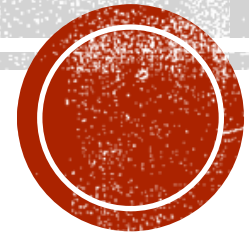


DO YOU CONSENT TO TALK?: COLLEGE MEN AND SEX

Luke Haumesser and Aaron M. Berger

SUNY Geneseo

University of Mount Union



GENESEO



BIOGRAPHIES



Luke Haumesser

- Area Coordinator
- SUNY Geneseo, a small public liberal arts institution
- In 2012, started piloting the focus of men's education with SUNY Geneseo's MILES (Men Incorporating Leadership Empowerment and Service).
- Currently one of the project leaders for SUNY Geneseo's *Leading Men Stand Up: A Template for Sexual Assault Advocacy*, an initiative dedicated to men's education and to complement general sexual assault awareness training on campus.



Aaron Berger

- Graduate student
- University of Mount Union, a small private liberal arts institution, an absence of programming dedicated to men's education to address the issues seen everyday on his campus.

OUTLINE

- Defining Modern Day Masculinity
- How Does This Intersect With Femininity?
- Masculinity and Consent
- Discussion



DEFINING MODERN DAY MASCULINITY



<http://www.wired.com/underwire/2013/04/mad-men-season-6-episode-4/>

- Hegemonic Masculinity (Harris & Edwards, 2010)
- Putting on my Man Face (Edwards & Jones, 2009)
- Subscribing to a Script – (Mahalik, Good, Angler-Carlsen)
Identity Development and Masculinity Scripts
- Growing up in Guyland (Kimmel, 2008)

HEGEMONIC MASCULINITY

(Harris & Edwards, 2010)



- Described by masculinity theorists as the dominant culture's view of what it means to be a man as the traditional definition of masculinity.
 - Placing men above women
 - Placing some men...
 - White, able-bodied, educated, heterosexual, middle and upper class
 - ...above other men
 - Men of color, disabled, homosexual, bisexual, low-income

“PUTTING ON MY MAN FACE”*

(Edwards & Jones, 2009)



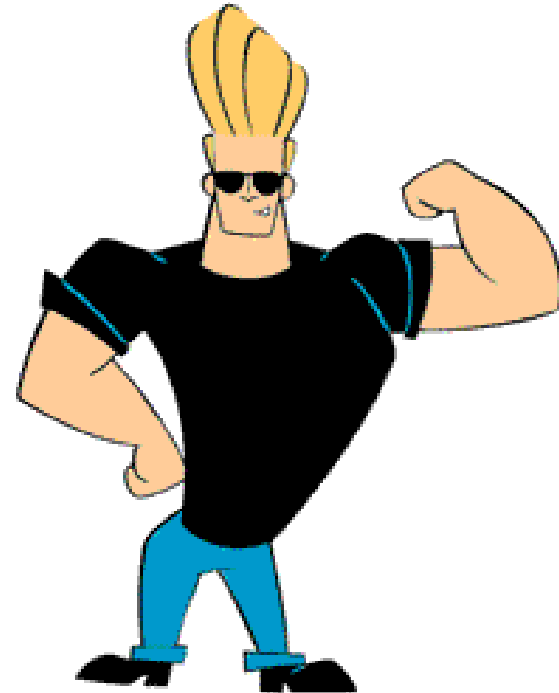
- Social Context: External expectations of what it means to be a man
- Performing Masculinity According to External Expectations
 - Phase 1: Feeling a Need to Put on a Mask
 - Phase 2: Wearing a Mask
 - Phase 3: Experiencing and Recognizing Consequences of Wearing a Mask
- Beginning to Transcend External Expectations

*Edwards, K.E. & Jones, R.J. (2009). “Putting my man face on.” A grounded theory of college men’s gender identity development. *Journal of College Student Development*, Vol. 50 (2).

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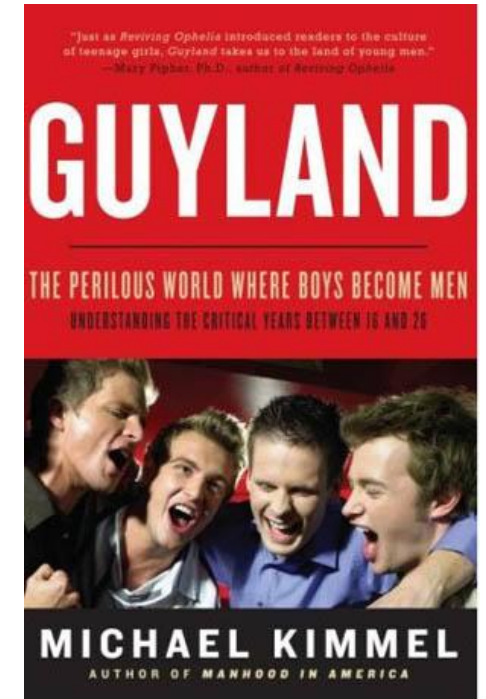
(Mahalik, Good, Angler-Carlsen)

- Strong and Silent type
- Tough-Guy script
- “Give-’Em-Hell” script
- Playboy script
- Homophobic script
- Winner script
- Independent script



GROWING UP IN “GUYLAND”

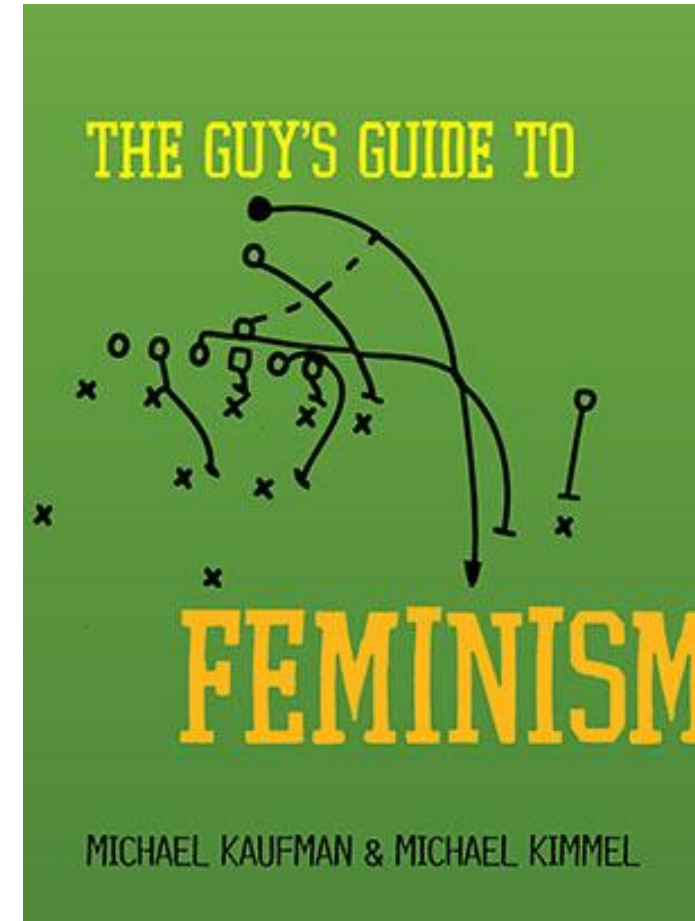
- Our use of language
 - Positions “guy” between “kid” & “adult” (p. 42)
- Cultures of Entitlement, Silence, and Protection (pp. 59-64)
 - Men feel entitled to power – whether or not they have “earned” it.
 - What have they “earned”?
 - “Silence is one of the ways boys become men” (p. 61).
 - Young men are afraid to say anything for fear of being outcast, marginalized, or shunned.
 - In Guyland, silence is consent.*
 - *Consent to continue action as is within Guyland.
- Girls in Guyland (p. 170)
 - “Scoring” helps prove manhood
 - When young women object, viewed as an obstacle.



HOW DOES THIS INTERSECT WITH FEMININITY?

CAN THESE TWO IDEAS CO-EXIST? CAN YOU CHAMPION BOTH IDEAS?

- Is chivalry dead? Or irrelevant?
 - Does being an advocate for femininity mean I can't hold the door open for a woman anymore?
- Masculinity vs. AND Femininity
 - "Feminism is a political ideology that fights for the rights of women to be treated equally, without discrimination, and to make their own decisions about how they will lead their own lives."
 - "Feminism is not a reaction to politeness or kindness"
 - "...it's a reaction against inequality and the perception that women are weak, passive, and helpless."



CONSENT TO TALK CONSENT?



THOU SHALT NOT TRY
TO STEAL BASES

- Defining Consent
 - What is the gap between what research says and what a 19 year old male thinks?
- Unintentional Perpetrators - “I didn’t know!”
 - Social expectations vs. Actual Inappropriate Behavior
- Kimmel’s Rules (A Guy’s Guide to Feminism)
 - RULE 1: Only yes means yes
 - RULE 2: It’s your responsibility to know if you have consent.
 - RULE 3: Nothing you’ve already done gives you permission to do the next thing.
 - RULE 4: If you’re drunk out of your mind, you can’t give or get consent.

LEADING MEN STAND UP!



VIDEOS

GENESEO



DISCUSSION A LA CARTE

- In what ways are students comfortable or uncomfortable in talking about consent?
- What are some male identities that we see portrayed on college campuses?
- What are some educational initiatives that are designed for college men on the topic of consent and sexual assault?
- Does the problem stem from lack of knowledge on consent issues or the misuse of male power and privilege?
- What role does a young man's male peers play in his life?
 - What do those interactions look like?
- What are your thoughts towards the "Unintentional Perpetrator?"
 - One who confuses his societal expectations vs. his actual inappropriate behavior
- How does masculinity and femininity intersect in terms of college student development?

QUESTIONS

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