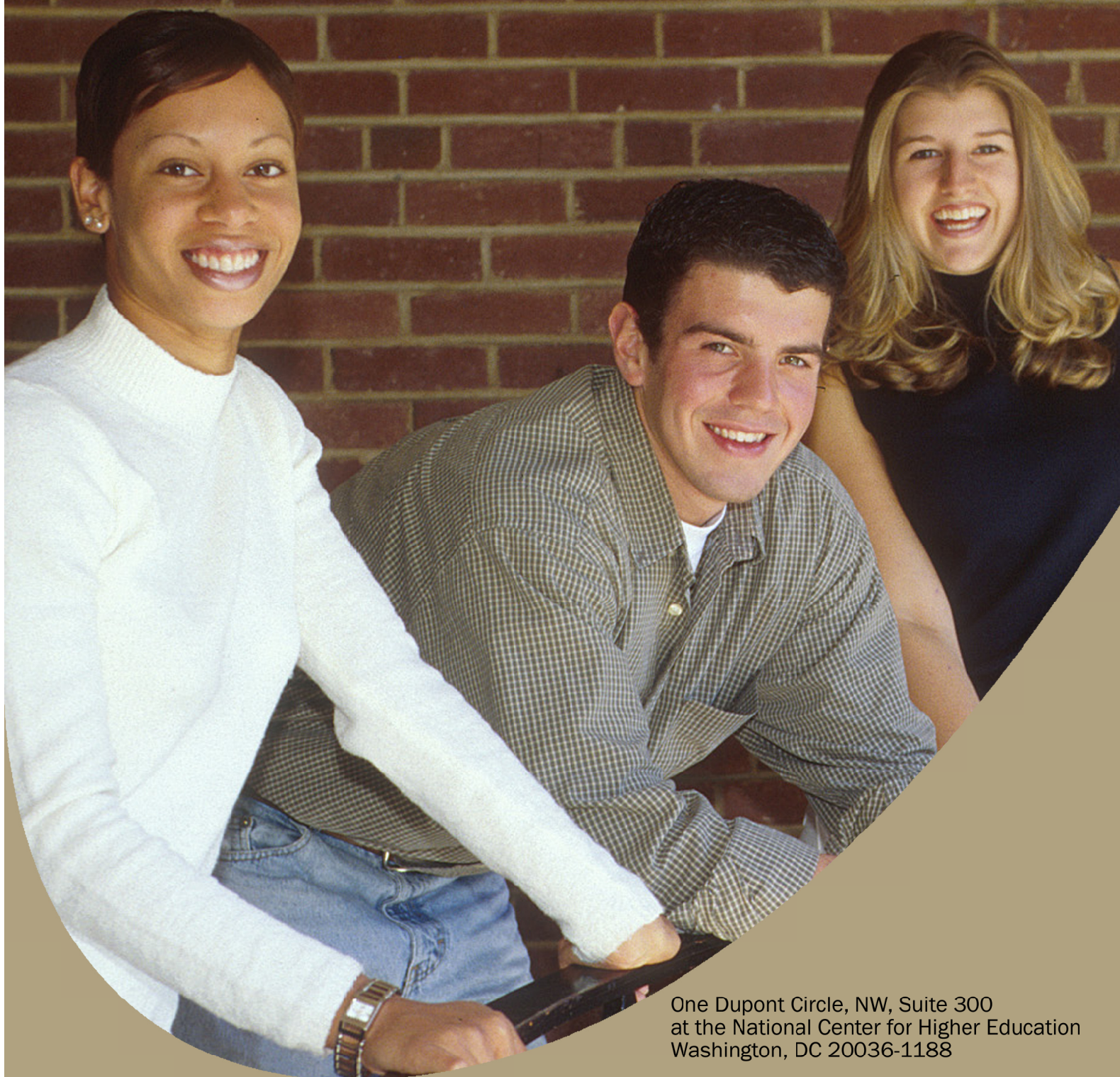


2004 – 2005 ANNUAL REPORT

Making a Difference in the Lives of Students



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Background

*In 1924, **ACPA's** predecessor, the National Association of Appointment Secretaries (NAAS), was founded by Dr. May L. Chaney who became its first president. ACPA was the largest division of the American Personnel and Guidance Association (APGA), which later became the American Association for Counseling and Development (AACD). After over 40 years, ACPA leaders and members voted to disaffiliate from AACD, which was effective September 30, 2002. Since the disaffiliation, **ACPA** has revised its governance structure and relocated to office space at the National Center for Higher Education in Washington, D.C. In 2004, **ACPA** added the descriptor, **College Student Educators International**, to reflect its global membership.*

ACPA—College Students Educators International—is a comprehensive student affairs association that seeks to involve professionals and educators through its programs and services. ACPA leads the student affairs profession and the higher education community in providing outreach, advocacy, research, and professional development to foster college student learning. Its mission is to support and foster college student learning through the generation and dissemination of knowledge, which informs policies, practices and programs for student affairs professionals and the higher education community. The Association strives to advance student affairs professionals and engage them in a lifetime of learning and discovery.

In the area of learning, ACPA provides more than 400 learning sessions through nearly a dozen education programs each year including institutes, online learning, workshops, and an annual convention. The Association also provides its members with scholarly publications that reach into the higher education community through distribution to faculty, administrators, and institutional libraries. This means ACPA publications are the forefront of disseminating knowledge nationwide.

The Association also has philanthropic support from the Educational Leadership Foundation (ELF) through fund-raising activities. ELF's mission and goals are to enhance the professional development of ACPA educators involved in preparing students for leadership roles in society and generate and disseminate knowledge about student learning and trends in higher education.

To support the work of the Association, ACPA is governed by members of the Executive Council. The Executive Council consists of representatives from the Core Councils, Standing Committees, Commissions, State/International Divisions, in addition to the Presidents, Treasurer and Executive Director (ex-Officio). The Council meets at the Annual Convention and at the Summer Leadership Meeting. In between these meetings, the Association's affairs are handled by the Executive Committee. The Executive Committee consists of eight members: President, President-Elect, Past-President, Treasurer, Director of State and International Divisions, Director of Commissions, Standing Committee Representative, Core Council Representative and the Executive Director (ex-Officio).

PRESIDENT'S LETTER

Dear ACPA Members,

Thank you for giving me the opportunity to serve as your president in 2004–2005. It was a challenging and rewarding experience. I was delighted to have had the chance to meet many of you as I attended State/International Division programs in Maryland, South Carolina, Jamaica, Missouri, Wisconsin, Michigan, Pennsylvania, Georgia and Ohio. I was impressed with your dedication to ACPA and your willingness to share your expertise with each other.

I hope that by reading the 2004–2005 Annual Report you will have a better sense of the work that was accomplished on your behalf. I would like to give special recognition to those who have worked so diligently to accomplish the goals of ACPA.

First, I would like to congratulate Scott Brown and the 2005 Convention Planning Team for providing an extraordinary professional development opportunity in Nashville. This wonderful group of colleagues met every challenge with good humor, hard work and an incredible sense that anything was possible.

Second, I would like to thank all of our Executive Council, State/International Division, Commission, Core Council and Standing Committee members for providing cutting edge programs and services to members. Their efforts are the backbone of ACPA.

Third, I would like to acknowledge all of our members who have written articles, presented programs and volunteered in any capacity. Your willingness to be actively involved in your professional association is very much appreciated.

Fourth, I want to share my gratitude to Gregory Roberts and the National Office Staff. We are fortunate to have a professional staff at One Dupont Circle helping us do our work.

Finally, to everyone who contributed his/her time and talents to enhance the quality of life for all students, it has been my pleasure to serve you.

Sincerely,



Jeanne Steffes
ACPA President-Elect



Jeanne Steffes
ACPA President-Elect

Background

Dr. Jeanne Steffes has held several leadership positions within the Association including Director of the State/International Divisions. She has also received several of ACPA's highest awards and was recently elected as the 2006–2007 President of ACPA. Along with working for the Association, she is the Associate Vice President for Student Affairs at Syracuse University.

EXECUTIVE DIRECTOR'S LETTER

Dear ACPA Members,

Congratulations to the members of our Association for another successful year of educating college students worldwide! For 81 years, we have proudly been in the business of providing quality service to members and colleagues in the field of Student Affairs and Higher Education.

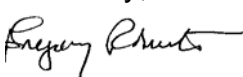
For 2004–2005, I am proud to highlight some of our successes:

- Increased individual and institutional memberships;
- Balanced fiscal year operating budget;
- Completed our new Leadership Manual;
- Acquired additional office space at the National Center for Higher Education;
- Facilitated a successful 2005 Convention in Nashville;
- Secured Convention sites for 2008 (Atlanta) and 2009 (Washington, D.C.);
- Appointed two major task forces, which are the Association Governance Review and the Professional Certification Review;
- Continued conversation with the Core Council for Generation and Dissemination of Knowledge and the Media Board to strengthen our publications and research;
- Co-sponsored a Leadership Educators Institute with National Association of Student Personnel Administrators (NASPA) and the National Clearinghouse on Leadership Programs;
- Received a shared grant with NASPA from the Kellogg Foundation to study student retention in South Africa; and
- Continued visible participation in the “political arena” of Washington, D.C.

I also want to offer a special note of gratitude to President Jeanne Steffes, Ph.D for her untiring leadership and commitment to ACPA and Student Affairs. During 2004–2005, Dr. Steffes met with members and made formal request to corporate partners that resulted in a stronger image for ACPA.

The opportunities are endless and the future is bright because of the quality work that each of you produces for ACPA!

Sincerely,



Gregory Roberts
Executive Director and Senior Operating Officer



Gregory Roberts
Executive Director

Background

After serving as the Vice President for Student Affairs at the University of St. Thomas, Minnesota for 11 years, Gregory Roberts became the Executive Director and Senior Operating Officer of ACPA in 2003. He has more than 30 years in Student Affairs and was a former President of ACPA and the Missouri College Personnel Association.

ACPA members represent all segments of Student Affairs at more than 1,500 private and public institutions both nationally and internationally. The members include graduate students, faculty members, career counselors, multicultural affairs staff, admissions counselors, and senior leaders in Student Affairs. The Association provides its members with the resources and knowledge they need to succeed at every stage of their careers. Along with individual members, the Association allows colleges, universities, companies and organizations to become institutional members. In addition, every member has the right to vote. At the end of the 2004–2005 fiscal year, ACPA's membership totaled 7,741, which was nearly 10 percent higher than the previous year.

Membership Totals	
Institutional	463
Organizational	1
General	5,153
Emeritus	39
Student	1,881
Transitional	322
Associate	82
Total Members	7,741

Membership Categories

General

This category represents any individual whose designated responsibilities relates to student and human development at an accredited institution of higher education.

Emeritus

This category represents any current or former general member who is defined as retired by their higher education institution or agency and is not employed full-time.

Student

This category represents any person who is engaged in graduate studies and who is not employed full time during the academic year of membership. It is limited to three years.

Transitional

This category represents any student member in good standing when renewing their membership for the one year following graduation.

Associate

This category represents any person expressing an interest in and support of the purpose, goals, and core values of the Association who does not work for a college or university.

Institutional

This category represents accredited institutions and is effective July 1–June 30 each year. The dues are based on the full-time enrollment of the institution and include one free general membership. For their membership, they receive many of the individual member benefits and reduced membership dues for their educators or staff.

Organizational

This category represents organizations that are not a college or a university. The dues are based on the organization's for-profit or not-for-profit status as designated by the federal Internal Revenue Service. They receive the same benefits as institutional members.

Donna M. Bourassa Mid-Level Management Institute

The Donna M. Bourassa Mid-Level Management Institute was held January 22–26, 2005 at the Indiana University Memorial Union in Bloomington, Indiana. The Institute was co-sponsored by the Association of Fraternity Advisors (AFA) and the Association of College Unions International (ACUI).

The Institute modules were taught by nine experienced faculty and student affairs practitioners. Along with general sessions, there were small group meetings to help participants process new information learned from the modules as well as reflect on their own career aspirations and professional development needs.

Major Content Areas

- Higher Education Trends
- Campus Culture
- Supervision
- Fiscal and Budget Development
- Assessment and Strategic Planning
- Effectively Managing Change

Student Affairs Assessment Seminar

The Student Affairs Assessment Seminar was held June 22–24, 2005 at the Pennsylvania State University Conference Center and Hotel in State College, Pennsylvania. The Seminar was a collaboration with the faculty and staff from The Pennsylvania State University Center for the Study of Higher Education. This year's seminar included a new pre-seminar workshop designed to assist participants with the navigation of the two-set CD, *Assessment Planning Tool*.

Assessment Modules

- Assessment of Student Services
- Assessment of Student Needs
- Assessment of Student Climate
- Assessment of Student Group Programs
- Measuring Cognitive Outcomes
- Measuring Psychosocial Outcomes
- Measuring Retention Persistence

Student Affairs E-Learning Series

The Student Affairs E-Learning Series was jointly sponsored with the National Association of Student Personnel Administrators (NASPA). Twelve online seminars were offered for the 2004–2005 academic year. Topics ranged from diversity, online student orientation and assessment to service-learning and issues for new student affairs professionals.

Leadership Educators Institute

The Leadership Educators Institute was held December 9–11, 2004 in Greensboro, North Carolina and was a collaboration of ACPA, NASPA and National Clearinghouse for Leadership Programs (NCLP). The University of North Carolina at Greensboro served as the campus host. The Institute format consisted of concurrent sessions and small group exercises. This program will be co-sponsored again December 7–9, 2006.

Transgender Workshop

The workshop, “Facing Trans/Gender Variant Issues,” was held February 10–11, 2005 in collaboration with the Human Rights Campaign (HRC). The workshop took place at the HRC headquarters in Washington, D.C. The two-day workshop was designed to increase college student educators’ awareness of the needs and issues of the trans/gender variant population. The workshop consisted of presentations, small group discussions and documentaries. The training was divided into three components: Path to Understanding and the End of Assumptions, Path to Empathy and Proactive Inclusion and Trans Action Steps for Your Campus.

Student Affairs Study Tour to Australia

The 2005 Student Affairs Study Tour to Australia was a collaboration of ACPA, NASPA and ACUI. The tour was conducted May 16–31, 2005 and visited several cities including Sydney, Melbourne, Canberra, and Bendigo. Four faculty members organized the tour with a lead faculty member conducting sessions for participants in addition to presentations from Australian student services representatives. Eight institutions were visited during a period of 12 days.

New Publications

The Books and Media Board did not publish any new books for the 2004–2005 fiscal year; however, four books will be published for the 2005–2006 fiscal year. These include the following publications:

- *Where You Work Matters: Student Affairs Administration at Different Types of Institutions* by author Joan Hirt;
-
- *Death of a College Student: Realities and Guidance for a Caring Campus* edited by Rosa Cintron, Erin Taylor Weathers, and Katherine Garlough;
- *Making Good on the Promise: Student Affairs Professionals with Disabilities* edited by Alice Mitchell and Jeanne Higbee; and
-
- *“Maybe I Should...”: Case Studies in Ethics for Student Affairs Professionals* edited by Mimi Benjamin and Florence Hamrick.
-

Another publication slated for release in the spring of 2006 is *Learning Reconsidered Two*, a follow-up to *Learning Reconsidered: A Campus Wide Focus on the Student Experience*. The second publication is designed to help student affairs professionals operationalize the principles and recommendations outlined in the first one. The project is a collaboration of ACPA, National Association of Student Personnel Administrators (NASPA) and other higher education associations.

The Books and Media Board remains under the leadership of Dr. Nancy Evans of Iowa State University.

Journal of College Student Development

This scholarly journal provides pivotal theory and practical application articles, reports and book reviews, written by the leaders in the field. It is the leading student affairs journal, having been published for 46 years. This benchmark publication for ACPA members is published six times per year and is also available online for members only. The Journal is available to libraries on Project MUSE through Johns Hopkins University Press (JHUP).

In 2005, the Journal underwent a new look in accordance with its new *Visual and Style Guidelines* and remains under the editorship of Dr. Florence Hamrick of Iowa State University.

About Campus

This professional magazine was designed to serve as a catalyst for educators in colleges and universities to thoughtfully examine a variety of issues, policies, and practices and how they affect the quality of undergraduate education and students' learning. Articles are directed to relatively wide audiences who share a common commitment and responsibility to fostering student learning and success in all aspects of the undergraduate experience.

The magazine is published on a bimonthly basis and is a member benefit, but nonmembers may pay for subscriptions. The magazine remains under the editorship of Dr. Marcia Baxter Magolda of Miami University of Ohio.

Developments

This quarterly newsletter contains ACPA news, programs, and services. It is a print publication that can be downloaded as a PDF from ACPA's website. The newsletter remains under the editorship of Dr. Richie Stevens of Shepherd University. The print document will become an online publication accessible on ACPA's website during the next fiscal year.

ACPA's 81st Annual Convention was held April 2–6, 2005 in Nashville, Tennessee with the theme “Advancing Student Affairs. Enhancing Learning”. The Convention was a tremendous success with more than 4,305 people in attendance, including more than 1,178 students, able to network and socialize with colleagues nationwide and increasingly worldwide. This five-day event brought together student affairs and higher education professionals, faculty, and graduate students to share knowledge and examine critical issues facing colleges and universities.

Registration Statistics	
Member	2,817
Student Member	1,178
Non Member	116
Complimentary	30
Student Non Member	5
Next Generation	91
Exhibitor	67
Sponsor	1
Total Registered	4,305

Program Overview

The planning team, under the leadership of President Jeanne Steffes, Convention Chair Scott Brown, and countless volunteers, crafted a professional experience with more than 350 diversified educational programs. Of special interest were the theme tracks for Senior Student Affairs Officers, individuals working in two-year colleges, student learning and development, scholarship and research, social justice and multiculturalism, and legal and policy issues.

Additionally, there were nationally recognized speakers from Higher Education including Spelman College President Beverly Daniel Tatum and other areas including best-selling author and columnist Mitch Albom, activist Jo-Yon Kim, and renowned scholars George Kuh, Ernest Pascarella, and Pat Terenzini.

The pre-convention workshops covered the following topics:

- African American Male Summit;
- Articulating, Assessing and Using Learning Outcomes in Student Affairs;
- Using our Strengths to Enhance Learning in Navigating New Times;
- Writing Ourselves as Professionals: Constructing Personal Narratives as Staff Development;
- Leadership Coaching: Evoking Excellence in Others;
- Developing Self-Regulated Learners: Essential Concepts and Strategies;
- Assessing Campus Climate for Underserved/Under-represented Students, Talented and Gifted Graduate Students of Color: Creating Inviting Campuses;
- Men Against Rape Society: Exploring Men's Role in Ending Rape;
- Creating a Roadmap for Success: An Exploration of Staffing Practices;
- Students Teaching Students: Enhancing Learning Through Peer Education;
- Designing Learning Partnerships in Student Affairs;
- Student Affairs Practice in Two-Year Colleges: Translating Data into Practice;
- Classroom Tools for LGBT Educators: Experiential Activities that Engage Students;
- CAS 2005: New Resources, New Ideas;
- Social Justice Educator Competencies: Advancing Social Justice in Student Affairs;
- Women and Mentoring: Strategies for Developing Positive Relationships;
- Religious and Spiritual Diversity: Opportunities and Challenges for Student Affairs;
- Understanding Budgets: Skills Required Beyond Balancing a Checkbook;
- Art of War: Targeting Whites in Multicultural Education;

- Learning Reconsidered;
- Building an Effective and Comprehensive Response to Student Alcohol Abuse; and
- Training the New Professional Trainer: A Primer for Teaching Diversity.

The program also included institutes, which are programs of special interest offered in the course of two or more days, as back-to-back-sessions or as half-day programs. There were four institutes:

- Health and Wellness;
- Developing Social Justice Allies;
- Multicultural Competencies; and
- Faith and Spirituality on Campus.

Special Attractions

The Convention included the following special events:

- Opening Gala Reception, a welcome by Vanderbilt Chancellor Gordon Gee and the world-renowned Fisk University Jubilee Singers;
- Convention Carnival, a showcase for ACPA's Commissions, Standing Committees, and State/International Divisions to provide information about their activities;
- AIDS Memorial;
- 2005 Service Corps, a three-pronged program to make a difference in Nashville;
- Cultural Fest, a celebration of the many cultures within ACPA through lively art, dance, and music.

The Placement and Career Center at the Convention—the oldest student affairs placement program in the country—assisted more than 976 candidates and 804 employers. The Center provided candidates and employers with position listings, message center, interview scheduling, candidate resume books, information about colleges and universities, and workshops for candidates and employers.

The Convention also featured special exhibits and more than 35 exhibit booths, including those of professional associations, publishing houses, educational institutions, providers of legal, communications, contract management, and other services.

YEAR IN REVIEW: ACPA'S ENTITY REPORTS

Report from the Commissions

- The Commission for Career Development was closely involved with the planning for the 2005 Next Generation Conference.
- The Commission for Admissions, Orientation and the First-Year Experience, at the request of the ACPA Executive Director, provided a summary report of new and innovative methods to retain students for writers at *TIME* magazine.
- During the Convention, the Executive Council voted to establish the Commission for Social Justice Educators to support student affairs professionals who work in such venues as multicultural, women, gay, lesbian, and bisexual centers and services.
- The Commission for Judicial Affairs and Legal Issues, in collaboration with the ACPA President and Executive Director, established a partnership between ACPA and the Association for Student Judicial Affairs (ASJA). Both associations agreed to provide each other with complementary registrations at their conferences, reduced rates for their publications, and links to their websites. Future plans include co-sponsoring professional development opportunities for ACPA and ASJA members.
- During the 2005 Convention, the Executive Council voted to establish the Commission for Graduate and Professional Student Educators. This commission will provide a professional “home” to those individuals who function as student affairs professionals within graduate and professional schools.
- The Commission for Career Development created a new professional development program for graduate students and new professionals using convention placement. The resulting program, “Professional Development (PD) Snapshots,” offered a total of 12 PD Snapshots. More than 496 individuals attended one or more PD Snapshots. This was a collaborative effort between the ACPA's Commissions, Senior Student Affairs Officer Practitioner Program, Standing Committee of Graduate Students and New Professionals, and Placement Committee.
- The Commission for Counseling and Psychological Services, with support from the National Office, received authorization to offer continuing education credits for social workers from the National Association of Social Workers. By doing so, the commission expanded the range of mental health professionals who can receive continuing education credits from ACPA. This move both recognized the diversity of counseling center professionals and served to broaden the Association's appeal to staff seeking professional development opportunities.
- The Commission for Administrative Leadership worked in collaboration with the Core Council for Professional Development to conduct a national survey to assess the needs of mid-level managers. The response rate for this survey was 3,311 of 6,951 (47.6 percent) potential participants completing the survey. Once the data is analyzed, the

results will be used to strengthen programs and services for mid-level professionals and published.

- The Commission for Admissions, Orientation and the First-Year Experience conducted a membership survey in November 2004. The results of the survey have helped the directorate understand the membership and their specific needs.
- The Commission for Career Development was instrumental in developing and implementing PD Snapshots for new professionals. In its first year, this program reached approximately 500 individuals who were entering the job search process.
- Nessa Kleinglass, a member of the Commission for Administrative Leadership, chaired an Association Technology Committee. The committee's report was presented to the Executive Council at the 2005 Convention.
- The Commission for Judicial Affairs and Legal Issues was instrumental in helping to develop the collaborative agreement between ACPA and ASJA. This agreement can serve as a model for formalizing relationships between ACPA and other professional associations.

Report from the Standing Committee on Disability

During the 2005 Convention, the Standing Committee on Disability (SCD) presented the Disability Connection Series and 17 disability-related programs. SCD also disseminated free copies of the book and facilitators' guide, *Curriculum Transformation and Disability: Implementing Universal Design in Higher Education*. The guide was edited and provided by SCD Committee Member Dr. Jeanne Higbee. This effort assisted in educating ACPA members regarding the principles of universal design and universal instructional design approaches that promote designing the academic or association environment and curricula to be accessible to all persons, regardless of disability status.

To promote and celebrate the advocacy work of its members and its founders, SCD planned and implemented its 5th Anniversary Reception. The committee actively solicited sponsorship for the reception at the Convention and received \$1,000 from WEB Laundry, \$500 from the *New York Times* and \$500 from ACPA.

They have also awarded the Ability Fellowship to a new professional and the Next Generation Scholarship to an undergraduate student. Both individuals have a disability.

Report from the Standing Committee for Women

The Standing Committee for Women (SCW) established strategic alliances in the interest of shaping the future of higher education. To achieve their goal, they participated in the following activities:

- Reviewed CAS Standards in regard to Women's Programs;
- Gained memberships to several Core Councils;
- Became mentors with GSNP;
- Became State Liaisons;

- Co-sponsored programs; and
- Developed the SCW Alumnae Advisory Board.

During 2004–2005, SCW participated in several activities to develop financial stability, which included the following:

- Held fundraisers;
- Utilized listservs and Web to reduce cost;
- Established recruitment and retention for dues;
- Linked to several Core Councils;
- Developed leadership positions within infrastructure of ACPA;
- Encouraged SCW directorate alumni to go on to several Core Councils;
- Worked to help with the stability of SCW during its annual mid-year meeting; and
- Worked on the Standing Committee and Commission budgets.

To further strengthen the committee’s focus and mission, the 2004–2005 Directorate met in October in Virginia for SCW’s mid-year meeting. Each Directorate member, or supporting institution, provided funding to attend this event. Ongoing programs, finances and goals were discussed. Membership initiatives were reevaluated and a new, more comprehensive plan was launched based on a survey that was administered to its members.

During the 2005 Convention, the Committee honored outgoing directorate members who have served SCW and ACPA for three years. They also elected new Directorate members, which included Cynthia Chapel, Melissa McDonald, Natalie Moses, and Sandra Tilford.

Along with working to improve SCW, the committee also worked to improve ACPA’s commitment to student learning and development. The group created a “Best Practices” brochure for ACPA and presented several programs and roundtables and a number of awards at the ACPA Awards Reception during the 2005 Convention. They also implemented the Connection Series Event. Furthermore, they plan to develop a course for ACPA’s Student Affairs E-learning Series during the 2005–2006 fiscal year.

In addition, SCW raised funds for Dress for Success, a not-for-profit organization in Nashville, Tennessee, that helps women enter the workforce and dress professionally.

Report from the Core Council for Outreach and Advocacy

At the Summer Leadership Meeting in 2004, the Core Council for Outreach and Advocacy completed training facilitated by Carol Holladay. This training session increased interest and awareness about outreach and advocacy among the leadership group.

EDUCATIONAL LEADERSHIP FOUNDATION

The Educational Leadership Foundation (ELF) is laying the groundwork for growth in the coming years to support the mission and goals of ACPA. ELF provides support to the Association through its Funds for Excellences in Scholarship and Research, Funds for Leadership in a Global Society and Donna M. Bourassa Endowed Scholarship. The Foundation also seeks contributions for its Annual fund and planned giving.

As of July 2005, ELF was able to accomplish the following:

- Established an Annual Fund program including an all-member appeal;
- Instituted the Donna M. Bourassa Endowed Scholarship Fund;
- Provided a means by which all members were made aware of and could make a gift honoring one or more of the 2005 Diamond Honorees;
- Implemented an online giving system; and
- Obtained office space within the ACPA National Office.

Diamond Honoree Program

The Diamond Honoree Program was established in 1999 to recognize professionals in higher education who have made outstanding contributions to their field and to students. The program also serves as a fund-raising activity and has generated more than \$100,000 in support of its goals.

2005 Diamond Honorees

Ann M. Bowers
University Archivist
Bowling Green State University

Patrick G. Love
Associate Professor
New York University

Catherine M. Engstrom
Associate Professor, Higher Education
Syracuse University

Kathleen A. MacKay
Dean, Students
Elmhurst College

Colleen A. Hegrane
Senior Vice President
College of St. Catherine

Thelora U. Reynolds
Director, Student Services
University of the West Indies, Mona

John C. Hernandez
Associate Vice President and Dean of Students
California State Polytechnic University, Pomona

Larry D. Roper
Vice Provost for Student Affairs
Oregon State University

Joan B. Hirt
Associate Professor
Virginia Polytechnic Institute and State University

Susan Salvador
Vice President, Student Services
Monroe Community College

Evelyn Hu-Dehart
Professor
Brown University

Paul Shang
Director, Student Affairs
Pennsylvania State University, Worthington Scranton

Thomas R. Jackson, Jr.
Associate Vice President, Student Affairs
Texas A & M University, Kingston

Vasti Torres
Associate Professor
Indiana University, Bloomington

Susan R. Jones
Assistant Professor and Director
Ohio State University, Columbus

Patricia M. Volp
Dean of Students
College of William and Mary



A PROFESSIONAL CORPORATION
CERTIFIED PUBLIC ACCOUNTANTS

Executive Council
American College Personnel Association
Washington, DC

We have audited the statements of financial position of the American College Personnel Association as of June 30, 2005 and 2004, and the related statements of activities, functional expenses and cash flows for the years then ended. These financial statements are the responsibility of the Association's management. Our responsibility is to express an opinion on these financial statements based on our audits.

We conducted our audits in accordance with U.S. generally accepted auditing standards. Those standards require that we plan and perform the audits to obtain reasonable assurance about whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation. We believe that our audits provide a reasonable basis for our opinion.

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of the American College Personnel Association as of June 30, 2005 and 2004, and the changes in its net assets and cash flows for the years then ended in conformity with U.S. generally accepted accounting principles.

Kositzka, Wicks and Company

Kositzka, Wicks and Company
Alexandria, Virginia
August 23, 2005

FINANCIAL STATEMENTS

June 30,	2005	2004
ASSETS		
<i>Current Assets</i>		
Cash	\$ 52,227	\$ 75,376
Investments	771,251	731,324
Certificate of deposit	505,563	300,000
Accounts receivable	10,697	5,191
Prepaid expenses	46,029	71,820
Due from related entities	70,000	15,582
TOTAL CURRENT ASSETS	\$ 1,455,767	\$ 1,199,293
 <i>Property, at cost</i>		
Furniture and fixtures	\$ 47,252	\$ 47,252
Office equipment and software	87,981	87,981
Leasehold improvements	89,735	40,420
	\$ 224,968	\$ 75,653
Accumulated depreciation	(136,688)	(107,783)
TOTAL PROPERTY, net	\$ 88,280	\$ 67,870
 TOTAL ASSETS	 \$ 1,544,047	 \$ 1,267,163
 LIABILITIES		
<i>Current Liabilities</i>		
Accounts payable	\$ 143,447	\$ 119,897
Accrued vacation	11,253	16,326
Deferred dues income	408,206	461,589
Other deferred income	60,124	58,670
TOTAL LIABILITIES	\$ 623,030	\$ 656,482
 NET ASSETS		
Unrestricted	\$ 910,688	\$ 599,299
Temporarily restricted	10,329	11,382
TOTAL NET ASSETS	\$ 921,017	\$ 610,681
 TOTAL LIABILITIES AND NET ASSETS	 \$ 1,544,047	 \$ 1,267,163

The aforementioned Independent Auditor's Report and Notes are an integral part of the Financial Statements.

Executive Council

President

Jeanne S. Steffes
University of Maryland-College Park

President-Elect

Gregory S. Blimling
Appalachian State University

Past President

Myra F. Morgan
University of Florida

Treasurer

Constance L. Foley
Florida Atlantic University

Director, State/International Divisions

Deborah L. Barton
University of Denver

Director, Commissions

Heidi Levine
State University of New York College, Geneseo

Director, Core Council for Professional Development

Richard A. Johnson
University of Kansas

Director, Core Council for Generation and

Dissemination of Knowledge
Susan R. Jones
Ohio State University, Columbus

Director, Core Council for Member Services and Interests

Joseph M. Onofrietti
Emmanuel College of Massachusetts

Director, Core Council for Professional Issues

Melvin C. Terrell
Northeastern Illinois University

Director, Core Council for Outreach and Advocacy

Teresa L. Hall
Towson University

Director, Standing Committee on Disability

Karen A. Myers
University of California, Irvine

Chair, Standing Committee on Multicultural Affairs

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Columbia University

Chair, Standing Committee for Graduate Students and New Professionals

Mark Garrett

University of Michigan, Ann Arbor

Chair, Standing Committee on Lesbian, Gay, Bisexual and Transgender Awareness

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University of Arizona

Chair, Standing Committee for Men

Matthew P. Helm
University of Arizona

Chair, Standing Committee for Women

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ACPA

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U.S. Military Academy Prep School

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University of St. Thomas

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University of South Carolina Aiken

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University of Portland

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Mark Kenyon
University of Maryland

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University of New Mexico

Housing and Residential Life
Todd Clark
Union College

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Purdue University

Student Development in the Two-Year College
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Northwestern Michigan College

Student Involvement
Jason Schreiber
University of San Diego

Wellness
Monique Requarth Lett
Georgia Tech

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University of the West Indies, Mona

Colorado
Sheila Gannon
University of Denver

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Western Michigan University

Susan Mendoza-Jones
Grand Valley State University

Minnesota
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Bemidji State University

Missouri
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Ithaca College

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Virginia
Melissa Jones
Virginia Commonwealth University

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Generation and Dissemination of Knowledge Core Council
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Tracey Cross-Baker
Ithaca College

Member Services and Interest Core Council
Jennifer Hass
University of Wisconsin, Oshkosh

Standing Committee Awards

Standing Committee for Graduate Students and New Professionals

Outstanding Mentor to New Professionals
John Bradac
Ithaca College

Outstanding New Professional
Irene Kao
University of New Hampshire

Outstanding Master's Student
Michelle E. Guobadia
North Carolina State University

Outstanding Dedication to Professional Service
Dean Kennedy
North Carolina State University

Outstanding Mentor to Graduate Students
Mark Denke
Arizona Board of Regents

Outstanding Doctoral Student
Penny Pasque
University of Michigan

Standing Committee on Disability Leadership Award
Nancy L. Badger
University of Tennessee, Chattanooga

Disability Service Award
Tom L. Thompson
William Rainey Harper College

Ally Award
Penny Pasque
University of Michigan

Standing Committee for Lesbian, Gay, Bisexual, and Transgender Awareness

Val DuMontier New Professional Award
Ryan Jasen Henne
Occidental College

Research Recognition
Andy Wilson
Emory University

Outstanding Service to the Standing Committee for LGBT Awareness
Jessica Pettitt
Arizona State University

Award for Public Service
Curtis W. Hoover
Suffolk University

Standing Committee for Men

Outstanding Men's Program Award

Rubye J. Byrd
Morehouse College

Outstanding Men's Program Award
Malcolm B. Williams
Morehouse College

Outstanding Research Award
Gar Kellom
Saint John's University, Minnesota

Harry Canon Outstanding Professional
Michael Kimmel
State University of New York, Stony Brook

Standing Committee for Multicultural Affairs

Outstanding New Professional
Anne Marie Siegel
Davidson College

Outstanding Contribution to CMA
Heather Shea Gasser
University of Arizona

Outstanding Contribution to CMA
Stacy Callahan Hernandez
John Hopkins University

Latino/a Network John Hernandez Leadership Award
Wilson Luna
Gateway Community Technical College

Latino/a Network Community Advancement Service Award
Rafael Zapata
Swarthmore College

Standing Committee for Women

Wise Woman Award
Vasti Torres
Indiana University

Outstanding Emerging Professional Woman
Brigette Marty
College of St. Catherine

Outstanding Service Towards the Development of Women
Deborah Casey
Florida Atlantic University

Research and Scholarship Award
Gayle Hartleroad
Indiana University

Commission Awards

Overall Distinguished Commission
Commission for Student Involvement

Outstanding Commission Newsletter
Commission for Student Involvement

Outstanding Commission Membership
Commission for Counseling and Psychological Services

Outstanding Commission Programming
Commission for Counseling and Psychological Services

Commission for Administrative Leadership

Outstanding Mid-Level Professional
David Kloiber
Adelphi University

Distinguished Service to the Commission
Tim J. Pierson
Longwood University

Chair's Award
Kent Sampson
Oklahoma State University

Commission for Student Involvement

Outstanding New Professional
Will Foran
Mount Union College

Outstanding New Graduate Student
Jennifer Grossman
Penn State University

Mid-Level Outstanding Professional
Laura Bestler-Wilcox
Iowa State University

Program of the Year
Creating Excellent Organizations
Drexel University

Research Award
Julie Owen Casper
University of Maryland-College Park

Commission for Career Development

Distinguished Service to the Commission
C. Bryan Kempton
University of Maryland-College Park

Volunteerism Award
Michael Clear
Quinnipiac University

Innovation Award
Kelli K. Smith
University of Nebraska, Lincoln

Margo J. Sassaman
Millersville University

Commission for Counseling and Psychological Services

Joan Dallum Graduate Student Research Award
Hyung Chol Yoo
University of Minnesota

Mid-level Career Achievement
David L. Gilles-Thomas
State University of New York, Buffalo

Outstanding Lifetime Achievement
Louise A. Douce
The Ohio State University

Commission for Wellness

Golden Apple Award
Choices Week
Georgia Tech

Commission for Assessment for Student Development

Grant Competition Award
Gina Garcia
University of Maryland-College Park

Commission for Student Development in the Two-Year College

Outstanding New Professional
Sally Barton Dingee
Monroe Community College

Commission on Professional Preparation

Burns B. Crookston Doctoral Research Award
Courtney H. Thornton
North Carolina State University

Roberta Christie Essay Award
Sheryl Leah Mauricio
University of Southern California

Nevitt Sanford Award
Kristen Vogt
University of Maryland

Gerald Saddlemire Master's Research Award
Rebecca Zonies
University of Maryland

Commission for Academic Affairs Administrators

Excellence in the Profession of Academic Affairs
Doris Bitler
George Mason University

Service to the Commission and to ACPA
T. Lynn Hogan
Florida State University

Commission for Judicial Affairs and Legal Issues

Tracy R. Teele Memorial Award
John Wesley Lowery
University of South Carolina

Commission for Academic Support in Higher Education

Service to the Commission and to ACPA
Marcy Marinelli
University of Maryland-College Park

Excellence in the Field of Student Development and Student Learning

JoAnn M. Schrass
University of Mary Washington

Commission for Commuter Students and Adult Learners

Commuter and Adult Learner Perspective by a Student
Development Professional

Victoria Svoboda
University of St. Thomas

State/International Division Awards

Outstanding State and International Division
Massachusetts College Personnel Association

Outstanding State and International Division
Innovation Award
Ohio College Personnel Association

Outstanding State and International Division
Leader Award
Boyd Yarbrough
Furman University

Colorado College Personnel Association

Outstanding Professional
Janice Torkilson
University of Colorado

Niki Latino-Owens
University of Denver

Outstanding Graduate Student
Denise Kupetz
University of Denver

Outstanding Undergraduate Student Leader
Peter Carlisle
University of Colorado

Outstanding Service to the Organization
Regina Tirella
University of Colorado

Georgia

Theodore K. Miller Outstanding Professional Service
Award
Don Heins
Young Harris College

Outstanding New Professional
Seth Grue
Georgia Institute of Technology

Outstanding Graduate Student
Donna Hight
University of Georgia

Outstanding Student Learning Program
Odyssey Peer Mentoring Program
Kennesaw State University

Massachusetts College Personnel Association

New Professional of the Year
Matthew Kernkraut
Harvard University

Outstanding Service to MCPA
J. Allen Ward
Boston University

Minnesota College Personnel Association

New Professional of the Year
Kelly N. S. Crue
College of St. Benedict

Innovations in Student Development Award
William Green and the Diversity Design Team
St. Olaf College

Linda Schrempp Alberg
Outstanding Contribution to Minnesota Higher
Education
Robert Nelson
University of Minnesota, Crookston

Lud Spolyar Distinguished Service Award
Jody Terhaar
College of St. Benedict

Outstanding Conference Program
Kelly N. S. Crue
College of St. Benedict

College Student Personnel Association of New York State

Esther Lloyd-Jones Case Study Competition Award
Annabelle Guercio
Buffalo State

Kelly Naples
New York University

Corey Inzana
Marist College

Meagan Elsberry
Marist College

CSPA Showcase Program Award
Luis Inoa
New York University

Distinguished Service to Higher Education Award
Raechele L. Pope
University of Buffalo

Outstanding Graduate Student
Andrea Sturtevant
New York University

Outstanding Contribution to the Profession
Amy L. Reynolds
Buffalo State College

Meritorious Contribution as a New Professional Award

Bonnie Yung
Herkimer County Community College

Significant Research and Publication Award
Amy L. Reynolds
Buffalo State College

Raechele L. Pope
University of Buffalo

John A. Mueller
Indiana University of Pennsylvania

Dr. Daniel Bratton Outstanding Service to the
Association Award
Deb Pawlikowski
Cornell University

North Carolina College Personnel Association

Outstanding New Professional
Alan Mueller
Lees McRae College

Outstanding Professional Contribution
Ann Gleason
Meredith College

Outstanding Service and Support of the Profession
Carrie Cokely
East Carolina University

Outstanding Graduate Student
Katie Slagle
East Carolina University

Distinguished Scholar
Robert Caruso
Western Carolina University

Ohio

Gerald L. Saddlemire Mentor Award
Edward G. Whipple
Bowling Green State University

Mark G. Noffsinger New Professional Award
Abigail M. Ghering
Denison University

Innovative Program Award
"Imagine 2004" Conference
Kent State University

Cultural Diversity Award
Racial Awareness Program
University of Cincinnati

Graduate Student of the Year
Mary Ann Begley
Bowling Green State University

Undergraduate Student Leader Award
Colette M. Masterson
Otterbein College
President's Discretionary Award

Tracy R. Benner
Otterbein College

Pennsylvania College Personnel Association
Joseph Merkle Outstanding Contribution to PCPA
Dr. Mary Lou Kennedy
Community College of Allegheny County

Outstanding New Professional
Erin Heasley
University of Pittsburgh at Johnstown

Outstanding Graduate Student
Thomas Baker
Indiana University of Pennsylvania

South Carolina
Paul P. Fidler Bridge Builder Award
Pamela Havice
Clemson University

Hilda F. Owens Contribution to the Field Award
Pamela Havice
Clemson University

Walter T. Cox New Professional Award
Beau Seagraves
Presbyterian College

Charles Witten Service Award
Linda Jameison
Clemson University

Joseph E. Heyward Humanitarian Association Award
Tobi Swartz
Furman University

Carol Eden-Epps Outstanding Graduate Student Award
Adrienne Middleton
Clemson University

Support Staff Award
Lynn Way
University of South Carolina, Aiken

Award for Programming at a Private Institution
Martin Luther King, Jr. Day Service Project
Converse College

Wisconsin College Personnel Association

Outstanding Professional
Katie Van Roosenbeck
University of Wisconsin, La Crosse

Showcase Award
Pete Meagher
Edgewood College

Daniel Siler Memorial Student Scholarship Award
Stacia Thompson
Concordia University

Program Award

Kaye Schendel
University of Wisconsin, La Crosse

Scholarship Award
Amanda Hebert
University of Wisconsin, La Crosse

Support Staff Award
Claire Mand
Edgewood College

Association Awards

**Annuity Coepris Award
Senior Professional**
Joan Hirt
Virginia Polytechnic Institute and State University

Susan Robb Jones
The Ohio State University

M. Lee Upcraft
The Pennsylvania State University

**Annuity Coepris Award
Emerging Professional**
Sara Bleiberg
New York University

Angela M. Cottrell
Creighton University

Laura K. Osteen
Florida State University, Tallahassee

Lori D. Patton
Indiana University

Yvonne Peña
The University of New Mexico

**Annuity Coepris Award
Emerging Scholar**
Shaun R. Harper
University of Southern California

Bridget Turner Kelly
University of Vermont

Lori D. Patton
Indiana University
**Annuity Coepris Award
Senior Scholar**
Trudy Banta
Indiana University, Purdue University Indianapolis

Amaury Nora
University of Houston

Dennis Roberts
Miami University of Ohio

**Annuity Coepris Award
Senior Scholar Diplomate**

D. Stanley Carpenter
Texas State University

Gary R. Pike
Mississippi State University

Larry D. Roper
Oregon State University

**Senior Student Affairs Officers Practitioner
Program**
Robert Caruso
Western Carolina University

Tim Pierson
Longwood University

Annie Stevens
University of Vermont

**Senior Student Affairs Officers Practitioner
Program
Diplomate Status**
Robert Bonfiglio
State University of New York, Geneseo

Lynnea Halberg
Brenau University

Carla Jones
Kansas State University

Terry Piper
California State University, Northridge

**Voice of Inclusion Medallion
Individual Award**
Donna Bourassa (posthumous)
ACPA National Office

Jeanne Higbee
University of Minnesota

Jonathan Poullard
California State University, San Marcos

**Voice of Inclusion Medallion
Exemplary Program**
"Different Voices, Common Threads"

Social Justice Training Institute
University of Virginia

ACPA Excellence in Practice Award

Tim Pierson
Longwood University

Esther Lloyd-Jones Professional Service Award
Vernon A. Wall
Iowa State University

Contribution to Knowledge Award

Marylou K. McEwen
University of Maryland-College Park

Contribution to Higher Education Award

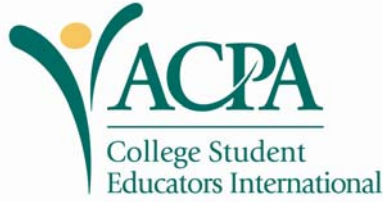
Clara M. Lovett
American Association for Higher Education

ACPA Lifetime Achievement Award

Theodore K. Miller
University of Georgia

ACPA Presidential Medals

Mike D'Attilio
College of Saint Rose



The National Office is headquartered in the National Center for Higher Education at One Dupont Circle, Suite 300, Washington, DC 20036. The staff is responsible for the daily operations of ACPA, including membership, technology, professional development, convention, placement, marketing, government relations, and corporate relations.

2004–2005 National Office Staff

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Jennifer Kelly
Graduate Research Assistant and Intern

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