


**Presenters**

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## Using the CAS Learning Domains to Foster Student Development

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## Session Outcomes

- Use the CAS Standards to develop learning goals and outcomes



## Council for the Advancement of Standards in Higher Education

- Founded in 1979
- Promotion of standards in higher education
- Promotion of self-assessment
- Consortium of 40 member organizations
- 41 standards and self-assessment guides (SAGs)



## Applications for Standards: How do campuses use results?


- Measure program & service effectiveness
- Institutional self-studies
- Preparation for accreditation
- Design of new programs and services
- Staff development
- Academic preparation
- Credibility and accountability
- Strategic planning
- Budget allocation
- Develop learning and development outcomes**

• Adapted from CAS Basics, Mable & Dean, 2006



## Program Learning and Development Outcome Domains & Dimensions

- Knowledge acquisition, construction, integration, and application
- Cognitive Complexity
- Intrapersonal Development
- Interpersonal Competence
- Humanitarianism and Civic Engagement
- Practical Competence



## CAS and LR

LR Student Outcomes	→	CAS Domains
• Knowledge acquisition, integration, and application	→	• Knowledge acquisition, construction, integration, and application
• Cognitive complexity	→	• Cognitive Complexity
• Interpersonal and intrapersonal competence	→	• Intrapersonal Development
• Humanitarianism	→	• Interpersonal Competence
• Civic engagement	→	• Humanitarianism and Civic Engagement
• Practical competence	→	• Practical Competence
• Persistence and academic achievement	→	

CAS	Program Learning and Development Outcome Domains & Dimensions	
	<ul style="list-style-type: none"> <li>• <b>Knowledge acquisition, integration, construction, and application</b> <ul style="list-style-type: none"> <li>– Dimensions: understanding knowledge from a range of disciplines; connecting knowledge to other knowledge, ideas, and experiences; constructing knowledge; and relating knowledge to daily life</li> </ul> </li> <li>• <b>Cognitive complexity</b> <ul style="list-style-type: none"> <li>– Dimensions: critical thinking; reflective thinking; effective reasoning; and creativity</li> </ul> </li> <li>• <b>Intrapersonal development</b> <ul style="list-style-type: none"> <li>– Dimensions: realistic self-appraisal, self-understanding, and self-respect; identity development; commitment to ethics and integrity; and spiritual awareness</li> </ul> </li> </ul>	

CAS	Program Learning and Development Outcome Domains & Dimensions	
	<ul style="list-style-type: none"> <li>• <b>Interpersonal competence</b> <ul style="list-style-type: none"> <li>– Dimensions: meaningful relationships; interdependence; collaboration; and effective leadership</li> </ul> </li> <li>• <b>Humanitarianism and civic engagement</b> <ul style="list-style-type: none"> <li>– Dimensions: understanding and appreciation of cultural and human differences; social responsibility; global perspective; and sense of civic responsibility</li> </ul> </li> <li>• <b>Practical competence</b> <ul style="list-style-type: none"> <li>– Dimensions: pursuing goals; communicating effectively; technical competence; managing personal affairs; managing career development; demonstrating professionalism; maintaining health and wellness; and living a purposeful and satisfying life</li> </ul> </li> </ul>	

CAS	Domain Example: Intrapersonal Development	
	<p><b>Dimension</b></p> <ul style="list-style-type: none"> <li>• Realistic self-appraisal, self-understanding, and self-respect</li> <li>• Identity development</li> <li>• Commitment to ethics and integrity</li> <li>• Spiritual awareness</li> </ul> <p><b>Examples of Learning Outcomes</b></p> <ul style="list-style-type: none"> <li>• <b>SELF:</b> Assesses, articulates, and acknowledges personal skills, abilities, and growth areas; uses self-knowledge to make decisions such as those related to career choices; articulates rationale for personal behavior; seeks and considers feedback from others; critiques and subsequently learns from past experiences; employs self-reflection to gain insight; functions without need for constant reassurance from others; balances needs of self with needs of others</li> <li>• <b>IDENTITY:</b> Integrates multiple aspects of identity into a coherent whole; recognizes and exhibits interdependence; recognizes and exhibits interdependence in accordance with cultural and personal values; identifies and commits to important aspects of self</li> <li>• <b>INTEGRITY:</b> Incorporates ethical reasoning into action; explores and articulates the values and principles involved in personal decision-making; acts in congruence with personal values and beliefs; exemplifies dependability, honesty, and trustworthiness; accepts personal accountability</li> <li>• <b>SPIRITUAL:</b> Develops and articulates personal belief system; understands roles of spirituality in personal and group values and behaviors; critiques, compares, and contrasts various belief systems; explores issues of purpose, meaning, and faith</li> </ul>	

CAS	Applying the Domains	
	<ul style="list-style-type: none"> <li>• In what ways can you envision using the domains on your campus?</li> </ul>	

CAS	Developing Outcomes	
	<ul style="list-style-type: none"> <li>• Choose a domain and develop outcomes for those dimensions.</li> </ul>	

CAS	Mapping to the Domains	
	<ul style="list-style-type: none"> <li>• Choose a program or a department and begin to map activities in that program or department to the learning dimensions.</li> </ul>	

