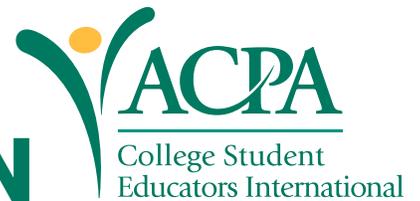


# STRATEGIC IMPERATIVE FOR **RACIAL JUSTICE AND DECOLONIZATION**



At least **9** trans\* femme/womyn of color have been killed in 2017.

**#SayHerName**

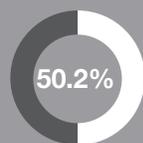
Black men were **9x** more likely to be killed by law enforcement than other Americans in 2016.



The failure to convict white police officer Darren Wilson for Michael Brown's killing in Ferguson was the tipping point in the intractable history of distrust, racism and militarized policing of Black men.

On Sept. 5, 2017, the current US President rescinded the DACA "Dreamers" program in which **800,000** students are enrolled as of March 5, 2018.

50.2% of Pacific Islander and 40.3% of Southeast Asian students between 25-34 **have not attended college.**



In 2013, 9.7% of degrees were conferred to Black women making them the **most educated group in their cohort.**



**HBCUs** account for 8 of the top 10 institutions graduating the most doctoral students in science and engineering.

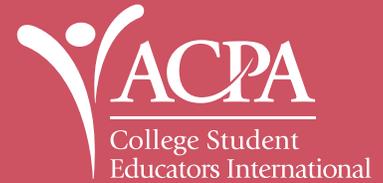


The percentage of USA **college students from underrepresented communities is increasing.** **%**  
Since 1970s, 4% to 17% in 2016 for Latinos, 2 to 7 % for Asian/Pacific Islanders, 10 to 14% for Black and American Indian/Alaska Native 0.7 to 0.8%.

**There is much work to do.** Students and other stakeholders are demanding substantive changes in institutional policies and practices in all areas of operations and instruction with real remedies to asserted inequities both on and off campus.

# Strategic Imperative for Racial Justice and Decolonization

## Talking Points



In 2016 November, the ACPA Governing Board adopted the Strategic Imperative for Racial Justice and in 2017 July expanded it to include Decolonization. Our commitment to this work includes agreement with six operational truths.

**1** All forms of oppression are **linked**.

**2** Racism and colonization are **real, present, enduring, intersectional**, and systemic forms of oppression.

**3** Racism and colonization have informed the experience of **all of us** in higher education.

**4** Advocacy and social change require us to work to **dismantle racism and colonization** in higher education.

**5** Our collective education, research and scholarship, advocacy, and capacity will create **positive change** in higher education.

**6** We believe in and have hope for our individual capacity, desire, and drive to **grow, learn, and change**.

We encourage each of our members and all of our colleagues in student affairs and higher education to reflect on this essential question, “What is my place in doing racial justice and decolonization work?”

ACPA is committed to helping our members develop competencies to engage in this work within their respective roles and responsibilities in student affairs. Please use and share our resources at

**[www.myacpa.org/strategic-imperative-racial-justice-decolonization](http://www.myacpa.org/strategic-imperative-racial-justice-decolonization)**