



Standing Committee for Men and Masculinities

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ACPA STANDING COMMITTEE FOR MEN E-NEWSLETTER #2.2009

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1. SCM Sponsored Programs available on Convention Website

The ACPA Convention Schedule, including descriptions are now available at:
<http://cdms.myacpa.org/programs/book/index.cfm?>

On this site you can also sort by SCM-sponsored programs by selecting "program type" on the left hand navigation and clicking the box for the "Standing Committee for Men. Are sponsored programs are:

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White, Male, Professional: An Open Conversation about Our Multiple Identities

Monday, March 30, 2009, 7:30 AM - 8:30 AM, Gaylord National, National Harbor 14

Continuing the fruitful dialogue this roundtable fostered last year, the intentional conversation will provide a space for White men to come together to discuss White masculinity and its intersection with our professional identities. The conversation will freely evolve, but it will begin with White masculinity's connection to social justice efforts on college campuses and how White men in this field can best support each other, other professionals, and students.

Transforming our Practices: Transforming our Men

Monday, March 30, 2009, 10:15 AM - 11:30 AM, Gaylord National, Chesapeake 1

Research on college males suggests that current conduct processes are not adequately serving their needs or allowing for emotional exploration. This session will challenge participants to analyze ways their individual perceptions and institutional processes currently meet the needs of male students and ways to alter processes to reach men. The session will also highlight the MAGIS (Masculinity Awareness Gained through Introspection & Solidarity) intervention program created at Loyola College in Maryland to better serve male students in the conduct process.

Using Powerful Critical Pedagogies to Engage Black Male Collegians

Monday, March 30, 2009, 11:45 AM - 1:00 PM, Gaylord National, Chesapeake C

The use of critical pedagogies have assisted educators in engaging, raising the social consciousness and promoting academic excellence in students of color throughout the K-16 educational pipeline. This session will highlight the ways in which postsecondary educators can intentionally use critical pedagogies to create engaging educational opportunities by examining the academic experiences of high achieving Black male collegians.

Establishing Men's Groups on Campus: A User's Guide

Monday, March 30, 2009, 2:45 PM - 4:00 PM, Gaylord National, Chesapeake 1

This program reviews literature on men and masculinity as well as violence prevention efforts with men in order to lay a groundwork for the establishment of successful and sustainable men's groups on campuses without them. Presenters will share professional resources and experiences in engaging men in violence

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prevention work, potential stumbling blocks for such groups, and will discuss the benefits of engaging not just men, but women and gender queer individuals in such work and groups.

Identity Performance: Masking Assimilation or Courageous Acts of Authentic Self?

Tuesday, March 31, 2009, 8:45 AM - 10:00 AM, Gaylord National, National Harbor 10

Identity development is a central developmental task college students' face. Recent theorists persuasively argue that identity is multifaceted, intersecting, and socially constructed. In this session, presenters will use identity theory to explore the impact of context on the salience of identity dimensions and identity performance. Initial results from our qualitative inquiry will be shared to stimulate discussion about implications for student development and how to further promote inclusion by understanding the contours of systematic oppression that shape identity performance.

Current Research on African American Men: Resources for Action

Tuesday, March 31, 2009, 10:15 AM - 11:30 AM, Gaylord National, National Harbor 10

In the 2006 book, *African American Men in College*, researchers offered results of empirical research, insights, and suggestions to help Black men successfully matriculate. Since that publication's release, several of the chapter authors have continued their research on Black athletes, gay Black men, and Black male graduate students. This session will provide a sampling of that research and an opportunity to discuss with the researchers the practical applications of those data as well as other session participants' research.

Inspiring Male Engagement on Campus: The Strategies for Success

Wednesday, April 1, 2009, 9:30 AM - 10:45 AM, Gaylord National, Chesapeake 1

This program will examine current engagement trends of male students and the impact on our profession. The presenters will discuss information and findings from departmental assessment and new initiatives from three different areas within the Division of Student Affairs at DePaul University. Findings will be presented which have implications for how we market, program, train and engage male students. This session will inspire ideas for participants to conduct similar research and strategically program for men on their respective campuses.

2. Special 25th Anniversary Program at Convention (Date, Time and Location UPDATE)

The SCM is pleased to announce it's 25th Anniversary Panel for the 2009 Convention:

Standing Committee for Men 25th Anniversary Panel on Multiple Identities

In celebration of their 25th Anniversary, the Standing Committee for Men has gathered some of the leading scholars in our field regarding identity development. Panelists include: Dr. Elisa Abbes, Miami University, Dr. Marcia Baxter-Magolda, Miami University, Dr. Tracy Davis, Western Illinois University, Dr. Shaun Harper, University of Pennsylvania and Rachel Wagner, University of Dayton. Panelists will share their thoughts and answer questions about multiple dimensions of identity and the emerging scholarship on identity development. The session will explore how multiple identities and their intersections affect ourselves as professionals and our work with students. In particular, this session will consider the impact of masculinity in these areas.

3. 2009 Conference on College Men | Engaging College Men: Bridging Scholarship and Practice

May 20-22, 2009

University of Pennsylvania | Philadelphia, Pennsylvania

The 2009 Conference on College Men is an exciting opportunity for educators to convene, collaborate, and exchange ideas on how to meet the developmental needs of the men on their campuses. The theme of this year's conference is: "Engaging College Men: Bridging Scholarship and Practice." The goal of the conference is to provide a stimulating venue for educators to share and discuss cutting-edge research on college men's development and propose strategies that have proven effective in helping college men achieve successful outcomes. Thus, those who attend the conference should expect to leave with both the requisite knowledge and the practical tools to make a positive impact in improving how they work with college men upon returning to their institutions.

Confirmed Speakers:

Shaun R. Harper

Assistant Professor

University of Pennsylvania

Linda J. Sax
Associate Professor, Higher Education
University of California, Los Angeles

Closing Panel of Women's Center Directors:

Xenia Markowitt, Director, Women and Gender Center, Office of Pluralism and Leadership, Dartmouth College

Kathleen Holgerson, Director, Women's Center, University of Connecticut

Amber Vlasnik, Director, Women's Center, Wright State University

Registration

www.naspa.org/programs/collegemen

Early-Bird Registration

before April 17, 2009

NASPA/ACPA Individual Member: \$310

NASPA/ACPA Student Member: \$100

Non-member: \$520

Registration

after April 17, 2009

NASPA/ACPA Individual Member: \$375

NASPA/ACPA Student Member: \$150

Non-member: \$585

4. Volunteers needed for Convention Colleagues Program (forwarded by Dennis Hicks)

Think back to your first ACPA Convention...Who was there to guide you through your experience as a newcomer? Will you provide that leadership for newcomers at the 2009 Convention?

YOU can help newcomers get the most of their first ACPA experience by serving as a Seasoned Professional at the 2009 Convention Colleagues program. As you may know, Convention Colleagues is a comprehensive orientation to ACPA and to the Annual Convention. We will introduce first-time conference attendees to ACPA, cover the various components of the Convention, and provide an opportunity for them to network with seasoned professionals, like yourself, in the organization. Greg Roberts and Patty Perillo will also be joining us as our special guest speakers. We really need your help to make this program a success.

The program is scheduled for Sunday, March 29, 4:00pm-5:30pm and we anticipate 300 in attendance. Each seasoned professional would join approximately 7 first-time attendees at a round table, and talk about how to make the most of ACPA convention, how to get involved in the association, and answer any questions they may have. In the past, we have found the attendees to find this a most useful part of their convention experience and they enjoyed getting to know established professionals in the field. In the upcoming weeks, we will be inviting newcomers to attend this event.

PLEASE volunteer your time for this important event. Before March 20, take a quick moment to email dhicks6@gmu.edu the following information:

Name:

E-mail:

Position:

Institution:

Functional Area:

Other professional/research interests:

Approximate year you joined ACPA:

Thank you for your time and consideration. If you have any questions, please do not hesitate to contact me.

dhicks6@gmu.edu

5. Call for Participation National LGBT College Climate Survey (forwarded by Vernon Wall)

Greetings!

We are writing to ask for your support in notifying your campus about the "Call for Participation" in Campus Pride's National LGBT College Climate Survey online at www.campuspride.org/research

This project is approved by the Office of Research Protections at The Pennsylvania State University and all responses are CONFIDENTIAL Any data specific to higher education institutions will not be identified in the final analysis.

The National LGBT College Climate Survey is a comprehensive assessment to document annually the experiences of students, faculty, staff, and administrators who identify as LGBT at America's colleges and universities. The survey is conducted through the Q Research Institute for Higher Education owned and operated by Campus Pride. The annual assessment examines emerging issues, trends and changing demographics of LGBT people in higher education. The Research Director is Dr. Susan R. Rankin of The Pennsylvania State University and Associate Research Director is Dr. Warren J. Blumenfeld of Iowa State University.

The "Call for Participation" seeks undergraduate and graduate students, staff, faculty and administrators who identify as LGBT people to participate in the National LGBT College Climate Survey. Once completed, any participant will have the opportunity, if chosen, to register for \$500 cash and a free cruise aboard RSVP Vacations.

In an effort to increase participation, we would appreciate you circulating the email announcement below. We also have a website banner ads and other promotional materials available online at www.campuspride.org/research.

Thank you. We appreciate any support your organization can provide with this initiative. Please let us know if you have any questions or need further information by emailing info@campuspride.org.

Sincerely,

Sue Rankin, Ph. D., Pennsylvania State University
Warren Blumenfeld, Ed.D., Iowa State University
Shane Windmeyer, MS, Ed. Campus Pride

CALL FOR PARTICPATION
Campus Pride's National LGBT College Climate Study
Go Online Now -- www.campuspride.org/research

Do you consider your campus to be gay-friendly? Does your campus have work to be done on transgender issues? What does it mean to be a lesbian, gay, bisexual or a transgender (LGBT) student, staff, or faculty member on your campus?

Whatever your experience we WANT TO KNOW.

TELL US ABOUT IT, <http://www.campuspride.org/research>

WIN \$500 CASH & A FREE RSVP VACATIONS CRUISE

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About Campus Pride Research

Campus Pride is the leading national nonprofit 501(c)(3) organization for student leaders and campus groups working to create a safer, more welcoming college environment for LGBT students. The Q Research Institute for Higher Education is the only institute of its kind specifically for the advancement of

LGBT issues in higher education. The Institute underscores the mission of Campus Pride to build future leaders and safer, more LGBT-friendly colleges and universities.

More info or questions, email info@campuspride.org or go online to www.campuspride.org.

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