Dear ACPA Colleagues:

We invite you to be more in Baltimore and beyond.

Be More of You: You know what you need to learn, grow, develop, strengthen and excel. We encourage you to name it. Define it. Share it. Commit to becoming more...to be more of you.

Be More Engaged: We gather together in this historic city of Baltimore during a significant time for our profession and association. It is our hope that you fully engage in the many important conversations happening about our future.

Be More Purposeful: It is our intent to make this convention one that impacts all aspects of you — not only your mind, but your body and spirit as well. We hope to further ignite your emotions, passions, and commitment to the professional field of student affairs and the students we serve. We encourage you to continually assess your knowledge, skills, capacities, and actions to improve the ways you purposefully serve each other, our students, and yourself. We will offer information in creative and inspiring ways so that "aha" moments occur; we are committed to learning.

Be More Committed: It is our sincerest hope that during our time together we recommit our collective focus and wisdom, which are critical to our leadership and the future of our profession and the students we lead and learn with everyday. We look forward to the opportunity to learn from one another, strengthen connections, and commit to becoming more, now and always.

We are glad that you chose our ACPA 2011 Convention for this *simply more* experience. May this professional development opportunity encourage, inspire, and empower you to be more!

Susan M. Salvador
ACPA President
Vice President, Student Services
Monroe Community College

Patricia A. Perillo
ACPA 2011 Convention Chair
Associate Dean
Davidson College

Schedule-at-a-Glance

Friday, March 25, 2011

9:00 am – 5:00 pm	Governing Board Meeting
4:00 pm – 8:00 pm	Convention Registration, Hospitality Center, and Headquarters Open
5:00 pm – 8:00 pm	Career Central Registration Open
5:00 pm – 8:00 pm	Career Central Employer Set Up Only
5:00 pm – 8:00 pm	Employer and Candidate Orientation Session (sessions begin on the hour)
7:00 pm – 9:00 pm	New Commission Chairs Orientation

Saturday, March 26, 2011

7:30 am – 6:00 pm	Convention Registration, Hospitality Center, and Headquarters Open
8:00 am – 8:30 am	Career Central Employer Entry
8:00 am – 10:00 am	Governing Board Meeting
8:00 am – 12:00 pm	Standing Committee Chairs Meeting
8:00 am – 3:00 pm	Commission Chairs Meeting
8:00 am – 4:00 pm	State and International Division Leaders Meeting
8:30 am – 5:30 pm	Career Central Open — All Services (see program book for C3 orientation sessions and other details)
12:00 pm – 5:00 pm	Cyber Café Open in Corporate Partners Exhibit Area
12:00 pm – 5:00 pm	Corporate Partners and Exhibitor Registration Check-in
12:30 pm – 9:00 pm	Next Generation Conference
1:00 pm – 4:00 pm	Pre-Convention Workshops (Half-Day)
1:00 pm – 3:00 pm	Standing Committee Meetings
3:00 pm – 4:00 pm	ACPA and NASPA Consolidation Discussion
5:00 pm – 5:15 pm	Night on the Town — Member Meet and Greet
5:00 pm – 7:00 pm	ACPA Leadership and Corporate Partners Reception and Awards Ceremony

Sunday, March 27, 2011

7:30 am – 6:00 pm	Convention Registration, Hospitality Center, and Headquarters Open
8:00 am – 8:30 am	Career Central Employer Entry
8:00 am – 10:00 am	Standing Committee Chairs Meeting
8:00 am – 12:00 pm	Corporate Partners and Exhibitor Registration Check-in
8:00 am – 5:00 pm	Commission Directorate Meetings
8:30 am – 5:30 pm	Career Central Open — All Services (see program book for C3 orientation sessions and other details)
8:30 am – 6:00 pm	Next Generation Conference
9:00 am – 12:00 pm	Pre-Convention Workshops (Half-Day)
9:00 am – 4:00 pm	Pre-Convention Workshops (Full-Day)
9:00 am – 4:00 pm	Cyber Café Open
10:00 am – 4:00 pm	State/International Division Presidents Meeting
10:30 am – 12:00 pm	Joint Standing Committee Directorate Team Meeting
10:30 am – 5:00 pm	Standing Committee Meetings
12:00 pm – 4:00 pm	Bookstore, Corporate Partner and Exhibitor Area Open
1:00 pm – 4:00 pm	Pre-Convention Workshops (Half-Day)
2:30 pm – 3:30 pm	ACPA Convention Orientation
3:30 pm – 5:00 pm	Graduate Preparation Program Fair (Masters/ Doctoral)
4:00 pm – 5:00 pm	Convention Orientation for International Delegates
4:00 pm – 5:30 pm	Convention Colleagues Program
4:00 pm – 5:30 pm	Corporate Partner and SSAO Reception
6:00 pm – 8:00 pm	Opening Session and Speaker [Cory Booker]
8:00 pm – 10:00 pm	Opening Reception

Monday, March 28, 2011

7:30 am – 8:30 am	Round Tables and Promising Practices
7:30 am – 6:00 pm	Convention Registration, Hospitality Center, and Headquarters Open
8:00 am – 8:30 am	Career Central Employer Entry
8:30 am – 5:30 pm	Career Central Open — All Services (first interview begins at 9 am; last interview at 4:30 pm; Open 5 – 5:30 pm for mail pick up only)
9:00 am – 4:00 pm	Cyber Café, Bookstore, and Corporate Partners Exhibit Open
9:00 am – 4:00 pm	Corporate Partners and Exhibitor Area Open
9:00 am – 10:00 am	Educational Program Slot 1
9:00 am – 10:15 am	Panel on Faith And Belief On Campus
10:30 am – 11:30 am	Educational Program Slot 2
10:30 am – 11:45 am	Panel on Assessment And Accountability
11:00 am - 12:15 pm	Research Poster Session

11:30 am – 1:00 pm	Lunch for Purchase in Corporate Partner and Exhibits Area
12:00 pm – 1:00 pm	Educational Program Slot 3
12:00 pm – 1:45 pm	ACPA Awards Luncheon (ticket required)
1:30 pm – 2:30 pm	Educational Program Slot 4 and Program Slot for Corporate Partner Program
1:30 pm – 2:45 pm	Panel on Achievement Gap
2:00 pm – 3:00 pm	ACPA and NASPA Consolidation Discussion
3:00 pm – 4:00 pm	Educational Program Slot 5
3:00 pm – 5:00 pm	Town Hall Assembly Meeting
4:30 pm – 5:30 pm	Educational Program Slot 6 and Program Slot for Corporate Partner Program
5:45 pm – 6:45 pm	Educational Meetings/Round Tables
6:30 pm – 8:00 pm	ACPA Convention Showcase with Corporate Partners and Governing Board
6:30 pm – 8:00 pm	Cyber Café, Bookstore, and Corporate Partners Exhibit Open
7:30 pm – 11:00 pm	Receptions/Meetings
8:00 pm – 10:00 pm	Diamond Honoree Reception

Tuesday, March 29, 2011

7:30 am – 8:30 am	Round Tables and Promising Practices
7:30 am – 9:00 am	State/International Division Presidents' Breakfast
7:30 am – 12:00 pm	Convention Registration and Hospitality Center Open
7:30 am – 6:00 pm	Convention Headquarters Open
8:00 am – 10:00 am	ACPA Foundation Open Meeting
8:00 am – 8:30 am	Career Central Employer Entry
8:30 am – 4:00 pm	Career Central Open — All Services (first interview begins at 9 am; last interview at 3:00 pm)
9:00 am – 10:00 am	ACPA and NASPA Consolidation Discussion
9:00 am – 10:00 am	Educational Program Slot 7
9:00 am – 10:15 am	Panel on Inside The Student Affairs Profession
9:00 am – 3:00 pm	Cyber Café, Bookstore, and Corporate Partners Exhibit Open
10:15 am – 12:00 pm	Annual Business Meeting and Presidential Address
10:30 am – 11:30 am	Educational Program Slot 8
10:30 am – 11:45 am	Panel on Inclusion And Equity
11:30 am – 1:00 pm	Lunch for Purchase in Corporate Partner and Exhibits Area
12:00 pm – 1:00 pm	Educational Program Slot 9 and Program Slot for Corporate Partner Program
12:00 pm – 1:15 pm	Panel on Identity And Student Success
1:30 pm – 2:30 pm	Educational Program Slot 10
1:30 pm – 2:45pm	Panel on The Future Of Student Affairs
1:30 pm – 4:30 pm	Governing Board Meeting
3:00 pm – 4:00 pm	Educational Program Slot 11 and Program Slot for Corporate Partner Program
3:00 pm – 5:15 pm	Commission and Standing Committee Open Meetings
4:30 pm – 5:30 pm	Educational Program Slot 12 and Program Slot for Corporate Partner Program
4:30 pm – 5:30 pm	Our Agenda
5:45 pm – 6:45 pm	We Remember
5:45 pm – 6:45 pm	Educational Meetings/Round Tables
7:00 pm – 1:00 am	CultureFest
7:30 pm – 10:30 pm	Receptions/Meetings

Wednesday, March 30, 2011

7:30 am – 12:00 pm	Convention Headquarters Open
8:30 am – 9:30 am	Educational Program Slot 13
8:30 am – 9:30 am	Commission Chairs Meeting
10:00 am – 11:00 am	Educational Program Slot 14
11:00 am – 12:00 pm	Closing Speaker [Morris Dees]

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Lumina Foundation for Education

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University of Central Florida

Award Recipients

2011 Presidential Citation For Service
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University of West Indies, St. Augustine

Contribution to Knowledge
Trudy W. Banta
Indiana University-Purdue University Indianapolis

Excellence In Practice Award
Thelora U. Reynolds
University of the West Indies, Mona

Lifetime Achievement Award
Harry J. Canon

Esther Lloyd-Jones Professional Service Award
Jonathan Poullard
University of California, Berkeley

Contribution to Higher Education Award
Carol Geary Schneider
Association of American Colleges and Universities

New Emerging Scholars
Ebelia Hernandez
Rutgers University

Jody Jessup-Anger
Marquette University

Kristen Kennedy
University of South Carolina

Judy Kiyama
University of Rochester

Robert Palmer
State University of New York Binghamton

Senior Scholars
Florence Hamrick
Rutgers University

Kristen Renn
Michigan State University

Champion of Sustainability
Shanah Trevenna
University of Hawaii

Voice of Inclusion Medalion
Karen Myers
Saint Louis University

ACPA
College Student Educators International

American College Personnel Association (ACPA), headquartered in Washington, D.C. at the National Center for Higher Education, is the leading comprehensive student affairs association that advances student affairs and engages students for a lifetime of learning and discovery.

ACPA, founded in 1924 by May L. Cheney, has nearly 8,500 members representing 1,500 private and public institutions from across the U.S. and around the world. Members include organizations and companies that are engaged in the campus marketplace. Members also include graduate and undergraduate students enrolled in student affairs/higher education administration programs, faculty, and student affairs professionals, from entry level to senior student affairs officers.

VISION ACPA leads the student affairs profession and the higher education community in providing outreach, advocacy, research, and professional development to foster college student learning.

MISSION ACPA supports and fosters college student learning through the generation and dissemination of knowledge, which informs policies, practices and programs for student affairs professionals and the higher education community.

CORE VALUES The mission of ACPA is founded upon and implements the following core values:

- Education and development of the total student.
- Diversity, multicultural competence and human dignity.
- Inclusiveness in and access to association-wide involvement and decision-making.
- Free and open exchange of ideas in a context of mutual respect.
- Advancement and dissemination of knowledge relevant to college students and their learning, and to the effectiveness of student affairs professionals and their institutions.
- Continuous professional development and personal growth of student affairs professionals.
- Outreach and advocacy on issues of concern to students, student affairs professionals and the higher education community, including affirmative action and other policy issues.

ACPA Past Presidents

1924-1925 May L. Cheney
University of California, Berkeley

1925-1927 Margaret Cameron
University of Michigan

1927-1928 Robert K. Speer
Columbia University

1928-1930 Francis F. Bradshaw
University of North Carolina

1930-1933 Jack E. Walters
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1933-1935 Karl M. Cowdery
Stanford University

1935-1937 Esther L. Lloyd-Jones
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1937-1939 A. J. Brumbaugh
University of Chicago

1939-1941 Helen Voorhees
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University of Missouri

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1957-1958 Robert Kamm
Texas A & M

1958-1959 Catherine N. Northrup
Washington State University

1959-1960 Robert Callis
University of Missouri

1960-1961 Kathryn Hopwood
Hunter College of the City University of New York

1961-1962 William Craig
Stanford University

1962-1963 Melvene D. Hardee
Florida State University

1963-1964 Dennis L. Trueblood
Southern Illinois University

1964-1965 Barbara A. Kirk
University of California, Berkeley

1965-1966 Ralph F. Berdie
University of Minnesota

1966-1967 Bernard R. Black
Ohio University

1967-1968 Elizabeth A. Greenleaf
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1968-1969 Donald P. Hoyt
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1973-1974 Merrill C. Beyerl
Ball State University

1974-1975 W. Harold Grant
Auburn University

1975-1976 Theodore K. Miller
University of Georgia

1976-1977 Anne S. Pruitt
Case Western Reserve University

1977-1978 Mary T. Howard
Hostos Community College in Bronx, NY

1978-1979 Don Creamer
Virginia Tech University

1979-1980 Phyllis Mable
Virginia Commonwealth University

1980-1981 Cynthia S. Jonson
University of California, Irvine

1981-1982 David T. Borland
North Texas State University

1982-1983 Susan R. Komives
Stephens College

1983-1984 Margaret J. Barr
Northern Illinois University

1984-1985 William A. Bryan
University of North Carolina, Wilmington

1985-1986 Dennis Roberts
Southern Methodist University

1986-1987 Charles C. Schroeder
Saint Louis University

1987-1988 Marvalene Hughes
University of Toledo

1988-1989 Patricia Kearney
University of California, Davis

1989-1990 Robert D. Brown
University of Nebraska-Lincoln

1990-1991 Laurine Fitzgerald
Ohio State University

1991-1992 Leila V. Moore
Pennsylvania State University

1992-1993 Terry E. Williams
Loyola University, Chicago

1993-1994 Charles C. Schroeder
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1994-1995 Barbara Anderson
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1995-1996 Harold E. Cheatham
Pennsylvania State University

1996-1997 Paul M. Oliaro
West Chester University

1997-1998 Lynn H. Willett
Bridgewater State College

1998-1999 Jean Paratore
Southern Illinois University

1999-2000 Gregory Roberts
University of St. Thomas

2000-2001 Jill E. Carnaghi
Washington University, St. Louis

2001-2002 Nancy Evans
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2002-2003 Paul Shang
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2004-2005 Jeanne S. Steffes
University of Maryland, College Park

2005-2006 Gregory S. Blimling
Rutgers University

2006-2007 Jeanne S. Steffes
Syracuse University

2007-2008 Vasti Torres
Indiana University

2008-2009 Patricia A. Perillo
Davidson College

2009-2010 Tom Jackson, Jr.
University of Louisville

General Information

Accessibility
Convention Headquarters
Baltimore Convention Center, 330
Friday, 4:00 - 8:00 pm
Saturday - Monday, 7:30 am - 6:00 pm
Tuesday, 7:30 am - 12:00 pm

If you have access concerns, questions, require assistance, or need accommodations, please contact Al Souma, Access Coordinator, at Convention Headquarters.

Registration Desk
Baltimore Convention Center, 3rd Level
Friday, 4:00 - 8:00 pm
Saturday - Monday, 7:30 am - 6:00 pm
Tuesday, 7:30 am -12:00 pm

All convention participants must check-in or register at the Registration Desk during scheduled hours. Only paid participants and guests receive name badges, which are necessary for entrance to convention events. Lost name badges can be replaced at the Registration Desk. Name badges must be worn at all times.

Hospitality Center
Information about Baltimore and Volunteer Opportunities
Baltimore Convention Center, 3rd Level
Friday, 4:00 - 8:00 pm
Saturday - Monday, 7:30 am - 6:00 pm
Tuesday, 7:30 am - 12:00 pm

The Hospitality Center provides general information to attendees about the convention. Additionally, the Baltimore Convention and Visitors Association's kiosk is centrally located in the Convention Center to provide various services: transportation information (for example, the Charm City Circulator, maps, taxi services), restaurants, area attractions, and more.

Join the volunteer team and enjoy the opportunity to network, spend time with colleagues new and old, and make the most of your convention experience. Visit the Hospitality Center to sign up to participate as a volunteer during the convention. Over 1,000 volunteer hours are needed to ensure the convention runs smoothly. All volunteers will check-in at the Hospitality Center.

Convention Headquarters and Presenter Ready Room
Baltimore Convention Center, 330
Friday, 4:00 - 8:00 pm
Saturday - Tuesday, 7:30 am - 6:00 pm
Wednesday, 7:30 am - 12:00 pm

Convention Headquarters serves as a general resource for convention-related issues, specifically schedule or room changes (also posted via Facebook and Twitter), accommodations for persons with special needs, and lost and found. Headquarters also serves as the presenter ready room, and contains audiovisual equipment for presenters to use to test the audiovisual portion of their presentation.

Program Schedule Changes
Changes and updates to the convention program will be listed on http://convention.myacpa.org/schedule

If you use Facebook, join the ACPA page. For Twitter users, be sure to follow @ACPAConvention for convention updates. You can use the #ACPA11 hashtag to track general convention discussion, but we encourage you to create and use other hashtags for session- and event-specific conversations. Be sure to activate your mobile device for Facebook and Twitter to ensure you receive updates.

You can also use ACPA's new mobile-friendly website to get up-to-date schedule information and event details. The site also features an integrated Twitter feed and tools for evaluating the sessions you attend.

Cyber Café
Baltimore Convention Center, Exhibit Area, Level 100
Saturday, 12:00 - 5:00 pm
Sunday, 9:00 am - 4:00 pm
Monday, 9:00 am - 4:00 pm; 6:30 - 8:00 pm
Tuesday, 9:00 am - 3:00 pm

Corporate Partners, Exhibit Area, and Bookstore
Sunday, 12:00 pm - 4:00 pm
Monday, 9:00 am - 4:00 pm; 6:30 - 8:00 pm
Tuesday, 9:00 am - 3:00 pm

The Cyber Café provides computer stations for short-term use. Convention participants may check e-mail, research websites, and more. ACPA members may also search the online convention program to find educational sessions of interest and see the most current convention schedule.

Gender Neutral Restrooms
Gender Neutral Restrooms are located in the Convention Center on the Pratt Street Lobby Level outside meeting rooms 340/341.

Transportation
The Baltimore Convention and Visitors Association's kiosk is centrally located in the Convention Center to provide information about various services including the free Charm City Circulator, city maps, and taxi services.

The Maryland Transit Administration (MTA) operates the light rail, metro subway, and bus system in Baltimore. One-way fare is $1.60, or day passes can be purchased for $3.50 each.

The Charm City Circulator also operates routes throughout the city, and stops at the Baltimore Convention Center. This is a free service with three routes that run every 10 minutes, seven days a week. The Circulator connects to less expensive parking, Amtrak, MARC, Light Rail and the Metro Subway. Phone: 410-350-0456. Hours of operation:
Monday - Thursday, 6:30 am - 8:00 pm
Friday, 6:30 am - midnight
Saturday, 9:00 am - midnight
Sunday, 9:00 am - 8:00 pm

Multi-Faith Services and Meetings in Baltimore

Visit http://convention.myacpa.org/general/index.php to review the posted "Multi-Faith Services and Meetings in Baltimore." For additional information, consult your hotel's concierge desk about services or meetings in the area. There is also a Prayer, Meditation, and Relaxation Room available in the Hilton Hotel on the 3rd Level Stone Room. The Pan African Network and the Commission for Spirituality, Faith, Religion and Meaning will offer "A Celebration of Being: A Multi-Faith Experience" on Monday, March 28, at 7:00 - 7:45 am in the Hilton Baltimore - Key 11.

Staying Healthy During Convention

Tips for staying healthy are provided by the Commission for Wellness:

- Get some rest. Many people may be traveling from long distances to Baltimore, contributing to an increased feeling of fatigue and jet lag. Make sure you get at least seven hours of sleep to keep yourself stress-free and motivated.
- Make sure to drink plenty of water throughout the day. Keeping your body hydrated will help keep you focused and energized.
- Manage your money. It is very easy to spend more money than usual while out of town. Give yourself a budget for each day and avoid situations where you might spend more money than usual.
- Eat healthy. It sounds simple enough but many people lose their healthy eating routines while away from home. Make sure you check out the local restaurant menu to find some healthy eating options while in Baltimore.
- Attend to your faith, religious, or spiritual practices while at the convention. Check out local services or visit the Prayer, Meditation and Relaxation Room available in the Hilton Hotel on the 3rd Level Stone Room.
- Continue your exercise routine, whether you run, walk or use the gym on a regular basis. Find a friend at the convention who will help keep you motivated by exercising with you during the day. Make sure you check out the gyms in your hotel and the local parks and areas in Baltimore to walk or run.
- Avoid flight and travel issues at the end of the convention by giving yourself plenty of time to get to the airport. Make sure you stay hydrated while traveling and get plenty of rest once you are home.

Sustainability at the Convention

Turn IT Off — Limit the length of your showers in the hotel. Unplug electronics in your hotel room such as cell phone chargers and laptops. Turn off lights, heat/AC when you are not in your room and request that housekeeping does not leave lights, TV, and/or radio on with turndown service.

Reuse IT — Reuse your hotel towels and linens.

Walk IT — Walk when you can. Take public transportation or shuttle services if it is not feasible to walk; use an environmentally-friendly taxi if you must use a taxi for transportation.

Spend IT Locally — Venture beyond the convention bubble to experience some of the local culture and community. When possible, choose to eat at a local restaurant or purchase local items. This will help the local economy and will financially assist those who may need it the most.

Offset IT — Consider donating to non-profit organizations that allow you to offset your carbon footprint, like carbonfund.org. To make a carbon-offsetting donation at the convention, visit the Hospitality Table. Our volunteers would be glad to assist you!

Recycle IT — Recycle your nametag and program book. Do you have gently used clothing you'd like to donate to a local charity? Attendees are invited to contribute business attire to Baltimore-area charities that help job seekers put their best foot forward by providing wardrobe assistance. For more information, visit the Hospitality Table.

Thank you for helping make ACPA an international leader in sustainability for higher education. For more suggestions on steps you can take to help make a difference, visit the Sustainability Web site at www.myacpa.org/task-force/sustainability.

Ethics

ACPA – College Student Educators International is an association whose members are dedicated to enhancing the worth, dignity, potential, and uniqueness of each individual within post-secondary educational institutions and, thus, to the service of society. ACPA members are committed to contributing to the comprehensive education of students, protecting human rights, advancing knowledge of student growth and development, and promoting the effectiveness of institutional programs, services, and organizational units. As a means of supporting these commitments, members of ACPA subscribe to the following principles and standards of ethical conduct: Professional Responsibility and Competence; Student Learning and Development; Responsibility to the Institution; and Responsibility to Society. Acceptance of membership in ACPA signifies that the member understands the provisions of this statement.

ACPA Career Central at Convention (C3)

Baltimore Convention Center, Level 100 (Hall F and Swing Hall)

Recognized as one of the most consistently successful student affairs placement programs in the United States, **Career Central at Convention (C3)** is in its second year of operation and promises to be even more sophisticated, helpful, effective, and user-friendly than anything you've experienced before.

The volunteers who coordinate and staff C3 are committed to serving both employers and candidates as effectively and efficiently as possible. Services include, but are not limited to, position listings, interview scheduling, and workshops to assist both candidates and employers.

We are excited about all the new changes and customer service features that C3 brings this year. We promise the same great interactive customer services you have come to expect from ACPA Placement combined with the all new high-tech sophistication powered by Job Target and the ACPA C3 Team!

Hours

Baltimore Convention Center, Level 100 (Hall F and Swing Hall)

Friday, March 25

5:00 - 8:00 pm	Registration (candidates and employers) Employer and Candidate Orientation Session (Sessions begin at 5:00 pm, 6:00 pm, and 7:00 pm)
5:00 - 8:00 pm	Employer set-up only

Saturday, March 26

8:00 - 8:30 am	Open for employers only
8:30 am - 5:30 pm	All Services (First interview begins at 9:00 am. Last interview begins at 4:30 pm. Open 5:00 - 5:30 pm for mail pick up only.)
8:30 am, 10:00 am, 1:00 pm, 3:00 pm	Candidate Orientation Sessions Baltimore Convention Center, 324
8:30 am, 11:00 am, 12:00 pm, 2:00 pm	Employer Orientation Sessions Baltimore Convention Center, 325

Sunday, March 27

8:00 - 8:30 am	Open for Employers Only
8:30 am - 5:30 pm	All Services (First interview begins at 9:00 am. Last interview begins at 4:30 pm. Open 5:00 - 5:30 pm for mail pick up only.)
8:30 am, 10:00 am, 11:00 am	Candidate Orientation Sessions Baltimore Convention Center, 324
8:30 am, 10:30 am	Employer Orientation Sessions Baltimore Convention Center, 325

Monday, March 28

8:00 - 8:30 am	Open for employers only
8:30 am - 5:30 pm	All Services (First interview begins at 9:00 am. Last interview begins at 4:30 pm. Open 5:00 - 5:30 pm for mail pick up only.)

Tuesday, March 29

8:00 - 8:30 am	Open for employers only
8:30 am - 4:00 pm	All services (First interview begins at 9:00 am. Last interview begins at 3:00 pm; Message Center closes at 3:30 pm.)

ACPA C3 supports sustainability. In this spirit, we encourage the use of technology in the communication between employers and candidates as much as possible (for example, thank you notes and follow-up information). C3 closes precisely at the advertised times and facility lights will dim at the end of the day to indicate closing.

On-Site C3 Registration

On-site registration is available at C3, located in the Baltimore Convention Center, Level 100 (Hall F and Swing Hall), during the posted hours of operation. If you did not pre-register a position or your candidacy, you are welcome to do so anytime while C3 is open.

Orientation and Professional Development Workshops

Orientation and workshops are offered for both candidates and employers. We recommend that everyone participating in C3 attend. Orientation sessions are designed to help candidates and employers take full advantage of the services available. Daily workshops and Professional Development Snapshot sessions are offered by the Commission for Career Development. These sessions purposefully assist candidates and employers with a variety of issues associated with the job search process. The complete listing of all orientations and workshops can be found in the daily program listings in this book and online in the C3 section of the convention Web site www.convention.myacpa.org/career_central_at_convention/index.php

Professional Development Snapshot Sessions

Baltimore Convention Center, 326

Saturday, March 26

11:00 am	**Interviewing Strategies that "Wow!" Employers**
4:00 pm	**Stress LESS: Balancing Your Personal and Professional Life** (Sponsored by: Commission on Wellness)

Sunday, March 27

11:00 am	**Interviewing Strategies that "Wow!" Employers**
1:00 pm	**Closing the Six Degrees of Separation Through Effective Networking**
2:00 pm	**Job Search Strategies and Support for the LGBT Professional** (Sponsored by: Standing Committee for Lesbian, Gay, Bisexual, and Transgender Awareness)

3:00 pm	**Preparing Successful Searches for Senior Level Student Affairs Positions** (Sponsored by: Spelman Executive Search Team)

Monday, March 28

10:00 am	**Can I Live and Work Here? Navigating the Campus Visit**
11:00 am	**Money Talk: Evaluating the Job Offer and Salary Negotiation**
1:00 pm	**Can I Live and Work Here? Navigating the Campus Visit**
2:00 pm	**Money Talk: Evaluating the Job Offer and Salary Negotiation**
3:00 pm	**Preparing Successful Searches for Senior Level Student Affairs Positions** (Sponsored by: Spelman Executive Search Team)

Tuesday, March 29

11:00 am	**Money Talk: Evaluating the Job Offer and Salary Negotiation**
1:00 pm	**Moving Up and Around Student Affairs: Beyond Your First Position**

Senior-Level Career Support & Development Center

Sheraton Inner Harbor, 1512

Career Central at Convention is pleased to continue our collaboration with the William Spelman Executive Search firm. The Senior Level Career Support and Development Center provides senior level professionals a confidential place to explore career options. Services include a discrete, confidential suite setting to review posted positions, opportunities to talk with a Spelman representative, and available appointments to discuss career-path issues, resumes, and job search in greater depth. For additional information, please contact SrCareer@wpspelman.com.

The Senior Level Career Support and Development Center will be open:

- Saturday, March 26, 10:00 am - 3:00 pm
- Sunday March 27, 10:00 am - 3:00 pm
- Monday March 28, 10:30 am - 12:00 pm and 1:00 - 3:00 pm
- Tuesday March 29, 9:00 am - 12:00 pm

There is no fee associated for the review of resumes and confidential discussions regarding career planning. All mid level and senior level practitioners are encouraged to take advantage of this service.

Additionally, William Spelman Executive Search will be facilitating a free workshop on Sunday, March 27th (3:00 - 4:30 pm) and Monday, 28th (3:00 - 4:30 pm) for mid level and senior level practitioners.

2011 ACPA Anniversaries

State Anniversaries

- Kentucky (35th)
- Massachusetts (35th)
- Ohio (35th)

Commission Anniversaries

- Administrative Leadership (50th)
- Admissions, Orientation, and First-Year Experience (50th)
- Assessment and Evaluation (50th)
- Career Development (50th)
- Counseling and Psychological Services (50th)
- Global Dimensions of Student Development (50th)
- Housing and Residential Life (50th)
- Professional Preparation (50th)
- Student Development in the Two-Year College (50th)
- Student Involvement (50th)
- Wellness (50th)

Special Convention Events

ACPA Leadership and Corporate Partners Reception and Awards Ceremony

Saturday, March 26, 5:00 - 7:00 pm
Hilton Baltimore, Holiday 6
All convention attendees are welcome as we recognize and honor the outstanding work occurring within ACPA's Standing Committees, Commissions, and State and International Divisions. We will also highlight the significant support we receive from our corporate partners. Join your friends and colleagues to network with award recipients, ACPA leadership, corporate partners, and convention attendees. There is no charge for this event and no ticket is required.

Graduate Preparation Fair

Sunday, March 27, 3:30 - 5:00 pm
Hilton Baltimore, Holiday Foyer
Are you considering a master's or doctoral degree? Would you like to connect with faculty members from your graduate program? If you answered yes, attend the fair to meet with school representatives.

Convention Colleagues Program

Sunday, March 27, 4:00 - 5:30 pm
Marriott Inner Harbor, Grand Ballroom A-F
Is this your first time at ACPA? Attend a comprehensive orientation to ACPA and to the Annual Convention. In addition to sharing more about the association and how to navigate the hundreds of events, we will provide an opportunity to network with seasoned professionals. This program is sponsored by the Standing Committee for Graduate Students and New Professionals.

Opening Session

Sunday, March 27, 6:00 - 8:00 pm
Baltimore Convention Center, Ballroom
Join colleagues and friends and learn how we can "Be More," both during our time together in Baltimore and as we return to campus to serve our students and institutions. An inspiring and energizing line-up of speakers and performers culminate with a stirring keynote from Cory Booker, mayor of Newark (NJ) and tireless organizer, advocate, and activist for social and economic justice. It is an opening you won't want to miss!

Opening Reception

Sunday, March 27, 8:00 -10:00 pm
Baltimore Convention Center, Levels 300 and 400
After the Opening Session, celebrate our host city before hitting the town with friends and colleagues to explore all Baltimore has to offer! Featuring hors d'oeuvres highlighting Baltimore's rich cultural heritage, including Little Italy, Greektown, and Baltimore's Inner Harbor, the Opening Reception is a wonderful opportunity to reconnect, and to build new personal and professional networks.

Celebration of Being: A Multi-Faith Experience

Monday, March 28, 7:00 - 7:45 am
Hilton Baltimore, Key 11
The Pan African Network and Commission for Spirituality, Faith, Religion, and Meaning welcome you to join your colleagues at "A Celebration of Being—A Multi-Faith Experience." As higher education professionals, it is sometimes easy to lose touch with what shapes our core identity. This gathering will be an opportunity to just "be" who you are with others, sharing your thoughts or perhaps a quiet moment of reflection.

Awards Luncheon

Monday, March 28, 12:00 - 1:45 pm
Hilton Baltimore, Holiday 6
The Awards Luncheon is a time for ACPA to honor colleagues who have made an outstanding contribution to higher education and the student affairs profession. Please join us as we recognize these outstanding individuals. A ticket is required.

Town Hall Assembly Meeting

Monday, March 28, 3:00 - 5:00 pm
Hilton Baltimore, Holiday 4
The centerpiece of ACPA is our members and we want to hear your voice. Join the ACPA leadership to learn about upcoming priorities and help shape the future of your association.

ACPA Convention Showcase with Corporate Partners and Governing Board

Monday, March 28, 6:30 - 8:00 pm
Baltimore Convention Center, Level 100 (Exhibits Area)
Getting more involved in ACPA is easy! Showcase is the place to connect with the Governing Board, State and International Divisions, Commissions, and Standing Committees and Corporate Partners in whatever way best serves your professional development needs. At "Free to B'More," you can meet current ACPA leaders and learn more about their plans for the upcoming year, all while enjoying a Camden Yard's inspired menu of light hors d'oeuvres.

Annual Business Meeting and Presidential Address

Tuesday, March 29, 10:15 am -12:00 pm
Hilton Baltimore, Holiday 4
Come and learn about the business of the association. It has been a busy year, and we would love to share the association's many accomplishments with you. Don't miss incoming President Heidi Levine's address where she will outline her vision for next year. All members are encouraged to attend.

Our Agenda

Tuesday, March 29, 4:30 - 5:30 pm
Hilton Baltimore, Key 10
Now 30 years since it was first identified, HIV and AIDS continues to affect our students and our campuses. Still, many of us do not yet know how to raise awareness, advocate on behalf of those affected and infected, and educate our personal and professional communities. Learn concrete ways you can begin to make a difference in the fight against HIV and AIDS.

We Remember

Tuesday, March 29, 5:45 - 6:45 pm
Hilton Baltimore, Key 10
We Remember offers a space to honor our professional colleagues who have passed as well as to acknowledge tragedies that have occurred on our home campuses. Come together with members of our association to pay tribute to those we have lost and to recognize their contributions to our profession.

CultureFest

Tuesday, March 29, 7:00 pm - 1:00 am
Baltimore Convention Center, Ballroom III
Join us for the reception and closing event, as we come together as a community to celebrate culture and art, with performances by local talent and colleagues. CultureFest is sponsored by the Standing Committee for Multicultural Affairs.

Educational Highlights

For 87 years, the ACPA Convention has provided a significant professional development experience for association members. Each spring, we gather to advance our skills, share resources, explore new ideas, and connect with colleagues. This March, we come together once again for a unique, stimulating and exciting convention and the opportunity to "Be more in Baltimore!"

The 2010 ACPA/NASPA Professional Competency Areas and a set of contemporary issues identified by the 2011 Convention Planning Team shape the content and the context of the educational program at the Baltimore Convention Center. We encourage you to be intentional about creating an individual convention experience that focuses on the particular knowledge concepts, topics, skills, and values that matter most to you and advance your professional development. In each educational program description, professional competencies or contemporary issues are identified. The on-line schedule and itinerary builder, which can be accessed from the ACPA Convention website, allows you to search for programs based on selected competencies, contemporary issues, and skill level. We hope this will make it easier for you to plan your convention schedule in the way that best accommodates your professional interests and development.

Professional Competencies:

Advising and Helping: addresses the skills related to providing counseling and advising support, direction, feedback, critique, referral, and guidance to individuals and groups.

Assessment, Evaluation, and Research (AER): focuses on the ability to use, design, conduct, and critique qualitative and quantitative AER analyses; to manage organizations using AER processes and the results obtained from them; and to shape the political and ethical climate surrounding AER processes and uses on campus.

Equity, Diversity, and Inclusion: includes the awareness, knowledge, and skills to create learning environments that are enriched with diverse views and people, and to create an institutional ethos that accepts and celebrates differences among people and helps to free them of any misconceptions and prejudices.

Ethical Professional Practice: pertains to the skills and abilities needed to understand and apply ethical standards to one's work. While ethics is an integral component of all the competency areas, this competency area focuses specifically on the integration of ethics into all aspects of self and professional practice.

History, Philosophy, and Values: involves knowledge and skills that connect the history, philosophy, and values of the profession to one's current professional practice. This competency area embodies the foundations of the profession from which current and future research and practice has grown. The commitment to demonstrating this competency area ensures that our present and future practices are informed by an understanding of our history, philosophy, and values.

Human and Organizational Resources: includes skills and knowledge in the selection, supervision, motivation, and formal evaluation of staff; conflict resolution; management of the politics of organizational discourse; and the effective application of strategies and techniques associated with financial resources, facilities management, fundraising, technology use, crisis management, risk management and sustainable resources.

Law, Policy, and Governance: includes the skills and knowledge relating to policy development processes used in various contexts, the application of legal constructs, and the understanding of governance structures and their impact on one's professional practice.

Leadership: addresses the knowledge and skills required of a leader, whether it be a positional leader or a member of the staff, in both an individual capacity and within a process of how individuals work together effectively to envision, plan, affect change in organizations, and respond to internal and external constituencies and issues.

Personal Foundations: involves the ability to maintain emotional, physical, social, environmental, relational, spiritual, and intellectual wellness; be self-directed and self-reflective; maintain excellence and integrity in work; be comfortable with ambiguity; be aware of one's own areas of strength and growth; have a passion for work; and remain curious.

Student Learning and Development: addresses the knowledge and understanding of concepts and principles of student development and learning theory. This includes the ability to apply theory to improve and inform student affairs practice, as well as understanding teaching and training theory and practice.

Contemporary Issues:

Leadership in Challenging Times: We all know that change is constant in our lives. Each year, decade and era has its own special challenges. We are living through a time of significant change in our professional lives and the lives of our students. We are challenged by the many needs of students; the ever increasing expectations of parents, government, and other stakeholders; ongoing budget constraints; and the globalization of higher education. What leadership must we provide on our campuses and in the broader student affairs arena to respond to these challenges? In what new ways might we envision our work, roles, partnerships, and organizational structures?

Evidence and Improvement: During the past two decades, the assessment movement in higher education has gained momentum. Legislators, accrediting agencies, and the general public continue to demand evidence that our work is producing measurable and positive results. As professionals, we are responsible for developing programs, measuring performance, evaluating results, and using results to improve our programs and services. How are assessment programs working on our campuses? How are we incorporating assessment into our work? How are we helping staff to view assessment as a useful tool rather than a burdensome requirement? How are we building cultures of evidence by establishing and measuring learning outcomes for our programs and services? What lessons have we learned about assessment practice, and how do we continue to build on these lessons?

Student Success: As our student population becomes more diverse, so do the challenges to ensure that all students have the best opportunity to be successful. Each year, new students enroll at our institutions with unique experiences. Accordingly, they have varying needs and expectations. What have we learned about our students and their

experiences that can help us re-think or re-frame our work? In what ways can we acknowledge and tap into the experiences of students who are coming to our campuses from military service or from other life experiences that differ from those of the majority? What support services do we need to develop and refine to encourage students to take reasonable educational risks, manage their complex responsibilities and pressures, and gain new perspectives? What are we doing that might be hindering the success of our students? What are the new "best practices" for fostering student success?

Utilizing the Competencies:

Practitioners can best utilize a competency-based approach to their professional development efforts by following a simple process like the one described below:

1. Become familiar with the actual document mentioned above at www2.myacpa.org.
2. Determine what future professional or career goals you may have, and what competencies are needed to be successful in those roles. If you need assistance with identifying the competencies relevant to those roles, consider having a conversation about this with colleagues who currently serve in those capacities.
3. Identify what gaps exist between the competencies you currently possess and those needed in those roles to which you aspire.
4. Focus on developing your targeted competencies through various opportunities, including those provided at the annual convention.

Program Overview and Highlights:

General Convention Programs

These represent the majority of programs offered at the convention. They have been selected in large part because of their relevance to - and incorporation of - the professional competency areas and/or the contemporary issues identified by the 2011 Convention Committee.

Convention Institutes

Convention Institutes, offered at the same time as general convention programs, are programs of special interest that are linked together. These series of sessions are intended to develop knowledge and expertise related to the particular topic. This year's institutes and associated programs are:

Invited Institutes:

- Community Colleges – 317, 318, 410, 594
- HBCUs – 357, 627, 775
- Social Justice Education – 733, 774, 814, 816, 921
- Sustainability – 314, 361, 448, 494, 537

Other Institutes:

- Curricular Approaches to Residential Education – 387, 817 *(Sponsored by the Commission for Housing and Residential Life)*
- Celebrating 50 Years of CCAPS – 777, 818, 862
- Developing Allies for Justice and Care – 316, 364, 409
- Evidence and Improvement in Campus Recreation and Athletics – 307, 363, 408, 449, 496
- Moving Women Toward Purposeful Living – 433, 475, 520
- Power, Privilege, and Oppression – 1087, 1129
- Using Evidence to Improve – 778, 819, 863, 928

Sponsored and Co-Sponsored Programs

ACPA's structure includes commissions that represent functional areas of student affairs work and standing committees that represent specific identities for professionals in student affairs. Each Commission, Standing Committee, and other entities within ACPA has the opportunity to sponsor programs specific to their focus. A listing of all sponsored and co-sponsored programs can be found on pages 141-144 .

SSAO Spotlight Programs

ACPA is committed to serving senior-level student affairs administrators as demonstrated by the many services, programs and events offered for senior leaders at the convention. Our SSAO Spotlight Programs have been selected for senior professionals who are serving as Vice Presidents/Chancellors, Deans of Students, and Associate/Assistant Vice Presidents/Chancellors. Please join your colleagues in attending these programs, both structured and informal, that we hope will help you Be more in Baltimore — more informed, connected, renewed and successful in your respective leadership positions.

- ,SSAO Symposium: *Preparing for the Presidency* – 179
- Pre-Convention Workshops – 69, 188
- General and Sponsored Programs – 289, 467, 783, 858, 929, 979
- Roundtables and Promising Practices – 262, 586, 682
- SSAO Breakfast (open to all SSAOs) – 691
- Awards Luncheon (ticket required) – 411
- SSAO General Meeting (open to all SSAOs) – 938
- Corporate Partner/Exhibitor and SSAO Reception –218
- VIP Corporate Sponsors and Leadership Meet and Greet (by invitation only) – 88
- Awards Ceremony and Leadership/Corporate Partners Reception – 89

Corporate Partner Programs

At ACPA we recognize that our corporate partners bring unique talents and valuable experiences to our association, our members, and ultimately, our students. In order to gain the most from the involvement of our corporate partners, we offer a select number of programming sessions for our corporate partners. Five educational programs are being featured as part of this series: 425, 509, 815, 892, and 949.

Association Partner Programs

ACPA holds its convention in a different location each year, so annually there is a great opportunity to partner with other associations that are housed in or around the convention city. This year we are pleased to be collaborating with two associations, American College Health Association and Association of Fundraising, located in the Baltimore area. Our colleagues from these associations will be presenting sessions as part of our convention curriculum. Programs 931 and 980 are this year's Association Partner Programs.

Promising Practices and Round Tables

Promising Practices and Round Table sessions are 60-minute sessions scheduled at the beginning and end of each day's programs. Promising Practices allow presenters to share programs, strategies, and interventions that have been successful on campus and will be of special interest to colleagues interested in gathering information about institutional practices. Round Tables allow for an in-depth discussion related to current events, developing trends, association matters, or topics related to functional/constituency issues.

Research Papers and Posters

Research Paper and Poster sessions provide an opportunity to learn about on-going research in student affairs and to engage in active discussion about the process and outcomes of research. The Research Poster session (Program 370) takes place on Monday, March 28, 11:00 am - 12:15 pm, in the Hilton, Key Ballroom Foyer with researchers available to discuss their work; posters will remain posted through Tuesday afternoon.

Research Papers are presented throughout the convention. Please refer to the following program numbers: 321, 451, 497, 538, 736, 780, 821, and 865. Two or three research papers will be presented in each 75-minute session, with integrative comments from session leaders and opportunities for audience discussion.

Graduate and New Professional Case Study Competitions

SCGSNP Case Study Orientation Session (Program 195)
Sunday, March 27
1:00 pm – 3:00 pm
Hilton, Key 1

SCGSNP Case Study Competitions
Monday, March 28
9:00 am – 5:30 pm
Graduate Students: Hilton, Carroll AB (Program 311)
New Professionals: Hilton, Hopkins (Program 312)

The Standing Committee for Graduate Students and New Professionals (SCGSNP) sponsors a case study event for master's degree students and another for new professionals with one to three years of full-time professional experience. These events allow participants to collaboratively apply their knowledge of theory and practice. Participants sign up between January and March in teams of two to three and are e-mailed the case study one week prior to the convention. They then meet on the afternoon of Sunday, March 27, to receive instruction and sign-up for competition times. Participation is limited because of time constraints and only one team may compete from each institution.

Continuing Education (CE)

Counseling and Psychological Services:
Continuing education credits toward certification or re-certification for counselors will be available through ACPA, which is approved to award continuing education credits by the National Board of Certified Counselors (NBCC). Continuing education credits for psychologists and social workers will be available through ACPA's Commission for Counseling and Psychological Services, which is approved to award CEs by the American Psychological Association (APA) and National Association of Social Workers (NASW), respectively. A complete listing of educational programs offered for continuing education credit is available in the index of the program book and is noted at each program description.

Health Educators:

The ACPA convention has been approved by the National Commission for Health Education Credentialing (NCHEC) for up to 20 category 1 Certified Health Education Specialist (CHES) contact hours. To receive your certificate of credit, please fill out an evaluation form for the convention as well as sign the CHES participant roster before you leave convention. Evaluation forms and the roster will be at each Commission for Wellness sponsored program and at the hospitality table throughout convention. If you have questions about CHES contact hours, please e-mail ches@acpa.nche.edu.
fWeb site: www.myacpa.org/comm/wellness/index.cfm

Friday, March 25

9:00 AM - 12:00 PM

22 2011 Convention Planning Team Meeting
Location: Baltimore Convention Center, 330

9:00 AM – 5:00 PM

23 ACPA Governing Board Meeting
Location: Baltimore Convention Center, 332

5:00 PM – 8:00 PM

28 Career Central Candidate Orientation
Location: Baltimore Convention Center, 324
orientation sessions begin on the hour

29 Career Central Employer Orientation
Location: Baltimore Convention Center, 325
orientation sessions begin on the hour

7:00 PM – 9:00 PM

34 New Commission Chairs Orientation
Location: Hilton Baltimore, Calloway A

8:30 PM – 10:00 PM

35 2011 Convention Team, Governing Board, Assembly Leadership Reception
Location: Hilton Baltimore, President's Suite 2027

Allies for inclusion:

"What should I do?" How should I respond?" "Is it okay to say that?" "How can I become an ally?"

Allies for Inclusion: The Ability Exhibit will attempt to answer some of these questions.

In celebration of the 20th anniversary of the Americans With Disabilities Act, **Allies for Inclusion: The Ability Exhibit** will be displayed at the Convention Exhibit Hall on **Monday, March 28** from 9:00 am to 4:00 pm; and from 6:00 to 8:30 pm; and **Tuesday, March 29** from 9:00 am to 3:00 pm.

Hosted by the Standing Committee on Disability and sponsored by the Leadership and Higher Education Department and the Division of Student Development of Saint Louis University.

the Ability exhibit

Saturday, March 26

8:00 AM – 10:00 AM

41 2011 Convention Planning Team Meeting - Saturday
Location: Baltimore Convention Center, 330

8:00 AM – 3:00 PM

45 Commission Chairs Meeting
Location: Hilton Baltimore, Johnson AB

8:00 AM - 12:00 PM

46 Standing Committee Chairs Meeting
Location: Hilton Baltimore, Key 2

8:00 AM - 4:00 PM

47 State/International Division Leadership Meeting
Location: Hilton Baltimore, Key 5

8:00 AM – 10:00 AM

50 Governing Board Meeting
Location: Baltimore Convention Center, 332

8:30 AM – 5:00 PM

51 Colloquium on Globalization in Student Affairs: 50th Anniversary of GDSD – Part 1 Invitation Only
Leadership in Challenging Times; Leadership
Location: Hilton Baltimore, Key 9
Program Presenter: Michael Sachs, LIM College

To celebrate the 50th Anniversary of the Commission for Global Dimensions of Student Development, the commission will sponsor a colloquium bringing together invited leaders in the field of international education, including administrators, faculty, and civic leaders, to discuss the future of globalization in student affairs and services. The goal of the colloquium will be to agree upon two or three topics in the area of globalization, which will then be researched over the next year for eventual publication and presentation.

*daily highlights

Next Generation Conference
12:30 – 9:00 pm
Hilton Baltimore, Holiday 4-5

ACPA and NASPA Consolidation Discussion
3:00 – 4:00 pm
Hilton Baltimore, Holiday 3

Awards Ceremony & Leadership/ Corporate Partners Reception
5:00 – 7:00 pm
Hilton Baltimore, Holiday 6

Night on the Town – Member Meet and Greet
5:00 – 5:15 pm
Hilton Baltimore, Hilton Lobby 1

8:30 AM - 11:00 AM

52 United States Study Tour Breakfast (for participants)
Location: Hilton Baltimore, Poe AB

8:30 AM - 9:30 AM

53 Career Central Candidate Orientation
Location: Baltimore Convention Center, 324

55 Career Central Employer Orientation
Location: Baltimore Convention Center, 325

10:00 AM – 11:00 AM

57 Career Central Candidate Orientation
Location: Baltimore Convention Center, 324

11:00 AM - 12:00 PM

58 Career Central Employer Orientation
Location: Baltimore Convention Center, 325

11:00 AM – 12:30 PM

60 ACPA Publications Committee Meeting
Location: Hilton Baltimore, Brent

61 Next Generation Conference – Registration
Location: Hilton Baltimore, Holiday Foyer

12:00 PM - 1:00 PM

Career Central Employer Orientation

Location: Baltimore Convention Center, 325

12:00 PM – 5:00 PM

62 Standing Committee for Women (SCW) Closed Business Meeting

Location: Hilton Baltimore, Latrobe

12:30 PM – 9:00 PM

65 Next Generation Conference – Program

Location: Hilton Baltimore, Holiday 4-5

1:00 PM – 4:00 PM

67 Pre-Convention Workshop: Transforming Ourselves to Transform Our Work: The Power of Belief

Personal Foundations; Leadership

Location: Baltimore Convention Center, 346

Program Presenter: Jonathan Kroll, Emerson College

Additional Presenters: Kevin Bickart, Boston University

Learning to navigate the terrain of our college campuses may be relatively easy. But learning to navigate the terrain of our hearts and minds is much more challenging. We struggle to find the time and energy to make meaning, especially with our current speed of life. This presentation will provide insight into these issues through the lens of cognitive neuroscience and development and share innovative take-home solutions that can benefit you and your students.

68 Pre-Convention Workshop: Emotionally Intelligent Leadership: Train the Trainers Session

Student Learning and Development; Leadership

Location: Baltimore Convention Center, 338

Program Presenter: Marcy Shankman, Baldwin Wallace College

Additional Presenters: Paige Haber, University of San Diego; Daniel Tillapaugh, University of San Diego

Emotionally intelligent leadership (EIL) provides student affairs professionals with a framework for enhancing the development of students' leadership capacity. This train the trainers session will help prepare attendees to facilitate EIL learning modules including the Emotionally Intelligent Leadership for Students Inventory. Participants will complete the inventory themselves and learn how to facilitate specific training sessions on topics such as developing relationships, empathy, honest self-understanding, capitalizing on difference, and change agents.

69 Pre-Convention Workshop: SSAO Spotlight Program – Creating Social Justice on Campus: Best Practices and Lessons Learned

Leadership in Challenging Times; Equity, Diversity, and Inclusion

Location: Baltimore Convention Center, 337

Program Presenter: Kathy Obear, Social Justice Training Institute

Additional Presenters: Jamie Washington, Social Justice Training Institute

Well-intended diversity initiatives often fall short of desired outcomes. While increasing awareness, most efforts do not create significant, sustainable organizational change. How can student affairs leaders create inclusive, socially just campus communities through systemic, long-term culture change? Experienced organizational development consultants share best practices and lessons learned from strategic organizational change efforts to create inclusive, multicultural campus communities. Come participate in this highly interactive session focusing on identifying current campus climate and strategic actions to move towards greater inclusion.

70 Pre-Convention Workshop: Assessment in Student Affairs: A Primer

Evidence and Improvement; Assessment, Evaluation, and Research (AER)

Location: Baltimore Convention Center, 342

Program Presenter: John Schuh, Iowa State University

This workshop is designed for student affairs professionals who have very limited experience with conducting assessment projects and are looking for an opportunity to learn about the basic concepts that undergird assessments. Topics covered in the workshop will include reasons for conducting assessment, basic types of assessment projects, how to get started, comparing and contrasting quantitative and qualitative approaches to assessment, and reporting assessment results.

71 Pre-Convention Workshop: Leadership in Challenging Times: Comprehensive Community Responses to Bias Incidents

Equity, Diversity, and Inclusion

Location: Baltimore Convention Center, 341

Program Presenter: Ruta Shah-Gordon, Wagner College

Additional Presenters: Jeffrey Landry, Hamilton College; Sofia Bautista Pertuz, Fordham University

A serious issue plaguing United States campuses are bias incidents and hate crimes. Understanding the climate that may have fostered the incidents and developing a proper response are key to rebuilding the campus community to create healing and learning. Students perceive campus environments as tight-knit, so when bias incidents occur, word spreads fast, impact is great, and students feel unsettled and fearful. This program uses incidents at three campuses to discuss policies, procedures, and comprehensive community responses to bias incidents.

75 ACPA Foundation Board Meeting

Location: Hilton Baltimore, Key 2

In Times of Limited Resources, Why Consider the ACE Fellows Program®?

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The ACE Fellows Program seeks to develop the leadership ability of individuals who have the capacity to rise to senior-level leadership in colleges and universities.

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- Individualize learning through a Fellowship project in service to the home institution as well as visits to other campuses and attendance at national meetings.
- Learn from renowned leaders in higher education and beyond.
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- A record of leadership in institutions of higher education.
- Nomination by the institution's president or other senior officer who agrees to pay the candidate's salary and benefits for the duration of the fellowship.

It's Never Too Early to Think About the Fellows Program.

To learn more about how the ACE Fellows Program can benefit you, stop by the Fellows Reception at the ACPA Conference.

www.acenet.edu/programs/fellows

AMERICAN COUNCIL ON EDUCATION
Leadership and Advocacy

1:00 PM - 3:00 PM

74 Standing Committee for Multicultural Affairs Closed Business Meeting
Location: Hilton Baltimore, Ruth

76 SCGSNP Directorate Meeting
Location: Hilton Baltimore, Key 3

1:00 PM - 2:00 PM

79 Career Central Candidate Orientation
Location: Baltimore Convention Center, 324

1:30 PM – 5:00 PM

81 ACPA Senior Scholars Meeting
Location: Hilton Baltimore, Brent

2:00 PM – 4:00 PM

82 Standing Committee on Disability Directorate I Meeting
Location: Hilton Baltimore, Peale BC

2:00 PM - 3:00 PM

84 Career Central Employer Orientation
Location: Baltimore Convention Center, 325

3:00 PM – 4:00 PM

83 Career Central Candidate Orientation
Location: Baltimore Convention Center, 324

85 ACPA and NASPA Consolidation Discussion
Location: Hilton Baltimore, Holiday 3

Join ACPA leadership to learn more about the consolidation process. This session is designed to be a part of an education campaign — learn more about the process, the vote, and next steps.

3:15 PM – 4:45 PM

86 Ethics Committee Closed Business Meeting
Location: Hilton Baltimore, Calloway AB

4:00 PM – 5:00 PM

88 Corporate Sponsors, SSAO, and Leadership Meet and Greet (by invitation only)
Location: Hilton Baltimore, Key 10

5:00 PM – 7:00 PM

89 Awards Ceremony & Leadership, Corporate Partners Reception
Location: Hilton Baltimore, Holiday 6

90 Night on the Town, Meet 5:00 – 5:15 PM
Location: Hilton Baltimore, Hilton Lobby 1

Meet in the Hilton Hotel Lobby! Come join members from the Maryland and DC College Personnel Associations for dinner at

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Visit NACADA's web site at www.nacada.ksu.edu. Look for information on NACADA scholarships, job announcements, resources on academic advising, and much more! Coming soon - a new web page for graduate students!

one of Maryland's Inner Harbor restaurants. Groups will depart at 5:15 pm for one of five restaurants (chosen based on different cuisines and pricing options that would allow for $10 meals). There's something for everyone!

91 Commission for Student Involvement Directorate Meeting
Location: Hilton Baltimore, Key 2

6:00 PM – 8:00 PM

92 Standing Committee for Multicultural Affairs Closed Business Meeting
Location: Hilton Baltimore, Ruth

6:00 PM - 6:45 PM

93 SCLGBTA Dinner OUT Meeting
Location: Hilton Baltimore, Key 1

7:00 PM – 9:00 PM

94 Commission for Administrative Leadership New Directorate Body Orientation
Location: Marriott Inner Harbor, Stadium Ballroom 5

7:00 PM - 7:15 PM

95 Commission for Academic Support in Higher Education No Host Dinner
Location: Hilton Baltimore, Hilton Lobby 1

7:15 PM – 8:15 PM

96 Commission for Career Development Early Arrivals Dinner
Location: Marriott Inner Harbor, Stadium Ballroom 2

7:30 PM – 9:00 PM

97 CCAPS Dinner for All Interested in College Counseling
Location: Marriott Inner Harbor, Stadium Ballroom 3, 4

7:45 PM – 8:00 PM

98 Grad Students & New Professionals Off-Site Social
Location: Hilton Baltimore, Hilton Lobby 1

8:00 PM – 9:00 PM

99 Standing Committee for Multicultural Affairs Pre-Convention Social
Location: Marriott Inner Harbor, Stadium Ballroom 1

8:00 PM - 8:15 PM

100 Standing Committee for Multicultural Affairs Latin@ Network Pre-Convention Social
Location: Hilton Baltimore, Hilton Lobby 2

101 Standing Committee for Multicultural Affairs Pan African Network Pre-convention Social
Location: Hilton Baltimore, Hilton Lobby 1

8:15 PM – 8:30 PM

103 Standing Committee for Multicultural Affairs APAN Pre-Convention Social
Location: Hilton Baltimore, Hilton Lobby 1

Sunday, March 27

7:00 AM – 8:00 AM

2011 Convention Team Meeting

112 AA Meeting
Location: Baltimore Convention Center, 344

8:00 AM – 10:00 AM

117 Standing Committee Chairs Meeting
Location: Hilton Baltimore, Key 6

8:00 AM - 4:00 PM

118 AOFYE Commission Directorate Board Meeting
Location: Hilton Baltimore, Pickersgill

8:00 AM - 5:00 PM

120 Emerging Scholar and Senior Scholar Meeting
Location: Marriott Inner Harbor, Stadium Ballroom 1

8:30 AM – 3:00 PM

125 Commission for Professional Preparation Directorate Meeting
Location: Hilton Baltimore, Key 2

8:30 AM - 10:15 AM

126 Commission for Counseling and Psychological Services(CCAPS) Directorate Meeting
Location: Hilton Baltimore, Marshall

*daily highlights

Next Generation Conference
8:30 am – 6:00 pm
Hilton Baltimore, Holiday 4-5

ACPA Convention Orientation
2:30 – 3:30 pm
Marriott Inner Harbor, Ballroom 1-4

Graduate Preparation Program Fair (Master's & Doctoral)
3:30 – 5:00 pm
Hilton Baltimore, Holiday Foyer

Convention Colleagues Program
4:00 – 5:30 pm
Marriott Inner Harbor, Grand Ballroom A-F

Convention Orientation for International Delegates
4:00 – 5:00 pm
Hilton Baltimore, Ruth

Opening Session and Keynote Address - Cory Booker
6:00 – 8:00 pm
Baltimore Convention Center, Ballroom

Cory Booker is a Rhodes Scholar, lawyer, community activist, and now mayor of Newark, New Jersey, elected with a clear mandate for change. Sharing stories informed by real life, Mayor Booker demonstrates the need for everyone to take responsibility to help this nation live up to its promise and brings his passion for service and social change to the podium. Mayor Booker inspires audiences to greater civic responsibility and issues a call to action for all of us. Don't miss it!

8:30 AM - 5:00 PM

127 Commission for Assessment and Evaluation Directorate Meeting

Location: Hilton Baltimore, Paca

8:30 AM - 9:30 AM

128 Commission for Housing and Residential Life New Directorate Body Orientation

Location: Hilton Baltimore, Key 12

8:30 AM - 6:00 PM

129 Next Generation Conference—Program

Location: Hilton Baltimore, Holiday 4-5

8:30 AM - 9:30 AM

131 Career Central Candidate Orientation

Location: Baltimore Convention Center, 324

132 Career Central Employer Orientation

Location: Baltimore Convention Center, 325

9:00 AM – 3:00 PM

133 Commission for Academic Support in Higher Education Open Directorate Meeting

Location: Hilton Baltimore, Hopkins

9:00 AM - 12:00 PM

134 Pre-Convention Workshop: Unlocking Their Potential: Developing and Mobilizing Student Leaders

Student Learning and Development

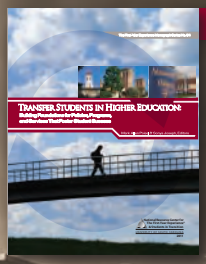
Location: Baltimore Convention Center, 349

Program Presenter: Tierza Watts, North Carolina State University

Additional Presenters: C.J. Barnes, North Carolina State University; Sarah Perkins, North Carolina State University

Creating socially responsible leaders is imperative in today's ever-changing global society. This pre-conference program is designed to educate participants on best practices when developing and mobilizing student leaders to serve as agents of change. Ten tips and ten educational tools will be shared that can be used in a variety of groups. Workshop participants will experience three to five of the activities during the presentation and have time to reflect on appropriate application of information to their unique campus.

Student Transition Resources | National Resource Center for The First-Year Experience® & Students in Transition



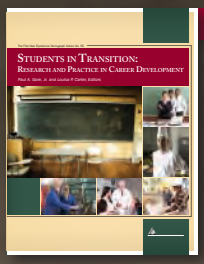
Available January 2011

Monograph No. 54

Transfer Students in Higher Education: Building Foundations for Policies, Programs, and Services That Foster Student Success

Mark Allen Poisel and Sonya Joseph, Editors

ISBN 978-1-889-27171-2. $35.00



Available March 2011

Monograph No. 55

Students in Transition: Research and Practice in Career Development

Paul A. Gore, Jr. & Louisa P. Carter, Editors

ISBN 978-1-889-27173-6. $35.00

24th International Conference on The First-Year Experience

June 21-24, 2011 **Manchester, England**

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Register before May 18, 2011 to receive the conference registration discount.

For more information on publications and conferences or to place an order, please visit **www.sc.edu/fye**

9:00 AM – 12:00 PM

135 Pre-Convention Workshop: Be Our Guest: A Customer Service Approach to Student Affairs

Leadership in Challenging Times; Leadership

Location: Baltimore Convention Center, 347

Program Presenter: Heath Boice-Pardee, Rochester Institute of Technology

Although data on service excellence in higher education is limited, enlisting service strategies is key to internal customer satisfaction in most organizations, including higher education. As annual costs rise, students are increasingly concerned about receiving value for their tuition dollars. In today's competitive marketplace, meeting "consumerism" with "service" may just be the competitive edge that leads to higher enrollment and retention. Join this session and learn how to adopt and incorporate service strategies in your student affairs organization!

136 Pre-Convention Workshop: Contested Issues in Student Affairs: Navigating Ideological Differences

Leadership in Challenging Times; Equity, Diversity, and Inclusion

Location: Baltimore Convention Center, 344

Program Presenter: Marcia Baxter Magolda, Miami University

Additional Presenters: Victor Arcelus, Gettysburg College; Ebelia Hernandez, Rutgers University; Sarah Meagher, Miami University; Jeff Manning, Miami University

This pre-conference workshop, based on a forthcoming book, aims to model for attendees how to 1] recognize and explore the context of complex and contested issues in higher education, 2] understand multiple ideological approaches to address these issues, 3] explore and reflect on their own ideological leanings, 4] recognize the political by-products of enacting these perspectives, and 5] explore ways to navigate differences to optimally serve collegians.

138 Pre-Convention Workshop: Meaning-Making for Student Affairs Educators: (Re)Discovering "the More" in You

Personal Foundations; Advising and Helping

Location: Baltimore Convention Center, 350

Program Presenter: Michele Murray, Seattle University

Additional Presenters: Robert Nash, University of Vermont

As educators we want to be rock-solid for the students who come to us with doubt, confusion, and need. Students rely on us to mentor them to meaning and understanding. But what happens when our meaning resources are depleted? When we ourselves experience doubt or feel lost? Meaning-making is as much for us as we journey through life as it is for our students. Join us for this interactive meaning-making "retreat" designed to guide our own journey to find purpose.

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STATE UNIVERSITY OF NEW YORK

Stony Brook University/SUNY is an affirmative action, equal opportunity educator and employer.

9:00 AM - 4:00 PM

141 Pre-Convention Workshop: Diversity Training Can Be More for Millennial Student Staff

Student Learning and Development; Equity, Diversity, and Inclusion

Location: Baltimore Convention Center, 339

Program Presenter: Paul Shang, University of Oregon

Additional Presenters: Hemlata Jhaveri , University of Texas-Austin; Amber Garrison, University of Oregon; Michael Speros, California State University, Sacramento; Amber Nicole Turner, Drexel University

Student staffs want diversity training to be challenging and to include topics beyond race. To them, incorporation of technology makes training more engaging and credible. Millennial students (Millennial, Net or Y Generation) believe they are more accepting of differences; consequently, they believe they do not need diversity training while supervisors observe otherwise. If this is your experience, join colleagues to explore innovative diversity training methods based on current research and incorporating tested contemporary techniques designed especially for student staffs.

145 Pre-Convention Workshop: African American Female and Male Summit

Personal Foundations

Location: Baltimore Convention Center, 348

Program Presenter: Robert Page, University of Kansas

Additional Presenters: Donna Lee, Agnes Scott College

The African American Male and Female Summit provides professional development, fellowship, and networking opportunities for senior, mid-level, intermediate, and new professional African American individuals in student affairs. This will be achieved through informal and formal dialogue using the ACPA/NASPA professional competency areas. Focusing on these competencies will help define the broad professional knowledge, skills, and attitudes expected of student affairs professionals.

147 Commission for Student Conduct and Legal Issues Business Meeting

Location: Hilton Baltimore, Key 5

9:00 AM - 11:30 AM

148 Commission for Commuter Students and Adult Learners New Directorate Member Orientation

Location: Hilton Baltimore, Calloway B

9:00 AM - 5:00 PM

149 Commission for Social Justice Educators Directorate Meeting

Location: Hilton Baltimore, Latrobe

9:00 AM - 4:00 PM

150 Commission for Administrative Leadership Meeting

Location: Hilton Baltimore, Tubman AB

9:00 AM - 11:00 AM

151 ACPA Foundation New Board Member Orientation

Location: Renaissance Hotel Suite 10006

9:00 AM - 4:00 PM

152 Commission for Student Involvement Open Business Meeting

Location: Hilton Baltimore, Key 8

9:00 AM - 1:00 PM

157 Colloquium on Globalization in Student Affairs: 50th Anniversary of GDSD—Part 2 by invitation only

Location: Hilton Baltimore, Key 9

This is Part II of the Colloquium on Globalization in Student Affairs: 50th Anniversary of GDSD.

9:30 AM – 10:30 AM

160 ACPA Ambassador Orientation

Location: Hilton Baltimore, Carroll B

10:00 AM – 4:00 PM

161 State & International Division Leadership Meeting

Location: Hilton Baltimore, Key 11

162 Commission for Academic Affairs Administrators Directorate Meeting

Location: Hilton Baltimore, Tilghman

163 Commission for Career Development Directorate Meeting

Location: Hilton Baltimore, Douglass

164 Commission for Alcohol and Other Drug Issues Business Meeting

Location: Hilton Baltimore, Key 3

165 Commission for Housing and Residential Life Directorate Body Meeting

Location: Hilton Baltimore, Key 7

10:00 AM - 11:00 AM

166 Career Central Candidate Orientation

Location: Baltimore Convention Center, 324

10:30 AM – 4:00 PM

168 Standing Committee for Women (SCW) Closed Business Meeting

Location: Hilton Baltimore, Johnson AB

10:30 AM – 4:00 PM

169 Joint Standing Committee Directorate Team Meeting
Location: Hilton Baltimore, Key 12

170 CCAPS Meeting for All Interested in College Counseling
Location: Hilton Baltimore, Key 6

11:00 AM - 12:00 PM

167 Career Central Employer Orientation
Location: Baltimore Convention Center, 325

11:45 AM – 1:00 PM

173 Next Generation Conference—Luncheon
Location: Hilton Baltimore, Holiday 6

12:00 PM – 1:30 PM

174 JCSD Editorial Board Luncheon
Location: Hilton Baltimore, Suite 2027

12:00 PM - 4:00 PM

175 Commission for Student Development in the Two-Year College, Closed Directorate Meeting
Location: Hilton Baltimore, Poe AB

12:00 PM - 4:00 PM

176 Commission for Graduate & Professional Student Affairs Closed Business Meeting
Location: Hilton Baltimore, Calloway A

177 CCAPS Lunch for All Interested in College Counseling
Location: Hilton Baltimore, Key 6

12:00 PM - 4:00 PM

179 SSAO Spotlight Program—Preparing For The Presidency
Location: Hilton Baltimore, Peale ABC

12:30 PM – 2:00 PM

180 SCLGBTA Open Business Meeting
Location: Marriott Inner Harbor, University Ballroom 1 – 4

1:00 PM – 4:00 PM

181 Pre-Convention Workshop: Budgeting 101: Understanding and Developing Meaningful Departmental Budgets
Leadership in Challenging Times; Human and Organizational Resources

Location: Baltimore Convention Center, 344

Program Presenter: Mark Kretovics, Kent State University

Accountability continues to be a great concern within higher education. The most public aspect of this movement is fiscal accountability. As student affairs professionals we are expected to have a greater understanding of business practices and tacit knowledge of budgeting. Our professional organizations and colleagues recognize the need for fiscal management skills and yet many administrators assume fiscal responsibilities with little or no formal training. This workshop will provide participants the information necessary to understand the budget process.

182 Pre-Convention Workshop: Making the Invisible Visible: Exploring Social Class in Student Affairs
Equity, Diversity, and Inclusion

Location: Baltimore Convention Center, 349

Program Presenter: Georgianna Martin, University of Iowa

Additional Presenters: Becki Elkins, Cornell College

bell hooks (2000) noted our discomfort as a nation in discussing issues of social class. Student affairs professionals are called upon to address issues of social inequity on our campuses. To do so, however, requires us to address our own discomfort and to make meaning of the role social class plays in our lives. Join us for an opportunity to reflect on social class identity and explore the meaning social class has in our lives and work with students.

184 Pre-Convention Workshop: The World at Our Doorstep: International Students on Our Campuses
Location: Baltimore Convention Center, 347

Program Presenter: Sami Nassim, University of Delaware

Additional Presenters: Jacqueline K. Winslow, University of Delaware; Jimmy L. Howard, Jr. , University of Delaware; Kelly Ozambela, University of Delaware

The world is at our doorstep. Are you prepared? In this workshop, we will provide a context for the increases in international student enrollment, an overview of the varied transitional issues facing international students as well as how each issue manifests itself, and a holistic view of the international student experience via an international student panel. Our workshop will conclude with a presentation and discussion of best practices, while being sensitive to diversity of each culture.

186 Pre-Convention Workshop: Native American Students' Experiences: ACPA Leaders Collaborate to Learn More
Student Success; Assessment, Evaluation, and Research (AER)

Location: Baltimore Convention Center, 345

Program Presenter: Timothy Eklund, Buffalo State College

Additional Presenters: John Garland, Alabama State University; Terrell Strayhorn, Ohio State University

A panel of Native American Network and ACPA leaders will discuss Native American students, the absence of research and scholarship about these students in mainstream publications, and ways to address such gaps. Invited speakers will address "what we know," "what we need to know," and "how we might know it." Participants will brainstorm strate-

gies for including Native American student issues in scholarship, increasing the cultural sensitivities of researchers, and charting future directions for research, policy, and practice.

187 Commission for Recreation and Athletics Annual Meeting

Location: Hilton Baltimore, Brent

188 Pre-Convention Workshop: SSAO Spotlight Program—Advanced Perspectives on Assessment: Building on Experiences to Boost Effectiveness

Evidence and Improvement; Assessment, Evaluation, and Research (AER)

Location: Baltimore Convention Center, 342

Program Presenter: John Schuh, Iowa State University

This workshop is for student affairs professionals who have extensive experience in conducting outcomes assessments and are looking for an opportunity to enhance their expertise and assessment efforts. We will explore advanced topics, including how to present findings and assess assessment. Participants are expected to come prepared to share and discuss examples of their assessment work, including what went well and what needed improvement. NOTE: This session is not a continuation of the assessment primer offered on Saturday, March 26.

1:00 PM - 2:00 PM

197 Standing Committee for Men Directorate Meeting

Location: Hilton Baltimore, Calloway B

1:00 PM - 5:00 PM

189 Commission for Commuter Students and Adult Learners Directorate Meeting

Location: Hilton Baltimore, Carroll B

1:00 PM - 3:00 PM

190 Latin@ Network Closed Business Meeting

Location: Marriott Inner Harbor, Stadium Ballroom 5

191 Pan African Network Closed Business Meeting

Location: Hilton Baltimore, Key 10

192 Multiracial Network Closed Business Meeting

Location: Hilton Baltimore, Marshall

193 Asian Pacific American Network Closed Business Meeting

Location: Hilton Baltimore, Key 4

194 Native American Network Closed Business Meeting

Location: Marriott Inner Harbor, Stadium Ballroom 2

195 Case Study Orientation: Graduate Students and New Professionals

Location: Hilton Baltimore, Key 1

198 SCGSNP Directorate Meeting

Location: Hilton Baltimore, Ruth

199 International Association of Student Affairs and Services (IASAS) Meeting

Location: Baltimore Convention Center, 327

1:00 PM - 4:30 PM

200 Commission for Wellness Directorate Meeting

Location: Hilton Baltimore, Carroll A

1:30 PM - 4:30 PM

201 Ethical and Legal Issues Related to Online Mental Health Services

Location: Marriott Inner Harbor, Stadium Ballroom 3, 4

2:00 PM – 4:30 PM

203 Standing Committee on Disability Directorate II Meeting

Location: Hilton Baltimore, Key 12

2:00 PM - 5:00 PM

204 Commission for Spirituality, Faith, Religion, and Meaning Directorate Meeting

Location: Hilton Baltimore, Key 6

2:00 PM - 4:00 PM

205 ACPA Books and Media Board Business Meeting

Location: Hilton Baltimore, Chase

206 Task Force on Alumni Relations and Development Directorate Meeting

Location: Hilton Baltimore, Blake

2:30 PM – 3:30 PM

208 ACPA Convention Orientation

Location: Marriott Inner Harbor, University Ballroom 1–4

ACPA Convention is an exciting experience filled with opportunities for personal connections and professional growth. Learn how to make the most of your convention experience and navigate the various events and programs. Join us for a conversation about the "nuts and bolts" of the convention program, an overview of involvement opportunities and general advice about navigating the convention experience, and meet other Convention attendees! (This is a great session for first-time attendees.)

3:00 PM – 5:00 PM

210 Mid-Atlantic Senior Student Affairs Professionals Meeting (VPs, Deans and Directors)
Location: Hilton Baltimore, Key 9

3:30 PM – 5:00 PM

211 Graduate School Fair
Location: Hilton Baltimore, Holiday Foyer

4:00 PM – 5:00 PM

213 Convention Orientation for International Delegates
Location: Hilton Baltimore, Ruth

214 Standing Committee for Men Open Business Meeting
Location: Marriott Inner Harbor, University Ballroom 1–4

4:00 PM - 5:30 PM

215 Convention Colleagues: Establish Your Relationship With ACPA
Location: Marriott Inner Harbor, Grand Ballroom ABCDEF

4:00 PM – 4:30 PM

217 SCLGBTA Volunteer Orientation
Location: Hilton Baltimore, Key 2

4:00 PM – 5:30 PM

216 California College Personnel Association (CCPA) Open Business Meeting
Location: Hilton Baltimore, Hopkins

218 Corporate Sponsor, Exhibitor & SSAO Reception
Location: Baltimore Convention Center, Hall E

4:30 PM – 6:00 PM

219 ACPA Deaf Culture Initiative (All Who Sign Welcome)
Location: Hilton Baltimore, Chase

4:30 PM - 5:30 PM

220 SCLGBTA Mid & Senior Level Managers Social
Location: Hilton Baltimore, Holiday 2

221 SCLGBTA People of Color Social
Location: Hilton Baltimore, Holiday 1

5:00 PM – 6:00 PM

222 Standing Committee for Multicultural Affairs Mentoring Networking Social
Location: Hilton Baltimore, Key 4

5:00 PM - 5:30 PM

223 Next Generation Meeting with Keynote Speaker
Location: Hilton Baltimore, Key 1

5:00 PM – 5:45 PM

224 Author's Appreciation Reception
Location: Marriott Inner Harbor, Vice President's Suite, Suite 1032

6:00 PM – 8:00 PM

225 ACPA Opening Session—How to Change the World with Your Bare Hands
Location: Baltimore Convention Center, Ballroom I-IV

Opening Speaker: Cory Booker, Mayor of Newark, NJ

A Rhodes Scholar, lawyer, community activist and now mayor of Newark, New Jersey, Cory Booker will share his strategies for urban transformation; he will encourage us to marshal our resources to create an environment that is nurturing and empowering for members of our campus communities.

8:00 PM – 10:00 PM

227 ACPA Opening Reception
Location: Baltimore Convention Center, Convention Center Foyer

8:30 PM – 9:30 PM

228 Reception for Leadership of BAM, JCSD, About Campus & Developments
Location: Marriott Inner Harbor, Suite 1032

10:00 PM – 11:00 PM

229 Sister Association Executive Directors Reception
Location: Hilton Baltimore, Suite 2027

*daily highlights

Featured Panel Discussion – "Mobilizing a Generation: Cultivating Conversations about Faith & Belief on Campus" - Dafina Lazarus-Stewart, Wayne Firestone, Eboo Patel
9:00 – 10:15 am
Baltimore Convention Center, Ballroom II & IV

Featured Panel Discussion – "Assessment and Accountability: Past, Present and Future" - John Schuh, Andrew Beckett, Greg Blimling, Jill E. Carnaghi, Kirsten Kennedy, Larry Roper
10:30 – 11:45 am
Baltimore Convention Center, Ballroom II & IV

Corporate Partners and Exhibitor Area — *Lunch Available for Purchase*
11:30 am – 1:00 pm

ACPA Awards Luncheon (ticket required)
12:00 – 1:45 pm
Hilton Baltimore, Holiday 6

Featured Speaker - Steven Farr – "To and Through College: Fighting the Achievement Gap on Campus with Insights from Highly Effective Teachers in Low-Income Communities"
1:30 – 2:45 pm
Baltimore Convention Center, Ballroom II & IV

ACPA and NASPA Consolidation Discussion
2:00 – 3:00 pm
Hilton Baltimore, Holiday 5

ACPA Town Hall Assembly Meeting
3:00 – 5:00 pm
Hilton Baltimore, Holiday 4

Convention Showcase with Corporate Partners and Governing Board
6:30 - 8:00 pm
Baltimore Convention Center, Level 100 (Exhibits Area)

Monday, March 28

7:00 AM – 7:45 AM

232 A Celebration of Being: A Multi-Faith Experience
Location: Hilton Baltimore, Key 11

236 AA Meeting
Location: Baltimore Convention Center, 344

238 2011 Convention Planning Team Meeting
Location: Baltimore Convention Center, 330

7:30 AM – 8:30 AM

239 New P.A.T.H.S. for Higher Risk Sophomore Students
Location: Baltimore Convention Center, 346

Program Presenter: Richard Morales, DePaul University

Additional Presenters: Sara Furr, DePaul University

Higher risk students still face a career-capital achievement gap after they graduate from college. This presentation will show how to create a sophomore program to help low-income students, first-generation students, and students of color gain better access to career and graduate school opportunities while gaining a deeper sense of self and vocational discernment - without duplicating services on your campus.

240 Round Table — Admissions, Orientation, and the First-Year Experience: Being More for Students
Location: Hilton Baltimore, Paca

Program Presenter: Jarrett Kealey, Utica College

A review of research and best practices indicates that a comprehensive and integrated student transition experience is most beneficial to students' first-year experience and success. However, separate institutional structures and disparate programming often result in a fragmented experience for enter-

7:30 AM – 8:30 AM

ing students. This roundtable provides an opportunity to discuss specific challenges and strategies to working collaboratively across the fields of admissions, enrollment management, orientation, and first-year experience programs on campus to create a meaningful and seamless transition experience for new students.

241 Promising Practice — Accentuate the Positive: Using Specific Positive Feedback for Student Success

Student Success; Advising and Helping

Location: Baltimore Convention Center, 318

Program Presenter: Christopher Conzen, Suffolk County Community College-Eastern

Additional Presenters: Kristen Rupert, Ohio State University

Specific positive feedback (SPF) refers to verbal positive acknowledgment of effective behaviors, attitude, and personality traits exhibited by a student. This can be used by student affairs professionals in a wide variety of functional areas to bolster and support student success. This presentation will provide participants with a basic understanding of specific positive feedback and how to incorporate it into daily work with students.

242 Promising Practice — Building a Foundation: Social Justice Education for Student Leaders

Student Learning and Development; Equity, Diversity, and Inclusion

Location: Baltimore Convention Center, 343

Program Presenter: Dawn Snyder, Oregon State University

This session will review the content, creation, and implementation of the Building Inclusive Communities (BIC) series, a three-part training workshop developed for self-identified student leaders living and/or working in the residence halls at Oregon State University. BIC is not a required training, but rather seeks to provide learning opportunities for student leaders interested in difference and inclusion. Our presentation should be particularly useful to those seeking to create and implement a new approach to student learning around issues of diversity.

243 Promising Practice—Be a Good Neighbor Schools, Events, and Town/Gown Relationships

Student Learning and Development; Advising and Helping

Location: Baltimore Convention Center, 316

Program Presenter: Carol Galladian, Towson University

Additional Presenters: Bridget Chase, Towson University

Struggling with your relationship with the surrounding community? Large university events not making it any better? Come and learn best practices for managing community relations before, during, and after campus-wide programs. Towson University, a mid-size, urban institution, has implemented new approaches to being a good neighbor for events such as homecoming and outdoor concerts. Attendees will receive literature and materials, as well as examples of event policy modifications.

244 Promising Practice—Assessment's Missing Link: Turning Data into Action

Evidence and Improvement; Assessment, Evaluation, and Research (AER)

Location: Baltimore Convention Center, 317

Program Presenter: Don Haviland, California State University

Additional Presenters: Jonathan O'Brien, California State University, Long Beach

Assessment is expected in student affairs practice; however, implementing an effective assessment strategy, particularly turning data into action, is challenging for many professionals who lack the resources and expertise to make it happen. This interactive session will provide simple but effective recommendations to connect existing or easily obtained data with concrete steps for program improvement. Participants will build confidence in their ability to conduct data collection and analysis for decision-making and program improvement.

245 Round Table—Arizona State University: Housing Fair Do's, Don't, and Dollar's

Evidence and Improvement

Location: Marriott Inner Harbor, Grand Ballroom D, E, F

Off-Campus and Commuter Student Services (OCCSS) was created to connect and engage students who reside off-campus. For the past three years, one of our signature events has been the Off-Campus Housing Fair. This revenue-generating event provides the opportunity to showcase our Be a Good Neighbor Communities, our on-and off-campus partnerships, as well as provides a one-stop shop for students, faculty, staff and community members in an engaging carnival style atmosphere.

246 Round Table and ACPA Foundation Sponsored Program — Addressing the Needs of College Student Veterans

Student Success; Advising and Helping

Location: Hilton Baltimore, Tubman AB

The purpose of this round table discussion session is to provide a forum for participants to access and share resources. It will also provide an opportunity for participants to connect with others in the higher education community who are concerned with addressing the needs of college student veterans. Participants will be actively engaged in the round table discussion and will be asked to share best practices they have found to be most effective when supporting student veterans at their institutions.

247 Round Table—Are We Too White? Race: The Measure of Departmental Diversity

Location: Marriott Inner Harbor, Grand Ballroom A, B, C

The round table discussion will provide participants with the opportunity to challenge the idea that people of color are needed in all conversations about diversity. Our main goal is to support participants to develop effective strategies to have conversations about diversity regardless of who is present. It is our belief that effective diversity initiatives exist in student affairs departments that

include the experiences and knowledge of all employees in the department.

248 Round Table—Finding Professional Voice: Exploring the Development of Self-Authored Professionals

Personal Foundations; Leadership in Challenging Times

Location: Marriott Inner Harbor, Stadium Ballroom 3

Although scholars have argued that the capacity for self-authorship is necessary if students are to successfully navigate a complex world, they have not made the same assertions when discussing the work of student affairs practitioners. Given growing demands from external constituencies, fostering student affairs professionals' capacity for self-authored thinking has become increasingly important. This round table will explore the nature of self-authored practice and will identify ways in which we can support the development of student affairs practitioners' internal voices.

249 Promising Practice—The Community Mentorship Program: An Intentional Learning and Development Community

Student Success; Student Learning and Development

Location: Baltimore Convention Center, 319

Program Presenter: Jonathan Kroll, Emerson College

The Community Mentorship Program was created to give a voice to those students on the periphery of our campus community. Four to five students are paired with an administrator and meet for one-on-one mentorship sessions as well as in a small group once a month. During both of these sessions, students focus on goals and respond to questions-of-meaning to help them grow and develop in healthy, productive ways. This session will explore details of the Community Mentorship Program.

250 Round Table—CCAPS Suicide Assessment, Prevention, and Intervention

Law Policy and Governance; Advising and Helping

Location: Marriott Inner Harbor, Stadium Ballroom 2

Students at risk of suicide raise the concerns of counseling center staff, parents, peer students, and university staff/administrators. Additional concerns in regard to the obligations and liability of counseling center staff have been raised due to litigation following the aftermath of the Shin v. MIT case. Further, returning veterans and the additional risk of suicide with such at-risk populations, further complicate this topic. Please join this discussion to share strategies used to assess, prevent, and intervene with suicidal students.

251 Promising Practice—A Pre-Orientation Program to Support White Students in Engaging Diversity

Student Success; Equity, Diversity, and Inclusion

Location: Baltimore Convention Center, 321

Program Presenter: Kira Banks, Illinois Wesleyan University

Additional Presenters: Meghan Burke, Illinois Wesleyan University

The goals of the Engaging Diversity Pre-Orientation were to reduce colorblind racial attitudes and increase awareness of race as a relevant identity construct. This two and a half-day program for White students interested in diversity was implemented concurrently with our institution's pre-orientation for students of color and international students. The program provided education about race, racial identity, affirmative action, social justice, and diversity from an interdisciplinary social scientific perspective. Quantitative and qualitative results indicate the program was effective.

252 Promising Practice—Pack Your Bags: Empowering Underrepresented Students to Become Leaders Overnight

Location: Baltimore Convention Center, 320

Program Presenter: Michelle Singletary, Syracuse University

Additional Presenters: Kendall Exume, Syracuse University; Michelle Coleman, Syracuse University

Utilizing the Social Change Model (Higher Education Research Institute of UCLA, 2006), Syracuse University implements a Students of Color Leadership Retreat, an overnight experience for primarily first-year students of color, promoting leadership development and multicultural awareness. This initiative supports student success by raising self-consciousness, encouraging collaboration, and inspiring students to become contributing leaders. This session is designed to share valuable information regarding this retreat, a collaborative endeavor that addresses retention and support by influencing students' engagement within the community.

253 Exploring Our Space: Round Table for "Upper-Middle" Level Student Affairs Professionals

Leadership in Challenging Times; Leadership

Location: Marriott Inner Harbor, Stadium Ballroom 4

The gap between mid-level managers and chief student affairs officer is wide and holds many of us for the majority of our careers. What does it mean to be in this space, leading certain areas while supporting the vision of our SSAO? Join your fellow deans of students, associate deans, directors, and AVPs to explore how we can stay engaged, continue to grow, and find support from our peers.

254 Round Table—Atheist College Students and the Secular Student Movement

Personal Foundations; Equity, Diversity, and Inclusion

Location: Marriott Inner Harbor, University 1-2

As the secular student movement grows, the limited information that exists on atheist college students suggests that they feel marginalized and compelled to conceal their beliefs. Professionals who wish to support these students in their search for meaning, purpose, and morality have few opportunities for discussion and limited knowledge of resources. This round table provides a forum to discuss campus climate, resources, advocacy, and effective programs and practices that challenge and expand notions of spirituality to include the atheist perspective.

7:30 AM – 8:30 AM

255 Promising Practice—Baltimore Collegetown LeaderShape: Ten Campuses Integrating Leadership and Civic Engagement

Student Success; Student Learning and Development

Location: Baltimore Convention Center, 314

Program Presenter: Kristen McGuire, Baltimore Collegetown Network

Additional Presenters: J. Davidson Porter, Maryland Institute College of Art; Debra Moriarty, Towson University; Ankur Ponda, Baltimore Collegetown Network

The Baltimore Collegetown LeaderShape Program brings 60 students from 10 campuses together to work towards building a better community. Starting with a week of leadership development in the LeaderShape Institute and continuing with programming and support throughout the year, students develop visions for Baltimore and receive follow-up support to implement their ideas and create positive change. This program offers a model for how to integrate leadership and civic engagement activities to focus student leaders from multiple campuses on community issues.

256 Promising Practice—Cocurricular Cornerstones: A Collection of Transformative Experiences

Student Success; Student Learning and Development

Location: Baltimore Convention Center, 315

Program Presenter: Kristine Goodwin, College of the Holy Cross

Additional Presenters: Ed Coolbaugh, College of the Holy Cross; Ryan Darling, College of the Holy Cross; Ben Kadamus, College of the Holy Cross

We frequently use the word co-curricular, but what does it really mean? How do we explain it? How do we do it? In his book, *Making the Most of Colleg*e, Dr. Richard Light suggests,"It should be possible to help every student build an educational package." Co-curricular cornerstones are four thematic areas in which we can help students intentionally build educational plans. The four areas are reflective habits, citizenship, multicultural competency, and cura personalis (care of self and others).

257 Promising Practice—A Mobile Health Unit: Late Night Education Near Campus Bars

Location: Baltimore Convention Center, 341

Program Presenter: Reginald Fennell, Miami University-Oxford

Additional Presenters: Christopher Escue, Miami University-Oxford

A Mobile Health Unit provides a unique opportunity to address college student health. We identify innovative methods used where students "live, learn, laugh, and love". We discuss the types of services provided (e.g., blood pressure screenings, CO monitor checks, and interactive educational tools). We review usage rates during weekends in a college bar district. Spring semester 2010, during one weekend, education was provided to 229 students from 9 p.m. to midnight. Learn how this project could be integrated on campuses.

258 Promising Practice—The Right Mix: Effective Retention Programs for Underrepresented Groups

Student Learning and Development; Advising and Helping

Location: Baltimore Convention Center, 337

Program Presenter: Art King, Towson University

Additional Presenters: Raft Woodus, Towson University

Towson University has committed resources to transforming itself into a diverse and dynamic metropolitan university. Two initiatives contributing to this transformative process for underrepresented communities are the SAGE and CEEP programs. Data collected over a five-year period point to the programs' success for best practice. What makes these programs successful in helping to close the achievement gap? This presentation addresses the importance of having retention efforts in place that effectively attend to the needs and success of underrepresented populations.

259 Round Table—CCAPS Roundtable: Counseling Center Training Issues

Leadership

Location: Marriott Inner Harbor, Stadium Ballroom 1

College counseling centers play a critical role in the development and training of future campus mental health professionals. This program provides a forum for the exchange of ideas and a discussion of trends in the education and training of graduate students in psychology, social work, and professional counseling. Participants are invited to share current challenges, questions, and innovations related to the structure, models, and process of training; issues of competency and evaluation; funding and accreditation; internship supply and demand imbalance.

260 Round Table—Both Sides Now: The Journey from Administrator to Faculty Member

Personal Foundations; Leadership in Challenging Times

Location: Marriott Inner Harbor, University 3-4

In student affairs, the grass can seem greener on the other side; practitioners envy the pace and schedule flexibility they associate with preparation program faculty, and faculty members miss the student contact and resulting energy that practitioners enjoy. The discussion will be facilitated by a former dean/vice president who returned to an interim dean's position after four years as a tenure-track graduate faculty member. For those considering similar changes in career path, what are the essential considerations?

261 Promising Practice—Be-More Intentional About African-American Males Academic Success

Equity, Diversity, and Inclusion

Location: Baltimore Convention Center, 339

Program Presenter: Kevin Rome, North Carolina Central University

Additional Presenters: Jason Dorsette, North Carolina Central University; Tia Marie Doxey, North Carolina Central University; Rock Magis, North Carolina Central University; Jason Ocean, North Carolina Central University

The alarming decline of high school and college graduation rates of African-American males continues to be a challenge for educators. To address retention and graduation rates of African-American men, North Carolina Central University created the Centennial Scholars Program, a living-learning community, and First in Flight, a parent/caregiver mentor program. In this workshop participants will be introduced to ways NCCU practitioners reinvent old school student and family success practices to develop self-efficacy and brotherhood and to increase retention and graduation rates.

262 SSAO Spotlight Program and Round Table—Hot Topics for SSAOs

Leadership in Challenging Times; Leadership

Location: Marriott Inner Harbor, Stadium Ballroom 5

Program Presenter: Annie Stevens, University of Vermont

Join fellow SSAOs in discussing the pertinent challenges and issues facing college campuses today. This will be an interactive session to both learn from and share experiences about how these issues are critically examined, approached, and perhaps resolved. This will be a unique opportunity to reflect upon shared experiences and gather with colleagues.

264 Convention Connections with AOFYE

Location: Hilton Baltimore, Hilton Lobby 1

265 Discussion on Alumni Relations and Student Affairs

Location: Hilton Baltimore, Hopkins

269 Zumba for a Cause

Location: Hilton Baltimore, Douglass

8:00 AM – 9:00 AM

270 College Student Personnel Association of NYS Journal Editorial Board Meeting

Location: Hilton Baltimore, Holiday 1

8:00 AM - 6:00 PM

271 Higher Education Mental Health Alliance Business Meeting

Location: Hilton Baltimore, Marshall

8:30 AM – 10:30 AM

275 Latin@ Network Mentoring Breakfast "Growing Our Own"

Location: Hilton Baltimore, Holiday 4

9:00 AM – 10:00 AM

277 Integrating Intersectionality in Student Affairs Practice: Promises and Challenges

Student Learning and Development; Equity, Diversity, and Inclusion

Location: Baltimore Convention Center, 324

Program Presenter: Susan Jones, Ohio State University

Additional Presenters: Charmaine Wijeyesinghe, Educational Consultant

The framework of intersectionality describes how multiple social identities interact in identity development. Taking this more holistic and integrated approach requires that student affairs professionals re-consider how they: view the identities and identity development of students; engage in dialogue on issues of diversity; facilitate interventions with individuals and groups of students; and deliver programs on topics of social identity and social justice. The implementation of intersectional approaches presents promises as well as challenges to student development theory and practice.

278 IASAS—The New Global Student Affairs and Services Organization

Location: Hilton Baltimore, Key 9

Program Presenter: Roger Ludeman, International Association of Student Affairs and Services (IASAS)

The International Association of Student Affairs and Services (IASAS), launched in 2010, is the first worldwide body in student affairs. This session will review IASAS origins and history as well as its mission, vision, values statements. Opportunities will be provided for attendees to receive updates on cross border issues in our field and work with other student affairs, services and higher education groups around the world. Audience participation will include discussion of global activism and how that relates to the IASAS mission.

279 College Counseling and Psychological Services: Summarizing Ten Years of Literature

Advising and Helping

Sponsored Program

Location: Baltimore Convention Center, 318

CEs: 1

Program Presenter: Alan Schwitzer, Old Dominion University

Additional Presenters: Dana Burnett, Old Dominion University

This program provides an overview of college counseling research, theories, and practices published in the student development, psychology, professional counseling, and college health literatures during the past ten years. The knowledge base informing campus mental health practice comes from several different psychological, counseling, and health professions. This program fills a gap by bringing the different literatures together and articulating important themes, findings, and remaining questions. Participants will learn about recent trends, share their knowledge, and leave with a detailed bibliography.

280 Innovative International Professional Development Model—Qatar Foundation

Human and Organizational Resources; History, Philosophy, and Values

Location: Baltimore Convention Center, 345

Program Presenter: Dennis Roberts, Qatar Foundation for Education, Sciences and Community Development

Additional Presenters: Elizabeth Neihaus, University of Maryland, College Park; Paige Haber, University of San Diego; Susan Komives, University of Maryland, College Park

Increasing the breadth of international understanding among student affairs professionals has the potential to open a new frontier and future for the field. The Qatar Foundation's Young Professionals Institute (YPI)

9:00 AM – 10:00 AM

was an innovative shared learning experience where educators from the United States and the Middle Eastern country of Qatar came together to understand student affairs and leadership at a deeper level. Participants will gain knowledge of the YPI planning process, implementation, and outcomes.

281 Keeping Parents in the Picture

Student Success; Advising and Helping

Location: Baltimore Convention Center, 328

Program Presenter: Kay Gruder, Successful College Parenting

Additional Presenters: Marty Bledsoe, Carroll University

Parents of students with disabilities are involved advocates for their student's success, and disability service professionals find that they're advising parents as much as students. In this session participants will share strategies they use to partner with parents to influence student success. The presenters will share a three-part parent education model, instituted at Carroll University in Wisconsin that is synchronized with first-year student parenting challenges. This model prompts parents to anticipate student development and emphasizes the parent as coach.

282 Developing Effective Student Affairs GAs—Whatever Their Majors

Student Success; Human and Organizational Resources

Location: Baltimore Convention Center, 317

Program Presenter: Jayne Brownell, Hofstra University

Graduate assistants (GAs) are an essential part of our staff, but it is challenging when they are not planning a career in student affairs. To help our GAs be more effective in their positions, Hofstra University began a monthly discussion group for all GAs in our division. During those meetings, GAs learn about university structure, discuss current topics in higher education, and learn concrete professional skills. Learn about the challenges and rewards of creating a discussion group for your campus.

283 Trading Spaces: Universal Design and Higher Education

Equity, Diversity, and Inclusion

Location: Baltimore Convention Center, 314

Program Presenter: Melissa Noble, Clemson University

Universal design is a theory grounded in the construction of spaces usable by as many individuals as possible. It is comprised of seven principles that strive to benefit people of all identities and abilities. Recognizing the value of this philosophy and its link to equity, this interactive session will introduce participants to the connections between universal design and higher education administration. Participants will become familiar with universal design and will be invited to creatively explore its applications.

284 Leading Up: Eschewing Hierarchy to Affect Organizational Change

Leadership in Challenging Times; Leadership

Sponsored Program

Location: Baltimore Convention Center, 349

Program Presenter: Sara Hinkle, Hofstra University

All student affairs professionals should develop and apply leadership skills, regardless of their formal position or hierarchy within an institution (ACPA, NASPA, 2010; Astin & Astin, 2001). This presentation serves to empower all levels of staff to serve as leaders and change agents, no matter their position or status, through the concept of "leading up." Examples of "leading up" will be presented, along with opportunities for attendees to reflect upon their current practice and strategize ways they can affect institutional change.

285 Teachers Learn Twice: What Do Masters Do in the Classroom?

Program moved to Monday, 12:00 PM

286 Size DOES Matter: Success at Small Colleges

Location: Hilton Baltimore, Key 2

Program Presenter: Jane Duffy, Bard College

Additional Presenters: Julie Silverstein, Bard College

The size of an institution greatly impacts the experiences of a student affairs professional. This interactive session will share personal experiences of making the transition from mid- and large-size public universities to small private colleges. It will also provide skills and recommendations to maximize success within the unique atmosphere of a small liberal arts college. This session will provide a framework of concepts to help professionals successfully navigate the small college environment.

287 Are We Prepared To Work With Atheists, Agnostics, and Non-Believers?

Equity, Diversity, and Inclusion

Location: Baltimore Convention Center, 341

Program Presenter: Faina Bukher, University of New Hampshire

Additional Presenters: Johnny Kryst, University of New Hampshire; Stanley Horton, University of New Hampshire

As student affairs professionals we strive to become inclusive of all students regardless of their social identities. In order to be inclusive and follow the principle of "do no harm" we need to have the knowledge and skills to work with students of many identities. This presentation will provide participants with the knowledge and resources to work with students who may identify as atheists.

288 Beyond Blackness: Exploring the Experiences of Black Immigrant Students

Equity, Diversity, and Inclusion

Sponsored Program

Location: Baltimore Convention Center, 337

Program Presenter: Kimberly Griffin, Pennsylvania State University

Additional Presenters: Emil Cunningham, Pennsylvania State University; Kadian McIntosh, Pennsylvania State University

This session integrates lecture, discussion, and activities to inform participants about an emerging population on many college campuses: Black immigrant students. Demographic data and emerging research addressing the experiences of Black students with immigrant parents or who are immigrants themselves will be shared. Participants will extend their understanding of diversity

within the Black community and consider ways in which the scholarship on Black immigrants can inform their practice as they support this growing community.

289 SSAO Spotlight Program—Parental Notification Policies Today: Implications for Policy and Practice

Law Policy and Governance; Assessment, Evaluation, and Research (AER)

Sponsored Program

Location: Baltimore Convention Center, 323

Program Presenter: Maureen Wilson, Bowling Green State University

A 1998 amendment to FERPA (1974) permitted administrators to notify parents of students under 21 who have violated campus alcohol and drug policies. Results of a national study examining the frequency and nature of parental notification policies currently utilized as a strategy to address alcohol and drug use by underage students will be shared and compared to earlier findings. Following a brief overview of the study, participants will be led in a discussion of potential implications for practice and policy.

290 Residential Student Conduct Boards: Starting From Scratch

Leadership; Advising and Helping

Location: Baltimore Convention Center, 327

Program Presenter: Shane Schellpfeffer, Northern Illinois University

Additional Presenters: Martise Cooks, Northern Illinois University

How does the student conduct process change as contemporary students change? In an effort to become more educational and intentional, and less punitive, residential communities at Northern Illinois University have been developing and implementing Residential Student Conduct Boards (RSCBs). This endeavor has occurred in conjunction with changes in the student conduct philosophy throughout campus. This interactive session will explore the origin and implementation of RSCBs and provide strategies for other institutions interested in starting RSCBs from scratch.

291 Man Talk

Equity, Diversity, and Inclusion

Location: Baltimore Convention Center, 320

Program Presenter: Andrew Peak, Western New England College

Additional Presenters: Topher Morey, Western New England College

The understanding of college men as gendered beings has become a recent hot topic in student affairs. For professionals understanding how they communicate, what they communicate about, and how they understand themselves to be as men are all new territories just being discovered. This session will attempt to shed some new light on this mystery. Through focus group meetings and a new dynamic programming endeavor, the presenters will offer some new insights into the world of college boys becoming men.

292 Grads to Professionals: Ideas to Be More in Your Career

Personal Foundations; Leadership

Location: Baltimore Convention Center, 316

Program Presenter: Kelly McDowell, Florida State University

Additional Presenters: Tara Kermiet, LaGrange College; Susan Buckenmeyer, University of Texas - Austin

As a new generation of professionals, we are responsible for defining what professional means to us and determining how we will contribute to the advancement of our field. This program will examine the transition from graduate school to professional through open and honest stories by new professionals from different institutions, departments, and perspectives. These stories, supported by theories and publications, will create a program examining the expectations and significance of the transition and offer ideas to make the transition more meaningful.

293 The Involvement Model: Intentionally Engaging Our Residents, One Year Later

Location: Baltimore Convention Center, 342

Program Presenter: Natina Gurley, Old Dominion University

Additional Presenters: Ryan Bennett, Colgate University

The Involvement Model a year later—where are we now? With the implementation of the Involvement Model, a non-traditional take on programming, we have innovative and resourceful ways to meet student needs. The Involvement Model builds upon Astin's work with involvement. We have created and implemented a model that directly meets the needs of our residential population. Our model is developmentally appropriate and assessable; it emphasizes learning outcomes in each class year, and provides tools to measure effectiveness.

294 Strengths-Based Advising: Unlocking Student Potential Through Positive Advisory Relationships

Student Learning and Development; Advising and Helping

Location: Baltimore Convention Center, 344

Program Presenter: Rebecca Daniels, Syracuse University

Additional Presenters: Courtney Jones, Syracuse University

Will a strength-focused approach to extracurricular advisement lead to greater student engagement and satisfaction? With recent research showing great promise for this approach in the area of academic advisement, the presenters have implemented a similar strategy in their advisement of a Panhellenic sorority and a performing arts organization. Join us for an informative and engaging discussion as we share our successes, challenges, and lessons learned in implementing this approach. Excerpts from member interviews will be shared to illustrate our conclusions.

295 "Putting My Man Face On": College Men's Gender Identity Development

Student Learning and Development; Equity, Diversity, and Inclusion

Sponsored Program

Location: Baltimore Convention Center, 339

Program Presenter: Keith Edwards, Macalester College

This program will explore a theory of college men's gender identity development that emerged as a result of a research study of college men's experiences, conducted through a social justice theoretical lens. The participants' perspectives on how they understand themselves as men, how those understandings have changed over time, and what has influenced those changes will be shared through video vignettes. Implications for fostering

9:00 AM – 10:00 AM

college men's development and how patriarchy and privilege are learned, reinforced, and perhaps transcended.

296 Communication Preferences of College Students with Visual Disabilities

Student Success; Equity, Diversity, and Inclusion

Location: Hilton Baltimore, Key 6

CEs: 1

Program Presenter: Karen Myers, Saint Louis University

Additional Presenters: Jaci J. Lindburg, Washburn University; Joni J. Bastian, McKendree University

What do I say to a student who is blind? Do I speak or do I quickly (and quietly) walk by? I know I should be inclusive, yet I do not want to offend or upset her. What to do? This program is based on the presenters' qualitative study recently published in JCSD, Understanding Communication Preferences of College Students with Visual Disabilities. Results revealed respect for others, comfort during interactions, and awareness of how disability issues lead to effective communication.

297 Fraternity and Sorority Blogging to Learn Leadership

Leadership in Challenging Times; Leadership

Location: Hilton Baltimore, Key 7

Program Presenter: Donald Stenta, Ohio State University

Additional Presenters: Melissa Rocco, Ohio State University; B. Tyler Blair, Ohio State University

This session outlines the use of blogs to teach leadership development with fraternity and sorority leaders at The Ohio State University. An informal assessment conducted in winter 2010 reveals interesting findings about the development of leadership understanding, exploration of fraternity and sorority values, comfort level with the use of technology, and awareness of social issues that emerged. The session will discuss findings from our assessment, recommendations that emerged from this study, and future research on this population of emerging leaders.

298 Helping Students and Trainees "Be More" Through Group Therapy

Student Success; Advising and Helping

Sponsored Program

Location: Baltimore Convention Center, 325

CEs: 1

Program Presenter: Cynthia Cook, University of Houston-Clear Lake

Additional Presenters: Diana Damer, University of Texas Austin

Group therapy has shown to be an effective way to help students grow and succeed in college. It can also be a rich learning environment for trainees in counseling centers. Two issues central to group programs in counseling centers will be discussed. Evolving strategies for building a successful group program and providing effective supervision of trainees will be discussed. Two presenters will share strategies for engaging students in group and making co-therapy a positive learning environment for trainees.

299 A Spectrum of Knowing: Understanding Autism Now

Sponsored Program

Location: Baltimore Convention Center, 319

Program Presenter: Ruth Harper, South Dakota State University

Additional Presenters: Margaret Harper-Rogers, Hamline University

Students with autism spectrum disorders (ASD) are appearing in college classrooms, residence halls, orientation programs, and student organization meetings. Are student affairs professionals prepared to do sensitive, effective work with these students? This session blends resources from the field of disability studies with cultural representations of autism to offer unique support to student affairs professionals seeking to enhance their understanding of a complex condition. Case studies and discussion will bring ASD into the real world of higher education today.

300 ACPA/NASPA Professional Competencies: A Practical Approach

History, Philosophy, and Values; Assessment, Evaluation, and Research (AER)

Location: Baltimore Convention Center, 321

Program Presenter: Ryan-Jasen Henne, Tulane University

Additional Presenters: Melissa L. Bemus, Ripon College

Within the competencies, there is a blueprint of what experiences a professional should seek out and cultivate. During this program, we will explain how we put the ACPA, NASPA Professional Competencies to the test by conducting qualitative research on two different campuses within residence life and student activities. While working with and supervising these seven new professionals, we will explain how we used these professional standards to guide our conversations and frame their professional development through reflection, development and continual evaluation.

301 More Than a Bystander

Location: Baltimore Convention Center, 315

Program Presenter: Mark Baccei, University of Iowa

Additional Presenters: Amy Baccei, University of Iowa

College students will often comment that it is not their place to get involved in incidents involving their peers and community members. This presentation will introduce the bystander approach, which can educate and empower students to identify and intervene in various situations, as demonstrated by examining the topics of alcohol abuse, violence, and sexual assaults. Two different bystander-based programs, currently utilized at The University of Iowa, will be introduced, Mentors in Violence Prevention (MVP) and the Red Watch Band Program.

302 Interesting Observations Are Not Enough: Identifying a Research Problem

Student Success; Student Learning and Development

Location: Baltimore Convention Center, 338

Program Presenter: Cheryll Sibley Albold, University of North Carolina- Greensboro

Additional Presenters: Deborah Taub, University of North Carolina-Greensboro

Identifying a topic of interest is one of the more difficult yet critical aspects of the research process. This program will teach participants how to establish the focus of their research projects. A hands-on approach will guide participants through the process of developing and refining research topics of in-

terest. Participants will be given step by step techniques and useful applications designed to aid in the transformation of casual observations into concrete researchable topics that are relevant, achievable, and applicable.

303 Affirmative Action for Men: Is it Legal? Is it Ethical?

Law Policy and Governance; Ethical Professional Practice

Sponsored Program

Location: Baltimore Convention Center, 346

Program Presenter: Holly Ennis, Rutgers University-New Brunswick

Additional Presenters: Amanda Steeber, Rutgers University-New Brunswick

Women are outnumbering men on college campuses across the nation by a ratio of 57 percent to 43 percent. In an attempt to balance out the ratio of men to women, some colleges have attempted to tip the scales by giving men an advantage during the admissions process. This program will explore the legal and ethical issues of gender-conscious affirmative action plans in higher education.

304 Addressing College Women's Perceived Barriers to Reporting Sexual Assault

Assessment, Evaluation, and Research (AER); Advising and Helping

Location: Baltimore Convention Center, 348

Program Presenter: Rebecca Caldwell, University of North Carolina-Wilmington

Additional Presenters: Nathan Lindsay, University of North Carolina-Wilmington

Although national statistics about the level of sexual assault among college students show high incidence, these crimes remain underreported and the systems set up for redress remain underutilized. As part of a self study and review of systems, one campus undertook a mixed methods study to ask women students about their perceived roadblocks to pursuing complaints of sexual assaults to campus and community officials. Join us to learn about what we discovered and resulting action steps.

305 I AM WHITE and I attend an HBCU

Student Learning and Development; Equity, Diversity, and Inclusion

Location: Baltimore Convention Center, 347

Program Presenter: Lauren Berry, Iowa State University

Additional Presenters: Robert Braswell, Iowa State University

A great deal of research in higher education examines the experiences of students from minority racial groups and their interactions with individuals from the majority racial group. However, limited research exists on how students from the majority racial group (i.e., White students) experience race and culture, particularly in the context of minority racial environments and culture. This session examines issues of racial identity, culture, privilege, and social status for White students who attend Historically Black Colleges and Universities (HBCUs).

306 Successfully Mentoring, Retaining, and Graduating Underrepresented and Disadvantaged Students

Location: Baltimore Convention Center, 340

Program Presenter: Kenyon Bonner, University of Pittsburgh

Black male retention and graduation rates continue to lag behind those of other peer groups. While many programs designed to mitigate the risk to Black males have been successful, many have struggled to develop successful strategies that yield measureable and successful outcomes. Now in its fourth year, the University of Pittsburgh's Reaching Inside Your Soul for Excellence (RISE) Mentoring Program has been successful in producing measurable differences between students who complete the program's requirements and those who do not.

307 Campus Recreation and Athletics Institute: Exploring Evidence and Improvement Issues in Campus Recreation and Athletics

Evidence and Improvement; Assessment, Evaluation, and Research (AER); Student Learning and Development

Location: Baltimore Convention Center, 329

Program Presenter: Kathleen Hill, East Carolina University

Additional Presenters: Laura Dean, University of Georgia; Mike Fulford, Georgia Institute of Technology; Michael Edwards, Georgia Institute of Technology

Assessment of institutional effectiveness and quality assurance are expected in all areas of higher education, including the contexts of campus recreation and intercollegiate athletics. This institute is intended to offer senior administrators, practitioners, and researchers with an assessment framework as well as strategies and practical tools for developing a culture of evidence and improvement. A panel of national leaders will discuss what is known about how participation in campus recreation and intercollegiate athletics impacts students, as well as identify key issues and problems that need exploration to inform evidence and improvement efforts.

308 Addressing Natural Disasters Through a Meaningful Service-Learning Response

Student Success; Student Learning and Development

Location: Hilton Baltimore, Key 10

Program Presenter: Patrick Grayshaw, University of Maryland, College Park

Additional Presenters: Glenn Ireland, Georgetown University; Matthew Johnson, University of Maryland, College Park; Robin Baylor, University of Maryland, College Park

As colleges and universities work in a global society, service-learning is becoming more focused on how to address the needs of the greater community, such as when natural disasters strike. Student affairs professionals play an important role in determining how to support students as they make meaning of disasters and find ways to address disasters through service-learning. This program will draw from examples from a graduate service-learning course focused on creating a meaningful service-learning response to the earthquake in Haiti.

309 Talking Back: Mentoring Experiences of African-American Female Doctoral Students

Equity, Diversity, and Inclusion; Advising and Helping; Student Success

Co-Sponsored Program

Location: Hilton Baltimore, Calloway AB

Program Presenter: Sean Robinson, Argosy University

9:00 AM – 10:00 AM

Scholars have consistently maintained that personal relationships with faculty are essential in doctoral programs, yet the lack of minority faculty often impedes the success of minority students. This phenomenological study seeks to explore the complexities of the mentoring relationship for 21 Black women, from several doctoral programs, across several institutions. Understanding students' experiences may aid both student and academic affairs staff efforts related to retention and persistence, developing appropriate career activities, and better expenditure of individual and institutional resources.

310 Islam on Campus: Identity Development of Muslim-American College Students

Student Learning and Development; Equity, Diversity, and Inclusion

Sponsored Program

Location: Baltimore Convention Center, 343

Program Presenter: Farouk Dey, Carnegie Mellon University

The lack of knowledge about Muslim-American college students juxtaposed with the increased visibility of Islam in America due to the 9, 11 events, as well as the increased hostility, stereotyping, and prejudice against Muslims has led to an unknown impact of how college impacts the development of Muslim-American college students. The purpose of this grounded theory qualitative study is to develop a theoretical model that describes how Muslim-American college students construct their identity in the context of their lives in college.

9:00 AM - 5:30 PM

311 SCGSNP Case Study Competition: Graduate Students

Location: Hilton Baltimore, Carroll AB

312 SCGSNP Case Study Competition: New Professionals

Location: Hilton Baltimore, Hopkins

313 SCGSNP Case Study Competition: Meeting and Preparation Room

Location: Hilton Baltimore, Tilghman

9:00 AM - 10:00 AM

314 Sustainability Institute: Creating Healthy Environments, Social Justice, and Strong Economies

Equity, Diversity, and Inclusion

Location: Baltimore Convention Center, 350

Program Presenter: Jeanne Hart-Steffes, Western New England College

Presenters will explore the role higher education can and must play in developing sustainable societies that foster healthy environments, social justice, and strong economies. This session will examine the basics of sustainability, explore each aspect of the Triple Bottom Line, and offer examples of synergies created when these different aspects of sustainability are integrated in U.S. higher education.

315 "Dear Abby, I'm an Unhealthy Student Affairs Professional..."

Personal Foundations

Sponsor: State, International Division

Location: Hilton Baltimore, Key 1

Program Presenter: Bryan Helminiak, University of St. Thomas

Additional Presenters: Matthew Antonio Bosch, North Hennepin Community College

"Take Time For Yourself!" "Make Healthy Choices!" "Mind, Body, and Soul" - We teach these concepts to our students, but why are student affairs professionals seen as some of the least fit and least balanced people around? Are we following our own advice? Ever tried relying on your work routine to lose weight, reduce stress, or create balance? How can you inspire your colleagues to support each other? Participants will explore techniques for increasing their health to actually achieve "holistic development."

316 Developing Allies for Justice and Care Institute: Be More Than Supportive

History, Philosophy, and Values; Equity, Diversity, and Inclusion

Location: Hilton Baltimore, Key 4

Program Presenter: Robert Cottrell, University of Virginia

Through interactive group discussions, members will explore the definition of ally as well as the theoretical underpinnings of advocacy. An exploration of identity development theory will conclude the first session of the institute in preparation for the remaining two sessions.

317 Community College Institute: The Community College Transfer Student

Student Success; Advising and Helping

Location: Hilton Baltimore, Key 3

Program Presenter: Christian Kull, Monroe Community College

Additional Presenters: Rebecca Mack, Monroe Community College

Community colleges are home to nearly half of all students entering higher education each year. A large number of these students enroll with plans to transfer to bachelor degree granting institutions. This presentation focuses on the challenges and obstacles many of these students encounter in addition to the benefits this diverse group of students brings to the bachelor degree granting institution. Included will be examples of existing partnerships designed to ease the transfer process for these students.

318 Community College Institute: The Honors Student Experience at a Community College

Program moved to Monday, 10:30 am

858 Senior and Emerging Scholars Sponsored and SSAO Spotlight Program — Research and Policy Changes that Influence Student Affairs Professionals

Student Success; Evidence and Improvement

Sponsored Program

Location: Baltimore Convention Center, 336

Program Presenter: Vasti Torres, Indiana University-Bloomington

Additional Presenters: Susan Jones, Ohio State University; Jan Arminio, IUPUI; Jill Carnaghi, Washington University

Ever wish you could get a concise overview of the latest research on students, administration, and policies? This program seeks to provide mid-level and senior student affairs practitioners with an overview of what research and changes have occurred over the past two years that could influence student affairs. The presenters are part of the senior scholars program and have expertise on these issues. The presentation will provide an overview and resources to participants.

9:00 AM – 10:15 AM

321 Research Paper Session

Assessment, Evaluation, and Research (AER)

Location: Hilton Baltimore, Key 8

Contributions to Leadership Efficacy and Capacity for Women in STEM

Presenters: Kimberly Faith, Loyola University Chicago; Shannon Howes, Loyola University Chicago; Kathryn Lavelle, Loyola University Chicago; John Dugan, Loyola University Chicago

This research paper examined the extent to which women in science, technology, engineering, and math (STEM) majors demonstrated differential levels of leadership capacity and, or efficacy than their non-STEM, female peers. Results indicated similar levels of leadership capacity, but significantly lower leadership efficacy for women in STEM majors. Implications explore unique predictors of leadership efficacy for women in STEM majors along with recommendations for changes to policy and professional practice that may lead to enhanced self-efficacy for leadership.

Examining the Socially Responsible Leadership Development Outcomes of Study Abroad

Presenter: Amye M. Lee, University of Maryland, College Park

This session overviews a 2010 research study using data from the 2009 Multi-Institutional Study of Leadership. This study aimed to quantitatively determine if study abroad experiences contribute to student leadership development. As study abroad is a potentially beneficial tool for universities to create globally competent graduates, it is important to understand the link between study abroad and student leadership development.

Understanding Status, Opportunity, and Power: The Student Senate as a Workplace

Presenter: Whitney Jorns, Marymount University

To examine a student senate and identify how the students' statuses, roles, and behaviors relate to their experiences within that organization. Rosabeth Kanter's (1977) *Men and Women of the Corporation* contributes to the data analysis by providing insight into workplace culture and employee behavior. The study identifies what roles and statuses the students assume, in what ways they are given opportunities for leadership, and how peer acceptance is critical and often times detrimental to their overall success within the senate.

320 Invited Panel—Mobilizing a Generation: Cultivating Conversations About Faith and Belief on Campus

Student Learning and Development; Equity, Diversity, and Inclusion

Location: Baltimore Convention Center, Ballroom II & IV

Program Presenter: Dafina Stewart, Bowling Green State University

Additional Presenters: Eboo Patel, Interfaith Youth Core; Wayne Firestone, International President, Hillel

This session features a moderated conversation with Eboo Patel and Wayne Firestone, two principle leaders in the movement to increase interfaith dialogue and cooperation across society and particularly on college campuses. Dafina Lazarus Stewart will be moderating a conversation about issues of civility, religious and secular pluralism, and advancing interfaith dialogue.

10:00 AM – 12:00 PM

324 Commission for Global Dimensions Directorate Board Meeting

Location: Hilton Baltimore, Chase

10:30 AM – 11:30 AM

318 Community College Institute: The Honors Student Experience at a Community College

Student Success; Student Learning and Development

Location: Baltimore Convention Center, 336

Program Presenter: Jodi Oriel, Monroe Community College

Monroe Community College's Honors Program emphasis is on personal connection and community within the larger college, which affords students the opportunity to develop leadership skills inside and outside the classroom. The unique curriculum and co-curricular opportunities include participation in Phi Theta Kappa, Honors Institute, and Scholars' Day. Honors students who participate receive an education designed to engage them in transforming learning experiences that impact their lives and community.

325 "Yes Means Yes": A Student, Faculty, Staff Mini-Course Promoting Positive Sexuality

Equity, Diversity, and Inclusion; Advising and Helping

Co-Sponsored Program

Location: Baltimore Convention Center, 325

CEs: 1

Program Presenter: Scott Brown, Colgate University

Additional Presenters: Kim Taylor, Colgate University; Dawn LaFrance, Colgate University

Are your students confused by the "hook up" culture? Do they not know how to ask for what they want in a relationship? Would they like to navigate their relationships better? Colgate developed "Yes Means Yes" (YMY), a five week mini-course facilitated by faculty, staff, and students, which addresses

10:30 AM – 11:30 AM

consensual relationships, positive sexuality, and sexual decision-making. This program will provide an overview of the course, how to implement one on your campus, and data collection techniques to demonstrate effectiveness.

326 Project Access: International Disability Culture

Student Success; Equity, Diversity, and Inclusion

Sponsored Program

Location: Baltimore Convention Center, 337

Program Presenter: Michelle Rigler, University of Tennessee-Chattanooga

Additional Presenters: Leslie Harms, University of Tennessee-Chattanooga

In an age where international travel makes college graduates more marketable, it is vital that students with disabilities also have this opportunity. Travel is difficult due to lack of accessibility and fear of the unknown. Through designing a study abroad opportunity targeted at disability access, participants were able to do this in a safe way. Attendees will be introduced to two very different approaches to disability culture from two separate travel experiences.

327 Privileged Students: White Men as Social Justice Allies

Leadership; Equity, Diversity, and Inclusion

Location: Baltimore Convention Center, 323

Program Presenter: Christopher Bridges, Xavier University of Ohio

We will review and discuss how white male students define themselves as social justice allies. This topic has emerged from my own experiences as a privileged man working as an ally. I will discuss what I have learned through my qualitative (constructivist grounded theory) research with current college students, privileged as I am, who actively identify as allies, including co-researcher. motivations, challenges, and experiences. We will also discuss how we as practitioners can encourage the growth of allies.

328 Building Partnerships for Student Success

Student Success; Leadership in Challenging Times

Location: Hilton Baltimore, Key 7

Program Presenter: Barbara Jacoby, University of Maryland, College Park

This program will provide inspiration, tools, and guidance to develop and sustain partnerships across institutions to enhance student success in the context of the current economy. It will inspire creativity to envision new ways to engage and support students with fewer human and fiscal resources. It will provide practical tools and guidance for building partnerships that get things done in the short term as well as partnerships with aspirations to transform individuals, organizations, and institutions.

329 Be Fun, Be Fierce, Be Fabulous!

Personal Foundations; Leadership

Co-Sponsored Program

Location: Baltimore Convention Center, 339

Program Presenter: Darren Pierre, University of Georgia

Additional Presenters: Michael Bumbry, Temple University

What does it mean to be fun, fierce, and fabulous in your role as a student affairs professional? This presentation explores how new professionals, in particular gay professionals, can expand personal wellness, find meaning in their work, and identify strategies for effective leadership. The discussions in this session will implore strategies for creating inclusive and diverse communities that allow professionals to not only be authentic, but also to be fabulous!

330 A Practical Framework for Student Case Analysis

Ethical Professional Practice

Sponsored Program

Location: Baltimore Convention Center, 343

Program Presenter: Laurie Hulcher, University of Maryland University College

Additional Presenters: Kathryn Klose, University of Maryland, University College

Individuals administering academic policies and handling student appeals understand the difficulties of evaluating complex cases efficiently and equitably. The presenters will discuss the research that led them to adapt Toulmin's model of argument and reasoning as a practical framework for resolving student appeals. They will introduce a case evaluation worksheet based on Toulmin's model and discuss its testing and implementation. Participants will use the worksheet in a hypothetical case and share their experiences with the framework and with other decision-making models.

331 Articulating a Student Affairs Vision Through Appreciative Inquiry

Leadership; Assessment, Evaluation, and Research (AER)

Sponsored Program

Location: Hilton Baltimore, Key 8

Program Presenter: Matthew Fifolt, University of Alabama-Birmingham

Have you and your colleagues struggled with attempts to revise vision and mission statements? So have we. The leadership team in the Division of Student Affairs at UAB was challenged to develop a vision that was both useful and compelling to internal and external constituents. Rather than taking a conventional top-down approach, our staff undertook a structured process focused on reflection, introspection, and collaboration. Come and learn more about Appreciative Inquiry (AI) and how we implemented it on our campus.

332 Launching and Developing Your Career at a Two-Year College

Student Learning and Development; Advising and Helping

Location: Hilton Baltimore, Key 2

Program Presenter: Marcus Peanort, Montgomery College-Rockville

Additional Presenters: Parker Gallo, Onondaga Community College; John Hernandez, Santiago Canyon College; Dara Hagen, Century College

Two-year colleges are receiving national attention, particularly with President Obama's American Graduation Initiative. With multiple missions, these institutions provide low-cost education for transfer to four-year universities, associate degrees and vocational certificates, and basic skills development. Working at a two-year college is a dynamic and rewarding experience. With ample career opportunities participants will learn from a panel of professionals how to

job search and navigate a career within the two-year college sector.

333 Evolution of an Orientation Program for Graduate and Professional Students

Student Success; Student Learning and Development

Sponsored Program

Location: Hilton Baltimore, Key 5

Program Presenter: Lisa Sperling, University of Georgia

This presentation focuses on the evolution of an orientation for a master's program and its transition from being defined as a time to relay program-specific regulations to a pivotal moment in the formation of a cohort, an introduction to the university, and crucially, as an opportunity to socialize new students to the profession. Importance will be placed on using assessment and student development theory to create an orientation.

334 Are We There Yet?: A Model of The Doctoral Experience

Location: Baltimore Convention Center, 349

Program Presenter: Michelle Rodems, Bowling Green State University

Additional Presenters: Kacee Ferrell Snyder, Bowling Green State University; Annie Russell, Bowling Green State University; Jared Tuberty, Bowling Green State University

Now in their fourth year, a doctoral cohort analyzed data they collected through auto-ethnography. The data was then used to develop a model through which to understand their doctoral experience. This model includes three areas the cohort attempted to balance during their time in the program: task management, self management, and identity and role management. Through illustration and interactive discussion, presenters hope to foster a lively discussion about doctoral education and how to improve students' experiences.

335 CAS Standards—When Self-Assessment is Anything but Standard

Evidence and Improvement; Assessment, Evaluation, and Research (AER)

Location: Baltimore Convention Center, 338

Program Presenter: Katherine Stolz, Michigan State University

Additional Presenters: Jamie Jacobs, Michigan State University; Melissa Williamson, Michigan State University; Krissie Sanborn; Ed Tillet, Michigan State University

This presentation will provide an overview of how during the 2009-2010 academic year the Department of Residence Life (DRL) at Michigan State University conducted a department-wide self-assessment using CAS Standards. Participants will learn about successes and challenges that DRL experienced during the assessment process, in addition to engaging in discussion surrounding ways that any department can use the CAS Standards as a tool to think critically about its performance and effectiveness in the field of student affairs.

336 From Backpacks to Briefcases: Surviving Your First Real Job

Personal Foundations

Location: Baltimore Convention Center, 319

Program Presenter: Kaitlin Oyler, University of West Florida

Additional Presenters: Lauren Sanchez, Loyola University Chicago

As higher education practitioners, we focus a great deal of attention on the transitions of our first-year students. From how they adjust to community living to how they make friends and connect with campus, their development is key. But what about us? When our graduate programs are finished, where do we turn for solutions to the transitional issues we may face? This presentation will answer those questions and offer resources for surviving, and thriving, in your first real job.

10:30 AM – 11:45 AM

337 Invited Panel—Assessment & Accountability Past, Present & Future

Evidence and Improvement; Assessment, Evaluation, and Research (AER); Leadership

Location: Baltimore Convention Center, Ballroom II & IV

Program Presenter: John Schuh, Iowa State University

Additional Presenters: Jill Carnaghi, Washington University; Larry Roper, Oregon State University; Andrew Beckett, University of Iowa; Greg Blimling, Rutgers University; Kirsten Kennedy, University of South Carolina

This program is designed to provide a discussion about how the related concepts of assessment and accountability have evolved over the past 30 to 40 years through the eyes and experiences of five student affairs educators. They represent varying experiences through their professional practice as well as their involvement in student affairs professional organizations.

10:30 AM – 11:30 AM

338 Senior and Emerging Scholars Sponsored Program—Being More Through Innovative Scholarship: Research from ACPA's Emerging Scholars

Evidence and Improvement; Assessment, Evaluation, and Research (AER)

Sponsored Program

Location: Baltimore Convention Center, 340

Program Presenter: Michael Cuyjet, University of Louisville

Additional Presenters: Julie Park, Miami University; Larry Roper, Oregon State University

This is one of two proposals focused on the research presentations of ACPA's Emerging Scholars. ACPA's five current Emerging Scholars will present their research in two program sessions with two leading scholars serving as discussants. This session includes the presentations on factors compelling undergraduate males to exhibit positive social behaviors and the effect of religion on student outcomes related to diversity.

339 Developing Student Affairs Educators' Intercultural Competence Through Short-Term Study Abroad

Leadership in Challenging Times; Equity, Diversity, and Inclusion

Sponsored Program

Location: Baltimore Convention Center, 318

Program Presenter: Elizabeth Niehaus, University of Maryland, College Park

Additional Presenters: Donna Lim, University of Maryland, College Park; Christina Wellhouser, University of San Diego; Joakina Mode, University of Maryland, Baltimore County

10:30 AM – 11:30 AM

The recent trend towards internationalization in higher education has created a need for student affairs practitioners to be prepared to engage in the development of intercultural competence and respond to the needs of an increasingly diverse student body, both within the United States and abroad. This program will discuss the potential for short-term study abroad programs to facilitate the development of intercultural competence in student affairs educators using the example of a recent study abroad course in Doha, Qatar.

340 Crossing Developmental Borders Through Participation in HIV/AIDS-Focused Service-Learning

Student Learning and Development; Evidence and Improvement

Sponsored Program

Location: Baltimore Convention Center, 321

CEs: 1

Program Presenter: Lucy LePeau, University of Maryland, College Park

Additional Presenters: Susan Jones, Ohio State University; Claire Kathleen Robbins, University of Maryland, College Park

Service-learning is a pedagogy educators use to engage college students civically and enhance their knowledge about and commitments to social justice. Alternative break (AB) programs, involving short-term immersion in culturally specific settings, offer one promising approach to service-learning. Presenters will share results and student affairs practice implications of two studies investigating longer-term outcomes of an AB program focused on HIV/AIDS. Participants will engage in an interactive discussion about the possibilities and limitations of service-learning.

341 Partnerships in Action: A Critical Look at Service-Learning Partnerships

Student Learning and Development; Assessment, Evaluation, and Research (AER)

Location: Baltimore Convention Center, 350

Program Presenter: Amanda Johnson, Syracuse University

Additional Presenters: Timothy Eatman, Syracuse University

This program will demonstrate the exchange of knowledge that occurs between students and community partners engaged in an institution-community partnership. An overview of the service-learning courses will be provided. The presenters will share the research methodology and themes developed in student focus groups and community partner interviews. Presenters will facilitate a discussion about the study's findings, program attendees' professional experiences, and how to contribute to community-based research.

342 More Than Just Study Skills: Helping Students Succeed in Academics

Location: Baltimore Convention Center, 324

Program Presenter: Sherry Woosley, Ball State University

Additional Presenters: Kathleen Gardner, Southern Illinois University Edwardsville

Academic self-efficacy has a significant impact on motivation, behaviors, and outcomes but how much do you know about self-efficacy? This session will discuss self-efficacy theory, research, and practice as related to first-year college students. Specifically, we will talk about the origins of self-efficacy, the relationship of self-efficacy to students' expectations and motivation, and the impact of self-efficacy on behaviors and academic outcomes. Finally, the relationship of this information to practice will be made through concrete examples and group discussion.

343 Inside the Classroom: Preparing LGBTQ Competent Student Affairs Professionals

Student Learning and Development; Equity, Diversity, and Inclusion

Location: Baltimore Convention Center, 341

Program Presenter: James DeVita, Iowa State University

Additional Presenters: Carrie Kortegast, Iowa State University

Preparing student affairs master's students to work with LGBTQ students requires more than just reviewing identity models and campus climate studies. Graduate preparation programs and faculty members have a responsibility to academically and emotionally prepare students to adequately discuss, advocate, and support LGBTQ people and issues. Program participants will engage in conversations on how we 1) teach about LGBTQ issues, 2) discuss LGBTQ issues in the classroom, and 3) prepare students to work with LGBTQ issues and people.

344 "Quizzes in Student Affairs?": The Benefits of Using Direct Assessments

Evidence and Improvement; Assessment, Evaluation, and Research (AER)

Sponsored Program

Location: Baltimore Convention Center, 342

Program Presenter: Nathan Lindsay, University of North Carolina-Wilmington

Additional Presenters: Jenn Smist, University of North Carolina-Wilmington; Aimee Hourigan, University of North Carolina-Wilmington; Larry Wray, University of North Carolina-Wilmington

Assessment in student affairs has often been limited to indirect assessments, in which administrators ask students to self-report their development and degree of learning. Assessment experts are now encouraging staff to use direct assessments that require students to demonstrate their learning in quizzes, tests, and portfolios. This presentation highlights three separate programs in housing, substance abuse prevention, and student leadership that used direct assessments to provide a more accurate picture of their student leaders' learning.

345 Engaging Campus Agents of Change in Student Decision Making

Student Success; Advising and Helping

Location: Baltimore Convention Center, 316

Program Presenter: Allison Pearlman Sax, Loyola University Maryland

Additional Presenters: Cynthia Parcover, Loyola University Maryland

Through the Department of Education Grant to Reduce High Risk Drinking, Loyola University Maryland has created a training model for cultivating behavior change among students by partnering with faculty and other leaders who work directly with students. The training is grounded in the concepts of Motivational Interviewing. Conference attendees will receive a training module to apply to their own campuses. In addition, presenters will explore the processes of training imple-

mentation and gaining campus support to maximize success.

346 Living Between Cultures: The Unheard Voices in Higher Education

Location: Baltimore Convention Center, 328

Program Presenter: Mary Bodine, University of Oklahoma

Additional Presenters: Mikale Pilgrim, University of Oklahoma; Brenton Wimmer, University of Oklahoma; Tony Tyler, University of Oklahoma

Perhaps the greatest challenges of equity and equality on today's campuses are being realized by an emerging student population. They are the unheard voices of students who live between cultures. These students are multicultural, mixed raced, members of multiple ethnic groups and, or a combination of all of the aforementioned. This session, based on a phenomenological research study, focuses on the lived experiences, identification, voices, and identity development of students living between cultures.

347 Be More with a Practicum: The Doctoral Student Experience

Student Learning and Development; Ethical Professional Practice

Location: Baltimore Convention Center, 348

Program Presenter: Jo Campbell, University of Toledo

Additional Presenters: Abby Priehs, Bowling Green State University

With the push for further graduate education, professionals are going back to the classroom to pursue a doctoral degree, many as full-time students. Suspending full-time work does not have to defer professional development. Although there is an emphasis on the master's level practicum, doctoral students also need to further develop their skills, but at a different caliber. Learn how to participate or provide a doctoral practicum experience and help a student graduate from their program being qualified and credentialed.

348 Neurodiversity as a Multicultural Competency for Clinicians and Student-Affairs Professionals.

Location: Baltimore Convention Center, 315

CEs: 1

Program Presenter: Meghann Wraight-Steinmetz, Hobart and William Smith Colleges

Additional Presenters: Brian Mistler, Hobart and William Smith Colleges

Research has identified important differences among students in neurological functioning and how these differences impact student success. Such changes in student composition require the intentional creation of an inclusive campus and multiculturally competent student affairs services. Participants will explore knowledge on neurodiversity, the impact of "neuro-inclusive" settings on student and staff development, and increase their awareness of personal biases regarding neurological styles. Together will we consider potential avenues to foster a culture of neuro-diverse inclusive education on college campuses.

349 Building a Generalist's Career in a Specialized Student Affairs World

Personal Foundations; Leadership in Challenging Times

Sponsored Program

Location: Hilton Baltimore, Key 9

Program Presenter: Jayne Brownell, Hofstra University

Additional Presenters: Frances Magee, New York Institute of Technology

In graduate school, we have the opportunity to think about the big issues in higher education and student affairs, but very quickly, most of us find ourselves sitting in a specialized niche in our field, unsure of how to move into a new area or gain broader experiences. Join this conversation about how to craft a generalist's career that will allow you to keep growing, and prepare you to be a future leader of our field.

350 Suicide Prevention on Campus: Being More via Coordinated, Synergistic Programming

Advising and Helping

Sponsored Program

Location: Hilton Baltimore, Key 1

CEs: 1

Program Presenter: Donald Marshall, University of Puget Sound

One campus program addressing suicide prevention, no matter how effective, does not make a comprehensive effort. However, no campus has adequate resources to implement all recommended practices. In this presentation we examine program elements suggested for inclusion in comprehensive prevention efforts. We consider ethical concerns and leadership challenges, and identify empirically supported programs and promising practices. Finally, we address ways that campus cultures and histories must be taken into account when strategically developing elements included in synergistic campus prevention efforts.

351 Rad, Mad, Sad, Fad, Glad: Conversational Leadership for Social Justice

Personal Foundations; Leadership in Challenging Times

Location: Hilton Baltimore, Key 3

Program Presenter: Raymond Quirolgico, Saint Louis University

Additional Presenters: Robert Nash, University of Vermont

Many prominent scholars question the value of "social justice" but so many student affairs practitioners stake their commitment to it. Is it possible to address the world's most heated topics and reconcile our lasting differences? Can we engage all members of the communities we serve in true civil dialogue to advance leadership in all its forms? We will discuss "Conversational Leadership" for engaged dialogue, even when claims of social justice may represent opposing belief systems and conflicting forms of advocacy.

10:30 AM – 11:30 AM

352 Embracing Cultural Artifacts: Helping Your Institution's New Members Be More

Location: Baltimore Convention Center, 346

Program Presenter: Derek Furukawa, University of Nevada-Las Vegas

Additional Presenters: Jerica Turek, Nevada State College; Ryan Theroux, University of Nevada, Las Vegas

Understanding campus culture is an important part in a student's transition to college. Cultural artifacts such as traditions, rituals, architecture, and language provide tangible and visible expressions of an institution's culture as well as a vehicle for connecting new members to the campus community. This program highlights ways to embrace and intentionally communicate the meanings and importance of cultural artifacts to new students and parents through the processes of recruitment, new student orientation, and parental involvement.

353 The Voice Project: Lessons From Fifteen Years of Border Crossing

Student Success; Equity, Diversity, and Inclusion

Location: Hilton Baltimore, Key 6

Program Presenter: Carney Strange, Bowling Green State University

Additional Presenters: Dafina Lazarus Stewart, Bowling Green State University

Strategies to develop multicultural competence in student affairs graduate preparation vary widely, ranging from developing sensitivity to the effects of oppression and privilege to encounters that focus on an understanding and appreciation of differences that shape the human experience. This program focuses on lessons learned from fifteen years' experience of one such approach, the Voice Project, first implemented in 1995 and continuing to this day in the context of graduate preparation in student affairs at Bowling Green State University.

354 Gayby Boom: College-Aged Children of LGBT Parents

Equity, Diversity, and Inclusion

Sponsored Program

Location: Baltimore Convention Center, 320

Program Presenter: Shaunna Payne Gold, University of Maryland, College Park

"Best Practices for Asking Questions about Sexual Orientation on Surveys" suggested that educating healthy young people forces us to understand the challenges faced by various youth subcultures. Student development theory has adapted to changing societal times (Williams Institute, 2009). There is a myriad of studies concerning LGBT college students (Bilodeau and Renn, 2005; Dilley, 2005; Sanlo, 2004; Sanlo, Rankin, and Schoenberg, 2002), yet society suggests that those communities are expanding to include college students who are children of LGBT parents.

355 An Update on Student Learning in Student Conduct Systems

Evidence and Improvement; Assessment, Evaluation, and Research (AER)

Co-Sponsored Program

Location: Baltimore Convention Center, 314

Program Presenter: Matthew Stimpson, Performa Higher Education

Additional Presenters: Steve Janosik, Virginia Tech

Using data collected over a three-year period, we provide a comprehensive report on student learning in student conduct systems, examine specific trends in student learning, and outline steps administrators can take to influence student learning. Results will be discussed in the context of transforming the practice of student conduct administration.

356 I Succeed, You Succeed: Reflective-Journaling and Minority Graduate Student Persistence

Student Learning and Development; Equity, Diversity, and Inclusion; Student Success

Location: Baltimore Convention Center, 317

Program Presenter: Stephanie Smith-Budhai, Drexel University

Additional Presenters: Mycah Wilson , University of Maryland, Baltimore County ; Tiffany Jones , University of Southern California

Many student affairs professionals of color are pursuing terminal degrees, however the journey towards attaining the degree can become a lonely place. This session will share ways in which reflective-journaling can be used as a tool for supporting minority student persistence. Case studies will be presented to highlight themes that emerged through the narrative exchanges. Participants will be provided with strategies for addressing challenges related to: achieving a healthy work-life balance, academic self-concept, heightened awareness of minority-identity, and student-faculty relationships.

357 HBCU Institute: Using HBCU-Research to Be More Effective in Working with Students

Equity, Diversity, and Inclusion; Advising and Helping

Location: Baltimore Convention Center, 345

Program Presenter: Terrell Strayhorn, Ohio State University

Additional Presenters: Adriel Hilton, Upper Iowa University; Joelle Carter, George Washington University; Tonya Saddler, Marywood University; Robert T. Palmer, State University of New York, Binghamton

This session consists of a panel of scholars and experts who study historically Black colleges and universities (HBCUs). Each panelist will share findings from recent studies focusing on four major themes: White students at HBCUs, students in STEM at HBCUs, Black males at HBCUs, and faculty-student collaborations at HBCUs. Panelists will also draw upon such findings to offer promising recommendations for improving institutional practices, policies, and programs. Audience members will be encouraged to raise questions and react to information shared by panelists.

358 Addressing Race, Faith, Spirituality, and Disability in Safe Space Training

History, Philosophy, and Values; Equity, Diversity, and Inclusion

Co-Sponsored Program

Location: Baltimore Convention Center, 347

Program Presenter: Sharon Chia Claros, University of California, Los Angeles

Additional Presenters: Nichole Faith Smith, Loyola University Chicago; Tricia Seifert, University of Toronto; Risd Nelson Burrow, Mercy College-New York

Traditionally Safe Space Ally Training initiatives do not take into account intersections of identities as it pertains and connects to LGBTQ ally identity development. This session will give you the knowledge and awareness about various issues surrounding race, religion, spirituality, and disability and its impact in creating a more well rounded and culturally competent ally. Participants will leave the session with the skills to create a comprehensive Safe Space Ally Training module that fits the culture of their institution.

359 The Role of "Laddering" in Increasing Access to Tertiary Education

Student Learning and Development; Assessment, Evaluation, and Research (AER)

Sponsor: State, International Division

Location: Baltimore Convention Center, 327

Program Presenter: Gillian Glean-Walker, University of the West Indies-Open Campus, Camp Road

This program will show the relevance of using a "laddering" approach for increasing access to higher education in the Caribbean through use of the documented experience of that approach at University of the West Indies Open Campus, Jamaica.

360 Helping Hands: Developing a Transfer Student Mentor Program

Student Success; Advising and Helping

Sponsor: State, International Division

Location: Baltimore Convention Center, 344

Program Presenter: Christopher Hockey, State University of New York at Oswego

As transfer student enrollment continues to grow on many campuses, it is important that our institutions have programs and support mechanisms in place to assist in their transition. The development of a transfer student peer-mentoring program can provide institutions with an effective tool in supporting the many challenges that transfer students face. A successful peer-mentoring program not only aids in the transition of new transfer students but provides returning transfer students with leadership and other campus engagement opportunities.

361 Sustainability Institute: Tying Sustainability to Professional Competencies in Student Affairs

Equity, Diversity, and Inclusion

Location: Hilton Baltimore, Calloway AB

Program Presenter: Susan Johnson, Lumina Foundation for Education

Additional Presenters: Dwayne Todd, Columbus College of Art and Design

Presenters will explore the broad professional knowledge, skills, and attitudes necessary for student affairs professionals to build a sustainable future in higher education. This session will review the Professional Competency Areas of Student Affairs Professionals, explore the ways in which professionals can demonstrate their ability to meet these competencies through a sustainability lens, and offer professional development opportunities that will guide and expose practitioners on how to build a culture of sustainability at their institutions.

362 A Follow-Up Conversation to "Mobilizing a Generation: Cultivating Conversations About Faith and Belief on Campus"

Student Learning and Development; Equity, Diversity, and Inclusion

Location: Baltimore Convention Center, 322

Program Presenter: Dafina Stewart, Bowling Green State University

Additional Presenters: DeMethra Bradley, University of Vermont; Robert Nash, University of Vermont; Sherry Watt, University of Iowa; Tricia Seifert, University of Toronto

Join a small panel of faculty and staff to continue the conversation begun by our featured speakers, Eboo Patel, Wayne Firestone, and Dafina Lazarus Stewart regarding cultivating conversations about faith and belief on campus. This discussion will focus on applying the ideas and considerations raised in the featured session to concrete practice in student affairs.

363 Evidence and Improvement in Campus Recreation and Athletics Institute: Using CAS Standards in Campus Recreation and Intercollegiate Athletics

Evidence and Improvement; Assessment, Evaluation, and Research (AER)

Location: Baltimore Convention Center, 329

Program Presenter: Kathleen Hill, East Carolina University

The Council for the Advancement of Standards (CAS) in Higher Education has established standards and guidelines to provide direction and strategy for positively impacting student learning, institutional effectiveness, outcomes assessment, and quality assurance. This program will introduce the CAS Standards for Recreational Sports and prospective development of functional standards specific to athletics. Discussion will also be anchored to the six student learning and development domains revised in the seventh edition of CAS Standards.

364 Developing Allies for Justice and Care Institute: Be More Than Supportive II

History, Philosophy, and Values; Equity, Diversity, and Inclusion

Location: Hilton Baltimore, Key 4

Program Presenter: Robert Cottrell, University of Virginia

This session will collectively brainstorm, in the jigsaw method, ideas as to inter-connectedness of identity. Specifically, how can an individual identify as another group's ally? How can individuals utilize their personal stories to enhance the development of knowledge and skills within one's self and one another to be better allies for diverse communities? This opportunity to educate one another will lead to opportunities for action within the student affairs community.

365 Take the First Step on Your Path to ACPA Involvement

Location: Hilton Baltimore, Key 10

Program Presenter: Corin Gioia, University of Maryland, College Park

Are you interested in utilizing your strengths and talents to impact the field of student

10:30 AM – 11:30 AM

affairs beyond your campus? Do you want to build relationships with colleagues across the country? If you have ever thought to yourself, "I want to get involved in ACPA, but I don't know where to start," this session is for you! Learn how to navigate the multiple pathways to involvement and hear advice from seasoned professionals in the Association. Ask. Connect. Engage!

11:00 AM – 12:00 PM

367 Open Meeting of the CAS Action Group

Location: Hilton Baltimore, Holiday 2

11:00 AM - 12:30 PM

368 CCAPS Committee Chairs Meeting

Location: Hilton Baltimore, Brent

11:00 AM - 12:15 PM

370 Research Poster Session

Evidence and Improvement; Assessment, Evaluation, and Research (AER)

Location: Hilton Baltimore, Key Ballroom Foyer

The poster session category of the convention program provides a forum for discussion about research projects that have been completed or are in progress. Presenters will display their research on a bulletin board (provided by the convention team) and, during an assigned time slot, will be available to discuss their research with colleagues.

12:00 PM – 1:00 PM

285 Teachers Learn Twice: What Do Masters Do in the Classroom?

Student Success; Student Learning and Development

Sponsored Program

Location: Baltimore Convention Center, 336

Program Presenter: Carney Strange, Bowling Green State University

Additional Presenters: Debora Liddell, University of Iowa; Maureen Wilson, Bowling Green State University

While much discussion has focused recently on the content of graduate preparation in student affairs, relatively little emphasis has been placed on the process of implementing the curriculum through the day-to-day challenges of classroom teaching. This program features the collective experiences and best practices of a panel of veteran student affairs faculty who have honed their craft as classroom teachers in their design of engaged learning environments for the graduate preparation of student affairs professionals.

371 Developing and Mobilizing Student Leaders: A Top Ten List

Student Learning and Development

Location: Hilton Baltimore, Key 2

Program Presenter: Tierza Watts, North Carolina State University

Additional Presenters: Sarah Perkins, North Carolina State University; C.J. Barnes, North Carolina State University

Creating socially responsible leaders is imperative in today's ever-changing global society. This program will educate participants on best practices when developing and mobilizing student leaders to serve as agents of change. Ten tips and educational activities will be shared that you can take home to your campus. The Social Change Model of Leadership and the philosophy of Servant Leadership will be discussed as foundational elements for developing and mobilizing student leaders.

372 Supervising Former Peers

Leadership in Challenging Times; Leadership

Location: Hilton Baltimore, Calloway AB

Program Presenter: Monica Burke, Western Kentucky University

Additional Presenters: Aaron Hughey, Western Kentucky University

Effective supervision can be challenging for any new administrator who has been promoted. However, supervising people who used to be peers can be a touchy situation due to the many changes that accompany this transition. It can create a unique kind of conflict that not only frustrates new supervisors, but also challenges their newly acquired authority and success. This presentation will focus on the implications of supervising former peers and provide strategies for making the transition from co-worker to supervisor.

373 Pathway to Higher Education for Children of Incarcerated Parents

Student Success; Equity, Diversity, and Inclusion

Location: Baltimore Convention Center, 337

Program Presenter: Sonseeahray Ross-Bigbee, Wright State University

Advocacy means to plead, support, or recommend for a group of people. Higher education is not only about an individual's pursuit but higher education is about access. Target populations have limited access to higher education and resources necessary to succeed. It is imperative to extend access, resources, and opportunities for success to the children of incarcerated parents (CIP's). This population of students face the same challenges at all higher education institutions.

374 An Investigation of Multicultural Competence in Higher Education Graduate Students

Leadership in Challenging Times; Equity, Diversity, and Inclusion; Student Learning and Development

Sponsored Program

Location: Baltimore Convention Center, 316

CEs: 1

Program Presenter: Susan Iverson, Kent State University

Additional Presenters: Tracy Lara , Kent State University

As colleges and universities are becoming more racially and culturally diverse, student affairs professionals will need to be prepared to respond to and support students from diverse backgrounds. This session will share findings from a research project designed to measure the impact of graduate professional preparation programs, and more specifically diversity curriculum, on the development of multicultural competence in graduate students enrolled at three professional preparation programs in student affairs.

375 Conduct Issues for Students With Disabilities: Current Practices—Emerging Issues

Law Policy and Governance; Equity, Diversity, and Inclusion

Location: Baltimore Convention Center, 347

CEs: 1

Program Presenter: Dennis Gregory, Old Dominion University

Additional Presenters: Michael DeBowes, Old Dominion University; Kate Broderick, Old Dominion University

It is generally accepted that misconduct need not be excused by a student's disability. However, the increasing presence of students with disabilities on our campuses (and the concomitant complexity of these disabilities) is posing unique challenges for student conduct and disabilities services professionals with regard to the resolution of student conduct complaints. This program will examine these issues and raise questions and considerations regarding managing these issues.

376 Deficit Ideology and Mis-Directions in Multicultural Student Affairs

Equity, Diversity, and Inclusion

Sponsored Program

Location: Hilton Baltimore, Key 5

Program Presenter: Paul Gorski, George Mason University

Deficit ideology explains outcome inequalities—college graduate rates, for example—by pointing to supposed deficiencies within disenfranchised individuals. Its function is to justify inequality by identifying its source as located within, rather than as pressing upon, disenfranchised communities so that efforts to redress inequalities focus on "fixing" disenfranchised people rather than conditions which disenfranchise them. In this session we'll explore ways in which sometimes-subtle deficit ideology can impede effective diversity initiatives in campus life and student affairs.

377 Leadership StrengthsQuest: Leading with Strengths

Leadership in Challenging Times; Leadership

Location: Hilton Baltimore, Key 8

Program Presenter: Larry Braskamp, Loyola University Chicago

Additional Presenters: Tom Matson, The Gallup Organization

Participants will be introduced to Leadership StrengthsQuest, an approach that integrates knowing one's strengths, forming teams with complementary strengths, and acknowledging the needs of followers.

378 Collaborating to End Rape Through Outcomes-Based Men's and Women's Programs

Advising and Helping

Co-Sponsored Program

Location: Baltimore Convention Center, 350

CEs: 1

Program Presenter: John Foubert, Oklahoma State University

Additional Presenters: Heather Wright, Oklahoma State University; Michael Dupont, Oklahoma State University; R. Sean Bannon, Oklahoma State University

Faculty from three academic units and student affairs staff from student conduct and residence life came together to implement research-based sexual assault programming for both men and women on our campus. Hear how you can recruit, select, train, and advise peer education groups who present programs that show significant effects on bystander intervention using The Men's and Women's Programs.

379 A Journey to Develop a Non-Traditional Experiential Education Opportunity

Student Success

Sponsored Program

Location: Baltimore Convention Center, 341

Program Presenter: Pepa Carlson, Michigan State University

Additional Presenters: Jennifer Jennings, Michigan State University

Using Kolb's experiential learning theory, this session will demonstrate Michigan State University's cutting-edge strategy to give first- and second-year students an opportunity to experience career opportunities and foster a deeper reflection about their future careers, which can lead them to actively create new successful experiences upon graduation. From an award-winning Spring Break Corporate Tour (SBCT), presenters will share personal stories from past participants. Through visual media, learn best practices on developing and customizing a unique experiential program.

380 From Outcomes to Assessment: Developing a Comprehensive Leadership Program

Student Learning and Development; Leadership

Location: Baltimore Convention Center, 320

Program Presenter: Mike Severy, University of North Carolina at Pembroke

Additional Presenters: Becca Fick, University of North Carolina at Pembroke; Symphony Oxendine, University of North Carolina at Pembroke

Learn how one office developed a comprehensive student leadership program this year grounded in CAS standards, the Social Change Model, StrengthsQuest, institutional student success data, and a broad array of student development theory. Presenters will discuss assessment techniques, learning outcomes, collaboration opportunities, what worked, what didn't, and how the program will evolve. Resources will be provided to turn knowledge into post-conference action.

381 A Sociocultural Approach to Creating a Peer Educator Workshop

Student Success; Advising and Helping

Location: Baltimore Convention Center, 319

Program Presenter: Aileen Hentz, University of Maryland, College Park

Additional Presenters: Justin Fincher, University of Maryland, College Park; Lucy LePeau, University of Maryland, College Park

With excellent training, peer educators can empower peers to make positive decisions. Because co-constructing a learning environment with students is more powerful than building it separately, this session details how the presenters developed a workshop rooted in a sociocultural approach: collaborating with peer educators to provide advising and counseling support to better educate students. Session participants are offered

12:00 PM – 1:00 PM

materials and activities they may adapt for their own campuses. Lessons learned and best practices are discussed.

382 I'mPossible: Student Empowerment for Student Success

Advising and Helping

Location: Hilton Baltimore, Key 6

Program Presenter: Jonathan Kroll, Emerson College

I'mPossible is an attitude. It is a way of life. It is the courage to look at the impossible and say, "I am possible." This session will explore the power and importance of I'mPossibility from a number of lenses (leadership, psychology, business, student development). We will also review a four-step process (the STOP, BEGIN, GO, BELIEVE model) created to help students move away from negative and limiting thinking and acting, into an empowered way of thinking and acting.

383 Socialization into Student Affairs: How Graduate Students Develop Professional Values

Personal Foundations;
History, Philosophy, and Values

Sponsored Program

Location: Hilton Baltimore, Key 10

Program Presenter: Daniel Bureau, Indiana University-Bloomington

Future professionals are often socialized to conduct student affairs work through participation in graduate programs. Establishing a foundation for work in student affairs includes developing a set of professional values. This session provides an overview of original dissertation research that examined graduate students' perceptions of how they developed values viewed as essential to student affairs practice. Across three distinct preparation programs, I learned how 17 different students in diverse functional areas commonly interpreted their development of student affairs values.

384 Facilitating Growth Through Strengths: Personal and Career Counseling Applications

Location: Baltimore Convention Center, 345

CEs: 1

Program Presenter: Cynthia Cook, University of Houston-Clear Lake

Additional Presenters: Chuck Crocker, University of Houston-Clear Lake

The idea of maximizing student success through helping them discover, develop, and utilize their strengths is gaining momentum in the field of higher education. The StrengthsFinder test helps students identify their strengths in a meaningful way and has applications for growth in personal counseling and well as career decision-making and counseling. This program will discuss ways that this test has been successfully used in personal and career counseling and its potential for use in other areas of higher education.

385 Developing Cultural Awareness: A Qualitative Study of International Student Success

Student Success; Equity, Diversity, and Inclusion

Location: Baltimore Convention Center, 318

Program Presenter: Jessica Young, Qatar Foundation for Education, Sciences and Community Development

Additional Presenters: Arooj Rana, Qatar Foundation

Qatar Foundation's Housing and Residence Life office houses 450 students representing 40 nationalities. This small yet diverse context naturally creates opportunities for students to learn about their own cultural identity. This session discusses the findings of a qualitative study focused on student experiences and perceptions of life at Education City University. Why is cultural awareness important? And in what ways can we foster cultural awareness and maximize student success?

386 Maximizing Mentorship: Learning from Research, Practice, and Reality TV

Personal Foundations

Location: Baltimore Convention Center, 317

Program Presenter: Kimberly Griffin, Pennsylvania State University

This session integrates lecture, activities, discussion, and interpretation of reality show personalities to foster understanding of the mentoring relationships professionals may form with students and colleagues. Participants will consider research and practical knowledge on how to attend to the needs of their students, as well as how to balance personal needs and styles with being responsive mentors. In addition, participants will explore potential roles as protégés of senior colleagues, considering their importance and strategies to identify and maintain mentoring relationships.

387 Advanced Institute Part 1: Rationale for Curricular Approaches to Residential Education

Student Success; Student Learning and Development

Location: Baltimore Convention Center, 325

Program Presenter: Keith Edwards, Macalester College

Additional Presenters: Kathleen Gardner, Southern Illinois University Edwardsville

This is the first session of a two-session institute. Residence life staff members are well versed in the rich opportunities for learning beyond the classroom. However, typical efforts to foster that learning through program models often fall short in design, staff buy-in, student learning, and measurable outcomes. This session will critique a programming approach, make the case for intentional and purposeful residential education through a curricular approach, and discuss the essential elements of a curricular approach.

388 Social Media Networks: Not Just a Chat Room Anymore

Student Success; Advising and Helping

Location: Baltimore Convention Center, 322

Program Presenter: Guy Davis, Southern Methodist University

Additional Presenters: Eric Hall, University of Maryland, College Park

College students use social media networks to make friends, communicate with others, plan and coordinate meetings and events, consume and share a variety of information. Most students do not realize the value of using social media networks in job and

internship searches, networking with professionals, or finding information on careers. This interactive session will familiarize participants with social media networks and how these networks play an important role in the career development process.

389 Beyond Surveys: A Strategy for Assessing Learning in the Halls

Student Learning and Development; Assessment, Evaluation, and Research (AER)

Location: Baltimore Convention Center, 348

Program Presenter: Joann Prosser, University of Maryland, College Park

Additional Presenters: David Turner, University of Maryland, College Park; David S. Williams, II, University of Maryland, College Park

Surveys provide a partial picture of learning, however direct methods are needed. Maryland's Department of Resident Life (DRL) has identified a multifaceted strategy to assess student learning. We will share DRL's learning objectives and highlight assessment efforts related to one objective: responsibility within community. This strategy incorporates simplistic and complex evaluations, as well as indirect and direct methods. Participants will, through an interactive exercise, take away suggestions for developing their own assessment efforts and learning outcomes tools and tips.

390 Beyond Traditional Welcome Weeks: Changing a Culture, Creating a Community

Student Learning and Development; Leadership

Sponsored Program

Location: Baltimore Convention Center, 338

Program Presenter: Kristin Cothran, Rutgers University-New Brunswick

Additional Presenters: Barry Hendler, Rutgers University-New Brunswick

Scarlet Knight Days are a large university's innovative attempt to make a big school feel smaller. By extending the traditional welcome week and encouraging participation from all university departments, Scarlet Knight Days creates a community by celebrating the uniqueness of each individual campus and introduces students to various resources. This presentation can teach the importance of being flexible and reflective in creating a change in the university's culture to develop new traditions.

391 Moving the Higher Education Community Towards Gathering, Reporting on and Using Evidence to Improve Student Learning

Evidence and Improvement; Assessment, Evaluation, and Research (AER)

Location: Baltimore Convention Center, 321

Program Presenter: Zaneeta Daver, New Leadership Alliance for Student Learning and Accountability

Additional Presenters: David Paris, New Leadership Alliance for Student Learning and Accountability; Marilee Bresciani, San Diego State University; Dora Elias McAllister, New Leadership Alliance for Student Learning and Accountability

This session introduces the New Leadership Alliance for Student Learning and Accountability, an advocacy organization, and its efforts to lead and support voluntary and cooperative efforts to 1) shape attitudes, practices, and policies, 2) promote the establishment of new professional norms, and 3) increase public confidence in the quality of undergraduate education provided by American colleges and universities. Program attendees will learn how student affairs is being included in the alliance's efforts and what their role in this movement should be.

392 Helping First-Generation Students Be More Through Meaningful Involvement

Advising and Helping

Location: Baltimore Convention Center, 324

Program Presenter: Genia Bettencourt

Co-curricular involvement provides crucial support for first-generation students to persist and succeed within higher education. This presentation shares the results of a 2009 qualitative study that interviewed first-generation students to answer the question "What are first-generation students' perceptions on why they join clubs and organizations?" Learn what participants acknowledged as their key goals in seeking involvement opportunities, and discuss with fellow practitioners how to best support first-generation students on campus through meaningful and inclusive campus organizations.

393 Be More with Learning Communities: Not Just for Majors Anymore

Student Learning and Development

Location: Baltimore Convention Center, 328

Program Presenter: Colin Daly, University of Missouri-Columbia

Additional Presenters: Patrick Patterson, University of Missouri-Columbia

This engaging program will allow professionals to 1) gain insight into the challenges of fostering a common purpose in non-themed learning communities, 2) develop skills on identifying and building partnerships to enhance student success in general learning communities, and 3) develop a plan for integration of these concepts at their respective institution. Participants from across various areas of student affairs are encouraged to attend.

394 Are We Preparing Community Builders?: The Assessment of Civic Engagement

Evidence and Improvement; Assessment, Evaluation, and Research (AER)

Location: Baltimore Convention Center, 346

Program Presenter: Nathan Lindsay, University of North Carolina-Wilmington

Additional Presenters: Patricia Leonard, University of North Carolina-Wilmington

Among learning outcomes in student affairs, civic and community engagement is a high priority for nearly every college and university. At the University of North Carolina-Wilmington, this is one of six student learning outcomes that we have emphasized through our programming and assessment. In this presentation, we will provide an overview of a large-scale civic and community engagement assessment, highlighting differences among student demographics and student affairs involvement. Implications of the study will be explored, including applications for training and supporting students more effectively.

12:00 PM – 1:00 PM

395 "A Change is Gonna Come"...Navigating Transition in Student Affairs

Personal Foundations; Advising and Helping

Location: Hilton Baltimore, Key 7

Program Presenter: D'Andra Mull, Ohio State University

Additional Presenters: Keisha Hill-Grey, Florida International University; Kierra Hill, Ohio State University; Qiana Smith, University of Michigan; TJ Stewart, Ohio State University

Young professionals within higher education, student affairs undergo several transformations throughout their careers, each of which may be impacted by personal, educational, and work-related factors. When change occurs, it becomes important to find ways to cope, manage, and succeed as competent, skilled and fulfilled professionals. Utilizing the Bridge's Model and their own experiences as a framework for dialogue, the presenters will delve into the process involved in navigating and managing change in their quest for personal and professional fulfillment.

396 A Student Affairs Approach to Teaching a Queer Studies Course

Student Learning and Development; Equity, Diversity, and Inclusion

Location: Baltimore Convention Center, 339

Program Presenter: Vicky Owles, Florida International University

What happens when student affairs meets academic affairs in the classroom? Learn how one student affairs practitioner incorporated ally development activities into the curriculum for the Gay and Lesbian Across Societies course at a four-year public university. The impact of incorporating ally development activities was more impactful than expected and the learning outcomes for the course were life changing for most students. The presentation will discuss the methods utilized in the course and impact it has made on campus.

397 Student Activism Today: Millennials, Technology, and the First Amendment

Student Learning and Development

Location: Baltimore Convention Center, 343

Program Presenter: Amanda Carlton, University of California, Berkeley

Student activism in the United States has intensified over the past 18 months, largely due to the current economic and social climate of our nation. This session will examine current instances of student activism in institutions across the United States and how the methods and trends of today's Millennial student populations compare with their activist predecessors of the 1960s, specifically in terms of operation, strategy, and accountability.

398 Stuck in the Middle Again? Midlife and Mid-Career

Personal Foundations

Location: Hilton Baltimore, Key 1

Program Presenter: Melanie Guentzel, St. Cloud State University

Additional Presenters: Becki Elkins, Cornell College; Jerri Drummond, Rhode Island School of Design

What does it mean to be midlife and mid-career in student affairs? It can mean being stuck in the middle, unhappy, and uncertain or it can be an opportunity to explore, engage, and plan for your future. Join us for a discussion on moving on, moving up, staying put, and searching for satisfaction in life and student affairs. This session will provide an opportunity and a framework to reflect on your career, your life, and what makes you happy.

399 More Than a Place to Park

Co-Sponsored Program

Location: Baltimore Convention Center, 340

Program Presenter: Melissa Mahan, Northeastern State University

Additional Presenters: Jeannette Passmore, Owens Community College; Carolyn Palmer, Bowling Green State University

This program will be an interactive presentation consisting of a five-minute introduction from a representative from the National Clearinghouse for Commuter Programs (NCCP), followed by three 15-20 minute presentations on innovative commuter programs and adult learner practices from members of the Commission for Commuter Students and Adult Learners and the NCCP. After the presentations, there will be 15-20 minutes for questions and critique of the programs and ideas presented.

400 Problem-Based Learning: Be More Engaged in Professional Staff Training

Personal Foundations; Leadership in Challenging Times

Location: Baltimore Convention Center, 323

Program Presenter: Pangku Moua, University of Missouri-Columbia

Additional Presenters: Joshua Johnson, University of Missouri-Columbia

Need new training ideas for staff trainings? At the University of Missouri-Columbia, the Department of Residential Life has taken the concept of active, engaged learning environments and applied it to their residence hall coordinator training utilizing Problem-Based Learning, or PBLs. In this interactive session, presenters will share the benefits of utilizing the PBL process and also show how the PBL process can be applied to any institution's professional and paraprofessional staff trainings.

401 Behavioral Intervention Teams: Being MORE Intentional About Student Behaviors of Concern

Advising and Helping

Sponsored Program

Location: Baltimore Convention Center, 342

Program Presenter: Monica Brown, Montgomery College-Rockville

Additional Presenters: Clemmie Solomon, Montomery College-Takoma Park, Silver Spring

In this post-Virginia Tech era, there has been a paradigm shift from a reactive response to a more proactive approach to identifying and addressing student behaviors of concern on college campuses. Behavioral Intervention Teams (BIT) provide a more intentional way of addressing student behaviors of concern. This presentation will offer information about developing teams, encouraging a culture of reporting, educating the college community, addressing presenting behaviors, and the lessons learned from experiences at a multi-campus Maryland college.

402 Giving Latinas a Voice: The Experiences of Latinas in STEM

Equity, Diversity, and Inclusion

Sponsored Program

Location: Baltimore Convention Center, 314

Program Presenter: Selyna Perez, Rochester Institute of Technology

This session will explore the struggles and experiences of undergraduate Latinas pursuing STEM degrees. The research presented discusses how the college academic environment affects Latinas and their persistence in STEM. Participants will learn how to better serve both the academic and personal needs of Latinas in STEM in order to help Latinas successfully graduate from an institution of higher education.

403 Returning to Full-Time Graduate Study After Working Full Time

Personal Foundations

Location: Baltimore Convention Center, 349

Program Presenter: Joshua Hiscock, University of Maryland, College Park

Additional Presenters: Evan Witt, University of Maryland, College Park; Patrick Grayshaw, University of Maryland, College Park; Colleen McDonough, Michigan State University; Megan Drangstveit, Michigan State University

As the job market changes, positions traditionally available to those with a bachelor or master's degree may be open only to those with a subsequent credential. Some professionals may see graduate school as an opportunity to discern a professional path while developing skills in research and, or practice. This session aims to share personal experiences, relay current research and literature, and discuss factors to be considered when deciding if another degree is the appropriate next step.

404 Embracing Positive Psychology: An Appreciative Approach to Student Success

Student Success; Student Learning and Development

Location: Baltimore Convention Center, 327

Program Presenter: Jamie Matthews, Southern Illinois University Edwardsville

Positive psychology, a growing field of psychological research, emphasizes fostering the strengths and overall well-being of individuals. It encourages professionals to focus on the pursuit of happiness and life fulfillment. By integrating positive psychology with student development and organizational theories, student affairs professionals can develop new ways to partner with students to reach their optimal level of functioning as holistic individuals. Additionally, positive psychology offers a wide-array of student success assessment and research possibilities.

405 Enhancing the Student Learning Experience: Be More Educated in Baltimore

Sponsored Program

Location: Baltimore Convention Center, 315

Program Presenter: Danielle Phillips, Gettysburg College

Additional Presenters: Victor Arcelus, Gettysburg College

Driven by divisional learning goals, the Office of Residence Life has moved from the role of programmers who hope that their students will learn something to educators who have a coordinated, curricular approach to their work with student staff, first-year students, and beyond. Using the essential elements of a residential curriculum, the department developed outcomes and strategies to enhance the student learning experience. Their "Citizenship Pillars" guide their work towards "preparing students to be active leaders."

406 ACPA 2012 Convention—Writing a Program Proposal

Leadership

Location: Hilton Baltimore, Key 9

Program Presenter: Richard Stevens, Shepherd University

Have you been thinking about presenting at the 2012 ACPA Convention in Louisville, KY? Come and interact with the programming team to learn tips to develop a strong program proposal submission. The session includes a review of the submission process including convention relevance and time lines as well as submission tips such as connection to research and learning outcomes. We will also review programming types (Pre-Convention, Sponsored, Promising Practices, etc.).

407 Mainstreaming Diversity: Opportunities, Obligations and Obstacles

Student Learning and Development; Equity, Diversity, and Inclusion

Sponsor: State, International Division

Location: Baltimore Convention Center, 344

Program Presenter: Mervin Chisholm, University of the West Indies-Mona

This paper will discuss the issue of diversity programming in sites of higher education. In particular, attention will be called to the multiple understandings of diversity. The major focus will be to determine a culturally relevant definition of diversity that can guide practitioners involved in developing and planning programs that will educate students about diversity.

408 Campus Recreation and Athletics Institute: Building the Bridge Between Student Development Theory and Athletics Engagement

Evidence and Improvement; Assessment, Evaluation, and Research (AER)

Location: Baltimore Convention Center, 329

Program Presenter: Kathleen Hill, East Carolina University

Athletics departments offer programs, such as CHAMPS, Life Skills and the Total Person Concept, that are uniquely designed to support student-athletes in their sport participation as well as their personal, academic, and career growth. The student development theories that anchor student affairs practice can also be applied to the missions and intended outcomes articulated by athletic programs. This program will explore the theoretical bridge connecting student affairs best practice and engagement in athletics.

409 Developing Allies for Justice and Care Institute: Be More Than Supportive

History, Philosophy, and Values; Equity, Diversity, and Inclusion

Location: Hilton Baltimore, Key 4

Program Presenter: Robert Cottrell, University of Virginia

Action plans will be developed for individuals to discuss inclusion within our identity groups. This session will be led for individuals to

12:00 PM – 1:00 PM

reflect on self, while providing insight for, the greater collection of ideas. How can allies "fit in" with a minority group? What can allies bring to our conversations? Two calls to action will be developed. How can standing committees within student affairs be more inclusive of ally members? What do standing committees hope allies will provide student affairs?

410 Community College Institute: A Doorway to Success for African-American and Latino Males

Student Success; Advising and Helping

Location: Hilton Baltimore, Key 3

Program Presenter: E. Jamall Watkins, Monroe Community College

The Doorway to Success initiative is designed to enhance success rates of African-American and Latino males enrolled at Monroe Community College. The focus of this initiative is a holistic approach to assist students to reach their full potential in the classroom and the community. This initiative is aimed at increasing participant graduation rates. This workshop examines the history, the challenges, and the successes of the initiative in addition to the various resources and methods utilized to enhance student success.

12:00 PM -1:45 PM

411 ACPA Awards Luncheon

Location: Hilton Baltimore, Holiday 6

Ticket Required

1:30 PM – 2:30 PM

413 Achieving Results Without Formal Authority: Strategies for Student Affairs Leaders

Leadership in Challenging Times; Leadership

Location: Hilton Baltimore, Key 5

Program Presenter: Aaron Hughey, Western Kentucky University

Additional Presenters: Monica Burke, Western Kentucky University

In student affairs work, professionals are often in positions where they are expected to achieve results with staff over which they have no formal authority. As the importance of relationships and networking has become more critical to student affairs work, some supervisors have adapted and been successful; others have not. This session will explore strategies for getting work accomplished when leaders have no direct control over the individuals who are responsible for the tasks that need to be completed.

414 Be More Purposeful: Approaches for Working with At-Risk Students

Student Learning and Development; Advising and Helping

Location: Baltimore Convention Center, 337

Program Presenter: Patty Munsch, Suffolk County Community College-Ammerman

Additional Presenters: Tania Velazquez, Suffolk Community College

This program session will discuss the purpose, scope, and success of intervention programs designed to meet the needs of at-risk students. These students, often underprepared for college course work, are more likely to stop-out or drop out of college and therefore as student affairs professionals we must design and implement intentional programmatic efforts to aid in the success of this disadvantaged student population.

415 Admissions, Orientation, First Year Experience: Past, Present, and Future Reflections

Sponsored Program

Location: Baltimore Convention Center, 322

Program Presenter: Sara Hinkle, Hofstra University

Student affairs professionals should inform their current and future practice through a clear understanding of the history, philosophy, and values of the field (ACPA, NASPA, 2010). To celebrate its 50th anniversary, the Commission for Admissions, Orientation, and First Year Experience (AOFYE) has invited a panel of leaders within the AOFYE field to reflect upon how the profession has evolved over the past five decades, share insights about current trends, and ponder future directions.

416 Sustainable Leadership: The History and Implications of an Emerging Consciousness

Leadership in Challenging Times; Leadership

Sponsored Program

Location: Hilton Baltimore, Key 3

Program Presenter: Rian Satterwhite, Kennesaw State University

The leadership community is increasingly recognizing the central importance of issues related to sustainability and the environment in both scholarship and practice. This presentation will provide a summary of the emergence of this trend, an update on current sustainable leadership theory, and a look ahead at the importance of furthering this trend. Participants will leave with an understanding of the current state of research, the implications for leadership, and ideas of how to incorporate it into their own work.

417 Student Affairs Around the Globe: Bringing Unity Through Continuity

Assessment, Evaluation, and Research (AER)

Sponsored Program

Location: Baltimore Convention Center, 327

Program Presenter: Heath Boice-Pardee, Rochester Institute of Technology

Student affairs organizations exist around the globe. However differences in terminology for student affairs functions and practices throughout the world, vary widely. If our profession is to become more global, it is vital that we recognize and understand the nomenclature used on every continent.

418 Be More Visual: College Drinking Through the Student Lens

Student Learning and Development; Advising and Helping

Sponsored Program

Location: Baltimore Convention Center, 342

CEs: 1

Program Presenter: Elizabeth Broughton, Eastern Michigan University

Additional Presenters: Kathy Walz, Eastern Michigan University; Noah Borton, Eastern Michigan University

Photo Novella is a photographic approach that was used to engage college students in exploring college drinking. This presentation will describe a creative, reflective student learning activity that explores alcohol abuse among fraternity and sorority members. Participants will be introduced to the Photo Novella concept as a method to better understand the student social context of college drinking. Presenters will illustrate an approach that empowered fraternity and sorority members to confront the impact of drinking in their community.

419 Healthy Work Environments in Student Affairs: Research Highlights

Leadership in Challenging Times; Human and Organizational Resources

Sponsored Program

Location: Hilton Baltimore, Key 6

Program Presenter: Deanna Forney, Western Illinois University

Following up on a program on the impact of speed and overload at the 2007 joint conference, this session presents highlights of a study examining student affairs work environments conducted at the departmental, divisional, and leadership levels. Participants constructed their views of what makes their work environment healthy, who contributes to the healthiness, and how. Attendees will have an opportunity to discuss the results. Implications for student affairs work environments in general will receive attention.

421 The Joy of Unlearning Privilege, Oppression for People from Privileged Groups

Personal Foundations; Equity, Diversity, and Inclusion

Sponsored Program

Location: Hilton Baltimore, Key 4

CEs: 1

Program Presenter: Diane Goodman, State University of New York College-New Paltz

Many people from privileged groups see unlearning privilege, oppression as something to be feared and avoided. However, based on recent research, I have documented how people who have participated in meaningful experiences to unlearn a form of privilege, oppression have found it to be freeing, healing, and liberating. In this experiential workshop, we will discuss specific ways people have benefited from unlearning privilege, oppression and how these findings can be used in our work with others and our own development.

422 Social Media's Impact on the Job Search: Connection, Validation, Perspective

Human and Organizational Resources

Location: Baltimore Convention Center, 318

Program Presenter: Becca Fick, University of North Carolina - Pembroke

Additional Presenters: Mike Severy, University of North Carolina - Pembroke

Expand your professional network and effectively change your search process with social media sites such as Twitter, LinkedIn, and blogs. Learn how these tools can build professional networking relationships and serve as an as an integral part of your job search. Candidates will learn how social media provides opportunities for job search preparation, a support system, and insight into institutional dynamics. Additionally, employers will learn how social media can expand the candidate pool and give perspective on the current job market.

423 MORE Than Just Substance-Free: Developing a Holistic HLLC

Student Success; Advising and Helping

Location: Hilton Baltimore, Key 2

Program Presenter: Meredith Mickaliger, Loyola Marymount University

Often, when we think of "healthy" housing options, our minds jump to substance-free halls. However, the constantly-changing needs of our students demand more! Come to this session to learn how we developed a holistic Healthy Living-Learning Community. Participants will learn about our program and how we connect the liberal arts wellness class to residence hall programming. Additionally, participants will be encouraged to share best practices and leave with a better understanding of how to develop the whole person.

424 LEGS — Leadership Evolution for Graduate Students

Student Learning and Development; Leadership

Sponsored Program

Location: Baltimore Convention Center, 346

Program Presenter: Jason McKnight, Massachusetts Institute of Technology

Additional Presenters: Alicia Erwin, Massachusetts Institute of Technology

Most higher education professionals would agree that exposure to leadership is important in the developmental process of a student, yet leadership programming is rarely designed specifically to engage graduate students. This session will explore the design, implementation, and evolution of a leadership program specifically for graduate students. Discussion will focus on the development process and how participants may meet the developmental needs in leadership for their graduate student population.

425 9 to 5 to 24, 7: Transforming Campuses with Student Housing

Leadership; Evidence and Improvement

Sponsor: Corporate Partner Program

Location: Baltimore Convention Center, 320

Program Presenter: Brad Shaw, Education Realty Trust

Additional Presenters: Quinston Daugherty, Education Realty Trust; David Braden, Education Realty Trust; Larry Lofton, University of Colorado Denver; Brooke Daniel, Education Realty Trust

Campus environments experience significant change when student housing is introduced for the first time. When the decision is made to add housing when none previously existed, long-standing, successful standard operating procedures become inadequate. Early planning and inclusive stakeholder participation are key components of a comprehensive strategy designed to address "growing pains". Our discussion will highlight three campus partners, deep-diving decisions, challenges, and considerations that led to successful transformations.

1:30 PM – 2:30 PM

426 From Theory to Practice: Implementing Residential College House Systems

Student Learning and Development; Evidence and Improvement

Location: Baltimore Convention Center, 344

Program Presenter: Nicolette Lynn, State University of New York, Geneseo

Additional Presenters: Kimberly Harvey, SUNY Geneseo

Residential college houses share a common goal of seeking to integrate in-class learning with out-of-class experiences in residential settings. What distinguishes classic residential colleges from other forms of residential education is the level and quality of faculty involvement. Learn how a public liberal arts college introduced residential college houses to its existing residential community. This workshop highlights the creation and implementation of three distinctive houses—Dante House, EcoHouse, and Writers House—and what we have learned from both student and faculty, staff involvement.

427 Be More With Less: Professional Development on a Shoestring Budget

Location: Baltimore Convention Center, 339

Program Presenter: Derek Furukawa, University of Nevada-Las Vegas

Nearly all administrators would agree that professional development is important for their staff. In tough economic times, supporting professional development can be difficult to sustain. This program looks at how an institution can utilize existing resources to put on a conference for minimal cost. Using a recent conference as reference, the presenter will discuss the various strategies used to maximize resources and still provide professional development for professionals in the local area and beyond.

428 Failing to Succeed: Why Failure Can Propel Students to Success

Student Success; Student Learning and Development

Location: Baltimore Convention Center, 350

Program Presenter: Joseph Lamendola, iB-LIEVE

This session will explore the hidden benefits of failure by illustrating why failure is not only a critical life experience but also an essential building block towards creating lasting success. This session will take a closer look at the common misconceptions about failure and how these limiting ideas have prevented our students from achieving their goals. We will explore a variety of "fail-stories" to examine the difference between short-sighted failure and long-lasting success.

429 Challenges and Opportunities for Student Affairs in Qatar

Student Learning and Development; Leadership in Challenging Times

Location: Baltimore Convention Center, 316

Program Presenter: Matthew Johnson, University of Maryland, College Park

Additional Presenters: Kristin LaRiviere, University of Maryland, College Park; Joakina Mode, University of Maryland, Baltimore County; Mohammed Al-Kuwari , Qatar Foundation; Lucy LePeau, University of Maryland, College Park

Highlighting the joint learning that occurred during a three-day Young Professionals Institute (YPI) in Doha, Qatar, between graduate students from the University of Maryland and the University of San Diego, and staff members from various campuses in Qatar, this session explores the challenges and incredible opportunities for student affairs work in Qatar and beyond. Key points of learning and implications for practice from the January 2010 YPI will be discussed.

430 Be More as a Mentor: Fostering Future Student Affairs Professionals

Student Learning and Development; Advising and Helping

Sponsored Program

Location: Baltimore Convention Center, 319

Program Presenter: Shandee Ewert, Northern Illinois University

Additional Presenters: Karen Haley, Northern Illinois University; Kathleen Grusenski, Northern Illinois University

As student affairs professionals, we are responsible for cultivating the talent of future leaders in our field. This program will explore mentorship models in relation to student development theory and how to address barriers to recruitment of student affairs professionals. Participants will define their personal mentorship style and develop knowledge of opportunities available to undergraduates interested in the field. This program will be particularly useful for graduate students and entry-level professionals in realizing the importance of mentoring graduates and undergraduates.

431 Change is Inevitable: Transitioning into a New Professional Role

Human and Organizational Resources

Location: Baltimore Convention Center, 321

Program Presenter: Rachel Rollo, University of Florida

Additional Presenters: Jaclyn Carden, University of Tampa

This session will provide graduate students and new professionals the opportunity to explore the challenges of transitioning into a new professional role—whether moving from graduate school to full time, or to a new professional position in the field. Presenters will discuss research about these challenges, they will share their personal experiences of what they wish they had known, and they will engage participants to share their experiences with others in open dialogue.

432 Invisible Medals of Honor: Successful Transitions for Student Veterans

Advising and Helping

Co-Sponsored Program

Location: Baltimore Convention Center, 323

Program Presenter: Denise Davidson, Bloomsburg University

Additional Presenters: Jeannette Passmore, Owens Community College

The population of student veterans has increased in the last decade. As educational benefits increase, a sustained veteran presence is likely, especially at two-year campuses where student veterans are disproportionately represented. The transitions of student veterans are substantially different from non-military students, impacting the roles of student affairs practitioners. This program will explore the transitions encountered by student veterans and the utility of self-au-

thorship theory for this student population, and will examine implications for practice in the two-year college environment.

433 Moving Women Toward Purposeful Living Institute: A Circular Approach Part I

Location: Baltimore Convention Center, 315

Program Presenter: Vicki Cawley-Pitstick, Ohio State University

Additional Presenters: Karrie Mills, Ohio State University; Julie Humbel-Courtney, Ohio State University; Jamie Lodermeier-Fay, Ohio State University; Susannah Turner, Ohio State University

Today's dependence on social media can cause young women to become isolated, allowing no room for personal interaction and bonding. The Girls Circle Project service-learning experience and Women's Circles are innovative approaches that have been developed and are being used at Ohio State University. This program will explain these approaches and lead participants through a Women's Circle throughout this three-session, convention institute. Come experience the impact these initiatives are having on young, college women as they move toward purposeful living.

434 Ice Breakers Gone Wrong: How NOT to Unintentionally Alienate Someone

Human and Organizational Resources; Equity, Diversity, and Inclusion

Location: Hilton Baltimore, Key 1

Program Presenter: Jonathan Todd, University of Massachusetts-Amherst

Additional Presenters: Patricia Cardoso, University of Massachusetts-Amherst

Student affairs practitioners use this team building staple to help group members form working relationships and genuine understanding of each other. Yet many of these well meaning exercises have the opposite effect as social identities and self authorship get lost in surface-level attempts to understand ourselves and others. Knowing the key steps to planning a purposeful and inclusive ice breaker or team builder can transform a group's development and ensure a rich learning experience for all.

435 Success for Underserved Asian/American, Pacific Islander Students: A Programmatic Framework

Student Success; Student Learning and Development

Sponsored Program

Location: Baltimore Convention Center, 317

Program Presenter: Jason Chan, Asian & Pacific Islander American Scholarship Fund , Gates Millennium Scholars

Additional Presenters: Prema Chaudhari, Asian & Pacific Islander American Scholarship Fund , Gates Millennium Scholars

It is commonly accepted in our field that college is uniquely experienced by students who are of color, low-income, or the first generation attending college. What is not as well understood, however, is the experience of low-income, first-generation Asian-American and Pacific Islander students. How do we best serve and support them, and facilitate their success? This session will present a programmatic framework and best practices for working with this population often overlooked in student affairs research and discourse.

436 Assessing Career Center Student Learning Outcomes: Getting Traction and Results

Evidence and Improvement; Assessment, Evaluation, and Research (AER)

Sponsored Program

Location: Baltimore Convention Center, 328

Program Presenter: Kevin Gaw, Georgia State University

Student learning outcomes (SLOs) are administratively prized constructs ° but how on earth are we to measure them? This program will explore how one can operationalize SLOs that are career development oriented and then collect data to assess the student learning associated with these SLOs. This is an applied workshop; participants will be asked to identify SLOs that they wish to measure and will develop basic plans to do just that. Sample SLOs with assessment strategies will also be provided.

437 Higher Education Mental Health Alliance: An Introduction and Discussion

Leadership in Challenging Times; Advising and Helping

Co-Sponsored Program

Location: Baltimore Convention Center, 324

CEs: 1

Program Presenter: Traci Callandrillo, American University

Additional Presenters: Greg Eells, Cornell University; Chris Brownson, University of Texas at Austin; Courtney Knowles, The Jed Foundation; Chanda Corbett, Loyola University

This presentation will highlight the organizations that comprise the membership of the Higher Education Mental Health Alliance (HEMHA) and will introduce HEMHA's next Action Project—a benchmarking of factors involved in Behavioral Assessment Teams. Presenters will introduce the member organizations of HEMHA, comprised of eight organizations that have historically been at the forefront of addressing the mental health issues present in higher education. A portion of the program will be devoted to discussion of Behavioral Assessment Teams.

438 Leading with StrengthsQuest

Location: Hilton Baltimore, Calloway AB

Program Presenter: Licinia Barrueco Kaliher, Temple University

Additional Presenters: Michele Kane, University of Delaware

Do you know your strengths? Come learn about StrengthsQuest and how the University of Delaware Office of Residence Life utilized it as the theoretical framework for its residence hall government leadership program. This program will review the steps used to implement StrengthsQuest from advisor training to hall leaders' training, as well as technology tools used to further student leaders' strengths development. Discussion will also occur on various approaches to implement StrengthsQuest.

1:30 PM – 2:30 PM

439 Being More Reflective of Student Development Theory in Practice

History, Philosophy, and Values

Location: Baltimore Convention Center, 325

Program Presenter: Amy Pollock, Cornell University

Additional Presenters: Jennifer Forbes, Cornell Univesity

Kenfelkamp's practice-to-theory-to-practice (PTP) provides a method to link theoretical models to co-curricular initiatives. Participants in this session will have the opportunity to explore when and how to use PTP in their work in addition to discussing how PTP was used at Cornell in the implementation of Residential Programs Community Experience program. New professionals will also have the opportunity to discuss the barriers to examining theory in the practice of their work.

440 Emergency Response in Challenging Times: A Tale of Two Perspectives

Leadership in Challenging Times; Human and Organizational Resources

Location: Baltimore Convention Center, 349

Program Presenter: Danielle Molina, University of Michigan-Ann Arbor

An artifact of challenging times, student affairs administrators increasingly grapple with complexities related to emergency response. The vast landscape of campus incidents makes it difficult to both write and strictly follow emergency protocols. This session addresses the challenges and opportunities involved in campus emergency response, especially as related to discrepancies between entry- and upper-level sensemaking dynamics. The presenter will introduce a recent study of residential life emergency response and offer strategies for auditing protocols, evaluating responses, and enhancing training.

441 Helping Minorities Survive PWIs

Equity, Diversity, and Inclusion

Location: Hilton Baltimore, Key 9

Program Presenter: Katherine Lloyd, Morgan State University

Additional Presenters: Benjamin H. Welsh, Morgan State University

In spite of years of multicultural programs, racism at predominately White institutions persists (Cleveland, 2009). Using an alternative approach to multiculturalism based on White studies (Sullivan, 2006) that includes the creation of safe environments, the concept of White dominance, and the use of personal story-telling, this session will offer new ideas for programs aimed at preparing minority students for such on-campus racism and making White student affairs professionals aware of such racism to better meet minority students' needs.

442 "Knowledge and Power": Purposefully Educating Female Learners

Student Learning and Development; Equity, Diversity, and Inclusion

Location: Baltimore Convention Center, 340

Program Presenter: Christopher Catching, Rutgers University-New Brunswick

Additional Presenters: Reginald Blockett, Rutgers University-New Brunswick; Rosanna Reyes, Rutgers University-New Brunswick

Women's colleges and single-sex educational environments have historically produced high academic achievement, increased self-confidence, campus engagement, and leadership development in female collegians. The focus of this session will be to highlight how these learning environments continue to empower women from the perspective of several educators who taught female learners in a leadership course for first-year women.

443 Connection Coaches: What is the Impact of Being a Mentor?

Student Success; Equity, Diversity, and Inclusion

Location: Baltimore Convention Center, 343

Program Presenter: Jeff Manning, Miami University-Oxford

This presentation will explore the effect Miami University's Connection Coach Peer Mentor Program, a mentoring program for first-year students of color and other at-risk populations, has in retaining the upper-class students serving as mentors. Retention of these at-risk students at Miami University, a predominantly White institution, continues beyond the first year of college. While the relationships between the mentors and their mentees assist in the retention of these at-risk mentees, this presentation focuses on the impact on the mentors.

444 Community College Leadership and Ethical Decision Making

Leadership in Challenging Times; Ethical Professional Practice

Sponsored Program

Location: Hilton Baltimore, Key 10

Program Presenter: Anne Hornak, Central Michigan University

Additional Presenters: Regina Garza Mitchell, Central Michigan University

Community colleges have long been known as comprehensive institutions that attempt to provide education in the form of degrees, certificates, transfers, community education and services, and workforce development. With overall funding decreasing, enrollments increasing, and pressure mounting, community college leaders must make tough decisions that will impact the overall organization. This session will examine decision-making and ethics and how those decisions impact student affairs professionals and students.

445 Beyond the Single Story: Negotiating Multiple Marginalized Identities

Student Success; Equity, Diversity, and Inclusion

Location: Baltimore Convention Center, 341

Program Presenter: Mark Torrez, University of Georgia

Identity development is one of the most critical and complex processes facing students of the Millennial generation. As social constructions of identity continue to evolve, it is imperative that the profession examine its current theoretical tools for enhancing equity, diversity, and inclusion in our practice. Participants are invited to partake in interactive, thought-provoking conversation about the intersection of marginalized sexual and ethnic identities, and discuss the broader, practical implications for higher education learning environments.

446 Identifying Student Affairs' Role in Developing Prestigious Fellowship Applicants

Student Success; Assessment, Evaluation, and Research (AER)

Sponsored Program

Location: Baltimore Convention Center, 348

Program Presenter: Melissa Johnson, University of Florida

Additional Presenters: Amy O'Keefe, Texas Woman's University

Applicants for the Rhodes Scholarship cannot win with a 4.0 GPA alone. Prestigious fellowship applicants must demonstrate outstanding achievement in and outside of the classroom. Involvement with community outreach, leadership, internships, study abroad, and research are highly sought after in the application process. In this presentation, learn how student affairs professionals can assist their academic affairs colleagues with identifying and cultivating prestigious fellowship applicants. An overview of major award criteria will be provided.

447 Global Experience: Qatar/Oman—Reflections on Planning and Student Learning

Student Learning and Development; Evidence and Improvement

Location: Baltimore Convention Center, 345

Program Presenter: Rhondie Voorhees, University of Maryland, College Park

Additional Presenters: Belle Kenoyer, Education City, Qatar Foundation

Staff from the University of Maryland and Education City in Doha, Qatar, collaborated last spring to create a unique global learning opportunity for students, 2010 Global Experience: Qatar and Oman. Presenters from Maryland and Education City will describe the program, research and assessment efforts, and student learning outcomes, and will reflect on the nature of the collaboration between the two institutions and lessons learned. Undergraduate student participants from Maryland will attend to share reflections about their experiences and learning.

448 Sustainability Institute: Two Paths Toward a Sustainable Future—Now What's Your Path?

Equity, Diversity, and Inclusion

Location: Baltimore Convention Center, 347

Program Presenter: Jeanne Hart-Steffes, Western New England College

Additional Presenters: Steve Lloyd, Syracuse University; Gene Luna, University of South Carolina

This presentation will feature best practices of two established sustainability programs in higher education; how they got started and how they maintain their momentum. Highlights will include the beginnings of the programs, recruitment of strategic players, and how they have grown and in what ways. Key organizational areas will be identified and the formation of committees will be discussed given context and resources. Educational program activities and an assessment of these efforts will be discussed.

449 Evidence and Improvement in Campus Recreation and Athletics Institute IV: Aligning Learning Outcomes and Transferable Skills Development in Campus Recreation

Evidence and Improvement; Assessment, Evaluation, and Research (AER)

Location: Baltimore Convention Center, 329

Program Presenter: Kathleen Hill, East Carolina University

Campus recreation can play a primary role on university campuses by assisting students in the development of knowledge and competencies sought by employers and necessary to meaningful contributions to our global society. Through a variety of experiential learning offerings in outdoor recreation programs, sport clubs, intramurals and departmental employment, students can develop effective communication skills, leadership capacity, and multi-cultural competency. This program will explore how to intentionally design and implement educationally purposeful experiences in alignment with learning outcomes.

450 Invited Speaker—To and Through College: Fighting the Achievement Gap on Campus with Insights from Highly Effective Teachers in Low-Income Communities

Equity, Diversity, and Inclusion; Advising and Helping

Location: Baltimore Convention Center, Ballroom II & IV

Program Presenter: Steven Farr, Teach for America

Steven Farr, Teach For America's chief knowledge officer and author of *Teaching As Leadership*, has been studying the strategies that are distinguishing those classroom and school leaders who are changing the trajectories of children in low-income communities. In this session, Steven will share findings from those studies and suggest that we must redouble our efforts to support and guide children from low-income communities not just to the university door, but through the maze of challenges that await them there.

1:30 PM - 2:45 PM

451 Research Paper Session

Assessment, Evaluation, and Research (AER)

Location: Hilton Baltimore, Key 8

Transfer and Community Colleges as Agents of Currency

Presenters: Eboni M. Zamani-Gallaher, Eastern Michigan University; Stanley Bazile, St. Johns University; Tamara Stevenson, Eastern Michigan University

Not since the explosion of community college expansion in the 1950s and 1960s has the community college sector been a more important agent of currency. This research examined whether community colleges provide attendees with greater social capital (that is capital as currency to the student as consumer) to expend in the world market via the transfer function. More specifically, this paper situates two-year student perceptions of academic rigor, self-efficacy, with transfer preparedness among transfer students.

2:00 PM – 3:00 PM

454 ACPA & NASPA Consolidation Discussion

Location: Hilton Baltimore, Holiday 5

Join ACPA leadership to learn more about the consolidation process. This session is designed to be a part of an education campaign — learn more about the process, the vote, and next steps.

2:30 PM – 4:00 PM

455 CSI Community Service & Service Learning Open Meeting

Location: Hilton Baltimore, Holiday 2

3:00 PM – 4:00 PM

456 Experiences of Gay and Lesbian Students at Faith-Based Colleges

Student Learning and Development; Equity, Diversity, and Inclusion

Location: Hilton Baltimore, Key 7

Program Presenter: Roger Wessel, Ball State University

Additional Presenters: Joel Wentz, University of New England

College is a formative stage of identity development for many young adults. In some faith-based college settings, homosexual practices and behaviors are prohibited. This program highlights results from a 2010 qualitative, phenomenological study on identity development of gay and lesbian students enrolled in multiple faith-based institutions. The data provides an understanding of their identity struggles and what these institutions can do to meet the developmental needs of these students.

457 'A Different Dialogue' Speak Loudly: Building an Intergroup Dialogue Program

Location: Baltimore Convention Center, 341

Program Presenter: Aeriel Anderson, Georgetown University

Additional Presenters: Kevin Stensberg, Georgetown University; Bill Huff, Georgetown University; Stephen Quaye, University of Maryland, College Park

Fostering relationships between people from different social backgrounds is increasingly important on college campuses as society becomes more diverse. In this session, we explore one university's proactive approach to campus tension—developing, facilitating, and assessing an intergroup dialogue initiative. A Different Dialogue brings together undergraduate students in sustained conversations about difficult topics such as identity, campus diversity, and social justice. This session provides participants with a useful framework and foundation for developing and implementing their own intergroup dialogue program.

458 Helping SGA Focus on More than Dollars and Rhetoric.

Location: Baltimore Convention Center, 318

Program Presenter: Krista Harrell-Blair, Old Dominion University

Additional Presenters: Don Stansberry, Old Dominion University

Student Government Associations (SGAs) play various roles on college campuses. Many of them are functioning within a structure that was created years ago that may not be reflective of today's student population and needs. This session will discuss various structures of SGAs on college campuses and challenge participants to rethink the role of SGA. A model of restructuring and creating the supporting documents will be shared based upon best practices and involving campus partners.

459 Exploring Identity in Entry-Level Men: Can There Be More?

Equity, Diversity, and Inclusion; Assessment, Evaluation, and Research (AER)

Sponsored Program

Location: Baltimore Convention Center, 314

Program Presenter: Daniel Calhoun, University of North Carolina-Greensboro

Additional Presenters: Deborah Taub, University of North Carolina-Greensboro

What is it like to be an entry-level man in student affairs today? What impact does being a man have on one's experiences in the field? In a time when the gender balance in higher education continues to tip, we must provide support not only to our students, but to our staff as well. New research will be presented that addresses the questions above from the perspectives of the men themselves. Come to this session and hear their stories.

460 Professional Passion: How to Find and Use it Daily

Personal Foundations

Location: Baltimore Convention Center, 328

Program Presenter: Kristin Waters, Capitol College

This session will provide attendees with life lessons, tips on finding passion and motivation, managing passion in a professional and personal environment, and remaining passionate for the future. Through group sharing, attendees will be able to reflect on their goals and aspirations all while building a network with others. Endless opportunities await graduate students and young professionals; this session will provide all attendees with the necessary tools to create those endless opportunities for passion, commitment, and dedication.

461 Continuing Education and Community Colleges: Hit the Road, Scholar!

Student Success; Evidence and Improvement

Location: Baltimore Convention Center, 339

Program Presenter: Julia Rose, Southwestern Oregon Community College

Additional Presenters: Adam Callahan, Indiana University; Tracey Walterbusch, University of Louisville

Summer conferences are an incredibly common aspect of most residence life departments. Conferences provide revenue and give residence life staff the opportunity to work with and learn from diverse groups. Join the 2010 summer housing staff of Southwestern Oregon Community College to discover the challenges and successes of hosting the Road Scholar conference. These particular conferences bring adults 55 and older to campus, sometimes accompanied by their grandchildren for an educational adventure on the Southern Oregon Coast!

462 The Development of the Sense of Competence Scale-Revised (SCS-R)

Student Learning and Development; Assessment, Evaluation, and Research (AER)

Location: Hilton Baltimore, Key 3

Program Presenter: Cara McFadden, James Madison University

Additional Presenters: Steve Janosik, Virginia Tech University

Learn how to develop an instrument using Messick's validity framework to cultivate rich and meaningful data through a multimethod process. The Sense of Competence-Scale Revised (SCS-R) was developed for administrators and faculty to assess and modify an institution's academic and social environment to enhance the development of the intellectual, physical, and interpersonal competencies of college students. Presenters will illustrate how the SCS-R can be used in assessment projects.

463 Furries and Plushies: New Sexuality or Modern Fetish?

Advising and Helping

Location: Baltimore Convention Center, 316

CEs: 1

Program Presenter: Dustin Shepler, Ball State University

Additional Presenters: Denver Hall, Ball State University

In order to encourage counselors and psychologists to BE MORE aware, educated, and prepared to work with students who identify as furries, this presentation defines what is a furry, introduces subculture terminology (e.g., plushy), addresses diagnostic considerations, and outlines appropriate therapeutic responses for working with self-identified furries. The presentation is balanced between examining the furry subculture from an ethnographic as well as a clinical view of what some call a fetish and others call a normal expression of sexuality.

464 Tempest in a Teacup: Rhetorical Analysis of ACPA's 2010 Logo

Location: Baltimore Convention Center, 338

Program Presenter: Ruth Harper, South Dakota State University

Additional Presenters: Hollie Petit, South Dakota State University; Molly Springer, Dartmouth College; Jessica Lewis, South Dakota State University

When bad things happen in good organizations, what can we learn? Postcolonial criticism addresses privilege as symbolized in the teacup conference logo. A retrospective evaluation affords opportunities to investigate organizational communication, conflict management, and multicultural perspectives. This session examines program planning, drawing on an isolated event that highlights opportunities for increased inclusivity. Discussion will include ways to maintain an open, adaptable approach in program planning that allows student affairs professionals to embrace change gracefully, allowing all voices to be heard.

465 New Muslim Cool: Voices of Muslim American Students

Location: Hilton Baltimore, Key 5

Program Presenter: Laila McCloud, Concordia University-Chicago

Additional Presenters: Laila Al-Chaar, Columbia College Chicago

Since 9, 11 religious diversity continues as a challenging issue to address in higher education. Muslim-American students in particular struggle to find support while navigating their beliefs and practices with campus culture. These conflicts, both inside and outside the classroom, can impede their ability to become engaged students. Join us as we discuss the results of qualitative research on the experiences of American-born Muslim students and ways we as administrators can assist them in their educational and spiritual development.

466 True Story: A CAS Review at a Small College

Evidence and Improvement; Assessment, Evaluation, and Research (AER)

Location: Baltimore Convention Center, 323

Program Presenter: Clinton Neill, Saint Mary's College of Maryland

Additional Presenters: Ciji Tidwell, St. Mary's College of Maryland

Work at a small school? Wear multiple hats? Think you don't have time for assessment? Think again! As state funding and private donations dwindle and accountability is steadily increasing, assessment is a tool to get the resources you need while demonstrating the quality of your work. Join us as we discuss how we used the Council for the Advancement of Standards in Higher Education(CAS) at St. Mary's College of Maryland to obtain resources and showcase our work.

467 SSAO Spotlight Program: Useful Measures in Planning and Evaluating Diversity Programs

Equity, Diversity, and Inclusion; Assessment, Evaluation, and Research (AER)

Location: Hilton Baltimore, Calloway AB

Program Presenter: William Sedlacek, University of Maryland, College Park

Five measures or methods that may be useful in diversity programming and evaluation are discussed. Each technique is available at no cost and validity and reliability information and references are provided. The measures cover a range of areas including academic ability, prejudice, diversity orientation, environmental assessment, and scaling.

468 Assessing Lessons Learned: Four Years In

Evidence and Improvement; Assessment, Evaluation, and Research (AER)

Location: Baltimore Convention Center, 340

Program Presenter: Jonathan Zerulik, Emory University

Additional Presenters: Carolyn Livingston, Emory University

In 2006 Emory University created a comprehensive assessment plan for its Campus Life Division. Now entering its fourth year, the assessment team has a host of new concerns on its plate: strategic planning, campus accreditation efforts, building relationships with IRB, grant funding, and helping now confident departmental assessors take the next step beyond report writing into presentations and publications. These efforts, along with insights into how other campuses can adapt our model, will be the focus of this program.

3:00 PM – 4:00 PM

469 Participatory Leadership: Keys to Build Trust in Times of Change

Leadership

Location: Baltimore Convention Center, 321

Program Presenter: Reggie Shouse, Bowling Green State University

Additional Presenters: Patrick Grayshaw, University of Maryland, College Park; Greg Lucsko, Valparaiso University

This presentation explores the effectiveness of various leadership styles during times of change. The presentation will focus on the following: identifying effective and ineffective leadership qualities exhibited by institutional and departmental leaders, review of applicable leadership theory, and establishing best practices with regard to administrative leadership for graduate students and new professionals. The primary goal of this program is to provide graduate and new professionals with the skills needed to successfully take on leadership roles during very difficult economic times.

470 Be Present with Purpose: Communicating to Engage

Leadership in Challenging Times; Human and Organizational Resources

Location: Baltimore Convention Center, 343

Program Presenter: Kristen Lindsay, Heidelberg University

Additional Presenters: Andrea Wensowitch, Heidelberg University; Gregory Haines, Heidelberg University

Looking for a new way to conceptualize customer service? Follow us along our journey to develop a mission-focused plan to engage students, faculty, and staff in a positive, productive communication to directly impact student retention. Once you've got the steps—and practice the strategies while collaborating on a case study in this session—we are confident that you can return to your campus and begin the discussion to improve communication throughout your organization.

471 Supervising Student Staff with Purpose

Location: Baltimore Convention Center, 344

Program Presenter: Honey Minkowitz, University of Massachusetts-Amherst

Additional Presenters: Margaret Felis, University of Massachusetts-Amherst

When working with our student staff it is critical to be able to articulate the purpose of their involvement, as well as their benefits from employment. By creating tiered outcomes for student staff we are better able to articulate expectations, write clearer job descriptions, and hire, train, supervise and evaluate staff with translucency and intentionality. This session will provide the participants with tools to brainstorm, create, and implement tiered student outcomes in order to help facilitate more purposeful student supervision.

472 A Way of Life: Creating a Culture of Assessment

Evidence and Improvement; Assessment, Evaluation, and Research (AER)

Sponsored Program

Location: Baltimore Convention Center, 317

Program Presenter: Becki Elkins, Cornell College

Additional Presenters: Amanda Knerr, Pennsylvania State University

Scholars argue that assessment of student learning is most effective when it is part of our daily work, rather than an addition to it. That is, assessment is most effective when it becomes "a way of life" for student affairs divisions. How can we create such a "culture of assessment"? Participants will examine organizational cultures, explore strategies for creating a culture of assessment in their division, and develop methods for addressing potential challenges to these efforts.

473 Help Wanted: Understanding Student Affairs Competencies Through Job Description Analysis

Human and Organizational Resources; Assessment, Evaluation, and Research (AER)

Sponsored Program

Location: Hilton Baltimore, Key 2

Program Presenter: Deborah Worley, University of North Dakota

Additional Presenters: La Royce Batchelor, University of North Dakota; Margaret Healy, University of North Dakota

This study uses content analysis of job descriptions to determine the core competencies sought by colleges and universities when hiring for entry-level positions in student affairs. It also focuses on understanding the congruence between employer-defined competencies and student affairs graduate preparation program competencies as delineated by the ACPA, NASPA Joint Task Force on Professional Competencies and Standards (2010). In doing so, we emphasize partnerships between colleges and universities as employers, and colleges and universities as educators of student affairs professionals.

474 Learning by Example: Cultivating Academic Affairs and Student Affairs Collaboration

Location: Baltimore Convention Center, 320

Program Presenter: Michael Puma, Loyola University Maryland

Additional Presenters: David Clurman, University of Maryland, Baltimore County

Research indicates that students who have informal contact with faculty outside of the classroom are generally more satisfied with college life, exhibit higher levels of achievement, and are more likely to graduate from college. Come find out how two universities, one public and one private, have worked to create and maintain successful relationships between academic affairs and residential life. Learn about how you could develop and nuture programs on your campus while avoiding common challenges and pitfalls.

475 Moving Women Toward Purposeful Living Institute: A Circular Approach Part II

Student Success; Student Learning and Development

Location: Baltimore Convention Center, 337

Program Presenter: Vicki Cawley-Pitstick, The Ohio State University

Additional Presenters: Jamie Lodermeier-Fay, Ohio State University; Susannah Turner, Ohio State University; Karrie Mills, Ohio State

University; Julie Humbel-Courtney, Ohio State University

The pressures of society and seduction of social media can cause college women to become isolated and avoid personal opportunities to bond with other women. Join us to learn about Women's Circles, the innovative approach developed and being used at Ohio State University. Women's Circles provide safe spaces to voice concerns and challenges women may be facing. Presenters will discuss the development and impact that this curriculum is having on college women working to move towards purposeful living.

476 Preventing the Seven Millennial Mishaps

Student Success; Student Learning and Development

Location: Baltimore Convention Center, 319

Program Presenter: Sarah Wesolowski, Kutztown University

Additional Presenters: Andrea Kirshman, Kutztown University

Research suggests that the Millennial generation lacks in development with regard to seven critical skills and this lack of development impacts success in college and their careers post-graduation. Student affairs professionals play a key role in assisting Millennials to develop these critical skills. Through their student interactions, professionals have the ability to aide them in developing skills such as critical thinking, collaboration, and entrepreneurialism. Several approaches and examples are discussed including techniques that professionals can implement in their daily interactions.

477 Examining the Effectiveness of Inclusivity Training on Student Staff

Student Learning and Development; Equity, Diversity, and Inclusion

Sponsored Program

Location: Hilton Baltimore, Key 1

Program Presenter: Lindsay Peck, Salem State College

Additional Presenters: Kathleen Neville, Salem State University

In a collegiate setting where openness to diversity is integral to student development, creating inclusive communities remains a significant aspect of our work as student affairs professionals. This session focuses on the effectiveness of training sessions in changing the preconceived perceptions, beliefs, and attitudes of residence life student staff. This session will also address how residential programs and campus communities as a whole may become more inclusive as a result of the tools and information provided during this session.

478 Moving Beyond the Technical and Procedural in Assessment

Evidence and Improvement; Assessment, Evaluation, and Research (AER)

Location: Baltimore Convention Center, 324

Program Presenter: Andrew Wall, University of Rochester

Additional Presenters: Nahoko Kawakyu-O'Connor, University of Rochester; Joseph W. Rodgers, III, University of Rochester

This presentation argues for, and offers examples of, the need for assessment practice to move beyond the technical and procedural, toward a view of assessment as a moral and ethical practice that should embrace key student affairs professional values. We offer six non-technical competencies as a guide for developing a view of assessment practice in student affairs that focuses on social justice and creating spaces for engaging questions of the public good.

479 Perceptions of Assessment Competency Among New Student Affairs Professionals

Evidence and Improvement; Assessment, Evaluation, and Research (AER)

Location: Baltimore Convention Center, 346

Program Presenter: Jaimie Hoffman, California State University-Channel Islands

This program will present findings from a dissertation study conducted by a UCLA doctoral student that examined new professionals' perceptions about the importance of assessment skills, how proficient they are at assessment, the delivery methods most helpful to learn assessment skills, and those they are most likely to use in the future. Then recommendations for professional associations, Chief Student Affairs Officers, and faculty of preparation programs will be shared. The program will conclude with a discussion among attendees regarding strategies for improving practice.

480 The New "Model Minority"?: Illuminating Voices of Black Undergraduate Women

Student Success; Equity, Diversity, and Inclusion

Location: Baltimore Convention Center, 348

Program Presenter: Lori Patton, University of Denver

Additional Presenters: Chayla Haynes, University of Denver

Some scholars erroneously suggest that Black women are the new "model minority". However, their experiences remain largely unacknowledged in research. Thus little exists to disrupt the model minority narrative and much remains to be learned about this student population. In this presentation participants will hear the voices of Black undergraduate women from multiple contexts and perspectives. Each will reveal the unique challenges and triumphs of college and identify pressing research they believe should be conducted on Black undergraduate women.

481 Development of a Preliminary Student Affairs Supervision Scale

Human and Organizational Resources; Assessment, Evaluation, and Research (AER)

Location: Baltimore Convention Center, 350

Program Presenter: Michael Metzger, University of Connecticut

Additional Presenters: Beth Springate, University of Connecticut; Sue Saunders, University of Connecticut; Dallas Carter, University of Connecticut; Neeta Chandrashekha, University of Connecticut; Pier Gutierrez, University of Connecticut; Corrine Hawes, University of Connecticut

We received responses from 356 ACPA members about the extent to which they acquired education about 31 specific supervision skills and the extent to which they view these skills as necessary in their current employment. We used factor analysis to create a student affairs supervision scale. We will present preliminary reliability and validity data about the measure as a prelude to discussing recommendations to improve supervision training among student affairs professionals.

3:00 PM – 4:00 PM

482 Recognizing Diversity of Transfer Students and Experiences in Changing Climates

Student Success; Equity, Diversity, and Inclusion

Location: Baltimore Convention Center, 325

Program Presenter: Fanny Yeung, University of California – Los Angeles

Additional Presenters: Kristen McKinney, University of California – Los Angeles; Sirinda Sincharoen, University of California – Los Angeles

Currently, limited empirical data is available to distinguish the experiences and needs of incoming transfer students from their direct-entry peers (i.e., direct entry into college from high school). Comparisons of data from the Transfer Student Survey and the CIRP Freshman Survey revealed differences in self-reported academic abilities and mental and emotional health. This presentation identifies the background characteristics that underlie the unique needs of transfer students and discusses ways in which student and academic services can better support this growing population.

483 Challenges in Translating Student Development Theory: Examination of Cross-Cultural Applicability

Student Success; Student Learning and Development

Location: Hilton Baltimore, Key 6

Program Presenter: Lena Kavaliauskas, Oklahoma State University

This presentation examines the challenges that stem from inherent cultural differences and cross-cultural holes in student development theories, particularly as faced by Chinese administrators in their attempt to directly implement concepts from the American educational model. By considering this example, we realize the need to develop culturally-relevant goals through which to guide student development, and are encouraged to evaluate the methods by which we assess and cultivate growth in our own increasingly culturally diverse student population.

484 The Impact of Hearing Privilege on College Campuses

Equity, Diversity, and Inclusion

Co-Sponsored Program

Location: Baltimore Convention Center, 342

Program Presenter: Andrew Beverly, Rochester Institute of Technology

Additional Presenters: Alex Jones, Rochester Institute of Technology; Lissa Place, Iowa State University

This program will provide an opportunity for participants to explore what it means to be a d, Deaf, Hard of Hearing person on our campuses today. In an interactive way, we will address some of the major barriers to creating partnerships between the hearing and d, Deaf, hard of hearing world such as hearing privilege, oppressive campus environments, and the difference between accessibility and inclusion. We will challenge participants to look at their role and campus culture as it relates to inclusive spatial environments.

485 Social Support and Career Thoughts in Collegiate Athletes and Non-Athletes

Student Success; Advising and Helping

Location: Hilton Baltimore, Key 9

Program Presenter: Stefanie Rodriguez, Florida State University

Additional Presenters: Megan Moore, Florida State University

The purpose of this presentation is to discuss the relationship between different types of social support and negative career thoughts. Social support was found to have a significant relationship with negative career thoughts, and unique differences in this relationship were found between populations examined. The findings can assist college administrators in identifying the types of social support most related to career thoughts.

486 Developing Service-Learning Programs for African American Students.

Location: Hilton Baltimore, Key 4

Program Presenter: John Kuykendall, University of Arkansas at Little Rock

The session will offer insightful and highly effective strategies towards involving students from African-American backgrounds into service-learning options early in their collegiate career. Although, visits to the writing centers, interviewing professors, structured research assignments and writing experiences are all critical pieces to development of the high quality learning experience. The African-American Male Initiative, a student success program, empowers, supports, and assists African-American male students with retention and graduation at the University of Arkansas at Little Rock.

487 Offensive LGBT Images: When Sexuality and Respectability Collide

Equity, Diversity, and Inclusion

Sponsored Program

Location: Baltimore Convention Center, 315

Program Presenter: Elizabeth Russell, Bowling Green State University

Additional Presenters: Steven Krzanowski, Bowling Green State University; Leslie Jo Shelton, Michigan State University

Do displays of affection make you uncomfortable? Does it matter if they're straight? Three professionals with varied institutional experiences found that when LGBT sexuality is displayed, respectability is questioned. This session will focus on exploring a problematic issue on college campuses: the struggle between a sexually identified LGBT community and respectability. Presenters will discuss this through five LGBT functions: programs, services, student organizations, spaces, mission, philosophy, and goals. Participants will create solutions for supporting students and addressing the issue.

488 Racial/Ethnic Minorities in STEM: A Comprehensive K-12, Higher Education Review

Student Success; Equity, Diversity, and Inclusion

Location: Baltimore Convention Center, 327

Program Presenter: Samuel Museus, University of Massachusetts, Boston

Additional Presenters: Robert T. Palmer, State University of New York, Binghamton; Ryan Davis, University of Maryland, College Park; Dina Maramba, State University of New York, Binghamton

This presentation will discuss our comprehensive review of the literature on science, technology, engineering, and mathematics (STEM) and minority for an ASHE Higher Education Report. Specifically, this presentation will focus on factors in K-12 and

higher education that facilitate the success of minority students in the STEM pipeline. This presentation will conclude by presenting recommendations and a model to help practitioners promote the success of minority students in STEM.

489 Intergroup Dialogue: Can Students "Be More" and Take Action?

Equity, Diversity, and Inclusion

Location: Baltimore Convention Center, 345

Program Presenter: Alina Torres-Zickler, Drexel University

Additional Presenters: Larissa Hopkins, University of Massachusetts Amherst; Andrea Domingue, University of Massachusetts Amherst

Intergroup dialogues offer one successful student-centered, dialogic social justice education model that promotes shared power and responsibility for addressing and bridging differences among diverse populations. For this session, student affairs professionals will share qualitative research findings of student reported skills acquired by intergroup dialogue participants and action taking reported by participants. This research offers a perspective on how student affairs professionals can examine how skill acquisition relates to students work in action.

490 Empowering Graduate Students to Be More Through Peer Leadership: CSSA-SA

Student Learning and Development; Advising and Helping

Location: Baltimore Convention Center, 349

Program Presenter: Genia Bettencourt,

Additional Presenters: Kathleen Normandin, University of Hawaii at Manoa

Graduate students face multiple challenges in the transition into and through higher education, but may lack key support and resources. One solution is peer mentorship. At Oregon State University, graduate students formed the College Student Services Administration Student Association (CSSA-SA) to empower their peers to succeed and sponsored a wide range of programs and services. Join us as we discuss the organization, its successes and lessons, and brainstorm how to utilize peer leadership to provide support to graduate populations.

491 Think BIG: How Unconventional Training Programs Can Transform Student Learning.

Student Learning and Development; Leadership in Challenging Times

Location: Baltimore Convention Center, 322

Program Presenter: Matthew Ferguson, Rutgers University-New Brunswick

When Rutgers University opened a new restaurant, game room on campus, it was clear that conventional training programs wouldn't suffice. In order to inspire our student staff to work tirelessly to create an amazing entertainment space on campus, we adopted an experience-based training program that challenged students to step outside of comfort zones, provided practical skill training, and inspired them with extraordinary experiences like meeting with Madison Square Garden Executives, Improv Acting Lessons, and training with a Times Square Restaurant Staff.

492 Beyond the Syllabus: Strategies for Enhancing Communication Between Faculty and At-Risk Students

Student Success; Advising and Helping

Location: Hilton Baltimore, Key 10

CEs: 1

Program Presenter: Chris Mundell, Columbus College of Art & Design

Additional Presenters: Amy Shevrin, Columbus College of Art & Design

Faculty engagement with students outside of class is a core objective for many institutions. However, issues surrounding how faculty-student relationships should unfold are rarely explored in-depth. In an era of increased student diversity, how much should an educator know about a student's mental health status or personal concerns in order to be effective? This program explores the vital role of student affairs and mental health professionals in facilitating faculty-student relationships that respect boundaries and are ethically sound.

494 Sustainability Institute: Surfing Tsunamis of Change—Tools for Campus Change Agents

Equity, Diversity, and Inclusion

Location: Baltimore Convention Center, 347

Program Presenter: Shanah Trevenna, University of Hawaii

3:00 PM - 5:00 PM

495 ACPA Town Hall Assembly Meeting

Location: Hilton Baltimore, Holiday 4

The centerpiece of ACPA is our members and we want to hear your voice. Please plan on joining ACPA leadership so that you can hear upcoming priorities and help shape the future of your association.

3:00 PM - 4:00 PM

496 Campus Recreation and Athletics Institute: Developing Strategic Assessment Plans for Campus Recreation and Athletics Programs

Evidence and Improvement; Assessment, Evaluation, and Research (AER)

Location: Baltimore Convention Center, 329

Program Presenter: Kathleen Hill, East Carolina University

This program serves as a capstone for the Evidence and Improvement in Campus Recreation and Athletics Institute. Participants will engage with an assessment planning model that integrates and operationalizes mission, goals, outcomes, inputs, strategies, and action steps thereby leading to the development of a strategic assessment plan specific to their campus context.

3:00 PM - 4:15 PM

497 Research Paper Session

Assessment, Evaluation, and Research (AER)

Location: Hilton Baltimore, Key 8

The Intersections of Racial Identity and Leadership among College Students

Presenters: Corinne Kodama, Loyola University Chicago; William Rodriguez, University of Illinois Chicago; Matthew Gebhardt, Loyola University Chicago; John Dugan, Loyola University Chicago

This research paper examines how college students' collective racial esteem (CRE) influences the development of their capacity for socially responsible leadership (SRL). SRL is a critical college outcome grounded in the social change model, while CRE examines an individual's sense of self-concept related to membership in a broader racial group. Results offer implications for differentiating between the categorical marker of race and CRE to increase the effectiveness of leadership development initiatives.

The Role of Social Perspective-Taking in Developing Students' Leadership Capacities

Presenters: Chris Bohle, Trinity Christian College; Matt Cooney, Loyola University Chicago; Lindsey Woelker, Loyola University Chicago; John Dugan, Loyola University Chicago

This research paper examines the relationship between social perspective-taking (SPT) and the individual, group, and societal domains of socially responsible leadership. SPT is a critical cognitive skill linked to moral development and leadership-related skills such as interdependence and collaboration, but never directly connected to leadership development. Results from this research suggest SPT serves as an important mediating variable in students' application of individual leadership values within group contexts. Implications explore how findings influence the content and delivery of leadership education.

Mentoring for Leadership Outcomes: The Importance of Position and Process

Presenters: Susan Komives, University of Maryland, College Park; Corbin Campbell, University of Maryland; Meredith Smith, Fairfield University; John Dugan, Loyola University Chicago

Mentorship has been linked to several desired outcomes among college students including academic success and career development. Yet, little is known about whether mentorship assists in developing leadership capacity. Findings from this research show that college leadership outcomes are influenced by the mentorship process and the type of mentor (faculty, staff, employer, or peer). By focusing on who does the mentoring and how the mentoring process unfolds, results inform best practices in mentoring for college student leadership development.

4:30 PM – 5:30 PM

499 A Study of the Experiences of Black Female Student Athletes

Equity, Diversity, and Inclusion; Assessment, Evaluation, and Research (AER)

Sponsored Program

Location: Baltimore Convention Center, 339

Program Presenter: Noel Harmon,

The purpose of this qualitative study was to gather descriptive data on the experiences of Black female student athletes. Four major themes emerged from the data: unfulfilled expectations; perceptions of being treated differently from her White female peers; complex relationships; and positive and negative forms of resistance. Five implications for student affairs practice and programming are introduced and discussed.

500 Creating Change by Working the "Real" System!

Leadership in Challenging Times; Ethical Professional Practice

Location: Baltimore Convention Center, 337

Program Presenter: Christopher Bylone, Connecticut College

In any institution, there is a formal and at least one informal organization. Think about the formal organization structure on campus. Is that the real power structure or is there a different structure you don't know about? Have you tried to create change but found the correct structure was not being followed? This workshop will identify the real players in the decision-making network, the people most likely to be informal power brokers, and how to access and use the grapevine.

501 Becoming a Student Affairs Professional: Socialization into the Field

Personal Foundations; Human and Organizational Resources

Location: Baltimore Convention Center, 329

Program Presenter: Kathleen Boyle, University of Saint Thomas

Additional Presenters: Debora Liddell, University of Iowa; Amy Hirschy, University of Louisville; Maureen Wilson, Bowling Green State University

Professional socialization is critical to the success of new professionals in student affairs. In classroom, assistantship, practicum, and internship settings, students learn values, skills, attitudes, norms, and knowledge of the field. In this conversation among preparation faculty, graduate students and new professionals, and their supervisors, we examine key agents and processes of socialization in graduate school that prepare new professionals for successful careers in student affairs. We'll address ACPA/NASPA professional competencies and development of professional identity as components of socialization.

502 Masculinities in Higher Education: Author Panel Introducing the New Book

Student Success; Equity, Diversity, and Inclusion

Sponsored Program

Location: Baltimore Convention Center, 321

Program Presenter: Tracy Davis, Western Illinois University

Additional Presenters: Rachel Wagner, University of Dayton; Jason Laker, San Jose State University; Randy Ludeman, Bemidji State University; Frank Harris, San Diego State University

The current discourse regarding men and masculinites is stagnated by binary notions of privilege and oppression which fail to promote understanding of complex lived identities, intersections between identities, and ways in which hegemonic masculinity is constructed. A new book aimed at effectively addressing these shortfalls, published in 2011 by Routledge, will be introduced. In this session, editors and chapter authors will discuss empirical evidence, theoretical support and developmental interventions for working with college men in and out of the classroom.

503 From Class to Career: Industry Week Series

Sponsored Program

Location: Baltimore Convention Center, 341

Program Presenter: Christine Cruzvergara, Georgetown University

Additional Presenters: Kelly Sargent, Georgetown University

The Industry Week Series is an intentional career programming model highlighting specific industry areas. This series engages students in events that enhance their knowledge about potential career paths. Employers, alumni, and faculty participate in these events, giving students intimate opportunities to connect with professionals while learning more about particular industries. The presenters will discuss implementation, benefits, and provide a structured template that can be shared and adapted by other institutions.

504 It Takes More Than a Dialogue: "Diversity" Beyond Good Intentions

Equity, Diversity, and Inclusion

Sponsored Program

Location: Hilton Baltimore, Key 5

Program Presenter: Paul Gorski, George Mason University

Despite the good intentions of diversity advocates and multicultural affairs professionals, many diversity initiatives accentuate existing inequities. Drawing on the concept, decolonized multiculturalism, through interactive discussion and exercises, participants will explore how diversity is framed, often in ways that support hegemonic conditions related to race, sexual orientation, gender, and so on. We will discuss common ways these conditions are perpetuated through well-intentioned diversity initiatives and how to challenge ourselves to transcend the dominant discourse and push for equitable learning environments.

505 Empowering Student Leaders to BE MORE: Admissions Lessons through Assessment

Student Learning and Development; Evidence and Improvement

Location: Hilton Baltimore, Key 2

Program Presenter: Edward Wright, Mount Saint Mary's University

In admissions, student leaders are essential to the recruitment process. Prospective families want to learn the insider secrets from genuine, current students. Through audience participation, this session will 1) examine the different approaches used to recognize student tour-guides, 2) demonstrate how one institution assesses its program, and 3) how assessment coupled with strong mission-focused student development theory can improve the overall experience for your students so that they will be more influential during the recruitment process.

506 Intergroup Dialogues: Stories from Facilitators and Participants

Personal Foundations; Equity, Diversity, and Inclusion

Location: Baltimore Convention Center, 328

Program Presenter: Stephanie Chang, University of Maryland, College Park

Additional Presenters: Jacqueline Mac, University of Maryland, College Park; Stephen Quaye, University of Maryland, College Park

Intergroup dialogues (IGD) build alliances between social identity groups and address tensions within racism, sexism, classism, and heterosexism. To understand how IGD facilitators and participants connect their personal stories to their dialogue experience, we will share the findings of a qualitative narrative study of facilitators and participants in a dialogue. The presentation will also focus on connecting dialogue and stories of IGD members into practice through guided interactive activities with audience members.

507 Spiritual Exchange in Pluralistic Contexts: Sharing Narratives Across Worldview Differences

Student Learning and Development; Equity, Diversity, and Inclusion

Sponsored Program

Location: Baltimore Convention Center, 346

Program Presenter: Alyssa Bryant, North Carolina State University

Additional Presenters: Ashley Staples, North Carolina State University; Aaron Bachenheimer, North Carolina State University; Jason Lynch, North Carolina State University; Alexa Wood, North Carolina State University; Shaefny Grays, North Carolina State University

Religious, worldview diversity in higher education is a growing reality. Our role as higher education administrators and teachers necessitates harnessing diversity to foster in our students the competence to live in a world where they will inevitably encounter differences in core dimensions of faith and belief. This session will involve sharing the process and outcomes of a narrative inquiry study on spiritual exchange and modeling best practices in religious, spiritual dialogue.

508 What Do I Say Now?: Responding to Biased Comments

Equity, Diversity, and Inclusion

Location: Hilton Baltimore, Key 1

CEs: 1

Program Presenter: Diane Goodman, State University of New York College-New Paltz

In this interactive workshop we will review a range of strategies that can be used in various situations to help ourselves and our students feel more skilled and empowered to interrupt biased comments. We'll discuss what makes an effective response given the comment, context, and people involved. Participants will have the opportunity to briefly practice responding to situations they face in their own lives and will leave with a list of concrete strategies they can share with others.

509 Addressing Conflicts of Non-Discrimination and Religious Beliefs

Student Learning and Development; Law Policy and Governance

Location: Baltimore Convention Center, 324

Program Presenter: Saundra K. Schuster, National Center for Higher Education Risk Management

Additional Presenters: W. Scott Lewis, National Center for Higher Education Risk Management; Brett A. Sokolow, National Center for Higher Education Risk Management

College and university administrators navigate in an environment where court decisions often create more confusion than direction. The Martinez v. Christian Legal Society case is one example. Although this year the U.S. Supreme Court held that institutions may require all registered student organizations to adhere to institutional non-discrimination policies, the

4:30 PM – 5:30 PM

decision left many unanswered questions as well. This program will discuss the history of this case, the language of the holding, and the way in which colleges must comply.

510 Innovations in College Counseling 2010-2011

Advising and Helping

Sponsored Program

Location: Hilton Baltimore, Key 7

CEs: 1

Program Presenter: Jonathan Kandell, University of Maryland, College Park

Additional Presenters: Vivian Boyd, University of Maryland, College Park

Since 1964 this program, started by Tom Magoon and coordinated by the University of Maryland Counseling Center, has been part of all but three ACPA Conventions. The content is selected from novel and innovative practices submitted to the Maryland Trend Analysis Databank Survey, and through the solicitation of ideas via relevant listservs. Approximately 10-12 innovative ideas are presented by center directors during the program, covering a wide range of practices. Targets for these innovative ideas include students, staff, and faculty.

511 Truthful Training: A Student Seminar on Ethical Decision-Making

Student Success; Student Learning and Development

Location: Hilton Baltimore, Key 10

Program Presenter: Nathan Lindsay, University of North Carolina-Wilmington

Additional Presenters: Donna Chapa Crowe, University of North Carolina-Wilmington; Chip Phillips, University of North Carolina-Wilmington

In our society where ethical misconduct is prevalent, student affairs professionals can do a better job of providing training and encouragement to help students make ethical decisions. At the University of North Carolina-Wilmington, a task force was created to develop a program for student leaders to enhance their awareness of ethical issues and the consequences of bad choices. This session outlines the relevant literature, workshop curriculum, and assessment findings for this initiative.

512 Reaching Out to Distance Learners from Student Affairs

Student Success; Equity, Diversity, and Inclusion

Sponsored Program

Location: Baltimore Convention Center, 338

Program Presenter: Carolyn Palmer, Bowling Green State University

Additional Presenters: Melissa Mahan, Northeastern State University

Student affairs' provision of student programs and services to the rapidly growing numbers of both online and onsite distance learners will be discussed in conjunction with relevant CAS Standards in Higher Education (CAS, 2009). Examples of best practices in student affairs' efforts to reach out and address the needs and interests of distance learners will be identified. Participants will be encouraged to discuss related issues, describe current practices and future plans at their own institutions, and offer suggestions to others.

513 Senior & Emerging Scholars Sponsored Program: Being More Through Innovative Scholarship: Research from ACPA's Emerging Scholars

Location: Baltimore Convention Center, 318

Program Presenter: Michael Cuyjet, University of Louisville

Additional Presenters: Kimberly Griffin, Pensylvania State University; Mimi Benjamin, Cornell University; Tricia Seifert, University of Toronto; Stan Carpenter, Texas State Unversity-San Marcos

This is one of two proposals focused on the research presentations of ACPA's Emerging Scholars. ACPA's five current Emerging Scholars will present their research in two program sessions with two leading scholars serving as discussants. This session includes the presentations on student-faculty interaction in residential community programs and the professional identity of Canadian student affairs practitioners.

514 The Culture, Conflict Connection: Observations from a Hispanic-Serving Institution

Equity, Diversity, and Inclusion; Advising and Helping

Location: Baltimore Convention Center, 316

Program Presenter: Sarah Clegg-Crawford, Florida International University

Additional Presenters: Amanda Torres, Florida International University; Katherine Travieso, Florida International University

This presentation will examine the socio-cultural norms that exist among the student population at a large, urban, Hispanic-Serving Institution, how they influence students' choices to resolve conflict through violent means, and propose strategies for addressing these issues using positive aspects of these socio-cultural norms.

515 Know Your Worth: Women and Salary Negotiation

Personal Foundations; Equity, Diversity, and Inclusion

Sponsored Program

Location: Baltimore Convention Center, 343

Program Presenter: Holly Ennis, Rutgers University-New Brunswick

Additional Presenters: Dijha Allen, Rutgers University-New Brunswick; Casey Hennessey, Rutgers University-New Brunswick

The purpose of this presentation is to equip female professionals with the tools necessary to effectively negotiate as they advance in their careers. Research indicates there are a variety of factors that contribute to the differing levels of success in salary negotiation between men and women. In this program, we will present specific skills, strategies, and resources that professionals can utilize to assist them in achieving their goals and ultimately facilitating the diminution of this gender divide.

516 Beyond Volunteerism: Fostering Intercultural Maturity Through Active Citizenship

Student Learning and Development; Equity, Diversity, and Inclusion

Location: Hilton Baltimore, Key 6

Program Presenter: Heather Wilhelm, University of Michigan-Ann Arbor

The experiential learning movement has accelerated opportunities for students to develop social consciousness while expanding their intellectual capacities. Practitioners can advance students' intercultural maturity using reflective models that promote active citizenship.

Participants will acquire a theoretical foundation and methods of application through synthesis of the intercultural maturity trajectory (King & Baxter Magolda, 2004) and the active citizenship continuum (Break Away: the Alternative Breaks Connection, Inc., 1991). Case studies will be employed to identify challenges and nuances of integrating this framework.

517 Developing Students in Groups: Meeting Individual and Group Needs

Student Learning and Development; Advising and Helping

Location: Baltimore Convention Center, 348

Program Presenter: Erica Johnson, University of Maryland, College Park

Additional Presenters: Amy Lorenz, Miami University

Student organization advisors work with large groups of students with diverse backgrounds and developmental capacities. Program participants will develop a plan for student organization advising and develop learning outcomes for student organizations that meet the various developmental needs of students within those groups. The presenters will share prominent student development theories they find most useful to engage student organization members across a wide array of developmental levels.

518 Assessing Multicultural Competence in Student Affairs Organizations

Equity, Diversity, and Inclusion; Assessment, Evaluation, and Research (AER)

Location: Baltimore Convention Center, 317

Program Presenter: Lacretia Johnson, University of Vermont

Additional Presenters: Jamie Washington, Social Justice Training Institute ; Erin Craw, University of Vermont; Salvador Mena, University of North Carolina at Chapel Hill

The Multicultural Competence in Student Affairs Organizations (MCSAO) Questionnaire is a new tool designed to help student affairs organizations assess and plan for strategic multicultural organizational change. Tested at more than 20 institutions across the United States, the MCSAO builds on the conceptual work of Pope, Reynolds, and Mueller (2004) and Grieger (1996). This session will discuss the design, testing, and applications of this tool, and introduce a new model of organizational multicultural competence.

519 Beyond Posters: The Narrative Approach to Social Norms Marketing

Student Success

Location: Baltimore Convention Center, 349

Program Presenter: Cynthia Parcover, Loyola University Maryland

Social Norms Marketing is a key component of Loyola's comprehensive AOD prevention program. Central to the approach is the use of the narrative metaphor, adopted from Michael White's narrative counseling theory, which posits that our sense of reality is organized and maintained through stories by which we circulate knowledge about ourselves and our communities. The narrative approach to SNM uses data to challenge and revise the dominant cultural narrative, with the ultimate goal of effecting change within student behavior.

520 Moving Women Toward Purposeful Living Institute: A Circular Approach Part III

Student Success; Student Learning and Development

Location: Hilton Baltimore, Key 4

Program Presenter: Vicki Cawley-Pitstick, The Ohio State University

Additional Presenters: Karrie Mills, Ohio State University; Julie Humbel-Courtney, Ohio State University; Jamie Lodermeier-Fay, Ohio State University; Susannah Turner, Ohio State University

The pressures of society and seduction of social media can cause college women to become isolated and avoid personal opportunities to bond with other women. Join us to learn about Women's Circles, the innovative approach developed and being used at Ohio State University. Women's Circles provide safe spaces to voice concerns and challenges women may be facing. Presenters will conduct a "typical" week from the Women's Circle Relationships Curriculum to provide participants with the circle experience.

521 Calling All Practitioners Feeling a Little Stretched Thin!

Student Learning and Development; Human and Organizational Resources

Location: Hilton Baltimore, Key 3

Program Presenter: Courtney Stone, Rutgers University-New Brunswick

Additional Presenters: Robert Brown, Michigan State University

The current economic climate will inevitably result in more work shared among less people, but with intentionality and creativity we can maximize the talents of our paraprofessionals to do our best work. Come find out how Rutgers University is integrating our senior-level undergraduate staff in the design and implementation of New Student Orientation, in addition to the supervision of orientation leaders. While our primary example is orientation, our target audience includes any practitioner wanting to better utilize undergraduate staff.

522 Student Affairs at Sea: Internationalizing the Graduate Student Experience

Student Learning and Development; Equity, Diversity, and Inclusion

Sponsored Program

Location: Baltimore Convention Center, 350

Program Presenter: Shanon Langlie, Clemson University

Additional Presenters: Christine Hamilton, University of St. Thomas; Megan Chester, Northeastern University; Sarah Popovich, University of Maryland, College Park

Two evolving buzz words in higher education are globalization and internationalization. During summer 2010, 16 graduate students embarked on a program in which they experienced these trends firsthand. The Student Affairs at Sea program (SaAS) enabled these graduate students to continue their education through classroom instruction, graduate internships, site visits, and international travel. In this interactive session, a panel of SaAS students will discuss how this experience fostered professional development, international awareness, and increased creativity when working with limited resources.

4:30 PM – 5:30 PM

523 Planting the Seeds of Change: Creating a Residence Life Department

Student Success; Leadership

Location: Baltimore Convention Center, 323

Program Presenter: Roger Nasser, McKendree University

Additional Presenters: Jantzen Eddington, McKendree University

Building a residence life department can be a challenging endeavor, especially for a first time director and assistant director. While many may be satisfied with the status quo, our profession calls us to push ourselves beyond the norm. Where should you start? How will you know if you are successful? This presentation seeks to connect research with program development. Presenters will share how leadership development, staff recruitment, and understanding of the campus community play a part in this development.

524 Generation O: Implications for Assessing Student Learning and Development

Student Learning and Development; Assessment, Evaluation, and Research (AER)

Location: Baltimore Convention Center, 320

Program Presenter: Kimberly Kline, Buffalo State College

Additional Presenters: Karen James, Hilbert College; Gary Tredo, Buffalo State College; Megan Moore Gardner, University of Akron

A gap currently exists between Millennial characteristics outlined in literature and those manifested by members of Generation O, a unique subsection of the Millennial generation. Generation O students are defined as individuals who reached the age of 18 during the 2008 Presidential Campaign, which started in 2006. This session identifies characteristics of Generation O via a recently conducted study to explore the impact such characteristics may have on assessing and enhancing student learning and development in higher education.

525 Exploring the Impact of Peer Leadership Experiences on Academic Development

Student Success; Student Learning and Development

Location: Baltimore Convention Center, 345

Program Presenter: Jennifer Keup, University of South Carolina-Columbia

Using data from a national survey administered by the National Resource Center for The First-Year Experience and Students in Transition, this presentation will share the results of quantitative and qualitative analyses exploring the relationship between involvement in a peer leadership experience and students' perceptions of their academic development. A presentation of research results, student quotes, and reflection questions will ground a discussion about the application of these findings to campus programs, the identification of best practices, and future research.

526 Faculty Experiences Teaching Diversity in Graduate Preparation Programs

Evidence and Improvement; Equity, Diversity, and Inclusion

Location: Baltimore Convention Center, 315

Program Presenter: Joy Gaston Gayles, North Carolina State University

Additional Presenters: Shaefny Grays, North Carolina State University; Bridget Kelly, Loyola University Chicago; Jennifer Becker, North Carolina State University; Kristin McCain, Loyola University Chicago

The presenters of this program session will share the preliminary findings from a study on faculty experiences teaching diversity within student affairs programs across the country. Participants will be invited to discuss their experiences with diversity in the curriculum and discuss best practices that promote multicultural competence development inside (and outside) of the classroom.

527 Graduate Study in Qatar: Reflections for Serving Diverse Students

Student Success; Equity, Diversity, and Inclusion

Location: Baltimore Convention Center, 327

Program Presenter: Jason Garvey, University of Maryland, College Park

Additional Presenters: Chelsea Waugaman, Montgomery College and University of Maryland, College Park; Robin Baylor, University of Maryland, College Park; Mohammed Al-Kuwari, Qatar Foundation; Christina Wellhouser, University of San Diego

As the global marketplace for higher education expands, student affairs professionals must examine and adjust practices for serving students. Members of the student affairs community within Qatar explored this with graduate students from the University of Maryland and the University of San Diego to examine six topics that affect student success. Presenters will relay knowledge from the January 2010 Young Professionals Institute experience and share ideas for audience members to evaluate practices for serving diverse students in the Middle East.

528 Aspiring Ally Identity Development: Selfish, Altruistic, or Social Justice?

Equity, Diversity, and Inclusion

Location: Baltimore Convention Center, 314

Program Presenter: Keith Edwards, Macalester College

Despite our best efforts, some aspiring allies collude with the system of oppression, don't feel accepted by oppressed groups, and experience burn out. Other allies are effective working with oppressed groups toward social justice and are able to maintain a sustained commitment to social justice. This program will discuss a conceptual model of ally identity development as a framework for developing more effective allies and as a tool for self-reflection to work toward social change.

529 Involving Students in Cross-Cultural Programming

Student Success; Equity, Diversity, and Inclusion

Sponsored Program

Location: Hilton Baltimore, Key 9

Program Presenter: Andrew Beverly, Rochester Institute of Technology

Additional Presenters: Sarah Ayers, Rochester Institute of Technology

Inclusive cross-cultural programming is an important consideration for student affairs practitioners regardless of the various populations on a given campus. This program will encourage creativity in the inclusion of underrepresented populations in the program

planning process, and for practitioners to share best practices from their institutions. The presenters will demonstrate the development of these programs through examples of successful initiatives with the deaf, Deaf, hard-of-hearing population at Rochester Institute of Technology and facilitate a discussion on applying these concepts to other populations.

530 Connecting Student Life to the Curriculum at Two-Year Colleges

Student Success; Student Learning and Development

Sponsored Program

Location: Baltimore Convention Center, 322

Program Presenter: Sarah Merranko, College of Southern Maryland

Additional Presenters: Dell Hagan-Rhodes, Community College of Baltimore County-Catonsville

The continued prioritization of collaboration between student and academic affairs is alive and well at two-year colleges, resulting in a demand for partnerships extending the traditional role of co-curricular activities and the academic curriculum. In this program, we will feature innovative practices that support and enhance the academic curriculum through co-curricular programming at two-year colleges. Hear from two experienced student life and service-learning directors as they identify and discuss best practices. Participants will receive detailed information describing the highlighted programs.

531 Reaching the Tipping Point: Sexual Violence Education and Prevention Programming.

Evidence and Improvement; Advising and Helping

Location: Baltimore Convention Center, 342

Program Presenter: Gregory Rheault, George Washington University

Additional Presenters: Mollie Monahan-Kreishman, University of Maryland, Baltimore County; Corey Bailey, Bowie State University

Participants will gain an overview of critical topics in the field of sexual violence education and prevention including: victim blaming, the impact of high-risk drinking behaviors, bystander intervention, secondary victimization, rape culture, survivor support, and student conceptualization of consent. In addition to discussing effective methods to engage men and women on college campuses about their role in peer education, this presentation will highlight student testimonials captured after their participation in an intensive sexual violence education and prevention program.

532 Challenging Our Notions of Learning: Understanding How Web 2.0 Technology Works

Student Learning and Development; Leadership in Challenging Times

Location: Baltimore Convention Center, 340

Program Presenter: Paul Brown, American University

The rapid pace of change in technology and the rise of Web2.0 technologies have led to novel situations confronting student affairs with broad implications for student learning. In this session, participants will be introduced to how social and web 2.0 technologies work on a fundamental philosophical level. Implications for the delivery of educational programs and services will be discussed.

533 Now Generation: Integrating Technology into Student Affairs Practice

Student Learning and Development; Leadership in Challenging Times

Location: Baltimore Convention Center, 319

Program Presenter: Mark Torrez, University of Georgia

Additional Presenters: Lisa Kendall, University of Georgia

As technology continues to evolve at the speed of imagination, it is imperative for student affairs practitioners to not only become aware of these new technologies, but to also gain a genuine understanding of why technology is such a keystone to Millennial learning environments. This interactive program will engage participants in meaningful dialogue about the connection between Millennial characteristics and the integration of technology into our practice through a unique case study of a University of Georgia student organization.

534 Gender Added: Addressing Gender-Specific Factors in Interventions for Adjudicated Students

Student Learning and Development

Co-Sponsored Program

Location: Baltimore Convention Center, 325

Program Presenter: Rebecca Caldwell, University of North Carolina-Wilmington

Additional Presenters: Aimee Hourigan, University of North Carolina-Wilmington

Educational sanction interactions with students are one of the places where campuses can impact some of their highest risk drinkers. University of North Carolina–Wilmington has been successfully using men's and women's unique risk factors to address high-risk drinking across a social, ecological framework for over five years. This presentation will demonstrate how expanding gender-specific education to adjudicated students enhanced the effectiveness of our evidence-based educational interventions.

535 Confronting Pervasive Myths in Leadership Education: Being More for Students

Student Learning and Development; Leadership

Sponsored Program

Location: Hilton Baltimore, Calloway AB

Program Presenter: John Dugan, Loyola University-Chicago

Additional Presenters: Susan Komives, University of Maryland, College Park

This workshop explores pervasive myths shaping the design and delivery of student leadership development programs. Generated from a synthesis of existing theory and research, the myths represent false truths that misinform practice and restrict student learning. The myths are introduced, grounded in the literature, and connected to professional practice. Participants will engage in structured dialogues focused on identifying how the myths manifest themselves on their campuses and how to disrupt their negative effects through policy and educational interventions.

4:30 PM – 5:30 PM

536 Learning Outcomes Assessment in a Fledgling Urban University Counseling Service

Assessment, Evaluation, and Research (AER); Advising and Helping

Location: Baltimore Convention Center, 344

CEs: 1

Program Presenter: Myra Waters, University of Baltimore

Additional Presenters: Atiya Smith, University of Baltimore

Learning goals, processes, and outcomes at colleges and universities nationwide are being reconsidered. Therefore, it is important that student affairs offices, such as counseling services, thoughtfully consider if and how they impact student learning. Presenters will describe the learning outcomes assessment process at a new counseling center that was established in 2008. The results from a pilot study using the Counseling Center Assessment of Psychological Symptoms (CCAPS-70) and the Behavior Health Measure (BHM-20) as outcome measures will also be presented.

537 Sustainability Institute: Fostering Sustainability-Related Student Engagement

Equity, Diversity, and Inclusion

Location: Baltimore Convention Center, 347

Program Presenter: Brandon Trelstad, Oregon State University

Oregon State University is recognized as one of the top 25 universities in the United States for sustainability practices. It has achieved this status, in part, by committing to advance student engagement through experiential learning. This work, and the resulting positive response from students, has enabled OSU to grow its resource base and accelerate sustainability efforts through student-initiated financing mechanisms, new programs, and improved interconnectedness between research, education, outreach, and operations.

4:30 PM - 5:45 PM

538 Research Paper Session

Assessment, Evaluation, and Research (AER)

Location: Hilton Baltimore, Key 8

Chinese Student Success in the US: Student Affairs Engagement Practices

Presenters: Susan Longerbeam, Northern Arizona University; Thomas J. DeStefano, Northern Arizona University

The purpose of this study was to determine the relationship between factors of Chinese college student engagement (interactions with US. faculty and students, living with a US. roommate, and part-time campus employment), with their perceptions of U.S. campus climate. The study was conducted with 361 Chinese students studying in 4 U.S. and 6 Chinese universities. Results indicated that all three factors of student engagement were significantly positively related to perceptions of campus and community climate.

Belonging on Campus: Immigrant Students' Satisfaction Levels at Research Universities

Presenters: Michael Stebleton, University of Minnesota-Twin Cities; Ronald Huesman, Jr., University of Minnesota-Twin Cities

Immigration continues to be a highly contentious topic, both nationally and globally. Issues related to immigration inevitably impact student affairs professionals. With greater numbers of immigrant students accessing higher education, it is important to explore relevant issues, needs, and support strategies in order to enhance success. Using the Student Experience in Research Universities (SERU) survey, this research workshop will highlight immigrant students' sense of belonging and satisfaction responses. Specific implications for student affairs practice, research, and policy will be shared.

Student Engagement in South African Higher Education

Presenters: Ashleigh M. Heck; Matthew Wawrzynski, Michigan State University

This research paper investigated whether South African student learning outcomes differed based on student identity, engagement and residential status. Barriers to co-curricular involvement were also examined. Results suggest that the time students spent involved in co-curricular activities enhanced their academic work, and that living on campus increased progress toward desired student outcomes. Results and implications for research, policy, and student affairs will be discussed.

4:45 PM – 6:00 PM

539 Standing Committee for Multicultural Affairs Open Business Meeting

Location: Hilton Baltimore, Johnson AB

5:00 PM - 6:00 PM

540 Illinois College Personnel Association Open Business Meeting

Location: Hilton Baltimore, Douglass

5:00 PM - 5:15 PM

541 Convention Connections with AOFYE

Location: Hilton Baltimore, Hilton Lobby 1

5:30 PM – 7:00 PM

542 Standing Committee for Graduate Students & New Professionals Open Meeting, Elections Interest

Location: Hilton Baltimore, Poe AB

5:45 PM – 6:45 PM

543 Promising Practice—Effective Student Money Advice: The English Example

Equity, Diversity, and Inclusion; Advising and Helping

Location: Baltimore Convention Center, 328

Program Presenter: Norma Denny, University of Surrey

This informal workshop describes British techniques to teach financial literacy to the 18-24 age group, with particular reference to the University of Surrey, and encourages discussion of effective money advice work. The workshop will cover British university

funding; variable fees and recession; the Money Doctors Toolkit, created by the British Financial Services Authority; creation of one-stop-shops for money advice; and the student experience agenda, holistic support for students in financial hardship.

544 Your Turn! Writing a Winning Proposal and Presenting with Confidence

Personal Foundations

Location: Baltimore Convention Center, 327

Program Presenter: Scott Brown, Colgate University

You go to conferences, but you never present. Why? Too busy? Not an "expert"? Too nervous to speak in public? Ever wonder what it takes to get a conference program accepted? Whether you are a new or seasoned professional, come to this session and learn concrete reasons why you should submit a proposal for any conference you attend, what conference committees specifically look for in a winning proposal, and surefire tips to present with greater confidence.

545 Round Table — LGBTQ Community and Faith-Based Institutions: Making Meaning at Intersection

Leadership in Challenging Times; Equity, Diversity, and Inclusion

Location: Marriott Inner Harbor, Grand Ballroom D, E, F

Program Presenter: Tony Tyler, University of Oklahoma

Additional Presenters: Mikale Pilgrim, University of Oklahoma; Mary Ann Bodine, University of Oklahoma; Brenton Wimmer, University of Oklahoma

As students make meaning around and dialogue about LGBTQ issues, administrators will continue to be challenged to facilitate a campus environment that both supports students and stays true to the university's mission. This discussion will allow administrators to share and brainstorm how to stay true to their faith-based university's philosophy while providing a means for positive and productive communication with the LGBTQ campus community.

546 Promising Practice—Creating a Student Veteran Support System on Your Campus

Student Learning and Development; Leadership in Challenging Times

Location: Baltimore Convention Center, 322

Program Presenter: Andrew Sonn, George Washington University

Additional Presenters: Mary Waring, George Washington University

Student affairs practitioners will present a framework for understanding current issues and effective practices in serving student veterans based on their experiences forming a veteran support system at a private research university two years ago. This session will detail the issues facing student veterans as they transition from the military to higher education and also practical, cost-effective steps practitioners can introduce to encourage campus engagement for student veterans.

547 Ally Promises

Leadership; Equity, Diversity, and Inclusion

Location: Hilton Baltimore, Key 10

Program Presenter: Art Munin, DePaul University

Additional Presenters: Michele Enos, Loyola University Chicago

Allies represent a crucial group in the work of social justice. As members of the dominant population who advocate for the oppressed, they offer a unique voice to any debate. This session explores promises social justice allies make in order to help sustain their commitment and foster their growth. Participants will be asked to reflect on their ally development and think of specific ways student affairs professionals can foster a community that develops and maintains social justice allies.

548 Be More Confident Managing Conflict from the Middle

Leadership in Challenging Times; Leadership

Location: Baltimore Convention Center, 342

Program Presenter: Heath Boice-Pardee, Rochester Institute of Technology

Additional Presenters: Mary-Beth Cooper, Rochester Institute of Technology

Conflict is inevitable in any organization. Although at one time conflict within an organization was viewed as a result of a management deficiency, it is now understood as unavoidable. Supervision, change, and understanding the ever-changing political landscape of higher education are among the many causes for conflict. Middle managers, often play a particularly precarious and important role in managing challenging workplace situations. This program will discuss key issues facing middle managers when coping with conflict in higher education.

549 Promising Practice—Developmental Academic Advising and Student Mental Health

Student Success; Advising and Helping

Location: Hilton Baltimore, Key 5

Program Presenter: Franca Mancini, Monmouth University

Developmental academic advising depends on the advisor's ability and skill in supporting, encouraging and informing advisees; identifying hindrances to success; and sharing responsibility in collaborative solution-finding with students to both guide and help. Best practices have focused on academic issues, with little emphasis on personal issues and specifically student mental health. Awareness sessions for advisors on these issues can facilitate a broader, proactive approach that encourages student engagement with campus support services, creating more opportunities for success.

550 Improving Retention: Using Front-Line Faculty, Staff to Intervene with At-Risk Students

Student Success; Advising and Helping

Location: Hilton Baltimore, Calloway A, B

Program Presenter: Jennifer Rockwood, University of Toledo

Additional Presenters: Darlena Jones, Educational Benchmarking (EBI)

Retention is increasingly important in today's economic climate. Utilizing front-line faculty, staff to conduct one-on-one interventions with students struggling in college is one approach that our campus is using to impact student success and retention. We will discuss how we closely aligned our retention and persistence efforts with fewer resources, streamlined our efforts to have a positive

5:45 PM – 6:45 PM

impact on campus culture, and joined seven different departments across campus in this retention and student success effort.

551 Crisis Management Web sites of the Gulf Coast: A Content Analysis

Evidence and Improvement; Assessment, Evaluation, and Research (AER)

Location: Baltimore Convention Center, 349

Program Presenter: Steven McCullar, Louisiana State University

College and university websites have become a very important tool in crisis communication. Stakeholders are turning to university websites when a crisis occurs. It has become important for universities to have specific crisis web pages on their website. This discussion takes a look at websites in the Gulf Region through content analysis. Participants will get an opportunity to discuss the important components of a good crisis management website.

552 Be More Supportive: The Danger of Helicopter Staff

Student Learning and Development; Advising and Helping

Location: Baltimore Convention Center, 317

Program Presenter: Tara Kermiet, LaGrange College

We have all heard of helicopter parents, but what happens when it's the staff getting overly involved in students' lives? Using what we have learned about helicopter parents, this program will evaluate the concept of helicopter staff. Additionally, this program will discuss the dangers in student development due to helicopter staff. Have we taken over for the parents? Are we beginning to hold the hands of our students throughout their college experience? Are we helping or hurting our students?

553 Round Table—Developing Metaphors to Drive Student Learning

Student Learning and Development; Personal Foundations

Location: Marriott Inner Harbor, Grand Ballroom A, B, C

Program Presenter: Laura Ulmer, University of Louisville

Additional Presenters: Michael Severy, University of North Carolina at Pembroke

The use of metaphors and analogies can be a critical component in contributing to student learning and skill integration. This interactive session will demonstrate practical and educational uses of metaphors, teach participants how to develop metaphors, and how to use them as educational tools in daily professional practice for personal and team development.

554 Recruitment and Retention: Be More Through Social Media

Student Success; Leadership in Challenging Times

Sponsored Round Table

Location: Marriott Inner Harbor, Stadium Ballroom 3

Program Presenter: Edward Wright, Mount Saint Mary's University

Additional Presenters: Michael Post, Mount Saint Mary's University

Social media tools have moved beyond the newest fad and into the realm of integrated practices in recruitment and retention offices. This round table discussion will provide participants with the opportunity to ask questions, share ideas, and collaborate on what has or has not worked well when it comes to implementing these tools at their institution. Join these presenters as they facilitate a conversation based on up-to-date research and practical knowledge.

555 Navigating Outside the Norm: The Path from Homeschooling to College

Student Success; Equity, Diversity, and Inclusion

Location: Baltimore Convention Center, 320

Program Presenter: Dawn Soufleris, Rochester Institute of Technology

With college and university academic acceptance criteria on the rise, many parents in the United States have chosen to educate their children at home. Over 3 million students will be home-schooled by the end of 2010, with more than half of these students entering higher education. This program will provide current information regarding the homeschooling movement, how parents are preparing their children for the academic and social pressures of college, and how this group of students will impact campus life.

556 Advising the Advisors

Evidence and Improvement; Advising and Helping

Location: Baltimore Convention Center, 314

Program Presenter: Jennifer Grossman Leopard, Pennsylvania State University-University Park

Additional Presenters: James Arcuri, Pennslyvania State University-University Park

Many times young professionals or graduate students are asked to fill the role of student organization advisor while only being able to rely on observable experiences as an undergraduate. As student affairs staff members working closely with student organizations we have witnessed the need for professional development in the area of "advising" student organizations advisors. This session will review three types of developmental theories on which we base our philosophy of how best to advise student organization advisors.

557 Round Table—Sustainable Learning at the Heart of Professional Staff Development

Leadership in Challenging Times; Human and Organizational Resources

Location: Marriott Inner Harbor, Stadium Ballroom 1

Program Presenter: Kimberly Yousey-Elsener, Student Voice

What should we learn about going green? Like the diversity and assessment movements, sustainability efforts on our campus need to be integrated into the culture of our institutions. Successful diversity and assessment movements have created buy-in through increasing professional staff knowledge around these areas. Likewise professional staff learning and development is needed for successful sustainability efforts. This session will present some research in the area of professional staff development and invites you to share your ideas and best practices.

558 Faculty Being More: Why Professors Live in Residence Halls

Evidence and Improvement

Location: Baltimore Convention Center, 347

Program Presenter: Ellen Broido, Bowling Green State University

Additional Presenters: Jo Campbell, University of Toledo

High levels of faculty and student interaction benefit student retention and faculty satisfaction. From leading field trips to teaching a course in the residence hall, faculty-in-residence are making relationships with students more meaningful. Both faculty and students cite breaking down the barriers between them, building trust, and understanding one another on a deeper level as some of the advantages of closer, more informal contact. Learn how to attract faculty to live in and how faculty are influenced by the experience.

559 Promising Practice—Emerging Technology for Emerging Leaders: Online Tools for Professional Development

Personal Foundations; Leadership in Challenging Times

Location: Baltimore Convention Center, 341

Program Presenter: Laura Pasquini, University of North Texas

Additional Presenters: Julie Larsen, University of Texas at Dallas

The nature of social media and web 2.0 affords us an opportunity share experience and expertise with student affairs professionals across the campus, country, and globe. Digital tools make communications between you and your colleagues more efficient and cost effective. In this session, we'll discuss benefits of using web-based applications and examples of online collaborative projects and group development. Participants will gain increased familiarity with digital resources and learn how to engage online to grow their personal learning networks.

560 Workplace Life of Gay and Lesbian Higher Education Professionals

Equity, Diversity, and Inclusion

Location: Hilton Baltimore, Key 7

Program Presenter: Brad Johnson, University of North Carolina-Greensboro

Additional Presenters: Deborah Taub, University of North Carolina-Greensboro

Management of sexual identity in the workplace is a major issue in the lives of gay men and lesbians, as these individuals not only face discrimination but also have "unique work-related concerns, behaviors, and needs that are deserving of scholarly attention." This program discusses the findings of a dissertation examining workplace climate and degree of outness on job satisfaction of gay and lesbian professional higher education staff as well as implications of the study for institutions and student affairs practitioners.

561 Do We Practice What We Preach?

Student Success; History, Philosophy, and Values

Sponsored Round Table

Location: Marriott Inner Harbor, Stadium Ballroom 4

Program Presenter: Michael Kulick, University of Akron

Additional Presenters: Leslie Kingsley, Colby College; Jennie Cisar-Lawrence, The Ohio State University; Carrie Hawes, Duke University; Rhonda Sarmento, Duke University

As the Commission for Career Development celebrates its 50th anniversary, we look ahead at how the CAS Standards for Career Services (revised April 2010) and NACE Principles of Professional Practice have impacted our profession and can inform our future. These guidelines can be used for formatting learning goals or outcomes assessments. Join us for a conversation about the professional standards and how they can specifically impact our work as career development professionals.

562 Be More than Just a Number: Surviving, Thriving, and Shining

Leadership in Challenging Times; Evidence and Improvement

Location: Baltimore Convention Center, 350

Program Presenter: Travis Gabriel, New York University

Additional Presenters: Michael Bumbry, Temple University

New professionals: Do you ever think about what you learned in school and whether it aligns with your professional world? Mid-level managers: Searching for strategies to build a developmental relationship with your supervisee(s)? Considering the retention rate of new professionals, this presentation will explore challenges facing experienced practitioners, mid-level managers, and entry-level staff and provide strategies for developing a thriving career. This presentation will highlight strategies used among graduate programs, institutions, and the private sector to help employees thrive.

563 Promising Practice—Re-Inventing Recognition & Appreciation to Increase Satisfaction: The SMILE Project

Location: Baltimore Convention Center, 315

Program Presenter: Rebecca Kitchell, University of New Haven

It's true what they say, you can catch more bees with honey! With today's focus on student satisfaction and retention, we can forget about staff satisfaction and retention! Learn more about our SMILE (Staff Motivation Initiative: For the Love of the Experience) Project and discover creative ways to engage, energize and invigorate your staff! Your organization will be healthier, happier and more productive with the implementation of some of these programs and initiatives that worked at the University of New Haven.

564 GLB Students in Greek Organizations and Athletic Teams: Finding Community

Equity, Diversity, and Inclusion; Advising and Helping

Location: Baltimore Convention Center, 324

Program Presenter: Denver Hall, Ball State University

Additional Presenters: Deborah Miller, Ball State University; Dustin Shepler, Ball State University; Levi Laskowski, Ball State University

Campus organizations such as athletics and Greek life are often viewed within a traditional gendered framework. Gay, lesbian, and bisexual (GLB) individuals involved with groups such as these may benefit from online social-support from other GLB communities and individuals within similar campus organizations. Student life professionals would

5:45 PM – 6:45 PM

benefit from encouraging multicultural education and an affirming attitude toward the GLB population from within groups such as athletics and Greek life. Recommendations for student life and counseling staff are provided.

565 Round Table—Commission for Counseling and Psychological Services Roundtable: First-Generation Students

Equity, Diversity, and Inclusion; Advising and Helping

Location: Hilton Baltimore, Paca

Program Presenter: Dwaine Campbell, University of Michigan-Ann Arbor

Counseling first-generation students presents unique challenges as these students are often unaware of how colleges and universities work, and may be facing particular family and personal issues. Please join this discussion of how to best serve these students in the counseling realm.

566 Getting Back on Track with Summertime fun!

Location: Baltimore Convention Center, 321

Program Presenter: Jeffrey Siefert, Canisius College

Additional Presenters: Danielle LaMarre, Canisius College; Samantha Calabrese, Canisius College

This presentation focuses on the development of a summer program intended to retain off track freshmen or rising sophomore and probationary students at Canisius College, by providing them an affordable summer program. Based on various student theories, this presentation will demonstrate how this summer program not only retains at-risk students but also encourages growth socially, academically, and individually. This program was created by Danielle LaMarre, director of student success and retention.

567 Engaging Students Through Faculty in Residence

Student Success; Student Learning and Development

Location: Baltimore Convention Center, 323

Program Presenter: Amanda Wallace, University of Alabama-Tuscaloosa

Additional Presenters: Laura Sanders, University of Alabama- Tuscaloosa

In nine residence halls at The University of Alabama, a faculty member lives alongside students. Recently, UA has grown their Faculty in Residence (FIR) program, developed recruitment and application processes, and created more clear expectations for participating faculty. Find out about the development of UA's FIR program, challenges faced along the way, and the perceptions of participating faculty. Participants will share what similar programs look like at their institution and engage in a discussion about starting and improving FIR programs.

568 Promising Practice—Project Civility: Building Civility on College Campuses

History, Philosophy, and Values; Evidence and Improvement

Location: Baltimore Convention Center, 339

Program Presenter: Sattik Deb, Rutgers University-New Brunswick

Additional Presenters: Michael Stillwagon, Rutgers University-New Brunswick; Tim Grimm, Rutgers University-New Brunswick; Jason Fredericks, Rutgers University-New Brunswick

Project Civility, is a new two-year initiative at Rutgers University that sheds light on what civility is and what we all can do to create more caring communities. Project Civility tests the hypothesis that a community-wide effort to cultivate small acts of courtesy and compassion in our daily lives will result, over time, in less hostile encounters and increased thoughtful communication. This session will engage participants to think about the value of similar initiatives on their campuses.

569 Working with Diversity to Create Effective Student Affairs Teams

Equity, Diversity, and Inclusion

Location: Baltimore Convention Center, 329

Program Presenter: Tara Hudson, North Carolina State University

Student affairs professionals form partnerships or teams with diverse constituencies across campus. Diversity in teams may lead to better quality decisions and enhanced performance through inclusion of multiple perspectives. However, diversity can have negative effects on team processes, which can hamper performance. We will explore the mechanisms underlying diversity's positive and negative effects on teams. After reviewing multidisciplinary literature, this workshop will offer practical recommendations for forming, leading, and working within teams to capitalize on the benefits of diversity.

570 Promising Practice—Campus to Wilderness: Creating Outdoor Adventure Programs and Learning Outcomes

Student Learning and Development; Personal Foundations

Location: Baltimore Convention Center, 319

Program Presenter: Heather Schoff, George Washington University

Additional Presenters: Matt Sacco , George Washington University; Mario Peraza, George Washington University

Through social and academic outdoor adventure opportunities we have seen outcomes that range from relationship building and boundary breaking to leadership and environmental education. In this program we will focus on how we provide for students opportunities to develop a healthier lifestyle through an appreciation for the outdoors at a university that finds itself three blocks from the White House. Come discuss how to connect the outdoors to your campus and foster a GORP loving community of your own.

571 Promising Practice—C'MORE: Increasing COMMUNITY Awareness in Campus Culture and Professional Competencies

Student Learning and Development; Personal Foundations

Location: Baltimore Convention Center, 325

Program Presenter: Michele Sampson, Iona College

Developing and participating in positive town, gown relationships is an important competency for all higher education professionals. While much of the formal interaction between communities and universities happens at high levels, all professionals should develop competencies for positive community, university interactions. All professionals should also find daily opportunities

to incorporate educating students about the responsibilities associated with citizenship and community into each interaction. During this session participants will learn about how Iona College has incorporated a focus on community into campus culture.

572 Promising Practice—Assessment of Multicultural Online Learning: Building Online Teaching Competencies.

Location: Baltimore Convention Center, 337

Program Presenter: Doris Wright Carroll, Kansas State University

Current online educational settings exist as monocultural learning environments, often in contradiction to the mission of many institutions and to the disappointment of their faculty (Carroll, 2008). Developing innovative, accurate, and efficient methods of multicultural classroom assessment is a necessity for America's colleges if they are to remain committed to equity and inclusion. This program defines multicultural online classroom competencies and provides a framework for assessing online communication in college student personnel graduate programs.

573 Creating Allies for the LGBTQI Community: Overcoming Barriers Improving Outcomes

Equity, Diversity, and Inclusion; Assessment, Evaluation, and Research (AER)

Location: Baltimore Convention Center, 344

Program Presenter: Nathan Belyeu, University of North Carolina-Greensboro

Additional Presenters: Hilah Teague, University of North Carolina-Greensboro

This program presents information regarding theories of ally development, obstacles to ally development on college campuses, and ways to overcome those barriers including ideas for how to improve ally development. Examples will be drawn from research and professional practice. The goal will be to provide an understanding of what ally development entails and ways that ally development can be improved.

574 Get With the Program! How Graduate Student Organizations Promote Success

Student Success; Student Learning and Development

Location: Hilton Baltimore, Key 1

Program Presenter: Gwen Gorski, Slippery Rock University

Additional Presenters: Kelli Meyer, Slippery Rock University

Many undergraduate majors have student organizations to supplement classroom learning. Creating a graduate student organization specific to student affairs is a beneficial way to foster professional development, navigate the integration of theory and practice, and generate a social support network. This session will discuss the Slippery Rock University student affairs organization model and its effectiveness on graduate student professional development.

575 In With the New: A Round Table for New Professionals

Personal Foundations

Sponsored Roundtable

Location: Baltimore Convention Center, 318

Program Presenter: Kathleen Hart, Stony Brook University

Additional Presenters: Sarah Ayers, Rochester Institute of Technology

Are you a new professional adjusting to institutional culture? This round table is an opportunity for colleagues to come together for conversation about facing the challenges of transition. Discussion topics will include building a professional identity, navigating the culture of a new institution, seeking learning opportunities, maintaining work-life balance, and building professional relationships. Through open dialogue, participants will share strategies for overcoming these challenges and gain an understanding of how learning can take place during transition.

576 Round Table—Be More Empowered During Hard Times, Transition and Unemployment

Personal Foundations

Location: Marriott Inner Harbor, Stadium Ballroom 5

Program Presenter: Myra McPhee, Michigan State University

Additional Presenters: Sara Furr, DePaul University; LaShandra Little, Golden Key International Honour Society

Transitioning to a new job can be difficult on many levels. There are several factors that can enhance the difficulty including an extended job search and elimination of your position. Job searching for more than six months can deplete your financial, emotional, and mental reserves. Additionally, having your position eliminated can leave you feeling powerless and lost. This round table will explore how attendees can cope and remain professionally relevant as they enter or continue their job searches.

577 Promising Practice—Developing a Residential Education Curriculum: American University Exemplar

Student Learning and Development; Evidence and Improvement

Location: Baltimore Convention Center, 316

Program Presenter: Paul Brown, American University

Additional Presenters: Rick Treter, American University; Julie Eller, American University

The residential curriculum model is a new and innovative approach to structuring students' residential experiences. This session will present American University's experience in implementing a curricular approach in its communities. Content will focus on the curriculum itself and its developmental foundations, learning goals and outcomes that were articulated for the community, implementation of this model and requisite changes in staff training and responsibilities, and its pairing with a positive community involvement incentive and promotion plan.

578 Georgetown University SFS-Qatar: An International Branch Campus Experiment

Student Success; Leadership in Challenging Times

Location: Hilton Baltimore, Key 3

Program Presenter: Claire Jacobson, University of Maryland, College Park

Branch campuses are an explosive force in higher education with more than 49 new campuses opening since 2006. Through

5:45 PM – 6:45 PM

a case study of Georgetown University's School of Foreign Service, Qatar (SFS-Q), this presentation explores the branch campus phenomenon for student affairs professionals.

579 Round Table—Charity v. Justice: Service Learning for Social Change

Location: Hilton Baltimore, Tilghman

Program Presenter: Heather Wilhelm, University of Michigan-Ann Arbor

This program will provide participants with an opportunity to engage with fellow practioners in a critical discussion of the social change and volunteerism approaches to community service in higher education. An introduction to each model will provide theoretical context, allowing participants to offer the programmatic models employed by their institutions as a catalyst for discussion.

580 Another Bright Idea: The Critical Thinking Process of Undergraduates

Student Learning and Development

Location: Baltimore Convention Center, 348

CEs: 1

Program Presenter: Maria Tomaino, Barry University

The most common question asked at Disney World is, "What time is the 3:00 parade?" However the customer is really asking, "What time will the parade get to where I am standing?" Utilizing student development theory, participants will recall questions they have been asked by students and analyze the hidden message. The goal is to meet our students where they are in their development, foster communication and professional skills, and create events that tailor to their specific needs.

581 Promising Practice—Pathways Toward a Collaborative Approach to Alcohol Education

Student Learning and Development; Assessment, Evaluation, and Research (AER)

Location: Baltimore Convention Center, 343

Program Presenter: Sally Sagen Lorentson, California Lutheran University

Additional Presenters: Amanda Whealon, California Lutheran University

Come learn about how a modest grant proposal can catapult your campus into collaborative efforts for alcohol education and research on your campus. Using innovative and progressive ideas, this session will introduce participants to many new options to involve partners around your campus in alcohol education.

582 Round Table—Transfer Students: Emerging Issues and Strategies

Student Success; Advising and Helping

Location: Marriott Inner Harbor, Stadium Ballroom 2

Program Presenter: Christopher Hockey, State University of New York College-Oswego

Transfers are a growing population and are needed on campuses to fulfill enrollment numbers. However, many institutions are not effectively programming for and communicating with this diverse population. The goal of this program is to discuss the issues surrounding the recruitment, enrollment, and retention of transfers on our campuses. Through discussion, participants will learn about the nature of the transfer student and discuss how we can make their transition easier, and develop programs and services to help make them successful.

583 A Balanced Approach to Full-Time Work and Part-Time School.

Personal Foundations

Location: Baltimore Convention Center, 340

Program Presenter: Nupur Goyal, New York University

This program offers full-time student affairs professionals considering a part-time master's or doctoral program, strategies for success and balance. Given the demanding and dynamic nature of our work, adding part-time studies to our busy schedules is a decision that must be carefully planned and executed. This program will discuss factors to explore when considering starting a graduate program, tools to create a good balance between work, school and life, and offer approaches for success while in the program.

584 Can Performance Really Be Evaluated? Techniques for Effective Employee Evaluation

Human and Organizational Resources

Location: Hilton Baltimore, Key 2

Program Presenter: Nicholas Poche, Bryant University

Additional Presenters: Mark Miceli, Boston College

Employee performance is far too complex to be judged in a context of absolutes. Performance review in student affairs seldom consists of strict measurements of Bottom Line Production. How, then, can we remain consistent and effective in our evaluation of staff? This session will reveal the importance of a codified, consistent process by which to evaluate employees, as well as demonstrate specific techniques to appraise performance and provide effective feedback in order to ensure maximum organizational efficiency.

585 Standing Committee for Women: Women of Color Social

Location: Hilton Baltimore, Holiday 4

586 SSAO Spotlight Program and Round Table — New to the SSAO Role?

Leadership in Challenging Times; Leadership

Location: Marriott Inner Harbor, University 1-2

Program Presenter: Annie Stevens, University of Vermont

This session is for new senior student affairs officers (vice-presidents, associate or assistant vice-presidents, and deans, associate dean of students). Becoming an SSAO can be challenging and exciting and yet filled with issues for which you may not always be fully prepared. A panel of seasoned SSAO's will provide insight and advice on how to navigate the early years and establish a foundation for success. Participants will have the opportunity to dialogue openly about leadership in times of change and challenge.

587 The NACURH, ACPA Student Award for Leadership Training (SALT) Winning Program

Sponsored Roundtable

Location: Baltimore Convention Center, 345

Program Presenter: Nadine Kelley, University of Texas-Austin

The NACURH, ACPA Student Award for Leadership Training (SALT) is presented to a NACURH member school each year that has developed an outstanding leadership training program. The award promotes outstanding leadership programs developed and presented by students, for students. The winner is chosen by the NACURH National Board of Directors in January at their Semi-Annual Conference. This program provides an excellent opportunity to adopt student leadership programs that have been proven to be developmentally successful.

6:00 PM – 8:00 PM

588 American Council on Education (ACE) Reception

Location: Marriott Inner Harbor, University Ballroom 3

6:30 PM - 8:00 PM

591 ACPA Convention Showcase

Location: Baltimore Convention Center, Hall E - Showcase

7:00 PM – 8:15 PM

592 University of Missouri Candidate Social

Location: Hilton Baltimore, Tubman AB

7:00 PM – 8:00 PM

622 Alumni & Friends of the Social Justice Training Institute Reception

Location: Hilton Baltimore, Peale ABC

593 Reception for International Study Tour Alumni

Location: Marriott Inner Harbor, Suite 1032

594 Community College Institute: Networking & Inspirational Talk with Dennis Golladay, President of Harford Community College

Location: Hilton Baltimore, Holiday 3

7:30 PM – 9:00 PM

596 James Madison University Colloquium and Reception

Location: Hilton Baltimore, Key 10

597 Miami University Social

Location: Hilton Baltimore, Poe AB

598 Indiana University Alumni and Friends Reception

Location: Hilton Baltimore, Key 4

599 University of Maryland Alumni & Friends

Location: Hilton Baltimore, Johnson AB

600 Loyola University Chicago Higher Education Program Alumni and Friends

Location: Hilton Baltimore, Holiday 5

601 Michigan State University Alumni & Friends Spartan Social

Location: Hilton Baltimore, Douglass

602 Old Dominion University Reception

Location: Hilton Baltimore, Key 12

603 Commission for Student Conduct and Legal Issues Social

Location: Marriott Inner Harbor, University Ballroom 4e

604 Grand Valley State University Alumni & Friends Social

Location: Hilton Baltimore, Key 3

605 The Friends of Syracuse University Reception

Location: Hilton Baltimore, Latrobe

606 Indiana University of Pennsylvania (IUP) Alumni and Guest Social

Location: Hilton Baltimore, Key 9

607 Western Illinois University Alumni and Friends Reception

Location: Hilton Baltimore, Key 8

608 Friends and Alumni of Stony Brook University Reception

Location: Hilton Baltimore, Key 2

609 Binghamton University - Friends and Alumni Social

Location: Hilton Baltimore, Holiday 1

610 Students, Alumni, and Friends of Bowling Green State University Reception

Location: Hilton Baltimore, Key 6

611 College Student Personnel Association of New York State

Location: Hilton Baltimore, Key 7

612 Buffalo State College Reception

Location: Hilton Baltimore, Holiday 2

613 Alumni and Friends of Iowa State University Social

Location: Hilton Baltimore, Calloway AB

614 Alumni & Friends of the University at Buffalo

Location: Marriott Inner Harbor, Grand Ballroom DEF

7:30 PM – 9:00 PM

615 West Coast Social: California, Colorado and Arizona College Personnel Associations
Location: Hilton Baltimore, Carroll AB

7:30 PM - 8:30 PM

616 The Association for Christians in Student Development Fellowship Reception
Location: Hilton Baltimore, Chase

617 Minnesota College Personnel Association (MCPA) Minnesota Social
Location: Hilton Baltimore, Tilghman

621 University of Vermont Res Life Candidate Reception
Location: Hilton Baltimore, Paca

7:30 PM - 9:00 PM

618 Alumni and Friends of the State University of New York
Location: Hilton Baltimore, Holiday 4

619 Golden Key International Honour Society Members and Friends Reception
Location: Hilton Baltimore, Brent

620 Friends of UConn Social
Location: Hilton Baltimore, Pickersgill

8:00 PM – 8:15 PM

623 Commission for Academic Affairs Administrators Informal Social
Location: Hilton Baltimore, Hilton Lobby 1

8:00 PM - 9:00 PM

625 SCLGBTA Gender Blender Social
Location: Hilton Baltimore, Hopkins

626 SCLGBTA Social for Pansexual, Bisexual, Fluid Identities
Location: Hilton Baltimore, Blake

8:00 PM – 10:00 PM

624 ACPA Foundation Diamond Honoree Reception (by invitation only)
Location: Hilton Baltimore, Holiday 6

627 HBCU Institute: Networking Reception with Inspiring Words from Sidney Ribeau, President of Howard University
Location: Hilton Baltimore, Key 5

8:15 PM – 9:30 PM

628 University of Missouri Alumni & Friends Social
Location: Hilton Baltimore, Tubman AB

8:45 PM - 9:30 PM

629 Standing Committee for Multicultural Affairs Block Social Opening Reception
Location: Hilton Baltimore, Key 11

9:00 PM – 10:00 PM

631 University of Louisville Reception
Location: Baltimore Renaissance Hotel, Suite 12002

9:15 PM - 9:30 PM

632 Commission for Housing and Residential Life Social
Location: Hilton Baltimore, Hilton Lobby 1

9:30 PM – 11:00 PM

633 UMass Amherst Alumni, Candidates, and Friends Reception
Location: Hilton Baltimore, Latrobe

634 Latin@ Network Block Social
Location: Hilton Baltimore, Key 6

635 Pan-African Network & NPHC Fahari Social
Location: Hilton Baltimore, Key 10

636 Multiracial Network Block Social
Location: Hilton Baltimore, Key 9

637 Asian Pacific American Network Block Social
Location: Hilton Baltimore, Key 8

638 Native American Network Block Social
Location: Hilton Baltimore, Key 1

639 Commission for Administrative Leadership 50th Anniversary Social
Location: Hilton Baltimore, Holiday 1

640 RU Rendezvous
Location: Hilton Baltimore, Holiday 5

641 The Vermont Connection Reception
Location: Hilton Baltimore, Key 4

642 Commission for Student Development in the Two-Year

College 50th Anniversary & Awards Reception
Location: Hilton Baltimore, Key 2

643 SCGSNP Social
Location: Hilton Baltimore, Peale ABC

644 Friends of George Washington University Reception
Location: Hilton Baltimore, Holiday 3

645 University of Delaware Friends and Alumni Social
Location: Hilton Baltimore, Key 3

646 Next-Generation Alumni Reception
Location: Hilton Baltimore, Poe AB

647 Slippery Rock University Alumni and Friends Social
Location: Hilton Baltimore, Douglass

648 Commission for Assessment and Evaluation 50th Anniversary Celebration and Reception
Location: Hilton Baltimore, Calloway AB

649 Commission for Student Involvement 50th Birthday Social
Location: Hilton Baltimore, Holiday 2

650 Friends and Alumni of Western Michigan University
Location: Hilton Baltimore, Pickersgill

10:00 PM – 1:00 AM

651 SCLGBTA Social
Location: Baltimore Convention Center, Ballroom III

10:00 PM - 11:00 PM

652 Davidson College Reception
Location: Hilton Baltimore, 2013

ACPA JOURNAL OF College Student Development

As the **highest ranked** student affairs journal in the United States, JCSD has over 10,000 subscribers in every continent around the world. Published as ACPA's premier journal since 1959, articles have been indexed in Education Index, Higher Education Abstracts, Psychological Abstracts, and Social and Behavioral Sciences, among others.

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ACPA College Student Educators International

Tuesday, March 29

7:00 AM – 8:00 AM

2011 Convention Team Meeting

659 AA Meeting

Location: Baltimore Convention Center, 344

7:30 AM – 8:30 AM

661 Promising Practice – Soy Cubana! Understanding Cuban American Women and Identity Development

Equity, Diversity, and Inclusion

Location: Baltimore Convention Center, 321

Program Presenter: Vicky Owles, Florida International University

The primary purpose of this research was to develop an understanding of the unique experiences of Cuban American women attending a four-year Hispanic Serving Institution and the influences of these experiences on their identity development. Come discover through this interactive and engaging presentation just how a sociopolitical movement influenced a community in South Florida. Learn how these particular immigrant stories challenge the way student affairs practitioners should be looking at identity development.

662 Round Table – Quarter-Life Crisis: Myth or Reality Among Student Affairs Professionals

Leadership; Advising and Helping

Location: Marriott Inner Harbor, Stadium Ballroom 2

Program Presenter: Melissa Lulay, Marist College

Additional Presenters: Jennifer Unterbrink, Marist College

What is a quarter-life crisis? Is it a myth or reality, and (how) does it affect new professionals in student affairs? As the Millennials start to enter their 20s and 30s, there is increased awareness of the identity crisis they may experience. From the point of view of new professionals, this program will explore characteristics of the quarter-life crisis, challenges we may face, and advice for those who supervise and, or advise these new professionals.

663 Promising Practice—Developing and Researching the Role of Black Male Leadership Programs

Student Success; Equity, Diversity, and Inclusion

Location: Baltimore Convention Center, 328

Program Presenter: Jared Avery, Louisiana State University

Additional Presenters: Chaunda Allen , Louisiana State University ; Marco Barker , Louisiana State University ; Brian Bourke , Louisiana State University

Black male leadership or developmental programs are aimed at providing Black male students, particularly those in predominantly White institutions or PWIs, with support and student services uniquely designed to respond to the specific needs (Bonner II and Bailey, 2006) and racial experiences of Black men (Smith, Allen, and Danley, 2007). The purpose of this program is to present findings from a mixed-method, phenomological study on a Black Male Leadership Program (BMLP) and to recommend best practices for a BMLP.

664 Hitting the Roof: Exploring the "Lavender Ceiling" in Student Affairs

Equity, Diversity, and Inclusion

Sponsored Roundtable

Location: Marriott Inner Harbor, Grand Ballroom D, E, F

Program Presenter: Wanda Viento, Minnesota State University-Mankato

Additional Presenters: Kerry John Poynter, University of Illinois Springfield

A study was conducted with LBGTQ higher education resource professionals about their student affairs careers. These professionals are typically employed in LBGTQ campus offices or have similar responsibilities within their job descriptions. We explored their career goals and how they perceived LBGTQ resource work affecting their career mobility. The results of the survey and interviews will be shared with the participants. We will discuss whether there is a "lavender ceiling" in student affairs and brainstorm recommendations for our professional organizations.

665 Round Table—Commission for Counseling and Psychological Services New Professionals

Advising and Helping

Location: Hilton Baltimore, Carroll AB

Program Presenter: Dwaine Campbell, University of Michigan-Ann Arbor

The transition from graduate student to new professional can be challenging even for a well prepared young professional. For counseling professionals it can feel like a particularly quick change, going from trainee to staff member in a matter of months. Within this environment, obtaining mentoring and supervision from senior staff has a significant role upon job success and satisfaction. Join graduate students, interns, and new professionals to discuss creating an ideal environment for success.

666 CCAPS Round Table—Mid, Senior-Level Professional Development

Leadership in Challenging Times; Leadership

Sponsored Roundtable

Location: Marriott Inner Harbor, Stadium Ballroom 5

Program Presenter: Dwaine Campbell, University of Michigan-Ann Arbor

This round table will address the professional development of counseling and psychological service providers in higher education. Participants will discuss concerns related to current trends in continuing education and professional certification, growth factors and budgetary restraints on service delivery and sources of stress that influence burnout and secondary stress. Participants will also discuss ideas for understanding development and transitions over the course of their work life and the importance of support, mentoring, and peer interaction in sustaining personal and professional vitality.

667 Round Table—Commission for Counseling and Psychological Services Round Table: Outreach Services

Equity, Diversity, and Inclusion; Advising and Helping

Location: Hilton Baltimore, Tubman AB

Program Presenter: Dwaine Campbell, University of Michigan-Ann Arbor

Outreach programming on college campuses is an integral function of counseling centers. These programs serve a variety of functions—increasing awareness of psychological and wellness issues on campus, prevention of future problems in these areas, engagement of traditionally underserved groups (such as veterans, students of color), and marketing and raising awareness of counseling resources on campus. This round table discussion will allow participants to discuss current issues in outreach programming as well as an opportunity to share creative programs and strategies.

*daily highlights

State/International Divisions Presidents' Breakfast
7:30 – 9:00 am

Hilton Ballroom, Key 12

Featured Panel Discussion – "Inside The Student Affairs Profession"- Mike Coomes, Ernest Pascarella & Patrick T. Terenzini
9:00 – 10:15 am

Baltimore Convention Center, Ballroom II & IV

ACPA and NASPA Consolidation Discussion
9:00 – 10:00 am

Hilton Baltimore, Holiday 4

Featured Panel Discussion— "Controversies of Race, Space, and Language: Toward Inclusion and Equity in Student Affairs" – Peter Magolda, Julie Park, Stephen John Quaye, & Kristen Renn
10:30 –11:45 am

Baltimore Convention Center, Ballroom II & IV

Featured Panel Discussion – "The Role of Identity in Student Success", Susan R. Jones, Kristen Renn, Vasti Torres & Sherry K. Watts
12 Noon – 1:15 pm

Baltimore Convention Center, Ballroom II & IV

Featured Panel Discussion—"Redefining Student Affairs Work: The Future of Student Affairs, Revisited", Elizabeth Whitt, Jan Arminio, Kent Porterfield, Larry Roper & Susan Salvador
1:30 – 2:45 pm

Baltimore Convention Center, Ballroom II & IV

Annual Business Meeting and Dr. Heidi Levine, Presidential Address
10:15 am -12:00 pm

Baltimore Convention Center, 336

Our Agenda
4:30 - 5:30 pm

Hilton Baltimore, Key 10

We Remember
5:45 - 6:45 pm

Hilton Baltimore, Key 10

CultureFest
7:00 pm -1:00 am

Baltimore Convention Center, Ballroom III

668 Round Table—Commission for Counseling and Psychological Services Round Table: Self-Care

Ethical Professional Practice; Advising and Helping

Location: Hilton Baltimore, Paca

Program Presenter: Dwaine Campbell, University of Michigan-Ann Arbor

Self-care is imperative for clinicians. However, many clinicians struggle to balance self-care and the care for others. This round table will address multiple aspects of self-care and discuss ways in which clinicians can better care for themselves and for others. We will explore and discuss definitions of self-care, and share ways to meet emotional, mental, physical, social, spiritual, and vocational needs. The importance of addressing and modeling self-care in training and supervision will also be discussed.

669 Round Table—Feeling the Pressure: The National Agenda on College Completion Rates.

Student Success; Law Policy and Governance

Location: Marriott Inner Harbor, Stadium Ballroom 1

Program Presenter: Matthew Brown, Oklahoma State University

Additional Presenters: Gala Jackson, Georgia Institute of Technology; Denise Ottinger Ottinger, Washburn University ; Jamie Cooper, George Mason University

Colleges and universities now face increased pressure to improve graduation rates. Demands for accountability have recently escalated with the formation of a 21-state alliance called Complete College America. Participating states must set clear goals for degree completion rates and develop specific plans to achieve those goals. This round table will explore ways in which academic and student affairs can partner to support, or challenge mandated graduation rates. Participants will help in identifying best practices and creative solutions for the future.

670 Round Table—Where Is Her Identity? Black Females Navigating Higher Education

Personal Foundations; Equity, Diversity, and Inclusion

Location: Marriott Inner Harbor, Grand Ballroom ABC

Program Presenter: D'Andra Mull, The Ohio State University

Additional Presenters: Tasha Warfield, Michigan State University; Keisha Hill-Grey, Florida International University; Michelle Vital, Michigan State University; Ebony Russ, Florida International University

Our discussion serves to provide an opportunity for participants to engage in an in-depth discussion with mid-level professional Black females. The narratives of the cohort shed light on the diversity of their experiences, having navigated through higher education institutions as women and ethnic minorities. Prepare to gain knowledge and fundamental survival and professional skills centered on navigating the field, as we provide insight on how we found the personal and professional balance necessary to succeed in higher education!

671 Round Table—For Ourselves and Others: LGBTQA Professionals' Self-Care and Well-Being

Personal Foundations; Equity, Diversity, and Inclusion

Location: Marriott Inner Harbor, University 3-4

Program Presenter: Seth Christman, University of Miami

Additional Presenters: Courtney Whitt, University of Miami; Daniel Birichi, University of Miami

Student affairs professionals who are sexual minorities face unique roles. They experience homophobia and identity development for themselves, while also serving as role models, advisors, and advocacy leaders. This merging of personal and professional identities influences the mental health and well-being of individuals. This discussion will explore the strengths and struggles of LGBTQ professionals, as well as the unique role of allies. Participants will generate methods for self-care to promote personal and profession well-being at the individual and campus levels.

672 Round Table—So, We Have Veteran Services. Now What?

Location: Marriott Inner Harbor, Stadium Ballroom 3

Program Presenter: Terri Carr, University of Louisville

Additional Presenters: David Blair, Mississippi State; Natesha L. Smith, University of Louisville; Ann Ingala, Colorado State

Higher education institutions have access to sufficient information about establishing a "military friendly" campus. However, it is time to push the conversation beyond the basic checklist of developing a specialized center, office. The call is now to create and implement programs specifically designed to impact the transition and persistence of military and veteran students. This round table discussion will create dialogue and prompt actions taken to support military and veteran students in higher education after the basic infrastructure is in place.

673 Promising Practice—Leadership to Go

Leadership in Challenging Times; Leadership

Location: Baltimore Convention Center, 348

Program Presenter: Vaishakhi Desai, University of West Georgia

Additional Presenters: Jess Knox, University of West Georgia

Leadership to Go is a leadership development program designed for student leaders. Just as the title indicates, this program is designed to fit in with and complement the busy schedule and lifestyle of the student leader. Topics include the wide range of skills and information needed to be successful leader.

674 Promising Practice—Helping Millennial Students Find Purpose Through Innovative Communications

Student Success; Student Learning and Development

Location: Baltimore Convention Center, 322

Program Presenter: Kathy Humphrey, University of Pittsburgh

Additional Presenters: Shawn Ahearn, University of Pittsburgh

Today's college students want to receive information quickly and efficiently. They want messages to be brief and attractive,

they want to know how they can directly benefit from programs, and they want the information delivered to the palm of their hand. This program will explain how student affairs at the University of Pittsburgh applies communications strategies—using the latest technology—to communicate directly to students using text messages, Facebook, and YouTube, including messages designed to help Millennial students find purpose.

675 Promising Practice—Meeting Local Needs While Developing Public Health Practice Skills

Student Learning and Development

Location: Baltimore Convention Center, 316

Program Presenter: Mindi Levin, Johns Hopkins University

Additional Presenters: Aita Amaize, Johns Hopkins University School of Nursing; Lainie Rutkow, Johns Hopkins Bloomberg School of Public Health

This workshop describes the inception and implementation of the Connection Community Consultants, a program designed to increase interactions between public health students and community-based organizations as well as to provide a forum for the application of students' developing public health knowledge and skills. The Connection serves as a model program for a mutually beneficial exchange: graduate students can develop public health practice skills and community-based organizations can capitalize on these skills to meet short-term needs.

676 Promising Practice—Increasing Latina/o Students' Access and Success: Exploring Hispanic Serving Institutions

Student Learning and Development; Equity, Diversity, and Inclusion

Location: Baltimore Convention Center, 342

Program Presenter: Erica Yamamura, Seattle University

Additional Presenters: Marcela Cuellar, University of California, Los Angeles; Taryn Ozuna, University of Texas, Austin; Laura J. Cortez, University of Texas, Austin

This session will explore the role and significance of Hispanic Serving Institutions in increasing Latina, o students' access and success in higher education. We will present frameworks that lend themselves to understanding Latina, o students' experiences, including critical race theory, campus climate, and borderlands pedagogy. Panelists will then share their current research and best practices that foster inclusion and enhance student development. Lastly, participants will engage in interactive dialogue with panelists regarding research and best practice in this area.

677 Round Table—Doctoral Students

Personal Foundations; History, Philosophy, and Values

Location: Marriott Inner Harbor, University 1-2

Program Presenter: Melissa Johnson, University of Florida

Doctoral students have a special set of needs and interests ° balancing multiple roles, gaining research and writing experience, powering through the dissertation process, and beginning the job search process are among our common concerns. This round table is an opportunity for current doctoral students to share experiences, network with each other, and develop writing, research, and support groups.

678 Promising Practice—Connections: Creating Leadership Development Through the Student Staff Selection Process

Student Learning and Development

Location: Baltimore Convention Center, 338

Program Presenter: Grace Kendall, Pratt Institute

Additional Presenters: Christopher Ruggieri, Pratt Institute

How do you make RA and orientation leader selection move beyond a hiring process into a developmental experience for the students involved? For five years, the Connections leadership class at Pratt Institute has replaced the group process interview in order to introduce involvement opportunities and teach foundational leadership skills to all students interested in those positions. This session will illustrate the program's successes and provide a guide for implementing a similar leadership development opportunity on your campus.

679 Promising Practice—Empowering Residential Life to Impact First-Year Student Residential Retention

Student Success; Student Learning and Development

Location: Baltimore Convention Center, 341

Program Presenter: Rebecca Kitchell, University of New Haven

First-year student empowerment and retention is a collaborative campus-wide endeavor. It is worth noting that residential life is a major stakeholder in first-year student development and ultimately their satisfaction and persistence at the university. Therefore, the Office of Residential Life at the University of New Haven introduced their FIRST (Freshmen Involvement and Residential Student Transition) Team to promote various educational, social and developmental programs, and initiatives in the residence halls specifically geared towards engagement and campus connections. Come learn more.

680 Promising Practice — The Caribbean Connection: International Service-Learning Programs for Graduate Students

Student Learning and Development; Equity, Diversity, and Inclusion

Location: Baltimore Convention Center, 325

Program Presenter: Carrie Harris, University of Louisville

Additional Presenters: Toree Parrish, University of Louisville; James Atkinson, University of Louisville; Michael Cuyjet, Ph.D. , University of Louisville

Unlike most international programs focused on undergraduates, Louisville's Barbados International Service-Learning program brings CSP graduate students in collaborations with their counterparts at Barbados Community College and the University of the West Indies. This convention session will describe the planning, staffing, and implementation of program development interactions among those institutions and the positive impact on participating students. Session participants will learn how such programs can be developed on other campuses and in other regions of the world.

7:30 AM - 8:30 AM

681 Promising Practice — Cultural Centers and the Politics of Shared Spaces

Student Learning and Development; Equity, Diversity, and Inclusion

Location: Baltimore Convention Center, 337

Program Presenter: Art King, Towson University

Additional Presenters: Joan Maze, Towson University; Santiago Solis, Towson University; Maren Greathouse, Towson University

Diversity work is complex. It becomes even more challenging when limited resources have to be shared. The Center for Student Diversity at Towson University has devised strategies for success that incorporates diversity education and programming for all students, while paying particular attention to students of color and other underrepresented groups. In this interactive discussion, presenters will share successes and challenges relevant to intersections of identity and advocacy. How does one advocate individually, yet collectively for equality of limited resources?

682 SSAO Spotlight Program and Promising Practice— Executive Trinity: The SSAO, CAO, and CIO Championing Student Retention

Leadership in Challenging Times

Location: Baltimore Convention Center, 339

Program Presenter: Lynette Cook-Francis, The University of Arizona

Additional Presenters: Gail Burd, University of Arizona; Melissa Vito, University of Arizona; Michelle Norin, University of Arizona

This workshop will describe the unexpected and effective partnerships that exist between student affairs, academic affairs, and the Office of Technology at The University of Arizona. These partnerships have led to innovations in teaching and learning that have had a positive impact on student engagement and retention. In addition, they have increased understanding and collaboration among historically differentiated areas of the university and made student affairs a critical partner in achieving the university's retention goals.

683 From Aspiration to Attainment: Women of Color and the Doctorate

Personal Foundations; Equity, Diversity, and Inclusion

Location: Marriott Inner Harbor, Stadium Ballroom 4

Program Presenter: Stephanie Smith-Budhai, Drexel University

Additional Presenters: Tiffany Jones , University of Southern California; Mycah Wilson , University of Maryland, Baltimore County

Women of color within higher education aspire to pursue terminal degrees, however the journey to get there and remain successful can be challenging. This round table will address the ways in which women of color can support each other through the admission process, secure funding, and degree attainment. Round table participants will discuss issues relevant to earning and funding a doctoral degree. Additional themes including having a heightened awareness of being a woman, work-life balance, and relationships with faculty will be discussed.

7:30 AM - 9:00 AM

684 State, International Division Presidents' Breakfast

Location: Hilton Baltimore, Key 12

685 ACPA Sustainability Committee Open Meeting

Location: Hilton Baltimore, Holiday 5

686 Zumba for a Cause

Location: Hilton Baltimore, Douglass

8:00 AM – 9:30 AM

691 SSAO Breakfast

Location: Hilton Baltimore, Holiday 1

692 ACPA Foundation Board Open Meeting

Location: Hilton Baltimore, Johnson AB

694 Critical Conversations on Gender: A Joint Standing Committee Discussion

Location: Hilton Baltimore, Marshall

9:00 AM – 10:00 AM

893 Thiry Years of Drug, Alcohol Abuse Prevention: Now What?

Personal Foundations; Leadership

Location: Hilton Baltimore, Calloway AB

Program Presenter: David Anderson, George Mason University Drug and alcohol issues have concerned campus leaders for decades. What's the answer? Restrict alcohol? Lower the drinking age? Mandate online education? This 30-year review with The College Alcohol Survey helps identify campus leaders' assessment of what is done, needed, and appropriate. With limited academic program preparation on this recurring issue, this session blends regional leaders' assessment of policies, programs, services, foundations, and new directions; through data analyses and modeling, participants strategize for healthier and safer campuses.

699 Empowering Women in Higher Education and Student Affairs: A Dialogue.

Student Success; Equity, Diversity, and Inclusion

Location: Baltimore Convention Center, 319

Program Presenter: Shelley Errington Nicholson,

Additional Presenters: Penny Pasque, University of Oklahoma

Theory, Research, Narratives, and Practice from Feminist Perspectives, a recently published text, is the foundation for this session. Participants will learn about various feminist perspectives in addition to some of the latest research and statistics pertaining to women in student affairs. Session attendants will work in small groups led by the authors and editors to create strategies for empowering women on their own campuses.

700 Got Work? Learning is Work and Work is Changing!

Student Learning and Development; Advising and Helping; Student Success

Sponsored Program

Location: Baltimore Convention Center, 342

Program Presenter: Thomas Broussard, Jr., Brandeis University

Changes in what is expected of our workforce are outpacing the ability of the educational system to keep up. As a result, employers find it increasingly difficult to find the high performers they need. Punctuality and teamwork are givens. What employers really want are workers who are ready, willing, and able to learn. Employers certainly want people who KNOW things and can DO things but what they really value are people who can LEARN anything.

701 Helping Students Discover "the More": Pedagogies of Meaning-Making

Student Success; Advising and Helping

Location: Baltimore Convention Center, 329

Program Presenter: Michele Murray, Seattle University

Additional Presenters: Robert Nash, University of Vermont

Can we educate students to have, in Frankl's words, the means to live and profound meanings to live for? We believe so, but educating for purpose and meaning takes skill. Part science and part art, pedagogies of meaning-making combine habits of heart and mind that every mentor, educator should know. This interactive session introduces the cycles of meaning-making, invites deeper awareness of the mentor's role, and provides innovative strategies to guide students to lives of purpose.

702 Images of College in Fiction, Film, and Song

Location: Baltimore Convention Center, 339

Program Presenter: Michael Coomes, Bowling Green State University

Additional Presenters: Lauren Abrahamson, Bowling Green State University; David Meabon, University of Toledo

What do Bluto Blutarsky, "Lucky" Jim Dixon, and the "Student Prince," have in common? All are characters in a film, novel, or musical about college. In this presentation, literary evocations of college life will be explored through the use film clips, novels, and college song. In addition, participants will receive guidance on developing a campus film and fiction class. If you have ever watched Old School, read Joe College, or sung a college fight song, this presentation is for you.

703 Making Meaning: Sharing Assessment Results in Ways that Matter

Evidence and Improvement; Assessment, Evaluation, and Research (AER)

Location: Baltimore Convention Center, 338

Program Presenter: Amanda Knerr, Pennsylvania State University-University Park

Additional Presenters: Becki Elkins, Cornell College

We are all too busy to do assessment projects that merely sit on shelves. Assessment is meant to be shared in ways that make meaning for the audience. Assessment is used to clarify decisions, understand student needs, or identify gaps in programs or services. But how do we effectively report assessment when charts and graphs are not easily created? This program will explore effective reporting strategies for qualitative assessment projects that use focus groups, interviews, and open-ended questions.

704 Becoming an Orientation Leader: A Catalyst for Self-Authorship Development

Student Learning and Development; Assessment, Evaluation, and Research (AER)

Location: Hilton Baltimore, Key 6

Program Presenter: Jennifer Hodges, University of Akron

Additional Presenters: Christopher Tankersley, University of Akron

Most institutions utilize orientation leaders (OLs) in their orientation programs. Research on OL training has focused predominantly on staff selection and training design. What impact does becoming an orientation leader have on the OLs themselves? Using self-authorship as a framework, we explored this question through individual interviews, observations, and the Self-Authorship Survey. Join us for a discussion of the results and how our findings could contribute to your campus's orientation leader training as well as other student development programming.

705 Developing White Allies: Challenges, Dilemmas, and Best Practices

Leadership in Challenging Times; Equity, Diversity, and Inclusion

Location: Baltimore Convention Center, 314

Program Presenter: Kathy Obear, Social Justice Training Institute

Challenging Whites on campus to develop the skills, competencies, attitudes, and courage to step-up as allies can provide significant learning and opportunities to develop purposeful leadership; however, if mismanaged, some people may leave with increased frustration and hardened stereotypes. Come explore best practices and strategies for developing effective White allies on campus.

706 Homesickness Stops Students From "Being More"

Student Learning and Development; Advising and Helping

Sponsored Program

Location: Baltimore Convention Center, 323

Program Presenter: Kathleen Gardner, Southern Illinois University-Edwardsville

Homesickness is both a research and a practice issue for anyone concerned with first-year students. Homesick students are less likely to get involved, perform worse in classes, and are less likely to be retained. But did you know that there are two types of homesickness? This presentation will describe not only our research related to the two types of homesickness but it will also discuss practical experiences related to working with homesick students.

707 Spare Time and Its Impact on Academic and Social Success.

Assessment, Evaluation, and Research (AER)

Location: Baltimore Convention Center, 345

Program Presenter: Todd Wyatt, Outside The Classroom

Additional Presenters: Todd Wyatt, Outside The Classroom

9:00 AM - 10:00 AM

Previous investigations have indicated that students who spend more time studying are more likely to achieve academic, social, and professional success. Recent years have seen a dramatic decline in study time for college freshmen, but this does not wholly explain widespread decreases in student success. This discussion will attempt to identify other activities that students are participating in that have the most significant impact on their academic and social success and general wellness.

708 Student Affairs 101

Student Learning and Development; Personal Foundations

Location: Baltimore Convention Center, 324

Program Presenter: Jennifer Harris, Bard College

Additional Presenters: Anna Lehnen, Bowling Green State University

Beginning a job in student affairs prior to getting a graduate degree can be a daunting and rewarding task. Whether you are a new professional in this position or a supervisor of these new professionals, this program will provide a small dose of helpful theory and some advice on how to make the best of this first job. After all, this is a growth experience for both students and professionals.

709 The Residence Hall as Counter Story: From Practice to Habit

History, Philosophy, and Values; Equity, Diversity, and Inclusion

Location: Baltimore Convention Center, 347

Program Presenter: Michael Wooten, The University of Michigan

Understood differently, the residence halls are a "counter story" to other models of community in the dominant culture. As professional staff and educators, we should expect that time spent in our residence halls forms our students into new ways of being. This program will propose three movements that illustrate and guide this different way of being. These movements hope to move residents from exclusion to radical hospitality, from consumption to creation, and from practice to formation.

711 Learning Outcomes: Partnering with Students to Promote Learning and Reflection

Student Learning and Development; Assessment, Evaluation, and Research (AER)

Location: Baltimore Convention Center, 350

Program Presenter: Heather Christman, Miami University-Oxford

Additional Presenters: Taran Cardone, Miami University – Oxford; Sarah Meagher, Miami University – Oxford

This program explores how a framework for student-directed, developmentally-designed learning outcomes was integrated into transition courses for graduate and undergraduate students. The framework, rooted in self-authorship and the Learning Partnerships Model, pushes students to reflect on their experiences, current interests, and their own goals for learning to create meaningful learning outcomes and goals for their academic and co-curricular experiences. Attendees will learn about the framework, how it was implemented, and what students learned as a part of this process.

712 Seeing the Possible, Achieving the Improbable: Insight from Women Scientists

Location: Hilton Baltimore, Key 2

Program Presenter: Kimberly Tullos, University of North Carolina-Charlotte

Exploring the experiences of women who persist in science disciplines while others leave is an often overlooked approach to increasing women's representation in science. A qualitative study was designed to explore the experiences and perceptions of women currently working in academic science as a way to gather insight essential to increasing undergraduate women's participation in science and technology. This session will present study findings and a discussion of implications for educational interventions such as freshman seminar and living-learning communities.

713 Queering Admissions: Connecting Prospective LGBTQ Students to Colleges and Universities

Student Learning and Development; Equity, Diversity, and Inclusion

Sponsored Program

Location: Baltimore Convention Center, 317

Program Presenter: Matthew Bruno, American University

Additional Presenters: Kristen Schlicker, American University; Craig Leets, University of Maryland, College Park

LGBTQ prospective students, in addition to evaluating institutions on academic standing, location, size, and prestige, explore ways institutions are LGBTQ friendly. Presenters will discuss how one institution is proactively reaching out to LGBTQ prospective students. This outreach connects these students with current undergraduates to highlight the inclusive campus climate. Topics will include how to connect admissions units with LGBTQ resources, an in-depth look at the Spectrum Project at American University, and an understanding of the needs of LGBTQ prospective students.

714 Supervision with a Smile: Educating and Redirecting Student Staff

Ethical Professional Practice; Advising and Helping

Location: Baltimore Convention Center, 340

Program Presenter: Michelle Adams-Manning, Ohio University

Additional Presenters: Meghan Britt, Ohio University

As supervisors of student staff (both undergraduate and graduate) we have the ability to either positively or negatively affect their working experience. Through this program we will share experiences, insight, and thoughts on positive supervision and redirection approaches. You will gain an understanding of the Whale Done redirection response, techniques for effectively accentuating positive behaviors while holding student staff accountable, and through role modeling teach educational interaction skills.

715 Creating Meaningful Faculty-Student Interactions with Programming

Student Success; Assessment, Evaluation, and Research (AER)

Location: Baltimore Convention Center, 348

Program Presenter: Scott Busiel, Oklahoma State University

Additional Presenters: Jennifer Conyac, Oklahoma State University

Our program hopes to bridge the gap between students and faculty, staff, helping to retain students on campus. It is important to have intentional faculty- and staff-mentor relationships with students in order to help students succeed in their collegiate endeavors. By the end of the presentation, other campuses can institute a similar program, incorporating ways to modify for diverse campus needs.

716 Diverse Approaches to Assessing Leadership Identity Development

Student Learning and Development; Assessment, Evaluation, and Research (AER)

Co-Sponsored Program

Location: Baltimore Convention Center, 349

Program Presenter: Julie Owen, George Mason University

Additional Presenters: Wendy Wagner, George Mason University; Susan Komives, University of Maryland, College Park

The leadership identity development (LID) grounded theory and related model present a framework for understanding how individuals develop the social identity of being collaborative, relational leaders interdependently engaging in leadership as a shared process. This session will present multiple processes for assessing individual leadership identity development, including the use of Q-technique and the use of electronic portfolios. Challenges to applying and measuring this stage-based developmental theory are discussed.

717 Intentionally Creating and Assessing Learning Outcomes for Peer Educators

Student Learning and Development

Location: Baltimore Convention Center, 316

Program Presenter: Matthew Wawrzynski, Michigan State University

Additional Presenters: Carl LoConte, Michigan State University; Emily Straker, Grand Valley State University

Do you use peer educators on your campus? Have you developed learning outcomes for them and are you assessing their learning? This interactive presentation will discuss how to use Learning Reconsidered 2 and the Council for the Advancement of Standards to create and assess student learning outcomes for peer educators. Presenters will share results and implications from the National Peer Educator Study from over 2000 peer educators. Participants will develop strategies to improve student affairs practice.

718 Factors Influencing Fund Raising in Student Affairs: Case Study Results

Location: Baltimore Convention Center, 337

Program Presenter: Jan Arminio, Shippensburg University

Additional Presenters: Leslie Folmer Clinton, Shippensburg University; Jody Harpster, Shippensburg University

Due to the dearth of literature describing fund-raising practices in student affairs, the presenters conducted a multi-site case study to uncover current practices. Findings illuminated factors that influence the fund-raising process for student affairs needs and factors that influence perceptions of the process. During this session presenters will share findings, lead a discussion about ways to have a seat at the "fund-raising table," and explore ways to overcome obstacles to utilizing best fund-raising practices.

719 Grad School 101: Maximizing Your Experience

Personal Foundations

Sponsored Program

Location: Baltimore Convention Center, 328

Program Presenter: Nicole Robbins, New England Institute of Art

Additional Presenters: Brittany Eckard, Radford University; Nicholas Giancola, University of Akron

Maximize your graduate experience starting now! Are you a graduate student that feels something lacking in your experience? This program will empower you to maximize your experience by helping you find opportunities and enhance your competencies through specific techniques covered in the presentation. You will be given tools to create your personal action plan to intentionally mold your experience as a graduate student.

720 The Fiscal Sense of Organizational Justice

Leadership; Human and Organizational Resources

Location: Baltimore Convention Center, 320

Program Presenter: Monique Alexander, Hofstra University

The cost of staff turnover can result in a loss of productivity, staff morale, or even a staff position in this trying economic climate. Therefore, it's critical for student service areas to retain solid personnel in the midst of our students' insistence for quality service. Come explore the concept of Greenberg and Colquitt's model of organizational justice in order to prevent the fiscal implications of the decrease in staff morale and the increase in staff turnover.

721 Getting More Out of Multicultural Initiatives

Equity, Diversity, and Inclusion; Assessment, Evaluation, and Research (AER)

Location: Baltimore Convention Center, 346

Program Presenter: Sherri Erkel, University of Iowa

Assessing and evaluating multicultural initiatives is an essential task in working toward positive campus climates for diversity. Presenters demonstrate how to develop a high-quality assessment plan to measure the extent to which a multicultural program or initiative is meeting its intended outcomes. Participants will become familiar with action-oriented, evidence-based strategies for success, learn potential assessment challenges, and articulate possible next steps for their own initiatives.

9:00 AM - 10:00 AM

722 Play: A Serious Team Building and Goal Setting Tool

Personal Foundations; Leadership in Challenging Times

Location: Baltimore Convention Center, 322

Program Presenter: Erin Cannan, Bard College

Annual retreats do not have to be a fantasy. New staff orientation, professional development, and team building efforts are critical when student affairs professionals face increasing responsibilities with declining resources. High turnover requires sustained commitment to strategic planning and team building to provide the highest quality student services while preventing staff burnout. In this session, participants learn how annual retreats can encourage an atmosphere of self-care, even in the face of crisis, and solidify professional development methods through personal growth.

723 Both Sides of the Desk: Doctoral Students Reflect on Teaching

Student Learning and Development; Personal Foundations

Location: Hilton Baltimore, Key 1

Program Presenter: Claire Robbins, University of Maryland, College Park

Additional Presenters: Nicole N. Long, University of Maryland, College Park; Stephanie H. Chang, University of Maryland, College Park; JosT-Luis Riera, University of Delaware; Lucy LePeau, University of Maryland, College Park

As five doctoral students in a college student personnel preparation program, we are simultaneously in formal teacher and learner roles, thus occupying both sides of the desk. These dual roles have challenged us to think deeply and differently about learning both in and outside the classroom, using Baxter Magolda and King's Learning Partnerships Model. In this interactive session, we will seek to occupy both sides of the desk, emphasizing the need for pedagogies that actively engage students as learners.

724 Recycling Our Residences!

Leadership in Challenging Times

Location: Baltimore Convention Center, 343

Program Presenter: Jeanne Sevigny, Boston University

Additional Presenters: E. Dana Draper, IRN-The Recycling Network

In the effort to restore safe and modern residence halls, it is important to be thinking about sustainable measures along with budget. There are many great initiatives to share with you that can be used during large projects, daily maintenance, and campus-wide renovations. We will share resources, budget savings, and project check lists that can be revised for future planning on your campus.

725 Ohio State's Leadership Collaborative: Building Leaders to Make a Difference

Leadership in Challenging Times; Leadership

Location: Baltimore Convention Center, 344

Program Presenter: Donald Stenta, Ohio State University

Additional Presenters: Marion Meadows, Ohio State University; Amy Barnes, Ohio State University

This session outlines the Leadership Collaborative program at Ohio State University. This pre-enrollment leadership conference exposes students to a variety of activities designed to explore leadership, develop student networks, and enhance mentoring relationships. A pilot study conducted in spring 2010 reveals interesting findings about the critical nature of relationships in advancing students' understanding of leadership styles. The session will discuss findings from the pilot study, recommendations that emerged, and future research on this population of emerging leaders.

726 Measuring Student Leader Behavior to Develop Effective Leaders

Student Learning and Development; Assessment, Evaluation, and Research (AER)

Location: Baltimore Convention Center, 327

Program Presenter: Gary Morgan, University of Central Florida

We need to do more than say we are developing student leaders. We must demonstrate that we are. The student leadership inventory is a research-based, 360 degree inventory that is effective in helping students understand themselves as leaders by assessing their leadership behavior and using this feedback to use their college experience to become better leaders. The recent findings of student leadership behavior, measuring student leadership, and how educators can use the data they collect on students will be discussed.

727 The ABCs of Mentoring First-Generation College Students

Student Success; Advising and Helping

Location: Baltimore Convention Center, 315

Program Presenter: Jared Cobb, Texas Christian University

Additional Presenters: Omar Estrada Torres, Catholic University of America; Darron Turner, Texas Christian University

This presentation will provide insight into three fundamental components of mentoring first-generation college students: providing the accessibility, belief, and catalyst for student success. Presenters will explore the potential pitfalls of advisement and mentorship while offering several problem-solving techniques that student affairs professionals can use in assisting these students in their educational endeavors.

728 A Disability Identity Development Model: College Students with Disabilities

Student Learning and Development; Equity, Diversity, and Inclusion

Sponsored Program

Location: Hilton Baltimore, Key 5

CEs: 1

Program Presenter: Karen Myers, Saint Louis University

Additional Presenters: Sara Murdock, Saint Louis University; Sarah Laux, McKendree University

"Having a disability is a 'part' of who I am; it is not 'who' I am. It does not define me as a person" (Gibson, 2006). Building relationships and enhancing self-confidence are essential for identity development. So, how does this play out for students with disabilities? This program addresses disability identity based on a recent study using Gibson's Disability Identity Model, demonstrating how individuals with disabilities integrate their disabilities into their identity formation through stages of awareness, realization, and acceptance

729 Program Assessment to Enhance Student Success in an Honors Program

Location: Hilton Baltimore, Calloway AB

Program Presenter: MaryBeth Walpole, Rowan University

Additional Presenters: Don Stoll, Rowan University; Ieva Zake, Rowan University; Shamira Alford, Rowan University; Sarai Campbell, Rowan University

Assessment is critical to understanding how our programming affects students, yet many practitioners are unfamiliar with specific approaches they can utilize to carry out such assessment. This program will provide an overview of the assessment process, as well as specific data collection and analysis strategies utilizing an honors program evaluation to illustrate key concepts and facilitate discussion. Participants will learn to effectively utilize assessment and evaluation to improve programmatic outcomes and student success.

730 "A Disappearing Minority": Supporting Males of Color in Graduate Programs

Equity, Diversity, and Inclusion; Assessment, Evaluation, and Research (AER)

Location: Hilton Baltimore, Key 3

Program Presenter: Merril Simon, California State University, Northridge

Additional Presenters: Dom Lupisan, California State University-Northridge; Maria Becerra, California State University-Northridge; Deirdre Weaver, California State University-Northridge; Yunior Hernflndez, California State University-Northridge

Using an interdisciplinary framework, this presentation emphasizes the need to provide relevant support services for males of color in graduate programs. The presentation will focus on the impact that gender role expectations and racial micro aggressions have on the experience of these students. In addition, you will have the opportunity to hear the personal narratives of two males of color in a student affairs graduate program and recommendations on how to facilitate the success of this population.

731 Assigning Millennials: Road Map to Success or Recipe for Disaster?

Student Success

Location: Baltimore Convention Center, 325

Program Presenter: Hannah Foust, University of New Hampshire

Additional Presenters: Dan O'Hara, University of New Hampshire; Amy Whitney, University of New Hampshire

The University of New Hampshire provides assistance to help match incoming first-year students to one of our unique communities and a compatible roommate. However, in our attempt to provide a desired living situation, do we actually deprive them of a possible opportunity to experience something new or learn to handle conflict? Although this program is specifically about the assignments aspect of on-campus housing, it can be applied to a variety of different aspects of student affairs.

732 Developing an Effective LGBTQI Support Program Through Cross-campus Collaboration.

Student Learning and Development; Equity, Diversity, and Inclusion

Location: Baltimore Convention Center, 321

Program Presenter: Wendy Kane, University of Texas at El Paso

Additional Presenters: Jeannie Tran, University of Texas at El Paso; Aimee Maczko, University of Texas at El Paso; Jesus Smith, University of Texas at El Paso

Session describes the process used by the University of Texas at El Paso to develop a safe-space program for members of the LGBTQI campus community and straight allies. Explanation will be given regarding the collaborative approach between Student and Academic Affairs in the development of an effective, holistic program. Main elements include providing students the opportunity for exposure to LGBTQI and straight ally community, education on LGBTQI issues, leadership development in the LGBTQI community, and the development of a straight ally program.

733 Social Justice Education Institute: Case Studies in Contemporary Issues in Social Justice Education

Leadership in Challenging Times; Equity, Diversity, and Inclusion

Location: Baltimore Convention Center, 341

Program Presenter: Brian Arao, University of San Francisco

Additional Presenters: Zakia Johnson, Howard Community College

Cyber bullying of LGBT students. Anti-immigrant sentiments. Transgender students in university housing assigned based on biological sex. Dominant group resistance to participation in programs designed to increase inclusion for all. These are but a few of the many contemporary challenges faced by student affairs practitioners engaged in social justice education. Join us for discussion of case studies that will help you to better understand these issues, and respond more effectively on your home campus.

735 ACPA & NASPA Consolidation Discussion

Location: Hilton Baltimore, Holiday 4

Join ACPA leadership to learn more about the consolidation process. This session is designed to be a part of an education campaign — learn more about the process, the vote, and next steps.

9:00 AM - 10:15 AM

736 Research Paper Session

Assessment, Evaluation, and Research (AER)

Location: Hilton Baltimore, Key 8

An Analysis of Academic Misconduct Cases: A More Informed Response

Presenter: Nicholas P. Kehrwald, University of Nevada-Las Vegas

Academic misconduct is a growing problem on college campuses (Murdock & Anderman, 2006). The present study examines college students who have been found responsible for academic misconduct; specifically, the types of academic misconduct, student profiles, student justifications and motivations for committing academic misconduct, and the relationship between academic misconduct and epistemological development.

9:00 AM - 10:15 AM

These findings are analyzed to better inform institutional policy and programming in the area of academic integrity.

Understanding Faculty Perceptions of the Student Mental Health Problem

Presenter: Roger J. Ward, University of Maryland Baltimore

This qualitative study used a semi-structured interview protocol to explore how faculty members perceive their role and responsibility in identifying and assisting students with mental-health problems, how faculty members' attitudes regarding student success and persistence influence their engagement with students with mental health-problems, and how an understanding of role perception can inform the strategy used to develop and implement an effective support system for students.

Effects of Fraternity Men's Pornography Use on Sexual Assault

Presenters: John D. Foubert, Oklahoma State University; R. Sean Bannon, Oklahoma State University

Substantial research documents the negative effects of mainstream, sadomasochistic, and rape pornography on men's attitudes and behavior related to sexual assault. The present study surveyed 62% of the fraternity population at a Midwestern public university on their pornography use, bystander efficacy, and bystander willingness to help in potential rape situations. Results showed that men who use pornography are significantly less likely to intervene as a bystander, are more likely to rape, and are more likely to believe rape myths.

737 Inside the Student Affairs Profession: A Conversation with Ernest T. Pascarella and Patrick T. Terrinzini hosted by Michael Coomes

History, Philosophy, and Values; Assessment, Evaluation, and Research (AER)

Location: Baltimore Convention Center, Ballroom II & IV

Program Presenter: Michael Coomes, Bowling Green State University

Additional Presenters: Pat Terrinzini, Penn State; Ernest Pascarella, University of Iowa

Ernest T. Pascarella and Patrick T. Terrinzini have been two of higher education's most eminent scholars for more than 30 years. Pat and Ernie will share the stories of their lives as scholars and academic leaders, and their friendship. They will enlighten, entertain, and educate us as they reflect on how college affects students, how to build a productive research agenda, and the future of higher education.

9:30 AM – 12:00 PM

739 Commission for Commuter Students and Adult Learners Open Business Meeting

Location: Hilton Baltimore, Carroll AB

10:00 AM – 11:00 AM

740 Ethics Committee Open Meeting

Location: Hilton Baltimore, Douglass

10:15 AM – 12:00 PM

ACPA Annual Business Meeting and Presidential Address

Location: Baltimore Convention Center 336

10:30 AM – 11:30 AM

741 Senior and Emerging Scholars Sponsored Program — Publishing Practice: A Writing Workshop for Experienced Practitioners

Evidence and Improvement; Assessment, Evaluation, and Research (AER)

Location: Hilton Baltimore, Key 5

Program Presenter: Diane Cooper, University of Georgia

Additional Presenters: Bill McDonald, Presbyterian College; Tony Cawthon, Clemson University

This program is designed to assist senior student affairs officers and mid-managers in beginning to explore ways to share their experiences with others in the field through professional writing activities. Members of the ACPA Senior Scholars will work with attendees of this workshop to develop a writing project that can be submitted for possible publication.

742 Is Getting a Ph.D. Right for Me? When, Where, How?

Student Learning and Development; History, Philosophy, and Values

Location: Baltimore Convention Center, 323

Program Presenter: Donna Talbot, Western Michigan University

Additional Presenters: Bill Arnold, Western Michigan University; Terry Williams, Loyola University Chicago

How do you decide if getting a Ph.D. is right for you? When is the right time? Once you decide to pursue a doctoral degree, how do you select the right program for you? In this session, two faculty members will share practical information and strategies for considering doctoral education, as well as selecting a program. The application process and other important factors will be discussed. As time permits, participants will be encouraged to ask questions.

743 Effects of Team Climate on Substance Use of College Student-Athletes

Student Success; Student Learning and Development

Sponsored Program

Location: Baltimore Convention Center, 321

CEs: 1

Program Presenter: Jennifer Tomon, University of North Carolina-Greensboro

Research shows that college student-athletes experience higher rates of substance use than their non-athlete peers and that variation in substance use exists on the basis of sport, team affiliation. Based on the results of a study on the effects of team climate on substance use behaviors, perceptions, and attitudes of college student-athletes, this presentation discusses implications for student affairs professionals seeking to address substance use among the student-athlete population through practices grounded in social learning theory and the social norms approach.

744 Legacy for Life: Substance Abuse Prevention with a Twist

Student Learning and Development; Advising and Helping; Student Success

Location: Baltimore Convention Center, 315

Program Presenter: David Anderson, George Mason University

"Begin with the end in mind"; "Maximize your potential"; "Chart your own course"; and "Build your legacy" are increasingly found as areas of emphasis within society and on our campuses. Ways of promoting these in student-based and theoretically sound ways are highlighted with COMPASS: A Roadmap to Healthy Living. This initiative documents how life health planning can complement traditional substance abuse prevention by promoting resiliency, skills, relationships, and healthy choices. It includes student and professional testimonials, and offers replication materials.

745 Lessons from the Lectern: What Experienced Faculty Have Learned

Program moved to Tuesday, 12:00 PM.

746 Developing Technological Competencies in First-Year Experience Courses

Student Learning and Development

Sponsored Program

Location: Baltimore Convention Center, 337

Program Presenter: Melissa Johnson, University of Florida

Additional Presenters: Mike Severy, University of North Carolina at Pembroke

First-year experience courses can provide ideal environments for developing technological competencies and skills among our students. In this presentation, we will demonstrate multiple methods of utilizing technology as a complement to course delivery and assignments, including blogs, microblogs, wikis, word clouds, course management systems, discussion boards, and social networking sites. Participants will leave with a greater understanding of how to implement relevant technologies in their own courses.

747 Impacting Student Success for Adult Learners in an Online Environment

Student Success

Location: Baltimore Convention Center, 344

Program Presenter: Georgia Reuter, Western Governors University

Additional Presenters: Scarlette Studdard, Western Governors University

The economy is down, unemployment numbers are terrifying, and the average age of college students is on the rise. With the age of college students increasing, the life experiences and stress that a student brings to campus impacts the way we work with students and how we manage their expectations and success. Non-traditional students often select an online option which proves to have additional challenges when connecting with adult students and ensuring their success.

748 Encouraging Active Citizenship with High-Impact Service-Learning Practices

Student Learning and Development; Evidence and Improvement

Sponsored Program

Location: Hilton Baltimore, Key 9

Program Presenter: Deborah Slosberg, Bowling Green State University

Additional Presenters: Ellen Broido, Bowling Green State University

This workshop will discuss the connection that service-learning has to the overall mission of higher education, the components of service-learning, and how to make it a high-impact practice. Presenters will share findings from a study identifying high-impact practices in service-learning. Participants will discuss with their peers how they can use service-learning in their functional area, transform community service into service-learning, or improve existing service-learning programs.

749 Empowering Students to Be More at Century College

Student Learning and Development; Advising and Helping; Student Success

Sponsored Program

Location: Baltimore Convention Center, 349

Program Presenter: Dara Hagen, Century College

Additional Presenters: Aarin Distad, Century College; Katie Svoboda, Century College

During the annual 2009 convention in Washington, D.C., many participants were introduced to the GPS LifePlan. Participants in this session will receive a follow-up to that presentation to see how Century has developed new initiatives out of the Achieving the Dream program. Three initiatives that will be highlighted at this session include: a two-part mandatory student orientation process, a First-Year Experience Workshop Series, and a required New Student Seminar paired with a developmental reading 80 course.

750 Achieving Orite (Equity): Comparing U.S. and New Zealand Disability Services

Co-Sponsored Program

Location: Baltimore Convention Center, 342

Program Presenter: Rachel Luna-Hammer, Bowling Green State University

Additional Presenters: Kirsten Brown, Bowling Green State University; Stephanie Volbrecht, Bowling Green State University

New Zealand is a unique point of comparison to the United States regarding disability services. The diversity of culture, language, and socio-political landscape encourages expanded perspectives. Inspiration for this program stems from Bowling Green State University's study tour program in New Zealand, which examines teritary education. This program will explore contributing factors for best practices in both countries by presenting theoretical, historical, cultural and legal frameworks. This comparative, critical examination can inspire reflection and inform practice for supporting students with disabilities.

751 Applying Multimedia Learning Theories to Develop Quality Online Learning

Student Success; Student Learning and Development

Location: Baltimore Convention Center, 343

Program Presenter: Licinia Barrueco Kaliher, Temple University

The complexity of residence life staff positions has lead several institutions to develop online modules to deliver training content. But do these modules impact learning and do staff members retain content material? These were the questions examined in a research

10:30 AM - 11:30 AM

project that resulted in an enhanced model for designing online environments. This program will explore multimedia principles, learning theories, and model designs that can provide a theoretical and technologically-advanced framework for the development of online training modules.

752 Rethinking Career Decision Making for Student Success: A Curricular Approach

Student Success; Advising and Helping

Sponsored Program

Location: Baltimore Convention Center, 328

Program Presenter: Tracy Lara, Kent State University

Additional Presenters: Patrick Jackson, Kent State University; David Gregory, Kent State University; Kristi Taraschke, Kent State University; Holly Craider, Cuyahoga Community College

Navigating a career is a highly complex endeavor, complicated by the ever changing world of work. Moving beyond traditional approaches to career development, this unique curricular approach is based on more contemporary career development theories and practices. Through experiential activities, attendees will witness the power of a career intervention with a lifelong approach to career development, equipping students to make decisions in the face of uncertainty.

753 B'More Effective: Strategies to Retain At-Risk Students in Community Colleges

Student Success; Advising and Helping

Location: Baltimore Convention Center, 340

Program Presenter: Felicia Ganther, College of Lake County

Additional Presenters: Darl Drummond, College of Lake County

With the American Recovery and Reinvestment Act (2009) and the American Graduation Initiative, community colleges are being pressed to improve completion rates and to show drastic increases in the number of graduates. These completion rates correlate directly with how well we retain at-risk students that include African-American and Latino males, veterans, remedial or first-generation students. This session will identify strategies and programs that have been effective in reaching out to these populations through creative measures and campus-wide buy-in.

754 Fighting the Entry-Level Slump: Challenges to New Professional Success

Personal Foundations; Human and Organizational Resources

Location: Hilton Baltimore, Key 2

Program Presenter: Lindsay McConnell, George Washington University

Additional Presenters: Isaac Agbeshie-Noye, George Washington University

This session will identify challenges to positive professional development for entry-level professionals and empower supervisors to create an action plan to craft a supportive environment for the growth of new employees. The presenters will draw on the literature, responses from a survey of individuals working in higher education, and the expertise of attendees to identify solutions.

755 Helping Our Students Be More: Changing the High-Risk Drinking Culture

Evidence and Improvement

Sponsored Program

Location: Hilton Baltimore, Key 4

Program Presenter: Alexis Blavos, University of Toledo

Additional Presenters: Jo Campbell, University of Toledo; Tavis Glassman, University of Toledo

High-risk drinking has negative consequences for University of Toledo students. Core survey results in 2008 found that 37 percent of UT students binge drink. This sparked UT's Alcohol, Tobacco and Other Drug Prevention Committee to shift direction to help students be more responsible. Learn how using a strategic plan to guide efforts of social norming, programming, policy change, branding, and partnering with student groups yielded a 5 percent drop in high-risk drinking rates and develop an outline for your own plan.

756 "B" Intentional: Using Assessment to Improve the Residential Experience

Student Learning and Development; Assessment, Evaluation, and Research (AER)

Location: Baltimore Convention Center, 325

Program Presenter: Andrew Beckett, University of Iowa

Additional Presenters: Susan Fanale, Saint Louis University; John Purdie, Western Washington University

Assessment in residence life has come a long way from fulfilling the Wellness Wheel and counting the number of students attending programs. Learning communities, residential curricula, partnerships with external stakeholders coupled with a new era of accountability in higher education have forced us to rethink how we measure success. This program will provide a forum for discussing how to develop and implement an assessment plan for learning-centered residential programs, including reporting results and using them to improve.

757 Creating Meaningful Student Organizations: Best Practices from Faith-Based Organizations

Student Learning and Development

Sponsored Program

Location: Baltimore Convention Center, 345

Program Presenter: Caitlin Shaw, Bowling Green State University

How can we create more meaningful experiences for members of student organizations? By using spiritual organizations as a model, campus life professionals can discover new ways of creating communities within organizations that inspire increased participation and provide students with supportive environments that better foster development. In this program, student affairs professionals will discuss the potential and applicability of best practices from faith-based student organizations for creating more developmentally driven experiences within all student organizations.

758 On the Job: RA Evaluations and Direct Assessment of Learning.

Student Learning and Development; Assessment, Evaluation, and Research (AER)

Location: Baltimore Convention Center, 350

Program Presenter: Ann Pitini, Northern Kentucky University

Additional Presenters: Ross Markle, Northern Kentucky University; Laura Mals, Northern Kentucky University; Destiny Harper, Northern Kentucky University

Many programs are seeking better means of assessing learning. One that we use to assess this growth is the RA evaluation—a tool typically used to assess job performance. We have developed a tool that not only measures job performance, but includes indicators of learning and development aligned to our learning outcomes. This session will walk participants through the process of identifying behaviors indicative of learning, creating behaviorally anchored rating scales, implementing evaluations, and using results to inform practice.

759 Understanding the International Student Experience

Student Success; Advising and Helping

Sponsored Program

Location: Baltimore Convention Center, 319

Program Presenter: Bethany Schweitzer, Ohio University

Additional Presenters: Gunter Morson, University of Reading; Peter Mather, Ohio University

The purpose of this study was to understand international students' processes of applying to a university in the United States, their expectations during the process, and the reality once they arrive. A further purpose was to understand their adjustment process and the student services that assisted in this process. We conducted a survey across a number of U.S. universities. In-depth interviews were conducted to understand the international student experience.

760 Behavioral Intervention and Threat Assessment Teams: Exploring Reasonable Professional Responses

Law Policy and Governance; Advising and Helping

Location: Baltimore Convention Center, 317

Program Presenter: Christian Gamm, University of Louisville

Additional Presenters: Dana Sullivan, Western Kentucky University; Michael Mardis, University of Louisville

Recent tragedies at institutions of higher education have changed the reasonable professional response to managing at-risk students. Administrators are developing ways to assist students and ensure a safe campus environment. 188 institutions participated in a recently completed exploratory study providing feedback about their teams including functions, membership, training, and recordkeeping. Join us in an engaging discussion about the results and implications for practitioners.

761 Advising Programs in Residence Life: Fast Pass to Student Success

Student Success; Advising and Helping

Location: Hilton Baltimore, Key 3

Program Presenter: Jodi Gonzalez, Texas Tech University

Additional Presenters: Kyla Doddridge, Texas Tech University

This session will exhibit a successful First Generation College (FGC) Student transition program at Texas Tech University. The TTU PEGASUS Program added a complementary component to its existing student support program for FGC students; providing a Residential Living Learning Community (LC) through a partnership with Residence Life.

Initial data and national research have indicated that this combination promotes the highest level of success. If you are looking for a model of success for your FGC students, this is it.

762 Building Academic and Co-Curricular Connections in Student Leadership Programs

Location: Baltimore Convention Center, 324

Program Presenter: Jennifer Smist, University of North Carolina-Wilmington

Leadership education programs exist in a variety of formats. This session will provide an overview of different program types and the process of creating or modifying leadership programs. Using co-curricular certificate programs and workshop series as examples, this presentation highlights the program development process, collaborations within student affairs and academic disciplines, and assessment methods. Participants will engage in dialogue and learn from the successes and challenges faced in the development, implementation, and assessment of a co-curricular leadership program.

763 Creating Mentorship Opportunities: Taking the Next Step in Your Career

Leadership; Equity, Diversity, and Inclusion

Location: Baltimore Convention Center, 341

Program Presenter: Victor Santana-Melgoza, Oregon State University

Additional Presenters: Becky Martinez, Infinity Martinez Consulting

This session will provide an opportunity for professionals, particularly professionals of color, to reflect and discuss identifying and building relationships with mentors. We will examine challenges professionals face when seeking mentors including the concepts of identity-similar mentors, organic versus organized mentoring, and community and interpersonal barriers one may face in finding an effective mentor.

764 Navigating the Campus Political Climate as a New Professional

Leadership; Human and Organizational Resources

Sponsored Program

Location: Baltimore Convention Center, 314

Program Presenter: Gregory Lucsko, Valparaiso University

This presentation explores the nature of student affairs as a political environment.

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The presentation will focus on identifying specific political qualities and systems embedded within the landscape of colleges and universities, and will review how the political environment presents challenges to our work. Finally, techniques will be discussed that can improve how new professionals successfully work under a campus political structure.

765 Assessment of Learning in Student Affairs: A Comprehensive Division-wide Plan

Assessment, Evaluation, and Research (AER)

Sponsored Program

Location: Baltimore Convention Center, 318

Program Presenter: Robert Aaron, Indiana University-Purdue University Indianapolis

During the 2009-2010 academic year, we embarked upon a division-wide plan for the assessment of student learning. This session describes the development of the plan's first phase including: 1) adopting existing campus-wide learning outcomes; 2) mapping of all division programs, services, and activities by the learning outcomes; 3) developing assessment tools; and 4) discussing how best to communicate these learning outcomes to students. The second phase, currently underway, involves the actual measurement of learning and use for improvement of practice.

766 Open Book Club: Deadly Professors

Student Learning and Development; Ethical Professional Practice

Sponsored Program

Location: Hilton Baltimore, Key 10

Program Presenter: Adrianna Guram, University of Wisconsin-Madison

The Commission for Academic Support in Higher Education invites you to an open book club to discuss the novel "Deadly Professors" by Thomas B. Jones. This book is described as "a parody of the mystery genre and campus life, but with a serious purpose."

767 Using Developmental Theory to Encourage Ethical Behavior

Student Learning and Development; Ethical Professional Practice

Sponsored Program

Location: Baltimore Convention Center, 348

Program Presenter: Michael Ignelzi, Slippery Rock University

The ACPA Statement of Ethical Principles and Standards (2006) outlines a set of ethical behaviors expected of student affairs professionals. This program will help participants explore challenges involved in behaving ethically, and how constructive developmental theory provides insight into why it can be difficult matching our actions to our ethical reasoning. Interview case material and participant experiences will be utilized to illustrate how developmentally appropriate support can be provided to professionals to encourage ethical behavior.

768 Empowering Women: A Feminist Study of Student Staff Management Practices

Student Success; Equity, Diversity, and Inclusion

Location: Baltimore Convention Center, 327

Program Presenter: Christine Hernandez, George Mason University

As students search for ways to finance increasing tuition costs, many turn to on-campus employment. However, on-campus positions can be more than just a form of financial support; they are a valuable opportunity for student growth and career development. This session will explore student staff management as a way to empower female undergraduate employees. Learn more about a study that analyzed the student employee process from recruitment through day-to-day duties.

769 Getting Your Office Ready for the Unexpected Emergency!

Leadership in Challenging Times; Leadership

Location: Baltimore Convention Center, 338

Program Presenter: David Klingensmith, Grand Valley State University

This program will challenge individuals to look at how well they and their offices prepare to handle a crisis or an emergency. Through active participation and discussion, participants will be exposed to the four phases of emergency management and also all-hazards planning. At the end of the program, participants will have an increased awareness and preparedness questions to take back home to help better respond to the next emergency they may encounter.

770 Do More and BE MORE with Multicultural Competence

Location: Baltimore Convention Center, 339

Program Presenter: Kavitha Dharmalingam, University of North Carolina Greensboro

Additional Presenters: Regina Gavin, University of North Carolina Greensboro

Are you doing more so that you and your students will be more multiculturally competent? In other words, is your university invested in the ideals of diversity and inclusiveness? Are you looking for new and innovative practices related to multicultural competence? Join us through interactive education and activities as we explore the significance of addressing and developing multicultural competence among the staff and students who work and live in residence halls.

771 Hesselbein Global Academy for Student Leadership and Civic Engagement

Student Learning and Development; Leadership in Challenging Times

Location: Baltimore Convention Center, 322

Program Presenter: Kathy Humphrey, University of Pittsburgh

Additional Presenters: Angela Miller McGraw, University of Pittsburgh

Many programs reward high achievers in the classroom; the Rhodes, Marshall, Truman, Goldwater, and other scholarships help students who excel academically to expand their pursuits. The University of Pittsburgh has created a unique program to fill a void that rewards and motivates established student leaders, the Hesselbein Global Academy for Student Leadership and Civic Engagement. This session will highlight the unique aspects of the academy, the establishment of mentoring communities, and civic engage-

ment opportunities for students from around the world.

772 Changing the Dynamic of a Residence Hall Community

Location: Baltimore Convention Center, 346

Program Presenter: Lorrie Budd, Loyola University Maryland

History is known to repeat itself, so when a residence hall on campus has a reputation for being "the dirty dorm" or "the animal house," how can we change it? To make this shift in students' minds is asking to make a change in groupthink, which can be very difficult to do. This program will illustrate how one residence hall director conducted a case study to make a change in the dynamic of a traditional co-ed residence hall community.

773 A Space of Resistance: Experiences of Queer and Questioning Male Collegians of Color

Student Success; Equity, Diversity, and Inclusion

Sponsored Program

Location: Baltimore Convention Center, 347

Program Presenter: Reginald Blockett, Rutgers University-New Brunswick

Additional Presenters: Takeem Dean, Montclair State University; Marlon Dortch, Long Island University-Brooklyn Campus

The intersections of race, gender, and sexuality continue to be examined and reconceptualized by not only scholars and practitioners, but also our students. In this session, we will highlight the experiences of queer and questioning male collegians of color as they confront both racism and homophobia in the college environment. Through methods of interviews and counter-narratives, students tell their stories in a student-lead support group created as an act of resistance.

774 Social Justice Education Institute: Balancing Personal Beliefs with the Institutions Around You

Personal Foundations; Equity, Diversity, and Inclusion

Location: Baltimore Convention Center, 329

Program Presenter: Kristi Clemens, Dartmouth College

As practitioners, at times we may have to enforce an institutional rule that we disagree with. But what do you do when the policy, practice, or law comes into direct conflict with your personal beliefs? In this session, we will discuss ways to manage that internal conflict, specifically relating to issues of social justice. Participants should bring personal examples to share with the group, and we will discuss best practices.

775 HBCU Institute: Preparing for a Career in Student Affairs at Historically Black Colleges and Universities

Personal Foundations; Leadership

Location: Hilton Baltimore, Calloway AB

Program Presenter: Paula Whetsel-Ribeau, Howard University

Additional Presenters: Joan Hirt, Professor, Virginia Tech; Barbara Griffin, Vice President for Student Affairs, Howard University; Lamar R. Hylton, Goucher College

Student affairs practice has been in existence at Historically Black Colleges and Universities (HBCUs) for decades. This program will feature a panel of seasoned professionals in higher education that will share their perspectives on professional leadership at HBCUs. Whether transferring from a Predominantly White Institution or navigating within an HBCU, participants will learn about the uniqueness of student affairs practice at HBCUs, explore strategies to facilitate transitions to HBCUs, and discuss the challenges, opportunities when considering a professional position at HBCUs.

776 Students with Asperger's Syndrome: Supporting Them Inside and Outside the Walls of Residence Halls

Advising and Helping

Sponsor: State, International Division

Location: Baltimore Convention Center, 320

Program Presenter: Rebecca Jones, St. Louis College of Pharmacy

Additional Presenters: Anne Brackett, St. Louis College of Pharmacy

Students with Asperger's Syndrome (AS) and other autism spectrum disorders are entering college in unprecedented numbers. Most students with AS have trouble regulating their behavior and in navigating the social and interpersonal aspects of college. This poses challenges to students in the social and co-curricular realm of college life. Consequently, it is often residence life staff who get the first call regarding a student with AS. Thus these difficult issues and uncharted accommodations fall to residential life staff.

777 Celebrating 50 Years of CCAPS Institute: Celebrating History and Traditions

Leadership; History, Philosophy, and Values

Location: Hilton Baltimore, Key 1

Program Presenter: Ruperto Perez, Georgia Institute of Technology

Additional Presenters: Steve Brown, East Tennessee State University; Louise Douce, The Ohio State University; Vivian Boyd, University of Maryland, College Park

The history of the commission and its membership is characterized by longstanding achievements in counseling center innovation and leadership in the association as well as within other professional organizations. We will highlight some of the historical contributions by the commission as well as explore present and future critical issues. The format will be a facilitated dialogue on important aspects for each time period. The facilitated dialogue among participants will be in fishbowl style with Q&A from program attendees.

778 Using Evidence to Improve the Institute: The Assessment Professionals Toolkit—Resources for Assessment Beginner to Advanced.

Evidence and Improvement; Assessment, Evaluation, and Research (AER)

Location: Baltimore Convention Center, 316

Program Presenter: Kim Kline, Buffalo State College

Additional Presenters: Jean MacDonald, Trocaire College

The assessment movement has grown, so has the number of resources, books, online toolkits, and other forms of assessment development and management tools. The vast array of resources, while useful, can be overwhelming and cumbersome to navigate. This first convention institute session of four

10:30 AM - 11:30 AM

sponsored by the Commission for Assessment and Evaluation, will highlight resources available to assist with the development and maintenance of assessment; and, offer an opportunity for discussion regarding what resources are most useful.

779 Controversies of Race, Space, and Language: Toward Inclusion and Equity in Student Affairs

Leadership in Challenging Times; Equity, Diversity, and Inclusion

Location: Baltimore Convention Center, Ballroom II & IV

Program Presenter: Peter Magolda, Miami University-Oxford

Additional Presenters: Kristen Renn, Michigan State University; Tricia Seifert, University of Toronto; Stephen Quaye, University of Maryland, College Park; Julie Park, Miami University

This featured panel highlights three critical and contentious issues—race, space, and language—perplexing the academy. Dr. Julie Park explores why race is such a challenging topic for students and student affairs educators to discuss openly; she focuses on the prominence of colorblindness and the tendency to associate race with overt racism. Dr. Kris Renn explores various perspectives on identity centers (e.g., women's center, multicultural center), in particular whether they are sites of "self-segregation" or locations of strengths-based student development and empowerment. Dr. Stephen Quaye examines the power of language, pointing out how words can marginalize collegiate subcultures. These are three of 24 critical and contentious issues raised in a forthcoming book entitled *Contested Issues in Student Affairs*. Dr. Peter Magolda, co-editor of this book, will moderate the panel.

10:30 AM - 11:45 AM

780 Research Paper Session

Assessment, Evaluation, and Research (AER)

Location: Hilton Baltimore, Key 8

Getting a PhD: Tougher for women & people of color?

Presenter: In Paik, Cornell University

This paper presents a case study of three population cohorts of graduate students pursuing doctorates at one elite research university in the US, to examine the influence of gender and race on the formation of faculty advisory relationships within these student cohorts. Using longitudinal data, the researcher examine the extent to which these relationships impact various milestones en route to Ph.D. attainment and ultimately PhD completion.

Reconceptualizing the Transition to Practice for Student Affairs Practitioners

Presenter: Rosemary J. Perez, University of Michigan-Ann Arbor

Despite efforts within student affairs graduate programs to prepare practitioners effectively for the workplace, discontinuities between academic training and field experiences remain. The inconsistencies between preparatory experiences and practice have long-term implications for professional commitment, satisfaction, and retention. As such, this scholarly paper attempts to create a new conceptual model for understanding the transition from graduate preparation programs to practice within student affairs by drawing upon literature in related professions and the theoretical frameworks of socialization, sensemaking, and reflective practice.

The Current Status of Career Services at Colleges and Universities

Presenter: Bonita M. Vinson, LeTourneau University

In 1979, college career planning programs were a relatively new concept. However, consolidated vocational and career planning resources, personnel, and services have evolved over the last 30 years. Participants will review and discuss the historical relevance and results and findings of a recent research study on the status of career services compared to 30 years ago. Practitioners of all levels will leave the session with knowledge from empirical data that informs practices for improved college career services.

12:00 PM – 1:00 PM

745 Lessons from the Lectern: What Experienced Faculty Have Learned

Student Learning and Development; Personal Foundations

Sponsored Program

Location: Hilton Baltimore, Key 7

Program Presenter: Delight Champagne, Springfield College of Massachusetts

Additional Presenters: Stan Carpenter, Texas State Unversity-San Marcos; Nancy Evans, Iowa State Universty; Susan Komives, University of Maryland, College Park; Michael Cuyjet, Ph.D. , University of Louisville; Deanna Forney, Western Illinois University

CSP faculty have challenged graduate students to "Be More" throughout the years. A panel of five faculty members who have taught in preparation programs for a cumulative total of more than 125 years will be asked to reflect on the lessons they have learned from students, practitioners, and teaching. Panelists will respond to questions about how graduate students and the field have changed, progress in the area of inclusion, and their visions for the future. Audience questions will be encouraged.

782 Mentoring Students with Disabilities: Results from a Mentorship Program

Evidence and Improvement; Advising and Helping

Location: Baltimore Convention Center, 319

Program Presenter: Roger Wessel, Ball State University

Additional Presenters: Jacqueline Harris, Ball State University; Larry Markle, Ball State University; Taiping Ho, Ball State University

This program shares results from an innovative mentorship program and federal Department of Education grant for students with disabilities (SWDs). Ball State University strengthened its commitment to a quality education for SWDs by: implementing a mentorship program, providing learning opportunities for faculty and student affairs staff that work with SWDs, and providing assistance to SWDs through enhanced learning center support. This program will share details about the program and data that demonstrates the program's success.

783 SSAO Spotlight Program—Don't Fence Me In: Skill Sets of Highly Effective SSAOs

Location: Baltimore Convention Center, 338

Program Presenter: Marguerite Culp, Solutions-Oriented Consulting

SSAOs in the 21st century community college must build on their profession's legacy while recognizing the need to push against traditional boundaries, develop new competencies, and challenge their colleagues in academic and student affairs to reconceptualize how to design, deliver, and assess services. This presentation identifies the skill sets that SSAOs need, describes their role in creating learning-centered institutions, provides interactive tools to assess leadership and management skills, and analyzes the SSAOs path to the presidency.

784 Supporting Academic Success in Student Affairs

Student Success; Student Learning and Development

Location: Baltimore Convention Center, 317

Program Presenter: Sara Bayerl, Rochester Institute of Technology

Additional Presenters: Paula French, Rochester Institute of Technology

In a time when retention of students is a prominent focus in higher education, student affairs professionals can assist in supporting retention by integrating academic support into their work with students. Using knowledge of student development theory to explore theories of learning, student affairs professionals can serve as a resource for academic support and integrate practical and timely academic strategies for success.

785 Let Me Count the Ways: Redefining Success for Adult Learners

Student Success

Location: Hilton Baltimore, Key 7

Program Presenter: Matt Sanders, Empire State College SUNY

Additional Presenters: Carl Burkart, Empire State College SUNY; Goldie Satt-Arrow, Empire State College SUNY; Jonathan Royce, Empire State College SUNY

For many adult students, the only measure of success is the grade on a test, paper, or transcript. Student service professionals can play a vital role in guiding older students to expand their definitions of success, both academic and beyond. This interactive session explores multiple measures for success, which can inform adult students' college experiences. Participants will break into small groups for a collaborative exercise, then re-form to share ideas, ask questions, and consider best practices.

786 Training Peer Educators: Achieving Learning Outcomes

Location: Baltimore Convention Center, 349

Program Presenter: Ann Quinn-Zobeck, The Bacchus Network

In 2008, The BACCHUS Network released a revised version of the Certified Peer Educator Training Program. The results from two years of pre- and post-tests support CPE as a valuable tool to help students grow in their sense of self, develop a sense of responsibility to others, and become change agents on their campuses. This presentation will describe a peer education student leader empowerment curriculum with development based upon evaluation, national research on peer education outcomes, and Learning Reconsidered.

787 Being Our True Selves: The Case for Authenticity as Professionals

Personal Foundations

Location: Hilton Baltimore, Key 2

Program Presenter: Daniel Tillapaugh, University of San Diego

Additional Presenters: Zachary Nicolazzo, University of Arizona; Justin Sipes, Sonoma State University

New professionals constantly have to learn how to navigate relationships with supervisors, colleagues, and students in ways that are not taught in graduate school. How does one bring oneself to work with authenticity while also navigating political systems, group dynamics, and unclear boundaries? In this session, we, as a community of new professionals as well as their supervisors, will address the rewards and challenges of living a personally and professionally authentic life.

788 Creating Successful Transitions Within Student Organizations

Leadership in Challenging Times; Advising and Helping

Location: Hilton Baltimore, Key 4

Program Presenter: Bryan Hinnen, Oklahoma State University-Stillwater

Additional Presenters: Lesley Vaculin, Oklahoma State University; Brian Lackman, Oklahoma State University

Student leadership is an evolving entity, which can produce many challenges including constant turnover as leaders develop and transition throughout their collegiate experience. The issue we face as student affairs professionals, in advisory roles, is to maintain growth and development within an organization. By applying Schlossberg's transition theory we will demonstrate multiple ways to create and maintain a sustainable, successful student organization throughout leadership transitions.

789 Responding to Student-on-Student Sexual Assault: Ten Best Practices

Law Policy and Governance; Equity, Diversity, and Inclusion

Location: Hilton Baltimore, Key 9

Program Presenter: Brett Sokolow, National Center for Higher Education Risk Management

Additional Presenters: W. Scott Lewis, National Center for Higher Education Risk Management; Saundra K. Schuster, National Center for Higher Education Risk Management

Campus sexual assault remains a vexing and difficult challenge for colleges and universities. Cases continue to make headlines every year, contributing to an inaccurate public perception of the way colleges and universities respond to sexual violence. This session will identify a set of ten critical practices that we think will help colleges and universities more effectively respond to and remedy campus sexual violence. Three presenters with unique insights and deep expertise will share their perspectives in this session.

12:00 PM - 1:00 PM

790 Online Mentoring Cohorts: A Promising Practice

Assessment, Evaluation, and Research (AER)

Co-Sponsored Program

Location: Baltimore Convention Center, 320

Program Presenter: Glenn DeGuzman, University of California, Berkeley

Additional Presenters: Rita Zhang, University of Maryland, College Park; Rachel Luna-Hammer, Bowling Green State University

The challenge of finding Asian Pacific American (APA) mentors led to the exploration of alternative approaches of developing and sustaining mentoring relationships. Consistent mentoring relationships were developed by using a mentoring triplets approach with low-cost video conferencing. Participants' experiences were assessed during this yearlong experience using a curriculum that addresses APA identity issues and leadership development approaches. This program highlights the program, key learning, successes, and challenges of this approach to mentoring.

791 Clemson Connect: A Collaboration Promoting New Student Success

Student Success; Student Learning and Development

Location: Baltimore Convention Center, 325

Program Presenter: Dena Kniess, Clemson University

Additional Presenters: Jeff Brown, Clemson University

The Clemson Connect program was first started at Clemson University in 2008. Initial reasons for starting the Clemson Connect program were to take information from the orientation program in the summer to a fall extended orientation format. This would allow the messages to be presented in a format that is both timely and more conducive. The result has been a collaboration between student affairs and academic affairs that has proven, through evaluations, to improve new student success.

792 Redefining the Leadership Educator: B'More Inclusive, Engaging, and Effective

Location: Baltimore Convention Center, 314

Program Presenter: Amy Wilson, State University of New York-Buffalo

The Multi-Institutional Study of Leadership (2007) demonstrated that socio-cultural conversations may be one of the most dynamic means for leadership development; however, little research has explored the role of leadership educators and their level of comfort with or multicultural competence in facilitating or creating these types of experiences. This workshop will highlight the findings of a recent study examining the multicultural competence of leadership educators and the need to be more inclusive and engaging in our leadership development practices.

793 The Experiences of Non-Straight Football Players at FBS Colleges

Equity, Diversity, and Inclusion; Advising and Helping

Sponsored Program

Location: Baltimore Convention Center, 315

CEs: 1

Program Presenter: Lawrence Mrozek, Ohio State University-Columbus

Additional Presenters: Elizabeth Burns, Sinclair Community College

Football is considered the flagship of college sports and college sports are considered the front porch of the university. With this high profile comes a concern then with the public image of the football program and its football players who are expected to exhibit a hypermasculine persona. This presentation will review the findings from a study that explored the lived experiences of students who played football at FBS elite-level schools and present strategies on assisting this group of students.

794 B'More than a Member: Experiences in Undergraduate Black Male Leadership

Student Success; Equity, Diversity, and Inclusion

Location: Baltimore Convention Center, 340

Program Presenter: Jamie Riley, University of Georgia

Additional Presenters: Terrence Frazier, Stephen F. Austin State University

Essentially, increasing the leadership involvement of African-American men in majority White student groups promotes student development and diversity by expanding the knowledge and personal development of everyone involved in these groups. Providing African-American men the opportunity to hold leadership positions in majority White student organizations would therefore result in a positive outcome for all involved: the student, the organization, the members, and those served by the organization.

795 Implementing an Experimental Framework: Developing Students into Educators

Student Learning and Development; Leadership

Location: Baltimore Convention Center, 321

Program Presenter: Sean Pepin, Nova Southeastern University

Student development has been built on new practices and ideas. This presentation uses critical pedagogy fused with student development to create an experimental framework for working with students. The presentation will focus on the need for experimental practice and a framework for developing students into educators in the community. Although the presenter will focus on specific examples, this will be a dialogue-based session to move new ideas forward at your respective campuses.

796 Online vs. In-Person Student Staff Training: A Hybrid Approach

Student Learning and Development; Leadership in Challenging Times

Location: Baltimore Convention Center, 347

Program Presenter: Nathaniel Hastings, University of New Hampshire

Additional Presenters: Nate Talbot, University of New Hampshire

We applied online distance learning models to our community assistant training program in attempt to meet the following goals: 1) have our staff arrive at training with a base of knowledge applicable to the CA position, 2) deliver our training content in ways designed to meet multiple learning styles, 3) have a

repeatable training program for mid-year hires, and 4) save operating costs associated with utilities and staff meals. Our presentation will take you through our process from conception through assessment.

797 Spiritual Experiences of Students Who Identify as Jewish and Greek

Student Success; Equity, Diversity, and Inclusion

Location: Baltimore Convention Center, 327

Program Presenter: Alexandra Froehlich, California State University, Monterey Bay

Seven percent of the college population is involved in Greek Life. Spiritual development is an often unexamined aspect of collegiate learning yet it is vital to the whole student learning process. Most Greek organizations embrace Christian ideals, making the spiritual development of non-Christian students a unique challenge. This program facilitates a discussion about the unique dichotomy created by students who do not participate in the systemic religious views; specifically focusing on students of Jewish faith in primarily Christian-based Greek letter organizations.

798 Power & Persuasion Understanding your Effect on Others

Leadership in Challenging Times; Leadership

Location: Hilton Baltimore, Key 3

Program Presenter: Mary-Beth Cooper, Rochester Institute of Technology

Power is an elusive topic, which many have tried to define, study, measure, and ultimately, obtain. Working in complex organizations found in higher education, it is critical for student affairs practitioners to understand the use of power and the art of persuasion. This program will be a dynamic discussion of relevant leadership theory, recent research on the topic of influence, and pragmatic approaches to understanding power on today's college campuses.

799 Effective Strategies for Running a One-Person Conduct Office

Leadership; Evidence and Improvement

Location: Hilton Baltimore, Key 5

Program Presenter: Jenna Antoniewicz, Susquehanna University

Additional Presenters: Thomas Rambo, Susquehanna University

At Susquehanna University, a small, private undergraduate institution, the Office of Student Conduct employs one person. Learn how proactive programming and relationship-building can effectively reduce a conduct officer's caseload. When everyone from faculty and coaches to administrators and student leaders have an investment in carefully communicated learning goals, it builds a community of allies and support!

800 Unconventional Leadership at the Key to Systemic Innovation

Leadership in Challenging Times; Human and Organizational Resources

Location: Baltimore Convention Center, 339

Program Presenter: Patrick Love, Rutgers University-New Brunswick

Additional Presenters: Anthony Doody, Rutgers University

The perspectives in this session challenge traditional approaches and assert the need for leadership that values constant change, immediate assessment, relentless innovation, and speed. Today's incoming students present different expectations, needs, and motivations. To survive these tough economic times and justify our contributions to student learning and development we must change the way we do business. The programmatic focus of this session will be on student transitional programming (especially new student orientation).

801 Meeting the Needs of Student Veterans in Higher Education

Location: Baltimore Convention Center, 324

Program Presenter: Amanda Scott Born, University of Illinois at Chicago

Additional Presenters: Jessica Young, Qatar Foundation; Sarah Ayers, Rochester Institute of Technology

Student veterans face various challenges during their transition back into education and, in order to best help them, it is important for student affairs professionals to understand their unique and specific needs. The presenters conducted research on cultural characteristics of student veterans and how best to meet the needs of this emerging population in higher education. This presentation will describe the results of this research and offer several recommendations on how to create appropriate services for student veterans on campus.

802 The Great Awakening: Examining the Ways Student Affairs Promotes Spiritual Development

Student Success; Advising and Helping

Location: Baltimore Convention Center, 328

Program Presenter: Shari Williamson, Appalachian State University

Additional Presenters: James Lorello, Appalachian State University

Most campuses have centers or organizations that address the religious needs of students: Campus Crusade for Christ, Hillel, Wesley Foundation, etc. However, what happens when students can't find a home that encompasses their religious or spiritual views? This session will explore the services currently available to students and the work we need to do as student affairs professionals to ensure we are providing enriching environments for our students to explore their spirituality.

803 The Balancing Act: Life Lessons From New Professionals

Personal Foundations; Evidence and Improvement

Location: Baltimore Convention Center, 342

Program Presenter: Jill Olson, Westminster College

Additional Presenters: Emily Teitelbaum, University of West Georgia

How do you find balance as a new professional in your first year? Second year? Even -skyrocketed stress levels, ethical dilemmas, and other miscellaneous bombshells we were NEVER warned about in graduate school. This presentation will explore personal experiences of new professionals, how to cope with and manage stress, how to apply aspects of positive psychology in the workplace, and how to apply the StrengthsQuest tool with your students, colleagues and yourself.

12:00 PM - 1:00 PM

804 Into the Unknown: Leading Change with Adaptive Thinking

Leadership in Challenging Times; Leadership

Location: Baltimore Convention Center, 337

Program Presenter: Aaron Voyles, Appalachian State University

Additional Presenters: Andre Manukyan, The University of Arizona

We've all been challenged to think outside of the box, but what if we remove the box altogether? As our environment rapidly changes, our traditional solutions struggle to resolve new, difficult problems. To thrive in this new environment, we must think in a new way, with new methods of diagnosing problems and providing effective intervention. Highlighting leadership literature, cognitive science, and group psychology, this presentation explores the tactics necessary to think in an adaptive manner and to lead organizational change.

805 High-Impact Practices: Promoting Engagement and Student and Academic Affairs Collaboration

Student Learning and Development; Equity, Diversity, and Inclusion

Location: Baltimore Convention Center, 318

Program Presenter: Jillian Kinzie, Indiana University-Bloomington

High-impact practices (HIPs), such as learning communities, study abroad, and service-learning, demonstrably enhance student engagement, learning, and persistence. In this session, we will highlight how institutions have used National Survey of Student Engagement (NSSE) results as a framework to focus attention on HIPs, introduce a simple tool for inventorying HIPs, and discuss approaches to ensuring widespread participation, including setting expectations for new students, and models for student and academic affairs collaboration that optimize these activities.

806 It's all Greek to Me: A Journey into Greek Life

History, Philosophy, and Values

Location: Baltimore Convention Center, 343

Program Presenter: Kristen Neuber, Northern Illinois University

Additional Presenters: Karen Haley, Northern Illinois University; Emma Titus, Northern Illinois University

This highly interactive session, for student affairs professionals who have had little prior contact with the Greek system, will facilitate the discovery of the sometimes mysterious subculture that is Greek life. The goal of the session is to inform participants about the fundamentals of Greek Life, providing a base knowledge to utilize in encounters with members of Greek lettered organizations during professional interactions.

807 Five Leadership Practices to Develop Extraordinary Student Leaders

Student Learning and Development; Leadership

Location: Baltimore Convention Center, 341

Program Presenter: Gary Morgan, University of Central Florida

This model of student leadership development is research-based with emphasis on the relationships between those who aspire to lead and those who choose to follow. This presentation provides an in-depth introduction to five effective practices of leadership, with a behavioral approach to teaching students to be and to become better leaders (sample activities provided). Content from this session can be used in academic leadership courses as well as general workshops and also by participants in their own personal development.

808 Programming, Prevention, and Purpose: A Practitioner's Perspective on Alternative Programming

Student Success; Evidence and Improvement

Location: Baltimore Convention Center, 344

Program Presenter: Joshua Fegley, State University of New York College-Brockport

Additional Presenters: Jessica Ettell, University of Buffalo; Cynthia Parcover, Loyola University Maryland; Kate Grubb-Clark, Loyola University Maryland

This session will detail the efforts of three colleges, universities in developing, implementing, and assessing alcohol-free, alternative programming as a component of comprehensive prevention programs. This environmental management strategy provides students with attractive and intentional programs that offer an alternative to participating in events common to campus drinking cultures. Special attention will be paid to intentionally developing programs that are attractive to drinkers, program sustainability, and the use of alternative programming to support culture change and positive campus norms.

809 Students of Color: Flying Under The Radar Screen!

Location: Hilton Baltimore, Key 6

Program Presenter: LiLiana Mina, University of Wisconsin-Milwaukee

This study examined the reflective high school experiences of 20 undergraduate students of color attending a PWI. The research revealed that as early as the ninth grade, they made the decision to excel academically and eventually enroll in college. Surprisingly, their motivations stemmed from the guidance and advice from university staff. Implications include how to combine recruitment and retention frontline support services that tap into cultivating lasting student affairs and prospective student relationships especially for students from urban areas.

810 Building Meaningful Mentoring Relationships During Graduate and Professional Study

Personal Foundations

Location: Baltimore Convention Center, 316

Program Presenter: Joshua Hiscock, University of Maryland, College Park

Additional Presenters: Colleen McDonough, Michigan State University; Megan Drangstveit, Michigan State University; Patrick Grayshaw, University of Maryland, College Park; Evan Witt, University of Maryland, College Park

Mentoring relationships can be a critical source of support, guidance, and professional development for graduate students and new professionals. In this interactive session, learn

from current master's and doctoral graduate students what mentoring is, why it is an essential part of professional preparation, strategies on how to find a mentor, how to make the most of a mentoring relationship, and how to transition from the role of mentee to that of mentor.

811 Meet Your Fellow Falcon: Quite Possibly the Solution to Your Retention Problem

Student Success

Location: Baltimore Convention Center, 329

Program Presenter: Colleen Hughbanks, Bowling Green State University

Additional Presenters: Lauren Abrahamson, Bowling Green State University

Having a hard time understanding why students won't stay at your university? This widespread issue is the reason enrollment management departments receive so much attention in our field today. In this presentation, you will learn causes for student attrition, best practices and pitfalls of developing a retention initiative, and ways to utilize social networking and client relationship management systems to your advantage. We all want to make an impact on our students' lives, but first we have to retain them.

812 Give to Get: Alumni—Career Center Partnerships

Leadership in Challenging Times; Advising and Helping

Location: Baltimore Convention Center, 348

Program Presenter: Janine Moon, CompassPoint Coaching LLC

Everyone is tightening their belts, including your alumni. Many are likely among the 15 million unemployed. Now is the time to give; shift traditional career services and guide your alumni to success in the 21st century employment market.

Employers want limited risk, top value for their money, and flexible workers. Job seekers with traditional career skills don't match these needs, but career owners do. Lead alumni to cutting edge, career ownership skill—and they'll show their loyalty for years to come.

813 Student Affairs Professionals Successful Support of Students with Asperger's Syndrome

Student Success; Equity, Diversity, and Inclusion

Location: Baltimore Convention Center, 322

CEs: 1

Program Presenter: Merril Simon, California State University-Northridge

Additional Presenters: Kim Wright, California State University-Northridge; Antonio Del Real, California State University-Northridge; Michelle McGovern, California State University-Northridge; Tehra Yosifi, California State University-Northridge

As the number of people diagnosed with Asperger's Syndrome surged in the 1990s, many are now attending college. It is important for student affairs practitioners°beyond those who primarily work with students with disabilities°to understand the issues, challenges, and strengths of those attending college with this pervasive developmental disorder. This presentation will discuss how one graduate preparation program prepares new student affairs professionals by incorporating a trans-disciplinary approach to provide background and effective interventions for this growing college population.

814 Social Justice Education Institute: Who Draws the Line? Responding to Arizona's Immigration Law

Leadership in Challenging Times; Law Policy and Governance

Location: Hilton Baltimore, Calloway AB

Program Presenter: Keith Humphrey, University of Arizona

Additional Presenters: Raji Rhys, University of Arizona; Kasey Urquidez, University of Arizona

This workshop will review the administrative response to recent legislation in Arizona (the SB1070 immigration bill and HB 2013 revoking of domestic partner benefits for state employees) on the educational and work climate of University of Arizona. Up-to-the-minute information will be shared with participants (as the legal process evolves) that detail one public university's experience supporting faculty, staff and students while maintaining neutral. Effects on student enrollment and faculty-staff hiring will be shared.

815 Assessment Best Practices: Shift from Data Collection to Actionable Data!

Student Success; Assessment, Evaluation, and Research (AER)

Location: Baltimore Convention Center, 346

Program Presenter: Doug Fraser, StudentVoice

Successful assessment is not just about data collection but about creating a comprehensive, centralized assessment platform. This session will introduce how model assessment institutions are utilizing rubrics, key performance indicators, and other innovative techniques to generate timely and actionable data for enhancing the student experience. This session will provide insight into the StudentVoice assessment program.

816 Social Justice Education Institute: The Invisible Minority, International Students' Engagement on Campus

Student Success; Equity, Diversity, and Inclusion

Location: Baltimore Convention Center, 345

Program Presenter: Sami Nassim, University of Delaware

Additional Presenters: Kathleen Kerr, University of Delaware; James Tweedy, University of Delaware

The world is knocking at our doors and many of our institutions are not ready for the increased numbers of international students on our college campuses. During this session, we will discuss some of the issues related to equity and inclusion that our international students face in our campuses. We will also explore ways to create intentional engagement between our international students and their domestic counterparts as well as best practices in infusing them into the heart of our communities.

12:00 PM - 1:00 PM

817 Advanced Institute Part 2: Examples of Curricular Approaches to Residential Education

Student Learning and Development; Assessment, Evaluation, and Research (AER)

Location: Baltimore Convention Center, 350

Program Presenter: Keith Edwards, Macalester College

Additional Presenters: Kathleen Gardner, Southern Illinois University Edwardsville

This is the second session of a two-session institute. Residence life staff members who are interested in being more intentional and purposeful in their efforts to foster learning beyond the classroom may be seeking to implement a curricular approach. This session will share two very different examples of curricular approaches including learning outcomes, educational strategies, developmental sequencing, and assessment. This session will offer participants concrete examples from two distinct institutional examples.

818 Celebrating 50 Years of CCAPS Institute: Current Trends and Issues

Leadership; History, Philosophy, and Values

Location: Hilton Baltimore, Key 1

Program Presenter: Ruperto Perez, Georgia Institute of Technology

Additional Presenters: Chanda Corbett, Loyola University; Sue Stock, Roosevelt University; Nancy Badger, University of Tennessee-Chattanooga

The history of the commission and its membership is characterized by longstanding achievements in counseling center innovation and leadership in the association as well as within other professional organizations. We will highlight some of the present contributions by the commission as well as to explore future critical issues. The format will be a facilitated dialogue on important aspects for each time period. The facilitated dialogue among participants will be in fishbowl style with Q&A from program attendees.

819 Using Evidence to Improve Institute: Outcome Mapping: Moving from General Goals to Specific Learning Outcomes

Evidence and Improvement; Assessment, Evaluation, and Research (AER)

Location: Baltimore Convention Center, 323

Program Presenter: Tony Esposito, Bridgewater State College

Additional Presenters: Jan Barham, University of Georgia

Moving from general goals and objectives to specific, measureable learning outcomes is challenging. This second Convention Institute session of four sponsored by the Commission for Assessment and Evaluation will offer strategies to manage the transition. Outcome mapping will be explained as a way to assist departments in moving to clearer definitions and measures of departmental efforts that respond to the direction offered by institutional and divisional mission statements and goals. Participants will learn to translate broad directives to detailed outcomes.

820 The Role of Identity in Student Success

Student Learning and Development; Equity, Diversity, and Inclusion

Location: Baltimore Convention Center, Ballroom II & IV

Program Presenter: Susan Jones, Ohio State University-Columbus

Additional Presenters: Dr. Kristen Renn, Michigan State University; Sherry Watt, University of Iowa; Vasti Torres, Indiana University

12:00 PM - 1:15 PM

821 Research Paper Session

Assessment, Evaluation, and Research (AER)

Location: Hilton Baltimore, Key 8

Explorations and Understandings of Native Hawaiian College Women's Identities

Presenter: Leilani Kupo, Bowling Green State University

This study explored eight Native Hawaiian college women's conception of identity. Although all of the women acknowledged the importance of different facets of their identities, their Hawaiian cultural identities were most significant. Participants reflected on their experiences involving identity performance and cultural competency and described ways in which facets of their identities intersected to create unique lived experiences. This is an ACPA Foundation-Sponsored Program.

First-Generation Black Women and the Technology-Driven College Classroom

Presenter: LiLiana Mina, University of Wisconsin-Milwaukee

This qualitative project investigated how technology influenced class participation for 12 first-generation Black women students attending a predominantly white urban institution. Four themes emerged: 1) unfamiliarity with technology; 2) feelings of inadequacy; 3) hesitancies to post comments on the discussion boards; and (4) positive views of the instructor's teaching and learning methods. Implications for student affairs practitioners and faculty include providing academic support teaching and learning opportunities via workshops or tutorial programs for technology driven class activities.

Understanding White Privilege and Feminism: Stories of Undergraduate College Women

Presenter: Christina E. Linder, University of Northern Colorado

A history of exclusion and marginalization of Women of Color in mainstream feminism challenges White scholars and activists to better understand Whiteness and White privilege in the context of feminism. This narrative inquiry explores the experiences of self-identified White college feminists and their understanding of Whiteness and White privilege. Specifically, intersections of White and feminist identity development are explored. An exploration of themes and implications provide insight for student affairs professionals and scholars seeking to understand anti-racist White identity development.

1:30 PM – 2:30 PM

825 Using Humor to Advance Good Educational Practice

Co-Sponsored Program

Location: Baltimore Convention Center, 318

Program Presenter: Leah Wescott, The Cronk of Higher Education

Additional Presenters: Brody Truce, The Cronk of Higher Education; Irma Pelt, The Cronk of Higher Education

Research has found that humor contributes to better health, better attitudes, and better learning. Whether leading a professional team, teaching a class, or coordinating a project, engaging through humor makes a positive difference. But what if you're not funny? What if it feels unprofessional? What if you're afraid of hurt feelings? Let us help.

826 Opening Eyes to Diversity

Student Learning and Development; Equity, Diversity, and Inclusion

Location: Baltimore Convention Center, 340

CEs: 1

Program Presenter: Susan Norton, Edinboro University of Pennsylvania

As campuses become more diverse, learning to work effectively with students of all backgrounds is important for student affairs staff. However, becoming multiculturally competent ourselves is not sufficient. We also want to intentionally foster the development of students in this life skill.

This workshop will focus on 1) increased diversity awareness, 2) program planning, and 3) diversity conflict resolution. Through the use of activities, discussion, and role play, participants will develop plans to raise student awareness, knowledge, and skills on individual campuses.

827 Towards an Intercollegiate Study of Retention Among Student Athletes

Evidence and Improvement; Assessment, Evaluation, and Research (AER)

Sponsored Program

Location: Baltimore Convention Center, 317

Program Presenter: Jeffrey Van Lone, Hobart & William Smith Colleges

Additional Presenters: Brian Mistler, Hobart and William Smith Colleges; David Mapstone, Hobart and William Smith Colleges

Although participation in college athletics is an enriching experience for many college students, we know that some athletes become disengaged from their sport and subsequently are at risk of leaving their institution. Attendees at this presentation will learn more about the phenomena of athlete disengagement. Presenters will review specific variables associated with student athlete disengagement and attrition. Preliminary data will be shared and attendees will be invited to participate in a national study.

828 "Be More" Effective: Concrete Ideas for Linking Assessment to Change

Assessment, Evaluation, and Research (AER)

Location: Baltimore Convention Center, 329

Program Presenter: Sherry Woosley, Ball State University

Additional Presenters: Amanda Knerr, The Pennsylvania State University

Why is it so hard to get us to use assessment data to change our practice? This presentation uses #1 NYTimes Bestseller *Switch: How to Change Things When Change is Hard* as a framework to answer that question and help us Be More Effective. Specifically, we discuss nine concrete strategies from *Switch* for facilitating change. We connect those strategies to student affairs assessment examples and have participants apply the strategies to their own assessment situations.

829 Serving Asian American Pacific Islanders: Making the Invisible Visible

Student Success; Equity, Diversity, and Inclusion

Location: Baltimore Convention Center, 341

Program Presenter: Chanda Ishisaka, South Seattle Community College

Additional Presenters: Rosie Romando, South Seattle Community College

This general session will demonstrate how institutions can better address the needs of Asian American and Pacific Islander (AAPI) students who are indeed not overrepresented in higher education. Participants will learn what does and does not define AAPIs in higher education, and we will introduce promising strategies in serving this population from new federally-designated Asian American Native American Pacific Islander Serving Institutions (AANAPISIs).

830 Pros and Cons of Criminal Background Checks

Law Policy and Governance; Equity, Diversity, and Inclusion

Location: Hilton Baltimore, Key 9

Program Presenter: Saundra K. Schuster, National Center for Higher Education Risk Management

Additional Presenters: W. Scott Lewis, National Center for Higher Education Risk Management; Brett A. Sokolow, National Center for Higher Education Risk Management

As college and universities become more concerned about the safety and security of their communities there is a trend to conduct background checks of all entering students. This presentation will address the issues involved with background checks, including verification of student identity, credentials, and past behavior. We will discuss what information an institution may expect to receive from a background check and the pros and cons, benefits, and limitations of engaging in this practice.

831 Creating Standards for Student Organizations

Evidence and Improvement; Assessment, Evaluation, and Research (AER)

Location: Baltimore Convention Center, 348

Program Presenter: Nicky Damania, Colorado State University-Pueblo

The environment for developing student organizations has been less than optimal due to the lack of standards for them. Even though there are tools for improving organizations, there are no set standards for the operation and governance of organizations. This session presents data from a study, which provides rationale for the need for standards to aid members and advisors in strengthening their organizations. Three different methods were used to conduct the research. Common themes were gathered, which yielded seven standards.

832 Civic Engagement on College Campuses: Implications from NSSE and FSSE

Student Learning and Development; Leadership

Location: Baltimore Convention Center, 324

Program Presenter: Thomas Nelson Laird, Indiana University

Additional Presenters: Eddie Cole, Indiana University; Mahauganee Shaw, Indiana University

1:30 PM - 2:30 PM

Civic education, responsibility, and engagement have historically been considered fundamental outcomes of higher education. This program focuses on how well institutions are civically engaging their students and how campus efforts in this area may be enhanced. In this session, participants will be challenged to interpret and use results from the 2010 administrations of the National Survey of Student Engagement and the Faculty Survey of Student Engagement through an interactive presentation.

833 Good Without God: A Book Group Discussion

Equity, Diversity, and Inclusion; Advising and Helping

Sponsored Program

Location: Hilton Baltimore, Key 5

Program Presenter: Kathleen Goodman, Miami University-Oxford

Additional Presenters: John Mueller, Indiana University of Pennsylvania

This session will address how atheist college students develop values and morals, as well as the commonalities that exist between religious and non-religious individuals. We will facilitate a book group discussion of *Good Without God*, written by Greg Epstein, the Humanist Chaplain at Harvard University. Participants are encouraged to read the book prior to attending the session, but the session content will be accessible for those who have not read the book as well.

834 Avoiding Survey Fatigue: An Assessment Survival Guide

Evidence and Improvement; Assessment, Evaluation, and Research (AER)

Sponsored Program

Location: Baltimore Convention Center, 323

Program Presenter: Kimberly Yousey-Elsener, StudentVoice

As the demand for data and assessment increases, the burden for providing that data falls on our students, faculty, alumni, and other populations. Add to this improved technology that provides access to easily creating low-cost surveys and many institutions are now concerned with survey fatigue resulting in lowered response rates. This session shares techniques you can employ to help avoid survey fatigue and increase response rates.

835 Making the Most of Staff's Efforts to Improve Student Retention

Student Learning and Development; Human and Organizational Resources; Student Success

Location: Baltimore Convention Center, 314

Program Presenter: Cathie Sadler, Slippery Rock University

Additional Presenters: Jennifer Lee, University of San Diego

In today's tight financial world, improving student retention requires appropriate use of staff time and effort. Two institutions will discuss how they carefully aligned their retention and persistence efforts with fewer resources, streamlined staff efforts, and created successful collaborations across departments to improve retention and student success. One institution utilized enrollment services, first-year experience, and student life while the other utilized residence life, first-year experience, and TRiO student support services. Both will discuss staff training modules, allocation, and student outcomes.

836 Do You Google, Wufoo, Weebly? Using Technology in Student Affairs

Human and Organizational Resources; Evidence and Improvement

Location: Baltimore Convention Center, 315

Program Presenter: Karol Martinez, Maryland Institute College of Art

Additional Presenters: Candace Doane, Goucher College

Our students are coming to college with more technological knowledge and skills than ever before. As student affairs professionals, we need to be prepared to serve them using methods they have become accustomed to. This session will focus on new, innovative, and often times free ways to connect with your students, streamline your internal office practices, polish your online presence, and be the envy of other offices on campus.

837 Reframing the Solution: Supporting and Empowering Students with Mental Disorders

Student Success; Leadership

Location: Baltimore Convention Center, 339

Program Presenter: Margaret Bertram, Bard College

Students with mental disorders have provoked concern as the demand for psychological support has outpaced therapeutic resources. The pervasiveness of these issues and strain they can put on campus constituents is well-documented and often addressed via therapeutic and legal methods. Recently community support has become a salient need for this population. This program addresses the experiences of students with mental disorders and the ways student affairs professionals can engage this population to promote its success.

838 Implementing a Successful University Success Program, American University of Afghanistan

Student Learning and Development; Leadership in Challenging Times; Student Success

Location: Baltimore Convention Center, 321

Program Presenter: Jamie McNally, American University of Afghanistan

Additional Presenters: David Shaw, American University of Afghanistan

The American University of Afghanistan has developed a successful University Success Program which provides our students with the academic and student support services necessary for them to make the successful transition to university life. The AUAF, which is comprised almost exclusively of Afghanis, offers a comprehensive new student orientation program, professional academic advising, a university success course, and an early alert program. The recent 2010 NSSE results show that we are in the top 10 percent for first-year students.

839 High-Impact Educational Practices: Strategies for Achieving 21st-Century Learning Outcomes

Student Success; Student Learning and Development

Location: Baltimore Convention Center, 349

Program Presenter: Tracy Skipper, University of South Carolina-Columbia

This session will synthesize the results of three national surveys conducted by the National Resource Center for The First-Year Experience and Students in Transition in 2008-2009 that provide insight into the structure and goals of high-impact educational practices on American college campuses (i.e., the first-year seminar, sophomore initiatives, and peer leader programs) and discuss their alignment with the 21st-century learning outcomes identified by the Association of American College and Universities' LEAP Initiative. Implications for practice will be discussed.

840 Why Do First-Year Commuter Students Struggle with Transitioning to College?

Student Success; Assessment, Evaluation, and Research (AER)

Sponsored Program

Location: Hilton Baltimore, Key 3

Program Presenter: Jennifer Hodges, University of Akron

Additional Presenters: Darlena Jones, Educational Benchmarking (EBI)

Are your commuter students transitioning to college successfully? Commuter students often have a difficult time "fitting in" to the campus community since their main contact with other students is in the classroom. This presentation describes an assessment study focused on the factors that predict the early integration experiences of first-year commuter students and which factors make the transition to college more difficult. A practitioner from a predominantly commuter university will discuss her assessment work and practical implications of similar research.

841 LGBT Student Involvement at North Carolina Institutions of Higher Education

Student Learning and Development; Equity, Diversity, and Inclusion

Sponsored Program

Location: Baltimore Convention Center, 347

Program Presenter: Kati Cadenhead, University of North Carolina-Greensboro

Additional Presenters: Garrett Kachellek, University of North Carolina-Greensboro

Roughly 1.7 million college students identify as lesbian, gay, bisexual, or transgender (Vaccarro, 2006; Davis and Bauman, 2008). Unfortunately, these students may not be engaged with student organizations and activities. This program will describe the relationship between campus involvement, sexual orientation, and gender identity; explore the potential barriers to LGBT student involvement; and suggest best practices for student affairs professionals to introduce on their campus.

842 Square Peg, Round Hole: Re-Imagining Student Leader Effectiveness

Location: Baltimore Convention Center, 322

Program Presenter: Brad Shaw, Education Realty Trust

Additional Presenters: Brooke Daniel, Education Realty Trust

When faced with the question "Are we best serving students across all developmental levels by only supporting one traditional leadership model?" our organization took on the task of re-imagining and redeveloped our residence life program to better meet the needs of a diverse group of stakeholders, including residents and RAs. We will share our journey, detailing how we transformed a one-size-fits-all residence life approach to one that effectively meets the developmental needs of students from across all demographic strata.

843 Student Expectations About College: Is the "Freshman Myth" Still Relevant?

Student Learning and Development; Advising and Helping; Student Success

Sponsored Program

Location: Baltimore Convention Center, 325

Program Presenter: Jennifer Keup, University of South Carolina-Columbia

Students' expectations about college offer a critical measure of student needs to direct first-year programming. This presentation draws from trends of CIRP Freshman Survey data to analyze how expectations among college freshmen have changed over the past 40 years. Further, this study uses data from the CIRP Freshman Survey and Your First College Year (YFCY) survey to evaluate whether student expectations are unrealistically high and to investigate the pattern of expectation fulfillment or disillusionment generally and across various student subgroups.

844 More Purposeful Prevention Messages About Student Drinking at House Parties

Sponsored Program

Location: Baltimore Convention Center, 337

Program Presenter: Billy Molasso, George Washington University

Additional Presenters: Bryan Koval, Penn State University; Rick Jakeman, George Washington University; Jim Tabano, PJT Logistics Services

One area of student alcohol abuse that has gained little attention involves the setting of house parties. Over the past two years, a team has implemented a study designed to expand our understanding of students who drink during off-campus house parties. This session will present an initial look at recently collected data related to off-campus parties, and provide participants an opportunity to explore these data in semi-structured, small-groups to be more purposeful in addressing college drinking in off-campus house parties.

845 Writing the Dissertation: Sharing Strategies for Submitting, Defending, and Finishing

Student Success; Personal Foundations

Sponsored Program

Location: Hilton Baltimore, Key 4

Program Presenter: Katherine Stolz, Michigan State University

Additional Presenters: Scott Hirko, Central Michigan University; Jesse Watson, Michigan State University; Monica Marcelis Fochtman,

1:30 PM - 2:30 PM

Michigan State University ; Sheryl Mauricio, Michigan State University

This panel discussion is the second session of a two-part series on strategies that promote graduate student success during the dissertation-writing process. This presentation will include recommendations for strategies that have allowed panel speakers to be successful in writing and defending their own dissertations over the past year. Panel speakers will reflect on a diverse set of experiences as recent graduates who balanced multiple roles in their academic studies, jobs, and families while navigating the final stretch.

846 Giftedness and Mattering: Partnering with Faculty to Develop High-Achieving Students

Student Success; Student Learning and Development

Location: Baltimore Convention Center, 342

Program Presenter: John-Mark Day, Texas Christian University

Additional Presenters: Robin Williamson, Texas Christian University

Developing and mentoring high-achieving students provides student affairs professionals with unique opportunities to forge significant faculty partnerships. At TCU, this partnership has led to Frog Camp London, Rome, an international orientation camp for new honors students, and other innovative theory and experience-based interventions leading to better relationships with faculty and an increased visibility and respect on campus. During this interactive session we'll share successes, lessons learned, and discuss as a group how to partner with faculty to mentor gifted students.

847 Yo Dude! Communication of Masculinity in Residential Environments

Student Success; Equity, Diversity, and Inclusion

Sponsored Program

Location: Baltimore Convention Center, 316

Program Presenter: Paul York, Colorado College

Additional Presenters: Mike Edmonds, Colorado College

Student affairs professionals are seeing men disappear from campus organization involvement and the campus population, while increasing their presence on student concern lists and in conduct settings. In this session, we will discuss the findings of a study that looked at the communication of masculinity between men on single-sex and co-ed floors in traditional residential living environments. We will facilitate a dialogue about communication of masculinity on campus and how this is affecting men's participation in the educational enterprise.

848 Legislation and Policy in Higher Education: A Brief Overview

Student Success; Law Policy and Governance

Location: Baltimore Convention Center, 345

Program Presenter: Noel Harmon,

Additional Presenters: Brian Sponsler, Institute for Higher Education Policy

The purpose of this program is to provide student affairs professionals an overview of current national legislation and policy initiatives in higher education specifically related to student success. The program provides an overview of higher education from a national perspective; a brief introduction to the research, policy organizations working in higher education, such as the Institute for Higher Education Policy (IHEP); and finally examines how institutional initiatives and assessment connect directly to policy at the national level.

849 Advising Reconsidered: Sharing the Voices of Current Advisors

Advising and Helping

Location: Baltimore Convention Center, 338

Program Presenter: Amanda Wallace, University of Alabama-Tuscaloosa

Additional Presenters: Anne Stark, Purdue University

In spring 2010, over 300 professionals in higher education responded to a survey focused on advising. The survey data include information on the perceived challenges faced by advisors when working with today's students, tips and tricks advisors have used to overcome these challenges, and advice they would share with new advisors. Come learn about these survey results, engage in dialogue with others in the field about advising, and take away practical information to better your current institution.

850 "The Game of Life: A Series Designed for Seniors"

Student Success; Student Learning and Development

Location: Hilton Baltimore, Key 6

Program Presenter: Katelin Getz, University of Akron

Additional Presenters: Kristan Hausman, Denison University; Ryan Brechbill, Denison University

Denison University equips first-year students with the skills and resources they need to be successful during college. However, we realized our seniors often graduate not as prepared to succeed outside Denison. How are we fulfilling their needs through educational programming, ensuring they have the skills and resources they need to "play and succeed at the game of LIFE"? In this session, we will share how our private, 99 percent residential campus created and implemented "The Game of Life" for seniors.

851 B'More Emotionally Intelligent

Leadership

Location: Hilton Baltimore, Calloway AB

Program Presenter: Lamar Dawson, Georgetown University

B'More Intentional. B'More Effective. B'More Emotionally Intelligent. Working in a complex department such as residence life, requires a leadership style that is conscious of the institutional setting, various stakeholders, and your own unique, natural style and abilities. Learn to tap into your own talents and emotions, plus those that you serve to create an environment that fosters high achievement, support, and teamwork without losing your cool.

852 Navigating Career Transitions: Be More When You Begin Again

Personal Foundations; Human and Organizational Resources

Location: Hilton Baltimore, Key 10

Program Presenter: Michael Kavulic, Northern Illinois University

Additional Presenters: Rebecca Daniels, Syracuse University

As student affairs professionals, we constantly look for ways to work with our students through their development, but rarely do we take the time to consider our own development as professionals and as people. This presentation aims to help participants turn their focus inward and look at continuous development through career and personal transitions. In looking at both theory and best practices to further our own development, we become better equipped to work with students and colleagues in theirs.

853 Is Your Department Really a Safe Zone?

Leadership; Equity, Diversity, and Inclusion

Location: Baltimore Convention Center, 350

Program Presenter: Amber Keen, Western Carolina University

The proposed program seeks to share personal experiences of one housing professional with a Safe Zone Program and the results of its introduction into a Resident Assistant Training Program. Fundamentally, this program focuses on experiences of a staff member who sought to enhance her department by supporting a program to place importance on training resident assistants to become resources for LGBT students. Some of the experiences are positive, while others highlight significant struggles in this area of student affairs.

854 Student Engagement in an Online World

Student Success; Student Learning and Development

Location: Hilton Baltimore, Key 2

Program Presenter: Derek Furukawa, University of Nevada-Las Vegas

Additional Presenters: Ryan Theroux, University of Nevada, Las Vegas

Higher education has made significant changes in its operations to meet the growing needs of users in an online world. Institutions continue to move quickly, adopting new technologies as student affairs professionals often lead the way in these virtual efforts. Despite a lack of face-to-face contact, there is still a need to engage students in their college experiences. This program shows how both faculty and staff can share online engagement techniques to foster student success at their institutions.

855 Encouraging Men to Speak Out Against Violence: Operation Jungle Red

Leadership in Challenging Times; Equity, Diversity, and Inclusion

Location: Baltimore Convention Center, 320

CEs: 1

Program Presenter: Reginald Fennell, Miami University-Oxford

Additional Presenters: Christopher Escue, Miami University-Oxford

Operation Jungle Red (OJR) is a three-day awareness project engaging men in conversations to discuss violence. To challenge men's ideas about masculinity and socialized gender roles, OJR accomplishes this by asking men to wear red fingernail polish for three days. Each participant is provided with printed information about violence designed to evoke emotion and start conversations. Since 2008, every two years, nearly 1000 men have gone jungle red. This program will provide instructions to implement ORJ on your college campus.

856 Let's DO MORE: Transfer Student Adjustment and Acclimation

Student Success; Student Learning and Development

Location: Baltimore Convention Center, 319

Program Presenter: Jaclyn Lindburg, Washburn University

This program discusses the findings of a dissertation study focusing on the social adjustment of community college students transferring into a four-year private institution. Using case study methodology, qualitative data was gathered from participants as they moved through their first semester at the new four-year university. ACPA members attending this program will have the opportunity to learn about these students' experiences and use this information to discuss ways in which we can re-frame and re-think our work with transfer students.

857 The People's Institute: Creating Socially Responsible Leaders for Social Justice

Leadership in Challenging Times; Equity, Diversity, and Inclusion

Location: Baltimore Convention Center, 327

Program Presenter: Sharon Chia Claros, University of California, Los Angeles

Additional Presenters: Nichole Faith Smith, Loyola University Chicago; Risd Nelson Burrow, Mercy College-New York; Shykira Richards, Loyola University Chicago

Compton Cookout. Sexual Assault, Rape. Disparities in the Educational System. School-to-Prison Pipeline, Mass Incarceration. These are some critical issues that affect colleges' demographics, the psychological and physical safety of diverse student populations, and the perception of marginalized communities. Unfortunately, we notice the practice of willful ignorance around these issues. Using Astin's (1996) Social Change Model of Leadership Development and LUC's People's Institute, this session will challenge you to create intentional leadership opportunities that contribute to the process and goal of social justice.

858 Senior and Emerging Scholars Sponsored and SSAO Spotlight Program — Research and Policy Changes that Influence Student Affairs Professionals

This program is moved to Monday, 9:00 am.

859 Power and Privilege in Service-Learning: Engaging Students in Difficult Dialogues

Student Learning and Development; Leadership in Challenging Times

Location: Baltimore Convention Center, 328

Program Presenter: Katherine Hershey, University of Maryland, College Park

Additional Presenters: Mei-Yen Hui, University of Maryland, College Park

If we believe service-learning facilitates students' understanding of systemic social issues, we must also be cognizant of ways in which these programs may perpetuate systems of oppression through dynamics of power and privilege. How do students understand and make sense of this phenomenon? How can

1:30 PM - 2:30 PM

we engage in these issues with them to better manage these dynamics in service? This session will critically explore these questions using relevant literature and our collective experiences working with students.

860 Financial Literacy: The Forgotten Competency

Student Success

Location: Baltimore Convention Center, 344

Program Presenter: Jason Lee, University of Pittsburgh

As educational costs continue to rise and college students become increasingly dependent on student loans and other forms of credit, it is imperative that higher education professionals encourage their students to become financially literate. This session will inform student affairs practitioners about current trends and research in the field impacting students' financial competencies, and will explore successful institutional practices nationwide. Participants will brainstorm and discuss strategies for increasing student awareness related to financial literacy on their own campuses.

861 Native American Network Open Business Meeting

Location: Marriott Inner Harbor, University 1-2

862 Celebrating 50 Years of CCAPS Institute: The Next 50 Years

Leadership; History, Philosophy, and Values

Location: Hilton Baltimore, Key 1

Program Presenter: Ruperto Perez, Georgia Institute of Technology

Additional Presenters: Melissa Bartsch, University of Tennessee; Todd Sevig, University of Michigan; Lynne Reeder, University of North Carolina Wilmington; Heidi Levine, Cornell College

The history of the commission and its membership is characterized by longstanding achievements in counseling center innovation and leadership in the association as well as within other professional organizations. We will explore some of the future critical issues during this session. The format will be a facilitated dialogue on important aspects for each time period. The facilitated dialogue among participants will be in fishbowl style with Q&A from program attendees.

863 Using Evidence to Improve Institute: Making Your Case—Presenting Assessment Results Politically and Effectively

Evidence and Improvement; Assessment, Evaluation, and Research (AER)

Location: Baltimore Convention Center, 343

Program Presenter: Scott Brown, Colgate University

Assessment tells a story. It can be how well we are doing, how to improve, or why we need more resources. Assessment is a political act and the effectiveness of the story is as much about the presentation as the data presented. This program, the third Convention Institute session of four sponsored by the Commission for Assessment and Evaluation, will provide techniques for telling a politically savvy and effective story, as well as the nuts and bolts of a report.

1:30 PM - 2:45 PM

865 Research Paper Session

Assessment, Evaluation, and Research (AER)

Location: Hilton Baltimore, Key 8

Student Affairs Practice

Presenters: Ezekiel W. Kimball, Pennsylvania State University; Jared Rodrigues, Pennsylvania State University

Transformative learning theory (TLT) represents an expansion of our understanding of adult learning. Yet, despite its increasing acceptance in adult education, TLT has not become a normative component of student affairs practice. This presentation explores TLT in order make substantive recommendations for policy and practice related to student persistence. It further contextualizes the role of the student affairs practitioner as critical to integrating the environmental and instructional aspects of transformative experiences.

Religiosity, Spirituality and Vocational Interests in a University Counseling Setting

Presenters: Stefanie Rodriguez, Florida State University; Allison DeFinis, Georgia Southern University

The purpose of this presentation is to inform university counseling and career center staff of the relationship between religiosity, spirituality and vocational interests. The relationship between religiosity, spirituality and vocational interests has received limited research attention. An understanding of this relationship can prove to be important when assisting university students in the career decision making process.

1:30 PM – 2:45 PM

864 Redefining Student Affairs Work: The Future of Student Affairs, Revisited

History, Philosophy, and Values; Ethical Professional Practice

Location: Baltimore Convention Center, Ballroom II & IV

Program Presenter: Elizabeth Whitt, University of Iowa

Additional Presenters: Ryan Holmes, University of Texas at El Paso; Susan Salvador, Monroe Community College; Jan Arminio, IUPUI; Kent Porterfield, Saint Louis University; Larry Roper, Oregon State University

Current and emerging trends focus increasing attention on higher education's role in securing social and economic justice, perpetuating democracy, and securing the future of our natural resources. In response to these trends, ACPA and NASPA created a Joint Task Force on the Future of Student Affairs in 2008. In this session, the panel will consider key implications of the report and address the critical question, "What does it mean to redefine our work to lead our institutions into the future?"

1:30 PM – 4:30 PM

866 Governing Board Meeting (New Board)

Location: Baltimore Convention Center, 332

2:00 PM – 4:00 PM

867 Commission for Academic Support in Higher Education Open Meeting

Location: Hilton Baltimore, Tubman AB

Program Presenter: Adrianna Guram, University of Wisconsin-Madison

2:00 PM - 4:30 PM

868 Asian Pacific American Network Open Business Meeting

Location: Hilton Baltimore, Ruth

2:00 PM - 3:30 PM

869 SCLGBTA Open Business Meeting

Location: Marriott Inner Harbor, Stadium Ballroom 2

2:15 PM – 4:45 PM

870 Latin@ Network Open Business Meeting

Location: Hilton Baltimore, Key 12

2:30 PM – 4:00 PM

871 Commission for Academic Affairs Administrators Open Business Meeting

Location: Hilton Baltimore, Pickersgill

872 Commission for Social Justice Educators Open Meeting

Location: Hilton Baltimore, Blake

873 Commission for Administrative Leadership Business Meeting

Location: Hilton Baltimore, Johnson AB

2:30 PM - 3:45 PM

874 The Commission for Counseling and Psychological Services (CCAPS) Directorate Meeting

Location: Hilton Baltimore, Holiday 1

2:30 PM - 4:30 PM

875 Standing Committee Grads & New Professionals Elections & Awards

Location: Hilton Baltimore, Holiday 4

876 Standing Committee on Disability Open Business Meeting

Location: Hilton Baltimore, Holiday 2

880 AOFYE, NODA Open Business Meeting, Reception

Location: Hilton Baltimore, Holiday 3

2:30 PM - 3:30 PM

877 Commission for Spirituality, Faith, Religion, and Meaning Open Business Meeting

Location: Marriott Inner Harbor, Stadium Ballroom 4

878 Commission for Graduate & Professional Student Affairs Open Business Meeting

Location: Hilton Baltimore, Tilghman

2:45 PM – 4:00 PM

881 Commission for Housing and Residential Life Open Meeting

Location: Hilton Baltimore, Carroll AB

3:00 PM – 4:00 PM

882 Using Activism to Confront and Transform Rape Culture

Student Learning and Development; Advising and Helping

Location: Baltimore Convention Center, 350

Program Presenter: Nancy Schwartzman, Media Education Foundation

This program is a screening of the documentary, "The Line", followed by a discussion with filmmaker Nancy Schwartzman. "The Line" is a documentary about a young woman—the filmmaker— ho is raped, but her story isn't cut and dry. Not a perfect victim, Schwartzman confronts her attacker, recording the conversation with a hidden camera. The film explores the relationship between her own experience and the tangle of political and cultural questions that surround issues of sex and consent.

883 Remote Text Services—Serving Students with Hearing Loss

Equity, Diversity, and Inclusion

Location: Baltimore Convention Center, 328

Program Presenter: Phil Hyssong, Alternative Communication Services

Schools throughout the country are opting for remote text services for students with hearing loss, however they are missing some key steps in understanding the process, which is leading to disappointment and frustration. This workshop will explore different text options, including CART, remote CART, and Text Interpreting (C-Print and TypeWell). Further it will allow participants to troubleshoot the toughest challenges and be ready for a successful remote text experience.

884 The Flourishing Graduate Student: Advancing Wellness and Academic-Life Balance

Student Learning and Development

Location: Baltimore Convention Center, 338

Program Presenter: Flavius Lilly, University of Maryland, Baltimore County

Additional Presenters: Hillary Edwards, University of Maryland, Baltimore

This workshop addresses the contemporary issue of student success in graduate and professional education and emphasizes the

3:00 PM - 4:00 PM

need for institutional supported facilities for wellness and academic-life balance (WALB). The University of Maryland created a conceptual framework for the graduate student population to advance WALB to ensure that students flourish academically, personally, and ultimately in their chosen professions. The workshop will describe the conceptual model and the resulting services and programs developed to achieve WALB in our graduate student community.

885 Utilizing an Outcomes-Based Program Review to Inform Resource Allocations

Evidence and Improvement; Assessment, Evaluation, and Research (AER)

Location: Baltimore Convention Center, 347

Program Presenter: Lauren Weiner, University of California-San Diego

Additional Presenters: Benjamin Gillig, San Diego State University; Marilee Bresciani, San Diego State University; Lisa McCully, San Diego State University

The importance of utilizing the results of an outcomes-based program review to inform the allocation of resources is often overlooked by institutional leaders (Bresciani, 2010) even though there is increasing pressure to justify institutional expenditures to constituency groups and governing bodies (Mayhew, 1979). This session not only will discuss the findings from a study that explored how institutions used the results of their outcomes-based program review for their resource allocation, but also include institutional leaders, who use this decision-making process.

886 Starting and Sustaining a Dissertation or Writing Group

Personal Foundations

Location: Baltimore Convention Center, 327

Program Presenter: Deborah Taub, University of North Carolina-Greensboro

Additional Presenters: Brad Johnson, University of North Carolina-Greensboro; Cheryll Sibley-Albold, University of North Carolina-Greensboro

Dissertation writing can be a lonely and mysterious process. Writing for publication can be similarly lonely and mysterious. Yet, both are important professional activities for the individual and for the profession. A dissertation or writing group can lessen isolation, make research and writing more social, and can help dispel the mystery surrounding the process. Learn how to start and sustain a group and hear from group members about their experiences. Resources used in the groups will be shared.

887 Setting the Table: Recipes of Resistance

Student Learning and Development; Equity, Diversity, and Inclusion

Location: Baltimore Convention Center, 341

Program Presenter: Toby Jenkins, George Mason University

Additional Presenters: Crystal Endsley, Penn State University

Domestic symbols such as aprons and tablecloths have often been used as signifiers of oppression and negative representation of women. Student participants in this project transformed tablecloths and aprons into materials of resistance that shared a creative portrait of the politics of social survival taught to them by their families. The session includes a replica of the exhibit, an overview of the project, and an interactive discussion on integrating family memory into the college experience.

888 Student Support Reconsidered: The Neighborhood Project

Student Success; Leadership in Challenging Times

Location: Hilton Baltimore, Key 5

Program Presenter: Philip Strong, Michigan State University

Additional Presenters: Denise Maybank, Michigan State University; June Youatt, Michigan State University; Vennie Gore, Michigan State University

The Neighborhood Project is an effort to re-frame, re-think, and re-shape the types of services we provide to students and the methods by which we provide these support services. Taking advantage of the nation's largest on-campus residential system, Michigan State University is piloting an effort to advance knowledge and transform lives in a resource-lean environment through designing intentional and contextual support for holistic student success. Academic, intercultural, health, wellness, and residential support are united in this emerging model for student success.

889 Helping Students Create Successful First-Year Academic Behaviors

Student Learning and Development; Advising and Helping

Location: Baltimore Convention Center, 316

Program Presenter: Darryl McGee, University of Arkansas Little Rock

Additional Presenters: Jennifer Rockwood, University of Toledo

What if you knew which students struggled with poor study skills and behaviors before they started failing classes? Come learn how two institutions identify and work with students who self-report poor study skills. One institution uses a proven student success program for African-American men utilizing peer mentors to help students create action plans for skills improvement. The other institution created learning modules to educate students on study skills and engages them within an active learning community.

890 A Blueprint for Creating a Safe Campus Model

Leadership in Challenging Times; Human and Organizational Resources

Location: Baltimore Convention Center, 324

CEs: 1

Program Presenter: Janice Marks, Howard Community College

Additional Presenters: Kimberly McNair, Howard Community College; Shelly Bilello, Howard Community College

The session will cover key factors needed in developing a successful safe campus, violent prevention program. Discussed will be a best practice model that includes breaking down silos to improve communication, building cross-campus connections to encourage collaboration, linking safety initiatives on campus, developing a culture of reporting, and utilizing technology for case management, tracking, and monitoring. Included will be a demonstration of a pop-up desktop icon, developed and used to support training, communication, and departmental linkages.

891 Formalized Feedback: Using Rubrics in Student Affairs Assessment

Evidence and Improvement; Assessment, Evaluation, and Research (AER)

Location: Baltimore Convention Center, 317

Program Presenter: Nathan Lindsay, University of North Carolina-Wilmington

Additional Presenters: Adam Tate, University of North Carolina-Wilmington; Aimee Hourigan, University of North Carolina-Wilmington

Although the methods available to conduct assessment in student affairs are numerous, the vast majority of assessment is done through surveys and focus groups. Unfortunately, rubrics are often mentioned but seldom used to gauge students' learning and performance. This session highlights how a substance abuse prevention program and a violence prevention program have developed rubrics to provide feedback to their student presenters. An overview of rubrics will be provided, followed by examples and assessment findings from both of these programs.

892 Creating Alcohol-Free Events to Foster a Healthy Campus Environment

Student Success; Advising and Helping

Sponsor: Corporate Partner Program

Location: Baltimore Convention Center, 319

Program Presenter: Helen Stubbs, Outside The Classroom

While many campuses provide alcohol-free options to deter students from high-risk drinking, prevention practitioners appear divided on the efficacy of this approach. This presentation aims to strengthen campus efforts by disseminating best practices for designing alcohol-free activities, with findings from a meta-analysis of research examining the impact of alcohol-free options on student high-risk drinking and case studies from successful campuses using this approach. The program will also examine common challenges and ways to overcome them.

893 Thiry Years of Drug, Alcohol Abuse Prevention: Now What?

Program moved to Tuesday, 9:00 AM

894 Making Waves: Exploring the Experiences of New Student Affairs Professionals

Personal Foundations

Location: Baltimore Convention Center, 329

Program Presenter: Bristol Day, Albion College

Additional Presenters: Megan Langille, University of Michigan

This session will discuss the experiences of new student affairs professionals. Based on relevant literature and illustrated through real-life experiences of current new professionals, we will guide a discussion about what to expect in your first job, strategies for transitioning from graduate work to a full-time position, and how to stay connected to current literature in the field. This session will be particularly useful for those entering the job market from a graduate program and others new to the field.

895 Mixed Messages: Parental Influences on First-Year Women of Color

Student Success; Equity, Diversity, and Inclusion

Location: Hilton Baltimore, Key 4

Program Presenter: Amanda Blakewood, University of Tennessee-Knoxville

Additional Presenters: James DeVita, Iowa State University

Drawing on the theoretical principles of biculturalism (Valentine, 1971), which suggests that members of minority groups can simultaneously negotiate multiple cultures, this study uses qualitative methods to understand the role of parental influences on retention for women of color during the first year of college. Implications for student affairs practice and policy are discussed.

896 The Benefits of Maintaining Your Own Off-Campus Housing Website

Leadership in Challenging Times; Human and Organizational Resources

Location: Baltimore Convention Center, 349

Program Presenter: Jami Campbell, University of South Carolina-Columbia

Off-campus student services at the University of South Carolina recently changed its off-campus housing locator website from working with a third-party vendor to maintaining the website internally. With this came many benefits and challenges. This program will discuss the process of this change, the pros and cons of maintaining your own website, and what we have learned after the first year.

897 Understanding Allyhood as a Developmental Process

Student Learning and Development; Equity, Diversity, and Inclusion

Location: Baltimore Convention Center, 323

Program Presenter: Rhian Waters, University of Michigan-Ann Arbor

What is an ally? Who qualifies to be an ally? Who decides? This presentation will propose a new understanding of allyhood grounded in developmental theory and inspired by my experiences with the Growing Allies program at the University of Michigan. We will analyze acts of allyhood (attitudes and behaviors) as a process spanning cognitive, intrapersonal, and interpersonal development. We will also explore the model's relationship to social justice education, challenge-support structures in higher education, and student learning and development.

898 Building Multicultural Competence in Students

Student Learning and Development; Equity, Diversity, and Inclusion

Location: Baltimore Convention Center, 325

Program Presenter: Victoria Livingston, University of Akron

Additional Presenters: Megan Moore Gardner, University of Akron

The research presented will identify the common principles found in published accounts of multicultural education and training programs for students and student leaders. The focus will be on co-curricular education and training programs. The program commonalities will be grounded in relevant student development theory and be used to formulate suggestions for similar student development programs.

899 Engaging Students of Color at PWIs Campus Programming Boards

Student Success; Equity, Diversity, and Inclusion

Location: Baltimore Convention Center, 337

3:00 PM - 4:00 PM

Program Presenter: Kourtney Gray, Indiana University-Bloomington

Additional Presenters: Adam Callahan, Indiana University; Megan Bottoms, Indiana University Bloomington; Cameron Beatty, Iowa State University

Engaging students of color in major campus organizations at predominately white institutions is difficult. This session will introduce best practices used by the staff at Indiana University Memorial Union Board that led to a 73 percent increase in students of color on the programming board. Participants will learn to develop a plan of action to recruit, retain, and engage students of color in student organizations at PWIs. Our experience is with a programming board, this information can transcend to working with all students.

900 Orientation, Technology, and Implications for the Future

Student Success; Student Learning and Development

Location: Baltimore Convention Center, 314

Program Presenter: Jennifer Nakhla, The Ohio State University-Columbus

Additional Presenters: Rebecca Ascher, The Ohio State University

Through orientation programs students receive important information and build peer relationships, becoming acclimated with their new, collegiate environment. As masters students in higher education at Ohio State, we researched this transition into college through orientation in the United Kingdom. Some UK universities use the efficient accessibility of technology to ensure the majority of incoming students receive the significant information needed for smooth, successful transitions into the university. This program highlights the potential benefits of utilizing this same technology in the United States.

901 The Role of Creativity in the Development of Academic Identity

Student Learning and Development

Location: Baltimore Convention Center, 321

Program Presenter: Robert Aaron, Indiana University-Purdue University Indianapolis

The purpose of this study was to generate a grounded theory that explores the role of creativity in the development of identity and purpose in undergraduate seniors. A senior capstone project, like a thesis, an art exposition, or a music recital, was seen as a technique allowing for expressions of creativity. Fourteen undergraduate seniors completing capstone projects were interviewed, and their stories, along with concepts from pre-existing literature, helped form a theory on academic identity development.

902 ACPA Foundation Sponsored Program—Using Research and Theory to Help Understand Student Veterans' Experiences

Student Success; Assessment, Evaluation, and Research (AER)

Location: Baltimore Convention Center, 344

Program Presenter: Corey Rumann, University of West Georgia

This program will present an overview of current research concerning student veterans' experiences and transitions at U. S. colleges and universities. Theoretical perspectives that can help conceptualize the student veteran experience will be discussed. The ways in which student affairs professionals can use these theoretical perspectives and findings from current research to inform effective practices when working with college student veterans will be emphasized. Participants will be asked to share their successes and challenges related to meeting student veterans' needs.

903 How a Small School Hosted a Big Emergency Preparedness Drill

Location: Baltimore Convention Center, 340

Program Presenter: Erin Cannan, Bard College

Institutions are obligated to test emergency responses, which can be time consuming. With the help of local agencies, colleges can consider a new approach to emergency management. Collaborative emergency preparedness training utilizing local emergency agencies can build bridges and strengthen emergency responses. Hear from the interdisciplinary planning team that hosted a full-scale emergency management drill on the Bard College campus.

904 Coaching Your Team... Revamping Traditional Supervision

Leadership; Human and Organizational Resources

Location: Baltimore Convention Center, 339

Program Presenter: Kelly Lough, California State University-Chico

Additional Presenters: Courri Brady, California State University-Chico

Supervision can be a significant portion of job responsibilities, especially for those in housing and residence life. However, while many student affairs professionals know how to supervise undergraduate students (paraprofessionals), very little training is done on how to be effective with graduate students and professionals. This engaging and interactive presentation will allow for dialogue and presentation of ways to be an effective and developmental supervisor for graduate students and professional staff.

905 Provide a Sense of Mattering and Purpose Through Adult Education

Human and Organizational Resources

Location: Baltimore Convention Center, 342

Program Presenter: Candace Maddox, University of Georgia

Additional Presenters: Daysha Pierce, University of Georgia

Incorporating adult education into a staff development model yields higher levels of staff competency, satisfaction, and results in a more enhanced co-educational experience for those we serve—students. This engaging presentation will cover the significance of adult education and provide participants with tangible information for integrating a program into their own staff development model. References to literature will be provided as well as details of the Adult Education Program within the Department of University Housing at the University of Georgia.

906 Give Your Student Leaders Some Class

Student Learning and Development; Leadership

Location: Baltimore Convention Center, 345

Program Presenter: Leslie Page, University of South Florida

Have you wondered if the training program for your student leaders could be more effective if it were offered as a credit-bearing course? Hear how one institution made that change and the success they were able to see through the process. Bring your thoughts, questions, and ideas to compare. We will review the process of creating a syllabus, mastering lesson plans, being interactive, and teaching your students leaders what you know they need to gain before beginning the position.

907 Job Satisfaction and Entry-Level Housing and Residence Life Professionals

Human and Organizational Resources

Location: Baltimore Convention Center, 346

Program Presenter: Denise Davidson, Bloomsburg University

In recent years, a great deal of attention has been devoted to the recruitment and retention of entry-level professionals in housing and residence life. An understanding of job satisfaction theory and the results of a recent study can shed light on how we might increase satisfaction and retain greater numbers of these staff. Participants in this session will be introduced to job satisfaction theory and examine its application to entry-level housing and residence life staff in general and on their campuses.

908 For Mature Audiences Only: Greek Life in Horror Films

Student Success

Location: Baltimore Convention Center, 315

Program Presenter: David Archer, Valdosta State University

Additional Presenters: Kathleen Kennedy, Northeastern State University

The purpose of this research is to examine representations of higher education in horror films through their portrayals of sorority and fraternity culture. The study utilizes social representations theory as a framework for understanding how these representations influence the perceptions of current and potential college students. Qualitative media analysis served as the methodology for examining representations of Greek Life in a sample of horror films, which included those circulating in wide release over the last decade.

909 Can We Be More? Enhancing Service and Learning during Crises

Student Success; Student Learning and Development

Location: Hilton Baltimore, Key 3

CEs: 1

Program Presenter: Christopher Akers, Mississippi State University

With enhanced focus on community safety and emergency response and increased student involvement and service, higher education is primed to offer new service initiatives to the next generation of responders in a time when our country needs it most. Bountiful opportunities exist for extending learning beyond classroom walls in a variety of college courses and are catalysts for student leadership, service, and learning. Join us to discuss the promotion of concepts that unite communities through crisis response and service learning.

910 E-Gossip: No Barney Fife Leaders Allowed!

Location: Baltimore Convention Center, 322

Program Presenter: Rosa Cintron, University of Central Florida

Additional Presenters: Tammy Boyd, University of Central Florida; Tom Owens, University of Central Florida

Campus-gossip websites represent a unique challenge to campus administrators in unpredictable ways. This session will highlight the manner in which cyberspace gossip damages relationships within the university community while discussing some of the policy alternatives being developed, established and implemented to address these challenges. We will also explore how traditional models of leadership may be more or less effective in this particular context.

911 Supporting Students of Color Experiencing Racism in Classrooms

Student Success; Equity, Diversity, and Inclusion

Location: Baltimore Convention Center, 348

Program Presenter: Dora Frias, University of Northern Colorado

As student affairs professionals, we often struggle to know our roles in supporting and empowering students of color as they navigate experiences with racism in classrooms. This study highlights the voices of students of color as they share their experiences and strategies for success in classrooms at a PWI. In this session, we'll explore our roles as supports for students navigating hostile environments, as advocates for institutional change, and as resources for faculty striving to improve classroom climate.

912 Using Critical Race Theory to Develop Transformative Learning Experiences

Student Learning and Development; Equity, Diversity, and Inclusion

Location: Baltimore Convention Center, 320

Program Presenter: Christopher Catching, Rutgers University-New Brunswick

This session will illuminate the ways in which college student educators can intentionally use critical race theory and pedagogy in the development of undergraduate learning experiences. The curricula, pedagogies, and students' perspectives from two undergraduate courses and a social justice education retreat will be highlighted to display how college student educators can use critical race theory to develop transformative curricular and co-curricular learning experiences for undergraduates.

913 Creative Student and Staff Development: Techniques from Improvisational Theater

Student Learning and Development; Human and Organizational Resources

Location: Hilton Baltimore, Key 1

Program Presenter: Rhondie Voorhees, University of Maryland, College Park

Additional Presenters: Becca Barish, University of Maryland, College Park

Are you looking for creative ways to infuse energy and enthusiasm into training and development for students and staff? This fun and interactive session will focus on uses of techniques from improvisational comedy. A recent college graduate with many years of experience as a student, performer, and facilitator will lead the group in exercises designed to illustrate the benefits of improv. Learning outcomes include improved listening, communication skills, self-awareness, and understanding how to build successfully on the contributions of others.

3:00 PM - 4:00 PM

914 B'More: Ethical Decision Making in Student Affairs Practice

Ethical Professional Practice

Location: Hilton Baltimore, Key 2

CEs: 1

Program Presenter: Michael Kocet, Bridgewater State University

In order to B'more, student affairs professionals have to have a strong ethical foundation. Without ethical decision-making models, practitioners may find themselves engaging in unethical practice. This presentation will examine ethical issues such as dual relationships, boundaries, confidentiality, competency, multiculturalism, and online social networking, such as Facebook. The ethical principles that guide student affairs and an ethical decision-making model designed for student affairs will be shared. This interactive presentation will utilize case studies and provide tools for ethical practice.

915 Practical Assessment for Student Affairs: Connecting Results to Strategic Success

Assessment, Evaluation, and Research (AER)

Location: Baltimore Convention Center, 343

Program Presenter: Susan Buckenmeyer, University of Texas-Austin

As measured results and justification for student affairs become increasingly important, so to does the understanding of assessment practices for all student affairs professionals. Professionals must understand how to distribute a survey and tally results, but also how to take the information obtained and apply it to their practice in meaningful ways. This program is for any level professional working to establish successful assessment practices in their area.

916 Implications of the Next Generation: Serving Low-Income First-Generation Students

Student Learning and Development; Equity, Diversity, and Inclusion

Location: Baltimore Convention Center, 318

Program Presenter: Elizabeth Blanco, Western Michigan University

Additional Presenters: Walter Malone, Western Michigan University

With an increase in low-income and first-generation students entering into post secondary institutions, the attention to services and programming are vital. The way we facilitate information inside and outside of the classroom will need to be assessed to ensure that we are intentional in providing an active learning environment. Implications suggested by research states retention, graduation rates, engagement, and programming could create barriers for practitioners in higher education serving these populations.

3:00 PM - 4:30 PM

917 Commission for Career Development Open Involvement and Networking Meeting

Location: Hilton Baltimore, Marshall

918 Standing Committee for Women Open Business Meeting

Location: Hilton Baltimore, Latrobe

3:00 PM - 5:00 PM

919 Pan-African Network Open Business Meeting

Location: Marriott Inner Harbor, Grand Ballroom ABC

920 SCGSNP Case Study Competition: Debrief Session for Participants and Non-Participants

Location: Marriott Inner Harbor, Stadium Ballroom 5

921 Social Justice Education Institute: Behind the Mask — Anonymity On-Campus and Social Justice Implications

Evidence and Improvement; Equity, Diversity, and Inclusion

Location: Hilton Baltimore, Key 8

Program Presenter: Kristi Clemens, Dartmouth College

The heat on your campus is rising, but no one can pinpoint the cause. Anonymous message boards, comments on the online student newspaper, mysterious e-mails, and even banners are posted around campus, but how can you respond if you can't identify the source? Join us for a spirited discussion on how students are using anonymity to affect campus climate through attacks on specific individuals or groups based on their identity. Case studies and best practices will be shared.

3:00 PM - 5:15 PM

922 Commission for Alcohol and Other Drugs Issues Open Meeting

Location: Hilton Baltimore, Poe AB

923 Commission for Student Development in the Two-Year College Open Business Meeting

Location: Marriott Inner Harbor, Stadium Ballroom 1

924 Commission for Student Involvement Open Meeting Featuring Past Chair Panel

Location: Marriott Inner Harbor, University 3-4

925 Task Force on Alumni Relations and Development Open Meeting

Location: Baltimore Convention Center, 335

926 Commission for Wellness Open Meeting

Location: Hilton Baltimore, Chase

928 Using Evidence to Improve Institute: Assessment Tools and Techniques — What Works?

Assessment, Evaluation, and Research (AER)

Location: Hilton Baltimore, Key 6

Program Presenter: Jillian Kinzie, Indiana University-Bloomington

Additional Presenters: Kim Yousey-Elsener, StudentVoice; Jan Barham, University of Georgia; Laura Bayless, St. Mary's College of Maryland

The variety of assessment instruments and approaches used in student affairs continues to expand. Although surveys and focus groups are still the primary tools, rubrics, portfolios, and expert assessment, have increased. This session, the fourth Convention Institute session sponsored by the Commission for Assessment and Evaluation, will feature practitioners who have had success implementing a variety of approaches in their assessment work. Participants will learn about techniques with a focus on the context for use and strategies about what worked.

929 SSAO Spotlight Program—The Changing Landscape of Privacy and Disclosure Laws: FERPA, Clery, and Technology Part I

Law Policy and Governance

Location: Hilton Baltimore, Key 9

Program Presenter: Saundra K. Schuster, National Center for Higher Education Risk Management

Government regulations that create the framework for privacy rights and disclosure obligations have changed substantially over the past year with the passage of the Higher Education Act; these regulations create continuing challenges to student affairs administrators in providing legal compliance. This two-part program will provide a review of and update on FERPA, CLERY, and other regulations that impact the daily work of student affairs administrators.

930 Take the First Step on Your Path to ACPA Involvement

Location: Hilton Baltimore, Key 10

Program Presenter: Corin Gioia, University of Maryland

Are you interested in utilizing your strengths and talents to impact the field of student affairs beyond your campus? Do you want to build relationships with colleagues across the country? If you have ever thought to yourself, "I want to get involved in ACPA, but I don't know where to start," this session is for you! Learn how to navigate the multiple pathways to involvement and hear advice from seasoned professionals in the association. Ask. Connect. Engage!

931 Association Partner Program—American College Health Trends and Issues

Student Success; Student Learning and Development

Location: Baltimore Convention Center, 336

Program Presenter: Mary Hoban, The American College Health Association

The American College Health Association conducts a survey every decade to assist college campuses in their goal to study student health status and health problems. A revised survey, the ACHA-NCHA II was released in 2008. The data collected offers institutions vital information about the health of college students. This program identifies trends in the ACHA-NCHA data. Participants will discuss these trends and the relevance for today's students and the programs and support colleges are adapting in response to these trends.

3:30 PM – 5:00 PM

932 Multiracial Network Open Business Meeting

Location: Marriott Inner Harbor, Grand Ballroom DEF

933 Commission for Spirituality, Faith, Religion, and Meaning Open Meeting and Social

Location: Marriott Inner Harbor, Stadium Ballroom 4

934 Commission for Global Dimensions of Student Development Open Directorate Meeting

Location: Hilton Baltimore, Hopkins

3:00 PM - 4:30 PM

935 Reception for Graduate Faculty, Senior Scholars

Location: Hilton Baltimore, President's Suite

4:00 PM – 5:30 PM

936 CCAPS Business Meeting for All Interested in College Counseling

Location: Hilton Baltimore, Peale ABC

4:15 PM – 5:15 PM

938 SSAO General Meeting

Location: Hilton Baltimore, Johnson AB

939 Standing Committee for Men Open Mentoring Meeting

Location: Hilton Baltimore, Blake

940 Commission for Assessment and Evaluation Open Meeting

Location: Hilton Baltimore, Carroll AB

4:30 PM – 5:30 PM

941 Entry-Level Success: Millennials, Competencies, and Inter-Generational Relationships

Leadership; Human and Organizational Resources

Location: Baltimore Convention Center, 321

Program Presenter: John Stafford, Immaculata University

Currently, entry-level student affairs professionals are identified as being in the Millennial generation. As part of the research on American generations, Howe and Nadler (2010) discussed characteristics of the Millennial generation that include: special, sheltered, confident, team-oriented, conventional, pressured, and achieving. As the field of student affairs explores the needs for entry-level professionals, these characteristics should be taken under consideration. In particular, how the Millennial, entry-level practitioner integrates the ACPA, NASPA Professional Competency Areas and intergenerational leadership. This session is for entry-level professionals to learn how to discover their professional voice.

4:30 PM - 5:30 PM

942 John Dewey and Student Affairs: Linking History with the Future

History, Philosophy, and Values

Location: Baltimore Convention Center, 317

Program Presenter: Heath Boice-Pardee, Rochester Institute of Technology

For years, critics have maligned the student affairs profession for lacking a philosophy. However the founding philosophy of student affairs, the Student Personnel Point of View, has been linked to John Dewey (the "father of American education"). Dewey's influence can be linked to and can offer strong philosophical foundations for student affairs leadership. Participants will be encouraged to explore Dewey's philosophies, deconstruct criticisms, and investigate the connections to student affairs through the current practices of today.

943 Using the CAS Standards for Program Development and Assessment

Student Success; Assessment, Evaluation, and Research (AER)

Location: Baltimore Convention Center, 314

Program Presenter: Gavin Henning, Dartmouth College

Additional Presenters: Heather Shea Gasser, University of Idaho; Susan Komives, University of Maryland, College Park; Laura Bayless, St. Mary's College of Maryland

As student affairs professionals we strive to meet the needs of our students. This commitment, coupled with calls of accountability, urge us to evaluate those programs and services to demonstrate the impact but also learn how we can improve them. The standards developed by the Council for the Advancement of Standards in Higher Education (CAS) are valuable tools for this form of assessment. In this session participants will learn about the standards and how to use them in practice.

944 Research as Part of Graduate Training: Nuts, Bolts, and Assembly.

Student Learning and Development; Assessment, Evaluation, and Research (AER)

Location: Baltimore Convention Center, 329

CEs: 1

Program Presenter: Margaretha Lucas, University of Maryland, College Park

Additional Presenters: Cristina Risco, University of Maryland, College Park; Beth Klingaman, University of Maryland, College Park; Helena Martin , University of Maryland, College Park

Conducting research in student affairs not only updates and extends our knowledge about the current student population, it also can contribute to graduate student training in research. The current program describes the benefits, structure, and tasks of an established research program in a university counseling center. We provide examples of how this program contributes to graduate student research self-efficacy, address relevant professional and ethical issues, and discuss how findings inform the field of student affairs.

945 B'More Professional: Using Capstone Projects to Enhance Graduate Preparation

Student Learning and Development

Location: Baltimore Convention Center, 337

Program Presenter: Korine Steinke-Wawrzynski, Michigan State University

Additional Presenters: Jody Jessup-Anger, Marquette University

Join us to discuss the development and implementation of a semester-long capstone project that partners student affairs graduate students with administrators to address real-life challenges. During this interactive presentation, we will share the development of the projects on two campuses, discuss lessons learned from several semesters of implementation, and hear from former students about the value of a culminating capstone experience that has deepened learning, integrated knowledge, and fostered student-academic affairs partnerships.

946 How I Met Your Mentor

Personal Foundations; Advising and Helping

Location: Baltimore Convention Center, 319

Program Presenter: Christopher Moody, American University

Additional Presenters: Jennifer Baron, American University

We know that we need a mentor, but how do we find the right one? How do we differentiate between a supervisor who creates a supportive environment from a mentor who invests in our career advancement? This program will help you explore and strategize your professional growth and development. Graduate students and new professionals are invited to join this dialogue between a seasoned and an emerging professional about the importance of meaningful mentoring relationships in today's challenging higher education climate.

947 Using Gaming Technology to Engage Faculty and Students as Gatekeepers

Equity, Diversity, and Inclusion; Assessment, Evaluation, and Research (AER)

Location: Baltimore Convention Center, 344

Program Presenter: Joy Himmel, Penn State Altoona

Additional Presenters: Glenn Albright, Kognito

This presentation introduces attendees to Penn State Altoona's mental health initiatives, including a gatekeeper training simulation for faculty, staff, and students that was integrated into the university environment. Entitled At-Risk, the training utilizes gaming technology to provide faculty and students practice interacting with students exhibiting signs of mental distress. Participants will experience the simulation, view efficacy data, and discuss strategies to motivate faculty and students to participate. We will also address limitations of utilizing interactive technology for gatekeeper training.

948 More Data! Using Multiple Data Sources to Improve Practice

Evidence and Improvement; Assessment, Evaluation, and Research (AER)

Location: Baltimore Convention Center, 346

Program Presenter: Amanda Knerr, Pennsylvania State University-University Park

Additional Presenters: Sherry Woosley, Ball State University

Multiple data sources can strengthen assessment efforts, identify new patterns, and effectively demonstrate programmatic impact. Using a variety of data sources such as institution-specific, national data sets, and demographic data can provide staff with multiple sources of evidence that will create a holistic picture about their programs and the characteristics of their students. This session will provide an opportunity for participants to learn how multiple data sets can be used to create a comprehensive picture and inform practice and decision-making.

949 EBI and MAP-Works: A Focus on Assessment and Student Retention

Student Success; Assessment, Evaluation, and Research (AER)

Sponsor: Corporate Partner Program

Location: Baltimore Convention Center, 345

Program Presenter: Todd Pica

Understanding assessment is the foundation for fulfilling your mission and having a positive influence on the lives of students. During this presentation, we will highlight the power of assessment and the need to provide the right information to the people who have a direct impact on the lives of our students. We will focus on MAP-Works, EBI's web-based application for student retention and success, to show how it has a measurable impact on retention and student success.

950 Understanding Graduate Students' Perceptions of Academic Progress

Student Success; Assessment, Evaluation, and Research (AER)

Location: Baltimore Convention Center, 327

Program Presenter: Sirinda Sincharoen, University of California, Los Angeles

Additional Presenters: Kristen McKinney, University of California, Los Angeles; Fanny Yeung, University of California, Los Angeles

Some of the most prevalent challenges for graduate students are related to their student life as opposed to their academic or professional requirements. This presentation will discuss survey data on graduate students' perceptions of degree progress. Specifically, the relationships between self-reported mental health, work responsibilities, finances, and perceptions of progress will be examined. Discussions will focus on using a student affairs perspective to better understand how institutions can better support the needs of graduate students.

951 What Does It Mean To Be Civil On Today's Campus?

Student Success; Student Learning and Development

Location: Hilton Baltimore, Key 5

Program Presenter: Allison Bridgeman, Elizabethtown College

Helping students understand how to use civility in their daily interactions can be a challenge. We are often unsure of how to respond to uncivil behavior. However, as we strive to prepare students to create lives of purpose, they must learn to embody the thoughtfulness and self-restraint fundamental to a civil society. This program highlights rules for considerate conduct and specific strategies to address issues of incivility.

952 An Unheard Voice? Identifying the Needs of Multiracial Students

Location: Baltimore Convention Center, 318

Program Presenter: Elizabeth John, Edgewood College

Additional Presenters: Yang Zhang, Edgewood College

The U.S. 2000 Census data revealed the multiracial population is young and growing. Due to the increased number of multiracial students entering higher education and the need to create a campus climate of inclusion, it is critical to understand the experiences and identity development of multiracial students. Two qualitative studies reveal insights to both multiracial student experiences and identity development along with student affairs professionals understanding of this student population as a whole and how to better serve them.

953 Self-Authorship: Exploring Holistic Development Across Cultures

Student Success; Student Learning and Development

Location: Baltimore Convention Center, 324

Program Presenter: Marcia Baxter Magolda, Miami University-Oxford

Additional Presenters: Vasti Torres, Indiana University; Jane Pizzolato, University of California, Los Angeles; Susan Jones, The Ohio State University

Four student development scholars explore the complexities and nuances of self-authorship as a concept to understand the holistic development of diverse college students. They share key highlights of their research and invite a dialogue about the intersections of cognitive, identity, and relational dimensions of development in multiple cultural and social contexts for diverse students. The dialogue will explore the challenges of interpreting development in multiple cultural contexts.

954 Veterans of the U.S. Armed Forces: Promoting Development and Success

Student Learning and Development

Location: Baltimore Convention Center, 349

Program Presenter: Monica Coen Christensen, Teachers College

Additional Presenters: G. Case Willoughby, III, Hunter College

How does service in the U.S. Armed Forces shape the cognitive development of college students who are veterans? How does service shape identity development? How well do traditional college support structures work for our veteran students? A researcher, practitioner team at Hunter College, a large, urban, commuter institution, shares the findings of their efforts to answer these questions and adjust services to campus veterans.

955 What Recruiters Think of Study Abroad Experiences: Help or Hindrance?

Student Success; Assessment, Evaluation, and Research (AER)

Location: Baltimore Convention Center, 342

4:30 PM - 5:30 PM

Program Presenter: Jessica Turos, Bowling Green State University

Additional Presenters: C. Carney Strange, Bowling Green State University

With the need for students to be competitive in the global economy, it is both timely and crucial to gain insight into recruiters' views about what makes candidates successful. Come learn about a research study examining recruiters' evaluation of candidate characteristics. Results reveal that features of study abroad experiences and employer characteristics can impact recruiters' decisions. Through this program, you will have the opportunity to become familiar with key study abroad concepts and implications for career services and other areas.

956 Supporting Underserved Students in Early College and Dual Enrollment Programs

Student Success

Location: Hilton Baltimore, Key 1

Program Presenter: Kristen Vogt, Woodrow Wilson National Fellowship Foundation

Additional Presenters: Kathe Karlson, Manhattan Hunter Science High School; Holly Harrison, Hunter College

Early College is a national initiative to improve the college readiness and success for students traditionally underserved in higher education. It works, in part, because of the comprehensive student supports provided by Early College's secondary and postsecondary partners to help these students be successful in challenging high school courses and college dual enrollment courses. Models of support and college-going experiences that meet the needs of underserved students will be presented and resources shared with participants.

957 Including Social Class in Diversity Actions: Equalizing Campus Class Inequities

Student Success; Equity, Diversity, and Inclusion

Location: Baltimore Convention Center, 316

Program Presenter: William Barratt, Indiana State University

Social class is often ignored, neglected, or given cursory attention on campus and yet it is an important identity in everyone's life on campus. Students come to campus with economic, cultural, and social capital. This presentation, drawing from the recently published Social Class on Campus: Theories and Manifestations, will provide language, examples, and suggestions for practice in dealing with social class diversity. Participants will be encouraged to share their campus experiences as students or as professionals.

958 What was COSPA? Examining Collaboration Among Professional Student Affairs Organizations

History, Philosophy, and Values

Location: Baltimore Convention Center, 323

Program Presenter: Jared Tuberty, Bowling Green State University

Between 1958 and 1975, the Council of Student Personnel Associations in Higher Education brought together representatives from a variety of associations in the field. Founded by ACPA, NASPA, NAWDC, and AACRAO, 13 additional groups joined over time. Based on dissertation research utilizing documents from the National Student Affairs Archives, participants will learn about COSPA, how it fostered inter-association collaboration, and its influences on the student personnel field. Interactive discussion will consider how the activities of COSPA may inform current events.

959 The Challenge! Service-Learning Advising 101

Location: Hilton Baltimore, Key 4

Program Presenter: Matthew Gregory, Stony Brook University

Additional Presenters: Ed Feldman, University of Rochester

Student affairs professionals continually have served as an advisor in one capacity or another, but have you ever thought about serving as a service-learning advisor? There are certainly many opportunities out there for academic and social group advisement, but it takes extra dedication and understanding to advise a group relating to outreach, community service, and peer education. Are you up for the challenge? This presentation will help jump start your advising role with these special groups.

960 Limbaugh, Palin, and Malcolm X: Teaching Group Leadership Online

Student Learning and Development; Assessment, Evaluation, and Research (AER)

Location: Baltimore Convention Center, 340

Program Presenter: LiLiana Mina, University of Wisconsin-Milwaukee

This action research project examined how teaching a group leadership course changed the nature of students' involvement and interaction with the instructor and classmates via Skype, which is a computer mediated system that allows live communication through a webcam. This session demonstrates innovative ways student affairs professionals can create and deliver controversial course content by challenging students' perceptions of leadership, meaning-making, and engagement within the context of a social justice philosophy and an online learning setting.

961 Using ASK Standards to Ascertain Goals and Report Negative Feedback

Assessment, Evaluation, and Research (AER)

Location: Hilton Baltimore, Key 2

Program Presenter: Toby Davidow, George Washington University

Additional Presenters: Alden Wells, The George Washington University; Gina Fernandes, The George Washington University

Discover new methods of using the assessment skills and knowledge (ASK) standards to develop proactive assessment within student affairs. By using the ASK standards, practitioners can set ambitious program goals and leave room for program growth using feedback. In other words, asking questions that might shine light on areas for improvement. The goal of this session is to ascertain goals and comfortably use negative feedback to develop positive action plans.

962 A Brand New You: Developing a Stronger Departmental Image

Leadership; Assessment, Evaluation, and Research (AER)

Location: Baltimore Convention Center, 322

Program Presenter: Isaac Agbeshie-Noye, George Washington University

Additional Presenters: Alexander Gruenberg, George Washington University

With the advent of Facebook, MySpace, and other social networking tools, student affairs departments continue to struggle to convey their purpose to students in a world that constantly competes for their attention. This presentation will discuss the importance and value of developing and maintaining a departmental brand, which will resonate with students and foster a stronger understanding of your department's services, mission, and goals.

963 The Search for Purpose in Our Work: New Professionals Reflect

Location: Hilton Baltimore, Key 7

Program Presenter: Keegan Mills, University of San Francisco

Additional Presenters: Ryan Darling, College of the Holy Cross; Erik Colon, Binghamton University- SUNY; Amanda Mollet, Radford University; Destiny Harper, Northern Kentucky University

Join in a panel discussion of past graduate students as they reflect on how they find meaning in their work, the little things learned along the way, and future aspirations to stay committed to the field. This engaging dialogue will allow participants and panelists to identify the deeper meaning behind our work to live lives of purpose and commitment as a model for our students.

964 Giving Voice and Serving Justice to Silenced Populations

Student Learning and Development; Equity, Diversity, and Inclusion

Location: Baltimore Convention Center, 315

Program Presenter: Jordan West, Pennsylvania State University-State College

Additional Presenters: Edward Smith, Institute for Higher Education Policy

UBUNTU Intergroup Dialogue Program (IGD) offers structured, sustained, and facilitated face-to-face meetings for people from different, conflicted social identities. These encounters encourage participants to develop a deeper understanding of diversity and social justice issues. UBUNTU enhances the holistic development of participants by creating an environment where cross cultural communication, critical thinking, and empathy are valued. In this presentation, the transformative power of UBUNTU will be explored through the lived experiences of participants in UBUNTU by offering their testimonies and voices.

965 To Be More...Get F.I.T. (Foundation in Theory)

Student Learning and Development

Location: Baltimore Convention Center, 320

Program Presenter: Colleen Settle, Becker College

Not everyone working in student affairs has had course work in student development theory but it is both useful and beneficial to have a basic understanding of these theories. This presentation will give a general overview of several theories used in higher education geared to those who had limited exposure to student development.

967 Sex with Josh

Equity, Diversity, and Inclusion

Location: Baltimore Convention Center, 328

Program Presenter: Joshua Walehwa, Washington University in Saint Louis

Students encounter many transitions during the collegiate years. Among these is their sexuality and how it relates to the college, university experience. Although taboo from a Western perspective, the goal of this program is to engage in honest dialogue about what our students experience in the interactions with peers, faculty, and college administrators. More importantly, we will consider how these interactions impact their overall college experience. A review of research on sexual identity theory, media, and life experiences will be explored.

968 Educating and Evaluating Student Growth in Properly Assessing Risk

Evidence and Improvement; Assessment, Evaluation, and Research (AER)

Location: Baltimore Convention Center, 341

Program Presenter: Jared Cobb, Texas Christian University

Additional Presenters: Forrest Lane, University of North Texas

Nationally many institutions of higher education are working to develop and empower student leaders to oversee large-scale operations (budget management, fundraising, event coordination, etc.) The question remains, "Are we properly educating these leaders to analyze and understand various components of risk management? If so, how do we know these efforts are working?" Presenters will provide an overview of best practices in organizational risk management education and review innovative strategies including both qualitative and quantitative approaches.

969 Transforming Emotional Intelligence into Practical Intellect

Location: Baltimore Convention Center, 347

Program Presenter: Sarah Bergeron, Stony Brook University

Additional Presenters: Nathan Parsell, Stony Brook University; Kevin Conn, Stony Brook University

Society pressures the professional to be intelligent and competent within a variety of arenas. Often times, with the desire to be intellectually superior, the emotional side of things is put on the back burner. Learning how being an emotionally intelligent practitioner can help you strengthen your professional foundation and everyday practice. Learning skills and techniques to enhance your understanding of your emotional thresholds while strengthening your defenses and allow you to realize your emotional potential.

970 Publishing Books with ACPA Books and Media

Evidence and Improvement

Location: Baltimore Convention Center, 350

Program Presenter: Denise Collins, Indiana State University

Additional Presenters: Paul Shang, University of Oregon; Holley Belch, Indiana University of Pennsylvania

Have you ever wondered how professional books get published? This program will reduce the mystery of the publishing process and encourage participants to turn their ideas into viable publications. The books and media editor, associate editors, members of ACPA's review board, and current authors will discuss how to develop effective proposals for both edited and authored books, the proposal review process, choosing chapter contributors, completing a project, and writing strategies and support systems.

4:30 PM - 5:30 PM

971 The Great Debate: Full-Time or Part-Time Doctoral Study?

Personal Foundations

Location: Hilton Baltimore, Key 6

Program Presenter: Megan Drangstveit, Michigan State University

Additional Presenters: Colleen McDonough, Michigan State Unversity; Josh Hiscock, University of Maryland, College Park

Want to know what you should consider when deciding between being a part-time or full-time doctoral student? Talk with current doctoral students about their experiences as full-time and part-time students, learn about the financial and opportunity costs of either decision, and understand decision-making models and their application. Topics include: transitioning back to student life, navigating work-life and school-life balance, funding considerations, institutional support, and how to decide if full-time or part-time study is right for you.

972 Collaborative Assessment: Measuring Moral Reasoning of the Civically Engaged Student

Location: Hilton Baltimore, Key 3

Program Presenter: Merrily Dunn, University of Georgia

During the accreditation process, colleges and universities are asked to examine entire institutions, including a multitude of programs and initiatives. In this session, participants will hear one institution's story of a collaborative assessment that investigated the level to which select academic and student affairs programs are meeting stated goals and providing students opportunities to more fully develop their skills in ethical decision making and moral reasoning. Findings and lessons learned from a collaborative assessment team will be shared and discussed.

973 Beyond "Best Practices": Infusing Innovation and Creativity into Student Learning

Student Learning and Development

Location: Baltimore Convention Center, 338

Program Presenter: Matthew Ferguson, Rutgers University-New Brunswick

The process of studying the actions of our peer institutions and adopting best practices is commonplace in student affairs. While this can produce consistent and effective results, it potentially contributes to a culture of complacency and limited scope. Using an ACPA award-winning program as a primary example, this presentation will take participants through the creative process and identify strategies for innovation that attendees can use to remain relevant and engaging with the Millennial generation.

974 Outreach Programs for Men of Color

Equity, Diversity, and Inclusion; Advising and Helping

Location: Baltimore Convention Center, 325

CEs: 1

Program Presenter: Dwaine Campbell, University of Michigan-Ann Arbor

Men of color experience a significant number of difficulties (racism, social isolation, etc.) and some groups within this population do not succeed as well as others on predominately White college campuses. Yet, men of color tend not to seek mental health services. Outreach is an effective method for counseling centers to reach men of color. The presenter will discuss the current crisis afflicting men of color and review a detailed case example of an outreach program for men of color.

975 Step to This: LGB Students in Black Greek Organizations

Student Success; Student Learning and Development

Location: Hilton Baltimore, Key 8

Program Presenter: Lori Patton, University of Denver

Additional Presenter: Charles Davis, III, University of Pennsylvania

Several scholars have examined the experiences of lesbian, gay, and bisexual (LGB) college students, but rarely are the experiences of Black students addressed. Similarly, scholars have investigated the experiences of students who join sororities and fraternities. Yet little scholarly attention is given to Black members of HBGLOs. This presentation provides findings from a study that introspectively examined the experiences of lesbian, gay, and bisexual (LGB) students who are members of historically Black Greek-letter organizations (HBGLO).

976 Cultivating Multicultural Competence in 140 Characters or Less

Student Success; Equity, Diversity, and Inclusion

Location: Baltimore Convention Center, 339

Program Presenter: Mari Knuth-Bouracee, Bowling Green State University

Additional Presenters: Rachel Luna-Hammer, Bowling Green State University; Natasha Hopkins, Heidelberg University

Social media can be used to advance students' learning, development, and multicultural proficiency. This session will describe and demonstrate promising practices for utilizing social media as a vehicle towards multicultural competence. Examples of dialogue, discussion formats, and guiding principles for digital conversations will be discussed. Participants will have an opportunity to develop prompts for prospective virtual exchanges and proactively troubleshoot potential issues.

977 Standing Committee for Women—Happy Sisterhood Hour

Location: Hilton Baltimore, Holiday 5

978 Our Agenda

Location: Hilton Baltimore, Key 10

Program Presenter: Patrick Romero-Aldaz, University of South Florida

Now 30 years since it was first identified, HIV and AIDS continues to affect our students and our campuses. Still, many of us do not yet know how to raise awareness, advocate on behalf of those affected and infected, and educate our personal and professional communities. Learn concrete ways you can begin to make a difference in the fight against HIV and AIDS.

979 SSAO Spotlight Program—The Changing Landscape of Privacy and Disclosure Laws: FERPA, Clery and Technology, Part II

Law Policy and Governance

Location: Hilton Baltimore, Key 9

Program Presenter: Saundra K. Schuster, National Center for Higher Education Risk Management

Government regulations that create the framework for privacy rights and disclosure obligations have changed substantially over the past year with the passage of the Higher Education Act; and regulations create continuing challenges to student affairs administrators in providing legal compliance. This two-part program will provide a review of and update on FERPA, CLERY, and other regulations that impact the daily work of student affairs administrators.

980 Association Partner Program—Fundraising 101: The Fundraising Basics

Leadership in Challenging Times; Human and Organizational Resources

Location: Baltimore Convention Center, 336

Program Presenter: Vincent Connelly, Connelly & Associates Fundraising, LLC

Fund-raising has become a critical component of higher education. This program presents fund-raising basics for the new professional, as well as suggestions and tips for the seasoned professional new to fund-raising. Requirements for fund-raising success are covered, solicitation methods are discussed, and fund-raising resources will be shared with participants.

5:45 PM – 6:45 PM

983 Promising Practice—Don't Be the "Soup Nazi"; Practicing Quality Customer Service

Location: Baltimore Convention Center, 318

Program Presenter: Allison Coffman, The University of Toledo

Additional Presenters: Keri Mohrbach, The University of Toledo

Recognizing that every student is a customer, this session will provide attendees with the opportunity to examine current customer service and service recovery practices, and implement new training strategies to ensure quality customer relations. We will share effective customer service techniques The University of Toledo Office of Residence Life has implemented and conclude the session with a group discussion on training tools for educating your department on the importance of customer service.

984 The Funny Business of Placement

Personal Foundations; Human and Organizational Resources

Location: Hilton Baltimore, Calloway AB

Program Presenter: Leah Wescott, The Cronk of Higher Education

Additional Presenters: Brody Truce, The Cronk of Higher Education

Placement is a strange, funny universe that challenges us to be our best every minute of the day (and night!). But let's face it: Every seasoned professional has a tale of woe from a job search blunder that once seemed devastating and now sounds hilarious, and part of a natural development process. Come take a break from the stress of placement, hear and share tales from employment mania, and learn healthy tricks to help you navigate career central successfully.

985 Residence Life Helping Students Be More Through a Tutoring Program

Student Learning and Development

Location: Baltimore Convention Center, 324

Program Presenter: Terrence Hardee, The Richard Stockton College of New Jersey

Additional Presenters: Darlena Jones, Educational Benchmarking (EBI)

Residence life has long been identified as an excellent place to teach important life skills such as improving interpersonal relationship skills, time management, and living independently. One institution has taken the next step by introducing a tutoring program designed to improve residents' academic learning and institutional retention. In this program we will provide evidence of the correlation between the residence life experience and perceived academic experiences and provide concrete information on a proven residential tutoring program.

986 Quarter-Life Crisis: (How) Are We Helping Our Students Through It?

Student Success; Leadership

Location: Baltimore Convention Center, 317

Program Presenter: Jennifer Unterbrink, Marist College

Additional Presenters: Melissa Lulay, Marist College

Many college students encounter the uncertainties that go along with a quarter-life crisis, especially as they near graduation. As student affairs administrators, how do we help our students confront these challenges? This session will explore current programs that exist as well as what types of strategies can be instituted to help these students succeed as they move onto the next phase of their lives.

987 Round Table—The Future of Professional Preparation: Business Models vs. Functional Competencies

Student Learning and Development; Leadership in Challenging Times

Location: Hilton Baltimore, Paca

Program Presenter: Robert DeBard, Bowling Green State University

Additional Presenters: Maureen Wilson, Bowling Green State University; Michael Coomes, Bowling Green State University

Given the economic imperatives that have introduced business models to higher education, what is the future of professional preparation programs in student affairs? How do we reconcile campus demands for revenue generation with the requirements of a competency-based professional development? A report of the current funding models among preparation programs will be shared to aid discussion in dealing with impending funding changes. The benefits of building a model of funding support aligned with competency-based program design will be explored.

988 Round Table—Transgender Round Table, Caucus

Leadership in Challenging Times; Equity, Diversity, and Inclusion

Location: Marriott Inner Harbor, University 3-4

Program Presenter: John Elizabeth Faughn, University of California, Berkeley

John Elizabeth "J'Lissabeth" Faughn invites members of the transgender community to come together for an open discussion, caucus. The round table will talk about intersecting identities within the transgender community. The specific topics raised will be by participants and therefore can go in almost any direction. The facilitator is sensitive to the needs to discuss intersecting identities.

5:45 PM - 6:45 PM

We ask that our allies allow us this private space for open discussion.

989 Student Self Governance: A Modified Approach

Student Learning and Development; Advising and Helping

Location: Baltimore Convention Center, 338

Program Presenter: Candice Clawson, University of Virginia

Additional Presenters: Donald Walker, Virginia Polytechnic Institute and State University; Ory Streeter, University of Virginia

Self governance is an innovative approach in empowering students to take ownership of their communities. As campuses strive to move away from In Loco Parentis and teach a generation of students who are increasingly stifled by helicopter parents, it is paramount that educators infuse the concepts embodied by student self governance to cultivate learning opportunities. This presentation will outline the unique approach taken by three institutions in letting students map their own college experiences and the consequent challenges and successes.

990 Increasing Empathy and Decreasing Narcissism: An Empirical Study

Student Learning and Development; Assessment, Evaluation, and Research (AER)

Location: Baltimore Convention Center, 322

Program Presenter: Timothy Reuter, Lambda Chi Alpha Fraternity

Additional Presenters: John Holloway, Lambda Chi Alpha Fraternity; Elgan Baker, Indiana University School of Medicine

A college men's fraternity has combined innovative programming and a longitudinal, psychometric study that has an (n) of more than 7,000. Three years of replicated data show the curriculum to be a positive intervention in the development of self awareness, a competency which supports authenticity and which diminishes narcissism and empathy amongst college men. This session focuses on the learning model, curriculum, and research processes that are providing a solution to critical issues affecting this generation of college students.

991 Promising Practice—Making the Fit Just Right: Living in a Cohort Model

Student Learning and Development; History, Philosophy, and Values

Location: Baltimore Convention Center, 319

Program Presenter: Kyle Williams, The College of New Jersey

Additional Presenters: Kellie Perkowsky, The College of New Jersey; Allison Montgomery, The College of New Jersey

This presentation will provide an overview of The College of New Jersey's (TCNJ) cohort-based housing model: first-year experience, sophomore year experience, and Upper Class Experience (UCE). We will give insight to TCNJ's residential learning curriculum, programmatic aspects of each of the cohort areas, as well as share the research and educational documents used to implement our practices.

992 Round Table—Stuck in the Middle with You: Transitions in Student Affairs

Personal Foundations; Assessment, Evaluation, and Research (AER)

Location: Hilton Baltimore, Tubman AB

Program Presenter: Matthew Fifolt, University of Alabama-Birmingham

This round table discussion will explore issues related to work, life balance through three case studies developed by mid-level managers who attended the Mid-Managers Institute. Participants will be encouraged to share their experiences and to identify strategies to mediate the multiple and seemingly incompatible roles in their lives. The discussion will be used to identify potential research opportunities, targeting the developmental needs of mid-level managers and other transitional issues related to advancement in the field.

993 Promising Practice—Stress and Wellness Clinic Improves College Student Success and Well-Being

Student Success; Advising and Helping

Location: Baltimore Convention Center, 328

CEs: 1

Program Presenter: Irina Diyankova, University of Tennessee-Knoxville

Additional Presenters: Daphne Davis, University of Tennessee-Knoxville; Katherine Daly, University of Tennessee-Knoxville

A stress and wellness clinic (SWC) model will be presented as a promising practice to enhance student success and well-being. The presentation will focus on the philosophy of the SWC, including its roots in theories of positive psychology and prevention. The structure of the SWC, example interventions, and research that supports the use of these interventions with college students will be addressed. Opportunities for experiential learning, discussion of interventions, and questions will be incorporated into the presentation.

994 Round Table—Thinking Beyond Filing: A Developmental Approach to Student Employment

Student Success; Human and Organizational Resources

Location: Marriott Inner Harbor, University 1-2

Program Presenter: Adrienne Piazza, University of Richmond

Much of the on-campus support for student employment focuses on logistics like paperwork and timecards. What if the conversation was about developing students for career readiness? What if supervisors had the resources and time to think about student staff beyond the daily operations of our departments and in a student development model, the way we often think about student leaders? This round table will explore the theories related to student employment as well as the best practices for effective student supervision.

995 Round Table—Overcoming Barriers to Assessment of Student Learning: Steps for Success

Student Success; Assessment, Evaluation, and Research (AER)

Sponsored Roundtable

Location: Marriott Inner Harbor, Stadium Ballroom 3

Program Presenter: Megan Moore Gardner, University of Akron

Additional Presenters: Kimberly Kline, Buffalo State College; Marilee Bresciani, San Diego State University

This interactive round table, based on a chapter from the recently released book *Demonstrating Student Success* (Bresciani, Moore Gardner, and Hickmott, 2009), focuses on effective collaboration techniques for assessing student learning. The discussion, led by two of the authors, explores common barriers to collaboration, the politics of collaboration, and steps to establishing and sustaining meaningful collaborations when engaging in outcomes-based assessment. This discussion is designed to yield insights to assist professionals currently engaged in outcomes-based assessment of student learning.

996 Round Table—Commission for Counseling and Psychological Services Roundtable: Small College Issues

Location: Hilton Baltimore, Carroll AB

Program Presenter: Dwaine Campbell, University of Michigan-Ann Arbor

Counseling center professionals at small colleges and universities face unique challenges in providing mental health services to their campus communities. Concerns over increased dual role relationships, more limited resources, and professional isolation are a few of the challenges that counselors at smaller institutions must contend with. This round table program offers opportunities for professionals to share strategies and resources for contending with these challenges, discuss ways to improve counseling center services, and to network with colleagues from similar settings.

997 It Happens Here: Utilizing Art to Address Intimate Partner Violence

Location: Baltimore Convention Center, 329

Program Presenter: Joy Conway, Day One

"Toni and D have been arguing for the past hour. Toni starts to speak with a raised voice. WHAT HAPPENS NEXT?" Peer education and art are powerful tools for positive social action. Collaborate with your students to use storytelling, photography, print media and interactive curriculum that encourage discussion about healthy and unhealthy relationship behaviors within the campus community. This program will share the key components, timeline, and theory used to facilitate this process within the Peer Leadership Program at Day One.

998 Increasing Pre-College Students Academic Success Rates Using a Predictive Model

Student Learning and Development; Equity, Diversity, and Inclusion

Location: Baltimore Convention Center, 320

Program Presenter: Kathryn Brommeland, Sinclair Community College

Additional Presenters: Mortenous A. Johnson, Sinclair Community College

This interactive session will provide college and university participants a leadership framework that demonstrates the importance and outcomes related to the preparation of pre-college students for college enrollment. The predictive model introduced will illustrate how Sinclair Community College's Young Scholars Program supported a critical, high-stakes test for secondary education students to graduate. The program used Ohio's academic benchmarks as basis for comparison.

999 Promising Practice—One in 16,144, Orienting Students for Service-Learning

Student Learning and Development; Leadership in Challenging Times

Location: Baltimore Convention Center, 337

Program Presenter: John Zilvinskis, Michigan State University

Additional Presenters: Elizabeth Thornton, Michigan State University

At Michigan State University, the Center for Service-Learning and Civic Engagement (CSLCE) served 16,144 students in the last academic year. During the fall of 2010, the CSLCE switched to an orientation format for new service-learners instead of individual consultations, with the goals of providing a more educational experience for students and a more efficient system for staff. Presenters will focus on the learning outcomes of this new orientation, which is one of many at the CSLCE, and share its success and missteps as reflected through departmental assessment.

1000 Promising Practice—Sustaining a First-Year Leadership Program

Student Learning and Development

Location: Baltimore Convention Center, 341

Program Presenter: Keegan Mills, University of San Francisco

Impactful. Eye-opening. Inspiring. Is this how students describe your leadership program? This presentation will showcase bridging several leadership frameworks to create a holistic first-year leadership program that is sustainable and impactful. Learn about the University of San Francisco's Start Your Journey Leadership Program that focuses on identifying a personal leadership definition, creating a community vision, and developing a leadership action plan. Data from the Multi-Institutional Study of Leadership will be shared to highlight student's sense of belonging and leadership competency.

1001 Publicly Engaged Students: Today and Tomorrow

Student Success; Student Learning and Development

Location: Baltimore Convention Center, 342

Program Presenter: Staci Weber, Syracuse University

Additional Presenters: Timothy Eatman, Ph.D., Syracuse University

Dewey said, "found is the idea that there is an intimate and necessary relation between the processes of actual experience and education" (1938, 20). Today, scholars and practitioners return to Dewey's philosophy making similar claims. There's a robust movement within academe geared toward facilitating the desire for researchers and practitioners to bridge the multiple dimensions of their lives with the community's complex and urgent work. As this practice sweeps the professorate, what does it mean for students and student affairs?

1002 Who's the Boss? You Are! Becoming a Supervisor of Professionals

Human and Organizational Resources; Ethical Professional Practice

Location: Hilton Baltimore, Key 3

Program Presenter: Michael Violette, Georgia Southern University

Additional Presenters: Roger Nasser, McKendree University

Stepping into the role of a supervisor of professional staff for the first time is an exciting but difficult transition. The presenters will discuss existing research regarding supervision of new professionals, share their experiences in transitioning into the role as a supervisor, and present the results of surveys

5:45 PM - 6:45 PM

of new professionals and their supervisors. Participants will learn key skills to effectively transition to professional staff supervision as well as the challenges they may face during this step in their career.

1003 Hazing Prevention and Creating Campus Culture Change

Co-Sponsored Program

Location: Baltimore Convention Center, 323

Program Presenter: Nicolette Lynn, SUNY Geneseo

In spring of 2009, a public liberal arts institution in the Northeast experienced the tragic death of a student as a result of hazing. This unfortunate event brought to light the culture of hazing on campus, and the need for the institution as a community to address attitudes toward hazing through a preventative model. Come learn how one campus is beginning the process of change and how other campuses can adapt the preventative approach to hazing.

1004 Why Do All the Black Kids Want to Be RAs?

Student Learning and Development; Equity, Diversity, and Inclusion

Location: Baltimore Convention Center, 347

Program Presenter: Mathew Chetnik, Salem State College

Additional Presenters: Danielle A. Morgan, Salem State College

Developing diverse and representative student staffs is one of the most critical ways to demonstrate commitment to inclusivity and social justice. With less than 20 percent students of color overall at Salem State University, 60 percent of the residence life student staff are students of color. Over the past eight years, we have intentionally implemented a plan to connect with, recruit, and retain students of color. Join us to discuss the initiatives put in place through the students' words and experiences.

1005 You're Asian, Not a Model Minority: APIs and Social Justice

Equity, Diversity, and Inclusion

Location: Hilton Baltimore, Key 4

Program Presenter: Sara Furr, DePaul University

Additional Presenters: Stephanie Nixon, Columbia University; Bernard Liang, University of Washington at Tacoma

Are you unsure how to enter social justice conversations as an Asian Pacific Islander American? Have you internalized the model minority myth? Have you been seeking an environment to have honest conversation about the ideological construct that portrays Asian and Pacific Islander Americans as passive populations that do not experience racial discrimination, violence, and social problems? Then join us because we're putting it all on the round table and we want to hear your voice!

1006 Taking Ownership of Your Own Lifelong Professional Development

Personal Foundations; Leadership in Challenging Times

Location: Baltimore Convention Center, 346

Program Presenter: Matthew Gregory, Stony Brook University

Additional Presenters: Natalie Munoz, Stony Brook University

What kind of professional development opportunities do you offer? Due to the time of budget cuts and hiring freezes, there is a limited amount of funding that can be devoted to professional development at many institutions. As a new professional, you are challenged to find your own path of professional development. This workshop will empower you to take responsibility for your own professional development using the ACPA competencies as a framework without necessarily depending on your institution for financial support.

1007 Promising Practice—Empowering Students Through Gender-Neutral Housing Options on a Residential Campus

Location: Baltimore Convention Center, 325

Program Presenter: D. Eric Lassahn, Susquehanna University

Additional Presenters: Erica Stephenson, Susquehanna University

Gender-neutral housing has evolved over several years at Susquehanna University and is nearing full implementation. We recognize that among many factors, student-housing needs are impacted by biological sex, gender identity, and sexual orientation and that these factors range across a spectrum. As such, we have adopted policies and practices that encompass this range of identities. Utilizing existing resources and infrastructure, various types of gender-neutral housing options are available for residents regardless of sex, gender identity, or sexual orientation.

1008 Professional Growth in Orientation and First-Year Experience Programs

Leadership

Location: Baltimore Convention Center, 349

Program Presenter: Jodi Koslow-Martin, Aurora University

Additional Presenters: Leslie Page, University of South Florida

Student affairs professionals who work in the areas of first-year experience and orientation must be able to manage change. The work competencies needed to propose and implement change can help professionals gain more responsibility and move into new areas of student affairs. The presenters will identify the skills necessary to be successful in the areas of the first-year experience and orientation and demonstrate how participants can use these skills to further their careers in higher education.

1009 Who's The Boss? Navigating Indirect Supervisory Relationships

Location: Baltimore Convention Center, 315

Program Presenter: Vicky Dean, Southern Illinois University Edwardsville

Additional Presenters: Rex Jackson, Southern Illinois University Edwardsville

Given the breadth of literature dedicated to supervision of students, graduate assistants, and professionals within student affairs, there is surprisingly little written about indirect supervision. This session will focus on strategies and best practices for navigating indirect supervisory relationships. Participants will walk away with a guiding document that addresses roles and expectations of supervisors and supervisees within this type of structure. This tool will assist in developing productive relationships to enhance the functioning of the organization.

1010 Searching for the Goose that Lays the Golden Egg: Research and Intervention to Increase First to Second Year Student Retention

Student Success; Assessment, Evaluation, and Research (AER)

Location: Baltimore Convention Center, 316

Program Presenter: Fred Newton, Kansas State University

Additional Presenters: Eunhee Kim, Ohio Northern University

This presentation will address the use of assessment for improvement of student affairs retention strategies. The model presented will illustrate how cognitive, situational, and personal factors may interact to determine predictive formulas for student success outcomes. These predictions in turn can become templates for more effective methods of intervention. The program should have specific relevance for student affairs staff involved with assessment and evaluation, for those who provide freshman orientation and adjustment programs, and for staff engaged in advisement and direct service assistance.

1011 Building an Effective Team with Myers Briggs Type Indicator

Leadership

Location: Baltimore Convention Center, 321

Program Presenter: Colleen Settle, Becker College

The Myers Briggs Type Indicator (MBTI) is a personality test that explores thinking process, communicating, and decision making. This presentation explores the MBTI when working directly with student leaders and helping them understand their role within a team. Participants can expect to explore their own MBTI score as well as learn how to use this tool to develop a strong cohesive team. Knowing your MBTI score is helpful, but not essential for participation. Visit http:, , www.humanmetrics.com, cgi-win, JTypes2.asp for a free test.

1012 Navigating Organizational Change: How to Avoid the Icebergs

Human and Organizational Resources

Location: Baltimore Convention Center, 344

Program Presenter: Yadeira Adams, University of Colorado-Boulder

Additional Presenters: John Fox, University of Colorado-Boulder

This presentation will address the role of mid-level professionals in change management. Often, mid-level staff are charged with implementing changes, maintaining staff morale, and minimizing ambiguity. Various change and work style models will provide the foundation for a participant's future success. Participants will obtain tools that create staff investment, limit conflict, and mitigate anxiety during times of organizational change.

1013 Recruitment and Retention of Foster Care Alumni in College

Location: Baltimore Convention Center, 345

Program Presenter: Jennifer Schoen, University of Washington

Additional Presenters: Melissa Raap, University of Washington

Foster alumni face unique challenges getting into and graduating from college. Presenters from the University of Washington Champions Program will share experiences with campus and community collaborations and utilize case studies to illustrate college experiences of foster youth. Additionally, there will be discussion concerning students' college preparation and support through graduation. Participants will leave understanding necessary community agency connections, resources to assist with program design, current research, and an enhanced understanding of challenges and strengths of foster youth in college.

1014 Promising Practice—Using Technology and Employing Design Strategies to Highlight Departmental Services

Leadership in Challenging Times; Human and Organizational Resources

Location: Baltimore Convention Center, 340

Program Presenter: Mary Ellen Wade, Loyola University Maryland

Additional Presenters: Tim Cherney, Loyola University Maryland; Myra McPhee, No Institution at this time, formerly from Loyola University Maryland

With the bevy of opportunities for students on campus, it can be difficult to make your department's initiatives stand out from the rest. Our panel will demonstrate how we have used Adobe Photoshop and Microsoft Movie Maker to develop our office's selection, training, and marketing processes. Participants will gain an understanding of the application of these two programs, basic design considerations to employ in your work, and specific tools to create your own design projects.

1015 B'MORE at Purdue: Making Orientation Ridiculously Engaging

Student Learning and Development; Leadership in Challenging Times

Location: Baltimore Convention Center, 350

Program Presenter: Sara Carvell, Purdue University

Additional Presenters: Kasi Jones, Purdue University

Collaboration between campus partners plays an integral role in ensuring student success. The Purdue University Residences and Student Access, Transition, and Success Offices utilize both professional staff and student leaders in order to give students the most positive, seamless orientation experience possible. This program will provide student affairs staff with ideas and strategies about how to collaborate with campus and community partners during difficult economic times in order to help new students B'MORE both in and outside the classroom.

1016 Round Table—When Moving "Home" Isn't Home: Supporting TCKs at U.S. Institutions

Equity, Diversity, and Inclusion; Advising and Helping

Location: Marriott Inner Harbor, Stadium Ballroom 1

Program Presenter: Mounira Morris, Clark University

Additional Presenters: Cindy Serrato, The Arizona State University; Amy Daly Gardner, Clark University; Jilliene Johnson, University of Vermont

Third culture kids (TCKs) who are citizens of the United States, but have lived outside of the country much of their formative years often attend a U.S. college or university. Their adjustment to life on a U.S. university

5:45 PM - 6:45 PM

campus may differ significantly from the experiences of their peers who attended high school in the United States. This round table discussion will provide an opportunity for participants to learn about the issues facing third culture kids and explore ways of meeting their needs.

1017 Who Said Yes? Engaging Men in Sexual Assault Prevention Education

Student Learning and Development; Advising and Helping

Location: Baltimore Convention Center, 314

Program Presenter: Teresa Romeo, Stony Brook University

Additional Presenters: Peter Paquette, Dickinson College

This session attempts to help campuses reach beyond the standard venues in which sexual assault prevention work often happens and challenge participants to see all potential venues of their campus as a platform for the work. With a focus on effective ways to engage men in sexual assault prevention, we will explore the significance and challenges of a culture on many campuses that glorifies alcohol and hooking up, and create ways to implement change on our own campuses.

1018 Promising Practice—Re-Framing Empowerment Programs: Yes, Boys (and Girls!) the Need Exists

Student Success; Student Learning and Development

Location: Baltimore Convention Center, 348

Program Presenter: Tomika Rodriguez, DePaul University

This program explores the unique needs of female students of color. While men and women of color face similar challenges, supporting and defining success for women of color must be applied differently.

1019 Promising Practice—First-Generation College Access and Retention Through Northeastern University's Torch Program

Student Success; Equity, Diversity, and Inclusion

Location: Baltimore Convention Center, 339

Program Presenter: Jana McCarthy, Northeastern University

Additional Presenters: Tricia Williamson, Northeastern University

Northeastern University's Torch Scholars Program effectively recruits and retains first-generation, low-income students, contributing to the development of leadership potential in underserved populations of students nationally. Participants will review key program components, including its non-cognitive selection process, Summer Immersion Program, support infrastructure, social capital development, civic engagement, and mentoring. Participants will review Torch Program policies and tools that help motivate first-generation, low-income students to achieve at high levels despite barriers to success.

1020 Promising Practice—STAND UP For One Another: Bystander Intervention Training

Location: Baltimore Convention Center, 343

Program Presenter: Kimberly Harvey, State University of New York College-Geneseo

Many students are influenced by the presence of their peers and this is factored in how an individual may act, think, and feel. This session will provide an overview of how a Bystander Intervention program was implemented at a four-year public liberal arts college. Learn how to capture student interest and the power of peer influence through creating a circle of caring on your campus and in the surrounding community.

1021 Round Table—Student Leadership Development Through Residential Experiences

Student Learning and Development

Sponsored Roundtable

Location: Marriott Inner Harbor, Stadium Ballroom 2

Program Presenter: Marlena Martinez Love, Massachusetts Institute of Technology

Additional Presenters: Sean Gehrke, Whitman College

Many professionals believe in the potential for students to develop their leadership capacity through residential experiences but don't engage in conversations with others on how to best meet this potential. By examining appropriate framework of current leadership development theories, housing and Greek life staff can develop strategies for fostering leadership development in all their residents. Come prepared to learn from others in this round table examining ways to develop students' leadership skills through residential programming and experience.

1022 Round Table—Reflexivity in Context: Participant Selection in Student Identity Development Research

Ethical Professional Practice; Assessment, Evaluation, and Research (AER)

Location: Marriott Inner Harbor, Grand Ballroom ABC

Program Presenter: Mary Ann Bodine, University of Oklahoma

Additional Presenters: Mikale Pilgrim, University of Oklahoma

We encourage participants to act as agents of change for redefining researcher reflexivity as they continue to respond to increasing complexities in student identity development. Specifically, we focus on the ethical implications of participant identification and data collection in qualitative research design. This directed discussion seeks to aid student affairs researchers to be more aware and informed about professional and ethical dilemmas and the pressures researchers often face when research is conducted as a means of career development and advancement.

1023 When Friends Just Don't Understand: Group Grief Counseling with Undergraduates

Location: Hilton Baltimore, Key 1

CEs: 1

Program Presenter: Sean Moundas, University of New Hampshire

Additional Presenters: Nancy Hensler, Towson University

This program will focus on the co-facilitators' experience of providing short-term group counseling to East Coast state university undergraduates experiencing bereavement from the death of a family member. The co-facilitators will describe recruitment methods; the structure of the group; the incorporation of psychoeducational, supportive, cognitive behavioral, and narrative approaches; as well as the theoretical foundation of bereavement, including the dual process model and the narrative approach. Subsequently, attendees can participate in a grief-focused visualization exercise and discussion of program content.

1024 Promising Practice—Diversifying Student Affairs: Examining Culturally-Responsive Recruitment Strategies

Human and Organizational Resources; Equity, Diversity, and Inclusion

Location: Baltimore Convention Center, 327

Program Presenter: Erica Yamamura, Seattle University

This session will share promising practices from a diversity audit to increase the recruitment and retention of students of color in a selective graduate student affairs program. We will discuss the components of a diversity audit and how such a tool can inform recruitment and retention. Thereafter, we will explore frameworks that provide a theoretical foundation for engaging in culturally responsive practices. Lastly, we will share effective and ineffective practices to improve racial diversity while also seeking excellence.

1025 Art and Design School Meeting

Location: Hilton Baltimore, Holiday 2

Program Presenter: Dwayne Todd, Columbus College of Art and Design

Colleagues who work at art and design schools are invited to this gathering to network and discuss issues unique to their institutional settings.

1026 We Remember

Location: Hilton Baltimore, Key 10

We Remember offers a space to honor our professional colleagues who have passed as well as to acknowledge tragedies that have occurred on our home campuses. Come together with members of our association to pay tribute to those we have lost and to recognize their contributions to our profession.

6:15 PM – 7:15 PM

1027 Reception for ACPA Past Presidents

Location: Hilton Baltimore, Suite 2027

7:00 PM – 1:00 AM

1028 CultureFest 2011

Location: Baltimore Convention Center, Ballroom III

7:30 PM – 9:00 PM

1029 Friends of Boston Area College Association, Massachusetts College Personnel Association & New Hampshire College Personnel Association Social

Location: Hilton Baltimore, Key 12

1030 Friends of Virginia Tech

Location: Hilton Baltimore, Key 3

1031 Longwood University Alumni and Friends Social

Location: Hilton Baltimore, Pickersgill

1032 Commission for Counseling and Psychological Services 50th Anniversary Social

Location: Hilton Baltimore, Key 5

1033 Commission for Social Justice Educators Social and Awards Ceremony

Location: Hilton Baltimore, Holiday 2

1034 Indiana State University Alumni and Friends Social

Location: Hilton Baltimore, Holiday 4

1035 University of Maryland College Park, Department of Resident Life Reception

Location: Hilton Baltimore, Holiday 5

8:00 PM – 9:30 PM

1036 Standing Committee on Disability Reception

Location: Hilton Baltimore, Holiday 3

Convention 2012 Team Building

Location: Marriott Inner Harbor Suite 1032

8:00 PM - 10:00 PM

1038 Colleagues of Teamworks Reception

Location: Baltimore Renaissance, Foundation Suite 10006

9:00 PM – 10:00 PM

1039 Presidential Reception for International Delegates and Social for the Commission for Global Dimensions of Student Development and Semester at Sea®

Location: Hilton Baltimore, Holiday 2

1040 Donna M. Bourassa Mid-Level Managers Institute Alumni Reception

Location: Hilton Baltimore, Suite 2013

9:30 PM – 11:00 PM

1041 Be More Southern in Baltimore! Enjoy some Southern Hospitality.
Location: Hilton Baltimore, Holiday 5

1042 Alumni and Friends of The Ohio State University
Location: Hilton Baltimore, Ruth

1043 Ohio and Michigan Social
Location: Hilton Baltimore, Holiday 3

1044 Canadian Student Affairs Professionals Networking Reception
Location: Hilton Baltimore, Key 12

ABOUT CAMPUS

ENRICHING THE STUDENT LEARNING EXPERIENCE

Have a perspective to share on issues, policies, or practices that affect the quality of undergraduate education and students' learning?

About Campus is a bimonthly magazine for those who want to thoughtfully examine the issues, policies, and practices that influence the learning experiences of college students. It addresses an audience that goes well beyond student affairs to include all those on campus (administrators, faculty, and staff) who are concerned with student learning.

Articles published in *About Campus* share important discoveries and insights into what makes campuses good places for students to learn and what can be done to make campuses more effective learning environments. Contact us to write for *About Campus* – a joint publication of ACPA-College Student Educators International and Wiley Periodicals, Inc.

General information, author guidelines and sample articles can be found at *www.myacpa.org/ac* . To discuss possible manuscripts, contact Jean Henscheid, Executive Editor, at aboutcampus@uidaho.edu

Wednesday, March 30

7:00 AM – 8:00 AM

1053 AA Meeting

Location: Baltimore Convention Center, 344

7:30 AM – 8:30 AM

1055 Zumba for a Cause

Location: Hilton Baltimore, Douglass

8:30 AM – 9:30 AM

1057 Males of Color: Becoming More Purposeful in the 21st Century

Student Success; Equity, Diversity, and Inclusion

Location: Baltimore Convention Center, 316

Program Presenter: Tyrone Bledsoe, University of Toledo

Additional Presenters: Kevin Rome, Ph.D., North Carolina Central University; Michael Cuyjet, University of Louisville

This program will focus on the most pressing issues facing males of color in the post-civil rights era. The session will present and discuss trends and issues both nationally and from expert presenters who have published and presented on the issues. Effective interventions and best practices will be offered for program initiatives positively shaping and culivating the lives of males of color.

1058 Dumb Things Well-Intended People Say: Increasing Diversity Competence

Equity, Diversity, and Inclusion

Location: Baltimore Convention Center, 319

Program Presenter: Maura Cullen, Maura Cullen & Assoc

Many of our conversations around diversity have us walking on eggshells. This program offers practical ways to quickly transform the quality and effectiveness of our interactions. Participants will learn ten very common statements that are often well intended but may be offensive. Knowing the actual statements is helpful, however, the real learning comes by implementing the ten core concepts that ultimately increases diversity skills and competency for you and those you work with.

1059 Secrets of Success: Women Leaders on Their Own Terms

Leadership in Challenging Times; Leadership

Location: Hilton Baltimore, Key 1

Program Presenter: Jeanne Hart-Steffes, Western New England College

Additional Presenters: Kathleen Kerr, University of Delaware; Lynn Willett, Coastal Carolina; Patty Perillo, Davidson College; Dafina Lazarus Stewart, Bowling Green State University

"The secret is to learn to sit at the feet of your own life and be taught by it", Berends (1990). The presenters will share personal stories about their career paths and advice from their journeys. These senior women bring extensive higher education leadership, scholarship, and service experience and will highlight lessons learned. They will share stories about the intersections of family and work, ethnicity, and sexual orientation, and how they have negotiated these complex, diverse environments during their careers.

1060 Using Staff Differences to Build Morale and Self Authorship

Sponsored Program

Location: Baltimore Convention Center, 327

Program Presenter: Colette Shaw, Rochester Institute of Technology

Additional Presenters: Kurt Doan, Lancaster General College; Stacy Oliver, Indiana University–South Bend

Even during the best of times, staff productivity and morale can wane. When times are tough, fear and a perceived loss of control can take morale even lower. Building a culture in which individual differences contribute to predicting and responding to staff issues and individual self-authorship.

1061 Understanding Identity Performance to Promote Inclusion, Development, and Social Justice

Student Learning and Development; Equity, Diversity, and Inclusion

*daily highlights

Closing Speaker – Morris Dees

11:00 am – 12 Noon

Baltimore Convention Center Ballroom II, IV

Morris Dees is a co-founder of the Southern Poverty Law Center and the award-winning *Teaching Tolerance* magazine. His work is helping to eradicate racism and injustice. The U.S. Jaycees chose him as one of the Ten Outstanding Young Men of America for his early business success. Trial Lawyers for Public Justice named him Trial Lawyer of the Year in 1987. In 2009, he was inducted into the Trial Lawyers' Hall of Fame by the American Trial Lawyers' Association. Morris Dees will address how our commitment to justice for all will determine our nation's success in the next century as America becomes more diverse and economic disparity widens.

8:30 AM - 9:30 AM

Location: Hilton Baltimore, Key 10

CEs: 1

Program Presenter: Tracy Davis, Western Illinois University

Additional Presenters: Amanda Davis, Western Illinois University; Jordan Turner, Western Illinois University; Rachel Aho, Western Illinois University; Ian Van Anden, Western Illinois University

Identity development is a central developmental task. Recent theorists persuasively argue that identity is multifaceted, intersecting, fluid, and socially mitigated. In this session, presenters will use emerging theory to explore the impact of context on the salience of identity dimensions and performance. Initial results from our qualitative inquiry will be shared to stimulate discussion about implications for student development and how to further promote inclusion and social justice by understanding the contours of systematic oppression that shape identity performance.

1062 Fostering Student Development Using the CAS Standards

Student Learning and Development; Assessment, Evaluation, and Research (AER)

Location: Baltimore Convention Center, 317

Program Presenter: Gavin Henning, Dartmouth College

Additional Presenters: Susan Komives, University of Maryland, College Park

Learning goals should be the starting point as we develop programs and services to help our students be personally and academically successful. But, where do you start? The Council for the Advancement of Standards (CAS) has developed a set of learning domains that can provide a framework for divisional learning goals and learning outcomes for programs and services. During this session you have an opportunity to explore those domains and identify ways in which they can be used on your campus.

1063 Accountability Training for Off-Campus Student Leaders

Student Success; Leadership

Sponsored Program

Location: Hilton Baltimore, Key 8

Program Presenter: Amy Golden, Arizona State University

Additional Presenters: Ian Goodwin, Arizona State University

At Arizona State University we believe in achievement, engagement and responsibility, the Sun Devil Way. Campuses often struggle with connecting and engaging off-campus students, inspiring them to achieve and make responsible choices. This dynamic and interactive session will explore ways to address town, gown issues, residential life transition issues, and leadership development through a framework designed to work with off-campus students (applicable for all students) based on the ASU's Sun Devil Way: achievement, engagement, and responsibility.

1064 Publishing in ACPA Developments

Location: Hilton Baltimore, Key 5

Program Presenter: Amanda Niskode-Dossett, Indiana University-Bloomington

Additional Presenters: Heather FitzGerald, St. Jerome's University; John Garland, Alabama State University; Jim Love, University of St. Thomas

Developments, one of ACPA's signature publications, is looking for new writers. This quarterly online publication connects ACPA members to current issues, trends, and scholarship in higher education and students affairs. We seek emerging and seasoned administrators and faculty members who are interested in writing articles for one of the publication's Focus Areas: Perspectives, Innovative Ideas, Research & Assessment, Next Generation, Series, and Columns. The *Developments* editorial team will review writing, submission guidelines and facilitate a brainstorming session on possible article topics.

1065 Using Google: Harnessing Free and Simple Technology as a Supervisor

Leadership in Challenging Times; Assessment, Evaluation, and Research (AER)

Location: Baltimore Convention Center, 322

Program Presenter: Michael Blackman, Columbia University

Additional Presenters: Alexander Rosen, Columbia University

In times of budget cuts and limited resources, we often become frustrated about being forced to operate without the technology necessary in order to effectively supervise. Our goal is to provide you with information on how to utilize Google technology in order to create free and public resources for your staff and area. These resources include: advertising, website building and hosting, online contact lists, form templates for programming evaluations and incident reports, shared web calendars, and more.

1066 Linking Assessment and Practice = Being More

Evidence and Improvement; Assessment, Evaluation, and Research (AER)

Location: Hilton Baltimore, Key 2

Program Presenter: Amanda Knerr, Pennsylvania State University-University Park

Additional Presenters: Sherry Woosley, Ball State University

How many times are assessment projects eagerly begun only to end with no clear impact on what we do? This presentation provides four concepts that facilitate the link between practice and assessment. Participants will walk away not only with concepts to support their thinking but also with concrete examples from other campuses and strategies for their own campus to ensure that assessment efforts are helping us be more.

1067 Surviving the Storm: A Case Study of College Student Suicides

Leadership in Challenging Times

Location: Hilton Baltimore, Calloway AB

CEs: 1

Program Presenter: Sherri Crahen, John Carroll University

Additional Presenters: Mary Ball, John Carroll University; Mary Beth Javorek, John Carroll University

The death of a college student can profoundly impact a campus community and represents one of the most challenging situations a student affairs professional may face. Presenters will talk candidly about lessons learned on a small private campus that experienced two student suicides during a six-week time period. Best practices for responding to a student death will be discussed including: communication issues, the impact of social media, and immediate as well as long-term support for the campus community.

1068 Beyond Advice: Using Nonviolent Communication to Promote Self Authorship

Student Learning and Development; Advising and Helping

Location: Baltimore Convention Center, 314

Program Presenter: Jennie Cisar Lawrence, Ohio State University

Additional Presenters: Jennifer Robb, Ohio State University

Founded on principles of increasing connection and reducing conflict, nonviolent communication (NVC) offers tools to help individuals identify underlying needs that drive their actions. NVC techniques have informed many efforts for change, including negotiating cease fires and reforming K-12 education. Applicable to student development, NVC teaches us to address student feelings and needs, provide empathy, and help students clarify their voices while journeying to self authorship. This session will introduce NVC and teach techniques to apply it to higher education.

1069 When Racism and Sexism Collide: Common Dynamics and Lessons Learned

Equity, Diversity, and Inclusion

Sponsored Program

Location: Baltimore Convention Center, 348

Program Presenter: Kathy Obear, Social Justice Training Institute

Additional Presenters: Jamie Washington, Social Justice Training Institute; Vernon Wall, Social Justice Training Institute

Too often strategic plans for creating inclusive campus communities fall short due to interpersonal conflicts among key campus leaders. A common place where misunderstanding and triggering events occur is between white women and men of color. Come explore the predictable dynamics and pitfalls while we identify crucial steps and tools for creating true partnerships for creating systemic, sustainable change.

1070 The Importance of Energy Management for Student Affairs Educators

Personal Foundations

Location: Baltimore Convention Center, 315

Program Presenter: Peter Athans, The United States Military Academy at West Point (Army)

Our abilities to manage and utilize our mental, physical, and emotional energy greatly impacts success in our personal and professional lives. To live up to our potential, it is imperative that we tend to both our mind and body. For many of us, our energy is misguided or lost due to a great disparity between our intentions and actions. This session will explore this disparity and provide tools and techniques on how we can overcome our self-imposed energy management obstacles.

1071 Parents as Partners: Innovative Assessment to Evaluate Parent Orientation Programs

Evidence and Improvement; Assessment, Evaluation, and Research (AER)

Location: Baltimore Convention Center, 345

Program Presenter: Jaime Blanton, University of North Texas

Additional Presenters: Stella Mulberry Antic, University of North Texas

Parent involvement is an increasingly important indicator of student success, satisfaction, and retention. But incorporating parents into the college transition is a delicate balancing act. Gauging the effectiveness of parent orientation efforts requires careful, comprehensive assessment. This session will share how the Division of Student Affairs at a large, public university planned, executed, and evaluated their 2010 parent orientation evaluation. Survey results, instruments, and analysis methodology will also be shared.

1072 Stop Running From Statistics: Help for the Statistically Challenged

Evidence and Improvement; Assessment, Evaluation, and Research (AER)

Location: Baltimore Convention Center, 349

Program Presenter: Kimberly Yousey-Elsener, StudentVoice

Do the words reliability, validity, statistical differences, correlation, t-test, and others cause you to want to run away? Have no fear; statistical concepts are often easier to understand than you may think. This session focuses on helping you understand statistics so that you may have an informed conversation about your assessment results or the latest research article you read. It will not focus on how to run statistics, but provides with you resources to help you take this next step.

1073 Using Assessment-Based Training to Help RAs B'More

Evidence and Improvement; Assessment, Evaluation, and Research (AER)

Location: Baltimore Convention Center, 342

Program Presenter: Tim Cherney, Loyola University Maryland

Additional Presenters: Ivan Ceballos, Jr., Loyola University Maryland

Too often assessment of RA training programs is reduced to satisfaction surveys. When developers establish a consistent set of learning outcomes and assessment techniques, training programs can be drastically improved. Participants will leave this session with a basic understanding of how to write learning outcomes, use data to enhance training components, and incorporate creative approaches to assessment including knowledge and confidence evaluation, technology, observation of role-play scenarios, and case studies.

1074 Tools for Student Success: Integrating Social Class in Counseling

Student Success; Equity, Diversity, and Inclusion

Location: Baltimore Convention Center, 320

CEs: 1

Program Presenter: Joy Stephens, Towson University

8:30 AM - 9:30 AM

Additional Presenters: Sheila Graham, Johns Hopkins University

In trying economic times, social class has emerged as a salient concern for many college students. This presentation serves as an answer to the call to fully integrate issues of classism and social justice within models of counseling, training, and outreach services. Smith (2008) offers that acknowledging one's social location, acquiring knowledge about the circumstances of working class people, and decoding everyday experiences of class are essential for higher education professionals.

1075 Evaluating the Knapsack: Assessing Privilege Awareness in Social Justice Programming

Equity, Diversity, and Inclusion; Assessment, Evaluation, and Research (AER)

Sponsored Program

Location: Hilton Baltimore, Key 6

Program Presenter: Chris Orem, James Madison University

Additional Presenters: Paul Krikau, Indiana University-South Bend

It can be difficult to reliably measure the impact of social justice programming on attitudes and awareness of privilege. Finding measures that have been studied enough to generalize any claims about program outcomes, yet broad enough to apply to diverse audiences is particularly challenging. This session will provide participants with information about a new instrument designed to measure social justice programming outcomes related to privilege. Details about the instrument's development and applications to social justice program assessment will be discussed.

1076 Be Full Circle: The 360-Degree Evaluation

Human and Organizational Resources; Advising and Helping

Location: Baltimore Convention Center, 350

Program Presenter: Kelly McDowell, Florida State University

Additional Presenters: Tara Kermiet, LaGrange College

Be more and get more out of your evaluations by using the 360-degree approach. This model helps gain valuable feedback from supervisors, supervisees, peers, and yourself. Whether in an advising or supervising role, this approach can help you and those around you learn more. This discussion will cover how professionals can use this approach in multiple settings to maximize evaluation outcomes.

1077 Increasing Interactions at a Compositionally Diverse University

Equity, Diversity, and Inclusion; Assessment, Evaluation, and Research (AER)

Location: Baltimore Convention Center, 318

Program Presenter: Nancy Young, University of Maryland, Baltimore County

Additional Presenters: Kim Leisey, University of Maryland, Baltimore County

A highly diverse institution completed the pilot phase of a multi-phase research project to better understand how their diverse environment impacts climate, students, and one-on-one peer interactions. This presentation will not only focus on the initial results of the study and their actions to improve peer interactions, but will include lessons learned undergoing this research project, specifically issues surrounding studying small sub-populations, and how multiple data sets can be found on campus to support these projects.

1078 Residential Learning, Reconsidered

Student Success; Student Learning and Development

Location: Baltimore Convention Center, 324

Program Presenter: Stan Dura, University of Nevada-Las Vegas

Do RA programs really work? Research over the past decade has shown little effect of traditional programming on student learning, yet significant resources continue to be allocated for traditional models despite the absence of impact on student learning. This interactive session will examine why traditional programming models generally fail to facilitate learning and will propose an innovative approach to designing and delivering residential education that is grounded in contemporary learning theory and pedagogy.

1079 Ethics in Student Affairs

Student Learning and Development; Ethical Professional Practice

Location: Hilton Baltimore, Key 7

Program Presenter: Gerald Stannard, Stony Brook University

Additional Presenters: Alexandra Rossett, Five Towns College

Student affairs professionals and students alike come in contact with a variety of novel experiences that often cause them to reassess their preconceived notions. It is imperative that professionals in higher education are able to model the critical thinking and assessment skills they hope to instill in students. This program will incorporate basic ethical theories as well as start conversations about how professionals address ethical issues personally and within their departments and with their students

1080 Cultivating Student Learning Through Inquiry-Based and Student-Directed Approaches

Student Learning and Development; Leadership

Location: Baltimore Convention Center, 328

Program Presenter: Paige Haber, University of San Diego

Additional Presenters: Daniel Tillapaugh, University of San Diego

How can we help students learn to take responsibility for their learning, become authors of their lives, and reflect actively upon their experiences? This session will discuss an approach to teaching and facilitating that puts the learning on the students and results in exceptional outcomes. The presenters will share their experiences of teaching a course in this manner, share research findings, and engage participants in a discussion on ways in which these approaches can be used in different contexts.

1081 A Call For More Research: Examining Campus Culture Centers

Evidence and Improvement; Equity, Diversity, and Inclusion

Location: Baltimore Convention Center, 321

Program Presenter: Lori Patton, University of Denver

Additional Presenters: Michael Sutton, Winston Salem State University; Adele Lozano, University of Illinois; Toby Jenkins, George Mason University

Campus Culture Centers (CCCs) allow students to carve out safe and welcoming spaces at predominantly White institutions (PWIs). They have become institutional mainstays that provide services and programs to the entire campus community. Yet the lack of existing research leaves them vulnerable in tough economic times. Presenters will discuss historical and current purposes of CCCs, offer insights on conducting culture center research, and identify appropriate research questions to illuminate pressing issues that affect the future of CCCs.

1082 She Fears You: Men Ending Rape

Location: Hilton Baltimore, Key 9

Program Presenter: Keith Edwards, Macalester College

This program shares a pedagogical approach for effectively engaging men as allies for social change to end rape, an approach found to have long-term impact in a recent study. Once men understand that they too are harmed by violence against women, they can be motivated to take responsibility and join with women to speak out to end rape. Using examples from popular culture and everyday campus life, this program illustrates how rape culture can be identified, deconstructed, and confronted.

1083 Collaboratively Redefining Leadership on Your Campus

Student Success; Student Learning and Development

Location: Baltimore Convention Center, 340

Program Presenter: Tennille Haynes, Colgate University

Additional Presenters: Megan Wyett, Colgate University

Does your campus have multiple leadership development programs? Are you looking for a way to capitalize on a multilateral, cross-division leadership model? Come learn how Colgate is redefining leadership development for all students through a centralized divisional leadership institute and first-year program! Our presentation will walk you through the steps of collaboratively developing a leadership model on your campus no matter the size, shape, or location.

1084 Transforming Leadership Education for Significant Learning

Student Learning and Development; Leadership

Location: Baltimore Convention Center, 344

Program Presenter: Julie Owen, George Mason University

Additional Presenters: Jillian Kinzie, Indiana University; Craig Slack, University of Maryland, College Park; Stephen Quaye, University of Maryland, College Park; Denny Roberts, Qatar Foundation

Student leadership development is increasingly calling for educators skilled in the creation of engaged pedagogy, integrative learning experiences, and intentional learning communities. Participants at the 2010 National Leadership Symposium closely examined the nature of today's learners, the design of leadership learning environments, and the increasing complexity of leadership theories and applications. Join symposium scholars and coordinators for this discussion of provocative issues related to the intersection of leadership and learning.

1085 The Significance of Feminist Identity in Psychologically Abusive Relationships

Student Learning and Development; Equity, Diversity, and Inclusion

Location: Baltimore Convention Center, 347

CEs: 1

Program Presenter: Ashley Fowler, Indiana University of Pennsylvania

Additional Presenters: Lee Citarella, Everest Institute

Intimate partner violence (IPV) is a common and serious problem in college relationships. This presentation reports the preliminary findings of a quantitative study on the relationship between feminist identity development and psychological maltreatment, a form of IPV. Implications for theory, practice, and further research will be discussed.

1086 Building Student Success Through Learning Communities

Student Success; Advising and Helping

Location: Baltimore Convention Center, 325

Program Presenter: Mara Sidman, Dean College

Additional Presenters: Andrew Cioffi, Dean College

In this session, we will share a campus-wide approach to enhancing the academic experience of two distinct populations of students: academically at-risk students and students with learning disabilities. The learning community approach strengthens retention and success rates of the students through focused in-class support, personalized tutorial support, and an integrated model of academic advising.

1087 Power, Privilege, and Oppression Institute: Analyzing Difficult Dialogues Part 1

Leadership in Challenging Times; Equity, Diversity, and Inclusion

Location: Baltimore Convention Center, 343

Program Presenter: Sherry Watt, University of Iowa

Additional Presenters: Lucy LePeau, University of Maryland, College Park; John Mueller, Indiana University of Pennsylvania; Jonathan Poullard, University of California Berkeley

In 2008, 2009, and 2010, ACPA Taskforce on Inclusion facilitated discussions that invited our colleagues to engage in authentic dialogue about diversity. This year, the dialogue will continue in a two-forum institute. In the first forum, participants will reflect on and dissect difficult dialogues complicated by power, privilege, and oppression. In the second forum, panelists across levels as well as functional areas will engage the audience in a discussion about innovative ways to analyze difficult dialogues in their professional roles.

1088 Commuter Student Engagement and a Structured First-Year College

Student Success; Student Learning and Development

Sponsored Program

Location: Hilton Baltimore, Key 4

8:30 AM - 9:30 AM

Program Presenter: Robert Cottrell, University of Virginia

This study is a quasi-experimental post-test of a structured model first-year experience, University College (UC). The research question driving this study is, "Are first-year colleges a factor in engaging and integrating commuter students?" Ten goals exist for UC that were measurable and often coincide with data from the National Survey of Student Engagement. The analysis determines whether commuter students who experienced UChave statistically different levels of engagement as compared to those who did not experience UC.

1089 The Common Ground Program: Peer-Led Multicultural Dialogues

Leadership in Challenging Times; Equity, Diversity, and Inclusion

Location: Baltimore Convention Center, 337

Program Presenter: Rhondie Voorhees, University of Maryland, College Park

Additional Presenters: Steve Petkas, University of Maryland, College Park

The Common Ground Multicultural Dialogue Program at the University of Maryland is an innovative peer-education program focusing on process-based exploration of societal dilemmas. This session will include an overview of the 11-year history of the program, goals, dialogue group structure, dialogue leader training, and research on student learning. Undergraduate student dialogue leaders from Maryland will also attend to share reflections about their experiences and learning. Participants will have an opportunity to discuss adapting elements for use at their own institutions.

1090 How Introverts Can "Be More" in an Extrovert World

Personal Foundations

Location: Baltimore Convention Center, 341

Program Presenter: Jamie Nelms, University of North Carolina-Greensboro

Additional Presenters: Megan Delph, University of North Carolina-Greensboro

As student affairs practitioners, we must often 'turn it on', 'be bubbly', or 'bring it' on a daily basis. While these demands may be a thrill for extroverted colleagues, it can be physically and emotionally draining for introverts in the field. How do we balance the passion for serving and entertaining students with the need for rejuvenating alone-time? Remain enthusiastic and authentic? Come engage in a discussion regarding why introverts must often "be more" to find success in our field.

1091 Work-Life Balance and the Graduate Student

Student Success; Advising and Helping

Sponsored Program

Location: Baltimore Convention Center, 338

Program Presenter: Racheal Stimpson, Alamance Community College

Additional Presenters: Kimberly Filer, Roanoke College

This presentation provides results from a study of doctoral students at a large research university in regards to satisfaction with work-life balance and confidence in degree completion. Implications of these findings for student affairs professionals and suggestions for practice are also discussed. The findings from this study are a part of the upcoming book *Empowering Women in Higher Education and Student Affairs: Theory, research, narratives, and practice from feminist perspectives* sponsored by the Standing Committee for Women.

1092 Exploring the Process: Prioritizing Equity and Learning in Campus Partnerships

Ethical Professional Practice; Equity, Diversity, and Inclusion

Sponsored Program

Location: Baltimore Convention Center, 346

Program Presenter: Robin Routenberg, University of Michigan-Ann Arbor

Additional Presenters: Will Sherry, The University of Michigan

How do you ensure that your approach to your work is congruent with the outcomes you strive for? How do you engage with staff across campus to support students' long-term learning? This presentation focuses on these two questions through group discussion and example-sharing from Growing Allies (a social justice ally development program at The University of Michigan). Growing Allies' administrative structure promotes equity and justice across collaborators and focuses on staff learning to better support students' long-term understanding of allyhood.

1093 Preliminary Findings from a Study of Social Class Identity

Equity, Diversity, and Inclusion

Location: Baltimore Convention Center, 329

Program Presenter: Georgianna Martin, University of Iowa

Students from low socioeconomic status (SES) backgrounds have long been present in higher education, yet they remain underrepresented both on college campuses and in the higher education and student affairs literature. This program highlights preliminary findings from a qualitative study exploring social class identity of low SES students. Program attendees will discuss practical applications of these research findings and be challenged to think critically about their roles in creating inclusive and supportive campus environments for low SES students.

1094 Successes of Starting a New Program: A Student Perspective

Student Learning and Development; Advising and Helping

Location: Baltimore Convention Center, 323

Program Presenter: James Timothy, Rutgers University-New Brunswick

Additional Presenters: Holly Ennis, Rutgers University-New Brunswick; Ryan Westman, Rutgers University-New Brunswick; Amanda Steeber, Rutgers University-New Brunswick

The 2009 inception of a new Ed.M. in College Student Affairs at Rutgers University afforded faculty, staff, and students the opportunity to reflect on what constitutes a quality experience for these graduate students. Members of the program's original cohort will share their experiences, as well as methods for universities to provide their graduate students with the most developmentally appropriate practices. Focus will be on assistantships; cohort cohesion; classroom theory to practice; and interactions between faculty, staff, and students.

1095 GLBTA Leadership Year: Experiment in Coursework, Service Learning, Study Away

Leadership in Challenging Times; Equity, Diversity, and Inclusion

Location: Baltimore Convention Center, 339

Program Presenter: Anne Phibbs, University of Minnesota

Additional Presenters: Jeff Anderson, University of Minnesota

In 2009, 2010, the University of Minnesota Twin Cities created a successful, year-long initiative, the GLBTA Leadership Year, designed to introduce students to issues of leadership, privilege, social justice, and GLBTQ history, using GLBT Studies coursework, service learning, and a study away opportunity. This session is designed to detail the planning and goals for the year, and demonstrate how similar initiatives (including those on a smaller scale) can have tremendous impact for all campuses and their students and staff.

8:30 AM - 10:30 AM

1097 No-Host SCW Breakfast: Women in Higher Ed and The Balancing Act

Location: Hilton Baltimore, Tubman AB

8:30 AM - 9:30 AM

1098 The Résumé Spa: Pamper Your Professional Self

Personal Foundations; Human and Organizational Resources

Sponsor: State, International Division

Location: Hilton Baltimore, Key 3

Program Presenter: Sheila Duplicate, University of Wisconsin-Madison

After serving on several search committees and as a networking contact for colleagues, I noticed that many individuals do not do a good job of marketing themselves. I hate to see colleagues short-change themselves! A clever and reflective résumé can help you get a promotion, prepare for a successful job search, and give you more confidence in your abilities. You will leave the session with fresh strategies to bring your résumé to a higher level and reinvent your professional self.

10:00 AM – 11:00 AM

1100 Be More Effective: Communication Across Campus Organizational Subcultures

Location: Baltimore Convention Center, 325

Program Presenter: Robert Beodeker, Suffolk County Community College-Eastern

Additional Presenters: Scott Reikofski, University of Pennsylvania

This program will explore the role of organizational and occupational cultures as a barrier and bridge to a more integrative learning environment. Creating partnerships and transformation will require leaders who can expand their frame of reference, use new categories to understand organizational differences, and be prepared to experiment with creative avenues of decision making, problem solving. Participants will identify some of the core characteristics within American higher education culture, professional and disciplinary subcultures, and their juxtaposition within institutional environments.

1101 Wheelchair Athletes: Power Soccer and the Collegiate Experience

Sponsored Program

Location: Baltimore Convention Center, 316

Program Presenter: Roger Wessel, Ball State University

Additional Presenters: Joel Wentz, University of New England

Participation in intercollegiate athletics provides opportunities to improve societal perceptions and quality of life of students with physical disabilities. Athletic opportunities encourage these students to be physically, socially, and psychologically engaged. This program highlights results from a 2010 qualitative study regarding how involvement in a Power Soccer collegiate athletic club influenced the collegiate experience of students in power wheelchairs. The data provides insight into the experiences of students using power wheelchairs and how colleges can meet their needs.

1102 Toward Understanding the Publication Process for Two ACPA Publications

Personal Foundations

Location: Baltimore Convention Center, 327

Program Presenter: John Braxton, Vanderbilt University

Additional Presenters: Jean Henscheid, University of Idaho

The publication process is often fraught with uncertainty and trepidation. The intent of this proposed session is to help individuals attending this session to gain an understanding of the publication process for *About Campus* and *The Journal of College Student Development*. The editors of these two publications, associate editors of both publications and the publication coordinator for the *Journal of College Student Development* will participate in this session

1103 Using Classroom Assessment Techniques Outside the Classroom

Student Learning and Development; Assessment, Evaluation, and Research (AER)

Location: Baltimore Convention Center, 348

Program Presenter: Gavin Henning, Dartmouth College

Student affairs educators foster student learning and development. Simply fostering learning is not enough. We need to assess how effectively we do this. Classroom teachers have been assessing student learning for years and are an untapped resource for student affairs. In this session, participants will learn the methods used by college teachers to assess student learning and discuss how these techniques can be adapted for student affairs so they have a set of tools to add to their assessment toolbox.

1104 How To Market Your Institution on YouTube

Human and Organizational Resources; Equity, Diversity, and Inclusion

Location: Baltimore Convention Center, 315

Program Presenter: Darian Schiffman, University of Maryland, College Park

Additional Presenters: Joe Calizo, University of Maryland, College Park

10:00 AM - 11:00 AM

As the usage of Facebook and YouTube continues to persist as a strong trend among college students across the country, it is understandable that more universities are beginning to utilize social media as a way to reach out and market themselves to potential students as well as engage their current students in the experiences and services they have to offer. This presentation will tell the story of how the presenters created a video for such purposes at the University of Maryland.

1105 Theoretical Frameworks in Student Affairs Research

Assessment, Evaluation, and Research (AER)

Sponsored Program

Location: Baltimore Convention Center, 338

Program Presenter: Audrey Jaeger, North Carolina State University

Additional Presenters: Joy Gayles, North Carolina State University; Alyssa Bryant, North Carolina State University

This session seeks to engage scholar practitioners and researchers in an interactive conversation addressing the use of theoretical frameworks in student affairs research. This session will propose and seek feedback on a model for using theoretical frameworks in student affairs research. It is our hope that our discussion of theoretical frameworks will help to prepare current and future student affairs researchers to answer important questions and make new discoveries that advance our field and ultimately benefit the students we serve.

1106 Transforming Students from Travelers to Global Citizens

Location: Hilton Baltimore, Key 8

Program Presenter: Shaun Crisler, Ohio State University

Additional Presenters: Larry Braskamp, Loyola University Chicago

International internships, service visits, home stays, and studying abroad are just some of the ways that we encourage students to live with purpose and broaden their global perspectives. But how do we assess meaningful student development from these activities? Using the Global Perspective Inventory (G.P.I.) a panel of presenters will discuss recent assessment results, activities, and best practices being used in the field to develop our students into global citizens locally and within our institutions.

1107 Increasing Students' Experiences of Good Practices: Liberal Arts College Lessons

Student Success; Evidence and Improvement

Location: Baltimore Convention Center, 319

Program Presenter: Tricia Seifert, Ontario Institute for Studies in Education

Additional Presenters: Ernest Pascarella, University of Iowa; Mark Salisbury, Augustana College

Research suggests that students who attend liberal arts colleges experience Chickering and Gamson's (1987, 1991) good practices in undergraduate education more frequently than their peers at other institutions. Educators at liberal arts colleges pride themselves on providing experiences that fosters holistic development. This program presents findings from a current national study on the effects of liberal arts colleges on good practices in undergraduate education. Session attendees will be given the opportunity to consider increasing students' experiences of good practices on their campuses.

1108 The Social Norms Approach

Student Success

Location: Baltimore Convention Center, 323

Program Presenter: Alyssa Stiles, Indiana University of Pennsylvania

Additional Presenters: Megan Stahl, Indiana University of Pennsylvania; Christina Santiago, Indiana University of Pennsylvania; Amanda Pearson, Indiana University of Pennsylvania

A student team will share how to change student misperceptions of their peers' drinking behaviors, leading to healthier, more informed decision-making. The secret is in the social norms theory, a science-based approach used to produce social change. This particular team has been involved in every aspect of the social norming program at the Indiana University of Pennsylvania, from survey instrument development, data collection, data analysis, message development and promotion.

1109 Deposit to Diploma: Examining the Cost of Education

Student Success; Equity, Diversity, and Inclusion

Location: Baltimore Convention Center, 349

Program Presenter: Christopher Moody, American University

Additional Presenters: Tiffany Speaks, American University

For many students, enrolling in college is a dream achieved. Yet when they arrive, they discover that the cost of being there is more than just the books and tuition. This session encourages participants to consider assumptions on who receives need-based financial aid, examine "financial access" for campus programs and services, and hear about one university's self-reflection and pro-active strategies and implementations when they dared to question the status quo.

1110 Part-Time Student, Full-Time Professional: Finding Balance

Personal Foundations

Location: Baltimore Convention Center, 317

Program Presenter: Rebecca Mosely, Oberlin College

Additional Presenters: Kristen Lindsay, Heidelberg University

Be prepared. Be committed. Be balanced. Be more. Considering becoming a part-time doctoral student? Already a part-time student, but questionning whether you made the right decision? Join in the conversation and swap strategies with fellow potential and current students on balancing the demanding requirements of school, work, and life.

1111 The Common Language of Leadership

Student Learning and Development; Assessment, Evaluation, and Research (AER)

Location: Baltimore Convention Center, 346

Program Presenter: Corey Seemiller, University of Arizona

Additional Presenters: Thomas Murray, University of Arizona

This session showcases the results of a comprehensive study of the examination of learning outcomes of 39 academic accrediting

organizations in regard to student leadership development. This study helped inform the creation of the Student Leadership Competencies and their measurements as well as created a common language of leadership development competencies that are translated for nearly every academic discipline. Participants will learn about the results of the study and how to use the Student Leadership Competencies in their programs.

1112 Using the Media When Helping and Advising LGBT Students

Equity, Diversity, and Inclusion

Location: Baltimore Convention Center, 350

Program Presenter: Kevin Dillon, Bowling Green State University

Additional Presenters: Steven Krzanowski, Bowling Green State University; Caitlin Scarano, Bowling Green State University

We will break down the role that media plays in shaping students' perceptions of the LGBT community. Student affairs professionals will learn skills on how to use the media when advising and helping LGBT students. We will display common ways in which members of the LGBT community are presented, and help debunk certain stereotypes. There are innumerable types of people within the LGBT community, not just the standard stereotypes, and that the media influences all of our students.

1113 Women Working in Academe for 25+ Years: Changing Gendered Experiences

History, Philosophy, and Values; Equity, Diversity, and Inclusion; Human and Organizational Resources

Sponsored Program

Location: Baltimore Convention Center, 314

Program Presenter: Ellen Broido, Bowling Green State University

Additional Presenters: Kirsten Brown, Bowling Green State University

This project explores how women's experiences have changed over the last 25 to 35 years. Data are based on interviews with women in a range of student affairs positions who have been employed at Bowling Green State University (BGSU) for over 25 years. Women with extended history of service to a specific institution provide a unique lens through which to examine institutional change and gendered structures. Findings provide insight into ways we can re-envision collaborative relationships, mentoring partnerships, and institutional structures.

1114 Queer Theory on Campus: Drag Performance and Social Justice

Student Success; Equity, Diversity, and Inclusion

Location: Hilton Baltimore, Key 6

Program Presenter: Mikale Pilgrim, University of Oklahoma

Additional Presenters: Brenton Wimmer, University of Oklahoma; Mary Ann Bodine, University of Oklahoma; Tony Tyler, University of Oklahoma

Using queer theory as a major theoretical perspective, our interactive session presents an autoethnographic study investigating the elements of a campus-hosted drag show at a public research university in the Southwest as well as the analysis of a national student activities survey about campus-hosted drag performances. We highlight contributions from student affairs practitioners and researchers to promote a deeper discussion on fostering the inclusion and acceptance of multiple forms of gender expression and sexual identity on college campuses.

1115 Buzz Kill: Addressing Alcohol at the Number 2 Party School

Student Success; Student Learning and Development

Location: Baltimore Convention Center, 320

Program Presenter: John Kitchens, Ohio University-Athens

Additional Presenters: Ardy Gonyer, Ohio University-Athens; Andrea Adams-Manning, Ohio University-Athens

After five years of combating an aggressive alcohol environment and high party school rankings, Ohio University is seeing a decrease in alcohol incidents. This presentation will give an overview of statistics and share educational and inclusive measures within the Division of Student Affairs that have contributed to this change in the alcohol climate on campus.

1116 Simple Peace: Providing a Door to the World

Leadership in Challenging Times; Equity, Diversity, and Inclusion

Location: Baltimore Convention Center, 322

Program Presenter: Taras Ferencevych, University of New Hampshire

Additional Presenters: Erica Lopatofsky, University of New Hampshire

Through a few simple, but profound programming ideas, students and staff are taking on a monumental task world peace. This presentation will highlight several simple programming ideas implemented in residence halls that promote the idea that peace is more likely if we know more about each other. Ranging from photography to international travel to service at home and abroad, these programs attempt to instill in residents knowledge and appreciation of a wide variety of people and cultures.

1117 Strategies for Engaging Asian American/Pacific Islander Parents and Families

Location: Hilton Baltimore, Key 1

Program Presenter: Jason Chan, Asian & Pacific Islander American Scholarship Fund, Gates Millennium Scholars

Additional Presenters: Prema Chaudhari, Asian & Pacific Islander American Scholarship Fund, Gates Millennium Scholars

For Asian American and Pacific Islander (AAPI) students, cultural and family values are often intertwined and present unique challenges in balancing cultural norms experienced at home and the cultural standards encountered in college. This round table explores 1) student affairs' engagement with AAPI families in understanding the college landscape and providing student support, 2) advisement for AAPI students in supporting their families in navigating the college transition, and 3) collaborations between campus offices to foster culturally-inclusive and sensitive parent, family affairs.

1118 Sustained and Equitable Social Justice Education: Facilitators' Perspectives on Intergroup Dialogue at NYU

Student Success; Equity, Diversity, and Inclusion

Location: Hilton Baltimore, Key 2

10:00 AM - 11:00 AM

Program Presenter: Erin Schwartz, New York University

Additional Presenters: Anna Zinko, New York University

Intergroup Dialogue at New York University is a nationally recognized one-credit course that brings together small groups of students from diverse backgrounds to share their experiences and gain knowledge related to diversity and social justice. Learning from the past experiences of Intergroup Dialogue facilitators, attendees will understand how Intergroup Dialogue promotes equity, diversity, and inclusion for both participants and facilitators, by developing theoretical understanding of systems of oppression and privilege and by promoting open dialogue in an intentionally equitable environment.

1119 A Four-Year Career Planning Curriculum: Colby Connect

Advising and Helping

Location: Baltimore Convention Center, 340

Program Presenter: Leslie Kingsley, Colby College

Additional Presenters: Cate Talbot Ashton, Colby College

Colby Connect is a curriculum that inspires student success through a four-year sequence of practical workshops, information sessions, and related programming. Colby Connect engages students by connecting them to fellowships, internships, job shadowing, Jan Plan and employment opportunities, and graduate studies. Members of the Career Center team at Colby College will walk you through the development and structure of Colby Connect, research that was completed, and, most importantly, the success of this program.

1120 Experience the Adventure: Where Creativity and Collaboration Collide

Student Learning and Development; Leadership

Location: Baltimore Convention Center, 343

Program Presenter: Kristin Cothran, Rutgers University-New Brunswick

Additional Presenters: Selena Drobnick, Rutgers University-New Brunswick

'Bernice's Grand Adventure' tells a story of four overachieving students connected by a science experiment and national conference. The adventure begins with new students finding out the story as they explore the campus. This creative story line and collaboration of university departments produced an innovative way to learn about the traditions and resources available at a large institution. This experience is an engaging, interactive, educational, and spirited scavenger hunt that can be tailored to a campus of any size.

1121 We are JMU: Celebrating Student Difference

Student Success; Equity, Diversity, and Inclusion

Location: Baltimore Convention Center, 318

Program Presenter: Sarah Orem, James Madison University

Additional Presenters: De'Shay Turner, James Madison University

"We are JMU" is an annual diversity program at James Madison University, facilitated during August Orientation for all new first-year and transfer students. New students are exposed to real-life stories, anecdotes, and unfiltered responses to the "tough" questions related to difference, privilege, diversity, and inclusion from current JMU students through multiple media and contexts. This presentation will explain the purpose and evolution of the program, show segments of the student-produced video, and provide feedback and responses from new students.

1122 Preparing for Campus Disasters: Best Practices and Suggested Steps

Leadership in Challenging Times; Human and Organizational Resources

Location: Baltimore Convention Center, 345

Program Presenter: Mahauganee Shaw, Indiana University-Bloomington

Additional Presenters: Lowell Davis, University of Alabama

September 11. Hurricanes Katrina, Rita, Wilma, and Ike. The massacre at Virginia Tech. Flooding in Iowa. Faculty shooting at University of Alabama-Huntsville. Each of these events has affected both public perceptions and internal operations of institutions of higher education. This session will highlight best practices in campus crisis management, while addressing the issues of how preparation affects an institution's ability to respond and how previous disasters have affected the mitigation and preparation processes currently employed by many campuses.

1123 Successful Transitions for Students with Autism Spectrum Disorders

Equity, Diversity, and Inclusion; Assessment, Evaluation, and Research (AER)

Location: Hilton Baltimore, Key 4

Program Presenter: Nicole Boulais, Rochester Institute of Technology

Additional Presenters: Chelsea Bailey Shea, University of Rochester; Laurie Ackles, Rochester Institute of Technology; Nahoko Kawakyu-O'Connor, University of Rochester; Andrew Wall, University of Rochester

As colleges respond to increasing populations of students with disabilities, including those on the autism spectrum, programs to support successful transition into college and independent living, are of growing importance. This program will outline an innovative program at Rochester Institute of Technology with funding support from the National Science Foundation. Additionally, this session will provide a special focus on the assessment methods being used to evaluate the program and student outcomes.

1124 College Male Social Interactions and their Use of Video Games

Student Learning and Development

Location: Baltimore Convention Center, 321

Program Presenter: Jennifer Wells, University of Georgia

This session will review a study regarding the exploration of the nature of social interactions for first-year undergraduate men who play video games. This program will cover the concepts of student development, masculinity, and social interactions as they pertain to this population. Strategies for working with these students will be developed through a discussion of study implications as well as small group discussion. A fun, interactive quiz will test your knowledge of all things video games and more.

1125 Beyond Siestas and Cervezas: Photo Narratives of Study Abroad

Student Learning and Development; Assessment, Evaluation, and Research (AER)

Location: Baltimore Convention Center, 328

Program Presenter: Carrie Kortegast, Iowa State University

Through the use of photo narratives, this program will explore how social participation contributes to student learning during a short-term study abroad program. Social participation in study abroad is a sociocultural process of gaining competencies in order to acquire membership within a particular community (Jackson, 2008; Wenger, 1998). Program participants will have an opportunity to explore and interpret the multiple meanings of the photo narratives as they relate to social learning and study abroad.

1126 Arab and Muslim Students and Diversity in Higher Education

Equity, Diversity, and Inclusion; Advising and Helping

Location: Baltimore Convention Center, 339

Program Presenter: Abdul-Rahman Jaradat, University of Massachusetts Amherst

Additional Presenters: Hind Mari, University of Massachusetts Amherst

The aftermath of September 11 brought global attention to the Muslims and Arabs. This has intensified recently with the controversy surrounding the proposed Islamic Center in New York City. Presenters will give historical background on immigration waves of Arabs and Muslims to the United States, discuss current issues, and show videotaped interviews with college students from these backgrounds. Participants will comment on the interviews and discuss the presented issues and ways educators can better serve these students and include them to meet their needs.

1127 Race in Your Face: Strategies for Teaching About Racial Realities

Student Success; Equity, Diversity, and Inclusion

Co-Sponsored Program

Location: Baltimore Convention Center, 342

Program Presenter: Sharon Chia Claros, University of California, Los Angeles

Additional Presenters: Marc Johnston, University of California, Los Angeles

As the term diversity becomes more pervasive on college campuses, there is a need to re-examine the central roles race and racism play in students' lives. Yet, the concept of race is often elusive, given the move toward colorblind ideologies (Bonilla-Silva, 2010). This session invites student affairs educators to be more intentional in teaching about racial realities by deconstructing common myths about race, investigating the influence of implicit biases, and exposing the realities of the school-to-prison pipeline.

1128 Educating Students with Psychiatric Disabilities: Needed Practitioner Skills and Competencies

Student Success; Equity, Diversity, and Inclusion

Location: Baltimore Convention Center, 341

Program Presenter: Holley Belch, Indiana University of Pennsylvania

Additional Presenters: Sue Saunders, UConn

Psychiatric disorders are the fastest growing category of disability among college students. These students offer a complex set of issues and concerns not encountered previously by practitioners. Understanding the professional development needs of practitioners is a key element in providing appropriate support for student success. Participants will examine the results of a national study on practitioner professional development needs. Participants will also explore best practices in working with these students.

1129 Power, Privilege, and Oppression Institute: Analyzing Difficult Dialogues Part 2

Leadership in Challenging Times; Equity, Diversity, and Inclusion

Location: Baltimore Convention Center, 344

Program Presenter: Sherry Watt, University of Iowa

Additional Presenters: Lucy LePeau, University of Maryland, College Park; Jonathan Poullard, University of California, Berkeley; John Mueller, Indiana University of Pennsylvania

In 2008, 2009, and 2010, ACPA Taskforce on Inclusion facilitated discussions that invited our colleagues to engage in authentic dialogue about diversity. This year, the dialogue will continue in a two-forum institute. In the first forum, participants will reflect on and dissect difficult dialogues complicated by power, privilege, and oppression. In the second forum, panelists across levels as well as functional areas will engage the audience in a discussion about innovative ways to analyze difficult dialogues in their professional roles.

1130 Beyond Lego Towers

Student Learning and Development

Location: Hilton Baltimore, Key 3

Program Presenter: Leslie Merrill, University of Miami

Additional Presenters: Leslie Nevins, University of Miami

In the past several years, residential life professional staff members have noticed unhappiness with the quality of applicants for the RA position. The thought remains, are we using the best methods to evaluate candidates for this position? Presenters will discuss a new method of selecting RA staff, utilizing theory-to-practice activities and interviewing techniques. The presenters will review previous methods, new techniques, and evaluate the effectiveness of these new models.

1131 Global Encounters in Student Affairs Graduate Preparation

Student Success; Student Learning and Development

Location: Hilton Baltimore, Calloway AB

Program Presenter: Carney Strange, Bowling Green State University

Additional Presenters: Terry Williams, Loyola University Chicago; Keith Miser, University of Hawaii

While increasing emphasis has been placed on the global dimensions of student affairs work, such awareness has only begun to filter into the conversations of those whose role it is to prepare at the graduate level new professionals for the field. This session will feature the experiences of three graduate preparation programs that have developed, in recent years, international experiences for graduate students who seek to understand global higher education systems and student affairs practices within them.

10:00 AM - 11:00 AM

1132 The Influence of Sexual Identity on Higher Education Outcomes

Student Success; Student Learning and Development

Location: Baltimore Convention Center, 324

CEs: 1

Program Presenter: Kip Sorgen, Pennsylvania State University-University Park

This session is for those interested in learning more about how sexual identity influences psychological and higher education outcomes. Academic and social integration variables are studied in relation to psychological characteristics (self-esteem, social support, internalized stigma, and mastery) and sexual identity. Responses from over 1,100 college students are examined and statistically significant relationships are highlighted in easy-to-understand, non-jargon language. The program concludes with a discussion on the practical implications of these findings as well as ideas for future research.

1133 Fostering Success Among Southeast Asian American Undergraduates

Location: Baltimore Convention Center, 337

Program Presenter: Dina Maramba, State University of New York-Binghamton

Additional Presenters: Robert T. Palmer, State University of New York, Binghamton; Samuel Museus, University of Massachusetts Boston

Due to racial, ethnic disparities in educational attainment faced by Southeast Asian American (SEAA) college students, it is critical that higher education give attention to this population, many of whom originate from highly under-resourced communities and achieve relatively low rates of educational success than the national average. Through grounded theory analysis, the purpose of this study was to investigate factors positively and negatively influencing SEAA college success at four-year institutions. An exploratory model is presented with implications for research and practice.

1134 Unspoken Identity: Best Practices for Working with Individuals with Hearing Loss

Location: Hilton Baltimore, Key 5

Program Presenter: Megan Wetzel, Webster University

Additional Presenters: Andrew Schewe, Rochester Institute of Technology; Matthew Gilsbach, University of Vermont

The presenters will share their personal narratives about their experiences of being Deaf in a predominately hearing world. Participants will explore the Deaf Identity Development Theory and how to utilize their multicultural competency to be more proactive for individuals with hearing loss. The primary goal of this program is to showcase best practices and provide professionals with the skills needed to successfully create a more inclusive environment for individuals with hearing loss.

1135 UWI Graduates and Their Perception of Cultural Relevance of Their Programmes

Student Learning and Development; History, Philosophy, and Values

Sponsor: State, International Division

Location: Baltimore Convention Center, 329

Program Presenter: Orville Beckford, University of the West Indies-Mona

The Caribbean may have similar sociological institutions to the developed world such as family, politics, laws, education, but the historical formation and operations of these institutions are completely different from those that exist in other societies. Our folkways, sanctions, mores, and social norms are different and consequently create a society that must be recognized for its cultural variability. The Caribbean must avoid what I termed the 'Althusserian Trap,' according to Simon During (2004),

11:00 AM – 12:00 PM

1136 ACPA Closing Speaker - With Justice For All

Leadership in Challenging Times; Equity, Diversity, and Inclusion

Location: Baltimore Convention Center, Ballroom II & IV

Speaker: Morris Dees, Southern Poverty Law Center

Morris Dees will address how our commitment to justice for all will determine our nation's success in the next century as America becomes more diverse and economic disparity widens. He will talk about how and why he became an attorney and founded the Southern Poverty Law Center and talk about some of our more prominent cases and some of our new work.

12:00 PM - 2:00 PM

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825 Using Humor to Advance Good Educational Practice

1060 Using Staff Differences to Build Morale and Self Authorship

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Broughton	Elizabeth	Eastern Michigan University	418
Broussard, Jr.	Thomas	The Heller School for Social Policy and Management at Brandeis University	700
Brown	Jeff	Clemson University	791
Brown	Kirsten	Bowling Green State University	750,1113
Brown	Llatetra	Howard Community College	420
Brown	Matthew	Oklahoma State University	669
Brown	Monica	Montgomery College-Rockville	401
Brown	Paul	American University	532, 577
Brown	Robert	Michigan State University	521
Brown	Scott	Colgate University	325, 544, 863
Brown	Steve	East Tennessee State University	777
Brownell	Jayne	Hofstra University	282, 349
Brownson	Chris	University of Texas at Austin	437
Bruno	Matthew	American University	713
Bryant	Alyssa	North Carolina State University	507,1105
Buckenmeyer	Susan	University of Texas-Austin	292, 915
Budd	Lorrie	Loyola University Maryland	772
Bukher	Faina	University of New Hampshire	287
Bumbry	Michael	Temple University	329, 562
Burd	Gail	University of Arizona	682
Bureau	Daniel	Indiana University-Bloomington	383
Burkart	Carl	Empire State College SUNY	785
Burke	Meghan	Illinois Wesleyan University	251
Burke	Monica	Western Kentucky University	372, 413
Burnett	Dana	Old Dominion University	279
Burns	Elizabeth	Sinclair Community College	793
Busiel	Scott	Oklahoma State University	715
Butcher	Jessica	Western Illinois University	607
Bylone	Christopher	Connecticut College	500
Cadenhead	Kati	University of North Carolina-Greensboro	841
Cahill	Margaret	University of Saint Thomas	617
Calabrese	Samantha	Canisius College	566
Caldwell	Rebecca	University of North Carolina-Wilmington	304, 534
Calhoun	Daniel	University of North Carolina-Greensboro	459
Calizo	Joe	University of Maryland, College Park	1104
Callahan	Adam	Indiana University	461,899
Callandrillo	Traci	American University	437
Campbell	Dwaine	University of Michigan-Ann Arbor	250, 259, 565, 665, 666, 667, 668, 974, 996
Campbell	Jami	University of South Carolina-Columbia	896
Campbell	Jo	University of Toledo	347,558,755
Campbell	Sarai	Rowan University	729
Cannan	Erin	Bard College	722,903
Carden	Jaclyn	University of Tampa	431
Cardone	Taran	Miami University	711
Cardoso	Patricia	University of Massachusetts-Amherst	247,434
Carlson	Pepa	Michigan State University	379
Carlton	Amanda	University of California-Berkeley	397
Carnaghi	Jill	Washington University	337,858
Carpenter	Meredith	University of Maryland, College Park	1035
Carpenter	Stan	Texas State Unversity-San Marcos	513,745
Carr	Terri	University of Louisville	672
Carter	Dallas	UConn	481
Carter	Joelle	George Washington University	357
Carvell	Sara	Purdue University	1015
Castanza	Jodie	University of Massachusetts-Amherst	633
Catching	Christopher	Rutgers University-New Brunswick	442,912
Cawley-Pitstick	Vicki	Ohio State University	433,475,520
Cawthon	Tony	Clemson University	741
Ceballos, Jr.	Ivan	Loyola University Maryland	1073
Champagne	Delight	Springfield College of Massachusetts	745
Chan	Jason	Asian & Pacific Islander American Scholarship Fund / Gates Millennium Scholars	435,1117
Chandrashekha	Neeta	UConn	481
Chang	Stephanie	University of Maryland, College Park	506, 723
Chapa Crowe	Donna	University of North Carolina-Wilmington	511
Chase	Bridget	Towson University	243
Chaudhari	Prema	Asian & Pacific Islander American Scholarship Fund / Gates Millennium Scholars	435,1117
Cherney	Tim	Loyola University Maryland	1014,1073
Chester	Megan	Northeastern University	522
Chetnik	Mathew	Salem State College	1004
Chisholm	Mervin	University of the West Indies-Mona	407
Christman	Heather	Miami University-Oxford	711
Christman	Seth	University of Miami	671
Christy	Laurel	School of Visual Arts	95
Cintron	Rosa	University of Central Florida	910
Cioffi	Andrew	Dean College	1086
Cisar Lawrence	Jennie	Ohio State University	561, 1068
Citarella	Lee	Everest Institute	1085
Claros	Sharon Chia	University of California-Los Angeles	358, 857, 1127
Clawson	Candice	University of Virginia	989
Clegg-Crawford	Sarah	Florida International University	514
Clemens	Kristi	Dartmouth College	774, 921
Clurman	David	University of Maryland, Baltimore County	474
Cobb	Jared	Texas Christian University	727,968
Coen Christensen	Monica	Teachers	954
Coffman	Allison	University of Toledo	983
Cole	Eddie	Indiana University	832
Coleman	Michelle	Syracuse University	252
Collins	Denise	Indiana State University	205, 970, 1034
Colon	Erik	Binghamton University- SUNY	963
Colwell	Jessica	Boston University	1029
Conn	Kevin	Stony Brook University	969
Connelly	Vincent	Connelly & Associates Fundraising, LLC	980
Conway	Joy	Day One	997
Conyac	Jennifer	Oklahoma State University	715
Conzen	Christopher	Suffolk County Community College-Eastern	241
Cook	Cynthia	University of Houston-Clear Lake	298, 384
Cook	Kathy	University of Vermont	621
Cook-Francis	Lynette	University of Arizona	682
Cooks	Martise	Northern Illinois University	290
Coolbaugh	Ed	College of the Holy Cross	256
Coomes	Michael	Bowling Green State University	702, 737, 987
Cooper	Diane	University of Georgia	741
Cooper	Jamie	George Mason University	162, 623, 669, 871
Cooper	Mary-Beth	Rochester Institute of Technology	548,798

Corbett	Chanda	Loyola University	271, 437, 818
Cortez	Laura J.	University of Texas, Austin	676
Cothran	Kristin	Rutgers University-New Brunswick	390,1120
Cottrell	Robert	University of Virginia	316, 364, 409, 1088
Crahen	Sherri	John Carroll University	1067
Craider	Holly	Cuyahoga Community College	752
Craven	Nicole	Ohio State University	541
Craw	Erin	University of Vermont	518
Crisler	Shaun	Ohio State University	1106
Crocker	Chuck	University of Houston-Clear Lake	384
Cruzvergara	Christine	Georgetown University	503
Cuellar	Marcela	University of California, Los Angeles	676
Cullen	Maura	Maura Cullen & Assoc	1058
Culp	Marguerite	Solutions-Oriented Consulting	783
Cunningham	Emil	Pennsylvania State University	288
Cuyjet	Michael	University of Louisville	338, 513 680, 745, 1057
Daly	Colin	University of Missouri-Columbia	393
Daly	Katherine	University of Tennessee-Knoxville	993
Daly Gardner	Amy	Clark University	1016
Damania	Nicky	Colorado State University-Pueblo	831
Damer	Diana	University of Texas at Austin	298
Daniel	Brooke	Education Realty Trust	425, 842
Daniels	Rebecca	Syracuse University	297, 605, 852
Darling	Ryan	College of the Holy Cross	256, 963
Daugherty	Quinston	Education Realty Trust	425
Daver	Zaneeta	New Leadership Alliance for Student Learning and Accountability	391
Davidow	Toby	George Washington University	961
Davidson	Denise	Bloomsburg University	432, 907
Davis	Amanda	Western Illinois University	1061
Davis	Daphne	University of Tennessee-Knoxville	993
Davis	Guy	Southern Methodist University	388
Davis	Lowell	University of Alabama	1122
Davis	Ryan	University of Maryland, College Park	488
Davis	Tracy	Western Illinois University	502, 1061
Davis III	Charles	University of Pennsylvania	975
Dawson	Lamar	Georgetown University	851
Day	Bristol	Albion College	894
Day	John-Mark	Texas Christian University	846
de la Huerta	Christian	Campuspeak, Inc.	710
Dean	Laura	University of Georgia	260, 307
Dean	Takeem	Montclair State University	773
Dean	Vicky	Southern Illinois University Edwardsville	1009
Deb	Sattik	Rutgers University-New Brunswick	568
DeBard	Robert	Bowling Green State University	987
DeBowes	Michael	Old Dominion University	375
Dees	Morris	Southern Poverty Law Center	1136
DeGuzman	Glenn	University of California-Berkeley	790
Del Real	Antonio	California State University-Northridge	813
Delph	Megan	University of North Carolina-Greensboro	1090
Denny	Norma	University of Surrey	543
Desai	Vaishakhi	University of West Georgia	673
DeSawal	Danielle	Indiana University-Bloomington	598
DeVita	James	Iowa State University	343, 895
Dey	Farouk	Carnegie Mellon University	310
Dharmalingam	Kavitha	University of North Carolina Greensboro	770
Dillon	Kevin	Bowling Green State University	1112
Distad	Aarin	Century College	749
Diyankova	Irina	University of Tennessee-Knoxville	993
Doan	Kurt	Lancaster General College	1060
Doane	Candace	Goucher College	836
Doddridge	Kyla	Texas Tech University	761
Domingue	Andrea	University of Massachusetts Amherst	489
Doody	Anthony	Rutgers University	800
Dorsette	Jason	North Carolina Central University	261
Dortch	Marlon	Long Island University-Brooklyn Campus	773
Douce	Louise	Ohio State University	777
Doxey	Tia Marie	North Carolina Central University	261
Drangstveit	Megan	Michigan State University	403, 810, 971
Draper	E. Dana	IRN-The Recycling Network	724
Drobnick	Selena	Rutgers University-New Brunswick	1120
Drummond	Darl	College of Lake County	753
Drummond	Jerri	Rhode Island School of Design	398
Duffy	Jane	Bard College	286
Dugan	John	Loyola University-Chicago	535
Dunn	Merrily	University of Georgia	972
Duplicate	Sheila	University of Wisconsin-Madison	1098
Dupont	Michael	Oklahoma State University	378
Dura	Stan	University of Nevada-Las Vegas	1078
Eatman	Timothy	Syracuse University	341,1001
Eckard	Brittany	Radford University	719
Ecklund	Timothy	Buffalo State College	612
Eddington	Jantzen	McKendree University	523
Edmonds	Mike	Colorado College	847
Edwards	Hillary	University of Maryland, Baltimore	884
Edwards	Keith	Macalester College	387, 528, 817, 1082
Edwards	Michael	Georgia Institute of Technology	307
Eells	Greg	Cornell University	437
Eklund	Timothy	Buffalo State College	186
Elias McAllister	Dora	New Leadership Alliance for Student Learning and Accountability	391
Elkins	Becki	Cornell College	182, 398, 472, 703,
Eller	Julie	American University	577
Emerick	Sandra	Cleveland State University	161,684
Endsley	Crystal	Penn State University	887
Engelbride	Ed	State University of New York-Albany	618
Ennis	Holly	Rutgers University-New Brunswick	303, 515, 1094
Enos	Michele	Loyola University Chicago	547
Erkel	Sherri	University of Iowa	721
Errington Nicholson	Shelley		699
Erwin	Alicia	Massachusetts Institute of Technology	424
Escue	Christopher	Miami University-Oxford	257,855
Esposito	Tony	Bridgewater State College	819
Estrada Torres	Omar	Catholic University of America	727
Ettell	Jessica	University of Buffalo	808
Evans	Nancy	Iowa State Universty	613, 745
Ewert	Shandee	Northern Illinois University	430
Exume	Kendall	Syracuse University	252
Fanale	Susan	Saint Louis University	756
Farr	Steven	Teach for America	450
Faughn	John Elizabeth	University of California-Berkeley	988
Fegley	Joshua	State University of New York College-Brockport	808
Feldman	Ed	University of Rochester	959
Felis	Margaret	UMASS - Amherst	471
Fennell	Reginald	Miami University-Oxford	257, 855
Ferencevych	Taras	University of New Hampshire	1116
Ferguson	Matthew	Rutgers University-New Brunswick	491,973
Fernandes	Gina	George Washington University	961
Ferrell Snyder	Kacee	Bowling Green State University	334

Fick	Becca	University of North Carolina at Pembroke	380,422
Fifolt	Matthew	University of Alabama-Birmingham	331,992
Filer	Kimberly	Roanoke College	1091
Fincher	Justin	University of Maryland, College Park	381
FitzGerald	Heather	St. Jerome's University	1064
Folmer Clinton	Leslie	Shippensburg University	718
Forbes	Jennifer	Cornell Univesity	439
Forney	Deanna	Western Illinois University	419,745
Forrest	Mark	George Washington University	206, 925
Foubert	John	Oklahoma State University	378
Foust	Hannah	University of New Hampshire	731
Fowler	Ashley	Indiana University of Pennsylvania	1085
Fox	John	University of Colorado-Boulder	1012
Frank	Tara	Virginia Polytechnic Institute & State University	1030
Franze	Damien	University of Maryland, College Park	211
Franze	Laura	New England Institute of Art	98,643
Fraser	Doug	Student Voice	815
Frazier	Terrence	Stephen F. Austin State University	794
Fredericks	Jason	Rutgers University-New Brunswick	568
French	Paula	Rochester Institute of Technology	784
Frias	Dora	University of Northern Colorado	911
Froehlich	Alexandra	California State University, Monterey Bay	797
Fulford	Mike	Georgia Institute of Technology	307
Furr	Sara	DePaul University	239,576, 1005
Furukawa	Derek	University of Nevada-Las Vegas	352,427,854
Gabriel	Travis	New York University	562
Galladian	Carol	Towson University	243
Gallivan	Mary	State University of New York-Buffalo	614
Gallo	Parker	Onondaga Community College	332
Gamm	Christian	University of Louisville	760
Ganther	Felicia	College of Lake County	753
Gardner	Kathleen	Southern Illinois University-Edwardsville	128, 165, 342, 387, 632, 706, 817, 881
Garland	John	Alabama State University	186,1064
Garrison	Amber	University of Oregon	141
Garvey	Jason	University of Maryland-College Park	527
Garza Mitchell	Regina	Central Michigan University	444
Gaston Gayles	Joy	North Carolina State University	526, 1105
Gavin	Regina	University of North Carolina Greensboro	770
Gaw	Kevin	Georgia State University	436
Gehrke	Sean	Whitman College	1021
Getz	Katelin	University of Akron	850
Giancola	Nicholas	University of Akron	719
Gillig	Benjamin	San Diego State University	885
Gilsbach	Matthew	University of Vermont	1134
Gioia	Corin	University of Maryland	207,365,930
Glassman	Tavis	University of Toledo	755
Glean-Walker	Gillian	University of the West Indies-Open Campus, Camp Road	359
Golden	Amy	Arizona State University	1063
Gonyer	Ardy	Ohio University	1115
Gonzalez	Jodi	Texas Tech University	761
Goodman	Diane	State University of New York College-New Paltz	421,508
Goodman	Kathleen	Miami University-Oxford	254,833
Goodwin	Ian	Arizona State University	1063
Goodwin	Kristine	College of the Holy Cross	256
Gore	Vennie	Michigan State University	888
Gorski	Gwen	Slippery Rock University	574
Gorski	Paul	George Mason University	376, 504
Goyal	Nupur	New York University	583
Graham	Frances	North Carolina Central University	588
Graham	Sheila	Johns Hopkins University	1074
Gray	Kourtney	Indiana University-Bloomington	899
Grays	Shaefny	North Carolina State University	507, 526
Grayshaw	Patrick	University of Maryland, College Park	308, 403, 469, 810
Greathouse	Maren	Towson University	681
Gregory	David	Kent State University	752
Gregory	Dennis	Old Dominion University	375, 602
Gregory	Matthew	Stony Brook University	959, 1006
Greher	Jessica	Bentley University	164 ,922
Griffin	Kimberly	Pennsylvania State University	288, 513, 386
Grimm	Tim	Rutgers University-New Brunswick	568
Grossman Leopard	Jennifer	Pennsylvania State University-University Park	556
Grubb-Clark	Kate	Loyola University Maryland	808
Gruder	Kay	Successful College Parenting	281
Gruenberg	Alexander	George Washington University	962
Grusenski	Kathleen	Northern Illinois University	430
Guentzel	Melanie	St. Cloud State University	398
Guram	Adrianna	University of Wisconsin-Madison	133,766,867
Gurley	Natina	Old Dominion University	293
Gutierrez	Pier	UConn	481
Haber	Paige	University of San Diego	68, 280, 1080
Hagan-Rhodes	Dell	Community College of Baltimore County-Catonsville	530
Hagen	Dara	Century College	332, 749
Haggerty	Brian	State University of New York-Buffalo	270,611
Haines	Gregory	Heidelberg University	470
Haley	Karen	Northern Illinois University	430,806
Hall	Denver	Ball State University	463,564
Hall	Eric	University of Maryland, College Park	388
Hall	Linda	Indiana University of Pennsylvania	606
Hallock	Hilton	New England College	321, 451, 497, 538, 736, 780, 821, 865
Hamilton	Christine	University of St. Thomas	522
Hardee	Terrence	The Richard Stockton College of New Jersey	985
Harmon	Noel		499, 848
Harms	Leslie	University of Tennessee-Chattanooga	326
Harper	Destiny	Northern Kentucky University	758, 963
Harper	Ruth	South Dakota State University	299, 464
Harper-Rogers	Margaret	Hamline University	299
Harpster	Jody	Shippensburg University	718
Harrell-Blair	Krista	Old Dominion University	458
Harris	Carrie	University of Louisville	680
Harris	Frank	San Diego State University	502
Harris	Jacqueline	Ball State University	782
Harris	Jennifer	Bard College	708
Harrison	Holly	Hunter College	956
Hart	Kathleen	Stony Brook University	575
Hart-Steffes	Jeanne	Western New England College	314, 448, 1059
Harvey	Kimberly	State University of New York College-Geneseo	426, 1020
Hastings	Nathaniel	University of New Hampshire	796
Hausman	Kristan	Denison University	850
Haviland	Don	California State University	244
Hawes	Carrie	Duke University	561
Hawes	Corrine	University of Connecticut	481
Haynes	Chayla	University of Denver	480
Haynes	Tennille	Colgate University	1083
Healy	Margaret	University of North Dakota	473
Helminiak	Bryan	University of Saint Thomas	315

Hendler	Barry	Rutgers University-New Brunswick	390
Henne	Ryan-Jasen	Tulane University	299
Hennessey	Casey	Rutgers University-New Brunswick	515
Henning	Gavin	Dartmouth College	367, 943, 1062, 1103
Henscheid	Jean	University of Idaho	1102
Hensler	Dr. Nancy	Towson University Counseling Center	1023
Hentz	Aileen	University of Maryland-College Park	381
Hermsmeier	Sarah	University of Kentucky	234, 315, 455, 695, 822
Hernandez	Christine	George Mason University	768
Hernandez	Ebelia	Rutgers University	136
Hernandez	John	Santiago Canyon College	332
Hernandez	Myrna	Depauw	686, 1055
Hernández	Yunior	California State University-Northridge	730
Hershey	Katherine	University of Maryland-College Park	859
Hill	Kathleen	East Carolina University	307, 363, 408, 449, 496
Hill-Grey	Keisha	Florida International University	395,670
Hilton	Adriel	Upper Iowa University	357
Himmel	Joy	Penn State Altoona	947
Hinkle	Sara	Hofstra University	118, 284, 415, 880
Hinnen	Bryan	Oklahoma State University-Stillwater	788
Hinner	Jay	Clemson University	879
Hirko	Scott	Central Michigan University	845
Hirko	Scott	Michigan State University	187
Hirschy	Amy	University of Louisville	501
Hiscock	Josh	University of Maryland, College Park	403, 810, 971
Ho	Taiping	Ball State University	782
Hoban	Mary	The American College Health Association	931
Hockey	Christopher	State University of New York College-Oswego	360,582
Hodges	Jennifer	University of Akron	704,840
Hoffman	Jaimie	California State University-Channel Islands	479
Holloway	John	Lambda Chi Alpha Fraternity	990
Holmes	Ryan	University of Texas at El Paso	864
Hopkins	Larissa	University of Massachusetts Amherst	489
Hopkins	Natasha	Heidelberg University	976
Hornak	Anne	Central Michigan University	444
Horton	Stanley	University of New Hampshire	287
Hourigan	Aimee	University of North Carolina-Wilmington	344, 534, 891
Howard, Jr.	Jimmy L.	University of Delaware	184
Hudson	Tara	North Carolina State University	569
Huff	Bill	Georgetown University	457
Hughbanks	Christopher	University of Massachusetts at Amherst	247
Hughbanks	Colleen	Bowling Green State University	811
Hughey	Aaron	Western Kentucky University	372,413
Hui	Mei-Yen	University of Maryland, College Park	859
Hulcher	Laurie	University of Maryland University College	330
Humbel-Courtney	Julie	Ohio State University	433, 475, 520
Humphrey	Kathy	University of Pittsburgh	674,771
Humphrey	Keith	University of Arizona	814
Hyssong	Phil	Alternative Communication Services	883
Ignelzi	Michael	Slippery Rock University	647,767
Ingala	Ann	Colorado State	672
Ireland	Glenn	Georgetown University	308
Ishisaka	Chanda	South Seattle Community College	829
Iverson	Susan	Kent State University	374
Jackson	Gala	Georgia Institute of Technology	669
Jackson	Patrick	Kent State University	752
Jackson	Rex	Southern Illinois University Edwardsville	1009
Jackson	Ronald	Community College of Philadelphia	46,117,169
Jacobs	Jamie	Michigan State University	335
Jacobson	Claire	University of Maryland-College Park	578
Jacoby	Barbara	University of Maryland-College Park	328
Jacoby	Jennifer	Rollins College	96,163,917
Jaeger	Audrey	North Carolina State University	1105
Jakeman	Rick	George Washington University	844
James	Karen	Hilbert College	524
Janosik	Steve	Virginia Tech	355,462
Jaradat	Abdul-Rahman	University of Massachusetts Amherst	1126
Javorek	Mary Beth	John Carroll University	1067
Jenkins	Toby	George Mason University	887,1081
Jennings	Jennifer	Michigan State University	379
Jessup-Anger	Jody	Marquette University	945
Jhaveri	Hemlata	University of Texas-Austin	141
John	Elizabeth	Edgewood College	952
Johnson	Amanda	Syracuse University	341
Johnson	Brad	University of North Carolina-Greensboro	560,886
Johnson	Erica	University of Maryland, College Park	517
Johnson	Jilliene	University of Vermont	1016
Johnson	Joshua	University of Missouri-Columbia	400
Johnson	Lacretia	University of Vermont	518
Johnson	Matthew	University of Maryland, College Park	308,429
Johnson	Melissa	University of Florida	446, 677, 746
Johnson	Mortenous A.	Sinclair Community College	998
Johnson	Susan	Lumina Foundation for Education	361,685
Johnson	Zakia	Howard Community College	733
Johnston	Marc	University of California, Los Angeles	1127
Jones	Alex	Rochester Institute of Technology	484
Jones	Courtney	Syracuse University	294
Jones	Darlena	Educational Benchmarking (EBI)	550, 840, 985
Jones	Kasi	Purdue University	1015
Jones	Rebecca	St. Louis College of Pharmacy	776
Jones	Susan	Ohio State University	277, 340, 820, 858, 953
Jones	Tiffany	University of Southern California	356,683
Kachellek	Garrett	University of North Carolina-Greensboro	841
Kadamus	Ben	College of the Holy Cross	256
Kandell	Jonathan	University of Maryland-College Park	510
Kane	Michele	University of Delaware	438
Kane	Wendy	University of Texas-El Paso	732
Karlson	Kathe	Manhattan Hunter Science High School	956
Kavaliauskas	Lena	Oklahoma State University	483
Kavulic	Michael	Northern Illinois University	852
Kawakyu-O'Connor	Nahoko	University of Rochester	478,1123
Kealey	Jarrett	Utica College	240
Kearney	Tony	Golden Key	619
Keen	Amber	Western Carolina University	853
Kelley	Nadine	University of Texas-Austin	587
Kelly	Bridget	Loyola University Chicago	526

Kelsay	Lisa	Moraine Valley Community College	175, 642, 923
Kendall	Grace	Pratt Institute	678
Kendall	Lisa	University of Georgia	533
Kennedy	Kathleen	Northeastern State University	908
Kennedy	Kirsten	University of South Carolina	337
Kenoyer	Belle	Education City, Qatar Foundation	447
Kermiet	Tara	LaGrange College	292, 552, 1076
Kerr	Kathleen	University of Delaware	112, 236, 659, 690, 816, 1053, 1059
Keup	Jennifer	University of South Carolina-Columbia	525, 843
Kim	Eunhee	Ohio Northern University	1010
King	Art	Towson University	258, 681
Kingsley	Leslie	Colby College	561, 1119
Kinzie	Jillian	Indiana University	805, 928, 1084
Kirshman	Andrea	Kutztown University	476
Kitchell	Rebecca	University of New Haven	563, 679
Kitchens	John	Ohio University-Athens	1115
Kline	Kim	Buffalo State College	524, 778, 995
Klingaman	Beth	University of Maryland, College Park	944
Klingensmith	David	Grand Valley State University	769
Klose	Kathryn	University of Maryland, University College	330
Knerr	Amanda	Pennsylvania State University-University Park	472, 703, 828, 948, 1066
Kniess	Dena	Clemson University	791
Knowles	Courtney	The Jed Foundation	437
Knox	Jess	University of West Georgia	673
Knuth-Bouracee	Mari	Bowling Green State University	976
Kocet	Michael	Bridgewater State University	914
Komives	Susan	University of Maryland, College Park	280, 535, 716, 745, 943, 1062
Kopf	Judy	Western Michigan University	650
Kortegast	Carrie	Iowa State University	343, 1125
Koslow-Martin	Jodi	Aurora University	1008
Koval	Bryan	Penn State University	844
Kretovics	Mark	Kent State University	181
Krikau	Paul	Indiana University-South Bend	1075
Kroll	Jonathan	Emerson College	67,249,382
Kryst	Johnny	University of New Hampshire	287
Krzanowski	Steven	Bowling Green State University	487,1112
Kulick	Michael	University of Akron	561
Kull	Christian	Monroe Community College	317
Kus	Karen	East Carolina University	1041
Kuykendall	John	University of Arkansas, Little Rock	486
Lackman	Brian	Oklahoma State University	788
LaFrance	Dawn	Colgate University	325
Laker	Jason	San Jose State University	502
LaMarre	Danielle	Canisius College	566
Lamendola	Joseph	iB-LIEVE	428
Landry	Jeffrey	Hamilton College	71
Lane	Forrest	University of North Texas	968
Langille	Megan	University of Michigan	894
Langlie	Shanon	Clemson University	522
Lara	Tracy	Kent State University	374, 752
LaRiviere	Kristin	University of Maryland, College Park	429
Larsen	Julie	University of Texas at Dallas	559
Laskowski	Levi	Ball State University	564
Lassahn	D. eric	Susquehanna University	1007
Laux	Sarah	McKendree University	728
Lee	Jason	University of Pittsburgh	860
Lee	Jennifer	University of San Diego	835
Lee	Donna	Agnes Scott College	145
Leets	Craig	University of Maryland, College Park	713
Lehnen	Anna	Bowling Green State University	708
Leisey	Kim	University of Maryland, Baltimore County	1077
Leonard	Patricia	University of North Carolina-Wilmington	394
LePeau	Lucy	University of Maryland, College Park	340, 381, 429, 723, 1087, 1129
Levin	Mindi	Johns Hopkins University	675
Levine	Heidi	Cornell College	495,862
Lewis	Jessica	South Dakota State University	464
Liang	Bernard	University of Washington, Tacoma	1005
Liddell	Debora	University of Iowa	285, 501
Lilly	Flavius	University of Maryland-Baltimore County	884
Lim	Donna	University of Maryland, College Park	339
Lindburg	Jaci J.	Washburn University	296, 856
Lindsay	Kristen	Heidelberg University	470,1110
Lindsay	Nathan	University of North Carolina-Wilmington	304, 344, 394, 511, 891
Little	LaShandra	Golden Key International Honour Society	576
Livingston	Carolyn	Emory University	468
Livingston	Victoria	University of Akron	898
Lloyd	Katherine	Morgan State University	441
Lloyd	Steve	Syracuse University	448
LoConte	Carl	Michigan State University	717
Lodermeier-Fay	Jamie	Ohio State University	433, 475, 520
Lofton	Larry	University of Colorado Denver	425
Long	Nicole N.	University of Maryland-College Park	723
Lopatofsky	Erica	University of New Hampshire	1116
Lorello	James	Appalachian State University	802
Lorenz	Amy	Miami University Oxford	517
Lough	Kelly	California State University-Chico	904
Love	Jim	University of St. Thomas	1064
Love	Patrick	Rutgers University-New Brunswick	800
Lowery	John Wesley	Indiana University of Pennsylvania	908
Lozano	Adele	University of Illinois	1081
Lucas	Margaretha	University of Maryland-College Park	944
Lucsko	Greg	Valparaiso University	469, 764
Ludeman	Randy	Bemidji State University	502
Ludeman	Roger	International Association of Student Affairs and Services (IASAS)	199, 278
Lulay	Melissa	Marist College	662, 986
Luna	Gene	University of South Carolina	448
Luna-Hammer	Rachel	Bowling Green State University	750, 790, 976
Lupisan	Dom	California State University-Northridge	730
Lynch	Jason	North Carolina State University	507
Lynn	Nicolette	SUNY Geneseo	426, 1003
Mac	Jacqueline	University of Maryland, College Park	506
MacDonald	Jean	Trocaire College	778
Mack	Rebecca	Monroe Community College	317
Maczko	Aimee	University of Texas-El Paso	732
Maddox	Candace	University of Georgia	905
Magee	Frances	New York Institute of Technology	253,349
Magis	Rock	North Carolina Central University	261
Magolda	Peter	Miami University - Oxford	779
Mahan	Melissa	Northeastern State University	399,512
Malone	Walter	Western Michigan University	916
Mals	Laura	Northern Kentucky University	758

Maltzan	Tammy	Ohio State University	1042
Mancini	Franca	Monmouth University	549
Manning	Jeff	Miami University-Oxford	136,443
Manukyan	Andre	University of Arizona	804
Mapstone	David	Hobart and William Smith Colleges	827
Maramba	Dina	State University of New York-Binghamton	488,1133
Marcelis Fochtman	Monica	Michigan State University	845
Mardis	Michael	University of Louisville	760
Mari	Hind	University of Massachusetts Amherst	1126
Markle	Larry	Ball State University	782
Markle	Ross	Northern Kentucky University	758
Marks	Janice	Howard Community College	890
Marshall	Donald	University of Puget Sound	350
Martin	Georgianna	University of Iowa	182,1093
Martin	Helena	University of Maryland, College Park	944
Martinez	Karol	Maryland Institute College of Art	836
Martinez	Becky	Infinity Martinez Consulting	763
Mather	Peter	Ohio University	759
Matson	Tom	The Gallup Organization	377
Matthews	Jamie	Southern Illinois University Edwardsville	404
Mauricio	Sheryl	Michigan State University	845
Maybank	Denise	Michigan State University	888
Maze	Joan	Towson University	681
McCain	Kristin	Loyola University Chicago	526
McCarthy	Jana	Northeastern University	1019
McCloud	Laila	Concordia University-Chicago	465
McConnel	Jim	James Madison University	596
McConnell	Lindsay	George Washington University	754
McCullar	Steven	Louisiana State University	551
McCully	Lisa	San Diego State University	885
McDonald	Bill	Presbyterian College	741
McDonough	Colleen	Michigan State Unversity	403, 810, 971
McDowell	Kelly	Florida State University	292,1076
McFadden	Cara	James Madison University	462
McGee	Darryl	University of Arkansas, Little Rock	889
McGovern	Michelle	California State University-Northridge	813
McGrath	Chris	University of Toronto at Mississauga	1044
McGuire	Kristen	Baltimore Collegetown Network	255
McIntosh	Kadian	Pennsylvania State University	288
McKinney	Kristen	University of California, Los Angeles	482, 950
McKnight	Jason	Massachusetts Institute of Technology	424
McNair	Kimberly	Howard Community College	420, 890
McNally	Jamie	American University of Afghanistan	838
McPeak	Patrick	Cayuga Community College	147, 603
McPhee	Myra		576,1014
Meabon	David	University of Toledo	702
Meadows	Marion	Ohio State University	725
Meagher	Sarah	Miami University	136, 711
Meents-Decaigny	Ellen	DePaul University	137
Mena	Salvador	University of North Carolina at Chapel Hill	518
Merkle	Aubrey	Wright State University	966
Merranko	Sarah	College of Southern Maryland	530
Merrill	Leslie	University of Miami	1130
Metzger	Michael	UConn	481
Meyer	Kelli	Slippery Rock University	574
Miceli	Mark	Boston College	584
Mickaliger	Meredith	Loyola Marymount University	423
Miller	Deborah	Ball State University	564
Miller	Gianna	George Washington University	644
Miller McGraw	Angela	University of Pittsburgh	771
Mills	Karrie	Ohio State University	433, 475, 520
Mills	Keegan	University of San Francisco	215, 615, 963, 1000
Mina	LiLiana	University of Wisconsin-Milwaukee	809,960
Minkowitz	Honey	University of Massachusetts-Amherst	471
Miser	Keith	University of Hawaii	1131
Mistler	Brian	Hobart and William Smith Colleges	348, 827
Mitchell	Alice	University of Maryland-College Park	218
Mode	Joakina	University of Maryland, Baltimore County	339, 429
Mohrbach	Keri	University of Toledo	983
Molasso	Billy	George Washington University	844
Molina	Danielle	University of Michigan-Ann Arbor	440
Mollet	Amanda	Radford University	963
Monahan-Kreishman	Mollie	University of Maryland, Baltimore County	531
Montgomery	Allison	The College of New Jersey	991
Moody	Christopher	American University	90, 209, 946, 1109
Moon	Janine	CompassPoint Coaching LLC	812
Moore	Megan	Florida State University	485
Moore Gardner	Megan	University of Akron	524, 898, 995
Morales	Richard	DePaul University	239
Morey	Topher	Western New England College	291
Morgan	Danielle	Salem State College	76, 160, 198, 214, 542, 875 1004
Morgan	Gary	University of Central Florida	726,807
Moriarty	Debra	Towson University	255
Morris	Mounira	Clark University	1016
Morson	Gunter	University of Reading	759
Mosely	Rebecca	Oberlin College	1110
Moua	Pangku	University of Missouri-Columbia	400
Moundas	Dr. Sean	University of New Hampshire	1023
Mrozek	Lawrence	Ohio State University	793
Mueller	John	Indiana University of Pennsylvania	254, 833, 1087, 1129
Mulberry Antic	Stella	University of North Texas	1071
Mull	D'Andra	Ohio State University-Columbus	395,670
Mundell	Chris	Columbus College of Art & Design	492
Munin	Art	DePaul University	547
Munoz	Natalie	Stony Brook University	1006
Munsch	Patty	Suffolk County Community College-Ammerman	414
Murdock	Sara	Saint Louis University	728
Murray	Michele	Seattle University	138,701
Murray	Thomas	University of Arizona	1111
Museus	Samuel	UMass Boston	488,1133
Myers	Karen	Saint Louis University	296,728
Nakhla	Jennifer	Ohio State University	900
Nash	Robert	University of Vermont	138, 351, 362, 701
Nasser	Roger	McKendree University	523, 1002
Nassim	Sami	University of Delaware	184,816
Neihaus	Elizabeth	University of Maryland, College Park	280
Neill	Clinton	Saint Mary's College of Maryland	466
Nelms	Jamie	University of North Carolina-Greensboro	1090
Nelson Burrow	Risë	Mercy College-New York	358,857
Nelson Laird	Thomas	Indiana University	832
Neuber	Kristen	Northern Illinois University	806
Neville	Kathleen	Salem State University	477
Nevins	Leslie	University of Miami	1130
Newton	Fred	Kansas State University	1010
Nicolazzo	Zachary	University of Arizona	197, 213, 694, 787, 939

Niehaus	Elizabeth	University of Maryland-College Park	339
Niskode-Dossett	Amanda	Indiana University-Bloomington	1064
Nixon	Stephanie	Columbia University	1005
Noble	Melissa	Clemson University	283
Norin	Michelle	University of Arizona	682
Normandin	Kathleen	University of Hawaii at Manoa	490
Norton	Susan	Edinboro University of Pennsylvania	826
Obear	Kathy	Social Justice Training Institute	69, 705, 1069
O'Brien	Jonathan	California State University, Long Beach	244
Ocean	Jason	North Carolina Central University	261
O'Hara	Dan	University of New Hampshire	731
O'Keefe	Amy	Texas Woman's University	446
Oliver	Stacy	Indiana University - South Bend	1060
Olson	Jill	Westminster College	803
O'Neill	Sharon	State University of New York-Binghamton	609
Orem	Chris	James Madison University	1075
Orem	Sarah	James Madison University	1121
Oriel	Jodi	Monroe Community College	318
Ottinger	Denise Ottinger	Washburn University	669
Owen	Julie	George Mason University	716,1084
Owens	Tom	University of Central Florida	910
Owles	Vicky	Florida International University	396,661
Oxendine	Symphony	University of North Carolina at Pembroke	380
Oyler	Kaitlin	University of West Florida	336
Ozambela	Kelly	University of Delaware	184
Ozuna	Taryn	University of Texas, Austin	676
Page	Leslie	University of South Florida	906,1008
Page	Robert	University of Kansas	145
Palmer	Carolyn	Bowling Green State University	399,512
Palmer	Robert T.	State University of New York, Binghamton	357, 488, 1133
Panelo Elizondo	Geraldine	Carnegie Mellon University	148,189,739
Paquette	Peter	Dickinson College	1017
Parcover	Cynthia	Loyola University Maryland	345, 519, 808
Paris	David	New Leadership Alliance for Student Learning and Accountability	391
Park	Julie	Miami University	338, 779
Parrish	Toree	University of Louisville	680
Parsell	Nathan	Stony Brook University	969
Pascarella	Ernest	University of Iowa	737, 1107
Pasque	Penny	University of Oklahoma	699
Pasquini	Laura	University of North Texas	559
Passmore	Jeannette	Owens Community College	399, 432
Patel	Eboo	Interfaith Youth Core	320
Patterson	Patrick	University of Missouri-Columbia	393
Patterson	Shawna	Pennsylvania State University-University Park	824,1028
Patton	Lori	University of Denver	480, 975, 1081
Payne Gold	Shaunna	University of Maryland-College Park	354
Peak	Andrew	Western New England College	290
Peanort	Marcus	Montgomery College-Rockville	332
Pearlman Sax	Allison	Loyola University Maryland	345
Pearson	Amanda	Indiana University of Pennsylvania	1108
Peck	Lindsay	Salem State College	477
Pelt	Irma	The Cronk of Higher Education	825
Pepin	Sean	Nova Southeastern University	795
Peraza	Mario	George Washington University	570
Perez	Rosemary	University of Michigan-Ann Arbor	248
Perez	Ruperto	Georgia Institute of Technology	777, 818, 862
Perez	Selyna	Rochester Institute of Technology	402
Perillo	Patty	Davidson	454, 594, 627, 735, 1059
Perkins	Sarah	North Carolina State University	134,371
Perkowsky	Kellie	The College of New Jersey	991
Petit	Hollie	South Dakota State University	464
Petkas	Steve	University of Maryland-College Park	1089
Phare	Cory	Northwestern University	540
Phibbs	Anne	University of Minnesota	1095
Phillips	Danielle	Gettysburg College	405
Phillips	Chip	University of North Carolina-Wilmington	511
Piazza	Adrienne	University of Richmond	994
Pica	Todd	Director of Business Development	949
Pierce	Daysha	University of Georgia	905
Pierre	Darren	University of Georgia	329
Pierson	Tim	Longwood University	262
Pilgrim	Mikale	University of Oklahoma	346, 545, 1022, 1114
Pitini	Ann	Northern Kentucky University	758
Pizzolato	Jane	University of California, Los Angeles	953
Place	Lissa	Iowa State University	484
Poche	Nicholas	Bryant University	584
Pollock	Amy	Cornell University	439
Ponda	Ankur	Baltimore Collegetown Network	255
Popovich	Sarah	University of Maryland, College Park	522
Porter	J. Davidson	Maryland Institute College of Art	255
Porterfield	Kent	Saint Louis University	864
Post	Michael	Mount Saint Mary's University	554
Poullard	Jonathan	University of California Berkeley	1087,1129
Poynter	Kerry John	University of Illinois Springfield	664
Priehs	Abby	Bowling Green State University	347
Prosser	Joann	University of Maryland, College Park	389
Puma	Michael	Loyola University Maryland	474
Purdie	John	Western Washington University	756
Quaye	Stephen	University of Maryland, College Park	457, 506, 779, 1084
Quinn-Zobeck	Ann	The Bacchus Network	786
Quirolgico	Raymond	University of San Francisco	351
Raap	Melissa	University of Washington	1013
Rambo	Thomas	Susquehanna University	799
Rana	Arooj	Qatar Foundation-Housing and Residence Life	385
Randall	Ginger	Grand Valley State University	604
Reeder	Lynne	University of North Carolina at Wilmington	862
Reed-Garrett	Schnell	Howard Community College	420
Reikofski	Scott	University of Pennsylvania	1100
Renn	Kristen	Michigan State University	779,820
Reuter	Georgia	Western Governors University	747
Reuter	Timothy	Lambda Chi Alpha Fraternity	990
Reyes	Rosanna	Rutgers University-New Brunswick	442
Rheault	Gregory	George Washington University	531
Rhys	Raji	University of Arizona	814
Richards	Shykira	Loyola University Chicago	857
Riera	José-Luis	University of Delaware	723
Rigler	Michelle	University of Tennessee-Chattanooga	326
Riley	Jamie	University of Georgia	794
Risco	Cristina	University of Maryland, College Park	944
Robb	Jennifer	Ohio State University	1068
Robbins	Claire	University of Maryland, College Park	340, 723
Robbins	Nicole	New England Institute of Art	719

Roberts	Dennis	Qatar Foundation for Education, Sciences and Community Development	280, 1084
Robinson	Sean	Argosy University	176, 309, 646, 878
Rocco	Melissa	Ohio State University	297
Rockwood	Jennifer	University of Toledo	550,889
Rodems	Michelle	Bowling Green State University	334
Rodgers, III	Joseph W.	University of Rochester	478
Rodriguez	Stefanie	Florida State University	485
Rodriguez	Tomika	DePaul University	1018
Rollo	Rachel	University of Florida	431
Romando	Rosie	South Seattle Community College	829
Rome	Kevin	North Carolina Central University	261,1057
Romeo	Teresa	Stony Brook University	1017
Roper	Larry	Oregon State University	337, 338, 864
Rose	Julia	Southwestern Oregon Community College	461
Rosen	Alexander	Columbia University	1065
Ross-Bigbee	Sonseeahray	Wright State University	373
Rossett	Alexandra	Five Towns College	1079
Routenberg	Robbie	University of Michigan - Ann Arbor	1092
Royce	Jonathan	Empire State College SUNY	785
Ruggieri	Christopher	Pratt Institute	678
Rumann	Corey	University of West Georgia	246,902
Rupert	Kristen	Ohio State University	241
Russ	Ebony	Florida International University	670
Russell	Annie	Bowling Green State University	334
Russell	Elizabeth	Bowling Green State University	487
Rutkow	Lainie	Johns Hopkins Bloomberg School of Public Health	675
Sacco	Matt	George Washington University	570
Sachs	Michael	LIM College	51,157
Saddler	Tonya	Marywood University	357
Sadler	Cathie	Slippery Rock University	835
Sagen Lorentson	Sally	California Lutheran University	581
Salazar	Stephanie	Arizona State University	245
Salisbury	Mark	Augustana College	1107
Salvador	Susan	Monroe Community College	864
Sampson	Michele	Iona College	571
Sanborn	Krissie		335
Sanchez	Lauren	Loyola University Chicago	336
Sanders	Laura	University of Alabama- Tuscaloosa	567
Sanders	Matt	Empire State College SUNY	785
Santana	Nydia	University of Vermont	641
Santana-Melgoza	Victor	Oregon State University	763
Santiago	Christina	Indiana University of Pennsylvania, Center for Health and Well-Being	1108
Sargent	Kelly	Georgetown University	503
Sarmento	Rhonda	Duke University	561
Satt-Arrow	Goldie	Empire State College SUNY	785
Satterwhite	Rian	Kennesaw State University	416
Saunders	Sue	UConn	481,1128
Scarano	Caitlin	Bowling Green State University	1112
Schellpfeffer	Shane	Northern Illinois University	290
Schewe	Andrew	Rochester Institute of Technology	1134
Schiffman	Darian	University of Maryland-College Park	1104
Schlicker	Kristen	American University	713
Schoen	Jennifer	University of Washington	1013
Schoff	Heather	George Washington University	570
Schuh	John	Iowa State University	70,188,337
Schuster	Saundra K.	National Center for Higher Education Risk Management	509, 789, 830, 929, 979
Schwartz	Erin	New York University	1118
Schwartzman	Nancy	Media Education Foundation	882
Schweitzer	Bethany	Ohio University	759
Schwitzer	Alan	Old Dominion University	279
Scott Born	Amanda	University of Illinois at Chicago	801
Sedlacek	William	University of Maryland-College Park	467
Seemiller	Corey	University of Arizona	1111
Seifert	Tricia	Ontario Institute for Studies in Education	358, 362, 513, 779, 1107
Serrato	Cindy	Arizona State University	1016
Settle	Colleen	Becker College	965,1011
Severy	Mike	University of North Carolina at Pembroke	380, 422, 553, 746
Sevig	Todd	University of Michigan	862
Sevigny	Jeanne	Boston University	724
Shah-Gordon	Ruta	Wagner College	71
Shang	Paul	University of Oregon	141, 970
Shankman	Marcy	Baldwin Wallace College	68
Shaw	Brad	Education Realty Trust	425, 842
Shaw	Caitlin	Bowling Green State University	757
Shaw	Colette	Rochester Institute of Technology	1060
Shaw	David	American University of Afghanistan	838
Shaw	Mahauganee	Indiana University-Bloomington	832, 1122
Shea Gasser	Heather	University of Idaho	34, 45, 943, 1096
Shelton	Leslie Jo	Michigan State University	487
Shepler	Dustin	Ball State University	463
Shepler	Dustin	Ball State University	564
Sherry	Will	The University of Michigan	1092
Shevrin	Amy	Columbus College of Art & Design	492
Shouse	Reggie	Bowling Green State University	469
Sibley Albold	Cheryll	University of North Carolina-Greensboro	302, 886
Sidman	Mara	Dean College	1086
Siefert	Jeffrey	Canisius College	566
Silverstein	Julie	Bard College	286
Simon	Merril	California State University-Northridge	730,813
Sincharoen	Sirinda	University of California-Los Angeles	482,950
Singletary	Michelle	Syracuse University	252
Sipes	Justin	Sonoma State University	787
Skarie	Kristin	Teamworks	1038
Skipper	Tracy	University of South Carolina-Columbia	839
Slack	Craig	University of Maryland, College Park	1084
Slosberg	Deborah	Bowling Green State University	748
Smist	Jennifer	University of North Carolina-Wilmington	344, 762
Smith	Atiya	University of Baltimore	536
Smith	Edward	Institute for Higher Education Policy	964
Smith	Jesus	University of Texas at El Paso	732
Smith	Natesha L.	University of Louisville	672
Smith	Nichole Faith	Loyola University Chicago	358,857
Smith	Qiana	University of Michigan	395
Smith-Budhai	Stephanie	Drexel University	356,683
Snyder	Dawn	Oregon State University	242
Sokolow	Brett A.	National Center for Higher Education Risk Management	509, 789, 830
Soldner	Matthew	United States Department of Education	225,1026
Solis	Santiago	Towson University	681
Solomon	Clemmie	Montomery College-Takoma Park/Silver Spring	401
Sonn	Andrew	George Washington University	546
Sorgen	Kip	Pennsylvania State University-University Park	1132
Soufleris	Dawn	Rochester Institute of Technology	555
Speaks	Tiffany	American University	1109

Spear	Sara	Rutgers University-New Brunswick	640
Sperling	Lisa	University of Georgia	333
Speros	Michael	California State University, Sacramento	141
Sponsler	Brian	Institute for Higher Education Policy	848
Springate	Beth	University of Connecticut	481
Springer	Molly	Dartmouth College	464
Stafford	John	Immaculata University	941
Stahl	Megan	Indiana University of Pennsylvania	1108
Stahlman	Sara	University of North Carolina-Chapel Hill	200, 926
Stannard	Gerald	Stony Brook University	1079
Stansberry	Don	Old Dominion University	458
Staples	Ashley	North Carolina State University	507
Stark	Anne	Purdue University	849
Steeber	Amanda	Rutgers University-New Brunswick	303, 1094
Steinke-Wawrzynski	Korine	Michigan State University	945
Stensberg	Kevin	Georgetown University	457
Stenta	Donald	Ohio State University	297, 725
Stephens	April	University of Texas-Austin	94, 150, 639, 873
Stephens	Joy	Towson University	1074
Stephenson	Erica	Susquehanna University	1007
Stevens	Annie	University of Vermont	262, 586, 691, 938
Stevens	Richard	Shepherd University	406
Stewart	Dafina	Bowling Green State University	320, 353, 362, 1059
Stewart	TJ	Ohio State University	395
Stiles	Alyssa	Indiana University of Pennsylvania, Center for Health and Well-Being	1108
Stillwagon	Michael	Rutgers University-New Brunswick	568
Stimpson	Matthew	Performa Higher Education	355
Stimpson	Racheal	Alamance Community College	1091
Stock	Sue	Roosevelt University	818
Stoll	Don	Rowan University	729
Stolz	Katherine	Michigan State University	335, 845,
Stone	Courtney	Rutgers University-New Brunswick	521
Straker	Emily	Grand Valley State University	717
Strange	Carney	Bowling Green State University	285, 353, 1131, 955
Strayhorn	Terrell	Ohio State University	60,186,357
Streeter	Ory	University of Virginia	989
Strong	Philip	Michigan State University	888
Stubbs	Helen	Outside The Classroom	892
Studdard	Scarlette	Western Governors University	747
Sullivan	Dana	Western Kentucky University	760
Sullivan	Susan	Longwood University	1031
Supple	Brooke	University of Maryland-College Park	599
Sutton	Michael	Winston Salem State University	1081
Svoboda	Katie	Century College	749
Tabano	Jim	PJT Logistics Services	844
Talbot	Donna	Western Michigan University	742
Talbot	Nate	University of New Hampshire	796
Talbot Ashton	Cate	Colby College	1119
Tankersley	Christopher	University of Akron	704
Taraschke	Kristi	Kent State University	752
Tate	Adam	University of North Carolina-Wilmington	891
Taub	Deborah	University of North Carolina-Greensboro	302, 459, 560, 886
Taylor	Kim	Colgate University	325
Teague	Hilah	University of North Carolina-Greensboro	573
Teitelbaum	Emily	University of West Georgia	803
Temple	Kristen	University of Missouri-Columbia	592,628
Terrinzini	Pat	Penn State	737
Theroux	Ryan	University of Nevada, Las Vegas	352,854
Thornton	Courtney	University of North Carolina General Administration	1105
Thornton	Elizabeth	Michigan State University	999
Tidwell	Ciji	St. Mary's College of Maryland	466
Tillapaugh	Daniel	University of San Diego	68, 787, 1080
Tillet	Ed	Michigan State University	335
Timothy	James	Rutgers University-New Brunswick	1094
Titus	Emma	Northern Illinois University	806
Todd	Dwayne	Columbus College of Art and Design	361,1025
Todd	Jonathan	University of Massachusetts-Amherst	434
Tomaino	Maria	Barry University	580
Tomon	Jennifer	University of North Carolina-Greensboro	743
Torres	Amanda	Florida International University	514
Torres	Vasti	Indiana University	820, 858, 953
Torres-Zickler	Alina	Drexel University	489
Torrez	Mark	University of Georgia	445, 533
Tran	Jeannie	University of Texas-El Paso	732
Travieso	Katherine	Florida International University	514
Tredo	Gary	Buffalo State College	524
Trelstad	Brandon	Oregon State University	537
Treter	Rick	American University	577
Trevenna	Shanah	University of Hawaii	494
Truce	Brody	The Cronk of Higher Education	825, 984
Tuberty	Jared	Bowling Green State University	89, 334, 958
Tullos	Kimberly	University of North Carolina-Charlotte	712
Turek	Jerica	Nevada State College	352
Turner	Amber Nicole	Drexel University	141
Turner	Darron	Texas Christian University	727
Turner	David	University of Maryland, College Park	389
Turner	De'Shay	James Madison University	1121
Turner	Jordan	Western Illinois University	1061
Turner	Susannah	Ohio State University	433, 475, 520
Turos	Jessica	Bowling Green State University	955
Tweedy	James	University of Delaware	816
Tyler	Tony	University of Oklahoma	346, 545, 1114
Ulmer	Laura	University of Louisville	553
Unterbrink	Jennifer	Marist College	662, 986
Urquidez	Kasey	University of Arizona	814
Vaculin	Lesley	Oklahoma State University	788
Van Anden	Ian	Western Illinois University	1061
Van Lone	Jeffrey	Hobart & William Smith Colleges	827
Vatan Woodhouse	Deanna	Bowling Green State University	610
Vece	Joseph	Stony Brook University	608
Velazquez	Tania	Suffolk Community College	414
Viento	Wanda	Minnesota State University-Mankato	664
Violette	Michael	Georgia Southern University	1002
Vital	Michelle	Michigan State University	670
Vito	Melissa	University of Arizona	682
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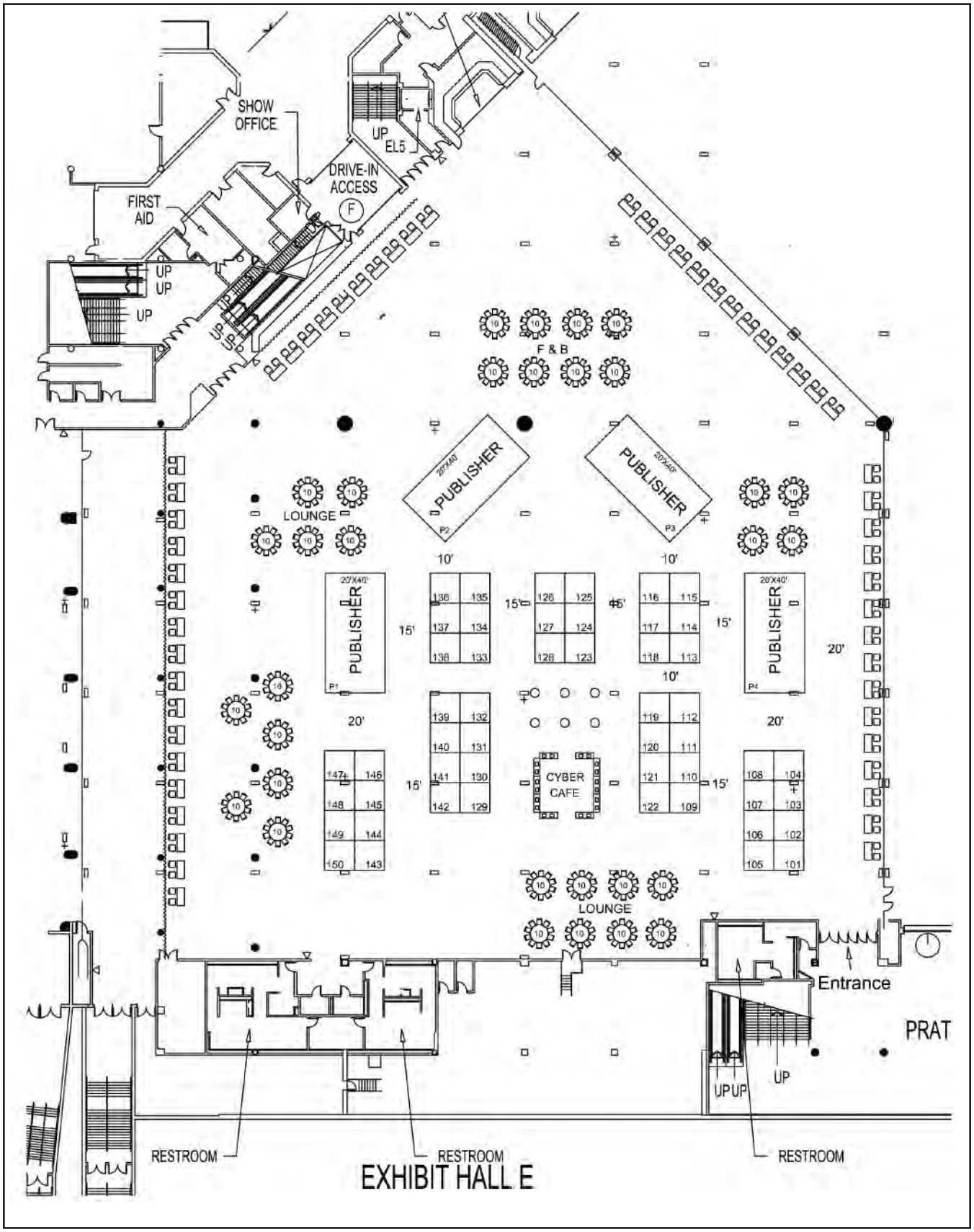
Food Concession Area
The Corporate Partner and Exhibit area is pleased to host a Food Concession area. Specialty coffees, grab & go snacks, and hot lunch selections will be served Monday and Tuesday starting at 9am throughout the day. Providing everything you need for energy during the convention, from a cup of a coffee to a convenient lunch spot to connect with colleagues. Seating is available!

Exhibits


SHOW OFFICE
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CYBER CAFE
LOUNGE
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RESTROOM
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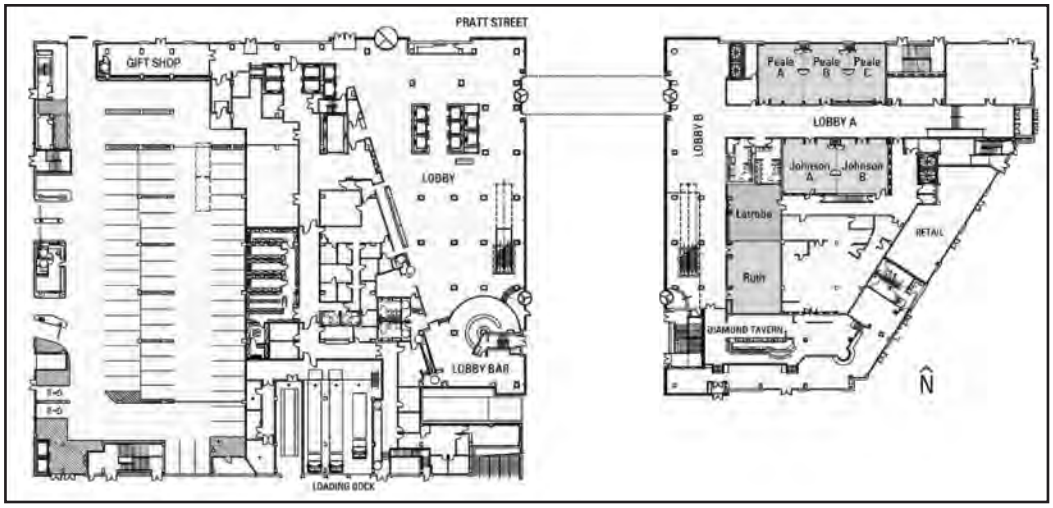
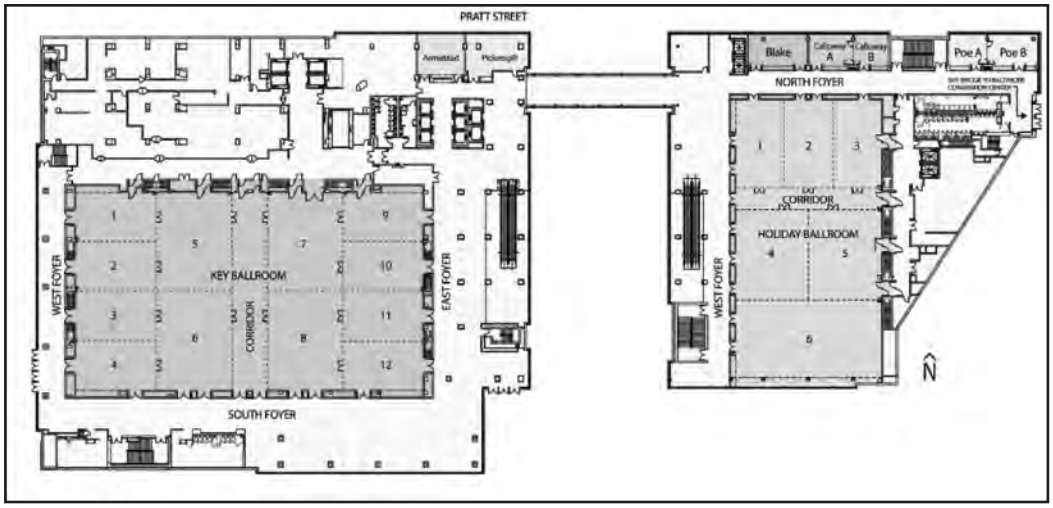
EXHIBIT HALL E

Hilton

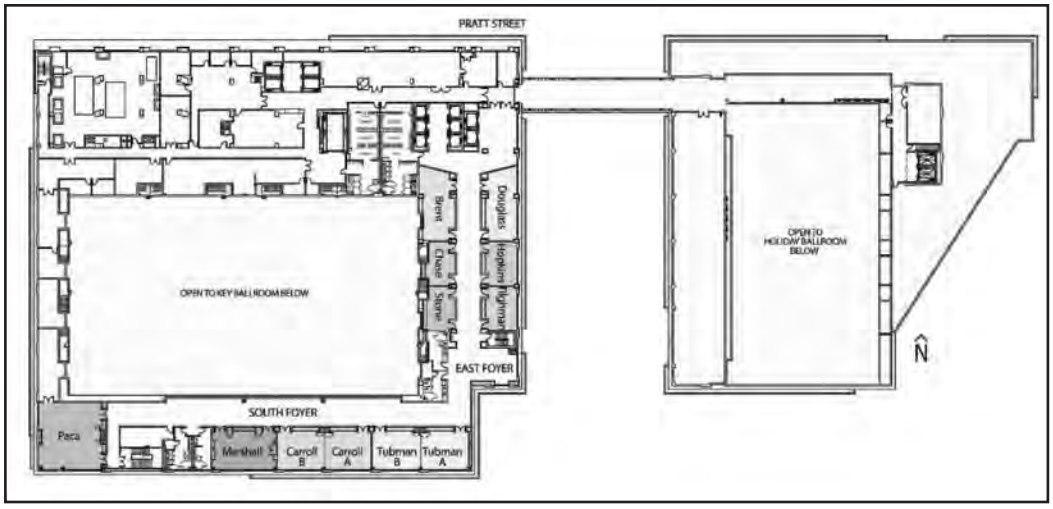
First Floor



Second Floor

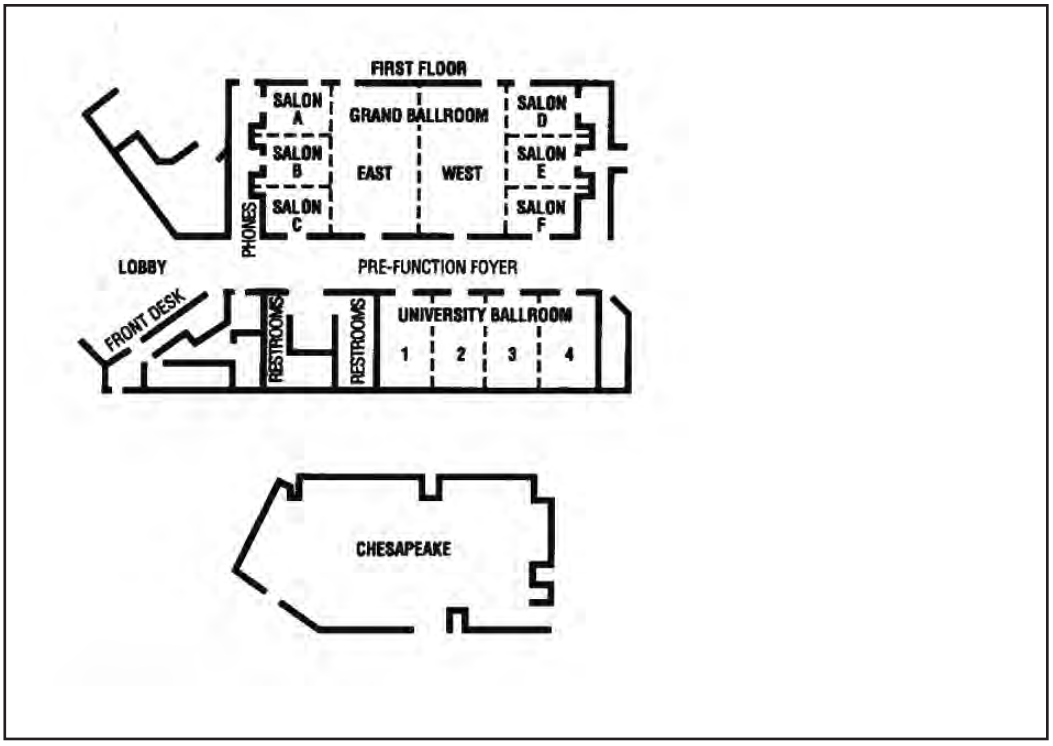


Third Floor

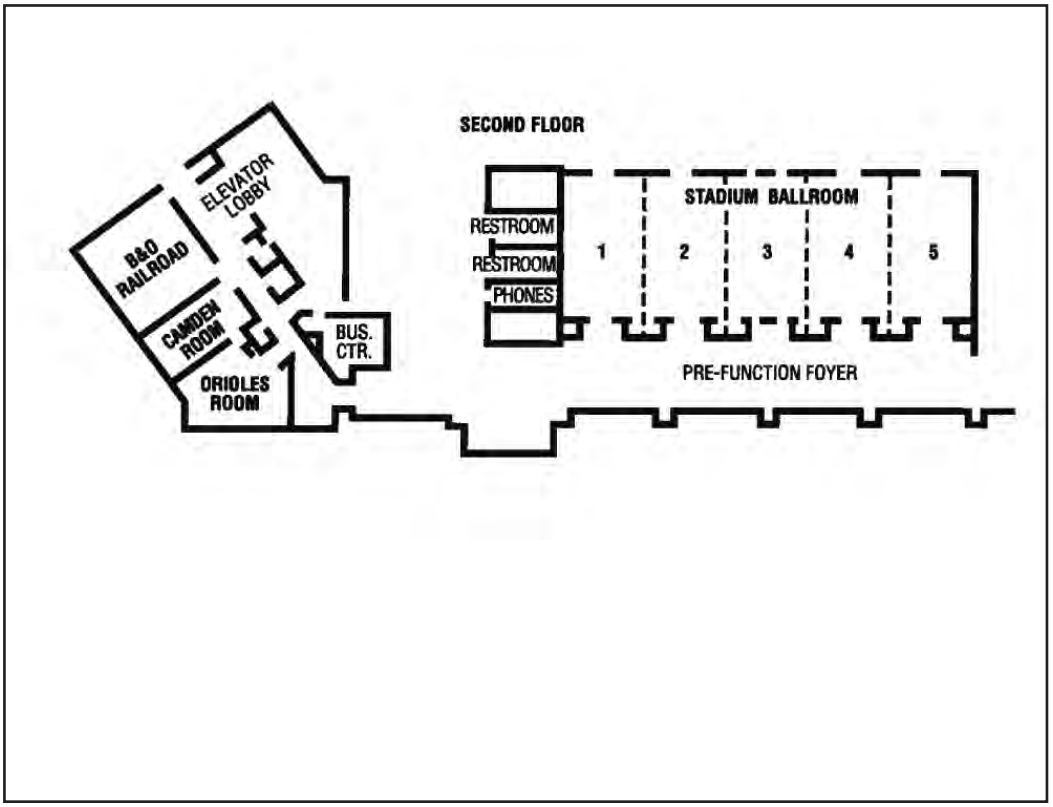


Marriott

First Floor



Second Floor



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Thank you