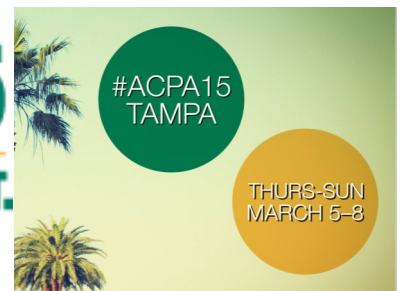


# THE PIPELINE

A NEWSLETTER FOR THE COMMISSION FOR TWO-YEAR COLLEGES

**ACPA TAMPA 2015**  
**CONSIDER. COLLABORATE. CREATE. COMMIT.**



## *This Issue*

From the Chair of the Commission for Two-Year Colleges

ACPA Joint Reception

Profile of a Community College Leader

#ACPA15 Programs and Events

Student International President of Phi Theta Kappa

TRIO Programs

Upcoming Professional Development Opportunities

FROM  
THE  
CHAIR



As I write this message, I am finalizing my plans for ACPA 15 in Tampa, Florida. I truly cannot believe how fast the year has gone. Reflecting back, it has been a year filled with excitement as well as challenge.

For the two-year colleges, we finally have gotten the spotlight so many of us have been fighting for. The importance of two-year colleges and the work that so many of you do day in and day out cannot be underestimated. Often times, it is the work that no one sees that has the biggest impact on our students. The students, who we serve at the two-year college and their needs, are so diverse in so many ways. One minute I will be meeting a student who just graduated from high school and then next minute I am having conversations with a mother of three who is returning to college after twenty years to pursue a new career. The two-year college provides endless opportunities for community members to pursue a life and a dream that they would not otherwise be able to. The positive impact that two-year colleges have on the community cannot be understated. Now that we have the spotlight, it is an opportunity to share with the rest of society, what we already know, two-year colleges are the on-ramp to achieving your dreams.

This year has also been one of challenge for those working in the two-year environment. Many schools continue to see significant drops in enrollment as well a loss in funding. At the same time, federal and state legislators are calling into

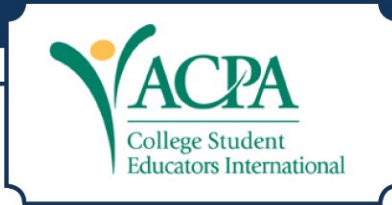
question the effectiveness and value of a college education. Increasing regulations and a number of unfunded federal mandates have strained our ability to serve our students when they most need us. Adding to the tension are the sad and horrific events of Ferguson. Many of us saw and felt the fallout following the tragic night when Michael Brown lost his life, and the subsequent events in the days following the grand jury ruling. These events challenged our thinking about social justice and equal rights on campus and in our community. In the days and weeks after, I had conversations with many students who searching for answers and processing what they were feeling. Once again, we were brought back to the mission of the two-year college to serve our community.

As this year’s annual convention approaches, I challenge all of you to take the opportunity to use the events of the past year to look for ways to advance the mission of the two-year college, create a dialogue on how improve the student experience, and develop your professional competencies. During our time in Tampa, there will be many opportunities to attend programs focused on Two-Year colleges. The Commission for Two-Year Colleges will also be hosting several events for those who are interested in the two-year college. Included in this newsletter is a list of events and programs, I hope you are able to join us. We are also always looking for new members to get involved in the Commission.

Finally, I am excited to welcome **Jennifer Blackwell** as the **Commissions new Chair Elect**. Jennifer is a Career Advisor from Delaware Technical Community College in Delaware. She has been a highly active member of ACPA and brings a wealth of knowledge and experience to the Commission. I am also excited to welcome **Tyler Mclenith, Taylor McGovern U’Sellis, and Dr.Daisy Pitel Rodriguez**, as our newest Directorate Members.

Best Regards,

**Shammah J. Bermudez**  
Commission Chair  
Commission for Two-Year Colleges



**PLEASE JOIN US FOR A JOINT RECEPTION**

===== HOSTED BY =====

*COMMISSION OF 2 YEAR COLLEGES*

*COMMISSION OF COMMUTER  
STUDENTS & ADULT LEARNERS*

===== ON =====

SATURDAY, MARCH 7

7:30-9 PM

MARRIOTT WATERSIDE HOTEL

POOLSIDE

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&

 **CAMPUSPEAK**

## Profile of a Community College Leader

### *Oakton Community College President*

*Dr. Margaret B. Lee*



When **Margaret B. Lee, Ph.D.**, became Oakton’s third president in 1995, she never dreamed she’d remain at the helm for two decades. Lee, who retires in June 2015, has left an indelible mark on the College. Her legacy includes a new 93,000 square foot Science and Health Careers Center and the students whose lives have been transformed through their Oakton experience.



Lee, who was a Ford Foundation Fellow in the Humanities and a Woodrow Wilson Dissertation Scholar in Women’s Studies, earned her doctorate and master of arts degree in English from the University of Chicago. She served as vice president for academic affairs and professor of English at Oakton from 1985 to 1995.

Lee chaired the Illinois Council of Community Colleges Presidents, the Higher Learning Commission Board of Directors, the North Central Association of Colleges and Schools and served on the Executive Committee of the American Association of Community Colleges and the American Academic Leadership Institute.



She has received many awards for her work promoting equity, diversity, leadership, and learning. Among her distinctions are the Holy Family Health Care Center’s CARES Award for Community Service; the Girl Scouts of America’s Women of Achievement Award; the Hands of Peace Olive Branch Award; and the National Diversity Council’s Most Powerful and Influential Women of Illinois Award.

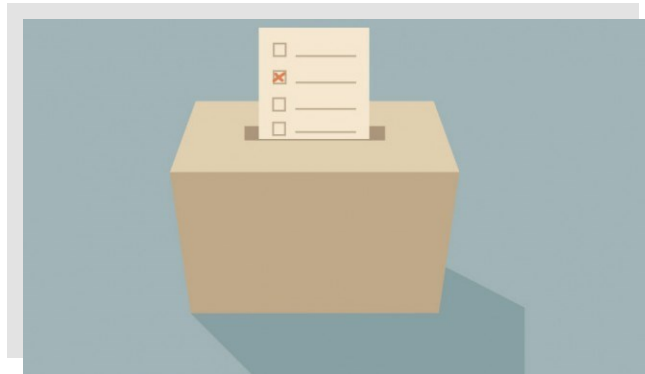


“I feel blessed to have had the privilege to serve in this College and community for 30 years,” said Lee. “Oakton, its people, and its students, are woven into the fabric of my life.”

**Two-Year College Programs  
2015 ACPA Annual Convention, Tampa, FL.**

<b>Thursday March 5, 2015</b>			
<b>Organizing and Leading Student Affairs in Two Year College Settings</b>			
09:00 AM	11:30 AM	Linda Kuk (Colorado St. University)	Tampa Convention Ctr - Room 22
<b>Friday March 6, 2015</b>			
<b>Access and Agency: Supporting Deferred Action Community College Students</b>			
09:30 AM	10:30 AM	S. Mei-Yen Ireland (The Ohio State University)	Marriott Tampa Waterside - Meeting Room 9
<b>Creating a Culture of Civic Engagement at a Community College</b>			
11:30 AM	12:30 PM	Gregory M Clement (Mount Wachusett CC)	Marriott Tampa Waterside – Mtg Rm 13
<b>Workforce Education: Shifting Academic Pathways to Address the Economic Landscape</b>			
02:30 PM	03:30 PM	S. Mei-Yen Ireland (The Ohio State University)	Marriott Tampa Waterside - Florida Salon IV
<b>From the Ground Up: Building a Community College Career Center</b>			
02:30 PM	03:30 PM	Richard P Morales (City Colleges of Chicago - Kennedy King College)	Marriott Tampa Waterside - Meeting Room 8
<b>Understanding Today's Community College Through History, Economics, &amp; Open-Door Policy</b>			
05:30 PM	06:30 PM	Lisa S Kelsay (Moraine Valley CC)	Marriott Tampa Waterside – Mtg Rm 9
<b>Saturday March 7, 2015</b>			
<b>Divergent Learners: Supporting Special Populations on Two-Year Campuses</b>			
09:30 AM	10:30 AM	Lisa S Kelsay (Moraine Valley CC)	Marriott Tampa Waterside – Mtg Rm 10
<b>Exceptional Practices #10: Two-Year Institutions</b>			
11:00 AM	12:00 PM	Carol Galladian (Georgetown University)	Tampa Convention Center - Room 18
<b>Fostering the Holistic Development of Latina/o College Students at Two-Year and Four-Year Institutions</b>			
12:30 PM	01:30 PM	Jose Marroquin (National Louis University )	Marriott Tampa Waterside – Mtg Rm 10
<b>Building Bridges: Academic and Student Affairs Partnerships at Two-Year Colleges</b>			
03:30 PM	04:30 PM	Shammah Bermudez (Delaware County CC )	Marriott Tampa Waterside – Mtg Rm 5
<b>New Student Orientation in a Two-Year Environment</b>			
05:00 PM	06:00 PM	Jennifer Blackwell (Delaware Technical Community College, Jack F. Owens Campus)	Marriott Tampa Waterside - Grand Ballroom Salon C

# Commission Election Results



**The Commission is excited to announce our the results of our Commission Election.**

**Chair-Elect**

Jennifer Blackwell  
Delaware Technical Community College

**Director Members**

Tyler Mclenith  
University of Maryland

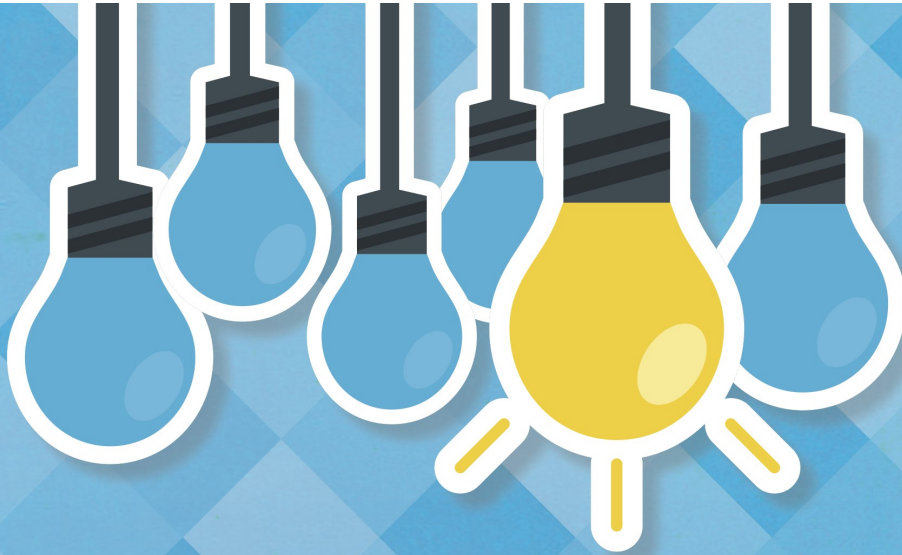
Taylor McGovern U'Sellis,  
Jefferson Technical Community College

Dr.Daisy Pitel Rodriguez,  
Pima Community College

*If you or someone you know is interested in joining the Commission or would like more information on how to get involved please contact:*

**Shammah Bermudez**  
Commission Chair  
sbermudez@dccc.edu  
Phone:484-237-6251

*You can also visit our Commission Webpage for more resources and information*  
**<http://www.myacpa.org/commtwoyear>**



# INVITE A GREAT IDEA TO YOUR CAMPUS

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  - INTERACTIVE WORKSHOPS
  - CONSULTATION SERVICES
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- 
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CAMPUSPEAK is the nation's premier provider of educational speakers and workshops. Our roster of experienced speakers and trained facilitators understand the programming needs of two-year college students and professionals. Looking for new ideas? Let us help you inspire and challenge your students at your next event!

Learn more about **CAMPUSPEAK** at [campuspeak.com](http://campuspeak.com)  
Contact us at (303) 745-5545 or [info@campuspeak.com](mailto:info@campuspeak.com)

 **CAMPUSPEAK**

# ACPA TAMPA 2015

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## Commission for Two-Year Colleges Convention Events and Schedule

Date	Event	Time	Location
Thursday March 5th, 2015	All-Directorate Meeting	8:00am - 9:30am	Marriott Tampa Waterside Grand Ballroom Salon E-J
Thursday March 5th, 2015	Commission Directorate Mtg.	11:00am-3:00 pm	Marriott Tampa Waterside Florida Salon IV
Thursday March 5th, 2015	Opening General Session	4:00pm – 6:00pm	Tampa Convention Center East Hall
Thursday, March 5th 2015	CelebrACPA	6pm-7pm	Tampa Convention Hall West Hall
Friday March 6th, 2015	Two-Year Commission Open Meeting	1pm - 2pm	Tampa Convention Center Room 31
Friday, March 6th, 2015	Town hall Meeting	3:30pm to 5pm	Marriott Tampa Waterside Grand Ballroom Salon E-J
Friday March 6th, 2015	ACPA Awards Reception	8pm-10pm	Marriott Tampa Waterside Grand Ballroom Salon E-J
Saturday, March 7th, 2015	Annual Business Meeting	11am to 1230pm	Marriott Tampa Waterside Grand Ballroom Salon E-J
Saturday, March 7th, 2015	Commission Reception	7:30 to 9:00pm	Marriot Waterside - Poolside



Did you know that our Commission has a Facebook page? Join today! This is an easy way for you to interact with other members of the community college community, get convention updates, pose questions pertinent to things happening on your campus, and



## Student International President

Phi Theta Kappa Honor Society

Ebonee Carpenter



Ebonee Carpenter, Phi Theta Kappa's International President, is a member of the Alpha Lambda Alpha Chapter from Hillsborough Community College in Tampa, Florida. She is a past president of the chapter and is currently serving as executive vice president. She is also a former member of the Florida Regional Executive Team.



International Officers are elected by the delegate body at each year's Annual Convention — dubbed NerdNation — and serve one-year terms. Serving as an International Officer is considered the highest pinnacle of leadership within Phi Theta Kappa, and the campaigning experience for International Office has also been called a broadening and learning experience.

The duties of the International President include presiding at the Annual Convention and Honors Institute, making Annual Convention committee appointments, signing all new chapter charters and representing Phi Theta Kappa at regional meetings and educational conferences.



PHI THETA KAPPA  
HONOR SOCIETY

"Phi Theta Kappa is a great organization that allows students to develop their leadership abilities in a real world setting while providing a welcoming environment for growth and enhancement," Carpenter said.

A non-traditional student majoring in Paralegal Studies, she plans to transfer to either Northwestern University or the University of Chicago to earn a bachelor's degree in Sociology before attending law school and ultimately working as an attorney.

ΦΘΚ

*The purpose of Phi Theta Kappa shall be to recognize and encourage scholarship among two-year college students. To achieve this purpose, Phi Theta Kappa shall provide opportunity for the development of leadership and service, for an intellectual climate for exchange of ideas and ideals, for lively fellowship for scholars, and for stimulation of interest in continuing academic excellence.*

*For more information,  
please visit: <http://www.ptk.org/>*

## TRIO

### *Federally Funded College Opportunity Programs*



TRIO is a set of federally-funded college opportunity programs that motivate and support students from disadvantaged backgrounds in their pursuit of a college degree. 790,000 low-income, first-generation students and students with disabilities — from sixth grade through college graduation — are served by over 2,800 programs nationally. TRIO programs provide academic tutoring, personal counseling, mentoring, financial guidance, and other supports necessary for educational access and retention. TRIO programs provide direct support services for students, and relevant training for directors and staff.

### **Where Did TRIO Originate?**

The TRIO programs were the first national college access and retention programs to address the serious social and cultural barriers to education in America. (Previously only college financing had been on policymakers' radar.) TRIO began as part of President Lyndon B. Johnson's War on Poverty.

The Educational Opportunity Act of 1964 established an experimental program known as Upward Bound. Then, in 1965, the Higher Education Act created Talent Search. Finally, another program, Special Services for Disadvantaged Students (later known as Student Support Services), was launched in 1968.

Together, this “trio” of federally-funded programs encouraged access to higher education for low-income students. By 1998, the TRIO programs had become a vital pipeline to opportunity, serving traditional students, displaced workers, and veterans. The original three programs had grown to eight, adding Educational Opportunity Centers in 1972, Training Program for Federal TRIO programs in 1976, the Ronald E. McNair Post-baccalaureate Achievement Program in 1986, Upward Bound Math/Science in 1990, and the TRIO Dissemination Partnership in 1998.

For more information, please visit:  
<http://www.coenet.us/>

### **Who Is Served?**

As mandated by Congress, two-thirds of the students served must come from families with incomes at 150% or less of the federal poverty level and in which neither parent graduated from college. More than 2,800 TRIO projects currently serve close to 790,000 low-income Americans. Many programs serve students in grades six through 12. Thirty-five percent of TRIO students are Whites, 35% are African-Americans, 19% are Hispanics, 4% are Native Americans, 3% are Asian-Americans, and 4% are listed as “Other,” including multiracial students. More than 7,000 students with disabilities and approximately 6,000 U.S. veterans are currently enrolled in the TRIO programs as well.

### **Why Are TRIO Programs Important?**

**The United States needs to boost both its academic and economic competitiveness globally.** In order to foster and maintain a healthy economy as well as compete globally, the United States needs a strong, highly-educated, and competent workforce. To be on par with other nations, the country needs students, no matter their background, who are academically prepared and motivated to achieve success.

**Low-income students are being left behind.** Only 38% of low-income high school seniors go straight to college as compared to 81% of their peers in the highest income quartile. Then, once enrolled in college, low-income students earn bachelor's degrees at a rate that is less than half of that of their high-income peers — 21% as compared with 45%.

**The growing achievement gap in our country is detrimental to our success as a nation.** There is a tremendous gap in educational attainment between America's highest and lowest income students — despite similar talents and potential. While there are numerous talented and worthy low-income students, relatively few are represented in higher education, particularly at America's more selective four-year colleges and universities. While nearly 67% of high-income, highly-qualified students enroll in four-year colleges, only 47% of low-income, highly-qualified students enroll. Even more startling, 77% of the least-qualified, high-income students go on to college, while roughly the same proportion of the most-qualified low-income students that go on to college. (ACSFA 2005).

*\*Source: Council for Opportunity in Education \**

# ACPA TAMPA 2015

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ACPA has partnered with four properties for the 2015 Annual Convention in Tampa, located by the Tampa Convention Center in downtown Tampa, Florida. Delegates can choose to stay at the Marriott, Embassy Suites, Hilton and Westin.

Please do not reach out to the hotel directly. Hotel taxes in Tampa are 12%.

**Embassy Suites Tampa –  
Downtown Convention Center**

513 South Florida Avenue  
Tampa, Florida 33602  
USD \$222.00 per night – single/double occupancy  
USD \$242.00 per night – triple  
USD \$252.00 per night – quad

**Hilton Tampa Downtown**

211 North Tampa St  
Tampa, Florida 33602  
USD \$189.00 per night – single/double occupancy  
USD \$214.00 per night – triple  
USD \$239.00 per night – quad

As you make your travel plans to the Annual Convention in Tampa, please note that Opening General Session starts on Thursday March 5th, 2015 and the Closing General Session is on Sunday March 8th, 2015

For more information, please visit:  
<http://convention.myacpa.org/tampa2015/>

**Tampa Marriott Waterside Hotel & Marina**

700 South Florida Avenue  
Tampa, Florida 33602  
USD \$219.00 per night – single/double occupancy  
USD \$239.00 per night – triple/quad

**Westin Tampa Harbour Island**

725 South Harbour Island Boulevard  
Tampa, Florida 33602  
USD \$190.00 per night – single/double occupancy  
USD \$209.00 per night – triple  
USD \$219.00 per night – quad

# Upcoming Professional Development Opportunities



ACPA along with NASPA, NACA, and NCLP is endorsing the Lead365 National Conference in its mission to develop collegiate leaders and those professionals, graduate students and leadership educators dedicated to their success. Lead365 National Conference, **March 12th-14th in Orlando, Florida**

Designed for undergraduates, graduate students and professionals, Lead365 is committed to helping leaders grow through sustainable offerings following every **Lead365 National Conference**. Our top priority is to provide the “best of the best” in conference curriculum, faculty, and host accommodations — all at an affordable cost.

For more information, please visit:  
<http://www.lead365.org/national-conference/>



June 13th—June 17th, 2015

Going into its 17th year, the Donna M. Bourassa Mid-Level Management Institute is an ACPA signature educational program for those desiring to understand their authentic leadership, strengthen their capacities and understand self and organizational dynamics in order to lead well. The Institute, named for Donna Bourassa, Ed.D. former Associate Executive Director of ACPA, is a successful professional development resource to hundreds of colleagues in the student affairs profession.

For more information, please visit:  
<http://www.myacpa.org/event/2015-donna-m-bourassa-mid-level-management-institute>

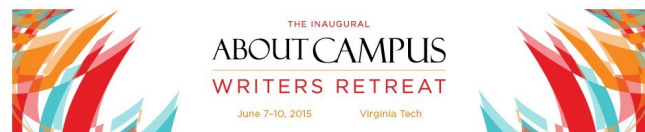


**June 18th—June 22nd**

**Location: University of Massachusetts Amherst**

Bringing together the most diverse and talented educators in the field of men and masculinities research and practice, the Conference on College Men has become the premier venue to explore and examine issues related to men and masculinities in higher education. As particular populations of college men continue to struggle in their postsecondary transitions and engagement, the Conference on College Men will challenge attendees to critically reflect upon how their own identification and expression of gender influences their work with college and university students while also treating them to the most recent scholarship and services in the field.

For more information, please visit:  
<http://www.myacpa.org/events/2015-conference-college-men>

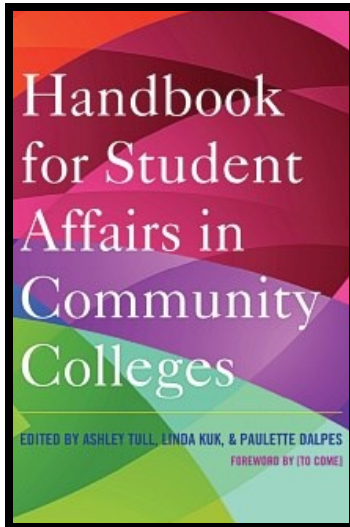


At *About Campus*, we believe that audacious ideas, scholarship, research, and practices are worth sharing. We believe that writing is an important art. And we believe that connecting these two essentials is a challenging, rewarding, creative, and energizing process.

In this spirit, we are pleased to announce the inaugural *About Campus* Writers Retreat to be hosted at Virginia Tech June 7-10, 2015. The retreat will culminate in a special issue of *About Campus*, featuring select articles from participants.

For more information, please visit:  
<http://blogs.lt.vt.edu/abcretreat/>

## New Books



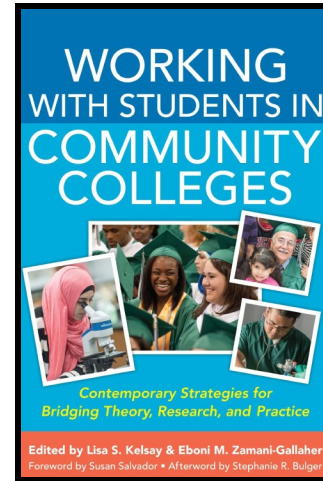
**Handbook for Student Affairs in Community Colleges**  
 Edited by [Ashley Tull](#), [Linda Kuk](#), [Paulette Dalpes](#)  
 Foreword by [Florence B. Brawer](#)

In addressing the unique issues related to the delivery of student services in the community college setting, this book fills a longstanding need to provide practitioners with a contextual framework for their work. Starting by providing the historical context to the development of student affairs in community colleges, this handbook describes the organization of key functions and current practice, and looks at the specific constraints, opportunities, changes and future challenges that practitioners face.

Community colleges are grappling with: the realities of shrinking resources; an increasingly diverse and disparate student body, with many attending part-time; demands for greater accountability; a generational change in leadership; and pressures to expand their missions as well as adopt educational technology – all of which have an impact on the role of student affairs.

Among the topics covered are: Partnering with Academic Affairs; Financing Student Affairs; Legal and Policy Issues; Strategic Planning and Assessment; Accreditation and Accountability; Technology for Communication and Engagement; Academic Support Services; Student Life and Student Engagement Programs and Services; Enrollment Management; and Services for Special Populations.

This handbook is intended for student affairs administrators and professionals at all stages of their careers, as well as for students in graduate preparation programs.



**Working With Students in Community Colleges**  
*Contemporary Strategies for Bridging Theory, Research, and Practice*  
 Edited by [Lisa S. Kelsay](#), [Eboni M. Zamani-Gallaher](#)  
 Foreword by [Susan Salvador](#)  
 Afterword by [Stephanie R. Bulger](#)

This timely volume addresses the urgent need for new strategies and better ways to serve community colleges' present and future students at a time of rapid diversification, not just racially and ethnically, but including such groups as the undocumented, international students, older adult learners and veterans, all of whom come with varied levels of academic and technical skills

The contributing researchers, higher education faculty, college presidents, and community college administrators provide thorough understanding of student groups who have received scant attention in the higher education literature. They address the often unconscious barriers to access our institutions have erected and describe emerging strategies, frameworks, and pilot projects that can ease students' transition into college and through the maze of the college experience to completion.

They offer advice on organizational culture, on defining institutional outcomes, on aligning shifting demographics with the multiple missions of the community college, on strengthening the collaboration of student and academic affairs to leverage their respective roles and resources, and on engaging with the opportunities afforded by technology.

Divided into three parts – understanding today's community college campuses; supporting today's community college learners; and specialized populations and communities – this book offers a vision and solutions that should inform the work of faculty, administrators, presidents, and board members.

**Commission for Two-Year Colleges**  
**2014-2015 Commission Leadership**

**Shammah Bermudez**

2014-2015 Chair  
[sbermudez@dccc.edu](mailto:sbermudez@dccc.edu)

**Deborah Anderson**

Elections  
[danderson128@ivytech.edu](mailto:danderson128@ivytech.edu)

**Jennifer Blackwell**

Convention Programs  
[Jennifer\\_d\\_blackwell@hotmail.com](mailto:Jennifer_d_blackwell@hotmail.com)

**Luke Davis**

Membership  
[davis@campuspeak.com](mailto:davis@campuspeak.com)

**Susan Edwards**

Awards  
Author for newsletter  
[susan.edwards@ptk.org](mailto:susan.edwards@ptk.org)

**Ardith Laverne Feroglia**

Social Networking and Website  
[ardith.laverne@gmail.com](mailto:ardith.laverne@gmail.com)

**Joseph Ginese**

Convention Programs and Social Media  
[jginese@gmail.com](mailto:jginese@gmail.com)

**Kimberly Linger**

Social Media and Website  
[Kimberly.linger@gmail.com](mailto:Kimberly.linger@gmail.com)

**Joe Palencia**

Newsletter  
[joejpalencia@gmail.com](mailto:joejpalencia@gmail.com)

**Chris Johnson, Ed.D.**

Awards  
Newsletter author  
[ckjohnson@housing.ucsb.edu](mailto:ckjohnson@housing.ucsb.edu)

**Kari Kahler, Ed.D.**

Next Gen Liasion  
[kkahler@message.nmc.edu](mailto:kkahler@message.nmc.edu)

**Dell Hagan Rhodes**

Social Justice Chair  
[drhodes@cbbcmed.edu](mailto:drhodes@cbbcmed.edu)

**Case Willoughby, Ed.D.**

Senior Student Affairs Officer Liasion  
[case.willoughby@bc3.edu](mailto:case.willoughby@bc3.edu)

**Lisa Kirchner**

[lkirchner01@terra.edu](mailto:lkirchner01@terra.edu)

**S. Mei-Yen Ireland**

Awards Chair  
[meiyen.ireland@gmail.com](mailto:meiyen.ireland@gmail.com)

**Matthew Robison, Ed.D.**

Membership  
[matthew.robison@gpc.edu](mailto:matthew.robison@gpc.edu)

**Patty Munsch, Ph.D.**

Past Chair 2014-2015  
[munschp@sunysuffolk.edu](mailto:munschp@sunysuffolk.edu)

# NEWSLETTER SUBMISSION INFORMATION

The Commission for Two-Year Colleges publishes an e-newsletter two times a year. The e-newsletter's purpose is to further the commission's mission by providing both a tool for communication as well as a resource for information relevant to student development in the two-year college.

For more information or to submit an article, please contact the editor Joe Palencia at [ThePipeline.Editor@gmail.com](mailto:ThePipeline.Editor@gmail.com)

Next submission priority deadline: Friday **April 3rd, 2015**

## Submission Guidelines

- If you include references, please list them in APA format. The newsletter does not otherwise require exhaustive adherence to the APA standard.
- The newsletter welcomes a wide variety of submissions including relevant announcements, short articles about campus practice, opinion pieces, previews of upcoming presentations (i.e. Convention) and original research.
- Submissions are due in the form of a Microsoft Word document, .txt file, or other Microsoft Office-friendly format.
- If possible, send a photo relevant to your article, a picture of yourself, or a picture of your campus.

## Article Topics

Though the newsletter welcomes various types of article submissions, the following types of articles and their individual requirements will be featured regularly.

### *Make a Difference* (500 word maximum/submission)

This section of the newsletter is an opportunity for you to talk about ways that community colleges or perhaps your own community college has made a difference in the lives of students, the community, or in the field. This article should also be tied into the theme of the next convention.

### *Best Practices in Community Colleges* (500 word maximum/submission)

This section can be used to inform fellow professionals on how to accomplish a certain task, develop a type of program, advise a certain type of student, or improve the functioning of their office through practices that the writer deems as exemplary.

### *News for Community Colleges* (750 word maximum/submission)

Given that current events and trends can have a direct impact on the work we do in student development, it is important for us to be knowledgeable about them in order to be prepared. This section of the newsletter allows article submissions to highlight or synthesize the national concerns that can affect us locally.

### *Professional Development* (250 word maximum/submission)

Sometimes we face the problem of not having enough resources relevant to the problems we face. However, sometimes we also have the problem of having too many resources and not enough time to sift through them in order to find the best information. This section is an opportunity for you to review articles, websites, or any other resource that would be helpful to professionals in the field.

### *Profile of a Community College Leader* (250 word maximum/submission)

Whether it be the director in your office or the president of your institution, we're looking to feature leaders in the field who have interesting stories about their time in the field and the contributions they've made. This may take the form of a biography or an interview.

### *Spotlight on a Convention Community College* (250 word maximum/submission)

This section simply features a community college in the host city of the upcoming convention. The article can discuss the history of the college as well as any achievements or programs that it might be known for locally.

Thanks for reading!