

## Tonisha B. Lane



**Education:** Doctor of Philosophy-Michigan State University (MSU) (Higher, Adult, & Lifelong Education and Urban Education certificate); additional degrees from MSU(B.S., M.A.)

**Work Experience:** Over 8 years of higher education/student affairs experience (STEM programming, academic advising, teaching, consulting, study abroad, multicultural affairs, residence life, research and assessment)

**Current Position:** Research & Assessment Assistant, Neighborhoods, MSU

**Family Dynamics:** Married for 5 years; no children

**Research Interests:** Retention Strategies for Undergraduate Students of Color in Science, Technology, Engineering, and Mathematics (STEM)

**Professional/Social Affiliations:** ACPA-Chair Elect, Pan African Network (PAN), 2014 Standing Committee for Women (SCW) Writing for Publication Selected Participant, MCPA, Association for the Study of Higher Education (ASHE), Alliance for Graduate Education and the Professoriate (AGEP), American Educational Research Association (AERA)-2014 Division J Emerging Scholar Participant

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## Shetina M. Jones



**Education:** Master of Arts - Eastern Michigan University (EMU) (Higher Education Student Affairs); additional degrees from EMU (B.S., graduate certificate)

**Work Experience:** 6 years in higher education (student development, student engagement, Greek life, residence life, student conduct, multicultural affairs)

**Current Position:** Coordinator, Office of Cultural and Academic Transitions

**Family Dynamics:** Looking to settle down

**Research Interests:** African American female student development and experiences in Predominantly White Institutions

**Professional/Social Affiliations:** Michigan College Personnel Association (MCPA)-Past President, ACPA -Foundational Mentoring Co-Chair, PAN African Network (PAN), Sista 2 Sista, Advisor; additional memberships in Alpha Kappa Alpha Sorority Inc

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## Black Female Doctoral Students: Overcoming Challenges that Inhibit Degree Attainment

CHERYL D. WHITE  
TONISHA B. LANE  
STACEY N. JACKSON  
SHETINA M. JONES

2014  
ACPA CONVENTION

#BWR2014

## Cheryl D. White



**Education:** Doctor of Education - Wayne State University (Educational Leadership & Policy Studies – Higher Education Administration concentration); expected completion fall semester 2014; additional degrees from University of Michigan (B.A.), Eastern Michigan University (M.A.), and Wayne State University (Ed.S.)

**Work Experience:** 30+ years in higher education (student development, academic advising, career planning, extension programming, adjunct faculty)

**Current Position:** Extension Program Coordinator, Wayne State University, Detroit, MI

**Family Dynamics:** Married for 18 years, then widowed; remarried for 8 years; Mother of blended family of four children (daughter, 28; sons 24, 23, & 16); recently became a grandmother

**Research Interests:** The Effect of Learning Communities on the Retention of At-Risk African American Students at an Urban, Commuter, Public University

**Professional/Social Affiliations:** Board Member, Michigan College Personnel Association (MCPA) Michigan Chapter - American Council on Education (MI-ACE) Network-Women of Color Collaborative (WOCC); additional memberships in Standing Committee for Women and Pan African Network (ACPA)

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## Stacey N. Jackson



**Education:** Masters of Arts-Eastern Michigan University (Educational Leadership) ; additional degrees from Aquinas College (B.A.), Eastern Michigan University (graduate certificate)

**Work Experience:** Over 15 years of Higher Education work experience (multicultural affairs, mentoring, student activities, career advising, adjunct faculty-(College Success Skills & Intro to Education, Teaching Assistant, Student Development and Support Services in Community Colleges, EDLD 590 Eastern Michigan University (Winter 2014 ), 2014

Oakland Community College Diversity Champion for the Birmingham Race Relations and Diversity Task Force

**Current Position:** Coordinator of Student Development, Student LIFE, Oakland Community College

**Family Dynamics:** Recently divorced (former Pastor's wife), mother of 3 children ages 23, 19 & 14 (mother of a blended family)

**Research Interests:** PhD program at Eastern Michigan University in Educational Studies with a focus in Urban Education. Interest include mentoring and bridging the gap of K-12 and community college educational readiness.

**Professional /Social Affiliations:** Michigan College Personnel Association (MCPA)-Secretary, Past-President, additional membership in ACPA and board member of **Oakland County Employment Diversity Council (OCEDC)**

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## Selected References

Baumgartner, L. M., & Johnson-Bailey, J. (2010). Racism and White privilege in adult education graduate programs: Admissions, retention, and curricula. *New Directions for Adult and Continuing Education*, 125, 27-40.

Cokley, K., McClain, S., Enciso, A., & Martinez, M. (2013). An Examination of the impact of minority status stress and impostor feelings on the mental health of diverse ethnic minority college students. *Journal of Multicultural Counseling and Development*, 41, 82-95.

Gildersleeve, R.E., Croom, N. N., and Vasquez, P.L. (2011). "Am I going crazy?!": A Critical race analysis of doctoral education, *Equity & Excellence in Education*, 44(1), 93-114, DOI: [0.1080/10665684.2011.539472](https://doi.org/10.1080/10665684.2011.539472).

Interfolio (Academic Credential Management System) (<http://www.interfolio.com/>)

Inter-university Consortium for Political and Social Research (ICPSR) - Summer program in quantitative methods of social research. <http://www.icpsr.umich.edu/icpsrweb/sumprog/>

Jones, T. B., Wilder, J., & La'Tara Osborne-Lampkin. (2013). Employing a Black feminist approach to doctoral advising: Preparing Black women for the professoriate. *The Journal of Negro Education*, 82(3), 326-338.

White, C., Lane, T. B., Jackson, S. McConnell, A., Jones, S. M. (Winter, 2013). Women as leaders: Factors that affect career and personal success for Black, female leaders and strategies to overcome them. *Developments*, 11 (4).

Zamani-Gallaher, E.M. & Polite, V.C. (2013). *African American Females: Addressing Challenges and Nurturing the Future (Courageous Conversations)*. East Lansing, MI: Michigan State University Press.