and commitment. Participants will discuss implications of the findings for master's programs, early-career professionals, and their supervisors.

Convention Institute—CAS Standards (1 of 3): Overview of the CAS Standards and How to Use Them

Assessment, Evaluation, and Research (AER)

Location: Kentucky International Convention Center, 104

Program Presenter: Gavin Henning, Dartmouth College

Additional Presenters: Laura Bayless, St. Mary's College of Maryland; Heather Gasser, University of Idaho; Susan Komives, University of Maryland, College Park

As student affairs professionals we strive to meet the needs of our students. This commitment, coupled with calls of accountability urge us to evaluate those programs and services to demonstrate the impact but also learn how we can improve them. The standards developed by the Council for the Advancement of Standards in Higher Education (CAS) are valuable tools for this form of assessment. In this session participants will learn about the standards and how to use them in practice. #acpa12mHenning01

Convention Institute—Celebrating 40 Years of Title IX (3 of 3): Implications for Higher Education Practice

Equity, Diversity, and Inclusion; Law Policy and Governance

Location: Kentucky International Convention Center, 109

Program Presenter: Racheal L. Stimpson, Alamance Community College

Additional Presenters: Ann James, Northern Kentucky University

2012 marks 40 years of Title IX. To celebrate Title IX, this institute will be comprised of three sessions. The final in this series, this session will focus on current topics and trends as well as the future of Title IX. Coordinated by Standing Committee for Women, Standing Committee for Men and Masculinities, Standing Committee for Gay, Lesbian, Bisexual, and Transgender Awareness, Commission for Recreation and Athletics, and Commission for Social Justice Educators.

Convention Institute—Critical Views of Our Profession (2 of 6): Social Media and Reflective Practice in Student Affairs

Location: Kentucky International Convention Center, 112

Program Presenter: Jan L. Arminio, Shippensburg University

Additional Presenters: Peter Magolda, Miami University; Kristen Renn, Michigan State University

Guided by a series of six essays, six pressing issues of our profession are explored by Senior Scholars. Issues include preparing new professionals, the future of student affairs using technology for reflective practice, the role of self within the community of student affairs, creating learning environments in work settings, the relevance of student affairs, and tensions between research findings and practice. Participants are to read essays on the association's web page, then come prepared to offer additional perspectives.

Convention Institute—Impact Session I: Thinking Critically about Student Affairs Practice and Research

Equity, Diversity, and Inclusion; Civility on Campus

Location: Kentucky International Convention Center, 108

Program Presenter: Stephanie H. Chang, University of Maryland, College Park

Additional Presenters: Z Nicolazzo, Miami University of Ohio

Having knowledge of diversity, multiculturalism, and social justice involves understanding systems of privilege, power, and oppression. We learn about these systems in many ways, but generally the outcome is that diversity matters. What if learning about diversity also means connecting critical theories such as critical race, queer, and feminist theories into student affairs practice and research. This first part of a three-part institute will introduce definitions and present common critical theories used by student affairs by scholars and practitioners.

Convention Institute—Living Culture in the University (2 of 3): Developing Citizens of the World

High-Impact Practices

Location: Kentucky International Convention Center, 101

Program Presenter: Michael D. Coomes, Bowling Green State University

Additional Presenters: Carbon Francois, University of Luxembourg-Campus Limpertsberg; Florence M. Guido, University of Northern Colorado; Kayla Marie Jerome, Miami University; Priscilla Ju, Bowling Green State University; Caitlin Keelor, Bluffton University; Anna Lehnen, Bowling Green State University; Alexander Matiash, University of Connecticut; Judy Rogers, Miami University

The second Transatlantic Dialogue on Students entitled "Living Culture in the University: Developing Citizens of the World" was held from May 25-27, 2011 at the Abbaye Neumünster in Luxembourg. This institute will recreate that three-day experience by exploring the meaning of culture from European and U.S. perspectives, examining best practices that focus on and use culture to promote students' development, and unpacking the cross-cultural lessons about fostering global citizenship that emerged from this intensive experiential conference.

Convention Institute—Universal Design in Higher Education (2 of 4): Paradigm Shift for Inclusion through Instruction

Location: Kentucky International Convention Center, 105

Program Presenter: Karen A. Myers, Saint Louis University

3:00 PM -4:00 PM

Additional Presenter: Shammah Bermudez, Delaware County Community College

This program will offer best practices for providing inclusive environments at postsecondary institutions through the use of Universal Design (UD). With welcoming language, UD, and Universal Instructional Design (UID), adult educators will be able to develop ideas for implementation that can benefit all students while enhancing inclusion for students from populations that historically have been underrepresented in higher education. This is the second session of four in the Convention Institute on UD. Participation with all four sessions is not required.

Creating Change Agents During Organizational Redesign

Leadership; Human and Organizational Resources

Sponsor: Commission for Administrative Leadership

Location: Kentucky International Convention Center, 111

Program Presenter: Kyle T. Carter, Michigan State University

Additional Presenter: Myra M. McPhee, Michigan State University

Organizational change is complex and should involve staff at all levels. Organizational leaders must utilize staff members as agents of change, instead of allowing them to be barriers to progress. Additionally, staff members can seek out opportunities to be at the forefront of change. Through a case study exploring the consolidation of Campus Living Services and Residence Life at Michigan State University, participants will understand how staff members become an integral part of the success of implementing organizational change.

Creating Possibilities for Student Success: Key Leadership and Community Involvement

Student Learning and Development; High-Impact Practices

Location: Kentucky International Convention Center, L7

Program Presenter: Dennis E. Gregory, Old Dominion University

Additional Presenters: John Broderick, Old Dominion University; Kate Broderick, Old Dominion University; Ellen Neufeldt, Old Dominion University

This program provides a structure and process for those seeking to make student success central to the institutional mission. It provides information on process, role of presidential leadership, and the resulting structure. It engages participants in discussions about operationalization on their campuses, and provides theoretical underpinning and mechanisms for formative and summative evaluations of the process and its success. Participants will engage in large and small group interactions and will emerge with valuable deliverables to use on their own campuses.

Creating Possibilities through Photo Elicitation: Student Conceptions of Social Justice

Equity, Diversity, and Inclusion; Student Learning and Development

Sponsor: Commission for Social Justice Educators

Location: Kentucky International Convention Center, 202

Program Presenter: Bridget T. Kelly, Loyola University Chicago

Additional Presenters: John P. Dugan, Loyola University Chicago; Kristin I. McCann, Loyola University Chicago

This program engages participants in a discussion of Photo Elicitation, a pedagogical approach to exploring concepts of social justice, privilege and oppression through pictures. Photo elicitation is a powerful means to address emotional and affective understanding of complex social justice issues that cannot be gleaned through traditional papers and dialogue in class. Although applied in the context of a course, the workshop will focus on broader implications for student affairs work. Participants will receive resources to translate to diverse contexts.

Developing Policy for Gender Neutral Housing: Lessons Learned

Equity, Diversity, and Inclusion; Civility on Campus

Location: Kentucky International Convention Center, L3

Program Presenter: Bradley A. Pearson, Denison University

Additional Presenters: Andrea Conner, Grinnell College; Julie Elkins, IUPUI

Gender Neutral Housing (GNH) is a hot topic for housing officers, and the work to develop GNH policy can be a monumental undertaking. This session will share the experiences of professionals from three different institutions regarding GNH policy development and a discussion of the lessons learned. If you are currently exploring the topic of GNH at your institution, please join us as we explore campus climates, student needs, and practical next steps regarding the development of a GNH Policy.

Developing, Executing, and Evaluating a Participatory, Action-Oriented Leadership Course for LGBTQQIA Students

High-Impact Practices

Sponsor: Standing Committee for Lesbian, Gay, Bisexual, and Transgender Awareness

Location: Kentucky International Convention Center, 110

Program Presenter: Jay Garvey, University of Maryland College Park

Additional Presenters: Soon Kwon, University of Maryland, College Park; Sontenish Myers, University of Maryland, College Park

LGBTQQIA Leadership is a course that examines how different leadership models provide frames into creating social change and personal growth. Designed as the cornerstone of the class, the Pride Month Action Project allows students to create, execute, and evaluate Pride Month programs to benefit campus. The LGBTQQIA Leadership course directly addresses three of Kuh's (2008) high-impact educational practices, community-based learning, diversity/global learning, and collaborative assignments. This presentation is facilitated by two students from the class and their instructor.

From Start to Finish: The African American Male Initiative

Advising and Helping; Civility on Campus

Location: Kentucky International Convention Center, L2

Program Presenter: Lyston Skerritt, University of Louisville

Additional Presenters: Michael D. Anthony, University of Louisville; Joseph Goodman, University of Louisville

In the Fall of 2010 an inter-divisional task force was formed at the University of Louisville to design and implement a retention and graduation program for African American male undergraduate students. The program was designed to increase the 10 percent four-year graduation rate. This session will detail the planning, implementation and outcomes of the African American Male Initiative (AAMI) built on the foundation of MAPS: Mentoring Support, Academic Achievement, Peer Connection and Student Involvement.

G.I. Joes and Army Hoes: Gender Representations in Greek Life

Equity, Diversity, and Inclusion; Civility on Campus

Location: Kentucky International Convention Center, L4

Program Presenter: Anna G. Zinko, Adelphi University, Center for Student Involvement

Additional Presenter: Ericka Roland, Saint Louis University

Gender representations play a large role in fraternal organizations, including mixer themes and formals. Adherence to traditional gender roles may lead to female subordination as well as increased rates of sexual assault and violence. This program will assist in developing a greater understanding of how fraternal membership affects members' gender identities. At the conclusion of the program, practitioners will be able to create effective education and prevention models.

Honoring 25 Years of ACPA's Asian Pacific American Network

Equity, Diversity, and Inclusion; History, Philosophy, and Values

Location: Kentucky International Convention Center, L11

Program Presenter: Monica Nixon, Seattle University

Additional Presenters: Glenn DeGuzman, University of California; Berkeley, Sunny Park Suh, Columbia University

This program describes the groundbreaking 25-year history of ACPA's Asian Pacific American Network (APAN) and the ways APAN has adapted to meet evolving needs of APIA student affairs professionals. Drawn from interviews with 26 APIA leaders and archival data, this program will feature a panel of leaders to highlight the impact of APIA student affairs administrators, document APAN's history and future development, and understand the importance of APAN in providing opportunities for community, identity development, leadership, professional development, and mentoring. #acpa12mNixon

Making a 6-Week Impact: The Ripple Effect of Summer Programming on the Professional Development of Graduate Students and Their Charges

Student Learning and Development; High-Impact Practices

Location: Kentucky International Convention Center, 102

Program Presenter: Jana McCarthy, Northeastern University

Additional Presenters: Caroline DeLeon, American University; Shannon Pittman, Boston University; Tylik Stevens, Northeastern University

Research shows that pre-college programs for first-year students are integral to students' long-term academic success and retention, yet these programs offer increasing challenges for full-time staff and graduate assistants. Participants will learn best practice strategies with former graduate assistants and current staff of a high-impact, pre-college program serving the diverse needs of first-generation, low-income students, with the goal of applying these strategies to a variety of graduate assistant and early professional experiences in student affairs.

Meet Them Where They Are: Promoting Faculty-Student Interaction

Student Learning and Development; High-Impact Practices

Sponsor: Commission for Academic Support in Higher Education

Location: Kentucky International Convention Center, 218

Program Presenter: Case Willoughby, Hunter College, City University of New York

Additional Presenter: Brian Maasjo, Parsons, the New School for Design

Faculty-student interaction outside the classroom has been linked to student retention (Tinto, 1994), satisfaction (Astin, 1997), and learning (Keeling, 2004). This session will elaborate on essential concepts useful in this process, provide examples, and create space for participants to explore possibilities in their own functional areas. Creating viable opportunities for faculty-student interaction has often stymied student affairs professionals. What kinds of venues work best? How can such interaction be leveraged to promote student retention, satisfaction, and intellectual development?

Navigating the Quarter Life Crisis

Personal Foundations; Transitions

Location: Kentucky International Convention Center, 216 and 217

Program Presenter: Jen Walsh, Ithaca College

By your mid- to late-20s, you already have your life figured out...right? In a society filled with pressures to achieve educational, professional and personal success at a young age, it makes sense that some are feeling overwhelmed. Using research, media and self-reflection, this interactive workshop will discuss the definition and implications of what some are calling the 'Quarter Life Crisis'.

3:00 PM -4:00 PM

Nontraditional in an Untraditional Way: From Prisons to Possibilities

Equity, Diversity, and Inclusion; Transitions

Location: Kentucky International Convention Center, L9

Program Presenter: Vidhi K. Desai, Rutgers University

As we continue to expand our notions of diversity, it is important to explore new populations to create opportunities for all students. This includes prisoners and ex-prisoners. Items that will be examined are: assumptions about this population, research on the effect of higher education on recidivism rates, programs in place to connect this population to higher education opportunities, and raising awareness to provide a supportive environment. This session consists of dialogue and presentation to promote interaction and groundbreaking thoughts.

PD Snapshot—Preparing Successful Searches for Senior-Level Student Affairs Positions

Location: Kentucky International Convention Center, 209

Promising Practice—Engaging Stakeholders in Program Assessment: The Power of Implementation Fidelity

Assessment, Evaluation, and Research (AER)

Location: Kentucky International Convention Center, 211

Program Presenter: Matthew Swain, James Madison University

Additional Presenters: Jerusha Gerstner, James Madison University; Sarah A. Sunde, James Madison University; Matthew Swain, James Madison University

Implementation fidelity assessment, or the evaluation of the congruence between the planned program and the actual program, assists in the interpretation of outcome assessment data in student affairs programs. The process of conducting an implementation fidelity assessment has had numerous benefits at our institution's transfer orientation program. By using implementation fidelity assessment, stakeholders who deliver the program become more engaged in the proper delivery of the planned program as well as invested in the presentation and interpretation of outcomes data.

SCM Open Meeting

Location: Galt House, Sampson

Spiritual Expectations and Experiences of Students at a Faith-Based Institution

Location: Kentucky International Convention Center, 205 and 206

Program Presenter: Tim W. Herrmann, Taylor University

Additional Presenters: Jessica Fankhauser, Taylor University; Sara J. Hightower, Taylor University; Andrew Lehr, Taylor University; Brent D. Maher, Taylor University; Scott Moeschberger, Taylor University; Skip Trudeau, Taylor University

In an effort to help students develop holistically many educators attempt to support students in their spiritual quests and practices. One of the keys to enhancing such efforts is developing a more accurate picture of the spiritual reality of students including the expectations that they bring with them to college and then their actual lived-experience during the college years. This presentation will report the results of a multifaceted qualitative research project involving students and both academic and student affairs educators.

Student Success Plan—Improving Student Success with Open Source Software

Advising and Helping; High-Impact Practices

Location: Kentucky International Convention Center, 103

Program Presenter: Russ Little, Sinclair Community College

Additional Presenter: Scott Markland, Sinclair Community College

Participants interested in completion rates for "at-risk" students will learn how a large, urban-serving college transformed wrap-around support for low-SES and academically underprepared students utilizing an access and completion model. We will also discuss the tools we created and offer to share them free of cost as Open Source software.

Stupid Cancer: Supporting Students Through the Fight for their Life

Advising and Helping; Transitions

Sponsor: Commission for Wellness

Location: Kentucky International Convention Center, 107

Program Presenter: Elisbeth Santore, Stony Brook University

Additional Presenters: Laura DeSantis, Rutgers University, Barry D. Hendler, The Pennsylvania State University

This presentation examines the role of student affairs professionals in aiding college students who have survived or are currently undergoing treatment for cancer. The information comes from academic research as well as the personal experiences of two of the presenters. Session attendees will understand: the impact of illness on a student's collegiate experience; how stigma of illness impacts the student; and how student affairs professionals can provide effective support to cancer survivors both in and out of the classroom. #acpa12mSantore

The "Possibilities" of Diverse Interactions: Studying the Power of Contact

Equity, Diversity, and Inclusion; Student Learning and Development

Location: Kentucky International Convention Center, L5

Program Presenter: Sherry Woosley, Educational Benchmarking (EBI)

Theory has long suggested that contact among diverse groups is one of the best ways to improve relations, but how much do you know about the issue for your students? This session will highlight existing theory and results from a national study involving more than 250 institutions. Specifically, we will focus on the relationships between diverse interactions and a variety of perception and

3:00 PM - 4:15 PM
Research Paper Session #4
Pre-College Factors

Assessment, Evaluation, and Research (AER); High-Impact Practices

Location: Kentucky International Convention Center, 214 and 215

Penalized or Privileged? Sexual Identity and Postsecondary Educational Attainment

Leigh Fine, The Ohio State University

Educational attainment is an important predictor of future life chances. However, there is little literature that examines differences in educational attainment between heterosexual and lesbian, gay, and bisexual (LGB) persons. Results from models indicate that LGB men are more likely to have a college degree than heterosexuals, but this difference disappears once cumulative high school GPA is controlled for. LGB women, however, are less likely to have any postsecondary education, and the difference is not mediated by prior academic performance.

Writing Rural: College Going and Rural Students

Kathleen Gillon, Iowa State University

While rural secondary schools graduate students at a higher rate than urban schools, rural students are attending two- and four-year colleges and universities at a rater lower than that of their urban counterparts as well as the national average (McDonough et al., 2010. This paper will explore the literature related to college going and rural students in an attempt to better understand an underrepresented population not often discussed within higher education.

Understanding Students' Pre-College Experiences with Racial Diversity

Julie Park, University of Maryland, College Park

Three-quarters of community college students enter higher education with the goal of transferring to a four-year institution to pursue a bachelor's degree and as few as 11% succeed. This presentation, focusing on institutional approaches to transfer in Virginia, will demonstrate how administrators conceptualize and implement their institution's approach to transfer. This presentation will cover the institutional approaches to transfer, common elements that exist across institutions, and what practices within institutions are most effective in assisting transfer students.

learning outcomes. We will also provide time to discuss concrete implications for student affairs professionals.

Using the Social Change Model of Leadership Development to Create a High-Impact Experience for Residential Transfer Students

Student Learning and Development; Civility on Campus

Sponsor: Commission for Housing and Residential Life

Location: Kentucky International Convention Center, 203 and 204

Program Presenter: Sharon Chia Claros, University of California, Los Angeles

Additional Presenters: Marc Johnston, University of California, Los Angeles; Oprah Revish, University of California, Los Angeles

Transfer students face various challenges as they transition from a two-year college to a four-year university. As more students go to community college to cut the cost of higher education, we must be cognizant of the "transfer shock" phenomenon (Hills, 1965), which centers in the decline of a student's GPA. Using the Social Change Model of Leadership Development, this session invites student affairs educators in residential life to be more intentional in creating high-impact experiences for transfer students.

Work/Life Balance in Student Affairs Work

Personal Foundations; Human and Organizational Resources

Location: Kentucky International Convention Center, 219

Program Presenter: Michae Fried, New York University

Additional Presenter: Steven King, New York University

It is often said that student affairs work is more like a lifestyle than a profession. Results from a study of work/life balance will be presented, offering practitioners the opportunity to reflect on their own work/life balance and to discuss the effective strategies of others. Participants will leave with an understanding of how their own strategies for balance compare with those of others in the field and what steps they can take to achieve greater balance in their career.

3:00 PM - 5:00 PM

ACPA Membership Town Hall Meeting

Location: Galt House, Cochran and Addition

3:15 PM - 4:15 PM

The Possibilities for LGBT Leaders in Higher Education—Follow-Up

Location: Kentucky International Convention Center, Cascade B

Strong and courageous educators are needed now, more than ever, to lead the nation's colleges and universities. As lesbian, gay, bisexual, and transgendered (LGBT) professionals have established a greater visibility in society it would follow that in every profession there will be LGBT members who will advance to positions of executive leadership. This session will explore the intersection between higher education leadership and sexual orientation. A panel of openly queer higher education professionals will examine the possibilities created when universities become open to selecting queer educators as their leader and the possibilities created when higher education professionals who are openly queer advance to leading a college or university. A panel of higher education leaders will explore the possibilities with a focus on the professional competencies required of executive leadership, institutional "fit," institutional/individual expectations, and the role of out leaders to create GLBT friendly spaces.

4:00 PM - 5:30 PM

Corporate Sponsor/Exhibitor and SSAO Reception

Location: Kentucky International Convention Center, Hall 1AB

4:15 PM - 5:15 PM

"The First-Generation Student Disguise": Students' Challenges Interacting with Peers

Equity, Diversity, and Inclusion

Location: Kentucky International Convention Center, 103

Program Presenter: Georgianna L. Martin, Loyola University Chicago

First-generation and low-income students have long been present in higher education, yet they remain underrepresented – both on college campuses and in the higher education literature. This program highlights findings from a qualitative study exploring social class experiences of low-income, first-generation students. In particular, program attendees will explore students' challenges and frustrations interacting with peers from higher socioeconomic backgrounds. Participants will be challenged to think critically about their roles in creating inclusive and supportive communities on campus.

Applying Student Development Theory to Residence Life Training: Integrating Sanford and Case Studies of Lessons Learned

Student Learning and Development

Location: Kentucky International Convention Center, 210

Program Presenter: John D. Foubert, Oklahoma State University

How can we engage Resident Assistants in training in a way that is theory based and creative? This session will explore the case study method of applying lessons learned from common mistakes made by staff and how to use such cases in training RAs. A developmental framework will also be introduced about how to teach RAs basic principles that they will actually use in their daily work.

Bridging the Gap: Examining Transfer Equity from the Perspective of Community Colleges

Advising and Helping; Equity, Diversity, and Inclusion

Location: Kentucky International Convention Center, L4

Program Presenter: Erica K. Yamamura, Seattle University

Additional Presenters: Ester Sihite, Seattle University

This interactive program will share promising practices to increase transfer equity from community colleges to four-year institutions among students of color, first-generation students, and low-income students. The learning objectives of this session include: (1) exploring the current issues related to transfer inequities among these populations; (2) bringing awareness to culturally responsive theoretical frameworks; and (3) engaging in discussion on promising practices to increase college access and transfer students of color, low-income students, and first-generation students.

Building Bridges: Faculty Engagement Outside the Classroom for Institutional Success

Advising and Helping; Human and Organizational Resources

Sponsor: Commission for Academic Affairs Administrators

Location: Kentucky International Convention Center, 203 and 204

Program Presenter: Jacob Isaacs, Indiana State University

Additional Presenters: Alphonso Atkins, Ivy Tech Community College; Jeff Mendenhall, Vincennes University; Paul L. Porter, Marian University

This panel seeks to introduce methods where the gap can be bridged between academic and student affairs to aid the success of students and the institution. Learning objectives of this session include reviewing the literature advocating the involvement and engagement of faculty outside the classroom, understanding examples of faculty involvement across the institution, and exploring pathways of involvement for faculty to use their skills and expertise to aid institutional needs and student success.

Connecting Students to Professional Development Opportunities Using Innovative Career Programs

Advising and Helping

Sponsor: Commission for Career Development

Location: Kentucky International Convention Center, L1

Program Presenter: Lisa Dickter, Carnegie Mellon University

In order for students to learn how to become professionals in their careers, it is important that throughout their academic experience, they make connections with peers, faculty, alumni and professionals. This is an informative and practical presentation of innovative 'connecting' career programs that have been successfully implemented at Carnegie Mellon University (CMU) Career and Professional Development Center (CPDC).

Convention Institute—Advanced Assessment Institute I: Reporting Assessment Results to Create Opportunities for Action

Assessment, Evaluation, and Research (AER); High-Impact Practices

Location: Kentucky International Convention Center, 105

Program Presenter: Amanda R. Knerr, Penn State University

It is often easy to collect piles of assessment data, but assessment is worthless if it sits in piles on your desk. Instead, assessment should be shared in meaningful ways so that it can be used to clarify decisions, better understand and meet student needs, identify gaps in programs or services, or promote more intentional learning opportunities. This program will focus on some effective reporting strategies that will encourage discussion and improve practice.

Convention Institute—CAS Standards (2 of 3): Using the CAS Learning Domains to Foster Student Development

Assessment, Evaluation, and Research (AER)

Location: Kentucky International Convention Center, 104

Program Presenter: Gavin Henning, Dartmouth College

Learning goals should be the starting point to develop programs and services to help our students achieve academic and personal success. But, where do you start? The Council for the Advancement of Standards (CAS) has developed a set of learning domains that can provide a framework for divisional learning goals and learning outcomes for programs and services. During this session you have an opportunity to explore those domains and identify ways in which they can be used on your campus. #acpa12mHenning02

Convention Institute—Critical Views of Our Profession (3 of 6): The Role of Self Within the Community of Student Affairs

Location: Kentucky International Convention Center, 109

Program Presenter: Jan L. Arminio, Shippensburg University

Additional Presenters: Susan R. Jones, The Ohio State University

Guided by a series of six essays, six pressing issues of our profession are explored by Senior Scholars. Issues include preparing new professionals, the future of student affairs using technology for reflective practice, the role of self within the community of student affairs, creating learning environments in work settings, the relevance of student affairs, and tensions between research findings and practice. Participants are to read essays on the association's web page, then come prepared to offer additional perspectives.

Convention Institute—HSI Institute (1 of 4): Where Will the Next Hispanic Serving Institutions (HSIs) Emerge?

Equity, Diversity, and Inclusion; Transitions

Location: Kentucky International Convention Center, 205 and 206

Program Presenter: Vasti Torres, Indiana University

Additional Presenters: Desiree Zerquera, Indiana University

The growth of Latino/a college students are expected to outpace all other groups in the U.S. With this growth, it is natural to recognize that new HSIs will be emerging. This presentation will consider high school graduation projections and census data to estimate potential and emerging HSIs. Theories that explain Latino college choice will also be covered. If you work in North Carolina, Georgia, Arkansas, and Oregon – this may be of special interest.

Convention Institute—Impact Session II: Becoming Critical in Student Affairs Practice and Research

Equity, Diversity, and Inclusion; High-Impact Practices

Location: Kentucky International Convention Center, 108

Program Presenter: Stephanie H. Chang, University of Maryland, College Park

Additional Presenters: Z Nicolazzo, Miami University of Ohio

There is a desire to be inclusive of social identities in student affairs scholarship and practice and one way of being inclusive is thinking in terms of critical theories. Incorporating critical theories and perspectives into our work intensifies the ideas of being culturally and socially diverse. This is the second part of a three-part institute, in this session we will focus on bringing critical theories into scholarship and practice.

Convention Institute—Living Culture in the University (3 of 3): Developing Citizens of the World

High-Impact Practices

Location: Kentucky International Convention Center, 101

Program Presenter: Michael D. Coomes, Bowling Green State University

Additional Presenters: Carbon Francois, University of Luxembourg-Campus Limpertsberg; Florence M. Guido, University of Northern Colorado; Kayla Marie Jerome, Miami University; Priscilla Ju, Bowling Green State University; Caitlin Keelor, Bluffton University; Anna Lehnen, Bowling Green State University; Alexander Matiash, University of Connecticut; Judy Rogers, Miami University

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Creating a First Year Transition Camp

Sponsor: Commission for Admissions, Orientation and First Year Experience

Location: Kentucky International Convention Center, L6

Program Presenter: Melissa M. Korduner, Louisiana State University

Transition camps, or extended orientation programs, have been developed on campuses to promote the initial adjustment and ultimately, the retention of first year students. Louisiana State University has offered the S.T.R.I.P.E.S. program since 2000. This transition camp introduces first year students to campus history and traditions, educates on campus resources and academic expectations, and establishes peer relationships all before the first day of class. This sessions provides an in-depth framework for developing a transition camp on your campus.

Creating a Victim-Centered and Federally-Compliant Institutional Sexual Misconduct Policy

Law Policy and Governance; Civility on Campus

Location: Kentucky International Convention Center, L2

Program Presenter: Laura S. Aispuro, Georgetown College

This presentation will highlight the issue of sexual misconduct on campus. Learning objectives are: (1) increase awareness on the prevalence of sexual misconduct on campus; (2) provide education on therapeutically beneficial support methods when addressing victims; (3) give an overview of federal policies and legislation, including new guidance recently issued by the U.S. Department of Education, on the issue of sexual misconduct on campus; and (4) offer guidance on creating an institutional sexual misconduct policy that is sensitive to victim needs while meeting federal guidelines. #acpa12mAispuro

Creating Possibilities for Engaged Learning in Student Affairs Graduate Curriculum

High-Impact Practices; Transitions

Sponsor: Commission for Professional Preparation

Location: Kentucky International Convention Center, 219

Program Presenter: Heather T. Rowan-Kenyon, Boston College

Additional Presenters: John P. Dugan, Loyola University Chicago; Dawn Johnson, Syracuse University;, Stephen John Quaye, University of Maryland, College Park

New faculty members are regularly entering our preparation program classrooms. While a syllabus is often passed down from the predecessor, there is rarely information available about engaging classroom activities to promote student learning. This session will help professionals transitioning to the classroom, as well as those who want to expand their toolbox of engaging activities, to develop new ideas across the curriculum. Participants will also participate in small group discussions to exchange ideas for in-class activities and assignments.

Creating Possibilities Through Ethical Leadership

Ethical Professional Practice; Leadership

Location: Kentucky International Convention Center, L3

Program Presenter: Kara Latopolski, University of Georgia

Additional Presenter: Ryan Hill, University of Georgia

This presentation focuses on the ethical dilemmas facing new professionals in the Student Affairs field. It addresses standards of ethical behavior for graduate students and new professionals in supervising and advising roles. We will be also addressing ethical situations that supervisors and advisors face and ways to implement ethics into training.

Exploring Strategies for Insuring Quality in Student Affairs Graduate Programs

Ethical Professional Practice; High-Impact Practices

Location: Kentucky International Convention Center, 211

Program Presenter: Aaron W. Hughey, Western Kentucky University

Additional Presenter: Monica Burke, Western Kentucky University

Adherence to performance standards is essential for success in today's competitive global market. It is important that student affairs graduate preparation programs be subject to an external validation process that can substantiate whether or not they are indeed adding value to the profession. This session will discuss the current status of accreditation for graduate programs, including the potential development of a new certification system based on the CAS Standards and/or the Professional Competency Areas for student affairs practitioners.

Finding Bisexuality: Study of Experiences and Identities of Bisexual Women

Equity, Diversity, and Inclusion; Student Learning and Development

Sponsor: Standing Committee for Lesbian, Gay, Bisexual, and Transgender Awareness

Location: Kentucky International Convention Center, L11

Program Presenter: Blue Brazelton, Michigan State University

Additional Presenters: Brianna K. Becker, Michigan State University; Claire Gonyo, Michigan State University

This study explores female bisexual experiences, including discovery, identity formation, and coming-out, as distinct from gay and lesbian experiences. Bisexual individuals are often interpreted to be confused or merely in transition and often stigmatized. The women interviewed reported difficulty being understood by both heterosexual and homosexual peers, partners, and family members. Additionally, they personally had difficulty defining bisexuality illustrating the phenomenon of knowing who they are but not quite knowing what that means. #acpa12mBrazelton

Generational Transition: Stay True to Yourself and Innovate Future Generations

Leadership; Transitions

Location: Kentucky International Convention Center, 202

Program Presenter: Ambra A. Yarbrough, University of Georgia

Additional Presenter: Boyd Yarbrough, Furman University

This interactive presentation, based on a study of generational literature, examines the role of transition in personal and professional development from the perspective of a Millennial daughter and Baby Boomer father. The three learning objectives include understanding: (1) the role of generational differences in personal/professional development; (2) how to capitalize on the strengths of generational commonalities; and (3) the importance of professional transition to serve as innovators for future generations of students.

Innovation, Self-Efficacy, and Student Involvement

Assessment, Evaluation, and Research (AER); Student Learning and Development

Location: Kentucky International Convention Center, 111

Program Presenter: Amanda D. Koback, Univeristy of Colorado Colorado Springs

Additional Presenters: Sylvia Martinez, University of Colorado Colorado Springs; Colleen Stiles, University of Colorado Colorado Springs

Studies have repeatedly demonstrated student involvement has positive benefits for students. However, studies focus mostly on in-group versus out-group differences. This program will explore in-group experiences by examining the relationship between student involvement and innovation/self-efficacy. The program will incorporate conversations on Social Cognitive Theory, self-efficacy, and innovation.

Making Safe Zone Programs on College Campuses Work

Assessment, Evaluation, and Research (AER); Equity, Diversity, and Inclusion

Location: Kentucky International Convention Center, L5

Program Presenter: Matt Bruno, American University

Additional Presenters: Gabe Javier, University of Wisconsin-Madison; Michael Shutt, Emory University

Safe Space/Safe Zone/Ally Training programs on college campuses date back over two decades. Now offered on hundreds of campuses, this type of educational program is viewed as a "best practice" to ensure that campuses are safe and accessible for LGBTQ students, faculty, and staff. That being said, no two programs are alike and few are evaluated to fully understand their impact. This presentation creates a space to share assessment data and resources and establish a plan to develop curriculums nationally.

Moving Past Encouragement: Providing Students with Tools for Effective Engagement

Advising and Helping

Sponsor: Commission for Academic Support in Higher Education

Location: Kentucky International Convention Center, 106

Program Presenter: Dawn S. Traynor, University of South Carolina

Additional Presenters: Cassandra Everly, University of South Carolina; Kimberly Yeomans, University of South Carolina

It is easy to suggest that a student be engaged with their educational experience; it is much more difficult to provide them with the tools to be actively involved with the process. This presentation teaches participants how to move past the point of encouragement by being actively engaged in building the connection between students and their education. Examples will reflect real student experiences including selecting/changing majors, using academic success programming, participating in experiential learning, and connecting to campus resources.

Positional Leadership and Socio-Cultural Issues Conversations: Environments Influencing Social Change

Location: Kentucky International Convention Center, L8

Program Presenter: Thomas C. Segar, Shepherd University

Leadership educators are continually seeking ways to influence student action toward social change. Yet, most research and practice efforts focus on leadership capacity, attitudes, and skills. Strategies for influencing student behavior are limited although research suggests many untapped possibilities. A recent study using a national sample of over 94,000 students as part of the Multi-Institutional Study of Leadership explored pre-college and environmental factors influencing student participation in social change behaviors. Results point toward exciting possibilities for practice and future research.

Postracial Possibilities? Deconstructing Contemporary Discourse on Multiraciality

Sponsor: Standing Committee for Multicultural Affairs

Location: Kentucky International Convention Center, 107

Program Presenter: Marc Johnston, University of California, Los Angeles

Additional Presenters: Prema Chaudhari, Asian and Pacific Islander American Scholarship Fund (APIASF)

Although multiracial individuals have been positioned as harbingers of a postracial era (especially after President Obama's election) others critique the multiracial movement, with its large college student base, for reinforcing racial hierachies (Spencer, 2011). This contradictory discourse, coupled with increasing suspicion of mixed heritage students doing "the race hustle" when seeking college admission/scholarships, presents challenges for addressing the needs of an increasingly diverse multiracial student population. By deconstructing this discourse we offer clarity and recommendations for future practice. #acpa12mJohnston

4:15 PM - 5:15 PM

Promising Practice—Finding Comfort With Discomfort: Listening as an Instrument of Change

Assessment, Evaluation, and Research (AER); Civility on Campus

Location: Kentucky International Convention Center, 112

Program Presenter: Natalie Keller Pariano, Denison University

Additional Presenters: Erik Farley, Denison University; Laurel B. Kennedy, Denison University

Students can be quick to identify problems in campus culture and to demand redress. But imagining the specifics of the future they envision, and learning how to effect collective cultural change—"creating possibilities"—- is neither simple nor swift. This session describes a campus-wide, small-group dialogue program that has enabled students, faculty and staff to practice active listening and conversation in an effort to build a stronger, more understanding community. The session reviews the program's design, implementation, and assessment outcomes.

Redesigning the Tertiary Learning Experience In The Twenty First Century

Assessment, Evaluation, and Research (AER)

Location: Kentucky International Convention Center, 216 and 217

Program Presenter: Fay Williams, Northern Caribbean University

Additional Presenter: Elaine Oxamendi Vicet, Northern Caribbean University

The main purpose of this research seeks to identify the ways in which the learning experience can be enriched and the professional development of the tertiary graduate enhanced. A redesign would necessitate training in the pedagogy of social and new media, using an inter-disciplinary approach inclusive of a more practical approach which incorporates the corporate environment. Recommendations will be made to develop a more adaptable and integrative learning environment in which the student benefits from exposure to the corporate arena.

Reflections on Relevance: Introspection on Meaning Making within Fraternity/Sorority Advising

Advising and Helping; Personal Foundations

Location: Kentucky International Convention Center, L9

Program Presenter: Darren E. Pierre, University of Georgia

Additional Presenters: Brent Turner, Rollins College

The conversation on meaning making has grown in relevance within our profession in recent years. Intentional reflection on the importance of our work, deepens our commitment and strengthens our effectiveness working as fraternity and sorority advisors. This engaging presentation will explore the ways that fraternity and sorority advisors invoke meaning in their work. Participants will leave with a greater understanding on effective ways to integrate the concepts of purpose and significance in their daily practice.

Social Justice Pitfalls, Missteps, and Transformative Strategies

Equity, Diversity, and Inclusion; High-Impact Practices

Sponsor: Commission for Social Justice Educators

Location: Kentucky International Convention Center, 110

Program Presenter: Keith Edwards, Macalester College

Additional Presenters: Rachel Wagner, University of Dayton

Ironically, foundational principles of social justice and activism can themselves become obstacles to progress or serve to reinforce oppressive systems if they are not considered and applied thoughtfully and critically. This session will explore some of these common pitfalls and point toward strategies to engage in transformative social justice education by examining the possibilities of engaging resistance, moving beyond binary thinking, role responsibility, strategy, dialogue, systemic thinking, and being emotionally fit for duty.

Social Media as a Tool for Empowering Women

Personal Foundations; High-Impact Practices

Sponsor: Standing Committee for Women

Location: Kentucky International Convention Center, 102

Program Presenter: Ciji A Tidwell, St. Mary's College of Maryland

This interactive presentation uses a combination of theory, practice, and discussion so that participants can: (1) discuss the professional needs and barriers of female practitioners in higher education; (2) explore social media as a construct to build community and empower others; and (3) engage in the use of Twitter and blogging to enhance awareness, build relationships, share resources and support professional women in the field of higher education.

Understanding Accountability: Working with Men as Allies in Violence Prevention

Equity, Diversity, and Inclusion

Location: Kentucky International Convention Center, L10

Program Presenter: Chris Linder, University of Denver

As the numbers of men involved with feminist activism grows, exploring the dynamics of power and privilege within the feminist movement warrants increased attention. Eight self-identified women feminists shared their experiences working with men as allies in the feminist movement, highlighting the need for a balance between challenge and support for male allies. Through narrative inquiry, participants shared positive experiences working with men as allies, struggles to understand the complexities of social identities, and their understandings of accountability.

Vetting Ourselves: Assessing Institutional Preparedness for Student Veterans

Assessment, Evaluation, and Research (AER); Transitions

Sponsor: Commission for Assessment and Evaluation;

4:15 PM - 5:30 PM

Research Paper Session #5

Student Affairs Graduate Programs

Assessment, Evaluation, and Research (AER); High-Impact Practices

Location: Kentucky International Convention Center, 212 and 213

Learning to Assess: Understanding the Student Affairs Master's Curriculum

Tony Ribera, Indiana University and Matt Gray, Johnson and Whales University

Although the student affairs profession has evolved over the years to better incorporate assessment, reviewing the literature, there is limited evidence highlighting the direct contributions student affairs practitioners have on student learning. Some argue this is because practitioners lack the knowledge and skills necessary to effectively gather, analyze, interpret, and disseminate evidence of teaching and learning. This study seeks to understand how the formal student affairs master's curriculum prepares graduate students to engage in these practices.

Transitions: Assisting First Semester Student Affairs Graduate Students

Lisa Sperling, The University of Georgia

Transitions can be scary and difficult. By understanding how traditional-aged graduate students perceive the process of transitioning into master's education, professional and personal developmental interventions, programs, and services can be better designed to assist them. The present research explores the perceptions of students entering two student affairs M.Ed. programs using Goodman, Schlossberg, and Anderson's (2006) model of adult transition. Employing a descriptive phenomenological approach, this study attempts to capture the essence of the transition experience for the participants.

The CAS Professional Studies Learning Outcomes Study

Dallin Young, The University of Georgia

Alumni from 11 master's programs in student affairs responded to a survey in which they indicated confidence in their learning on 75 of 76 outcomes based on the CAS Professional Studies section of the curriculum standards for master's programs in student affairs. A factor analysis identified a new way to group the learning outcomes contained in the instrument. Additionally, results indicate that graduates who participate in a culminating experience are more confident in their learning than those who do not.

Location: Kentucky International Convention Center, 218

Program Presenter: Kimberly Griffin, The Pennsylvania State University

Additional Presenter: Claire K Gilbert, The Pennsylvania State University

This program offers an interactive presentation of a matrix that can be used to assess the campus environment for student veterans. The program will focus on: (1) Developing an empirically based understanding of the specific needs and attributes of student veterans; (2) Clarifying what constitutes a "veteran-friendly" campus; and (3) Enabling self/institutional evaluation of veteran-friendliness and providing opportunities for peer benchmarking.

Workin' 9 to 5: Transforming Perceptions of the Employed College Student

Advising and Helping; Transitions

Location: Kentucky International Convention Center, L7

Program Presenter: Courtney Abboud, University of Louisville

Additional Presenter: Melissa Cline-Douthitt, University of Louisville

This interactive presentation is based on Metropolitan College, an innovative education-workforce-economic development partnership initiative. Considering the increase in the working student population, transitioning the role of "work" in students' learning is beneficial. The three learning objectives include understanding of: (1) why students choose to work while attending college; (2) the positive and negative implications working has on the students' educational experiences; and (3) strategies that higher education professionals can implement to transform the role of employment to enhance students' learning experiences.

4:30 PM - 6:00 PM

Standing Committee for Multicultural Affairs Open Business Meeting

Location: Galt House, Ballroom A

5:00 PM - 6:00 PM

Standing Committee for Graduate Students and New Professionals Open Meeting

Location: Galt House, Wilkinson

5:00 PM - 6:30 PM

Standing Committee on Disability Open Meeting II

Location: Galt House, Brown

5:30 PM - 6:30 PM

Find Your Way in ACPA: Your Guide to Getting Involved

Location: Kentucky International Convention Center, L1

Graduate Faculty and Senior Scholars Gathering

Location: Galt House, Vice President's Suite

Women of Color Social: Connecting Across Race and Ethnicities

Location: Galt House, Nunn

5:45 PM - 6:45 PM

Convention Institute—Advanced Assessment Institute II: Tuning the Human Instrument

Assessment, Evaluation, and Research (AER)

Location: Kentucky International Convention Center, 101

Program Presenter: Georgianna L. Martin, Loyola University Chicago

Additional Presenter: Erik S. Wessel, Penn State University

Qualitative assessment methods give us the means to pursue depth of insight into students' college experiences. Through discussion and interactive role-play this session will demystify the investigator's role in qualitatively assessing student outcomes. Discussion will focus on understanding the means by which investigators are able to be reflective about themselves, their social identities, intellectual predispositions, and assumptions, in order to mitigate their own influence on the data collected.

Convention Institute—CAS Standards (3 of 3): Do It Yourself CAS Standards Assessment

Assessment, Evaluation, and Research (AER)

Location: Kentucky International Convention Center, L3

Program Presenter: Gavin Henning, Dartmouth College

Additional Presenters: Deb Garrett, Arkansas State University-Bebe; Onie McKenzie, Longwood University

Twin goals of assessment are accountability and program improvement. The CAS Standards are an essential tool for performing evaluations on your campus and can help you meet both of those goals. The standards can be used for a variety of evaluations including department review or assessing how a function is implemented across your division. During this session experienced users will provide step-by-step examples regarding how to implement different CAS standards for evaluation. #acpa12mHenning03

Convention Institute—Impact Session III: Creating Action Plans to be Critical in Student Affairs

Equity, Diversity, and Inclusion; High-Impact Practices

Location: Kentucky International Convention Center, 104

Program Presenter: Stephanie H. Chang, University of Maryland, College Park

Additional Presenter: Z Nicolazzo, Miami University of Ohio

There are a number of opportunities to become involved critical work within student affairs. As in the previous parts of this institute, being critical involves a critical consciousness about issues of diversity and social justice. This session is the third part of an institute on being with critical theories in student affairs work. In this session, we will introduce participants to publication opportunities, collective action possibilities, and potential initiatives for ongoing dialogue about being critical in student affairs.

Doing with Less and Less: Managing in Today's Fiscal Climate

Leadership; Human and Organizational Resources

Sponsor: Commission for Administrative Leadership

Location: Kentucky International Convention Center, 202

Program Presenter: Frances Magee, New York Institute of Technology

This roundtable invites participants to discuss the current fiscal climate that requires managing quality programs and services with fewer resources. Come lend your voice to create a picture of what it looks like for student affairs professionals to adapt and manage in this "new reality" of financial constraint.

Promising Practice—Asking the Questions and Exploring the Answers: Assessing Developmental Conversations.

Student Learning and Development; High-Impact Practices

Location: Kentucky International Convention Center, 112

Program Presenter: Molly E. McGravey, Christopher Newport University

Student Affairs practitioners commonly engage in "developmental conversations." In order to measure the influence of the conversation, practitioners must ask developmentally relevant questions and assess the responses to these questions. This presentation will provide tools to develop and implement structures that guide and challenge the students they work with. It will also encourage audience members to reflect on how to implement structures of guidance and challenge, in their functional area, as a result of assessing their developmental conversations.

Promising Practice—Classroom to Practice: Creating a Meaningful Graduate Student Experience

Personal Foundations; High-Impact Practices

Location: Kentucky International Convention Center, L7

Program Presenter: Lindsey Katherine, University of Southern Mississippi

Additional Presenter: Latrecha Scott, University of Southern Mississippi

This presentation examines a process to better connect the student affairs curriculum with the practical experiences of graduate assistants in higher education. Participants will learn and explore the student services core competencies introduced by Komives and Woodard (1996, 2003) and the ACPA/NASPA joint publication (2010), the role of competency development in the GA experience, and sample initiatives for faculty and administrators that will foster collaboration and enhance the student experience in higher education.

Promising Practice—Closing the Loop: Using Assessment Data to Improve Student Learning

Assessment, Evaluation, and Research (AER); Student Learning and Development

Location: Kentucky International Convention Center, L6

Program Presenter: Jessica K. Flake, James Madison University

Additional Presenter: Kristin Stephens, James Madison University

The final step in the assessment cycle, using results to improve, is often overlooked. When assessment results were not ideal for an academic skills course we seized the opportunity to improve. We strengthened our program structure by introducing implementation fidelity and got creative to enhance student learning. This presentation will teach participants about our program, as well as take them on our journey through the assessment cycle; providing a framework that can be applied to any type of program.

Promising Practice—Collaborative Interventions: Reconnecting Relationships To Discover Greek Organization Potential

Advising and Helping; Student Learning and Development

Location: Kentucky International Convention Center, L5

Program Presenter: Shana L. Plasters, Elon University

Additional Presenters: Rex Waters, Elon University

This interactive program will explore one University's ongoing program to partner with fraternity/sorority chapters and their national headquarters to create a fraternity and sorority community that supports organizational values congruence. The learning objectives include: (1) an understanding of how a values congruent community can support the academic mission of the institution and promote student development, (2) the importance of higher education administrators in partnering with fraternity and sorority members; and (3) strategies to address accountability within the fraternal community.

Promising Practice—Common Reads and the Classroom: Meeting Faculty Where They Are

Student Learning and Development; High-Impact Practices

Location: Kentucky International Convention Center, 211

Program Presenter: Katie Partin, University of Louisville

Additional Presenters: Nisha Gupta, University of Louisville; Christy Metzger, University of Louisville

Engaging faculty in a common reading program (when they aren't required) can be challenging. This session highlights strategies for meeting faculty "where they are" through student development theory and teaching strategies which engage with students around a common text. Participants will learn about a faculty-centered workshop at UofL, a facilitation guide, and other pedagogical tools, all created to aid faculty in using the common read. Participants will also get a chance to experience some active teaching strategies first-hand!

Promising Practice—Creating an Assessment Culture: A Success Story

Assessment, Evaluation, and Research (AER); High-Impact Practices

Location: Kentucky International Convention Center, 105

Program Presenter: Jennifer Lenfant Wright, Mount St. Mary's University-Maryland

Additional Presenter: Crystal Hollembaugh, Mount St. Mary's University-Maryland

Do you understand enough about assessment to determine where your housing program is performing on target or where there is room for improvement? This program will highlight a story of a housing program's culture of assessment and how they've used assessment to affect real change. We will discuss the creation of our assessment cycle, the information collected, actions implemented, and the measureable improvement from those actions. Concrete examples of actions and lessons learned will also be included.

Promising Practice—MAP-WORKS...It Works!

Location: Kentucky International Convention Center, 210

Program Presenter: Vaishakhi Desai, University of West Georgia

Additional Presenter: Tymon Graham, University of West Georgia

MAP-Works is a critical retention tool designed to identify at-risk students early in the semester allowing for immediate support and intervention. This presentation will present University of West Georgia's use of MAP-Works as a framework to positively impact student success and retention by conducting timely and effective interventions. Participants will learn the benefits and challenges UWG professionals face while using MAP-Works, along with ways of adapting this program at their respective campuses to increase retention rates.

5:45 PM - 6:45 PM

Promising Practice—Multiple Possibilities for Student Leadership Development

Personal Foundations; Student Learning and Development

Location: Kentucky International Convention Center, 108

Program Presenter: Drew Tinnin, Rowan University

Additional Presenters: Travis Douglas, Rowan University; Richard Jones, Rowan University

Learn how one mid-size public University has tackled the challenges of scale and budget to provide all students access to leadership development programs. Rowan University has developed a comprehensive three-tiered leadership development curriculum for undergraduates delivered through signature programs and collaborative events with faculty and staff campus partners that are then recorded on students' co-curricular transcript. We will share our student learning outcomes, co-curricular programming model, and outreach and assessment methods during this interactive presentation. #acpa12mTinnin

Promising Practice—OSU Scholars Programs: Using Cross-Campus Partnerships to Support High-Impact Practices

High-Impact Practices

Location: Kentucky International Convention Center, 214 and 215

Program Presenter: Karrie A Mills, The Ohio State University

Additional Presenters: Alex D. Aljets, The Ohio State University; Julie Humbel-Courtney, The Ohio State University

The Ohio State University Scholars Programs were conceived at the intersection of academic affairs and student life. All 14 programs are non-major specific and therefore depend on dynamic collaborations between our university academic center and numerous partners including colleges, schools, departments, centers, community agencies, and student life offices. Trademarks of the programs include high-impact practices intentionally designed to enrich student learning on our campus. We will share successes earned and challenges encountered since 1999.

Promising Practice—Social Action Collaborative: Developing Leaders for Social Change

Student Learning and Development; High-Impact Practices

Location: Kentucky International Convention Center, 109

Program Presenter: Marianne Magjuka, Wake Forest University

Additional Presenter: Stephen Hirst, Wake Forest University

Millennial students hunger to change the world (Strauss and Howe). As researchers and practitioners, we must shape this interest by equipping students to lead in their communities and work for sustainable change. The Social Action Collaborative (S.A.C.) at Wake Forest University provides authentic learning experiences for students to see themselves as change agents. In this presentation, we will explore programmatic elements of S.A.C. and discuss ways in which programs could be tailored to other institutional contexts. #acpa12mMagjuka

Roundtable—Getting the High-Impact out of High-Impact Service-Learning Practices

Student Learning and Development; High-Impact Practices

Location: Kentucky International Convention Center, L9

Program Presenter: Deborah A, Slosberg, University of Maryland, College Park

Additional Presenter: Daniel Tome, Stockton

Are you trying to make service-learning more effective? During this roundtable practitioners will share ideas and best practices surrounding service-learning. We will focus on a number of high-impact practices including students' leadership responsibilities, critical reflection, and students' interactions with people different from themselves. Practitioners will be empowered to discuss new ideas related to their programs. In improving service-learning we have a larger impact on helping students understand the importance of striving for a socially just world and being civically engaged.

Roundtable—Greek Advisor Survivor: Understanding the between Greek Life Councils' Cultures

Advising and Helping; Civility on Campus

Location: Kentucky International Convention Center, 218

Program Presenter: Lyston Skerritt, University of Louisville

Additional Presenters: Jessica Knerr, Indiana University; Cristobal Salinas, Iowa State University

This roundtable discussion will focus on the unique characteristics of four common undergraduate fraternity/sorority councils and strategies for student affairs professionals to advise and create policy more effectively. Attendees will acquire a better understanding of the cultural context that defines NPHC, IFC, Panhellenic, and MGC operation through sharing ideas and strategies that have worked on different campuses. Presenters will evaluate the role of student affairs professionals in increasing collaboration between councils and dispelling prejudice and stereotypes.

Roundtable—How to have Controversy with Civility through Social Change Programs

Student Learning and Development; Civility on Campus

Location: Kentucky International Convention Center, L10

Program Presenter: Patrick D. Grayshaw, Missouri State University

Additional Presenters: Jamie Adasi, University of Maryland, College Park; Eric Young, University of Mount Union

The globalization and diversity of today's higher education institutions brings with it the need for socially responsible leadership and the integration of multiple worldviews. The social change model of leadership development has been introduced as a

mechanism by which students can navigate and collaborate with others to achieve positive social change within society. This program will explore how Controversy with Civility, a value of the model, can be used to promote conversations about and across differences for today's college students.

Roundtable—Influence of NPC Recruitment on Residence Hall Community

History, Philosophy, and Values

Location: Kentucky International Convention Center, L4

Program Presenter: Ambra A Yarbrough, University of Georgia

This program examines the influence of traditional versus deferred National Panhellenic Conference (NPC) recruitment on community building in residence halls. The three learning objectives include: (1) understanding the role of community in female students' satisfaction and transitions to college; (2) recognizing how the timing of NPC recruitment affects community building within first year residence halls; and (3) engaging colleagues in discussions pertaining to the intersection of fraternity/sorority life and residential education.

Roundtable—Innovation, Outreach, and Sexual Assault Prevention on College Campuses

Advising and Helping

Location: Kentucky International Convention Center, L8

Program Presenter: Kathleen L. Niegocki, Ball State University

Additional Presenter: Pei-Yi Lin, Ball State University

This roundtable is intended for attendees who are involved or interested in the prevention of sexual assault and dating violence on college campuses. We will explore several prevention program approaches, as well as the integration of theory and research. We will facilitate participants' sharing of creative strategies, successes, and challenges in preventing campus dating violence. Although we will discuss our own initiatives and offer resources, we intend for this roundtable to be interactive and collaborative.

Roundtable—Internationalization, Globalization and Revenue… Oh My! Roundtable on Ethical Practice

Ethical Professional Practice; Equity, Diversity, and Inclusion

Location: Kentucky International Convention Center, L11

Program Presenter: Jason Laker, San Jose State University

"Internationalization" and "globalization" are prominent topics on campuses. Unfortunately, in practice, most effort has focused on recruiting international students as a means of increasing revenues. Indeed, many international students are willing and able to come to North America to study. This roundtable is intended to examine the complexities of this situation and more particularly to determine ways to re-center the focus on ethical and balanced practices, fostering cross-cultural engagement, inclusive climates, and the maximization of learning, development, and social dividends.

Roundtable - Keeping it Real: A Roundtable about Graduates by Graduates

Location: Kentucky International Convention Center, 102

Program Presenter: Nicholas K. Gramiccioni, Rutgers University

Additional Presenters: Megan Miles, Rutgers University; Ashley M. Nickelsen, Rutgers University; Jessica Prodoehl, Rutgers University; Timothy J. Uhrich, Rutgers University

After you graduate, what do you want to say you have done? What are you willing to sacrifice to make the most of an eighteen month experience? This program will engage participants in an open and honest discussion, from really high to really low, with some of the students in a fledgling graduate program and what they have learned about group dynamics, project management, work-life balance, and shaping the experience you really want.

Roundtable—Managing Sucks: The Challenges and Opportunities of Moving Up

Leadership; Human and Organizational Resources

Location: Kentucky International Convention Center, 219

Program Presenter: Mike Severy, UNC Pembroke

Additional Presenter: Chris Conzen, Suffolk County Community College

Does the room go silent when you walk in? Is staff happy hour sometimes happier without you? Does the buck stop with you? Then you are probably a manager. This session is not for you. This session is for people who aspire to be you. Through a mix of anecdotes, videos, social media and discussion this session will share the highs, lows, challenges, and opportunities inherent in mid-level management responsibilities.

Roundtable—Millennials as New Professionals: Creating Opportunities for Success

Personal Foundations; Transitions

Location: Kentucky International Convention Center, 103

Program Presenter: Anthony E. Vukusich, The University of Memphis

Additional Presenters: Amanda L. Mollet, University of Idaho

The culture of new professionals in student affairs is changing as the Millennial generation begins to fill many of the entry level positions. New professionals have a relatively high attrition rate which is often contributed to many factors, including poor training, poor supervision, and role orientation (Tull, 2006). This guided roundtable discussion will provide an opportunity for Millennial new professionals to share common experiences as a foundation for developing proactive solutions to improve personal efficacy.

5:45 PM - 6:45 PM

Without Walls: Best Practices in Services for Distance Education Students

High-Impact Practices

Sponsor: Commission for Commuter Students and Adult Learners

Location: Kentucky International Convention Center, L2

Program Presenter: Laurie Hulcher, University of Maryland, University College

Additional Presenters: Amy Okeefe, Texas Women's University; Geraldine Panelo Elizondo, Carnegie Mellon Silicon Valley

As the growth of students attending classes online and off-campus continues to outpace the growth of on-campus students, the separation between service provider and learner has become commonplace. This raises unique challenges as we strive to successfully provide services and support to engage distance education students and foster completion. Roundtable participants will discuss the diversity of distance education populations, how services are provided, challenges to providing distance education student services, and high-impact practices that make a difference.

6:00 PM - 7:00 PM

ACPA Publications and Author Appreciation Gathering

Location: Galt House, President's Suite

Art and Design Institutions Meeting

Location: Galt House, Taylor

6:00 PM - 7:30 PM

Friends of Shepherd University

Location: Hyatt Regency Louisville, Kentucky Oak Suite

6:00 PM - 8:00 PM

Title IX Anniversary Celebration

Location: Hyatt Regency Louisville, Regency Ballroom South A

6:30 PM - 8:00 PM

ACPA Convention Showcase with Corporate Partners and Governing Board

Location: Kentucky International Convention Center, Hall 1AB

Bookstore, Corporate Partners, and Exhibit Area Open

Location: Kentucky International Convention Center, Hall 1AB

Oklahoma State University Alumni, Students, Staff and Friends Reception

Location: Hyatt Regency Louisville, Iroquois Park Suite

7:00 PM - 8:30 PM

Canadian Student Affairs Professionals Networking Reception

Location: Hyatt Regency Louisville, Cherokee Park Suite

Commission for Student Conduct and Legal Issues Social

Location: Hyatt Regency Louisville, Shawnee Park Suite

Friends of Iowa State Social

Location: Galt House, Ballroom C

Miami University Alumni and Friends Reception

Location: Galt House, Nunn

Michigan State University Alumni and Friends Spartan Social

Location: Galt House, Carroll Ford

University of Maryland Alumni and Friends

Location: Galt House, McCreary

7:00 PM - 9:00 PM

A Taste of the South: Georgia, North Carolina, South Carolina

Location: Galt House, Morrow

College Student Personnel Association of New York State (CSPA-NYS) Reception

Location: Galt House, Beckham

Friends and Alumni of Stony Brook University Reception

Location: Galt House, Ballroom B

Friends of Virginia Tech Higher Education Program

Location: Hyatt Regency Louisville, Downs Suite

Grand Valley State University Alumni and Friends Social

Location: Galt House, Stanley

Indiana University Reception

Location: Galt House, Sampson

IUP Alumni and Friends Reception/40th Anniversary Social

Location: Galt House, Laffoon

7:15 PM - 8:15 PM

Globalization ACPA, IASAS and International Member Gathering

Location: Galt House, President's Suite

7:30 PM - 8:30 PM

University of South Carolina Alumni and Friends Reception
Location: Galt House, Jones

7:30 PM - 9:00 PM

Binghamton University—Alumni and Friends Social
Location: Galt House, Taylor

Commission for Academic Support in Higher Education Social/Awards Reception
Location: Hyatt Regency Louisville, Seneca Park Suite

Friends of Syracuse University Reception
Location: Hyatt Regency Louisville, Kentucky Derby Suite

Friends of UConn Reception
Location: Galt House, Wilson

Michigan and Illinois Social
Location: Hyatt Regency Louisville, Keeneland

SCLGBTA and CAL Joint Social—Special Guest Dr. Chuck Middleton
Location: Hyatt Regency Louisville, Regency Ballroom South B

Students, Alumni, and Friends of Bowling Green State University Reception
Location: Galt House, Archibald

West Coast Social—Arizona, California and Colorado CPA
Location: Galt House, Convention Chair's Suite

7:30 PM - 9:30 PM

James Madison University Colloquium
Location: Galt House, Vice President's Suite

8:00 PM - 9:30 PM

Joint Social: Commission for Social Justice Educators and the Friends and Alumni of the Social Justice Training Institute
Location: Galt House, Wilkinson

Standing Committee on Disability Social
Location: Hyatt Regency Louisville, VIP Suite

8:00 PM - 10:00 PM

ACPA Foundation Diamond Honoree Reception (by invitation only)
Location: Galt House, Cochran and Addition

8:30 PM - 9:30 PM

SCLGBTA Pansexual, Bisexual, and Fluid Identities Social
Location: Galt House, Willis

Standing Committee for Multicultural Affairs Block Social
Location: Hyatt Regency Louisville, Regency Ballroom South A

8:30 PM - 10:00 PM

Alumni and Friends of Old Dominion University Social
Location: Galt House, Brown

9:00 PM - 9:15 PM

Commission for Housing and Residential Life Social
Location: Galt House, Lobby 1

University of Louisville, University of Kentucky, and CPAK/Friends Social
Location: Galt House, Lobby 2

9:00 PM - 10:30 PM

Reception for Alumni and Friends of SUNY
Location: Louisville Marriott Downtown, Past President's Suite

9:30 PM - 10:15 PM

Asian Pacific American Network (APAN) Block Social
Location: Hyatt Regency Louisville, Keeneland

Latin@ Network Block Social
Location: Hyatt Regency Louisville, Seneca Park Suite

MultiRacial Network Block Social
Location: Hyatt Regency Louisville, Kentucky Oak Suite

Native American Network Block Social
Location: Hyatt Regency Louisville, Cherokee Park Suite

Pan African Network and NPHC Fahari Block Social
Location: Hyatt Regency Louisville, Kentucky Derby Suite

9:30 PM - 11:00 PM

Commission for Student Involvement Reception
Location: Galt House, Morrow

Community College Reception
Location: Galt House, Wilson

Slippery Rock University Alumni and Friends Social
Location: Galt House, Nunn

University of Delaware Friends and Alumni Social
Location: Galt House, Carroll Ford

Vanderbilt University—Alumni, Friends, and Students Social
Location: Hyatt Regency Louisville, Regency Ballroom South B

9:30 PM - 11:30 PM

RU Rendezvous
Location: Galt House, Laffoon

10:00 PM - 11:45 PM

SCLGBTA Social
Location: Galt House, Ballroom A

ABOUT CAMPUS

ENRICHING THE STUDENT LEARNING EXPERIENCE

Have a perspective to share on issues, policies, or practices that affect the quality of undergraduate education and students' learning?

About Campus is a bimonthly magazine for those who want to thoughtfully examine the issues, policies, and practices that influence the learning experiences of college students. It addresses an audience that goes well beyond student affairs to include all those on campus (administrators, faculty, and staff) who are concerned with student learning.

Articles published in *About Campus* share important discoveries and insights into what makes campuses good places for students to learn and what can be done to make campuses more effective learning environments.

Annual ACPA membership includes six copies of *About Campus*. Scan the QR code below for general information, author guidelines and sample articles.
To discuss possible manuscripts, contact Jean Henscheid, Executive Editor, at aboutcampus@uidaho.edu

About Campus is a jointly published by ACPA and Jossey Bass.

Tuesday, March 27

7:00 AM - 8:00 AM

Total Exercise Package: Workout from Head to Toe

Location: Galt House, Wilkinson

7:00 AM - 6:00 PM

Prayer, Meditation, and Relaxation Room

Location: Galt House, Maple

7:30 AM - 7:45 AM

Commission for Commuter Students and Adult Learners No Host Breakfast

Location: Galt House, Lobby 1

7:30 AM - 8:30 AM

A Conversation about Social Class: Implications on our Professional Work

Advising and Helping; Personal Foundations

Sponsor: Commission for Admissions, Orientation and First Year Experience

Location: Kentucky International Convention Center, 202

Program Presenter: Kristin M. Cothran, Rutgers University

Additional Presenters: Kasi Jones, Purdue University; Jodi Koslow-Martin, Aurora University; Leslie M. Page, University of South Florida

As student affairs professionals we've been diligent about our focus on gender, ethnicity, race and sexual orientation, but there seems to be a lack of focus on class and its effects on our work as professionals. Social class is often ignored or given minimal attention, but it's an important identity. Four professionals from different social classes will discuss how class has impacted their work in orientation and the first-year experience. Participants will be encouraged to share in this roundtable discussion.

ACPA 2013 Sponsored Programs Chair Info. Meeting

Location: Galt House, Willow

An Empirical Study: Reducing Alcohol Incidents in Fraternities

Location: Kentucky International Convention Center, L3

Program Presenter: Timothy H. Reuter, Lambda Chi Alpha Fraternity

Additional Presenters: Mike Hernandez, Butler University

Few organizations on university campuses are as closely associated with alcohol misuse, narcissism (a lack of self-awareness), and stereotypic masculinity as men's fraternities. To combat this, Lambda Chi Alpha created a developmental programming intervention to facilitate identity maturation amongst its members, which has not only produced significant increases in members' self-awareness but also resulted in significant reductions in alcohol related incidents. This program will explore both the intervention and significant outcomes.

Convention Institute—Mental Health Forum (1 of 5): From the SSAO Perspective—Challenges and Successes Regarding Mental Health Issues

Ethical Professional Practice; High-Impact Practices

Location: Kentucky International Convention Center, 104

Program Presenter: Susan Stock, Roosevelt University

Additional Presenters: Dallas Bauman, Stony Brook University; Lee Burdette Williams, Wheaton College; Heidi Levine, Cornell College; Tim Pierson, Longwood University; Annie Stevens, University of Vermont

Interest in mental health issues is high, and many of us are engaged in preventative, educational, and sometimes remedial work regarding mental health. Although much of the day-to-day work is done by colleagues in Counseling Centers, Wellness Centers, etc., certainly all of us are impacted by issues of mental health. Come hear the perspectives of a group of seasoned senior student affairs officers, as they offer their insights on current and future best practices regarding campus mental health issues.

Convention Institute—Universal Design in Higher Education (3 of 4): Framework for Student Development

Equity, Diversity, and Inclusion; Transitions

Location: Kentucky International Convention Center, 101

Program Presenter: Valerie Erwin, Southern Methodist University

Attention through literature and through federal mandates has been focused on access to higher education for students with disabilities in the classroom. But, what about access and inclusion outside of the classroom? In this program we will look at how Student Affairs professionals can apply Universal Design (UD) principles to make programs accessible. This is the third session of four in the Convention Institute on UD. Participation with all four sessions is not required.

Current Issues in College Counseling

Sponsor: Commission for Counseling and Psychological Services

Location: Kentucky International Convention Center, L2

Program Presenter: Nancy Badger, University of Tennessee Chattanooga

This program will provide counselors an opportunity to discuss current issues in counseling with peers from other counselling centers. Current issues will be identified by CCAPS directorate committee members prior to the conference. Each discussion will be lead by a professional with interest and/or expertise in the area.

daily highlights

State and International Division Presidents' Breakfast

7:30 am – 9:00 am

Featured Speaker: Inside the Studio—Mike Coomes with George Kuh

9:00 – 10:15 am, Kentucky International Convention Center, Cascade B

Find Your Way in ACPA: Your Guide to Getting Involved

9:00 – 10:00 am, Kentucky International Convention Center, L1

Are you interested in utilizing your strengths and talents to impact the field of student affairs beyond your campus? Do you want to build relationships with colleagues across the country? If you have ever thought to yourself, "I want to get involved in ACPA, but I don't know where to start," this session is for you! Learn how to create professional development possibilities, navigate the multiple pathways to involvement, and hear advice from seasoned professionals in the Association.

We Remember

9:00 am – 8:00 pm, Galt House, Collins

We Remember is a space to honor our professional colleagues who have passed, to acknowledge the tragedies that have occurred on college campuses over the past year, and to the types of situations that cause pain and suffering on our campuses. This year, rather than being a stand-alone program, We Remember is a room dedicated to quiet reflection, active remembering, and examination of these tragedies and painful experiences. Come as many times as you would like to pay tribute to those we have lost, honor their contributions, and reflect.

Reflection Station

10:00 am – 2:00 pm, Kentucky International Convention Center Hall 1AB

The Reflection Station provides a space for attendees to reflect on what they have learned during the convention. Questions, artwork, journal writing, and tweeting may be tools that convention participants use to connect #ACPA12 to our work as educators and to inspire our personal and professional lives. Stop by and engage with volunteer discussants or for some quiet contemplation.

Annual Business Meeting and Presidential Address

10:15 am – 12:00 pm, Kentucky International Convention Center, 207

Come and learn about the business of the association. It has been a busy year, and we would love to share the association's many accomplishments with you. Don't miss incoming President Keith Humphrey's address where he will outline his vision for next year. All members are encouraged to attend.

Featured Speaker: Gender Performance Panel

10:30 – 11:45 am, Kentucky International Convention Center, Cascade B

Featured Speaker: Spirituality and Meaning Panel

1:30 – 2:45 pm, Kentucky International Convention Center, Cascade B

Our Agenda

5:00 – 6:00 pm, Kentucky International Convention Center, 207

More than 30 years since it was first identified, HIV and AIDS continues to affect our students and campuses. Still, many of us do not yet know how to raise awareness, advocate on behalf of those affected and infected, and educate our personal and professional communities. Learn concrete ways you can begin to make a difference in the fight against HIV and AIDS.

CultureFest

7:00 pm – 1:00 am, Galt House, Cochran and Addition

Come together for a reception and celebration of culture and art, with performances by local talent and colleagues. CultureFest is sponsored by the Standing Committee for Multicultural Affairs.

7:30 AM - 8:30 AM

Immigrant College Students: Exploring Experiences and Strategies to Promote Success

Sponsor: Commission for Global Dimensions of Student Development

Location: Kentucky International Convention Center, L11

Program Presenter: Michael Stebleton, University of Minnesota-Twin Cities

Additional Presenter: Marina Aleixo, University of Minnesota-Twin Cities

This roundtable session explores how best to address the needs and issues of immigrant college students (ICS). Using a developmental ecology framework, participants will engage in discussion related to issues of engagement and success, including the role of student affairs professionals. Learning objectives include: (1) to understand immigration-related trends in higher education and the impact on students' sense of belonging and engagement; (2) to analyze transition issues that immigrant students face; and (3) to reflect on effective strategies using student vignettes.

Promising Practice—Beyond Kum-Ba-Yah: Fostering a Caring Campus Community

Equity, Diversity, and Inclusion; Civility on Campus

Location: Kentucky International Convention Center, L6

Program Presenter: Daniel J. Terry, Texas Christian University

Additional Presenter: Donald Mills, Texas Christian University

This presentation highlights a unique campus initiative that promotes and fosters a sense of community, where community is defined as a structure of belonging where people are interdependent by choice, invested in the well-being of the whole, and accountable, committed, and caring. This initiative weaves social fabric via five social technologies that build campus community. Participants will learn about the theoretical underpinnings of the initiative, its mission, structure, and goals, and the social technologies that engage students and actualize community-building.

Promising Practice—Create [Leadership Frameworks] in Residence Halls

Student Learning and Development

Location: Kentucky International Convention Center, 108

Program Presenter: Robert J. Rennich, Ohio University

This interactive presentation will help Student Affairs Professionals who supervise undergraduate students to use Kouses and Posner's The Student Leadership Challenge and Student Leadership Practices Inventory for training and developing student staff. Participants will learn how to help students become engaged in their own development, and how to increase RA job performance through developing intrinsic motivation.

Promising Practice—Creating 4+1 Pathways to Graduate Study for First Generation Students

Equity, Diversity, and Inclusion; High-Impact Practices

Location: Kentucky International Convention Center, 211

Program Presenter: Jennifer Pigza, Saint Mary's College of California

In June 2012, Saint Mary's College launches a graduate degree in leadership for social justice. Not only is the new curriculum exciting, but so too is the inclusion of a 4+1 pathway for students to earn a B.A./B.S. and an M.A. in five years. The 4+1 pathway is designed around high-impact practices, including intensive writing, undergraduate research, community-based learning, and learning communities. Come learn about how this program encourages and supports first-generation students in graduate education.

Promising Practice—Creating Positive Sustainable Change through a Service Leadership Transition Program

Student Learning and Development; Transitions

Location: Kentucky International Convention Center, L7

Program Presenter: Antron Mahoney, Florida State University

Additional Presenters: Nathan Bunch, Florida State University; Virginia Byrne, Florida State University

Our interactive workshop will examine the curricular and logistical foundations for Florida State University's Service Leadership Seminar (SLS). Celebrating 10 years on campus, SLS is an example of a best practice for leadership- and service-focused transition programs for first-year students. Through small group activities, video, and assessment results, participants will be able to articulate how the Social Change Model of Leadership Development provides a theoretical framework for design and how to support a similar student-facilitated transition program on other campuses. #acpa12tMahoney

Promising Practice—Giving Voice: The Power of Structured Storytelling

Equity, Diversity, and Inclusion; Civility on Campus

Location: Kentucky International Convention Center, 112

Program Presenter: Rebecca Morgan, Clemson University

Additional Presenter: Jeff Kenney, Clemson University

To be without voice, or the ability to share one's story, is to be less than human. This session focuses on the humanizing aspect of structured storytelling, which can serve as a developmental tool for a variety of students and Student Life Programs. Participants will receive information on effective storytelling tools as well as begin developing their structured story to understand the impacts it can have on a group. Finally, participants will dialogue ways to utilize this tool in their environments. #acpa12tMorgan

7:30 AM - 8:30 AM

Promising Practice—iLEAD: Creating a Comprehensive Transfer-Year Experience Program with a Focus on Civic Engagement

Student Learning and Development; Transitions

Location: Kentucky International Convention Center, 105

Program Presenter: Amy L. Carmack, McNeese State University

Additional Presenters: Kathy Nordyke, Missouri State University

This interactive proposal is based on the need to provide support to transfer college students through a comprehensive Transfer-Year Experience (TYE) Program, with special focus on increasing knowledge and awareness of civic engagement, leadership, and democracy. The learning objectives for this presentation include: (a) exploring alignment of a TYE program with an institution; (b) addressing a specific need by a growing population in higher education; and (c) understanding how to shape academic identification and the learning experience for transfer students.

Promising Practice—Introducing Yoga to the Group Therapy for Trauma Survivors

Advising and Helping; High-Impact Practices

Location: Kentucky International Convention Center, 109

Program Presenter: Irina V. Diyankova, University of Tennessee-Knoxville

This program will discuss how emerging research on utilizing yoga in treatment of trauma survivors. It will further proceed to explore pros and cons of introducing yoga in the traditional group therapy. The author will share her own experiences of integrating yoga into treatment of trauma survivors and teach some specific interventions that attendees can incorporate into their clinical work.

Promising Practice—Metamorphosis of a Black Butterfly: Stages that Help Scholars Achieve

Location: Kentucky International Convention Center, 210

Program Presenter: Leondra Gully, University of Louisville

Additional Presenters: Vickie Bridgeman, University of Louisville; Phyllis Clark, University of Louisville

This interactive presentation will explore the journey of first-year African American scholars at a predominately white institution upon the awarding and acceptance of the Woodford R. Porter scholarship. The three learning objectives include: (1) articulating unique programmatic components through group discussion and interaction; (2) describing effective use of critical thinking elements and standards within program development; and (3) identifying challenges, pitfalls, and successes of a transitional program.

Promising Practice—Repairing Harm: Using Restorative Practices to Build Community

Equity, Diversity, and Inclusion; Student Learning and Development

Location: Kentucky International Convention Center, L5

Program Presenter: Larry David Long, Michigan State University

Additional Presenters: Josh Durbin, Michigan State University; Katie Lowden, Michigan State University

As educators, we are charged with developing and educating our students. Shouldn't our conduct processes reflect this mission? Restorative Justice is a set of tools administrators can use to hold offenders accountable, provide support to victims, repair harm, and build community. In this interactive session, participants will learn about Restorative Justice and restorative practices, discover how Michigan State uses restorative practices to build community, and learn how to use restorative practices in a variety of student affairs functional areas.

Roundtable—Photovoice for Self-Authorship: Incorporating the Photographic into Student Identity Development

Student Learning and Development; High-Impact Practices

Location: Kentucky International Convention Center, 214 and 215

Program Presenter: Amanda O. Latz, Ball State University

Photovoice is a qualitative research method that places cameras in the hands of participants and asks them to documents aspects of their lives. This presentation explores the student development implications of a methodological finding of a photovoice project conducted with community college students. By attending this session, participants will: (1) understand the photovoice method; (2) consider the student development implications of photovoice for self-authorship; and (3) brainstorm and discuss the possibilities of photovoice for self-authorship within their own practice.

Roundtable—Queeries from the Intersections: Supporting Students in their Multiple Identities

Equity, Diversity, and Inclusion; Civility on Campus

Location: Kentucky International Convention Center, 103

Program Presenter: Craig Leets, University of Maryland, College Park

Queer students have multiple social identities, which play an influential role in their undergraduate education and experiences on campus. Students are often essentialized to a singular identity, where their options are limited to organizations and campus resources that are primarily aimed at serving one social identity. This Roundtable allows Student Affairs Educators to engage in a discussion with the goal of identifying best practices and successful initiatives that provide support to queer students in all of their social identities.

Roundtable—Strengthening the Culture of Academic Integrity

High-Impact Practices

Location: Kentucky International Convention Center, 218

Program Presenter: Kevin A. Dougherty, University of California, Los Angeles

Additional Presenters: Jason A. Casares, Indiana University; Aaron J. Hart, Indiana University-Purdue University Indianapolis

Academic integrity is more than words that universities strive to uphold. Yet, a common students' response when they are reported for academic dishonesty is, "I didn't know that was plagiarism" (Harris, 2001) or "Too much value is put on grades" (Kaplan and Mable, 1998). With these responses, universities are challenged to find effective ways to inform students that academic integrity matters. This roundtable discussion provides an opportunity to share challenges and best practices that administrators face when addressing academic dishonesty.

Roundtable—Student Organization Advising Roundtable

Advising and Helping; Student Learning and Development

Location: Kentucky International Convention Center, L10

Program Presenter: Gudrun Haider, University of Connecticut

Advising student organizations is a part of the job description for many Student Affairs professionals. This roundtable will shine a spotlight on student organization advising and will allow those of us, who have advising responsibilities, to network with each other. By going through a variety of activities ranging from individual reflections to small-group discussions, advisors will explore do's and don't's of effective advising, reflect on advising styles and skills, develop learning outcomes for student leaders, and discuss challenges of advising.

Roundtable—The Good, Bad, and Ugly of the First Job

Location: Kentucky International Convention Center, L4

Program Presenter: Emily Krechel, Earlham College

Graduate programs in Student Affairs prepare professionals to intentionally work with students to promote their development into internally driven adults. What some graduate programs fail to do is prepare professionals for the reality of their first job. This roundtable is designed as an open conversation between new professionals and graduate students. It will be a no holds bar conversation about what to expect in that first position – the good, the bad, and the ugly.

Roundtable—Undocumented Students in Higher Education: How We Can Support Them

Equity, Diversity, and Inclusion

Location: Kentucky International Convention Center, L9

Program Presenter: Amjad O. Abdo, Stony Brook University

Additional Presenters: Sandra Garcia, Berkeley College

The DREAM Act was re-introduced in the Senate in May 2011. Until this bill is signed into law, many institutions will continue to struggle with how to support their undocumented students as it relates to granting them admission and/or allowing them to receive in-state tuition rates. This discussion will highlight the most recent issues and challenges facing these students and America's institutions of higher education.

Roundtable—Weaving Social and Restorative Justice Principles into Our Work as Student Conduct Administrators

Student Learning and Development; Civility on Campus

Location: Kentucky International Convention Center, 102

Program Presenter: Bridget A. Haines-Frank, Immaculata University

Student conduct administrators are essential to building a culture of civility on our college and university campuses. The integration of social and restorative justice principles opens an opportunities to more fully balance the rights of individual students and the responsibility of community. This Roundtable discussion will allow participants to discuss their current experiences as student conduct administrators and judicial hearing officers and share best practices for incorporating social and restorative justice principles into their work.

Roundtable—What Now That I'm a Graduate Student?

Advising and Helping; Transitions

Location: Kentucky International Convention Center, 219

Program Presenter: Eric Archer, Valdosta State University

Additional Presenters: Lamesha Andrews, Valdosta State University; Sarah Bloss, Valdosta State University; Ashley Dobbs, Valdosta State University

Although a good deal of research focuses on the academic socialization of graduate students, there are fewer studies focusing on the social and personal aspects of adjusting to graduate school. This roundtable session discusses the transition experiences of new graduate students at a mid-sized, regional, public institution. The researchers utilized a multiple case study approach to examine the successes and challenges of five graduate students attempting to navigate their first year as graduate students at the institution.

Roundtable—Entry-Level Professional Development Dialogue

Leadership; Human and Organizational Resources

Location: Kentucky International Convention Center, L8

Program Presenter: John D. Stafford, Immaculata University

This roundtable will provide an opportunity for entry-level practitioners to dialogue about the importance of professional development in context of the ACPA/NASPA competencies. In particular, entry-level practitioners will have an opportunity to share professional development ideas and to work individually and collectively to determine how to create a professional development plan.

7:30 AM - 9:00 AM

State and International Division Presidents Breakfast (Past, Current, -Elect)

Location: Galt House, McCreary

7:30 AM - 12:00 PM

Convention Registration Open

Location: Kentucky International Convention Center, Bridgeside Lobby

Hospitality and CVB Open

Location: Kentucky International Convention Center, Bridgeside Lobby - Hospitality and CVB

8:00 AM - 9:00 AM

AA Meeting

Location: Galt House, Willis

Commission for Assessment and Evaluation Open Business Meeting

Location: Galt House, Wilson

Special Focus Institutions Meeting (2)

Location: Galt House, Taylor

8:00 AM - 10:00 AM

ACPA Foundation Board of Trustees Meeting

Location: Galt House, Morrow

8:00 AM - 11:00 AM

SCGSNP Coffee House

Location: Galt House, Ballroom C

9:00 AM - 10:00 AM

A Four-Pronged Model of Student Affairs Assessment and Strategic Planning

Assessment, Evaluation, and Research (AER); Transitions

Location: Kentucky International Convention Center, 103

Program Presenter: Stella Mulberry Antic, University of North Texas

Additional Presenter: Jaime Blanton, University of North Texas

Strategic planning, assessment, accreditation reporting, and annual reporting are key elements to sound decision making, forecasting, and communication. The University of North Texas uses this four-pronged model to assist student affairs departments in both their daily operations and their long-range planning. Participants will learn about this holistic approach to planning and assessment, and will gain insight into how the university's Orientation and Transition Programs and Research, Assessment, and Planning offices collaborate to inform marketing, development of services, and programming. #acpa12tMulberryAntic

Arts-Based Philosophy in Student Affairs Practice

Assessment, Evaluation, and Research (AER); Student Learning and Development

Location: Kentucky International Convention Center, 112

Program Presenter: Alexandra R. Troxell, Miami University

This interactive presentation explores the use of arts-based research in student affairs. The presentation will use poetry to explore staff development opportunities that address staff members' multiple identities. The presentation will also reveal how the philosophy behind arts-based research can enhance everyday practice by encouraging creativity and reflectiveness.

Bring It On: Creating Student-Driven Social Justice Programs

Equity, Diversity, and Inclusion; Civility on Campus

Location: Kentucky International Convention Center, 106

Program Presenter: Stephanie M. Fernandez, Fairfield University

Additional Presenter: Lilu Barbosa, Fairfield University

Many diversity and social justice initiatives on campus are administratively driven. As practitioners we often forget that students are constantly programming without intentionally focusing on social justice initiatives. This program will explore strategies whereby practitioners can create student-driven opportunities to facilitate learning environments centered on concepts of diversity and social justice. This program highlights an effective model used at a small predominately white private institution that introduces students to practical methods of advancing social change.

Civility Near Campus: Students Becoming Positive Community Members Around Campus

High-Impact Practices; Civility on Campus

Sponsor: Commission for Commuter Students and Adult Learners

Location: Kentucky International Convention Center, L4

Program Presenter: Josh A. Hengemuhle, University of St. Thomas; St. Paul, MN

Additional Presenter: Jes Berdnt, University of Wisconsin-Milwaukee

This program seeks to introduce student affairs professionals to high-impact practices related to working with students living in the communities surrounding our institutions. These practices are often in response to demonstrated needs from both our students and feedback from our neighbors and local leaders. Example programs address renter education, educating students regarding being positive community members in a diverse off-campus community, and developing a civil environment between students and neighbors near campus. We

will also discuss important constituents when discussions occur regarding off-campus behavior and community impact from our students.

Conflict Resolution Model for Student and Professional Residence Life Staffs

Advising and Helping; Civility on Campus

Location: Kentucky International Convention Center, 110

Program Presenter: Brooke E. Bernard, Pace University

Conflict happens even within our student and professional staffs. Division, cliques, and favorites – these forces impact the performance of our staff and often, our ability to retain strong leaders. This program introduces an innovative, in-depth, developmental process for guiding a troubled staff through difficult times and getting them to work together again. The program provides concrete strategies for creating a safe space, allowing staff to open up and reinvest in one another after personal challenges have disrupted their unity.

Convention Institute—Mental Health Forum (2 of 5): Insights from College Counseling Center Directors

Location: Kentucky International Convention Center, 104

Program Presenter: Susan Stock, Roosevelt University

Additional Presenters: Victor Barr, University of Tennessee Knoxville; Linda Locher, Bucknell University; Sharon Mitchell, State University of New York at Buffalo; Micky Sharma, The Ohio State University

Changing laws, events such as Virginia Tech, and new demands from campuses have fundamentally changed counseling center work and practice in recent years. This presentation will focus on the tensions and the resulting solutions centers have implemented in response to these new demands. The presentation will be informed by the presenters' experiences on their campuses and by the data from the Association for University and College Counseling Centers Directors (AUCCCD) annual survey.

Convention Institute—Universal Design in Higher Education (4 of 4): Framework for Policy Development

Equity, Diversity, and Inclusion; Transitions

Location: Kentucky International Convention Center, 105

Program Presenter: Michael Kavulic, Northern Illinois University

Additional Presenters: Melanie Thompson, Northern Illinois University

This presentation will provide participants the opportunity to analyze applying Universal Design (UD) to policy development within higher education. Through case study, analysis, and dialogue, participants will broaden their understanding of the potential role of a UD framework to policy development, define the importance of inclusive design in higher education, and delineate strengths and challenges of applying a UD framework in policy development. This is the final session of the Convention Institute on UD. Previous session participation is not required.

Crafting New Career Development Professionals: An Internship Program

High-Impact Practices; Human and Organizational Resources

Sponsor: Commission for Career Development

Location: Kentucky International Convention Center, 219

Program Presenter: Debra Ignelzi, Carnegie Mellon University

Additional Presenters: Jennifer Frick, Carnegie Mellon University; Christin Hydeman, Carnegie Mellon University

To prepare new professionals for the rapidly evolving future of career services, the Career and Professional Development Center (CPDC) at Carnegie Mellon University (CMU) has developed a comprehensive Career Counseling Internship (CCI) program for master's-level students. The internship incorporates NCDA and NACE competencies and meets CACREP requirements for counselor education. Training includes a variety of assessments, development theories and extensive mentoring by senior staff. While such internships are not uncommon, the comprehensiveness of our approach suggests a promising practice.

Creating a Culture of Assessment at Three Small Private Colleges

Assessment, Evaluation, and Research (AER); Human and Organizational Resources

Sponsor: Commission for Assessment and Evaluation

Location: Kentucky International Convention Center, 210

Program Presenter: Travis W. Greene, Grinnell College

Additional Presenter: W. Houston Dougharty, Grinnell College

As increased calls for accountability in higher education and student learning continue to be a part of the national discourse (Arum and Roksa, 2011; Blaich and Wise, 2011; Kuh and Ikenberry, 2009), many student affairs educators have struggled to address the "assessment challenge." This program will highlight how student affairs educators at three small private colleges partnered with their academic affairs colleagues to create and sustain a culture of assessment. This "how to" program will provide a robust conversation among participants. #acpa12tGreene

Creating Possibilities Through the Developmental Sequencing of Leadership Programs

Location: Kentucky International Convention Center, L5

Program Presenter: John P. Dugan, Loyola University Chicago

Additional Presenters: Chris Bohle, Trinity Christian College; Corinne Maekawa Kodama, Loyola University Chicago; Julie Leblanc, Loyola University Chicago

Emerging research offers a clear indication that to leverage college student leadership development, educational and programmatic interventions must be developmentally sequenced. Research has also shown that not all leadership programs are created the same

9:00 AM - 10:00 AM

underscoring the critical need to imbed high-impact learning practices and systematically increase the complexity of content. This session will present findings from the Multi-Institutional Study of Leadership, highlighting this along with practical examples of how best to construct programs capitalizing on developmental readiness.

Critical MASS: Leaders Mentoring Students for Behavior Change

Student Learning and Development; Transitions

Sponsor: Commission for Student Conduct and Legal Issues and Commission for Alcohol and Other Drug Issues

Location: Kentucky International Convention Center, L7

Program Presenter: Heather A. Ockenfels, University of Iowa

Critical Mentoring And Student Support (Critical MASS) is a mentoring program that matches campus leaders (faculty and staff members) with students that demonstrate harmful alcohol and drug behavior. Critical MASS encourages positive student behavior, early intervention, and retention using Motivational Interviewing as a framework. Administrators will learn how this model can be adapted on their campus to encourage student learning, ease student transition, curb alcohol and drug behavior, and as professional development for faculty and staff.

Digital Storytelling as a Pedagogical Tool to Enhance Student Learning and Development

Student Learning and Development

Location: Kentucky International Convention Center, 107

Program Presenter: Jay Garvey, University of Maryland, College Park

Additional Presenters: Soon Kwon, University of Maryland, College Park; Sontenish Myers, University of Maryland, College Park

Learning is most effective when students feel connected to the content. Digital storytelling allows students to immerse themselves in learning while utilizing contemporary technology to share reflections. Digital stories create opportunity for connective learning; students connect to their learning on a personal and creative level. The presentation will include an overview of LGBTQQIA Leadership, an identity-based course that uses digital storytelling as a pedagogical tool. Presenters will discuss the course and assignment and share students' digital stories from the class.

Find Your Way in ACPA: Your Guide to Getting Involved

Location: Kentucky International Convention Center, L1

Getting in! (Gaining Research Access to Educational Institutions and Populations)

Assessment, Evaluation, and Research (AER)

Location: Kentucky International Convention Center, L3

Program Presenter: Mahauganee Shaw, Indiana University

Additional Presenters: Antwione Haywood, Purdue University; Celstino Limas, Lafayette College; Tony Ribera, Indiana University -Bloomington;Andrea Robledo, Indiana University

Educational researchers are often reliant on permission to conduct research at a particular site. The presenters of this session have each navigated the process of negotiating access to different types of educational institutions and populations. Attendees will learn about the entry pathways championed in the research literature, the obstacles encountered along these pathways and some of the minor and major successes achieved along the way. #acpa12tShaw

How We Lost Control: The Web 2.0 University

Student Learning and Development; Transitions

Location: Kentucky International Convention Center, L6

Program Presenter: Paul G. Brown, Boston College

The traditional university is no longer the only game in town. Students are taking online courses, downloading academic materials for free online, and developing their own personal learning networks. How can student affairs compete and provide a value-added option to the traditional university education? Join us for lecture and discussion on the future of our profession.

Inspiring Interdisciplinary Student Enrichment and Leadership Among Graduate Students

Leadership; Student Learning and Development

Location: Kentucky International Convention Center, 102

Program Presenter: Courtney J. Jones, University of Maryland, Baltimore

A significant cultural shift has taken place in how graduate and professional institutions think about their learning missions. The University of Maryland, Baltimore created a plan for student enrichment to create co-curricular opportunities for graduate and professional students to collaborate with their counterparts in various fields across campus. Participants will learn best practices when targeting graduate/professional students and how to inspire student and administrative buy-in.

Intersections of Multiple Identities: Asian American and LGB Student Voices

Equity, Diversity, and Inclusion

Sponsor: Standing Committee for Lesbian, Gay, Bisexual, and Transgender Awareness

Location: Kentucky International Convention Center, 101

Program Presenter: Donna M. Talbot, Western Michigan University

Additional Presenters: Stephanie Chang, University of Maryland, College Park; Vunsin Doubblestein, Western Michigan University; Becky McNamara, Western Michigan University; Sean Pepin, Nova Southeastern University

The "Asian Pacific American (APA)" label covers a vastly diverse group of individuals. As well as within group ethnic differences,

APA students negotiate a myriad of other social group identities. This session will give voice to the experiences of APA students who also identify as lesbian, gay or bisexual (LGB), as shared through a qualitative study. How do they negotiate what seems like incongruent cultures? What do these students' believe could help them be successful in college?

Male Body Image: Exposing the Growing Dilemma among College Men

Advising and Helping; Civility on Campus

Location: Kentucky International Convention Center, 202

Program Presenter: Lewis Bozard, The University of North Carolina at Greensboro

Higher education professionals may be unaware of the increasing problems associated with body image among college men. This interactive presentation provides an overview of male body image, including the presenter's research among higher-risk bisexual and gay young men. Learning objectives include: (1) awareness of the general nature of male body image; (2) knowledge of how body image specifically impacts sexual minority young men; and (3) direction for helping male students receive appropriate help with body image issues.

Promising Practice—Pulling PA Together: Building a Sustainable Alcohol Prevention Statewide Coalition

Leadership; High-Impact Practices

Location: Kentucky International Convention Center, 108

Program Presenter: Doreen M. Tobin, East Stroudsburg University

Additional Presenters: Timothy Susick, California University of PA; Candace A. White, Pennsylvania State System of Higher Education

This interactive presentation will be a combination of lecture and audience participation through small group discussion. At the end of this program, participants will have obtained knowledge of how to build a coalition targeting decreasing alcohol use on college campuses, how to look for existing resources within coalition members' areas of expertise, and how to develop a support network among campuses and outside agencies to assist in achieving alcohol-related prevention programs and goals.

Refocusing Environmental Priorities in Residence Life

Human and Organizational Resources

Location: Kentucky International Convention Center, 205 and 206

Program Presenter: Steven Knepp, Binghamton University

Self-help author Tony Robbins once said, "If you always do what you have always done, you will always get what you have always got." This presentation will focus on staffing, training and organizational structure in relation to Residence Life departments and how environment types, like the physical environment, can influence department success. In addition, there will be practical applications to help Residence Life administrators look at current practices and to avoid "what you have always got."

Seasons of a Student Affairs Professional's Life: Developing a Theory

Leadership; Personal Foundations

Sponsor: Commission for Administrative Leadership

Location: Kentucky International Convention Center, L9

Program Presenter: Frances Magee, New York Institute of Technology

Additional Presenter: Jayne Brownell, Hofstra University

In 2011, a group of "upper-mid" level student affairs professionals gathered to talk about their own professional development. It was clear that the needs and perspectives of this group were considerably different in the second half of their careers than they had been when entering the field. Come contribute your voice as we explore the different "seasons" in the career of student affairs professionals, with the goal of creating a new model of career development. All are welcome!

Spirituality, Faith, and Religion among Diverse College Students

Equity, Diversity, and Inclusion; Transitions

Location: Kentucky International Convention Center, 211

Program Presenter: Ebelia Hernandez, Rutgers University

Additional Presenters: Dijha Allen, Rutgers University; Lissette Morales, Rutgers University; Abby Stern, Rutgers University

This program aims to familiarize participants to the current literature on faith, religion, and spirituality of college students, as well as findings from a diverse institution's survey data and interviews of first-year Latinas. This will set a foundation to critically examine our own practice in facilitating students' spiritual development. We hope to empower and engage both new and seasoned professionals and scholars on ways to increase support and opportunities for spiritual development of students searching for meaning and purpose.

SSAO Dialogue: Managing the Modern Campus Public Safety Organizations

High-Impact Practices

Location: Galt House, Carroll Ford

Program Presenter: Patrick Love, Rutgers University

The expectations placed on campus public safety organizations have exploded in recent decades. From the unrest on campuses in the 1960s, through the challenges of 9/11 and the tragedy of VA Tech, campus public safety organizations face a series of challenges unlike those confronting state, county and local law enforcement agencies. This session explores these issues for the SSAO who directly oversees or works collaboratively with campus public safety. We will discuss topics that may include, but not be limited to, budgeting; staffing (recruitment, selection, and training), accreditation, town/gown relations, use of force; policies and protocols, and more.

9:00 AM - 10:00 AM

Student Influence on Institutional Policy: Empowering Undergraduate Agents of Change

Student Learning and Development

Location: Kentucky International Convention Center, 212 and 213

Program Presenter: Blake R. Silver, George Washington University

Additional Presenter: Nader Hussein, Virginia Commonwealth University

This session uses two case studies, the creation of an honors college and an ethnographic study of student activists, to consider student impact on institutional policy. Participants will gain (1) tools to evaluate the benefits and challenges of seeking student input in policy and structural matters; (2) a better understanding of student perspectives on their own impact as change makers; and (3) a theoretical framework for considering the role student affairs personnel have in aligning organizational policy with student interests.

Successful Latino Seniors: Stories of Resilience and Social Capital

Transitions

Location: Kentucky International Convention Center, 203 and 204

Program Presenter: Ashley Staples, New York University

This presentation showcases the findings of a narrative inquiry study examining the stories of five undergraduate Latino students who are academically successful. The learning objectives include understanding: (1) how these students demonstrated resilience in achieving their success; (2) the ways that these students gained social capital and how it contributes to their success; and (3) the primary recommendations based on these stories for supporting Latino students from admission through graduation.

The Involvement Model: In Action!

Student Learning and Development; Transitions

Location: Kentucky International Convention Center, L10

Program Presenter: Natina R. Gurley, Old Dominion University

With the implementation of the Involvement Model, a non-traditional take on programming, we've developed innovative and resourceful ways to directly, effectively and intentionally meet student's needs. Our model is developmentally appropriate as each focus area builds upon the next, mirroring a student's academic and personal growth at the institution. With this structure a student's transition from year to year is supported. This presentation will increase understanding of the model through exploration of programs/events/services implemented at our institution. #acpa12tGurley

The Outside the Classroom Curriculum: Educating the Whole Student

Student Learning and Development; High-Impact Practices

Location: Kentucky International Convention Center, 109

Program Presenter: Shawn E. Brooks, University of Pittsburgh

Additional Presenter: Scott Hoffman, University of Pittsburgh

Committed to the concept of the education of the whole student, the University of Pittsburgh is involved in the fourth year of a campus-wide initiative that integrates the academic and co-curricular student experience. From the moment students arrive on campus and throughout their undergraduate education, they use the Outside the Classroom Curriculum as a vehicle to help them design, document and demonstrate their holistic development in critical areas identified as helping to make them more marketable upon graduation.

Today's American Dream: Undocumented Students in Higher Education

Equity, Diversity, and Inclusion

Sponsor: Commission for Social Justice Educators

Location: Kentucky International Convention Center, 214 and 215

Program Presenter: Amjad O. Abdo, Stony Brook University

Additional Presenters: Sandra Garcia, Berkeley College

Yearly, an estimated 65,000 undocumented students graduate from American high schools according to the Urban Institute. Meanwhile, the debate continues nationally as to whether we should grant admission to these students and/or allow them to receive the in-state tuition rates. During the past few years, individual states have enacted laws that are impacting these students. This presentation will highlight the key issues and challenges facing these students and our institutions of higher education across our country.

Transitioning from Practitioner to Professor: Creating New Possibilities

Advising and Helping; Personal Foundations

Sponsor: Commission for Professional Preparation

Location: Kentucky International Convention Center, L2

Program Presenter: Daniel W. Calhoun, Georgia Southern University

Additional Presenter: Carrie A. Kortegast, Vanderbilt University

How does one successfully make the transition from practicing scholar (student affairs practitioner) to scholar in practice (faculty member)? This interactive program will feature a panel of both newly transitioned and seasoned faculty members to help you find out. We will discuss what to consider when making the transition, tips, support networks available, and answer questions generated from audience participants. Come hear what possibilities are available to you in making the leap from practitioner to faculty member. It is possible!

Unlikely Colleagues: Residence Life Staff and Public Safety

Leadership;
Human and Organizational Resources

Location: Kentucky International Convention Center, L11

Program Presenter: Kristen N. Marshall, University of San Francisco

Additional Presenters: Grace Harriett, University of San Francisco

Residence Life staff members often find themselves working with on-campus public safety officers. These can be high-stakes situations, or they can be relatively mild-mannered. Regardless of the situation, both departments must work together but can face incredible odds due to background, training, experience, and intent. Public safety departments are often not viewed as part of student affairs work, and yet they, like Residence Life staff, often play key roles in the daily lives of our students.

Ward vs. Wilbanks: Can Student Affairs Practitioners Use Religious Beliefs As the Basis for Refusing to Work With LGBT Students?

Sponsor: Commission for Spirituality, Faith, Religion, and Meaning

Location: Kentucky International Convention Center, 111

Program Presenter: Michael M. Kocet, Bridgewater State University

Additional Presenters: Jessica Pike, Bridgewater State University

This presentation will discuss the Ward v. Wilbanks case involving Julea Ward, a former graduate student who was dismissed from her counselor education program for refusing to counsel a gay student. Ward filed a lawsuit in April 2009 claiming that the Eastern Michigan University faculty discriminated against her based on her religion and violated her constitutional rights to free expression, due process and equal protection. This presentation will examine the implications this case has on student affairs training programs.

9:00 AM - 10:15 AM
Research Paper Session #6
Transitions

Assessment, Evaluation, and Research (AER); Transitions

Location: Kentucky International Convention Center, 216 and 217

Understanding the Student Affairs Experience at Hispanic Serving Institutions

Gina Garcia, University of California, Los Angeles

Using a phenomenological design, this study provides a better understanding of the way student affairs staff members experience the campus climate at one Hispanic Serving Institution (HSI) and one "emerging" HSI. Fifteen staff members from diverse backgrounds participated in in-depth interviews. Findings will be presented as narratives in order to better understand the lived experience of student affairs staff working in an environment that is welcoming of diversity at the surface level but continues to espouse discriminatory practices.

Exploring Early Preparation for Postsecondary Education: Using Case Studies to Understand the Experience

Christina Lunceford, Bowling Green State University

The purpose of this study is to gain a better understanding of early preparation for postsecondary education and explore the effectiveness of GEAR UP for students, parents, and schools. This paper includes results from year one of a four-year longitudinal study at three high school sites. We used a qualitative case study method and grounded theory analysis for research design and methodology, and Brofenbrenner's Ecology Theory and Dunst's Model of Family Empowerment as our conceptual framework.

High-Impact Practices and Graduate School Aspirations among Underrepresented Minority STEM Students at Large, Public Research Universities

Krista Soria and Simone Gbolo, University of Minnesota, Twin Cities

Given the disproportionately low numbers of underrepresented minorities (URM) in STEM careers, promoting the graduate school aspirations of URM STEM students is crucial in continuing to diversify the STEM workforce; consequently, it is important for universities to identify high-impact practices that can encourage URM STEM students to aspire to graduate education. This paper explores the relationship between participation in high-impact practices and graduate school aspirations among underrepresented STEM students at 11 large, public research universities.

9:00 AM - 10:00 AM

Women Working with Students for 25+ Years: Changing Gendered Experiences

Equity, Diversity, and Inclusion; Human and Organizational Resources

Sponsor: Standing Committee for Women

Location: Kentucky International Convention Center, 218

Program Presenter: Ellen M. Broido, Bowling Green State University

Additional Presenter: Kirsten R. Brown, Bowling Green State University

In this program we share the results of a study of how the experiences of women working in student affairs have changed in the last quarter-century. We interviewed 24 women who have worked with students at one institution for 25-35 years. We will share implications of the findings for women's leadership and advancement, strategies for negotiating gendered organizations, and meeting both professional and familial responsibilities.

Working the Plan: How Staff Members Support Student Success

Sponsor: Commission for Global Dimensions of Student Development

Location: Kentucky International Convention Center, L8

Program Presenter: Tricia Seifert, OISE

Additional Presenters: Christine Arnold, OISE; Kimberly Elias, OISE; Diliana Peregrina-Kretz, OISE

With changing student demographics, particularly the increasing enrollment of underrepresented students, student affairs and services (SAS) have become integral components of Canadian colleges and universities. The purpose of this interactive presentation is to discuss findings from a multi-institutional study of SAS staff members' perceptions of organizational structures and how these structures influence the staff's ability to support student success. We will engage participants to reflect on their perceptions of and experiences with organizational structures at their own institution.

9:00 AM - 10:15 AM

Inside the Studio with George Kuh, Hosted by Mike Coomes

Location: Kentucky International Convention Center, Cascade B

Based on the popular television series "Inside the Actors Studio," this session will explore the life and ideas of Dr. George Kuh. Kuh is Director of the National Institute for Learning Outcomes Assessment (NILOA) and Indiana University Chancellor's Professor Emeritus. A prolific author of more than 250 publications including such major works as Involving Colleges: Successful Approaches to Fostering Student Learning and Personal Development Outside the Classroom and Student Success in College: Creating Conditions That Matter. Dr. Kuh is an expert on student engagement. In addition, his ideas have greatly influenced our understanding of the student affairs profession. He will reflect on his childhood, his life as an undergraduate and graduate student, and his roles as teachers and scholars. In keeping with the theme of the Convention, special attention will be given to exploring how colleges can foster student success. Graduate students and new professionals are especially encouraged to attend.

9:00 AM - 8:00 PM

We Remember

Location: Galt House, Collins

9:30 AM - 11:30 AM

Commission for Academic Affairs Administrators Open Business Meeting

Location: Galt House, Nunn

Commission for Alcohol and Other Drugs Issues Open Meeting

Location: Galt House, Wilkinson

9:30 AM - 12:00 PM

Commission for Commuter Students and Adult Learners Open Business Meeting

Location: Galt House, Taylor

9:30 AM - 2:00 PM

Bookstore, Corporate Partners, and Exhibit Area Open

Location: Kentucky International Convention Center, Hall 1AB

10:00 AM - 11:00 AM

Ethics Committee Open Meeting

Location: Galt House, Laffoon

10:00 AM - 2:00 PM

Reflection Station

Location: Kentucky International Convention Center, Hall 1AB - Reflection Station

10:15 AM - 12:00 PM

Annual Business Meeting and Presidential Address

Location: Kentucky International Convention Center, 207

10:30 AM - 11:30 AM

"Coming Out" Atheist: A New Developmental Framework

Equity, Diversity, and Inclusion; Student Learning and Development

Sponsor: Commission for Spirituality, Faith, Religion, and Meaning

Location: Kentucky International Convention Center, 214 and 215

Program Presenter: Sam Siner, Indiana University Bloomington

Almost one-quarter of college students are atheist (HERI, 2004). However, limited research exists related to how these students

develop their atheist identity. This interactive presentation introduces the presenter's recently published literature review (Siner, 2011) to reveal a new way to understand the unique developmental pathways of atheist students based on Fassinger's (1998) theory of LGB identity development. In small groups, participants will discuss how the model can be put into practice and share best practices for working with atheist students. #acpa12tSiner

Assessing Student Leadership Development with Purpose, Meaning, and Intentionality

Student Learning and Development

Location: Kentucky International Convention Center, L5

Program Presenter: Gary Morgan, Student Leadership Excellence Academy

The Student Leadership Practices Inventory is a research-based, 360-degree inventory from the leadership research by Kouzes and Posner (2005, 2008a). The instrument helps students understand themselves as leaders along with other's views. Students are provided interpretive feedback to help them lead effectively. The session includes: overview of the instrument and companion assessment, administration and ways in which to use/interpret the data to help students understand the greater possibilities and opportunities they have to lead with more capacity, influence and purpose.

Assessing the Relationship between Service Quality and Students Satisfaction with Student Services at Universities in Trinidad

Assessment, Evaluation, and Research (AER)

Location: Kentucky International Convention Center, 212 and 213

Program Presenter: Deirdre Charles, University of the West Indies

This study is about the relationship between service quality and students' overall satisfaction with support services at universities in Trinidad. The study draws on a customer satisfaction theoretical framework to guide the investigation between the variables. An adaptation of SERVQUAL, a service quality survey, was used to assess student satisfaction. The survey was used to collect data from 502 students at three universities in Trinidad. Data were analyzed using analysis of variance, t-test, Pearson's correlation, and multiple stepwise regression. Results showed that soft skills have the strongest correlation to students' overall satisfaction with student support services and that 'reliability', 'hard' skills, and 'responsiveness' all have moderate relationships with students' overall satisfaction with student support services. There is no relationship between 'tangibles' and students' overall satisfaction with student services.

Continuum of Engagement: Surfacing a New Identity Development Model for the Student Activist

Equity, Diversity, and Inclusion; Transitions

Location: Kentucky International Convention Center, 112

Program Presenter: Julie Elkins, IUPUI

Participants will learn about an emerging model of student development titled, "Continuum of Engagement" as featured in the new book, Shifting Paradigms in Student Affairs: Experience, Learning and Meaning. This sequential framework provides a new perspective to understanding the progression towards developing relationships with the community as a citizen and activist.

Convention Institute—Advanced Assessment Institute III: Trustworthiness and Ethics in Constructivist Qualitative Assessments

Assessment, Evaluation, and Research (AER)

Location: Kentucky International Convention Center, 104

Program Presenter: Becki Elkins, Cornell College

Have you ever had the results of your qualitative assessment projects dismissed as merely anecdotal? Or as unbelievable? Standards of rigor in qualitative methods are different from but just as important as those used in quantitative methods. This session will help participants develop strategies for ensuring rigor and ethics when using constructivist qualitative methods in assessment.

Convention Institute—Mental Health Forum (3 of 5): New Findings from the Center for Collegiate Mental Health

Location: Kentucky International Convention Center, 105

Program Presenter: Susan Stock, Roosevelt University

Additional Presenter: Ben Locke, Pennsylvania State University

This presentation will briefly discuss the history of college student mental health within higher education, provide a quick overview of the Center for Collegiate Mental Health, and report on preliminary findings from the first formal wave of data collection including 98 institutions and over 70,000 students in treatment.

Create Possibilities: Graduate Students and Global Transformations

Student Learning and Development; High-Impact Practices

Sponsor: Standing Committee for Graduate Students and New Professionals and Commission for Global Dimensions of Student Development

Location: Kentucky International Convention Center, 202

Program Presenter: Anne M. Hornak, Central Michigan University

Additional Presenters: John Gradel, Bowling Green State University; John Killings, Bowling Green State University; Christina Lunceford, Bowling Green State University; Margaret Partlo, Central Michigan University; Kathryn Ross, University of Michigan; Nathan Tomson, Central Michigan University; Paul Valdez, Bowling Green State University; Nick Wagner, Saginaw Valley State University

This presentation will provide session participants with a deeper understanding of how an international learning experience has transformed student affairs practice. The participants will frame their overseas experiences through a transformative learning

10:30 AM - 11:30 AM

lens. The panel will include graduate students who returned from these trips and moved back into their work world. Each panelist highlights the immediacy and application of lessons learned from these cross-cultural trips.

Creating Learning-Centered, as well as Ethical, Possibilities within Student Activities

Ethical Professional Practice; Student Learning and Development

Sponsor: Commission for Student Involvement

Location: Kentucky International Convention Center, 210

Program Presenter: Sarah E. Schoper, Western Illinois University

Additional Presenters: Chad Ahren, Indiana University-Purdue University of Indianapolis

Learning-centered practice calls us to be intentional in our work as student affairs professionals. For professionals in student activities this means no longer employing systems for event planning, advising student organizations, and managing risk without considering what we intend students to learn from those experiences. Such intentionality often presents ethical dilemmas for professionals in student activities. Through an exploration of common responsibilities found within student activities offices, participants will engage in an ethics-oriented discussion about learning-centered practice. #acpa12tSchoper

Creating Possiblity around Conversations on Culture: Experiencing the Transatlantic Dialogue

Location: Kentucky International Convention Center, 106

Program Presenter: Florence M. Guido, University of Northern Colorado

Additional Presenters: Aaron Escobedo, Northern Arizona University; Andee Fisher, IUP; Jenna Hodan, IUP; Dawn Johnson, Syracuse University; Susan Longerbeam, Northern Arizona University; Eva Rodriguez, University of Northern Colorado; Beverly Warren, Northern Arizona University

In the spirit of global learning as a key component of student affairs graduate preparation, this program describes the activities, benefits, and challenges of a Transatlantic dialogue on European and U.S. perspectives of culture in higher education among student affairs faculty and graduate students on both continents. The program will highlight student affairs faculty, who facilitated student learning on culture in the academy across several conference forums, and a student panel, who will share what they learned abroad.

Cultivating and Supporting High-Impact Learning through Undergraduate Research

Advising and Helping; High-Impact Practices

Sponsor: Commission for Academic Affairs Administrators

Location: Kentucky International Convention Center, 218

Program Presenter: Korine Steinke-Wawrzynski, Michigan State University

Additional Presenters: Robert N. Coffey, Jr., Michigan State University; Vaughn Love, Michigan State University

Undergraduate research programs are a high-impact learning experience that encourages students to apply classroom knowledge to real-life settings. Institutions need to scale up programs to provide research opportunities across the disciplines and to students with varying backgrounds, experiences, and skill sets. This program will highlight three different undergraduate research programs that work with students with differing academic abilities and then discuss how various functional units in student affairs can support students and collaborate with faculty in cultivating undergraduate research initiatives.

Developing and Implementing a Critical Reflexive Model of Assessment

Sponsor: Commission for Assessment and Evaluation

Location: Kentucky International Convention Center, 107

Program Presenter: Andrew F. Wall, University of Rochester

Additional Presenters: Robert Flowers, Hobart and William Smith College; Brian Mistler, Hobart and William Smith Colleges; Joseph Rodgers, III, University of Rochester; Jeffrey VanLone, Hobart and William Smith Colleges

With recurring calls for assessment to be a part of student affairs practice, there are few assessment models to guide practitioner action. Existing models of assessment practice are heavily focused on methods, rather than on seeing assessment as a social practice. The authors of this presentation review existing models of assessment and then offer a new social practice model of assessment. Finally, we share the tensions and possibilities of one campus in shifting their model of assessment.

Dismantling the Master's House: Tools for Social Justice Peer Educators

Equity, Diversity, and Inclusion; Student Learning and Development

Location: Kentucky International Convention Center, 203 and 204

Program Presenter: Heather M. Wilhelm, University of Michigan-Ann Arbor

Additional Presenter: Erin E. Wehrenberg, University of Michigan-Ann Arbor

This session will introduce the theoretical foundations and applications of social justice facilitation. Through small group discussion, attendees will explore inherent issues in social justice peer education and will develop strategies to counter such challenges. Professionals seeking to enhance their personal skill set will identify opportunities to incorporate concepts discussed. This session offers tangible measures for facilitators to consider identity dynamics in their practice.

Educating Staff and Students about Substance Abuse: A Collaborative Approach

Advising and Helping; High-Impact Practices

Sponsor: Commission for Alcohol and Other Drug Issues

Location: Kentucky International Convention Center, 103

Program Presenter: Sara Carvell, Purdue University

Additional Presenters: Matt Wietbrock, Purdue University

Collaboration between campus and community partners is important when addressing the abuse of alcohol and other drugs among students and the implications of these behaviors. This presentation examines the effects of drugs and alcohol on college students, current trends of substance abuse within this population, as well as implications of this abuse and related behaviors. The program is presented in a way that practitioners can easily adapt to their own campus trends and present to staff, faculty, or student populations.

Exploring Predictors of College Students Engaging in Social Change Behaviors

Student Learning and Development; High-Impact Practices

Location: Kentucky International Convention Center, L4

Program Presenter: Matthew R. Johnson, Miami University

Additional Presenters: Josh Hiscock, University of Maryland, College Park; Susan Komives, University of Maryland, College Park

Colleges and universities have a historical and contemporary commitment to preparing graduates to be active and engaged citizens. Using data from the 2009 Multi-Institutional Study of Leadership (MSL), this program will present findings from a study examining the personal characteristics and environmental experiences contributing to social change behaviors for college students and engage participants in dialogue around preparing students to engage in social change.

Full Speed Ahead: The Internationalization of Student Affairs and Higher Education

Equity, Diversity, and Inclusion; Human and Organizational Resources

Sponsor: Commission for Global Dimensions of Student Development

Location: Kentucky International Convention Center, L9

Program Presenter: Daniel Tillapaugh, University of San Diego

Additional Presenters: Tracy Teel, Indiana University-Bloomington; Katherine Wildman, Qatar Foundation

The state of higher education is changing rapidly, and buzz words like "globalization" and "internationalization" are being heard in both student and academic affairs. But what do those terms mean and what are their implications for practice within our profession? In this session, participants will learn more about how higher education professionals might integrate these concepts into their work, learn about upcoming ACPA Cultural Study Tours, and take back strategies to implement change on their campuses.

Global vs. Local: Who Are You Here? Developing an Interactive Workshop for First-Year Students to Increase Multicultural Competencies.

Equity, Diversity, and Inclusion; Civility on Campus

Location: Kentucky International Convention Center, 219

Program Presenter: Brian Mateo, Bard College

Additional Presenter: Lora Seery, Bard College

This presentation will explore how institutional research and campus climate issues led to the creation of a workshop for all first-year students during their first semester of college which asks them to engage with issues of identity, privilege, and difference. This presentation will introduce participants to the means and methods used by Bard College to institute a new program aimed at developing multicultural competencies. #acpa12tMateo

Hammers, Nails, and Other Tools: Constructing a Career – Part I

Advising and Helping; High-Impact Practices

Sponsor: Commission for Career Development

Location: Kentucky International Convention Center, L6

Program Presenter: Susan R. Barclay, The University of Mississippi

Additional Presenter: Kevin B. Stoltz, The University of Mississippi

Preparing college students for the work world is essential, especially as students graduate to face an unpredictable work future in the global economy. Career theories of the 20th century, though important, fail to address student preparation by focusing solely on matching. Career Construction Theory helps students explore self-concept, work roles, and adaptability as they approach the task of work. The presenters will provide an overview of Career Construction Theory, including the principles of career adaptability, life themes, and design.

Institutional Practices That Support Students with Autism Spectrum Disorders

Equity, Diversity, and Inclusion; Transitions

Location: Kentucky International Convention Center, L8

Program Presenter: Kirsten R. Brown, Bowling Green State University

Autism Spectrum Disorders (ASD) are a type of disability that affects students in postsecondary education. Fifty-six percent of postsecondary institutions and 70 percent of two-year public institutions enrolled students with ASD (Raue and Lewis, 2011). In spite of the increase in students with ASD on campus, the vast majority of research focuses on K-12 (Boutot and Myles, 2011). Data from a nationally representative survey of randomly selected postsecondary disability service professionals are presented to address this deficiency.

Leadership Style and Substance: How Senior Leaders Support Their Staff Members

Leadership; Human and Organizational Resources

Sponsor: Commission for Administrative Leadership

Location: Kentucky International Convention Center, L11

Program Presenter: Tricia Seifert, Ontario Institute for Studies in Education

Additional Presenters: Angel Brown, Ontario Institute for Studies in Education; Jeff Burrow, Ontario Institute for Studies in Education

The purpose of this presentation is to present findings from a multi-institutional study

10:30 AM - 11:30 AM

that examined student affairs and services staff members' perceptions of how informal organizational structures support student success. This interactive presentation will highlight the critical role senior leaders play in communicating institutional policy objectives and encouraging staff to collaborate within and across the division. We plan to discuss both effective communication strategies and collaborations that have led to improved services and innovative programs in times of fiscal constraint.

Managing Emergencies at Universities with Multiple Sites

Human and Organizational Resources

Location: Kentucky International Convention Center, 205 and 206

Program Presenter: Brooke K. Daniel, Education Realty Trust

Additional Presenters: Teresa Crum, Education Realty Trust / University of Louisville; Bradley Shaw, Education Realty Trust

Do you wonder how major universities with multiple sites coordinate their emergency policies for each site? Do they communicate to each site when an emergency or tragedy occurs? These are some of the questions the panelists will ask the audience to think about and discuss when managing the policies, procedures and manuals when emergencies or tragedies occur at one university or community and is affiliated with multiple sites. #acpa12tDaniel

Merging Leadership and Service to Engage First-Year Commuter Students

High-Impact Practices; Transitions

Sponsor: Commission for Commuter Students and Adult Learners

Location: Kentucky International Convention Center, 102

Program Presenter: Zach Harrell, NYU

Additional Presenter: Paulina Abaunza, New York University

There is little research on leadership confidence amongst commuter students in college. With this premise in mind, New York University initiated a program (CommUnity) to address and assess commuter student involvement and leadership self-efficacy during their first-year. This presentation will examine research that supports the importance of developing this confidence amongst first-year commuter students, and will specifically explore how this can be done through service-learning and faculty interaction on your campus.

Oh the Places You'll Go! Graduate Student to Professional Possibilities

Personal Foundations; Transitions

Location: Kentucky International Convention Center, L2

Program Presenter: Shareika M. Fisher, University of Louisville

Additional Presenters: Cortlan Waters, University of Louisville; Jessica Watts, University of Louisville

Understanding the role of a professional is learned through experiences and observations. This workshop will discuss the importance of learning both campus culture and workplace social norms. During this presentation the intended audience will discuss regional campus differences, how to navigate generational cohorts within departments, receive a guide on professional etiquette, as well as view a mini fashion show on the "do's and don'ts" of professional dress.

Post-College Life: (How) Are We Preparing Our Students For It?

Advising and Helping; Transitions

Location: Kentucky International Convention Center, L10

Program Presenter: Melissa Lulay, Marist College

Additional Presenter: Jennifer Unterbrink, Marist College

Many college students encounter the uncertainties that go along with a transition, especially as they near graduation. As student affairs administrators, how do we help our students confront these challenges? This session will explore existing programs as well as what types of strategies can be instituted to help these students succeed as they move onto the next phase of their lives. #acpa12tLulay

Refining Student Affairs Competencies for Facilitating Religious and Secular Pluralism

Equity, Diversity, and Inclusion; Civility on Campus

Sponsor: Commission for Spirituality, Faith, Religion, and Meaning

Location: Kentucky International Convention Center, L1

Program Presenter: Dafina Lazarus Stewart, Bowling Green State University

Additional Presenter: Michael Kocet, Bridgewater State University

This session invites participants to engage and refine the competencies presented by Kocet and Stewart (2011) regarding the role of student affairs professionals in cultivating religious and secular pluralism in colleges and universities. Application to the various roles and functions of student affairs professionals will also be discussed. Through the discussion, the presenters hope to encourage the active involvement of student affairs professionals in this area of student development and campus diversity issues. #acpa12tStewart

Representations of Social Identity and Their Impact on Student Affairs

Equity, Diversity, and Inclusion; Student Learning and Development

Location: Kentucky International Convention Center, 101

Program Presenter: Susan R. Jones, The Ohio State University

Additional Presenter: Charmaine L. Wijeyesinghe, Self Employed

Foundational models of identity development are familiar resources in student affairs. Incorporating tenets of Intersectionality, newer models offer a more holistic approach to identity. This session evaluates the assumptions, content, and graphic representation of historical and emerging models of identity development, and the impact of these on student affairs practice. Discussion highlights the promises and challenges of taking a more intersectional approach to identity, as well as ideas for the content and structure of the next generation of identity models.

Starting from Scratch: The Ingredients Needed to Build a Leadership Curriculum at Your Institution

High-Impact Practices

Location: Kentucky International Convention Center, 109

Program Presenter: Nicole K. Mayo, University of Cincinnati

Additional Presenters: Nicole Ausmer, University of Cincinnati; Terri Hurdle, University of Cincinnati

In search of validity in turbulent financial times, many offices, departments and divisions have begun to develop curriculum for leadership programmatic endeavors to strengthen their existence. With the myriad of definitions of leadership, this can be a daunting task; in order to successfully design and implement programs, universities must identify the needs of their students and examine what services are currently being offered on campus. This presentation seeks to introduce participants to the foundations of leadership curriculum development and implementation.

Static To Dynamic: Transforming the Traditional Student-Athlete Study Hall

Advising and Helping; Student Learning and Development

Sponsor: Commission for Recreation and Athletics

Location: Kentucky International Convention Center, 108

Program Presenter: Melanie A. Warren, Canisius College

By transforming the traditional study hall into an interactive learning center, we are empowering students, through guidance, to become more committed to their own educational experiences. Also, by focusing on objectives instead of the element of time, students will be involved in active learning experiences that include tutoring, mentoring, and supplemental instruction. Through the creation of individualized services and assistance to the student-athletes, we are promoting and encouraging active learning and engagement necessary for students to become life-long learners. #acpa12tWarren

Supervising the Millennial Generation as New Student Affairs Professionals

Ethical Professional Practice; Leadership

Location: Kentucky International Convention Center, L3

Program Presenter: Catrina Gallo, Rutgers University-New Brunswick

Additional Presenter: Tierra Fields, Rutgers University-New Brunswick

Graduate students in the field of student affairs can often face the challenge of working with undergraduate students who were just recently considered to be their peers. This presentation will allow audience members to reflect on personal, professional, and ethical obstacles that they face when supervising these students through discussion and case studies. Best practices for how to work with the Millennial generation as well as ways to work with students born in the same generation as audience members will be presented. #acpa12tGallo

Supervision, Suicide, Strategic Planning, and Shenanigans: Life of a Dean

Leadership; Personal Foundations

Sponsor: Commission for Administrative Leadership

Location: Kentucky International Convention Center, L7

Program Presenter: Scott C. Brown, Colgate University

Additional Presenters: Robert Flowers, Hobart and William Smith College; Stephen Leavitt, Union College

Ever put a student on "double secret" probation? Wonder about the life of a dean? How to become one? Three deans from different backgrounds will give a gimlet-eyed snapshot of being a dean at a small college. We will give an overview of our portfolios, concrete strategies to becoming a dean, and some lessons learned for those new to the job. #acpa12tBrown

The Multiculturally Competent Student Affairs Organization

Equity, Diversity, and Inclusion; High-Impact Practices

Location: Kentucky International Convention Center, 211

Program Presenter: Lacretia Flash, University of Vermont

Many student affairs leaders and staff strive to create multiculturally competent organizations, but this goal is often elusive. Based on research that informed the development of the Multicultural Competence in Student Affairs Organizations Questionnaire, this session will present a framework and examples of the eight qualities of multiculturally competent student affairs organizations. Session participants will also have the opportunity to discuss challenges with and strategies for advancing organizational multicultural competence.

Unpacking Black and African: Black African Men on Campus

Location: Kentucky International Convention Center, 111

Program Presenter: Lilu Barbosa, Fairfield University

Additional Presenter: Kamaro Abubakar, University of Vermont

Among students identified as Black there exists diversity of skin color, religion, language, culture, music, tradition, ethnicity, sexuality, and nationality. These components of an individual's identity are often over looked as Black students are clumped together and perceived to be a homogenous group. which is problematic. As a result, some of the student development models used to support Black men on campuses are not applicable to African students—a largely under-researched demographic within higher education.

Working Together: How Collaboration Enhances Leadership and Learning

Leadership; High-Impact Practices

Location: Kentucky International Convention Center, 110

Program Presenter: Lauren N. Luffy, Bowling Green State University

Additional Presenters: John Gradel, Bowling Green State University; Mya Jordan, Bowling Green State University

10:30 AM - 11:30 AM

There are so many leadership programs that students can get involved in on campus. Students often wonder "What is the difference?" or "What will I get out of it?" Find out how to create a more comprehensive leadership program on any type of budget, use new technology to enhance the learning in your program, and effectively market your program to a variety of students!

10:30 AM - 11:45 AM

Gender Performance: Setting the Stage for Expanded Gender Expression Possibilities

Location: Kentucky International Convention Center, Cascade B

Follow-Up Discussion - This session features a panel of student affairs faculty and professionals discussing identity performance with a particular focus on gender. Since Goffman's (1959) seminal sociological theory regarding performance, feminist scholars like Butler (1990), Crenshaw (1989), and Jones and McEwen (2000) have persuasively illustrated how identity is multifaceted, intersectional, fluid, and socially mitigated. In this session, Dr. Lori Patton, Chase Catalano, Rachel Wagner and Eric Mata will discuss the impact of context and audience on the salience of various identity dimensions and gender performance. Recent scholarship, examples from practice and personal narratives will stimulate discussion about implications for student development, professional practice and how to further promote inclusion and social justice by understanding the contours of systematic oppression that shape identity performance. Dr. Tracy Davis will moderate this panel discussion.

11:00 AM - 12:00 PM

PD Snapshot—Money Talk: Evaluating the Job Offer/ Salary Negotiation

Location: Kentucky International Convention Center, 209

10:30 AM - 11:45 AM

Research Paper Session #7

Students in Transition

Assessment, Evaluation, and Research (AER); High-Impact Practices

Location: Kentucky International Convention Center, 216 and 217

Understanding Contemporary Transfer Pathways: A Multiple Case Analysis of Virginia's Two- to Four-Year Transfer

Ashley Cullop, University of Virginia

Three-quarters of community college students enter higher education with the goal of transferring to a four-year institution to pursue a bachelor's degree and as few as 11 percent succeed. This presentation, focusing on institutional approaches to transfer in Virginia, will demonstrate how administrators conceptualize and implement their institution's approach to transfer. This presentation will cover the institutional approaches to transfer, common elements that exist across institutions, and what practices within institutions are most effective in assisting transfer students.

The Impact of Student Perceptions and Major Persistence on First-Year Latino Males

Sarah Rodriguez, Victor Saenz, Charles Lu, and Manuel Gonzalez, University of Texas at Austin

This presentation, based on a regression analysis using data from the Cooperative Institutional Research Program (CIRP), examines how faculty interactions impact first-year Latino male students. The two learning outcomes include understanding: (1) how faculty interactions shape student perception of faculty support and (2) how faculty interactions affect academic major persistence.

The Texas Top 10% Law and Its Impact on Admitted Students

Connie Woods, Texas A and M University

This case study research examines Texas HB 588, also referred to as the "Top 10% Law" and how the law influenced underrepresented students' perceptions of, application to, and feelings of acceptance at a Texas flagship institution. Learning objectives from the case study are an understanding of: (1) the impact of race-neutral admissions policies on Texas institutions; (2) underrepresented minority students' experiences as recipients of race-neutral policies; and (3) recommendations to increase awareness and use of race-neutral policies.

SCM Open Meeting: Conversation with Incoming Chair and Directorate

Location: Galt House, Stanley

11:00 AM - 2:00 PM

Lunch for purchase in the Bookstore, Corporate Partner, and Exhibit Area

Location: Kentucky International Convention Center, Hall 1AB - Lunch Cash Consessions

11:30 AM - 11:45 AM

Commission for Academic Affairs Administrators No Host Lunch

Location: Galt House, Lobby 1

11:45 AM - 12:45 PM

Gender Performance: Setting the Stage for Expanded Gender Expression Possibilities - Follow-Up

Location: Kentucky International Convention Center, Cascade B

This session features a panel of student affairs faculty and professionals discussing identity performance with a particular focus on gender. Since Goffman's (1959) seminal sociological theory regarding performance, feminist scholars like Butler (1990), Crenshaw (1989), and Jones and McEwen (2000) have persuasively illustrated how identity is multifaceted, intersectional, fluid, and socially mitigated. In this session, Dr. Lori Patton, Chase Catalano, Rachel Wagner and Eric Mata will discuss the impact of context and audience on the salience of various identity dimensions and gender performance. Recent scholarship, examples from practice and personal narratives will stimulate discussion about implications for student development, professional practice and how to further promote inclusion and social justice by understanding the contours of systematic oppression that shape identity performance. Dr. Tracy Davis will moderate this panel discussion.

12:00 PM - 12:30 PM

Our Agenda Hallway Performance: Educate. Advocate. Eliminate HIV and AIDS

Location: Kentucky International Convention Center, Bridgeside Lobby - Entertainment

12:00 PM - 1:00 PM

A New Theory-to-Practice Model for Student Affairs: Understanding Theory in Context, Incorporating Reflection

Student Learning and Development; History, Philosophy, and Values

Location: Kentucky International Convention Center, 112

Program Presenter: Robert D. Reason, Iowa State University

Additional Presenter: Ezekiel Kimball, The Pennsylvania State University

The ability to translate theory-to-practice is an essential core competency for student affairs professionals (ACPA and NASPA, 2010). Unfortunately, potentially useful theory-to-practice models are either dated (e.g., Argyris and Schon, 1974; Parker, 1977), difficult to locate (e.g., Knefelkamp, 1978), or both. In this session, we propose a contemporary model that incorporates institutional context and practitioner reflection. Participants will have the opportunity to "try out" the model through case studies and discussions of real-life situations on their own campuses.

Allies for Inclusion: The Ability Exhibit Workshop Edition

Equity, Diversity, and Inclusion

Sponsor: Standing Committee on Disability

Location: Kentucky International Convention Center, L6

Program Presenter: Karen A. Myers, Saint Louis University

Additional Presenters: AJ Friedhoff, Saint Louis University

Twenty years after the Americans with Disabilities Act, there remain questions about appropriate communication, comfort level, and inclusive practices. "What should I do?" How should I respond?" "Is it okay to say that?" "How can I become an ally?" The workshop edition of the national traveling Ability Exhibit attempts to answer some of these questions via interactive activities to promote the inclusion of people with disabilities through respect, comfort, and awareness. Ally buttons and bookmarks will be distributed.

Atheist College Students: Voices, Experiences, and Insights

Equity, Diversity, and Inclusion

Location: Kentucky International Convention Center, L2

Program Presenter: John A. Mueller, Indiana University of PA

Additional Presenter: Kathleen Goodman, Miami University of Ohio

This presentation will help practitioners and professionals understand atheist college students, a growing but understudied population. The presenters will facilitate a conversation between audience members and a panel of four to six self-identified atheist college students. The panel will address atheism as related to identity and college experiences, as part of a larger spectrum of faith and worldview, and as an expression of spirituality and inner development. We will also provide information about atheist students from recent literature and scholarship.

Bridging the Gap: Assessing the Needs of Student Veterans

Equity, Diversity, and Inclusion; Transitions

Sponsor: Commission for Counseling and Psychological Services

Location: Kentucky International Convention Center, 219

Program Presenter: Margaret Marks, University of Kentucky

Additional Presenter: Jennie L. Bingham, University of Tennessee-Knoxville

This presentation is based on a consultation project assessing the needs of student veterans. The assessment approach

12:00 PM - 1:00 PM

incorporated direct feedback from a diverse group of student veterans and representatives from the Division of Student Affairs/Life. We will describe the perspectives of veterans with regards to their experiences of student life. We will also discuss ways in which campuses can better serve and retain student veterans and include suggestions for enhancing student veteran experiences as modeled by multiple veteran-friendly universities.

Campus Wellbeing: Measurement and Development for Students, Faculty, and Staff

Student Learning and Development; Human and Organizational Resources

Location: Kentucky International Convention Center, 203 and 204

Program Presenter: Tim Hodges, Gallup

Additional Presenters: Natalie Lundsteen, Texas Christian University

Much of the thinking about how to measure and improve our well-being is misguided or inaccurate. This session introduces a recently developed model of well-being with five interdependent elements. Wellbeing includes satisfaction with what we do each day, the quality of our relationships, the security of our finances, our physical health, and our engagement with our communities. This session reviews lessons learned from studying and developing the wellbeing of those who learn and work at colleges and universities.

College Students in Transition: New Directions in Research and Practice

Sponsor: Commission for Admissions, Orientation and First Year Experience

Location: Kentucky International Convention Center, 109

Program Presenter: Stephanie Foote, Kennesaw State University

Additional Presenters: Sara Hinkle, Hofstra University; Jeannine Kranzow, Argosy University; Matt Pistilli, Purdue University

Aspects of the college transition, particularly those in the first and senior year, have been well documented; however, the progression through higher education can involve many more diverse transitions. This presentation will draw from the forthcoming book, College Students in Transition: An Annotated Bibliography, to explore seminal and contemporary research involving student transitions in and through higher education (beyond those of first-year students); discuss the implications; and identify emerging areas of research, policy, and practice. #acpa12tFoote

Convention Institute Advanced Assessment Institute IV—Sampling Populations and Application to Real Situations

Assessment, Evaluation, and Research (AER); Ethical Professional Practice

Location: Kentucky International Convention Center, 102

Program Presenter: Kimberly A. Kline, Buffalo State

This interactive session provides a compelling argument for ethical treatment of human subjects in conducting research through the lens of population sampling strategies, along with real-life examples and practice exercises. This session will focus on sampling preparation in professional practice that can be straightforward and fun; understanding and application of eight purposeful and non-purposeful sampling techniques in our assessment and research efforts; and, the importance of student affairs professionals maintaining high standards of integrity in research.

Convention Institute—Critical Views of Our Profession (4 of 6): The Creation of Learning Environments in Work Settings

Location: Kentucky International Convention Center, 104

Program Presenter: Jan L. Arminio, Shippensburg University

Additional Presenters: Jill Carnaghi, Washington University in St. Louis; F. Hamrick, Rutgers University

Guided by a series of six essays, six pressing issues of our profession are explored by Senior Scholars. Issues include preparing new professionals, the future of student affairs using technology for reflective practice, the role of self within the community of student affairs, creating learning environments in work settings, the relevance of student affairs, and tensions between research findings and practice. Participants are to read essays on the association's web page, then come prepared to offer additional perspectives.

Convention Institute—Deaf Cultural Initiative (1 of 3): Development of Disability and Deaf Identity through Social Justice Lens

Ethical Professional Practice; Civility on Campus

Location: Kentucky International Convention Center, 214 and 215

Program Presenter: Lissa Place, Iowa State University

Additional Presenters: Andrew M. Beverly, California State University; Northridge, Selyna Perez Beverly, Rochester Institute of Technology; Brittany Gaalema, Indiana University; Kingson Leung, California State University Northridge; Andrew Schewe, Rochester Institute of Technology; Megan Wetzel, Webster University

This session will identify different models of Disability Identity Development and explore Deaf Identity Development theory. Best practices when assisting students who are struggling with identity development and the need for a comprehensive model of Deaf Identity Development will be addressed. We will talk about current research that supports a social justice approach to helping students eliminate perceived constraints of disability and how to utilize the principles of universal design in working with Deaf and hard of hearing students.

Convention Institute—HBCU Institute (1 of 2): Creating Possibilities for the Future of HBCUs with Research

Assessment, Evaluation, and Research (AER); Equity, Diversity, and Inclusion

Location: Kentucky International Convention Center, 101

Program Presenter: Terrell Strayhorn, The Ohio State University

Additional Presenters: Joelle Carter, The George Washington University; Adriel Hilton, Upper Iowa University; Joan Hirt, Virginia Tech; Robert Palmer, State University of New York–Binghamton; Tonya Saddler, Marywood University

Historically Black colleges and universities have long since accommodated students' educational needs, particularly African Americans. While the historical legacy and meaningful contributions of HBCUs are certain, many HBCU leaders report fiscal/political challenges that shape the nature of their work and impend upon bright futures. In this session, a panel of experts on HBCU students, staff, and outcomes, will respond to the current challenges of HBCUs using information from their recent research. Recommendations for policy and practice will be provided.

Convention Institute—HSI Institute (3 of 4): Environmental Influences on the Latino College Experience

Equity, Diversity, and Inclusion; Transitions

Location: Kentucky International Convention Center, 205 and 206

Program Presenter: Ebelia Hernandez, Rutgers University

The focus of this session is to examine how the environment is a critical component of the Latino college student experience. The scholarship in student engagement, persistence, and student development theory reviewed in this session aims to inform a dialogue about how institutional environment, such as that found at an HSI, may influence students' academic outcomes and holistic development.

Create Together: Fostering Self-Authorship Through Student-Initiated Theme Housing

Student Learning and Development; Human and Organizational Resources

Location: Kentucky International Convention Center, 110

Program Presenter: Ashley Jones, Wake Forest University

Additional Presenters: Kavitha Dharmalingam, Wake Forest University; Anthony Williams, Clemson Univeristy

Providing the structure for students to create and take ownership of their learning experience can lead to further development of their cognitive and relational skills. Student-initiated theme housing is an experiential learning process that can serve as a conduit for students to further self-authorship skills through leadership, authentic relationships, and engagement in the campus and greater community. This interactive session will present attendees with a framework for implementing student-directed theme communities and an understanding of how such programs promote self-authorship.

Creating Meaningful Alternative Break Programs

Sponsor: Commission for Student Involvement

Location: Kentucky International Convention Center, L8

Program Presenter: Terri Budek, University at Buffalo

Additional Presenters: Crystal Brown, University of West Georgia; Adam Kuhn, McMaster University

Alternative Break programs engage students in experiential learning through service during academic breaks. These high-impact learning experiences allow students to learn about themselves and others as well as to develop into active citizens. During this session, the presenters will provide a U.S. and Canadian perspective with ideas, suggestions, and resources to create, develop, and expand the Alternative Break programs on your campus.

Creating Quality "High-Impact" Practices: Lessons from the Research

Student Learning and Development; High-Impact Practices

Location: Kentucky International Convention Center, L11

Program Presenter: Jayne Brownell, Hofstra University

In 2008, Kuh found that "high-impact" practices lead to a range of personal development and learning outcomes, when the practices are done well. How can we ensure that our practices will be done well? One of the authors of AACandU's Five High-Impact Practices: Research on Learning Outcomes, Completion, and Quality (Brownell and Swaner, 2010) will share what they learned about designing and implementing high-quality practices that are more likely to lead to positive outcomes for students. # acpa12tBrownell

Do You Know What's Important?: Making Sense of Survey Data

Assessment, Evaluation, and Research (AER)

Location: Kentucky International Convention Center, 211

Program Presenter: Sherry Woosley, Educational Benchmarking (EBI)

Additional Presenter: Amanda R Knerr, Penn State University

Have you ever been overwhelmed by assessment data? Once the assessment results arrive, it can be hard to know where to focus your attention. But being able to digest and use data is just as important as collecting it. This session highlights specific strategies useful for finding important issues highlighted by assessment data. It will also provide concrete examples, hands-on activities, and discussion opportunities to ensure that you have ideas that can be immediately implemented.

Engaging Religious and Secular Diversity on Campus

Equity, Diversity, and Inclusion; Civility on Campus

Sponsor: Commission for Spirituality, Faith, Religion, and Meaning

Location: Kentucky International Convention Center, L9

Program Presenter: Katie Baxter, Interfaith Youth Core

America is the most religiously diverse country in the world and the most religiously devout country in the West. This can be a source of division or an opportunity for cooperation and higher education must respond. In a time of global religious crisis, Interfaith Youth Core partners with colleges and universities to promote civic engagement

12:00 PM - 1:00 PM

and the cultivation of socially responsible leadership. Participants will learn best practices and strategies for building interfaith cooperation and leadership on campus. #acpa12tBaxter

Exploring Leadership Through Digital Storytelling

Leadership; Personal Foundations

Location: Kentucky International Convention Center, 106

Program Presenter: Laura McMaster, Clemson University

Additional Presenters: Jeremy DiGorio, University of Connecticut

Storytelling is a tradition that has been passed down through history. It is through this medium that we share our traditions, our culture and our values. Technology now allows for an innovative way to pass the important stories of our lives onto others. Digital storytelling therefore provides a new medium we can use to explore a new and dynamic level of leadership learning on our college campuses.

Figured Worlds: Connecting Student Affairs and Academic Affairs

Student Learning and Development; High-Impact Practices

Sponsor: Commission for Academic Affairs Administrators

Location: Kentucky International Convention Center, 202

Program Presenter: Karen J. Haley, Portland State University

Additional Presenters: Audrey Jaeger, North Carolina State University

A mandate of the field of student affairs is to work with faculty in order to better support the learning environment for our students (Keeling, 2006, 2009); however, at times it seems that we are at cross purposes. This session will provide a theoretical framework for discussing the similarities and differences between the culture of student affairs and academic affairs and generate strategies for bridging the two worlds.

Going Global: Getting Computing and Engineering Students to Study Abroad

Advising and Helping; High-Impact Practices

Location: Kentucky International Convention Center, 107

Program Presenter: Selyna Perez Beverly, Rochester Institute of Technology

Additional Presenters: Liane Fitzgerald, Rochester Institute of Technology; Sydney Seaver, Rochester Institute of Technology

As a result of globalization, universities are placing more emphasis on study abroad. This high-impact practice is a beneficial tool for facilitating cross-cultural skills among students. This session will examine the characteristics of students pursuing computing and engineering degrees, the reasons for their low participation in study abroad, and how study abroad can benefit their growth and development. This program will also outline best practices for advisors on how to promote study abroad opportunities for this specific population.

Hammers, Nails, and Other Tools: Constructing a Career – Part II

Advising and Helping; High-Impact Practices

Sponsor: Commission for Career Development

Location: Kentucky International Convention Center, L5

Program Presenter: Susan R. Barclay, The University of Mississippi

Additional Presenter: Kevin B. Stoltz, The University of Mississippi

Finding effective ways to assist college students in the career development process is increasingly important given the ever-evolving world of work. The presenters will demonstrate the Career Story Interview (CSI), a narrative career construction technique, which will aid college students in the career development process. The presenters will demonstrate the CSI with a participant volunteer and discuss use of the CSI in numerous career counseling settings and in program curriculum. This presentation will be highly experiential.

It's Because We're All Women

Student Learning and Development; High-Impact Practices

Location: Kentucky International Convention Center, 108

Program Presenter: Anna Lehnen, Bowling Green State University

Additional Presenter: Michael Freyaldenhoven, Bowling Green State University

Women often make up the majority of student leaders with whom we work and this presents a specialized set of challenges. Over a year of advising a 25-woman steering committee, we noticed that many of the students' issues were traceable to women's moral development. This presentation will explore our work intentionally advising this group and assessing their growth. Attendees will leave with practices and assessment they can implement at their own institution. #acpa12tLehnen

Managing Microaggressions in the Digital Age

Equity, Diversity, and Inclusion; Civility on Campus

Sponsor: Standing Committee for Multicultural Affairs

Location: Kentucky International Convention Center, L4

Program Presenter: Ruth E. Harper, South Dakota State University

Additional Presenters: Jessica A. Lewis, South Dakota State University

Today's students are besieged by digital messages designed to increase their involvement, often via institutional portals, as well through the many social networking options available. However, when some students, particularly American Indian students, log on, tune in, and download, they often encounter micro-aggressions, intentional or unintentional in nature. This session shares practical ideas for education and intervention based on King and Kitchener's Reflective Judgment Model (1994). Case studies will engage participants in applying the model to digital microaggressions among students.

Managing the Transition from Data Collection to Purpose-Driven Assessment

Location: Kentucky International Convention Center, 111

Program Presenter: Doug Fraser, Campus Labs

Are you assessing for the sake of assessing? Collecting data you never use? For many years, we have been encouraged to assess all of the programs and services in our divisions. But is assessing everything, every time getting you useful information? This session discusses techniques to ensure your assessment practice is strategic and focused, not just "another thing to do."

More Than a Place to Park

Student Learning and Development; High-Impact Practices

Sponsor: Commission for Commuter Students and Adult Learners

Location: Kentucky International Convention Center, L7

Program Presenter: Melissa K. Mahan, NSU

Additional Presenters: Paulina Abaunza, New York Universit; Kristi Mindrup, Western Illinois University Quad Cities; Olivia Seifert, Michigan State University

This program will be an interactive presentation consisting of a five-minute introduction from a representative from the National Clearinghouse for Commuter Programs (NCCP), followed by three 15-20 minute presentations on innovative commuter programs and adult learner practices from members of the Commission for Commuter Students and Adult Learners and the NCCP. After the presentations, there will be 15-20 minutes for questions and critique of the programs and ideas presented.

Oh the Possibilities! Student Leaders Cultivating Civic Engagement on Campus

Leadership; High-Impact Practices

Location: Kentucky International Convention Center, 103

Program Presenter: Paul Valdez, Bowling Green State University

Additional Presenters: Jane Rosser, Bowling Green State University; Sakina Sackaloo, Bowling Green State University

In 2009 a scholarship program called the Civic Action Leaders (CALs) was created at the Bowling Green State University Office of Service-Learning. This program was created as a way for student leaders to cultivate a campus community of civic engagement. In this session participants will: gain more specific knowledge about lessons learned, gain resources for how to create such a scholarship program, and gain a case study perspective about the application of the Social Change Model of Leadership Development.

Programming and Assessment for International Matriculating Student Success

Equity, Diversity, and Inclusion; Transitions

Location: Kentucky International Convention Center, 218

Program Presenter: Ciji. A Tidwell, St. Mary's College of Maryland

This interactive presentation uses a combination of theory, practice, and discussion so that participants can: (1) discuss the needs of international students; (2) learn and share practical examples of programs designed to meet these needs; and (3) discuss assessment methods, instruments, and challenges for assessing the effectiveness of programs.

Promising Practice—From Police Officers to Nurses: Changing the Reporting Frame for RAs

Civility on Campus; Transitions

Location: Kentucky International Convention Center, 105

Program Presenter: David Tiscione, Wheaton College

Additional Presenters: Craig S. Andrade, Wheaton College

This presentation discusses an innovative approach to RA reporting—utilizing nursing documentation called SOAP notes to change the frame for RAs from policy enforcers to social scientists or people who are documenting concerns they see. Utilizing a discussion of RA training research and case studies and examples of SOAP notes, this program will allow people to see the potential benefits of changing the frame of RA reporting. Assessment of the program and other potential benefits will be discussed.

Promoting Meaningful Assessment and Research on Asian American Students

Sponsor: Commission for Assessment and Evaluation

Location: Kentucky International Convention Center, L3

Program Presenter: Corinne M. Kodama, Loyola University Chicago

Additional Presenters: Dina C. Maramba, State University of New York, Binghamton, Oiyan Poon, University of California, Los Angeles

Today's climate around accountability makes meaningful assessment and research crucial issues in higher education, particularly as our student bodies diversify. The growing and diverse Asian American population poses unique challenges due to complex ethnic and racial identification, unique influences on involvement and student development, and even differential responses to surveys. Join us for an engaging discussion about strategies for more inclusive assessment and research of this often overlooked student population.

Resisting White Homonormativity

Personal Foundations; Equity, Diversity, and Inclusion

Location: Kentucky International Convention Center, 212 and 213

Program Presenter: Finn Schneider, Macalester College

Additional Presenter: Fernando Rodriguez, Macalester College

As educators committed to inclusion and equity, we engage in efforts to reduce exclusionary practices and dismantle regulating norms on our campuses. In so doing, sometimes we perpetuate the very systems of oppression we are working to uproot. This session will introduce the concept of white homonormativity and how it plays out in LGBTQ centers as well as across campus. Ideas will be presented and brainstormed for interrupting and resisting white homonormativity in the context of higher education.

12:00 PM - 1:00 PM

Stress, Learning, and Performance: What's the Real Impact?

Personal Foundations

Location: Kentucky International Convention Center, L10

Program Presenter: Teniell Trolian, University of Iowa

Additional Presenter: Kacee F. Snyder, Bowling Green State University

"Student affairs work simply requires more than most people can give and remain healthy. The hours are long and the work is frequently stressful" (Turrentine, 2005, p. 212). Sound familiar? Learn what the latest neuroscience can tell us about the impacts of stress on our work and on learning. Participants will reflect on successful strategies for managing stress and create a plan to start eliminating and managing stress, in order to become a healthier professional and/or graduate student.

Substance Abuse Prevention Programs: What's Our Status?

Personal Foundations

Location: Kentucky International Convention Center, L1

Program Presenter: Jessica G. Traue, Bentley University

Additional Presenters: Janet Cox, BACCHUS Network; Greg Roberts, ACPA

The Coalition of Higher Education Associations for Substance Abuse Prevention(CoHEASAP) serves 20 professional organizations, including ACPA. In 2011, CoHEASAP sponsored a survey to assess substance abuse prevention in higher education. ACPA membership represented 30 percent of responses. Although prevention programs have evolved, resources are scarce and professionals in all disciplines confirmed discrepancies between topics of concern and information needs. This presentation will highlight key survey findings, explore professional implications, discuss CoHEASAP's strategic mission, and ACPA's engagement in the Coalition.

12:00 PM - 1:15 PM

Research Paper Session #8

Identities

Assessment, Evaluation, and Research (AER); High-Impact Practices

Location: Kentucky International Convention Center, 216 and 217

The R Factor: African American College Students Perceptions of Race

Bridgette Coble, Metropolitan State College of Denver

This research paper applies Critical Race Theory as a lens and methodology to uncover the perceptions of race held by African American undergraduate students and considers how racial identity plays a role in their views and expectations of themselves and their college experience. The contemporary discourse that asserts post-racialism does not consider the actual lived experiences of people of color. This paper provides insight that may inform program service enhancement

Considering the Influence of Athletic Identity on the Lives of College Students

India McHale and Sue Rankin, Penn State University

Drawn from qualitative and quantitative analysis of data culled from a national study of student-athletes, this paper describes a unique dimension of identity: athletic identity. Using structural identity theories as a framework, this paper answers a question not yet tackled by literature concerning athletic identity: "Who considers themselves to be an athlete?" After a discussion of the athletic identity concept, the presentation of findings will answer this question. Implications for theory, practice, and research will be explored by program participants.

Toward an Integrated Self: Making Meaning of the Multiple Identities of Gay Men in College

Daniel Tillapaugh, University of San Diego

Historically, foundational student development theories compartmentalized specific aspects of one's development: cognitive, psychosocial, social identity, and so forth. However, the intersectionality literature from Critical Race Theory provides insights into one's holistic development. In this presentation, findings from a constructivist grounded theory study on how gay men in college come to make meaning of their multiple identities will be presented. This work may assist professionals in understanding how students, gay men in this case, develop their sense of self.

Supporting Student Transitions: The First-Year Success Series

Student Learning and Development; Transitions

Location: Kentucky International Convention Center, 210

Program Presenter: Julie Schultz, The Ohio State University

This session will examine the First-Year Success Series, a nationally-recognized program for first-year students at The Ohio State University. The Success Series is a collection of approximately 300 different sessions that address college transitional issues and supplement our university survey course. The presentation will cover the history of the Success Series, the theoretical basis for the program, qualitative and quantitative assessment of the program in its entirety, and future implications for continued excellence.

12:30 PM - 2:00 PM

Consortium of Higher Education LGBT Resource Professionals Gathering

Location: Galt House, Beckham

1:00 PM - 2:00 PM

Are We Meeting Your Needs?

Women and Gender Centers

Location: Galt House, McCreary

PD Snapshot—Moving Through Student Affairs: Beyond Your First Position

Location: Kentucky International Convention Center, 209

1:30 PM - 2:30 PM

Academic and Student Affairs: Collaborations for First Year Student Success and Retention

Assessment, Evaluation, and Research (AER); High-Impact Practices

Location: Kentucky International Convention Center, 219

Program Presenter: Jessica Quattrucci, University of North Carolina at Greensboro

Additional Presenter: Brandy Propst, University of North Carolina at Greensboro

Retention is a campus-wide responsibility. In our current climate of shrinking budgets and dwindling resources, it is now more important than ever to cultivate new partnerships and develop creative strategies to address student needs. Essential to the survival of programs, services, and personnel is the ability to demonstrate effectiveness in improving retention rates. The academic and student affairs divisions at UNCG have banded together to ensure that, despite economic challenges, our students have all the resources they need to succeed.

Attracting Male Peer Educators to Sexual Violence Prevention

Equity, Diversity, and Inclusion; Student Learning and Development

Location: Kentucky International Convention Center, L3

Program Presenter: Janice M. Deeds, University of Nebraska-Lincoln

This session shares the results of a 2009 multiple case study of 10 male sexual violence prevention student peer educators at a Midwestern university from 1998 to 2008. Five themes emerged to describe what engaged these men in sexual violence prevention and sustained their involvement. Participants will examine their own campus programs within the context of the five themes and explore new strategies to recruit men. Best practices for engaging men of color and gay/bisexual men will be highlighted.

Changing Campus Cultures: Leadership Insights on Substance Abuse Prevention

Leadership; Civility on Campus

Sponsor: Commission for Alcohol and Other Drug Issues

Location: Kentucky International Convention Center, L7

Program Presenter: David S. Anderson, George Mason University

Drug and alcohol abuse is an ongoing challenge that can be better addressed and managed. Two national research projects ground what campus leaders should know, say, and do. The College Alcohol Survey provides longitudinal data on policies, programs, services, and philosophies; data analyses, mining, and 2012 results will enhance this understanding. Understanding Teen Drinking Cultures in America illustrates contributors to higher risk and healthy decisions. These research results will challenge participants with new insights and renewed commitment for creating change.

Convention Institute—Critical Views of Our Profession (5 of 6): Are Student Affairs and the Student Personnel Point Of View Still Relevant?

Location: Kentucky International Convention Center, 109

Program Presenter: Jan L. Arminio, Shippensburg University

Additional Presenters: Tony Cawthon, Clemson University; Bill McDonald, University of Georgia

Guided by a series of six essays, six pressing issues of our profession are explored by Senior Scholars. Issues include preparing new professionals, the future of student affairs using technology for reflective practice, the role of self within the community of student affairs, creating learning environments in work settings, the relevance of student affairs, and tensions between research findings and practice. Participants are to read essays on the association's web page, then come prepared to offer additional perspectives.

1:30 PM - 2:30 PM

Convention Institute—Deaf Cultural Initiative (2 of 3): How Student Affairs Administrators can Support d/Deaf and Hard of Hearing Students

Ethical Professional Practice; Civility on Campus

Location: Kentucky International Convention Center, 214 and 215

Program Presenter: Lissa Place, Iowa State University

Additional Presenters: Andrew M. Beverly, California State University, Northridge; Selyna Perez Beverly, Rochester Institute of Technology; Brittany Gaalema, Indiana University; Kingson Leung, California State University Northridge; Andrew Schewe, Rochester Institute of Technology; Megan Wetzel, Webster University

The presentation will explore how Deaf and hard of hearing students' past experiences influence their academic success and social integration. This presentation explores the impact of Deaf and hearing culture on d/Deaf or hard-of-hearing college students as they are faced with the dilemma of developing their own identity. Program participants will be able to articulate new ways to support deaf and hard-of-hearing students and how to best utilize the available traditional and non-traditional resources on their campus.

Convention Institute—Engaging International Students, Part 1: Understanding International Students' Unique Needs to Create Possibilities throughout Campus

Equity, Diversity, and Inclusion; Transitions

Location: Kentucky International Convention Center, L9

Program Presenter: Sami Z. Nassim, University of Delaware

Additional Presenters: Kate Adams, University of Delaware; Yenti Gunawan, University of Delaware;Christina E. King, University of Delaware

The world is knocking at our doors and many of our institutions are not ready for the increased number of international students on our college campuses. During this session, we will discuss some of the issues related to equity and inclusion that international students face on campus. We will also explore ways to create possibilities for intentional engagement between our international students and their domestic counterparts as well as best practices in infusing them into the heart of our communities.

Convention Institute—HBCU Institute (2 of 2): Preparing for Careers in Student Affairs at HBCUs

Leadership; Equity, Diversity, and Inclusion

Location: Kentucky International Convention Center, 205 and 206

Program Presenter: Terrell Strayhorn, The Ohio State University

Additional Presenters: Lamar Hylton, Morgan State University; Rubye Jones, Kentucky State University; Ebony Ramsey, Winston Salem State University; Dwaun Warmack, Bethune Cookman College

Student affairs practice has been in existence at HBCUs for decades. This program features a panel of experienced professionals who will share their perspective on careers in student affairs at HBCUs. Whether transferring from a PWI to an HBCU or navigating within an HBCU, participants will learn about the uniqueness of student affairs practice at HBCUs, explore strategies to facilitate successful transitions to HBCUs, and discuss the challenges and opportunities when considering a professional position at HBCUs.

Convention Institute—HSI Institute (4 of 4): Understanding the Growth of Latinos in Higher Education

Equity, Diversity, and Inclusion; Transitions

Location: Kentucky International Convention Center, 105

Program Presenter: Vasti Torres, Indiana University

Additional Presenters: Ebelia Hernandez, Rutgers University; Ricardo Montelongo, University of St. Thomas

This session will feature the coordinators of the HSI and Latino student institute in order to tie together the themes from the previous programs. This session is meant to be highly interactive and focus on responding participants issues and creating a dialogue that helps practitioners work with Latino/a students and at HSIs.

Create Connections: Using Summer Readings to Facilitate First-Year Student Success.

High-Impact Practices; Transitions

Location: Kentucky International Convention Center, L4

Program Presenter: Aurelio Valente, Philadelphia University

Additional Presenters: Michelle Ganio, University of South Carolina; Levi B. Shanks, The University of Georgia

Common reading programs are gaining in popularity on campuses across the country. While these programs have good intentions, it can be difficult to fully connect their purpose from a summer assignment into a meaningful experience for students; especially, once the academic year begins. This presentation will focus on three institutions—Philadelphia University, the University of South Carolina, and the University of Louisville—and how their students are benefiting from cohesive, comprehensive common reading programs.

Creating (Math) Success: The Possibilities of SI in Res Life

Student Learning and Development; High-Impact Practices

Location: Kentucky International Convention Center, L2

Program Presenter: Tim Rogers, University of Maryland, College Park

The Math Success program at the University of Maryland has been a popular and effective support for students in traditional DFW classes for nearly 15 years. What makes this program unique is that it is housed in and managed by the Department of Resident Life. This year, in collaboration with the Syn*Quest Collaborative, Math Success has incorporated Collaborative Study Groups into the existing program. This presentation provides an explanation and analysis of this integration.

Creating Communities That Matter: First and Second Year Experience Residence Halls

Student Learning and Development; Transitions

Location: Kentucky International Convention Center, 203 and 204

Program Presenter: Emily K. Krechel, Earlham College

Additional Presenter: Dana Parcher, University of Alabama in Huntsville

This program focuses on the process of developing first and second year experience residential programs at two different institutions based on student culture and needs. Both communities provide developmentally purposeful living and learning communities where students are challenged to grow interpersonally, intrapersonally, and cognitively. We focus on the process of developing programming curriculums that seek to build a bridge between the students' current developmental capacities and the learning objectives we hope to achieve through our residential programs.

Creating Possibilities for the Middle: Nudging the Majority who Aren't Over-Involved

Student Learning and Development; High-Impact Practices

Sponsor: Commission for Student Involvement

Location: Kentucky International Convention Center, 107

Program Presenter: Eileen Merberg, Buffalo State College

Most campuses have those star students, who readily join organizations, take on leadership roles, volunteer in the community, and participate in internships. Usually it doesn't take much effort to reach out to them; in fact, they often come to us! But how are we engaging "the middle," the majority of students who might be looking for ways to connect but haven't found their way? Learn how we can more effectively widen our scope and influence the involvement choices students make.

Creating the New "We:" Lessons from an Office Merger

Location: Kentucky International Convention Center, 202

Program Presenter: Matthew J. Van Jura, University of Michigan

Additional Presenters: Nate Cradit, University of Michigan; Eric Heilmeier, University of Michigan - Ann Arbor

In May of 2010 two offices at the University of Michigan had the opportunity to evaluate how to better serve students. Nineteen months later, our conversations resulted in the newly formed Center for Campus Involvement. This session will outline the lessons learned along the way. Presenters will provide a theoretical overview, engage participants with examples of what worked well (or not so well), and incorporate group work to translate theory to practice.

Disability Identity Development Model: Pilot Study and Revised Survey Tool

Sponsor: Standing Committee on Disability

Location: Kentucky International Convention Center, 108

Program Presenter: Karen A. Myers, Saint Louis University

Additional Presenters: Jennifer Gibson, University of California, Davis; Sarah Laux, Southern Illinois University Edwardsville

Through stages of awareness, realization, and acceptance, individuals with disabilities integrate their disabilities into their identity formation as described in Gibson's Disability Identity Development Model. In this program, Dr. Gibson will explain the model she developed from over two decades of working with clients with disabilities. A revised survey tool (originally used in a pilot study involving college students and others with disabilities) will be shared. Ideas for future research will be explored.

EBI and MAP-Works: A Focus on Assessment and Student Retention

Assessment, Evaluation, and Research (AER); Transitions

Location: Kentucky International Convention Center, 210

Program Presenter: Todd Pica, EBI

Understanding assessment is the foundation for fulfilling your mission and having a positive influence on the lives of students. During this presentation, we'll highlight the power of assessment and the need to provide the right information to the people who have a direct impact on the lives of our students. We'll focus on MAP-Works, EBI's web-based application for student retention and success, to show how it has a measurable impact on retention and student success.

1:30 PM - 2:30 PM

Facilitating Student Leadership Development Through Problem-Based and Inquiry-Focused Learning

Student Learning and Development

Location: Kentucky International Convention Center, 211

Program Presenter: Paige Haber, Texas State University-San Marcos

Additional Presenter: Daniel Tillapaugh, University of San Diego

This session focuses an approach to teaching and facilitating informed by problem-based and inquiry-focused approaches, which enables students to be authors of the course and their lives, reflect actively on their experiences, and develop their leadership capacities. Additionally, the presenters will share findings from a research study on using these pedagogical approaches in a capstone leadership course and the impact on students' leadership learning and development. Participants will engage in discussions on ways to incorporate the approach in different contexts.

Graduate Student Mentoring: Practices and Possibilities

Student Learning and Development; Transitions

Location: Kentucky International Convention Center, 103

Program Presenter: Michelle Rodems, The University of Louisville

Additional Presenters: Amy Lueck, The University of Louisville; Kacee F. Snyder, Bowling Green State University

The journey through graduate school may be turbulent and include wrong turns and detours. Successful graduate students can and have benefited from guides along their journey through school. Mentoring—both formal and informal—by faculty or peers has the potential to address many of the challenges inherent in graduate education. Through illustration and discussion, the presenters will briefly review forms of mentoring, share successful models of mentoring, and consider the possibilities of effective mentoring.

High-Impact Practices for Teaching and Conducting Assessment Projects

Assessment, Evaluation, and Research (AER); High-Impact Practices

Sponsor: Commission for Assessment and Evaluation

Location: Kentucky International Convention Center, L5

Program Presenter: Jennifer A. Lease Butts, University of Connecticut

Additional Presenters: Alex Matiash, University of Connecticut; Sue Saunders, University of Connecticut

This program illustrates a model of master's student preparation that teaches rigorous qualitative and quantitative research methods situated in assessment questions of immediate importance to programs, services, and activities. We will demonstrate high-impact teaching practices (Kuh, 2008) that have implications for professional preparation and creating a culture of assessment, research, and evaluation with practicing professionals within the Division of Student Affairs. The methods, findings, and implications of a student-designed and conducted assessment project on supervising resident assistants will be discussed.

Leading With(out) Example: African Women in Higher Education

Leadership; Equity, Diversity, and Inclusion

Location: Kentucky International Convention Center, 110

Program Presenter: Tamika Odum, Xavier University

Additional Presenters: Stacy Downing, Philander Smith College; Ebony Griggs-Griffin, Thomas More College; Tekeia Howard, Xavier University; Leisan Smith, University of Cincinnati

How African American women navigate their relationship within interlocking systems of oppression has long been of great interest to scholars and practitioners. This panel discussion will focus on understanding intersectionality through the lens of African American women by exploring personal experiences with race, class, gender, sexual orientation, and other interlocking systems of oppression. Participants will leave this session with a deeper knowledge of how intersectionality plays out in everyday life and more specifically for African American women in higher education.

Lessons from the Trail: Facilitating Reflection to Promote Student Leadership

Advising and Helping; High-Impact Practices

Location: Kentucky International Convention Center, L1

Program Presenter: Nathan Williams, University of Georgia

Through a campus outdoor program, student trip leaders went on a backpacking training expedition in the North Georgia mountains. The presenter facilitated activities adapted from Outward Bound curriculum to encourage reflection. Learn how these collaborative activities promoted reflection on leadership values, participate in creating a leadership flag, and discuss how these activities can be adapted to student trainings of all types (on the trail or in the office). #acpa12tWilliams

Life Without Surveys: Strategies for Assessing Programs in Career Services

Assessment, Evaluation, and Research (AER)

Sponsor: Commission for Career Development

Location: Kentucky International Convention Center, L6

Program Presenter: Carrie Hawes, Duke University

Additional Presenter: Jenny Johnson, Duke University

This program will challenge you to think outside "the survey" and redefine what it means to assess your students. Based on a review of the literature, the case study presented looks to push the participant to consider how they evaluate career services programs in student affairs. Discussion will center around the role of and increasing emphasis on assessment in career services and the need for creative strategies in a environment of survey-fatigue.

Opening the Possibilities: Are we Constructing Student Affairs Robots?

History, Philosophy, and Values; Human and Organizational Resources

Location: Kentucky International Convention Center, L11

Program Presenter: Kelly McDowell, Florida State University

Additional Presenters: Krista Harrell-Blair, Old Dominion University; Alyssa Zewe, Florida State University

When mentoring future and current higher education professionals, are we focusing on the individual or on rigid expectations success? Do we have to behave a certain way? Can we not attend the same undergraduate and graduate school? Is making a lateral move or having a gap in our résumé bad? Do we have one path for success? Can we be ourselves? Let's not create robots and discuss how a successful career can include life, love, passion, and authenticity. #acpa12tMcDowell

Project Civility II: Cultural Sensitivities, Community Service and Global Citizenship

Equity, Diversity, and Inclusion; Civility on Campus

Location: Kentucky International Convention Center, 102

Program Presenter: Mark S. Schuster, Rutgers University

Additional Presenters: Laura Banti, Rutgers University; Sattik Debb, Rutgers University; Tim Grimm, Rutgers University

Project Civility at Rutgers tests the hypothesis that community-wide acts of courtesy, dialogue, and programming would result in changes to campus culture. Year one focused on 50- plus programs, debates, symposia and thousands of respect discussions. Civility was reclaimed in the context of social justice, inclusion, and reverence for others. This year two/deux overview reflects on what we learned, and continue to learn, about a diverse university that is intentional about creating the possibilities to achieve our "better selves."

Promising Practice—Community Catalyst Leadership Program

Student Learning and Development

Location: Kentucky International Convention Center, 112

Program Presenter: Alicia Erwin, Massachusetts Institute of Technology

This session will explore the content, creation, implementation, and evolution of the Community Catalyst Leadership Program at the Massachusetts Institute of Technology. CCLP offers students the opportunity to explore their leadership potential and abilities with the guidance of an alumni/a coach. Participants will learn about this unique program that incorporates reflection and feedback, alumni connections, practical skill building, and interactive learning. Discussion will focus on the development process and how participants can utilize aspects of CCLP on their own campuses.

Retaining Relevance: Re-Envisioning the Academic and Student Affairs Collaborative

Student Learning and Development; Transitions

Location: Kentucky International Convention Center, 218

Program Presenter: Mary Frances M. Kuper, University of Arizona

Additional Presenter: Jennifer Ludwig, University of Arizona

The emerging trend of performance-based funding requires that Student Affairs better articulate the relationship between social interventions and academic success. This presentation focuses on ways Student Affairs units can collaborate with Academic Affairs; highlighting developments in first-year programming that have lead to success at the University of Arizona. By attending, participants will: (1) review best practices in programming for students in transition; (2) receive tips for creating academic partnerships; and (3) receive strategies for integrating technology into traditionally "high-touch" programs.

SSAO Dialogue: Challenges and Opportunities of Reporting to Academic Affairs

Leadership

Location: Galt House, Nunn

Program Presenter: Patrick Love, Rutgers University

Additional Presenter: David Millstone, University of Massachusetts Dartmouth

A panel of SSAO-Executives who report to a Provost or to Academic Affairs will share perspectives, opportunities, and challenges of such a reporting relationship.

Stuck in the Middle Again? Midlife and Mid-Career

Personal Foundations; Human and Organizational Resources

Location: Kentucky International Convention Center, L8

Program Presenter: Becki Elkins, Cornell College

Additional Presenters: Jerri Drummond, Rhode Island School of Design; Melanie Guentzel, St. Cloud State University

What does it mean to be midlife and mid-career in Student affairs? It can mean being stuck in the middle, unhappy and uncertain or it can be an opportunity to explore, engage and plan for your future. Join us for a discussion on moving on, moving up, staying put, and searching for satisfaction in life and student affairs. This session will provide an opportunity and a framework to reflect on your career, your life, and what makes you happy.

Supporting White Allies for Racial Justice

Equity, Diversity, and Inclusion; Civility on Campus

Location: Kentucky International Convention Center, 106

Program Presenter: Anna G. Zinko, Adelphi University, Center for Student Involvement

Additional Presenter: Devon Switzer, SUNY Maritime College

Historically, research on multicultural curriculum and the value of teaching about racism has been predominately focused on students of color. However, teaching white students about racism and their own white privilege is an important aspect of their

1:30 PM - 2:30 PM

individual development, as well as helping to end the system of racism as a whole. This program will examine how practitioners can help students to develop a positive White identity and enlist their help as allies for racial justice.

Taking Care of You!

Advising and Helping; Personal Foundations

Location: Kentucky International Convention Center, 212 and 213

Program Presenter: Judy Frueh, Northwest Missouri State University

How is juggling all your responsibilities working for you? Are you always focusing on others? If you are like most people taking care of you is the last on your to do list. Come learn why making YOU a priority is important. We will also focus on ways you can fit this important task into your daily life. Come ready to do some work and get some positive results!

The Space in Between: Supporting the Transition to Mid-Level Management

Location: Kentucky International Convention Center, 111

Program Presenter: Natasha H. Chapman, Texas Christian University

Additional Presenter: Jared M. Cobb, Texas Christian University

Historically, Student Affairs has been attentive to the development of new professionals and the role of senior administrators, but has given less attention to the distinctive role of the mid-level manager. While this trend is shifting, mid-level managers are challenged by role ambiguity, relationship management, professional development, and advancement. This engaging session will provide insight into issues commonly experienced by individuals transitioning into the role of mid-level manager, with special attention paid to the unique experience of professionals of color.

1:30 PM - 2:45 PM

Research Paper Session #9

Identities

Assessment, Evaluation, and Research (AER); High-Impact Practices

Location: Kentucky International Convention Center, 216 and 217

Hidden Voices: Narratives of Religious Minorities in Historically Christian Fraternities and Sororities

Robert Lynch, University of Tennessee

This study was intended to explore the experiences of religious minorities in historically Christian fraternities and sororities, as well as how they make meaning of their worldview within the context of their fraternal organizations. A narrative inquiry method was used, using Park's Theory of Faith Development as a lens to shed light on how participants made meaning of their fraternal experiences.

The College Experiences of Haitian and Haitian Americans

Lilia Santiague, Indiana State University

The research on the experiences of minority students is extensive, yet very few address specifically the experiences of Haitian and Haitian American students in American universities. This poster presentation will review a portion of the overall experiences of Haitian and Haitian American students at two institutions in Florida. The poster presentation will explore the experiences of this minority group as a mean of exposing their plight to those who can assist them.

The Possibilities of Using Self-Portraits for Better Understanding Self-Authorship

Michele Welkener, Metropolitan State College of Denver

Students' complexity demands complex strategies for understanding their development. Narrative data have offered us invaluable, rich insights, but are there additional ways to tap into the inner-workings of how students make meaning of self, relationships and knowledge? In this presentation, researchers will share how they used self-portraits as a tool to illuminate students' self-authoring potential and prompt attendees to consider how they might employ other unique approaches to understanding students in their everyday work in student affairs.

Using Undergraduates as Educators when Social Programs are Cut

Student Learning and Development; High-Impact Practices

Location: Kentucky International Convention Center, L10

Program Presenter: Drew M. Smith, University of Kentucky

Additional Presenters: Rachel Carnahan, University of Kentucky

Is there an increasing number of college students arriving to campus with alcohol or drug issues? Are youth in your community ignored for prevention programming due to economic downturn? Have you noticed a sense of apathy encroach your campus community as it pertains to harmful and negative behaviors? The University of Kentucky is answering those questions by educating and empowering its undergraduate students to serve as mentors and educators for community youth to fill the void of decreasing prevention services.

1:30 PM - 2:45 PM

Beginning Within: Faith and Meaning Among Student Affairs Professionals

Location: Kentucky International Convention Center, Cascade B

Creating possibilities for facilitating the faith and meaning-making development of students in higher education must begin with attending to our own meaning-making and faith development. Scholars have acknowledged the need for faculty and staff in colleges and universities to serve as role models and guides for mature meaning-making, spirituality, and faith. However, few have examined how to assess faculty and staff development in this area or cultivate its growth. Further, we must give serious consideration to the anxieties and doubts that some have concerning their roles in actively promoting and nurturing such development in students. This session features an open dialogue among leading scholars sharing both their scholarship and practical experiences. Audience members will be invited to join the conversation with questions and insights as we work to cultivate our meaning-making and faith development, beginning from within, as professionals in student affairs.

1:30 PM - 4:30 PM

Governing Board Meeting (New Board)

Location: Kentucky International Convention Center, Terrace Suite

1:30 PM - 5:30 PM

Unconventional Leadership: A Symposium for Mid-Level Professionals

Leadership; High-Impact Practices

Location: Kentucky International Convention Center, 101

Program Presenter: Patrick Love, Rutgers University

Additional Presenter: Tony Doody, Rutgers University

A symposium designed for mid-level professionals, Unconventional Leadership challenges participants' perspectives and assumptions about leadership, the role of values in our work, how to ignite the talent surrounding us, and how innovation and marketing are vital to the future of our work and the field of student affairs. This is a highly visual and provocative event. Come and be amazed and inspired!

2:00 PM - 3:30 PM

Native American Network Open Business Meeting

Location: Galt House, Brown

SCLGBTA Open Member Meeting

Location: Kentucky International Convention Center, 208

2:00 PM - 4:00 PM

Commission for Career Development Open Business Meeting

Location: Galt House, Morrow

Commission for Global Dimensions of Student Development Open Business Meeting

Location: Galt House, Laffoon

Standing Committee for Graduate Students and New Professionals Awards/ Elections

Location: Galt House, Ballroom C

2:00 PM - 5:00 PM

Bookstore, Corporate Partners, and Exhibit Area Move-Out

Location: Kentucky International Convention Center, Hall 1AB

2:15 PM - 3:45 PM

MultiRacial Network Open Business Meeting

Location: Galt House, Wilkinson

2:30 PM - 3:30 PM

Commission for Spirituality, Faith, Religion and Meaning Open Meeting

Location: Hyatt Regency Louisville, Downs Suite

Open Business Meeting

Location: Galt House, Wilson

2:30 PM - 3:45 PM

The Commission for Counseling and Psychological Services (CCAPS) Directorate Meeting

Location: Galt House, Jones

2:30 PM - 4:00 PM

Admission, Orientation, and FYE Open Business Meeting

Location: Galt House, Willis

Commission for Academic Support in Higher Education Open Business Meeting

Location: Galt House, Willow

Commission for Graduate and Professional Student Affairs Open Business Meeting

Location: Galt House, Carroll Ford

Task Force for Alumni Relations and Development Open Business Meeting

Location: Galt House, French

Task Force for Campus Safety and Emergency Preparedness Informational Meeting

Location: Kentucky International Convention Center, L14

2:30 PM - 4:30 PM

Commission for Administrative Leadership Business Meeting

Location: Galt House, Stanley

2:45 PM - 3:45 PM

Beginning Within: Faith and Meaning Among Student Affairs Professionals—Follow-Up

Location: Kentucky International Convention Center, Cascade B

Follow-Up Discussion—Creating possibilities for facilitating the faith and meaning-making development of students in higher education must begin with attending to our own meaning-making and faith development. Scholars have acknowledged the need for faculty and staff in colleges and universities to serve as role models and guides for mature meaning-making, spirituality, and faith. However, few have examined how to assess faculty and staff development in this area or cultivate its growth. Further, we must give serious consideration to the anxieties and doubts that some have concerning their roles in actively promoting and nurturing such development in students. This session features an open dialogue among leading scholars sharing both their scholarship and practical experiences. Audience members will be invited to join the conversation with questions and insights as we work to cultivate our meaning-making and faith development, beginning from within, as professionals in student affairs.

2:45 PM - 4:00 PM

Commission for Housing and Residential Life Open Meeting

Location: Galt House, Archibald

3:00 PM - 4:00 PM

Achieving Academic-Life Balance: A Coaching Model for Graduate Students

Advising and Helping; Student Learning and Development

Location: Kentucky International Convention Center, 202

Program Presenter: Flavius R. Lilly, University of Maryland, Baltimore

This workshop addresses issues of student success in graduate and professional education and emphasizes the utilization of coaching services focusing on wellness and academic-life balance. The University of Maryland created such a service informed by Boarder Theory (Clark, 2001) and the Co-Active (Irwin and Morrow, 2005) model of coaching. The workshop will describe the University of Maryland Coaching Service and how it works to help students flourish academically, personally, and ultimately in their chosen professions.

Bookends: Supporting Students Through First Year and Senior Year Transitions

Advising and Helping; Student Learning and Development

Location: Kentucky International Convention Center, L7

Program Presenter: Christina Diggs, Wagner College

Additional Presenter: Benjamin Fabian, Wagner College

Over the course of their time in college, students experience several important transitions through which they are expected to learn necessary life skills. Residence life staff has a responsibility to create intentional residential programming that facilitates this development. In this session, presenters will discuss the specific challenges facing first year and senior year students as well as the common experience they share of being in transition. Building on existing theory and research, the presentation will evaluate a first year residential program and a senior year residential program. Presenters will share their experiences managing these programs, assessment data, and blueprints for creating similar programs at other institutions. #acpa12tDiggs

Career Aspirations and First Generation College Students: A Theoretical Application

Equity, Diversity, and Inclusion; Student Learning and Development

Location: Kentucky International Convention Center, L6

Program Presenter: Margaretha S. Lucas, University of Maryland, College Park

Additional Presenters: Helena Martin,

University of Maryland,College Park; Trisha Raque-Bogdan, University of Maryland, College Park

Undergraduate students who are the first in their immediate family to go to college represent a unique population on campus, deserving special attention to their educational and career development needs. The current study explored career development characteristics of first-generation students and compared them to those who are not first generation, using Lent, Brown and Hackett's (1994) Social Cognitive Career Theory as base. Findings indicated significant differences between the two groups, to be discussed within relevant conceptual frameworks.

Convention Institute—Critical Views of Our Profession (6 of 6): Tensions in the Use of Research and Theory in Practice

Location: Kentucky International Convention Center, 109

Program Presenter: Jan L. Arminio, Shippensburg University

Additional Presenters: Mimi Benjamin, Cornell University; Vasti Torres, Indiana University

Guided by a series of six essays, six pressing issues of our profession are explored by Senior Scholars. Issues include preparing new professionals, the future of student affairs using technology for reflective practice, the role of self within the community of student affairs, creating learning environments in work settings, the relevance of student affairs, and tensions between research findings and practice. Participants are to read essays on the association's web page, then come prepared to offer additional perspectives.

Convention Institute—Deaf Cultural Initiative (3 of 3): Hearing Student Affairs Administrators and their Privilege

Ethical Professional Practice; Civility on Campus

Location: Kentucky International Convention Center, 214 and 215

Program Presenter: Lissa Place, Iowa State University

Additional Presenters: Andrew M. Beverly, California State University, Northridge; Selyna Perez Beverly, Rochester Institute of Technology; Brittany Gaalema, Indiana University; Kingson Leung, California State University Northridge; Andrew Schewe, Rochester Institute of Technology; Megan Wetzel, Webster University

This presentation will provide an opportunity for participants to begin self-reflecting on their own understanding of Hearing Privilege. As practitioners, we will look at the impact our unspoken bias have on d/Deaf college students' ability to be successful. Serving and working with d/Deaf is more than understanding their academic and development needs. Through film and discussion, participants will explore how all hearing people are implicated in Audism both intentionally and unintentionally and how to work through it.

Convention Institute—Engaging International Students, Part 2: Creating Opportunities to Facilitate Cultural Exchange between International and Domestic Students

Equity, Diversity, and Inclusion; High-Impact Practices

Location: Kentucky International Convention Center, 105

Program Presenter: Sami Z. Nassim, University of Delaware

Additional Presenters: Kate Adams, University of Delaware; Yenti Gunawan, University of Delaware; Christina E. King, University of Delaware

The international student population is rapidly increasing across the country and Student Affairs professionals must respond to the rising need of support for these students. In this session, we will discuss the International Student Outreach Plan designed at the University of Delaware to assist our international student population in transitioning to campus and facilitate cultural exchange between international and domestic students. Participants will have an opportunity to create an action plan that fits the unique needs of their home institution.

Creating a Successful Program Proposal for the 2013 Convention

History, Philosophy, and Values; Human and Organizational Resources

Location: Kentucky International Convention Center, 219

Program Presenter: John P. Dugan, Loyola University Chicago

Additional Presenter: Paulette Dalpes, Kingsborough Community College

Have you wanted to present at ACPA's national Convention? Come to this session to find out about good program planning, excellent submissions, and overall timeline for program submission at the join Convention with NIRSA in Las Vegas, NV, in 2013.

Creating Engagement Possibilities: Faculty Living in Residence Halls

Human and Organizational Resources

Location: Kentucky International Convention Center, 103

Program Presenter: Ellen M. Broido, Bowling Green State University

Additional Presenters: Kirsten R. Brown, Bowling Green State University; Jo Campbell, University of Toledo

What attracts and retains professors in faculty-in-residence programs? We will share the results of a nationwide study of faculty-in-residence, reporting on what they see as the benefits and drawbacks of their work, how they engage with students, and how the organization of the programs influences their ability to be effective. Come learn how to start or enhance a faculty-in-residence program.

Creating: A Professional

Location: Kentucky International Convention Center, L9

Program Presenter: Matthew Ryan Gregory, Johnson and Wales University

Additional Presenter: Sokhoeun Peov, Johnson and Wales University-Providence

Some seasoned professionals may wonder, "How did this new professional make it past their first year? They aren't providing our students with a positive student experience and are only doing the bare minimum. Why

3:00 PM - 4:00 PM

are they here? Why are some colleagues such 'negative nancies'? As much of a "reality check" this is, it is something that we life-long professionals cringe over. This presentation is geared towards what our field and organization are looking to create. WANTED: A Professional

Effectively Recruiting Male Candidates

Human and Organizational Resources

Location: Kentucky International Convention Center, L5

Program Presenter: Jonathan D. Blount, Wright State University

Additional Presenters: Christopher Hogan, Wright State University

This interactive presentation centers on the differences in effectively recruiting male resident assistants as opposed to female resident assistants. Males and females respond to different motivators and this presentation will help the audience to be able to specifically target the male-identified students they need with their recruitment materials. The learning outcomes include (1) understanding how males are motivated and (2) how to apply this knowledge and putting this understanding into practice. #acpa12tBlount

Engaging Pedagogies: A Hands-On Experience in Higher Education Knowledge

Personal Foundations; High-Impact Practices

Location: Kentucky International Convention Center, 106

Program Presenter: Christian Steinmetz, University of Virginia

Additional Presenters: Dion Lewis, University of Virginia; Clarence G. Odom, University of Virginia; Nick Spicer, University of Virginia; Hal Turner, University of Virginia

This two-fold presentation demonstrates a unique pedagogical method as well as its product. The presentation will introduce the result of an active learning experience in a CSP course: an interactive game designed to demonstrate possible avenues a student might take through the college experience. A 20-minute workshop towards the end of the session will allow participants to conceptualize games highlighting particular areas of interest in the field of higher education.

Engaging Staff in Effective Models of Student Employment

Advising and Helping; Human and Organizational Resources

Location: Kentucky International Convention Center, L3

Program Presenter: Walter Parrish, Georgia State University

Additional Presenters: Leah Douglass, University of South Carolina; Blair Rhodes, Tidewater Community College

Presenters will review best practices in higher education for on-campus student employment, specifically related to training the employers in working with the students. Data were collected from a large, four-year, public research institution in the Mid-Atlantic region. Surveys were based on the Appreciative Advising framework (Bloom, J., Hutson, B., and He, Y., 2008; Flippinger, A., 2009). Presenters will discuss the development of training modules for supervisors on generational issues and student development concepts related to supervising student employees, and assessment tools.

First Year Experience: Perceptions of General Education in Community College

Advising and Helping; Student Learning and Development

Location: Kentucky International Convention Center, L4

Program Presenter: Sherri Anna Robinson, Northern Virginia Community College-Medical Education Campus

Additional Presenter: Elizabeth A. Jones, Holy Family University

During advisement, students will ask why they have to take courses and question the relevance of classes "outside of their major". This session will provide an overview of research that examined how First Year Experience students at Northern Virginia Community College expected to participate in activities that develop competencies in essential learning outcomes. This program will also discuss how First Year Seminars and Experiences can tie into the academic mission to raise students' expectations and effort to participate in learning.

High-Impact Coursework: The Effect on the Retention of Probationary Students

Student Learning and Development; High-Impact Practices

Location: Kentucky International Convention Center, L10

Program Presenter: Eric M. Snyder, University of Kentucky

Additional Presenters: Anna Gatewood, University of Kentucky; Dana Malone, University of Kentucky

This presentation, based on data collection from University of Kentucky, examines the ways in which a unique course at the University of Kentucky affects retention. The course is offered jointly by Academic Enhancement (a department focusing on academic support of students) and Educational Policy and Evaluation (a division of the College of Education). The course targets for enrollment students who are on academic probation as a result of having a GPA below 2.0, though enrollment is open to all students.

Learn How to Incorporate Intrusive Interventions to Impact Student Success

Human and Organizational Resources; Transitions

Location: Kentucky International Convention Center, 108

Program Presenter: Harriet Douglas, Frostburg State University

Additional Presenters: Meghann Fitzpatrick, Eastern Kentucky University

Intrusive interventions move student support from reactive to proactive. However, institutions must first overcome staff uneasiness with directly approaching students regarding sensitive issues like homesickness, financial pressures, or poor class attendance. We discuss how we train staff to identify at-risk students through a retention and success project, develop intervention strategies based on that information, and

approach students to discuss potentially uncomfortable issues. We provide concrete examples of intervention techniques, training schedules, staff feedback, and lessons learned.

Mapping a Route for the Assessment Road-Weary (with Scenic Outlooks!)

Assessment, Evaluation, and Research (AER)

Location: Kentucky International Convention Center, L8

Program Presenter: Laurel B Kennedy, Denison University

Although most Student Affairs professionals observe the value of assessment, designing and implementing a sustainable and comprehensive program is challenging. Acknowledging and appraising our contributions to students' overall learning, in collaboration with our academic counterparts, can be even more fraught with difficulty. This session will report on how Denison University has managed both these challenges, and will provide a replicable model and practical tools for working with Student Development professionals to assess their divisional and institutional contributions.

Open Meeting for ACPA Social Media Working Group

Location: Galt House, Taylor

Organizing an International Symposium as a Civic Engagement Leadership Experience

Leadership; High-Impact Practices

Location: Kentucky International Convention Center, 104

Program Presenter: Michael J. Cuyjet, University of Louisville

Additional Presenters: Joseph Goodman, University of Louisville; Lyston Skerritt, University of Louisville; Nakia Strickland, University of Louisville; Brigid Welch, St. Louis University

In May 2011 a small group of graduate students from a U.S. university organized a one-day Symposium on Student Engagement at the University of the West Indies in Trinidad. The opportunities to organize such an internationally collaborative event and present before a multicultural, multi-institutional audience were invaluable experiences. This session will detail the planning, execution, and outcomes of this event and demonstrate how other schools can enact similar programs to enhance their students' global engagement and student leadership development.

Promising Practice—Connected: Harnessing Strengths and Building Community in a First-Year Seminar

Civility on Campus; Transitions

Location: Kentucky International Convention Center, 211

Program Presenter: Natasha H. Chapman, Texas Christian University

Additional Presenter: Daniel J. Terry, Texas Christian University

Connections is a leadership development seminar, for first-year students, that creatively blends a strengths-based approach with a community-building model intended to foster an ethos of care and communal responsibility among students. This session will introduce participants to the purpose, design, theory, and unique format of Connections. This promising practice was developed to explore the possibilities for living, learning, and leading in a community of care; utilizing keynote speakers, peer mentors, small-group discussions and a drumming event involving several hundred students.

Promising Practice—Guiding Students on Their Way to Becoming Global Citizens

High-Impact Practices

Location: Kentucky International Convention Center, 210

Program Presenter: Gudrun Haider, University of Connecticut

Global House is a Living Learning Community that focuses on guiding students in the process of becoming global citizens. Participants will learn about strategies utilized in Global House that promote learning about global citizenship inside and outside of the classroom and how these strategies—ranging from a First-Year Seminar to Residential Life programming and student leadership programs—can be adapted to their own institutions. Assessment strategies and results will also be shared.

Publishing Books and Monographs with ACPA

High-Impact Practices

Location: Kentucky International Convention Center, L11

Program Presenter: Denise Collins, Indiana State University

Additional Presenters: Holley Belch, Indiana University of Pennsylvania; Alice Mitchell, University of Maryland, College Park;, Paul Shang, University of Oregon; Michele M Welkener, University of Dayton

Have you ever wondered how professional books and monographs get published? This program will reduce the mystery of the publishing process and encourage participants to turn their ideas into viable publications. The members of books and media editorial board, the internal publications coordinator, and current authors will discuss how to develop effective proposals for both edited and authored books and monographs, the proposal review process, choosing chapter contributors, completing a project, and writing strategies and support systems.

Raising Awareness of Mental Health Issues

Equity, Diversity, and Inclusion; Student Learning and Development

Location: Kentucky International Convention Center, 110

Program Presenter: Christina Y. Choi, Clemson University

Additional Presenters: Billy Massey, Clemson University; Rebecca Morgan, Clemson University

This interactive presentation examines the impact of mental health issues on the students, peers, faculty, and staff on a college campus. The three learning outcomes include developing: a deeper understanding and appreciation of how mental health issues impact people's lives; a stronger cultural awareness of how to interact with students, peers, faculty, and staff with mental health issues; and tools and language that will allow for better connection and appreciation with

3:00 PM - 4:00 PM

students, peers, faculty, and staff with mental health issues.

Residence Life and the Community College Student: Creating Possibilities in a World Filled with Challenges

Transitions

Location: Kentucky International Convention Center, 111

Program Presenter: Daniel Compo, Monroe Community College

Additional Presenter: Isaiah Tolbert, Monroe Community College

As a rapidly growing trend, residential life programs at community colleges offer tremendous opportunities for students and staff. However, it is important to recognize the challenges and trials of these programs as they differ from those found at the four-year level. This presentation will focus on the

3:00 PM - 4:15 PM

Research Paper Session #10

Emerging Scholars

Assessment, Evaluation, and Research (AER); Civility on Campus

Location: Kentucky International Convention Center, 216 and 217

Using Family Support to Facilitate the Success of Black Male Students at HBCUs

Robert Palmer, Binghamton University

This qualitative study of 11 Black male students, who entered a public historically Black college and university (HBCU) as academically underprepared and persisted to graduation, provides insight into the ways in which family promotes academic success for Black male students at a public HBCU. The study's findings encourage practitioners at HBCUs to reassess the relationship between family involvement and academic success for Black male students.

Latina Narratives: Making Meaning of Religion, Faith, and Spirituality

Ebelia Hernandez, Rutgers University

The topics of faith, spirituality, and religion has received much attention, however few empirical studies exist that centers its focus on college students of color, specifically Latinas. This presentation will review findings from analysis of Latinas' narratives where they discussed how they made meaning of their own religion, faith, and spirituality, and the extent to which these factors have played a role in their college lives. Utilizing self-authorship as a theoretical framework, this work examines how each of these terms ranged in complexity and meaning, ranging from external definitions and expectations, to a personal meaning making process that incorporated internalized values and motivation.

Peer Interaction in Social Justice Themed Living-Learning Communities

Jody Jessup-Anger, Marquette University

This qualitative multi-site case study explored peer interaction in social justice themed living-learning community environments on two campuses, paying particular attention to (1) how students made meaning of their peer relationships in their classes, co-curricular experiences, and day-to-day lives; (2) how students dealt with conflict; and (3) how the social justice orientation of these living-learning communities informed their understanding of community. By gaining a better understanding of students' peer interactions, faculty and administrators will be better equipped to handle conflicts that may arise when students reside and take courses together. Furthermore, by knowing more about the nature of peer interactions, faculty and administrators can create and adjust pedagogical practices to maximize the benefits of peer interaction.

The Effect of Twitter on College Student Engagement in a Residentially-Based Learning Community

Kirsten Kennedy, University of South Carolina

This exploratory study will examine whether the ongoing educational use of Twitter—a microblogging and social network tool—in a residentially-based learning community can further student engagement beyond

community college student, as well as the critical skills and needs that staff members will be required to develop in order to effectively engage students found at the community college.

traditional residence hall programming. The experimental group will consist of consenting students with Twitter accounts who will participate in learning community-related Twitter discussions, both academic and co-curricular. The control group will be students not using Twitter for information and discussions within the learning community. The level of engagement will be defined by the extent to which students have visited the career center, spoken with a cross-campus advisor, identified a major, and identified a career, discussed ideas from the learning community with others outside of class, and indicated they will participate in a practicum, internship, or field experience. These outcomes will be measured based on selected questions from the National Study of Student Engagement (NSSE) before and after the Twitter intervention. Comparisons will be made on levels of engagement between the experimental and the control group using multivariate analysis, controlling for accessible input and environmental variable, and selected qualitative analysis. The results of this study will be analyzed according to its implications for policy and practice.

Returning to Backpacks and Lunch Sacks: Employing Transition Theory to Explore Full-Time Graduate Study

Personal Foundations

Location: Kentucky International Convention Center, L2

Program Presenter: Wendy Powers, UNC Greensboro

Additional Presenters: Joshua Moll, UNC Greensboro; Torry Reynolds, UNC Greensboro

This interactive presentation uses Schlossberg's Transition Theory as the lens through which the presenters share their own mid-career transition to full-time graduate study. The learning objectives include: (1) becoming familiar or reacquainted with Schlossberg's Adult Student Transition Theory; (2) developing or refining plans for advanced degree pursuit; (3) introduction to current research and the presenters' personal experiences transitioning to full-time graduate study from full-time employment; and (4) learning about a variety of resources helpful to modern graduate students.

Roundtable—Current Issues in Native American Student Affairs

Equity, Diversity, and Inclusion; Civility on Campus

Location: Kentucky International Convention Center, 212 and 213

Program Presenter: Stacey M. Pearson-Wharton, University of Central Florida

This roundtable will discuss current issues in Native American Students Affairs including research, best practices, and support for professionals whose work lives are impacted by the richness and diversity of Native American students and their families.

Spirituality Lost and Found: Helping LGBT Students Negotiate Spiritual Incivility

Location: Kentucky International Convention Center, 102

Program Presenter: Lewis Bozard, The University of North Carolina at Greensboro

LGBT individuals frequently face incivility, even hostility, from spiritual sources, denying them spiritual benefits like community and meaning. This interactive presentation addresses unique spiritual challenges and opportunities for LGBT students. Learning objectives include: (1) enhanced awareness of the spiritual climate experienced by LGBT students on and off campus; (2) supportive approaches for LGBT students who have been spiritually victimized or alienated; and (3) strategies to help LGBT students engage spirituality as a source of strength and meaning.

Student Affairs and Institutional Research Partnerships: Enhancing Institutional Effectiveness

Assessment, Evaluation, and Research (AER); High-Impact Practices

Location: Kentucky International Convention Center, 107

Program Presenter: Helen-Grace C. Ryan, Bellarmine University

Additional Presenter: David Mahan, Bellarmine University

Blow the dust off those binders and make the most of your data! Come ready to learn about, discuss and brainstorm ways to collaborate with your institutional research office as a means to promote good assessment and best practice. Participants will learn about different assessment instruments, consultant projects, and homegrown initiatives that are low cost but high impact. We will also discuss meaningful ways to present data to various stakeholders including parents and the larger community.

SYE RA Training: A Shifting Paradigm

Advising and Helping; Student Learning and Development

Location: Kentucky International Convention Center, 203 and 204

Program Presenter: Meeghan M. Harrington, Salem State University

Additional Presenter: Andrea Polleys, Salem State University

An emerging trend at institutions of higher education is the development and implementation of second-year experience (SYE) initiatives, providing intentional programming and resources to sophomore

3:00 PM - 4:00 PM

students. But how are institutions training undergraduate students to work with sophomores? This session will explore that very question. We will discuss SYE staff training through the lens of student development theory, sophomore student research, and current practices in SYE to illuminate best practices for future work in helping student leaders support sophomore student development.

What Your Stories Say About You: Oral Traditions and Storytelling

Leadership; Human and Organizational Resources

Location: Kentucky International Convention Center, 205 and 206

Program Presenter: Nicholas K. Gramiccioni, Rutgers University

Additional Presenters: Megan Miles, Rutgers University; Ashley M. Nickelsen, Rutgers University; Timothy J. Uhrich, Rutgers University

Stories matter. The "Once upon a times" of our organization can communicate more about its values and purpose than the "It is our mission"s. Join us as we illustrate the history and importance of storytelling, examine its effect on organizational culture, and implement the techniques which can shape stories as the energizers or underminers of our organization. #acpa12tGrammiccioni

What's Your Major?: The Certainty of Uncertainty

Location: Kentucky International Convention Center, 218

Program Presenter: Tracy Lara, Kent State University

Additional Presenters: David Gregory, Kent State University; Patrick Jackson, Kent State University; Sue Parrigin, Western Kentucky University

Are your students distressed when asked about their major or career plans? Are your institutional resources limiting your reach to these undeclared/exploratory students? This presentation introduces you to a model career guidance course. Learn how to conduct a career guidance activity. You will come away from this experiential session with a new understanding regarding how to equip students to plan for and cope with the dynamic world of work.

3:00 PM - 4:30 PM

Latin@ Network Open Business Meeting

Location: Galt House, Beckham

Standing Committe For Women (Open Business Meeting)

Location: Galt House, Sampson

3:00 PM - 5:00 PM

Commission for Wellness Open Business Meeting

Location: Galt House, Convention Chair's Suite

3:00 PM - 5:15 PM

Commission for Student Involvement Open Meeting and Panel

Location: Galt House, McCreary

3:30 PM - 5:00 PM

Pan African Network Open Business Meeting

Location: Kentucky International Convention Center, L15

4:00 PM - 5:00 PM

ACPA 2013 Convention Planning Team Meeting

Location: Galt House, Willow

SSAO Business Meeting

Location: Galt House, Nunn

4:00 PM - 5:30 PM

Asian Pacific American Network Open Business Meeting

Location: Galt House, Wilkinson

CCAPS Business Meeting for all Interested in College Counseling

Location: Galt House, Jones

4:30 PM - 5:30 PM

A Model of Student Support: Holistic Programming for Graduate Students

Location: Kentucky International Convention Center, 211

Program Presenter: Jason W. Hunt, Teachers College, Columbia University

Additional Presenter: Amy Liss, Teachers College, Columbia University

Effective programming within a graduate and professional residential community is one of the many factors that contribute to student success at the Masters and Doctoral levels, and research suggests that graduate students remain enrolled when engaged and connected via purposeful community building. This program will highlight the creation, development and implementation of a holistic programming model, specifically designed to support the varying needs of graduate and professional students.

Actively Caring For Inclusive Excellence (Ac4ie): Fostering a Culture of Civility and Inclusion

Equity, Diversity, and Inclusion; Civility on Campus

Location: Kentucky International Convention Center, 107

Program Presenter: Taris G. Mullins, University of North Carolina at Chapel Hill

Additional Presenters: Shane McCarty, Virginia Tech; Frank Shushok, Virginia Tech

Following the April 16, 2007 tragedy, members of the Virginia Tech community

initiated a movement, Actively Caring for People, designed to reinvent Virginia Tech's legacy, transform student leadership, and impact the world. The goal of this intervention was to use the inclusive excellence model to foster a culture of acceptance and interdependence. This session will share the story of this movement that has created a more civil and inclusive campus culture and provide insights to its application at other institutions.

Building Possibilities: Examining the Impact of Relationships Between Student Staff and Residents

Student Learning and Development; High-Impact Practices

Location: Kentucky International Convention Center, L5

Program Presenter: Joshua Lawrie, Eastern Illionis University

Additional Presenters: Kelly Basden Lawrie, Eastern Illinois University; Sherry Woosley, Educational Benchmarking (EBI)

Intuitively, we all know the importance of student staff in housing, but have you ever looked at the data about the relationships between staff effectiveness and campus climate or students' outcomes? This session will describe results from a national multi-institutional study that explores the relationship of students' perceptions of student staffs' effectiveness to a variety of outcomes including learning, climate, and satisfaction. We will also discuss the concrete implications for campuses that use student staff.

Chinese Outreach Team: Creating Possibilities for Inclusion

High-Impact Practices; Transitions

Location: Kentucky International Convention Center, L11

Program Presenter: Amy L. Franklin-Craft, Michigan State University

Additional Presenter: Peter Keller, Michigan State University

Student participants in MSU's "Chinese Outreach Program" have said the following about their experiences, they were: 40 percent more likely to make meaningful connections with others; 37 percent more likely to report making connections through their residential experience; 25 percent more likely to report a sense of belonging; and 10 percent more likely to be aware of campus services. Program participants will: learn about program objectives, have the opportunity to hear from student leaders, and discuss applicability of this program to home campuses.

Convention Institute—Engaging International Students (Part 3): Building Blocks to Creating Long-Lasting Changes On-Campus that Integrate International Students into the Community

Equity, Diversity, and Inclusion; High-Impact Practices

Location: Kentucky International Convention Center, 105

Program Presenter: Sami Z. Nassim, University of Delaware

Additional Presenters: Kate Adams, University of Delaware; Yenti Gunawan, University of Delaware; Christina E. King, University of Delaware

An international student's success at a college or university is dependent upon support and an understanding of this unique population's transition needs by all university services. Systemic change to the campus environment is required to fully integrate international students into the fabric of the university community. In this session, we will discuss recommendations for long-term systemic changes for universities, supported by immediate shorter-term unit-level changes, based on a comprehensive study on international student support needs at the University of Delaware.

Conveying Knowledge, Resources, and Opportunities for Doctoral Students of Color

Advising and Helping; Equity, Diversity, and Inclusion

Sponsor: Standing Committee for Multicultural Affairs

Location: Kentucky International Convention Center, 210

Program Presenter: Kimberly A. Truong, Northeastern University

Additional Presenters: Ronald Brown, Northeastern University; Tryan McMickens, Suffolk University

The purpose of this interactive general session is to engage participants in a discussion about how doctoral students of color can effectively and efficiently navigate student affairs and higher education doctoral programs. Published research on the racialized experiences of doctoral students of color will be shared along with practical recommendations and resources (e.g., setting goals for making academic progress and program completion; negotiating and developing relationships with faculty, peers, and administrators; responding to racism, and attaining the degree).

CSI Student Affairs: Creating a Culture of Evidence

Assessment, Evaluation, and Research (AER)

Location: Kentucky International Convention Center, 106

Program Presenter: Becky Spurlock, Belmont University

Additional Presenter: Amy Feder, Student Voice/Campus Labs

Higher Education professionals are being called to demonstrate their contribution to the education of students during a time of increased scrutiny on budgets and the value of college. As such, creating a divisional culture grounded in data is becoming more critical. Participants will be invited to analyze the current culture of their division of Student Affairs as it pertains to assessment, evaluate opportunities to change assessment culture, and leave with a plan for next steps. #acpa12tSpurlock

4:30 PM - 5:30 PM

Doing Back-Flips on the Sexual Binary: An Introduction to Fluidity

Location: Kentucky International Convention Center, L3

Program Presenter: David O. Barnes, University of Maryland, College Park

Additional Presenters: Jamie Adasi, University of Maryland, College Park; rita zhang, University of Maryland, College Park

In the wake of Campus Pride's 2010 State of Higher Education for LGBT People report, educators are called to aid in attaining more desirable campus environments for LGBT students. While common terms such as lesbian, gay, and bisexual describe the experiences of some, the fluid student experience is one of little research. This program will amplify the voices of students exploring their sexual fluidity and incorporate high-impact practices to help integrate these students' experiences within the LGB and campus community. #acpa12tBarnes

Encouraging Multicultural Competence in Student Leaders: A Multi-Campus Case Study

Civility on Campus

Location: Kentucky International Convention Center, 111

Program Presenter: Ashley Staples, New York University

Additional Presenters: Sarah Cantrell Perkins, Georgia Institute of Technology; Aaron Hood, George Mason University; Jason Lynch, University of Tennessee-Knoxville

This program presents the findings from a multi-campus case study where several student affairs professionals conducted the same multicultural competence training with student leaders at their universities. The learning objectives of the study are: (1) to compare the differences in the student leaders' initial and ending confidence in the area of multicultural competence; (2) to gather information concerning the experience of the training across campuses; and (3) to determine best practices for encouraging multicultural competence in student leaders.

Establishing Your Career: A Look at the Career Paths of Professionals 10 Years Post-Master's

Leadership; Transitions

Location: Kentucky International Convention Center, L10

Program Presenter: Kia Kuresman, Goucher College

Additional Presenters: Jason Bowser, Columbus College of Art and Design; Tracey L. Cameron, Virginia Tech; Bryan Helminiak, University of St. Thomas; Patricia S. Smith, Virginia Tech

Middle-manager career paths, deciding on family versus career, pursuing a doctorate or other degree, or taking a "step down" in your career path are all decisions we may have to make in the course of our careers. The presenters of this program will discuss their various career paths, decisions they've had to make, and provide some guidance for other mid-managers trying to achieve it all. #acpa12tKuresman

Four Institutions, One Vision: Commuter Connections

Student Learning and Development; Transitions

Location: Kentucky International Convention Center, 202

Program Presenter: Carrie Benson, Carlow University

Additional Presenters: Sarah George, Point Park University; Ruben Henao, Chatham University; Lynn Miller, University of Pittsburgh

This interactive presentation examines the development of a multi-university collaborative effort to enhance the commuter student experience in an urban setting. As student affairs professionals, it is our responsibility to involve groups that are typically disengaged such as the commuter student population. In this session, participants will learn how four schools combined resources to overcome common obstacles facing commuter student programming and provided commuter students with the ability to form relationships with peers from neighboring institutions.

Hispanic-Serving Institutions and High Impact Practices: The Role of First-Year Seminars

Equity, Diversity, and Inclusion; High-Impact Practices

Location: Kentucky International Convention Center, L4

Program Presenter: Taryn Ozuna, University of Texas at Austin

Additional Presenter: Jennifer R Keup, University of South Carolina

Recently, AACandU identified 10 high-impact educational practices (HIPs), including first-year seminars. Implemented in a variety of forms, the first-year seminar is especially critical at Hispanic-Serving Institutions (HSIs) since HSIs enroll over half of Latin@ students in American higher education and are growing in number. The purpose of this session is to draw upon results of the 2009 National Survey of First-Year Seminars to explore the possibilities of these courses within this educational context.

Incorporating Intersectionality into Student Affairs: A Promising Protocol and Practice

Assessment, Evaluation, and Research (AER); Student Learning and Development

Location: Kentucky International Convention Center, 205 and 206

Program Presenter: Marc Johnston, University of California, Los Angeles

Additional Presenters: Sharon Chia Claros, University of California, Los Angeles; Gina A Garcia, University of California, Los Angeles; Christine Mata, Garcia, University of California, Los Angeles; Jane Pizzolato, Garcia, University of California, Los Angeles

Coined by KimberlÉ Crenshaw in 1989, intersectionality is slowly making inroads into student affairs as a theoretical perspective for examining the complexities of identity development within interlocking systems of oppression (e.g., how racism and sexism intersect in marginalizing and influencing identity development for women of color). This session offers implications from a new research protocol, aimed at grounding identities and contexts

within students' own lives, for applying intersectionality to student affairs research and practice, including intersectional group dialogues.

Living Our Values: Creating and Sustaining Change in Campus Culture

Advising and Helping; Civility on Campus

Location: Kentucky International Convention Center, L7

Program Presenter: Marianne Magjuka, Wake Forest University

Additional Presenters: Mary Gerardy, Wake Forest University, Meghan Haenn, Wake Forest University, Stephen Hirst, Wake Forest University

At a 2010 off-campus event, seven students nearly died from alcohol poisoning while celebrating the initiation of new members into Greek organizations. In the aftermath, administrators, faculty and students developed a year-long holistic approach, which included university-wide reflection, discussion, collaborative action. This thoughtful and practical process enabled students to consider discrepancies in their lifestyles and the institutional values we claim to cherish; leading them to create significant and impacting change in student culture. #acpa12tMagjuka

Meeting the Needs of International Students Living in Residence Halls

Location: Kentucky International Convention Center, L8

Program Presenter: Larry Locke, New College of Florida

Additional Presenters: Michael Brown, Vanderbilt University; Becca Lopez, Humboldt State University; Ayanna Wheeler, Harlem Childrens Zone

International students face various challenges during their transition into American higher education. It is important for student affairs professionals to understand their unique and specific needs. The presenters conducted research on cultural characteristics of international students and how best to meet the needs of this growing population in higher education. This presentation will describe the results of this research and offer several recommendations on how to create high-impact practices for international students living in residential life.

Orientation to Commencement: The Impact of Students' Understanding of Community in College

Advising and Helping; Student Learning and Development

Location: Kentucky International Convention Center, 103

Program Presenter: Eric L. Ramsey, Dartmouth College

The purpose of this study was to understand how traditionally college-aged students describe community and to develop recommendations that colleges and universities can use to create a community of scholars with a shared set of values. Findings suggested that students receive intentional messages from the college through branding activities. This results in expectations that are sometimes unmet, leaving students in struggle to find their sense of community. Recommendations include: increase peer-to-peer engagement, focus time with faculty, and evaluate institutional messaging.

Picturing Learning: Social Learning During A Study Abroad Experience

Equity, Diversity, and Inclusion; Student Learning and Development

Location: Kentucky International Convention Center, 218

Program Presenter: Carrie A. Kortegast, Vanderbilt University

Through the use of photonarratives, this program will explore the findings of an ethnographic study on how social participation contributed to student learning during a short-term study abroad program. This program has a dual goal of exploring study abroad and social learning. Findings indicate that students are not provided critical or reflective frameworks to make-meaning of their study abroad experiences. With that, students' engagement in practices that exotify and commodify culture and participation in cultural tourism go unchallenged.

Pornography: Why Student Affairs Professionals Should Start to Care About Students' Use

Assessment, Evaluation, and Research (AER); Civility on Campus

Location: Kentucky International Convention Center, 104

Program Presenter: John D. Foubert, Oklahoma State University

Pornography is all about healthy sexual expression, is a private matter, and anyone who says otherwise is a moralistic prude. Have you heard this before? It is time for student affairs professionals to inform our informal theories with scholarship when considering this complex issue. What you learn may surprise you.

Publishing in ACPA's Developments: A Workshop to Get You Started

Personal Foundations

Location: Kentucky International Convention Center, L6

Program Presenter: Amanda Niskode-Dossett, Indiana University

Developments, one of ACPA's signature publications, is looking for new writers. This quarterly online publication connects ACPA members to current issues, trends, and scholarship in higher education and students affairs. We seek emerging and seasoned administrators and faculty members who are interested in writing articles that stimulate the thinking and enhance the work of readers. The Developments Editorial Team will briefly review writing/submission guidelines and then work closely with participants to brainstorm ideas and develop article outlines.

Re-Organizing Student Life with CLASS

Location: Kentucky International Convention Center, 219

Program Presenter: Shannon Hitchcock, Rensselaer Polytechnic Institute

In accordance with our strategic plan, the Rensselaer Plan, the President of Rensselaer Polytechnic Institute re-organized the student

4:30 PM - 5:45 PM
Research Paper Session #11
Civility

Assessment, Evaluation, and Research (AER); High-Impact Practices

Location: Kentucky International Convention Center, 216 and 217

Balancing Tensions in Intergroup Dialogues

Stephen Quaye, University of Maryland-College Park

Intergroup Dialogues are important and prevalent college experiences for developing cross-cultural skills that will enable students to be effective in today's increasingly diverse society. While much attention has been given to outcomes of these experiences, little attention has been paid to how facilitators balance various tensions in the dialogues. These three papers discuss, critique, and underscore three "balances" in intergroup dialogues that have emerged based on an 18-month qualitative case study examining the nature of what happens during intergroup dialogues.

The Balance of Content and Process

Jessica Belue Buckley, Stephanie H. Chang, and Aileen N. Hentz, University of Maryland-College Park

One purpose of intergroup dialogues is to provide content knowledge about the systems of privilege and oppression in society. At the same time, these dialogues emphasize group processing, which enables participants to explore how the content works on individual and systemic levels. A number of tensions arise from the balance of content and process. Schoem (2003) noted: "an effective dialogue gives equal concern to both process and content. Yet, given time constraints and dynamic atmosphere of a dialogue, most dialogue leaders find it quite challenging to maintain the appropriate balance" (p. 220). Schoem named some of the tensions or questions that plague this content and process balance. What content is relevant and necessary in intergroup dialogues? How is content facilitated? How much content knowledge is necessary to engage in informed dialogues? How much processing occurs in intergroup dialogues? What types of processes and processing happens in intergroup dialogues? These questions are not readily answered within the existing intergroup dialogue research, which focuses mostly on the outcomes of these dialogues (Zúñiga et al., 2007). Consequently, we concentrate on these questions in this paper.

The Balance of Dialogue and Action

Jessica Belue Buckley, Stephanie H. Chang, and John Fink, University of Maryland, College Park

In addition to the exchange of content and process during intergroup dialogues, participants consider moving from dialogue to action. With a foundation in social justice, a tension between dialogue and action is at the heart of intergroup dialogues (Schoem, 2003). First, we consider: what is action? To answer this question, we discuss various theories of action and explore how students carry out these theories, while examining the ways dialogue encourages different types of action. We also examine how positionality may relate to students' understanding of action. Next, we consider how a dialogue can lead to action. We explore this topic in the context of an intergroup dialogue classroom setting in which tensions exist in the nature of assignments and the role of facilitators. As both dialogue and action are inherent parts of the intergroup dialogue experience, we provide ways educators might think critically about the tension between the two.

The Balance of Social Justice and Democracy

Matt Johnson, Miami University, Jacqueline Mac, Georgetown University, and Rita Zhang, University of Maryland, College Park

Intergroup dialogues can serve as an important way to educate students about social justice (Nagda et

al., 2009). The central goal of social justice education is to engage students in dialogue and action related to addressing societal inequities and transforming structures that create oppression (Nagda et al., 2003). Many dialogue programs have outcomes rooted in social justice that explicitly engage issues of oppression, inequity, inequality, systems, and structures that create and perpetuate an unjust society. These outcomes are distinct from democratic outcomes that focus on preparing students to be productive and engaged members of an increasingly diverse society through thinking critically about people's behaviors and social issues, understanding the perspectives of others, and taking action (Nagda et al., 2003). This paper explores the complex, interwoven, complementary, and at times, contradictory nature of democratic and social justice outcomes in intergroup dialogues. Some educators have attempted to connect democratic and social justice concepts in a comprehensive way (Nagda et al., 2003), which some argue is the true intent of these dialogues (Gurin et al., 2002; Nagda and Gurin, 2007). However, the important connections between the two concepts remain largely unexplored in the literature and mostly unarticulated in the design and implementation of various dialogue programs.

4:30 PM - 5:30 PM

life portfolio under a new initiative, named CLASS (Clustered Learning, Advocacy and Support for Students). CLASS aims to increase the quality of the student experience by creating a residential college model and increasing students' interaction with faculty and staff. This program will discuss the formation of the CLASS Initiative and will showcase how the portfolio was changed physically, organizationally and programmatically.

Self-as-Instrument: Using Autoethnography Toward Social Justice Student Affairs Practice

Location: Kentucky International Convention Center, 110

Program Presenter: Alina Wong, Macalester College

Additional Presenters: Ann Berge, University of St. Thomas; Lindsay E. Butterfield, American University

For many practitioners, social justice principles are core to our work and professional identities. Toward that end, three practitioners created an autoethnographic project within an independent study course that examined the intersections of critical theories, social justice education, and student affairs practice. We engaged in critical reflexivity and dialogue to explore how to embody self-as-instrument and to facilitate social change in and through student affairs. We will share our experiences and strategies to adapt autoethnography to other settings and uses.

Sorority Women's Attitudes Towards Lesbian Membership

Equity, Diversity, and Inclusion; Student Learning and Development

Location: Kentucky International Convention Center, L2

Program Presenter: Emilie Campbell, Indiana University of Pennsylvania

Sororities declare to value friendship and the development of college women, but incidents throughout their existence have contradicted these claims. Since sororities may not be the inclusive communities they claim to be, this study investigates the attitudes of sorority women towards lesbians, a potential population for sororities. This presentation reports on the preliminary findings of a quantitative study on the acceptance of lesbian women within the sorority community. Implications for theory, practice, and further research will be discussed.

Standing Committee for Women: Sisterhood Social

Location: Galt House, Vice President-Elect's Suite

Student Affairs in 2011: A Paradigm Shift for (New) Professionals?

Advising and Helping; Student Learning and Development

Location: Kentucky International Convention Center, 112

Program Presenter: Matthew R. Shupp, Penn State Brandywine

Additional Presenter: Sarah A. McDowell, Towson University

Is today's college student REALLY part of the new "lost generation" where they are apathetic, entitled, and lack empathy? Are today's administrators prepared to tackle issues in a way that connects with our students? Join a discussion about what we think we know versus what really is... and begin to see our students in an entirely different way. Find out how you can authentically and effectively lead in a way that is responsive to our students' needs.

Symbolic Impact: Understanding the Role of Racially Targeted Student Services

Assessment, Evaluation, and Research (AER); Equity, Diversity, and Inclusion

Location: Kentucky International Convention Center, L9

Program Presenter: Kendra Stewart, Wolford College

This interactive, informative presentation, based on a phenomenological study of a predominantly White institution, investigates the role of racially targeted services in the

4:30 PM - 5:30 PM

experience of Black students. The learning objectives include understanding: (1) why Black participants posit racially targeted services as pertinent; (2) how they view themselves as involved symbolically in these services; and (3) what they perceive these targeted services provide. This discussion will frame a larger dialogue concerning the role of support services for underrepresented populations.

Technology as a Core Competency for Student Affairs

History, Philosophy, and Values; High-Impact Practices

Location: Kentucky International Convention Center, 102

Program Presenter: Christopher P. Reybrouck, Campus Labs

Additional Presenter: Mark Hewitt, Babson College

What are the triumphs and challenges of incorporating technology in the daily life of a Student Affairs practitioner? Relate and react to core competencies expected of Student Affairs professionals related to everyday processes in and around student involvement. Through an interactive conversation, participants will relate to the triumphs and challenges of incorporating technology in the daily life of a Student Affairs practitioner and hear first-hand testimonials from professionals who have mastered technology-solutions as ways to connect with today's student.

To Ask or Not to Ask: LGBT Identity Optional Demographic Questions on National Research and College Forms

Assessment, Evaluation, and Research (AER); Equity, Diversity, and Inclusion

Location: Kentucky International Convention Center, 212 and 213

Program Presenter: Shane Windmeyer, Campus Pride

Additional Presenter: Sue Rankin, Pennsylvania State University

Elmhurst College became the first undergraduate college to ask an optional demographic question related to lesbian, gay, bisexual, and transgender identity on an admission form. In June the U.S. Health and Human Services for the first time asked youth grades 9-12 about their sexual orientation on its at-risk health research. This session will explore the impact of asking about LGBT identity, the importance of visibility in serving LGBT populations and advocate for LGBT data collection in national research and forms.

Understanding the Circumstances of Combat and Student Veteran Transitional Experiences to Build a Supportive Campus Community

High-Impact Practices; Transitions

Location: Kentucky International Convention Center, 109

Program Presenter: Andrew Sonn, The George Washington University

This program will delineate issues facing veterans as they transition from the military to higher education and tangible steps to support veterans' academic endeavors. Through facilitated discussion, film clips, interviews with student veterans, and data generated from student veteran focus groups this session provides higher education professionals with effective practices in serving student veterans who face the challenges of grief, loss, disability, and circumstances of combat.

When Alcohol, Sexual Assault, and Clickers Meet at the Theatre

Personal Foundations; Student Learning and Development

Location: Kentucky International Convention Center, 214 and 215

Program Presenter: celine kline, University of Wisconsin-Stevens Point

Additional Presenter: Kelly Schoonaert, University of Wisconsin-Stevens Point

This interactive presentation reports the findings of a year-long study examining programming on alcohol use, sexual activity, and campus culture. Three learning objectives include understanding: (1) the role of peers in interactive programming that focuses on drinking and rape cultural norm changes; (2) how clickers and live peer theatre may differ in ability to affect culture change; and (3) how to use technology and peers together to create a culture of caring and openness.

5:00 PM - 6:00 PM

Our Agenda: Educate. Advocate. Eliminate HIV and AIDS

Location: Kentucky International Convention Center, 207

5:30 PM - 6:30 PM

Annuit Coeptis Reception

Location: Galt House, Willis

Asian Pacific American Network 25th Anniversary History Project

Location: Galt House, Nunn

MMI Alumni Gathering

Location: Galt House, Convention Chair's Suite

Standing Committee for Women (Closed Business Meeting)

Location: Galt House, Laffoon

6:00 PM - 7:00 PM

ACPA 2013 Convention Planning Team Meeting

Location: Galt House, Vice President's Suite

6:15 PM - 7:15 PM

ACPA Past President's Gathering

Location: Galt House, President's Suite

7:00 PM - 8:30 PM

Friends and Alumni of the University of Central Missouri Reception
Location: Galt House, Wilkinson

The Vermont Connection Social
Location: Hyatt Regency Louisville, Kentucky Oak Suite

7:00 PM - 9:00 PM

Colleagues of Teamworks Reception
Location: Galt House, Foundation Suite

HBCU Institute Networking Reception and Social
Location: Galt House, Stanley

Loyola University, Chicago ACPA 2012 Reception
Location: Galt House, Wilson

NC State University Alumni and Friends Social
Location: Hyatt Regency Louisville, Regency Ballroom Center

Ohio University Open House
Location: Hyatt Regency Louisville, Regency Ballroom South A

The Ohio State University Alumni and Friends Reception
Location: Galt House, Jones

Western Illinois University Alumni and Friends Social
Location: Hyatt Regency Louisville, Regency Ballroom North

7:00 PM - 10:00 PM

CultureFest
Location: Galt House, Cochran and Addition

Friends of Kent State Reception
Location: Galt House, Beckham

7:30 PM - 9:00 PM

Friends and Family of George Washington University
Location: Galt House, McCreary

Longwood University Alumni and Friends Reception
Location: Hyatt Regency Louisville, Downs Suite

Reception for the Association of Christians in Student Development
Location: Hyatt Regency Louisville, Kentucky Derby Suite

The Commission for Counseling and Psychological Services Social
Location: Galt House, Taylor

University of Arizona Alumni and Friends Reception
Location: Galt House, Vice President's Suite

8:00 PM - 10:00 PM

Alumni and Friends of Old Dominion University
Location: Galt House, Morrow

Wednesday, March 28

7:00 AM - 12:00 PM

Prayer, Meditation, and Relaxation Room

Location: Galt House, Maple

7:30 AM - 12:00 PM

Hospitality and CVB Open

Location: Kentucky International Convention Center, Bridgeside Lobby - Hospitality and CVB

8:00 AM - 9:00 AM

AA Meeting

Location: Galt House, Stanley

8:00 AM - 9:30 AM

Institutional Leadership Council Breakfast

Location: Galt House, Morrow

8:30 AM - 9:30 AM

Addressing the 35 Dumb Things Your Supervisor Says

Location: Kentucky International Convention Center, 205 and 206

Program Presenter: Priscilla Ju, Bowling Green State University

Additional Presenter: Lauren N. Luffy, Bowling Green State University

Multicultural competence is foundational to all professionals working in student affairs. While being able to educate and support our students is the main focus of our work, as social change agents, it is essential to continue diversity education on all levels, including to those above you. Leading up can be intimidating and difficult, especially as a newer or up-and-coming professional. Come learn how to have these difficult dialogues with your supervisors to continue enacting positive social change.

daily highlights

Closing Speaker: Lisa Ling

11:00 am – 12:00 pm, Kentucky International Convention Center, Cascade B

Best Practices for the Entry-Level Student Affairs Job Search

Leadership; Human and Organizational Resources

Sponsor: Standing Committee for Graduate Students and New Professionals

Location: Kentucky International Convention Center, 202

Program Presenter: Lena Kavaliauskas, Oklahoma State University

Additional Presenters: John D. Foubert, Oklahoma State University

This presentation shares the findings of a recent study which examined job search practices by graduating Master's degree students seeking employment in student affairs. A study of 53 participants from 26 institutions in 18 states showed several trends in the activity and chronology of job search behaviors on topics including application quantity, search timeline, and the role of placement exchanges. This presentation offers valuable insight to entry-level job seekers, graduate faculty, and prospective employers as to successful job search behaviors.

Best Practices in Supporting Asian American and Pacific Islander Students

Equity, Diversity, and Inclusion; Civility on Campus

Location: Kentucky International Convention Center, L11

Program Presenter: Bernard Liang, Seattle University

Additional Presenter: Nathan Panelo, Seattle University

This program will feature best practices for supporting Asian American and Pacific Islander students in higher education; how they were started; their impact on campus; and methods for maintaining their momentum. Highlights will include the recruitment of strategic players, the beginning steps, and future plans for growth. Participants will be will be able to ask questions, discover practices they may implement at their own institutions, and engage in a larger conversation for supporting AAPI students.

Campus Games: When Sport, Gender, Sexuality and Civility Collide

Equity, Diversity, and Inclusion; High-Impact Practices

Sponsor: Commission for Recreation and Athletics

Location: Kentucky International Convention Center, 110

Program Presenter: Mark S. Schuster, Rutgers University

The Dean of Students Office and Writer's House at Rutgers collaborated to make digital mini-docs on sport and sexuality made by students and athletes. Dean Schuster taught them content and filmmaker, Dena Seidel, taught technique in two English classes. Scott Lazes, an intern for both professors, pulled it together. Then, it all collided with "Project Civility." Participants will have the opportunity to discuss the process, and learn how to pilot such projects on their campus, laptops, or at sporting events.

Choosing Civility: A Workshop Promoting Civil Campus Culture

Student Learning and Development

Location: Kentucky International Convention Center, 102

Program Presenter: Erin N. Sylvester, University of South Carolina

Additional Presenter: Erin Ramaker, University of South Carolina

The purpose of this program is to examine a strategy for addressing uncivil student behavior. Participants will (1) understand the contextual need for creating conversations about civility on campus, specifically through a workshop geared toward students who have violated university policy; (2) become familiar with the University of South Carolina's Civility Workshop origins, curriculum structure, appropriate and engaging pedagogy and future civility initiatives; and 3) discuss and learn how to effectively create and implement similar program structures at their respective institutions.

Commission and Task Force Chairs Meeting

Location: Galt House, Coe

Commission for Professional Preparation—Research Grant Recipient Focus Group

Location: Galt House, Wilson

Convention Institute—Mental Health Forum (4 of 5): Healthy Minds Study—Building an Economic Case for Student Health

Location: Kentucky International Convention Center, 108

Program Presenter: Susan Stock, Roosevelt University

Additional Presenters: Daniel Eisenberg, University of Michigan; Toben Nelson, University of Minnesota

The principal investigators will discuss the main findings from the Healthy Minds Study, a national survey of study of college student mental health, substance use, and help-seeking behavior. The session will focus on the connection between educational outcomes (persistence and GPA) and mental health or alcohol use, and what these connections imply about economic justifications for mental health and alcohol prevention services and programs on campus.

Convention Institute—Social Media and Student Affairs (4 of 5)

Student Learning and Development; High-Impact Practices

Location: Kentucky International Convention Center, 109

Program Presenter: Mike Severy, UNC Pembroke

Additional Presenters: Chris Conzen, Suffolk County Community College; Joe Ginese, Nichols College; Cindy Kane, Bridgewater State University; Rebecca R Obergefell, University of North Carolina at Pembroke

Learn how four campuses utilized technology to create a cross-institutional, social experiment in leadership education. Presenters will discuss program development, assessment, outcomes, collaboration, successes, obstacles and program evolution. Resources will be provided to turn knowledge into post-conference action.

Creating and Assessing Residential Communities

Student Learning and Development; High-Impact Practices

Location: Kentucky International Convention Center, 107

Program Presenter: Mark A. Baccei, University of Iowa

Additional Presenter: Alandis Johnson, University of Iowa

Colleges and universities are continually searching for new methods to develop educational and meaningful communities on their campuses. This presentation will introduce the framework and theoretical foundations of residential curriculum along with practical assessment for any residential community. Participants will have the opportunity to review the process of developing learning outcomes for communities that unite institution mission, values, as well as professional best practices.

Doctoral Students Need an Orientation Program Too!

Advising and Helping; Transitions

Sponsor: Commission for Graduate and Professional Student Affairs

Location: Kentucky International Convention Center, 106

Program Presenter: Patty A Witkowsky, Colorado State University-Pueblo

Doctoral students are often not considered by Orientation professionals because they are more connected to their individual departments and faculty members than they are the institution. However, because faculty are not necessarily equipped with the knowledge and tools to provide a comprehensive orientation to their doctoral students, they are not receiving the necessary developmental opportunities at the critical transition time. This session will overview appropriate programmatic interventions and modes of information delivery for the doctoral student population.

Ending Rape On Campus: Bystander Tools For Prevention and Risk Reduction

Assessment, Evaluation, and Research (AER); Civility on Campus

Location: Kentucky International Convention Center, 210

Program Presenter: John D. Foubert, Oklahoma State University

Rape on campus is under increasing discussion in the realm of adjudication, but what about stopping it before it starts? The bystander model has substantial research supporting its effectiveness for reducing sexual assault. Come engage with research-based ideas about how to implement programs for men and women on your campus.

Engaging Hózhó as a Praxis for Healthy Experiential Outcome in Higher Educational Environments

Equity, Diversity, and Inclusion; Civility on Campus

Location: Kentucky International Convention Center, 203 and 204

8:30 AM - 9:30 AM

Program Presenter: Charlotte Davidson, University of Illinois at Urbana-Champaign

Additional Presenter: Jamie Singson, University of Ilinois at Urbana-Champaign

The presenters will share how their collective experience in cultivating self-determined and culturally autonomous research through the creation and use of Indigenous learning modalities, informs Indigenous students' needs for retaining/maintaining connection to place and ancestors, as they enter institutions of higher education. By drawing from specific epistemological facets of their Diné, Yavapai, and Filipino worldviews, namely the embodied Diné life way concept of Hózhó (harmony), the presenters will articulate how this process has recalibrated their individual approach to research as a quest to restore a sense of human wellness to conventional academic training and issues related to student development.

Form Follows Function: A No-Nonsense 101 on Assessment for Impact

Assessment, Evaluation, and Research (AER); Human and Organizational Resources

Location: Kentucky International Convention Center, L10

Program Presenter: Jason Laker, San Jose State University

Additional Presenter: Jennifer Massey, Baylor University

Assessment has gotten so mired in politics and budgetary fears that we struggle to focus on its first purpose, which is to do good work in support of our students' success. Let's be honest about the fact that data rarely preserves or increases funding anyway. There must be a better way! Let's approach assessment joyfully, without intimidation or pretense, dedicated to students' development and success. We'll cover "must-haves," "don't bothers," and next steps for your program, department, or division plans.

Freshman Student Characteristics: Comparisons Between Representative Trinidad and U.S. Schools

Assessment, Evaluation, and Research (AER); Student Learning and Development

Sponsor: Commission for Admissions, Orientation and First Year Experience and Commission for Global Dimensions of Student Development

Location: Kentucky International Convention Center, 101

Program Presenter: Michael J. Cuyjet, University of Louisville

Additional Presenter: Chandar Supersad, University of the West Indies-St. Augustine

Knowing characteristics of freshman helps institutions serve students' needs and facilitate retention. Comparison with other institutions in addition to learning about one's own school's students gives perspective to such analyses. Cross-cultural and international factors of comparison represent cutting-edge aspects of our study of freshman and their perspectives. This session will share data about freshman characteristics at one tertiary school in Trinidad and one in the U.S. along with some comparative analyses of the responses from both groups.

GLB Mental Health: Incorporating Strengths and Multiple Identities

Equity, Diversity, and Inclusion; Civility on Campus

Sponsor: Commission for Counseling and Psychological Services

Location: Kentucky International Convention Center, L2

Program Presenter: Seth Christman, University of Minnesota

Current models of GLB mental health are often pathologizing and deficit focused. Furthermore, these models isolate sexual identity, and neglect inclusion of multiple identities in understanding the experiences of GLB people. Emerging literature and data from the Coping with Homonegative Experiences Study will be utilized to support a new model for GLB mental health that integrates multiple identities and a strengths-focus. Implications of this model for research, policy, practice, and reducing homonegativity will be discussed.

How to Shift Your View of Involvement for College Men

Equity, Diversity, and Inclusion; Student Learning and Development

Location: Kentucky International Convention Center, L9

Program Presenter: Denise L. Davidson, Bloomsburg University

Additional Presenter: Amy Paciej-Woodruff, Marywood University

Fewer men are engaged in campus co-curricular activities. The relationship between engagement and learning suggests that disengaged men miss out on developmental experiences correlated with engagement. Involvement differences between men and women suggest there are influences resulting from being masculine that influence men's engagement in co-curricular activities. We will explore factors involved in lower levels of engagement, examine the utility of engagement theory and the Male Sex Role Identity paradigm for this population, and consider implications for practice.

Integrating Service into the Leadership Curriculum

High-Impact Practices

Sponsor: Commission for Student Involvement

Location: Kentucky International Convention Center, 111

Program Presenter: Katharine M. Durso, Saint Louis University

Additional Presenter: Todd J. Foley, Saint Louis University

Incorporating service into the leadership curriculum is a high-impact practice that encourages students not only to practice skills but to also develop their character. This interactive workshop will address connections between service and leadership outcomes, models for integrating service into the leadership curriculum, and strategies for addressing common challenges for engaging students in service. Participants will learn how to create possibilities for meaningful service and leadership development on their campuses.

Mentorship Rethought: How Reaching Back Today Will Provide for Tomorrow

Civility on Campus; Transitions

Location: Kentucky International Convention Center, 214 and 215

Program Presenter: Jared M. Cobb, Texas Christian University

Additional Presenters: Keith Motley, University of Massachusetts at Boston; Kevin Rome, North Carolina Central University; Darron Turner, Texas Christian University

This session will ground mentorship in a theoretical framework while also applying practitioner-based reasoning to the importance of this lost art. Various levels of university administration, Chancellor through Mid-Manager, will analyze components of beneficial mentorship and review the concepts of value, investment, and trust as they pertain to the professional development of motivated future administrators. From best practices in mentorship from SSAOs, to the recruitment and retention of mentors by protégés, this session will provide helpful tips for all.

Mixing It Up: Supporting Multiracial Students in Racial Affinity Groups

Equity, Diversity, and Inclusion; High-Impact Practices

Location: Kentucky International Convention Center, 212 and 213

Program Presenter: Heather C. Lou, University of Vermont

Additional Presenter: Rachel Luna, University of the Pacific; Adam J. Ortiz, Hampshire College

Racial affinity groups in higher education have significant potential to advance positive identity development for people of all races. The dynamic between dominant and non-dominant social identities calls for individuals to be divided into binary racial affinity groups of White and People of Color (POC). Frustration, anxiety, and feelings of marginality can arise when multiracial people are asked to choose between groups. In this presentation, will discuss tactics to best support multiracial students through affinity group facilitation.

Party Pads: Student Experiences at Off-Campus Parties

Law Policy and Governance; Civility on Campus

Location: Kentucky International Convention Center, 103

Program Presenter: Rick C. Jakeman, The George Washington University

Additional Presenter: Markesha McWilliams, The George Washington University

Despite an increase in campus-based prevention programs, off-campus parties represent a common, yet serious problem that affects most functional units of the campus community. Researchers will present the results of an ethnographic field study on the experiences, attitudes, and behaviors of select racial and non-racial undergraduate subcultures at off-campus parties. Using an ecological framework, information will be focused on planning environmental management strategies related specifically to off-campus parties as one primary setting for alcohol consumption by students.

Pursuing a Doctoral Degree: Important Things to Consider

Ethical Professional Practice; Leadership

Location: Kentucky International Convention Center, L3

Program Presenter: Donna M. Talbot, Western Michigan University

Additional Presenter: William Arnold, Michigan State University

Once you believe that a doctoral degree may be in your future, there are many factors to consider. Getting a doctoral degree should not be considered lightly or impulsively. When is the right time for you personally and professionally? How do you select the "right" graduate program for you? During this session, presenters will share practical information and strategies for considering doctoral education, as well as selecting and applying to a program. As time permits, presenters will respond to questions.

Reconceptualizing Leadership Development for Latino/a Graduate Students

Location: Kentucky International Convention Center, 104

Program Presenter: Nancy J. Evans, Iowa State University

Additional Presenters: Mary Jo Gonzales, Iowa State University; Cristobal Salinas, Iowa State University

How do we empower Latina/o graduate students to aspire to higher education leadership? More importantly, how do we, as higher education professionals, encourage, support, and promote Latina/o graduate students to become our future leaders? There is a significant need to support Latina/o graduate students through culturally appropriate means to increase the number of Latina/o higher education leaders and enhance their potential leadership options. We will address this need through examination of relevant theory and literature and discussion of case studies.

Service Learning as a Catalyst in Sophomore Year Development

Advising and Helping; Student Learning and Development

Location: Kentucky International Convention Center, L8

Program Presenter: Christina Y. Choi, Clemson University

Additional Presenters: Meeghan M. Harrington, Salem State University

This presentation, based on two different service learning projects from two sophomore residential-living communities, examines the role of service learning within the sophomore year development. Two different service learning projects will be looked at from their pre-planning stages to the actual project to the post-assessment stages. In addressing our three learning outcomes, we aim to show concrete examples if service learning actually can facilitate progression within the sophomore year development model.

8:30 AM - 9:30 AM

Student Organizations as Hybrid Spaces: Gender Performance in Progressive Fraternity

Equity, Diversity, and Inclusion; Transitions

Location: Kentucky International Convention Center, L6

Program Presenter: Casey O. Shadix, University of Kentucky

Using the conceptual framework of Pierre Bourdieu's cultural production (1993), this presentation will highlight how one student organization has made campus feel like home for one student subpopulation. Learning objectives include: an introduction to Bourdieu and relevant literature, a showcase example of "hybridity", and collegial interactions to share information about respective campus atmospheres. References to social media and pop culture are incorporated to encourage conversations and afterthoughts about the importance placed on social perception in the campus environment. #acpa12wShadix

Synergistic Supervision: Confirmed Key to Retaining Entry-Level Student Affairs Professionals

Advising and Helping; Leadership

Location: Kentucky International Convention Center, 211

Program Presenter: Matthew R. Shupp, Penn State Brandywine

Additional Presenter: Jan L Arminio, Shippensburg University

Entry-level student affairs staff are the profession's future and seasoned professionals must lay a strong supervisory foundation. Supervision has received little attention in the literature even though practitioners spend substantial time supervising. Although an important role, many seasoned professionals are ill prepared for this task. This study, conducted in 2007, identified valuable supervision practices as noted by entry-level professionals and whether those practices included synergistic supervision. Implications using the framework of Bronfenbrenner's ecology model will be offered. #acpa12wShupp

The Conduct System and its Influence on Student Learning

Student Learning and Development; High-Impact Practices

Sponsor: Commission for Student Conduct and Legal Issues

Location: Kentucky International Convention Center, L5

Program Presenter: Steve Janosik, Virginia Tech

Additional Presenters: Matthew Stimpson, PerformaHE

Student affairs practitioners have long believed that the environment stimulates and influences learning. The presenters will report on their research that defines the student conduct learning environment and empirically demonstrates the influence student perception of that environment has on student learning. The presenters will also discuss the implications these findings have on student conduct administration practice and learning outcomes assessment in general.

Transfers from a Community College, Are They Ready to Move On?

Student Learning and Development; Transitions

Location: Kentucky International Convention Center, L7

Program Presenter: Eric T. Robinson, Syracuse University

Additional Presenter: Tracey Walterbusch, Ohio Wesleyan University

This interactive presentation, based on research and current trends, examines whether or not our community college students are prepared for transferring to a four-year institution. The learning objectives for this workshop include understanding: (1) what research says about community college students transferring to four-year institutions; (2) what strategies are currently out there in the research for us to use in the field; and (3) facilitating a group dialogue on strategies people can bring back to their own colleges. #acpa12wRobinson

Welcome To Guyland: Experiences of Trans Men in College

Sponsor: Standing Committee for Men

Location: Kentucky International Convention Center, 105

Program Presenter: D. Chase J. Catalano, Syracuse University

This presentation will highlight portions of my dissertation research from intensive interviews with 25 trans men, who attended colleges or universities in the New England Region of the United States. I will focus specifically on how they describe their relationship to 'normative' masculinity. The experiences of these men (who either self-identified as or were identified by others as woman and/or female) provide insight into how they make meaning of masculinity and simultaneously question, reify, question, and contradict hegemonic masculinity.

When Possibilities Abound: Helping Honors Students Create Experiential Learning Opportunities

Student Learning and Development; High-Impact Practices

Location: Kentucky International Convention Center, 219

Program Presenter: Leah Joos, University of Cincinnati

Additional Presenters: Debbie Brawn, University of Cincinnati; Jen Lile, University of Cincinnati

How can Student Affairs Professionals ensure students are learning from their co-curricular involvement? Attendees will learn about the University of Cincinnati's approach to helping Honors students create individual experiential learning projects in areas such as research, creative arts, community engagement, leadership, and study abroad. We will share our approach to helping students identify and connect their ideas to established learning outcomes, as well as share our advising strategy, proposals and reflective essays, and student work.

8:30 AM -9:45 AM

Research Paper Session #12

Professional Competencies

Assessment, Evaluation, and Research (AER)

Location: Kentucky International Convention Center, 212 and 213

Measuring Student Growth? The Meaning and Interpretation of Self-Reported Gains

Nicholas Bowman, Bowling Green State University

College practitioners, administrators, and researchers often ask students to report how much they have learned while in college, but these measures may not accurately reflect student growth. This paper discusses relevant literature and explores the relationship between self-reported gains and college satisfaction. Within a multi-institutional sample of 3,098 undergraduates, self-reported gains are strongly related to—and can arguably be interpreted as a subset of —college satisfaction. Results are consistent regardless of race/ethnicity, gender, and family income.

Leadership Competency Preferences of Student Affairs Administrators: Does Generation Matter?

Lindsay Katherine, University of Southern Mississippi

A recent study of over 1,500 APCA members was conducted using the Higher Education Leadership Competencies Survey (HELC) to determine which specific leadership competencies are most preferred, and if these preferences are different based on generation. A factor analysis resulted in 10 major leadership components emerging from the HELC, and the subsequent data analyses demonstrated that there were significant differences between generations on seven out of the 10 components. Detailed survey results and implications will be presented.

Latino Males in Higher Education: Administrator Awareness of the Emerging Crisis

Sarah Rodriguez, Victor Saenz, Katie Pritchett, and Jennifer Estrada, University of Texas at Austin

Latino males are effectively vanishing from the American higher education pipeline. This qualitative research study explores the increasing recognition of the growing gender gap in educational attainment between Latino males and females. The research presentation will explore findings related to educational administrator awareness and knowledge of the Latino male achievement gap, as well as explore the availability of resources and implications for institutional policy and practice.

9:30 AM - 11:00 AM

SCLGBTA Closed Directorate Transition Meeting

Location: Galt House, Beckham

10:00 AM - 11:00 AM

Adult Undergraduate Culture; College, Career and Family: Life In the Overlap

Equity, Diversity, and Inclusion; Student Learning and Development

Location: Kentucky International Convention Center, 218

Program Presenter: John Andrejack, Queens College, College

Do adult undergraduates form a distinct student culture and if so, how does this culture impact their educational experience? This session, which is based on the results of a semester long cultural study, will explore the above question and help participants to think about ways in which to understand and serve adult students. Participants will discuss adult undergraduate culture, the role of alumni in this culture and the impact of the career and family environments on the adult college experience. #acpa12wAndrejack

Beyond Facebook: Reaching Millennials in a Growing Social-Networking World

Student Learning and Development; Transitions

Location: Kentucky International Convention Center, L9

Program Presenter: Emma M. Titus, Northern Illinois University

Additional Presenters: Karen Haley, Portland State University; Bryan Roush, Northern Illinois University; Kendall A Sater, Northern Illinois University

Millennial students are constantly using social networking applications to understand their world and the college experience. With schools becoming more accessible online, the ability to communicate with students online is more important than ever. This engaging session seeks to provide professionals with a greater understanding of how to use a variety of social-networking programs and websites to effectively connect with their students.

10:00 AM - 11:00AM

Building Meaningful Relationships with Minority Students on PWI Campuses

Student Learning and Development

Location: Kentucky International Convention Center, 212 and 213

Program Presenter: Mark Williams, Michigan State University

Additional Presenter: Shetina M. Jones, Michigan State University

The purpose of the M.A.L.E. (Motivating, Achieving Learning and Evolving) and Sista to Sista program at MSU is to help participants develop skill sets to become campus and community leaders. This session will review the success of the two programs that focus on connecting minority students to campus partners/resources, peer to peer support, guided ownership, academic support, and life skill building. Session participants will be given a comprehensive review of the programs and best practices for success on your campuses.

Promising Practice—Changing Campus Culture: Business Affairs and Student Affairs Working Together

Leadership; High-Impact Practices

Location: Kentucky International Convention Center, L4

Program Presenter: Shannon D. Staten, University of Louisville

Additional Presenters: Tom Jackson, University of Louisville; Michael Mardis, University of Louisville;, Larry Owsley, University of Louisville

This presentation highlights how the Vice Presidents for Business Affairs and Student Affairs came together to address strategic objectives requiring extensive changes in campus culture. By developing consistent communication they established shared objectives and transformed campus life. Topics will include how to get buy in, who is involved, utilizing private partnerships, transforming UofL from a commuter mentality to that of a vibrant residential environment, facility and policy changes, restructured campus services such as housing, dining, recreation and retail.

Civility in Student Conduct: Creating Possibilities for Service and Reflection

Student Learning and Development; Civility on Campus

Location: Kentucky International Convention Center, 203 and 204

Program Presenter: Lisa M. Evaneski, SUNY Oswego

Additional Presenters: Steven DiMarzo, SUNY Oswego

Involvement with the campus judicial system at SUNY Oswego improves retention rates among college students. Educational assignments, one-on-one interaction, and community involvement provide students with the opportunity to become more involved with the campus community, thus increasing their interest in continuing their college education. This program will illustrate and discuss the practices used in SUNY Oswego's Office of Judicial Affairs to provide intentional outcomes for our students.

Convention Institute—Mental Health Forum (5 of 5): Serving our Student Service Members and Veterans

Advising and Helping; Transitions

Location: Kentucky International Convention Center, 104

Program Presenter: Susan Stock, Roosevelt University

Additional Presenters: Ted Bonar, Center for Deployment Psychology

This presentation explores the cultural and clinical concerns of service members and veterans on university campuses. A comprehensive overview of the experiences of military-connected individuals will be presented, and will include day-to-day challenges, protective and risk factors, and treatment of behavioral health concerns on campus.

Convention Institute—Social Media and Student Affairs (5 of 5)

Equity, Diversity, and Inclusion; High-Impact Practices

Location: Kentucky International Convention Center, 105

Program Presenter: Rachel Luna, University of the Pacific

Are your "likes," "follows," and "check-ins" accessible to everyone? As higher education and student affairs flock to social media, the question arises: To what extent are these online endeavors accessible? In this program, participants will discuss the impetus and implications for social media accessibility. Concerns about accessibility on common social media platforms will be explored. Finally, resources, tools, and tips for making social media efforts accessible will be shared. #acpa12wLuna

Engaged Living: Intentional Conversations for a First-Year Experience at Furman University

Student Learning and Development; High-Impact Practices

Location: Kentucky International Convention Center, 205 and 206

Program Presenter: Brad Harmon, Furman University

This presentation will provide participants with a historical overview of Engaged Living: The First-Year Experience, a residential learning community at Furman University. Participants will learn about the unique campus culture which has led to the recent development of a more intentionalized first-year experience and the challenges faced by the campus FYE Committee to develop a shared set of learning outcomes and consider the potential implementation of a larger residential college model.

Examining Students' Attitudes Toward Undocumented Immigrant Access to Public Education

Equity, Diversity, and Inclusion; Transitions

Location: Kentucky International Convention Center, 202

Program Presenter: Marc Johnston, University of California, Los Angeles

Additional Presenters: Gina A Garcia,

University of California, Los Angeles; Juan Carlos Garibay, University of California; Los Angeles; Felisha Herrera, University of California, Los Angeles

Growing attention has been drawn to undocumented college students given recent immigration debates that undoubtedly influence the educational trajectories for these students. However, less attention has been paid to exploring all students' attitudes toward undocumented immigrants. Based on findings from a mixed-methods study, this interactive session promotes better understanding of the perceptions held by college students on authorization and access, toward the goal of elucidating the causes (and potential cures) of the social barriers plaguing undocumented college students. #acpa12wJohnston

Find New Possibilities: Pursue Your Doctorate

Advising and Helping

Sponsor: Commission for Graduate and Professional Student Affairs

Location: Kentucky International Convention Center, 210

Program Presenter: Patty A. Witkowsky, Colorado State University-Pueblo

Additional Presenter: Isaiah Thomas, Carleton College

Have you considered pursuing a doctorate in student affairs? Trying to sort between the Ph.D., Ed.D., and other doctorate options? Pursuing a doctorate is a great opportunity to increase your professional and philosophical knowledge and contribute to scholarship through research. Deciding which program is right for you, when to attend, and whether you will attend full-time or part-time is challenging. This session will provide a time for participants to consider the factors involved in choosing a doctoral program.

Fully Committed: Part-Time Student, Full-Time Professional

Personal Foundations; Transitions

Sponsor: Standing Committee for Graduate Students and New Professionals

Location: Kentucky International Convention Center, L6

Program Presenter: Michael Kavulic, Northern Illinois University

Additional Presenter: Courtney E Jones, Syracuse University

There is a growing trend within Master's and Doctoral programs of students working full-time while pursuing their graduate degrees. This presentation will look at part-time students who also work full-time in Student Affairs. It will incorporate professional competencies through consideration of the various ways these individuals address stressors associated with this experience. The presentation will incorporate small and large group activities as well as the opportunity to brainstorm ideas to help these part-time students, their staffs and faculty.

How to Win Big with Location-Based Services

Advising and Helping; Transitions

Location: Kentucky International Convention Center, 216 and 217

Program Presenter: Jeff Kirchick, SCVNGR

Additional Presenter: Kenn Elmore, Boston University

Everyone knows that mobile technology is becoming a key focus within higher education as Smartphone penetration continues to grow rapidly. With this growth comes the emergence of location-based social media. How are schools successfully using Foursquare, Facebook, SCVNGR, and other location-specific services? What does the future hold for this new genre?

Identifying Success Markers: Creating Possibilities for Commuter Students

Assessment, Evaluation, and Research (AER); Transitions

Sponsor: Commission for Admissions, Orientation and First Year Experience and Commission for Commuter Students and Adult Learners

Location: Kentucky International Convention Center, 211

Program Presenter: Jennifer Hodges, The University of Akron

Additional Presenters: Trillah Culver, The University of Akron; Greg Dieringer, The University of Akron

Are your commuter students transitioning successfully to college? In general, commuter students have more difficulties adjusting to college compared to residential students. But within the commuter student population, there are large variations between successful and unsuccessful students. Using data collected from a national retention project, we build a profile of a successful commuter student and compare those students to less successful students. Practitioners from a predominantly commuter university will discuss their work identifying and supporting struggling commuter students.

Incorporating Emerging Technology and Social Media into Leadership Education

Leadership; High-Impact Practices

Sponsor: Commission for Student Involvement

Location: Kentucky International Convention Center, 107

Program Presenter: Todd J. Foley, Saint Louis University

Can leadership be taught @online? This workshop will offer participants the opportunity to learn about some new technologies, as well as re-introduce some old technologies in a new way that can be used to help students learn about leadership and how to lead. We'll discuss how to use these tools and ways you can impact student learning through embracing technology and social media. We'll also discuss potential challenges and debate the use and abuse of these technologies. #acpa12wFoley

Men's Engagement: The Living-Learning Community Connection

Student Learning and Development; High-Impact Practices

Sponsor: Standing Committee for Men

Location: Kentucky International Convention Center, 219

Program Presenter: Jody E. Jessup-Anger, Marquette University

Additional Presenters: Brianne Johnson, Marquette University; Matthew Wawrzynski, Michigan State University

During this interactive presentation, we will

10:00 AM - 11:00AM

explore how living-learning communities promote men's engagement and foster authentic gender role expectations on campus. Undergirding the presentation will be findings from our qualitative study, which revealed that LLCs provide men a 'safe haven' from rigid gender roles, offered a plethora of involvement opportunities, and fostered relationships with faculty and peers. This presentation offers recommendations for anyone striving to create environments where men thrive. #acpa12wJessupAnger

Moving From Transcripts to Understanding: Making Sense of Qualitative Data

Assessment, Evaluation, and Research (AER)

Location: Kentucky International Convention Center, L11

Program Presenter: Amanda R. Knerr, Penn State University

Additional Presenters: Becki Elkins, Cornell College

Student Affairs Practitioners are often drawn to the powerful stories of student experiences. For this reason, we are often attracted to qualitative research strategies such as interviews, focus groups, reflection essays. But collecting the evidence and listening to the stories is one thing while making sense or interpreting the evidence is completely different. Using hands-on activities and discussion, this session will provide some basic strategies for organizing, interpreting, and reporting your qualitative assessment data.

Pathways and Possibilities: Innovative Strategies for Program Recruitment

Student Learning and Development; Transitions

Location: Kentucky International Convention Center, L2

Program Presenter: Sarah C. Popovich, University of Arizona

Additional Presenters: Justin Strohmeyer, University of Arizona; Brent Williams, University of Arizona

To maintain and improve student engagement in leadership and involvement programs, student affairs practitioners need to continuously challenge the methods they employ to recruit first-year students. This session will address the common barriers many student affairs practitioners face throughout this process. An interactive case study analysis highlighting different program formats will create a space for a collaborative conversation about best recruitment strategies and ways to better utilize assessment data and learning outcomes to improve program efficacy.

Promising Practice—Bystander Intervention Programs: A Showcase of Two Campuses

Assessment, Evaluation, and Research (AER); Student Learning and Development

Location: Kentucky International Convention Center, 108

Program Presenter: Joshua M. Fegley, The College at Brockport, State University of New York

Additional Presenter: Kimberly A. Harvey, State University of New York at Geneseo

This session will share two award-winning, theory based bystander intervention programs, their respective curriculum and strategies, and the impacts each have had on campus climate related to high-risk drinking and sexual assault. Topics include an overview of Bystander Intervention models and theory, program design and implementation, and program assessment.

Promising Practice—Student Affairs Fundraising: Developing a Blueprint for Financial Sustainability

Leadership; Human and Organizational Resources

Location: Kentucky International Convention Center, 109

Program Presenter: Glenn Gittings, University of Louisville

Morgan and Policello (2010) stated: "Student affairs organizations must deal with the reality that if offering high-quality and innovative programs for students is a priority, then identifying and soliciting outside funding sources is essential" (p. 9). This session provides the opportunity to learn about the University of Louisville's creation/implementation of a new department that brings Student Affairs to the table with university advancement. Participants will learn the issues, concerns, and UofL's blueprint for initiating a fundraising effort in Student Affairs.

RA Crisis Training: Consider the Possibilities

Student Learning and Development; High-Impact Practices

Location: Kentucky International Convention Center, 214 and 215

Program Presenter: Meggen B. Sixbey, University of Florida

Additional Presenter: Christine Winget, University of Florida

Students are entering into college with more diagnosed mental illness and prescription medication than ever before. Thus, it is critical that residence life programs assess the training they are providing to ensure staffs are equipped to provide assistance to residents. The University of Florida's Residence Life program provides extensive training in a variety of areas through the utilization of specialty counseling staff. This program will explore this institution's current Resident Assistant training in the areas of crisis identification and intervention.

Service, Service-Learning, and Student Learning: From Research to Practice

Student Learning and Development; High-Impact Practices

Location: Kentucky International Convention Center, 102

Program Presenter: Heather McNew Schill, Berea College

Additional Presenter: Ashley Cochrane, Berea College

Recent data from seven years of students attending Berea College in Berea, KY, illustrates a statistically significant relationship between participation in service and graduation rates. From research and students' reports, we can conclude that service and service-learning experiences can have a powerful impact on student learning. But what makes these experiences effective? We will explore this question from the

perspectives of staff and a student leader from the Center for Excellence in Learning through Service (CELTS), concluding with participants' input.

Strategies for Increasing Students of Color in Study Abroad

Advising and Helping; Equity, Diversity, and Inclusion

Sponsor: Commission for Global Dimensions of Student Development and Standing Committee for Multicultural Affairs

Location: Kentucky International Convention Center, 110

Program Presenter: Aja Holmes, Iowa State University

Additional Presenters: Cameron Beatty, Iowa State University; Tomika Ferguson, Indiana University-Bloomington; Cameron Harris, Indiana University

Internationalization of education and the workforce is increasing across the globe, but how are students of color fairing in this globalization? Attendees in this session will be presented with data regarding students of color travel abroad experiences: the transformative learning which takes place for students abroad, and strategies to increase the number and satisfaction of students of color who study abroad. Presenters will share firsthand accounts of their personal experiences of study abroad as students of color. #acpa12wHolmes

Student Leadership Development in Service/ Civic Engagement

Student Learning and Development

Location: Kentucky International Convention Center, 112

Program Presenter: Maurice L. Smith, Tulane University

By attending this interactive program, participants will learn about the models currently being used to engage students, of varying levels of experience, in service and civic engagement. Participants will learn how to incorporate these models to provide appropriate levels of challenge and support, while also examining the roles of mandatory and voluntary service involvement. Additionally, participants will examine experiences at Tulane University and discuss how opportunities will vary for campuses similar to and different from Tulane.

Student Organization Advisors as Educators: Defining the possibilities

Advising and Helping; Student Learning and Development

Location: Kentucky International Convention Center, L8

Program Presenter: Danielle DeSawal, Indiana University

Additional Presenters: Wil Dalton, Indiana University; Julianne Martin, Indiana University; Julia Stanton, Indiana University

Advising is a task that is universal and focused on learning (Love and Maxam, 2010). This presentation is based on a national study that examined how advisors of student organizations define their role. One of the themes which emerged from the data focused on the advisors role as an educator. This program will focus on how professionals in the field define their role in student learning and what professionals can do to create intentional environments for learning to occur.

Surving the Storm: Student Affairs in Crisis Management

High-Impact Practices; Human and Organizational Resources

Sponsor: Task Force on Campus Safety and Emergency Preparedness

Location: Kentucky International Convention Center, 106

Program Presenter: Lowell K. Davis, University of Alabama

On April 27, 2011, the University of Alabama experienced a horrific event that changed the campus and the city of Tuscaloosa, AL forever. The Division of Student Affairs had crisis plans, various strategic teams to handle campus emergencies, as well as alumni of intensive training sessions on how to deal with various crises. However, when the crisis arrived, the plan that was created was not entirely sufficient. What went wrong? How did the University recover and what lessons were learned?

Taking Off the Mask: Exploring the Imposter Phenomenon and How it Affects Our Students, Staff, and Self

Student Learning and Development; Transitions

Location: Kentucky International Convention Center, L5

Program Presenter: Lindsey Gilmore, Western Kentucky University

Additional Presenter: Minnette Huck, Western Kentucky University

Session participants will be introduced to the foundations that define the Imposter Phenomenon. This Phenomenon occurs when high-achieving women believe their success to be a farce. One of the roles of a Student Affairs Professional is to help students define a vision of their success; but how does one help an individual believe in one's success? Session participants will build upon their foundational student development theory knowledge to learn ways to assist individuals in learning their success is real.

The Role and Responsibilities of the Title IX Coordinator

Equity, Diversity, and Inclusion; Law Policy and Governance

Sponsor: Commission for Student Conduct and Legal Issues

Location: Kentucky International Convention Center, L3

Program Presenter: Brett A. Sokolow, NCHERM

Additional Presenters: W. Scott Lewis, NCHERM; Saundra Schuster, NCHERM

Gender equity is an inherent good, providing equal access to educational benefits and opportunities. Title IX is a critical tool for advancing the goal of equity, and meaningful compliance furthers that goal. By attending this session, you will become a better Title IX Coordinator, administrator and/or ally. You'll acquire tools that will help to advance your institution, influence change and implement best practices.

10:00 AM - 11:00AM

The World is at our Door Steps: International Student Engagement on Campus

Equity, Diversity, and Inclusion; Transitions

Location: Kentucky International Convention Center, L10

Program Presenter: Sami Z. Nassim, University of Delaware

Additional Presenters: Kate Adams, University of Delaware; Yenti Gunawan, University of Delaware;, Christina E. King, University of Delaware

In our global society, college campuses strive to create cultures of civility among student populations. Are you prepared? In this workshop, we will provide a context for the increase in international student enrollment; an overview of the varied transitional issues facing international students, and how each transitional issue manifests itself. Our session will conclude with a presentation and discussion of best practices focused on enhancing international student experiences on campus and creating a culture of civility.

Transforming Possibilities into Practice Using the Multi-Institutional Study of Leadership

Assessment, Evaluation, and Research (AER); Student Learning and Development

Location: Kentucky International Convention Center, 111

Program Presenter: Benjamin P. Correia, Loyola University Chicago

Additional Presenters: Kristan Cilente Skendall, ACPA; Amy Derringer, Loyola University Chicago

Developing socially responsible student leaders can be a challenge on any campus. In this session, we will review major findings from the Multi-Institutional Study of Leadership and engage in group discussions to create possibilities for integrating these findings into programs and daily practice. Whether you have a comprehensive leadership program or you have limited knowledge of student leadership development, this program will help you to reflect on your current practices and cooperatively brainstorm ideas for putting theory into practice.

Unpacking Our (Dominant) Knapsacks for Social Change

Location: Kentucky International Convention Center, L7

Program Presenter: Craig M. Elliott, II, Samuel Merritt University

Additional Presenter: becky martinez, Infinity Martinez Consulting

Many of us spent time understanding our social identities and learned to dialogue across difference. Few have fully explored the personal identities that bring privilege and dominance and how they may contribute to oppressive systems and shape her/his effectiveness on campus. The purpose of this session is to provide a framework for engagement in dialogue with other professionals, explore dominant group identities, discuss methods to lead on campus and influence change, and gather best practices.

When Racism and Sexism Collide: Common Dynamics and Lessons Learned

Equity, Diversity, and Inclusion; Civility on Campus

Location: Kentucky International Convention Center, 101

Program Presenter: Kathy Obear, Social Justice Training Institute

Additional Presenter: Jamie Washington, Social Justice Training Institute

Too often efforts to create inclusive campus communities fall short due to interpersonal conflicts among key campus leaders. A common place where critical partnerships break down and misunderstanding and triggering events occur is between white women and men of color. Come engage in authentic discussions, explore predictable dynamics and pitfalls, and identify crucial steps and tools to create true partnerships at the intersection of race and gender that influence systemic, sustainable change.

11:00 AM - 12:00 PM

Closing Speaker Lisa Ling

Location: Kentucky International Convention Center, Cascade B

Sponsored and Co-Sponsored Programs

Commission for Academic Affairs Administrators
High Impact Practices for Retaining Academically At-Risk First-Year Students
Kentucky International Convention Center, L8
Monday, March 26, 9:00 am - 10:00 am

Figured Worlds: Connecting Student Affairs and Academic Affairs
Kentucky International Convention Center, 202
Tuesday, March 27, 12:00 pm - 1:00 pm

Cultivating and Supporting High-Impact Learning through Undergraduate Research
Kentucky International Convention Center, 218
Tuesday, March 27, 10:30 am - 11:30 am

Building Bridges: Faculty Engagement Outside the Classroom for Institutional Success
Kentucky International Convention Center, 203 & 204
Monday, March 26, 4:15 pm - 5:15 pm

Commission for Academic Support in Higher Education
Enhancing High-Impact Practice through Strategic Partnership
Kentucky International Convention Center, 214 & 215
Monday, March 26, 12:30 pm - 1:30 pm

It Takes Two: Building Successful Academic and Student Affairs Partnerships
Kentucky International Convention Center, L4
Monday, March 26, 1:45 pm - 2:45 pm

Can I Have Your Attention?: Designing Environments Conducive to Learning
Kentucky International Convention Center, 218
Monday, March 26, 11:00 am - 12:00 pm

Meet Them Where They Are: Promoting Faculty-Student Interaction
Kentucky International Convention Center, 218
Monday, March 26, 3:00 pm - 4:00 pm

Moving Past Encouragement: Providing Students with Tools for Effective Engagement
Kentucky International Convention Center, 106
Monday, March 26, 4:15 pm - 5:15 pm

Commission for Administrative Leadership
Supervision, Suicide, Strategic Planning, and Shenanigans: Life of a Dean
Kentucky International Convention Center, L7
Tuesday, March 27, 10:30 am - 11:30 am

Considering Spirituality and Leadership Practices of Senior Student Affairs Administrators
Kentucky International Convention Center, 202
Monday, March 26, 1:45 pm - 2:45 pm

Seasons of a Student Affairs Professional's Life: Developing a Theory
Kentucky International Convention Center, L9
Tuesday, March 27, 9:00 am - 10:00 am

Style and Substance: How Senior Leaders Support Their Staff Members
Kentucky International Convention Center, L11
Tuesday, March 27, 10:30 am - 11:30 am

Doing with Less and Less: Managing in Today's Fiscal Climate
Kentucky International Convention Center, 202
Monday, March 26, 5:45 pm - 6:45 pm

Creating Change Agents During Organizational Redesign
Kentucky International Convention Center, 111
Monday, March 26, 3:00 pm - 4:00 pm

Commission for Admissions, Orientation and First Year Experience
Freshman Student Characteristics: Comparisons Between Representative Trinidad and U.S. Schools
Kentucky International Convention Center, 101
Wednesday, March 28, 8:30 am - 9:30 am

Creating a First Year Transition Camp
Kentucky International Convention Center, L6
Monday, March 26, 4:15 pm - 5:15 pm

College Students in Transition: New Directions in Research and Practice
Kentucky International Convention Center, 109
Tuesday, March 27, 12:00 pm - 1:00 pm

Identifying Success Markers: Creating Possibilities for Commuter Students
Kentucky International Convention Center, 211
Wednesday, March 28, 10:00 am - 11:00 am

Creating Inclusive Admissions Practices
Kentucky International Convention Center, L9
Monday, March 26, 11:00 am - 12:00 Pm

Create Connections: Using Summer Readings to Facilitate First-Year Student Success.
Kentucky International Convention Center, L4
Tuesday, March 27, 1:30 pm - 2:30 pm

A Conversation about Social Class: Implications on our Professional Work
Kentucky International Convention Center, 202
Tuesday, March 27, 7:30 am - 8:30 am

Commission for Alcohol and Other Drug Issues

Changing Campus Cultures: Leadership Insights on Substance Abuse Prevention
Kentucky International Convention Center, L7
Tuesday, March 27, 1:30 pm - 2:30 pm

Critical MASS: Leaders Mentoring Students for Behavior Change
Kentucky International Convention Center, L7
Tuesday, March 27, 9:00 am - 10:00 am

Educating Staff and Students about Substance Abuse: A Collaborative Approach
Kentucky International Convention Center, 103
Tuesday, March 27, 10:30 am - 11:30 am

Commission for Assessment and Evaluation

Creating a Culture of Assessment at Three Small Private Colleges
Kentucky International Convention Center, 210
Tuesday, March 27, 9:00 am - 10:00 am

High-Impact Practices for Teaching and Conducting Assessment Projects
Kentucky International Convention Center, L5
Tuesday, March 27, 1:30 pm - 2:30 pm

Promoting Meaningful Assessment and Research on Asian American Students
Kentucky International Convention Center, L3
Tuesday, March 27, 12:00 pm - 1:00 pm

Vetting Ourselves: Assessing Institutional Preparedness for Student Veterans
Kentucky International Convention Center, 218
Monday, March 26, 4:15 pm - 5:15 pm

Developing and Implementing a Critical Reflexive Model of Assessment
Kentucky International Convention Center, 107
Tuesday, March 27, 10:30 am - 11:30 am

Commission for Career Development

Connecting Students to Professional Development Opportunities Using Innovative Career Programs
Kentucky International Convention Center, L1
Monday, March 26, 4:15 pm - 5:15 pm

Hammers, Nails, and Other Tools: Constructing a Career – Part I
Kentucky International Convention Center, L6
Tuesday, March 27, 10:30 am - 11:30 am

Hammers, Nails, and Other Tools: Constructing a Career – Part II
Kentucky International Convention Center, L5
Tuesday, March 27, 12:00 pm - 1:00 pm

Life Without Surveys: Strategies for Assessing Programs in Career Services
Kentucky International Convention Center, L6
Tuesday, March 27, 1:30 pm - 2:30 pm

Crafting New Career Development Professionals: An Internship Program
Kentucky International Convention Center, 219
Tuesday, March 27, 9:00 am - 10:00 am

Commission for Commuter Students and Adult Learners

Without Walls: Best Practices in Services for Distance Education Students
Kentucky International Convention Center, L2
Monday, March 26, 5:45 Pm - 6:45 pm

Identifying Success Markers: Creating Possibilities for Commuter Students
Kentucky International Convention Center, 211
Wednesday, March 28, 10:00 am - 11:00 am

More Than a Place to Park
Kentucky International Convention Center, L7
Tuesday, March 27, 12:00 pm - 1:00 pm

Civility Near Campus: Students Becoming Positive Community Members Around Campus
Kentucky International Convention Center, L4
Tuesday, March 27, 9:00 am - 10:00 am

Merging Leadership and Service to Engage First-Year Commuter Students
Kentucky International Convention Center, 102
Tuesday, March 27, 10:30 am - 11:30 am

Commission for Counseling and Psychological Services

Current Issues in College Counseling
Kentucky International Convention Center, L2
Tuesday, March 27, 7:30 am - 8:30 am

GLB Mental Health: Incorporating Strengths and Multiple Identities
Kentucky International Convention Center, L2
Wednesday, March 28, 8:30 am - 9:30 am

Innovations in College Counseling 2011-2012
Kentucky International Convention Center, L6
Monday, March 26, 9:00 am - 10:00 am

Interdisciplinary Perspectives on Asking Students' Sexual/Gender Identities: Ethics and Competency
Kentucky International Convention Center, 106
Monday, March 26, 11:00 am - 12:00 pm

Bridging the Gap: Assessing the Needs of Student Veterans
Kentucky International Convention Center, 219
Tuesday, March 27, 12:00 pm - 1:00 pm

Alcohol Education Groups and Collaborative Systems to Address Alcohol First Offenses.
Kentucky International Convention Center, 107
Monday, *March 26, 9:00 am - 10:00 am*

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Commission for Global Dimensions of Student Development

Freshman Student Characteristics: Comparisons Between Representative Trinidad and U.S. Schools
Kentucky International Convention Center, 101
Wednesday, March 28, 8:30 am - 9:30 am

Full Speed Ahead: The Internationalization of Student Affairs and Higher Education
Kentucky International Convention Center, L9
Tuesday, March 27, 10:30 am - 11:30 am

Working the Plan: How Staff Members Support Student Success
Kentucky International Convention Center, L8
Tuesday, March 27, 9:00 am - 10:00 am

Create Possibilities: Graduate Students and Global Transformations
Kentucky International Convention Center, 202
Tuesday, March 27, 10:30 am - 11:30 am

Immigrant College Students: Exploring Experiences and Strategies to Promote Success
Kentucky International Convention Center, L11
Tuesday, March 27, 7:30 am - 8:30 am

Strategies for Increasing Students of Color in Study Abroad
Kentucky International Convention Center, 110
Wednesday, March 28, 10:00 am - 11:00 am

One Advocate, Global Dimensions: Best Practices in Supporting International Students
Kentucky International Convention Center, 219
Monday, March 26, 7:30 am - 8:30 am

Commission for Graduate & Professional Student Affairs

Supervision Strategies for Early Career Professionals: Creating New Possibilities
Kentucky International Convention Center, L5
Monday, March 26, 11:00 am - 12:00 pm

Find New Possibilities: Pursue Your Doctorate
Kentucky International Convention Center, 210
Wednesday, March 28, 10:00 am - 11:00 am

Servicing Part-Time Master's Students through Cohesion, Accommodation, and Resourcefulness (CAR)
Kentucky International Convention Center, L2
Monday, March 26, 9:00 am - 10:00 am

Doctoral Students Need an Orientation Program Too!
Kentucky International Convention Center, 106
Wednesday, March 28, 8:30 am - 9:30 am

Current Issues and Hot Topics in Graduate and Professional Student Affairs
Kentucky International Convention Center, L11
Monday, March 26, 7:30 am - 8:30 am

Commission for Housing and Residential Life

"Generation Me": Assertive, Entitled or Confident?
Kentucky International Convention Center, L3
Monday, March 26, 7:30 am - 8:30 am

Creating Possibilities to Positively Impact Civility through a Curricular Approach to Residential Education
Kentucky International Convention Center, 202
Monday, March 26, 11:00 am - 12:00 pm

Campus Culture and Creating Gender-Neutral Housing
Kentucky International Convention Center, L9
Monday, March 26, 9:00 am - 10:00 am

Creating Your Own Possibilities: Understanding Budgeting in Housing/Residence Life
Kentucky International Convention Center, 102
Monday, March 26, 12:30 pm - 1:30 pm

Using the Social Change Model of Leadership Development to Create a High Impact Experience for Residential Transfer Students
Kentucky International Convention Center, 203 & 204
Monday, March 26, 3:00 pm - 4:00 pm

NACURH/ACPA Student Award for Leadership Training (SALT) Winning Program
Kentucky International Convention Center, 205 & 206
Monday, March 26, 1:45 pm - 2:45 pm

Commission for Professional Preparation

Using Cogenerative Dialogues to Improve the Teaching and Learning Experience
Kentucky International Convention Center, L8
Monday, March 26, 1:45 pm - 2:45 pm

Transitioning from Practitioner to Professor: Creating New Possibilities
Kentucky International Convention Center, L2
Tuesday, March 27, 9:00 am - 10:00 am

Contributions of Graduate Preparation Program Experiences to Professional Socialization
Kentucky International Convention Center, L10
Monday, March 26, 3:00 pm - 4:00 pm

Creating Possibilities for Engaged Learning in Student Affairs Graduate Curriculum
Kentucky International Convention Center, 219
Monday, March 26, 4:15 pm - 5:15 pm

Understanding the Slippery Slope: Faculty, Students, Supervisors and Ethics That Bind
Kentucky International Convention Center, 110
Monday, March 26, 11:00 am - 12:00 pm

Commission for Recreation and Athletics

Static To Dynamic: Transforming the Traditional Student-Athlete Study Hall
Kentucky International Convention Center, 108
Tuesday, March 27, 10:30 am - 11:30 am

Campus Games: When Sport, Gender, Sexuality and Civility Collide
Kentucky International Convention Center, 110
Wednesday, March 28, 8:30 am - 9:30 am

Commission for Social Justice Educators

The 10 Myths of Social Justice
Kentucky International Convention Center, L5
Monday, March 26, 12:30 pm - 1:30 pm

A Conceptual Model of Anti-Racist White Feminist Identity Development
Kentucky International Convention Center, L3
Monday, March 26, 12:30 pm - 1:30 pm

Today's American Dream: Undocumented Students in Higher Education
Kentucky International Convention Center, 214 & 215
Tuesday, March 27, 9:00 am - 10:00 am

Arab and Muslim Women: Stereotypes and Misconceptions, Reality, and Hopes
Kentucky International Convention Center, 218
Monday, March 26, 1:45 pm - 2:45 pm

Creating Possibilities through Photo Elicitation: Student Conceptions of Social Justice
Kentucky International Convention Center, 202
Monday, March 26, 3:00 pm - 4:00 pm

Social Justice Pitfalls, Missteps, and Transformative Strategies
Kentucky International Convention Center, 110
Monday, March 26, 4:15 pm - 5:15 pm

Commission for Spirituality, Faith, Religion, and Meaning

"Coming Out" Atheist: A New Developmental Framework
Kentucky International Convention Center, 214 & 215
Tuesday, March 27, 10:30 am - 11:30 am

Refining Student Affairs Competencies for Facilitating Religious and Secular Pluralism
Kentucky International Convention Center, L1
Tuesday, March 27, 10:30 am - 11:30 am

Considering Spirituality and Leadership Practices of Senior Student Affairs Administrators
Kentucky International Convention Center, 202
Monday, March 26, 1:45 pm - 2:45 pm

Engaging Religious and Secular Diversity on Campus
Kentucky International Convention Center, L9
Tuesday, March 27, 12:00 pm - 1:00 Pm

Ward vs. Wilbanks: Can Student Affairs Practitioners Use Religious Beliefs As the Basis for Refusing to Work With LGBT Students?
Kentucky International Convention Center, 111
Tuesday, March 27, 9:00 am - 10:00 am

Commission for Student Conduct and Legal Issues

The Conduct System and its Influence on Student Learning
Kentucky International Convention Center, L5
Wednesday, March 28, 8:30 am - 9:30 am

Critical MASS: Leaders Mentoring Students for Behavior Change
Kentucky International Convention Center, L7
Tuesday, March 27, 9:00 am - 10:00 am

NCHERM Legal Update: Law and Regulatory Review for Senior Administrators
Kentucky International Convention Center, L10
Monday, March 26, 11:00 am - 12:00 pm

The Role and Responsibilities of the Title IX Coordinator
Kentucky International Convention Center, L3
Wednesday, March 28, 10:00 am - 11:00 am

Commission for Student Development in the Two-Year College

Life Without Papers: Undocumented Students Negotiating Higher Education
Kentucky International Convention Center, 214 & 215
Monday, March 26, 9:00 am - 10:00 am

Transforming Leadership on the Two-Year Campus
Kentucky International Convention Center, 219
Monday, March 26, 12:30 pm - 1:30 pm

The Lived Experiences of Two-Year College Students with Felony Records
Kentucky International Convention Center, 111
Monday, March 26, 11:00 am - 12:00 pm

Commission for Student Involvement

Creating Learning-Centered, as well as Ethical, Possibilities within Student Activities
Kentucky International Convention Center, 210
Tuesday, March 27, 10:30 am - 11:30 am

Creating Meaningful Alternative Break Programs
Kentucky International Convention Center, L8
Tuesday, March 27, 12:00 pm - 1:00 pm

Incorporating Emerging Technology and Social Media into Leadership Education
Kentucky International Convention Center, 107
Wednesday, March 28, 10:00 am - 11:00 am

Integrating Service into the Leadership Curriculum
Kentucky International Convention Center, 111
Wednesday, March 28, 8:30 am - 9:30 am

Creating Possibilities for the Middle: Nudging the Majority who Aren't Over-Involved
Kentucky International Convention Center, 107
Tuesday, March 27, 1:30 pm - 2:30 pm

Commission for Wellness

Legacies and Living: Promoting Life Health Planning with New Students
Kentucky International Convention Center, L6
Monday, March 26, 12:30 pm - 1:30 pm

A New Mother's Perspective on Balancing Multiple Roles
Kentucky International Convention Center, L3
Monday, March 26, 11:00 am - 12:00 pm

One Act: Bystander Education for Violence Prevention and Intervention
Kentucky International Convention Center, 103
Monday, March 26, 1:45 pm - 2:45 pm

Stupid Cancer: Supporting Students Through the Fight for their Life
Kentucky International Convention Center, 107
Monday, March 26, 3:00 pm - 4:00 pm

Standing Committee for Graduate Students and New Professionals

Fully Committed: Part-Time Student, Full-Time Professional
Kentucky International Convention Center, L6
Wednesday, March 28, 10:00 am - 11:00 am

Graduate School: From the New Professional Perspective
Kentucky International Convention Center, L8
Monday, March 26, 7:30 am - 8:30 am

Create Possibilities: Graduate Students and Global Transformations
Kentucky International Convention Center, 202
Tuesday, March 27, 10:30 am - 11:30 am

Best Practices for the Entry-Level Student Affairs Job Search
Kentucky International Convention Center, 202
Wednesday, March 28, 8:30 am - 9:30 am

Understanding the Slippery Slope: Faculty, Students, Supervisors and Ethics That Bind
Kentucky International Convention Center, 110
Monday, March 26, 11:00 am - 12:00 Pm

When the Leader is You: Challenges in Supervising Professional Staff
Kentucky International Convention Center, 203 & 204
Monday, March 26, 11:00 am - 12:00 Pm

Knowing the Culture
Kentucky International Convention Center, 203 & 204
Monday, March 26, 9:00 am - 10:00 am

Standing Committee for Lesbian, Gay, Bisexual, and Transgender Awareness

Beyond a Binary: The Lives of Gender Nonconforming College Students
Kentucky International Convention Center, 211
Monday, March 26, 1:45 pm - 2:45 pm

Finding Bisexuality: Study of Experiences and Identities of Bisexual Women
Kentucky International Convention Center, L11
Monday, March 26, 4:15 pm - 5:15 pm

Intersections of Multiple Identities: Asian American and LGB Student Voices
Kentucky International Convention Center, 101
Tuesday, March 27, 9:00 am - 10:00 am

A Study of the Faith Development of Gay College Men
Kentucky International Convention Center, 110
Monday, March 26, 12:30 pm - 1:30 pm

Developing, Executing, and Evaluating a Participatory, Action-oriented Leadership Course for LGBTQQIA Students
Kentucky International Convention Center, 110
Monday, March 26, 3:00 pm - 4:00 pm

Standing Committee for Men

In(Queer)ing Manhood: Exploring the Intersections of Non-Heterosexual Sexual Identities and Masculinities
Kentucky International Convention Center, L7
Monday, March 26, 1:45 pm - 2:45 pm

Welcome To Guyland: Experiences of Trans Men in College
Kentucky International Convention Center, 105
Wednesday, March 28, 8:30 am - 9:30 am

Men's Engagement: The Living-Learning Community Connection
Kentucky International Convention Center, 219
Wednesday, March 28, 10:00 am - 11:00 am

Male Survivors of Sexual Assault and Gender Identity Development: From Hiding to Healing
Kentucky International Convention Center, 107
Monday, March 26, 11:00 am - 12:00 pm

Asian, American, and Male: Identity at the Intersection
Kentucky International Convention Center, 205 & 206
Monday, March 26, 9:00 am - 10:00 am

Standing Committee for Multicultural Affairs

Conveying Knowledge, Resources, and Opportunities for Doctoral Students of Color
Kentucky International Convention Center, 210
Tuesday, March 27, 4:30 pm - 5:30 pm

Multiple Identity Dimensions of American Indian College Students
Kentucky International Convention Center, L2
Monday, March 26, 12:30 pm - 1:30 pm

Managing Microaggressions in the Digital Age
Kentucky International Convention Center, L4
Tuesday, March 27, 12:00 pm - 1:00 pm

Interdisciplinary Perspectives on Asking Students' Sexual/Gender Identities: Ethics and Competency
Kentucky International Convention Center, 106
Monday, March 26, 11:00 am - 12:00 pm

Strategies for Increasing Students of Color in Study Abroad
Kentucky International Convention Center, 110
Wednesday, March 28, 10:00 am - 11:00 am

Postracial Possibilities? Deconstructing Contemporary Discourse on Multiraciality
Kentucky International Convention Center, 107
Monday, March 26, 4:15 pm - 5:15 pm

Standing Committee for Women
Secrets of Success: Women Leaders on Their Own Terms
Kentucky International Convention Center, L1
Monday, March 26, 11:00 am - 12:00 pm

Arab and Muslim Women: Stereotypes and Misconceptions, Reality, and Hopes
Kentucky International Convention Center, 218
Monday, March 26, 1:45 pm - 2:45 pm

Living the Green Dot: Vanderbilt's Approach to Power-based Personal Violence
Kentucky International Convention Center, 202
Monday, March 26, 12:30 pm - 1:30 pm

Social Media as a Tool for Empowering Women
Kentucky International Convention Center, 102
Monday, March 26, 4:15 pm - 5:15 pm

Women Working with Students for 25+ Years: Changing Gendered Experiences
Kentucky International Convention Center, 218
Tuesday, March 27, 9:00 am - 10:00 am

Standing Committee on Disability
Experiences of Students with Disabilities Mentored by a Faculty Member
Kentucky International Convention Center, L7
Monday, March 26, 11:00 am - 12:00 pm

Disability Identity Development Model: Pilot Study and Revised Survey Tool
Kentucky International Convention Center, 108
Tuesday, March 27, 1:30 pm - 2:30 pm

Allies for Inclusion: The Ability Exhibit Workshop Edition
Kentucky International Convention Center, L6
Tuesday, March 27, 12:00 pm - 1:00 pm

Discovering My Invisible Disability: Exploring "Re Learning to Learn"
Kentucky International Convention Center, L4
Monday, March 26, 9:00 am - 10:00 am

Task Force for Alumni Relations and Development
Student to Alumnus/a Lifecycle: Crucial Fund Raising and SA Partnerships
Kentucky International Convention Center, 211
Monday, March 26, 12:30 pm - 1:30 pm

Alumni Advancement at Virginia Tech
Kentucky International Convention Center, L8
Monday, March 26, 11:00 am - 12:00 pm

Task Force on Campus Safety and Emergency Preparedness
Building a Multidisciplinary Threat Assessment Team for Faculty, Staff and Students
Kentucky International Convention Center, L10
Monday, March 26, 9:00 am - 10:00 am

Surving the Storm: Student Affairs in Crisis Management
Kentucky International Convention Center, 106
Wednesday, March 28, 10:00 am - 11:00 am

Continuing Education (CE) Credits

Alcohol Education Groups and Collaborative Systems to Address Alcohol First Offenses — 1 credit
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Arab and Muslim Women: Stereotypes and Misconceptions, Reality, and Hopes
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Reaching Within: Underrepresented Student Focus Groups in Predominantly White Universities
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Communicating Consent: Online Collegiate Career Counseling Informed Consent Documents
Kentucky International Convention Center, L8, Monday, March 26, 3:00 pm - 4:00 pm

Convention Institute - Universal Design in Higher Education 2 of 4: Paradigm Shift for Inclusion through Instruction — 1 credit
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Convention Institute - Mental Health Forum 1 of 5: From the SSAO Perspective - Challenges and Successes Regarding Mental Health Issues
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Promising Practice - Introducing Yoga to the Group Therapy for Trauma Survivors
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Convention Institute - Mental Health Forum 2 of 5: Insights from College Counseling Center Directors
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Male Body Image: Exposing the Growing Dilemma among College Men 27-Mar-12
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Women Working with Students for 25+ Years: Changing Gendered Experiences
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Convention Institute - Mental Health Forum 3 of 5: New Findings from the Center for Collegiate Mental Health
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Hammers, Nails, and Other Tools: Constructing a Career - Part I
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Attracting Male Peer Educators to Sexual Violence Prevention
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Disability Identity Development Model: Pilot Study and Revised Survey Tool
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Achieving Academic-Life Balance: A Coaching Model for Graduate Students
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Career Aspirations and First Generation College Students: A Theoretical Application
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What's Your Major?: The Certainty of Uncertainty
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Convention Institute - Mental Health Forum 4 of 5: Healthy Minds Study - Building an Economic Case for Student Health
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Ending Rape On Campus: Bystander Tools For Prevention and Risk Reduction
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GLB Mental Health: Incorporating Strengths and Multiple Identities
Kentucky International Convention Center, L2, Wednesday, March 28, 8:30 am - 9:30 am

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www.nacada.ksu.edu
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610-993-0229
www.ncherm.org
NCHERM is a law and consulting firm that is dedicated to best practices for campus health and safety. NCHERM is a repository for systems-level approaches and models that will enhance and advance your campus risk management and preventive law efforts. We emphasize best practices for policy, training, and educational programming as proactive risk management. NCHERM specializes in advancing culture change strategies and problem-solving for the tough wellness, compliance and liability issues colleges and universities face today.

NODA
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Minneapolis, Minnesota 55414, USA
612-627-0150
www.nodaweb.org
The mission of the National Orientation Directors Association (NODA) is to provide education, leadership and professional development in the fields of college student orientation, transition and retention. NODA seeks to create a community of practice that defines and enriches the fields of orientation, transition, and retention.

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www.orgsync.com
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SCOPE is the professional home for those whose mission is to empower primary prevention within schools, colleges and communities.

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www.StudentSuccessPlan.org
The Student Success Plan supports and enables processes and interventions designed to increase the persistence, success, and graduation rates of targeted students. Through holistic counseling, web-based support systems, and intervention techniques, students who are at risk of failing in college are identified, supported and monitored.

Social Justice Training Institute
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413-537-8012
www.sjti.org
The Social Justice Training Institute provides a forum for the professional and personal development of social justice educators and practitioners to enhance and refine their skills and competencies to create greater inclusion and social justice for all members of the campus community.

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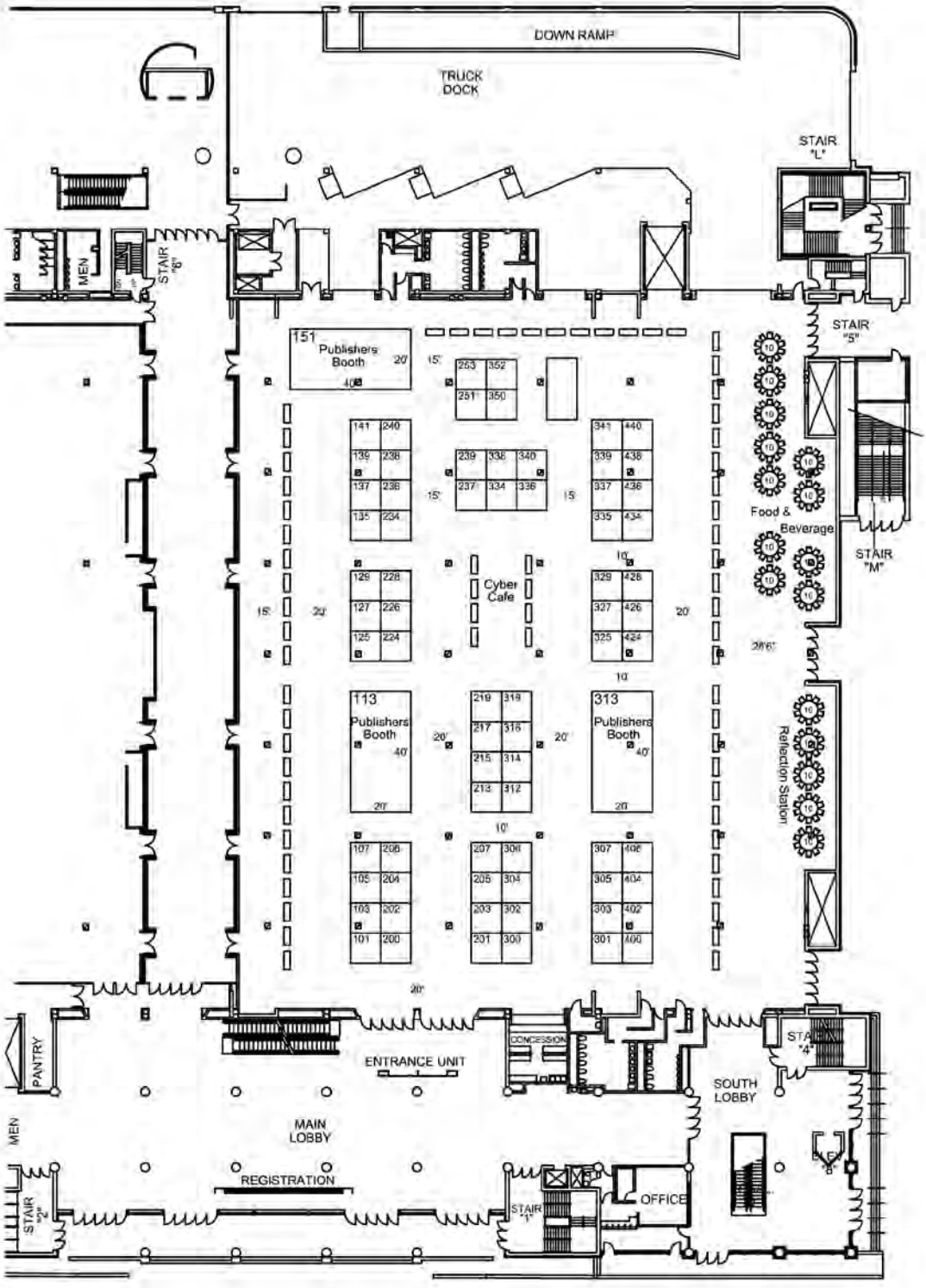

Kentucky International Convention Center

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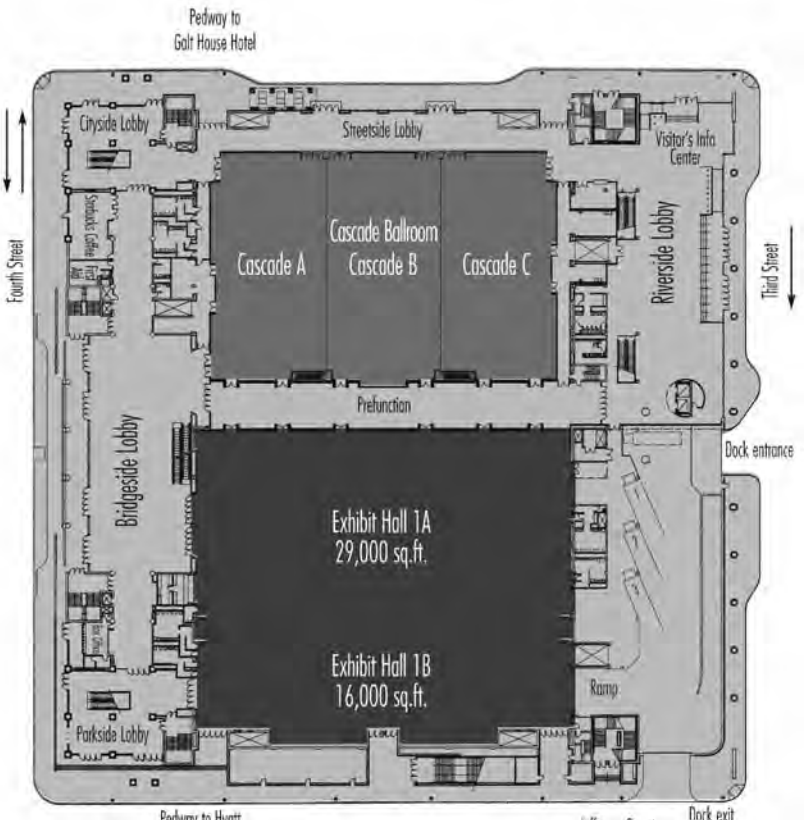

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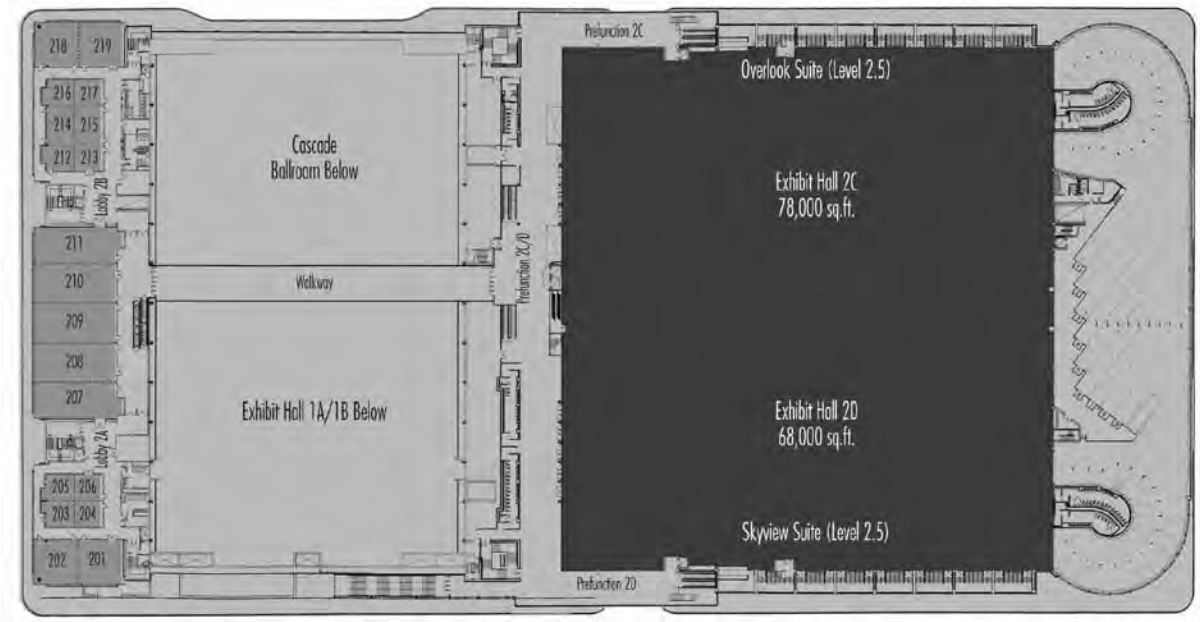
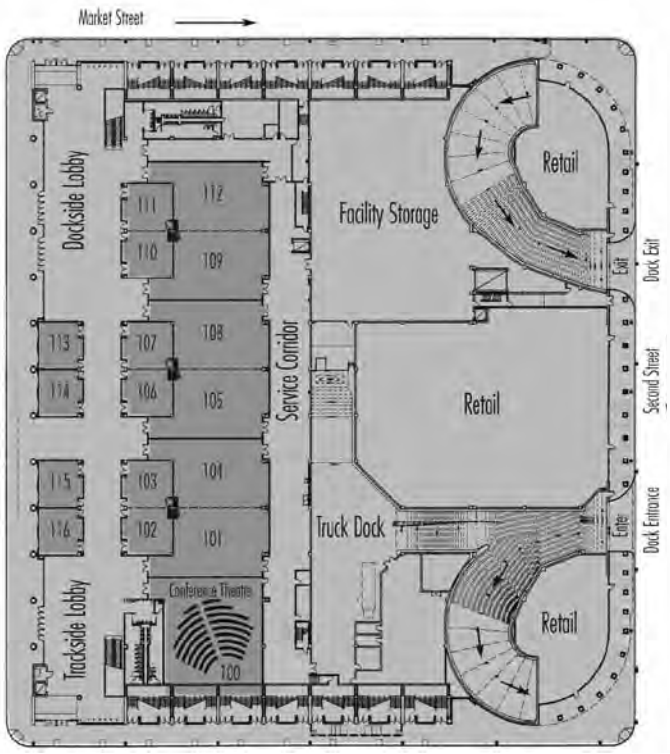


Kentucky International Convention Center



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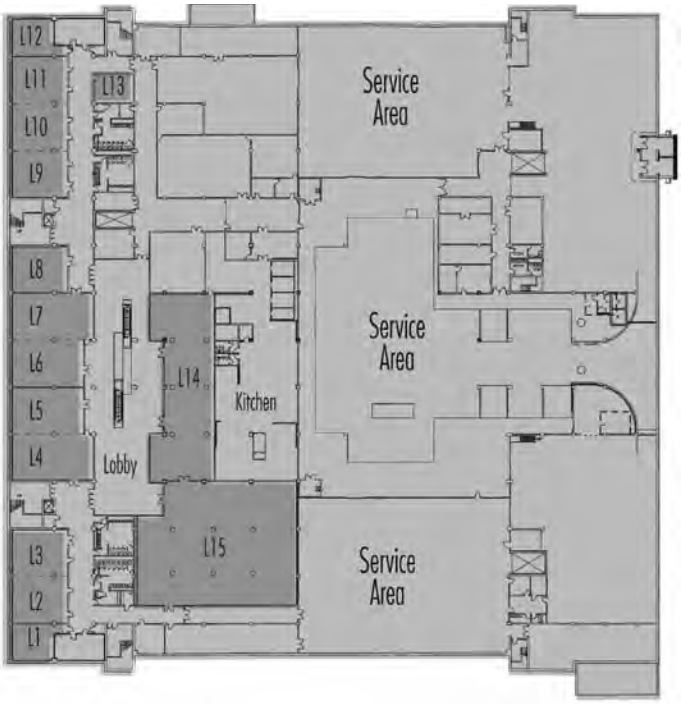
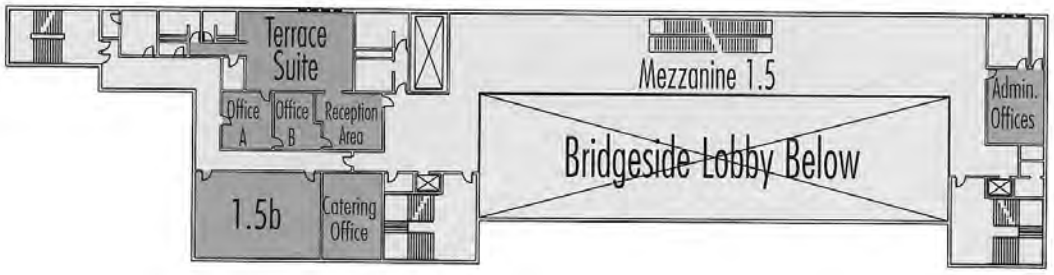


Lower Level

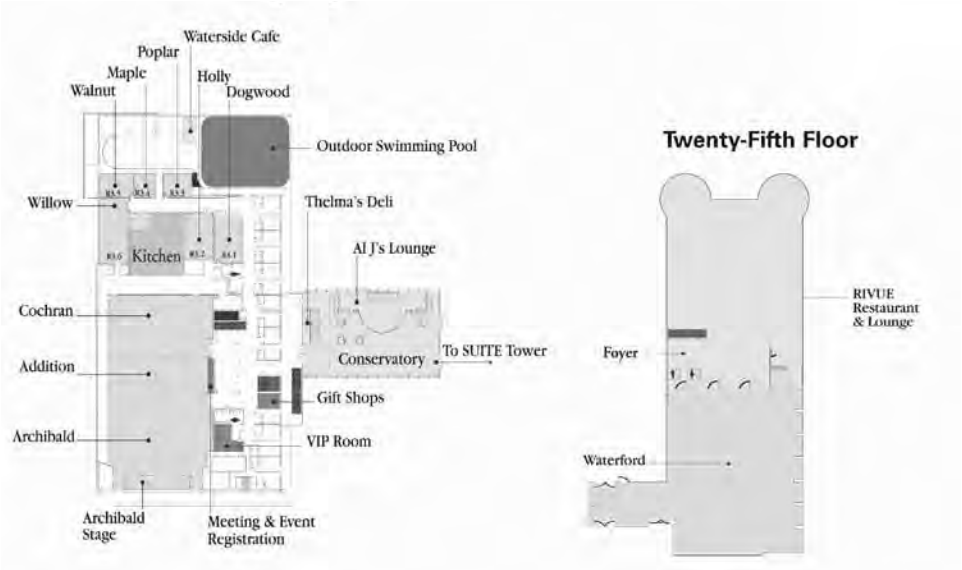


Terrace Level Suite

Galt House

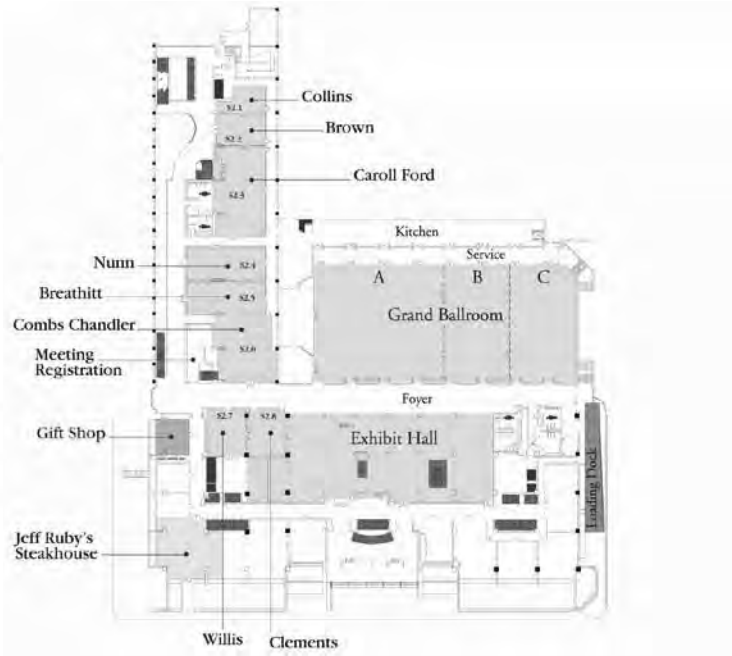
Hotel Overview

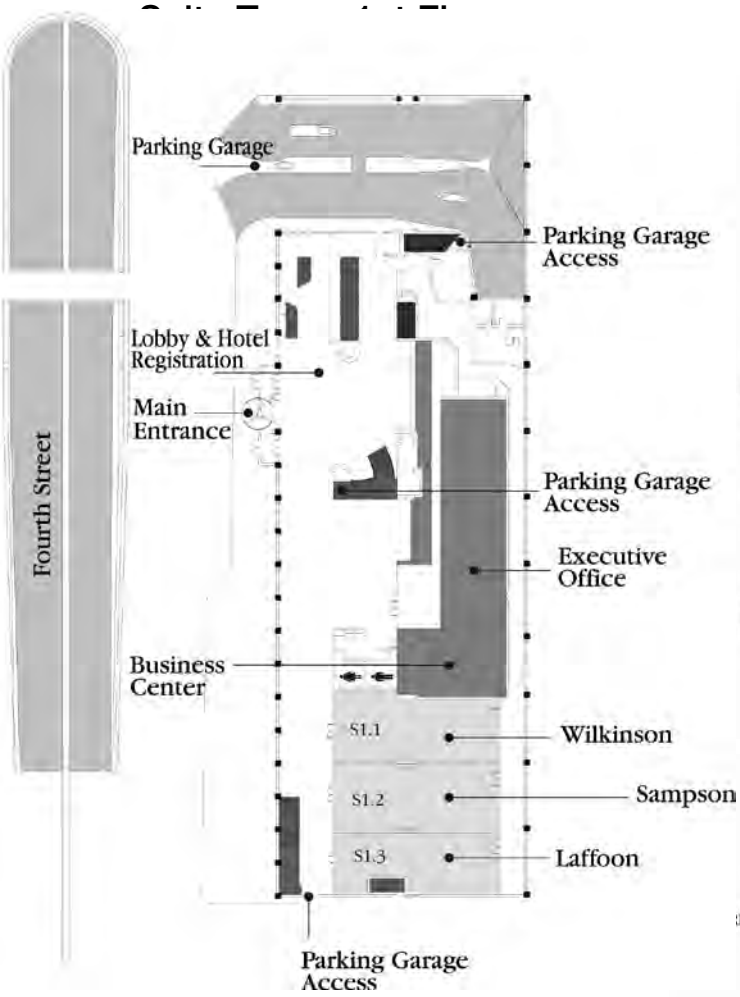
Rivue Tower



Galt House

Suite Tower 2nd Floor





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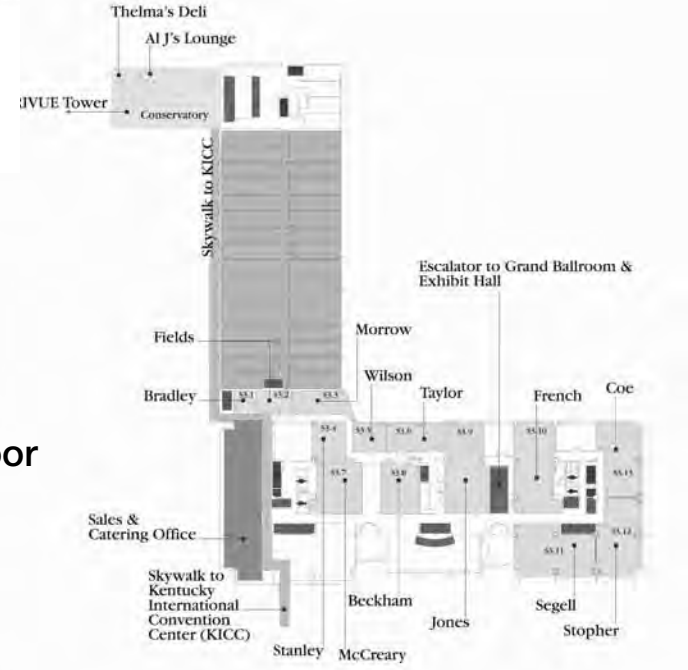

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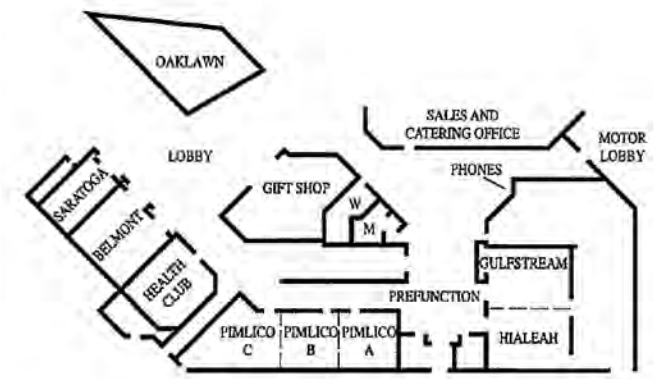
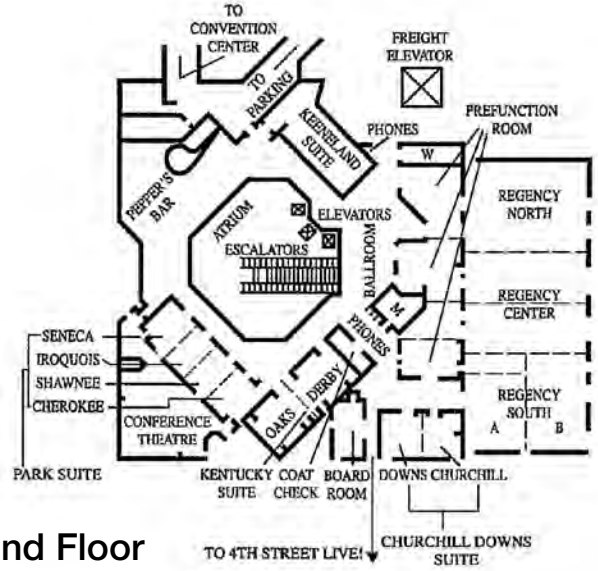
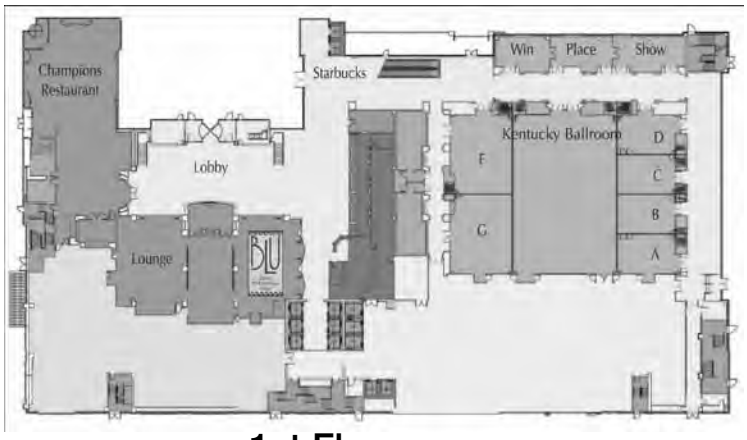


1st Floor



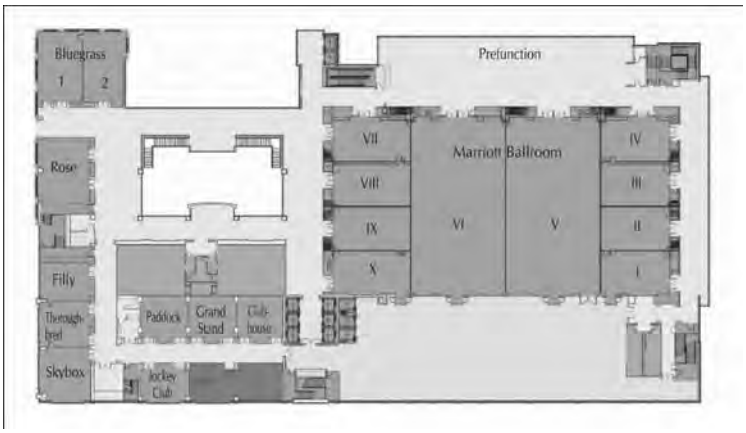
2nd Floor

Marriott



1st Floor

2nd Floor



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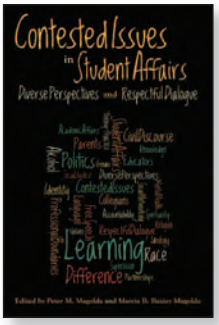

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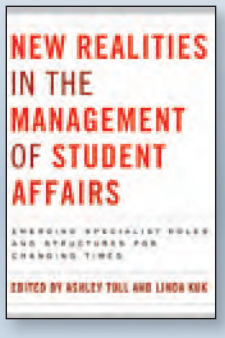

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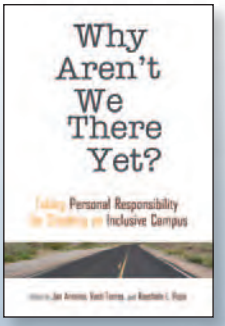

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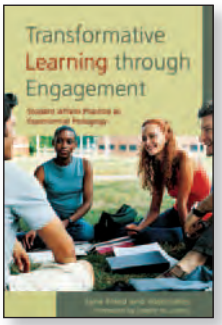

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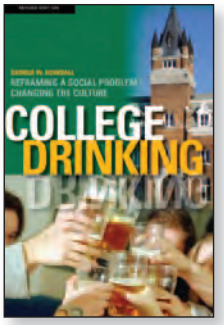

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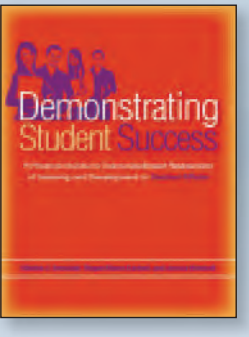

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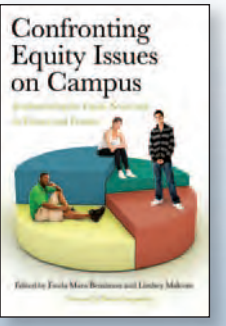

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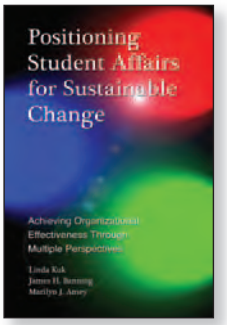

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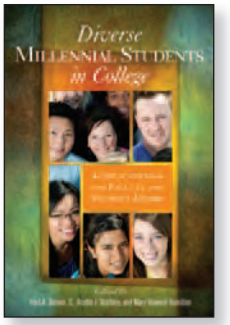

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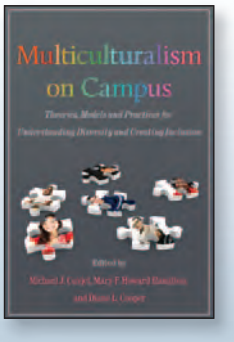

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