

Reinventing Student Success: Ensuring Life Skills through Student Life

Tuesday, April 1, 2014 7:30am-8:30am

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Objectives of this session:

- Introduction to Champlain's Model of Education
- Deep Dive Review of the Required Student Life Program
- Respond to your Q&A

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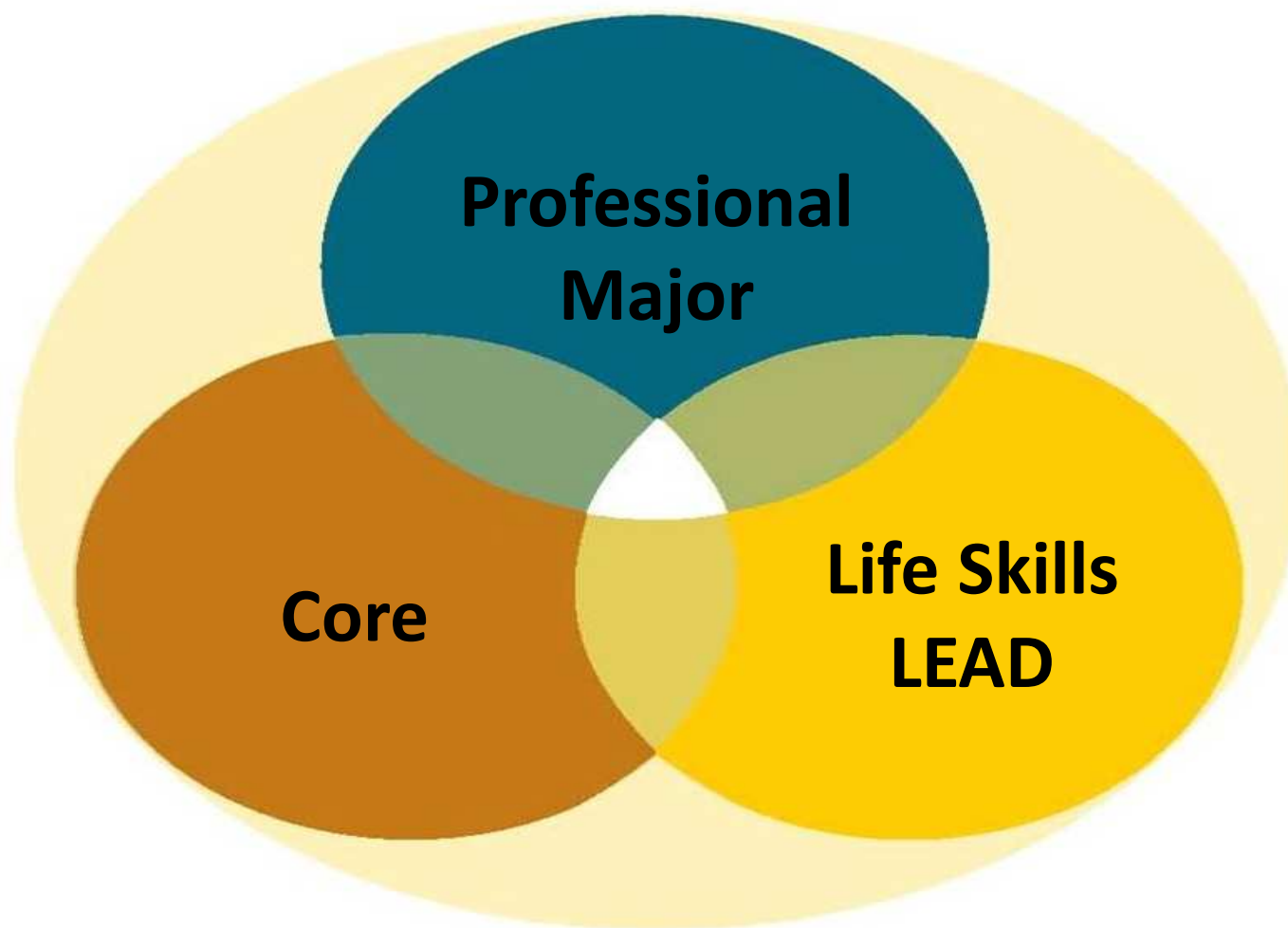
Quick Facts

- Private 4-year college established in 1878
- 2,000 undergraduates from 42 states and 26 countries
- Professional college
- Faculty with real-world experience
- Campuses in Montreal and Dublin
- 85% of students live in Champlain housing
- Retention Rate 79%
- Integrated approach to education



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Champlain's Integrated Education



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Idea, Design & Implementation Timeline

New President – July 2006

Strategic Plan 2 – Dec 2007

Core – Aug 2007

By Fall 2007 we will have a liberal arts curriculum.
By Fall 2008 we will have a required Lifeskills Program

Required Liberal Arts Curriculum

LEAD – Aug 2008

Required Lifeskills Program

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The Beginning

Influential Scholarship

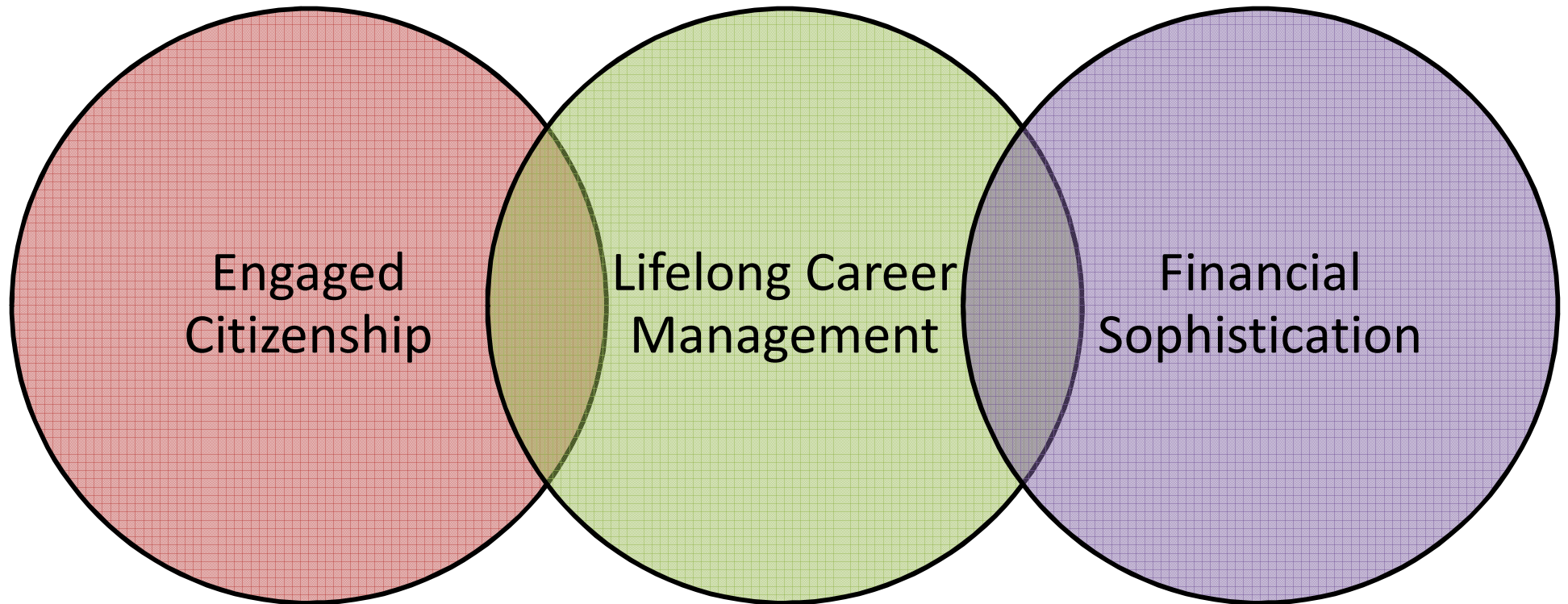
- *Learning Reconsidered 1 & 2*, (ACPA, ACUHO-I, ACUI, NACA, NACADA, NASPA, NIRSA, 2006)
- *Greater Expectations: A New Vision for Learning as a Nation Goes to College* (AAC&U, 2002)

First steps to design and implementation

- Budget created
- Director identified
- Focus Groups – Faculty, Staff, Alumni, Employers & Students
 - “What life skills does a recent graduate need to successfully navigate a 21st century career?”

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LEAD: Life Experience & Action Dimension



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LEAD *(Life Experience and Action Dimension)*

Engaged Citizenship

- Broadening perspective on community and global issues.

Lifelong Career Management

- Its not just about getting that first job, its about managing a lifetime of careers.

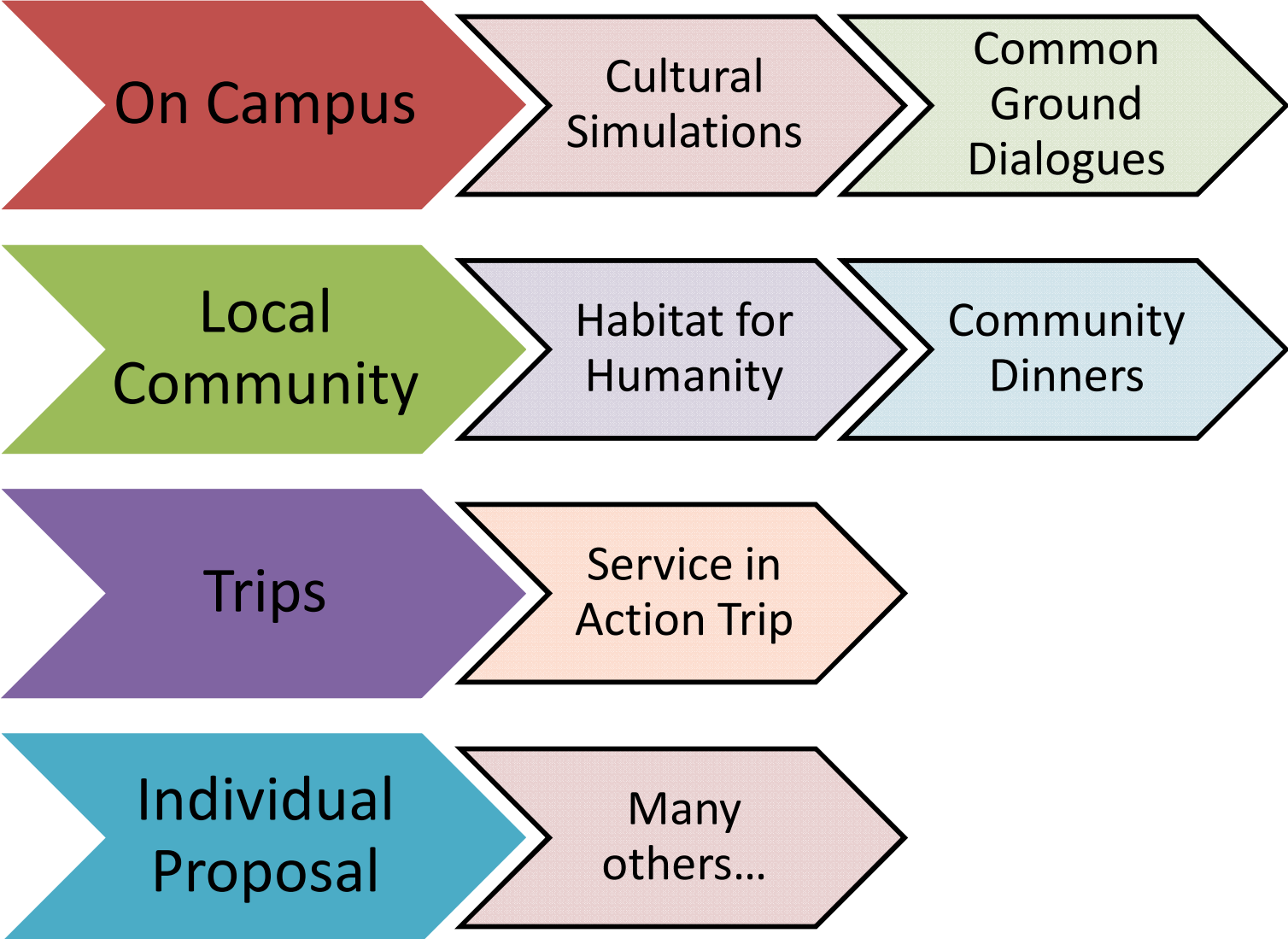
Financial Sophistication

- Developing personal financial literacy



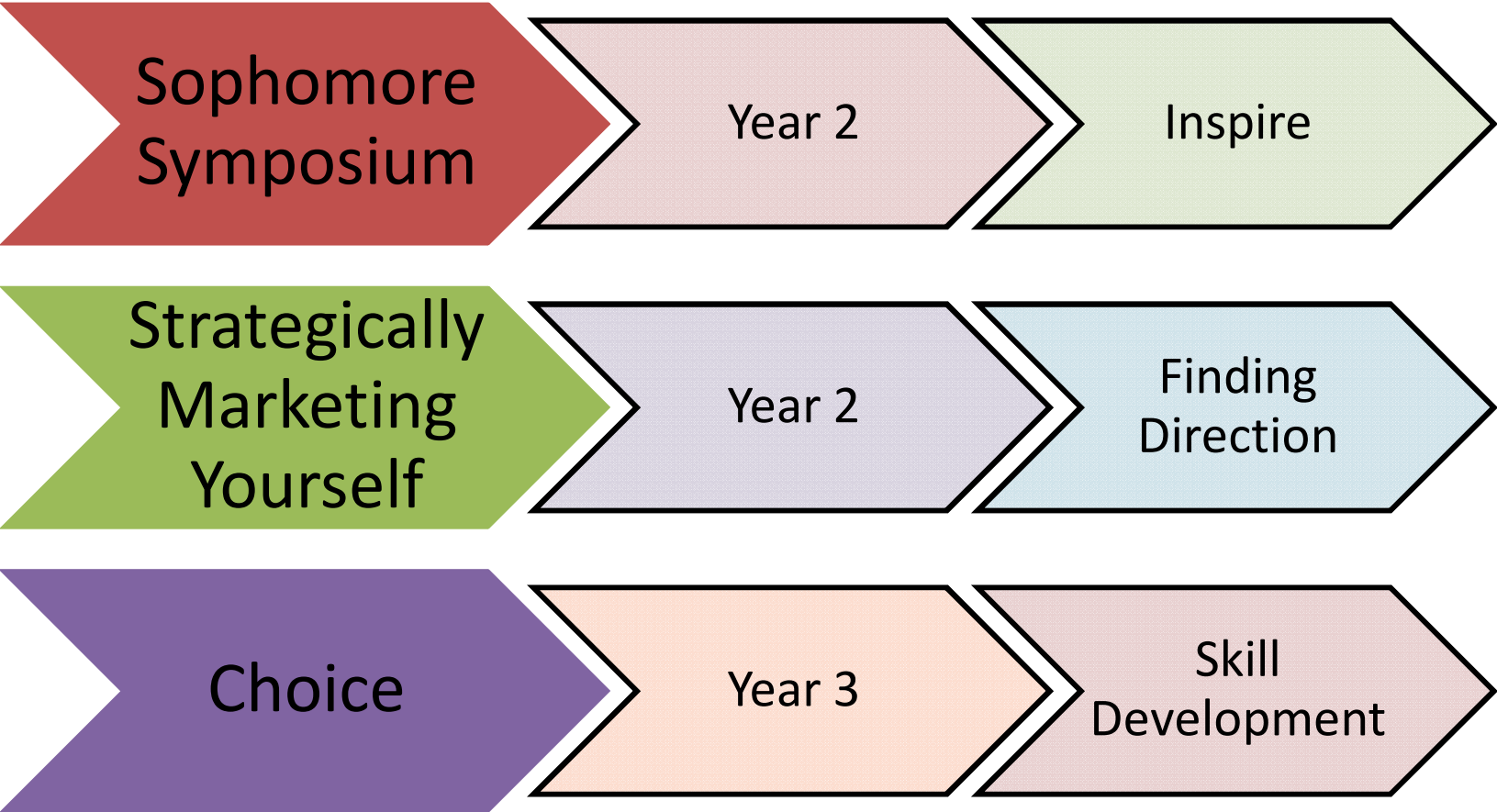
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Engaged Citizenship



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Lifelong Career Management



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Sophomore Symposium

- Last Sunday in September, 1-4pm, Required.
- 600+ in Attendance
- Professional “conference like” event
- Inspirational Keynote
 - Values, Interests, Passions, Skills with Career
- Breakout Workshops 30+
 - Faculty/Staff/Trustees/Community Members/Employers

Workshop Evaluation	Average*
I Enjoyed the Workshop:	4.10
I learned something New:	3.90

* Based on 1-5 Likeart Scale and 505 Student Evaluations

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Strategically Marketing Yourself

- Workshops Organized by Major – Placed in Student Schedule
- Facilitated by Career Advisor (Faculty/Dean/Employers Invited)
- Topics Covered:
 - Internships
 - Summer Jobs
 - Networking Opportunities
 - ... More Depending on Program
- Product: Professional Resume

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Choice: Skill Development Workshops

- Create a Winning Online Identity That Will Get You Hired
- Getting into Ubisoft and other e-Game Companies
- Blogging Your Way Into A Job
- Portfolio and Branding Tips for Creative Careers
- Techniques in Career Goal Setting
- Professional Networking
- Elevator Pitch
- Communicating Your Strengths to an Employer
- Employer Visits, Recruiter Interviews, Professional Conferences
- ... And More...

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Financial Sophistication

Financial Assessment



Pre & Post
Measurements



Aligned to National
Standards

Large Events



Free Credit Review Day



Game of Life

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Financial Sophistication: Professional Workshops (Choice)

- Understanding Credit *Peer to Peer
- Budgeting & Goal Setting *Online & In-Person
- Buying Your First Car
- Financing Your First Car * Online
- Consumer Protection
- Understanding Employee Benefits
- Renting an Apartment in Burlington
- Repaying Your Student Loans
- Personal Banking
- Awesome Island (Planning for Retirement) *Peer to Peer
- Making Your Money Work For You (Investing)

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4 Year Overview



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Peer Advisors

Mentor

LEAD Requirements

Course Registration

College Transition

FY Students

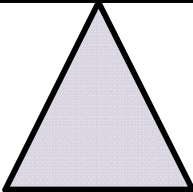
Facilitator

Career Education

Understanding Credit

Common Ground Dialogues

Cultural Simulations



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Assessment: Student Evaluations (All Programs)

Evaluation Criteria	Average Rating (Likert Scale 1-5)*
I Enjoyed this Workshop/Experience	3.8
I Learned something new at this Workshop	4.0
This Workshop Made Me Think	4.1
Overall Experience	4.0

*1 = Strongly Disagree, 2 = Disagree, 3 = Neutral, 4=Agree, 5 = Strongly Agree
Data from approximately 1500 evaluations 2013-2014.

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Assessment: Pre-Post Quiz

Percent of Correct Answers in the Understanding Credit Quiz

MULTIPLE CHOICE QUESTION RESULTS	When can I get my credit report?	Who compiles the information on my credit report?	How long does missed payment information stay on my credit report?	Where can I go to get a free copy of my credit report?	Average Total Score
Pre Workshop	33.4%	23.8%	25.9%	16.6%	24.9%
Post Workshop	85.6%	71.8%	92.5%	90.7%	85.1%
Average After Credit Review	75.8%	48.5%	78.8%	75.8%	69.7%

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Assessment: Pre-Post Quiz

Average Results of Self-Reported Comfort Around the Topic of Credit

LIKERT SCALE RESULTS	I feel very knowledgeable around credit	I know what goes into my credit report.	I feel comfortable managing my credit report	I know how to build/repair my credit report.	I know when and where my credit report and score are used	Average Total Score
Pre Workshop	2.1	1.9	1.8	1.9	2.1	2.0
Post Workshop	3.3	3.6	3.2	3.4	3.7	3.4
Post Credit Review	4.1	4.2	4.2	4.4	4.2	4.2

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Future Work – Making More Robust

- Continue to define & redefine learning outcomes
 - Find/Design Career Readiness pre/post assessment
- Work with Faculty
 - Customizing By Professional Major
- Continuous Employer/Alumni Feedback
- Deepen & Broaden Financial Literacy Curriculum to address ALL National Standards

Q & A

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LEAD Website: www.champlain.edu/LEAD

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Works Cited

AAC&U. (2002). *Greater Expectations: A New Vision for Learning as a Nation Goes to College*. Washington: AAC&U.

ACPA, ACUHO-I, ACUI, NACA, NACADA, NASPA, NIRSA. (2006). *Learning Reconsidered 2: A Practical Guide to Implementing a Campus-Wide Focus on the Student Experience*. Champaign: Human Kinetics.