

ERIC Bibliography

- Bathmaker, A. M., Hunt, C., McCulluoch, G., Sikes, P., & Wellington, J. (2005). *Succeeding with Your Doctorate*. Thousand Oaks, CA. Sage Publications. (ERIC Document Reproduction Service No. ED486675).
- Beile, P. & Boote, D. N. (2005) *Scholars Before Researchers: On the Centrality of the Dissertation Literature Review in Research Preparation*. (ERIC Document Reproduction Service No. EJ727645).
- Brause, R. S. (2001). *Doctoral Dissertations: What Doctoral Students Know, How They Know it, and What They Need To Know--A Preliminary Exploration*. (ERIC Document Reproduction Service No. ED453723).
- Brooks, G., Johanson, G. A., & Papa, M. J. (2002). *On the Emergence of Research Problems*. (ERIC Document Reproduction Service No. ED465773).
- Bryant, M. T. (2003). *The Portable Dissertation Advisor*. (ERIC Document Reproduction Service No. ED482997).
- Cao, W. (2001). *How Male and Female Doctoral Students Experience Their Doctoral Programs Similarly and Differently*. (ERIC Document Reproduction Service No. ED453725).
- Clough, P., & Nutbrown, C. (2002). *A Student's Guide to Methodology: Justifying Enquiry*. (ERIC Document Reproduction Service No. ED482998).
- de Valero, Y.F. (2001). *Departmental Factors Affecting Time-to-Degree and Completion Rates of Doctoral Students at One Land-Grant Research Institution*. *Journal of Higher Education*. (ERIC Document Reproduction Service No. EJ626625).
- Dore, T. M. & Golde, C. M. (2001). *At Cross Purposes: What the Experiences of Today's Doctoral Students Reveal about Doctoral Education*. University of Wisconsin – Madison. (ERIC Document Reproduction Service No. ED450628).
- Gemme, B. (2005) *The Changing Career Preferences of Doctoral Students*. (ERIC Document Reproduction Service No. ED489889).
- Gierson, H., Murray, R., & Strachan, R. (2004). *A Web-Based Tool for Dissertation Writing*. *British Journal of Educational Technology*. (ERIC Document Reproduction Service No. EJ685231).
- Helmke, L. A., Kurtz-Coates, B., & Ulku-Steiner, B. (2006). *Gender and Doctoral Studies: The Perceptions of Ph.D. Students in an American University*. *Gender & Education*. (ERIC Document Reproduction Service No. EJ721810).
- Hunt, C. (2001). *Climbing out of the Void: Moving from Chaos to Concepts in the Presentation of a Thesis*. (ERIC Document Reproduction Service No. EJ632836).

- Johnson, J. M. & Payne, D. A. (2005). *Succeeding in Graduate School Online: Tips from Successful Students*. College Student Journal. (ERIC Document Reproduction Service No. EJ711901).
- Lovitts, B. E. (2001). *Leaving the Ivory Tower: The Causes and Consequences of Departure from Doctoral Study*. (ERIC Document Reproduction Service No. ED462026).
- Lincoln, Y. S. & Tierney W. G. (2002) "*What We Have Here Is a Failure To Communicate...*": *Qualitative Research and Institutional Review Boards (IRBs)*. (ERIC Document Reproduction Service No. ED473155).
- Meloy, J. M. (2002). *Writing the Qualitative Dissertation: Understanding by Doing. Second Edition*. (ERIC Document Reproduction Service No. ED454780).
- Muirhead, B. (2002). *Research Advice for Today's Online Doctoral Students*. USDLA Journal. (ERIC Document Reproduction Service No. EJ654114).
- Perna, L. W. (2004). *Understanding the Decision to Enroll in Graduate School: Sex and Racial/Ethnic Group Differences*. Journal of Higher Education. (ERIC Document Reproduction Service No. EJ706276).
- Schatte, C. E. (1977). *The Persisting European Heritage of the American Ph.D. Improving College and University Teaching*. (ERIC Document Reproduction Service No. EJ172063).
- Wasburn, M. H. (2002). *Rebuilding Community: A Pilot Program for Decreasing Doctoral Student Attrition*. (ERIC Document Reproduction Service No. EJ657717).