



acpa 2013

INSPIRING COMMUNITIES
OF WELLBEING

March 4-7, Las Vegas, USA



Welcome to the ACPA 2013 Annual Convention in Las Vegas!

It has been 44 years since ACPA held its convention in Las Vegas. Since that time our profession has grown and changed exponentially, and we are delighted to bring together our ACPA family in this city that is constantly transforming itself. Most importantly, we are pleased you have joined us!

The city of Las Vegas is also a fitting inspiration for our theme, Inspiring Communities of Wellbeing. You are attending a historic event in higher education. ACPA is proud to partner with NIRSA-Leaders in Collegiate Recreation to co-locate our annual meetings, reflecting the strong value that ACPA members have to collaborate with other associations.

The collocated ACPA 2013 Las Vegas Convention is an extraordinary opportunity for our members to examine the role that college and university leaders play in:

- advancing student learning and wellness
- cultivating critical discourse
- integrating intersectional approaches to identity
- transforming higher education

ACPA members can attend any NIRSA conference program or event, and ACPA members welcome NIRSA members at all of our convention sessions.

We encourage you to maximize the extraordinary opportunities available to you at this unique professional development experience.

Again, we are thrilled you are here. Thank you for taking the time to invest in yourself, your work, and your students with ACPA in Las Vegas. Enjoy the convention!

Keith Humphrey
ACPA President 2012-2013
Vice President for Student Affairs
California Polytechnic State University
San Luis Obispo, California

Karen Warren Coleman
Las Vegas 2013 Convention Chair
Vice President for Campus Life & Student Services
The University of Chicago

Welcome, ACPA Annual Convention students, professionals, and guests—NIRSA: Leaders in Collegiate Recreation is thrilled to be co-locating our 64th Annual Conference with you, our colleagues in higher education! We look forward to the coming days of collaboration, as we collectively focus our efforts on Inspiring Communities of Wellbeing.

We know the unique program and networking opportunities that abound in Las Vegas will be exciting, invigorating, and validating to the great work that occurs across both of our associations; we are also honored to be with you to share in the kick-off to a landmark year as we celebrate the Centennial of Collegiate Recreation as a profession.

Together, over these next four days and out into the future, we look forward to forging and fostering new relationships across our two associations, advancing student learning and wellness, and transforming the communities of higher learning we all serve!

Sincerely,

Mick Deluca, RCRSP
Executive Director,
Recreation & Campus Life
University of California, Los Angeles
2012-2013 NIRSA President

Jacqueline Hamilton, RCRSP
Director of Recreational Sports
Texas A&M University—
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2012-2013 NIRSA Annual
Conference Program Committee

Eric Stein, CRSS
Sr. Assoc. Director of Athletics
for Physical Education, Recreation
and Wellness
Stanford University (California)
2012-2013 NIRSA Annual
Conference Program Committee
Co-chair

schedule at a glance

Saturday, March 2

Governing Board Meeting	9:00 am - 5:00 pm
Convention Headquarters	3:00 pm - 8:00 pm
Convention Registration and Hospitality Center Open	4:00 pm - 8:00 pm
The New C3 – Employer Set-Up Only	5:00 pm - 8:00 pm
The New C3 – Employer and Candidate Orientation Sessions (Both encouraged to attend)	5:00 pm - 8:00 pm
New Commission Chairs Orientation	7:00 pm - 9:00 pm

Sunday, March 3

The New C3 – Employers may enter	7:30 am
Convention Registration and Hospitality Center Open	7:30 am - 6:00 pm
Convention Headquarters	7:30 am - 6:00 pm
The New C3 – Open to everyone	8:00 am - 5:00 pm
Invited Workshop: Power and Presence	8:00 am - 5:00 pm
Governing Board Meeting	8:00 am - 10:00 am
Standing Committee Chairs Meeting	8:00 am - 12:00 pm
Commission Chairs Meeting	8:00 am - 3:00 pm
State and International Division Leaders Meeting	8:00 am - 4:00 pm
ACPA Foundation Meeting	9:00 am - 5:00 pm
Expo Move-In	11:00 am - 5:00 pm
Next Generation Conference	12:30 pm - 9:00 pm
Standing Committee Meetings	1:00 pm - 3:00 pm
ACPA Leadership and Corporate Partners Reception and Awards Ceremony	5:00 pm - 7:00 pm

Monday, March 4

The New C3 – Employers may enter	7:30 am
Convention Registration and Hospitality Center Open	7:30 am - 3:00 pm
Convention Headquarters	7:30 am - 3:00 pm
NIRSA Community Service Project	8:00 am - 2:00 pm
The New C3 – Open to everyone	8:00 am - 3:00 pm
Expo Move-In	8:00 am - 3:00 pm

Standing Committee Chairs Meeting	8:00 am - 10:00 am
Commission Directorate Meetings	8:00 am - 3:00 pm
Invited Workshop: Power and Presence	8:00 am - 2:30 pm
Next Generation Conference	8:30 am - 3:00 pm
Graduate Preparation Program Fair (Masters/Doctoral)	9:00 am - 10:00 am
Pre-Convention Workshops (Half-Day)	8:30 am - 11:30 am
Pre-Convention Workshops (Full-Day)	9:00 am - 3:00 pm
State/International Division Presidents Meeting	10:00 am - 3:00 pm
Joint Standing Committee Directorate Team Meeting	10:30 am - 12:00 pm
Standing Committee Meetings	12:00 pm - 3:00 pm
Pre-Convention Workshops (Half-Day)	12:00 pm - 3:00 pm
Convention Colleagues and Orientation for All Attendees	1:00 pm - 2:30 pm
Opening General Session – Melissa Harris-Perry	3:30 pm - 5:30 pm
NIRSA Fitness Forum	6:00 pm - 8:30 pm
Convention Registration and Hospitality Center Open	5:00 pm - 7:00 pm
Opening Reception – Expo Area Open	6:00 pm - 8:30 pm
Remembering Phyllis Mable	8:00 pm - 10:00 pm

Tuesday, March 5

The New C3 – Employers may enter	7:30 am
Continental Breakfast Provided for ACPA Attendees	6:30 am - 8:15 am
Convention Orientation for All Attendees	7:30 am - 8:30 am
Research Posters	7:30 am - 6:00 pm
Round Tables	7:30 am - 8:30 am
Time Slot #1 – Educational Sessions (32)	7:30 am - 8:30 am
Convention Registration and Hospitality Center Open	7:00 am - 6:00 pm
Convention Headquarters	7:00 am - 6:00 pm
The New C3 – Open to Everyone	8:00 am - 5:00 pm
Time Slot #2 – Educational Programs (30)	9:00 am - 10:00 am
Featured Panel – Civility	9:00 am - 10:15 am
Research Paper Session #1	9:00 am - 10:15 am
Expo Area Open	12:00 pm - 5:00 pm
Town Hall Assembly Meeting	10:15 am - 11:45 am

Time Slot #3 – Educational Programs (44)	10:30 am - 11:30 am
Featured Panel – Technology	10:30 am - 11:45 am
Research Paper Session #2	11:00 am - 12:15 pm
Expo Open	12:00 pm - 5:00 pm
NIRSA Fitness Forum	12:00 pm - 6:00 pm
ACPA Awards Luncheon (ticket required)	12:00 pm - 1:30 pm
Time Slot #4 – Educational Programs (41)	12:00 pm - 1:00 pm
Time Slot #5 – Educational Programs (33)	1:30 pm - 2:30 pm
Featured Panel – Intersectionality	1:30 pm - 2:45 pm
Research Paper Session #3	1:30 pm - 2:45 pm
Break/Expo Area Open	3:00 pm - 4:00 pm
Research Paper Session #4	4:15 pm - 5:30 pm
Commission and Standing Committee Meetings (Open and Closed)	4:15 pm - 5:45 pm
SSAO, Corporate Partner, and Exhibitor Reception	5:00 pm - 6:00 pm
Get Involved Session	5:45 pm - 6:45 pm
ACPA Convention Showcase	6:30 pm - 8:00 pm
Institutional Receptions	7:00 pm - 8:30 pm
Diamond Honoree Reception (invitation only)	8:00 pm - 10:00 pm
Institutional Receptions	9:30 pm - 11:00 pm

Wednesday, March 6

Educational Sessions, Featured Speakers, and Round Tables Scheduled throughout day

The New C3 – Employers may enter	7:30 am
Continental Breakfast Provided for ACPA Attendees	6:30 am - 8:15 am
Round Tables	7:30 am - 8:30 am
Time Slot #6 – Educational Programs (31)	7:30 am - 8:30 am
State/International Division Presidents Breakfast (ticket required)	7:30 am - 9:00 am
Convention Registration and Hospitality Center Open	7:00 am - 3:00 pm
Convention Headquarters	7:00 am - 6:00 pm
Research Posters	7:30 am - 6:00 pm
NIRSA Fitness Forum	8:00 am - 9:00 am
The New C3 – Open to everyone	8:00 am - 5:00 pm
ACPA Foundation Open Meeting	8:00 am - 10:00 am
Time Slot #7 – Educational Programs (31)	9:00 am - 10:00 am
Featured Speaker: Inside the Studio with Vernon A. Wall and Jamie Washington	9:00 am - 10:15 am

Research Paper Session #5	9:00 am - 10:15 am
Annual Business Meeting and Presidential Address	10:15 am - 12:00 pm
Time Slot #8 – Educational Programs (29)	10:30 am - 11:30 am
Featured Panel – Title IX	10:30 am - 11:45 am
Research Paper Session #6	10:45 am - Noon
Expo Open	11:00 am - 3:00 pm
Time Slot #9 – Educational Programs (44)	12:00 pm - 1:00 pm
Commission and Standing Committee Open Meetings (Open and Closed)	1:15 pm - 2:45 pm
Featured Speaker – Ben Cohen	1:30 pm - 2:45 pm
Research Paper Session #7	1:30 pm - 2:45 pm
Governing Board Meeting	3:00 pm - 5:00 pm
Time Slot #10 – Educational Programs (32)	3:00 pm - 4:00 pm
Expo Move-Out	3:00 pm - 10:00 pm
Gallup Wellbeing Panel	3:15 pm - 4:30 pm
Research Paper Session #8	3:15 pm - 4:30 pm
Time Slot #11 – Educational Programs (30)	4:30 pm - 5:30 pm
Research Paper Session #9	5:00 pm - 6:15 pm
Commission & Standing Committee Meetings (Open and Closed)	6:00 pm - 8:00 pm
Research Paper Session #10	6:30 pm - 7:45 pm
CultureFest	8:30 pm - 10:00 pm
Institutional Receptions	9:00 pm - 11:00 pm

Thursday, March 7

Time Slot #12 – Educational Programs (18)	8:30 am - 9:30 am
Commissions Chairs Meetings	8:30 am - 9:30 am
Standing Committee Chairs Meetings	8:30 am - 9:30 am
Time Slot #13 – Educational Programs (18)	10:00 am - 11:00 am
Time Slot #14 – Educational Programs (18)	11:30 am - 12:30 pm
Closing General Session – B.D. Wong	1:00 pm - 2:00 pm

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- LGBT Support & Institutional Commitment
- LGBT Student Life
- LGBT Academic Life
- LGBT Housing
- LGBT Campus Safety
- LGBT Counseling & Health
- LGBT Recruitment and Retention Efforts

"ACPA-College Student Educators International holds diversity, multicultural competence and human dignity among its core values. The Campus Pride Index is a valuable tool that helps institutions create a safer and more inclusive community for LGBT student success and graduation."

Keith B. Humphrey, Ph. D.,
President — ACPA College Student Educators International



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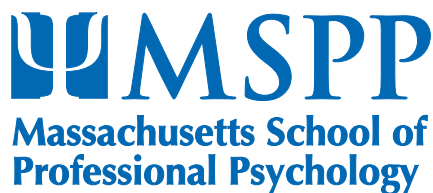
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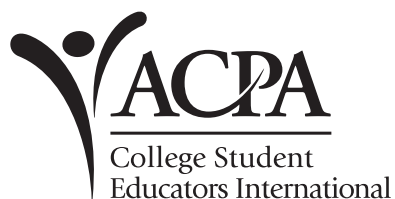
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ABOUT ACPA For 89 years, the American College Personnel Association (ACPA) has represented educators who are committed to student success. Today, our work and roles to ensure student success are more vital than ever. Recognizing that learning occurs inside and outside the classroom, thousands of members from over 1,300 colleges and universities work to create opportunities for students to engage in lifelong development and discovery.

ACPA members include graduate and undergraduate students enrolled in student affairs/higher education administration programs, faculty, and student affairs professionals—from entry-level to senior student affairs officers. Organizations and companies that are engaged in the campus marketplace also belong to ACPA.

The ACPA International Office is located in Washington, D.C., at the National Center for Higher Education.

VISION ACPA leads the student affairs profession and the higher education community in providing outreach, advocacy, research, and professional development to foster college student learning.

MISSION ACPA supports and fosters college student learning through the generation and dissemination of knowledge, which informs policies, practices, and programs for student affairs professionals and the higher education community.

CORE VALUES The mission of ACPA is founded upon and implements the following core values:

- Education and development of the total student.
- Diversity, multicultural competence, and human dignity.
- Inclusiveness in and access to association-wide involvement and decision-making.
- Free and open exchange of ideas in a context of mutual respect.
- Advancement and dissemination of knowledge relevant to college students and their learning, and to the effectiveness of student affairs professionals and their institutions.
- Continuous professional development and personal growth of student affairs professionals.
- Outreach and advocacy on issues of concern to students, student affairs professionals, and the higher education community, including affirmative action and other policy issues.

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ACPA Foundation

Giving.

You do it every day at your job—you give your time and talents to your students, colleagues, professional organizations, and the institution where you work.

Now you have another opportunity to expand the scope of your important work in the student affairs profession.

By contributing to the ACPA Foundation, you will join other ACPA members and corporate sponsors who provide the critical funding that supports students and professionals in their research, scholarship, professional development, leadership programs, and other activities. This funding has at its core the goal of enhancing the student affairs profession and generating and disseminating knowledge of college students.

Next year the Foundation will celebrate 20 years of fundraising activities that include the Diamond Honoree program, which recognizes distinguished professionals; the Speaker Showcase, which allows institutions to bring nationally known speakers to campus; the Annual Fund; the Corporate Sponsor program; and convention events such as the Silent Auction.

Foundation funds support such activities as the Phyllis Mable New Professionals Institute, association awards such as the Contribution to Knowledge Award, the Esther Lloyd-Jones Professional Service Award, and the Voice of Inclusion Medalion, research grants, and scholarships. These activities promote ACPA's commitment to student affairs and ensure the future of its essential mission.

"Donors to the Foundation have one thing in common: they are committed to the student affairs profession and they are committed to ACPA and the opportunities it provides for them personally and professionally. I am involved with the Foundation because I want to give back to an organization and a profession that is my home, where my friends and colleagues are, and where I can contribute to students and their development. Please join me in supporting the Foundation and its important work."

Robin Diana, Foundation President
www.acpafoundation.org

**The "It Gets Better" campaign is good and it isn't doing enough.
 It doesn't get better for everyone.**

**To make a difference,
 we need to examine ourselves,
 build, prepare, and support
 better LGBT Allies.**

I am... Safe Zone is an answer.

I am... Safe Zone develops LGBT Allies beyond "it gets better." Become a part of the solution by actively working across difference and understanding your own story within heteronormativity, cisgender privilege, anti-racism, and other ways of advocating for others.

"I am... Safe Zone is so accessible — high level learning but not intimidating. I cannot wait. I think this is so important."

Becca Tieder, OneStudent.org

Developed and facilitated by social justice speaker and consultant, Jessica Pettitt



**The training program includes three interactive DVDs:
 Sticks and Stones: LGBT 101 ■ Gender This!
 Messages I Learned ■ Plus a bonus Resource Disc including:
 facilitator guides, assessment tools and more than 20 articles**

**ACPA members get 25% OFF!
www.IamSafeZone.com/acpa**

General Information

Registration Desk

Paris, Versailles Ballroom
 Saturday, 4:00 – 8:00 pm
 Sunday, 7:30 am – 6:00 pm
 Monday, 7:30 am – 3:00 pm, 5:00 – 7:00 pm
 Tuesday, 7:00 am – 6:00 pm
 Wednesday, 7:00 am – 3:00 pm

All convention participants must check-in or register at the registration desk during scheduled hours. Only paid participants and guests receive name badges, which are necessary for entrance to convention events. Lost name badges can be replaced at the registration desk. Name badges must be worn at all time when attending convention events and activities.

Convention Concierge – Hospitality, Volunteering, and More

Information about Las Vegas, convention activities, and convention volunteer opportunities can be accessed at Convention Concierge locations in Planet Hollywood (Second Floor – Conference Center area), Paris (Entrance to the Conference Center), and Bally's (Conference Center, adjacent to C3 area).

Saturday, 4:00 – 8:00 pm
 Sunday, 7:30 am – 6:00 pm
 Monday, 7:30 am – 3:00 pm, 6:00 – 7:00 pm
 Tuesday, 7:00 am – 6:00 pm
 Wednesday, 7:00 am – 3:00 pm

Each convention concierge location is equipped to provide general information to attendees to enhance the convention and Las Vegas experience.

Enhance your convention experience by joining the volunteer team. Enjoy the opportunity to network, spend time with colleagues new and old, and get a behind-the-scenes look at the convention. Visit any convention concierge location to sign up to participate as a volunteer. Over 1,000 volunteer hours are needed to ensure the convention runs smoothly. All volunteers already signed up for shifts will also check-in at an assigned convention concierge location.

Convention Headquarters

Paris, Bordeaux
 Saturday, 3:00 – 8:00 pm
 Sunday, 7:30 am – 6:00 pm
 Monday, 7:30 am – 3:00 pm
 Tuesday, 7:00 am – 6:00 pm
 Wednesday, 7:00 am – 6:00 pm

Convention headquarters serves as a general resource for convention-related issues, specifically schedule or room changes (also posted via Facebook and Twitter, and available at convention concierge locations), accommodations for persons with special needs, and lost and found. Headquarters also serves as the presenter ready room, and contains audiovisual equipment for presenters to use to test the audiovisual portion of their presentation.

Accessibility

If you have access concerns, questions, require assistance, or need accommodations, please contact Deb Casey, accessibility chair, at convention headquarters.

Gender Neutral Restrooms

During the convention, several restrooms will be identified as gender neutral restrooms. They are located in the following areas:

Paris, Paris Ballroom Foyer
 Bally's Las Vegas, North Tower Casino level around the corner from Palace Meeting Room 6
 Bally's Las Vegas - For Tuesday evening only, North Tower, 26th Floor near Skyview 5
 Planet Hollywood, across from Celebrity Ballroom 4
 Flamingo Las Vegas, Executive Conference Center near the information desk

Online Access Center

Paris, Champagne Ballroom
 The Online Access Center provides computer stations for short-term use. Convention participants may check e-mail, research Web sites, and more. ACPA members may also search the online convention program to find educational sessions of interest and see the most current convention schedule.

Sunday, 12:00 – 5:00 pm
 Monday, 9:00 am – 3:00 pm, 6:00 – 8:30 pm
 Tuesday, 9:00 am – 8:00 pm
 Wednesday, 7:00 am – 8:00 pm
 Thursday, 7:00 am – 12:45 pm

Corporate Partners, Exhibit Area, and Bookstore

Paris, Paris Ballroom Concord
 Monday, 6:00 – 8:30 pm
 Tuesday, 12:00 – 5:00 pm
 Wednesday, 11:00 am – 3:00 pm
 NIRSA's Recreational Sports Exposition also takes place during these times.

Navigating the Convention

Lost? Look for convention volunteers throughout the convention hotels wearing black shirts holding directional signs to assist you in navigating the convention.

Maps of each convention property are available in the back of the program book. Further information about navigating the convention and Las Vegas can be found at the convention concierge locations.

Reflection Areas

Looking for a place to slow down and reflect? Visit the mezzanine level of Planet Hollywood and relax while you recharge. This is a great place to meet up with colleagues to catch up or to plan your evening activities.

There is also a prayer, meditation, and reflection space available in Bally's, Skyview Office, throughout convention Sunday through Thursday courtesy of the Commission for Spirituality, Faith, Religion, and Meaning.

Technology at Convention

If you use Facebook, join the ACPA page. For Twitter users, be sure to follow @ACPAConvention for convention updates. You can use the #ACPA13 hashtag to track general convention discussion, program changes, as well as the following hashtags to track discussions corresponding to this year's identified critical issues:

Advancing Student Learning and Wellness - #ACPA13W

Cultivating Critical Discourse - #ACPA13CD

Integrating Intersectional Approaches to Identify - #ACPA13I

Transforming Higher Education - #ACPA13T

Be sure to activate your mobile device for Facebook and Twitter to ensure you receive updates.

You can also use ACPA's mobile-friendly convention website to get up-to-date schedule information and event details. The site also features an integrated Twitter feed.

ACPA is using **Guidebook** as its mobile convention app in Las Vegas. For 2013, there is a fully functional schedule, with the capability to build your itinerary. It also includes interactive maps, built-in social media, feedback for all programs, real-time updates and messaging, a shared photo album, and more. Available for iOS, Android, Blackberry and Web-enabled devices, can be downloaded for free. To download the app, please visit: <http://guidebook.com/getit/>. Tap "download guides" and search for ACPA/NIRSA Las Vegas 2013 Convention.

Transportation

Las Vegas has several transportation options available to visitors. Two common methods of transportation within the Las Vegas Strip include The Deuce bus and the Las Vegas Monorail.

Along the Las Vegas Strip, The Deuce operates 24-hours a day, seven days a week and makes stops frequently, running from as far south as the Four Seasons hotel and north to the Fremont Street Experience in downtown Las Vegas. Passes for The Deuce start at \$6 for two hours of unlimited riding. More information about The Deuce can be found online at <http://www.rtcnv.com/routes/the-deuce-las-vegas-strip/>.

The Las Vegas Monorail system connects six stations along the Las Vegas Strip and operates from 7am-2am, Monday through Thursday and 7am-3am, Friday-Sunday. Single ride tickets can be purchased for \$5, one-day passes for \$12, and three-day passes for \$28. Further information about the Las Vegas Monorail can be found online at <http://www.lvmonorail.com/>.

For more information about transportation options in Las Vegas, visit a convention concierge location or visit <http://convention.myacpa.org/>.

Staying Healthy During Convention

Tips for staying healthy are provided by the Commission for Wellness:

Get some rest. Many people may be traveling from long distances to Las Vegas, contributing to an increased feeling of fatigue and jet lag. Make sure you get at least seven hours of sleep to keep yourself stress-free and motivated.

Make sure to drink plenty of water throughout the day. Keeping your body hydrated will help keep you focused and energized.

Manage your money. It is very easy to spend more money than usual while out of town. Give yourself a budget for each day and avoid situations where you might spend more money than usual.

Eat healthy. It sounds simple enough but many people lose their healthy eating routines while away from home. Make sure you check out the local restaurant menu to find some healthy eating options while in Vegas.

Continue your exercise routine, whether you run, walk, or use the gym on a regular basis. Find a friend at the convention who will help keep you motivated by exercising with you during the day. Make sure you check out the gyms in your hotel.

Avoid flight and travel issues at the end of the convention by giving yourself plenty of time to get to the airport. Make sure you stay hydrated while traveling and get plenty of rest once you are home.

Sustainability at the Convention

Turn It Off: Limit the length of your showers in the hotel. Unplug electronics in your hotel room such as cell phone chargers and laptops. Turn off lights, heat/AC when you are not in your room, and request that housekeeping does not leave lights, TV, and/or radio on with turndown service.

Reuse It: Reuse your hotel towels and linens.

Walk It: Walk when you can. Take public transportation or a shuttle service if it is not feasible to walk; use an environmentally-friendly taxi if you must use a taxi for transportation.

Spend It Locally: Venture beyond the convention bubble to experience some of the local culture and community. When possible, choose to eat at a local restaurant or purchase local items. This will help the local economy and will financially assist those who may need it the most.

Offset It : Consider donating to non-profit organizations that allow you to offset your carbon footprint, such as carbonfund.org.

Recycle It: Recycle your nametag and program book.

Thank you for helping make ACPA an international leader in sustainability for higher education. For more suggestions on steps you can take to help make a difference, visit the sustainability web site at www.myacpa.org/task-force/sustainability.

Ethics

ACPA College Student Educators International is an association whose members are dedicated to enhancing the worth, dignity, potential, and uniqueness of each individual within post-secondary educational institutions and, thus, to the service of society. ACPA members are committed to contributing to the comprehensive education of students, protecting human rights, advancing knowledge of student growth and development, and promoting the effectiveness of institutional programs, services, and organizational units. As a means of supporting these commitments, members of ACPA subscribe to the following principles and standards of ethical conduct: Professional Responsibility and Competence; Student Learning and Development; Responsibility to the Institution; and Responsibility to Society. Acceptance of membership in ACPA signifies that the member understands the provisions of this statement.

The New C3

Recognized for decades as a consistently successful student affairs placement program, The New Career Central at Convention (The New C3) continues its tradition of dedicated support and extraordinary service to the profession for candidates and employers. The New C3 Leadership and C3 Team have logged thousands of hours of facilitating career services during convention and are experienced professionals who can truly support and assist our constituents on both sides of the interview table.

With the continued support of the Commission for Career Development, we will once again have a constant presence of career experts throughout the duration of The New C3 to offer advice, provide feedback, and answer questions related to recruitment and job searching. The Commission for Wellness and the Standing Committee for Lesbian, Gay, Bisexual, and Transgender Awareness are also lending their active support by sponsoring two of our Professional Development Snapshots (full schedule below).

The New C3 will be sharing space with the career services operation from NIRSA: Leaders in Collegiate Recreation. The partnership our organizations have developed over the course of the last year will result in a phenomenal increase in networking and communication opportunities between our members.

We are committed to serving our organization and promise the same high level of customer service you have come to expect from ACPA's Career Services combined with the technological sophistication powered by CSO Interfase and the ACPA New C3 Team.

Hours of Operation

Bally's Event Center/Grand Salon/Grand Ballroom

Saturday, March 2

5:00 – 8:00 pm Employer and Candidate Orientation Sessions

Sessions begin on the hour (5:00 pm, 6:00 pm, 7:00 pm)

5:00 – 8:00 pm Employer set-up only

Sunday, March 3

7:30 am Employers and candidates may enter

8:00 am – 5:00 pm All Services Open (First interview begins at 8:00 am.)

Interviews must be concluded by 5:00 pm.)

Open 5:00 – 5:30 pm for mail pick-up only

Monday, March 4

7:30 am Employers and candidates may enter

8:00 am – 2:30 pm All Services Open (First interview begins at 8:00 am.)

Interviews must be concluded by 2:30 pm.)

Open 2:30 – 3:00 pm for mail pick-up only.

Tuesday, March 5

7:30 am Employers and candidates may enter

8:00 am – 5:00 pm All Services Open (First interview begins at 8:00 am.)

Interviews must be concluded by 5:00 pm.)

Open 5:00 – 5:30 pm for mail pick-up only

Wednesday, March 6

7:30 am Employers and candidates may enter

8:00 am – 5:00 pm All Services Open (First interview begins at 8:00 am.)

Interviews must be concluded by 4:30 pm.)

5:30 pm The New C3 Closes

All candidates and employers interviewing on-site should check their mailboxes prior to The New C3 closing to be sure all correspondence is received.

The New C3 closes precisely at the advertised times and facility lights will dim at the end of the day to indicate closing.

Sustainability

ACPA New Career Central at Convention supports sustainability. In that spirit, we encourage the use of technology in the communication between employers and candidates as much as possible (for example, thank you notes and follow-up information).

On-Site New C3 Registration

All convention attendees are eligible to post a job and/or be a candidate at The New C3 as a part of their registration costs! This can be done from any computer station, but if you want assistance please come to the Bally's Event Center/Grand Salon/Grand Ballroom, and any of our staff will be able to assist you.

Orientations and Professional Development Snapshots

Orientation and workshops are offered for both candidates and employers. Everyone participating in The New C3 should attend one. Orientations are designed to help candidates and employers take full advantage of the services available.

Professional Development Snapshot sessions are offered by the Commission for Career Development. These sessions purposefully assist candidates and employers with a variety of issues associated with the job search process. The complete listing of all orientations and workshops can be found in the daily program listings in this book and online in The New Career Central at Convention section of the convention web site.

Professional Development Snapshot Sessions

Bally's Event Center/Grand Salon/Grand Ballroom

Sunday, March 3

11:00 am – Strengths-Based Interviewing/Resume

4:00 pm – Stress LESS: Balancing Your Personal and Professional Life (Sponsored by: Commission on Wellness)

Monday, March 4

10:00 am – Brand U: Personal Branding

11:00 am – Strengths-Based Interviewing/Résumé

1:00 pm – Networking: Maximizing the Conference Experience and Developing Job Search Connections

2:00 pm – LGBT Job Search Strategies (Sponsored by: Standing Committee for Lesbian, Gay, Bisexual, and Transgender Awareness)

Tuesday, March 5

10:00 am – Can I Live and Work Here? Navigating the Campus Visit

11:00 am – Money Talk: Evaluating the Job Offer and Salary Negotiation

1:00 pm – Moving Up and Around in Student Affairs: Beyond Your First Position

3:00 pm – Preparing Successful Searches for Senior-Level Student Affairs Positions (Sponsored by: William Spelman Executive Search Team)

Wednesday, March 6

10:00 am – Can I Live and Work Here? Navigating the Campus Visit

11:00 am – Money Talk: Evaluating the Job Offer and Salary Negotiation

The Senior Level Career Support & Development Center

William Spelman Executive Search, in collaboration with ACPA Career Central at Convention, is pleased to present The Senior Level Career Support & Development Center. Now in its sixth year as a complimentary service offered at the ACPA annual convention, the center was created in response to the many requests from mid-level to senior-level professionals for a place to explore career options in a confidential setting.

Sign up now at <http://wspelman.eventbrite.com/> for a 30-minute appointment with a Spelman representative to discuss career path issues, résumés, and job search opportunities. Once you have selected a time slot for this event, please be sure to send a copy of your résumé to SrCareer@wspelman.com. Additionally, William Spelman Executive Search will be facilitating a complimentary career search workshop on Tuesday, March 5 from 3:00– 4:30 p.m. for mid-level and senior-level practitioners.

Happy Anniversary!

And thank you for the work you do to make ACPA a better, more responsive, and more inclusive professional organization.

- Standing Committee for Multicultural Affairs – 45 years
- Standing Committee for Women – 40 years
- Commission for Campus Student Conduct and Legal Issues – 40 years
- Commission for Commuter Students and Adult Learners – 35 years
- Standing Committee for Multicultural Affairs-Multiracial Network – 10 years

A DEGREE THAT WORKS AS HARD AS YOU DO.



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Educational Curricula and Highlights

The conference theme “Inspiring Communities of Wellbeing” invites us to embrace grander possibilities individually and within community. Our co-location with NIRSA: Leaders in Collegiate Recreation reminds us of the many professionals on campus who share, with student affairs, the principles of wellbeing and personal development. In this spirit of partnership, community, and wellbeing, the ACPA Convention in Las Vegas asks the larger questions: How do we connect to the communities we touch in our work? How do we contribute to the wellbeing of these communities? Four critical issues undergird these questions and inform our program curriculum. These issues were developed with the intention of advancing our scholarship and practice and challenging us to live our theories, to engage our resistance, and advance our conversations.

A set of four critical issues identified by the 2013 Convention Planning Team and the 2010 ACPA/NASPA Professional Competency Areas shape the content and the context of the educational program at the Las Vegas convention. We encourage you to be intentional about creating an individual convention experience that focuses on the particular knowledge concepts, topics, skills, and values that matter most to you and advance your professional development. In each educational program description, professional competencies or critical issues are identified. We hope this will make it easier for you to plan your convention schedule in the way that best accommodates your professional interests and development.

Critical Issues:

Advancing Student Learning and Wellness: The American College Health Association (ACHA, 2011) identified the ten most common health and wellness-related issues that impede students’ academic performance demonstrating a critical link between student wellness and academic achievement (University of Minnesota, 2008). These findings reinforce the shared responsibility across organizational units in higher education for purposefully promoting student health and wellness. The purpose of health promotion on college campuses is to support student learning. As students thrive in other areas of their lives, they can then focus on academic achievement and campus involvement (ACHA, 2005). Striving toward wellness is an on-going process and college campuses should be at the forefront of creating leaders in wellness for ourselves, our communities, and our nation.

In what ways do we systematically and explicitly support student health and wellness? To what extent do we relegate health and wellness as a responsibility of specific units on campus and in doing so compartmentalize students’ development in these areas? Important ideas and questions to consider: How are educators assessing programmatic and environmental wellness efforts as well as their contributions to student learning? As our campuses shift to an increased use of technology and students prefer new modes of communication (e.g., social media), what aspects of wellness are influenced? How well do student affairs educators model health and wellness principles for students? To what extent are our espoused beliefs and actualized behaviors sending mixed messages?

Cultivating Critical Discourse: Institutions of higher education provide an opportunity for students to engage around a wide array of compelling issues from political thought and academic ideas to issues of diversity and difference. The lessons learned from this context offer

long lasting implications for how students engage with others in their personal and professional communities after graduation. Fostering civility represents a necessary, incremental step in the purposeful development of knowledge and skills associated with competency in engaging across difference. Critical Theories (e.g., Critical Race Theories, Critical Disability Theory), Queer Theory, and Feminist Theory all provide an even more complex lens through which to extend notions of civility by unpacking issues of power and hegemony. These frameworks require a more sophisticated approach developmentally, but also serve as a powerful tool through which to engage students and colleagues in critical reflection and discourse. Preskill and Brookfield (2009) suggest that at the heart of this is the exploration of “how power is distributed, how it moves around a community, organization, or movement, and the degree to which it is used responsibly or abused” (p. 42). They go even further and suggest that the treatment of hegemony through a critical lens must be concerned with how individuals and groups “internalize ideas, beliefs, and values they regard as commonsense, good for their interests, and broadly supported — and then realize how these ideas, beliefs, and values are subtly destroying them” (p. 42). A movement from reflection and dialogue to critical reflection and discourse, then, necessitates a developmental shift for both educators and students alike.

How do we move students along a developmental continuum from demonstrating basic civility to using a critical lens to unpack the complex issues of power and privilege? To what extent do we apply a critical lens to our own lives, work, and relationships as educators? These broad questions have application in a variety of domains in higher education and student affairs. For example: How do leadership development and community service programs acknowledge that the socio-historic connotations of this work may be marginalizing? To what extent are students asked to unpack these issues? In what ways do residence life communities foster complex conversations across and about areas of difference? How do we support student protests while emphasizing respect across difference, issues of civility, and creating opportunities to advance critical discourse?

Integrating Intersectional Approaches to Identity: Scholarship informing student affairs practice increasingly emphasizes the critical importance of intersectionality and the dynamic ways in which social identities (e.g., race, gender, sexual orientation, ability status, socioeconomic status, religious affiliation) influence one another. Dill and Zambrana (2009) identify four core dimensions to intersectionality: (1) Placing the lived experiences and struggles of people of color and other marginalized groups as a starting point for the development of theory; (2) Exploring the complexities not only of individual identities but also group identity, recognizing that variations within groups are often ignored and essentialized; (3) Unveiling the ways interconnected domains of power organize and structure inequality and oppression; and (4) Promoting social justice and social change by linking research and practice to create a holistic approach to the eradication of disparities and to changing social and higher education institutions. (p. 5)

How do we consider what intersectionality looks like in our work with students and one another? To what extent do we pair acknowledgment of multiple identities with attempts to promote social justice? How do we acknowledge the simultaneous need to address unique social identities while also offering opportunities for exploration of

multiple identities? These questions elicit a number of concerns for specific functional areas. For example: How do identity-based centers (e.g., Women's Centers, LGBTQA Offices, Multicultural Affairs Offices) negotiate the dual needs of serving as context for within group bonding to build safety, sense of belonging, and solidarity as well as fostering opportunities for between-group bridging that advances activism, collaboration, and shared learning? How effective are graduate preparation programs in exposing graduate students to the scholarship of intersectionality and providing a platform for self-exploration of these concepts prior to professional practice? How do counselors, advisors, and coaches create space for students to identify, express, and explore the diversity within their multiple social identities?

Transforming Higher Education: The institutional landscape in higher education is rapidly changing. First and foremost, our curricular and co-curricular lenses continue to become more finely tuned to purposeful outcomes and sustained life-long learning. Second, our rich and diverse international student populations continue to grow, as do the number of university centers and institutes all over the world. Third, the speed of technological advancement is transforming everything from platforms and pedagogies to definitions of community and peer engagement. The above trends interact with one another leading to a variety of significant philosophical questions as well as functional challenges. They also create rich opportunities to alter educational paradigms.

How do we ensure that our institutions are effectively navigating these transformations, even as we are embedded within the change? Unpacking the implications of this question must occur at both the institutional level as well as within our specific student affairs roles. For example: What does it mean to create intentional learning environments within this increasingly global and technologically advanced environment? How can we support our institutions in making courageous decisions that are purposeful and sustainable? What learning do educators need to support their efficacy and capacity to contribute effectively in this rapidly transforming environment?

Professional Competencies:

Advising and Helping: addresses the skills related to providing counseling and advising support, direction, feedback, critique, referral, and guidance to individuals and groups.

Assessment, Evaluation, and Research (AER): focuses on the ability to use, design, conduct, and critique qualitative and quantitative AER analyses; to manage organizations using AER processes and the results obtained from them; and to shape the political and ethical climate surrounding AER processes and uses on campus.

Equity, Diversity, and Inclusion: includes the awareness, knowledge, and skills to create learning environments that are enriched with diverse views and people, and to create an institutional ethos that accepts and celebrates differences among people and helps to free them of any misconceptions and prejudices.

Ethical Professional Practice: pertains to the skills and abilities needed to understand and apply ethical standards to one's work. While ethics is an integral component of all the competency areas, this competency area focuses specifically on the integration of ethics into all aspects of self and professional practice.

History, Philosophy, and Values: involves knowledge and skills that connect the history, philosophy, and values of the profession to one's current professional practice. This competency area embodies the

foundations of the profession from which current and future research and practice has grown. The commitment to demonstrating this competency area ensures that our present and future practices are informed by an understanding of our history, philosophy, and values.

Human and Organizational Resources: include skills and knowledge in the selection, supervision, motivation, and formal evaluation of staff; conflict resolution; management of the politics of organizational discourse; and the effective application of strategies and techniques associated with financial resources, facilities management, fundraising, technology use, crisis management, risk management, and sustainable resources.

Law, Policy, and Governance: includes the skills and knowledge relating to policy development processes used in various contexts, the application of legal constructs, and the understanding of governance structures and their impact on one's professional practice.

Leadership: addresses the knowledge and skills required of a leader, whether it be a positional leader or a member of the staff, in both an individual capacity and within a process of how individuals work together effectively to envision, plan, effect change in organizations, and respond to internal and external constituencies and issues.

Personal Foundations: involves the ability to maintain emotional, physical, social, environmental, relational, spiritual, and intellectual wellness; be self-directed and self-reflective; maintain excellence and integrity in work; be comfortable with ambiguity; be aware of one's own areas of strength and growth; have a passion for work; and remain curious.

Student Learning and Development: addresses the knowledge and understanding of concepts and principles of student development and learning theory. This includes the ability to apply theory to improve and inform student affairs practice, as well as understanding teaching and training theory and practice.

Utilizing the Competencies:

Practitioners can best utilize a competency-based approach to their professional development efforts by following a simple process like the one described below:

1. Become familiar with the actual document mentioned above at www2.myacpa.org/img/Professional_Competencies.pdf.
2. Determine what future professional or career goals you may have, and what competencies are needed to be successful in those roles. If you need assistance with identifying the competencies relevant to those roles, consider having a conversation about this with colleagues who currently serve in those capacities.
3. Identify what gaps exist between the competencies you currently possess and those needed in those roles to which you aspire.
4. Focus on developing your targeted competencies through various opportunities, including those provided at the annual convention.

Program Overview and Highlights

General Convention Programs

These represent the majority of programs offered at the convention. They have been selected in large part because of their relevance to — and incorporation of — the professional competency areas and/or the critical issues identified by the 2013 Convention Planning Team.

Round Tables

Roundtable sessions allow for an in-depth discussion related to current events, developing trends, association matters, or topics related to functional/constituency issues.

Convention Institutes

Convention Institutes, offered at the same time as general convention programs, are programs of special interest that are linked together. These series of sessions are intended to develop knowledge and expertise related to the particular topic. This year's institutes are:

Social Justice Facilitation Institute

Overview of SJ facilitation frameworks

Tuesday March 5, 7:30 - 8:30 am, Planet Hollywood - Melrose 3

Understanding Identities in Facilitation

Tuesday March 5, 9:00 - 10:00 am, Planet Hollywood - Melrose 3

Program Design and Techniques for Optimal Learning

Tuesday March 5, 10:30 - 11:30 am, Planet Hollywood - Melrose 3

LGBTQ Student-Athletes Institute

Current Experiences and Research

Tuesday March 5, 7:30 - 8:30 am, Flamingo - Red Rock V

Sexuality, Gender, and Gender Expression

Tuesday March 5, 9:00 - 10:00 am, Flamingo - Red Rock V

Policy Recommendations for College Athletics and Recreational Sports Programs

Tuesday March 5, 10:30 - 11:30 am, Flamingo - Red Rock V

HBCU Institute

Creating Future Possibilities for HBCUs with Research

Tuesday March 5, 9:00 - 10:00 am, Bally's Las Vegas - Las Vegas 1

Preparing for Careers in Student Affairs at HBCUs

Tuesday March 5, 10:30 - 11:30 am, Bally's Las Vegas - Las Vegas 1

Assessment & Evaluation Institute

Senior Leadership Championing Student Affairs Assessment - A Panel Discussion

Tuesday March 5, 9:00 - 10:00 am, Bally's Las Vegas - Las Vegas 2

Examples of Assessment Results in Action

Tuesday March 5, 10:30 - 11:30 am, Bally's Las Vegas - Las Vegas 2

De-Mystifying Data Analysis - Transforming Data into Information

Tuesday March 5, 12:00 - 1:00 pm, Bally's Las Vegas - Las Vegas 2

Inspiring Change Through Creative Assessment Reporting

Tuesday March 5, 1:30 - 2:30 PM, Bally's Las Vegas - Las Vegas 2

Professional Socialization Institute

Findings on New Professionals

Tuesday March 5, 9:00 - 10:00 am, Flamingo - Red Rock VIII

Faculty-Practitioner Dialogue to Link Scholarship and Practice
Tuesday March 5, 10:30 - 11:30 am, Flamingo - Red Rock VIII

Intersecting Identities, Intersecting Needs Institute:

Veteran Students on Campus

Tuesday March 5, 10:30 - 11:30 am, Flamingo - Red Rock VI

Displaced Workers on Campus

Tuesday March 5, 12:00 - 1:00 pm, Flamingo - Red Rock VI

Low Socio-Economic Students on Campus

Tuesday March 5, 1:30 - 2:30 pm, Flamingo - Red Rock VI

Supervision Strategies For Early Career Professionals Institute:

Creating New Possibilities

Tuesday March 5, 12:00 - 1:00 pm, Flamingo - Red Rock VIII

Creating New Possibilities

Tuesday March 5, 1:30 - 2:30 pm, Flamingo - Red Rock VIII

Ethics Institute

Ethical Roadmaps for Student Affairs: A GPS for New Professionals

Wednesday March 6, 7:30 - 8:30 am, Bally's Las Vegas - Las Vegas 1

Navigating the Ethical Dilemmas of Social Media Use in College

Wednesday March 6, 9:00 - 10:00 am, Bally's Las Vegas - Las Vegas 1

The Intersection of Student Affairs and Federal Legislation: Ethical Responsibilities

Wednesday March 6, 10:30 - 11:30 am, Bally's Las Vegas - Las Vegas 1

Inspiring Ethical Communities of Student Affairs Practice

Wednesday March 6, 12:00 - 1:00 pm, Bally's Las Vegas - Las Vegas 1

Critical Applications of Multiraciality Institute

Multiracialized Students Complicating Notions of Passing, Privilege, and Affirmative Action

Wednesday March 6, 9:00 - 10:00 am, Planet Hollywood - Sunset 2

Navigating Monoracially-Constructed Campuses as Multiracial Professionals

Wednesday March 6, 10:30 - 11:30 am, Planet Hollywood - Sunset 2

The Ambiguity of Multiraciality and Fluidity

Wednesday March 6, 12:00 - 1:00 pm, Planet Hollywood - Sunset 2

Understanding and Advancing API/APIA/APIDA Communities Institute

Round Table: Understanding and Advancing API/APIA/APIDA

Communities Institute - Asian American Student Development: Critiques, Research, and Future Directions

Wednesday March 6, 7:30 - 8:30 am, Bally's Las Vegas - Skyview 6, Table 31

Supporting and Cultivating APIDA/Asian Student Critical Consciousness through Institutional Collaboration

Wednesday March 6, 9:00 - 10:00 am, Planet Hollywood - Sunset 3

Stories of Asian American Students in Intergroup Dialogue

Wednesday March 6, 10:30 - 11:30 am, Planet Hollywood - Sunset 3

National Perspectives on AAPI Student Identity and Leadership Development

Wednesday March 6, 12:00 - 1:00 pm, Planet Hollywood - Sunset 3

AANAPISIs (AAPI Serving Institutions) - The New Kid on the Block

Wednesday March 6, 3:00 - 4:00 pm, Planet Hollywood - Sunset 3

Latino/a Students and Involvement Institute

A Sense of Belonging and Wellbeing

Wednesday March 6, 9:00 - 10:00 am, Planet Hollywood - Sunset 1

Latino/a Greek Lettered Organizations

Wednesday March 6, 10:30 - 11:30 am, Planet Hollywood - Sunset 1

Outcomes Associated with Latino/a Organizations

Wednesday March 6, 12:00 - 1:00 pm, Planet Hollywood - Sunset 1

Applying Knowledge to Student Affairs Practice

Wednesday March 6, 3:00 - 4:00 pm, Planet Hollywood - Sunset 1

Masculinities and Student Affairs Institute

Theoretical Foundations of Men and Masculinities Studies

Wednesday March 6, 10:30 - 11:30 am, Planet Hollywood - Wilshire B

Masculinities at the Intersections of Identity

Wednesday March 6, 12:00 - 1:00 pm, Planet Hollywood - Wilshire B

Effective Strategies for Engaging Men in Student Affairs

Wednesday March 6, 3:00 - 4:00 pm, Planet Hollywood - Wilshire B

Liberatory Approaches to Social Justice Work with College Men

Wednesday March 6, 4:30 - 5:30 pm, Planet Hollywood - Wilshire B

Transitioning from Administrator to Faculty Institute

The Discernment Process

Wednesday March 6, 12:00 - 1:00 pm, Flamingo - Lake Mead II

Preparing for Faculty Life

Wednesday March 6, 3:00 - 4:00 pm, Flamingo - Lake Mead II

Constructing a Successful Career

Wednesday March 6, 4:30 - 5:30 pm, Flamingo - Lake Mead II

Professional Competency Areas in Graduate Preparation Programs Institute

Session I

Wednesday March 6, 3:00 - 4:00 pm, Flamingo - Valley of Fire II

Session II

Wednesday March 6, 4:30 - 5:30 pm, Flamingo - Valley of Fire II

CAS Institute

An Overview of the CAS Standards and How to Use Them

Thursday March 7, 8:30 - 9:30 am, Planet Hollywood - Wilshire A

Using CAS Learning Domains to Foster Student Development

Thursday March 7, 10:00 - 11:00 am, Planet Hollywood - Wilshire A

Do It Yourself CAS Standards Assessment

Thursday March 7, 11:30 am - 12:30 pm, Planet Hollywood - Wilshire A

Secrets of Success Institute

Women Leaders on Their Own Terms Session I

Thursday March 7, 10:00 - 11:00 am, Bally's Las Vegas - Skyview 4

Women Leaders on Their Own Terms Session II

Thursday March 7, 11:30 am - 12:30 pm, Bally's Las Vegas - Skyview 4

Advanced Curricular Approaches to Residential Education Institute

Session I

Thursday March 7, 10:00 - 11:00 am, Planet Hollywood - Sunset 2

Session II

Thursday March 7, 11:30 am - 12:30 pm, Planet Hollywood - Sunset 2

Sponsored and Co-Sponsored Programs

ACPA's structure includes commissions that represent functional areas of student affairs work and standing committees that represent specific identities for professionals in student affairs. Each Commission, Standing Committee, and other entities within ACPA has the opportunity to sponsor programs specific to their focus. A listing of all sponsored and co-sponsored programs can be found in the back of the program book.

Faculty and Staff Coalition Programs

These programs highlight unique examples of connecting research and theory to practice. Each session is presented collaboratively by a faculty member and professional staff offering compelling ways in which critical scholarship is shaping professional practice.

FS COALITION: Co-Programming for Social Justice and Self-Authorship: Collaborating to Support Student Development

Tuesday, March 5, 9:00 - 10:00 am, Flamingo - Red Rock IV

FS COALITION: Learning Partnerships in Practice: Orientation, Residence Life, and Leadership

Tuesday, March 5, 10:30 - 11:30 am, Bally's Las Vegas - Skyview 3

FS COALITION: Supporting Black Undergraduate Women: Critical Imperatives for Research and Practice

Tuesday, March 5, 12:00 - 1:00 pm, Planet Hollywood - Celebrity Ballroom 1

FS COALITION: Faculty-Practitioner Partnerships: Bridging the gap between theory and practice

Tuesday, March 5, 1:30 - 2:30 pm, Planet Hollywood - Sunset 6

FS COALITION: A Scholar/Practitioner Partnership: Evaluating College Outreach and Academic Support Programs

Wednesday, March 6, 9:00 - 10:00 am, Planet Hollywood - Wilshire A

FS COALITION: Accountability and Learning: Integrating NSSE and Outcomes Assessment to Inform Student Affairs Practice

Wednesday, March 6, 10:30 am - 11:30 am, Planet Hollywood - Celebrity Ballroom 5

FS COALITION: Developing Personal and Social Responsibility in Students: Research Informing Practice

Wednesday, March 6, 12:00 - 1:00 pm, Planet Hollywood - Celebrity Ballroom 1

FS COALITION: Using the Intercultural Maturity Model to Guide Practice

Wednesday, March 6, 3:00 - 4:00 pm, Bally's Las Vegas - Skyview 4

FS COALITION: Building critical praxis: A collaborative model for student and academic affairs

Wednesday, March 6, 4:30 - 5:30 pm, Bally's Las Vegas - Las Vegas 2

FS COALITION: Don't Gamble on Your Gut Reaction: Utilizing Environmental Assessment to Enhance Campus Programming

Thursday, March 7, 8:30 - 9:30 am, Bally's Las Vegas - Palace 7

**FS COALITION: Facilitating moral growth of students:
Using theory to improve practice**

Thursday, March 7, 10:00 - 11:00 am, Bally's Las Vegas - Las Vegas 1

Senior Student Affairs Officer Endorsed Programs

ACPA is committed to serving senior-level student affairs administrators as demonstrated by the many services, programs, and events offered for senior leaders at the convention. The following programs may be of particular interest to senior professionals who are serving as vice presidents/chancellors, deans of students, and associate/assistant vice presidents/chancellors. Please join your colleagues in attending these programs.

Government Relations Update

Tuesday, March 5, 9:00 - 10:00 am, Planet Hollywood - Celebrity Ballroom 5

**Assessment & Evaluation Institute: Senior Leadership
Championing Student Affairs Assessment - A Panel
Discussion**

Tuesday, March 5, 9:00 - 10:00 am, Bally's Las Vegas - Las Vegas 2

**Coordinating Disaster Response Post-Hurricane Sandy:
A University System Analysis**

Tuesday, March 5, 10:30 - 11:30 am, Planet Hollywood - Celebrity Ballroom 1

**Inspired Compliance: The Clery Act, Title IX, and Student
Affairs**

Tuesday, March 5, 12:00 - 1:00 pm, Planet Hollywood - Sunset 2

**Research and Policy Changes that Influence Student
Affairs Professionals**

Tuesday, March 5, 1:30 - 2:30 pm, Planet Hollywood - Melrose 3

**Counter Narratives Describing the Journeys and
Experiences of Underrepresented SSAOs**

Tuesday, March 5, 1:30 - 2:30 pm, Bally's Las Vegas - Las Vegas 6

**What SSAO Has Time for Mentoring? Developing
Intentional Mentoring Strategies**

Wednesday, March 6, 10:30 - 11:30 am, Bally's Las Vegas - Las Vegas 4

Critical Issues for the Future of Student Affairs Practice

Wednesday, March 6, 12:00 - 1:00 pm, Planet Hollywood - Celebrity Ballroom 6

**Ethics Institute: Inspiring Ethical Communities of Student
Affairs Practice**

Wednesday, March 6, 12:00 - 1:00 pm, Bally's Las Vegas - Las Vegas 1

A Conversation with Vicky Triponey, former Penn State VPSA

Tuesday March 5, 12:00 - 1:00 pm, Planet Hollywood - Celebrity Ballroom 6

Best Places to Work in Student Affairs: A National Survey

Wednesday, March 6, 4:30 - 5:30 pm, Bally's Las Vegas - Las Vegas 3

**Emergency Management: A Collaborative Effort
with Student Affairs**

Wednesday, March 6, 4:30 - 5:30 pm, Bally's Las Vegas - Las Vegas 7

**Academic and Student Affairs Partnerships for Diversity and
Inclusion Aims**

Thursday, March 7, 11:30 am - 12:30 pm, Planet Hollywood - Sunset 4

Research Paper and Poster Sessions

Research paper and poster sessions provide an opportunity to learn about on-going research in student affairs and to engage in active discussion about the process and outcomes of research.

Research papers are presented throughout the convention. Two or three research papers will be presented in each 75-minute session, with integrative comments from session leaders and opportunities for audience discussion. These ten sessions are highlighted in the program book on during their specific timeslots.

Two distinct poster sessions will take place in Planet Hollywood, Mezzanine Level. A listing of posters can be found in the program book on each respective day's schedule.

Poster Session A

Research Poster Display: Tuesday, March 5, 7:30 am – 6:00 pm

Research Poster Session Open House (Authors Present): Tuesday, March 5, 3:00 – 4:00 pm

Poster Session B

Research Poster Display: Wednesday, March 6, 7:30 am – 6:00 pm

Research Poster Session Open House (Authors Present): Wednesday, March 6, 3:00-4:00 pm

Continuing Education (CE)

Counseling and Psychological Services:

Continuing education credits toward certification or re-certification for counselors will be available through ACPA, which is approved to award continuing education credits by the National Board of Certified Counselors (NBCC). Continuing education credits for psychologists and social workers will be available through ACPA's Commission for Counseling and Psychological Services, which is approved to award CEs by the American Psychological Association (APA) and National Association of Social Workers (NASW), respectively. A complete listing of educational programs offered for continuing education credit is available in the index of the program book and is noted at each program description.

Health Educators:

The ACPA convention has been approved by the National Commission for Health Education Credentialing (NCHEC) for up to 20 category 1 Certified Health Education Specialist (CHES) contact hours. To receive your certificate of credit, please fill out an evaluation form for the convention as well as sign the CHES participant roster before you leave convention. Evaluation forms and the roster will be at each Commission for Wellness sponsored program as well as at the hospitality tables throughout convention. If you have questions about CHES contact hours, please email CHES@acpa.nche.edu. Website: <http://www.myacpa.org/comm/wellness/index.cfm>

saturday, march 2

9:00 AM - 5:00 PM

2 Governing Board Meeting

Location: Planet Hollywood, Santa Monica 1 & 2

1:00 PM - 3:00 PM

3 ACPA Foundation New Trustee Orientation

Location: Bally's Las Vegas, Palace 4

4:00 PM - 8:00 PM

4 ACPA Convention Registration Open

Location: Paris, Versailles Ballroom

5:00 PM - 6:00 PM

5 The New C3 — Candidate Orientation

Location: Bally's Las Vegas, Palace 6 & 7

6 The New C3 — Employer Orientation

Location: Bally's Las Vegas, Palace 3

6:00 PM - 7:00 PM

7 The New C3 — Candidate Orientation

Location: Bally's Las Vegas, Palace 6 & 7

8 The New C3 — Employer Orientation

Location: Bally's Las Vegas, Palace 3

7:00 PM - 8:00 PM

9 The New C3 — Candidate Orientation

Location: Bally's Las Vegas, Palace 6 & 7

10 The New C3 — Employer Orientation

Location: Bally's Las Vegas, Palace 3

7:00 PM - 9:00 PM

11 New Commission Chairs Orientation

Location: Planet Hollywood, Santa Monica 1 & 2

sunday, march 3

6:00 AM - 9:00 PM

12 Hospitality and Volunteer / Help Desk - Bally's

Location: Bally's Las Vegas, Pacific Registration Desk

13 Hospitality and Volunteer / Help Desk - Flamingo

Location: Flamingo, Information Desk

14 Hospitality and Volunteer / Help Desk - Planet Hollywood

Location: Planet Hollywood, Mezzanine Registration Desk

7:30 AM

15 The New C3 Candidates and Employers May Enter

Location: Bally's Las Vegas, Bally's Event Center

7:30 AM - 9:00 AM

16 2013 Convention Team Breakfast Meeting

Location: Paris, Burgundy Committee Room

DAILY HIGHLIGHTS

Next Generation Conference

12:30 - 9:00 pm, Bally's Las Vegas, Skyview 3 & 4

ACPA Leadership and Corporate Partners Reception and Awards Ceremony

5:00 - 7:00 pm, Bally's Las Vegas, Skyview 5 & 6

All convention attendees are welcome as we recognize and honor the outstanding work occurring within ACPA's Standing Committees, Commissions, and State and International Divisions. We will also highlight the significant support we receive from our corporate partners. Join your friends and colleagues to network with award recipients, ACPA leadership, corporate partners, and convention attendees. There is no charge for this event and no ticket is required.

7:30 AM - 6:00 PM

17 ACPA Convention Registration Open

Location: Paris, Versailles Ballroom

8:00 AM - 10:00 AM

18 Governing Board Meeting

Location: Planet Hollywood, Santa Monica 1 & 2

8:00 AM - 12:00 PM

19 Standing Committee Chairs Closed Meeting

Location: Bally's Las Vegas, Las Vegas 3

8:00 AM - 3:00 PM

20 Commission Chairs Meeting

Location: Bally's Las Vegas, Skyview 2

8:00 AM - 5:00 PM

21 Communicating with Power and Presence - Part 1

Leadership; Transforming Higher Education

Location: Bally's Las Vegas, Palace 5

Program Presenter: Gifford Booth, TAI Group

22 The New C3 — All Services Available

Location: Bally's Las Vegas, Bally's Event Center

23 Women Writing for Publication Closed Meeting

Location: Bally's Las Vegas, Director's Room

8:00 AM - 6:00 PM

24 Prayer, Meditation, and Reflection Room

Location: Bally's Las Vegas, Skyview Office

9:00 AM - 5:00 PM

25 ACPA Foundation Board of Trustee Meeting

Location: Bally's Las Vegas, Las Vegas 1

9:00 AM - 6:00 PM

26 Next Gen Conference

Location: Bally's Las Vegas, Skyview 3

10:00 AM - 11:00 AM

27 The New C3 — Candidate Orientation

Location: Bally's Las Vegas, Palace 6 & 7

28 The New C3 — Employer Orientation

Location: Bally's Las Vegas, Palace 3

10:00 AM - 5:00 PM

29 State Division Presidents and Elects Institute (Day 1 of 2)

Location: Planet Hollywood, Celebrity Ballroom 5

11:00 AM - 12:00 PM

30 PD Snapshot: Strengths-Based Interviewing/Résumé Development

Location: Bally's Las Vegas, Bronze 4

31 The New C3 — Candidate Orientation

Location: Bally's Las Vegas, Palace 6 & 7

12:00 PM - 5:00 PM

32 The Online Access Center

Location: Paris, Champagne Ballroom

1:00 PM - 2:00 PM

33 The New C3 — Candidate Orientation

Location: Bally's Las Vegas, Palace 6 & 7

1:00 PM - 3:00 PM

34 Developments — Editorial Board Meeting

Location: Flamingo, Red Rock V

35 Standing Committee on Disability Closed Meeting

Location: Flamingo, Valley of Fire II

1:00 PM - 3:30 PM

36 Standing Committee for Multicultural Affairs Closed Business Meeting I

Location: Flamingo, Red Rock VI

1:00 PM - 4:00 PM

37 Standing Committee on Men and Masculinities Closed Directorate Meeting

Location: Flamingo, Lake Mead I

1:00 PM - 4:30 PM

38 Standing Committee for Women Closed Business Meeting

Location: Flamingo, Red Rock IV

1:00 PM - 5:00 PM

39 Business Meeting of Senior Scholars

Location: Bally's Las Vegas, Palace 4

40 ITeam Meeting

Location: Bally's Las Vegas, Las Vegas 4

2:00 PM - 3:00 PM

41 The New C3 — Employer Orientation

Location: Bally's Las Vegas, Palace 3

4:00 PM - 5:00 PM

42 PD Snapshot: Stress LESS — Balancing Your Personal and Professional Life

Location: Bally's Las Vegas, Bronze 4

5:00 PM - 5:30 PM

43 The New C3 — Mail Pickup/Drop-off Only

Location: Bally's Las Vegas, Event Center Office

5:00 PM - 7:00 PM

44 ACPA Leadership and Corporate Partners' Reception and Awards Ceremony

Location: Bally's Las Vegas, Skyview 5 & 6

6:00 PM - 6:15 PM

45 Standing Committee for Lesbian, Gay, Bisexual, and Transgender Awareness Dinner OUT!

Location: Bally's Las Vegas, Las Vegas 6

6:00 PM - 8:00 PM

46 Commission for Graduate and Professional Student Affairs No Host Dinner

Location: Paris, Paris Lobby 2

47 Standing Committee for Multicultural Affairs Closed Business Meeting II

Location: Bally's Las Vegas, Las Vegas 7

6:30 PM - 6:45 PM

48 Standing Committee for Graduate Students and New Professionals' Off-Site Social: Meet in main lobby, Bally's Hotel

Location: Bally's Las Vegas, Bally's Lobby 2

6:30 PM - 7:30 PM

49 Commission for Career Development Early Arrivals Dinner

Location: Planet Hollywood, Sunset 2

6:30 PM - 8:00 PM

50 Commission for Housing and Residential Life New Directorate Body Meeting

Location: Planet Hollywood, Sunset 3

7:00 PM - 9:00 PM

51 Commission for Counseling and Psychological Services Reunion No Host Dinner

Location: Paris, Paris Lobby 1

8:00 PM - 9:00 PM

52 Standing Committee for Multicultural Affairs Pre-Convention Social

Location: Bally's Las Vegas, Las Vegas 5

9:00 PM - 9:15 PM

53 Asian Pacific American Network (APAN) Pre-Convention Social Meeting

Location: Paris, Paris Lobby 1

54 Latin@ Network Pre-Convention Social Meeting

Location: Paris, Paris Lobby 2

55 Pan African Network Pre-Convention Social Meeting

Location: Bally's Las Vegas, Bally's Lobby 1

monday, march 4

monday, march 4

6:00 AM - 9:00 PM

56 Hospitality and Volunteer / Help Desk - Bally's

Location: Bally's Las Vegas, Pacific Registration Desk

57 Hospitality and Volunteer / Help Desk - Flamingo

Location: Flamingo, Information Desk

58 Hospitality and Volunteer / Help Desk - Planet Hollywood

Location: Planet Hollywood, Mezzanine Registration Desk

7:00 AM - 9:00 PM

59 ACPA Committee Headquarters - Paris

Location: Paris, Burgundy Committee Headquarters

60 ACPA Office Headquarters - Paris

Location: Paris, Bordeaux

7:30 AM

61 The New C3 — Candidates and Employers May Enter

Location: Bally's Las Vegas, Bally's Event Center

7:30 AM - 9:00 AM

62 2013 Convention Team Breakfast Meeting

Location: Paris, Burgundy Committee Room

7:30 AM - 3:00 PM

63 ACPA Convention Registration Open

Location: Paris, Versailles Ballroom

8:00 AM - 9:30 AM

64 Ethics Committee Closed Meeting

Location: Flamingo, Red Rock VI

8:00 AM - 10:00 AM

65 Standing Committee Chairs Closed Meeting

Location: Bally's Las Vegas, Palace 4

8:00 AM - 11:00 AM

66 Standing Committee for Women Closed Business Meeting

Location: Flamingo, Valley of Fire II

8:00 AM - 2:30 PM

67 The New C3 — All Services Available

Location: Bally's Las Vegas, Bally's Event Center

8:00 AM - 3:00 PM

68 Commission for Academic Support in Higher Education Directorate Meeting

Location: Flamingo, Red Rock II

69 Commission for Administrative Leadership Meeting

Location: Planet Hollywood, Sunset 6

70 Commission for Assessment and Evaluation Directorate Board Meeting

Location: Flamingo, Red Rock IV

71 Commission for Housing and Residential Life Directorate Body Meeting

Location: Planet Hollywood, Celebrity Ballroom 7

72 Commission for Social Justice Educators Directorate Meeting

Location: Flamingo, Red Rock VIII

73 Communicating with Power & Presence - Part 2

Leadership; Transforming Higher Education

Location: Bally's Las Vegas, Palace 5

Program Presenter: Gifford Booth, TAI Group

74 Women Writing for Publication Closed Meeting

Location: Planet Hollywood, Brentwood Boardroom

8:00 AM - 4:00 PM

75 Commission for Student Involvement Directorate Meeting

Location: Flamingo, Red Rock I

DAILY HIGHLIGHTS

Next Generation Conference

8:30 am – 3:00 pm, Bally's Las Vegas, Skyview 3 & 4

Graduate Preparation Program Fair

9:00 – 10:00 am, Bally's Las Vegas, Skyview 5 & 6

Are you considering a master's or doctoral degree? Would you like to connect with faculty members from your graduate program? If you answered yes, attend the fair to meet with school representatives.

Convention Colleagues and Orientation

1:00 – 2:30 pm, Planet Hollywood, Celebrity Ballroom 8

Is this your first time attending ACPA? Come to this comprehensive orientation to learn how to Create Possibilities for professional growth with ACPA. In addition to sharing information about ACPA and how to navigate the hundreds of convention events,

we will provide an opportunity to network with seasoned professionals. This program is co-sponsored by the Standing Committee for Graduate Students and New Professionals and the 2013 Convention Member Engagement Team.

Opening Session

3:30 – 5:30 pm, Planet Hollywood Live



The Opening Session is the official kick-off to the 2013 ACPA Convention in Las Vegas. Join colleagues and friends, including NIRSA: Leaders in Collegiate Recreation professionals, for this engaging and inspiring combination of speakers and performers. It all culminates with the spectacular and engaging Melissa Harris-Perry, host of MSNBC's "Melissa Harris-Perry." The show airs in the United States on Saturdays and Sundays from 10 am to noon ET.

She is also professor of political science at Tulane University, where she is founding director of the Anna Julia Cooper Project on Gender, Race, and Politics in the South. She previously served on the faculties of the University of Chicago and Princeton University.

Opening Reception

6:00 – 8:30 pm, Paris, Paris Ballroom Concord

Take advantage of this reception to gather with friends and colleagues, mingle with our NIRSA colleagues and take advantage of the ACPA exhibit area and NIRSA Recreational Sports Expo offerings. Opening keynote speaker, Melissa Harris-Perry, will also be signing copies of her books.

NIRSA Fitness Forums – Open to ACPA Attendees

Paris, Champagne Room

6:30 – 7:15 pm, Total Body High Intensity Intervals

7:30 – 8:15 pm, Pink Gloves Boxing

monday, march 4

8:00 AM - 6:00 PM

76 Prayer, Meditation and Reflection Room

Location: Bally's Las Vegas, Skyview Office

8:30 AM - 10:00 AM

77 Commission for Student Development in Two-Year Colleges New Directorate Orientation

Location: Flamingo, Lake Mead I

8:30 AM - 10:30 AM

78 Latin@ Network Closed Business Meeting

Location: Bally's Las Vegas, Palace 7

8:30 AM - 11:30 AM

79 Commission for Counseling and Psychological Services Open Session: Counseling Student Veterans

Location: Flamingo, Red Rock VII

80 Pre-Convention Workshop: The Keys to Creating a Thriving Faculty in Residence Program

Student Learning and Development; Transforming Higher Education

Location: Bally's Las Vegas, Las Vegas 1

Program Presenter: Chris Corces-Zimmerman, Stanford University

Additional Presenters: Jennifer Calvert, Stanford University; Deborah Golder, Stanford University

In 2008, the Office of Residential Education at Stanford undertook a shift in philosophy to create a more seamless connection between curricular and co-curricular learning in residences. A 2012 assessment of the Resident Fellow program within ResEd allowed staff/faculty to better understand the organizational structure and successes of recent years. This Workshop provides a historical overview of ResEd at Stanford, explains findings from recent assessments, and discusses how aspects of the Resident Fellow program can be translated to other institutions. #ACPA13T

81 Pre-Convention Workshop: Applying Principles of Improvisation to Ignite Leadership

Advising and Helping; Leadership; Cultivating Critical Discourse

Location: Bally's Las Vegas, Las Vegas 2

Program Presenter: Mark Salisbury, Augustana College

Additional Presenter: Leah Wescott, The Cronk of Higher Education

Despite numerous models of leadership development, the challenge of producing effective leaders persists. This highly interactive session will introduce a series of training games borrowed from improvisational theatre to model a uniquely applied means of cultivating collaborative leadership among both students and student affairs professionals. Participants will learn to celebrate failure, embrace change, and discover the power of "Yes, and..." Moreover, attendees will learn a surprisingly simple yet profound tool for developing leaders. #ACPA13CD

82 Pre-Convention Workshop: Designing an Intentional RA Training Schedule and Curriculum

Advising and Helping; Student Learning and Development; Advancing Student Learning and Wellness

Location: Bally's Las Vegas, Las Vegas 3

Program Presenter: Dean Kennedy, University of Houston

Additional Presenter: Romando Nash, University of Southern California

Research on RA Fall training over the past several decades reveal curricula and schedules experience limited changes from year to year. This session will provide time for training designers to be guided through the process of creating data-driven, innovative, intentional, and meaningful training curricula. Participants will develop a schedule and curriculum focused on relationship building and content sharing between peers and direct supervisors, in addition to drafting specific learning outcomes to assess training curricula and the transfer of learned skills. #ACPA13W

8:30 AM - 3:00 PM

83 Meeting of Emerging and Senior Scholars

Location: Bally's Las Vegas, Palace 6

9:00 AM - 11:00 AM

84 Sustainability Advisory Committee Meeting

Location: Bally's Las Vegas, Director's Room

9:00 AM - 2:00 PM

85 Commission for Academic Affairs Administrators Directorate Meeting

Location: Flamingo, Bryce

9:00 AM - 3:00 PM

86 Commission for Admission, Orientation, and First Year Experience Directorate Meeting

Location: Planet Hollywood, Sunset 4

87 Commission for Graduate and Professional Student Affairs Directorate Meeting (closed)

Location: Flamingo, Zion

88 Commission for Recreation and Athletics Directorate Meeting

Location: Planet Hollywood, Wilshire B

89 Pre-Convention Workshop: African American Male and Female Summit

Leadership; Equity, Diversity, and Inclusion; Transforming Higher Education

Location: Bally's Las Vegas, Las Vegas 4

Program Presenter: Nina Patterson-Caldwell, Maryville University

Additional Presenters: Christopher C. Catching, Hofstra University; Donna Lee, Agnes Scott College; D'Andra I. Mull, The Ohio State University-Columbus; Robert N. Page, Jr., Metropolitan Community College; Kevin Rome, North Carolina Central University

The African American Male & Female Summit at the ACPA Conference will provide professional development, fellowship and networking among senior, mid level and new professional African American women and men through informal and formal dialogue and mentoring. This one day summit will allow participants to focus on and discuss issues of professional growth for African American women and men. #ACPA13T

90 Pre-Convention Workshop: GDSD Colloquium: Spanning the Globe - Perspectives on Supporting Student Development

Advising and Helping; Equity, Diversity, and Inclusion; Cultivating Critical Discourse

Location: Bally's Las Vegas, Las Vegas 5

Program Presenter: Michael C. Sachs, LIM College

Additional Presenters: Robert Coffey, Michigan State University; Tricia Seifert, University of Toronto/OISE

In its third year, Colloquium brings faculty, students, administrators, and policymakers involved in international student affairs and services for a robust dialogue on issues and topics related to international education.

This pre-conference workshop, Colloquium-sponsored by the Commission for the Global Dimensions of Student Development, discusses two issues of critical importance: 1) supporting Native Americans/Aboriginal/Indigenous/First Nations' students to meet educational and personal goals; and 2) supporting students from diverse faith, belief and worldview traditions to learn and develop holistically while in college and university. #ACPA13CD

91 Pre-Convention Workshop: Mission Impossible? Meeting the Expectations of Contemporary Faculty Life

Student Learning and Development; Transforming Higher Education

Location: Bally's Las Vegas, Las Vegas 6

Program Presenter: Jan L. Arminio, George Mason University

Additional Presenter: Susan R. Komives, University of Maryland, College Park

The ACPA Senior Scholars are hosting this session assisting advanced doctoral students, first or second year faculty, and those who desire to teach as adjunct instructors in gaining insight into the roles of faculty life. Goals of the session will include enhancing pedagogical skills through a framework of scholarship in teaching, learning, service, and research. Specifically, the session will involve creative activities and their reflection on active pedagogy. In addition, balancing the roles and politics of faculty life and navigating the tenure and promotion processes will be explored. #ACPA13T

92 Pre-Convention Workshop: SSAO Symposium - The Student Affairs Imperative - Redefining Student Affairs

Leadership; History, Philosophy, and Values; Transforming Higher Education

Location: Bally's Las Vegas, Las Vegas 7

Program Presenter: Robert N. Page, Jr., Metropolitan Community College

Additional Presenter: John Hernandez, Santiago Canyon College

As campuses continue to adjust to changes in the landscape of higher education student affairs face increased expectations regarding their value-added contributions to access, achievement, assessment, and completion. Student affairs leaders must continue to redefine and evaluate their practices related to how they contribute to student enrollment and institutional initiatives that support academic success and degree completion. This proposed symposium will facilitate a discussion among student affairs professionals on how to enhance the relevance of student affairs to higher education. #ACPA13T

93 Student Affairs Assessment Leaders

Location: Flamingo, Red Rock III

94 The Online Access Center

Location: Paris, Champagne Ballroom

9:00 AM - 4:00 PM

95 Commission for Career Development Directorate Board Meeting

Location: Planet Hollywood, Sunset 5

9:00 AM - 5:00 PM

96 Commission for Student Conduct and Legal Issues Business Meeting

Location: Flamingo, Lake Mead II

9:00 AM - 6:00 PM

97 Hospitality and Volunteer / Help Desk - Paris

Location: Paris, Paris Foyer Registration Desk

9:30 AM - 10:30 AM

98 ACPA 2013 Ambassadors Orientation and Gathering

Location: Planet Hollywood, Sunset 1

9:30 AM - 11:00 AM

99 Standing Committee for Multicultural Affairs and Network Past Chairs Breakfast

Location: Planet Hollywood, Celebrity Ballroom 8

10:00 AM - 11:00 AM

100 PD Snapshot: Brand U — Personal Branding

Location: Bally's Las Vegas, Bronze 4

10:00 AM - 12:00 PM

101 Books and Media Board Meeting

Location: Planet Hollywood, Westwood Boardroom

10:00 AM - 3:00 PM

102 Commission for Professional Preparation Meeting

Location: Planet Hollywood, Celebrity Ballroom 2

10:00 AM - 5:00 PM

103 State Division Presidents and Elects Institute (Day 2 of 2)

Location: Planet Hollywood, Celebrity Ballroom 5

10:30 AM - 11:30 AM

104 ACPA 2014 Convention Steering Team (CST) Meeting

Location: Paris, Lyon Suite - Convention Chairs Suite

10:30 AM - 12:00 PM

105 Standing Committee Joint Directorate Meeting

Location: Bally's Las Vegas, Skyview 1

10:30 AM - 12:30 PM

106 Pan African Network (PAN) Closed Business Meeting

Location: Flamingo, Red Rock VI

11:00 AM - 12:00 PM

107 PD Snapshot: Strengths-Based Interviewing/Résumé Development

Location: Bally's Las Vegas, Bronze 4

11:00 AM - 2:00 PM

108 Commission for Spirituality, Faith, Religion, and Meaning Directorate Business Meeting

Location: Bally's Las Vegas, Palace 7

11:00 AM - 3:00 PM

109 Commission for Student Development in Two-Year Colleges Directorate Closed Meeting

Location: Flamingo, Lake Mead I

11:30 AM - 1:30 PM**110 Native American Network (NAN) Closed Business Meeting****Location:** Flamingo, Valley of Fire II**11:45 AM - 12:00 PM****111 Commission for Counseling and Psychological Services Networking Luncheon****Location:** Bally's Las Vegas, Bally's Lobby 1**12:00 PM - 1:00 PM****112 SSAO Symposium Luncheon****Location:** Planet Hollywood, London Club**12:00 PM - 1:30 PM****113 Journal of College Student Development Editorial Board Luncheon****Location:** Planet Hollywood, Boulevard Suite - Presidential Suite**12:00 PM - 2:00 PM****114 Asian Pacific American Network (APAN) Closed Business Meeting****Location:** Bally's Las Vegas, Palace 4**115 MultiRacial Network (MRN) Closed Business Meeting****Location:** Planet Hollywood, Santa Monica 4**12:00 PM - 3:00 PM****116 Pre-Convention Workshop: Faculty-Student Affairs Partnerships - The Ideal in Practice**

Assessment, Evaluation, and Research (AER); Student Learning and Development; Transforming Higher Education

Location: Bally's Las Vegas, Las Vegas 1**Program Presenter:** Chad Ahren, Indiana University-Purdue University of Indianapolis**Additional Presenters:** Zeb Davenport, Indiana University-Purdue University of Indianapolis; Stephen Hundley, Indiana University-Purdue University of Indianapolis

This session explores the key factors that influence faculty/student affairs collaboration and discusses how to maximize conditions for success. In particular, facilitators will describe a functional partnership between co-curricular and academic programs in student leadership development, operationalized as a leadership certificate. Academic credit awarded for co-curricular involvement is the centerpiece of the program and requires consideration of learning goals in common between leadership staff and faculty. #ACPA13T

117 Pre-Convention Workshop: Job One-Transition Issues for New Professionals in Student Affairs

Advising and Helping; Transforming Higher Education

Location: Bally's Las Vegas, Las Vegas 2**Program Presenter:** Peter M. Magolda, Miami University**Additional Presenters:** Jill Carnaghi, Washington University in St. Louis; Kathleen Gardner, Southern Illinois University-Edwardsville; Carrie Miller, University of California-Los Angeles; David Stanfield, Boston College

This workshop targets graduate students transitioning to the 'real world' and student affairs professionals in their first job. The workshop introduces the findings of a forthcoming second edition of Job One: Understanding the Work Experiences of New Professionals in Student Affairs (available in 2013). Topics center on the ways new professionals: assimilate campus norms, formulate their professional identity, and reconcile personal and professional beliefs with job expectations. Presenters will summarize transition issues, solicit attendees' reactions, and discuss successful transition strategies. #ACPA13T

118 Pre-Convention Workshop: Positive Student Development Theory in Practice - The Thriving Campus

Assessment, Evaluation, and Research (AER); Student Learning and Development; Advancing Student Learning and Wellness

Location: Bally's Las Vegas, Las Vegas 3**CEs:** 3**Program Presenter:** Laurie A. Schreiner, Azusa Pacific University**Additional Presenters:** Amanda Cuevas, Grand Valley State University; Eileen Hulme, Azusa Pacific University; Laura Kalinkewicz, Pepperdine University

Positive student development theory provides an alternative approach to the conceptualization of student development by focusing on student well-being, the development of students' strengths of character and competence, and the creation of thriving communities on campus. This workshop will provide participants with substantive background on this theory, as well as specific tools for assessing thriving at the individual and campus level and strategies for creating a sense of community on campus across diverse student populations. #ACPA13W

12:30 PM - 1:30 PM

119 Task Force for Alumni Relations and Development Directorate Meeting

Location: Planet Hollywood, Santa Monica 3

12:30 PM - 2:00 PM

120 Standing Committee for Lesbian, Gay, Bisexual and Transgender Awareness Open Meeting

Location: Planet Hollywood, Celebrity Ballroom 1

1:00 PM - 2:00 PM

121 Californians! Get Involved With Your State Division, CCPA!

Location: Flamingo, Red Rock VI

122 Commission for Global Dimensions in Student Development Convention Planning Meeting

Location: Planet Hollywood, Sunset 1

123 PD Snapshot: Networking — Maximizing the Conference Experience and Developing Job Search Connections

Location: Bally's Las Vegas, Bronze 4

1:00 PM - 2:30 PM

124 Convention Colleagues and Reception

Location: Planet Hollywood, Celebrity Ballroom 8

1:00 PM - 2:45 PM

125 Commission for Counseling and Psychological Services Directorate Closed Meeting

Location: Flamingo, Red Rock VII

1:00 PM - 3:00 PM

126 ACPA 2014 Convention Team Meeting

Location: Paris, Burgundy

127 Commission for Wellness Directorate Meeting

Location: Planet Hollywood, Westwood Boardroom

128 Standing Committee on Men and Masculinities Open Meeting

Location: Bally's Las Vegas, Skyview 1

129 Task Force for Campus Safety and Emergency Preparedness Directorate Meeting

Location: Bally's Las Vegas, Director's Room

2:00 PM - 3:00 PM

130 Case Study Competition Orientation

Location: Bally's Las Vegas, Skyview 2

131 PD Snapshot: LGBT Job Search Strategies

Location: Bally's Las Vegas, Bronze 4

132 Standing Committee for Multicultural Affairs (CMA) Mentoring Social

Location: Planet Hollywood, London Club

2:00 PM - 3:30 PM

133 ACPA Publications (by invitation only)

Location: Flamingo, Valley of Fire II

2:15 PM - 3:15 PM

134 Commission for Spirituality, Faith, Religion and Meaning Open Meeting

Location: Bally's Las Vegas, Palace 7

2:30 PM - 3:00 PM

135 The New C3 — Mail Pickup/Drop-off Only

Location: Bally's Las Vegas, Event Center Office

2:45 PM - 3:30 PM

136 Commission for Counseling and Psychological Services Open Meeting

Location: Flamingo, Red Rock VI

3:30 PM - 3:45 PM

137 Deaf Culture Initiative Social and Dinner

Location: Bally's Las Vegas, Bally's Lobby 1

3:30 PM - 5:30 PM

138 ACPA Opening General Session - Melissa Harris Perry

Location: Planet Hollywood, Theater of Performing Arts

4:15 PM - 5:15 PM

139 Social Media Advisory Committee Meeting

Location: Planet Hollywood, Sunset 4

6:00 PM - 7:30 PM

140 Letters to the Broken Hearted Reception and Book Signing

Location: Bally's Las Vegas, Skyview 1

6:00 PM - 8:15 PM

141 The Expo Grand Opening

Location: Paris, Paris Ballroom Concord - Opening Reception

6:00 PM - 8:30 PM

142 Exhibit Hall Open - Monday

Location: Paris, Paris Ballroom Concord

143 Fitness Forum

Location: Paris, Champagne Ballroom Fitness Forum

144 The On-line Access Center - Monday

Location: Paris, Champagne Ballroom

7:00 PM - 8:00 PM

145 Phyllis L. Mable New Professionals Institute Alumni Reception

Location: Bally's Las Vegas, Skyview 4

7:30 PM - 8:30 PM

146 Donna M. Bourassa Mid-Level Management Institute Alumni Reception

Location: Bally's Las Vegas, Las Vegas 5

147 Sustainability Meeting for any interested ACPA, NIRSA, and NASPA members

Location: Bally's Las Vegas, Palace 7

7:30 PM - 9:00 PM

148 Western States College Personnel Association Social

Location: Bally's Las Vegas, Palace 5

7:30 PM - 9:30 PM

149 CSN, PTK, Two-Year Colleges and CCSAL: Fun, Food, Networking

Location: Bally's Las Vegas, Skyview 1

8:00 PM - 9:00 PM

150 Semester at Sea Alumni and Prospects Social

Location: Bally's Las Vegas, Las Vegas 1

8:00 PM - 9:30 PM

151 Next Generation Alumni and Friends Reception

Location: Bally's Las Vegas, Skyview 3

8:00 PM - 10:00 PM

152 Grand Valley State University Alumni and Friends Social

Location: Bally's Las Vegas, Palace 4

153 Remembering Phyllis Mable

Location: Bally's Las Vegas, Skyview 5 & 6

monday, march 4

**154 Standing
Committee for Women
Past Directorate
Member 40th
Anniversary Celebration**

Location: Bally's Las Vegas,
Las Vegas 2

8:30 PM - 9:30 PM

**155 ACPA 2014
Convention Team
Meeting**

Location: Planet Hollywood,
Boulevard Suite - Presidential Suite

monday, march 4

ACPA | JOURNAL OF
**College Student
Development**



THE JOURNAL OF COLLEGE STUDENT DEVELOPMENT (JCSD) is included in numerous research databases including the Social Science Citation Index, where JCSD is one of only five U.S. and international higher education journals indexed.

JCSD receives approximately 400 full-length manuscript submissions per year and currently accepts between 7-9% for publication. Submissions to JCSD must be masked to facilitate blind review, and are reviewed by at least two Editorial Board members and the Editor. Approximately 50 Editorial Board members with extensive scholarly expertise and experience in a number of fields review manuscripts for JCSD.

ACPA members receive copies of JCSD as a member benefit.

FORTHCOMING

THE ART OF EFFECTIVE FACILITATION

Reflections from Social Justice Educators

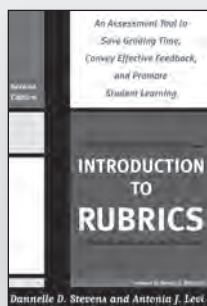
Edited by
Lisa M. Landerman

How to create programs that go beyond superficial discussion of social justice to address the structural and cultural causes of inequity. Beyond theory, design, techniques and advice on practice, the book concludes with a section on supporting student social action.

Paper, 9781579229740, \$29.95

Ebook, 9781579229795, \$23.99

June 2013



INTRODUCTION TO RUBRICS 2E

An Assessment Tool to Save Grading Time, Convey Effective Feedback, and Promote Student Learning

Dannelle D. Stevens and
Antonia J. Levi

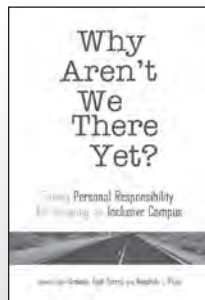
Foreword by
Barbara E. Walvoord

Introduction to Rubrics provides a wonderfully helpful guide to creating rubrics that provide timely and detailed feedback and encourage the development of critical thinking. For teachers seeking to improve how they communicate the essentials of learning to students it will be an invaluable resource" —Stephen D. Brookfield

Paper, 9781579225889, \$24.95
Ebook, 9781579225902, \$19.99
Published October 2012



Transformative Ideas/Transformative Practices



WHY AREN'T WE THERE YET?

Taking Personal Responsibility for Creating an Inclusive Campus

Edited by Jane Arminio, Vasti
Torres and Raechele L. Pope

"This collection of seven essays on diversity in American higher education examines practical policies of inclusion and explores the ways in which overly simplified efforts at assimilation have failed to deliver meaningful results in the creation of campus experiences that address the needs of diverse student populations..." —Book News Inc.

Paper, 9781579224660, \$29.95
Ebook, 9781579227494, \$23.99
Published February 2012



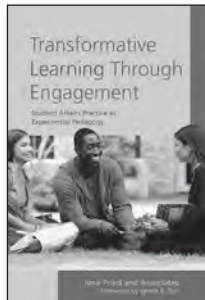
FORTHCOMING

PREPARING YOUR CAMPUS FOR VETERAN'S SUCCESS

An Integrated Approach to Facilitating the Transition and Persistence of Our Military Students

Bruce Kelley, Ernetta Fox,
Justin Smith, and Holly
Wheeler

Paper, 9781579228637, \$29.95
Ebook, 9781579228651, \$23.99
June 2013



TRANSFORMATIVE LEARNING THROUGH ENGAGEMENT

Student Affairs Practice as Experiential Pedagogy

Jane Fried

Foreword by James E. Zull

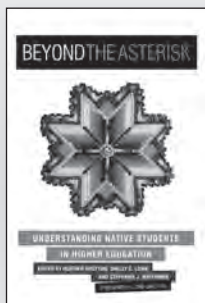
"Focuses on how student affairs professionals can become partners with faculty as teachers to foster students' integrated learning and development."

—Larry A. Braskamp

Paper, 9781579227593, \$29.95

Ebook, 9781579227616, \$23.99

Published July 2012



BEYOND THE ASTERISK

Understanding Native Students in Higher Education

Edited by Heather Shotton,
Shelly C. Lowe and
Stephanie J. Waterman

"Within this important and long overdue addition to the literature, higher education faculty, and administrators have important new resources for helping shift the landscape of Native American college student experiences toward success..." —John Garland

Paper, 9781579226244, \$37.50

Ebook, 9781579226268, \$29.99

Published March 2013



COLOR BY NUMBER

Understanding Racism Through Facts and Stats on Children

Art Munin

Foreword by
Timothy A. Wise

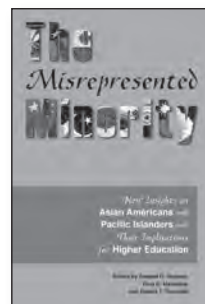
"This is a powerful social justice tool. The book provides the reader with the necessary numbers and information needed to be a more competent and confident advocate for equity and justice in the 21st century."

—Eddie Moore, Jr.

Paper, 9781579226367, \$22.50

Ebook, 9781579226381, \$17.99

Published August 2012



FORTHCOMING

THE MISREPRESENTED MINORITY

New Insights on Asian Americans and Pacific Islanders and Their Implications for Higher Education

Edited by Samuel D.
Museus, Diana C. Maramba
and Robert T. Teranishi

Paper, 9781579224691, \$29.95

Ebook, 9781579229085, \$23.99

June 2013



COLLEGE DRINKING

Reframing a Social Problem/Changing the Culture

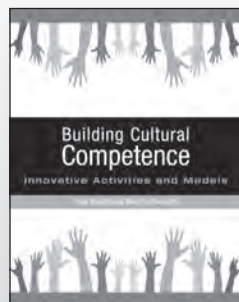
George W. Dowdall

"Dowdall's ability to straddle the needs of the academic college administrator, public official, parent and student makes this book a must have." —Contemporary Sociology, on the original edition

Paper, 9781579228132, \$29.95

Ebook, 9781579228156, \$23.99

Published December 2012



BUILDING CULTURAL COMPETENCE

Innovative Activities and Models

Edited by Kate Berardo
and Darla K. Deardorff

Foreword by Fons Trompenaars

"Building Cultural Competence makes a valuable contribution to intercultural trainers by presenting 50+ innovative activities designed specifically for the development of intercultural competence and framing the use of these activities in terms of intercultural facilitation and intercultural development." —R. Michael Paige

Paper, 9781579228040, \$55.00

Ebook, 9781579228064, \$43.99

Published June 2012

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tuesday, march 5

6:30 AM - 8:15 AM

156 Breakfast for ACPA Attendees - Tuesday (Ticket Required)

Location: Paris, Champagne Ballroom Breakfast

7:00 AM - 8:00 AM

157 Friends of Bill W.

Location: Bally's Las Vegas, Las Vegas Office 1

158 Round Table: Spirituality, Faith, Religion & Meaning Open Conversation and Exploration Session

Personal Foundations; Equity, Diversity, and Inclusion; Integrating Intersectional Approaches to Identity

Location: Bally's Las Vegas, Skyview 6, Table 18

Program Presenter: Jenny L. Small, Boston College

Additional Presenter: Sharon Lobdell, University of Michigan, Dearborn

In this roundtable, the incoming and outgoing chairs of the Commission for Spirituality, Faith, Religion & Meaning (CSFRM) will host an open conversation about current issues that are of interest to ACPA members. What matters to students and practitioners? What are the latest focuses of the research? Where are we headed next? Please bring your questions and interests to the table, as the co-presenters are eager to discuss them. There is no need to be a CSFRM member to attend! #ACPA13I

DAILY HIGHLIGHTS

Breakfast For ACPA Attendees

6:30 – 8:15 am, Paris, Champagne Ballroom

Commission for Wellness Exercise Class

7:00 – 8:00 am, Planet Hollywood, Santa Monica 3
Stretch and Strengthen with PiYo

Convention Orientation

7:30 am – 8:30 am, Bally's Las Vegas, Las Vegas 1

Is this your first ACPA Convention? The Convention is an exciting time filled with opportunities for personal connections and professional growth. Learn how to make the most of your convention experience and navigate the various events and programs. Join us for a conversation about the “nuts and bolts” of the convention program, an overview of involvement opportunities and general advice for navigating the ACPA Annual Convention.

Research Poster Session A

7:30 am – 6:00 pm (Authors in attendance 3:00 pm – 4:00 pm), Planet Hollywood, Mezzanine Level

Featured Panel: Cultivating Critical Discourse

9:00 – 10:15 am, Planet Hollywood, Celebrity Ballroom 4

ACPA Membership Town Hall Meeting

10:15 – 11:45 am, Bally's Las Vegas, Skyview 4

All ACPA members are invited to participate in the annual ACPA Town Hall Meeting. This interactive session engages the membership in active conversation about the direction and priorities of ACPA. Participants will meet ACPA leaders and International Office staff, learn more about how ACPA is organized to deliver benefits to membership, have an opportunity to provide input on new initiatives, and network with colleagues. We hope you will attend!

Featured Panel: The Use of Technology in Student Affairs

10:30 – 11:45 am, Planet Hollywood, Celebrity Ballroom 4

Awards Luncheon

12:00 – 1:30 pm, Bally's Las Vegas, Skyview 5 & 6

The Awards Luncheon is a time for ACPA to honor colleagues who have made an outstanding contribution to higher education and the student affairs profession. Please join us as we recognize these outstanding individuals. A ticket is required.

NIRSA Fitness Forums – Open to ACPA Attendees*Paris, Champagne Room*

12:15 – 1:00 pm, Business of Yoga

1:15 – 2:00 pm, Turbo Kick

2:15 – 3:00 pm, Crazy About Core

3:15 – 4:00 pm, Furious Course Circuit

4:15 – 5:00 pm, Push it to the Limit: Show Yourself What You've Got!

5:15 – 6:00 pm, Hardcore 100.2

Featured Panel: Integrating Intersectional Approaches in Research and Practice*1:30 – 2:45 pm, Planet Hollywood, Celebrity Ballroom 4***Coffee Break***3:00 – 4:00 pm, Exhibitor/Expo Area, Paris, Paris Ballroom***Find Your Way in ACPA: Your Guide to Getting Involved***5:45 – 6:45 pm, Planet Hollywood, Celebrity Ballroom 6*

Are you interested in utilizing your strengths and talents to impact the field of student affairs beyond your campus? Do you want to build relationships with colleagues across the country? If you have ever thought to yourself, "I want to get involved in ACPA, but I don't know where to start," this session is for you! Learn how to create professional development possibilities, navigate the multiple pathways to involvement, and hear advice from seasoned professionals in the association.

ACPA Convention Showcase with Corporate Partners and Governing Board*6:30 – 8:00 pm, Paris, Champagne Ballroom*

Getting involved with ACPA is easy! The Convention Showcase is a great way to connect with the Commissions, Standing Committees, State and International Divisions, and Governing Board. This event is hosted in the Exhibit Hall, so that ACPA members may also connect with our Corporate Partners. Come meet ACPA leaders, companies who can enhance our work with and for students, and find ways to get or keep involved in our thriving professional association, all while enjoying light hors d'oeuvres.

159 Stretch and Strengthen with PiYo**Location:** Planet Hollywood, Santa Monica 3**7:00 AM - 10:00 AM****160 Round Table Room Set-Up****Location:** Bally's Las Vegas, Skyview 5 & 6 Round table set up**7:00 AM - 6:00 PM****161 Prayer, Meditation, and Reflection Room****Location:** Bally's Las Vegas, Skyview Office**7:00 AM - 9:00 PM****162 ACPA Committee Headquarters - Paris****Location:** Paris, Burgundy Committee Headquarters**163 ACPA Office Headquarters - Paris****Location:** Paris, Bordeaux**7:30 AM****164 The New C3 — Candidates and Employers May Enter****Location:** Bally's Las Vegas, Bally's Event Center

tuesday, march 5

7:30 AM - 8:30 AM

165 10 Evidence-Based Activities to Prevent Hazing

Leadership; Student Learning and Development; Transforming Higher Education

Location: Bally's Las Vegas, Palace 7

Program Presenter: Dan Wrona, RISE Partnerships

Hazing is a complex problem, and we need more than policies and programs to address it. Fortunately, there are a number of alternative, evidence-based, research-supported activities available. During this session, discover ten unique hazing prevention activities currently in use on college campuses, and learn how to apply the basic lessons of prevention to find the right hazing prevention strategy for your community. #ACPA13T

166 Accessing Higher Education by Connecting with an Immigrant Youth-Led Movement

Advising and Helping; Equity, Diversity, and Inclusion; Transforming Higher Education

Location: Flamingo, Valley of Fire II

Program Presenter: Matt Matera, University of Arizona / ScholarshipsA-Z

Additional Presenters: Erika Andiola, United We Dream Network; Julieta Garibay, United We Dream Network

Recently, administrative relief was granted to some undocumented immigrant students through the Deferred Action for Childhood Arrivals (DACA) policy. The United We Dream Network's Dream Educational Empowerment Program (DEEP) is working to ensure that no DREAMer is left behind because of the policy's educational requirements. The DEEP team will provide educational materials to help educators create strategies that better assist undocumented immigrant students at institutions. The establishment

of DEEP/DREAM educational centers throughout the U.S. will also be discussed.

167 African American Male Leadership Development through Antifoundational Service-Learning

Equity, Diversity, and Inclusion; Student Learning and Development; Cultivating Critical Discourse

Location: Bally's Las Vegas, Palace 6

Program Presenter: Todd M. Suddeth, The Ohio State University

Additional Presenters: S. Mei-Yen Ireland, The Ohio State University; Deirdre Rosenfeld, The Ohio State University; Sophie Tullier, The Ohio State University

This program presents the process of developing a community engagement project in collaboration with African American male students, particularly advancing three key components for effective design of an engagement project: involvement of students, assessment and sustainability, and authentic partnerships. The session will include theoretical frameworks of anti-foundational service-learning and centering African American male students as agents in establishing learning environments and social change outcomes. #ACPA13CD

168 Ante Up: Understanding and Developing Support for College Student Gambling

Advising and Helping; Student Learning and Development; Advancing Student Learning and Wellness

Location: Planet Hollywood, Celebrity Ballroom 5

Program Presenter: Meredith Mickaliger, Occidental College

When we talk about "wellness," college student gambling is not usually a hot topic. However, it can be a real issues on our campuses, as many states have some form of legalized gambling (not to mention the abundance of online gaming sites. Research

shows a correlation between problematic gambling and other risky behaviors, all of which can result in diminished academic performance. This session aims to help professionals understand college student gambling trends and develop best practices for supporting students.

169 Attaining Competency: A Professional Development Curriculum for Student Affairs Staff

Assessment, Evaluation, and Research (AER); Human and Organizational Resources; Transforming Higher Education

Location: Bally's Las Vegas, Palace 5

Program Presenter: Robert W. Aaron, Indiana University-Purdue University Indianapolis

Additional Presenter: Nicholas Aylward, Indiana University

The IUPUI Division of Student Life created a professional development curriculum for all staff that strives to "inspire a community of wellbeing." The ACPA/NASPA Competency Areas for Student Affairs Practitioners provided the framework for developing the curriculum's content and the assessment of learning among staff. Presenters will share details of the process and examples from the curriculum. In addition, participants will be encouraged to contribute to a discussion on trends in professional development needs within the student affairs field. #ACPA13T

170 Campus Collaboration and Crisis Management: Barriers, Advantages and Possibilities

Leadership; Human and Organizational Resources; Transforming Higher Education

Location: Bally's Las Vegas, Las Vegas 3

Program Presenter: Kevin L. Pitt, University of Maryland, College Park

Additional Presenters: Jordan L. Draper, Rutgers University; Lee Hinga, University of Maryland, College Park; Ashlei Tobin-Robertson, University of Maryland, College Park

When critical incidents strike in your department, how does your department respond? By seeing the big picture or retreating into a silo? As critical incidents on campus become more complex and multilayered, student affairs departments and professionals need to assure that their current departmental philosophy encourages and doesn't inhibit interdepartmental collaboration. This session will demonstrate how the best and most comprehensive responses to critical incidents on campus are those that are deeply rooted in purposeful and meaningful collaborative efforts.

171 Contemporary military service members and veterans in higher education

Advising and Helping; Assessment, Evaluation, and Research (AER); Integrating Intersectional Approaches to Identity

Location: Bally's Las Vegas, Palace 4

Program Presenter: Corey B. Rumann, University of Nebraska-Lincoln

Support services for student veterans and military service members at institutions of higher education are becoming more readily available as this student population increases on college campuses. This program will present current topics, issues, and trends related to contemporary student veterans and military service members at U.S. colleges and universities. A case study example will also be presented to engage attendees in a collaborative process focused on supporting military service members and veterans. #ACPA13I

172 Convention Orientation

Location: Bally's Las Vegas, Las Vegas 1

173 Creating Active Bystanders: Encouraging Students to Intervene When They Witness Discrimination

Equity, Diversity, and Inclusion; Cultivating Critical Discourse

Location: Bally's Las Vegas, Las Vegas 2

Program Presenter: Anna Zinko, Adelphi University

Additional Presenter: Ericka Roland, Saint Louis University

Research has shown that students from under-served populations are more likely to face discrimination at college which impedes their success. Creating the space for students to speak out against discrimination is important to promoting a more inclusive environment. The Confronting Prejudiced Responses uses bystander theory to help explain why more students do not intervene when they witness discrimination. By strengthening our understanding of this model, practitioners can develop interventions to help empower students to act when they witness discrimination. #ACPA13CD

174 Culture Change: Development and Implementation of the LMC Transfer Academy

Advising and Helping; Student Learning and Development; Transforming Higher Education

Location: Flamingo, Red Rock II

Program Presenter: Dave Belman, Los Medanos College

Additional Presenter: Rosa Armendariz, Los Medanos College

Coordinated by student affairs, and in tight collaboration with the instructional division, the LMC Transfer Academy is a multi-year large-scale cohort program that supports students in transferring to 4-year universities. This session will review the institutional culture-changing approaches in the collaborative program implementation, new approaches in pedagogy, student development and support, as well as the

staff/faculty development involved. While the session explores this unique approach within a two-year college setting, discussion of transferable practices will be applicable to all institutions.

175 Discovering Talent, Taking Action, and Recognizing Impact: A Student Engagement Model

Leadership; Student Learning and Development; Transforming Higher Education

Location: Planet Hollywood, Sunset 6

Program Presenter: Jimmy Howard, University of Delaware

Additional Presenters: Kate Adams, University of Delaware; Raven A Holloway, University of Delaware; Joshua Holmes, University of Delaware; Jacqueline Winslow, University of Delaware

The Office of Residence Life at the University of Delaware has created a new model for student engagement. Cosed Engagement Cycle provides students a structured opportunity to recognize their talents, take action, and to reflect on their impact. Through this model, we will showcase an increase in student engagement and how their contributions have led to deeper levels of impact. Come and explore the innovative strategies being used to connect student talents to opportunities within the University. #ACPA13T

176 Engaging networks of support to enhance student success and persistence

Assessment, Evaluation, and Research (AER); Student Learning and Development; Transforming Higher Education

Location: Planet Hollywood, Sunset 5

Program Presenter: Peg Adams, Northern Kentucky University

Additional Presenter: Ryan Padgett, Northern Kentucky University

In 2008, a cross-divisional team led by the assistant vice president for the Division of Student Affairs at Northern Kentucky University (NKU) reviewed best practices in student retention. The committee re-imagined service delivery, recommending a systemic, collaborative, intentional, proactive approach to connecting services and students. University Connect & Persist promotes networks to engage the campus in supporting students. Partnering with First-Year Programs provides opportunities to educate the campus community about the value of networks and study the impact of networking. #ACPA13T

177 Engaging STEM Students Within Residential Learning Communities and Beyond

Advising and Helping; Student Learning and Development; Transforming Higher Education

Location: Bally's Las Vegas, Skyview 4

Program Presenter: Brian M. Orefice, The Ohio State University

Additional Presenters: Melissa Basford, The Ohio State University; Jena Pugh, The Ohio State University; Rachel Tuttle, The Ohio State University

The need for science, technology, engineering, and mathematics (STEM) literacy in society continues to increase, and college students often need supportive programs to assist them in realizing their goals. The Ohio State Scholars Programs are residential learning communities, bridging academic affairs and student life. We will feature three programs designed to support STEM students in the Biological Sciences, Engineering, and Health Science Scholars and detail how our network of faculty, academic advisors, and staff collaborate to create engaging student experiences.

178 Fostering Success @ Northern Arizona University

Advising and Helping; Equity, Diversity, and Inclusion; Advancing Student Learning and Wellness

Location: Planet Hollywood, Sunset 1

Program Presenter: Kevin Chase, Northern Arizona University

Northern Arizona University recently launched new initiative focused on assisting former foster youth transition successfully to college. Through the generous giving of two private foundations, Fostering Success @ NAU is a unique opportunity for eligible students to benefit from personalized coaching, peer mentoring, a community of scholars, and direct financial support. This program highlights the unique needs of students aging out of foster care, program development, strategies for student success, and assessment of specific program objectives. #ACPA13W

179 Gender Neutral Housing: One guide to implementation

Equity, Diversity, and Inclusion; Law Policy and Governance; Cultivating Critical Discourse

Location: Planet Hollywood, Sunset 3

Program Presenter: Rex L. Jackson, Southern Illinois University Edwardsville

More institutions are exploring offering gender neutral housing options. This can be daunting. As professionals we must identify the need for gender neutral housing, the impact on campus climate, and necessary steps for implementation. This session will highlight gender neutral housing developed at SIUE and provide a framework for how participants can create this option at their campuses. Participants will learn key points to consider when developing gender neutral housing as well as best practices and resources for successful implementation. #ACPA13CD

180 Lessons Learned from Years of Administering a Multi-Institution Online Alumni Survey

Assessment, Evaluation, and Research (AER); Transforming Higher Education

Location: Bally's Las Vegas, Las Vegas 4

Program Presenter: Amber D. Lambert, Indiana University

Additional Presenter: Angie L. Miller, Indiana University

Alumni surveys can be important sources of information for institutional administrators, yet many obstacles are involved in their execution. The Strategic National Arts Alumni Project (SNAAP) is a multi-institution online survey of arts graduates from secondary and postsecondary institutions. This presentation will focus on sharing information about lessons learned during the first five years of SNAAP. Participants will discuss issues related to accurate alumni contact information, response rates, design factors, and implementation of results to improve curriculum and institutional effectiveness. #ACPA13T

181 LGBTQ Student-Athletes Institute: Current Experiences and Research (1 of 3)

Equity, Diversity, and Inclusion; Integrating Intersectional Approaches to Identity

Location: Flamingo, Red Rock V

CEs: 1

Program Presenter: Susan Rankin, The Pennsylvania State University

Additional Presenter: Daniel Merson, The Pennsylvania State University

The settings of college campuses have improved for LGBTQ students over the years. One group routinely missing from studies is student-athletes. This 3-program institute will (1) examine the experiences of LGBTQ student-athletes, (2) focus on sexual identity, gender identity, and gender expression of student-athletes, and (3) provide specific policy recommendations for college athletics and recreational sports programs for LGBTQ student-athletes. This initial program will focus on the research available on the experiences of LGBTQ student-athletes. #ACPA13I

182 Looking inward: An examination of intersecting identities in our work.

Personal Foundations; Equity, Diversity, and Inclusion; Integrating Intersectional Approaches to Identity

Location: Planet Hollywood, Sunset 4

Program Presenter: Ryan P. Barone, University of Denver

Additional Presenter: Dennis L. Jackson, University of Denver

This session will cultivate a critical discourse regarding the politics of identities for student affairs professionals, addressing how self-awareness impacts our programming and mentoring across difference. Key components of intersectionality theory will act as a framework to guide critical self-work for practitioners own intersecting identities. Participants will leave the session with a specific self-identified action plan for ongoing personal learning related to the intersection of identities and social justice programming. #ACPA13I

183 New Kids on the Block

Personal Foundations; Integrating Intersectional Approaches to Identity

Location: Bally's Las Vegas, Las Vegas 6

Program Presenter: Karol Y. Martinez, Maryland Institute College of Art

Starting a new job and moving to a new city can be a very exciting time in a person's life. On the flip side, being the new kid on the block comes with the added stress of figuring out a new support network. Meeting new people and developing meaningful relationships may not always be easy. This session, which includes a panel of new and experienced professionals, will share some strategies of how to build that support network. #ACPA13I

184 New Student Orientation and the Nontraditional Student

Equity, Diversity, and Inclusion; Student Learning and Development; Transforming Higher Education

Location: Flamingo, Lake Mead II

Program Presenter: John E. Butt, University of Richmond

Additional Presenter: Justin R. Jones, Arizona State University

New student orientation programs are uniquely poised to address the needs of nontraditional students enter the higher education setting. With this student population comprising more than a third of all college enrollments, administrators must seek out creative and innovative ways to address the needs of nontraditional learners through programs that promote inclusion, success, development, and retention. Through deliberate and effective design, new student orientation programs can aid in the successful transition to college for nontraditional students. #ACPA13T

185 Promising Practice: Student Inclusion in Interactive Alcohol Abuse Education Initiatives

Student Learning and Development; Transforming Higher Education

Location: Bally's Las Vegas, Las Vegas 7

Program Presenter: Jason Meriwether, Fisk University

Additional Presenter: Kevin Dougherty, Assistant Dean of Students - UCLA

Proactive approaches to alcohol education remain critical when engaging students in discussions about personal responsibility & healthy decision-making. This interactive session discusses implementing initiatives based on theoretical framework, inclusion of across student constituencies, and offering opportunities to provide an educational framework that is supported by administrators and peers of the target group. The session will include robust discussion of educative initiatives that reduced recidivism rate of alcohol cases by 73%. #ACPA13T

186 Promising Practice: The Students Have Left the Building - Viva Las E-Student Affairs!

Student Learning and Development; Transforming Higher Education

Location: Flamingo, Red Rock I

Program Presenter: Amy O'Keefe, Texas Woman's University

Additional Presenters: Jessica Burchfield, Texas Woman's University; Annie Phillips Newton, Texas Woman's University

With over 30% of all students in higher education enrolled in at least one online class (Allen & Seaman, 2011), universities are struggling to connect these growing numbers of distance learners to traditional campus life. Come to our session to be inspired to create your own online co-curricular programs. We will identify the needs of online students, examine best practices, and share concrete examples of multiple successful programs—including a fitness program, an honor society and more. #ACPA13T

187 Psychological First Aid: A Best Practices Model

Advising and Helping; Transforming Higher Education

Location: Bally's Las Vegas, Las Vegas 5

CEs: 1

Program Presenter: Meggen B. Sixbey, Univ of Florida

Student affairs professionals frequently serve as first responders to students and staff members in the immediate aftermath of a crisis. Thus, it is imperative these professionals have the tools to respond. The Psychological First Aid (PFA) model is an evidence-informed approach for assisting in the immediate aftermath of a crisis to reduce initial distress, and to foster short and long-term adaptive functioning. This presentation will provide participants with the information and tools necessary to provide PFA to their campus communities. #ACPA13T

188 Round Table: Things They Didn't Tell Me...A Round Table Discussion on Transition and Effective Personal Wellness

Personal Foundations; Transforming Higher Education

Location: Bally's Las Vegas, Skyview 6, Table 1

Program Presenter: Kohya Lu, Florida Gulf Coast University

Additional Presenter: Jessica Prodoehl, Florida Gulf Coast University

In Higher Education, an exciting aspect of our careers is having the opportunity of working at different types of institutions. Whether it be geography, demographics, or size there is always something new to discover, along with challenges. Come engage in a dialogue about being a new/transitioning professional in Housing/Residence Life and how to proactively work towards finding balance and wellness. Learn what it means to get support, draw boundaries, and really finding time for yourself. (Graduate Students are welcome!) #ACPA13T

189 Round Table: "Long Live Zimmerman" Discussion of Structural and Strategic Bias Response

Equity, Diversity, and Inclusion; Cultivating Critical Discourse

Location: Bally's Las Vegas, Skyview 6, Table 3

Program Presenter: T.J. Stewart, The Ohio State University

Additional Presenters: Javaune Adams-Gaston, The Ohio State University; D'Andra I. Mull, The Ohio State University-Columbus

Incidents that occur on a national scale inform the culture of the institutions where we live and work, and current events inform our students and communities' interactions with our institutions daily. What happens when a bias incident goes beyond

the usual stigma of a slur by inviting national controversy? Ohio State University faced this and was called by the student body to answer for the vandalism of the Black Cultural Center. The comprehensive response of university leadership was especially critical. #ACPA13CD

190 Round Table: Academic Advising with a Student Affairs Heart

Advising and Helping; Personal Foundations; Transforming Higher Education

Location: Bally's Las Vegas, Skyview 6, Table 5

Program Presenter: Dana Parcher, University of Alabama in Huntsville

Additional Presenter: Mandy Hart, Miami University of Ohio

This roundtable program focuses on sharing perspectives from professionals who have student affairs backgrounds, yet work in and navigate both student affairs and academic affairs offices in an academic advising context. This session aims to involve the audience in critical issues like working with faculty, incorporating student affairs theory into an academic practice, coping with personal struggle, finding support, and opportunities for the audience to share struggles and advice with colleagues. #ACPA13T

191 Round Table: Achieving Success in International Student Housing

Equity, Diversity, and Inclusion; Student Learning and Development; Transforming Higher Education

Location: Bally's Las Vegas, Skyview 6, Table 7

Program Presenter: Jamie Chong, University of Dayton

Additional Presenter: Matthew Vetter, Bellarmine University

As international student enrollment skyrockets at US institutions, an increased focus on globalization has led to new challenges and opportunities for residential communities. This session explores

the challenges for student affairs officers in defining acculturation for first-year international students within housing and globalization living-learning communities. Building on case studies, participants will discuss innovations in the role of campus services to convert challenges into successes. #ACPA13T

192 Round Table: Atheist College Students and the Secular Student Movement

Personal Foundations; Equity, Diversity, and Inclusion; Cultivating Critical Discourse

Location: Bally's Las Vegas, Skyview 6, Table 9

Program Presenter: John A. Mueller, Indiana University of Pennsylvania

Additional Presenter: Erick D. Randolph, Longwood University

As the secular student movement grows, the limited information that exists on atheist college students suggests that they feel marginalized and compelled to conceal their beliefs. Professionals who wish to support these students in their search for meaning, purpose, and morality have few opportunities for discussion and limited knowledge of resources. This roundtable provides a forum to discuss campus climate, resources, advocacy, and effective programs and practices that challenge and expand notions of spirituality to include the atheist perspective. #ACPA13CD

193 Round Table: Authentic Women in Student Affairs

Personal Foundations; Integrating Intersectional Approaches to Identity

Location: Bally's Las Vegas, Skyview 6, Table 24

Program Presenter: Erica K. Thompson, South Dakota State University

Additional Presenter: Kayla Nuss, Colorado State University

Have you ever wondered if something was different in your office because you are a woman? As women, we sometimes face barriers to our growth and development; in those moments, we may question ourselves and not know where to turn for answers. Like our students, we struggle to find and trust our voice. This roundtable discussion will explore challenges and solutions to the unique issues facing women as they strive to remain authentic and succeed in student affairs. #ACPA13I

194 Round Table: Best Practices in Career Counseling with International Students

Advising and Helping; Equity, Diversity, and Inclusion; Cultivating Critical Discourse

Location: Bally's Las Vegas, Skyview 6, Table 13

Program Presenter: Alicia J. Harlow, Ball State University

Additional Presenter: Desiree Howell, Ball State University

With the dramatic increase in the number of international students entering U.S. colleges over the past decade, there is a greater need for tailored services for this population. Based upon a research project examining the factors most relevant to career counseling with international students and an expansive review of the international student literature, we will lead a critical discussion on how career counselors can better serve international students through counseling interventions and programing. #ACPA13CD

195 Round Table: Changing the Conversation - Reframing How We Approach Student Bullying

Advising and Helping; Ethical Professional Practice; Cultivating Critical Discourse

Location: Bally's Las Vegas, Skyview 6, Table 34

Program Presenter: Angelica Soto, St. Lawrence University

Additional Presenter: Kara M. Kauffman, St. Lawrence University

Student bullying has become an increasingly prevalent issue within the context of higher education. Student Affairs professionals have traditionally taken the approach of education efforts focused around those who bully others. While it is imperative to maintain this education, we want to explore a more holistic and multifaceted approach where we also give resources and empower those who are the targets of said bullying. #ACPA13CD

196 Round Table: Creating Change in Decision Making for Student Code Violators

Advising and Helping; Student Learning and Development; Transforming Higher Education

Location: Bally's Las Vegas, Skyview 6, Table 15

Program Presenter: Donna L. Sullins, Dalton State College

This roundtable discussion will allow those more experienced with student conduct and those newer or needing a refresher to have an open and safe place to discuss struggles and victories in student learning through educational sanctions for students found in violation of their campus code. #ACPA13T

197 Round Table: Creating Inclusion for African American Woman in Higher Education

Equity, Diversity, and Inclusion; Integrating Intersectional Approaches to Identity

Location: Bally's Las Vegas, Skyview 6, Table 17

Program Presenter: DaVida Anderson, Loyola University-Chicago

The purpose of this roundtable dialogue is to create awareness by providing knowledge, personal experiences, and brainstorming ideas around the intent to help create safe spaces, inclusion, and engagement to aid African American women during their higher education experience. This

roundtable is designed for diverse views, people and experiences that will help offer a unique learning environment for higher education goals of celebrating differences among people and creating allies for African American college woman. #ACPA13I

198 Round Table: Demystifying the Assessment Process - Three Graduate Students' Experiences

Assessment, Evaluation, and Research (AER); Personal Foundations; Transforming Higher Education

Location: Bally's Las Vegas, Skyview 6, Table 19

Program Presenter: Abby Stern, Rutgers University-New Brunswick

Additional Presenters: Greg Blimling, Rutgers University; Kara Gensamer, Rutgers University-New Brunswick; Nicole Ponticorvo, Rutgers University-New Brunswick

As new graduate students, our biggest fears included assessment, theory, and the job search. Inspired by our Research and Assessment professor, we took a classroom assessment trial and made it a reality. Through eight qualitative interviews with our program's alumni, we learned how they turned their experiences as graduate hall directors into succeeding in their first jobs. Let us demystify your fears and tell you the secrets of assessment, theory, and getting your dream job! #ACPA13T

199 Round Table: Examining Relationships Between Institutional Climate and Student Athlete Academic Success

Advising and Helping; Equity, Diversity, and Inclusion; Advancing Student Learning and Wellness

Location: Bally's Las Vegas, Skyview 6, Table 21

Program Presenter: Charles E. Gibson, The Pennsylvania State University

The mental health and wellbeing of unique institutional populations, such as student athletes, is critically important. Using hierarchical linear regression, Student Athlete Climate Study (SACS) data is analyzed to examine the relationship between student athlete academic performance and campus climate. The results of the analysis are used to guide a small group discussion about how institutions can effectively assist student affairs professionals that work with student athletes. #ACPA13W

200 Round Table: Exploring Critical Discourse Opportunities in Service-Learning

Equity, Diversity, and Inclusion;
Cultivating Critical Discourse

Location: Bally's Las Vegas,
Skyview 6, Table 23

Program Presenter: Joel H. Scott,
Boston University, Higher Education
Administration

Interested in exploring critical discourse in service-learning? Please join our round table to discuss a critical reflection tool and current challenges facing service-learning and critical discourse. Participants will weigh in on critical topics, questions and tools that foster student moral growth in response to service-learning dynamics such as power and privilege in service, personal and social awareness, and peer and community differences. Expect to walk away with new tools in your kit for facilitating critical discourse. #ACPA13CD

201 Round Table: Finding a "Virtual" Space on Campus - Supporting Online Graduate Students

Advising and Helping; Student
Learning and Development;
Transforming Higher Education

Location: Bally's Las Vegas,
Skyview 6, Table 25

Program Presenter: Eric Archer,
Northern Illinois University

Additional Presenter: Melanie
Stawkey, Valdosta State University

Prior research suggests that socialization, involvement and professional development are all critical to graduate student success. However, developing these skills can be difficult for graduate students in distance education programs as they have fewer opportunities to interact with faculty and peers. Seven newly admitted graduate students in master and doctoral online education programs at a regional institution were interviewed. The researchers used Astin's theory of involvement as a lens to examine their experiences concerning the three important skill sets above. #ACPA13T

202 Round Table: Finding the Radical Practitioners

Equity, Diversity, and Inclusion;
Cultivating Critical Discourse

Location: Bally's Las Vegas,
Skyview 6, Table 27

Program Presenter: Asher Kolieboi,
Vanderbilt University

Last January, Eric Stoller wrote a short but provocative piece asking "Where are the Radical Practitioners?" His post sparked a lot of dialogue both online and offline. This roundtable will focus on many of the questions that Stoller poses, about the existence and allowance of radical practitioners in our field as well as what it means to be radical. The purpose is to engage folks in critical dialogue and to begin to build a supportive community of radical practitioners. #ACPA13CD

203 Round Table: Forming Your Wolfpack - Finding Your Support as a New Professional

Advising and Helping; Personal
Foundations; Advancing Student
Learning and Wellness

Location: Bally's Las Vegas,
Skyview 6, Table 29

Program Presenter: Kaitlin Oyler,
George Mason University

Additional Presenter: Lauren
Sanchez, Loyola University Chicago

In grad school, we are encouraged to form a support network of mentors, professors, and supervisors. These people support us in meeting our goals and provide us with advice along our professional journey. But what happens after grad school? When we begin our careers, how do we maintain this network of support? This roundtable will provide grad students and new professionals with a new outlook on forming and maintaining this support network, better known as their personal presidential cabinet. #ACPA13W

204 Round Table: Fostering a Scholar- Practitioner Culture - Developing Strategies for Your Campus

Personal Foundations; Transforming
Higher Education

Location: Bally's Las Vegas,
Skyview 6, Table 31

Program Presenter: Amanda
Niskode-Dossett, University of St.
Thomas

"Scholar-practitioner" is term often used to discuss linking theory or research to practice and contributing knowledge to the field. While the importance of being a "scholar-practitioner" is well understood, we still need to know how to go beyond working as an individual scholar-practitioner and actually foster a culture that supports this intentional approach in daily work. The purpose of this roundtable is to generate ideas about how student affairs professionals can foster a scholar-practitioner culture on their respective campuses. #ACPA13T

205 Round Table: From Ordinary to Outstanding - Developing the Reluctant Leader

Leadership; Advancing Student
Learning and Wellness

Location: Bally's Las Vegas,
Skyview 6, Table 33

Program Presenter: Suzy Herman,
Grand Valley State University

Additional Presenter: Jesi Parker,
Central Michigan University

How do we begin to develop leadership in those students who are reluctant to be leaders? What about those students who get lost somewhere between making poor decisions and making an impact on campus? During this session, participants will be a part of a discussion to share ideas on how to support the average students in their leadership development. We will discuss the importance of reaching this population, as well as strategies to bring back to your campuses. #ACPA13W

206 Round Table: From the Outside - Faith-based Institutions When the Faith Isn't Yours

Ethical Professional Practice; Equity, Diversity, and Inclusion; Integrating Intersectional Approaches to Identity

Location: Bally's Las Vegas, Skyview 6, Table 35

Program Presenter: Rebecca R. Obergefell, Ohio Dominican University

Additional Presenter: Christopher Conzen, Suffolk County Community College

Institutional mission plays a crucial role in the culture and operations of a university and faith-based institutions have an additional layer of values, expectations, and rituals giving them guidance. This second layer can give pause to professionals who do not identify with the faith professed by the institution. This roundtable will provide a place for professionals to discuss the benefits and challenges of connecting with religiously-affiliated communities and ways to contribute to the well-being of its faculty, staff, and students. #ACPA13I

207 Round Table: Graduate Student Organizations in Student Affairs Preparation Programs - A Conversation of Best Practices

Leadership; Student Learning and Development; Advancing Student Learning and Wellness

Location: Bally's Las Vegas, Skyview 6, Table 2

Program Presenter: Nathaniel Ziegler, Indiana University of Pennsylvania

Additional Presenters: Diane Eshelman, Indiana University of PA; Andy Kent, Indiana University of Pennsylvania

Involvement in graduate student organizations in student affairs preparation programs can assist in introducing graduate students into the profession while fostering their development. Despite this advantage, there is a lack of collaboration between graduate students in student affairs preparation programs to share ideas and knowledge of graduate student organizations. This roundtable provides a forum to discuss the importance and best practices of graduate student organizations in student affairs preparation programs while providing networking opportunities for participants. #ACPA13W

208 Round Table: How Restructuring Counseling Services Will Impact Students of Color

Advising and Helping; Equity, Diversity, and Inclusion; Advancing Student Learning and Wellness

Location: Bally's Las Vegas, Skyview 6, Table 4

Program Presenter: James G. Archibald, Valdosta State University

Additional Presenter: Richardo Horne, Valdosta State University

Research indicates students from underrepresented backgrounds tend to underutilize counseling centers and health centers available on university campuses (So, Gilbert, & Romero, 2005). The purpose of this presentation is to discuss the underutilization of counseling services by students of color. This will include discussing the causes for the lack of usage, ways to improve and promote counseling services to students of color, and how the new merger of counseling and student health services will effect students of color. #ACPA13W

209 Social Justice Facilitation Institute: Overview of SJ facilitation frameworks (1 of 3)

Equity, Diversity, and Inclusion; Student Learning and Development; Integrating Intersectional Approaches to Identity

Location: Planet Hollywood, Melrose 3

Program Presenter: Lisa M. Landreman, Macalester College

Additional Presenters: Kelly Carter Merrill, Randolph-Macon College; Chris MacDonald-Dennis, Macalester College

Whether a new professional or seasoned administrator, you have likely attended a well-intentioned yet unsuccessful social justice education workshop. Effective social justice education facilitation requires more than good intentions—it is an art that comes from understanding oneself, knowing the content, designing optimal learning environments, developing authentic relationships, and ongoing reflection. Authors of a new book on social justice facilitation will discuss reflections that are enhancing their SJ facilitation skills. This first session is an overview of SJ facilitation frameworks. #ACPA13I

210 Sometimes it feels like somebody's watching you.

Ethical Professional Practice; Personal Foundations; Advancing Student Learning and Wellness

Location: Flamingo, Lake Mead 1

Program Presenter: Zachary O. Davis, Stony Brook University

Additional Presenter: Samantha Soren, Stony Brook University

We as professionals in Housing and Residence Life need to model healthy behaviors for our students. Join us as we talk about our perceptions of the National Wellness Institute dimensions of health and wellness: intellectual, emotional, spiritual, physical, social, financial, occupational, and environmental. We will share ideas on

how to be more intentional about being a positive role model within these dimensions. #ACPA13W

211 Somewhere, Out There: The use of telemedicine services for college students at a rural university

Advising and Helping; Student Learning and Development; Advancing Student Learning and Wellness

Location: Flamingo, Valley of Fire I

Program Presenter: Amy Carmack, University of Kansas Medical Center

Higher education has been confronting the increase in alcohol and substance abuse use in college students. Rural colleges and universities, however, have limited resources at their disposal due to restricted geography and a lack of mental health professionals. In 2011, the University of Kansas Medical Center implemented a statewide telemedicine initiative to provide addiction and psychiatric counseling to rural college students. This presentation will focus on program implementation, data collection, lessons learned including student development, and future plans and research. #ACPA13W

212 The Intersection of Disability Services, Student Conduct, and Mental Illness

Equity, Diversity, and Inclusion; Law Policy and Governance; Advancing Student Learning and Wellness

Location: Planet Hollywood, Wilshire B

Program Presenter: Holly M. Asimou, Bowling Green State University

Additional Presenter: Kirsten Brown, UW-Madison

Students with disabilities in general, and those with mental illness specifically, are growing populations in the postsecondary context. This presentation addresses the intersection of disability services and student conduct issues related to mental illness. Definitions of key legal and

theoretical concepts are provided, and legal frameworks which shape best practices are outlined and interpreted. This program builds competencies in the areas of law, policy, equity, diversity, and inclusion via lecture and small group analysis of case studies. #ACPA13W

213 The new normal, or why students have so many transcripts

Advising and Helping; Cultivating Critical Discourse

Location: Planet Hollywood, Wilshire A

Program Presenter: Rene Couture, Arkansas Tech University

This program examines why students often attend multiple institutions. Most students no longer follow a linear path to graduation. In fact, half of all students attend at least two institutions. Students have many competing demands on them, and when pressed, temporarily leaving college can be a better choice than staying. State legislatures are placing pressure on institutions to graduate students sooner, but graduation rates are not increasing quickly enough for some policy makers. Can we balance this? #ACPA13CD

214 Unintended Ethical Consequences of Customer Service Orientation in Postsecondary Education

Ethical Professional Practice; History, Philosophy, and Values; Cultivating Critical Discourse

Location: Planet Hollywood, Santa Monica 2

Program Presenter: Jonathon M. Hyde, Louisiana State University

Additional Presenters: Corinne Hyde, University of Southern California; Clegorne Nicholas, Virginia Tech

In this session we discuss the ethical limitations of customer service in institutions of post-secondary education. We explore the fine line between meeting student needs and becoming retailers of academic certification. Customer service practices have

become common in institutions of higher education for academic and student affairs divisions. What are the ethical costs of such practices? Can academic missions of exploration and discovery or student affairs goals surrounding student development be packaged and sold with a warranty and a smile? #ACPA13CD

215 Was that Helpful? - Managing Tough Conversations with Students

Advising and Helping; Advancing Student Learning and Wellness

Location: Planet Hollywood, Sunset 2

Program Presenter: Erin Halligan, University of Rochester

Challenging conversations with students can leave professionals feeling incomplete, wondering if they said enough, or if what they said was "right". This session will provide strategies and suggestions for managing tough conversations with students, so both parties can walk away feeling successful. This session will be helpful for any professional who has found themselves at a loss for words, feeling uncomfortable, unhelpful, or in over their head.

216 Wellness and You: Lessons from The Happiness Project for Student Affairs Professionals

Personal Foundations; Advancing Student Learning and Wellness

Location: Flamingo, Red Rock VIII

Program Presenter: Emily Stuber, Macalester College

Additional Presenter: Elliott N. DeVore, Iowa State University

Gretchen Rubin's *The Happiness Project*, has re-inspired society to look at our own happiness and wellness. This presentation will share insight from the book, discuss the connection to emotional intelligence, and challenge us, as student affairs professionals, to look at our own competency as it relates to personal foundations and well-being. The presentation will also give participants the opportunity to share successes

and failures in working towards happiness and well-being. Participants do not need to have read the book. #ACPA13W

217 What's your score? Translating student experiences into numbers

Assessment, Evaluation, and Research (AER); Transforming Higher Education

Location: Flamingo, Red Rock VI

Program Presenter: Bradley R. Shaw, EdR

Additional Presenters: Yadeira Adams, EdR; Quinston Daugherty, EdR; Kris Schraeder, EdR

Ever feel like you are constantly defending your budget, your job and the work that you do? As budgets are shrinking, it has become increasingly important for Student Affairs professionals to tell their stories through assessment and numbers. At Campus Village, housing for the University of Colorado Denver, we have created a scorecard that clearly communicates our goals, priorities and most importantly our accomplishments. This session, will help you communicate to stakeholders and decision makers in the language they know—numbers.

218 Young professional women of color at PWIs: A focus on the 3 Ps

Personal Foundations; Equity, Diversity, and Inclusion; Integrating Intersectional Approaches to Identity

Location: Flamingo, Red Rock IV

Program Presenter: Habiba Kamagate, The Ohio State University

Additional Presenters: Anna-Stacia L. Allen, The Ohio State University; DaVida Anderson, Loyola University-Chicago; Yetunde Emanuel, The Ohio State University

The role of young professional women of color at predominantly white institution holds several distinctive challenges that cause us to question our passion for the field, whether we are being purposeful in our work and if we will persevere through our first years as professionals. Join us as we

navigate shared experiences and engage in meaningful dialogue focused on mentorship, community development, persona and professional growth, and what it means to be emerging leaders at our respective institutions.

7:30 AM - 9:00 AM

219 2013 Convention Team Breakfast Meeting - Tuesday

Location: Paris, Burgundy Committee Room

7:30 AM - 9:30 AM

220 AAU SSAO Breakfast and Round Table

Location: Planet Hollywood, London Club

7:30 AM - 6:00 PM

221 ACPA Convention Registration Open

Location: Paris, Versailles Ballroom

8:00 AM - 4:00 PM

222 Case Study Competition Presentations: Graduate Students and New Professionals Category

Location: Planet Hollywood, Santa Monica 1

8:00 AM - 5:00 PM

223 The New C3 — All Services Available

Location: Bally's Las Vegas, Bally's Event Center

8:30 AM - 9:30 AM

224 Sister Associations Executive Directors Reception

Location: Paris, Lyon Suite - Executive Directors Suite

9:00 AM - 10:00 AM

225 Adjustment Issues of International Students to US Collegiate Study

Advising and Helping; Equity, Diversity, and Inclusion; Advancing Student Learning and Wellness

Location: Planet Hollywood, Sunset 3

Program Presenter: Ann James, Northern Kentucky University

Additional Presenter: Michael Cuyjet, University of Louisville

The adjustment to college of international students in the U.S. is critical to their successful matriculation. This program presents the results of a survey of adjustment issues — academic, personal-emotional, social, and institutional attachment — of international students at public universities in Kentucky, as measured by the Student Adjustment to College Questionnaire. Program participants will be invited to share information about international students on their campuses and adjustment issues they have witnessed and to plan interventions on their home campuses. #ACPA13W

226 Alternative Measures of Alumni Success

Assessment, Evaluation, and Research (AER); Transforming Higher Education

Location: Planet Hollywood, Sunset 2

Program Presenter: Angie L. Miller, Indiana University

Additional Presenter: Amber D. Lambert, Indiana University

Institutions report alumni success as evidence of institutional effectiveness, but this presentation suggests that using income as the sole outcome may not be entirely capturing the occupational experience of graduates. Utilizing questions from the Strategic National Arts Alumni Project (SNAAP) as an example, this presentation provides several alternative measures of alumni success. Higher education institutions may benefit from the consideration of job satisfaction, training relevance, and further educational attainment in how alumni perceive their careers outcomes.

227 An Integrated Approach to College Readiness: Transforming the Institutional Landscape

Leadership; Student Learning and Development; Transforming Higher Education

Location: Flamingo, Red Rock I

Program Presenter: James D. Breslin, University of Kentucky

Additional Presenter: Karin Ann Lewis, University of Kentucky

Higher education professionals face unprecedented pressures from stakeholders including administrators, politicians, and a critical public. College readiness has emerged as a central issue in conversations surrounding affordability and what students really learn while obtaining a degree. The University of Kentucky's Academic Preparation Program is a carefully designed collaboration, which engages students beginning with the admissions process and encompasses academic advising and co-curricular student support. This session presents the structure of this seamless continuum of support and highlights striking assessment results. #ACPA13T

228 Assessment and Evaluation Institute: Senior Leadership Championing Student Affairs Assessment - A Panel Discussion (1 of 4)

Assessment, Evaluation, and Research (AER); Transforming Higher Education

Location: Bally's Las Vegas, Las Vegas 2

Program Presenter: Kimberly M. Yousey-Elsener, University at Buffalo

Additional Presenter: Robert W. Aaron, Indiana University-Purdue University Indianapolis

This is the first of five Convention Institute sessions focusing on student affairs assessment and evaluation. A panel of senior student affairs officers will discuss how they regularly use assessment in the continuous improvement/development of their programs and services. In order for a division-wide student affairs assessment program to be successful, it is essential to have the senior student affairs officers acting as champions for assessing student learning both within the division's units and across the college or university. #ACPA13T

229 Best Practices for the Entry-Level Student Affairs Job Search

Leadership; Human and Organizational Resources; Transforming Higher Education

Location: Bally's Las Vegas, Palace 7

Program Presenter: Lena Kavaliauskas, University of Maryland, College Park

This presentation shares the findings of an original study which examined job search practices by graduating Master's degree students seeking employment in student affairs. A study of 53 participants from 26 institutions in 18 states showed several trends in the activity and chronology of job search behaviors on topics including application quantity, search timeline, and the role of placement exchanges. This presentation offers valuable insight to entry-level job seekers, graduate faculty, and prospective employers as to successful job search behaviors. #ACPA13T

230 College women's eating and body-image problems: Developmental, educational, and counseling approaches

Advising and Helping; Personal Foundations; Advancing Student Learning and Wellness

Location: Bally's Las Vegas, Palace 5

CEs: 1

Program Presenter: Alan M. Schwitzer, Old Dominion University

The need for campus professionals to address gender-related concerns is well-established. Among these, eating and body-image problems are prevalent among college girls and women. By far, the most common college eating problems are those not meeting anorexia or bulimia criteria, but still causing distress. This program presents extensive research and detailed best practices for identifying, understanding, educating, and counseling women with these problems, known as EDNOS. Ideal for counseling, health, and other student development personnel interested in female student needs. #ACPA13W

231 Conversing Outside The Box: Talking To The Millennial Generation About Academic Success And Social Norms

Advising and Helping; Advancing Student Learning and Wellness

Location: Planet Hollywood, Sunset 1

Program Presenter: Ross D. Logan, Michigan State University

Today's students are entering college with many preconceived and false notions about what college is and what it takes to "get through" their education. Drawing upon experiences in Residence Life and Student Conduct, this program will highlight some of the most popular academic and social norm misconceptions and discuss with participants how research and TED talks can be used to effectively curb these false notions among new students. Student feedback on this approach will also be shared. #ACPA13W

232 Creating Your Own Path: Developing a Plan for Your Career

Personal Foundations; Transforming Higher Education

Location: Planet Hollywood, Sunset 6

Program Presenter: Kacee F. Snyder, Bowling Green State University

Additional Presenter: Teniell L. Trolan, University of Iowa

Many professional women have often felt like “Wander Women”, feeling restless in their careers, desiring to change their relationship with the world of work, and questioning their many identities. This session will discuss lessons learned from the book *Wander Woman: How High-Achieving Women Find Contentment and Direction* (Reynolds, 2010), and will help professional women discover that they are not alone in their restlessness. Join us as we discuss developing professional goals and plans to proactively manage being a “Wander Woman.” #ACPA13T

233 From Multi to Inter: Purposeful Re-Visioning at a Faith-Based Institution

Equity, Diversity, and Inclusion; Student Learning and Development; Cultivating Critical Discourse

Location: Flamingo, Valley of Fire II

Program Presenter: Carla Cadet, Marquette University

Additional Presenter: John Janulis, Marquette University

Since 1972, the Multicultural Center at Marquette University aimed to support students from underrepresented communities while enhancing the campus community's understanding of and appreciation for diversity. This session will explain the conceptual framework and strategies used to re-vision the purpose and functions of this area. Presenters will share initiatives that continue to meet the needs of specific underrepresented communities while addressing diversity and social justice education for all students to foster an inclusive environment under the new name, Intercultural Engagement. #ACPA13CD

234 FS COALITION: Co-Programming for Social Justice and Self-Authorship: Collaborating to Support Student Development

Equity, Diversity, and Inclusion; Student Learning and Development; Cultivating Critical Discourse

Location: Flamingo, Red Rock IV

Program Presenter: Jane E. Pizzolato, UCLA

Additional Presenter: Steve Lin, UCLA

We will describe a collaboration between a student affairs masters program (SA-M), Residential Life, and First Year, Transfer, & Continuing Student Programs (FYTC-SP) at one university. Bringing together expertise on self-authorship research and educating for social justice, the group revised the SA-M curriculum to match SA-M students with undergraduate resident assistants and professionals in FYTCSP to construct developmentally linked programs that promoted self-authorship and social justice development in entering college students. The collaboration, sample programs, and outcomes will be discussed. #ACPA13CD

235 Government Relations Update

Leadership; Law Policy and Governance; Transforming Higher Education

Location: Planet Hollywood, Celebrity Ballroom 5

Program Presenter: Zeb Davenport, Indiana University-Purdue University of Indianapolis

Additional Presenter: Carol Holladay, Hurt, Norton & Associates

This Legislative Update will be a review of the impact of the 2012 election and the implications from the steps to address the fiscal crisis. The 113th Congress will be the session to begin the Reauthorization of the Higher Education Amendments. We will address the topics that Congress will likely

include in this Reauthorization as well as evaluate the timeline of its completion and review its impact on Student Affairs. #ACPA13T

236 Graduate Student Professional Development: Inspiring and Integrative Models of Success

Student Learning and Development; Transforming Higher Education

Location: Bally's Las Vegas, Palace 4

Program Presenter: Michelle Rodems, University of Louisville

Additional Presenters: Amy Hector, University of North Carolina Wilmington; Matt P. Helm, Michigan State University

American graduate education has evolved over the course of the twentieth century often in response to circumstances and priorities that have already changed (Golde & Dore, 2001). Today, a major challenge confronting graduate school administrators and key student affairs professionals is meeting the needs of students and society. In this session, participants will learn about three university's graduate student professional development models, and consider how to incorporate elements of the various models on their own campuses.

237 HBCU Institute: Creating Future Possibilities for HBCUs with Research (1 of 2)

Equity, Diversity, and Inclusion; Human and Organizational Resources; Transforming Higher Education

Location: Bally's Las Vegas, Las Vegas 1

Program Presenter: Terrell L. Strayhorn, The Ohio State University

Additional Presenters: Noah Drezner, University of Maryland, College Park; Joan Hirt, Virginia Tech; Robert T. Palmer, State University of New York (SUNY), Binghamton; Tonya Saddler, Marywood University; Derrick

L. Tillman-Kelly, The Ohio State University; Michael Steven Williams, The Ohio State University

The recent closure of Morris Brown College due to financial exigency highlights one of the major challenges facing HBCUs. Small endowments, instances of financial mismanagement, poor alumni giving rates, and difficulty competing for federal grants and contracts all contribute to the tenuous financial situation many HBCUs are in. In response to these issues, this session consists of an invited panel of experts who are skilled researchers and published scholars with primary interests on HBCUs, their students, staff, and educational outcomes. #ACPA13T

238 In the Community Circle: Native American Voices in Student Affairs

Advising and Helping; Equity, Diversity, and Inclusion; Cultivating Critical Discourse

Location: Flamingo, Red Rock VI

Program Presenter: George McClellan, Indiana University-Purdue University

Additional Presenters: Molly Springer, Dartmouth College; Stephanie Waterman, University of Rochester

A panel of practitioners and scholars, all editors or contributors to *Beyond the Asterisk: Understanding Native Students in Higher Education* (Shotton, Lowe, and Waterman, 2013), will engage the audience in a discussion of current issues related to support the success of Native American students in higher education, relationships between campus and tribal communities, being a Native American practitioner or scholar, and advances and challenges related to bringing the Native voice into the practice and literature of the student affairs profession. #ACPA13CD

239 Inspiring Leadership Development: The Roles of Social Perspective-Taking and Resiliency

Leadership; Student Learning and Development; Advancing Student Learning and Wellness

Location: Planet Hollywood, Wilshire A

Program Presenter: John P. Dugan, Loyola University Chicago

Additional Presenters: Brian Houze, Loyola University Chicago; Julie LeBlanc, Loyola University Chicago; Kristine Odegard, Loyola University Chicago

The social change model serves as a powerful tool in designing leadership education. However, most research focuses on students' growth across dimensions of the model and what predicts this. This session highlights new research demonstrating the importance of cultivating students' capacity for social perspective-taking and resiliency as well. Participants will be introduced to the research, hear from a panel of practitioners considering its application to practice, and engage in discussion around how to infuse this into leadership education interventions. #ACPA13W

240 Intersecting Parallel Identities: How Parenting Toddlers and Supervising Overlap

Leadership; Personal Foundations; Integrating Intersectional Approaches to Identity

Location: Planet Hollywood, Sunset 4

Program Presenter: Dell Hagan Rhodes, Community College of Baltimore City

We all carry multiple identity markers, whether that be as an educator, a parent, a partner, a friend, etc. Often, the intersection of our identities causes conflict as different pieces of who we are struggle for primacy. Personally, this peaked after I started a job supervising a college-wide department and became a mother at the same time. Thankfully, after devouring parenting books, I realized that many of the skills I was trying out as a parent were perfect for my supervising challenges as well.

241 Keeping it Sexy: Positive Sexuality Initiatives for Healthier Student Relationships

Advising and Helping; Equity, Diversity, and Inclusion; Advancing Student Learning and Wellness

Location: Bally's Las Vegas, Palace 6

CEs: 1

Program Presenter: Scott Brown, Colgate University

Additional Presenter: Dawn LaFrance, Colgate University

Hook-up? Friends with Benefits? Abstinence? Monogamy? Student relationships come in all forms. How do we help students keep safe and make decisions that reflect their own values and desires? Colgate has implemented several effective positive sexuality initiatives including a mini-course, "Yes Means Yes" (YMY), that advocates consensual relationships and healthy sexual decision-making. Other initiatives include workshops, mentoring programs, and speakers. This program will provide an overview of the initiatives, and concrete strategies to implement positive sexuality programming on your campus. #ACPA13W

242 LGBTQ Student-Athletes Institute: Sexuality, Gender, and Gender Expression (2 of 3)

Equity, Diversity, and Inclusion; Integrating Intersectional Approaches to Identity

Location: Flamingo, Red Rock V

CEs: 1

Program Presenter: Susan Rankin, The Pennsylvania State University

Additional Presenter: Daniel Merson, The Pennsylvania State University

The settings of college campuses have improved for LGBTQ students over the years. One group routinely missing from studies is student-athletes. This 3-program institute will (1) examine the experiences of LGBTQ student-athletes, (2) focus on sexual identity, gender identity, and gender expression of student-athletes, and (3) provide specific policy recommendations

for college athletics and recreational sports programs for LGBTQ student-athletes. This session will focus on the unique experiences of and challenges facing transgender student-athletes. #ACPA13I

243 Making the Drive Worth It: Connecting to Your Off-Campus Student Community

Student Learning and Development; Transforming Higher Education

Location: Flamingo, Lake Mead II

Program Presenter: Heather Horowitz, Philadelphia University

Additional Presenter: Jessica Edonick, Drexel University

As the number of students living off campus increases at institutions across the nation, universities and colleges need to adapt to this evolving group by innovatively and effectively engaging commuters and off-campus students. Learn from two universities how they have developed promising practices for serving this growing population. Whether your role is assisting with off-campus housing, and/or building commuter community, this session will help enhance your institution's initiatives to better serve the needs of commuting and off-campus students. #ACPA13T

244 New Perspectives and Case Studies for Understanding Ethical Professional Practice

Ethical Professional Practice; Leadership; Cultivating Critical Discourse

Location: Planet Hollywood, Wilshire B

Program Presenter: Daisy Rodriguez Pitel, Pima Community College

Additional Presenters: Charlene Alsbaugh, San Diego State University; Shaila D. Mulholland, San Diego State University; Rosemary Nigrelli, Pima Community College

Participants will explore the development of personal ethics and identify strategies to respond to ethical professional dilemmas. The goals of the session are to: identify personal ethics for student affairs practice;

identify ethical issues within their work environment; develop personal strategies to respond to ethical professional dilemmas; and introduce participants to new perspectives on professional ethics (e.g., Wood & Hilton, 2012). Participants will engage in small/large group discussions that explore some of the realities of ethical professional practice. #ACPA13CD

245 Organizational Well-Being: How to Use Transformational Change to Improve Student Success

Leadership; Human and Organizational Resources; Transforming Higher Education

Location: Bally's Las Vegas, Las Vegas 4

Program Presenter: Stephen C. Sutton, University of California at Berkeley

Additional Presenter: Anne De Luca, University of California Berkeley

Operational Excellence challenged the Berkeley campus to save \$75 million in operational costs. Among the seven high profile initiative teams, the Student Services initiative team grasped the opportunity to improve the student experience while cutting costs by an estimated \$10 million. Improvements in academic advising, student systems, and administrative support are programmatic outcomes of this initiative team. This session will review the process used to transform student support systems, providing opportunities for participants to explore how they can affect change. #ACPA13T

246 Professional Socialization Institute: Findings on New Professionals (1 of 2)

Assessment, Evaluation, and Research (AER); Student Learning and Development; Cultivating Critical Discourse

Location: Flamingo, Red Rock VIII

Program Presenter: Maureen E. Wilson, Bowling Green State University

Additional Presenters: Kathleen Boyle, University of St. Thomas; Dan Bureau, University of Memphis; Amy Hirschy, University of Louisville; Debora L. Liddell, University of Iowa; Kira Pasquesi, University of Iowa; Sarah E. Schoper, Western Illinois University

In the first session of this two-part institute, presenters focus on findings and implications for practice from three studies on professional socialization. In the first study, new professionals were surveyed on the master's-level experiences that contributed to their professional socialization. The second examined environmental conditions that promoted the process of more complex meaning-making. The third explored how programs and professional structures promote values development. The findings can help improve practice for graduate students and faculty, new professionals, and supervisors. #ACPA13CD

247 Promising Practice: An Action Research of Typical Behaviors Training for College Students

Leadership; Student Learning and Development; Advancing Student Learning and Wellness

Location: Planet Hollywood, Sunset 5

Program Presenter: Hongjian Fang, Shandong University

Additional Presenters: Saiqiang Lee, Shandong University; Mingjian Qu, Shandong University

It is important to explore an effective way to cultivate college student' personalities based on student developmental need. The rationale of this action research is that Typical Behaviors Training can help cultivating student' personality

Based on a survey in Shandong University in China, a new definition of the concept of personality and a system for the cultivation of college student' personalities is constructed. This program will also share strategies and data that supports the effectiveness of the program on campus. #ACPA13W

248 Publishing Books and Monographs with ACPA

Assessment, Evaluation, and Research (AER); Ethical Professional Practice; Cultivating Critical Discourse

Location: Flamingo, Valley of Fire I

Program Presenter: Denise Collins, Indiana State University

Additional Presenters: Karen Haley, Portland State University; Alice A. Mitchell, University of Maryland, College Park; Paul Shang, University of Oregon; Michele Welkener, University of Dayton

Have you ever wondered how professional books and monographs get published? This program will reduce the mystery of the publishing process and encourage participants to turn their ideas into viable publications. The members of books and media editorial board, the internal publications coordinator, and current authors will discuss how to develop effective proposals for both edited and authored books and monographs, the proposal review process, choosing chapter contributors, completing a project, and writing strategies and support systems.

249 Social Justice Facilitation Institute: Understanding Identities in Facilitation (2 of 3)

Equity, Diversity, and Inclusion; Student Learning and Development; Integrating Intersectional Approaches to Identity

Location: Planet Hollywood, Melrose 3

Program Presenter: Lisa M. Landreman, Macalester College

Additional Presenters: Brent L. Bilodeau, University of Wisconsin-Whitewater; Elaine Brigham, UMass-Amherst; Adam Ortiz, Hampshire College

Whether a new professional or seasoned administrator, you have likely attended a well-intentioned yet unsuccessful social justice education workshop. Effective social

justice education facilitation requires more than good intentions—it is an art that comes from understanding oneself, knowing the content, designing optimal learning environments, developing authentic relationships, and ongoing reflection. In this second session, authors of a new book on social justice facilitation will discuss the successes and challenges of addressing genderism, supporting multiracial students, and co-facilitating across identities. #ACPA13I

250 Standing Committee for Women No-Host Breakfast

Location: Bally's Las Vegas, Skyview 5 & 6

251 Substance Abuse and Wellness: How Well Do We Prepare Our Staff?

Assessment, Evaluation, and Research (AER); Personal Foundations; Advancing Student Learning and Wellness

Location: Flamingo, Red Rock II

Program Presenter: David S. Anderson, George Mason University

Additional Presenters: Mark Kretoivics, Kent State University; Neete Saha, Kent State University

Wellness issues, generally, and drugs and alcohol, in particular, pose significant problems with student behavior, academic performance and retention, and the overall quality of life on campus. Progress with addressing drug and alcohol abuse has been minimal over decades of effort, in part due to limited academic attention in professional preparation programs. This session highlights current academic and in-service training strategies on substance abuse and related wellness issues, to promote enhanced and meaningful preventive skills. #ACPA13W

252 Successful Strategies for Retaining Community College Students

Leadership; Transforming Higher Education

Location: Bally's Las Vegas, Las Vegas 3

Program Presenter: Julia Davis, SUNY Plattsburgh

Additional Presenter: Aaron Kennedy, Mesalands Community College

Through its strategic and intentional retention plan, one community college has empowered its administrators, staff, faculty, and students to successfully increase school pride and student retention. This session will share aspects of the retention plan and its implementation which were particularly well-received and assessed to show an improvement in student retention. #ACPA13T

253 Support for facilitating the success of students with psychiatric disabilities

Advising and Helping; Equity, Diversity, and Inclusion; Transforming Higher Education

Location: Flamingo, Lake Mead I

Program Presenter: Holley A. Belch, Indiana University of Pennsylvania

Psychiatric disorders are the fastest growing category of disability among college students. These students offer a complex set of issues and concerns not encountered previously by practitioners. Understanding our strengths and limitations are key elements in facilitating their success and well-being. Participants will examine these in light of the results of a national study on practitioner professional development needs. Participants will also explore best practices in working with these students.

254 Win the Lawsuit and Save a Life - Real Talk About Greeks and Hazing

Leadership; Law Policy and Governance; Cultivating Critical Discourse

Location: Bally's Las Vegas, Skyview 4

Program Presenter: Jason Meriwether, Fisk University

Additional Presenters: Kevin Dougherty, UCLA; Danielle Pettigrew, Fisk University

Lawsuits against universities & individuals involving Greek Letter Organizations (GLOs) are at an all time high. This interactive session will provide your leadership team with legally sound practices that protect students, the university, & your career. Wayward GLO's using underground and defacto pledge processes have evolved & student affairs administrators must embrace preventive approaches to anti-hazing education. Discussion focuses on one relevant question: "when the lawsuit comes, will you win?" #ACPA13CD

9:00 AM - 10:15 AM

255 Featured Panel: Cultivating Critical Discourse

Location: Planet Hollywood, Celebrity Ballroom 4

Generating strategies for cultivating critical discourse on campus is important for student affairs professionals especially in the current social and political climate. How well one manages conflict related to difference is an essential skill set for living in diverse societies. Administrators, student affairs professionals, and faculty who aim to inspire college students to create social change employ specific strategies to facilitate raising the awareness with regard to social change issues on our college campuses. Leading scholars will engage in dialogue with the audience to share strategies for engaging in dialogue that is productive, passionate and authentic. The panel will share their insights from both their successes as well as their failures when engaging others in civil discourse. Audience

9:00 AM - 10:15 AM

Research Paper Session #1

256 How Do We Design Institutional Climates for Social Change?

Planet Hollywood - Santa Monica 2

Institutional Factors Linked to a Positive Campus Climate
Leigh Fine, Kansas State University

I analyze variables from 1,432 institutions to determine the link between institutional factors and a school's climate toward sexual minorities as measured by the Campus Climate Index. Results indicate that a higher percentage of women, a more liberal political milieu, and a lower student-to-faculty ratio are associated with a more positive environment for LGBT persons. This suggests that social closure explains how particular macro-level factors are related to campus climate. #ACPA13T

Part of the "Establishment"?: Understanding Campus Climates for Student Activists

Christopher Broadhurst, University of Southern Mississippi; Meredith Adams, North Carolina State University; Georgianna Martin, University of Southern Mississippi

Using data from the Wabash National Study, and employing multilevel modeling, this study explores the relationships between student activists and their behaviors, attitudes, and activities. We are particularly interested in how such relationships are connected to student activists' perceptions of their campus climates. With the recent resurgence in student activism, understanding the views of campus protesters has again become a needed skill for campus administrators and student affairs professionals. #ACPA13CD

Development of Male Social Justice Allies of Women in College: A Case Study Investigation of Possibilities for Change

Penny Rosenthal, Minnesota State University, Mankato

Community members of higher education have been socialized within a patriarchal system that can create challenges and limitations for all. This multiple-case study was conducted to explore the effect a course, titled Gender Justice, has on male college students' perceptions, beliefs, and actions regarding gender role assignments and their ability to be social justice allies of women. Findings indicate that students can develop awareness and desire to shift the current system to create a more equitable campus climate. #ACPA13CD

tuesday, march 5

members will be invited to join the conversation with questions and insights as we work to cultivate civil discourse on college campuses.

Panelists:

Sherri Edvalson Erkel, Director of the First Year Experience, St. Ambrose University (Iowa)

Noor Ali, Student Affairs Program Manager, Program on Intergroup Relations, University of Michigan

John Mueller, Professor, Department of Student Affairs in Higher Education, Indiana University of Pennsylvania

Stephen John Quaye, Assistant Professor, Student Affairs in Higher Education, Miami University of Ohio

Moderator: Sherry K. Watt, Associate Professor, University of Iowa

9:00 AM - 11:00 AM

257 Equity and Inclusion Advisory Committee

Location: Flamingo, Zion

9:00 AM - 6:00 PM

258 Hospitality and Volunteer / Help Desk - Bally's

Location: Bally's Las Vegas, Pacific Registration Desk

259 Hospitality and Volunteer / Help Desk - Flamingo

Location: Flamingo, Information Desk

260 Hospitality and Volunteer / Help Desk - Paris

Location: Paris, Paris Foyer Registration Desk

261 Hospitality and Volunteer / Help Desk - Planet Hollywood

Location: Planet Hollywood, Mezzanine Registration Desk

9:00 AM - 8:00 PM

262 The Online Access Center

Location: Paris, Champagne Ballroom

10:00 AM - 11:00 AM

263 PD Snapshot: Navigating the Campus Visit

Location: Bally's Las Vegas, Bronze 4

10:00 AM - 11:30 AM

264 Creating wellness in the workplace for Millennials

Leadership; Human and Organizational Resources; Transforming Higher Education

Location: Flamingo, Lake Mead II

Program Presenter: Amanda Mollet, University of Idaho

Additional Presenters: Craig Chatriand, University of Idaho; Matthew Kurz, University of Idaho; James Wagner, University of Idaho

Research and conversations about Millennials often focus on students—not new professionals joining the workforce. Through this program supervisors will gain knowledge to become effective in supervision of Millennial staff. Through this knowledge and insights participants will gain perspective of new professional experiences to support and acculturate entering staff members. The research provides specific examples and tangible initiatives that can be implemented to enhance the retention and satisfaction of not only

new professionals but also the entire staff. #ACPA13T

10:15 AM - 11:30 AM

265 ACPA Membership Town Hall Meeting

Location: Bally's Las Vegas, Skyview 4

10:30 AM - 11:30 AM

266 Black Culture Centers and Intersectional Approaches to Student Support

Equity, Diversity, and Inclusion; Student Learning and Development; Integrating Intersectional Approaches to Identity

Location: Planet Hollywood, Celebrity Ballroom 7

Program Presenter: Jessica Harris, Indiana University

Additional Presenter: Lori Patton-Davis, Indiana University

Intersectionality has become increasingly embedded in how student affairs educators understand theory and practice. This presentation presents findings from a recent study on how, BCCs, primarily designed to support Black students, incorporate theoretical perspectives grounded in intersectionality into their daily work with students. Session participants will learn about the challenges and shifts in using intersectional approaches and gain a better understanding of strategies that focus on how several intersecting identities can create opportunities for holistic student development. #ACPA13I

267 “Battling Senioritis”: Maintaining graduating student interest and engagement

Leadership; Student Learning and Development; Transforming Higher Education

Location: Flamingo, Red Rock I

Program Presenter: Melissa Rocco, The Ohio State University

Additional Presenter: Amy Barnes, The Ohio State University

Struggling to engage students in programs, courses, organizations, and leadership experiences throughout their entire college experience? “Senioritis” and other forms of “I’m over this” thinking from graduating students can lead faculty/staff to give up on these experienced student leaders, falling short of providing them with the meaning-making and reflection they need to apply years of leadership and learning beyond college. Join us as we rethink the graduating student leader experience and prepare to share your own challenges and strategies. #BattlingSenioritis #ACPA13T

268 10 Years of Social Justice Mediation Training for Residence Life Student and Professional Staff

Leadership; Equity, Diversity, and Inclusion; Cultivating Critical Discourse

Location: Bally’s Las Vegas, Las Vegas 6

Program Presenter: Hannah Durrant, Smith College

Additional Presenters: Jenny Kurtz, Rutgers University; Deepika Matya, University of Southern Maine; Leah Wing, University of Massachusetts

The session will review how Smith College has utilized Social Justice Mediation Training over the last 10 years to support house communities in resolving conflict. This session will briefly review:

1) How Smith College initiated, implemented, and sustained the Social Justice

Mediation Training beginning in 2002 through the present

2) An overview of the program’s strengths, impact, and challenges it has faced

3) A description of what Social Justice Mediation Training entails

4) Benefits to Social Justice Mediation Training #ACPA13CD

269 Assessment and Evaluation Institute: Examples of Assessment Results in Action (4 of 4)

Assessment, Evaluation, and Research (AER); Transforming Higher Education

Location: Bally’s Las Vegas, Las Vegas 2

Program Presenter: Kimberly M. Yousey-Elsener, University at Buffalo

Additional Presenter: Victoria Livingston, Northern Illinois University

The real challenge of conducting worthwhile assessment is not gathering the information, but making meaning of the results so they can be utilized for program and service improvement. This session will highlight specific examples of institutions that have taken the step toward better utilizing their assessment results. The examples provided will come from a student affairs perspective and will showcase various ways staff can go about accomplishing this on their college campus. #ACPA13T

270 Athletics, Recreation, and Student Affairs: Promoting Community and Learning

Assessment, Evaluation, and Research (AER); Student Learning and Development; Advancing Student Learning and Wellness

Location: Bally’s Las Vegas, Skyview 1

Program Presenter: George McClellan, Indiana University-Purdue University

As with student affairs, claims are often made that intercollegiate athletics and recreation programs advance a sense of campus community and student learning.

And as is the case in student affairs, those claims often go unsupported and unheard. This program session will focus on ways in which intercollegiate athletics, recreation, and student affairs professionals can collaborate to achieve their shared goals relative to community and learning and to more effectively make their case for making a difference in those areas.

271 College Student Women’s Leadership: Leadership Styles, Influences, Successes, and Challenges

Advising and Helping; Equity, Diversity, and Inclusion; Advancing Student Learning and Wellness

Location: Planet Hollywood, Celebrity Ballroom 8

Program Presenter: Paige Haber-Curran, Texas State University-San Marcos

This session focuses on the experiences of college student women who hold significant leadership roles in student organizations. The session is based on findings from a qualitative research study, and findings relate to the women’s leadership styles, factors that influence how they lead, their challenges and successes, and how gender related to their experiences. Participants will engage in a discussion of the findings and of implications for working with and supporting college student women leaders on college campuses. #ACPA13W

272 Concrete Steps Towards a Mentally Healthy Campus

Advising and Helping; Student Learning and Development; Advancing Student Learning and Wellness

Location: Flamingo, Valley of Fire II
CEs: 1

Program Presenter: Candice Porter, Screening for Mental Health, Inc

Suicide is the 2nd leading cause of death among college students. Untreated mental illness is a significant safety and liability issue for colleges. Helping students succeed is a mighty task, especially with a student

body that presents with complex psychological problems and limited counseling resources. This workshop will examine the crossroads between mental health disorders in college settings and the use of education and screening tools, both online and in-person, to help link those in need to treatment. #ACPA13W

273 Constructing Our Own Definition of Masculinity: An Intersectionality Approach

Equity, Diversity, and Inclusion; Student Learning and Development; Cultivating Critical Discourse

Location: Planet Hollywood, Sunset 3

Program Presenter: Cameron C. Beatty, Iowa State University

Additional Presenter: Cristobal Salinas, Iowa State University

In this presentation we present conversations that we, Cristobal and Cameron, first had in a private space where we disclosed personal experiences and challenges. We take the conversations we had in a private space, bring them to this public space, in order to question the traditional understandings of masculinity, and challenge these understandings in order to make space for a more intersectional approach to identity. Therefore we will challenge participants understandings of masculinity in order to redefine masculinity for themselves. #ACPA13CD

274 Coordinating Disaster Response Post-Hurricane Sandy: A University System Analysis

Law Policy and Governance; Human and Organizational Resources; Transforming Higher Education

Location: Planet Hollywood, Celebrity Ballroom 1

Program Presenter: Paulette Dalpes, City University of New York (CUNY)

Additional Presenters: Ramona Brown, The College of Staten Island - CUNY; Marva Craig, Borough of Manhattan Community College - CUNY; Adam Rockman, Queens College - CUNY; Shadia Sachedina, Baruch College - CUNY; Tasheka Sutton-Young, Kingsborough Community College - CUNY

Hurricane Sandy brought untold devastation to several City University of New York (CUNY) campuses and thousands of lives of students, staff and faculty. An estimated 68,000 students lived in low lying zip codes, including over 7700 in the evacuation zone. SSAOs and Mid-level professionals will share specific approaches implemented immediately after the hurricane in response to the needs of University members and the surrounding community. Best practices and lessons learned will inform effective response to increasingly frequent disaster experiences.

275 Critical Discourse Panel Follow-Up Session

Equity, Diversity, and Inclusion; Student Learning and Development; Cultivating Critical Discourse

Location: Planet Hollywood, Celebrity Ballroom 5

Program Presenter: Heather S. Gasser, University of Idaho

#ACPA13CD

276 Developing a Wellness Series for Residential Students

Assessment, Evaluation, and Research (AER); Student Learning and Development; Advancing Student Learning and Wellness

Location: Flamingo, Lake Mead I

Program Presenter: Hazael Andrew, North Carolina State University

Additional Presenters: Natalie Freeland, North Carolina State University; Stephanie Sobol, North Carolina State University

This session highlights the key elements that are essential in pioneering a Wellness living learning community. A recent focus

group among residential students revealed that students selected a particular residence hall because of the possibility of engaging in activities centered on the 7 dimensions of wellness. With a specific focus on the relationship between academic success and wellness, this session will educate student affairs professionals on best practices for establishing an educational series for residential students. #ACPA13W

277 Don't Gamble with Funding Your Research

Human and Organizational Resources; Transforming Higher Education

Location: Planet Hollywood, Sunset 5

Program Presenter: Megan Drangstveit, Michigan State University

Identifying and securing funding within higher education can mean the difference between a program continuing or ending, or a dissertation being completed on time, if at all. Understanding how to find appropriate funding opportunities, compose grant applications, and successfully secure funding for personal or organizational projects is a skill that can be helpful no matter your position. This session aims to assist higher education / student affairs practitioners and students in exploring the world of grants and external funding. #ACPA13Money, #ACPA13T

278 Examining Latino males' leadership abilities and development in college

Advising and Helping; Leadership; Integrating Intersectional Approaches to Identity

Location: Bally's Las Vegas, Las Vegas 7

Program Presenter: Adrian H. Huerta, UCLA

Additional Presenter: Gina A. Garcia, UCLA

This session explores the leadership development of 667 Latino male college students to understand what curricular and co-curricular factors contribute to their self-perceived leadership abilities and growth. Very little is known about the

experiences of leadership development of Latino college students, particularly those involved with curricular and co-curricular activities on campus. This study is based on the analysis of survey data gathered by the Cooperative Institutional Research Program (CIRP) and findings may inform programming strategies for higher education professionals. #ACPA13I

279 Find Your Way in ACPA: Your Guide to Getting Involved

Leadership; Personal Foundations; Transforming Higher Education

Location: Planet Hollywood, Celebrity Ballroom 6

Program Presenter: Lee Calizo, UMBC

Are you interested in utilizing your strengths and talents to impact the field of student affairs beyond your campus? Do you want to build relationships with colleagues across the country? If you have ever thought to yourself, "I want to get involved in ACPA, but I don't know where to start," this session is for you! Learn how to create professional development possibilities, navigate the multiple pathways to involvement and hear advice from seasoned professionals in the Association.

280 From Theory to Practice (and Back Again)

Personal Foundations; Student Learning and Development; Cultivating Critical Discourse

Location: Planet Hollywood, Celebrity Ballroom 3

Program Presenter: Ezekiel W. Kimball, Curry College

Additional Presenter: Robert D. Reason, Iowa State University

In this session, we propose a contemporary model of theory-to-practice that incorporates institutional context and practitioner reflection. Participants will have the opportunity to "try out" the model through case studies and discussions of real-life situations on their own campuses. We also describe strategies through which theory-based practice can lead to opportunities

for scholarship and original research as well as models for how that might occur. #ACPA13CD

281 FS COALITION: Learning Partnerships in Practice: Orientation, Residence Life, and Leadership

Student Learning and Development; Transforming Higher Education

Location: Bally's Las Vegas, Skyview 3

Program Presenter: Marcia B. Baxter Magolda, Miami University

Additional Presenters: Taran Cardone, Lehigh University; Gerald Olson, Miami University; Elizabeth Stoll, Miami University

This program showcases orientation, residence life, and leadership programs that intentionally promote student learning and development through implementing Baxter Magolda's Learning Partnerships Model. These innovative programs involved faculty and student affairs educators collaboratively applying research to practice that scaffolds student learning and development. Through these specific examples, attendees can acquire competency in designing learning-oriented practice based on current research on student development and learning and use the LPM to design developmentally appropriate learning environments at the individual or department level. #ACPA13T

282 Gay and Bisexual East Asian Male Horizontal Oppression

Equity, Diversity, and Inclusion; Integrating Intersectional Approaches to Identity

Location: Bally's Las Vegas, Palace 7

Program Presenter: Vay Van, Purdue University

Identities are often too generalized, who bestows legitimacy in the narration of gay and lesbian development? Literature, research and even LGB identity development models/theories show that this legitimacy is centered around a monolithic association

of gay identity with White gay masculinity. Media in the U.S. often portrays a disparaging image of East Asians, more towards those who identify as LGBT. This program highlights ways that colonization and globalization creates and feed horizontal oppression among gay and bi East Asian men. #v2boiACPA13

283 Geeks in College: Is Your Campus Nerd-Friendly?

Equity, Diversity, and Inclusion; Student Learning and Development; Integrating Intersectional Approaches to Identity

Location: Bally's Las Vegas, Palace 4

Program Presenter: Brian MacDonald, Rutgers University - New Brunswick

Additional Presenters: Patricia Chau Nguyen, Cornell University; Alfred Day, St. Mary's College of California

This presentation will explore the intersection of the nerd/geek identity and the college student experience. Pulling from two years of research by panelists at San Diego Comic Con International and using the findings from Rutgers University's inaugural Geek Week in 2012, this panel will help audience members gauge how geek-friendly their campuses are. Trends in research on these populations, tips on how to reach out to geeks, and ideas on campus programs will be discussed.

284 HBCU Institute: Preparing for Careers in Student Affairs at HBCUs (2 of 2)

Equity, Diversity, and Inclusion; Human and Organizational Resources; Transforming Higher Education

Location: Bally's Las Vegas, Las Vegas 1

Program Presenter: Terrell L. Strayhorn, The Ohio State University

Additional Presenters: Joelle Carter, Western Kentucky University; Adriel Hilton, Upper Iowa University; Lamar Hylton, University of North

Carolina, Asheville; Rubye Jones, Kentucky State University; Derrick L. Tillman-Kelly, The Ohio State University; Michael Steven Williams, The Ohio State University

Student affairs practice has been in existence at HBCUs for decades. This program features a panel of experienced professionals who will share their perspective on careers in student affairs at HBCUs. Whether transferring from a PWI to an HBCU or navigating within an HBCU, participants will learn about the uniqueness of student affairs practice at HBCUs, explore strategies to facilitate successful transitions to HBCUs, and discuss the challenges and opportunities when considering a professional position at HBCUs. #ACPA13T

285 Inspiring Empowered Campus Communities for Women: Theory, Research, and Practice

Assessment, Evaluation, and Research (AER); Equity, Diversity, and Inclusion; Transforming Higher Education

Location: Bally's Las Vegas, Skyview 2

Program Presenter: Penny A. Pasque, University of Oklahoma

Additional Presenter: Mallory Gladstein, University of Oklahoma

This session is designed to engage ACPA participants in the latest professional development materials available about women in higher education and student affairs. Participants will discuss theories about women, examine practical application in their individual university settings, explore social media in this context, and brainstorm ways to promote gender equality. Creating action strategies to build an "inspiring community of wellbeing" for women at their universities will help participants foster greater inclusion and increased equity among students and administrators. #ACPA13T

286 Intersecting Identities, Intersecting Needs Institute: Veteran Students on Campus (3 of 3)

Equity, Diversity, and Inclusion; Student Learning and Development; Integrating Intersectional Approaches to Identity

Location: Flamingo, Red Rock VI

Program Presenter: Patty M. Munsch, Suffolk County Community College

Additional Presenter: tara fagan, Suffolk County Community College

The presentation explores readjustment and combat related issues. An intersectional approach to understanding demographics of this population will be examined. Prevalent mental health and physical injuries are reviewed. Resources to assist veterans dealing with the stress related to combat experience, associated PTSD symptoms, substance abuse, TBI, and suicide in these veterans will be shared and discussed. A review of veteran best practices in higher education is integrated and explored. #ACPA13I

287 Leveraging Programmatic Decision Points for First-Year Seminar Success

Assessment, Evaluation, and Research (AER); Student Learning and Development; Transforming Higher Education

Location: Planet Hollywood, Celebrity Ballroom 2

Program Presenter: Jennifer R. Keup, National Resource Center for The First-Year Experience and Students in Transition

First-year seminars are a widely used tool to enhance the transition and learning experience of new college students and have been identified by AAC&U as a "high-impact practice." However, not all first-year seminars are created equal or have the same impact on student outcomes. This presentation analyzes data from two surveys conducted by the National Resource Center for The First-Year Experience and Students in Transition to identify the

aspects of seminar administration that yield the greatest impact on student outcomes. #ACPA13T

288 LGBTQ Student-Athletes Institute: Policy Recommendations for College Athletics and Recreational Sports Programs (3 of 3)

Equity, Diversity, and Inclusion; Integrating Intersectional Approaches to Identity

Location: Flamingo, Red Rock V

Program Presenter: Susan Rankin, The Pennsylvania State University

Additional Presenter: Daniel Merson, The Pennsylvania State University

The settings of college campuses have improved for LGBTQ students over the years. One group routinely missing from studies are student-athletes. This 3-program institute will (1) examine the experiences of LGBTQ student-athletes, (2) focus on sexual identity, gender identity, and gender expression of student-athletes, and (3) provide specific policy recommendations for college athletics and recreational sports programs for LGBTQ athletes. The final session will review the first two sessions and focus on specific recommendations for inclusion of LGBTQ athletes. #ACPA13I

289 Professional Socialization Institute: Faculty-Practitioner Dialogue to Link Scholarship and Practice (2 of 2)

Leadership; Cultivating Critical Discourse; Human and Organizational Resources

Location: Flamingo, Red Rock VIII

Program Presenter: Debora L. Liddell, University of Iowa

Additional Presenters: Mimi Benjamin, Cornell University; Priscilla Ju, University of California Santa Barbara; Joshua Walehwa, St. Louis University; Maureen E. Wilson, Bowling Green State University

In the second session of this two-part institute, a panel of practitioners will discuss with participants (new professionals, supervisors, and graduate faculty) how to promote the professional socialization of graduate students and new professionals through master's programs, graduate assistantships, and entry-level positions. We will extend the findings from three studies (discussed in the first session) on professional socialization, developing more complex meaning-making structures, and promoting values development. This faculty-practitioner dialogue session will address both practical and curricular implications. #ACPA13CD

290 Promising Practice: "One University" - A Forward Approach to an Integrated Career Development Program

Advising and Helping; Human and Organizational Resources; Transforming Higher Education

Location: Bally's Las Vegas, Palace 5

Program Presenter: D'Andra I. Mull, The Ohio State University-Columbus

Additional Presenters: Julia Beckner, The Ohio State University; Megan Miller, The Ohio State University; Christina Rideout, The Ohio State University

Ohio State has implemented Buckeye Careers, an initiative designed to strengthen university-wide career services while also maintaining the strengths of college-level offices. What opportunities and challenges are noted when student affairs and academic affairs combine implementation efforts? How does a university respond to change? How do we measure the program's success? Come hear how we've energized the model and the incredible amount of knowledge and information discovered that's helping reshape how we serve our students and move career services forward. #ACPA13T

291 Promising Practice: "Civil Rights, Then and Now"- A Unique Alternative Break Immersion

Student Learning and Development; Cultivating Critical Discourse

Location: Planet Hollywood, Sunset 4

Program Presenter: Jason Chan, Loyola University Chicago

Additional Presenters: Yolanda Barnes, Loyola University Chicago; Laura M Bohorquez, Loyola University Chicago; Michael Bumbry, Loyola University Chicago

This session highlights a unique alternative break trip that examines parallels between the 1960s civil rights movement, and today's immigration, LGBTQ equity, and racial justice movements. Students explore themes of identity, community, allyship, activism, and social justice through a credit-bearing course, culminating in a week-long immersion experience through the South. Through visits to historical landmarks and museums, and dialogues with local community members and leaders, students deepen their learning and strengthen their commitments to fighting for social justice. #ACPA13CD

292 Promising Practice: 1st in My Family - Supporting 1st Generation College Students

Assessment, Evaluation, and Research (AER); Equity, Diversity, and Inclusion; Transforming Higher Education

Location: Planet Hollywood, Wilshire A

Program Presenter: Erica Yamamura, Seattle University

Additional Presenters: Lester Deanes, Santa Clara University; Erin Kimura-Walsh, Santa Clara University; Cobretti Williams, Seattle University; Emily Wolfkiel, Seattle University

Students who are the first in their family to attend college often face additional obstacles in college. This session will share findings from a multiple institution research study that explored first generation college students' experiences. In particular, we will (1) highlight best practices that facilitated student engagement and success in the areas of co-curricular activities and identity development and (2) engage student affairs professionals on how to create a first-generation friendly campus culture. #ACPA13T

293 Promising Practice: Encouraging College Awareness Among Latino Parents - Supporting Students' College Aspirations

Assessment, Evaluation, and Research (AER); Equity, Diversity, and Inclusion; Cultivating Critical Discourse

Location: Flamingo, Red Rock III

Program Presenter: Dawn R. Person, California State University, Fullerton

Additional Presenters: Antonio Banks, University of California, Riverside; Michelle M. Cuellar, California State University, Fullerton; Noemy Medina, California State University, Fullerton

The Center for Research on Educational Access and Leadership conducted a mixed methods evaluation of CSUF GEAR UP's parental involvement component. Evaluation findings include parental perceptions of college and the overall effectiveness of GEAR UP's parent intervention. Participants will be encouraged to collaborate and create new parent interventions given the characteristics of the parents served by this GEAR UP grant. Those working with parents, TRIO and other outreach programs would benefit most from participating in this session. #ACPA13CD

294 Promising Practice: We're All In This Together—Creating A Successful Transition Program within Academic and Student Affairs

Equity, Diversity, and Inclusion; Student Learning and Development; Cultivating Critical Discourse

Location: Planet Hollywood, Sunset 6

Program Presenter: Michelle Singletary, Syracuse University

Additional Presenters: Kares Gillespie, Syracuse University; Sudeshna Majumdar, Syracuse University

The SummerStart program, an office within Syracuse University's Summer@Syracuse, is designed to ensure a smooth transition from high school to college for newly admitted students. This six-week program provides pre-freshman with an opportunity to become familiar with the academic, social, and cultural life at Syracuse. This session will share valuable information on how to create a successful collaboration between academic and student affairs both working to provide an environment of support for incoming college students. #ACPA13CD

295 Promoting Student Self-Authorship and Faculty Engagement in Residential Communities

Student Learning and Development; Cultivating Critical Discourse; Human and Organizational Resources

Location: Flamingo, Valley of Fire I

Program Presenter: Ashley Jones, Wake Forest University

Additional Presenter: Stephanie Ganser, Wake Forest University

Providing the structure for students to create and take ownership of their learning experience can lead to further development of their self-authorship skills. This interaction session will focus on exchange of information about student-initiated theme housing in addition to ways in

which faculty engagement can be facilitated in varying residential spaces. This session will present attendees with a framework for implementing student-directed theme communities and programs focused on residential faculty engagement, with an emphasis on how such programs promote self-authorship. #ACPA13CD

296 Relationships on the Spectrum

Advising and Helping; Equity, Diversity, and Inclusion; Advancing Student Learning and Wellness

Location: Bally's Las Vegas, Las Vegas 3

Program Presenter: Jill K. Walters, Bowling Green State University

The social situations with which students contend are often challenging; that challenge increases substantially when one or more of the students involved views the world in a way that others cannot: through the lens of an Autism Spectrum Disorder (ASD). This interactive program will explore the nature of ASD in college students, including how it is defined and what it means for students when navigating peer and professional relationships. This program is intended for entry level professionals.

297 Social Justice Facilitation Institute: Program Design and Techniques for Optimal Learning (3 of 3)

Equity, Diversity, and Inclusion; Student Learning and Development; Integrating Intersectional Approaches to Identity

Location: Planet Hollywood, Melrose 3

Program Presenter: Lisa M. Landreman, Macalester College

Additional Presenters: Brian Arao, University of San Francisco; Kathy Obear, Social Justice Training Institute; robbie routenberg, University of Michigan; Elizabeth Thompson, Mount Holyoke; Rhian Waterberg, Dana-Farber Cancer Institute

Whether a new professional or seasoned administrator, you have likely attended a well-intentioned yet unsuccessful social justice education workshop. Effective social justice facilitation requires more than good intentions—it is an art that comes from understanding oneself, knowing the content, designing optimal learning environments, developing authentic relationships, and ongoing reflection. In this third session, authors of a new SJ facilitation book discuss design and technique issues: moving from safe space to brave space, navigating triggers, and applying multipartiality. #ACPA13I

298 The Doctoral Process: Female Perspectives from Step One to Done

Personal Foundations; Human and Organizational Resources; Transforming Higher Education

Location: Planet Hollywood, Sunset 1

Program Presenter: Sonja Ardoin, North Carolina State University

Additional Presenters: LaToya Eaves, Florida International University; Lindsey Katherine-Dippold, Florida State University; Georgianna Martin, University of Southern Mississippi; Olivia Munoz, University of San Francisco

Rumors abound about pursuing a doctoral degree, and the stories we hear often highlight the struggles rather than the successes leading us to wonder: What is it like to be a female doctoral student? How does one persevere? Attend this interactive panel discussion to learn about the doctoral journey from the unique perspectives of a diverse group of female doctoral students. Each woman's path is different based on her identities and values, but demonstrates that all women can achieve. #ACPA13T

299 The Prospective, Activated, and Engaged Student: Redefining paraprofessional and first year student learning

Student Learning and Development; Human and Organizational Resources; Advancing Student Learning and Wellness

Location: Bally's Las Vegas, Palace 6

Program Presenter: Jennifer Ludwig, University of Arizona

Additional Presenter: Stefanie Basij, University of Arizona

The emerging trend of performance-based funding requires that Student Affairs find better ways to use the at times, limited resources available to them. This presentation focuses on ways Student Affairs units can create a more knowledgeable and effective paraprofessional workforce to better articulate and support our retention efforts. This program will explore shifting pedagogical theory and how it is used to prepare our paraprofessionals and incoming freshman for the challenges of the first-year transition at the University of Arizona.

300 Theory to Practice: Re-envisioning Cultural Centers for American Indian Students

Equity, Diversity, and Inclusion; Transforming Higher Education

Location: Bally's Las Vegas, Las Vegas 4

Program Presenter: Kyle Ethelbah, The University of Arizona/Native American Student Affairs

In recent years, the University of Arizona has had to creatively manage budgets to the changing economic landscape of the state. As such, cultural specific support centers have had to re-examine their role and place within the academic environment. This session will outline the steps that led up to the realignment of these centers and discuss the impact on the American Indian and Alaska Native (AIAN) community. #ACPA13T

301 Towards Understanding the Publication Process for ACPA Sponsored Publications

Advising and Helping; Assessment, Evaluation, and Research (AER); Advancing Student Learning and Wellness

Location: Bally's Las Vegas, Las Vegas 5

Program Presenter: John Braxton, Vanderbilt University

Additional Presenters: Jean Henscheid, Portland State University; Mary Hutchens, Vanderbilt University; Susan Jones, Ohio State University; Amanda Niskode-Dossett, University of St. Thomas; Kristen Renn, Michigan State University; Vasti Torres, Indiana University

The publication process is often fraught with uncertainty and trepidation. The intent of this proposed session is to help individuals attending this session to gain an understanding of the publication process for *About Campus, Developments* and *The Journal of College Student Development*. The Editors of these three publications, Associate Editors of these publications and the Publication Coordinator for the *Journal of College Student Development* will participate in this session.

302 Using data, analytics and partnerships to target high risk students

Ethical Professional Practice; Transforming Higher Education

Location: Flamingo, Red Rock VII

Program Presenter: David A. Ruth, Drexel University

Additional Presenters: Annette Molyneux, Drexel University; Rebecca Weidensaul, Drexel University

Drexel's Dean of Students created the Student "Early Alert" Committee, a group of professionals from across the University charged with the task of (1) using data and

analytics to identify students who could be "at risk" or have the potential to "fall between the cracks" and (2) agree on formal mechanisms and protocols for proactive outreach. Participants will learn about the tools and strategies that were used and the protocols for outreach to those students who were identified for interventions.

303 Using Social Media to Connect with the Net Generation

Leadership; Student Learning and Development; Transforming Higher Education

Location: Planet Hollywood, Sunset 2

Program Presenter: Ryan Lombardi, Ohio University

Additional Presenter: Jenny Hall-Jones, Ohio University

Are you hopeful that social media platforms will go away? Do you think that being on twitter with your students would invade your personal space and boundaries? This presentation will discuss how social media can be used by student affairs professionals to create a sense of community and connectedness on our campuses. This session is geared toward fearful or beginning users, although all social media levels are welcome!

304 Video-conferencing Interviews for Assessment and Research in Student Affairs

Assessment, Evaluation, and Research (AER); Transforming Higher Education

Location: Flamingo, Red Rock VII

Program Presenter: Kim Nehls, UNLV

Additional Presenters: Holly A. Schneider, UNLV; Brandy D Smith, University of Nevada, Las Vegas

Online video-conferencing is gaining traction as a data collection method for assessments and research. Real-time, synchronous, video interviews via Skype will be described in this session, specifically focusing on the advantages

and disadvantages of this method for student affairs. The audience will participate in live Skype interviews during the session and will reflect on experience and previous research. #ACPA13T

305 What Do We Do With All Of This Data?

Assessment, Evaluation, and Research (AER); Cultivating Critical Discourse

Location: Planet Hollywood, Wilshire B

Program Presenter: Daniel Newhart, The Ohio State University

Additional Presenters: Marci Shumaker, The Ohio State University; Don Stenta, The Ohio State University

This presentation will discuss the process of creating a data-based system to connect use of a recreational sports department to aggregate student records for internal decision making. These large scale decisions were used to shape university policy at the micro-level, but also used to make facility users' experiences more positive. Data-based decisions which can respond quickly to changing student needs and population changes will be highlighted, in the hopes that these principles could work with other departments, as well. #ACPA13CD

306 What Students Need to Know Before They Leave American Soil

Advising and Helping; Student Learning and Development; Advancing Student Learning and Wellness

Location: Flamingo, Red Rock II

Program Presenter: Jaclyn C. Hadjipieris, Richmond, The American International University in London

The number of U.S. students studying abroad has tripled over the past two decades and continues to rise. Despite this growing trend, these numbers still only total just over one percent of all U.S. students enrolled in higher education. This seminar will convey the importance of promoting the study abroad experience, effective ways in which universities can prepare students for their experience, and the ways in which students can embrace and respect the culture in which they'll be placed.

11:00 AM - 12:15 PM

Research Paper Session #2

309 How Do We Build Community at Community Colleges?

Planet Hollywood - Santa Monica 2

Community College Adult Learners and Classroom Social Media Use

Grady Blue Brazelton, Michigan State University

This paper will discuss a qualitative study of the experiences of adult learners when encountering social media in the classroom. Interviews with multiple participants from three separate community college sites in one state provide a foundation for understanding the impact of classroom social media on adult learners. The findings describe some of the differences and similarities of adult learners to traditional college aged students at community colleges. #ACPA13W

Developing Student Affairs Practitioners at Community Colleges

Christina Lunceford, Bowling Green State University; C. Casey Ozaki, University of North Dakota; Anne Hornak, Central Michigan University

The purpose of this study was to explore student affairs practice at community colleges: graduate preparation, professional development and continued support for practitioners, and the use of standards and guidelines in practice. This paper focuses on professional development. We used a mixed methods research design and collected data from public and private community colleges in the midwest region of the U.S. This project was supported by a Council for the Advancement of Standards in Higher Education (CAS) research grant. #ACPA13T

Manufacturing Community At Community Colleges: Adding Diversity By Seeking "Traditional" On-Campus Residential Students

Ryan Sermon and Regina Deil-Amen, University of Arizona

A recent and growing trend among community colleges has been to build residence halls. When two-year institutions seek to add a residential component challenges regarding policy and revenue emerge. A case study approach identifies three colleges that are developing a residential component in very different ways with varying consequences. #ACPA13T

10:30 AM - 11:45 AM

**307 Featured Panel:
The Use of Technology
in Student Affairs****Location:** Planet Hollywood,
Celebrity Ballroom 4

In 2013, student affairs administrators are asked more and more to utilize technology as part of their daily work. Whether it is used to create office efficiency, connect with students online, or increase meaningful communication with their communities, having a strong technology acumen is needed more than ever. Members of this panel will discuss the ways they see student affairs professionals using technology and why it is critical to the changing higher education landscape.

Panelists:

Rey Junco, Faculty Associate,
Harvard Berkman Center for Internet
and Society

Julie Little, Vice-President for
Teaching, Learning, and Professional
Development, EDUCAUSE

Thomas Ellett, Senior Associate Vice
President of Student Affairs, New
York University

Kate Klingensmith, Senior Project
Manager, Apollo Group, Inc.

Moderator: Ed Cabellon, Director
of the Campus Center, Bridgewater
State University

11:00 AM - 12:00 PM

**308 PD Snapshot:
Evaluating the Job Offer
and Salary Negotiation****Location:** Bally's Las Vegas, Bronze 4

11:45 AM - 12:45 PM

**310 Featured Panel
Follow Up: The Use of
Technology in Student
Affairs****Location:** Planet Hollywood,
Celebrity Ballroom 4**310A A Conversation
with Vicky Triponey,
former Penn State VP**

Ethical Professional Practice;
Cultivating Critical Discourse

Location: Planet Hollywood,
Celebrity Ballroom 6**Program Presenter:** Paul Shang,
University of Oregon

Sponsored by the ACPA Ethics Committee, come hear Vicky Triponey referred to by many including CNN as the "woman who stood up to Joe Paterno." She will educate and inspire listeners about professional student affairs ethics, integrity, and courage. With the changes sweeping across our campuses in reaction to the Freech Report of July 12, 2012, her presentation will be a timely and relevant reminder of this year's convention theme: inspiring communities of wellbeing.

12:00 PM - 1:00 PM

**311 A Leader's
Guide to Using Music
Holistically**

Leadership; Personal Foundations;
Advancing Student Learning and
Wellness

Location: Flamingo, Lake Mead II**Program Presenter:** Kristy Haar,
Rutgers University**Additional Presenter:** Alyssa
LaPatriello, Rutgers University

Music can help you organize your brain, sharpen your memory, improve your mood, and help you live a more creative and fuller life. This session will help participants understand the way humans respond to music and how we can use that information to enhance the experience of our students and professional staff. Music can be integrated into the daily experience and foster leadership skills in ways that you never thought possible. #ACPA13W

**312 A Post-Conflict/
Post-Disaster Student
Affairs Program Review
in Haiti**

Assessment, Evaluation, and
Research (AER); Leadership;
Transforming Higher Education

Location: Bally's Las Vegas, Palace 5**Program Presenter:** L. Michelle
Vital, Michigan State University**Additional Presenters:** Robert
Shea, Memorial University of
Newfoundland; Richard Zereik,
McGill University

Three university professionals traveled to Haiti to perform a review of the Haitian Education & Leadership Program's student services and provide recommendations on future development. This innovative project, the first in a post-disaster setting, highlighted the higher education challenges experienced by students and educators in Haiti. Participants will learn how to perform a review in these contexts and how collaborative partnerships can strengthen the student experience and increase capacity to provide services in challenging environments. #ACPA13T

**313 Academic Coaching
and Student Success:
A comprehensive
approach to effective
retention initiatives**

Advising and Helping; Student
Learning and Development;
Advancing Student Learning and
Wellness

Location: Flamingo, Valley of Fire I**Program Presenter:** Claire E.
Robinson, University of South
Carolina**Additional Presenters:** Jane
Bouknight, University of South
Carolina; Eric Moschella, University
of South Carolina

Academic coaching assists students in their success by capitalizing on strengths, setting strategic goals, and facilitating engagement on campus. As part of a comprehensive Student Success Center, the coaching program at the University of South Carolina

tuesday, march 5

offers individualized support services to all students. Thirty coaches work with students to reflect, improve study skills, utilize campus resources, and develop an academic plan. This session will provide an overview of the coaching program as it relates to student success and retention initiatives. #ACPA13W

314 Assessing the Wellness of Second-Year Initiatives: A Proposed Model

Assessment, Evaluation, and Research (AER); Student Learning and Development; Advancing Student Learning and Wellness

Location: Bally's Las Vegas, Las Vegas 4

CEs: 1

Program Presenter: Tricia Zelaya, Purdue University

Some of higher education's best institutions have responded to student needs by implementing second-year college student initiatives. Without detailed and formalized assessment measures, however, determining the overall efficacy of these efforts can be challenging; campuses must be aware not only of the data, but also of the needs of their students in particular. This session offers participants a program-specific evaluation model, based on relevant theory and current data, which can be modified to fit any institution's assessment needs. #ACPA13W

315 Assessment and Evaluation Institute: Demystifying Data Analysis—Transforming Data into Information (2 of 4)

Assessment, Evaluation, and Research (AER); Transforming Higher Education

Location: Bally's Las Vegas, Las Vegas 2

Program Presenter: Kimberly M. Yousey-Elsener, University at Buffalo

Do you struggle with "closing the loop" in your assessment data? Many assessment resources focus on analyzing data

and then reporting/sharing data but leave out an important step in between. This step, interpreting data, is essential in transforming assessment data into information that can be used. This session provides strategies for this often-missed but essential step in closing the loop. #ACPA13T

316 Building Bridges: College to Career for Underrepresented College Students

Advising and Helping; Equity, Diversity, and Inclusion; Integrating Intersectional Approaches to Identity

Program Presenter: Darris R. Means, Elon University

Additional Presenter: Michelle Jones, Elon University

Many career services offices strive to engage with low-income, minority and first-generation students, but this goal is often elusive. At Elon University, three offices partnered together to design and execute "Life after College", a four-day, intensive college-to-career program. Come learn how the Student Professional Development Center, Multicultural Center, and The Elon Academy, a college access and success program, collaborated to create this innovative program. Walk away with activities you can implement and what lessons we learned in the process. #ACPA13I

317 College Contexts Matter: Exploring Racial Identity Development of Multiracial Students

Assessment, Evaluation, and Research (AER); Equity, Diversity, and Inclusion; Integrating Intersectional Approaches to Identity

Location: Bally's Las Vegas, Las Vegas 3

Program Presenter: Beth John, Edgewood College

This session will discuss findings of a recent dissertation study on how the college environment affects the racial identity development of multiracial students through the lens of an integrated theoretical framework (Chickering & Reisser, 1993; Pascarella & Terenzini, 1991, 2005; Renn 1998, 2000,

2003, 2004; Wijeyesinghe, 1992, 2001, 2012). This study employed a phenomenological approach and used semi-structured individual interviews and document analysis with 12 self-identified multiracial students from two small, private, liberal arts, predominately White institutions in the Midwest. #ACPA13I

318 Creating Communities of Wellbeing through Purposeful Outcomes: Assessment as Transformation

Assessment, Evaluation, and Research (AER); Leadership; Transforming Higher Education

Location: Flamingo, Valley of Fire II

Program Presenter: Jennifer M. Pizio, Mercy College

Those who regulate and administrate higher educational institutions are becoming more focused on purposeful outcomes in co-curricular settings. The purpose of this session is to detail a process of assessing student wellbeing through learning outcomes in order to transform student affairs. Specifically, a case study will be used to describe how the staff of the student affairs division of the presenter's institution developed a division wide learning outcomes/assessment plan using strategic planning, mission/values, and best practices in the field. #ACPA13T

319 Creating Intentional Learning Environments: Promoting Study Abroad in Higher Education

Assessment, Evaluation, and Research (AER); Student Learning and Development; Transforming Higher Education

Location: Planet Hollywood, Wilshire A

Program Presenter: Chelsie Craddock, Stony Brook University

Additional Presenter: Rosie Essiem, George Mason University

Presenters will provide an overview of internationalization of higher education, specifically focusing on study abroad programs to include barriers, benefits, and best practices for translating the study abroad experience into marketable job skills. Research was conducted and assessed at a large, public, research institution located in the Mid-Atlantic about the current state of study abroad programs. Surveys were administered to faculty and students and qualitative and quantitative data were collected and analyzed to develop long and short-term recommendations.

320 Culture Clash: Sexual Harassment in the Student-Employment Setting

Equity, Diversity, and Inclusion; Student Learning and Development; Integrating Intersectional Approaches to Identity

Location: Planet Hollywood, Melrose 3

Program Presenter: SevaPriya S. Barrier, University of Arizona

Additional Presenter: Mary Beth Tucker, University of Arizona

Rich living-learning environments on college campuses include the student-employment experience. Students engage in campus employment to develop career skills, support themselves, and explore interests. Student-employees balance competing roles, expectations and rules of conduct. When sexual harassment occurs in these positions, multiple, often conflicting, policies may be invoked. This program explores the intersection of Title VII and Title IX, relying on student development theory and discrimination law. Participants will examine approaches to address sexual harassment in a student-focused employment context.

321 Dumb Things Well-Intended People Say: Increasing Diversity Competence

Equity, Diversity, and Inclusion; Integrating Intersectional Approaches to Identity

Location: Bally's Las Vegas, Skyview 3

Program Presenter: Maura Cullen, Maura Cullen & Assoc

Many of our conversations around diversity have us walking on eggshells. This program offers practical ways to quickly transform the quality and effectiveness of our interactions. Participants will learn some very common statements that are often well intended but may be offensive. Ten core concepts will be discussed that will increase diversity skills and competency. This program is for people who want to be more effective in their conversations around difference and for those who conduct diversity-training programs. #ACPA13I

322 Effectively Serving Undocumented Students in Higher Education

Assessment, Evaluation, and Research (AER); Equity, Diversity, and Inclusion; Transforming Higher Education

Location: Flamingo, Red Rock III

Program Presenter: Jacquelyn I. Gonzalez, California State University, Fullerton

Additional Presenters: Yvonne Garcia, California State University, Fullerton; Laura Minero, California State University, Fullerton; Dawn R. Person, California State University, Fullerton

This session explores the needs and challenges of undocumented undergraduate students at California State University, Fullerton. College students in general experience a breadth of obstacles that impede their matriculation. However, undocumented students may experience these barriers as well as others unknown to most administrators. From our research, we identified barriers to undocumented student success supports for academic and personal development. This session should particularly benefit those individuals who work at undergraduate colleges with undocumented students. #ACPA13T

323 Five Essential Elements: On-Boarding New Staff by Maximizing Wellbeing

Personal Foundations; Human and Organizational Resources; Advancing Student Learning and Wellness

Location: Flamingo, Red Rock V

Program Presenter: Rachel Aho, DePaul University

Additional Presenter: Ann Marie Klotz, Oregon State University

Successfully on-boarding new employees is an important part of our work. Using research from the book *Wellbeing: The Five Essential Elements* by Rath & Harter (2010) we will discuss how to design new hire training programs and create office environments that promote the five elements of wellbeing including career, social, physical, financial and community. Attendees will learn how to apply these principles personally and professionally as well as how these elements interface in the first year of a new position. #ACPA13W

324 Five Years of Student Conduct Assessment: Lessons Learned

Assessment, Evaluation, and Research (AER); Advancing Student Learning and Wellness

Location: Flamingo, Red Rock I

Program Presenter: Jonathan Zerulik, Emory University

For five years, Emory University has engaged in a wide array of assessment efforts to measure satisfaction and learning for students participating in its conduct process. This program will present the structure that the office has used to develop a multi-year assessment plan that connects with its mission and strategic plan, as well as an overview of assessments completed, results, and how the office has used data from assessment to drive the improvement of its programs and services. #ACPA13W

325 FS COALITION: Supporting Black Undergraduate Women: Critical Imperatives for Research and Practice

Equity, Diversity, and Inclusion;
Student Learning and Development;
Cultivating Critical Discourse

Location: Planet Hollywood,
Celebrity Ballroom 1

Program Presenter: Lori Patton
Davis, Indiana University

The limited literature on black women in higher education tends to represent them at the faculty, administrative and graduate levels. Recent research on black undergraduates has significantly focused on black men. Though these areas of research are long overdue and highly relevant, the lingering question remains, "What about black undergraduate women?" In this session, participants will learn about recent and emerging research on black undergraduate women and the promising practices that have been implemented to support them while in college. #ACPA13CD

326 Gender Identity: Transgender Experience in Higher Education

Equity, Diversity, and Inclusion;
Student Learning and Development;
Integrating Intersectional Approaches
to Identity

Location: Planet Hollywood, Sunset 3
Program Presenter: Angela Roby,
University of Kentucky

Transgender identity development is often overlooked in the world of student affairs, due to a lack of information, the tendency to group Lesbian, Gay, Transgender, and Bisexual (LGBT) students together as a whole, and the ideology that Transgender students suffer from Gender Identity Disorder. This presentation will discuss Brent Bilodeau's theory of Transgender development, educate attendants on the differences between Transgender students and Lesbian/Gay students, and discuss the resources that can be provided for this population of students on your campus.

327 Genderqueer and Non-Binary Students: Research and Practice

Student Learning and Development;
Integrating Intersectional Approaches
to Identity

Location: Flamingo, Lake Mead 1

Program Presenter: Kara C.
Devaney, Loyola University Chicago

Additional Presenter: Symone L.
Simmons, Loyola University Chicago

When seeking to serve transgender students, practitioners and researchers often reconstruct the gender binary of men/women. Students who identify as genderqueer and/or non-binary often still feel left out as programs and services are implemented to better accommodate transgender students. This session will present current research in higher education on genderqueer students, examples of good practice on various campuses, and provide opportunity for practitioners and researchers to identify next steps for work with genderqueer students. #ACPA13I

328 Graduate Student Support Services and Programmatic Development

Assessment, Evaluation, and
Research (AER); Advancing Student
Learning and Wellness

Location: Planet Hollywood, Sunset 6

Program Presenter: michael n.
yates, University at Buffalo

Graduate and Professional students are a unique and sometimes marginalized student population. While programs and services are being developed to create environments that meet the needs of the undergraduate student population, they have a tendency to forget students at the post baccalaureate level. This session current research regarding Graduate and Professional student success, program implementation in a residence life setting and the assessment results from the last three years of the program.

329 Head, hands, heart: An experiential social justice education framework

Equity, Diversity, and Inclusion;
Student Learning and Development;
Cultivating Critical Discourse

Location: Planet Hollywood,
Celebrity Ballroom 2

Program Presenter: Mark Torrez,
Emory University

Additional Presenter: J. Matthew
Garrett, Emory University

Responding to calls for increased social responsibility and learning, Emory University refined its flagship program in 2011 to operate within a social justice framework. After 31 years as volunteerism-based organization, Volunteer Emory's "head, hands, heart" framework 1) increased learning around issues of social justice and leadership, 2) enhanced the quality of the institution's community engagement, and 3) better defined the program's connection to the academic mission of Emory. This session explores theory behind the framework and associated strategies for implementation.

330 How to Navigate and Support the Intersectionality of LGBT and Deaf Identities

Equity, Diversity, and Inclusion;
Student Learning and Development;
Integrating Intersectional Approaches
to Identity

Location: Bally's Las Vegas, Palace 7

Program Presenter: Danielle M.
Nied, Saint Louis University

Additional Presenters: Taye
Akinola, Gallaudet University;
Matthew Gilsbach, Johnson and
Wales University; Megan Lucsko,
Webster University

The intersection of multiple marginalized identities within societally marginalized communities is often an invisible conversation on higher education campuses. Particularly for Queer Deaf individuals navigating campus resources, finding support and holistic identity development

can be a challenge. Students are often viewed as composed of multiple singular identities. This program looks to explore concepts beyond the siloed saliency of identities, engage in conversation about the Deaf LGBTQ community and explore the invisibility of secondary marginalized identities in the LGBTQ Deaf community. #ACPA13I

331 IDEAL Involvement: Peer Consultants Inspire Intentional Involvement

Assessment, Evaluation, and Research (AER); Student Learning and Development; Transforming Higher Education

Location: Planet Hollywood, Celebrity Ballroom 6

Program Presenter: Jessica Inman, University of Florida

Additional Presenters: Sarah Cunningham, University of Chicago; Catherine Pedersen, University of Florida

When it comes to student involvement on campus, student affairs professionals must ask three important questions: How do we explain involvement to students? How do we get students involved? How can we empower students to understand the value of involvement? The University of Florida has created involvement ambassadors that tackle all three questions. Utilizing recent data on student perceptions, peer consultants work with students to craft an intentional path of involvement that focuses on student learning outcomes.

332 Inspired Compliance: The Clery Act, Title IX, and Student Affairs

Law Policy and Governance; Transforming Higher Education

Location: Planet Hollywood, Sunset 2

Program Presenter: John W. Lowery, IUP

This presentation provides an overview and update on the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act and Title IX. Partici-

pants will receive insights into the laws' requirements, and the U.S. Department of Education's enforcement and recent statements. Particular attention will be paid to aspects of the laws with greatest relevance to student affairs practice. Suggestions will be offered regarding concrete steps that can help ensure compliance with the Clery Act and Title IX.

333 Inspiring Inclusion: Integrating Student Services for the Online Community

Equity, Diversity, and Inclusion; Student Learning and Development; Transforming Higher Education

Location: Planet Hollywood, Sunset 5

Program Presenter: Christopher L. Giroir, Arkansas Tech University

Additional Presenters: Christine Austin, Arkansas Tech University; Beth Giroir, Arkansas Tech University

Universities are offering more online degree programs where students never step foot on campus to meet the needs of today's student. The academic need of these online students may be fulfilled, but are these students receiving the benefits, programs, and services commonly associated with student affairs? In this session, participants will learn general practices and tips to develop effective online student services.

334 Inspiring Student Learning through Controversial Programming

Advising and Helping; Student Learning and Development; Cultivating Critical Discourse

Location: Planet Hollywood, Celebrity Ballroom 7

Program Presenter: Avi Zacherman, Wichita State University

Additional Presenters: Carrie Grogan, University of Illinois Chicago; Kingson Leung, California State University - Northridge

This engaging presentation, based on student developmental framework for best programming practices highlights the importance of controversial programming

on a college campus. Learning objectives include: [1] understanding the role of advisors and the resources needed to effectively facilitate student learning and development; [2] the impact of controversial programming and its affects on marginalized populations and how to create the possibilities of social justice within programming; [3] the importance of working students through discomfort to promote growth possibilities.

335 Intersecting Identities, Intersecting Needs Institute: Displaced Workers on Campus (1 of 3)

Advising and Helping; Equity, Diversity, and Inclusion; Integrating Intersectional Approaches to Identity

Location: Flamingo, Red Rock VI

Program Presenter: Patty M. Munsch, Suffolk County Community College

Additional Presenter: Jeannette M. Passmore, Owens Community College

Displaced workers have been are a growing demographic on community college campuses. Assisting these students through the process of loss, training, and workforce reentry requires knowledge of adult learner theories, transition theories, attention to detail, and a strong set of shoulders. This session is designed to help student affairs professionals understand the intersecting and change identities of displaced workers. An understanding of these issues is required to help the students navigate their changing self-concepts and the challenges of life changes. #ACPA13I

336 Making the Transition from Student Affairs to Academic Affairs

Leadership; Personal Foundations; Transforming Higher Education

Location: Bally's Las Vegas, Palace 4

Program Presenter: Jennifer Lease Butts, University of Connecticut

tuesday, march 5

Additional Presenters: T. Lynn Hogan, Florida State University; Regina Zmich, University of Michigan

Student affairs and academic affairs fulfill a similar mission in higher education but often in different ways. This session will explore the unique attributes that student affairs professionals bring to academic affairs positions as well as expertise they may lack. We will discuss the importance of understanding academic culture as a means of moving from cooperating with faculty to collaborating with faculty. Finally, we will examine the critical role that partnerships play in achieving goals and objectives in academic affairs. #ACPA13T

337 Men of Color, Masculinity, Identity Challenges, and Outreach Programs

Advising and Helping; Equity, Diversity, and Inclusion; Advancing Student Learning and Wellness

Location: Bally's Las Vegas, Las Vegas 1

CEs: 1

Program Presenter: Dwaine S. Campbell, University of Michigan - Ann Arbor

Masculinity for Men of Color (MOC) is different than masculinity for white-European men. Some of the reasons are rooted in historical, contextual and environmental factors. Men of Color also experience a significant number of difficulties (racism, social isolation, etc.). Yet, MOC tend not to seek mental health services. Outreach is an effective method for counseling centers to reach MOC. This presentation will explore these issues (noting relevant theories/research) along with a case example of a collaborative outreach program for MOC. #ACPA13W

338 Promising Practice: Career Services for International Students — Demystifying the U.S. Job Search

Advising and Helping; Equity, Diversity, and Inclusion; Transforming Higher Education

Location: Planet Hollywood, Sunset 4

Program Presenter: Amanda M. Wilson, The University of Iowa

The growing population of international students at U.S. higher education institutions presents opportunities and challenges for career centers to address their unique needs. This presentation will give an overview of resources career centers can provide for international students who wish to intern or work in the United States, highlighting the successful implementation of a Career Series for International Students at the University of Iowa. Insights and best practices will be shared, and attendees are invited to share resources and questions. #ACPA13T

339 Promising Practice: Data, Discourse and Development - Situating Learning in the Student Staff Experience

Student Learning and Development; Cultivating Critical Discourse

Location: Flamingo, Red Rock II

Program Presenter: Molly E. McGravey, Denison University

Additional Presenter: Bailey L. Steckbauer, Denison University

Denison University's Department of Residential Education sought to situate learning in the student staff experience through using data in a relevant, transparent, and conversational manner. Students partnered with University administration, faculty, and staff to dialogue about campus concerns related to the University party culture, campus climate and student leadership and engagement. Relevant data and a multimedia approach provided the transparency necessary to spark engaging, authentic, and action-oriented discourse. #ACPA13CD

340 Promising Practice: Implementing a New Honor Code at a Four-Year Public University

Ethical Professional Practice; Student Learning and Development; Advancing Student Learning and Wellness

Location: Flamingo, Red Rock IV

Program Presenter: Michael A. Walker, University of North Carolina Wilmington

Additional Presenters: Robert Burrus, University of North Carolina Wilmington; Frankling Phillips, University of North Carolina Wilmington

To increase academic integrity at a public university, a Task Force was created to establish a new Honor Code (w/ new faculty and student training/education, new faculty/student Honor Board, new reporting/tracking procedures, and new Honor Pledge). After the new Code was implemented, in its first two years, the school experienced positive results forming the basis of this presentation (e.g., average number of private resolutions reported by faculty was 8, compared to 116 after the first year of the new Code). #ACPA13W

341 Promising Practice: Peer Dialogue Facilitators - Students Initiating Conversation Across Social Identities

Equity, Diversity, and Inclusion; Student Learning and Development; Cultivating Critical Discourse

Location: Planet Hollywood, Celebrity Ballroom 3

Program Presenter: Rebecca Morgan, Clemson University

Additional Presenters: Leasa Evinger, Clemson University; Jeff Kenney, Oregon State University; Rachel Kline, Clemson University

Peer Dialogue Facilitators were created to address the growing demand for intercultural competencies in college graduates. This program is based on the concept of intergroup dialogue, "a facilitated group experience that may occur once or may be sustained over time designed to give individuals and groups a safe and structured opportunity to explore attitudes about polarizing societal issues" (Dessel & Rogge, 2008, p. 201). We hope to share a model for student-led dialogue facilitation that has transformed our campus. #ACPA13CD

342 Promising Practice: The Title IX “Dear Colleague Letter” & Your Campus

Equity, Diversity, and Inclusion; Law Policy and Governance; Cultivating Critical Discourse

Location: Bally's Las Vegas, Skyview 2

Program Presenter: Jessica Y. Joslin, University of Michigan

Additional Presenter: Joe Howard, University of Michigan

The 2011 Title IX “Dear Colleague Letter” has left college and universities grappling with how to faithfully execute these new guidelines. Using the results of a national study on the implementation of the DCL, we will provide tools for responding to the requirements of the DCL that account for variations across institutions. Additionally, we expect that the results of our national study will help campuses in thinking about their overall strategy for dealing with sexual assault and harassment. #ACPA13CD

343 Student Leadership Development Through Outdoor Recreation

Leadership; Student Learning and Development; Advancing Student Learning and Wellness

Location: Planet Hollywood, Wilshire B

Program Presenter: Michelle Boettcher, Iowa State University

This program will engage participants in dialogue about the leadership development of student staff on an outdoor recreation training trip. It will focus on an assessment project completed to determine the effectiveness of leadership development through experiential learning. Participants will learn about the project's development, see photographs used in post-trip photo-elicitation interviews, and discuss how to explore student development and engage students in reflective processes related to their development through other out-of-class learning opportunities. #ACPA13W

344 Students Helping Students: Facilitating Collaborative Learning Experiences

Advising and Helping; Student Learning and Development; Transforming Higher Education

Location: Bally's Las Vegas, Palace 6

Program Presenter: Kim S. Moorehead, Xavier University of Louisiana

Additional Presenters: Kara Everhart, Xavier University of Louisiana; Alexa Gaston, Xavier University of Louisiana; Lawrence Jackson, Xavier University of Louisiana; Jayla Jones, Xavier University of Louisiana; Kyle McClue, Xavier University of Louisiana; Emmanuel Spence, Xavier University of Louisiana; Christan Williams, Xavier University of Louisiana

Supplemental Instruction (SI) at Xavier provides academic support by having students that have succeeded in historically difficult courses such as Math, History, Accounting, History, etc. facilitate peer assisted study sessions. Participants in this session will be exposed to specific strategies that Xavier implemented which produced positive results. Participants will also hear about Xavier's implementation and evaluation plan. They will also have an opportunity to hear from and interact with students who are currently serving as SI leaders.

345 Stupid Cancer: Supporting Students Through the Fight for their Life

Advising and Helping; Equity, Diversity, and Inclusion; Transforming Higher Education

Location: Bally's Las Vegas, Skyview 4

Program Presenter: Elisabeth G. Santore, Stony Brook University

Additional Presenter: Laura DeSantis, Rutgers University

This presentation examines the role of student affairs professionals in aiding college students who have survived or are currently undergoing treatment for cancer. The information comes from academic research as well as the personal experiences of two of the presenters. Session attendees will understand: the impact of illness on a student's collegiate experience; how stigma of illness impacts the student; and how student affairs professionals can provide effective support to cancer survivors both in and out of the classroom.

346 Supervision Strategies For Early Career Professionals Institute: Creating New Possibilities (1 of 2)

Advising and Helping; Personal Foundations; Transforming Higher Education

Location: Flamingo, Red Rock VIII

Program Presenter: Teresa A. Gonzalez, James Madison University

Additional Presenters: Anna Lynn Bell, James Madison University; Sue Saunders, University of Connecticut

Effectively managing human resources, including supervising staff, is essential for early career student affairs professionals. When many new professionals express job dissatisfaction or leave the field, they often express frustration with their preparation to be supervisors. Although new professionals often have substantial supervisory responsibility, research indicates that many of them are not adequately prepared to assume those responsibilities. This part of the institute focuses on current research about effective supervision and organizational factors that support quality supervision. #ACPA13T

347 Taking a Step Toward Intentional Professional Development

Advising and Helping; Ethical Professional Practice; Advancing Student Learning and Wellness

Location: Planet Hollywood, Celebrity Ballroom 8

tuesday, march 5

Program Presenter: Audrey J. Jaeger, NC State

Additional Presenters: Karen Haley, Portland State University; Carrie Hawes, Duke University; Jenny Johnson, Duke University

Professional development is inherent in the practice of attending professional conferences; this session will serve as the beginning (or continuing step) toward intentional, planned, and deliberate professional development. Our presentation team represents new and mid-career faculty and career development professionals who have experience in designing, guiding, and supporting the professional development of others. Using the Professional Competency Areas for Student Affairs Practitioners, the presenters will guide participants through creating individual professional development plans as a graduate student and/or new professional. #ACPA13W

348 Technology Panel Follow-Up

Human and Organizational Resources; Transforming Higher Education

Location: Planet Hollywood, Celebrity Ballroom 5

Program Presenter: Heather S. Gasser, University of Idaho

#ACPA13T

349 Way Too Wired: Internet Addiction on Today's Campus

Advising and Helping; Student Learning and Development; Advancing Student Learning and Wellness

Location: Flamingo, Red Rock VII

Program Presenter: Adam Duberstein, Bowling Green State University

Additional Presenters: Jo Campbell, Bowling Green State University; Beth A. Hoag, Bowling Green State University; Lisa Kirchner, Bowling Green State University; Katie Stygles, Bowling Green State University

Internet addiction can negatively impact students' wellness, ability to learn, and their social development. However, student affairs educators can help students to combat Internet addiction by providing them with information, resources, and the ability to realize when they need to log off the Internet and plug into other activities. This interactive program will explore how to recognize and work with students dealing with Internet addiction. The presenters hope to spark a dialogue regarding the unique needs of these students. #ACPA13W

12:00 PM - 1:30 PM

350 ACPA Awards Luncheon (ticket required)

Location: Bally's Las Vegas, Skyview 5 & 6

12:00 PM - 5:00 PM

351 Exhibit Hall Open

Location: Paris, Paris Ballroom Concord

12:00 PM - 6:00 PM

352 Fitness Forum

Location: Paris, Champagne Ballroom Fitness Forum

1:00 PM - 2:00 PM

353 PD Snapshot: Moving Up and Around in Student Affairs

Location: Bally's Las Vegas, Bronze 4

1:30 PM - 2:30 PM

354 A Community Endeavor: Espousing, enacting, and assessing a common leadership framework

Assessment, Evaluation, and Research (AER); Student Learning and Development; Transforming Higher Education

Location: Bally's Las Vegas, Palace 7

Program Presenter: J. Matthew Garrett, Emory University

Additional Presenters: Jill Camper, Emory University; Cristina Dimengo, Emory University; Kyle Griffith, Emory University; Emily Sankey, Emory University; Mark Torrez, Emory University

Emory University undertook a multi-year process to connect leadership theory to institutional values, mission, and vision. The development of Leadership Emory serves multiple functions: (1) provide a common language about values of leadership the institution believes are important, (2) provide a comprehensive framework for assessment, and (3) guide program development across the institution to connect leadership learning and help students make meaning of their experiences across campus. This session focuses on the process, development, assessment, and learning from this journey. #ACPA13T

355 AANAPISIs: Sites of success for underrepresented ethnic minority STEM students

Equity, Diversity, and Inclusion; Cultivating Critical Discourse

Location: Planet Hollywood, Sunset 4

Program Presenter: Dina C. Maramba, State University of New York (SUNY), Binghamton

Additional Presenter: Robert T. Teranishi, New York University

This presentation highlights the relevance and untapped potential of Asian American and Native American Pacific Islander Serving Institutions (AANAPISIs). We also emphasize the role of AANAPISIs in improving access and outcomes of low-income and underserved Asian American and Pacific Islander (AAPI) students in STEM. We focus on one funded AANAPISI as a case study to show the valuable support it provided in addressing unique needs and experiences of AAPI students in STEM. Implications for research and practice are discussed.

356 Accessible Spaces, Programs, Documents, Presentations, and Websites: Step-by-Step

Equity, Diversity, and Inclusion; Student Learning and Development; Transforming Higher Education

Location: Bally's Las Vegas, Las Vegas 7

Program Presenter: Jeanne L. Higbee, University of Minnesota, Twin Cities

Additional Presenters: Ellyn Couillard, Mercer University; Karen Myers, Saint Louis University

Student development professionals are committed to social justice, but may have questions about the steps they can take as individuals to ensure equity and inclusion. This presentation will provide a brief overview of universal design as applied to higher education and then address step-by-step guidelines for designing inclusive spaces, activities, websites, and documents, while also modeling the design of PowerPoint presentations. The session will conclude with small group discussions of how to implement universal design in specific professional areas. #ACPA13T

357 Assessment and Evaluation Institute: Inspiring Change Through Creative Assessment Reporting (3 of 4)

Assessment, Evaluation, and Research (AER); Transforming Higher Education

Location: Bally's Las Vegas, Las Vegas 2

Program Presenter: Kimberly M. Yousey-Elsener, University at Buffalo

Additional Presenters: Jennifer Lenfant Wright, Simplicity; Stella L. Mulberry Antic, University of North Texas

Do you have data you need to create reports on? This program will highlight how to write effective assessment reports used to explain data collected to everyone from SSAOs, Board of Trustees to students. We will provide creative examples on how to report data effectively and keep your audience interested. We will discuss how to use this as tool to affect real change by appealing to key stakeholders. Open discussion with concrete examples and lessons learned will be included also. #ACPA13T

358 Assessment 101 - Hunger Games Style

Assessment, Evaluation, and Research (AER); Advancing Student Learning and Wellness

Location: Bally's Las Vegas, Palace 4

Program Presenter: Jen Wells, Kennesaw State University

Assessment 101 is designed to provide you with an assessment foundation of knowledge. If you have ever pondered the following questions, then this presentation will help provide the answers you seek. "What is assessment? How do I design an assessment plan? What are the primary types of assessment? How is this different from research? Where do I start? This session will use examples from The Hunger Games to help answer these questions. "May the odds be ever in your favor."

359 Caught in a Bad Romance: Alcohol, Drugs, and LGBTQ Students

Advising and Helping; Student Learning and Development; Advancing Student Learning and Wellness

Location: Planet Hollywood, Sunset 5

CEs: 1

Program Presenter: Sara R. Carvell, Purdue University

Additional Presenter: Lowell Kane, Purdue University

Increased levels of stress, anxiety, and lack of resources, combined with peer pressure, media influences, and real and perceived hostile campus climates often lead LGBTQ students to turn to alcohol or other drugs as emotional or social outlets. This program examines current data and trends regarding substance abuse within the LGBTQ student population, as well as how to identify and address substance use issues with students. Participants will have opportunities to discuss best practices and programming to serve LGBTQ students. #ACPA13W

360 Complicated Conversations: Social Justice Training and Campus Law Enforcement

Equity, Diversity, and Inclusion; Transforming Higher Education

Location: Flamingo, Red Rock II

Program Presenter: Kristen Marshall, University of San Francisco

Additional Presenter: Grace Harriett, Towson University

Conversations around social justice aren't always easy and can often feel like tricky territory. When student affairs professionals work with campus law enforcement, however, that territory can go from feeling tricky to downright painful. The differences in perspectives, experiences, and training are hurdles both professions must overcome to provide a safe and inclusive environment for students. This presenta-

tion will provide strategies on bringing campus law enforcement into conversations around social justice while respecting differences in roles and still making sense.

361 Counter Narratives Describing the Journeys and Experiences of Underrepresented SSAOs

Leadership; Personal Foundations; Cultivating Critical Discourse

Location: Bally's Las Vegas, Las Vegas 6

Program Presenter: Thomas C. Segar, Shepherd University

Additional Presenter: David Surratt, Rosemont College

The dominant narrative describing the career paths and lived experiences of senior student affairs officers often leaves out the perspectives of those who identify with multiple subordinated identities. This session will tell the story of the eight-year relationship of a mentor and mentee whose diverging travels reflect common themes of challenge, isolation, and opportunities of the SSAO journey. Participants will engage in a discourse about personal strategies, support systems, and nurturing spaces for the unspoken narratives of aspiring SSAOs. #ACPA13CD

362 Creating an Interdisciplinary Eating Disorder Treatment Team on a College Campus

Ethical Professional Practice; Advancing Student Learning and Wellness

Location: Bally's Las Vegas, Palace 5

CEs: 1

Program Presenter: Mahlet Endale, Emory University

Additional Presenters: Michelle Cohen Segall, Georgia Institute of Technology; Christie Stewart, Georgia Institute of Technology

Students with eating disorders activate peers, housing, deans, counselors, and the health center. However, most campuses

lack coordinated resources to treat students safely on campus. The Georgia Institute of Technology addressed this problem by creating an interdisciplinary Eating Disorder Treatment Team. This allowed for safe, ethical, research supported care for in scope students while quickly connecting out of scope students to appropriate services. This presentation provides considerations for higher education professionals wanting to create a similar team on their campus. #ACPA13W

363 Experiences of Students of Color in Student Affairs Preparation Programs

Equity, Diversity, and Inclusion; Student Learning and Development; Cultivating Critical Discourse

Location: Planet Hollywood, Wilshire A

Program Presenter: Chris Linder, Ohio State University

Additional Presenters: Evette Allen, University of Denver; Jessica Harris, Indiana University; Bryan Hubain, University of Denver

In this qualitative study, 28 students of Color in student affairs graduate preparation programs shared their experiences and insights related to racial microaggressions. Findings from the study indicate students of Color experience racial microaggressions and further develop skills to navigate microaggressions in their graduate preparation programs. In this session, we highlight findings from the study and provide implications and recommendations for faculty and students striving to build inclusive racial climates in graduate preparation programs. #ACPA13CD

364 Female, Male, Neutral? Navigating the Gender Neutral Housing Spectrum.

Law Policy and Governance; Human and Organizational Resources; Transforming Higher Education

Location: Flamingo, Lake Mead I

Program Presenter: Elizabeth Hartzell, University of Pennsylvania

Additional Presenter: Kelly J. Dubbs, James Madison University

Looking to start Gender Neutral Housing on your campus? Want to learn what Gender Neutral Housing is? Join us as we share personal and institutional experiences with Gender Neutral Housing.

This program will explore Penn's, as well as a variety of other institutions', experiences with policy implementation, challenges and best practices, and current trends in Gender Neutral Housing. Attendees will leave with tools and information necessary to navigate the creation of a Gender Neutral Housing policy on their campus. #ACPA13T

365 Finding Wellness and Balance as a Professional: Lessons from Student-Athletes

Personal Foundations; Student Learning and Development; Advancing Student Learning and Wellness

Location: Planet Hollywood, Sunset 1

Program Presenter: Michael Fulford, The University of Georgia

Additional Presenter: Markesha S. McWilliams, The George Washington University

The theoretical frameworks and goals for professionals in intercollegiate athletics and student affairs departments are more connected than one might imagine. Additionally, we also struggle professionally with finding our own balance and achieving wellness in our personal and professional lives. In this session, we will discuss wellness and balance through conversations with former student-athletes. #ACPA13W

366 Fostering Hope and Building Inclusive Communities for Undocumented Students

Advising and Helping; Equity, Diversity, and Inclusion; Transforming Higher Education

Location: Bally's Las Vegas, Skyview 4

Program Presenter: Mariana E. Ruano, Loyola University Chicago

Additional Presenter: Laura M. Bohorquez, Loyola University Chicago

This presentation will inform professionals about resources that support undocumented students within higher education. Participants will learn about the Development, Relief, and Education for Alien Minors Act, Deferred Action for Childhood Arrival policy; as well as, the challenges, history, and strengths of undocumented students. This topic connects with the conference theme as it aims to build healthy communities where diversity, inclusion, and the practice of good advising and social justice is represented in the way we interact with undocumented students. #ACPA13T

367 FS COALITION: Faculty-Practitioner Partnerships: Bridging the gap between theory and practice

Assessment, Evaluation, and Research (AER); Student Learning and Development; Transforming Higher Education

Location: Planet Hollywood, Sunset 6

Program Presenter: Joy Gayles, North Carolina State University

Additional Presenters: Sonja Ardoin, North Carolina State University; Audrey J. Jaeger, NC State

The purpose of this session is to discuss the importance of using theory in practice and building solid partnerships between faculty and practitioners that encourage this practice. The session will include a brief overview of the importance of using theory and practice. The majority of the session will consist of a panel discussion with student affairs administrators and faculty who have a history of excellence regarding using theory to inform practice and discovering how practice can inform theory. #ACPA13T

368 IASAS: A Borderless Global Movement

Leadership; Human and Organizational Resources; Transforming Higher Education

Location: Planet Hollywood, Wilshire B

Program Presenter: Richard Zereik, McGill University

Additional Presenter: Robert Shea, Memorial University of Newfoundland

The International Association of Student Affairs and Services (IASAS), launched in 2010, is the first worldwide body in student affairs. This session will review IASAS' origins and purpose, along with updates on progress and future projects. Attendees will learn about global issues in our field and work with other student affairs/services and higher education groups from around the world. The session will include discussions of international issues and how they relate to the mission and future of IASAS.

369 Inspiring Communities of Excellence: LGBTQ Strategic Planning, Programs, and Services

Assessment, Evaluation, and Research (AER); Equity, Diversity, and Inclusion; Integrating Intersectional Approaches to Identity

Location: Flamingo, Valley of Fire II

Program Presenter: Elizabeth Russell, University of Rhode Island

Additional Presenter: Annie M. Kosar, University Of Rhode Island-Kingston

This session will focus on how the University of Rhode Island is using strategic planning and vision to create communities of excellence for LGBTQ issues and people. In order to meet the demands of varying student, faculty, and staff populations while also advancing inclusion for LGBTQ issues and people on the larger campus, LGBTQ centers must be able to focus programs and services in many facets of campus life. Participants will learn how to do so. #ACPA13I

370 Intersecting Identities of Women of Color with Doctoral Degrees

Personal Foundations; Equity, Diversity, and Inclusion; Integrating Intersectional Approaches to Identity

Location: Flamingo, Valley of Fire I

Program Presenter: Dawn Johnson, Syracuse University

Additional Presenters: Patty Alvarez, University of Dayton; Mounira Morris, Clark University; Stephanie Waterman, University of Rochester

Decisions to pursue doctoral education are complex and varied; decisions about post-doctoral life can be just as challenging. This session features women of color in student affairs administrative and faculty roles discussing their professional and personal transitions after completing their doctoral degrees. Using an intersectional framework of race, gender, and class, panelists will reflect on their post-doctoral professional experiences, job search processes, challenges and supports, and lessons learned. #ACPA13I

371 Intersecting Identities, Intersecting Needs Institute: Low Socio-Economic Students on Campus (2 of 3)

Equity, Diversity, and Inclusion; Student Learning and Development; Integrating Intersectional Approaches to Identity

Location: Flamingo, Red Rock VI

Program Presenter: Patty M. Munsch, Suffolk County Community College

Additional Presenter: Sonya Caesar, The Community College of Baltimore County

Finish college. Get a better job. End poverty cycle. Sounds simple? The complex lives of community college student populations often hinder this group from achieving these goals. Through an

intersectional approach the challenges facing students from low SES will be explored. A review of best practices regarding programs and services for low SES students in higher education is integrated and explored. #ACPA13I

372 Living Learning Community Reconsidered: Cultivating Positive Student Experience through Wellness

Assessment, Evaluation, and Research (AER); Student Learning and Development; Advancing Student Learning and Wellness

Location: Flamingo, Red Rock I

Program Presenter: Gary P. Tan, Florida International University

Additional Presenters: Jackie Klinger, Florida International University; C.J. McElroy, Florida International University

This presentation highlights the development, implementation, management, and assessment of a Wellness Living Learning Community (LLC) at a large public metropolitan university. The presenters will ignite participants' interest on the importance of wellness initiatives in nurturing student learning, development, and retention. Participants will learn ways to implement and manage a Wellness LLC, and engage in a discussion about the development of the next generation Wellness LLC. Finally, the presenters will share the Wellness LLC assessment conceptual framework, findings, and practical implications. #ACPA13W

373 Positive Psychology and Student Affairs Leadership

Leadership; Personal Foundations; Transforming Higher Education

Location: Flamingo, Red Rock IV

Program Presenter: Keith E. Edwards, Macalester College

Additional Presenters: Grant M. Anderson, University of Minnesota - Twin Cities; Heather S. Gasser, University of Idaho

This session will provide an overview of a positive psychology approach to student affairs leadership, make the case for its benefits in transforming higher education, and examine several key concepts and their uses in student affairs leadership. Positive psychology focuses on learning from what does work in an effort to make things better, rather than focusing on understanding what doesn't work and why. Participants will be able to explore the application of positive psychology strategies in supervision and organizational leadership. #ACPA13T

374 Publishing in ACPA's *Developments*

Personal Foundations; Cultivating Critical Discourse

Location: Bally's Las Vegas, Palace 6

Program Presenter: Amanda Niskode-Dossett, University of St. Thomas

Developments, one of ACPA's signature publications, is looking for new writers. This quarterly online publication connects ACPA members to current issues, trends, and scholarship in higher education and students affairs. We seek emerging and seasoned administrators and faculty members who are interested in writing articles for one of the publication's Focus Areas: Perspectives, Innovative Ideas, Research & Assessment, Next Generation, Series, and Columns. The *Developments* Editorial Team will review writing/submission guidelines and facilitate a brainstorming session on possible article topics. #ACPA13CD

375 Rape as all-encompassing: The lived experience of sexual assault survival for women in college

Advising and Helping; Cultivating Critical Discourse

Location: Bally's Las Vegas, Las Vegas 3

CEs: 1

Program Presenter: Mollie M. Monahan-Kreishman, University of Maryland, College Park

What do we really know about rape survival in college? For college women who are raped by college men, what is it to have the trauma's continued presence permeate every moment - day and night? Dr. Monahan-Kreishman shares her research on this critical piece of campus life. Attend this session, explore survivors' powerful lived experiences, and uncover the meaning that can be made from their words.

376 Religion/Spirituality as Sources of Well-being for Black Gay Male Collegians

Equity, Diversity, and Inclusion; Student Learning and Development; Integrating Intersectional Approaches to Identity

Location: Flamingo, Red Rock V

Program Presenter: Derrick L. Tillman-Kelly, The Ohio State University

Additional Presenters: Brian Dean, The Ohio State University; Samuel Joseph Lines, The Ohio State University; Terrell L. Strayhorn, The Ohio State University

Increased attention has been given to Black male collegians. However, little work has focused on Black gay male collegians' engagement with religion and spirituality. In this session, the presenters offer new findings from a national study of Black gay male collegians, their negotiation of religious and spiritual spaces, and how they act as sources of or challenges to well-being for some. Implications for effective educational practice will be provided as well as resources to use in helping such students. #ACPA13I

377 Research and Policy Changes that Influence Student Affairs Professionals

Assessment, Evaluation, and Research (AER); Law Policy and Governance; Transforming Higher Education

Location: Planet Hollywood, Melrose 3

Program Presenter: Vasti Torres, Indiana University

Additional Presenter: Robert D. Reason, Iowa State University

Ever feel like you cannot keep up with research and legal policies that come out each year? This session will cover what has been published in the past year that influences student affairs professionals. The goal of this session is to pull out the pieces that can have an effect on practice and decipher the highlights about the research. Four areas are considered: Administration, Policy and Legal Issues, Retention, and Student Development. #ACPA13T

378 Social Justice Education for Student Affairs Graduate Students

Equity, Diversity, and Inclusion; Integrating Intersectional Approaches to Identity

Location: Bally's Las Vegas, Las Vegas 5

Program Presenter: Craig Elliott, Samuel Merritt University

Additional Presenters: becky martinez, Infinity Martinez Consulting; Mamta Motwani Accapadi, Oregon State University

Student affairs programs prepare professionals to support the success of today's college student. To prepare young people for our future economy and, as demographics diversify, practitioners must understand the complexities of the needs of college students beyond the preparation of their unique functional area. The understanding of social justice issues and dynamics of power and privilege are critical for current and future student affairs professionals. Presenters offer a model of a social justice education retreat for student affairs graduate students. #ACPA13I

379 Student Learning Outcome Assessment: The Bridge Between Curriculum and Co-curriculum

Assessment, Evaluation, and Research (AER); Student Learning and Development; Transforming Higher Education

Location: Bally's Las Vegas, Las Vegas 4

Program Presenter: Chad Ahren, Indiana University-Purdue University of Indianapolis

Additional Presenters: Zeb Davenport, Indiana University-Purdue University of Indianapolis; Stephen Hundley, Indiana University-Purdue University of Indianapolis

This session describes the partnership between co-curricular and academic programs in student leadership development, operationalized as a leadership certificate. Academic credit awarded for co-curricular involvement is the centerpiece of the program and requires consideration of learning goals in common between leadership staff and faculty. #ACPA13T

380 Supervision Strategies For Early Career Professionals Institute: Creating New Possibilities (2 of 2)

Advising and Helping; Personal Foundations; Transforming Higher Education

Location: Flamingo, Red Rock VIII

Program Presenter: Teresa A. Gonzalez, James Madison University

Additional Presenters: Anna Lynn Bell, James Madison University; Sue Saunders, University of Connecticut

Effectively managing human resources, including supervising staff, is essential for early career student affairs professionals. When many new professionals express job dissatisfaction or leave the field, they often express frustration with their preparation to be supervisors. Although new professionals often have substantial supervisory responsibility, research indicates that many of them are not adequately prepared to assume those responsibilities. This session of the institute offers practical skill development in areas identified as critical for beginning supervisors. #ACPA13T

381 The Learning Edge Academic Program (LEAP): Managing Effective College Transitions

Assessment, Evaluation, and Research (AER); Student Learning and Development; Transforming Higher Education

Location: Flamingo, Lake Mead II

Program Presenter: Talia Carroll, The Pennsylvania State University

Additional Presenter: Fran Roach, Canisius College

This program explores the Learning Edge Academic Program (LEAP) at Pennsylvania State University as a tool to advance student learning and transform higher education. Focusing on the importance of academic and social integration, the presenters will detail this summer program's uniqueness and how it succeeds in preparing first-year students for their first full-time undergraduate semester (and beyond), as well as aspects of the program that make it successful. Attendees will leave the session with resources that may help establish a similar program at their unique institutions. #ACPA13T

382 The Stress Problem: Stress, Problem-Solving, Involvement and the Student Leader

Advising and Helping; Student Learning and Development; Advancing Student Learning and Wellness

Location: Planet Hollywood, Celebrity Ballroom 5

CEs: 1

Program Presenter: Dawn L. Rendell, University of Massachusetts Amherst

Recent research has suggested that there is a relationship between problem-solving skills and stress. This session will review the results of a preliminary study to determine whether these two variables are related in a sample of student leaders and whether Involvement Theory can inform the study

1:30 PM - 2:45 PM

Research Paper Session #3

387 How Do We Support Students in STEM Majors?*Planet Hollywood - Santa Monica 2***Developing a "Science Identity": Strengthening Students Educational Pathways in STEM***Shaila Mulholland, San Diego State University; Roman Liera, Columbia University; Marian Ross, Palomar College; Beverly Warren, San Diego State University*

This study explored the experiences of underrepresented Science, Technology, Engineering, and Mathematics (STEM) students who have transitioned to a university. In this session, the study focused on understanding how and what programs have played a role in supporting the transition of underrepresented students in STEM degrees and fields. This study provides insight into how students experience the transfer process and navigate the university, and offers recommendations for policy and practice to improve the success of underrepresented students in STEM education. #ACPA13I

The Experiences of Black Undergraduate Women in Engineering*Sheree Gibson, Georgia Tech*

Despite the growing research about Blacks and women undergraduates in engineering, little is known about Black women in this field. The purpose of this qualitative study was to explain how Black undergraduate women in engineering understand their race and gender identities. Eight undergraduate women were interviewed for this study. Findings suggest that Black undergraduate women articulate their identities using externally imposed definitions and stereotypes of what it means to be a double minority in engineering. #ACPA13I

Latino Men in STEM: The First Semester Experience at a PWI*Charles Lu, University of Texas at Austin*

This presentation is based on a qualitative study that utilized interviews with 10 Latino college men at a Predominantly White Institution (PWI). The two learning outcomes for this study include examining: 1) how first-semester Latino males negotiate and make meaning of their science experiences; and, 2) how their science identities simultaneously interact with their racial, ethnic, and gender identities. #ACPA13I

of stress and problem-solving. The session will cover significant findings, including gender differences in stress and the relationship between problem-solving skills and institutional commitment. The session will also explore the implications for our work. #ACPA13W

383 Training Matters: Dealing with Social Justice Elitism and other Challenges

Equity, Diversity, and Inclusion;
Student Learning and Development;
Cultivating Critical Discourse

Location: Bally's Las Vegas,
Las Vegas 1

Program Presenter: Sharon Chia
Claros, UCLA & USC

Additional Presenters: Marc
Johnston, University of California,
Los Angeles; Ashley Pham, UCLA

Diversity and social justice are core values for many higher education institutions. Student affairs professionals are charged to educate student leaders about these ideals in order to create an inclusive campus climate where students feel psychologically and physically safe. This session critically analyzes a recent social justice training for over 400 student leaders and offers lessons learned (e.g., dealing with social justice elitism) toward developing new ways of designing diversity and social justice training for your student leaders. #ACPA13CD

384 Tribal Colleges as Unique Communities of Cultural Well-being

Equity, Diversity, and Inclusion;
Student Learning and Development;
Transforming Higher Education

Location: Planet Hollywood, Sunset 3

Program Presenter: Ruth E. Harper,
South Dakota State University

Additional Presenter: Donna
Brown, Minnesota State University
Moorhead

Tribal colleges fill a unique and vital role in the world of higher education, being culturally centered and serving distinct

POSTER SESSION A

Research Poster Display: March 5, 7:30 AM-6:00 PM, Planet Hollywood, Mezzanine Level

Research Poster Session Open House (Authors Present): March 5, 3:00-4:00 PM

Career Development of Transfer Students Entering the University: An Exploration
Margaretha Lucas, *University of Maryland*

Tribal Colleges and Universities: A Model for Inclusion
Janie Sacco and Kathryn Doucette, *Loyola University Chicago*

The Role of For-Profits in Understanding Professional Psychology Programs
Dustin Shepler, Heather Rigby, and Johnathon Neda, *Michigan School of Professional Psychology*

Creating Relationships in Higher Education: Insights from the Campus Canines Program at the University of Pittsburgh
Nicole Camaioni, *University of Pittsburgh*

Leadership in Moments of Crisis: A Communication Framework for Leadership Education
Ralph Gigliotti, *Villanova University*

Understanding Impact of Job Search On Dual Career Couples' Relationships
Jena Eberly, *Lake Forest College*; Bernie Liang, *Seattle University*; LeeAnn Meyer,

Western Illinois University; Monica Nixon, *Seattle University*; Bridget Kelly, *Loyola University Chicago*

A Content Analysis of the Experiences of First Generation Graduate Students in Student Affairs
Holly Schneider and Diana Lourdes, *University of Las Vegas*

Resident Advisor Selection: The Five-Factor Model of Personality and RA Performance
Andrew Sadouskas, *University of Toledo*

A Meta-Study of Dissertations on Sustainability in Higher Education
Debra Holman, *Colorado State University*

Student Perspectives on Inclusive Classrooms: Exploring a Student Inclusiveness Survey
Sylvia Martinez, Nancy Hernandez, Sarah Elsey, and Helen Lahrman, *University of Colorado - Colorado Springs*

Exploring Effective Communication Between Student Organization Advisors and Student Leaders
Kelly Burne, *Bridgewater State University*

Institutional Readiness for Dual Career Couple Searches in Higher Education
Brandon Krozel, *Loyola University Chicago*; Bernie Liang, *Seattle University*

Interrupting Privilege: White Student Affairs Educators as Racial Justice Allies
Courtney Young-Law, *Mills College*

Contributing Factors to Acculturative Stress among International Students in U.S. Higher Education
Katie Koo, *University of Maryland College Park*

Culture Shock with Today's College Students
Justin Munz and Elizabeth Cavalier, *Youngstown State University*

Mo•ti•va•tion: The Lived Experiences of Successful Black Male Engineering Students
Tonisha Lane, *Michigan State University*

Effects of Perceived Risky Behaviors on College Stereotypes
Brittany Barnes, *University of Iowa*

communities. Yet they are often overlooked in the literature. This session offers information on tribal colleges and guidance on how to build respectful relationships with student affairs professionals and others in these settings. Perspectives gained through graduate student visits to a tribal college will be shared; specific examples of potential learning, research, and collaboration opportunities will be discussed. #ACPA13T

385 What Difference Does It Make?: Reported Outcomes of Program Assessments

Assessment, Evaluation, and Research (AER); Transforming Higher Education

Location: Planet Hollywood, Sunset 2
Program Presenter: Laura A. Dean, *University of Georgia*

Additional Presenter: Dallin George Young, *University of South Carolina/ National Resource Center for the First-Year Experience and Students in Transition*

Assessment has become a part of the way we do our work, but do we really know what difference it makes? This program provides an overview of a series of national studies, conducted across five functional areas and designed to discover what kinds of assessment are being done and what changes are being made as a result. Focusing particularly on the outcomes of using the CAS standards, these studies suggest that using CAS results in similar changes and program improvements. #ACPA13T

1:30 PM - 2:45 PM

386 Featured Panel: Integrating Intersectional Approaches in Research and Practice

Location: Planet Hollywood, Celebrity Ballroom 4

Scholarship informing student affairs practice increasingly emphasizes the critical importance of intersectionality and the dynamic ways in which social identities influence one another. Movement away from dissecting people into discrete identities reflects our deeply held commitment to holistic education. As an educational framework, intersectionality offers a powerful tool that "helps us

tuesday, march 5

understand the multidimensional ways people experience life- how people see themselves and how they are treated by others" (Dill, McLaughlin, & Nieves, 2007, p. 630). Leading scholars in the area of intersectionality will share how this approach has framed their research, its utility in professional practice, and their insights on how it can advance a social justice orientation in higher education.

Panelists:

Susan R. Jones, Associate Professor and Section Head, Higher Education and Student Affairs Program, The Ohio State University

Dafina Lazarus Stewart, Associate Professor, Higher Education & Student Affairs, Bowling Green State University (Ohio)

Samuel Museus, Assistant Professor of Educational Administration, University of Hawaii

Moderator: John Dugan, Assistant Professor of Higher Education at Loyola University Chicago

1:30 PM - 3:30 PM

388 SSAO Advisory Board Meeting 1

Location: Bally's Las Vegas, Director's Room

2:45 PM - 3:45 PM

389 Featured Panel Follow Up: Integrating Intersectional Approaches in Research and Practice

Location: Planet Hollywood, Celebrity Ballroom 4

3:00 PM - 4:00 PM

390 ACPA Coffee Break at the Exhibit Hall

Location: Paris, Paris Ballroom Concord - Coffee Break

4:15 PM - 4:45 PM

391 Standing Committee for Lesbian, Gay, Bisexual and Transgender Awareness Volunteer Orientation

Location: Planet Hollywood, Wilshire A

4:15 PM - 5:00 PM

392 Task Force for Alumni Relations and Development Open Business Meeting

Location: Flamingo, Red Rock II

4:15 PM - 5:15 PM

393 Pan African Network (PAN) Mentoring Circle

Location: Planet Hollywood, Celebrity Ballroom 5

394 Preparing Successful Searches for Senior-Level Student Affairs Positions

Location: Bally's Las Vegas, Skyview 4

395 Standing Committee for Graduate Students and New Professionals Open Meeting

Location: Planet Hollywood, Melrose 3

396 Student Affairs Assessment Leaders Follow Up 1

Location: Flamingo, Valley of Fire I

4:15 PM - 5:30 PM

397 Commission for Recreation and Athletics Open Meeting

Location: Bally's Las Vegas, Las Vegas 4

399 Standing Committee for Multicultural Affairs (CMA) Open Business Meeting

Location: Flamingo, Red Rock VIII

4:15 PM - 5:45 PM

400 ACPA Innovation Grants: Informational Meeting

Location: Flamingo, Red Rock VI

401 Art and Design Institution Roundtable

Location: Flamingo, Valley of Fire II

402 Commission for Career Development Open Business Meeting

Location: Bally's Las Vegas, Las Vegas 1

403 Commission for Counseling and Psychological Services Directorate Meeting (closed)

Location: Bally's Las Vegas, Palace 6

4:15 PM - 5:30 PM

Research Paper Session #4

398 How Do Institutions Support Non-Traditional Experiences?

Planet Hollywood - Santa Monica 2

Institutional Factors that Predict Autism Specific Services and Educational Programs

*Kristen Brown, University of Wisconsin - Madison;
Andrew Sadowskas, University of Toledo*

Autism spectrum disorders (ASD) are a type of disability that affect students in postsecondary education. Fifty-six percent of postsecondary institutions and 70 percent of two-year public institutions enrolled students with ASD (Raue & Lewis, 2011). Regardless of the increase in students with ASD postsecondary education, the majority of research focuses on K-12 (Boutot & Myles, 2011). This paper presents empirical models built using nationally representative data to examine factors that predict whether institutions offer ASD services and educational programs. #ACPA13CD

University-Linked Retirement Communities: Older Adults Learning and Living on Campus

Ramona Meraz Lewis, Western Michigan University

This presentation highlights findings from a qualitative dissertation study exploring the important role that lifelong learning and education can play in helping older adults negotiate retirement transitions and develop post-retirement identities within the context of university-linked retirement communities. Implications and recommendations encourage educational leaders to explore new ways to engage older adults—including students, alumni, and retirees in the life of campus. Session participants will be exposed to the concept of older adult learning and ethnographic, qualitative research. #ACPA13T

Choice Versus Transition: College Choice for Students with Disabilities

Thomas Murray, Stacie Shultz, and Nolan Cabrera, University of Arizona

The number of students with disabilities (SWDs) entering higher education has been increasing in recent years. This research describes the college choice process for SWDs on one university campus. Following an overview of the literature on college choice for the “average” student and the transition process for SWDs, we present survey data indicating that the college choice process is different for SWDs. Finally, we discuss potential reasons for those differences as well as implications of the results. #ACPA13T

404 Commission for Global Dimensions of Student Development Directorate Meeting

Location: Flamingo, Lake Mead I

405 Commission for Graduate and Professional Student Affairs Open Business Meeting

Location: Bally's Las Vegas, Las Vegas 3

406 Commission for Social Justice Educators Open Business Meeting

Location: Bally's Las Vegas, Las Vegas 5

407 Commission for Spirituality, Faith, Religion and Meaning Open Meeting

Location: Bally's Las Vegas, Palace 7

408 Commission for Student Development in Two-Year Colleges Open Meeting

Location: Flamingo, Red Rock V

409 Commission for Wellness Open Business Meeting

Location: Planet Hollywood, Sunset 1

410 Deaf Culture Initiative Open Meeting

Location: Planet Hollywood, Sunset 2

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411 International Advisory Board Meeting

Location: Bally's Las Vegas,
Las Vegas 2

412 Open Focus Group on Needed Student Leadership Development Resources

Location: Planet Hollywood, Sunset 3

413 Task Force for Campus Safety and Emergency Preparedness Open Meeting

Location: Planet Hollywood, Sunset 5

4:30 PM - 5:45 PM

414 Standing Committee on Men and Masculinities Scholar-in-Residence Presentation and Open Meeting

Location: Flamingo, Red Rock IV

5:00 PM - 5:30 PM

415 The New C3 — Mail Pickup/Drop-off Only

Location: Bally's Las Vegas, Event Center Office

5:00 PM - 6:00 PM

416 Graduate Faculty and Senior Scholars Gathering

Location: Planet Hollywood,
Boulevard Suite - Presidential Suite

5:30 PM - 6:30 PM

417 Asian Pacific American Network (APAN) Mentoring Social

Location: Bally's Las Vegas, Palace 4

418 Corporate Sponsor VP Reception

Location: Planet Hollywood, Sunset 6

419 Women of Color Social

Location: Planet Hollywood, Wilshire B

6:30 PM - 8:00 PM

420 Convention Showcase

Location: Paris, Champagne Ballroom Showcase

422 ASHE Reception

Location: Bally's Las Vegas, Palace 5

7:00 PM - 8:00 PM

421 Globalization ACPA Gathering

Location: Planet Hollywood, Sunset 1

7:00 PM - 8:30 PM

423 Commission for Student Involvement Reception

Location: Bally's Las Vegas,
Las Vegas 4

424 James Madison University Colloquium and Reception

Location: Planet Hollywood,
Boulevard Suite - Presidential Suite

425 Western Michigan University Social

Location: Flamingo, Red Rock I

7:00 PM - 8:30 PM

426 Indiana University Alumni Reception

Location: Planet Hollywood,
Celebrity Ballroom 5

427 Latin@ Network Mentoring Social

Location: Flamingo, Red Rock II

428 University of Missouri Candidate Social

Location: Flamingo, Lake Mead II

7:00 PM - 8:30 PM

429 Binghamton University Meet and Greet

Location: Bally's Las Vegas,
Las Vegas 1

430 Commission for Student Conduct and Legal Issues 40th Birthday Party!

Location: Bally's Las Vegas,
Las Vegas 3

431 Friends of Syracuse University Meet and Greet Social

Location: Bally's Las Vegas,
Las Vegas 6

432 Friends of University of Connecticut Reception

Location: Bally's Las Vegas, Las Vegas 7

433 Golden Key International Honour Society Alumni and Friends Reception

Location: Planet Hollywood, Sunset 2

434 HBCU Institute Networking Reception

Location: Planet Hollywood, Sunset 3

435 HBCU Institute: Social Networking Reception

Location: Planet Hollywood, Sunset 4

436 Illinois College Personnel Association (ICPA) Social

Location: Planet Hollywood, Wilshire A

437 Indiana University of Pennsylvania SAHE Alumni and Friends Reception

Location: Planet Hollywood, Sunset 5

438 Iowa State University Family, Alumni and Friends Social

Location: Planet Hollywood, Sunset 6

439 Massachusetts CPA Social

Location: Bally's Las Vegas, Palace 6

440 Miami University Alumni and Friends

Location: Planet Hollywood, Santa Monica 1 & 2

441 Saint Louis University Reception

Location: Planet Hollywood, Wilshire B

442 Students, Alumni, and Friends of Bowling Green State University

Location: Planet Hollywood, Melrose 3

443 The University of Iowa Alumni and Friends Reception

Location: Flamingo, Valley of Fire I

444 Unity Through Community: A Joint Social - Standing Committee for Multicultural Affairs, Commission for Social Justice Educators and the Friends and Alumni of Social Justice Training Institute

Location: Bally's Las Vegas, Las Vegas 2

445 University of Maryland Alumni and Friends

Location: Planet Hollywood, Celebrity Ballroom 6

446 University of Michigan Center for the Study of Higher and Postsecondary Education Reception

Location: Flamingo, Red Rock V

447 University of South Carolina Alumni and Friends Reception

Location: Flamingo, Red Rock IV

448 Western Illinois University Student Services Alumni and Friends Social

Location: Flamingo, Red Rock VIII

7:00 PM - 8:30 PM

449 Taste of the South: Georgia, NC, SC, and All Y'all!

Location: Planet Hollywood, Celebrity Ballroom 1

450 The Vermont Connection Reception

Location: Flamingo, Valley of Fire II

7:00 PM - 8:00 PM

451 Standing Committee for Lesbian, Gay, Bisexual and Transgender Awareness Gender Blender Social

Location: Bally's Las Vegas, Palace 4

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452 Standing Committee for Lesbian, Gay, Bisexual and Transgender Awareness Pansexual, Bisexual and Fluid Identity Social

Location: Bally's Las Vegas, Palace 7

453 Standing Committee for Lesbian, Gay, Bisexual and Transgender Awareness Queer People of Color Social

Location: Planet Hollywood, Melrose 4

8:00 PM - 10:00 PM

454 ACPA Foundation Diamond Honoree Reception

Location: Bally's Las Vegas, Skyview 3 & 4

7:30 PM - 8:30 PM

455 University of Missouri Alumni and Friends Social

Location: Flamingo, Lake Mead I

9:30 PM - 11:00 PM

456 College Student Personnel Association of New York State (CPSA-NYS) Reception

Location: Bally's Las Vegas, Las Vegas 1

9:30 PM - 11:00 PM

457 Commission for Housing and Residential Life Social & Awards Banquet

Location: Bally's Las Vegas, Bally's Lobby 1

9:15 PM - 11:45 PM

458 Asian Pacific American Network (APAN) Convention Social

Location: Bally's Las Vegas, Palace 4

9:30 PM - 10:30 PM

459 Commission for Spirituality, Faith, Religion and Meaning Social

Location: Bally's Las Vegas, Palace 7

460 Michigan State University Alumni and Friends Spartan Social

Location: Flamingo, Red Rock VIII

9:30 PM - 11:00 PM

461 Latin@ Network Convention Social

Location: Bally's Las Vegas, Las Vegas 3

462 Loyola University Chicago Higher Education Program Reception

Location: Bally's Las Vegas, Las Vegas 4

463 MultiRacial Network (MRN) and 10th Anniversary Celebration

Location: Bally's Las Vegas, Palace 5

464 Native American Network (NAN) Convention Social

Location: Planet Hollywood, Sunset 4

465 Pan African Network (PAN) Fahari Social

Location: Planet Hollywood, Santa Monica 1 & 2

466 University of California Alumni and Friends Social

Location: Bally's Las Vegas, Las Vegas 6

467 University of Delaware Friends and Alumni Social

Location: Planet Hollywood, Panorama Suite - Vice President's Suite

9:30 PM - 11:30 PM

**468 Buffalo State
College Social**

Location: Planet Hollywood, Sunset 1

**469 Rutgers University
Rendezvous**

Location: Bally's Las Vegas, Las Vegas 5

**470 University of
Louisville Family and
Friends**

Location: Planet Hollywood,
Celebrity Ballroom 5

10:00 PM - 11:45 PM

**471 Standing
Committee for Lesbian,
Gay, Bisexual and
Transgender Awareness
Social and Big Give
Silent Auction**

Location: Bally's Las Vegas,
Skyview 5 & 6

TOP 5 WAYS

1. Select and network among your peers in functional areas of interest represented by Commissions;
2. Join, vote or run for an elected position in special interest identity groups represented by Standing Committees;
3. Be a part of your nearest State or International Division and present a workshop or program for their local annual conference;
4. Attend and volunteer for the ACPA Annual Convention to serve in various committees;
5. Submit program proposals for professional development programs or articles to *About Campus*, *Developments* and **THE JOURNAL OF COLLEGE STUDENT DEVELOPMENT**.

TO GET INVOLVED

getinvolved@acpa.nche.edu

tuesday, march 5

wednesday march 6

6:30 AM - 8:15 AM

472 Breakfast for ACPA Attendees (ticket required)

Location: Paris, Champagne Ballroom Breakfast

7:00 AM - 7:15 AM

473 Running Group Meet-Up

Location: Bally's Las Vegas, Bally's Lobby 1

7:00 AM - 8:00 AM

474 Friends of Bill W.

Location: Bally's Las Vegas, Las Vegas Office 1

7:00 AM - 6:00 PM

476 Prayer, Meditation, and Reflection Room

Location: Bally's Las Vegas, Skyview Office

7:30 AM - 8:00 AM

477 The New C3 — Candidates and Employers May Enter

Location: Bally's Las Vegas, Bally's Event Center

7:30 AM - 8:30 AM

478 A Double Shot of Leadership: Lessons Learned from Starbucks

Leadership; Personal Foundations; Transforming Higher Education

Location: Bally's Las Vegas, Palace 5

Program Presenter: Kaitlin Oyler, George Mason University

Additional Presenter: Lauren Sanchez, Loyola University Chicago

Often, the simplest ideas leave the biggest mark. Once a small, Seattle coffee company, Starbucks soon became the largest, most recognized, purveyor of coffee beverages in the world. This presentation will examine five specific principles that have taken the company from "ordinary to extraordinary," and demonstrate how they are applicable in our work as Student Affairs professionals. Attendees will leave with a greater sense of motivation and knowledge for implementing these strategies in their everyday work with students. #ACPA13T

479 Advising High Ability Students: When Achievement is Identity

Advising and Helping; Student Learning and Development; Integrating Intersectional Approaches to Identity

Location: Bally's Las Vegas, Palace 4

Program Presenter: Mandy Hart, Miami University Honors Program

Additional Presenter: Dana Parcher, University of Alabama in Huntsville

In this presentation, we hope to examine the implications of transformational advising on high-ability students, who often equate academic achievement with their identity or core characteristics. Transformational advising dictates we should aim to separate academic achievement (external validation) from internal definition of self (Barbutto et al., 2011). Student success is the core of our work as academic advisors; we hope to discuss the competing commitments of promoting degree completion/course

selection, academic achievement, and definition of self in college. #ACPA13I

480 Assessing Well-Being in College Students: The Thriving Quotient

Assessment, Evaluation, and Research (AER); Student Learning and Development; Advancing Student Learning and Wellness

Location: Bally's Las Vegas, Skyview 4

CEs: 1

Program Presenter: Laurie A. Schreiner, Azusa Pacific University

Additional Presenters: Amanda Cuevas, Grand Valley State University; Laura Kalinkewicz, Pepperdine University

Our goal as educators is for students to not simply survive college, but to thrive. Thriving students are fully engaged intellectually, socially, and emotionally, gaining maximum benefit from their college experience. This session will present a holistic way of assessing student well-being that incorporates academic, social, and psychological factors amenable to intervention. Our focus will be on the latest research on thriving, how to measure it online with the Thriving Quotient, and how to use the findings on your campus. #ACPA13W

481 Better Decisions Through Data: Adding KPIs to Your Assessment Plans

Assessment, Evaluation, and Research (AER); Transforming Higher Education

Location: Flamingo, Red Rock II

Program Presenter: Jayne Brownell, Hofstra University

It is tempting for a campus to build a "culture of assessment" focused exclusively on student surveys, focus groups, and other traditional methods. However, we often ignore the data that surrounds us daily, from utilization data, to data from our student information systems. Last year, Hofstra's Division of Student Affairs

focused on developing key performance indicators (KPIs), allowing us to make decisions based on data we've long collected, but little explored. Come see what you can learn from your data!

482 Beyond Surviving: Christian Students in Same-sex Relationships

Advising and Helping; Equity, Diversity, and Inclusion; Integrating Intersectional Approaches to Identity

Location: Planet Hollywood, Sunset 6

CEs: 1

Program Presenter: Joshua M. Johnson, University of California, Santa Barbara

This presentation shares the stories of Christian students in same-sex relationships as they encountered isolation, hate crimes, distress, and then a passion for social justice. This research is filled with intense challenges; moreover, they are also filled with triumph, self-realizations, community building, and the development of powerful leaders. Christian students in same-sex relationships found resources on their campuses to move beyond surviving. This presentation will enlighten educators and equip them with resources to support students encountering hostile campuses. #ACPA13I

483 Caution! Data at Work

Assessment, Evaluation, and Research (AER); Transforming Higher Education

Location: Planet Hollywood, Celebrity Ballroom 5

Program Presenter: Kathleen Gardner, Southern Illinois University-Edwardsville

Additional Presenters: Amanda R. Knerr, Penn State University - University Park; Sherry Woosley, EBI MAP-Works

Most practitioners are uninspired by data. Yet, the information can be a powerful tool for improving our efforts and our communities. This session will provide concrete strategies, activities and practices that can help professionals move data into practice quickly, easily, and painlessly. We

DAILY HIGHLIGHTS

Breakfast For ACPA Attendees

6:30 – 8:15 am, Paris, Champagne Ballroom

Running Group Meet-Up Sponsored By Commission for Wellness

7:00 – 8:00 am, Meet in Bally's Las Vegas, Bally's Lobby

Research Poster Session B

7:30 am – 6:00 pm (Authors in attendance 3:00 pm – 4:00 pm), Planet Hollywood, Mezzanine Level

NIRSA Fitness Forums – Open to ACPA Attendees

Paris, Champagne Room
8:15 – 9:00 am, Les Mills Body-Combat
11:15 am – 12:00 pm, TRX
12:15 – 1:00 pm, H.I.I.T. High Intensity Interval Training
1:15 – 2:00 pm, H.I.I.T. Mind Body Style
2:15 – 3:00 pm, PiYo

Inside the Studio—Mike Coomes with Vernon A. Wall and Jamie Washington

9:00 – 10:15 am, Planet Hollywood, Celebrity Ballroom 4

Annual Business Meeting and Presidential Address

10:15 am – 12:00 pm, Bally's Las Vegas, Skyview 5 & 6
Come and learn about the business of the association. It has been a busy year, and we would love to share the association's many accomplishments with you. Don't miss incoming President Kathleen Kerr's address where she will outline her vision for next

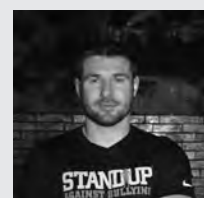
year. All members are encouraged to attend.

Featured Speaker Panel: Title IX: The Next 40 Years

10:30 – 11:45 am, Planet Hollywood, Celebrity Ballroom 4

Featured Speaker: Ben Cohen

1:30 – 2:45 pm, Planet Hollywood, Celebrity Ballroom 4



Ben Cohen is among the world's greatest athletes. He is an England

Rugby World Cup champion, and second in all-time scoring for his country. He is first among straight athletes to focus his philanthropic efforts for the benefit of LGBT people. In May 2011, Mr. Cohen retired at the top of his game to found the Ben Cohen StandUp Foundation. As Chairman of the Foundation, Mr. Cohen travels worldwide speaking to students and corporations about the importance of character, respect, and equality in creating a kinder world

CultureFest

8:00 – 10:30 pm, Bally's Las Vegas, Skyview 5 & 6
Come together for a reception and celebration of culture and art, with performances by local talent and colleagues. CultureFest is sponsored by the Standing Committee for Multicultural Affairs.

will talk about reporting, role-modeling, and practical ways to build data use into practice. The audience will be involved in activities and discussion. #ACPA13T

484 Community wellbeing: An asset-based approach to diversity work

Equity, Diversity, and Inclusion; Student Learning and Development; Cultivating Critical Discourse

Location: Planet Hollywood, Sunset 1

Program Presenter: Maria V. Oropeza Fujimoto, Cal State University Fullerton

Additional Presenter: Eugene M. Fujimoto, California State University Fullerton

Diversity workshops often focus on “we are more alike than we are different” or underscore difference and disadvantage, but rarely consider how non-dominant social identities can be a site of possibility. This presentation takes a critical look at diversity, by examining the assets of non-dominant social identities. It describes and demonstrates a framework for use by student development professionals engaged in social justice or diversity work, and ultimately seeks to transform higher education toward increased equitable outcomes. #ACPA13CD

485 Cultivating student awareness through critical dialogue

Equity, Diversity, and Inclusion; Student Learning and Development; Cultivating Critical Discourse

Location: Planet Hollywood, Sunset 5

Program Presenter: Nadia M. Richardson, University of Alabama

Additional Presenter: Thomas Alexander, Bucknell University

Student socialization, involvement, and exposure have been shown to be crucial factors related to the development of critical thinking skills, cultural awareness and societal concern. This session features a presentation describing an institutional initiative developed by Bucknell University to encourage student understanding

through cross-cultural dialogue. The presentation emphasizes challenging student thinking; offering a range of program opportunities that engage students in active discussions of difference; and involving multiple campus stakeholders.

486 Cyber Grieving: Social Media In Addressing Grief and Loss and Inspiring Well-Being in Students.

Advising and Helping; Ethical Professional Practice; Advancing Student Learning and Wellness

Location: Planet Hollywood, Wilshire B

CEs: 1

Program Presenter: Michael M. Kocet, Bridgewater State University

Additional Presenters: Kelly P. Burne, Bridgewater State University; Christina Hale, Bridgewater State University; Peter M. Quinn, Bridgewater State University; Jeffery Sarahs, Bridgewater State University

Social media plays a significant role in how students communicate and develop social communities. College students experiencing grief and loss may be afraid to turn to traditional forms of help and instead use social media to express what can be called “cybergrieving.” Through Facebook and Twitter, people are expressing their grief using technology. This presentation will provide tools to assist students in expressing grief using social media in ways that inspire communities of well-being. #ACPA13W

487 Engaging International Students in Cross Cultural Conversations through Service Programs

Equity, Diversity, and Inclusion; Student Learning and Development; Cultivating Critical Discourse

Location: Bally's Las Vegas, Las Vegas 7

Program Presenter: Patrick D. Grayshaw, Missouri State University

This program will provide an in-depth

analysis into incorporating international students into community service-learning experiences in order to promote cross-cultural dialogues. Utilizing successful local service programs and alternative break experiences, this presentation will showcase the experiences of both international and non-international students in their service experiences. Assessment data, student blogs, and other information will be shared with dialogue and discussion of how to incorporate international students on audience's respective campuses. #ACPA13CD

488 Environments Speak: What is Yours Saying?

Equity, Diversity, and Inclusion; Student Learning and Development; Advancing Student Learning and Wellness

Location: Planet Hollywood, Sunset 3

Program Presenter: Joan V. Miller, Pennsylvania State University

Student affairs environments, through verbal and non-verbal messages, affect student behaviors (Strange & Banning, 2001). Can campus environments be designed to tip the scales in favor of student learning, development, and wellness? This session will briefly examine ecological theory and its application to the professional settings in higher education. The concept of an environmental audit will be introduced and time will be provided for participants to apply this tool to their own professional settings and discuss the outcomes. #ACPA13W

489 Ethics Institute: Ethical Roadmaps for Student Affairs: A GPS for New Professionals (1 of 4)

Ethical Professional Practice; Cultivating Critical Discourse

Location: Bally's Las Vegas, Las Vegas 1

Program Presenter: Paul Shang, University of Oregon

Additional Presenters: Shammah Bermudez, Delaware County

Community College; Christina Cintron, Arcadia University; Victor Saenz, The University of Texas at Austin

Ethical challenges are an inevitable part of today's student affairs profession and often require experience to make good ethical decisions. New professionals often feel less prepared to navigate these challenges. With an emphasis on helping new professionals developing an ethical foundation, participants will explore domains of responsibility, ethical pitfalls, professional standards, and responsible decision making. Please join us for this first of four programs offered as an Ethics Institute by the ACPA Ethics Committee. #ACPA13CD

490 Exploring power and privilege through transformative experiences and dialogue

Leadership; Student Learning and Development; Cultivating Critical Discourse

Location: Planet Hollywood, Sunset 2

Program Presenter: Laura L. McNaughton, University of San Diego

Additional Presenter: Jason Schreiber, University of San Diego

How do we cultivate critical discourse around privilege and social justice? This session will be two-fold; you will participate in a formal dialogue while also learning about ways to engage students around social justice, power, privilege, and identity through transformative learning. Finally, you will learn how The University of San Diego created an opportunity to help transform the way students think, thus, changing the way they act, which will ideally help them become committed to making positive change.

491 Homecoming: Cultivating Traditions with Creative Advising and Event Planning

Advising and Helping; Human and Organizational Resources; Transforming Higher Education

Location: Bally's Las Vegas, Palace 6

Program Presenter: Lindsey S. Marx, Ohio University

Additional Presenters: Jessica Halvorson, Arizona State University; Megan Vogel, Ohio University

Homecoming is a tradition at many schools that is ripe for change, new stakeholder populations, and programs that can evolve throughout the academic year. Homecoming provides the opportunity to engage an entire community to celebrate the values and people affiliated with the institution and local residents. This session will explore elements of innovative large scale programs, the skills needed to be an effective and empowering advisor for major programs, and keys to maintaining personal wellness during the process. #ACPA13T

492 Improve College Teaching: Strategies and Techniques to Reinforce Learning

Leadership; Personal Foundations; Transforming Higher Education

Location: Flamingo, Lake Mead II

Program Presenter: Sarah M. Marshall, Central Michigan University

Student affairs professionals play an increasingly important role in formal instruction, with greater emphasis on classroom learning. The act of teaching is complex and challenging. Effective teaching requires knowledge of the discipline and a commitment to student engagement. In this session, participants will learn how to build a safe learning environment, engage students, use interactive activities to reinforce learning, and implement a student-centered classroom. Numerous creative teaching tips and teaching will be shared. #ACPA13T

493 Leading Competently from the Middle

Leadership; Personal Foundations; Transforming Higher Education

Location: Planet Hollywood, Wilshire A

Program Presenter: Stephen Fleischer, California State University, Los Angeles

In this era of resource reduction and increased accountability in higher education, all student affairs practitioners must perform at optimal levels. Predicated on the unique opportunities of leading from the middle espoused by organizational theorist Barry Oshry, this program explores the results of a national study on student affairs mid-level managers' leadership competencies. Oshry's framework of leading from the middle and results of the study will be shared followed by a discussion on the possibilities of leading from the middle.

494 Meanings and Values Behind Rhetoric: a Critical Examination of the Language of Inclusion

Equity, Diversity, and Inclusion; History, Philosophy, and Values; Cultivating Critical Discourse

Location: Bally's Las Vegas, Las Vegas 6

Program Presenter: Jessica Harris, Indiana University

Additional Presenter: Ryan P. Barone, University of Denver

This presentation elucidates how race-based inclusion initiatives can be co-opted by the racial majority to serve their own agendas, rather than the racial minority they purport to serve. Utilizing critical race theory we illuminate how interest convergence interacts with and flows throughout four race-based inclusion initiatives; equality, diversity, social justice, and inclusive excellence. While this presentation focuses on race, we urge scholars and practitioners to apply our analysis, findings, and recommendations to other underrepresented populations on the college campus. #ACPA13CD

495 Measuring the Immeasurable: Trends in Co-Curricular Tracking

Assessment, Evaluation, and Research (AER); Student Learning and Development; Transforming Higher Education

Location: Bally's Las Vegas, Palace 7

Program Presenter: Allie Crouse, Campus Labs

Additional Presenter: Tanesha S. Stewart, Georgetown University

We know that a student's experiences outside of the classroom have the potential to affect their development process even more so than their experiences inside the classroom. This session will explore trends in tracking student co-curricular involvement from the past, present, and future both at the institutional level and at the national level. Through the exploration of both research and cutting edge technology, this session will leave you with new ideas to bring back to your campus.

496 Oh No—Not Triples! The Impact of Tripling on Residents

Student Learning and Development; Transforming Higher Education

Location: Flamingo, Valley of Fire II

Program Presenter: Larry D. Long, Michigan State University

Additional Presenter: Darlena Jones, EBI MAP-Works, LLC

For a resident, "tripling up" is synonymous with crowded rooms, little personal space, and diminished services. But it can also mean more social connections. Today, a lot of campuses are experiencing enrollment growths making on-campus living crowded and tripling necessary. In this presentation, we discuss the impact of tripling on residents by presenting evidence at both the national and institutional levels highlighting areas of success and areas of challenge for residents in triples. #ACPA13T

497 Promising Practice: A Multi-Dimensional Approach to Experiential Learning and Increasing College Access

Equity, Diversity, and Inclusion; Student Learning and Development; Transforming Higher Education

Location: Flamingo, Red Rock IV

Program Presenter: Sarah E. Graf, The Ohio State University

Additional Presenter: Vian Barwari, The Ohio State University

A program, "Access88," was developed in order to connect students with the outreach efforts of a land-grant institution. In this session, the presenters offer the methodologies of the program as a tool to connect students with various communities in the state, educate students about leadership and access to education, and promote awareness of higher education to students in grades K-12. Specific content related to program structure and assessment, partnerships among University departments, and efforts for sustainability will also be discussed. #ACPA13T

498 Promising Practice: Building Peer Mentoring Connections- Decreasing Anxiety Through Successful Major Declaration

Advising and Helping; Student Learning and Development; Advancing Student Learning and Wellness

Location: Flamingo, Red Rock VIII

Program Presenter: Kelsey A. Axe, Clemson University

Additional Presenter: Maria Hartwig, Clemson University

Educational satisfaction has been linked to decreased drop out rates, academic anxiety and uncertainty across campuses. The Major Mentor Program at Clemson University was created to alleviate the stress of approaching staff members by connecting undeclared students with their peers; increasing major awareness, academic satisfaction, and retention. This presentation details the development and implementation of the Major Mentor Program, which connects undeclared students with upperclassmen within certain interest areas to gain a student perspective about possible majors. #ACPA13W

499 Promising Practice: Ideas Worth Sharing - Social change and TEDx Ohio State University in the classroom

Leadership; Student Learning and Development; Transforming Higher Education

Location: Flamingo, Red Rock VI

Program Presenter: Jillian L. Baer, The Ohio State University

Additional Presenter: Amy Barnes, The Ohio State University

This session will introduce participants to an undergraduate course designed to engage the student leaders of TEDxOhioStateUniversity in learning that connects the greater impact of their work through TEDx with leadership for social change. Participants in this session will have an opportunity to see how TED videos are used to spark meaningful discussion through the modeling of a classroom exercise and will leave with resources that can be applied in other classroom settings. #ACPA13T

500 Promising Practice: Integrating and Maintaining Curriculum in Learning Communities

Student Learning and Development; Transforming Higher Education

Location: Planet Hollywood, Sunset 4

Program Presenter: Gregory A. Lucsko, Saint Louis University

Additional Presenter: Kaleigh Mrowka, Saint Louis University

Learning community programs have the potential to successfully unify the curricular and co-curricular experiences on college campuses. This presentation examines the integration and review of academic curriculum within learning communities at Saint Louis University. The history of the program and the current practices used to assess its effectiveness within an ever-changing academic curriculum will be discussed. Using this framework, attendees will be able to apply the practices used within this model to their own campuses. #ACPA13T

501 Promising Practice: Privilege and Diversity-Connecting Community Engagement and Inclusion Initiatives

Equity, Diversity, and Inclusion;
Student Learning and Development;
Cultivating Critical Discourse

Location: Planet Hollywood, Santa Monica 2

Program Presenter: Katie E. Houck, Tulane University Center for Public Service

Additional Presenter: Maurice L. Smith, Tulane University

Since the publication of *The Drama of Diversity and Democracy: Higher Education and American Commitments*, higher education's diversity focus has shifted from "race-conscious affirmative action" to "practices that empower [students] to create a world that is more equitable, just, democratic, and sustainable." By using dialogues on social issues, reflection, and social critique in collaboration with experiential learning and community engagement, students develop critical thinking skills and social awareness needed to fully participate in today's society. #ACPA13CD

502 Reframing the discourse: A critical race analysis of affirmative action in higher education

Equity, Diversity, and Inclusion;
Student Learning and Development;
Cultivating Critical Discourse

Location: Bally's Las Vegas, Las Vegas 5

Program Presenter: Reginald A. Blockett, Indiana University-Bloomington

Additional Presenter: Johari R. Shuck, Indiana University

Affirmative action has been a controversial topic in American society, specifically within the context of higher education. The discourse surrounding affirmative action has become increasingly less focused

on righting wrongs for minorities, and more on reverse discrimination of whites. In light of the recent Supreme Court decision in the Fisher vs. Texas case, it is imperative that educators adopt methods of teaching students about affirmative action. Using critical race frameworks, this session will examine affirmative action policies in higher education. #ACPA13CD

503 Round Table: Increasing Student Wellness - Counseling Interventions for Student Affairs Professionals

Advising and Helping; Advancing Student Learning and Wellness

Location: Bally's Las Vegas, Skyview 6, Table 34

Program Presenter: Matthew J. Paylo, Youngstown State University

Additional Presenter: Jake Protivnak, Youngstown State University

The use of basic counseling interventions can be helpful in supporting the development of college students. Participants will learn college-counseling interventions that can be utilized in a variety of student service areas. The presenters will discuss the applicability of these skills, scope of practice, and ethical considerations. Additionally, participants will be provided with a model of wellness that can be easily incorporated with these counseling skills to support the development of academic, career, and the personal/social aspects of all students. #ACPA13W

504 Round Table: Inspiring Communities — ACPA Involvement through State Divisions

Leadership; Personal Foundations; Transforming Higher Education

Location: Bally's Las Vegas, Skyview 6, Table 1

Program Presenter: Robert J. Cottrell, North Carolina Central University

Additional Presenters: Shetina Jones, Michigan State University; Kijua Sanders-McMurtry, Agnes Scott College; Noki Seekao, California College of the Arts; Edward Wright, Mount St. Mary's University

ACPA State Divisions provide college student educators prospects for professional development, career networking, access to publications, leadership opportunities, and a pipeline to other roles within ACPA. This convention round table is an opportunity for convention attendees to learn about the efforts of State Divisions to bring professional learning and support from ACPA to localized areas. Current State Division leadership discusses developing a state division, involvement, and bringing ACPA opportunities to your colleagues. #ACPA13T

505 Round Table: Inspiring Facebook Use for the Well-Being of Professional Development

Advising and Helping; Personal Foundations; Transforming Higher Education

Location: Bally's Las Vegas, Skyview 6, Table 3

Program Presenter: Sarah E. Schoper, Western Illinois University

Additional Presenter: Amanda M. Wilson, The University of Iowa

During this roundtable discussion, participants will briefly learn about three professional development opportunities that were facilitated through Facebook: (1) graduate students; (2) professionals; and (3) commission members. Discussion will then open up to other ways in which free social media can be used to continue one's professional development, or provide professional development for others. Participants will receive materials outlining how they too can use Facebook, as well as other social media sites, to advance professional development on their campus. #ACPA13T

506 Round Table: Instituting Grassroots Change at Your Institution

Leadership; Personal Foundations;
Transforming Higher Education

Location: Bally's Las Vegas,
Skyview 6, Table 5

Program Presenter: Teri Rosenberg,
Fashion Institute of Technology

Additional Presenter: Danielle
Wyck, Fashion Institute of
Technology

When starting out in your career, it might feel as though you are not heard in meetings or that it is next to impossible to get your ideas across. This roundtable discussion serves as a way to discuss your struggles and gain suggestions from your colleagues. You will learn success stories of grassroots change, come up with action steps to ignite new initiatives on your campus and feel empowered at your institution. #ACPA13T

507 Round Table: Internationalized Campus Life - Supporting International Chinese Students

Equity, Diversity, and Inclusion;
Student Learning and Development;
Transforming Higher Education

Location: Bally's Las Vegas,
Skyview 6, Table 7

Program Presenter: Bristol J. Day,
Michigan State University

Additional Presenter: Sean Addley,
Michigan State University

International student admissions at colleges and universities continues to rise. Yet, as we bring more students to campus, studies are finding that international Chinese and East Asian students are feeling disconnected from domestic students and campus life. Come meet other student affairs professionals and share with each other challenges, best practices and ideas for supporting international students from China and East Asia on your college campus. #ACPA13T

508 Round Table: iPad Uses, Apps and the Power of X(cel)

Assessment, Evaluation, and
Research (AER); Human and
Organizational Resources;
Transforming Higher Education

Location: Bally's Las Vegas,
Skyview 6, Table 9

Program Presenter: Karol Y.
Martinez, Maryland Institute College
of Art

iPads can be a great resource in student affairs—everything event check-in to assessing student learning outcomes. The purpose of this session is to share uses for iPads and helpful apps in the context of student affairs. In addition, it will also create an open forum for attendees to share their own recommendations of iPad uses/apps. Lastly, this session will also review other useful tools, such as the use of Pivot Tables in Excel to help with assessment analysis. #ACPA13T

509 Round Table: Maximizing Technology and Archiving Student Development with Electronic Portfolios

Leadership; Student Learning and
Development; Advancing Student
Learning and Wellness

Location: Bally's Las Vegas,
Skyview 6, Table 11

Program Presenter: Daniel M.
Gaken, Central Michigan University

Additional Presenters: Jesi Parker,
Central Michigan University; Victor
Saenz, The University of Texas at
Austin

Electronic portfolios can be used as a tool for institutions to reduce fragmentation of learning that undergraduate students experience. By providing a space for students to reflect on his or her curricular, co-curricular, and extra curricular learning opportunities electronic portfolios promote holistic student development. This session will explain the benefits, infrastructure, and resources needed to implement a homegrown electronic portfolio system that will document student learning outcomes

and showcase achievements. #ACPA13W

510 Round Table: Narratives of Race in Predominantly White Liberal Arts Colleges, 1945-1965

Equity, Diversity, and Inclusion;
History, Philosophy, and Values;
Cultivating Critical Discourse

Location: Bally's Las Vegas,
Skyview 6, Table 15

Program Presenter: Dafina L.
Stewart, Bowling Green State
University

This roundtable session will share preliminary findings from a research study of racial narratives and the experiences of Black college at the member institutions of the Great Lakes Colleges Association (GLCA) between 1945 and 1965. Archival research at each institution revealed various racial narratives employed at these campuses. Participants in this session will learn more about how higher education institutions of engaged race historically and the implications of this for present day discussions of race and racism in higher education. #ACPA13CD

511 Round Table: Preparing Higher Education Doctoral Students for Today and Tomorrow?

Leadership; Student Learning and
Development; Transforming Higher
Education

Location: Bally's Las Vegas,
Skyview 6, Table 17

Program Presenter: Kenneth
W. Borland, Bowling Green State
University

Is there a new pattern available for determining how doctoral students are prepared for scholarship and leadership in higher education? What can contemporary professors of higher education offer to doctoral students who aspire to be the next decades' scholars and leaders of higher education? These questions and others will provide a foundation for discussion among

faculty of doctoral programs in higher education as they examine the current state of their programs and strategize to face coming challenges. #ACPA13T

512 Round Table: Promoting Staff Wellness within Residence Life - A Collaborative Student Life Approach

Ethical Professional Practice;
Personal Foundations; Advancing
Student Learning and Wellness

Location: Bally's Las Vegas,
Skyview 6, Table 19

Program Presenter: Laura L.
Arroyo, Elon University

Additional Presenter: Elaine Turner,
Elon University

In a time when the commitment to customer service is paramount, the stakes are being raised to provide a structure of wellness within residence life. Participants in this round table will share their own experiences with balance as well as strategies their university have put in place to support professional staff. Further, staff from Elon University will share their unique model of on call responsibility, as well as tried and true techniques to combat staff burnout and promote staff wellness. #ACPA13W

513 Round Table: Stealing the Pain of Others - Privilege, Advocacy, and Developmental Conversations

Equity, Diversity, and Inclusion;
Student Learning and Development;
Cultivating Critical Discourse

Location: Bally's Las Vegas,
Skyview 6, Table 21

Program Presenter: Elliott N.
DeVore, Iowa State University

Student Affairs educators rarely question themselves during developmental conversations with students. As educators who claim to be social justice advocates, we must acknowledge the role interest convergence plays regarding one's privilege, curiosity, and advocacy. Through critical

discourse, attendees will explore identities that are of specific interest to them in relation to their perceptions of the salience those identities hold for a students, and the potential impact their perceptions have upon their ability to aid a student's desired developmental exploration. #ACPA13CD

514 Round Table: Student Wellness and Financial Literacy

Personal Foundations; Student
Learning and Development;
Advancing Student Learning and
Wellness

Location: Bally's Las Vegas,
Skyview 6, Table 23

Program Presenter: Doreen M.
Hettich-Atkins, Ithaca College

Additional Presenter: Patrick
Walsh, Ithaca College

The American College Health Association survey indicates student finances as a factor impacting student academic performance. Since 1982, the cost of college has increased 439% and student debt in America exceeds one trillion dollars. This roundtable will address efforts to educate our students, but also will talk about why this wellness issue has been absent from the conversation with students. We will close our conversation by brainstorming ideas on how to address this issue on our campuses. #ACPA13W

515 Round Table: The Image of Mental Health in College Minorities

Equity, Diversity, and Inclusion;
Integrating Intersectional Approaches
to Identity; Advancing Student
Learning and Wellness

Location: Bally's Las Vegas,
Skyview 6, Table 25

Program Presenter: Jillian L.
Sturdivant, Clemson University

Additional Presenter: Christina
Choi, Western Washington University

This session will feature a roundtable discussion on our roles in mental health among minority students. This session will prompt discussion of ideas about current initiatives and/or on new initiatives to address mental health in minority students

with the foundation of research. It will give the audience the ability to approach mental health in minorities through a new lens. #ACPA13I

516 Round Table: The Male Model - Making Masculinity Matter

Advising and Helping; Student
Learning and Development;
Advancing Student Learning and
Wellness

Location: Bally's Las Vegas,
Skyview 6, Table 27

Program Presenter: Eric R. Young,
University of Mount Union

Additional Presenters: Aaron
Berger, University of Mount Union;
Patrick D. Grayshaw, Missouri State
University

Despite college campuses facing a decline in the percentage of male students, it is important that our male students have positive masculine role models. This program will focus on how men are socialized within the United States and how student affairs professionals can serve as positive role models while helping these students develop in positive ways during their time on campus. #ACPA13W

517 Round Table: Tough Conversations - Skill-building for Addressing Alcohol and Drug Patterns

Advising and Helping; Student
Learning and Development;
Advancing Student Learning and
Wellness

Location: Bally's Las Vegas,
Skyview 6, Table 29

Program Presenter: Katie Bean,
Saint Joseph's University

Additional Presenter: Emily R.
Forte, Villanova University

Come learn tips and share tricks on how to handle critical teachable moments with students. from coaches to Deans and in residence life departments to advising centers, learn how to utilize everyday conversations with students to help sustain wellness. Whether the student is your

student worker, your student leader or just a student walking by, let's discuss how to share wellness information specifically alcohol and drug education in a relatable and personal way. #ACPA13W

518 Round Table: Understanding and Advancing API/APIA/APIDA Communities Institute - Asian American Student Development: Critiques, Research and Future Directions (2 of 5)

Equity, Diversity, and Inclusion; Student Learning and Development; Transforming Higher Education

Location: Bally's Las Vegas, Skyview 6, Table 31

Program Presenter: Corinne Kodama, Loyola University Chicago

Additional Presenter: Dina C. Maramba, State University of New York (SUNY), Binghamton

Though the first major work on Asian American student development occurred a decade ago, in recent years the research literature has provided new models and empirical evidence to inform an understanding of developmental influences on this diverse population. Join us to engage in a discussion of the theoretical issues and real-life experiences that impact our understanding of Asian American (and increasingly Desi and Pacific Islander) student development and generate new ideas and future directions for research and practice. #ACPA13T

519 Round Table: Understanding Sustainability from the Student Perspective - How Can We Foster Student Leadership Opportunities Around Campus Sustainability Initiatives?

Leadership; Personal Foundations; Advancing Student Learning and Wellness

Location: Bally's Las Vegas, Skyview 6, Table 33

Program Presenter: Ashley Nickelsen, University of Delaware

Additional Presenters: Jimmy Howard, University of Delaware; christina e king, University of Delaware; Megan Miles, University of Delaware; Katie Pifer, University of Delaware; Jim Tweedy, University of Delaware

Are students part of the sustainability conversation happening on your campus? Come join the Student Leadership and Sustainability Roundtable discussion to learn more about opportunities for students to gain leadership skills around sustainability initiatives. Share ideas, perspectives, successes, and strategies for improvement to get your students involved and taking ownership of the future of their institution and community! #ACPA13W

520 Round Table: Using Emerging Evidence and Recommendations to Support Senior-Year Students' Experiences

Student Learning and Development; Transforming Higher Education

Location: Bally's Las Vegas, Skyview 6, Table 35

Program Presenter: Dallin George Young, University of South Carolina/National Resource Center for the First-Year Experience and Students in Transition

Additional Presenter: Jennifer R Keup, National Resource Center for The First-Year Experience and Students in Transition

The focus of the roundtable is to frame a discussion based on a thumbnail sketch of the literature surrounding and supporting the senior-year experience movement. A handout will be distributed to attendees with results from the 2011 National Survey of Senior Capstone Experiences and recommendations from John Gardner and Stuart Hunter (2012) to implement effective change in the senior year. This will

provide a structure for a discussion aimed at developing strategies to further support this critical student transition period. #ACPA13T

521 Round Table: What Happens at ACPA, Stays at ACPA...?

Ethical Professional Practice; Personal Foundations; Advancing Student Learning and Wellness

Location: Bally's Las Vegas, Skyview 6, Table 2

Program Presenter: Jamie E. Matthews, Southern Illinois University Edwardsville

Additional Presenter: Sarah J. Kirkpatrick, Southern Illinois University Edwardsville

Overheard on campus, "I was so drunk last night. I'm so hung over I can't go to class." Overheard at professional conferences, "Open bar social, I'm in. Keep them coming." "I drank too much last night; I skipped the first two sessions." How do we as student affairs educators role model wellness principles? How do we demonstrate our values? This roundtable will discuss factors such as work-life balance, work environment pressures, and professional culture and their influence on personal decision-making. #ACPA13W

522 Round Table: YOLO — Capitalizing Upon Black Graduate Student and New Professional Experiences

Ethical Professional Practice; Personal Foundations; Integrating Intersectional Approaches to Identity

Location: Bally's Las Vegas, Skyview 6, Table 4

Program Presenter: Shawna M. Patterson, The Florida State University

Additional Presenters: Janel Alleyne, University of Missouri-Columbia; Phillip Cockrell, Jackson State University; Ron Jackson, Community College of Philadelphia; Cres'Sena Manning, Western Kentucky University; Jonathan A.

McElderry, University of Missouri-Columbia

The phrase, “You Only Live Once”, is applicable to much more than a catchy beat. Oftentimes, individuals entering the field fail to realize the importance of developing a strong professional identity. As Black graduate students and new practitioners, there are racialized contexts involved in navigating higher education systems. This session therefore includes diverse perspectives from individuals who are engaged in various levels of academe, and who are invested in assisting participants in making a positive contribution to the profession. #ACPA13I

523 So Many Students So Little Time: Bringing Content to Scale.

Student Learning and Development; Human and Organizational Resources; Transforming Higher Education

Location: Flamingo, Lake Mead I

Program Presenter: Angela K. VanDijk, Hunter College

Additional Presenter: Case Willoughby, Butler County Community College

How do you promote complex learning goals when the student to staff ratio is 1:850? This interactive session will introduce you to a multifaceted project designed to successfully bring student affairs content to scale. Learn how Hunter College identified innovative pedagogies and assessment measures to advance learning outcomes and how you can apply these principles toward your institution's goals. #ACPA13T

524 Take some time off...eventually. Work-Life Balance and Student Affairs

Leadership; Cultivating Critical Discourse; Human and Organizational Resources

Location: Bally's Las Vegas, Las Vegas 3

Program Presenter: Paolo Artale, Michigan State University

Student-Affairs boasts an attrition rate of over 50% within the first five years on the job. Job ambiguity, long and unusual hours, putting work before family, and a lack of resources have been cited as key reasons for such high levels of departure. This interactive presentation looks at the attrition dilemma from a work-life balance perspective and addresses how work-life friendly environments can increase staff retention and create a more positive and dynamic work environment. #ACPA13CD

525 The Experiences of Student Affairs Administrators as Part-Time Faculty

Personal Foundations; Human and Organizational Resources; Transforming Higher Education

Location: Flamingo, Valley of Fire I

Program Presenter: Ramona Meraz Lewis, Western Michigan University

Additional Presenters: Elizabeth Broughton, Eastern Michigan University; Lloyd Crews, Oakland Community College; Ayanna McConnell, University of Michigan-Ann Arbor

In a panel presentation this session highlights the experiences of student affairs professionals who serve as part-time/adjunct instructors in a variety of classroom and collegiate settings. The panelists will discuss their experiences as college teachers and operationalize the concepts of practitioner-scholar and reflective practice by sharing specific examples of how their teaching has positively impacted their work as practitioners. The session is intended for those who currently teach or for those interested in pursuing college teaching opportunities. #ACPA13T

526 The Military Veteran Student: Providing Impactful Career Counseling

Advising and Helping; Student Learning and Development; Transforming Higher Education

Location: Flamingo, Red Rock V

Program Presenter: Paige Hincker, University of Louisville

Additional Presenter: Lauren Lipsky, Hire Heroes USA

Educational institutions are seeing a dramatic rise in the number of enrolled veteran students. As these student-veterans return to campus, the institutional landscape will need to change to accommodate them and their life experiences. As professionals, it is our responsibility to respond to the needs of the military veteran student. This presentation will highlight the issues veterans experience as they begin the pursuit for a career post graduation, and offer suggestions, resources and ideas to help veteran students be successful. #ACPA13T

527 Tide or Undertow? College Male Culture and Student (Mis) Conduct

Equity, Diversity, and Inclusion; Student Learning and Development; Integrating Intersectional Approaches to Identity

Location: Bally's Las Vegas, Las Vegas 2

Program Presenter: Krista Millay, University of Arizona

Additional Presenter: SevaPriya Barrier, University of Arizona

Although “college male culture” often sets the norm for behavior and thinking at an institution, it is typically left unexamined and is too often absent from the dialogue surrounding student conduct. This program will explore “college male culture” to offer a new paradigm for impacting student behavior. This program will then use those insights to examine three primary functions of conduct codes: aspiration, education, and regulation. Participants are invited to bring their student conduct code for group discussion.

528 Women's Responses to Gender Dynamics: Stories from a Quarter-Century

Equity, Diversity, and Inclusion; Human and Organizational Resources; Transforming Higher Education

Location: Bally's Las Vegas, Las Vegas 4

CEs: 1

Program Presenter: Ellen Broido, Bowling Green State University

Additional Presenters: Ryan Bronkema, Bowling Green State University; Kirsten Brown, UW-Madison; Katie Stygles, Bowling Green State University

In this program we share a subset of the findings of a study of 28 classified, administrative, and faculty women who have worked at one university for 25-35 years. We will focus on the ways women recognized and labeled gender dynamics in their organization, and the variety of responses they had, including a response previously unidentified in the literature. We will share implications of the findings for negotiating gendered organizations, and for changes to training and assessment practices. #ACPA13T

7:30 AM - 9:00 AM

529 2013 Convention Team Breakfast Meeting

Location: Paris, Burgundy Committee Room

7:30 AM - 3:00 PM

530 ACPA Convention Registration Open

Location: Paris, Versailles Ballroom

8:00 AM - 9:00 AM

531 Breakfast for Past and Present State Division Presidents and Elects

Location: Planet Hollywood, Melrose 4

8:00 AM - 3:00 PM

532 Fitness Forum

Location: Paris, Champagne Ballroom Fitness Forum

8:00 AM - 4:00 PM

533 Case Study Competition Presentations: Undergraduate Category

Location: Planet Hollywood, Santa Monica 1

8:00 AM - 5:00 PM

534 The New C3 —All Services Available

Location: Bally's Las Vegas, Bally's Event Center

9:00 AM - 10:00 AM

535 A Pastiche of Visual Pedagogies within Student Affairs Preparation Programs

Student Learning and Development; Cultivating Critical Discourse

Location: Planet Hollywood, Wilshire B

Program Presenter: Amanda O. Latz, Ball State University

Additional Presenters: Bridget T. Kelly, Loyola University Chicago; Carrie Kortegast, Vanderbilt University

College students live in a highly visual culture and narrate their lives in increasingly visual ways, especially since the advent of social media outlets such as Facebook, Twitter, Instagram, and Pinterest, and newer marginal platforms such as Jux and Cowbird. To keep pedagogical practice consistent with students' lived experiences, we present a series of visual pedagogies developed for three distinct student affairs preparation courses. We explicate the incorporation of technology and guided discussion within our classrooms to give context. #ACPA13CD

536 ACPA Credentialing Implementation Team Listening Session

Equity, Diversity, and Inclusion; Cultivating Critical Discourse

Location: Bally's Las Vegas, Las Vegas 5

Program Presenter: Sandra M. Estanek, Canisius College

The ACPA Credentialing Implementation Team circulated a draft of a structure of a Registry of student affairs professionals and a process for joining the Registry prior to this convention. The committee is soliciting feedback on the draft from ACPA members. Please come to this session to learn more about credentialing and to share your thoughts. The CIT will utilize this feedback when preparing its report for the summer meeting of the ACPA Governing Board. #ACPA13cd

537 ACPA International Member Advisory Board Meeting

Location: Planet Hollywood, Westwood Boardroom

538 Assessment in Practice: Intentionally Connecting Program Design to Learning Outcomes

Assessment, Evaluation, and Research (AER); Student Learning and Development; Advancing

Student Learning and Wellness

Location: Planet Hollywood, Sunset 4

Program Presenter: Deborah A. Slosberg, University of Maryland

Additional Presenter: Daniel Ostick, University Of Maryland

Do you work with student leaders or service-learning programs? Are you wondering what the next step of assessment is after you've chosen learning outcomes? This session will walk participants through the assessment process used by Leadership and Community Service-Learning at the University of Maryland and then allow participants to create their own plan for intentionally implementing assessment.

539 Bridging the Chasm: Collaborating with faculty to transform our institutions

Leadership; History, Philosophy, and Values; Transforming Higher Education

Location: Bally's Las Vegas, Las Vegas 6

Program Presenter: Susan Mendoza, Grand Valley State University

Additional Presenters: Kenneth W. Borland, Bowling Green State University; Debbie L. Brawn, University of Cincinnati; Jaci J. Lindburg, University of Nebraska-Omaha

In a fiscally-challenged environment, innovative student affairs practitioners are encouraged to work directly with academic units and faculty in areas such as strategic planning, curricular development, enrollment management, and accountability. Despite common goals and mission, the cultural and structural differences between faculty life and administrative life can prevent and impede collaboration. This panel presentation will provide participants with an understanding of cultural context when working with faculty, as well as techniques and tools to nurture faculty collaborations and success. #ACPA13T

540 College Men's Gender Identity Development: Theory to Practice

Equity, Diversity, and Inclusion; Student Learning and Development; Integrating Intersectional Approaches to Identity

Location: Flamingo, Lake Mead I

CEs: 1

Program Presenter: Keith E. Edwards, Macalester College

This session will discuss college men's gender identity development theory from a grounded theory study of college men's experiences as men through a social justice lens. The presenter will share the results and theory from the original study and interviews conducted five years later. Participants will discuss the theory of college men's gender identity development, the intersections of identity, and implications for student affairs practitioners interested in how patriarchy and privilege are learned, reinforced, and perhaps transcended. #ACPA13I

541 Critical Applications of Multiraciality Institute: Multiracialized Students Complicating Notions of Passing, Privilege, and Affirmative Action (1 of 3)

Equity, Diversity, and Inclusion; Student Learning and Development; Cultivating Critical Discourse

Location: Planet Hollywood, Sunset 2

Program Presenter: Marc Johnston, University of California, Los Angeles

Additional Presenters: Victoria Malaney, Skidmore College; Adam Ortiz, Hampshire College

The Institute on Critical Applications of Multiraciality aims to inspire critical discourse around the politics of passing and privilege in relation to multiraciality. This first session focuses on complicating notions of privilege among multiracialized students, who may appear to "pass" in certain contexts (e.g., as monoracial when filling out college applications). We apply critical theories toward better understanding how multiracial students

fit within understandings of affirmative action and the complexities associated with validating multiracial students with some white privilege. #ACPA13CD

542 Critical Discourse: The culture of faculty and student affairs practitioners

Ethical Professional Practice; Leadership; Cultivating Critical Discourse

Location: Planet Hollywood, Celebrity Ballroom 5

Program Presenter: Susan Jones, Ohio State University

Additional Presenters: Juan Guardia, Northeastern Illinois University; John Hernandez, Santiago Canyon College; Kristen Renn, Michigan State University

The ideas behind academic and student affairs collaborations have been around for many years, yet only moderate progress has been made. This Senior Scholar session will engage participants in a conversation about the cultural differences between faculty life and student affairs practitioners. In order to make the ideal a reality honest critical discourse needs to occur. #ACPA13CD

543 Digital Leadership: The Emerging and Essential Core Competency

Advising and Helping; Leadership; Transforming Higher Education

Location: Flamingo, Red Rock IV

Program Presenter: Tony Doody, Rutgers University

Today's most progressive Student Affairs professionals are recognizing the tremendous potential for social media as a core competency in leadership. For those who dismiss digital initiatives as a distraction, it's time to stop making excuses, learn enough to make informed decisions, model appropriately, and educate and mentor our students. Values reinforcement, relationship building, crisis management, and learning are just a few areas explored in this fast-paced, interactive and multimedia rich presentation. #ACPA13T

544 Educating Global Leaders: Defining Global Leadership Competency Development in College Students

Leadership; Student Learning and Development; Transforming Higher Education

Location: Flamingo, Red Rock II

Program Presenter: Ana Maia, Stetson University

Globalization is shaping the lives of people everywhere. There is a much greater need for college graduates to gain competencies that allow them to succeed in different intercultural and global settings (Mendenhall, 2008). The presenter will define a model for global leadership competency development in college students. The goal of this presentation is to provide university educators with a workable definition of global leadership competencies in order to inform the creation of intentional curriculum and initiatives for cultivating global leaders. #ACPA13T

545 Engaging in Learner-Centered Teaching: Tools for New Teachers

Student Learning and Development; Transforming Higher Education

Location: Bally's Las Vegas, Las Vegas 4

Program Presenter: Teniell L. Trolan, University of Iowa

Additional Presenter: Brenda McKenzie, Kent State University

Student affairs preparation programs provide graduate students with essential knowledge and skills needed to enter our profession as practitioners. However, professionals are often invited to teach courses on campus (i.e., first-year seminars, leadership courses, or resident assistant preparation courses), while they may not have received training in curriculum development or effective teaching strategies. This educational session will highlight some of the teaching and learning literature and will discuss teaching strategies that will help student affairs professionals create learner-centered classrooms. #ACPA13T

546 Engaging Students in Creating a Trans* Inclusive Culture

Equity, Diversity, and Inclusion; Student Learning and Development; Cultivating Critical Discourse

Location: Bally's Las Vegas, Las Vegas 7

Program Presenter: Purvi Patel, Bowling Green State University

Additional Presenters: Asher Kolieboi, Vanderbilt University

Often the Trans/Gender non conforming/ Gender Queer (Trans*) population is marginalized within the LGBT community and rarely given safe spaces on college campuses. They experience oppression from institutional norms in many ways: being forced to identify with a gender binary on forms, limited access to healthcare, confronting gender binary bathrooms, feeling ostracized from the LGB community and countless other microaggressions. This conference presentation will identify best practices for an integrative approach to addressing the needs of Trans* students. #ACPA13CD

547 Ethics Institute: Navigating the Ethical Dilemmas of Social Media Use in College (2 of 4)

Ethical Professional Practice; Cultivating Critical Discourse

Location: Bally's Las Vegas, Las Vegas 1

Program Presenter: Paul Shang, University of Oregon

Additional Presenters: Andre R Durham, University of Cincinnati; Jonathon M. Hyde, Louisiana State University

Facebook, Twitter, and Instagram are just some of the social media and Web 2.0 tools available for engaging online; consequently, student affairs professionals are able to engage students more often and in more ways than ever before. With this increase in access comes an ethical dilemma concerning how much interaction is too much? What is the appropriate course of action when one discovers that a

student committed an infraction? This presentation aims to build a discussion around the topic. #ACPA13CD

548 Extending the Rafters: Cultural Context for Residential Units

Equity, Diversity, and Inclusion; Student Learning and Development; Integrating Intersectional Approaches to Identity

Location: Flamingo, Red Rock VI

Program Presenter: Timothy R. Ecklund, Buffalo State

Additional Presenter: Danielle N. Terrance, The Ohio State University

Connection with the campus environment and culture is a central feature in student engagement. Native American students who start at PWIs often find a cultural divide that acts as a barrier to their success. For Native American students, living in a culturally relevant and supportive housing area may mitigate the culture incongruence and contribute to their success and wellbeing. This session will explore important considerations in establishing such a program and other factors related to the Native American student experience. #ACPA13I

549 FS COALITION: A Scholar/Practitioner Partnership: Evaluating College Outreach and Academic Support Programs

Assessment, Evaluation, and Research (AER); Student Learning and Development; Advancing Student Learning and Wellness

Location: Planet Hollywood, Wilshire A

Program Presenter: Terrell L. Strayhorn, The Ohio State University

Additional Presenters: Blossom Barrett, Ohio State University; Marjorie Dorime-Williams, Ohio State University; Joseph A Kitchen, Ohio State University; Julie Schultz, Ohio State University; Todd M Suddeth, The Ohio State University

Scholars and student affairs practitioners have been called upon to collaborate on advancing college student learning and

development. Prior research suggests college outreach and academic support programs (COASPs) are effective in promoting successful student outcomes. In this session, the presenters highlight a scholar-practitioner partnership focused on program evaluation. Presenters will explain the function and benefits of a partnership between student affairs practitioners and a research team that centered on evaluating and subsequently improving 16 COASPs. #ACPA13W

550 Helping Academic Advisors to Develop Professionally: Year One and Beyond

Advising and Helping; Personal Foundations; Transforming Higher Education

Location: Flamingo, Valley of Fire I

Program Presenter: Dijha Allen, Rutgers University- Newark

Additional Presenter: April J. Johnson, Rutgers University - Newark Campus

"Just as professional development is essential for faculty at a university, the need for professional development for advisors is also critical for advisors to remain current with new information, skills and best practices in the field of advising." The NACADA Advisor Satisfaction Survey indicated that only 10.7% of respondents had a formal, well-developed, training program. This workshop addresses this issue by equipping aspiring or current advisors with the tools needed to develop a professional development plan for the first-year and beyond. #ACPA13T

551 Higher Education in Ireland: Lessons from a Study Tour

Student Learning and Development; History, Philosophy, and Values; Transforming Higher Education

Location: Flamingo, Lake Mead II

Program Presenter: John A. Mueller, Indiana University of Pennsylvania

Additional Presenters: Deborah Anderson, North Carolina State University; Zachary Beaver, Seton Hill University; Ashleigh F. Williams, Miami University of Ohio

As our global community becomes smaller, many higher education professionals seek ways to become citizens of the world and to develop an international perspective in their work. For many, however, opportunities to travel abroad are limited. Join us to learn about higher education and student affairs in Ireland as we tour institutions in Dublin, Sligo, Galway, and Cork through photos and discussion. Lessons learned and implications for practice in the U.S. will also be presented. #ACPA13T

552 House Moms and CHOS: The Dynamic Roles of Women within Residence Life

Personal Foundations; Equity, Diversity, and Inclusion; Integrating Intersectional Approaches to Identity

Location: Bally's Las Vegas, Palace 5

Program Presenter: Ali Martin Scoufield, La Salle University

Additional Presenter: Corinne M. Cusker, Northern Arizona University

Residence Life is more than parties and roommate conflicts. It is a mini-microcosm of the institution; a home, a social scene, and an extension of learning. Residence Life staff are asked to make meaning within this dynamic environment. This presentation focuses on the experiences of women working in Residence Life. Through personal interviews, several women shared their experiences on such topics as living-in, living-on, and moving-off; partners and children; upward mobility and job variation; and supervision and leadership styles. #ACPA13I

553 Inspiring Careers in Two-Year Colleges: Learning from the Journey of Others

Personal Foundations; Equity, Diversity, and Inclusion; Transforming Higher Education

Location: Planet Hollywood, Sunset 5

Program Presenter: Patty M. Munsch, Suffolk County Community College

Additional Presenters: tara fagan, Suffolk County Community College; Dell Hagan Rhodes, Community College of Baltimore City; John L. Jamrogowicz, Trident Technical College; Lisa S. Kelsay, Moraine Valley; Jeannette M. Passmore, Owens Community College

Through this interactive panel presentation participants will gain an understanding of careers in two-year institutions. The members of the diverse panel will delve into their own career journey, their choice in working in a two-year institution and the differences in institution types. The panel will also present strategies and ideas for how a professional can shift their own career to a two-year college institution. #ACPA13T

554 Intersecting Deafness and Race: Understanding d/Deaf Students of Color Needs

Equity, Diversity, and Inclusion; Student Learning and Development; Integrating Intersectional Approaches to Identity

Location: Bally's Las Vegas, Palace 7

Program Presenter: Lissa Place, Iowa State University

Approximately 25% of d/Deaf students graduate from institutions in the U.S. Within this data, there is no demographic information. d/Deaf people are often assumed to be White, thus, this presentation will focus on a study that was conducted specifically with d/Deaf Students of Color. The focus will be the college experiences of d/Deaf Students of Color as it relates to their families' involvement, classroom experiences, extracurricular activities, and how they make sense of the intersection of their race and deafness. #ACPA13I

555 Latino/a Students and Involvement Institute: A Sense of Belonging and Wellbeing (1 of 4)

Leadership; Equity, Diversity, and Inclusion; Integrating Intersectional Approaches to Identity

Location: Planet Hollywood, Sunset 1

Program Presenter: Ricardo Montelongo, University of St. Thomas

Additional Presenters: Angel Hernandez, California State University Fullerton; Estee Hernandez, Florida State University; Joe Palencia, Loyola University Chicago; Nanette Vega, University of Miami

Latina/o students are now the largest minority group in U.S. colleges and universities. While the number of graduating Latina/os is greater than ever before, the numbers lag behind other ethnic demographic groups. Research indicates that student involvement positively affects sense of belonging, which leads to student retention and overall student satisfaction with the college experience. This session aims to equip participants with practical approaches to apply to their own campus environments. #ACPA13I

556 Mentoring for Meaning: Pedagogies for Helping Students Find Purpose

Advising and Helping; Personal Foundations; Transforming Higher Education

Location: Bally's Las Vegas, Skyview 4

Program Presenter: Michele C. Murray, Seattle University

Additional Presenter: Robert Nash, University of Vermont

Can we educate students to have, in Frankl's words, the means to live and profound meanings to live for? We believe so, but educating for purpose and meaning takes skill. Part science and part art, pedagogies of meaning-making combine habits of heart and mind that every mentor/educator should know. This interactive session introduces the cycles of

meaning-making, invites deeper awareness of the mentor's role, and provides innovative strategies to guide students to lives of purpose. #ACPA13T

557 Moving Forward As One: Emerging Trends in Supporting Friends and Family Members of Survivors of Sexual Assault

Advising and Helping; Cultivating Critical Discourse; Human and Organizational Resources

Location: Bally's Las Vegas, Las Vegas 3

Program Presenter: Angela C. Esquivel, The George Washington University

Additional Presenter: Teri Rosenberg, Fashion Institute of Technology

For every survivor that experiences the trauma of sexual violence, there is a community of people around him or her who is also impacted. Secondary survivors (those who know someone who has experienced sexual violence) often lack information about how to best support the survivor(s) in their life. Come learn more about the As One Project, which aims to provide a community-based forum where secondary survivors can get information about how to support themselves and survivors through the healing process. #ACPA13CD

558 No Tea for the Fever

Advising and Helping; Equity, Diversity, and Inclusion; Integrating Intersectional Approaches to Identity

Location: Flamingo, Red Rock VIII

Program Presenter: Darren E. Pierre, University of Georgia

Additional Presenters: Michael Bumbry, Loyola University Chicago; Cord McLean, Texas A & M University

Black gay men exist at a complex intersection of race, gender, and sexual orientation that presents unique challenges and can have a significant impact on their identity development and success in

the college environment. Presenters will explore the lived experiences and resiliency of Black gay men, engage participants in dialogue around intersecting identities, and reconsider how we support Black gay men (students, faculty, and staff) in higher education. #ACPA13I

559 Pathways to the Professoriate: Advice from New Faculty

Ethical Professional Practice; Personal Foundations; Transforming Higher Education

Location: Flamingo, Valley of Fire II

Program Presenter: Georgianna Martin, University of Southern Mississippi

Additional Presenters: Michael Hevel, The University of Arkansas; Matthew Johnson, Central Michigan University; Christina Lunceford, Bowling Green State University; Maureen E. Wilson, Bowling Green State University

The path to becoming a faculty member is often shrouded in mystery. This session demystifies the process and offers insights into preparing for a faculty position from a panel of four early-career faculty members. They will provide advice on: tailoring graduate school for a scholarly career; applying for faculty positions; preparing for interviews; and negotiating job offers. Significant time will be devoted to audience questions. The session will be moderated by a seasoned faculty member who has chaired faculty searches. #ACPA13T

560 Preparation Pitfalls: An Examination of Student-Athlete Post-Competition Transition

Advising and Helping; Student Learning and Development; Advancing Student Learning and Wellness

Location: Flamingo, Red Rock V

Program Presenter: Markesha S. McWilliams, The George Washington University

Intercollegiate athletes face schedule demands that make it prohibitive for them to engage in co-curricular activities,

internships and professional development opportunities that are offered on campus. Although many student-athletes achieve graduation, this does not necessarily mean that they are equipped for their post-competition transition, especially those who are not planning to play professional sports. This presentation targets an interdisciplinary audience to discuss ways in which campus administrators and faculty can support the career development and post-competition aspirations of student-athletes.

561 Promising Practice: Infusing Emotional Intelligence Development into Existing Programs- Benefits for Students

Advising and Helping; Student Learning and Development; Advancing Student Learning and Wellness

Location: Bally's Las Vegas, Palace 6

Program Presenter: Korrel W. Kanoy, William Peace University

Infusing emotional intelligence (EI) learning throughout Student Development can lead to many positive outcomes for students, including enhanced personal and social functioning, stronger academic performance, a higher probability of graduating, and acquiring skills that employers desire. Emotional intelligence learning can be integrated into existing programs (from FYE to Greeks) and into services such as career, counseling, and health. Research evidence showing the benefits of EI learning and a model program for EI infusion will be covered in this session. #ACPA13W

562 Promising Practice: Multicultural Competence Skill-Building for Engagement in University-Community Partnerships

Equity, Diversity, and Inclusion; Student Learning and Development; Transforming Higher Education

Location: Bally's Las Vegas, Las Vegas 2

Program Presenter: Erica Yamamura, Seattle University

Additional Presenter: Emily Wolfkiel, Seattle University

Engaging in university-community partnerships requires building genuine relationships across difference. This session will share findings and best practices from a partnership grounded in student development theory that provided multicultural competence training for student leaders and volunteers who were engaged in the Seattle University Youth Initiative. #ACPA13T

563 Student Philanthropy: An Emerging Frontier

Advising and Helping; Student Learning and Development; Transforming Higher Education

Location: Flamingo, Red Rock I

Program Presenter: Sarah L. Hermsmeier, University of Kentucky

Additional Presenter: Grace Hahn, University of Kentucky

In recent years, philanthropy has emerged as a widespread activity among students at colleges and universities. Yet, philanthropy is still largely underrepresented in the civic engagement literature, perhaps viewed as less virtuous than other activities on the civic spectrum. This interactive program will: 1) examine student philanthropy as a valuable form of civic engagement, 2) discuss best practices for advising student philanthropies, and 3) explore ways to best support student philanthropy — with both students and the community in mind. #ACPA13T

564 The Panther Shadow Program: A new approach to job shadowing

Student Learning and Development; Transforming Higher Education

Location: Bally's Las Vegas, Palace 4

Program Presenter: David Fortna, University of Pittsburgh

Additional Presenter: Sarah Miess, University of Pittsburgh

The Panther Shadow Program is a unique approach to the traditional job shadow experience at the University of Pittsburgh. Today's employers seek cost-effective ways to recruit talent, while universities strive to enhance experiential learning for students; the Panther Shadow Program marries these initiatives. Featuring two components- regional visits as well as visits in other major cities- this experience allows students to gain valuable exposure and knowledge to the work world while meeting the needs of both employers and the university. #ACPA13T

565 Understanding and Advancing API/APIA/ APIDA Communities Institute: Supporting and Cultivating APIDA/ Asian Student Critical Consciousness through Institutional Collaboration (1 of 5)

Leadership; Equity, Diversity, and Inclusion; Transforming Higher Education

Location: Planet Hollywood, Sunset 3

Program Presenter: Annabelle Estera, The Ohio State University

Additional Presenters: Aerial A. Anderson, Dartmouth College; Kimberly McKee, The Ohio State University; Mitsu Narui, The Ohio State University

This program will present a case study of leadership and collaboration, highlighting the events leading to the "Organizing Meeting on Asian/Asian American Issues at OSU" in May 2012 and how the discussion spurred from this meeting has continued. Participants will also engage in dialogue to learn how they can support and promote collaboration amongst university entities in support of community building and raising critical consciousness of APIDA/Asian students, especially in using social media. #ACPA13T

566 Wicked Problems: Leading through Complexity

Leadership; Personal Foundations;

Transforming Higher Education

Location: Planet Hollywood, Sunset 6

Program Presenter: Dan Wrona,
RISE Partnerships

Additional Presenter: Mark
Koepsell, Association of Fraternity/
Sorority Advisors

Engagement. Civility. Alcohol. Wellness. Retention. Hazing. We have wicked problems. Their root cause is fuzzy, their solutions are no clearer, and they involve countless moving parts and people. These problems are only growing more complex, and solving them requires a new set of skills. This session explores the leadership role of higher education professionals in addressing wicked problems and introduces a variety of evidence-driven solutions from the areas of systems thinking, culture change, organization science, and prevention. #ACPA13T

9:00 AM - 10:15 AM

567 Inside the Studio with Vernon A. Wall and Jamie Washington, Mike Coomes, Moderator.

Equity, Diversity, and Inclusion; History, Philosophy, and Values; Cultivating Critical Discourse

Location: Planet Hollywood,
Celebrity Ballroom 4

Based on the popular television series "Inside the Actors Studio," this session will explore the life and ideas of Jamie Washington and Vernon Wall. Jamie Washington serves as the President and Founder of the Washington Consulting Group, a Multicultural Organizational Development Firm out of Baltimore, Maryland. Jamie has held leadership positions in ACPA, NASPA, ACHUO-I, and The Campaign to End Homophobia. He is the 2002 recipient of ACPA's Voice of Inclusion Award. Vernon Wall is the Director of Business Development at LeaderShape, Inc. He (along with Jamie) is one of the founders and facilitators of the Social Justice Training Institute and has co-edited two books on issues of inclusion on today's college campus. Friends and collaborators, Jamie and Vernon will discuss their childhoods, their lives as undergraduates, and the beginning of a

9:00 AM - 10:15 AM

Research Paper Session #5

568 How Does Family and Identity Impact the College Experience?

Planet Hollywood - Santa Monica 2

Examining the Role of Parents in the Educational Experiences of Latino Males

Victor Saenz, Sarah Rodriguez, Milagros Lopez, Veronica Pecero, and Carmen Finch, University of Texas at Austin

Latino males are vanishing from the American higher education pipeline at alarming rates (Saenz & Ponjuan, 2008). Most fail to attend college and many who do attend leave before graduating. However, literature suggests parental involvement can have a positive effect on the success of Latino students (Yosso, 2005; Bourdieu, 1986; Auerbach, 2004). This research presentation focuses on the complex issue of Latino parental involvement, its effects on Latino male students' academic success, and implications for institutional policy and practice. #ACPA13T

La Familia: How Latino Students Utilize Family to Cope with College Obstacles

Sarah Rodriguez, University of Texas at Austin

The purpose of this qualitative study was to provide insight into the obstacles that Latino students encounter during college and how these students utilize family support during their college experiences. By understanding the obstacles that students face, successful coping responses, and how family relates to these processes, institutions and their students may be better equipped to address the array of obstacles that Latino students encounter. #ACPA13W

The Pressure to be Perfect: Research on Asian College Students

Subir Sahu, Drexel University

This program presents research findings on the involvement and engagement of Asian college students. This study examines if colleges and universities are engaging its Asian student populations through the variables of mentorship relationships, involvement inside and outside of the classroom, and leadership opportunities. The study also examines intra-group variability among Asian students. Using data from the 2009 Multi-Institutional Study of Leadership Survey, the study utilizes path analysis to build a path model linking the aforementioned variables with self-esteem and self-confidence. #ACPA13I

life-long friendship formed in graduate school. In keeping with their values, special attention will be given to exploring how colleges can foster social justice. Graduate students and new professionals are especially encouraged to attend.

Moderator: Michael Coomes, Associate Professor, Higher Education and Student Affairs, Bowling Green State University (Ohio)

9:00 AM - 6:00 PM

569 Hospitality and Volunteer / Help Desk - Bally's

Location: Bally's Las Vegas, Pacific Registration Desk

570 Hospitality and Volunteer / Help Desk - Flamingo

Location: Flamingo, Information Desk

571 Hospitality and Volunteer / Help Desk - Paris

Location: Paris, Paris Foyer Registration Desk

572 Hospitality and Volunteer / Help Desk - Planet Hollywood

Location: Planet Hollywood, Mezzanine Registration Desk

10:00 AM - 11:00 AM

573 PD Snapshot: Navigating the Campus Visit

Location: Bally's Las Vegas, Bronze 4

10:15 AM - 12:00 PM

574 Annual Business Meeting and Presidential Address

Location: Bally's Las Vegas, Skyview 5 & 6

10:30 AM - 11:30 AM

575 Helping Students Achieve Optimal Wellness through Coaching

Advising and Helping; Student Learning and Development; Advancing Student Learning and Wellness

Location: Flamingo, Lake Mead I

Program Presenter: Bowen Marshall, The Ohio State University

Additional Presenter: Todd Gibbs, The Ohio State University

Wellness Coaching is anew approach to student learning and wellbeing. It provides a model that is strengths based and oriented toward unlocking the unlimited potential of students. It fills a prior gap in student services between counseling centers and academic advising by providing opportunities for students to receive personalized consultation and help. This program will detail the implementation and assessment of The Ohio State's comprehensive coaching program, and the accompanying challenges and successes involved in providing this extraordinary service. #ACPA13W

576 10 Myths of Social Justice

Equity, Diversity, and Inclusion; Integrating Intersectional Approaches to Identity

Location: Planet Hollywood, Melrose 3

Program Presenter: Vernon A. Wall, LeaderShape, Inc.

The term "social justice" is being used (and misused) on college and university campuses more and more these days. What exactly is social justice? What is a socially just community? What are the

characteristics of a campus community committed to social justice? In this program, the 10 myths of social justice will be shared as well as an assessment that can be used to measure your campus' commitment to inclusion, equity and social justice. #ACPA13I

577 A Day in the Life of an Effective Supervisor

Leadership; Human and Organizational Resources; Transforming Higher Education

Location: Flamingo, Red Rock V

Program Presenter: Sarah M. Marshall, Central Michigan University

Additional Presenter: Anne M. Hornak, Central Michigan University

This session will review strategies for effective supervision of paraprofessionals, graduate students, and new professionals. A comprehensive overview of supervision techniques including assessing supervisory styles, handling conflict, accountability strategies, and annual reviews will be discussed. Participants will also role play various techniques based in real-life case studies. #ACPA13T

578 ACPA 2014 Sponsored Program Chair Informational Meeting

Leadership; Transforming Higher Education

Location: Bally's Las Vegas, Las Vegas 3

Program Presenter: Heather S. Gasser, University of Idaho

Additional Presenter: Keith Edwards, Macalester College

579 Anticipating Alumni Involvement Through Examining Elements of the Student Organization Experience

Assessment, Evaluation, and Research (AER); Student Learning and Development; Transforming Higher Education

Location: Bally's Las Vegas, Palace 4

Program Presenter: Jennifer Nailos, Indiana University

Identifying elements of the student experience that promote commitment to the institution after graduation helps campuses increase alumni involvement, philanthropy and engagement. This presentation will discuss a case example of how specific student groups built their alumni relationships. Questions addressed in the presentation will include: What are the cultural and environmental experiences for student organization members; what values are similar to the greater campus and; what are the predicted and actual alumni relationships of these group members?

580 Best Practices for Campus Crisis Assessment and Response

Leadership; Law Policy and Governance; Transforming Higher Education

Location: Bally's Las Vegas, Skyview 4

Program Presenter: Kevin M. Kerr, Greenville Technical College

Additional Presenter: C. J. Brooks, Greenville Technical College

More students are coming to campuses with psychological and emotional issues, that should they not be properly treated, may cause a campus crisis.

This program will explore:

- Developing a Behavioral Intervention Team and a Crisis Team
- Determining what resources need to be available to the teams for success
- Implementing training for faculty and staff on identifying issues that might lead to crises
- Handling students that create crises through their behavior
- Processing campus responses to crises and emergencies after they occur

581 Critical Applications of Multiraciality Institute: Navigating Monoracially-Constructed Campuses as Multiracial Professionals (2 of 3)

Equity, Diversity, and Inclusion; Cultivating Critical Discourse; Human and Organizational Resources

Location: Planet Hollywood, Sunset 2

Program Presenter: Marc Johnston, University of California, Los Angeles

Additional Presenters: Laila Alchaar, University of California, Los Angeles; Laura Carroll, Slippery Rock University; Katelyn Eisenhooth, Baldwin Wallace University; James Engler, The Ohio State University

The Institute on Critical Applications of Multiraciality aims to inspire critical discourse around the politics of passing and privilege in relation to multiraciality. This session deconstructs identity politics that often marginalize multiracial new professionals during the job search and transition process. From having to "pass" as monoracial to support student communities or affiliate with staff associations, to being ascribed mistaken identities during interviews, we integrate critical theories and diverse panel perspectives toward better understanding how to navigate monoracially-constructed campuses. #ACPA13CD

582 Ethics Institute: The Intersection of Student Affairs and Federal Legislation: Ethical Responsibilities (3 of 4)

Ethical Professional Practice; Law Policy and Governance; Cultivating Critical Discourse

Location: Bally's Las Vegas, Las Vegas 1

Program Presenter: Paul Shang, University of Oregon

Additional Presenters: Hemlata Jhaveri, The University of Texas at Austin; Michael Speros, California State University, Sacramento

Student Affairs professional are being flooded with Federal legislation they must comply with such as the Clery Act, OCR "Dear Colleague Letter," and Title IX. We are in an era where student affairs professionals are being asked to decide between 'minimizing exposure or liabilities' versus 'due process for students.' This presentation will assist with understanding the various Federal requirements and ethical issues campus administrators must consider. #ACPA13CD

583 Exploring the Intersections: How Multiple Identities Affect LGBTQ Student Outcomes

Equity, Diversity, and Inclusion; Integrating Intersectional Approaches to Identity

Location: Flamingo, Red Rock VI
CEs: 1

Program Presenter: Susan Rankin, The Pennsylvania State University

Additional Presenters: Caitlin E. Domagal, The Pennsylvania State University, Vinika Porwal, The Pennsylvania State University

Aligned with ACPA's commitment to integrating intersectional approaches to identity, this program examines how the intersections of race, socio-economic status, and campus environment influence persistence toward graduation for LGBTQ-identified students. Specifically, we address the degree of influence campus climate has on the persistence for LGBTQ students, students of color, and first generation, low-income students, and students with these intersecting identities. Participants will discuss ways practitioners can support students with these intersecting identities in their practice. #ACPA13I

584 FS COALITION: Accountability and Learning: Integrating NSSE and Outcomes Assessment to Inform Student Affairs Practice

Assessment, Evaluation, and Research (AER); Student Learning and Development; Advancing Student Learning and Wellness

Location: Planet Hollywood, Celebrity Ballroom 5

Program Presenter: Jillian Kinzie, IU Center for Postsecondary Research

Additional Presenters: Patrick Chang, Ramapo College of New Jersey; Keith Edwards, Macalester College

In this age of accountability and increased expectations for evidence of student learning, student affairs educators must take greater responsibility for assessment and accountability for learning. This session will highlight scholarship on assessment in student affairs and then focus on two student affairs units that are embracing assessment, measuring educational outcomes and implementing effective practices to demonstrate accountability and a commitment to improvement. We'll discuss how research and collaboration informed their efforts and how they used evidence to redesign practice. #ACPA13W

585 Inspiring Developmental Well- Being for Entry-Level Conduct Officers

Law Policy and Governance; Human and Organizational Resources; Advancing Student Learning and Wellness

Location: Flamingo, Red Rock I

Program Presenter: Gregory L. Haines, California Polytechnic State University

Additional Presenter: Kristen Renee Lindsay, Heidelberg University

Facilitating the student conduct process can be one of the most daunting responsibilities in entry-level professional faces. Along with

implementation of a new student code, new conduct software, and a new emphasis on a learning outcomes-based conduct process, Heidelberg University launched a process to assess conduct hearing officer training. Participants will benefit from what we learned after implementing a process that intended to inspire our frontline, entry-level conduct officers to strengthen their practitioner skills and professional competencies through conduct facilitation. #ACPA13W

586 Inspiring Greater Attention to the Influences of Race in Leadership Development

Leadership; Equity, Diversity, and Inclusion; Cultivating Critical Discourse

Location: Flamingo, Red Rock VIII

Program Presenter: Corinne Kodama, Loyola University Chicago

Additional Presenters: Amy L. Derringer, Loyola University Chicago; John P. Dugan, Loyola University Chicago; Gabriel Lored, Loyola University Chicago

Attention to issues of race in the leadership development literature is wholly insufficient contributing to a one size fits all approach. This session will showcase findings from emerging research on the differential influences of racial group membership and racial identity on predictors of resiliency, leadership efficacy, and capacity. A panel of scholars and professionals will share insights on how to connect findings to practice and engage the audience in a conversation on implications for policy and educational initiatives. #ACPA13CD

587 Latino/a Students and Involvement Institute: Latino/a Greek Lettered Organizations (2 of 4)

Leadership; Equity, Diversity, and Inclusion; Integrating Intersectional Approaches to Identity

Location: Planet Hollywood, Sunset 1

Program Presenter: Ricardo Montelongo, University of St. Thomas

Additional Presenters: Daniel Hernandez, University of Texas - Dallas; Isabel Lugo, Loyola University Chicago; Joe J. Palencia, Loyola University Chicago

Although Latina/o college student enrollment has increased in recent years, many institutions have struggled to increase the retention of Latina/o students. It is imperative for Student Affairs professionals to understand the issues facing this population and develop innovative programs that facilitate the academic success and retention of Latina/o college students. This session will highlight the role of Latina/o Greek Lettered Organizations (LGLOs) contribute to the retention, well-being, and academic success of Latina/o students. #ACPA13I

588 Linking General Education Courses to Existing Residential LLCs

Student Learning and Development; Human and Organizational Resources; Transforming Higher Education

Location: Flamingo, Red Rock IV

Program Presenter: Vicky A. Dean, Southern Illinois University Edwardsville

Additional Presenter: Daniel Rosner, Southern Illinois University Edwardsville

This program outlines steps taken at a mid-size public institution to connect residential learning communities to existing general education courses. Discussion will focus on crafting a rationale for connected courses that is based upon research. Participants will assess their campus culture to identify stakeholders who can assist in the process of connecting courses. Attendees will walk away with an example of successful collaboration with various campus partners, lessons learned and resources to guide the implementation process on their own campus. #ACPA13T

589 MAP-Works: A Focus on Assessment and Student Retention

Assessment, Evaluation, and Research (AER); Student Learning and Development; Advancing Student Learning and Wellness

Location: Bally's Las Vegas, Palace 7

Program Presenter: Todd Pica, EBI MAP-Works, LLLC

Understanding assessment is the foundation for fulfilling your mission and having a positive influence on the lives of students. During this presentation, we'll highlight the power of assessment and the need to provide the right information to the people who have a direct impact on the lives of our students. We'll focus on MAP-Works, an online application for student retention and success, to show how it has a measurable impact on retention and student success.

590 Masculinities and Student Affairs Institute: Theoretical Foundations of Men and Masculinities Studies (1 of 4)

Student Learning and Development; Integrating Intersectional Approaches to Identity

Location: Planet Hollywood, Wilshire B

Program Presenter: Keith E. Edwards, Macalester College

Additional Presenter: Tracy Davis, Western Illinois University

Recent theoretical perspectives suggest that scholars and practitioners have too often overlooked important sociological and institutional factors shaping human development. For example, intersectionality and systemic oppression complicate our understanding of men's development. Fortunately, there are emerging conceptual frameworks that focus on these processes, as well as offer strategies for promoting healthy development. In this session, presenters will focus on the emerging field of men and masculinities studies to illustrate its evolution from feminist theoretical roots to the contemporary post-structural critique. #ACPA13I

591 More Than A Place To Park

Equity, Diversity, and Inclusion; Student Learning and Development; Advancing Student Learning and Wellness

Location: Flamingo, Valley of Fire I

Program Presenter: Melissa Mahan, Northeastern State University

Additional Presenters: Jani Kovach, University of Arkansas-Fort Smith; Robert Powell, Kennesaw State University; Allen K. Williams, William Paterson University of New Jersey

This program will be an interactive presentation consisting of a five-minute introduction from a representative from the National Clearinghouse for Commuter Programs (NCCP), followed by three 15-20 minute presentations on innovative commuter programs and adult learner practices from members of the Commission for Commuter Students and Adult Learners and the NCCP. After the presentations, there will be 15-20 minutes for questions and critique of the programs and ideas presented. #ACPA13W

592 More Than Just "The Help": Black Women in Higher Education

Personal Foundations; Equity, Diversity, and Inclusion; Integrating Intersectional Approaches to Identity

Location: Planet Hollywood, Wilshire A

Program Presenter: Shawna M. Patterson, The Florida State University

Additional Presenters: Tracey Cameron, Wellesley College; Shetina Jones, Michigan State University; Tonisha Lane, Michigan State University; Unity Watts, Morgan State University; Jordan West, The Pennsylvania State University; Tamaria Williams, The Florida State University

This seminar will afford black women the opportunity to explore collective narratives and to name individual instances of reclaimed empowerment through involvement in higher education. Participants can expect to strengthen

their professional and personal networks, while working to foster professional characteristics that are reflective of their personal beliefs, social identities, and respective campus cultures. #ACPA13I

593 Promising Practice: Move Your Mood- A Group Exercise Intervention for Mitigating Symptoms of Depression in College Students

Student Learning and Development; Advancing Student Learning and Wellness

Location: Bally's Las Vegas, Palace 5

CEs: 1

Program Presenter: Kelly L. Russo, Florida Gulf Coast University

This presentation will describe a walking/counseling group intervention designed to help students improve their mood, self-efficacy, and sense of self-reliance. By incorporating movement into the group sessions, we provide an opportunity for students to gather their own anecdotal data and to identify and address obstacles to physical activity as they arise. This psycho-educational setting normalizes the US culture's sedentary lifestyle while supporting each other in making more physically active choices more often. #ACPA13W

594 Space Matters: Immigrant College Students' Perceptions of Belonging at Predominately White Institutions (PWIs)

Equity, Diversity, and Inclusion; Student Learning and Development; Integrating Intersectional Approaches to Identity

Location: Bally's Las Vegas, Las Vegas 2

Program Presenter: Michael J. Stebleton, University of Minnesota-Twin Cities

Additional Presenter: Marina Aleixo, University of Minnesota

The session will explore how ethnic minority, immigrant students perceive physical space as a symbolic representation of their experiences at Predominantly White Institutions (PWIs). An ecological model will be highlighted to provide a contextual framework to better understand immigrant students' experiences. Participants will review student narratives and discuss issues of belonging and intersecting identities. Focus will be on sharing high impact educational practices that can potentially create spaces that promote belonging as well as academic and social engagement on campus.

595 Spirituality, Race, Gender, and Sexual Orientation: When Identities Collide

Equity, Diversity, and Inclusion;
Student Learning and Development;
Integrating Intersectional Approaches to Identity

Location: Flamingo, Lake Mead II

Program Presenter: Darris R. Means, Elon University

Additional Presenter: Michael Bumbry, Loyola University Chicago

Religion and spirituality play a significant role in the lives of college students. African American gay males have unique perspectives on spirituality given how race, gender and sexuality are generally perceived and experienced in African American culture. This presentation will explore how spirituality impacts college students, issues that face African American gay males, and how administrators and faculty can better support students with multiple identities in an effort to increase learning and wellness related to spirituality. #ACPA13I

596 Strengthening the Campus' Academic Culture: Facilitating the Cultivation of Innovative Talents

Advising and Helping; Advancing Student Learning and Wellness

Location: Planet Hollywood, Sunset 4

Program Presenter: Cuiyu Cheng, Shandong University

Cultivating innovative talents is the fundamental work of graduate education and a strong academic culture on campus is indispensable to the cultivation of innovative talents. Therefore, to strengthen the academic culture on campus is essential to the whole education process. For the university graduate department, it is important to explore new approaches to build an attractive academic culture on campus, including establishing the high level platform for academic exchanges, and developing a series of academic activities demonstrating the characteristics of the graduates, the university and the times, which help to create a sound and dense academic atmosphere and play a crucial role in cultivating innovative talents.

597 Strengths at the U: Creating a Strengths-Based College Experience

Student Learning and Development;
Transforming Higher Education

Location: Planet Hollywood, Sunset 5

Program Presenter: Grant M. Anderson, University of Minnesota - Twin Cities

Additional Presenter: Katy Hinz, University of Minnesota - Twin Cities

Since fall 2011, the University of Minnesota Twin-Cities has offered over 10,000 incoming first-year students the Clifton StrengthsFinder inventory within a larger framework of the StrengthsQuest higher education program. This workshop highlights a collaborative campus-wide approach to building students' strengths, with a focus on providing insights, strategies, and recommendations to practitioners seeking to implement strengths-based activities with students; integrate a strengths-based philosophy on campus; and build a firm foundation for assessment.

598 The Elon Gap Semester - A Transformative First-Year Experience

Personal Foundations; Student Learning and Development;
Transforming Higher Education

Location: Flamingo, Valley of Fire II

Program Presenter: Katie Hight, Elon University

Additional Presenters: Eric Hall, Elon University; Steve Morrison, Elon University; Rex Waters, Elon University

During this session, presenters will discuss the planning, development, and debut of Elon's unique Gap Semester Program. Supporting an institutional priority to provide "strategic and innovative pathways in undergraduate and graduate education," the unique gap semester allows first-year students the opportunity to experience college in a non-traditional, yet highly experiential way. Learn about the research behind the evolution of the program, Elon's commitment to engaged learning, collaborative efforts across the institution, and implementation and assessment from the inaugural cohort. #ACPA13T

599 The Student as Client: Reframing Customer Service in Higher Education

Advising and Helping; Student Learning and Development;
Transforming Higher Education

Location: Flamingo, Red Rock II

Program Presenter: Jamie S. Cooper, George Mason University

Additional Presenter: T. Lynn Hogan, Florida State University

As students enter college, they, along with families, often take a consumer's approach to education. As education professionals, we have an obligation to treat individuals with respect and provide current, accurate information. However, the customer is not always right! In this session, participants will explore the student as a client; identify differences from a customer; develop methods for educating students, faculty, staff, and families about the differences and proper expectations; and exchange ideas for enhancing the student as client experience. #ACPA13T

600 Understanding and Advancing API/APIA/ APIDA Communities Institute: Stories of Asian American Students in Intergroup Dialogue (3 of 5)

Equity, Diversity, and Inclusion;
Student Learning and Development;
Cultivating Critical Discourse

Location: Planet Hollywood, Sunset 3

Program Presenter: Aerial A. Anderson, Dartmouth College

Additional Presenter: Jacqueline Mac, Georgetown University

Story sharing is an important practice within intergroup dialogue. This session gives voice to Asian American students by sharing narratives about their experiences in intergroup dialogue, a context in which racial identity is made explicit and salient. These narratives illuminate how Asian American students experience their racial identity, as well as the intersection between the identity development of Asian American students and intergroup dialogue. Participants will also discuss how story sharing can be used in their work. #ACPA13CD

601 What SSAO Has Time for Mentoring? Developing Intentional Mentoring Strategies

Leadership; Personal Foundations;
Transforming Higher Education

Location: Bally's Las Vegas, Las Vegas 4

Program Presenter: Francy Magee, New York Institute of Technology

Additional Presenter: Jayne Brownell, Hofstra University

ACPA has long supported mentoring for growing and retaining student affairs professionals. This year saw the expansion of a new career mentoring program, saGROW. However, SSAOs are often less visible in these initiatives. Many SSAOs have the desire to mentor, but our work often distances us from newer professionals, and our time feels tight. So, where does mentoring fit? Come talk with SSAOs about

10:45 AM - 12:00 PM

Research Paper Session #6

604 How Does Religious Identity Impact Campus Communities?

Planet Hollywood - Santa Monica 2

Religiosity and Pornography Use as Predictors of Bystander Effectiveness

John Foubert and Drew Rizzo, Oklahoma State University

Bystander intervention is a commonly used method of educating students about sexual assault on campuses. Recent research has shown a suppressor effect of pornography use on bystander intervention. Separately, religiosity has shown a suppressor effect on pornography use. The present study examines whether pornography use and religiosity predict the bystander efficacy and willingness of male and female college students. #ACPA13W

Religio-Spiritual Black Women Professors as Dual-Representatives: University-Community Partnership Implications

Kirsten Edwards, University of Oklahoma

Often the discourse surrounding members of marginalized communities on college campuses is geared towards assistance and victimization. However, throughout this project I argue that marginalized academicians, in particular religio-spiritual Black women professors, possess untapped resources and insights. These insights equip them to serve as potential university liaisons bridging the disconnect between local communities and the university. By re-envisioning their roles on college campuses, we can change the conversation about marginalized communities and transform universities towards more equitable and socially-just ends. #ACPA13T

this important concept to re-envision how mentoring can take shape intentionally and effectively in our busy careers.

602 You've Got a New Neighbor... It's the Police!

Advising and Helping; Equity, Diversity, and Inclusion; Transforming Higher Education

Location: Bally's Las Vegas, Palace 6

Program Presenter: Joseph Cooper, Michigan Technological University

Additional Presenter: Reid DeVoge, Michigan Technological University

Michigan Technological University's Housing & Residential Life and Public Safety and Police Services recently collaborated to create a Residential Officer Program. This program is designed to help

campus police connect with and educate our diverse population of students by engaging them in their community. The emphasis is not enforcement, but rather positive interactions with students, staff, and families to help them understand and trust community policing. Our audience will receive a sample position description and hear about our successes/challenges. #ACPA13T

10:30 AM - 11:45 AM

603 Featured Panel: Title IX: The Next 40 Years

Location: Planet Hollywood, Celebrity Ballroom 4

Intercollegiate athletics is a flashpoint for debate about the benefits and challenges of Title IX, the U.S. federal law which requires equal opportunity, regardless of sex, for any federally-funded educational activity. Panelists will use this area of higher education to consider how campus leaders and stakeholders can work together beyond mere compliance with the law to benefit students and their institution. The discussion will involve a historical context of the law as intended and as in practice. It will include current research and perspectives about how student affairs professionals shape other student programs from learning about athletics and Title IX. Practical experiences will stimulate dialogue about how campus administrators can create a positive image for institutions through the process of complying with the law.

Panelists:

David Welch Suggs, Associate Professor, Grady College of Journalism, University of Georgia and author of *A Place on the Team: The Triumph and Tragedy of Title IX*
Jacqueline McDowell, Assistant Professor, Department of Recreation, Sport, and Tourism, University of Illinois-Champaign

Cary Groth, Athletics Director, University of Nevada-Reno

Moderator: Scott Hirko, Assistant Professor, Sport Management Program, Central Michigan University

11:00 AM - 12:00 PM

605 PD Snapshot: Evaluating the Job Offer and Salary Negotiation

Location: Bally's Las Vegas, Bronze 4

606 SSAO Advisory Board Meeting 2

Location: Bally's Las Vegas, Director's Room

11:00 AM - 3:00 PM

607 Exhibit Hall Open

Location: Paris, Paris Ballroom Concord

12:00 PM - 1:00 PM

608 Activism Beyond the Gates: The Hidden Secrets of Human Trafficking

Equity, Diversity, and Inclusion;
Student Learning and Development;
Cultivating Critical Discourse

Location: Flamingo, Valley of Fire I

Program Presenter: Jordan Turner, The University of Connecticut

Additional Presenters: Alexis Kennedy, The University of Las Vegas Nevada; Terra Koslowski, Free International

Social justice education can feel limited to certain topics, but not as often do we get to engage our students or selves, on how to be change agents with larger social issues. This institute will focus on a major issue in the Las Vegas area- human trafficking. Participants will learn what sex trafficking is and how to create critical dialogue around the issue with students. There will also be an opportunity to do a service project on-site with Free International.

609 Breaking the Machine Paradigm: Effective Leadership for Social Change

Leadership; Equity, Diversity, and Inclusion; Transforming Higher Education

Location: Bally's Las Vegas, Palace 7

Program Presenter: Brian J. Reece, University of Oregon

Traditionally, organizations have been developed into machine-like entities, increasing productivity and decreasing costs to create profit. Although most higher education institutions do not seek profit, many have still fallen into this industrial model that devalues human creativity and innovation. A look at post-colonial, organizational change, and other theories will help campus communities engage in meaningful dialogue about breaking barriers to human rights through the use of our most basic inherent asset: creativity.

610 Bystander Intervention: Application to Combat Racism & Homophobia

Leadership; Equity, Diversity, and Inclusion; Cultivating Critical Discourse

Location: Bally's Las Vegas, Skyview 4

Program Presenter: Art Munin, DePaul University

Bystander intervention initiatives are designed to empower bystanders to intervene and assist others in dangerous or harmful situations. While these techniques have proven effective in combating sexual and domestic violence they are not often used in diversity education. This session will teach you how to apply the central tenets of bystander intervention in training students to challenge racism and homophobia. #ACPA13CD

611 Critical Applications of Multiraciality Institute: The Ambiguity of Multiraciality and Fluidity (3 of 3)

Equity, Diversity, and Inclusion; Student Learning and Development; Integrating Intersectional Approaches to Identity

Location: Planet Hollywood, Sunset 2

Program Presenter: Marc Johnston, University of California, Los Angeles

Additional Presenters: Rachel Luna, University of the Pacific; Rita Zhang, California State University, Monterey Bay

The Institute on Critical Applications of Multiraciality aims to inspire critical discourse around the politics of passing and privilege in relation to multiraciality. This third session explores the connections, overlaps, and potential intersections of multiraciality and fluidity in sexual identity. Participants will explore histories, shared experiences, and political implications of people who hold these social group memberships. Implications and applications to work in higher education will be discussed to conclude this program. #ACPA13CD

612 Critical Issues for the Future of Student Affairs Practice

Personal Foundations; Cultivating Critical Discourse

Location: Planet Hollywood, Celebrity Ballroom 6

Program Presenter: Michael Cuyjet, University of Louisville

Additional Presenter: Vasti Torres, Indiana University

Last year the Senior Scholars sponsored a series of sessions on Critical Issues in student affairs. This session is a follow up to provide a summary of what was heard and promote dialogue about what needs to occur for student affairs to be relevant in the next century. #ACPA13CD

613 Critical Race Feminist Praxis: Womyn of Colour Building a Table that Fits

Equity, Diversity, and Inclusion; Student Learning and Development; Integrating Intersectional Approaches to Identity

Location: Flamingo, Red Rock IV

Program Presenter: Natasha N Croom, Iowa State University

Additional Presenters: Lorraine D Acker, Iowa State University; Aja Holmes, Iowa State University; Joyce Lui, Iowa State University; Lissa Place, Iowa State University

While many study critical race theories, the practice of it within student affairs remains an elusive undertaking. This session uses critical race theory, broadly, and critical race feminism, specifically, to address the question of what can praxis look like in the practice of student affairs administration. Specifically, we hope to demonstrate how a critical race feminist pedagogy in higher education practice can articulate and challenge the ways in which we engage womyn of colour on our campuses. #ACPA13I

614 Cultivating Critical Conversations About Classism: Beginning Inclusive Dialogue With Students

Equity, Diversity, and Inclusion; Cultivating Critical Discourse

Location: Planet Hollywood, Melrose 3

Presenter: Genia Bettencourt, University of Massachusetts Amherst

Additional Presenter: Cortney Johnson, University of Massachusetts Amherst

In higher education, rising costs and limited funding are changing the ways that students access and persist within institutions. Though moving through this system, students rarely have the opportunity to discuss issues of class and classism interacting with their own

educational experiences. In this session, we aim to give educators the resources to cultivate dialogues about oppression and educational attainment. Through our "train the trainer" format, attendees will receive a range of activities from our work with student leaders to bring back and facilitate at their institutions.

615 Enhancing graduate students' multicultural competence: The FIU/BGSU student exchange program

Equity, Diversity, and Inclusion; Student Learning and Development; Advancing Student Learning and Wellness

Location: Bally's Las Vegas, Skyview 1

Program Presenter: Ellen Broido, Bowling Green State University

Additional Presenters: Joy Blanchard, Florida International University; Katherine Hellman, Bowling Green State University; Casey Stark, Bowling Green State University

For seven years, Bowling Green State University and Florida International University have collaborated for an exchange program allowing students from graduate programs in student affairs to visit the other campus during their respective spring break to enhance multicultural competence in a professional and educational setting unlike their home institution. In this session we overview this program, present results of an assessment of the program's learning outcomes, share reflections from program participants, and provide suggestions for developing similar programs. #ACPA13W

616 Ethics Institute: Inspiring Ethical Communities of Student Affairs Practice (4 of 4)

Ethical Professional Practice; Cultivating Critical Discourse

Location: Bally's Las Vegas, Las Vegas 1

Program Presenter: Paul Shang, University of Oregon

Additional Presenters: Greg Blimling, Rutgers University; David G. Braverman, Springfield College; Susan M. Salvador, Monroe Community College

How do student affairs organizations systematically review ethical beliefs and resulting ethical practices? During this panel presentation, student affairs leaders will discuss how staff-wide conversations about ethical beliefs and action in increasingly heterogeneous learning environments are intentionally encouraged and analyzed. This presentation is designed to be of interest to all; senior student affairs practitioners should find the conversation especially interesting as the presenters are current or recent vice presidents from several different types of institutions of higher education. #ACPA13CD

617 Exploration of an Integrated Education Training Model and its Effects on Enhancing Critical Thinking, Self-Authorship, and Persistence

Assessment, Evaluation, and Research (AER); Student Learning and Development; Advancing Student Learning and Wellness

Location: Bally's Las Vegas, Skyview 2

Program Presenter: Marilee Breshiani, San Diego State University

This session presents an overview of an Integrated Education Training Model (IETM) designed to enhance participants' cognitive, emotion, and attention regulation as well as critical thinking in order to increase their persistence in and completion. The evaluation component of IETM determines whether a significant increase in creative problem solving, ethical decision-making, cognitive integrity, attention, focus, self-authorship and a decrease in perceived anxiety will result from participation in a 16-week, one hour/week training program.

618 Eyes on the Size: Weight Bias and Gender Discrimination

Equity, Diversity, and Inclusion; Law Policy and Governance; Integrating Intersectional Approaches to Identity

Location: Flamingo, Red Rock VIII

Program Presenter: SevaPriya S. Barrier, University of Arizona

Additional Presenter: Krista Millay, University of Arizona

Overweight persons are accepted targets of prejudice in educational communities and general society. College students who experience weight bias are seldom protected by non-discrimination policies, conduct codes, employment law or disability services. Weight bias has particularly negative effects on women suggesting it often masks gender discrimination. This program explores the intersection between weight bias and gender discrimination drawing on gender studies and discrimination law. Participants will examine approaches to foster student access and achievement and discourage gender discrimination on campus. #ACPA13I

619 Find Your Way in ACPA: Your Guide to Getting Involved

Leadership; Human and Organizational Resources; Transforming Higher Education

Location: Planet Hollywood, Celebrity Ballroom 7

Program Presenter: Lee Calizo, UMBC

Are you interested in utilizing your strengths and talents to impact the field of student affairs beyond your campus? Do you want to build relationships with colleagues across the country? If you have ever thought to yourself, "I want to get involved in ACPA, but I don't know where to start," this session is for you! Learn how to create professional development possibilities, navigate the multiple pathways to involvement and hear advice from seasoned professionals in the Association.

620 FS COALITION: Developing Personal and Social Responsibility in Students: Research Informing Practice

Student Learning and Development; Transforming Higher Education

Location: Planet Hollywood, Celebrity Ballroom 1

Program Presenter: Robert D. Reason, Iowa State University

Additional Presenter: Andrew Ryder, Iowa State University

We focus on lessons learned about "good practices" for the development of personal and social responsibility among college students at 23 institutions. Our presentation is informed by data collected by the Personal and Social Responsibility Inventory (PSRI), and through interviews with campus representatives at 10 institutions. The purpose of our presentation is to highlight how institutions have used assessment data to inform their educational efforts around personal and social responsibility, and what the institutions have learned about supporting on-going efforts. #ACPA13T

621 Graduate Student Mental Health: Guiding Thoughts for Student Affairs Practitioners

Advising and Helping; Student Learning and Development; Advancing Student Learning and Wellness

Location: Flamingo, Valley of Fire II

Program Presenter: Lena Kavaliauskas, University of Maryland, College Park

Additional Presenters: Carolyn Bershadt, SUNY Cortland; Jason McKnight, Massachusetts Institute of Technology; Lisa Sperling, University of Georgia

Student mental health has gained increased attention in higher education. The college-aged population experiences more mentally unhealthy days per month than any other

population, and graduate students are a particularly at-risk population, due to increased pressures and biological predisposition. This session explores the trends and nuances that separate addressing the needs of graduate students from the undergraduate population, and additionally explores best practices and existing resources to sustain holistic wellness among graduate students. #ACPA13W

622 Graduate Students in Balance: Enhancing Self-Awareness Through Mindfulness Training

Advising and Helping; Student Learning and Development; Advancing Student Learning and Wellness

Location: Bally's Las Vegas, Palace 5

Program Presenter: John C. Hall, Georgetown University Law Center

Additional Presenter: Amy Cavanaugh, Georgetown University Law Center

Students face a variety of stresses during their academic careers, which can be overwhelming. The Georgetown University Law Center, Office of the Dean of Students oversees the "Lawyers in Balance" program, which provides exercises and meditation methods to help law students deal with the stresses of law school. This presentation will guide participants through the self-awareness skills necessary to help students overcome feelings of frustration, isolation, panic, and resignation that can lead to failure and withdrawal from law school.

623 Implementing a DBT Program Into a University Counseling Center

Advising and Helping; Assessment, Evaluation, and Research (AER); Advancing Student Learning and Wellness

Location: Flamingo, Red Rock II
CEs: 1

Program Presenter: Amberly Panepinto, University at Buffalo

Additional Presenters: Michelle Olandese, University at Buffalo; Carissa Uschold, University at Buffalo

As more college students struggle with intense emotions, impulsivity and harmful behaviors, Dialectical Behavior Therapy may provide a useful evidence-based treatment. Presenters will discuss the ways in which the staff at their counseling center developed a treatment protocol maintaining the key elements of DBT while attending to issues of feasibility, structure, and respect for theoretical diversity. Presenters will evaluate program effectiveness and discuss changes to be implemented in the future. #ACPA13W

624 Improving the Health Literacy of a University: A Collaborative Campus Effort

Personal Foundations; Student Learning and Development; Advancing Student Learning and Wellness

Location: Bally's Las Vegas, Palace 6

Program Presenter: Matthew J. Vogelpohl, University of Louisville

Additional Presenter: Dana Carpenter, MPH, University of Louisville

Health literacy is "the degree to which individuals have the capacity to obtain, process, and understand basic health information and services." Discover how to create a campus culture that recognizes and supports improving health literacy as priority for student success. #ACPA13W

625 In their Own Voices: Arab and Muslim Women Speak Out

Advising and Helping; Equity, Diversity, and Inclusion; Cultivating Critical Discourse

Location: Planet Hollywood, Sunset 5
CEs: 1

Program Presenter: Hind Mari, UMass Amherst

Additional Presenter: Abed Jaradat, University of Massachusetts Amherst

Western Media and literature paint Arab and Muslim women through an Orientalist lens: Male dominated, submissive, covered, and silent. This presentation will clarify the conflation of Arab and Muslim; illuminate the diversity among Arab and Muslim women; discuss real issues they struggle with compared to what western feminists often discuss on their behalf; and show brief videotaped testimonies by a few Arab, Arab American, and Muslim women living in the US about their daily struggles with misconceptions and stereotypes. #ACPA13CD

626 Inspiring, Engaging, and Advancing Women in STEM

Advising and Helping; Equity, Diversity, and Inclusion; Integrating Intersectional Approaches to Identity

Location: Flamingo, Lake Mead I

Program Presenter: Selyna Beverly, Cal Poly Pomona

Additional Presenter: Elena Alvarez, Cal Poly Pomona

Come explore Women in Engineering programs and gain resources, tools, ideas, and best practices to create a Women in STEM program at your institution. Women pursuing STEM degrees in higher education encounter challenges and will benefit from institutional efforts to develop a supportive environment for them. The presentation discusses integration of effective practices while facing budgetary constraints and limited resources. The presenters provide experience and resources gained from developing CPP WE, Cal Poly Pomona Women in Engineering. #ACPA13I

627 Latino/a Students and Involvement Institute: Outcomes Associated with Latino/a Organizations (3 of 4)

Leadership; Equity, Diversity, and Inclusion; Integrating Intersectional Approaches to Identity

Location: Planet Hollywood, Sunset 1

Program Presenter: Ricardo Montelongo, University of St. Thomas

Additional Presenters: Helen Alatorre, University of Wyoming; Stephen Santa, Michigan State University

Three outcomes related to Latino involvement in college organizations will be presented in this session with emphasis on Latino student organizations at predominately White institutions. By providing a specific focus on these groups, presenters will be able to describe the potential effect these organizations have specifically on identity, leadership, and academic development. Practitioners and researchers will become more aware of the potential effects these activities have on the Latina/o college student experience. #ACPA13I

628 Leading Change through Transformative Learning and Social Justice

Equity, Diversity, and Inclusion; Integrating Intersectional Approaches to Identity

Location: Bally's Las Vegas, Skyview 3

Program Presenter: Craig Elliott, Samuel Merritt University

Additional Presenters: becky martinez, Infinity Martinez Consulting; Mamta Motwani Accapadi, Oregon State University

The history of oppression in America is well documented and built within its socio-political and economic structure. Often, institutions of higher education reflect this same structure, creating oppressive conditions on campuses. Student Affairs practitioners are poised to lead the challenge to create inclusive learning environments and spark social change at their institutions. This session will provide the theoretical and practical connections as well as tools for leading the change on campus. #ACPA13I

629 Masculinities and Student Affairs Institute: Masculinities at the Intersections of Identity (2 of 4)

Equity, Diversity, and Inclusion; Student Learning and Development; Integrating Intersectional Approaches to Identity

Location: Planet Hollywood, Wilshire B

Program Presenter: Brian Reed, Dartmouth College

Additional Presenters: Jason Laker, San Jose State University; Daniel Tillapaugh, University of Maine

Students experience postsecondary education through an intricate convergence of identities (e.g., gender, race, and class). Butler (2004) suggests that this convergence influences how students perform gender. However, not all performances are given equal legitimacy in social hierarchies. Postsecondary education experiences depend upon the degree to which the student's identities are sanctioned or marginalized within particular environments. This program explores the complexities of understanding men as gendered beings in the context of other identities as they navigate postsecondary education. #ACPA13I

630 Meaningful Leadership with Substance Abuse Prevention: Intersections of Qualitative and Quantitative Research

Leadership; Human and Organizational Resources; Advancing Student Learning and Wellness

Location: Planet Hollywood, Sunset 6

Program Presenter: David S. Anderson, George Mason University

Campuses require strong leadership to change the directions found with students' drug and alcohol abuse and reduce substance-related problems. Long-term trends on policies, programs, services, and funding are examined, and demonstrate

stagnation and campus approaches that are not comprehensive. Why is this the case? What is needed? How can we make a difference? Insights from three decades of research blended with perspectives and insights from interviews with college presidents, other campus leaders, and national officials inform this provocative session. #ACPA13W

631 Measuring Communities: A Network Perspective on Success and Wellbeing

Assessment, Evaluation, and Research (AER); Student Learning and Development; Advancing Student Learning and Wellness

Location: Planet Hollywood, Celebrity Ballroom 3

Program Presenter: Rachel Smith, Baruch College - CUNY

We know that student peer relationships both affect and are shaped by collegiate learning and wellness environments. Yet we do not explicitly measure these relationships and their effects directly. The measurement of relationships is now possible due to advances in social network analysis. Participants will learn how to use network analysis to assess how institutional environments influence the peer networks that help to shape learning and wellness outcomes.

632 Programming Responsibly and Inclusively with Pageants, Auctions and Similar Events

Equity, Diversity, and Inclusion; Student Learning and Development; Cultivating Critical Discourse

Location: Bally's Las Vegas, Palace 4

Program Presenter: Jennifer L. Ferrell, Keene State College

Additional Presenter: Zachary Beaver, Seton Hill University

This presentation takes a thoughtful look at student programs including pageants, auctions, speed-dating and similar events, targeting an audience of practitioners currently responsible for student programming.

Frequently these types of programs only serve to reinforce sexism, racism, cultural bias or homophobia, often unconsciously, and disguised as tradition. The aim of this session is to share examples, provide a space for dialogue and most importantly, to uncover strategies to support student programs while concurrently combating structures built on majority dominant/monocultural paradigms. #ACPA13CD

633 Promising Practice: Cross-age mentoring and the retention of African American students in college

Equity, Diversity, and Inclusion; Student Learning and Development; Integrating Intersectional Approaches to Identity

Location: Bally's Las Vegas, Las Vegas 4

Program Presenter: Janard A. Pendleton, University of Pittsburgh

The Pursuing the Promise Program was established by the University of Pittsburgh to serve as a community outreach initiative that provides academic and psychosocial services to high school students who live in communities in close proximity to main campus. The presentation will address preliminary outcomes for the program, highlighting the finding that African American college students' participation in this developmental, cross-aged, mentoring program sponsored by the college they attend increased the likelihood that they would be retained the following semester. #ACPA13I

634 Promising Practice: Inspiring Sophomore Students-Jumping the Slump with Engaging Living-Learning Communities

Equity, Diversity, and Inclusion; Student Learning and Development; Transforming Higher Education

Location: Flamingo, Red Rock V

Program Presenter: Michael Dodge, University of Massachusetts Amherst

Additional Presenter: Richard Baker, University of Massachusetts Amherst

The Sophomore Slump! These words describe a period of apathy and discontent for second year students and are a growing cause of concern for student affairs professionals. Given the extensive focus on the experiences of first-year students, we often unintentionally miss what happens to students in their second year. At UMass Amherst, Residential Life partnered with multiple academic colleges to develop and implement three Sophomore residential living-learning communities. Come learn about creative strategies and ideas to help sophomore students succeed! #ACPA13T

635 Promising Practice: Missing Students - Emergency Response and Campus Impact

Leadership; Law Policy and Governance; Advancing Student Learning and Wellness

Location: Planet Hollywood, Wilshire A

Program Presenter: John Summerlot, Indiana University Bloomington

In the wake of such high profile cases as Lauren Spierer, missing student protocols and expectations for university response have begun to shift. No longer a matter just for law enforcement, institutions are often in positions to actively support and assist search efforts. This session is based on experience in the Lauren Spierer case and interviews with senior student affairs officers and discussions of their institutions missing person practices and includes checklists of common practices. #ACPA13W

636 Promising Practice: SEARCH- Cultivating Spirituality in a Residential Community

Equity, Diversity, and Inclusion; Student Learning and Development; Advancing Student Learning and Wellness

Location: Flamingo, Red Rock III

Program Presenter: Carney Strange, Bowling Green State University

This program presents the rationale and experience of a public university residential theme community dedicated to students' spiritual literacy. Grounded in theory addressing spiritual development among college students (e.g., Nash and Murray, 2010; Parks, 2000), the SEARCH residential theme community employs a "mentoring community" (Parks, 2000) design to encourage students to explore the nature of spiritual questions in their own lives and to understand how the world answers them in all its variety of beliefs and practices. #ACPA13W

637 Student Parents: Factors contributing to successful engagement in community college

Advising and Helping; Equity, Diversity, and Inclusion; Transforming Higher Education

Location: Planet Hollywood, Sunset 4

Program Presenter: Jannette E Flores, University of Southern California, Rossier School of Education

Additional Presenter: Tracy Tambascia, University of Southern California, Rossier School of Education

This presentation shares findings from a qualitative study examining the experiences of student parents enrolled at a community college and support services they used to overcome barriers to success. Nora's (2006) Student Engagement Model is utilized as a theoretical framework, helping practitioners understand the role of social and academic engagement for student parent persistence. Student affairs practitioners will learn about the demographic profile of student parents, understand their needs and challenges, and learn ways to support this unique population.

638 Supporting Our Invisible Minorities: Developing Mentoring Relationships with LGBT Students

Advising and Helping; Equity, Diversity, and Inclusion; Integrating Intersectional Approaches to Identity

Location: Flamingo, Red Rock VII

Program Presenter: Danielle M. Johnson, University at Buffalo

Additional Presenter: Kendra Cadogan, The College at Brockport

In higher education, undergraduate students are expected to excel academically, while exploring their various identities. For under-represented students, specifically lesbian, gay, bisexual, and transgender (LGBT) students, receiving encouragement while seeking academic success may be very beneficial. Therefore, providing mentorship to LGBT students may help them feel supported while seeking personal authenticity and wellness. At this session, the presenter will discuss the techniques, strategies, and interventions that student affairs and higher education professionals can utilize to support and guide LGBT students. #ACPA13I

639 Surviving and Thriving in your First Position

Personal Foundations; Transforming Higher Education

Location: Flamingo, Red Rock I

Program Presenter: Steve Carriere, Emory University

Additional Presenters: Cristina Dimengo, Emory University; Kyle Griffith, Emory University

Both the lived experience of Student Affairs professionals and the literature suggest that there are many challenges associated with the transition from graduate student to new professional. This highly-interactive session will address how to not only survive, but to thrive in your first professional position. During this session, participants will learn how to frame their experience and set themselves up for optimal success in their first position and beyond. #ACPA13T

640 The Future of Student Affairs in Six Minutes and Forty Seconds

Personal Foundations; History, Philosophy, and Values; Transforming Higher Education

Location: Planet Hollywood, Celebrity Ballroom 2

Program Presenter: Paul G. Brown, Boston College

Additional Presenters: Ed Cabellon, Bridgewater State University; Patrick Love, Rutgers University; Kristen Renn, Michigan State University

Four presenters at various stages in their careers were given the task of pondering "the future of student affairs." Addressing this theme through four short PechaKucha-style presentations, presenters will each speak over a series of 20 slides that automatically advance every 20 seconds. The topics include: Student Development Theory for Cyborgs, Ignore at Your Own Risk: Serving College Students in For-Profit Institutions, Why Unconferences are Better than This One, and Marketing: An Emerging and Urgent Competency in Student Affairs. #ACPA13T

641 The Influence of Native American Students' Interactions on Development Outcomes

Equity, Diversity, and Inclusion; Student Learning and Development; Advancing Student Learning and Wellness

Location: Bally's Las Vegas, Las Vegas 2

Program Presenter: Michael Steven Williams, The Ohio State University

Additional Presenters: Fei Bie, The Ohio State University; Marjorie L. Dorime-Williams, University of Illinois, Urbana-Champaign; Terrell L. Strayhorn, The Ohio State University

Scholarship concerning Native American collegians tends to focus on their underrepresentation and the challenges they face in college. Comparatively little focuses on outcomes of their engagement

in educationally purposeful activities. In this session, the presenters share findings from a national study on the frequency and nature of Native American students' interactions with peers and faculty members and the influence of such interactions on students' perceived learning and development. Implications for effective practice and resources for helping these students are shared. #ACPA13W

642 The New Greek Row: Fraternity and Sorority Residence Halls

Student Learning and Development; Human and Organizational Resources; Transforming Higher Education

Location: Bally's Las Vegas, Las Vegas 3

Program Presenter: Ericka Roland, Saint Louis University

Additional Presenter: Anna Zinko, Adelphi University

Does your fraternity and sorority community have a place to call home? Greek Row is not an option for all campuses or organizations. How can Housing and Residence Life support the fraternity and sorority community in residence halls and enrich the Greek experience? This interactive session will examine positive outcomes and address conduct issues within fraternity and sorority residence halls. Lastly, this presentation will discuss residential curriculum, resident advisors, RHA, and partnership with the Fraternity and Sorority Office. #ACPA13T

643 Title IX Panel Follow-Up

Equity, Diversity, and Inclusion; Law Policy and Governance; Transforming Higher Education

Location: Planet Hollywood, Celebrity Ballroom 5

644 Transitioning from Administrator to Faculty Institute: The Discernment Process (1 of 3)

Personal Foundations; Student Learning and Development; Transforming Higher Education

Location: Flamingo, Lake Mead II

Program Presenter: Jody E. Jessup-Anger, Marquette University

Additional Presenters: Eric Jessup-Anger, University of Wisconsin - Milwaukee; Kirsten Kennedy, University of South Carolina; Jillian Kinzie, IU Center for Postsecondary Research; Christina Lunceford, Bowling Green State University; Jorg Vianden, University of Wisconsin-La Crosse

This is the first of a three-part institute intended for mid-level professionals who are considering transitioning to a faculty role. Throughout this interactive presentation, we will explore the discernment process for those pondering a switch from administration to faculty. We will start with a brief values clarification exercise. Then, a panel of scholar/practitioners with varying institutional responsibilities (including full-time faculty and administrators with teaching/research responsibilities) will discuss their discernment process and how they compose their professional lives. #ACPA13T

645 Understanding and Advancing API/APIA/APIDA Communities Institute: National Perspectives on AAPI Student Identity and Leadership Development (4 of 5)

Student Learning and Development; Integrating Intersectional Approaches to Identity

Location: Planet Hollywood, Sunset 3

Program Presenter: Jason Chan, Loyola University Chicago

Additional Presenters: Douglas Lee, Northeastern University; Suresh Mudragada, Macalester College; Kehaulani Vaughn, University of California - Riverside

The diversity of the Asian Pacific Islander Desi American (APIDA) community calls for innovative approaches for integrating racial identity and leadership development experiences for this student population. For over a decade, a national nonprofit, OCA, has enlisted higher education professionals, nonprofit leaders, and community organizers to facilitate a unique "APIA U: Leadership 101" program to address this challenge. Attendees will learn about the program, how to bring it to their campuses, and best practices for engaging the APIDA student population. #ACPA13I

646 Understanding Students' Views of Effective Alcohol Sanctions to Advance Wellness

Advising and Helping; Law Policy and Governance; Advancing Student Learning and Wellness

Location: Bally's Las Vegas, Las Vegas 5

Program Presenter: John W. Lowery, IUP

Throughout the history of American higher education, institutions have struggled with alcohol abuse. While considerable research has been conducted on the nature of student alcohol use, little is known about the effectiveness of sanctions imposed upon students and even less about student views on those sanctions. This presentation reports on the results of groundbreaking national research seeking to answer this question from the perspective of students who have been found responsible for violating institutional policies governing the use of alcohol. #ACPA13W

647 Using Appreciative Inquiry to Change the Discourse about Student Learning

Student Learning and Development; Cultivating Critical Discourse

Location: Bally's Las Vegas, Las Vegas 7

Program Presenter: Laura Harrison, Ohio University

Additional Presenter: Pete Mather, Ohio University

Much of the current discourse on student learning approaches the topic from a deficit framework, creating a self-fulfilling prophecy that gets replicated in college classrooms and co-curricular settings. We will present the basic tenets of Appreciative Inquiry as an alternative model for getting unstuck in academic environments and offer concrete suggestions for using Appreciative Inquiry to construct syllabi, set expectations, create learning objectives, design educational materials, facilitate discussion, and assess student learning and educator effectiveness. #ACPA13CD

648 Using Career Construction Theory to Promote Career Development and Wellbeing

Advising and Helping; Student Learning and Development; Advancing Student Learning and Wellness

Location: Planet Hollywood, Celebrity Ballroom 8

CEs: 1

Program Presenter: Susan R. Barclay, University of Central Arkansas

Preparing college students to enter the evolving global and unpredictable work world is essential. Career theories of the 20th century, though important, fail to address student preparation by focusing solely on matching. Use of Career Construction Theory (CCT) helps students explore their self-concept, work identity, and dimensions of adaptability as they approach the task of work. The presenter will provide an overview of CCT and introduce the Career Construction Interview (CCI), a technique for collaborating with students for career wellbeing.

649 Utilizing Parent Communications to Land the Helicopter

Assessment, Evaluation, and Research (AER); Student Learning and Development; Transforming Higher Education

Location: Flamingo, Red Rock VI

Program Presenter: Jody L. Poth, The Ohio State University

Additional Presenter: Kelsey Mailman, The Ohio State University

With the emergence of the Millennial student, parent involvement has dictated a change in communication and services from colleges and universities. This presentation will examine parent communications and how they can impact student success. #ACPA13T

650 What is Rape? Redefining Sexual Assault in a Global Context

Equity, Diversity, and Inclusion; Law Policy and Governance; Advancing Student Learning and Wellness

Location: Bally's Las Vegas, Las Vegas 6

Program Presenter: Michael Blackman, Stony Brook University

Higher education administrators often provide sexual assault education and prevention services utilizing an American interpretation of sexual assault. Research indicates that college campuses should consider inclusive sexual assault prevention and intervention services which incorporate a global perspective of international college students. This session will discuss the common barriers to providing quality sexual assault prevention and intervention services by considering the cultural and legal differences that influence our incoming international students. #ACPA13W

1:15 PM - 2:15 PM

651 Commission for Academic Affairs Administrators Open Business Meeting

Location: Bally's Las Vegas, Palace 7

652 Commission for Assessment and Evaluation Open Business Meeting

Location: Planet Hollywood, Sunset 3

653 Commission for Student Involvement Open Meeting

Location: Bally's Las Vegas, Las Vegas 3

654 Student Affairs Assessment Leaders Follow Up 2

Location: Flamingo, Valley of Fire I

1:15 PM - 2:45 PM

655 ACPA Ambassadors Regional Planning and Networking

Location: Bally's Las Vegas, Las Vegas 6

656 Asian Pacific American Network (APAN) Open Business Meeting

Location: Planet Hollywood, Sunset 1

657 Commission for Administrative Leadership Open Business Meeting

Location: Planet Hollywood, Sunset 2

658 Commission for Admission, Orientation, and First Year Experience Open Meeting

Location: Bally's Las Vegas, Las Vegas 4

659 Commission for Counseling and Psychological Services Committee Chairs Closed Meeting

Location: Bally's Las Vegas, Las Vegas 7

660 Commission for Counseling and Psychological Services Open Business Meeting

Location: Bally's Las Vegas, Las Vegas 1

661 Commission for Global Dimensions of Student Development Open Business Meeting

Location: Bally's Las Vegas, Las Vegas 2

662 Equity and Inclusion Advisory Committee

Location: Planet Hollywood, Sunset 4

663 Ethics Committee Open Business Meeting

Location: Planet Hollywood, Sunset 5

664 International Association of Student Affairs and Services General Meeting

Location: Planet Hollywood, Sunset 6

1:30 PM - 2:45 PM

Research Paper Session #7

671 How Does the Institution Support Post-Traumatic Experiences?

Planet Hollywood - Santa Monica 2

How College Bound Service Members Transition After Returning From Combat

Pamela Larde, Mercer University

This session will provide an understanding of what service members expect, need and receive from student affairs professionals upon the return home from deployment. The study explored gaps between what the service member needs and hopes for as they transition from combat soldier to college student, and what is actually received on campus. As a result, the study reveals how student affairs professionals can best assist service members in the reintegration process after they enroll as full time college students. #ACPA13W

Relationship Violence and the Impact on Black Undergraduate Women

Lorraine Acker, Iowa State University

This paper will discuss how Black/African American women on college campuses have encountered and experienced relationship violence while in college. In addition, this paper will discuss findings derived from interviews with Black/African American relationship violence survivors that chronicled their victimization and how they were impacted as college students. The sample for this qualitative study was comprised of ten college-aged Black/African American women between the ages 18-24 at predominately white institutions. #ACPA13CD

Student Perceptions of Pledging and Hazing

Kenneth Hill, Keith Tingley, Shelly Hoover-Plonk, and Crystal Chambers, East Carolina University

We assess contemporary student attitudes towards hazing and pledging using the Survey of Attitudes About Fraternities and Sororities (SAAFS). Preliminarily, we find that students understand institutional messaging; however, this understanding does not translate to student endorsement of hazing in practice. Implications for research and practice will be discussed. #ACPA13W

665 Latin@ Network Open Business Meeting

Location: Planet Hollywood, Celebrity Ballroom 5

666 Native American Network (NAN) Open Business Meeting

Location: Planet Hollywood, Wilshire A

667 Pan African Network (PAN) Open Business Meeting

Location: Bally's Las Vegas, Las Vegas 5

668 Standing Committee for Graduate Students and New Professionals Networking and Recognition Open Event

Location: Planet Hollywood, Melrose 3

669 Standing Committee for Lesbian, Gay, Bisexual, and Transgender Awareness Open Meeting

Location: Bally's Las Vegas, Skyview 4

1:30 PM - 2:45 PM

670 Featured Speaker - Ben Cohen

Location: Planet Hollywood, Celebrity Ballroom 4

1:30 PM - 4:30 PM

672 Governing Board Meeting (2013-2014)

Location: Planet Hollywood, Melrose 4

POSTER SESSION B

Research Poster Display: March 6, 7:30 AM-6:00 PM, Planet Hollywood, Mezzanine Level

Research Poster Session Open House (Authors Present): March 6, 3:00-4:00 PM

Exploring the Emergence of the Residential Curriculum Model
Paul Brown, *Boston College*

Socialization in Higher Education through the Internship Experience
Jamie Valis and Tonya Saddler, *Marywood University*

Comorbidity between BPD and Adult ADHD: India and Kuwait
Siddiq Hussain, *Gulf University of Science and Technology*

Balancing School & Family: Life Satisfaction of College Student-Mothers
Desiree Howell, *Ball State University*

Safe Chapters: Training LGBT Allies in Fraternity and Sorority Life
Ted Lewis, *University of Richmond*; Matt Ferguson, *University of Virginia*; Dustin Shepler, *Michigan School of Professional Psychology*

Fighting the Forces of Attrition: Implementing a Theory-Based Training Curriculum
Daniel DeHollander, *University of Arizona*

The Multicultural Perspective Transformation for Postgraduate Students in Service-Learning Curriculum
Ruo-Lan Liu, *National Taiwan Normal University*; Pai -Ying Lin, *Guang Fu Primary School*

Best Practices Revisited: New Suggestions in Campus Disaster Recovery
Mahauganee Shaw, *Miami University*

GA Positions and the Professional Identity Development of Graduate Students
Karen Haley and Jean Henscheid, *Portland State University*

Using Visual Methods to Examine New Graduate Student Transition
Eric Archer, *Northern Illinois University*

Brothers Among Brothers? Black Men in Historically White Fraternities
Kathleen Gillon, *Iowa State University*

College Predisposition Model for First-Generation Students
Pamela Larde, *Mercer University*

Mid-Level Administrators and the Negotiation of Multiple Worklife Role Demands
Tracey Cameron, *Wellesley College*; Joan Hirt, *Virginia Tech*

Advice from Dual Career Couple Searchers in Higher Education
Bridget T Kelly, *Loyola University Chicago*; Michael Kimball-Bryant, *Loyola University Chicago*; Bernard Liang, *Seattle University*; Monica Nixon, *Seattle University*

Implicit Individualism in the Hastings Case: The Prejudice Against Prejudice
Nathan Slife, *University of Nevada, Las Vegas*

Leadership Identity Development in Living Learning Communities
Ashley Nickelsen, *University of Delaware*

Assessing Student Development Through Community-Engaged Diversity and Inclusion Initiatives
Katie Houck, *Tulane University Center for Public Service*; Maurice Smith, *Tulane University*

Social Media Use by Major: Implications for Student Affairs Professionals
Greg Heiberger, *South Dakota State University*

Black, Gay, and Excluded: Fostering Equity and Inclusion in BGLOs
J'Qualin Williams, *Texas A&M University*

What's Going On? The Prevalence of Risky Student Sexual Behavior
Michael Magee, *University of South Florida*

3:00 PM - 4:00 PM

674 Baby Faces, Raw Stuff, and Changing Perspectives: Colleges and Veterans

Advising and Helping; Equity, Diversity, and Inclusion; Cultivating

Critical Discourse

Location: Bally's Las Vegas, Las Vegas 3

Program Presenter: Jan L. Arminio, George Mason University

Additional Presenter: Tomoko Grabosky, Shippensburg University

Within the last few years research has documented the difficult transition issues

student veterans, reservists, and National Guard members experience while attending higher education. This has prompted an increased focus on veterans services. This session shares data from a multi-site case study that has revealed experiences beyond transition issues and uncovered in-depth perceptions, learning outcomes, commitments, and acts of perseverance from students and educators.

675 Bringing Theory to Life: Creative activities, tools, and strategies from academic leadership courses

Leadership; Student Learning and Development; Transforming Higher Education

Location: Bally's Las Vegas, Las Vegas 6

Program Presenter: Melissa Rocco, The Ohio State University

Additional Presenters: Amy Barnes, The Ohio State University; Kristen Rupert, The Ohio State University

Traditional structured experiences and teambuilding exercises not cutting it anymore? This session will help you re-think your current practices and incorporate more creative, contemporary teaching methods into curricular and co-curricular leadership programming. We'll discuss a variety of teaching strategies, assignments, immersion experiences, and technology from academic leadership courses which align with modern theories of leadership and better meet the learning needs of today's students. Participants are encouraged to bring laptops, tablets, and smart phones if desired, but not required. #Theory2Life #ACPA13T

676 Connection through Coaching: Eliciting Peak Performance from Ourselves and Others

Advising and Helping; Leadership; Transforming Higher Education

Location: Planet Hollywood, Celebrity Ballroom 5

Program Presenter: Patrick Vander Zanden, University of Wisconsin-Oshkosh

We all have the opportunity to guide others to achieve greatness in their lives. Every day, we strive to help, guide and lead others to achieve more for themselves, and to make more of themselves. Ultimately, we are all coaches. In this session, participants will explore what it really means to coach others. We will push through the stereotypical definitions of coaching and explore how to better connect to students and staff through a new coaching perspective.

677 Creating a Safe Harbor: Mental Health within Living Learning Communities

Assessment, Evaluation, and Research (AER); Equity, Diversity, and Inclusion; Advancing Student Learning and Wellness

Location: Planet Hollywood, Sunset 6

Program Presenter: Maggie C. Konich, Vanderbilt University

Additional Presenters: Ran Chen, Vanderbilt University; Thomas Gibney, Vanderbilt University

Living Learning Communities (LLCs) provide an environment for academic and social engagement, but how is this associated with student mental health? This session will explore a study that measured student mental health within an LLC and the connection to issues of social integration. Results indicate this LLC provides a safe harbor that is associated with higher integration. We will discuss interesting aspects of the data and how participants could potentially use this data to evaluate their own residential programs.

678 Don't my culture have capital? Counterstories from doctoral students of color

Equity, Diversity, and Inclusion; Student Learning and Development; Cultivating Critical Discourse

Location: Planet Hollywood, Sunset 4

Program Presenter: Reginald A. Blockett, Indiana University-Bloomington

Doctoral education can be a de-humanizing experience for marginalized students, especially at predominantly white institutions. In both academic and social spaces, doctoral student socialization can often times be oppressive, even more so when considering the intersections of race, gender, class, and sexuality. By sharing counterstories, doctoral students describe their experiences with racial microaggressions, being silenced, and forming support systems to resist white dominance in the academy. #ACPA13CD

679 Engaging Discourse, Early Career Experiences of Women in Student Services

Personal Foundations; Equity, Diversity, and Inclusion; Cultivating Critical Discourse

Location: Planet Hollywood, Sunset 2

Program Presenter: Rachel A. Beech, University of Arizona

Additional Presenter: Casey Thomas, Arizona State University

This program will provide a space for critical discourse on the significant factors impacting the work experience of young women in student services. The conversation will be guided by the findings of a dissertation study that suggests women should be asked to share their stories on their early career experiences, including interactions with supervisors and other professional colleagues in open and supportive environments so they may make decisions regarding the future of their career in higher education. #ACPA13CD

680 ePortfolios: Creating a Whole Greater than the Sum of Its Parts

Assessment, Evaluation, and Research (AER); Student Learning and Development; Transforming Higher Education

Location: Bally's Las Vegas, Las Vegas 7

Program Presenter: Thomas McGuinness, University of Michigan

Additional Presenters: Patricia Gurin, University of Michigan; Simone Himbeault Taylor, University of Michigan; Malinda M. Matney, University of Michigan

Since 2006, the University of Michigan's Division of Student Affairs has fostered the development of student learning through the MPortfolio project. Initial research has demonstrated significant gains in integrative learning, while current research explores whether these gains persist over time and the efficacy of peer facilitation. In this session, practitioners and researchers discuss both the practical implementation of electronic portfolios

and reflective practice in student affairs and effective approaches to portfolio research.
#ACPA13T

681 FS COALITION: Using the Intercultural Maturity Model to Guide Practice

Equity, Diversity, and Inclusion;
Cultivating Critical Discourse

Location: Bally's Las Vegas,
Skyview 4

Program Presenter: Patricia M.
King, University of Michigan

Additional Presenters: Lisa M.
Landreman, Macalester College;
Linh Nguyen, University of Michigan;
robbie routenberg, University of
Michigan; Rhian Waterberg, Dana-
Farber Cancer Institute

This program will focus on the application of the Intercultural Maturity Model (King & Baxter Magolda, 2005) in the design of two types of campus initiatives. The first is a campus-wide initiative to promote intercultural knowledge and competence at Macalester College; the second is the Growing Allies program at the University of Michigan designed to encourage ally development across multiple identities. Participants will learn about both the conceptual grounding and practical issues surrounding the implementation of these initiatives. #ACPA13CD

682 Gaining Ground on Mental Health Help- Seeking Behaviors: A BGSU Perspective

Advising and Helping; Assessment,
Evaluation, and Research (AER);
Advancing Student Learning and
Wellness

Location: Bally's Las Vegas,
Las Vegas 2

CEs: 1

Program Presenter: Laura I.
Saavedra, Bowling Green State
University

Additional Presenter: Ellen Broido,
Bowling Green State University

Recently, Bowling Green State University (BGSU) has seen a frightening rise in suicide ideation and suicide attempts amongst its undergraduate student body. This session will report key findings from an assessment of mental health help-seeking behaviors and coping strategies among BGSU undergraduate students. We will also discuss how we can use this research to inform practice and develop programs, interventions, and services in various functional areas at our institutions.
#ACPA13W

683 Hamad Bin Khalifa University— Capacity Building through Multinational Partnerships

Leadership; Student Learning and
Development; Transforming Higher
Education

Location: Flamingo, Red Rock VI

Program Presenter: Dennis C.
Roberts, Qatar Foundation

Additional Presenters: Khalid Al-
Khanji, Hamad Bin Khalifa University;
Mohammed Al-Kuwari, Hamad
Bin Khalifa University; Katherine
Wildman, Qatar Foundation, Hamad
bin Khalifa University

The expansion of higher education around the world takes many forms and has been both celebrated and critiqued. Critical examination of the models being adopted is only beginning, especially related to the relevance of student affairs practices. This program addresses the emergent research by describing the 16 years of experience that Qatar Foundation's Hamad Bin Khalifa University has had in hosting American, British, and French university partners at its Education City campus in Doha, Qatar.
#ACPA13T

684 Impact of NCAA legislation on the non- athletic college campus community

History, Philosophy, and Values; Law
Policy and Governance; Cultivating
Critical Discourse

Location: Bally's Las Vegas, Palace 6

Program Presenter: Scott R. Hirko,
Central Michigan University

Additional Presenters: Natina R.
Gurley, Old Dominion University;
Colleen McDonough, Michigan State
University; Lawrence J. Mrozek,
University of Central Arkansas;
Casey Stark, Bowling Green State
University

This program will present the findings from a national study of the impact of NCAA legislation restricting external organizations from using campus facilities to host youth athletic competitions. Data from several areas involving student affairs professionals will be shared, including campus recreation, housing services, catering and dining services, campus unions, multicultural affairs, and financial officers.

685 Inclusive or Exclusive? Rethinking Academic Support Structures

Equity, Diversity, and Inclusion;
Student Learning and Development;
Transforming Higher Education

Location: Flamingo, Red Rock I

Program Presenter: James D.
Breslin, University of Kentucky

Additional Presenter: Karin Ann
Lewis, University of Kentucky

Demographics of students accessing higher education have continued to shift to include increasing numbers of underrepresented populations. While social justice advocates, educators, and politicians rightly welcome such change, higher education continues to struggle with how best to support all students. Efforts have largely focused on separate programming for populations, but with modest success at best. We invite you to explore these issues and join an open, honest dialogue about how we transform academic support structures to best serve all students.
#ACPA13T

686 Increasing Student Leadership Capacity through Outdoor Leadership

Assessment, Evaluation, and Research (AER); Student Learning and Development; Advancing Student Learning and Wellness

Location: Bally's Las Vegas, Las Vegas 4

Program Presenter: Nathan Williams, University of Georgia

Additional Presenter: Amy L. Derringer, Loyola University Chicago

Challenge courses and outdoor trips are often used to promote teamwork and wellness among participants, but less is known about the experiences of students who lead these activities. This presentation will use current leadership research and theory as a lens to explore the opportunities available to students who lead outdoor trips and facilitate healthy recreation activities for peers. Methods for assessing outdoor leadership will be presented and we will discuss challenges and opportunities of this type of experiential leadership. #ACPA13W

687 Innovative Approaches to Guided Reflection

Assessment, Evaluation, and Research (AER); Student Learning and Development; Transforming Higher Education

Location: Flamingo, Valley of Fire 1

Program Presenter: Chad Ahren, Indiana University-Purdue University of Indianapolis

Additional Presenter: Kristin Norris, IUPUI

In this session, participants will reconsider how to facilitate reflection as they explore the use of eportfolios and digital storytelling to guide students through a process that carries deep meaning and results in authentic evidence of learning. We will review examples of both eportfolios and digital stories to help participants better understand how to structure reflection while using technology, then explore assessment opportunities and challenges. #ACPA13T

688 Insights About Our New Students: Research on Teen Drinking Cultures

Assessment, Evaluation, and Research (AER); Student Learning and Development; Advancing Student Learning and Wellness

Location: Flamingo, Red Rock II

CEs: 1

Program Presenter: David S. Anderson, George Mason University

With alcohol misuse causing a large number of problems on campus, it is vital to understand the knowledge, experiences, influences and expectations of students transitioning from high school to our campuses. This national research offers insights from teen and parent focus groups, expert and key informant interviews, community leader discussions, literature review and telephone polling. Frameworks for youth risky and positive alcohol decisions and a series of recommendations provide a rich foundation for program and policy development for healthy transitions. #ACPA13W

689 Latino/a Students and Involvement Institute: Applying Knowledge to Student Affairs Practice (4 of 4)

Leadership; Equity, Diversity, and Inclusion; Integrating Intersectional Approaches to Identity

Location: Planet Hollywood, Sunset 1

Program Presenter: Ricardo Montelongo, University of St. Thomas

Additional Presenters: Helen Alatorre, University of Wyoming; Angel Hernandez, California State University Fullerton; Daniel Hernandez, University of Texas - Dallas; Estee Hernandez, Florida State University; Isabel Lugo, Loyola University Chicago; Joe J. Palencia, Loyola University Chicago; Stephen Santa, Michigan State University; Nanette Vega, University of Miami

This presentation will conclude the "Latino Students and Involvement" convention institute. Sessions in the institute focused on Latino student organizations (LSOs)

and their impact on the college student experience. Institute presenters will share knowledge gleaned from higher education literature and their own research on and experiences with LSOs. Emphasis will focus on how student affairs practitioners in general and advisors of student groups can apply this knowledge in their work with an increasing Latina/o college student population. #ACPA13I

690 Masculinities and Student Affairs Institute: Effective Strategies for Engaging Men in Student Affairs (3 of 4)

Equity, Diversity, and Inclusion; Student Learning and Development; Transforming Higher Education

Location: Planet Hollywood, Wilshire B

Program Presenter: Peter Paquette, Georgia Tech University

Additional Presenters: Alejandro Covarrubias, University of San Francisco; Eric Mata, DePaul University

This program will explore strategies for reaching men focusing on male identity development, male conduct interventions, and men of color initiatives that have effectively engaged men on their respective campuses across multiple function areas. In addition, this session will challenge participants to analyze ways their individual perceptions and institutional processes currently meet the needs of male students and ways to transform our work in higher education to meet the needs of male identified students. #ACPA13T

691 New Perspective on White Male Engagement and Social Justice Education

Equity, Diversity, and Inclusion; Student Learning and Development; Cultivating Critical Discourse

Location: Planet Hollywood, Sunset 5

Program Presenter: Brian R. Lackman, Davidson College

Many higher educational institutions are working to develop civically engaged and socially conscious campuses. However,

there have been struggles in finding ways to incorporate target members in both dialogues and programs surrounding social justice and diversity, specifically White males. This program will illustrate methods of engaging White males, identify methods to implement critical race theory, and develop programs that impact White males. #ACPA13CD

692 Not YOUR Messiah: Second Coming of the Campus Multicultural Officer

Advising and Helping; Equity, Diversity, and Inclusion; Integrating Intersectional Approaches to Identity

Location: Bally's Las Vegas, Las Vegas 5

Program Presenter: Tikesha R. Morgan, Emerson College

Additional Presenter: Dafina L. Stewart, Bowling Green State University

This session will discuss the awareness, knowledge, and skills needed to effectively serve as a multicultural affairs officer in 21st century higher education. The presenters will explore how multiculturalism needs to be redefined to include social identities other than race and ethnicity. Moving from a focus on multiculturalism to a diversity model that is prepared to engage issues of difference and privilege on a global level, 21st century multicultural affairs officers can better serve their college communities. #ACPA13I

693 Presenting a Program at the 2014 Convention

Leadership; Advancing Student Learning and Wellness

Location: Planet Hollywood, Wilshire A

Program Presenter: Heather S. Gasser, University of Idaho

#ACPA13W

694 Professional Competency Areas in Graduate Preparation Programs Institute (1 of 2)

Student Learning and Development; Advancing Student Learning and Wellness

Location: Flamingo, Valley of Fire II

Program Presenter: Dawn Johnson, Syracuse University

Additional Presenters: Denise Collins, Indiana State University; Paige Haber-Curran, Texas State University-San Marcos

Professional Competency Areas identify the necessary professional knowledge, skills, and attitudes of student affairs educators (ACPA & NASPA, 2010). With student affairs preparation programs serving as a common route into the profession and vehicle for professional development, the incorporation of Professional Competency Areas in graduate preparation programs is vital. Part I of this two-session institute features a discussion of the role of Professional Competency Areas in graduate preparation program curriculum, outcomes, and assessment. #ACPA13W

695 Promising Practice: Math?! Student Affairs Impacting Developmental Education While Excelling in Retention

Student Learning and Development; Transforming Higher Education

Location: Flamingo, Red Rock IV

Program Presenter: Mary E. Venezia, University of Arizona

Additional Presenters: Jeffrey M. Orgera, University of Arizona, Kasey Urquidez, University of Arizona

Through collaborations at the University of Arizona with our math department, centralized learning support services, financial aid, and enrollment management offices we have developed Schedule for Success (S4S). S4S is a first year retention program focused on developing college level math eligibility in one semester. Join us to discuss the process to develop and

implement a successful student support program that benefits students and the institution. #ACPA13T

696 Promising Practice: The Iowa Edge- Immersion Programming for First-Year Underrepresented Students

Equity, Diversity, and Inclusion; Student Learning and Development; Cultivating Critical Discourse

Location: Bally's Las Vegas, Palace 7

Program Presenter: Brooke Paulsen, The University of Iowa

Additional Presenters: Andrew Freeman, The University of Iowa; Gabriela Rivera, The University of Iowa

Creating community and a smooth transition experience for underrepresented first-year students on a large, research I, predominantly white institution can seem challenging. The Iowa Edge, an immersion program at The University of Iowa, overcomes that challenge with great success in terms of student retention, graduation, and satisfaction with how they "fit" into our institution. Learn about this program for first-generation students and students of color and discuss ways this concept could be adapted for your institution. #ACPA13CD

697 Promoting Transfer Student Success and Wellness Through Peer Mentoring

Advising and Helping; Student Learning and Development; Advancing Student Learning and Wellness

Location: Bally's Las Vegas, Palace 4

Program Presenter: John Cicchetti, George Mason University

Additional Presenter: Elizabeth Kalinowski, George Mason University

The transition into a new institution can be very overwhelming for many transfer students. They may face academic, financial and social difficulties while adjusting to

their new environment. It's imperative to build a supportive community that promotes transfer student success and wellness through peer interactions focused on retention initiatives. George Mason University's College of Humanities and Social Sciences developed a peer mentor program to limit the effects of "transfer shock" and foster increased self-efficacy. #ACPA13W

698 Queering Color. Racializing Gender. Disrupting Heteropatriarchy: Women of Color Speak

Equity, Diversity, and Inclusion; Student Learning and Development; Cultivating Critical Discourse

Location: Flamingo, Lake Mead I

Program Presenter: Sharon Chia Claros, UCLA & USC

Additional Presenters: Laila Alchaar, University of California, Los Angeles; Joy Conway, Columbia College - Chicago; Elsie Gonzalez, University of Connecticut; Ris Nelson, Cornell University

The foundation of this session lie in the narrative stories of women of color in all levels of academia that serve as a safe platform to express their often silenced voice and to discuss the intersection and development of their multiple and intersecting identities, which, in its very essence challenges and resists historically oppressive heteronormative and patriarchal norms that is rooted in sexism, racism, and heterosexism. #ACPA13CD

699 Reconciling Sexual Orientation with Religion/Spirituality for LGBTQ College Students

Equity, Diversity, and Inclusion; Integrating Intersectional Approaches to Identity

Location: Flamingo, Red Rock V

Program Presenter: Andre R. Durham, University of Cincinnati

Additional Presenter: Kayti Kennard, University of Cincinnati

Many struggle to make sense of their various identities during college. Students who identify as lesbian, gay, or bisexual may have an especially difficult time with this process, particularly if they follow certain religious traditions. This program presents a model for the reconciliation process for students who experience conflict between their sexual orientation and spiritual beliefs. Furthermore, participants will be challenged to examine their own development and biases (positive and negative) and how these affect interactions with students and colleagues. #ACPA13I

700 Technology and Tradition: Preparing students for 21st Century Interviewing

Student Learning and Development; Transforming Higher Education

Location: Bally's Las Vegas, Palace 5

Program Presenter: Katherine C.R. Sewall, Carnegie Mellon University

Additional Presenters: Emily Bennett, Carnegie Mellon University; Alyssa Cugini, Carnegie Mellon University; Mariasol P. Hill, Carnegie Mellon University; Laura Hilliker, Carnegie Mellon University; Alison Raeside, Carnegie Mellon University

In order to prepare students to be successful interviewees in the evolving world of 21st century interviewing, the Career and Professional Development Center (CPDC) at Carnegie Mellon University has developed a mock interview program for undergraduate students. The mock interview program involves multi-step workshops and culminates with a mock interview event conducted by actual employers. The workshops are designed to educate students on emerging trends such as personal branding, social networking, utilization of new technology, and varying interview styles. #ACPA13T

701 The Habit Loop: Utilizing the science of habit in student affairs

Advising and Helping; Leadership; Advancing Student Learning and Wellness

Location: Flamingo, Red Rock VIII

Program Presenter: Jason C. Lee, University of Pittsburgh

Additional Presenter: Maximilian T. Schuster, University of Pittsburgh

Have you ever wondered why some student organizations, teams, or staffs develop wonderful habits while others don't? Do you wish you could alter the habits of your student staff or your department? During this presentation, we will examine the science of habit formation, primarily relying upon Duhigg's (2012) *The Power of Habit*, and apply those lessons to the work we do in student affairs. #ACPA13W

702 Transitioning from Administrator to Faculty Institute: Preparing for Faculty Life (2 of 3)

Personal Foundations; Transforming Higher Education

Location: Flamingo, Lake Mead II

Program Presenter: Jody E. Jessup-Anger, Marquette University

Additional Presenters: Anne M. Hornak, Central Michigan University; Richard A. Stevens, Shepherd University; Vasti Torres, Indiana University

This is the second of a three-part institute for mid-level professionals transitioning to faculty. During this interactive presentation, we will discuss building a foundation to launch a faculty career. We will address topics of interest to those who have not begun doctoral studies (choosing a program and making the most of it) as well as those with a doctorate who desire a faculty role (establishing a research agenda, gaining requisite experience). We will provide tips for the job search. #ACPA13T

703 Understanding and Advancing API/APIA/APIDA Communities Institute: AANAPISIs (AAPI Serving Institutions) - The New Kid on the Block (5 of 5)

Equity, Diversity, and Inclusion; Transforming Higher Education

Location: Planet Hollywood, Sunset 3

Program Presenter: Jason Chan, Loyola University Chicago

Additional Presenters: Prema Chaudhari, Asian & Pacific Islander American Scholarship Fund (APIASF); Chanda Ishisaka, South Seattle Community College; OiYan A Poon, Loyola University Chicago; Rosie Rimando-Chareunsap, South Seattle Community College; Howard Wang, California State University - Fullerton

HBCUs (Historically Black Colleges and Universities) and HSIs (Hispanic Serving Institutions) are well known, but recently, a designation of AANAPISI (Asian American Native American Pacific Islander Serving Institutions) was created. Institutions with enrollment of at least 10% Asian American and Pacific Islander (AAPI) students and meet a financial need threshold are eligible for federal grants to support programs targeting underserved AAPI students. Learn about this federal initiative, its history, funding opportunities, and program development. Panelists include key players in AANAPISI legislation and representatives from AANAPISI institutions. #ACPA13T

704 Utilizing Assessment to Link Co-curricular Initiatives to General Education Outcomes

Assessment, Evaluation, and Research (AER); Student Learning and Development; Transforming Higher Education

Location: Bally's Las Vegas, Las Vegas 1

Program Presenter: Sunny Gittens, UNLV

Student Affairs professionals have long espoused the value of co-curricular involvement and the impact on student learning, but do we have the assessment tools to effectively demonstrate this learning? This presentation outlines how UNLV used assessment data gathered through NSSE, other national benchmark surveys, rubrics, and internal instruments to establish credibility and partnerships with Academic Affairs in an intentional

3:15 PM - 4:30PM

Research Paper Session #8

706 What is the Institution's Role in the Completion Agenda?

Planet Hollywood - Santa Monica 2

Graduate Diversity Officers and Efforts to Retain Students of Color

Kimberly Griffin, University of Maryland

This qualitative study explores how institutional agents (graduate diversity officers or GDOs) improve retention for graduate students of color. We explore the strategies 14 GDOs at 11 institutions implement and perceive as successful, as well factors which influence their ability to promote positive student outcomes. Findings reveal GDOs implement diverse strategies, promoting multiple opportunities for academic integration, social integration, and cognitive map development. GDOs were challenged by limited financial and institutional support, as well as challenging campus and departmental climates. #ACPA13T

The Role of Student Affairs in America's Completion Agenda

Erica Orians, University of Utah

This paper explores America's "completion agenda" and its major themes and subthemes important to student affairs professionals as well as a discussion of the utility of the current Student Right to Know (SRK) graduation rate and the U.S. Department of Education's intention to change this measure. Given the completion agenda's scrutiny on reducing the cost of higher education, this paper explores the relationship between student services expenditures and completion in public and private higher education. #ACPA13T

Student-Faculty Interactions: Predictors of Student Retention and Satisfaction

Katelyn Romsa, Karin Lindstrom Bremer, and Bryan Romsa, Minnesota State University, Mankato

College student development scholars have emphasized many positive impacts of student-faculty interactions, including student retention and satisfaction. Despite decades of research discussing the importance of student-faculty interactions, the findings this dissertation study indicated otherwise. This session will 1) provide a background of the research study, 2) analyze how the findings of this study may be directly related to the current needs of millennial college students, and 3) explore strategies for creating rich learning opportunities for student engagement. #ACPA13T

effort to link curricular and co-curricular initiatives to a transformational General Education plan.

3:15 PM - 4:30 PM

705 Featured Panel: Gallup on Wellbeing

Location: Planet Hollywood, Celebrity Ballroom 4

Much of what we think will improve our wellbeing is either misguided or just plain wrong. Contrary to what many people believe, wellbeing isn't just about being happy. Nor is it only about being wealthy or successful. And it's certainly not limited to physical health and wellness. In fact, focusing on any of these elements in isolation may drive us to frustration and even a sense of failure. When striving to improve our lives, we are quick to buy into programs that promise to help us make money, lose weight, or strengthen our relationships. While it might be easier to treat these critical areas in our lives as if they operate independently, they don't. Come learn more about the five essential elements of wellbeing and how campuses can become healthier.

Panelists:

Jerry Rinehart, Vice-Provost and Dean of Students, University of Minnesota

Laura Hope, Dean of Instructional Support, Chaffey College (California)

Ramon Hill, National Director of Institutional Development & Higher Education, Partnerships for Gallup

Tim Hodges, Director of Research for Gallup Education

4:30 PM - 5:30 PM

707 "Action!" Book Club: Using "Switch" to Reduce High-Risk Behaviors

Student Learning and Development; Advancing Student Learning and Wellness

Location: Planet Hollywood, Sunset 5

Program Presenter: Scott Brown, Colgate University

Additional Presenter: Megan A. Wyett, UMass Amherst

How do we create a vibrant, inclusive social environment characterized by low-risk behavior? How can we face this challenge that seems immune to change? We will discuss the creation of an "action" book club using the "Switch" (Heath & Heath, 2010) framework, utilizing behavioral, public health, environmental and marketing approaches. This session will provide an overview of the book club and effective, concrete strategies on how to implement the program on your campus. #ACPA13W

708 Assessing Student Leadership Behavior for Student Performance

Assessment, Evaluation, and Research (AER); Student Learning and Development; Cultivating Critical Discourse

Location: Flamingo, Red Rock VI

Program Presenter: Gary Morgan, Student Leadership Excellence Academy

This session will present a quantitative and qualitative means of assessing student leadership behavior based on more than 30 years of research. The 360° Student Leadership Practices Inventory, administered to 3 million participants worldwide, helps students understand themselves as leaders via interpretive feedback. Understanding the instrument and a companion qualitative assessment, administration and multiple ways in which to use the data to help students lead with a greater capacity, influence and purpose will frame this presentation. #ACPA13CD

709 Best Places to Work in Student Affairs: A National Survey

Assessment, Evaluation, and Research (AER); Human and Organizational Resources; Transforming Higher Education

Location: Bally's Las Vegas, Las Vegas 3

Program Presenter: Derrick L. Tillman-Kelly, The Ohio State University

Additional Presenters: Sarah E. Graf, The Ohio State University, Joshua Stephens; The Ohio State University; Terrell L. Strayhorn, The Ohio State University

The "Best Places to Work in Student Affairs" (BPWSA) national survey is the product of a recent collaboration between ACPA and Diverse Issues in Higher Education. In this session, the presenters highlight results from the recent survey and institutions that exemplify "best practices" the six core areas: (1) aspects of workplace diversity, (2) staffing practices, (3) family friendliness, (4) work-life practices, (5) professional development, and (6) salary & benefits. Implications for improving workplace diversity will be shared.

710 Black Women ROCK in Higher Education: Achieving Work-Life Balance

Personal Foundations; Equity, Diversity, and Inclusion; Integrating Intersectional Approaches to Identity

Location: Bally's Las Vegas, Las Vegas 5

Program Presenter: Cheryl D. White, Wayne State University

Additional Presenters: Stacey Jackson, Oakland Community College; Shetina Jones, Michigan State University; Tonisha Lane, Michigan State University; Ayanna McConnell, University of Michigan-Ann Arbor

At the 2012 ACPA Convention, this group of women presented the breakout session "Black Women ROCK in Higher Education" which elicited a very positive response and feedback. To continue the conversation, this year's topic extends the theme further to provide insight and strategies for Black Women in student affairs to successfully achieve and maintain a healthy balance between their work and personal life based on the tenets of Black Feminist Thought. This session will incorporate theory and group interaction. #ACPA13I

711 Bucking the Trend: Balancing Work, Family, Commuting, and Academics

Assessment, Evaluation, and Research (AER); Student Learning and Development; Transforming Higher Education

Location: Flamingo, Red Rock I

Program Presenter: Jennifer Hodges, University of North Texas

Additional Presenters: Trillah Culver, The University of Akron; Darlena Jones, EBI MAP-Works; Todd Shaver, The University of Akron

What do successful commuter students look like? Although commuter students typically have more difficulties adjusting to college than residential students, there are large variations between successful and unsuccessful commuter students. Using data collected from a national retention project, we explore behaviors and characteristics of commuter students who were able to adapt and succeed (GPA \geq 3.0) despite reported financial concerns, work schedule conflicts, and family obligation interference. Recommendations for turning data into action to support commuter students will be shared. #ACPA13T

712 Connecting Research to Practice: Designing Intervention Strategies for Party Hosts

Personal Foundations; Law Policy and Governance; Advancing Student Learning and Wellness

Location: Planet Hollywood, Sunset 2

Program Presenter: Rick Jakeman, The George Washington University

Additional Presenters: Robert Chernak, The George Washington University; Michelle Jacobs, The George Washington University; Alexis Janda, The George Washington University; Blake R. Silver, The George Washington University

Party hosts are unprepared to create safe environments with off-campus parties that involve alcohol. This presentation will react to recent findings of a multi-

institutional study of student experiences at parties indicating that party hosts warrant greater attention. Presenters, including a campus director of Alcohol and Other Drug Education, and a former Senior Vice Provost of Student Affairs, will connect research to practice by sharing perspectives on the implications of this research and leading a group discussion on intervention strategies. #ACPA13W

713 Designing Student Employment Documents: Laying a Framework for Student Learning

Student Learning and Development; Human and Organizational Resources; Transforming Higher Education

Location: Planet Hollywood, Sunset 3

Program Presenter: Sam Siner, University of Texas at Austin

Additional Presenters: Julia Stanton, Biola University; Tracy Teel, University of California, Los Angeles

Learning Reconsidered urges student affairs practitioners to work toward student learning. Student employment can be a powerful tool in this endeavor. On-campus employers can start by examining job descriptions, training materials, and student handbooks. This presentation will share the results of a document analysis performed on materials from three on-campus employers - Recreational Sports, Dining, and Libraries. Participants will learn how employers can tailor documents toward student learning and will leave with materials to help them perform their own assessments. #ACPA13T

714 Emergency Management: A Collaborative effort with Student Affairs

Law Policy and Governance; Human and Organizational Resources; Transforming Higher Education

Location: Bally's Las Vegas, Las Vegas 7

Program Presenter: Matt R. Mills, University of Arkansas Police

Department

Additional Presenter: Takama Statton-Brooks, University of Arkansas

This presentation is designed to provide general information concerning the training requirements and on-going education for college campus administrators, especially those charged with the National Incident Management System (NIMS) compliance and implementation as outlined in Homeland Presidential Security Directive 5. The presentation will outline necessary training requirements as well as implementation strategies based on successful use at the University of Arkansas, Fayetteville campus. In addition, the presentation will include a tabletop exercise designed to promote participant interaction and feedback.

715 Engaging Beyond 4 Years: Fostering collaborative student and young alumni engagement

Leadership; Student Learning and Development; Transforming Higher Education

Location: Planet Hollywood, Wilshire A

Program Presenter: Tricia Shalka, The Ohio State University

Additional Presenter: Justin Fincher, Rutgers University

This program will highlight possibilities for intersectional work between student affairs and alumni affairs, resulting in developmental growth for graduating seniors. Presenters will provide an overview of alumni relations practice and draw lessons of applicability for student affairs. Presenters will discuss an institution's best practice in developing a comprehensive student and young alumni leadership symposium. Finally, participants will engage in their own assessment and program planning around initiatives catered to their campus context in connecting students and alumni. #ACPA13T

716 FS COALITION: Building critical praxis: A collaborative model for student and academic affairs

Assessment, Evaluation, and Research (AER); Equity, Diversity, and Inclusion; Advancing Student Learning and Wellness

Location: Bally's Las Vegas, Las Vegas 2

Program Presenter: jeffrey f. milem, University of Arizona

Additional Presenters: Baldasare Angela, University of Arizona; Nolan Cabrera, The University of Arizona; Mary Frances Kuper, University of Arizona; Stacie Schultz, The University of Arizona

This program describes the evolution of a unique collaboration in research, evaluation, and practice among faculty in the Center for the Study of Higher Education and student affairs professionals at the University of Arizona. This project joins the skills of academic researchers with scholar/practitioners to create a program of on-going assessment that explores the learning and development of undergraduates at the University of Arizona. A key analytical focus is the role of curricular and co-curricular involvement in promoting student development. #ACPA13W

717 Inclusive Language Campaign: Would you say that if you knew?

Equity, Diversity, and Inclusion; Cultivating Critical Discourse

Location: Flamingo, Red Rock IV

Program Presenter: Craig S. Leets, Penn State-University Park

Additional Presenters: Judith S. Martinez, University of Maryland, College Park; Ashlei Tobin-Robertson, University of Maryland, College Park

The Department of Resident Life and the Multicultural Involvement and Community Advocacy office at the University of Maryland partnered to create a comprehensive, multi-layered, inclusive language campaign that engages

all students. Students frequently express feeling unwelcome and uncomfortable on campus and in the residence halls because of the non-inclusive language used by their peers. This session will review the formation and current progress of this campaign to provide a model from which other campuses can work in developing similar initiatives. #ACPA13CD

718 Is getting a Ph.D. right for me? When, where, how?

Leadership; Personal Foundations; Transforming Higher Education

Location: Planet Hollywood, Sunset 1

Program Presenter: Donna Talbot, Western Michigan University

Additional Presenters: Bill Arnold, Michigan State University; Ramona Meraz Lewis, Western Michigan University

How do you decide if getting a Ph.D. is right for you? When is the right time? Once you decide to pursue a doctoral degree, how do you select the "right" program for you? In this session, three faculty members will share practical information and strategies for considering doctoral education, as well as selecting a program. The application process and other important factors will be discussed. As time permits, participants will be encouraged to ask questions. #ACPA13T

719 LGBT Students' College Experiences and Leadership Development: Inspiring a More Intentional Approach

Equity, Diversity, and Inclusion; Student Learning and Development; Transforming Higher Education

Location: Planet Hollywood, Celebrity Ballroom 5

Program Presenter: Benjamin Correia, Loyola University Chicago

Additional Presenters: John P. Dugan, Loyola University Chicago; Travis Olson, Loyola University Chicago; Scott Secrist, Loyola University Chicago

LGBT students' experiences and development in college are often absent in quantitative studies which continue to resist asking about sexual orientation or fail to capture sufficient numbers of LGBT respondents. This program explores factors that play a role in LGBT students' collegiate experiences and leadership development drawing from three recent studies from the Multi-Institutional Study of Leadership. Discussions will focus on LGBT students' patterns of involvement in college and learning outcomes as a means to better target educational interventions. #ACPA13T

720 Masculinities and Student Affairs Institute: Liberatory Approaches to Social Justice Work with College Men (4 of 4)

Equity, Diversity, and Inclusion; Student Learning and Development; Cultivating Critical Discourse

Location: Planet Hollywood, Wilshire B

Program Presenter: Vern Klobassa, University of St. Thomas

Additional Presenter: Tracy Davis, Western Illinois University

Liberation is the goal of social justice. Both targets of oppression and allies seek to create a world in which all are released from the tyranny of oppression. Promoting social justice with college men, where privilege and intersectionality complicate practice, requires a nuanced approach. Participants in this session will explore effective approaches to social justice work with college men and discuss both what a liberatory approach looks like and how to translate these into practice. #ACPA13CD

721 Meeting Them Where They Are! A New Approach to HIV Testing

Equity, Diversity, and Inclusion; Student Learning and Development; Advancing Student Learning and Wellness

Location: Flamingo, Lake Mead I

Program Presenter: Davida L. Haywood, The Ohio State University

Additional Presenters: Bianca Guynn, The Ohio State University; Habiba Kamagate, The Ohio State University; Katye Miller, The Ohio State University

This presentation focuses on a partnership between a Student Wellness and Multicultural Center, and their shared commitment to educating an institutional community about HIV and sexual wellness. Presenters will not only discuss the evolution of the educational program, funding process and marketing efforts, but also highlight the successes and challenges associated with offering weekly testing and counseling in a “cultured space.” The presenters will also offer recommendations for similar campus start-ups and their insight about adding other health-related services. #ACPA13W

722 Pre-enrollment Considerations of Undergraduate Wheelchair Users and their Post-enrollment Transitions

Advising and Helping; Equity, Diversity, and Inclusion; Integrating Intersectional Approaches to Identity

Location: Bally's Las Vegas, Palace 7

Program Presenter: Roger Wessel, Ball State University

Additional Presenters: Christina Blanch, Ball State University; Darolyn Jones, Ball State University; Larry Markle, Ball State

What issues do undergraduate wheel-chair users encounter when considering college attendance? What are their post-enrollment transitions, specifically their academic and social integration patterns? This session will present findings from a 2012 study where wheelchair users and their parents shared how the college decision and selection was made and their post-enrollment transitions. The program focuses on how student affairs educators can better assist these students to be successful during their transitional year and persist to graduation. #ACPA13I

723 Professional Competency Areas in Graduate Preparation Programs Institute (2 of 2)

Student Learning and Development; Advancing Student Learning and Wellness

Location: Flamingo, Valley of Fire II

Program Presenter: Dawn Johnson, Syracuse University

Additional Presenters: Ellen Broido, Bowling Green State University; Paige Haber-Curran, Texas State University-San Marcos; Karen Myers, Saint Louis University

Professional Competency Areas identify the necessary professional knowledge, skills, and attitudes of student affairs educators (ACPA & NASPA, 2010). With student affairs preparation programs serving as a common route into the profession and vehicle for professional development, the incorporation of Professional Competency Areas in graduate preparation programs is vital. Part II of this two-session institute features a discussion of classroom activities and course assignments used by graduate preparation program faculty to facilitate students' development of the Professional Competency Areas. #ACPA13W

724 Promising Practice: Skills that Pay the Bills- New Programs that Assist Students after College

Personal Foundations; Student Learning and Development; Advancing Student Learning and Wellness

Location: Flamingo, Red Rock VIII

Program Presenter: Andrew J. Mauk, UNC Wilmington

Additional Presenters: Diane Reed, University of North Carolina Wilmington; Michael A. Walker, University of North Carolina Wilmington

Student Affairs programs that help students develop critical skills and competencies is not new; however, in response to the economic climate and increased demand by employers that college graduates show evidence of certain skills, UNCW has

created several unique initiatives. This presentation will feature two promising programs which focus on how to foster skill development among college students as a way to improve their post-collegiate success. #ACPA13W

725 Ready to supervise: Developing your own supervisory style

Personal Foundations; Human and Organizational Resources; Transforming Higher Education

Location: Flamingo, Valley of Fire I

Program Presenter: Aja Holmes, Iowa State University

In this presentation the presenter will provide strategies for developing competency in the area of supervision for graduate students and new professionals. Research on the issues of supervision development in higher education graduate programs has been produced and studies have acknowledged that many graduate programs are not providing adequate training in the area of supervision. With more than half of the available positions are in housing it's important to address the area of supervision. #ACPA13T

726 Residential Colleges: Inspired Communities of Student Learning

Student Learning and Development; Transforming Higher Education

Location: Flamingo, Red Rock V

Program Presenter: Caleb J. Keith, Virginia Polytechnic and State University

Additional Presenters: Todd Buras, Baylor University; Caleb Farmer, Baylor University; Chris Kirk, Baylor University; Stacey Sinclair, San Diego State University; Robert Stephens, Virginia Polytechnic and State University

As higher education becomes increasingly more intentional about student learning, less rigid structures become a necessity. In response, universities across the United States have reached to an older model to reinsert learning into residential life. The Residential College model offers a

mechanism that allows academics and student affairs professional to collaborate on a holistic model of student learning. This interactive session will highlight how these collaborations created successful Residential Colleges in the modern university setting at multiple institutions.

727 Sexual Misconduct: A Community's Approach

Ethical Professional Practice;
Transforming Higher Education

Location: Bally's Las Vegas, Las Vegas 6

Program Presenter: Kristan R. Hausman, Denison University

Additional Presenters: Crystal LaPidus-Mann, Denison University; Molly Thurlow-Collen, Denison University

Higher Education and how institutions respond to sexual misconduct has changed dramatically. This program will highlight how faculty, staff and students came together in November 2010 to address issues of sexual misconduct. The Community Sexual Misconduct Awareness and Response Team undertook three areas related to sexual misconduct: prevention, education and protocol. Following the completion and dissemination of the protocol manual and the identification of the members of the response team, the trajectory of the group refocused on prevention and education. #ACPA13T

728 Staff Sabbaticals for Higher Education Administrators

Leadership; Law Policy and Governance; Transforming Higher Education

Location: Bally's Las Vegas, Palace 6

Program Presenter: Katherine Wildman, Qatar Foundation and Hamad bin Kahlifa University

Sabbaticals have long been linked to higher education institutions and their employees. However, sabbaticals are not just limited to faculty at colleges. This doctoral dissertation study explored individual and organizational benefits of sabbaticals for higher education administrators (non-faculty) at public and private institutions. The qualitative study explored

how sabbaticals are administrated and experienced by focusing on institutional policy and practice. Participants will gain an understanding of purposes and benefits of sabbaticals and how workforce and workplace factors contribute. #ACPA13T

729 Start Smart: Engaging First-Year Students in Career Development

Advising and Helping; Student Learning and Development; Advancing Student Learning and Wellness

Location: Flamingo, Red Rock II

Program Presenter: Karin M. Asher, University of Pittsburgh

Additional Presenter: Mary Utter, University of Pittsburgh

First-year students stand to benefit a great deal from career services outreach and programming. Engaging students early in the career development process not only benefits students' career planning, but also creates stronger candidates upon graduation. This program will explore the unique ways in which the University of Pittsburgh utilizes both the Career Services and First Year Experience offices to engage new students through relevant programming, one-on-one attention and targeted marketing. #ACPA13W

730 Starting From Scratch: Transitioning into a New Organization

Human and Organizational Resources; Transforming Higher Education

Location: Bally's Las Vegas, Las Vegas 1

Program Presenter: Tierza R. Watts, Georgia Southern University

Additional Presenter: Malerie Hervey, Georgia Southern University

We've all done it, start over. Beginning anew can be exciting yet uncomfortable. Transition typically consists of meetings across our department or campus, and yet we still feel at odds with our new personal and professional home. Intentionally learning about and planning for transition,

organizational culture, and knowledge of manager styles will increase success. This program will be presented by a professional with over 20 years of experience and a new professional, both of whom started from scratch this year. #ACPA13T

731 Supporting the 'Nones': Best Practices for Engaging Religiously Unaffiliated Students

Personal Foundations; Equity, Diversity, and Inclusion; Integrating Intersectional Approaches to Identity

Location: Bally's Las Vegas, Palace 4
CEs: 1

Program Presenter: Laura Hollinger, Interfaith Youth Core

Additional Presenter: Megan Lane, Interfaith Youth Core

Recent data gathered by the Campus Religious and Spiritual Climate Survey (CRSCS) has shown that nonreligious and religiously unaffiliated students feel the least supported in expressing their worldview identities on campus. Positively engaging with one's own worldview and those of others is essential in developing and graduating responsible citizens. This session will provide information and best practices for creating inclusive spaces for different worldview identities - religious, non-religious and 'none'.

732 Transforming Student Affairs in China: The Macau Student Affairs Institute

Student Learning and Development; History, Philosophy, and Values; Transforming Higher Education

Location: Planet Hollywood, Melrose 3

Program Presenter: Susan R. Komives, University of Maryland

Additional Presenters: Greg Blimling, Rutgers University; Karen Kurotsuchi Inkelas, University of Virginia; Robert D Reason, Iowa State University; Peter Yu, University of Macau

Regional changes and the expansion of the University of Macau into a residential college model revealed a need to educate local administrators and faculty who would become student affairs staff to adapt the best philosophy, theory, research, and practice in U. S. student affairs in a culturally relevant context. This program examines dimensions of the transforming nature of Chinese higher education through the curriculum and lessons learned in the first 2012 Macau Student Affairs Institute #ACPA13T

733 Transitioning from Administrator to Faculty Institute: Constructing a Successful Career (3 of 3)

Personal Foundations; Transforming Higher Education

Location: Flamingo, Lake Mead II

Program Presenter: Jody E. Jessup-Anger, Marquette University

Additional Presenters: Kathleen Boyle, University of St. Thomas; John D Foubert, Oklahoma State University; Judy Marquez Kiyama, University of Rochester; Megan Moore Gardner, University of Akron

This is the third of a three-part institute intended for mid-level professionals who are considering transitioning to faculty. During this interactive program, we will unpack the myths and realities of faculty life at different institutional types. We will discuss the challenges and opportunities of adapting to faculty culture and detail strategies for excelling in teaching, research and service. Throughout our presentation, we will offer tips for surviving and thriving during the first year and beyond. #ACPA13T

734 Transitions: Helping Combat Veterans Succeed in Education

Advising and Helping; Equity, Diversity, and Inclusion; Advancing Student Learning and Wellness

Location: Bally's Las Vegas, Palace 5

Program Presenter: Thomas DiStefano, University of North Carolina School of the Arts

Additional Presenter: Phil J. Verpil, University of North Carolina School of the Arts

Armed Service Personnel face an enormity of challenges when entering or re-entering institutions of Higher Education across the country. With unique experiences as an armed service member and in support services, our presenters will provide insight and perspective into best practices for providing support services and inclusion for these individuals.

735 Undocumented students: Validating their experiences

Advising and Helping; Equity, Diversity, and Inclusion; Cultivating Critical Discourse

Location: Planet Hollywood, Sunset 4

Program Presenter: Corey B. Rumann, University of Nebraska-Lincoln

Additional Presenters: Christian Bello Escobar, University of West Georgia; Christian McCarty, University of West Georgia

Undocumented students are often a misunderstood and unsupported student population. This program will provide student affairs professionals with the information and knowledge to work with undocumented students in an ethical and humanistic way. It will also address misconceptions of undocumented students and identify strategies and resources to advocate for them. With new federal legislation and more organized support undocumented students can have a stronger voice and feel validated on college campuses.

736 Work-life Balance and Community College Students: Working Toward the Degree

Advising and Helping; Student Learning and Development; Advancing Student Learning and Wellness

Location: Planet Hollywood, Sunset 6

Program Presenter: Racheal Stimpson, Alamance Community College/NASCAP

This presentation provides results from a study of community college students in regards to satisfaction with work-life balance and confidence in degree completion. Understanding community college students' satisfaction with balancing work-life and their confidence in completing their degree is valuable in understanding their specific needs, stress, and ultimately aiding them in their degree completion. This session will review how student affairs professionals may improve the guidance they provide to assist community college students with work-life balance and degree completion. #ACPA13W

4:30 PM - 6:15 PM

737 ACPA 2014 Convention Team Meeting

Location: Paris, Burgundy

5:00 PM - 5:15 PM

738 Pre-5K Healthy Dinner Meet-up

Location: Bally's Las Vegas, Bally's Lobby 1

5:00 PM - 5:30 PM

739 The New C3 —Mail Pickup/Drop-off Only

Location: Bally's Las Vegas, Event Center Office

5:00 PM - 6:15 PM**Research Paper Session #9****740 How Can Cultural Capital Influence College Experiences?***Planet Hollywood - Santa Monica 2***Creciendo con Tecnología:
Latinos/as Growing Up in a Digital World***Charles Lu, University of Texas at Austin*

This presentation is based on a qualitative study that utilized interviews with 20 Latina/o college students to examine how techno-capital and techno-disposition influence their college experiences. The two learning outcomes for this study include examining: 1) the interaction between techno-capital and techno-disposition in Latina/o college students; and, 2) gender differences in the way Latinas/os approach and use technology in higher education. #ACPA13T

Financial Stress as a Barrier to College Engagement*Kevin Fosnacht, Indiana University*

This paper investigates how financial stress acts a barrier to undergraduate engagement. Using survey data collected from 15,700 first-year and seniors at 43 institutions, this study finds that financial stress is common and influences students' academic engagement and performance. The study also identifies the student populations most likely to experience financial stress. #ACPA13W

Mapping Contexts of Asian American College Access and Choices*OiYan Poon and Ajani Byrd, Loyola University of Chicago*

This paper explores the diversity of college-choice experiences among 1.5 and second generation Asian Americans. Limited published research has identified factors shaping the college-going experiences of Asian Americans, who represent the fastest growing racial group of U.S. undergraduates. Results of this mixed-methods study indicate the significance of gender, geography, and economic class in Asian American college choice processes. The study highlights the diversity of social capital and college-going experiences among diverse populations of Asian Americans, and suggests implications for practice. #ACPA13I

6:00 PM - 7:00 PM**741 Standing
Committee for Women
Open Business Meeting****Location:** Bally's Las Vegas,
Las Vegas 3**6:15 PM - 7:15 PM****742 Past President's
Reception****Location:** Paris, Lyon Suite - Past
Presidents Suite**6:30 PM - 6:45 PM****743 Commission
for Counseling and
Psychological Services
Social****Location:** Bally's Las Vegas, Bally's
Lobby 1**6:30 PM - 7:30 PM****744 ACPA
Credentialing
Implementation Team
Listening Session****Location:** Planet Hollywood, Sunset 1**745 Shepherd
University Friends and
Alumni Social****Location:** Bally's Las Vegas, Las Vegas 2**6:30 PM - 7:45 PM****747 Standing
Committee on Men and
Masculinities Social and
Awards Ceremony****Location:** Bally's Las Vegas, Palace 5

6:30 PM - 8:00 PM

748 Association of Christians in Student Development (ACSD) Reception

Location: Planet Hollywood, Sunset 3

749 Commission for Housing and Residential Life Opening Meeting

Location: Planet Hollywood, Celebrity Ballroom 5

750 MultiRacial Network (MRN) Open Business Meeting

Location: Planet Hollywood, Sunset 5

751 Standing Committee on Disability Open Meeting and Social

Location: Bally's Las Vegas, Las Vegas 4

6:30 PM - 8:30 PM

752 Commission for Academic Support in Higher Education Awards Reception and Open Meeting

Location: Planet Hollywood, Sunset 2

753 Friends and Alumni of Stony Brook University Reception

Location: Bally's Las Vegas, Las Vegas 7

754 Minnesota College Personnel Association/ University of Minnesota Reception

Location: Planet Hollywood, Wilshire A

6:30 PM - 7:45 PM

Research Paper Session #10

746 What Do We Know About Critical Dialogue?

Planet Hollywood - Santa Monica 2

The Estimated Effects of Service Learning on Students' Intercultural Effectiveness

Cindy Kilgo, University of Iowa

Utilizing data from the Wabash National Study of Liberal Arts Education, this study examines the estimated effects of participation in service learning on students' intercultural effectiveness. Additionally, this study explores if conditional effects for gender, race, socioeconomic status, or academic ability are present within participation in service learning. Results suggest four variables – academic challenge, integrative learning, diversity experiences, and positive interactions with diverse peers – mediating the effect of service learning on students' intercultural effectiveness. #ACPA13T

The Role of Facilitators in Intergroup Dialogues

Stephen John Quaye, Miami University; Matthew Johnson, Central Michigan University

One would be hard-pressed to find a college or university mission statement that did not espouse an appreciation of diversity as one of its aims. Despite this goal, many students continue to struggle with learning how to appreciate those different from them. Intergroup dialogue is one educational intervention for helping students meet this goal. Using data from a qualitative case study, this paper discusses the challenges facilitators face in working with students at varying developmental places in these dialogues. #ACPA13CD

Latino/a and Asian Americans Experiences with Racial Microaggressions at HBCUs

Robert Palmer and Dina Maramba, State University of New York (SUNY), Binghamton

The enrollment of Latino/a and Asian Americans are increasing at historically Black colleges and universities (HBCUs). Nevertheless, research on how these students experience the institutional climate of HBCUs is nonexistent. This paper discusses events and incidents that participants have experienced at HBCUs, which researchers have characterized as racial microaggressions. In addition to discussing these events, this paper concludes by providing recommendations to help HBCUs facilitate a sense of belonging for Latino/a and Asian American students. #ACPA13CD

755 The Ohio State University Reception

Location: Bally's Las Vegas, Las Vegas 6

7:00 PM - 8:00 PM

756 Standing Committee for Women Sisterhood Social

Location: Bally's Las Vegas, Las Vegas 5

757 Wellness Challenge Meet-Up

Location: Bally's Las Vegas, Palace 7

7:00 PM - 8:30 PM

758 ACPA Mid-Level Management Institute Alumni Reception

Location: Paris, Lyon Suite - Convention Chairs Suite

7:00 PM - 9:00 PM

759 Friends of Teamworks Reception

Location: Paris, Lyons Suite - Foundation Suite

760 West Coast State Social, Arizona (AzCPA), California (CCPA), Colorado (CPAC)

Location: Planet Hollywood, Melrose 3

7:15 PM - 8:45 PM

761 Commission for Global Dimensions of Student Development, International Association of Student Affairs and Services, and International Delegates Reception

Location: Bally's Las Vegas, Palace 6

7:30 PM - 8:00 PM

762 University of Arizona Candidates Reception

Location: Planet Hollywood, Boulevard Suite - Presidential Suite

7:30 PM - 9:00 PM

763 Old Dominion University Alumni and Friends Social

Location: Planet Hollywood, Sunset 6

8:00 PM - 8:30 PM

764 Standing Committee for Women Directorate Meeting

Location: Bally's Las Vegas, Las Vegas 5

8:00 PM - 9:30 PM

765 Alumni and Friends of University of Arizona Reception

Location: Planet Hollywood, Boulevard Suite - Presidential Suite

8:00 PM - 10:30 PM

766 CultureFest

Location: Bally's Las Vegas, Skyview 5 & 6

9:00 PM - 10:30 PM

767 California State University, Fullerton Reception

Location: Planet Hollywood, Sunset 1

9:00 PM - 11:00 PM

768 Virginia Tech Reception

Location: Planet Hollywood, Sunset 2

9:00 PM - 11:45 PM

769 SCLGBTA Cabaret

Location: Bally's Las Vegas, Pacific Ballroom

thursday, march 7

6:00 AM - 9:00 PM

770 ACPA Office Headquarters - Paris

Location: Paris, Bordeaux

7:00 AM - 8:00 AM

771 Friends of Bill W.

Location: Bally's Las Vegas, Las Vegas Office 1

772 Zumba Dance Fitness

Location: Planet Hollywood, Santa Monica 1

7:00 AM - 12:00 PM

773 Prayer, Meditation and Reflection Room

Location: Bally's Las Vegas, Skyview Office

7:00 AM - 12:45 PM

774 The Online Access Center

Location: Paris, Champagne Ballroom

7:00 AM - 9:00 PM

775 ACPA Committee Headquarters - Paris

Location: Paris, Burgundy Committee Headquarters

DAILY HIGHLIGHTS

Commission for Wellness Exercise Class

7:00 am – 8:00 am

Zumba Dance Fitness, Planet Hollywood, Santa Monica 1



Closing Speaker: BD Wong

1:00 – 2:00 pm, Planet Hollywood, Celebrity Ballroom

BD Wong is an award-winning actor and is one of America's most versatile performers. Best known for his television roles, Wong played forensic psychiatrist Dr. George Huang on *Law and Order: SVU* and Father Ray Mukada on *Oz*.

7:30 AM - 8:45 AM

776 ACPA 2014 Convention Team Meeting

Location: Paris, Burgundy

7:30 AM - 9:00 AM

777 2014 Convention Team Breakfast Meeting

Location: Paris, Burgundy Committee Room

8:30 AM - 9:30 AM

778 A Comparison of Pedagogy and Administration Between Course-Based High- Impact Practices

Assessment, Evaluation, and Research (AER); Student Learning and Development; Transforming Higher Education

Location: Bally's Las Vegas, Las Vegas 4

Program Presenter: Jaime Shook, University of South Carolina-Columbia

Additional Presenters: Cindy A. Kilgo, University of Iowa; Kari Roberts, Florida State University

The Association of American Colleges and Universities identified ten high-impact practices, two of which are first year seminars and capstone courses and projects (Kuh, 2008). In a research study, the presenters compared these two practices on a national level. What type of instructor is incorporated in these seminars? What form of training is provided? What is the administrative structure of the program? In this session, national trends and recommendations for practice will be discussed. #ACPA13T

779 CAS Institute: An Overview of the CAS Standards and How to Use Them (1 of 3)

Assessment, Evaluation, and Research (AER); Advancing Student Learning and Wellness

Location: Planet Hollywood, Wilshire A
Program Presenter: Gavin Henning, New England College

Additional Presenters: Laura Bayless, Caldwell College; Marybeth Drechsler, CAS; Heather S. Gasser, University of Idaho; Terrell L. Strayhorn, The Ohio State University

As student affairs professionals we strive to meet the needs of our students. This commitment, coupled with calls of accountability urge us to evaluate those programs and services to demonstrate the impact but also learn how we can improve them. The standards developed by the Council for the Advancement of Standards in Higher Education (CAS) are valuable tools for this form of assessment. In this session participants will learn about the standards and how to use them in practice. #ACPA13W

780 Choose Your Own Adventure: Transforming Graduate Students Through Curriculum

Advising and Helping; Human and Organizational Resources; Transforming Higher Education

Location: Bally's Las Vegas, Palace 4

Program Presenter: Sarah J Kirkpatrick, Southern Illinois University Edwardsville

Additional Presenter: Daniel Rosner, Southern Illinois University Edwardsville

University Housing seeks to create a seamless learning environment for graduate assistants. As SIUE does not have a Higher Education program, the Assistant Community Directors (ACDs) are in a wide-range of graduate programs (Business, Social Work, etc.). The ACD Curriculum was developed to provide experiences to prepare ACDs for their next professional positions while ensuring application of classroom knowledge to assistantship experiences. The presenters will review the ACD curriculum and provide tips on how to adapt it at other campuses. #ACPA13T

781 Commission Chairs Meeting

Location: Planet Hollywood, Santa Monica 3

782 Experiential Learning: Applying Academic Standards to Real-World Activities

Advising and Helping; Student Learning and Development; Transforming Higher Education

Location: Bally's Las Vegas, Las Vegas 2

Program Presenter: Karrie Mills, The Ohio State University

Additional Presenters: Beau Brammer, The Ohio State University; Kevin Freeman, The Ohio State University

The transformation to student-centric, lifelong learning objectives in higher education includes varying approaches to leadership and community development. At Ohio State, the International Affairs (IA) and Politics, Society, and Law (PSL) Scholars Programs provide examples of different learning and leadership development approaches bringing about positive results. The IA Program examines the intersection of procedural events, identities, and social and cultural transformations globally. The PSL Program focuses on experiential learning centered on current "hot button" issues, events, and debates nationally. #ACPA13T

783 From "Whack-a-Mole" to MAP-Works: A Persistence Model for Small Schools

Advising and Helping; Assessment, Evaluation, and Research (AER); Advancing Student Learning and Wellness

Location: Planet Hollywood, Sunset 3

Program Presenter: Liz Okuma, Hiram College

Additional Presenters: Darlena Jones, EBI MAP-Works, LLC; Alex Ulbricht, Hiram College

Are retention strategies the same regardless of institutional size? Can a strategy that works well at a small campus be scaled to fit a larger institution? In this presentation, we compare and contrast information collected in MAP-Works for small and

large campuses. We narrow our focus on a liberal arts college to discuss in detail their retention strategy, "Model for Success", and residential educational processes focused on retention. Outcomes data, lessons learned, and future plans are also discussed. #ACPA13W

784 FS Coalition: Don't Gamble on Your Gut Reaction: Utilizing Environmental Assessment to Enhance Campus Programming

Assessment, Evaluation, and Research (AER); Student Learning and Development; Advancing Student Learning and Wellness

Location: Bally's Las Vegas, Palace 7

Program Presenter: Kate Sojka, The University of Iowa

Additional Presenters: Michele Armstrong, The University of Iowa; Jacob Oppenheimer, The University of Iowa; Beth Ripperger, The University of Iowa

In what ways are you intentionally using assessment to improve student programs? This program will describe the theory and practice of environmental assessment by encompassing the four environmental frames (physical, human aggregate, structural/organizational, and perceptual/constructed). These lenses can be used to create intentional assessment for a variety of campus programs. We will then engage in a conversation about how you can use the four lenses of environmental assessment on your own campus. #ACPA13W

785 Identity and Learning: Power and Privilege in Critical Dialogue

Equity, Diversity, and Inclusion; Student Learning and Development; Cultivating Critical Discourse

Location: Bally's Las Vegas, Skyview 4

Program Presenter: Chris Linder, Ohio State University

Additional Presenter: Katrina L. Rodriguez, University of Northern Colorado

Self-awareness is a critical aspect of understanding power dynamics inherent in learning environments. When educators are aware of the social identities and power they bring to a learning environment, they can more effectively work with students to develop inclusive learning environments. In this session, the facilitators, who possess several differing social identities, will share their reflections on co-facilitating classes and workshops. Participants will reflect on their social identities and construct strategies to develop inclusive learning environments and facilitate critical dialogue. #ACPA13CD

786 Inspiring Community Through Innovative Scholarship: Research from ACPA's Emerging Scholars(1)

Assessment, Evaluation, and Research (AER); Cultivating Critical Discourse

Location: Planet Hollywood, Sunset 6

Program Presenter: Michael Cuyjet, University of Louisville

Additional Presenters: Keith Edwards, Macalester College; Kathy Guthrie, Florida State University; Corey B. Rumann, University of Nebraska-Lincoln

This is one of two sessions showcasing current, cutting-edge research presentations by ACPA's 2012 emerging scholars. In this session, three Emerging Scholars will present their research on topics related to identity development in transitioning veterans, college men, and diverse campus leaders. A senior scholar in the field will serve as discussant and session participants will be invited to ask questions and contribute feedback. #ACPA13CD

787 Letting Data Be Your Guide to Developing Wellness Initiatives

Assessment, Evaluation, and Research (AER); Student Learning and Development; Advancing Student Learning and Wellness

Location: Planet Hollywood, Sunset 4

Program Presenter: Julie M. Tucker, Denison University

Additional Presenters: Catherine Champagne, Denison University; Molly Thurlow-Collen, Denison University

This program will highlight the process by which a small liberal arts college developed health and wellness initiatives following the discernment of institutional findings from the National College Health Assessment. This program will demonstrate how a cross-section of colleagues within the Division of Student Development reviewed data to determine issues on which it should focus its attention in order to educate students about wellness in a way that fostered collective interest and co-ownership in the wellness initiatives across the Division. #ACPA13W

788 Making Voices Heard: Using Intersectionality in Research and Practice

Assessment, Evaluation, and Research (AER); Equity, Diversity, and Inclusion; Integrating Intersectional Approaches to Identity

Location: Bally's Las Vegas, Las Vegas 3

Program Presenter: Elizabeth Russell, University of Rhode Island

This session will focus on one study using intersectionality that explored the experiences of sexually marginalized students of color on a college campus. The purpose of the session will be to explore intersectionality as an approach to research, as well as practice in higher education. Using the study as a foreground, the session will require participants to engage in discussion concerning intersectionality and how they can employ its principles on their campuses or with their research. #ACPA13I

789 Meaningful RA Programming Without Traditional Event Planning

Advising and Helping; Student Learning and Development; Advancing Student Learning and Wellness

Location: Planet Hollywood, Sunset 1

Program Presenter: Dean Kennedy, University of Houston

Current research suggests traditional residence hall programming has a marginal educational impact on few residents and does not address critical thinking, metacognitive, or problem solving skills. Attendees will experience a paradigm shifting 'programming model' built on a foundation of metacognition designed to develop meaningful relationships between residents and staff, help connect students to the institution, and promote deeper learning.

790 Promising Practice: Developing Student Identity- The Importance of Wellness Programming at Orientation

Personal Foundations; Advancing Student Learning and Wellness

Location: Bally's Las Vegas, Las Vegas 1

Program Presenter: Courtney D. Buljan, University of the Pacific

Additional Presenters: Sarah E. Hafley, University of the Pacific; Alexa L. Zaharris, University of the Pacific

At Orientation, we want to provide our students with all the tools they need to excel at our institution. This goes beyond academics, into every aspect of student wellness. At University of the Pacific, PacFit On the Prowl provides new students with an engaging introduction to the 8 dimensions of wellness, along with marketing tools to connect each dimension to campus resources. This program will explore ways to highlight wellness as an integral part of student success from day one. #ACPA13W

791 Promising Practice: Serve Outside the Box-Students' Journey from Helping to Serving

Advising and Helping; Student Learning and Development; Cultivating Critical Discourse

Location: Bally's Las Vegas, Palace 5

Program Presenter: Karen Ardizzone, Rutgers University

Additional Presenters: Krista Kohlmann, Rutgers University; Allison Perodeau, Rutgers University

As the term "service" becomes more of a buzz word in higher education and the world in general, educators who work in the field of community service must work harder to ensure that students are not only doing the service but understanding the implications of the service provided to their respective communities. Through relevant literature, specific guiding exercises, evaluations and critical discourse, participants will learn how to cultivate a meaningful training sequence that educates students on the "why" behind service.

#ACPA13CD

792 Promoting Ethical Wellness and Decision-Making in Student Affairs Practice

Ethical Professional Practice; Equity, Diversity, and Inclusion; Cultivating Critical Discourse

Location: Planet Hollywood, Sunset 2

Program Presenter: Michael M. Kocet, Bridgewater State University

Additional Presenter: Jonathon M. Hyde, Louisiana State University

In order to demonstrate ethical wellness, student affairs professionals have to have a strong ethical foundation. Without ethical decision-making models practitioners may find themselves engaging in unethical practice. This presentation will examine ethical issues such as: dual relationships/boundaries, confidentiality, competency, multiculturalism, and social media. The ethical principles that guide student affairs and a new ethical decision-making model designed for student affairs will be shared. This interactive presentation will utilize case studies and provide tools for ethical practice.

793 Racial Identity and Dissonance among White Women in Student Affairs

Equity, Diversity, and Inclusion; Student Learning and Development; Integrating Intersectional Approaches to Identity

Location: Planet Hollywood, Wilshire B

CEs: 1

Program Presenter: Claire K. Robbins, Virginia Tech

The college-going population is more racially diverse than ever, yet the face of student affairs remains overwhelmingly White and female. How do White women make meaning of their racial identities as they enter the profession? This question highlights the complex intersection(s) of dominance and marginalization occupied by White women. The presenter will (a) share results from a qualitative study of racial consciousness, identity, and dissonance among White women in student affairs graduate programs, and (b) engage participants in discussion. #ACPA13I

794 Student Affairs for Higher Education in China: Transition from Student Management to Student Development

Equity, Diversity, and Inclusion; History, Philosophy, and Values; Cultivating Critical Discourse

Location: Planet Hollywood, Santa Monica 2

Program Presenter: Johnston Wong, United International College

Higher Education in China has expanded tremendously since the 1970's. Traditionally Student Affairs Work focused on providing basic facilities to accommodate the state regulation that all Undergraduate students live in dormitories, with groups of around 200 students assigned to a Student Tutor, referred to as Class Teacher. Top universities in China however are very aware of the modern trends in higher education all over the world which lay emphasis on student development and learning leading to a redefinition of student affairs work and training for student affairs personnel. Reports on these efforts will be presented in this special session.

795 The Glass Ceiling: Where are the Black SA Professionals?

Personal Foundations; Cultivating Critical Discourse; Human and Organizational Resources

Location: Planet Hollywood, Sunset 5

Program Presenter: Jason Meriwether, Fisk University

Additional Presenters:

Kevin Dougherty, UCLA; Aaron Hart, Indiana University - Purdue University Indianapolis; Tom Jackson, University of Louisville; Danielle Pettigrew, Fisk University; Kernysa Rowe, Fisk University; Sharese N. Shannon, Vanderbilt University

Across the vast and growing workforce in student affairs, a miniscule 8.4% is African American. As black professionals seek to make gainful advancement in higher education, there are looming perceptions of a glass ceiling. This interactive session will include robust discussion among a diverse array of SSAOs & mid-level panelists about seeking appropriate mentorship, networking, skill evaluation, & degree advancement to educate new & mid-level black professionals by insuring that the source of career limitation isn't in fact a mirror. #ACPA13CD

9:00 AM - 1:00 PM

796 Hospitality and Volunteer / Help Desk - Bally's

Location: Bally's Las Vegas, Pacific Registration Desk

797 Hospitality and Volunteer / Help Desk - Paris

Location: Paris, Paris Foyer Registration Desk

798 Hospitality and Volunteer / Help Desk - Planet Hollywood

Location: Planet Hollywood, Mezzanine Registration Desk

10:00 AM - 11:00 AM

799 Advanced Curricular Approaches to Residential Education Institute (1 of 2)

Assessment, Evaluation, and Research (AER); Student Learning and Development; Transforming Higher Education

Location: Planet Hollywood, Sunset 2

Program Presenter: Kathleen Gardner, Southern Illinois University-Edwardsville

This is a two-session institute. Residence life staff members are well versed in the rich opportunities for learning beyond the classroom. However, typical efforts to foster that learning through program models often fall short in design, staff buy-in, student learning, and measurable outcomes. This institute will explore how we can better foster student learning by designing intentional and purposeful engagement of students. This session will discuss curriculum components, engagement strategies, assessment approaches, and examples of residential curriculums in action. #ACPA13T

800 Arab and Muslim Americans: Intersecting identities, conflation and Islamophobia

Advising and Helping; Equity, Diversity, and Inclusion; Transforming Higher Education

Location: Planet Hollywood, Santa Monica 2

Program Presenter: Abed Jaradat, University of Massachusetts Amherst

Additional Presenter: Hind Mari, UMass Amherst

Arabs and Muslims have been living in the US for hundreds of years. Most Americans think of them as one homogeneous group that is stereotyped as foreigners and terrorists. Hate crimes, Islamophobia, religious and ethnic profiling are on the rise. This session will present a historical context to the presence of Arabs and Muslims in the US, discuss concepts like conflation of Arabs and Muslims and

Islamophobia, and the impact on college students and implications for educators in higher education. #ACPA13T

801 Can I Say That?: The Revival of Person-First Language

Equity, Diversity, and Inclusion; Integrating Intersectional Approaches to Identity

Location: Bally's Las Vegas, Palace 7

Program Presenter: Matthew A. Sullivan, Saint Louis University

Additional Presenter: Alisha Abbott, Saint Louis University

Using interactive discussions and hands-on activities, this program will revive Person-First Language. Disability identity is not taboo, and bringing awareness to language in relation to identity is essential. As educators and communities striving for acceptance, awareness and inclusion, we must be the example. It is not knowledge of this topic that allows us to grow, but the implication and utilization of such knowledge that helps society to progress. This program will refresh current initiatives and bring to light new practices. #ACPA13I

802 CAS Institute: Using CAS Learning Domains to Foster Student Development (2 of 3)

Assessment, Evaluation, and Research (AER); Student Learning and Development; Advancing Student Learning and Wellness

Location: Planet Hollywood, Wilshire A
Program Presenter: Gavin Henning, New England College

Additional Presenters: Blossom Barrett, The Ohio State University; Fei Bie, The Ohio State University; Leroy Long, The Ohio State University; Terrell L. Strayhorn, The Ohio State University; Derrick L. Tillman-Kelly, The Ohio State University; Michael Steven Williams, The Ohio State University

Learning goals should be the starting point to develop programs and services to help our students achieve academic

and personal success. But, where do you start? The Council for the Advancement of Standards (CAS) has developed a set of learning domains that can provide a framework for divisional learning goals and learning outcomes for programs and services. During this session you have an opportunity to explore those domains and identify ways in which they can be used on your campus. #ACPA13W

803 Continued Conversations: The Counselor's Role on Threat Assessment Teams

Ethical Professional Practice; Law Policy and Governance; Transforming Higher Education

Location: Planet Hollywood, Sunset 1

CEs: 1

Program Presenter: Meggen B. Sixbey, Univ of Florida

The Colorado shootings on June 20, 2012 are a reminder that college counseling centers will continue to be looked to as gatekeepers for students' emotional wellness. This workshop will continue the conversation from the 2012 ACPA conference regarding the counselor's function on a multidisciplinary campus risk/threat assessment team. Examples of clinical, ethical and interdisciplinary factors that define the role and scope of the counselor's contribution will be provided. A case study will be provided.

804 Critical Discourse: What is Professional Development for Student Affairs Faculty?

Assessment, Evaluation, and Research (AER); Personal Foundations; Cultivating Critical Discourse

Location: Bally's Las Vegas, Las Vegas 2

Program Presenter: Vasti Torres, Indiana University

Additional Presenter: John A. Mueller, Indiana University of Pennsylvania

Student affairs faculty are somewhat unique in that they attend practitioner professional conferences, yet seldom is the question asked — what should professional development look like for these faculties? This Senior Scholar program will focus on creating a dialogue among faculty and practitioners who teach about what should the professional development of preparation program faculty look like. #ACPA13CD

805 FS COALITION: Facilitating moral growth of students: Using theory to improve practice

Assessment, Evaluation, and Research (AER); Student Learning and Development; Cultivating Critical Discourse

Location: Bally's Las Vegas, Las Vegas 1

Program Presenter: Diane Cooper, University of Georgia

Additional Presenters: James W. Atkinson, Berea College; Merrily Dunn, University of Georgia; Debora L. Liddell, University of Iowa; Bettina Shuford, University of North Carolina

Our students face complicated moral and ethical situations on a daily basis. This presentation provides a framework for using those situations as opportunities for moral learning. Based on a recent New Directions book, the presenters will share how learning theory can help cultivate moral learning. We will describe the Rest model of Sensitivity, Judgment, Motivation, and Action (Rest, 1999), and apply the model to three example practices: civic engagement, judicial hearings, and sustainability initiatives. Participants will strategize for other applications. #ACPA13CD

806 I am... Safe Zone LGBT Ally Development Training

Equity, Diversity, and Inclusion; Student Learning and Development; Integrating Intersectional Approaches to Identity

Location: Bally's Las Vegas, Las Vegas 3

Program Presenter: Jessica K. Pettitt, I am... Social Justice

Are you an LGBT Ally? Want to refresh your Safe Zone curriculum or develop your Ally skills? I am... Safe Zone is a complete training as well as a refresher course for those that have outdated Safe Zone programs. How can we have better conversations in our trainings to better improve campus climate? Where do we start? Right here.

807 Inclusion 101 Workshop Activities — A Training Guide

Equity, Diversity, and Inclusion; Student Learning and Development; Cultivating Critical Discourse

Location: Planet Hollywood, Sunset 6

Program Presenter: Kathy Obear, Social Justice Training Institute

Ever wish you had a ready-to-use lesson plan and handouts to facilitate foundational workshops on Inclusion and Social Justice? In this highly interactive session, participants will experience high-impact activities designed to deepen authentic dialogue and self-awareness, and teach fundamental concepts and tools for creating inclusive campus communities. Attendees will have access to a comprehensive workbook for designing and facilitating powerful, engaging educational sessions both in the classroom and in co-curricular settings. #ACPA13CD

808 Inspiring Collaboration: Supporting a Cross- Sectional Community of Peer Leaders

Leadership; Student Learning and Development; Transforming Higher Education

Location: Bally's Las Vegas, Palace 5

Program Presenter: Alaina N. Vinacco, University of South Carolina

Additional Presenters: Sarah Rainwater, University of South Carolina; Jaime Shook, University of South Carolina-Columbia

The University of South Carolina's Student Success Center (SSC) selects and trains over 200 students to serve in program-specific peer leader positions. Recently, the SSC has established an atmosphere that encourages cross-sectional collaboration and compliments the needs of each peer leader program. Attendees will hear about the creation of a cross-sectional community of peers, identify opportunities for collaboration within their own program, and develop an understanding of ways to implement a similar initiative at their own institution. #ACPA13T

809 Networking Your Way to the Next Level Through Professional Branding

Leadership; Human and Organizational Resources; Transforming Higher Education

Location: Planet Hollywood, Sunset 4

Program Presenter: Michael Fulford, The University of Georgia

Additional Presenter: Melissa Jones, Virginia Commonwealth University

We've heard the quote, it's not what you know, it's who you know. The real statement should be it's who you are and how you share it. In this session, participants will learn key components of developing and communicating their professional brand. They will also receive coaching on how to use branding and networking to take their career to the next level whether they are seeking an entry-level position or want to move into a mid-level or senior-level role. #ACPA13T

810 Propelling Undergraduate Students Higher (PUSH): Ensuring Minority Male Success

Leadership; Student Learning and Development; Transforming Higher Education

Location: Planet Hollywood, Sunset 3

Program Presenter: Jason J. Dorsette, North Carolina Central University

Additional Presenter: Kevin Rome, North Carolina Central University

North Carolina Central University created the Centennial Scholars Program, a minority male, living-learning program to address retention and graduation rates of African American men. Workshop participants will be introduced to ways NCCU practitioners students academic and social success practices to develop academic excellence, student leadership, self-efficacy, brotherhood, increase retention and graduation rates. #ACPA13T

811 Reaching and Inspiring At-Risk Students: Creating Connections through Learning Styles

Equity, Diversity, and Inclusion; Student Learning and Development; Integrating Intersectional Approaches to Identity

Location: Planet Hollywood, Sunset 5

Program Presenter: Ben Laudicina, Suffolk County Community College

Additional Presenter: Patty M. Munsch, Suffolk County Community College

Through this multi-faceted presentation, participants will learn how to implement learning style theories through interactive exercises and group dialogue. By deciphering the needs of at-risk students the presenters have created an engaging approach towards teaching, learning and advising. Join us as we explore the critical discourse surrounding at-risk students and their learning styles. Explore the ways in which student affairs professionals can integrate learning style theories using a holistic approach. #ACPA13I

812 Rec Bucks: Rewarding Student Staff With More Than Just a Paycheck

Student Learning and Development; Human and Organizational Resources; Advancing Student Learning and Wellness

Location: Bally's Las Vegas, Palace 4

Program Presenter: Lona M. Leck, BGSU Recreation and Wellness

Additional Presenters: Mya Jordan, Bowling Green State University; Steve Kampf, Bowling Green State University; Casey Stark, Bowling Green State University

Through a hands-on approach, participants learn the history and purpose of Bowling Green State University's student incentive program, are shown benefits of such programs, compare leadership vs. incentive driven motivation in students, and recognize the necessity of an educational model utilizing theory for student employment.

813 Secrets of Success Institute: Women Leaders on Their Own Terms (1 of 2)

Personal Foundations; Equity, Diversity, and Inclusion; Integrating Intersectional Approaches to Identity

Location: Bally's Las Vegas, Skyview 4

Program Presenter: Jeanne Hart-Steffes, Western New England College

Additional Presenters: Kathleen Kerr, University of Delaware; Stacey Pearson, University of Central Florida; Patty Perillo, Virginia Tech; Lynn Willett, Coastal Carolina

"The secret is to learn to sit at the feet of your own life and be taught by it" Berends (1990). The presenters will share stories about their career paths and advice from their journeys. These senior women bring extensive higher education leadership, scholarship and service experience and will highlight lessons learned. They will share stories about the intersections of family and work, ethnicity, gender and sexual orientation, and how they have negotiated these complex, diverse environments during their careers. #ACPA13I

814 Theory into Practice: Teaching Student Development Theory Using Problem-Based Learning Approaches

Equity, Diversity, and Inclusion; Student Learning and Development; Advancing Student Learning and Wellness

Location: Bally's Las Vegas, Palace 6

Program Presenter: Daniel Tillapaugh, University of Maine

Additional Presenter: Cheryl Getz, University of San Diego

Preparing graduate students in higher education programs to put theory into practice is a pillar of our profession. In an effort to meet that objective, the presenters have used problem-based learning pedagogies within student development theory coursework to have students learn about specific student sub-populations, challenge their biases and assumptions, and strengthen their collaboration and teamwork skills. In this session, the presenters will discuss their experiences with this pedagogy and offer insights on integrating these approaches in your courses. #ACPA13W

815 Transcending Borders: Cultivating Critical Discourse Among Student Leaders in Arizona

Personal Foundations; Equity, Diversity, and Inclusion; Cultivating Critical Discourse

Location: Planet Hollywood, Wilshire B

Program Presenter: Danthai Xayaphanh, University of Arizona

Additional Presenters: Socorro Carrizosa, University of Arizona; Kyle Ethelbah, The University of Arizona; Matt Matera, University of Arizona; Ben Mills, University of Arizona; Maria Moore, University of Arizona

In recent years, Arizona established laws that negatively impact the wellbeing of individuals with marginalized identities. While students at the University of Arizona continue to experience the intersectional impact of these policies on their identities, the institution's four ethnic cultural centers have established programs that cultivate critical discourse and action. This session will provide participants with programmatic initiatives grounded in theory that help students of diverse identities situate themselves within the ongoing struggle for access, equity, and human rights. #ACPA13CD

816 You Want to Know What? Answering Difficult Assessment Questions

Assessment, Evaluation, and Research (AER); Transforming Higher Education

Location: Bally's Las Vegas, Las Vegas 4

Program Presenter: Darlena Jones, EBI MAP-Works

Has your supervisor ever asked you to answer questions like "which students are at risk for dropping out?" or "which unit needs improvement?" Questions like these are frustrating because they are overwhelming and intimidating. Come to this session to learn how to take those large ambiguous questions, break them down into components and reframe them into assessment questions, locate or generate the data needed, and how to package that information into useful reports to support data-driven decision-making. #ACPA13T

10:00 AM - 11:30 AM

817 Standing Committee for Graduate Students and New Professionals Directorate Transition Meeting (by invitation only)

Location: Bally's Las Vegas, Skyview 5 & 6

10:00 AM - 12:00 PM

818 Standing Committee on Men and Masculinities Closed Directorate Meeting

Location: Planet Hollywood, Santa Monica 4

11:30 AM - 12:30 PM

819 Academic and Student Affairs Partnerships for Diversity and Inclusion Aims

Leadership; Equity, Diversity, and Inclusion; Transforming Higher Education

Location: Planet Hollywood, Sunset 4

Program Presenter: Lucy A. LePeau, Indiana University Bloomington

Student affairs educators are encouraged to create partnerships with academic affairs to address challenges on campus such as building inclusive environments for diverse students, faculty, and staff, but evidence about how partnerships form is lacking in the literature. This session explores the emergent model, The Cycle of Making Continuous Commitments to Diversity and Inclusion, from a grounded theory study and particularly three types of partnerships: Complementary, Coordinated, and Pervasive. Participants will consider implications for creating partnerships on their respective campuses. #ACPA13T

820 Advanced Curricular Approaches to Residential Education Institute (2 of 2)

Assessment, Evaluation, and Research (AER); Student Learning and Development; Transforming Higher Education

Location: Planet Hollywood, Sunset 2

Program Presenter: Kathleen Gardner, Southern Illinois University-Edwardsville

This is a two-session institute. Residence life staff members are well versed in the rich opportunities for learning beyond the classroom. However, typical efforts to foster that learning through program models often fall short in design, staff buy-in, student learning, and measurable outcomes. This institute will explore how we can better foster student learning by designing intentional and purposeful engagement of students. This session will discuss curriculum components, engagement strategies, assessment approaches, and examples of residential curriculums in action. #ACPA13T

821 Are There Really Two Sides of the House? Faculty Perceptions of Student Affairs

Student Learning and Development; History, Philosophy, and Values; Transforming Higher Education

Location: Bally's Las Vegas, Las Vegas 2

Program Presenter: Jeffrey Burrow, University of Toronto

Additional Presenters: Christine Arnold, University of Toronto; Kim Elias, University of Toronto; Dilianna Peregrina, University of Toronto; Tricia Seifert, University of Toronto

In order to facilitate support development of the whole student, many have called for the development of "cultures of collaborations" between student affairs and services staff (SAS) (AAHE, ACPA, NASPA, 1998; Keeling, 2006, 2009). However, bringing faculty and SAS staff to a common table to dialogue and co-develop programs and services has remained challenging. This presentation shares findings from a multi-institutional study that investigated how faculty perceived the role of SAS in their institution's mission to support student success.

822 Beyond Bathrooms: Creating a Welcoming Environment for Transgender Students

Equity, Diversity, and Inclusion; Integrating Intersectional Approaches to Identity

Location: Bally's Las Vegas, Palace 7

CEs: 1

Program Presenter: Roxie Patton, Kent State University

As the number of transgender students on college campuses increases throughout the United States, it is vital that student affairs professionals develop programs, policies, and spaces that are welcoming and inclusive for these students. This presentation details research that sheds light on transgender students' experiences and needs on campus, and offers recommendations for nine best practices to make campuses safer and more welcoming for transgender students. #ACPA13I

823 Bottom Up Revolution: Community College Solutions to American Graduation Initiatives

Advising and Helping; Student Learning and Development; Transforming Higher Education

Location: Bally's Las Vegas, Las Vegas 4

Program Presenter: Johnika K. Dreher, Prince George's Community College

Additional Presenters: Brandon L. Bellamy, Prince George's Community College; Shelly Caldwell-Bennett, Prince George's Community College; Maurice Gatling, Prince George's Community College

The institutional landscape in higher education is rapidly changing. President Obama's 2009 American Graduation Initiative lit a flame for community colleges. Community colleges are tasked with a renewed mission to create transformed and intentional learning environments that go beyond access and success to engaging sustainability and stronger accountability. With a 5%

graduation rate, one of the lowest in the state of Maryland, Prince George's Community College academic advisors infused theory and practice to start a collaborative revolution from the bottom. #ACPA13T

824 CAS Institute: Do It Yourself CAS Standards Assessment (3 of 3)

Assessment, Evaluation, and Research (AER); Advancing Student Learning and Wellness

Location: Planet Hollywood, Wilshire A

Program Presenter: Gavin Henning, New England College

Additional Presenters: Dan Bureau, University of Memphis; Susan Sullivan, Longwood University

Twin goals of assessment are accountability and program improvement. The CAS Standards are an essential tool for performing evaluations on your campus and can help you meet both of those goals. The standards can be used for a variety of evaluations including department review or assessing how a function is implemented across your division. During this session experienced users will provide step-by-step examples regarding how to implement different CAS standards for evaluation. #ACPA13W

825 Creating Thriving Communities on Campus: Positive Psychology and Higher Education

Assessment, Evaluation, and Research (AER); Student Learning and Development; Advancing Student Learning and Wellness

Location: Bally's Las Vegas, Las Vegas 3

Program Presenter: Laurie A Schreiner, Azusa Pacific University

Additional Presenters: Amanda Cuevas, Grand Valley State University; Laura Kalinkewicz, Pepperdine University

Positive psychology is an emerging science whose goal is to increase the number of flourishing individuals within thriving communities. This session will focus on

the intersection of positive psychology and higher education, sharing the results of research on thriving students and the role that a sense of community plays in thriving. Participants will gain specific strategies they can use to build a sense of community on their own campuses and increase the number of students who thrive. #ACPA13W

826 Growing Pains: The Evolution of a Graduate Student Orientation Program

Advising and Helping; Student Learning and Development; Integrating Intersectional Approaches to Identity

Location: Planet Hollywood, Sunset 3

Program Presenter: Deanne DeCrescenzo, Teachers College, Columbia University

Additional Presenter: Jason Hunt, Rutgers University

Orientation is critical to the socialization, academic and social integration of graduate students at the Masters and Doctoral level (Tinto as cited in Poock, 2004). This program will highlight the development of orientation programming specifically designed to support the changing needs and identities of graduate students, encouraging participants to reflect upon their own professional experiences and expertise.

827 Inspirational Supervision: Developing Inclusive and Healthy Office Communities

Equity, Diversity, and Inclusion; Cultivating Critical Discourse; Human and Organizational Resources

Location: Bally's Las Vegas, Las Vegas 1

Program Presenter: Amy B. Wilson, Buffalo State College

Most of us will be supervisors at some point in our professional career, yet how often do we take time to reflect upon our role in developing, creating, and nurturing an inclusive and healthy community in our office? This session will explore the nature of inspirational supervision through a

multicultural lens and an understanding of organizational culture, to provide you with intentional practices for transforming your department into an inclusive and healthy community. #ACPA13CD

828 Inspiring Community through Innovative Scholarship: Research from ACPA's Emerging Scholars(2)

Assessment, Evaluation, and Research (AER); Cultivating Critical Discourse

Location: Planet Hollywood, Sunset 6

Program Presenter: Michael Cuyjet, University of Louisville

Additional Presenters: Noah Drezner, University of Maryland, College Park; Christina Lunceford, Bowling Green State University; Judy Marquez Kiyama, University of Rochester

This is one of two sessions showcasing current, cutting-edge research presentations by ACPA's 2012-13 Emerging Scholars. In this session, three Emerging Scholars will present their research on divergent topics that include college transition of Latinas and outreach to LGBTQ alumni. A senior scholar will serve as discussant and session participants will be invited to ask questions and contribute feedback. #ACPA13CD

829 Life Work Balances: A Podcast For, By, & About Student Affairs Professionals

Ethical Professional Practice; Personal Foundations; Advancing Student Learning and Wellness

Location: Bally's Las Vegas, Palace 4

Program Presenter: Conor McLaughlin, University of San Diego

Life Work Balances is a weekly podcast that asks student affairs professionals about their lives, stories, and experiences. The podcast also focuses on conversations about things that we do to de-stress, and regain energy to continue doing our good work. This will be a panel with several professionals that hold leadership positions within ACPA, talking about how they got involved in

ACPA, how that involvement benefits them as professionals, and what they do to maintain balance at ACPA's annual convention. #ACPA13W

830 Oh Toto! I Don't Think We're in Massachusetts Anymore

Equity, Diversity, and Inclusion; Student Learning and Development; Cultivating Critical Discourse

Location: Planet Hollywood, Santa Monica 2

Program Presenter: Lawrence J. Mrozek, University of Central Arkansas

Social justice and diversity training has become more relevant in student affairs and institutions of higher education. Yet, much of the focus comes from experiences and theoretical frameworks from regions of the country that tend to be more accepting and open. This presentation will reflect on a case study about diversity and social justice training at a public institution in the Bible belt, and the challenges of negotiating the norms and staunch values imbedded in this culture. #ACPA13CD

831 Secrets of Success Institute: Women Leaders on Their Own Terms (2 of 2)

Personal Foundations; Equity, Diversity, and Inclusion; Integrating Intersectional Approaches to Identity

Location: Bally's Las Vegas, Skyview 4

Program Presenter: Jeanne Hart-Steffes, Western New England College

Additional Presenters: Kathleen Kerr, University of Delaware; Stacey Pearson, University of Central Florida; Patty Perillo, Virginia Tech; Lynn Willett, Coastal Carolina

This program is the second presentation of two that looks at the lives and the stories of senior women college student educators. The presenters will share professional and personal stories about their career paths with the focus on issues such as work life-family balance, sexual orientation, feminism, race/ethnicity and

the intersection of gender and role identity as senior leaders. The group will also talk candidly about mentors, overcoming barriers and lessons learned on the journey. #ACPA13I

832 The Parent Trap: Building Supportive Communities for Single Parent Students

Equity, Diversity, and Inclusion; Student Learning and Development; Advancing Student Learning and Wellness

Location: Planet Hollywood, Sunset 1

Program Presenter: Lindsey Berry, Troy University

Additional Presenter: Shawna M. Patterson, The Florida State University

As diverse populations continue to obtain access to higher education, colleges and universities throughout the country are making gains in providing support services that meet the unique needs of underrepresented groups. Single parent college students are becoming more prominent in the postsecondary sector, thus support services should be made available that are reflective of their experience. The presenters will therefore engage participants in considering policies and practice centered upon the retention of this distinctive community of students. #ACPA13W

833 Transforming Lives through Experiential, Reflective, Interdisciplinary and Integrative Learning

Advising and Helping; Student Learning and Development; Transforming Higher Education

Location: Planet Hollywood, Sunset 5

Program Presenter: Debbie L. Brawn, University of Cincinnati

Additional Presenters: Erin Alanson, University of Cincinnati; Andre R. Durham, University of Cincinnati; Kayti Kennard, University of Cincinnati

The University Honors Program's vision is for students to be transformed through their honors experience. Based in experiential learning and focused in four thematic areas (community engagement, global studies, leadership, and research/creative arts) the UHP helps students maximize educational opportunities while discovering and pursuing passions and using gifts and talents to make meaningful contributions to society. We will share methods for guiding students in experiential, interdisciplinary, reflective and integrative learning, which can be applied across student affairs functional areas.
#ACPA13T

834 Innovations in Diversity and Multicultural Competency Professional Development for Student Affairs Professionals

Equity, Diversity, and Inclusion;
Cultivating Critical Discourse

Location: Planet Hollywood, Wilshire B

Program Presenter: Loretta J. Flash, University of Vermont

Additional Presenter: Annie Stevens, University of Vermont

For nearly a decade, the Division of University Relations and Campus Life at the University of Vermont has engaged its staff in ongoing diversity and multicultural competency training through a program called The Diversity Series. The Diversity Series is one critical component in a comprehensive effort within our division to develop a community that is multiculturally aware, inclusive, affirming, and competent. Each year, our series is framed around a theme allowing for in-depth learning (across seven full- and half-day sessions). In recent years, themes have included: race and racism, disability and ableism, gender identity and expression, class and classism, and international student populations. Participants in this workshop will learn more at the University of Vermont 8 year history of building a program including the successes, failures and how to set a program up for their own campus's Student Affairs Department.
#ACPA13CD

835 White Clauses in Historically White Fraternities: Exploring Contemporary Implications

Equity, Diversity, and Inclusion;
History, Philosophy, and Values;
Cultivating Critical Discourse

Location: Bally's Las Vegas, Palace 5

Program Presenter: Ryan P. Barone, University of Denver

Historically White Fraternities (HWFs) in the U.S. often had written or understood clauses restricting membership to white Christian men. All HWFs have since retracted such clauses, though the depth of engagement with issues of racism and white privilege vary greatly. The presenter, a member of a HWF, will present data from archival research about white clauses in two large HWFs and will facilitate a conversation about strategies for actively engaging HWF members in education and programming combating white privilege.
#ACPA13CD

1:00 PM - 2:00 PM

836 ACPA Closing General Session - BD Wong

Location: Planet Hollywood, Celebrity Ballroom

Sponsored Round Tables

Tuesday, March 5 • 7:30 – 8:30 am

Buggin' On The Down Low: Understanding And Supporting Black Men Who Have Sex With Men (MSM) Partaking in High Risk Sexual Behavior

Facilitator: Remington Freeman, Louisiana State University

Location: *Bally's Las Vegas Skyview 6, Table 22*

HIV/AIDS is a valid issue today, and male students of color who have sex with other males are at the highest risk of infection. This issue is centered on intersecting cultural understandings of sexuality and masculinity and gender behavior. How can administrators educate students to reduce the risks of infection during and after college? The first step is talking about it. #ACPA13W

Sponsor: Standing Committee for Graduate Students and New Professionals

Moving from Your First Job to Your Second Job as a New Professional

Facilitators: Damien Franze, University of Maryland, College Park & Ashley Venneman, University of Maryland, College Park

Location: *Bally's Las Vegas Skyview 6, Table 26*

Are you thinking about searching for your second job? Have you recently started your second job? Hear from the facilitators their experiences with deciding when it was time to leave, navigating telling their current employer that they were searching, using networks and mentors to provide support, and defining the personal and institutional values that were important to them. Join us at this Roundtable to discuss navigating the process of moving from your first job to your second job. #ACPA13T

Sponsor: Standing Committee for Graduate Students and New Professionals

Supervision Development: How Are We Learning With No (Direct) Courses?

Facilitator: Aja Holmes, Iowa State University

Location: *Bally's Las Vegas Skyview 6, Table 6*

This round table will introduce the conversation of supervision development from a new professional perspective. The facilitator will engage new professionals in their development of supervision post-master preparation program. Participants will share tools and strategies on how they have developed their own supervision style. Facilitator will also engage participants in the creation of a supervision course based their work experience since graduation from a student affairs master preparation program. #ACPA13T

Sponsor: Standing Committee for Graduate Students and New Professionals

LGBT and POC - Supporting Queer Students of Color On Campus

Facilitators: Craig S. Leets, Pennsylvania State University & Stephanie Chang, University of Maryland, College Park

Location: *Bally's Las Vegas Skyview 6, Table 8*

Queer undergraduates have multiple social identities, which play an influential role in their experiences in the classroom, in the residence halls, and on campus. Students are often essentialized to a singular identity, where organizations, programming, and campus resources are primarily aimed at serving only one of their multiple identities. This roundtable allows student affairs educators to engage in a discussion with the goal of brainstorming initiatives to provide support to students at the intersection of race and sexual orientation/gender identity. #ACPA13I

Sponsor: Standing Committee for Lesbian, Gay, Bisexual, and Transgender Awareness

Race and Fraternity/Sorority Life - How Color Blind Are We?

Facilitators: Kathleen Gillon, Iowa State University; Cameron C. Beatty, Iowa State University & Cristobal Salinas, Iowa State University

Location: *Bally's Las Vegas Skyview 6, Table 10*

This round table presents an intimate discussion with scholars/practitioners who are committed to critically examining race and its relation to collegiate fraternity and sorority life. Attendees will share their experiences with and understanding of race in context with advising, interacting with, and/or studying different fraternal governing councils. Presenters will challenge colleagues to openly and critically reflect on their understanding of race as it relates to power, privilege and oppression and intersecting identities within all social fraternities and sororities. #ACPA13CD

Sponsor: Standing Committee for Multicultural Affairs

Women and Mentoring - Creating and Sustaining Meaningful Relationships

Facilitators: Bridget A Haines-Frank, Immaculata University & Hannah Retzkin, Loyola University - Chicago

Location: *Bally's Las Vegas Skyview 6, Table 12*

As graduate students or new professionals gain experience in student affairs, mentoring relationships provide opportunities for transformative learning, dialogue, reflection, and networking. In this roundtable discussion, participants will contribute to a conversation focused on the avenues that graduate students and new professionals can utilize to create meaningful and sustainable mentoring relationships with women in the field. This dialogue is open to both new and experienced convention participants as our goal is to have multiple voices share mentoring experiences. #ACPA13I

Sponsor: Standing Committee for Women

Advancing and Assessing Critical Reflection within International Service-Learning Initiatives

Facilitators: Kadian McIntosh, Pennsylvania State University & Paul Henderson, Carnegie Mellon University- Qatar

Location: *Bally's Las Vegas Skyview 6, Table 16*

This session integrates lecture, discussion, and activities to inform participants about the utilization of critical pedagogy (and its assessment) in international service-learning programs. Past research and best practices are provided as well as a step by step example of how critical reflection exercises and assessment techniques were incorporated throughout our program. Participants will extend their understanding of critical pedagogy and consider ways in which the scholarship on critical pedagogy and assessment practices can inform their service-learning initiatives. #ACPA13CD

Sponsor: Commission for Global Dimensions of Student Development

Wednesday, March 6 • 7:30 – 8:30 am

Assessing Social Justice Education for Impact and Effectiveness

Facilitators: Ann Gansemer-Topf, Iowa State University; Becki Elkins, Cornell College & Cameron C. Beatty, Iowa State University

Location: *Bally's Las Vegas Skyview 6, Table 14*

The purpose of this round table is to provide an opportunity for participants to discuss approaches for assessing social justice programs and initiatives. Through this interactive forum, participants will have the opportunity to engage in a candid discourse on the challenges of conducting assessment related to social justice. Participants will also be encouraged to share best practices they have found to be most effective when evaluating student learning outcomes related to social justice. #ACPA13W

Sponsor: Commission for Assessment and Evaluation

Inspiring Success for the Reverse Transfer Student: A Conversation of Best Practices

Facilitator: Patty M Munsch, Suffolk County Community College

Location: *Bally's Las Vegas Skyview 6, Table 22*

Reverse transfer students, those individuals who begin their educational pursuits at a four-year institution and then transfer to a two-year institution, also known as “drop downs” are a growing population on the two-year college campus. They come to our campuses with various experiences and often have specialized needs based on these experiences. The purpose of this roundtable discussion is to share ideas and approaches to working with the special needs of this specific population. #ACPA13T

Sponsor: Commission for Student Development in the Two-Year College

Addressing Issues of Part-Time and Adjunct Faculty in Preparation Programs

Facilitator: Richard A. Stevens, Shepherd University

Location: *Bally's Las Vegas Skyview 6, Table 26*

Serving as adjunct and part-time faculty in student affairs preparation programs brings many issues that are different than full-time faculty serving in similar capacities. This roundtable will provide a venue for administrators who have chosen to teach in addition to the work of their full-time jobs. Come provide share ideas and concerns with others who are taking on the challenge of educating our future professionals within the classroom. #ACPA13T

Sponsor: Commission for Professional Preparation

Defending the Academy - Articulating the Value of Liberal Arts Education

Facilitator: Jamie S. Cooper, George Mason University

Location: *Bally's Las Vegas Skyview 6, Table 6*

Given the constant scrutiny from the media and parents of whether obtaining a college degree is worth the time and money involved, professionals across the academy must be able to effectively articulate the values of a college education beyond increased earning potential. This program will address common critiques on the true value of a college degree and help professionals in admissions, orientation and advising prepare to discuss these issues with a wide variety of audiences. #ACPA13CD

Sponsor: Commission for Academic Affairs Administrators

Women Working Outside Student Affairs

Facilitators: Cathy L. Carlson, University of Vermont; Melinda Farmer, American Campus Communities; Conni Cafilin, Johnson & Wales University; Kacee F. Snyder, Bowling Green State University; Korine Wawrzynski, Michigan State University & Laurie Hulcher, University of Maryland, College Park

Location: *Bally's Las Vegas Skyview 6, Table 8*

This panel presentation will feature women who have transitioned out of traditional student affairs positions into new, but related careers. Panelists will discuss their career paths, reflect on how their student affairs background prepared them for their current positions, and offer advice on the transition process. #ACPA13T

Sponsor: Commission for Academic Affairs Administrators

Cultural Barriers Latin@ Students Face in Academic Advising

Facilitator: Erik M. Colon, Binghamton University

Location: *Bally's Las Vegas Skyview 6, Table 10*

Welcome to Academic Advising, How can I help this Morning? Colleges continue to experience growing number of college students, especially Latino students. This roundtable discussion will offer ideas to improve interactions and help with improving academic success for Latino students. Come hear about cultural barriers to academic advising. Learn some unique strategies and training techniques in how to build a more cultural sensitive advising environment. #ACPA13T

Sponsor: Commission for Academic Support in Higher Education

Hot Topics and Current Events in Graduate and Professional Education

Facilitator: Mary T. Hall, University of Virginia

Location: *Bally's Las Vegas Skyview 6, Table 12*

Graduate and professional student affairs is a unique component of the student affairs profession. This roundtable provides an opportunity for participants to explore current issues and hot topics at the program or institutional level and discuss national policy implications. Discussion will also focus on developing collaborative relationships with colleagues from the Council of Graduate Schools (CGS), the American Educational Research Association (AERA), and similar national professional associations concerned with the graduate student experience. #ACPA13CD

Sponsor: Commission for Graduate & Professional Student Affairs

First-Generation College Students as Student Affairs Practitioners: Round Table Dialogue

Facilitators: Brian Arao, University of San Francisco; Aisha L. Williams, Indiana State University; Will Barratt, Indiana State University; Nicolette Cisarik, Indiana State University; Shereen Hassabein, Indiana State University; Spraroula Sparagis, Indiana State University & James Jones, Indiana State University

Location: *Bally's Las Vegas Skyview 6, Table 14*

First-generation college students face a number of unique challenges in navigating higher education. Many faculty and staff who are first-generation students believe that sharing their stories can help transform higher education to be more fully inclusive. The creators of the Project 1st Gen blog (<http://project1stgen.blogspot.com>) will facilitate this interactive and lively roundtable dialogue about the experiences of FGCSs working in student affairs. Attendees of any generation in college are welcomed to join the conversation! #ACPA13T

Sponsor: Commission for Social Justice Educators

First to Know - Campus Responses to Students in Psychological Distress

Facilitators: Julie R Nelson, North Carolina State University; Karen R Young, North Carolina State University; Ronni Margolin, North Carolina State University; Sabina Vermeulen, North Carolina State University & La Vera Brown, North Carolina State University

Location: *Bally's Las Vegas Skyview 6, Table 16*

Academic advisers, faculty, and other staff are often the first to know when students experience psychological distress. A failed semester, a series of missed classes, an overreaction or emotional outburst—all may be significant indicators of distress. This presentation will help campus constituents recognize warning signs of distress, communicate with students when behavior creates concern, encourage help-seeking behavior, coordinate services, interface with emergency response teams, and promote campus wellness. Discussion will include information on providing accommodations for students with disabilities. #ACPA13W

Sponsor: Task Force on Campus Safety and Emergency Preparedness

Sponsored and Co-Sponsored Programs

Commission for Academic Affairs Administrators

Promoting Transfer Student Success and Wellness Through Peer Mentoring

Wednesday, March 6, 3:00 - 4:00 PM
Bally's Las Vegas, Palace 4

Transforming Lives through Experiential, Reflective, Interdisciplinary and Integrative Learning
An Integrated Approach to College Readiness:

Thursday, March 7, 11:30 AM - 12:30 PM
Planet Hollywood, Sunset 5

Transforming the Institutional Landscape

Tuesday, March 5, 9:00 - 10:00 AM
Flamingo, Red Rock I

The Student as Client: Reframing Customer Service in Higher Education

Wednesday, March 6, 10:30 - 11:30 AM
Flamingo, Red Rock II

Making the Transition from Student Affairs to Academic Affairs

Tuesday, March 5, 12:00 - 1:00 PM
Bally's Las Vegas, Palace 4

Commission for Academic Support in Higher Education

Inclusive or Exclusive? Rethinking Academic Support Structures

Wednesday, March 6, 3:00 - 4:00 PM
Flamingo, Red Rock I

Inspiring Collaboration: Supporting a Cross-Sectional Community of Peer Leaders

Thursday, March 7, 10:00 - 11:00 AM
Bally's Las Vegas, Palace 5

Academic Coaching and Student Success: A comprehensive approach to effective retention initiatives

Tuesday, March 5, 12:00 - 1:00 PM,
Flamingo, Valley of Fire I

Helping Academic Advisors to Develop Professionally: Year One and Beyond

Wednesday, March 6, 9:00 - 10:00 AM
Flamingo, Valley of Fire I

Commission for Administrative Leadership

Organizational Well-Being: How to Use Transformational Change to improve Student Success

Tuesday, March 5, 9:00 - 10:00 AM
Bally's Las Vegas, Las Vegas 4

Meaningful Leadership with Substance Abuse Prevention: Intersections of Qualitative and Quantitative Research

Wednesday, March 6, 12:00 - 1:00 PM
Planet Hollywood, Sunset 6

Staff Sabbaticals for Higher Education Administrators

Wednesday, March 6, 4:30 - 5:30 PM
Bally's Las Vegas, Palace 6

Positive Psychology and Student Affairs Leadership

Tuesday, March 5, 1:30 - 2:30 PM
Flamingo, Red Rock IV

Bridging the Chasm: Collaborating with faculty to transform our institutions

Wednesday, March 6, 9:00 - 10:00 AM
Bally's Las Vegas, Las Vegas 6

Creating wellness in the workplace for Millennials

Tuesday, March 5, 10:00 - 11:30 AM
Flamingo, Lake Mead II

Wicked Problems: Leading through Complexity

Wednesday, March 6, 9:00 - 10:00 AM
Planet Hollywood, Sunset 6

Commission for Admissions, Orientation and First Year Experience

Insights About Our New Students: Research on Teen Drinking Cultures

Wednesday, March 6, 3:00 - 4:00 PM
Flamingo, Red Rock II

Start Smart: Engaging First-Year Students in Career Development

Wednesday, March 6, 4:30 - 5:30 PM
Flamingo, Red Rock II

Bucking the Trend: Balancing Work, Family, Commuting, and Academics

Wednesday, March 6, 4:30 - 5:30 PM
Flamingo, Red Rock I

Leveraging Programmatic Decision Points for First-Year Seminar Success

Tuesday, March 5, 10:30 - 11:30 AM
Planet Hollywood, Celebrity Ballroom 2

The Learning Edge Academic Program (LEAP): Managing Effective College Transitions

Tuesday, March 5, 2013, 1:30 - 2:30 PM
Flamingo, Lake Mead II

Commission for Alcohol and Other Drug Issues

"Action!" Book Club: Using "Switch" to Reduce High-Risk Behaviors

Wednesday, March 6, 2013, 4:30 - 5:30 PM

Planet Hollywood, Sunset 5

Conversing Outside The Box: Talking To The Millennial Generation About Academic Success And Social Norms

Tuesday, March 5, 9:00 - 10:00 AM

Planet Hollywood, Sunset 1

Substance Abuse and Wellness: How Well Do We Prepare Our Staff?

Tuesday, March 5, 2013, 9:00 - 10:00 AM

Flamingo, Red Rock II

Caught in a Bad Romance: Alcohol, Drugs, and LGBTQ Students

Tuesday, March 5, 2013, 1:30 - 2:30 PM

Planet Hollywood, Sunset 5

Insights About Our New Students: Research on Teen Drinking Cultures

Wednesday, March 6, 2013, 3:00 - 4:00 PM

Flamingo, Red Rock II

Meaningful Leadership with Substance Abuse Prevention: Intersections of Qualitative and Quantitative Research

Wednesday, March 6, 2013, 12:00 - 1:00 PM

Planet Hollywood, Sunset 6

Commission for Assessment and Evaluation

Assessment in Practice: Intentionally Connecting Program Design to Learning Outcomes

Wednesday, March 6, 9:00 - 10:00 AM

Planet Hollywood, Sunset 4

Utilizing Assessment to Link Co-curricular Initiatives to General Education Outcomes

Wednesday, March 6, 3:00 - 4:00 PM

Bally's Las Vegas, Las Vegas 1

Better Decisions Through Data: Adding KPIs to Your Assessment Plans

Wednesday, March 6, 7:30 - 8:30 AM

Flamingo, Red Rock II

Assessment 101 - Hunger Games Style

Tuesday, March 5, 1:30 - 2:30 PM

Bally's Las Vegas, Palace 4

Commission for Career Development

Taking a Step Toward Intentional Professional Development

Tuesday, March 5, 12:00 - 1:00 PM

Planet Hollywood, Celebrity Ballroom 8

Building Bridges: College to Career for Underrepresented College Students

Tuesday, March 5, 12:00 - 1:00 PM

Planet Hollywood, Sunset 1

Networking Your Way to the Next Level Through Professional Branding

Thursday, March 7, 10:00 - 11:00 AM

Planet Hollywood, Sunset 4

Start Smart: Engaging First-Year Students in Career Development

Wednesday, March 6, 4:30 - 5:30 PM

Flamingo, Red Rock II

The Panther Shadow Program: A new approach to job shadowing

Wednesday, March 6, 9:00 - 10:00 AM

Bally's Las Vegas, Palace 4

Technology and Tradition: Preparing students for 21st Century Interviewing

Wednesday, March 6, 3:00 - 4:00 PM

Bally's Las Vegas, Palace 5

Commission for Commuter Students and Adult Learners

Bucking the Trend: Balancing Work, Family, Commuting, and Academics

Wednesday, March 6, 4:30 - 5:30 PM

Flamingo, Red Rock I

Making the Drive Worth It: Connecting to Your Off-Campus Student Community

Tuesday, March 5, 9:00 - 10:00 AM

Flamingo, Lake Mead II

The Parent Trap: Building Supportive Communities for Single Parent Students

Thursday, March 7, 11:30 AM - 12:30 PM

Planet Hollywood, Sunset 1

More Than A Place To Park

Wednesday, March 6, 10:30 - 11:30 AM

Flamingo, Valley of Fire I

Commission for Counseling and Psychological Services

Creating an Interdisciplinary Eating Disorder Treatment Team on a College Campus

Tuesday, March 5, 1:30 - 2:30 PM

Bally's Las Vegas, Palace 5

Implementing a DBT Program Into a University Counseling Center

*Wednesday, March 6, 12:00 - 1:00 PM
Flamingo, Red Rock II*

College women's eating and body-image problems: Developmental, educational, and counseling approaches

*Tuesday, March 5, 9:00 - 10:00 AM
Bally's Las Vegas, Palace 5*

Men of Color, Masculinity, Identity Challenges, and Outreach Programs

*Tuesday, March 5, 12:00 - 1:00 PM
Bally's Las Vegas, Las Vegas 1*

Graduate Student Mental Health: Guiding Thoughts for Student Affairs Practitioners

*Wednesday, March 6, 12:00 - 1:00 PM
Flamingo, Valley of Fire II*

Commission for Global Dimensions of Student Development

Educating Global Leaders: Defining Global Leadership Competency Development in College Students

*Wednesday, March 6, 9:00 - 10:00 AM
Flamingo, Red Rock II*

Transforming Student Affairs in China: The Macau Student Affairs Institute

*Wednesday, March 6, 4:30 - 5:30 PM
Planet Hollywood, Melrose 3*

A Post-Conflict/Post-Disaster Student Affairs Program Review in Haiti

*Tuesday, March 5, 12:00 - 1:00 PM
Bally's Las Vegas, Palace 5*

Hamad Bin Khalifa University – Capacity Building through Multinational Partnerships

*Wednesday, March 6, 3:00 - 4:00 PM
Flamingo, Red Rock VI*

Adjustment Issues of International Students to US Collegiate Study

*Tuesday, March 5, 9:00 - 10:00 AM
Planet Hollywood, Sunset 3*

Commission for Graduate & Professional Student Affairs

Graduate Students in Balance: Enhancing Self-Awareness Through Mindfulness Training

*Wednesday, March 6, 2013, 12:00 - 1:00 PM
Bally's Las Vegas, Palace 5*

Growing Pains: The Evolution of a Graduate Student Orientation Program

*Thursday, March 7, 11:30 AM - 12:30 PM
Planet Hollywood Sunset 3*

Graduate Student Professional Development: Inspiring and Integrative Models of Success

*Tuesday, March 5, 9:00 - 10:00 AM
Bally's Las Vegas, Palace 4*

Graduate Student Mental Health: Guiding Thoughts for Student Affairs Practitioners

*Wednesday, March 6, 12:00 - 1:00 PM
Flamingo, Valley of Fire II*

Graduate Student Support Services and Programmatic Development

*Tuesday, March 5, 12:00 - 1:00 PM
Planet Hollywood, Sunset 6*

Don't Gamble with Funding Your Research

*Tuesday, March 5, 10:30 - 11:30 AM
Planet Hollywood, Sunset 5*

Commission for Housing and Residential Life

You've Got a New Neighbor... It's the Police!

*Wednesday, March 6, 10:30 - 11:30 AM
Bally's Las Vegas, Palace 6*

Starting From Scratch: Transitioning into a New Organization

*Wednesday, March 6, 4:30 - 5:30 PM
Bally's Las Vegas, Las Vegas 1*

10 Years of Social Justice Mediation Training for Residence Life Student and Professional Staff

*Tuesday, March 5, 10:30 - 11:30 AM,
Bally's Las Vegas, Las Vegas 6*

Living Learning Community Reconsidered: Cultivating Positive Student Experience through Wellness

*Tuesday, March 5, 1:30 - 2:30 PM
Flamingo, Red Rock I*

House Moms and CHOS: The Dynamic Roles of Women within Residence Life

*Wednesday, March 6, 9:00 - 10:00 AM
Bally's Las Vegas, Palace 5*

Commission for Professional Preparation

Transforming Student Affairs in China:

The Macau Student Affairs Institute

*Wednesday, March 6, 4:30 - 5:30 PM
Planet Hollywood, Melrose 3*

Substance Abuse and Wellness:

How Well Do We Prepare Our Staff?

*Tuesday, March 5, 9:00 - 10:00 AM
Flamingo, Red Rock II*

Experiences of Students of Color in Student Affairs Preparation Programs

*Tuesday, March 5, 1:30 - 2:30 PM
Planet Hollywood, Wilshire A*

Theory into Practice: Teaching Student Development Theory Using Problem-Based Learning Approaches

Thursday, March 7, 10:00 - 11:00 AM
Bally's Las Vegas, Palace 6

Pathways to the Professoriate: Advice from New Faculty

Wednesday, March 6, 9:00 - 10:00 AM
Flamingo, Valley of Fire II

Commission for Recreation and Athletics

Athletics, Recreation, & Student Affairs: Promoting Community and Learning

Tuesday, March 5, 10:30 - 11:30 AM
Bally's Las Vegas, Skyview 1

Rec Bucks: Rewarding Student Staff With More Than Just a Paycheck

Thursday, March 7, 10:00 - 11:00 AM
Bally's Las Vegas, Palace 4

Preparation Pitfalls: An Examination of Student-Athlete Post-Competition Transition

Wednesday, March 6, 9:00 - 10:00 AM
Flamingo, Red Rock V

Finding Wellness and Balance as a Professional: Lessons from Student-Athletes

Tuesday, March 5, 1:30 - 2:30 PM
Planet Hollywood, Sunset 1

Impact of NCAA legislation on the non-athletic college campus community

Wednesday, March 6, 3:00 - 4:00 PM
Bally's Las Vegas, Palace 6

Commission for Social Justice Educators

Breaking the Machine Paradigm: Effective Leadership for Social Change

Wednesday, March 6, 12:00 - 1:00 PM
Bally's Las Vegas, Palace 7

Inclusion 101 Workshop Activities ~ A Training Guide

Thursday, March 7, 10:00 - 11:00 AM
Planet Hollywood, Sunset 6

Undocumented students: Validating their experiences

Wednesday, March 6, 4:30 - 5:30 PM
Planet Hollywood, Sunset 4

Training Matters: Dealing with Social Justice Elitism and other Challenges

Tuesday, March 5, 1:30 - 2:30 PM
Bally's Las Vegas, Las Vegas 1

Queering Color. Racializing Gender.

Disrupting Heteropatriarchy: Women of Color Speak

Wednesday, March 6, 3:00 - 4:00 PM
Flamingo, Lake Mead I

Activism Beyond the Gates: The Hidden Secrets of Human Trafficking

Wednesday, March 6, 12:00 - 1:00 PM
Flamingo, Valley of Fire I

Constructing Our Own Definition of Masculinity: An Intersectionality Approach

Tuesday, March 5, 10:30 AM - 11:30 AM
Planet Hollywood, Sunset 3

Inspiring Communities of Excellence: LGBTQ Strategic Planning, Programs, and Services

Tuesday, March 5, 1:30 - 2:30 PM
Flamingo, Valley of Fire II

Commission for Spirituality, Faith, Religion, and Meaning

Spirituality, Race, Gender, and Sexual Orientation:

When Identities Collide

Wednesday, March 6, 10:30 - 11:30 AM
Flamingo, Lake Mead II

Round Table: Spirituality, Faith, Religion & Meaning Open Conversation and Exploration Session

Tuesday, March 5, 7:00 - 8:00 AM,
Bally's Las Vegas, Skyview 6, Table 18

Supporting the 'Nones': Best Practices for Engaging Religiously Unaffiliated Students

Wednesday, March 6, 4:30 - 5:30 PM
Bally's Las Vegas, Palace 4

Commission for Student Conduct and Legal Issues

Inspired Compliance: The Clery Act, Title IX, and Student Affairs

Tuesday, March 5, 12:00 - 1:00 PM
Planet Hollywood, Sunset 2

Understanding Students' Views of Effective Alcohol Sanctions to Advance Wellness

Wednesday, March 6, 12:00 - 1:00 PM
Bally's Las Vegas, Las Vegas 5

Inspiring Developmental Well-Being for Entry-Level Conduct Officers

Wednesday, March 6, 10:30 - 11:30 AM
Flamingo, Red Rock I

Five Years of Student Conduct Assessment: Lessons Learned

Tuesday, March 5, 12:00 - 1:00 PM
Flamingo, Red Rock I

Commission for Student Development in the Two-Year College

Inspiring Careers in Two-Year Colleges: Learning from the Journey of Others

*Wednesday, March 6, 9:00 - 10:00 AM
Planet Hollywood, Sunset 5*

Reaching and Inspiring At-Risk Students: Creating Connections Through Learning Styles

*Thursday, March 7, 10:00 - 11:00 AM
Planet Hollywood, Sunset 5*

Work-life Balance and Community College Students: Working Toward the Degree

*Wednesday, March 6, 4:30 - 5:30 PM
Planet Hollywood, Sunset 6*

Intersecting Identities, Intersecting Needs Institute: Low Socio-Economic Students on Campus (2 of 3)

*Tuesday, March 5, 1:30 - 2:30 PM
Flamingo, Red Rock VI*

Intersecting Identities, Intersecting Needs Institute: Displaced Workers on Campus (1 of 3)

*Tuesday, March 5, 12:00 - 1:00 PM
Flamingo, Red Rock VI*

Commission for Student Involvement

White Clauses in Historically White Fraternities: Exploring Contemporary Implications

*Thursday, March 7, 11:30 AM - 12:30 PM
Bally's Las Vegas, Palace 5*

A Community Endeavor: Espousing, enacting, and assessing a common leadership framework

*Tuesday, March 5, 1:30 - 2:30 PM
Bally's Las Vegas, Palace 7*

Student Philanthropy: An Emerging Frontier

*Wednesday, March 6, 9:00 - 10:00 AM
Flamingo, Red Rock I*

Inspiring Greater Attention to the Influences of Race in Leadership Development

*Wednesday, March 6, 10:30 - 11:30 AM
Flamingo, Red Rock VIII*

"Battling Senioritis": Maintaining graduating student interest and engagement

*Tuesday, March 5, 10:30 - 11:30 AM
Flamingo, Red Rock I*

Commission for Wellness

"Action!" Book Club: Using "Switch" to Reduce High-Risk Behaviors

*Wednesday, March 6, 4:30 - 5:30 PM
Planet Hollywood, Sunset 5*

Five Essential Elements: On-Boarding New Staff by Maximizing Wellbeing

*Tuesday, March 5, 12:00 PM - 1:00 PM
Flamingo, Red Rock V*

Life Work Balances: A Podcast For, By, & About Student Affairs Professionals

*Thursday, March 7, 11:30 AM - 12:30 PM
Bally's Las Vegas, Palace 4*

Positive Psychology and Student Affairs Leadership

*Tuesday, March 5, 1:30 - 2:30 PM
Flamingo, Red Rock IV*

Finding Wellness and Balance as a Professional: Lessons from Student-Athletes

*Tuesday, March 5, 1:30 - 2:30 PM
Planet Hollywood, Sunset 1*

Improving the Health Literacy of a University: A Collaborative Campus Effort

*Wednesday, March 6, 2013, 12:00 - 1:00 PM
Bally's Las Vegas, Palace 6*

Standing Committee for Graduate Students and New Professionals

Taking a Step Toward Intentional Professional Development

*Tuesday, March 5, 12:00 - 1:00 PM
Planet Hollywood, Celebrity Ballroom 8*

The Doctoral Process: Female Perspectives from Step One to Done

*Tuesday, March 5, 10:30 - 11:30 AM
Planet Hollywood, Sunset 1*

Inclusion 101 Workshop Activities ~ A Training Guide

*Thursday, March 7, 10:00 - 11:00 AM
Planet Hollywood, Sunset 6*

Best Practices for the Entry-Level Student Affairs Job Search

*Tuesday, March 5, 9:00 AM - 10:00 AM
Bally's Las Vegas, Palace 7*

Surviving and Thriving in your First Position

*Wednesday, March 6, 12:00 - 1:00 PM
Flamingo, Red Rock I*

Inspiring Developmental Well-Being for Entry-Level Conduct Officers

*Wednesday, March 6, 10:30 - 11:30 AM
Flamingo, Red Rock I*

Don't Gamble with Funding Your Research

*Tuesday, March 5, 10:30 - 11:30 AM
Planet Hollywood, Sunset 5*

Standing Committee for Lesbian, Gay, Bisexual, and Transgender Awareness

Spirituality, Race, Gender, and Sexual Orientation: When Identities Collide

*Wednesday, March 6, 10:30 - 11:30 AM
Flamingo, Lake Mead II*

Exploring the Intersections: How Multiple Identities Affect LGBTQ Student Outcomes

*Wednesday, March 6, 10:30 - 11:30 AM
Flamingo, Red Rock VI*

Beyond Bathrooms: Creating a Welcoming Environment for Transgender Students

*Thursday, March 7, 11:30 AM - 12:30 PM
Bally's Las Vegas, Palace 7*

Gay and Bisexual East Asian Male Horizontal Oppression

*Tuesday, March 5, 10:30 - 11:30 AM
Bally's Las Vegas, Palace 7*

Inclusive Language Campaign: Would you say that if you knew?

*Wednesday, March 6, 4:30 - 5:30 PM
Flamingo, Red Rock IV*

Inspiring Communities of Excellence: LGBTQ Strategic Planning, Programs, and Services

*Tuesday, March 5, 2013, 1:30 - 2:30 PM
Flamingo, Valley of Fire II*

How to Navigate and Support the Intersectionality of LGBT and Deaf Identities

*Tuesday, March 5, 12:00 - 1:00 PM
Bally's Las Vegas, Palace 7*

Standing Committee for Multicultural Affairs

Intersecting Deafness and Race: Understanding d/Deaf Students of Color Needs

*Wednesday, March 6, 9:00 - 10:00 AM
Bally's Las Vegas, Palace 7*

Propelling Undergraduate Students Higher (PUSH): Ensuring Minority Male Success

*Thursday, March 7, 10:00 - 11:00 AM
Planet Hollywood, Sunset 3*

Men of Color, Masculinity, Identity Challenges, and Outreach Programs

*Tuesday, March 5, 12:00 - 1:00 PM
Bally's Las Vegas, Las Vegas 1*

Critical Applications of Multiraciality Institute: Navigating Monoracially-constructed Campuses as Multiracial Professionals (2 of 3)

*Wednesday, March 6, 10:30 - 11:30 AM
Planet Hollywood, Sunset 2*

Understanding and Advancing API/APIA/APIDA Communities Institute: AANAPISIs (AAPI Serving Institutions) - The New Kid on the Block (5 of 5)

*Wednesday, March 6, 3:00 - 4:00 PM
Planet Hollywood, Sunset 3*

Tribal Colleges as Unique Communities of Cultural Well-being

*Tuesday, March 5, 1:30 - 2:30 PM
Planet Hollywood, Sunset 3*

Training Matters: Dealing with Social Justice Elitism and other Challenges

*Tuesday, March 5, 1:30 - 2:30 PM
Bally's Las Vegas, Las Vegas 1*

Inclusive Language Campaign: Would you say that if you knew?

*Wednesday, March 6, 4:30 - 5:30 PM
Flamingo, Red Rock IV*

Latino/a Students and Involvement Institute: Outcomes Associated with Latino/a Organizations (3 of 4)

*Wednesday, March 6, 12:00 - 1:00 PM
Planet Hollywood, Sunset 1*

Standing Committee for Women

The Doctoral Process: Female Perspectives from Step One to Done

*Tuesday, March 5, 10:30 - 11:30 AM
Planet Hollywood, Sunset 1*

Inspiring Empowered Campus Communities for Women: Theory, Research, and Practice

*Tuesday, March 5, 10:30 - 11:30 AM
Bally's Las Vegas, Skyview 2*

Creating Your Own Path: Developing a Plan for Your Career

*Tuesday, March 5, 9:00 - 10:00 AM
Planet Hollywood, Sunset 6*

More Than Just "The Help": Black Women in Higher Education

*Wednesday, March 6, 10:30 - 11:30 AM
Planet Hollywood, Wilshire A*

Work-life Balance and Community College Students: Working Toward the Degree

*Wednesday, March 6, 4:30 - 5:30 PM
Planet Hollywood, Sunset 6*

Queering Color. Racializing Gender. Disrupting Heteropatriarchy: Women of Color Speak

Wednesday, March 6, 3:00 - 4:00 PM

Flamingo, Lake Mead I

Programming Responsibly and Inclusively with Pageants, Auctions and Similar Events

Wednesday, March 6, 12:00 - 1:00 PM

Bally's Las Vegas, Palace 4

Standing Committee on Disability

Intersecting Deafness and Race: Understanding d/Deaf Students of Color Needs

Wednesday, March 6, 9:00 - 10:00 AM

Bally's Las Vegas, Palace 7

Pre-enrollment Considerations of Undergraduate Wheelchair Users and their Post-enrollment Transitions

Wednesday, March 6, 4:30 - 5:30 PM

Bally's Las Vegas, Palace 7

Accessible Spaces, Programs, Documents, Presentations, and Websites: Step-by-Step

Tuesday, March 5, 1:30 - 2:30 PM

Bally's Las Vegas, Las Vegas 7

Can I Say That?: The Revival of Person-First Language

Thursday, March 7, 10:00 - 11:00 AM

Bally's Las Vegas, Palace 7

How to Navigate and Support the Intersectionality of LGBT and Deaf Identities

Tuesday, March 5, 12:00 - 1:00 PM

Bally's Las Vegas, Palace 7

Standing Committee on Men and Masculinities

Keeping it Sexy: Positive Sexuality Initiatives for Healthier Student Relationships

Tuesday, March 5, 9:00 - 10:00 AM

Bally's Las Vegas, Palace 6

College Men's Gender Identity Development: Theory to Practice

Wednesday, March 6, 9:00 - 10:00 AM

Flamingo, Lake Mead I

Propelling Undergraduate Students Higher (PUSH): Ensuring Minority Male Success

Thursday, March 7, 10:00 - 11:00 AM

Planet Hollywood, Sunset 3

Constructing Our Own Definition of Masculinity: An Intersectionality Approach

Tuesday, March 5, 10:30 - 11:30 AM

Planet Hollywood, Sunset 3

Programming Responsibly and Inclusively with Pageants, Auctions and Similar Events

Wednesday, March 6, 12:00 - 1:00 PM

Bally's Las Vegas, Palace 4

Task Force for Alumni Relations and Development

Anticipating Alumni Involvement Through Examining Elements of the Student Organization Experience

Wednesday, March 6, 10:30 - 11:30 AM

Bally's Las Vegas, Palace 4

Alternative Measures of Alumni Success

Tuesday, March 5, 9:00 - 10:00 AM

Planet Hollywood, Sunset 2

Task Force on Campus Safety and Emergency Preparedness

Continued Conversations: The Counselor's Role on Threat Assessment Teams

Thursday, March 7, 10:00 - 11:00 AM

Planet Hollywood, Sunset 1

Inspired Compliance: The Clery Act, Title IX, and Student Affairs

Tuesday, March 5, 12:00 - 1:00 PM

Planet Hollywood, Sunset 2

Emergency Management: A Collaborative effort with Student Affairs

Wednesday, March 6, 4:30 - 5:30 PM

Bally's Las Vegas, Las Vegas 7

Best Practices for Campus Crisis Assessment and Response

Wednesday, March 6, 10:30 - 11:30 AM

Bally's Las Vegas, Skyview 4

Complicated Conversations: Social Justice Training & Campus Law Enforcement

Tuesday, March 5, 1:30 - 2:30 PM

Flamingo, Red Rock II

ACPA Foundation Sponsored Programs

The following programs represent research supported through research grants from the ACPA Foundation.

Intersecting in the Center: Black Culture Centers and Intersectional Approaches to Student Support

*Tuesday, March 5, 10:30 – 11:30 AM
Planet Hollywood - Celebrity Ballroom 7*

Round Table - Narratives of Race in Predominantly White Liberal Arts Colleges, 1945-1965

*Wednesday, March 6, 7:30 – 8:30 AM
Bally's Las Vegas - Skyview 6, Table 15*

Best Places to Work in Student Affairs Survey

*Wednesday, March 6, 4:30 – 5:30 PM
Bally's Las Vegas - Las Vegas 3*

**How College Bound Service Members Transition After Returning from Combat
Research Paper Session #7**

*Wednesday, March 6, 1:30 – 2:45 PM
Planet Hollywood - Santa Monica 2*

State/International Division Showcase Programs

Culture Change: Development and Implementation of the LMC Transfer Academy

*Tuesday March 5, 7:30 - 8:30 AM
Flamingo - Red Rock II*

Was that Helpful? - Managing Tough Conversations with Students

*Tuesday March 5, 7:30 - 8:30 AM
Planet Hollywood - Sunset 2*

Intersecting Parallel Identities: How Parenting Toddlers and Supervising Overlap

*Tuesday March 5, 9:00 - 10:00 AM
Planet Hollywood - Sunset 4*

Relationships on the Spectrum

*Tuesday March 5, 10:30 - 11:30 AM
Bally's Las Vegas - Las Vegas 3*

Using Social Media to Connect with the Net Generation

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Gender Identity: Transgender Experience in Higher Education

*Tuesday March 5, 12:00 - 1:00 PM
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Exploring power and privilege through transformative experiences and dialogue

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Leading Competently from the Middle

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Connection through Coaching: Eliciting Peak Performance from Ourselves and Others

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Beyond Surviving: Christian Students in Same-sex Relationships <i>Planet Hollywood, Sunset 6, Wednesday, March 6, 7:30 - 8:30 AM</i>	1 credit
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Supporting the 'Nones': Best Practices for Engaging Religiously Unaffiliated Students	1 credit
<i>Bally's Las Vegas, Palace 4, Wednesday, March 6, 4:30 - 5:30 PM</i>	
The Stress Problem: Stress, Problem-Solving, Involvement and the Student Leader	1 credit
<i>Planet Hollywood, Celebrity Ballroom 5, Tuesday, March 5, 1:30 - 2:30 PM</i>	
Using Career Construction Theory to Promote Career Development and Wellbeing	1 credit
<i>Planet Hollywood, Celebrity Ballroom 8, Wednesday, March 6, 12:00 - 1:00 PM</i>	
Women's Responses to Gender Dynamics: Stories from a Quarter-Century	1 credit
<i>Bally's Las Vegas, Las Vegas 4, Wednesday, March 6, 7:30 - 8:30 AM</i>	

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Booth 236
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www.nacada.ksu.edu

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National Orientation Directors Association (NODA)

Booth 237
2829 University Avenue
Suite 415
Minneapolis, Minnesota 55414, USA
612-627-0150
noda.orgsync.com

The mission of the National Orientation Directors Association is to provide education, leadership and professional development in the fields of college student orientation, transition and retention. Today, NODA is an international association comprised of professional administrators, students, faculty and related organizations. The Association strives to attract a pluralistic membership and leadership and endeavours to facilitate the professional development of its members. NODA is further dedicated to inter-association cooperation, the advancement of professional and ethical standards, and the production of scholarly works.

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www.VisitIndy.com

The official guide to travel and meetings in Indianapolis! See us at www.visitindy.com!

White Privilege Conference

Booth 129
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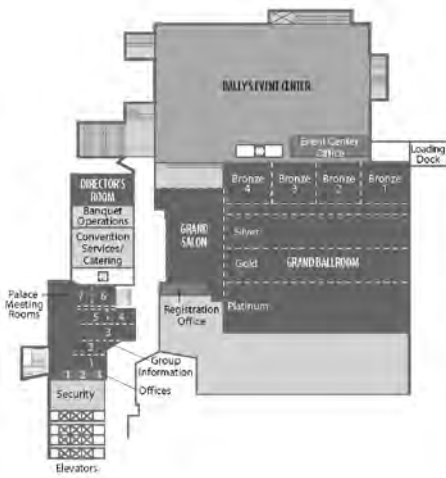
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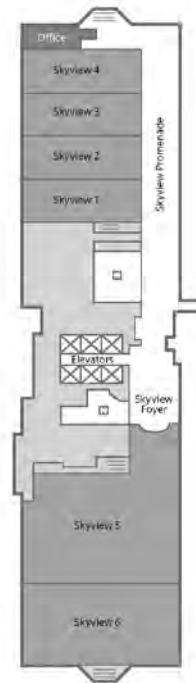


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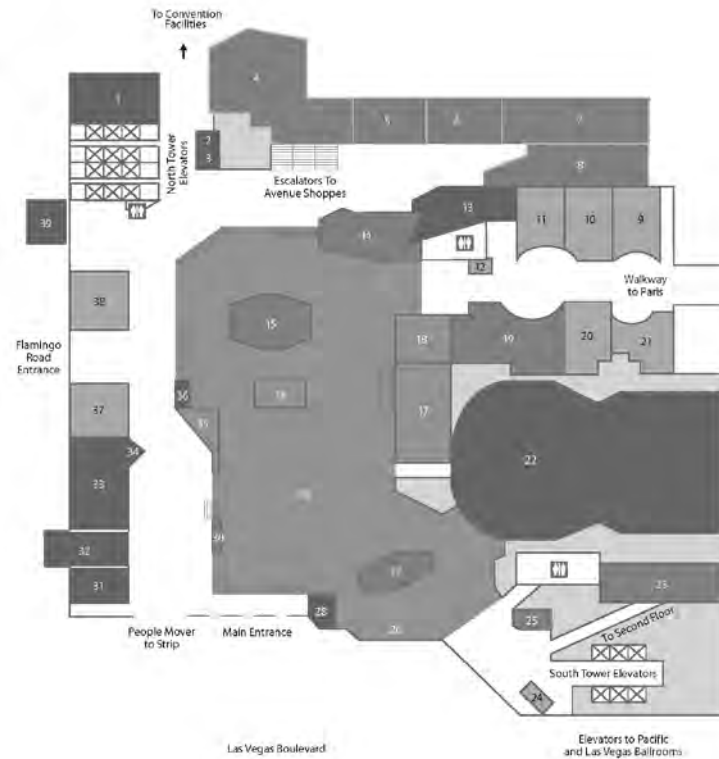
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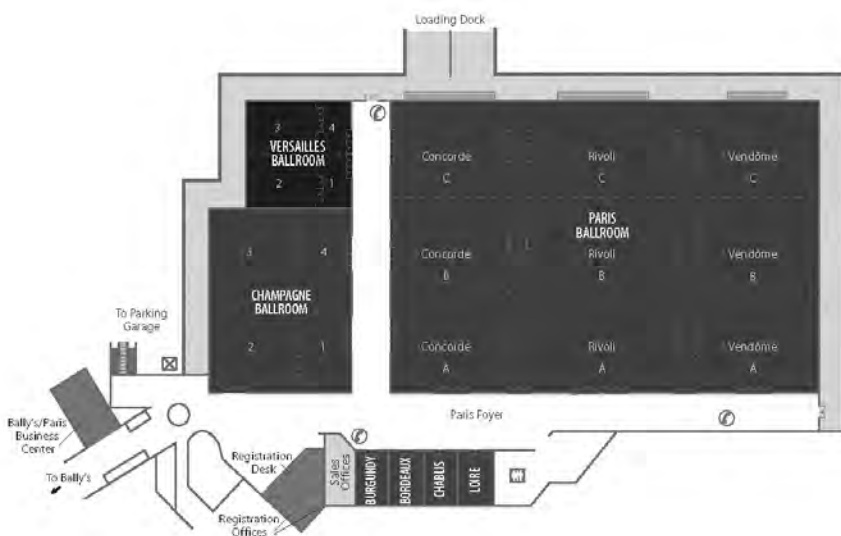
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EVENT	HOTEL	VENUE
ACPA Office HQ	Paris	Bordeaux
Closing/General Session	Planet Hollywood	Celebrity Ballroom 1- 4
Panel Discussions	Planet Hollywood	Celebrity Ballroom 4
Convention Colleagues	Planet Hollywood	Celebrity Ballroom 8
ACPA Committee HQ	Paris	Burgundy
Showcase	Paris	Champagne Ballroom
Expo	Paris	Champagne/Paris/Versailles
C3	Bally's	Grand Ballroom
Pre-Convention Workshops	Bally's	Las Vegas 1- 7
NextGen Dinner	Bally's	London Club
Governing Board Meetings	Planet Hollywood	Santa Monica 1/2
NextGen Conference	Bally's	Skyview 3/4
Diamond Honoree	Bally's	Skyview 3/4
Awards Luncheon	Bally's	Skyview 5/6
Grad Program Prep Fair	Bally's	Skyview 5/6
LGBT Social	Bally's	Skyview 5/6
Annual Business Meeting	Bally's	Skyview 5/6
CultureFest	Bally's	Skyview 5/6
Opening	Planet Hollywood	PH Live
Convention Registration	Paris	Versailles Ballroom
Remembering Phyllis Mable	Bally's	Las Vegas 5/6
Town Hall Meeting	Bally's	Las Vegas, Skyview 4
Online Access Center	Paris	Champagne Ballroom
Opening Reception	Paris	Champagne/Paris/Versailles
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reflections

REFLECTING ON MY CONVENTION EXPERIENCE

(1) Topics/ideas for further thought

(2) People to follow-up with

over>>

3) Ways to get/stay involved with ACPA beyond convention

(4) Things to share with colleagues

(5) How I plan to reinvent at ACPA 2014 Indianapolis

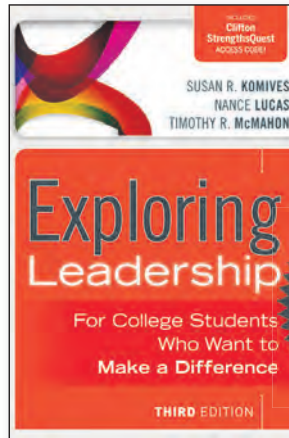
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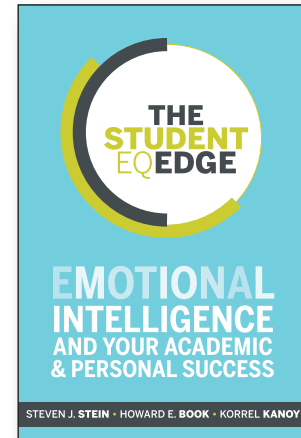


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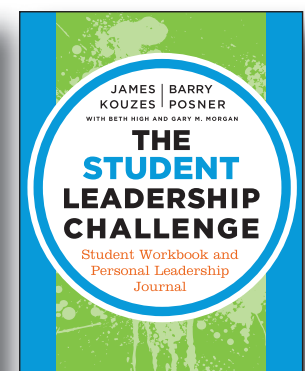
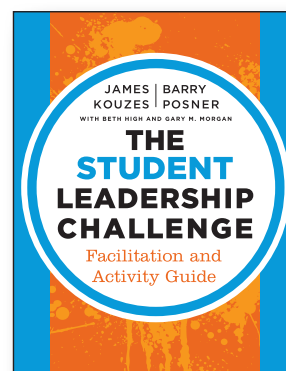


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