



Standing Committee for Men and Masculinities

Member Profile     

ACPA Home

About ACPA

Standing Committees

Commissions

State/Int'l Divisions

Membership

Professional

Development

Annual Conventions

Publications

Career Development

Research

ACPA Foundation

Ethics

Sustainability

Partnerships

Home Directorate Awards Convention Resources Get Involved Scholar in Residence

ACPA STANDING COMMITTEE FOR MEN E-NEWSLETTER

In this issue:

1. Nominations for Standing Committee For Men Awards
2. Special 25th Anniversary Program at Convention

1. NOMINATIONS FOR STANDING COMMITTEE FOR MEN AWARDS

The SCM is currently seeking nominations for its individual and program awards. This is your chance to nominate those individuals and programs that you feel are worthy of recognition. The deadline to submit a nomination is Thursday, February 19. Please take a few moments to nominate your colleagues for these honors.

To submit a nomination, please write a letter detailing the individual's or program's qualifications for a given award and send the nomination to Paul Brown, pbrown@american.edu, by the end of the day on Thursday, February 19. Including a copy of individual resumes for individual awards will also be very helpful for award reviewers, but is not necessary.

AWARD DESCRIPTIONS:

Harry Canon Outstanding Professional

This award is given to a professional who has contributed significantly to the developmental theory or practice of men's development within the context of higher education. The individual must have demonstrated outstanding contributions to the promotion of men's development.

Outstanding Men's Program

This award is given to a program or intervention at an institution of higher education that has had a positive impact on men's development.

SCM Outstanding Research Award

This award is given to an individual who has completed journal quality research regarding men's development.

2. SPECIAL 25TH ANNIVERSARY PROGRAM AT CONVENTION

The SCM is pleased to announce it's 25th Anniversary Panel for the 2009 Convention:

Standing Committee for Men 25th Anniversary Panel on Multiple Identities

In celebration of their 25th Anniversary, the Standing Committee for Men has gathered some of the leading scholars in our field regarding identity development. Panelists include: Dr. Elisa Abbes, Miami University, Dr. Marcia Baxter-Magolda, Maimi University, Dr. Tracy Davis, Western Illinois University, Dr. Shaun Harper, University of Pennsylvania and Rachel Wagner, University of Dayton. Panelists will share their thoughts and answer questions about multiple dimensions of identity and the emerging scholarship on identity development. The session will explore how multiple identities and their intersections affect ourselves as professionals and our work with students. In particular, this session will consider the impact of masculinity in these areas.

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