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The Faces of CCAPS

This page celebrates the history of Commission VII/CCAPS by honoring our most important resource: our members, past and present. Please click on the links below to learn about some of our members and their important contributions to our field of college and university counseling.



Alyce Graham
Pasca
Remembrance



Thomas
Magoon
Remembrance



Ursula M.
Delworth
Remembrances



Helen J.
Roehlke
Memories
Vita



John
Bishop
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Vivian S.
Boyd
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Greg
Snodgrass
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Vita



Dennis
Heitzmann
Memories



Mary O'Leary
Wiley
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Vita



Steve
Brown
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Vita



David K.
Rardin
Memories
Vita



Sharon
Mitchell
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Kathy
Bieschke
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David
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Kathy Bieschke, Ph.D.

ACPA, and Commission VII in particular, was my first professional home. As an undergraduate I worked as a paraprofessional in the counseling center at Illinois State University and each March, counseling center staff would troop off to exotic places to attend the annual convention. As a graduate student, I worked in the residence halls (while pursuing my master's in clinical psychology) and so ACPA was the perfect destination for someone who (at the time anyway) had aspirations to work in student affairs. I continued to be involved throughout my Ph.D. program in counseling psychology at Michigan State and as an assistant professor at Penn State.

There are so many reasons why I treasure my experience with ACPA--I gave presentations, served on boards and committees, worked on research. There were so many opportunities for a young professional to get involved and to develop new skills. But by far the best part of being involved in ACPA was getting to know so many like-minded people, people who were supportive AND challenging, who put students first, and who cared about being inclusive of diverse groups. I learned more about multicultural issues from attending ACPA than I did in any of my courses in graduate school. And best of all, I first met one of my all-time favorite collaborators at ACPA, Jim Croteau. For or that I will be forever grateful.

Even though I haven't been able to physically attend ACPA for a while, I feel like its influence on me continues to manifest itself. My time in ACPA influenced my approach to my career and in particular, it brought home the importance of how education and training, practice, and research are all intertwined. I know I've been a better mentor to students as a result, in part because of my commitment to connecting with my colleagues in practice settings. I see my current involvement in the Center for Collegiate Mental Health as a natural outgrowth of my time in ACPA, particularly in regard to tying research to practice.

Happy Anniversary Commission VII!



Commission for Counseling
and Psychological Services
A Division of the International College Personnel Association



KATHLEEN J. BIESCHKE

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Education

- | | |
|------------|---|
| Ph.D. | Counseling Psychology (APA-approved)
Michigan State University
December 1991
Dissertation topic: A Causal Model of Math/Science Career Aspirations |
| Internship | University of Utah Counseling Center (APA-approved)
September 1990 - August 1991 |
| M.S. | Clinical Psychology
Illinois State University
May 1985 |
| B.S. | Psychology
Illinois State University
May 1982 |

Licensed as a psychologist in Pennsylvania since 1993: PS-006937-L

Post-Doctoral Employment History

- | | |
|---------------------------|--|
| July, 2007-present | Professor of Counseling Psychology , (APA-approved), Professor-in-Charge of the Counseling Psychology Program (2010-present), Department of Counselor Education, Counseling Psychology, and Rehabilitation Services, Pennsylvania State University, University Park, Pennsylvania |
| July, 2002 - present | Associate Professor of Counseling Psychology , (APA-approved), Professor-in-Charge of the Counseling Psychology Program (2005-2007), Department of Counselor Education, Counseling Psychology, and Rehabilitation Services, Pennsylvania State University, University Park, Pennsylvania |
| March, 2003 – present | Faculty Affiliate , Career Services, Pennsylvania State University, University Park, Pennsylvania |
| August, 2001 – June, 2002 | Associate Professor , Department of Psychology, |

Counseling Psychology Program (APA-approved), Iowa State University, Ames, Iowa

July, 1998 - June, 2001

Associate Professor of Counseling Psychology, Professor-in-Charge of the Counseling Psychology Program (APA-approved), Department of Counselor Education, Counseling Psychology, and Rehabilitation Services, Pennsylvania State University, University Park, Pennsylvania.

August, 1991 - June, 1998

Assistant Professor of Counseling Psychology, Department of Counselor Education, Counseling Psychology, and Rehabilitation Services, Pennsylvania State University, University Park, Pennsylvania

April, 1992 – June 2001;
July 2002-present

Faculty Affiliate, The Center for Counseling and Psychological Services, Pennsylvania State University, University Park, Pennsylvania

September, 1995 - June, 2001;
November 2003-present

Private Practitioner, State College, PA 16801

Refereed Journal Articles

Effrig, J.C., & Bieschke, K. J. (in press). Examining victimization and psychological distress in transgender college students. *Journal of College Counseling*.

Bieschke, K. J., & Dendy, A. K. (2010). Using the Ethical Acculturation Model as a framework for attaining competence to work with clients who identify as sexual minorities. *Professional Psychology*.

Bieschke, K. J., & Mintz, L. B. (2009). Rejoinder: Addressing concerns and taking on the third rail. *The Counseling Psychologist*, 37, 772-779.

Illfelder-Kaye, J., Lese- Fowler, K., Bursley, K., Reyes, E., & Bieschke, K. J. (2009). Implementing the training values statement addressing diversity in university counseling center internships. *The Counseling Psychologist*, 37, 721-743.

Mintz, L.B. & Bieschke, K.J. (2009). Counseling Psychology Model Training Values Statement Addressing Diversity: Development and introduction to the major contribution. *The Counseling Psychologist*, 37, 634-640.

Bieschke, K. J. (2008). We've come a long way, baby. *The Counseling Psychologist*, 36, 631-638.

Blasko, K. A., Winek, J., & Bieschke, K. J. (2007). Prototypical assessment by therapists of domestic violence situations. *Journal of Marital and Family Therapy*, 33, 258-269.

- Bieschke, K. J. (2006). Research self-efficacy beliefs and research outcome expectations: Implications for developing scientifically minded psychologists. *Journal of Career Assessment, 14*, 77-91.
- Bowers, A. M., & Bieschke, K. J. (2005). Psychologists' clinical evaluations and attitudes: An examination of the influence of gender and sexual orientation. *Professional Psychology: Research and Practice, 36*, 97-103.
- Bieschke, K. J., Fouad, N., Collins, F., & Halonen, J. (2004). The scientifically-minded psychologist. *Journal of Clinical Psychology, 60*, 713-724.
- Benishek, L., Bieschke, K.J., Park, J., & Slattery, S. (2004). A multicultural feminist model of mentoring. *Journal of Multicultural Counseling and Development, 32*, 428-442.
- Bieschke, K. J., Gehlert, K.M., Wilson, D., Matthews, C. R., & Wade, J. (2003). Qualitative analysis of multicultural awareness in group. *Journal of Specialists in Group Work, 28*, 325-338.
- Bieschke, K. J. (2002). Charting the waters. *The Counseling Psychologist, 30*, 575-581.
- Pearson, S., & Bieschke, K. J. (2001). Succeeding against the odds: An examination of familial influences on the career development of professional African American women. *Journal of Counseling Psychology, 48*, 301-309.
- Matthews, C. R., & Bieschke, K. J. (2001). Adapting the Ethnocultural Assessment to gay and lesbian clients: The Sexual Orientation Ethnocultural Assessment. *Association for Humanistic Education and Development Journal, 40*, 58-73.
- Bieschke, K. J. (2000). Factor structure of the Research Outcome Expectations Scale. *Journal of Career Assessment, 8*, 303-313.
- Bard, C. C., Bieschke, K. J., Herbert, J. T., & Eberz, A. B. (2000). Predicting research interest among rehabilitation counseling students and faculty. *Rehabilitation Counseling Bulletin, 44*, 48-55.
- Bieschke, K. J., & Herbert, K. J. (2000). The supervision practicum. *Rehabilitation Education, 14*, 155-161.
- Herbert, J. T., & Bieschke, K. J. (2000). A didactic course in clinical supervision. *Rehabilitation Education, 14*, 187-198.
- Kessler, B. L., & Bieschke, K. J. (1999). Retrospective analysis of shame, dissociation, and adult victimization in survivors of sexual abuse. *Journal of Counseling Psychology, 46*, 335-341.
- Bieschke, K. J., Eberz, A. B., Bard, C. C., & Croteau, J. (1998). Applying social cognitive theory

- to the creation of GLB-affirmative research training environments. *The Counseling Psychologist*, 26, 735-753.
- Croteau, J. M., Bieschke, K. J., Phillips, J. C., Lark, J. S., Fischer, A.R., & Eberz, A. B. (1998). Toward a more inclusive and diverse multigenerational community of LGB affirmative counseling psychologists. *The Counseling Psychologist*, 26, 707-711.
- Croteau, J. M., Bieschke, K. J., Phillips, J. C., & Eberz, A. B. (1998). Moving beyond pioneering: Empirical and theoretical perspectives on LGB affirmative training. *The Counseling Psychologist*, 26, 809-816.
- Bieschke, K. J., Matthews, C. R., & Wade, J. (1998). Evaluation of the process observer method. *Journal of Specialists in Group Work*, 23, 50-65.
- Benishek, L. A., Hayes, C. M., Bieschke, K. J., & Stoffelmayr, B. E. (1998). Exploratory and confirmatory factor analyses of the Brief Symptom Inventory among substance misusers. *Journal of Substance Abuse*, 10, 103-114.
- Bieschke, K. J., Herbert, J. T., & Bard, C. (1998). Using a social cognitive model to explain research productivity among rehabilitation counselor education faculty. *Rehabilitation Education*, 12, 1-16.
- Bishop, R. M., & Bieschke, K. J. (1998). Applying social cognitive theory to interest in research among counseling psychology doctoral students: A path analysis. *Journal of Counseling Psychology*, 45, 182-187.
- Bieschke, K. J., Bishop, R. M., & Garcia, V. (1996). The utility of the Research Self-efficacy Scale. *Journal of Career Assessment*, 4, 59-75.
- Bieschke, K. J., & Matthews, C. R. (1996). Career counselor attitudes and behaviors toward gay, lesbian, and bisexual clients. *Journal of Vocational Behavior*, 48, 243-255.
- Bieschke, K. J., Matthews, C. R., & Wade, J. (1996). Training group counselors: The process observer method. *Journal of Specialists in Group Work*, 21, 181-186.
- Bieschke, K. J., Bowman, G. D., Hopkins, M., Levine, H., & McFadden, K. (1996). Improvement and satisfaction with short-term therapy at a university counseling center. *Journal of College Student Development*, 36, 553-559.
- Croteau, J., & Bieschke, K. J. (1996). Beyond Pioneering: An introduction to the special issue. *Journal of Vocational Behavior*, 48, 119-124.
- Bieschke, K. J., Bishop, R. M., & Herbert, J. T. (1995). Research interest among rehabilitation doctoral students. *Rehabilitation Education*, 9, 51-66.
- Slaney, R. B., Hall, M. E., & Bieschke, K. J. (1993). Relationship between career indecision

and stability of Holland types. *Journal of Career Assessment*, 1(1), 235-246.

Lent, R. W., Lopez, F. G., & Bieschke, K. J. (1993). Predicting mathematics-related academic choice and success: Test of an expanded social cognitive model. *Journal of Vocational Behavior*, 42, 223-236.

Benishek, L. A., Bieschke, K. J., Stoffelmayr, B. E. & Humphreys, K. A. (1992). Gender differences in depression and anxiety among alcoholics. *Journal of Substance Abuse*, 4, 235-246.

Lent, R. W., Lopez, F. G., Mikolaitis, N. L., Jones, L. & Bieschke, K. J. (1992). Self-efficacy and outcome expectations in the psychological adjustment of psychiatric patients. *Journal of Mental Health Counseling*, 14, 196-207.

Lent, R. W., Lopez, F. G. & Bieschke, K. J. (1991). Mathematics self-efficacy: Sources and relation to science-based career choice. *Journal of Counseling Psychology*, 38, 424-430.

Bieschke, K. J. & Graybill, D. F. (1986). Personnel procedures for campus service organizations. *Journal of College Student Personnel*, 27, 370-371.

Books

Bieschke, K., Perez, R. & DeBord, K. (Eds.). (2007). *Handbook of counseling and psychotherapy with gay, lesbian, bisexual, and transgender clients* (2nd ed.). American Psychological Association, Washington, D.C.

Perez, R., DeBord, K., & Bieschke, K. (Eds.). (2000). *Handbook of counseling and psychotherapy with gay, lesbian, and bisexual clients*. American Psychological Association, Washington, D.C. (Recipient of APA's Division 44's 2001 Distinguished Book Award).

Contributions to Books

Bieschke, K. J., Blasko, K. A., & Woodhouse, S. S. (in press). Competent supervision of sexual minority issues. In C. Falender, E. Shafranske, & C. Falicov, (Eds.), *Diversity and multiculturalism in clinical supervision: Foundation and praxis-A guide to supervision practice*. Washington DC: American Psychological Association.

Croteau, J. M., Bieschke, K.J., Fassinger, R. F., & Manning, J. L. (2008). Counseling psychology and sexual orientation: History, selective trends, and future directions. *Handbook of Counseling Psychology* (4th ed.). Wiley: NY, NY.

Bieschke, K. J., Perez, R. M., & DeBord, K. A. (2007). Introduction: The challenge of providing affirmative psychotherapy while honoring diverse contexts. In K. Bieschke, R. Perez, & K. DeBord (Eds.), *Handbook of counseling and psychotherapy with lesbian, gay,*

- bisexual, and transgender clients* (2nd ed., pp. 3-10). American Psychological Association: Washington DC.
- Bieschke, K. J., Paul, P.L., & Blasko, K. A. (2007). Review of empirical research focused on the experience of lesbian, gay, and bisexual clients in counseling and psychotherapy. In K.Bieschke, R. Perez, & K. DeBord (Eds.), *Handbook of counseling and psychotherapy with lesbian, gay, bisexual, and transgender clients* (2nd ed., pp. 293-316). American Psychological Association: Washington DC.
- Bieschke, K. J. & Toepfer-Hendey, E. (2006). Career counseling with lesbian women. In B. Walsh & M. Heppner (Eds.), *Handbook of career counseling for women* (2nd ed., pp. 351-386). Lawrence Erlbaum Press.
- Bieschke, K. J. (2005). Counseling definition. In J. T. Sears (Ed.), *Youth, Education, and Sexualities: An International Encyclopedia* (pp. 210-214). Westport, CT: Greenwood Publishing Group.
- Bieschke, K. J., & Boita, J. (2005) Career counseling definition. In J. T. Sears (Ed.), *Youth, Education, and Sexualities: An International Encyclopedia* (pp. 131-135). Westport, CT: Greenwood Publishing Group.
- Bieschke, K. J., Croteau, J. M., Lark, J. S., & Vandiver, B. J. (2005). Toward a discourse of sexual orientation equity in the counseling professions. In J. M. Croteau, J. S. Lark, M. Lidderdale, & Y. B. Chung (Eds.), *Deconstructing heterosexism in the counseling professions: Multicultural narrative voices* (pp. 189-210). Thousand Oaks, CA: Sage Publications.
- Bieschke, K. J., McClanahan, M., Tozer, E., Grzegorek, J. L., & Park, J. (2000). Programmatic research on the treatment of lesbian, gay, and bisexual clients: The past, the present, and the course for the future. In R. M. Perez, K. A. DeBord, & K. J. Bieschke, (Eds.), *Handbook of counseling and therapy with lesbian, gay, and bisexual clients* (pp. 309-306). Washington, DC: American Psychological Association.
- Perez, R. M., DeBord, K. A., & Bieschke, K. J. (2000). Introduction: The challenge of knowledge, awareness, and action. In R.M. Perez, K.A. DeBord, & K.J. Bieschke (Eds.), *Handbook of counseling and psychotherapy with lesbian, gay, and bisexual clients* (pp. 3-8). Washington, D.C.: American Psychological Association.
- Bieschke, K. J., Eberz, A., & Wilson, D. (2000). Empirical investigations of gay, lesbian, and bisexual college students: Are they worth the effort? In V. Wall and N. Evans, *Toward acceptance: Sexual orientation and today's college student* (pp. 29-60). American College Personnel Association: Washington, D. C.
- Bieschke, K. J. (1994). The Student Adaptation to College Questionnaire. In D. J. Keyser & R. C. Sweetland (Eds.), *Test Critiques* (pp. 689-693). Pro-Ed: Austin, TX.

Other Non-Refereed Papers

- Bieschke, K. Bell, D., Davis, C., Hatcher, R., Peterson, R., Rodolfa, R. (2009). Establishing and assessing core competencies in professional psychology: A call to action. *Training and Education in Professional Psychology, 4 (Supplement)*, S1-S4.
- Rodolfa, E. R., Bell, D. J., Bieschke, K. J., David, C., & Peterson, R. L. (2007). The internship match: Understanding the problem-seeking solutions. *Training and Education in Professional Psychology, 1*, 225-228.
- Rodolfa, E. R., Bell, D. J., Bieschke, K. J., David, C., & Peterson, R. L. (2007). A comment from the editorial team. *Training and Education in Professional Psychology, 1*, 1-3.

Refereed National Papers and Presentations

International

- Bieschke, K. J. (1997, June). *Creating an affirming environment for gay, lesbian, and bisexual career clients*. Workshop presented at the First International Conference, Division of Counseling Psychology, The British Psychological Association, Stratford, England.

National

- Brown, E. M., Bieschke, K. J., Chun-Kennedy, C., & Harris, K. (2011). *African American student perspectives of the advisory working alliance*. Poster session presented at the National Multicultural Summit and Conference, Seattle, WA.
- Dendy, A., & Bieschke, K. J. (2010, August). *Competence with LGB clients: Qualitative data from ECP's and advanced trainees*. Poster session presented at the meeting of 118th Convention of the American Psychological Association, San Diego, CA.
- Bridges, S., & Bieschke, K. J. (2010, August). *Interpreting feedback in the workplace: An examination of stereotype threat and stigmatization with African American professionals*. Poster session presented at the meeting of 118th Convention of the American Psychological Association, San Diego, CA.
- Pepper, S., & Bieschke, K. J. (2010, August). *The development and validation of the Sources of Lesbian Relationship Self-Efficacy Scale*. Poster session presented at the meeting of 118th Convention of the American Psychological Association, San Diego, CA.
- Dendy, A., & Bieschke, K. J. (2010, August). *How do we know when a trainee is competent to work with lesbian, gay, and bisexual clients? Must a trainee be LGB-affirmative to be LGB-competent?* Roundtable presented at the meeting of 118th Convention of the American Psychological Association, San Diego, CA.

- Blasko, K. A., & Bieschke, K. J. (2009, August). *A comparison of intimate partner violence intervention recommendations by psychologists for same-sex and heterosexual couples*. Poster session presented at the meeting of 117th Convention of the American Psychological Association, Toronto, Canada.
- Paul, P. L., & Bieschke, K. J. (2009, August). *Gay identity development as a process of meaning-making development in a sample of religiously/spiritually-identified me*. Poster session presented at the meeting of 117th Convention of the American Psychological Association, Toronto, Canada.
- Blasko, K.A., Wix, R.A., & Bieschke, K.J. (2008, August). *Intimate partner violence scenario development and validation*. Poster session presented at the annual meeting of the American Psychological Association, Boston, Massachusetts.
- Mobley, M. & Bieschke, K. J. (2007, August). *Advancing social justice perspectives in counseling and psychotherapy with lesbian, gay, bisexual, and transgender clients*. Symposium conducted at the annual meeting of the American Psychological Association, San Francisco, CA.
- Bieschke, K. J., & Blasko, K. A. (2007, August). *Applying the Counseling Psychology Model Training Values Statement Addressing Diversity in supervision*. Roundtable conducted at the annual meeting of the American Psychological Association, San Francisco, CA.
- Bieschke, K. J., & Paul, P. (2007, August). *Addressing intersecting identities when working with issues of sexual orientation*. Roundtable conducted at the annual meeting of the American Psychological Association, San Francisco, CA.
- Paul, P. L., Bieschke, K. J., Blasko, K. A., & Pepper, S. (2007, August). *Constructive Development and training for multicultural awareness*. Poster presented at the annual meeting of the American Psychological Association, San Francisco, CA.
- Boita, J. A., & Bieschke, K. J. (2008, March). *Predicting relationship satisfaction among same-sex female dual earner couples*. Poster session presented at the International Counseling Psychology Conference, Chicago, IL.
- Bieschke, K. J. (2008, March). Discussant. In D. Szymanski (Chair). *Internalized heterosexism: current knowledge and future directions*. Symposium conducted at the International Counseling Psychology Conference, Chicago, IL.
- Bieschke, K. J. (2008, March). Discussant. In E. Adams (Chair). *Voices in the wilderness: Religious, gay-affirming counseling psychologists*. Symposium conducted at the International Counseling Psychology Conference, Chicago, IL.
- Williams, J., & Bieschke, K. (2007, January). *Understanding participants' experiences of intergroup contact in race dialogue groups*. Poster session presented at the National Multicultural Conference and Summit, Seattle, WA.

- Bieschke, K. J., Blasko, K. A., Paul, P. L., & Pepper, S. M. (2006, August). Applying the Multicultural/Feminist Mentoring Model to mentoring lesbian, gay, and bisexual students. In C. R. Matthews (Chair), *Mentoring gay, lesbian, bisexual, and transgender psychologists and trainees*. Symposium conducted at the annual meeting of the American Psychological Association, New Orleans, LA.
- Bieschke, K. J. & Paul, P. L. (2006, August). *Adopting a constructive-developmental approach to counselor training and cultural competence*. Symposium conducted at the annual meeting of the American Psychological Association, New Orleans, LA.
- Paul, P. L., Bieschke, K. J., Blasko, K. A., & Pepper, S. M. (2006, August). Qualitative investigation of constructive development and multicultural awareness in counselor trainees. In K. J. Bieschke & P. L. Paul (Chairs), *Adopting a constructive-developmental approach to counselor training and cultural competence*. Symposium conducted at the annual meeting of the American Psychological Association, New Orleans, LA.
- Bieschke, K. J. (2006, August). Discussant. In J. Mohr (Chair) *Advances in empirical research on same-sex romantic relationships*. Symposium conducted at the annual meeting of the American Psychological Association, New Orleans, LA.
- House, C. & Bieschke, K. J. (2006, August). *Out and about: Predictors of lesbians' outness at work*. Poster presented at the annual meeting of the American Psychological Association, New Orleans, LA.
- Kobyashi, E. & Bieschke, K. J. (2006, August). *Perceived parental expectations among Chinese American college students: The role of perceived discrepancy and culture in psychological distress*. Poster presented at the annual meeting of the American Psychological Association, New Orleans, LA.
- Blasko, K. A., & Bieschke, K. J., (2006, April). *Mentoring and diversity in a multicultural feminist context*. Paper presented at the meeting of the Association of Women in Psychology, Washington, DC.
- Bieschke, K. J. (2005, August). Research self-efficacy beliefs and research outcome expectations: Implications for developing scientifically minded psychologists. In B. Walsh (chair), *Career Assessment and Self-efficacy: The 25th Anniversary*. Symposium conducted at the meeting of the American Psychological Association, Washington, DC.
- Blasko, K. A., & Bieschke, K.J. (2005, August). *Therapist variability in assessment of same-sex common couple violence situations*. Poster presented at the meeting of the American Psychological Association, Washington, DC.
- Bieschke, K. J., Croteau, J. M., Lark, J. S., & Vandiver, B. J. (2004, July). Envisioning a discourse of sexual orientation equity in the counseling professions. In B. Chung (chair), *Heterosexism in the counseling professions: Narrative voices and implications*.

Symposium conducted at the meeting of the American Psychological Association, Honolulu, HI.

Lorah, M. & Bieschke, K. J. (2004, July). *Lesbian step-mothers: Navigating visibility*. Poster presented at the meeting of the American Psychological Association, Honolulu, HI.

Eberz, A., Jome, L., Hill, M., Davidson, M., & Bieschke, K. (2004, February). *To have or not to have a child: Feminist perspectives on intentional choices for well-being*. Panel discussion presented at the meeting of the Association of Women in Psychology.

Bieschke, K. J., & Matthews, C. R. (2003, August). *Non-heterosexist organizational climate and affirmative counselor behaviors: Validation of instruments*. Poster presented at the meeting of American Psychological Association, Toronto, Canada. ERIC Document Reproduction Number: ED481672.

Bieschke, K. J. (2003, August). The scientifically-minded psychologist. In N. Kaslow (chair), *2002 Competencies Conference: Update and future directions*. Symposium conducted at the meeting of American Psychological Association, Toronto, Canada.

Kobayashi, E., Bieschke, K. J., & Peterson, E. (2003, August). *Evaluating the psychometric properties of the Attitudes towards Lesbians and Gay Scale*. Poster presented at the meeting of American Psychological Association, Toronto, Canada.

Simon-Boyd, G., & Bieschke, K. J. (2003, August). *Predicting eating disorder continuum groups: Hardiness and college adjustment*. Poster presented at the meeting of American Psychological Association, Toronto, Canada. ERIC Document Reproduction Number: ED480488.

Matthews, C. R., & Bieschke, K. J. (2003, August). *Factors influencing psychologists' affirmative attitudes and behaviors with gay, lesbian, and bisexual clients*. Poster presented at the meeting of the American Psychological Association, Toronto, Canada.

Eberz, A., & Bieschke, K. J. (2002, August). *Psychologists' clinical evaluations of lesbian, gay, and bisexual clients*. Poster presented at the meeting of the American Psychological Association, Chicago, IL. ERIC Document Reproduction Number: ED471441.

Bard, C., & Bieschke, K. J. (2002, August). *Investigating rehabilitation doctoral students' research productivity*. Poster presented at the meeting of the American Psychological Association, Chicago, IL.

Park, J., & Bieschke, K. J. (2002, August). *Development of the Heterosexism Scale*. Poster presented at the meeting of the American Psychological Association, Chicago, IL.

Pedersen, E., Bernholtz, L. S., Rottinghaus, P. J., Bieschke, K. J., & Betz, N. (2002, August). *The relationships between career self-efficacy and interests: Gender differences*. Poster presented at the meeting of American Psychological Association, Chicago, IL.

- Bieschke, K. J., & Benishek, L. A. (2001, August). *The factor structure of the Research Self-Efficacy Scale*. Poster presented at the meeting of the American Psychological Association, Washington, D. C.
- Bershad, C., & Bieschke, K. J. (2001, August). *Gender differences in depression: Risk factors and correlates*. Poster presented at the meeting of the American Psychological Association, Washington, D. C.
- Eberz, A., & Bieschke, K. J. (2001, March). *Psychologists' attitudes and clinical evaluations for lesbian, gay, and bisexual clients*. Paper presented at the National Conference in Counseling Psychology, Houston, TX.
- Palmer, L., Bieschke, K., Metzler, A., Jacobs, S., & Taylor, K. (2001, March). *The multiple facets of mentoring across counseling psychology*. (2001, March). Roundtable presented at the National Conference in Counseling Psychology, Houston, TX.
- Dogan, N. M., & Bieschke, K. J. (2000, August). *Navigating disruption: Women students' experiences of sexual harassment*. Poster presented at the meeting of the American Psychological Association, Washington, D. C.
- Grzegorek, J., Slaney, R. B., Bergan, A. T., & Bieschke, K. J. (2000, August) *Unmitigated agency, unmitigated communion, self-esteem, and psychological distress*. Poster presented at the meeting of the American Psychological Association, Washington, D. C.
- Bieschke, K. J., Benishek, L., & Park, J. (2000, March). *Feminist and multicultural approaches to mentoring*. Structured discussion presented at the meeting of the Association for Women in Psychology, Salt Lake City, UT.
- Pearson, S.M., & Bieschke, K.J. (1999, August). *Influence of the family on the career development of African American women*. Poster presented at the meeting of the American Psychological Association, Boston, MA.
- Benishek, L. A., Bieschke, K. J, Park, J., & Slattery, S. (1999, August). *Multicultural and feminist approaches to mentoring*. In *Roundtable discussion: Mentoring one another*. (L. M. Subich, chair). Presented at the meeting of the American Psychological Association, Boston, MA.
- Grzegorek, J., Bieschke, K. J., McClanahan, M., Tozer, E., & Park, J. (1999, August). *Critical examination of empirical research on LGB counseling issues*. In K. Bieschke, K. DeBord, & R. Perez (co-chairs), *Research and practice with lesbian, gay, and bisexual clients*. Symposium conducted at the meeting of the American Psychological Association, Boston, MA.

- Bieschke, K. J., DeBord, K., & Perez, R. (co-chairs). (1999, August). *Research and practice with lesbian, gay, and bisexual clients*. Symposium conducted at the meeting of the American Psychological Association, Boston, MA.
- Eberz, A. B., Dogan, N., & Bieschke, K. (1999, March). *Process orientated career group counseling: It can work!* Presented at the meeting of the American College Personnel Association, Atlanta, GA.
- Bieschke, K. J. & Prince, J. (1998, August). Sexual orientation as context. In *Roundtable discussion: Contextual factors in career service delivery*. (L. A. Subich, chair). Presented at the meeting of the American Psychological Association, San Francisco, CA).
- Benishek, L. A., & Bieschke, K. J. (1998, August). Role strain: Balancing, compromising, and prioritizing. In *Roundtable discussion: Tenure-related strains and strategies* (L. A. Benishek & K. J. Bieschke, co-chairs). Presented at the meeting of the American Psychological Association, San Francisco, CA.
- Bieschke, K. J. (1998, August). Exploring the relevance of social cognitive theory to research training. In L. Larson (Chair), *Social cognitive theory's extension to counseling psychology: Three domains*. Symposium conducted at the meeting of the American Psychological Association, San Francisco, CA.
- Bieschke, K.J., Eberz, A., Croteau, J., Bard, C. (1998, March). *Facilitating research on gay, lesbian, and bisexual college students*. Paper presented at the meeting of the American College Personnel Association, St. Louis, MO.
- Matthews, C. R., & Bieschke, K. J. (1997, August). *Ethical guidelines and issues*. Roundtable discussion presented at the meeting of the American Psychological Association, Chicago, IL.
- Kessler, B. L., & Bieschke, K. J. (1997, August). *Retrospective analysis of shame, dissociation, and adult victimization in survivors of sexual abuse*. In K. Lese & B. Kessler (Chairs), Childhood sexual abuse and its sequelae in the college population. Symposium conducted at the meeting of American Psychological Association, Chicago, IL.
- MacNab, C. L., & Bieschke, K. J. (1997, August). *Incest history and adult psychosocial functioning: The role of parental bonding, family environment, and adult attachment*. In K. Lese & B. Kessler (Chairs), Childhood sexual abuse and its sequelae in the college population. Symposium conducted at the meeting of the American Psychological Association, Chicago, IL.
- Ashby, J. S., Bieschke, K. J., & Slaney, R. (1997, August). *Multidimensional perfectionism and career decision-making self-efficacy*. Poster presented at the meeting of the American Psychological Association, Chicago, IL.

- Matthews, C. R., & Bieschke, K. J. (1997, April). *Applying the Ethnocultural Assessment to a sexual orientation assessment for gay and lesbian clients*. Presentation at the American Counseling Association 1997 World Conference, Orlando, FL.
- Bieschke, K. J., Gehlert, K., Wade, J., Matthews, C. R., & Wilson, D. (1996, August). *Qualitative analysis of multicultural awareness in groups*. Poster presented at the meeting of the American Psychological Association, Toronto, Canada.
- Wade, J., Bieschke, K. J., Matthews, C. R., & Gehlert, K. (1996, August). *Exploring change over time in multicultural awareness*. Poster presented at the meeting of the American Psychological Association, Toronto, Canada.
- Bieschke, K. J., & Matthews, C. R. (1996, August). *Career counseling innovations with gay, lesbian, and bisexual clients*. Paper presented at the meeting of the American Psychological Association, Toronto, Canada.
- Matthews, C. R., Bieschke, K. J., & Wade, J. (1996, April). *Use of the process observer method in training group counselors*. Presented at the meeting of the World Conference of the American Counseling Association in Pittsburgh, PA.
- Wade, J., Bieschke, K. J., Matthews, C. R., & Gehlert, K. (March, 1996). *Multicultural awareness in group counselor training*. Presented at the meeting of the American College Personnel Association, Baltimore, MD.
- Matthews, C. R., & Bieschke, K. J. (1996). *Counselor attitudes and beliefs about gay and lesbian career clients*. Presented at the meeting of the American College Personnel Association, Baltimore, MD.
- Bieschke, K. J., Ashby, J. S., Trad, A. M., Erkis, A. J., Clark, D. W., & Britt, D. E. (August, 1995). *Relationship of trainee-supervisor experience to the supervisor working alliance*. Poster session presented at the meeting of the American Psychological Association, New York.
- Benishek, L. A., Bieschke, K. J., Gilbert, M. (August, 1995). *Obtaining your first professional position: Negotiating another set of hoops*. Roundtable discussion presented at the meeting of the American Psychological Association, New York.
- Benishek, L. A., Hayes, C. M., Bieschke, K. J. (August, 1995). *Confirmatory factor analysis of the Brief Symptom Inventory among a substance-abusing population*. Poster session presented at the meeting of the American Psychological Association, New York.
- Omerod, A. J., Bieschke, K. J., Fassinger, R. E., Morrow, S. L., Campbell, B. W., Hall, C. A., & Cleveland, P. (August, 1995). *Diversity of sexual orientation and women's vocational behavior*. Roundtable discussion presented at the meeting of the American Psychological Association, New York.

- Bieschke, K. J., Grubbs, L., Peterson, K., Agee, L. & Surbeck, B. (March, 1995). *Utilization of counseling services by gay, lesbian, and bisexual students*. Presented at the meeting of the American College Personnel Association, Boston, Massachusetts. Material included in the Resource Clearinghouse for ACPA's Standing Committee on Gay, Lesbian, Bisexual Concerns.
- Bieschke, K. J., & Gilliland, B. (1994, August). *Chair, roundtable discussion: Gay, lesbian, and bisexual issues - In and out of academia*. Presented at the meeting of the American Psychological Association, Los Angeles, CA.
- Bieschke, K. J., & Larson, L. M. (1994, August). *Cognitive revolution in career psychology*. Roundtable discussion presented at the meeting of the American Psychological Association, Los Angeles, CA.
- Levine, H., Bowman, G. D., Hopkins, M., McFadden, K., Bieschke, K. J., & Pricken, P. (1994, March). *Justifying our existence: Counseling center evaluations*. Presented at meeting of the American College Personnel Association, Indianapolis, IN.
- Bieschke, K. J., Bishop, R. M., & Garcia, V. L. (1993, August). *A factor analysis of the Research Self-Efficacy Scale*. Poster session presented at the American Psychological Association, Toronto, Canada. ERIC Document Reproduction No. ED370027.
- Bishop, R. M., Bieschke, K. J., & Garcia, V. L. (1993, August). *Prediction of research self-efficacy and future research involvement*. Poster session presented at the American Psychological Association, Toronto, Canada. ERIC Document Reproduction No. ED370026.
- Bieschke, K. J. (1992, March). *Identification of factors important in the consideration of math/science careers*. Presented at the American College Personnel Association, San Francisco, CA.
- Bieschke, K. J., & Lopez, F. G. (1991, August). *A causal model of college student math/science career aspirations*. Poster session presented at the meeting of the American Psychological Association, San Francisco, California. ERIC Document Reproduction No. ED343058.
- Lent, R. W., Lopez, F. G., Bieschke, K. J., & Socall, D. (1990, August). *Personal and social experiences as predictors of academic self-efficacy beliefs*. Paper presented at the meeting of the American Psychological Association, Boston, Massachusetts.
- Lopez, F. G., Bieschke, K. J., Lent, R. W., & Socall, D. (1990, August). *Predicting math or science choice and success: Test of a social cognitive model*. Paper presented at the meeting of the American Psychological Association, Boston, Massachusetts.

- Benishek, L., Bieschke, K., Humphreys, K., and Stoffelmayr, B. (1989, August). *Gender differences in depression and anxiety among alcoholics*. Poster session presented at the meeting of the American Psychological Association, New Orleans, Louisiana.
- Lent, R.W., Lopez, F.G., Mikolaitis, N.L., Jones, L., & Bieschke, K.J. (1989, August). *Hygiology revisited: Salutary cognitions in the psychological recovery process*. Poster session presented at the meeting of the American Psychological Association, New Orleans, Louisiana.
- Bieschke, K. J., & Diekhoff, L. J. (1988, March). *Women in higher education: Challenging the boundaries*. Presented at the meeting of the American College Personnel Association, Miami, Florida.
- Diekhoff, L. J., & Bieschke, K. J. (1987, March). *College students today: A new generation*. Presented at the meeting of the American College Personnel Association, Chicago, Illinois.
- Regional**
- House, C., Matthews, C. R., & Bieschke, K. J. (2005, November). *Out and about: Sexual orientation at work*. Pennsylvania Counseling Association, State College, PA.
- Blasko, K., & Bieschke, K. (2005, February). *Influence of prototypes on therapists' perceptions of domestic violence*. Graduate Student Research Exhibition, Pennsylvania State University, University Park, PA.
- Bieschke, K., Engel, R., Johnson, N., Ogden, D., Quinlisk, C. & Senyshyn, R. (2005, April). *Strategies for facilitating culturally inclusive dialogues for faculty and undergraduates*. CIC-MELD Conference, Pennsylvania State University, University Park, PA.
- Bard, C., Eberz, A., Bieschke, K., & Herbert, J. (1997, April). *Social cognitive variables: A comparison of students and faculty*. A poster presented at the Great Lakes Regional Meeting of Counseling Psychology, Western Michigan University, Kalamazoo, MI.
- Matthews, C. R. & Bieschke, K. J. (1996). *Applying the Ethnocultural Assessment to a sexual orientation assessment for gay and lesbian clients*. Presented at the Big 10 Counseling Center Conference, State College, PA.
- Bieschke, K. J., Barone, S., Giles, G., Kennedy, S., Melick, A., Suddarth, B. (1992, April). *Embracing diversity within trainee groups*. Presented at the Great Lakes Regional Conference for Counseling Psychology, East Lansing, MI.
- Bieschke, K. J., Benishek, L. A., & Kim, R. I. (1990, April). *Life functioning characteristics of a substance abusing population*. Poster session presented at the Great Lakes Regional Conference for Counseling Psychology, Akron, Ohio.

Bieschke, K. J., Lent, R. L., Benishek, L. A., Kim, R. I., Gover, M., Socall, D. (1990, April). *Winds of change in research training: The student's perspective*. Presented at the Great Lakes Regional Conference for Counseling Psychology, Akron, Ohio.

Invited Papers, Presentations, and Workshops

Bieschke, K. J., Rankin, S., & Subasic, A. (2010, November). *Expanding our contexts: Creating safe spaces in schools for LGBTQA youth*. Panel discussion for the Education Policy Student Student Association, University Park, PA.

Bieschke, K. J., & Wix, R. (2011, April). *Sexual minority clients: An introduction to professional guidelines, competencies, and evidence-based practices*. Workshop conducted for the Central Pennsylvania Psychological Association, State College, PA.

Mintz, L., & Bieschke, K. J. (2008, March). *Counseling Psychology Model Training Values Statement Addressing Diversity*. Symposium conducted at the International Counseling Psychology Conference, Chicago, IL.

Bieschke, K. J. (2008, March). The development of the Counseling Psychology Model Training Values Statement Addressing Diversity. In L. Mintz & K. J. Bieschke (Chairs), *Counseling Psychology Model Training Values Statement Addressing Diversity*. Symposium conducted at the International Counseling Psychology Conference, Chicago, IL.

Bieschke, K. J. (2007, November). *Group consultation: Out-of-group contact*. Psychology Clinic, Pennsylvania State University, University Park, PA.

Bieschke, K. J. (2007, October). *Obtaining a faculty position*. Professional Development, Counseling and Psychological Service, Pennsylvania State University, University Park, PA.

Bieschke, K. J. (2006, October). *Obtaining a faculty position*. Professional Development, Counseling and Psychological Service, Pennsylvania State University, University Park, PA.

Bieschke, K. J. (2006, October). *Obtaining a faculty position*. Professional Development, Counseling and Psychological Service, Pennsylvania State University, University Park, PA.

Bieschke, K. J. (2006, August). *Fellows address*. Presented at the annual meeting of the American Psychological Association, New Orleans, LA.

Paul, P., Bieschke, K., Illfelder-Kaye, J., & Dendy, A. (2006, April). Invited panelist, Feminist Therapy, Psychology of Gender (PSY 471), Pennsylvania State University, University Park, PA.

- Bieschke, K. J., Blasko, K. A., Bridges, S., Paul, P., Pepper, S., & Williams, J. (2006, March). *Come out, come out wherever you are*. Invited workshop, Department of Counselor Education, Counseling Psychology, and Rehabilitation Services, Pennsylvania State University, University Park, PA.
- Bieschke, K. J., & L. Mintz. (2006, February). *Best practices in assessment of competencies*. Structured discussion. Mid-winter meeting of the Council of Counseling Psychology Training Programs, Tampa, FL.
- Carter, J., Bieschke, K., Nutt, R., & Vacha-Haase, T. (2005, February). *Embracing the role of "practice" of scientist-practitioner model inside and outside of the curriculum*. Invited presentation. Mid-winter meeting of the Council of Counseling Psychology Training Programs, Palm Springs, CA.
- Bieschke, K. J., & Paul, P. (2005, February). *Speaking frankly in the classroom about sexual orientation and gender identity*. Invited workshop. Schreyer Institute for Teaching Excellence, Pennsylvania State University, University Park, PA.
- Bieschke, K. J. (2004, November). *Empirical evidence for conversion therapy*. Invited talk, Psychology Grand Rounds, Pennsylvania State University, University Park, PA.
- Bieschke, K. J. (2004, May). *The use of career assessments: General thoughts and specific recommendations-A panel presentation*. Invited panel member, Mid-Atlantic Career Counseling Association, University Park, PA.
- Bieschke, K. J. (2004, May). *Closing panel discussion: What have we learned? Where do we go?* Invited panel member, Colloquy X: Making Connections. University Park, PA.
- Bieschke, K. J. (2004, February). *The implications of the dominant discourse for training LGB-affirmative therapists*. Invited talk, University of California-Santa Barbara, Santa Barbara, CA.
- Bieschke, K. J., & Blasko, K. (2003, November). *Ethics and career counseling*. Career Services, Pennsylvania State University, University Park, PA.
- Bieschke, K. J., Matthews, C. R., & Korrell, S. (2003, April). *Providing affirmative counseling to adolescents who identify as gay, lesbian, or bisexual*. 17th Annual Children's Interagency Training Conference, Pennsylvania CASSP Training and Technical Assistance Institute in partnership with the Office of Mental Health and Substance Abuse Services.
- Bischoff, L. G., Hyde, J. S., Bieschke, K. J., Southam, M. A., O'Laughlin, E. M. & Bears, K. (2001, August). *Balancing parenthood and an academic career in psychology*. Panel discussion at the meeting of the American Psychological Association, Washington, D. C.
- Bieschke, K. J. (2001, November). *Affirmative psychotherapy with lesbian, gay, and bisexual*

clients. PFLAG, Ames, IA.

- Rice, K., Bieschke, K. J., & Vacha-Haase, T. (2000, January). *New training director's orientation*. Workshop presented at the meeting of the Council of Counseling Psychology Training Programs, Miami, FL.
- Sager, J., & Bieschke, K. J. (1999, March). *Beyond traditional job development (I)*. Co-coordinated a three-day conference for counselors in the State of Pennsylvania's Office of Vocational Rehabilitation. State College, PA.
- Sager, J., & Bieschke, K. J. (1999, November). *Beyond traditional job development (II)*. Co-coordinated a three-day conference for counselors in the State of Pennsylvania's Office of Vocational Rehabilitation. State College, PA.
- Tozer, E., O'Brien, J., Perez, R., Sadowsky, G., Worthington, R., & Bieschke, K. J. (2002, August). *The grace and grit of becoming an ally for LGB concerns*. Roundtable discussion at the meeting to the American Psychological Association, Chicago, IL.
- Bieschke, K. J. (1997, February) *An update of ethical issues*. CE credit-bearing workshop presented to the Central Pennsylvania Psychological Association, State College, PA.
- Mobley, M., Trad, A., Cheatham, H., Byars, A., Kim, S., Bieschke, K., Palma, T., & Pearson, S. (1997, March). *Increasing therapeutic success in cross-cultural counseling: Resolving cultural impasses*. Preconvention workshop presented at the meeting of the American College Personnel Association, Chicago, Illinois.
- Mobley, M., Trad, A., Cheatham, H., Bieschke, K. (1997, March). *Bridging the cultural impasse in student affairs*. Preconvention workshop presented at the meeting of the American College Personnel Association, Chicago, Illinois.
- Matthews, C. R., & Bieschke, K. J. (June, 1995). *Utilizing testing and assessment instruments in addictions counseling*. Three-day workshop presented at the spring training institute of the Pennsylvania Department of Health Office of Drug and Alcohol Programs, Lake Harmony, Pennsylvania.
- Bieschke, K. J. & McCracken, J. (November, 1994). *A toolbox for working with groups: Understanding group dynamics*. Presented at the fourth annual conference of the Pennsylvania Association of Senior Citizens, University Park, PA.

Editorial Work

Special Issue

- Mintz, L.B. & Bieschke, K.J. (Eds). (2009). Counseling Psychology Model Training Values Statement Addressing Diversity: Rationale and implementation in training programs. *The*

Counseling Psychologist, 37.

Bieschke, K. J. (2009). Supplemental Issue: Establishing and assessing core competencies in professional psychology. *Training and Education in Professional Psychology*, 3.

Croteau, J. M., & Bieschke, K. J. (Eds.). (1996). The vocational issues of lesbian women and gay men [Special Issue]. *Journal of Vocational Behavior*, 48.

Journals

Associate Editor

Training and Education in Professional Psychology (3/06-present)

Editorial Board Member

Journal of Counseling Psychology (1/01-12/06)

The Counseling Psychologists (1/01-1/04)

Journal of College Student Development (3/97-3/00)

Career Development Quarterly (7/95-7/99)

Ad hoc Reviewer

Professional Psychology: Research and Practice

The Counseling Psychologist

Health Psychology

Journal of Psychology and Human Sexuality

Psychotherapy Research

Journal of Counseling Psychology

Journal of Vocational Behavior

Career Development Quarterly

Journal of Psychology in Africa

Book reviewer

Prentice-Hall Inc., Fall 1995; 1999

Wadsworth, Fall 2001

Brooks/Cole-Cengage Learning (2008).

Grants

Vogel, D.L., Boysen, G. A., & Bieschke, K. J. National Institutes of Mental Health, Implicit Bias Toward Gay and Lesbian Clients. Amount: \$602,937. Submitted February 2007.

Bieschke, K. J. (March, 2005). College of Education Research Initiation Grant, Pennsylvania State University. Constructive development and multicultural awareness. Amount: \$6530.00. Funded.

- Bieschke, K. J., & Slaney, R. (September, 2003). Establishing a training culture committed to multicultural competence. Block Grant. Submitted to the Board of Educational Affairs, American Psychological Association. Amount: \$2,000. Partially funded for \$500.
- Bieschke, K. J. (November, 2003). Travel Grant. Submitted to the Schreyer Institute, Pennsylvania State University. Amount: \$500. Funded.
- Bieschke, K. J. (January, 2000). Non-heterosexist organizational climate and affirmative counselor behaviors: Validation of instruments, Submitted to the Wayne F. Pluck Small Grant, American Psychological Foundation. Amount: \$3,200. Not funded.
- Matthews, C. R., & Bieschke, K. J. (October, 1999). Non-heterosexist Organizational Climate and Affirmative Counselor Behaviors: Validation of Instruments. Submitted to the Alumni Research Initiation Grant, College of Education, Pennsylvania State University. Amount requested: \$600. Funded.
- Matthews, C. R., & Bieschke, K. J. (March, 1999). Identifying factors influencing psychologists' affirmative attitudes and behavior with gay, lesbian, and bisexual clients. Submitted to the Wayne F. Placek Research Grant; American Psychological Foundation. Amount requested: \$30,000. Not funded.
- Hunt, B., & Bieschke, K. J. (December, 1996 - Spring, 2000). Long Term Training in Job Placement and Job Development Grant, Submitted to the U.S. Department of Education, Rehabilitation Services Administration. Amount requested: \$287,274. Funded.
- Bieschke, K. J. (October, 1996). Submitted to the Alumni Research Initiation Grant, College of Education, Pennsylvania State University. Amount requested: \$600. Funded.
- Bieschke, K. J. (November, 1995). Winter roundtable on cross-cultural psychology and education. Submitted to Pennsylvania State University's Equal Opportunity Planning Committee. Amount requested \$2700; awarded \$1650. Funded.
- Bieschke, K.J., Hayes, J. A., & Slaney, R. B. (December, 1995). Providing multicultural counseling opportunities. Submitted to Pennsylvania State University's Equal Opportunity Planning Committee, \$35,316. Amount funded: \$8,000; refused because of lack of matching funds.
- Bieschke, K. J. (October, 1992). Submitted to the Alumni Research Initiation Grant, College of Education, Pennsylvania State University. Amount requested: \$600. Funded.
- Bieschke, K. J. (June, 1991). Submitted to the Graduate Student Research Grant, American College Personnel Association, \$2,000. Amount requested: \$1,000. Funded.

Other Research Experience

Supervisor, Intern Research Project, The Center for Counseling and Psychological Services,

Spring 1993 - Summer 1994, Summer 1997. Provided a seminar on research in counseling centers to doctoral interns and/or supervised the conceptualization, implementation, and presentation of an intern research project.

Training and Quality Control Coordinator, Health Care Study Project, Department of Psychiatry, Michigan State University, 6/88 - 7/90. Conducted in-service training for substance abuse assessors. Maintained quality of inter-rater judgments on the Addiction Severity Index. Produced Addiction Severity Index training videos. Responsible for administering public and private Addiction Severity Index training seminars, preparing manuscripts for journal submission and creating training manuals and materials.

Research Associate, Michigan State University, 9/87 - 6/88. Developed systems for conducting a follow-up study of patients recently released from inpatient psychiatric treatment. Administered several surveys to these patients three months after discharge. Assisted in literature review.

Research Assistant, PCB Silo Project, Wayne State University, 6/87 - 2/88. Engaged in field research that involved traveling throughout Michigan's lower peninsula to the homes of families who had been exposed to PBB or PCB toxins. Responsible for contacting subjects and scheduling a four hour block of time to administer a test battery. The test battery included a WISC-R, computer task, maternal interview, Home Observation for the Measurement of the Environment, PPVT-R, and Child Behavior Record.

Research Assistant, Illinois State University, 5/82 -12/82. Assisted in the conceptualization and data collection for a study that examined the effects of automatic and controlled categorization processes on the accuracy of memory-based behavior ratings.

Record of Participation in Dissertation Committees

Dissertations Proposed

Wix, R. (2010, November). Attachment anxiety as a mediator of heterosexist discrimination, depression, and PTSD in sexual minority women.

Patishnock, M. (2010, October). Attachment and perceived social support as influencing factors in the development of internalized heterosexism in gay men.

Marks, M. (2009, August). Factors that help and hinder scientific training in counseling and clinical psychology students.

Dissertations Supervised

Dendy, A. (2010, Ph.D.). Pre-doctoral interns' and early career professionals journeys towards counseling competence with lesbian, gay, and bisexual clients: A qualitative study. [Recipient of a \$1,000 Maylon-Smith from Division 44 of the American Psychological Association; recipient of a College of Education Research Initiation Grant]

- Pepper, M. (2009, Ph.D.). The development and psychometric properties of the sources of lesbian relationship self-efficacy scale. [Recipient of a \$5,000 Heller-Bernard Fellowship from the Center for Lesbian and Gay Studies (CLAGS)].
- Markowicz, J. (2009, Ph.D.). Intergroup contact experience in dialogues on race groups: Does empathy and informational identity style help explain prejudice reduction?
- Bridges, S. (2008, Ph.D.). Interpreting feedback in the workplace: An examination of stereotype threat and stigmatization with African American professionals. [Received a \$750 Penn State Africana Research Center Student Research Grant]
- Paul, Parrish. (2008, Ph.D.). Gay identity development as a process of meaning-making development. [Received a \$5,000 Penn State Alumni Dissertation Award]
- Blasko, Kelly. (2008, Ph.D.). Prototypical assessment by therapists of intimate partner violence using a control-based typology. [Received a \$1,000 APA Foundation Scrivener Grant]
- Cammack, A. (2007, Ph.D.). An examination of the career situations of predominantly African American Play-it-Smart participants. [Received a \$500 NCDA Graduate Student Research Grant]
- Henry, M. (2007, Ph.D.). Clinical judgments for clients of varying religious orientations: An experimental study with clinicians-in-training.
- Boita, J. (2006, Ph.D.). Dual earner couples: Predicting relationship satisfaction among women with female partners.
- Kobyashi, E. (2005, Ph.D.). Perceived parental expectations among Chinese American college students: The role of perceived discrepancy and culture in psychological distress.
- Kiefner, V. (2005, Ph.D.). Linking, internalized shame, and bulimic symptomatology: A mediational model for bulimia nervosa.
- Cassella-House, C. (2004, Ph.D.). Out and about: Predicting lesbians' outness in the workplace. Pennsylvania State University. [Received a College of Education Dissertation Grant]
- Robertson, S. (2003, Ph.D.). Make it happen: Enhancing job search skills through internet-based training. Pennsylvania State University. [Received a \$500 NCDA/ACSCI Research Grant Award in 2001].
- Simon-Boyd, G. (2002, Ph.D.). Predictors of eating disorder continuum groups: Hardiness and adjustment to college. Pennsylvania State University.
- White, A., (2002, Ph.D.). Gender role conflict and racial identity as indicators of Black men's help seeking attitudes. Pennsylvania State University.

- Park, J. (2001, Ph.D.). Development of the Heterosexism Scale. Pennsylvania State University.
- Bard, C. (2001, Ph.D.). Investigating research productivity among rehabilitation doctoral students. Pennsylvania State University.
- Bershad, C. (2001, Ph.D.). Gender differences and depression: Potential risk factors and moderating variables. Pennsylvania State University.
- Eberz, A. (2000, Ph.D.) A comparison of licensed psychologists' attitudes and clinical evaluations for clients of differing sexual orientations. Pennsylvania State University.
- Dogan, N. (2000, Ph.D.). Toward a theory of sexual harassment: Giving voice to women students' experiences. [Received the 2001 Barbara A. Kirk Award for Outstanding Graduate Student Research and the 1998 Donald E. Super Dissertation Fellowship from APA's Division 17; received a \$1500 NCDA/ACSCI Research Grant Award in 1998]. Pennsylvania State University.
- Pearson, S. (1999, Ph.D.). Influence of the family on the career development of African American women. Pennsylvania State University. [Received a 1998-1999 Alumni Society Graduate Student Research Initiation Grant; 2002 recipient of the Carolyn Payton Early Career Award, granted by Division 35/Section One of APA (Society for the Psychology of Women; Psychology of Black Women)].
- Surbeck, B. (1997, Ph.D.). Sex differences in achieving styles among university faculty. Pennsylvania State University [Received a grant from PSU's Commission for Women].
- Kessler, B. L. (1996, Ph.D.). A retrospective analysis of shame, dissociation, and adult victimization in survivors of childhood sexual abuse. [Received the 1998 Joan Dallum Graduate Student Research Award from the American College Personnel Association]. Pennsylvania State University.
- Barone, S. (1996, Ph.D.). Assessing the cross-cultural counseling competencies of counseling psychologists: A quantitative and qualitative analysis. Pennsylvania State University.
- MacNab, C. (1996, Ph.D.). Childhood abuse history and adult psychosocial functioning: The role of parental bonding, family environment and attachment. Pennsylvania State University.
- Bishop, R. M. (1995, Ph.D.). Research interest among counseling psychology doctoral students: A path analysis. [Received the 1997 Joan Dallum Graduate Student Research Award from the American College Personnel Association]. Pennsylvania State University.
- Moore, R. (1995, Ph.D.). Expectancies for negative mood regulation and the relationship with response styles to depression. Pennsylvania State University.
- Trad, A. (1995, Ph.D.). The development of the working alliance in counselor supervision.

Pennsylvania State University.

Teaching and Supervision

Graduate

Multicultural Counseling, Counseling Psychology 554, Pennsylvania State University, Spring 2003, 2004, 2005, 2006, 2007, 2008.

Advanced Practicum, Counseling Psychology 597C, Pennsylvania State University, Fall 2009; Spring & Summer 2010.

Group Psychotherapy, Counseling Psychology 582, Pennsylvania State University, Fall 2005, 2006, 2007, 2008, 2009, 2010.

Individual Counseling Procedures, Counselor Education 506, Pennsylvania State University, Fall 2007, 2009, 2010

Theories of Counseling, Counseling Psychology 502, Pennsylvania State University, Spring 2003.

Group Counseling, Psychology 626, Iowa State University, Spring 2002.

Individual Counseling Practicum, Psychology 691A, Iowa State University, Spring 2002.

Individual Supervision of Counseling, Counseling Psychology 589 and 595A, Pennsylvania State University, Fall 1994, Spring 1995, Fall 1996, Spring 1997, Fall 1997, Spring 1998, Fall 1999, Fall 2000, Spring, 2001.

Assessment in Counseling, Counseling Psychology 597D, Pennsylvania State University, Spring 1993, Fall 1994-1997

Seminar in Counseling: Legal and Ethical Concerns, Counseling Psychology 592, Pennsylvania State University, Spring 1992, Spring 1994-1998, Spring 2001; Fall 2003, Fall 2004, Fall 2005.

Philosophy of Counseling, Counseling Psychology 593, Pennsylvania State University, Spring 1992; 1993

Counselor Education Practicum, Counselor Education 595A, Pennsylvania State University, Spring 1992

Group Procedures in Guidance and Counseling, Counselor Education 404, Pennsylvania State University, Fall 1991, Fall 1992, Summer and Fall 1993, Summer and Fall 1994, Fall 1995, Fall 1996, Fall 1998.

Counseling Psychology Practicum, Counseling Psychology 595A, Pennsylvania State University, Fall 1991, Spring 1992, Fall 1992, Spring 1993, Fall 1993, Spring 1994. Continued to provide individual supervision for students in this practicum from Fall 1995-Fall 1999.

Practicum supervisor, University of Utah, 9/90 - 8/91.

Stress Management, HCP 850B, Michigan State University, Fall 1989; Winter, Spring, Summer 1990.

Assistant Practicum Supervisor, Psychology Department, Illinois State University, 9/85-3/86.

Undergraduate

First Year Seminar (ED100S.5), Pennsylvania State University, Fall, 1999

Understanding Self and Others, ED PSYCH 262-2, University of Utah, Summer 1991.

Exploring Self: Impact of Gender and Sex Roles, ED PSYCH 262, University of Utah, Summer 1991.

Paraprofessional Training Lab, ED PSYCH 396, University of Utah, Winter 1991.

Career and Life Planning, ED PSYCH 261, University of Utah, Fall 1990 and Spring 1991.

Student Leadership Training, EAD 415, Michigan State University, Winter 1987.

Honors

- 2010 Distinguished Alumni, Department of Psychology, Illinois State University (October, 2010)
- 2010 *The Counseling Psychologist*, Major Contribution Award (Mintz & Bieschke, 2009, *The Counseling Psychology Model Training Values Statement Addressing Diversity*, vol. 37)
- 2009 Distinguished Contribution to Education and Training, Society for the Psychological Study of Lesbian, Gay, and Bisexual Issues (Division 44), American Psychological Association
- 2006 Fellow, Society for the Psychological Study of Lesbian, Gay, and Bisexual Issues (Division 44), American Psychology Association
- 2006 Fellow, Society of Counseling Psychology (Division 17), American Psychological Association
- 2001 Distinguished Book Award, Society for the Psychological Study of Lesbian, Gay, and Bisexual Issues (Division 44), American Psychological Association
- 2000 Fritz & Linn Kuder Early Career Scientist Practitioner Award, Division 17, American Psychological Association
- 1999 Faculty Associate Award, Office of Student Affairs, Pennsylvania State University
- 1998 Outstanding Faculty Award, College of Education, Pennsylvania State University
- 1997 Faculty Associate Award, Office of Student Affairs, Pennsylvania State University

- 1991 American Psychological Association, Student Travel Award
- 1989 Phi Kappa Phi Honor Society, Michigan State University
- 1988 Clifford E. Erickson Scholarship, Michigan State University
- 1986 College of Education Fellowship, Michigan State University
- 1985 Janice A. Auguston Memorial Scholarship, Illinois State University
- 1982 Edwin Payne Scholar, Psychology Department, Illinois State University
- 1982 Departmental Honors, Psychology, Illinois State University
- 1981 Red Tassel Mortar Board, Illinois State University

Counseling

Coordinator, CEDAR Clinic, Pennsylvania State University, 2003-present. Responsible for an in-house department clinic staffed by doctoral students in counseling psychology and master's and doctoral students in counselor education. Clients are primarily referred from Penn State's university counseling center; approximately 1200 hours of clinical service are provided each academic year. Supervise two half-time graduate students who are responsible for the day-to-day operation of the program. Responsible for establishing and implementing clinic policies and procedures.

Private Practice Practitioner, State College, PA. Fall 1995-June, 2001; November 2003-present. Maintain a small private practice, performing brief and long-term individual and couples therapy with adults and adolescents. Areas of specialty include gay, lesbian, bisexual, and transgender issues; eating disorders; depression and anxiety; women's issues.

Faculty Affiliate, Career Services, Pennsylvania State University, March, 2003 – present. Led peer supervision groups consisting of staff counselors. Provided workshops on career topics. Served on the search committee for the Assistant Director of Counseling.

Volunteer group therapist, Student Counseling Service, Iowa State University, Ames, IA, Spring 2002. Co-led a therapy group focused on depression.

Faculty Affiliate, The Center for Counseling and Psychological Services, Pennsylvania State University, January 1992 – May, 2001. Performed individual and group therapy for students. Also have periodically served as the supervisor of the intern research project.

Doctoral Intern, Counseling Center, University of Utah, 9/1/90 - 8/31/91. Performed individual, group and couples therapy for students, staff and faculty. Responsible for crisis coverage. Facilitated career, couples communication, test anxiety, assertion, and stress management workshops. Assessed college students for learning disabilities using the WAIS-R, SCL-90R and the Woodcock Johnson-Revised. Responsible for AIDS outreach to college students. Responded to requests from instructors and campus organizations for group interpretations of the Myers-Briggs. Interpreted the MMPI, WAIS-R, Myers-Briggs, and Strong Campbell Interest Inventory test results. Received two hours of individual supervision each week. Attended consults in career, drug and alcohol, psychiatric, couples/family, supervision, research, and learning disabilities assessment. Supervisor: Kathleen Boggs, Ph.D.

Advanced Counseling Center Practicum Counselor, Counseling Center, Michigan State University, Winter and Spring Term 1989. Caseload included four ongoing clients with personal-social concerns. Received 5 hours of individual and group supervision each week that included case presentations, case conceptualizations, professional issues, and treatment issues. Supervisors: Linda Forrest, Ph.D. and Robert Lent, Ph.D.

Advanced Practicum Group Co-therapist, Counseling Center, Michigan State University, Spring Term 1990. Co-led a brief therapy group for women with self-esteem issues.

Mental Health Therapist, CARES, St. Lawrence Hospital, Lansing, MI, 6/88 - 8/89. Conducted initial assessments and made appropriate referrals for a varied client population as part of an employee assistance program. Conducted brief counseling (4-12 sessions) with two-three clients per week. Administered and interpreted assessment batteries with children, including the WPPSI, WISC-R, WRAT-R, Incomplete Sentences - Children, Personality Inventory for Children, Trail Making, Symbol Digit Modalities Test, and the Children's Apperception Test. Wrote assessment reports and diagnosed clients using the DSM III-R. Supervisor: Lesley Jones, Ph.D.

Outpatient Mental Health Practicum Counselor, Psychological Services and Addictions Clinic, St. Lawrence Hospital, Lansing, MI, 9/87 - 6/88. Caseload included four-five ongoing adult, adolescent and/or child clients each week. Administered and interpreted assessment instruments, wrote psychological reports, conducted intakes, developed treatment plans, and diagnosed clients using the DSM-III. Conducted and interpreted assessment batteries with patients on an inpatient unit using the MMPI, Rorschach Inkblot Test, WAIS-R, and the Wechsler Memory Scale-Revised. Received 3.5 hours per week of individual and group supervision that included case presentations, case conceptualizations, professional issues, and treatment considerations. Supervisors: Lesley Jones, Ph.D. and Robert Lent, Ph.D.

Career Pre-practicum Counselor, Counseling Center, Michigan State University, Winter Term 1987. Caseload included four ongoing clients each week with career related concerns. Administered and interpreted vocational assessment instruments and conducted intakes. Received three hours of individual and group supervision each week that included case presentations, conceptualizations, and treatment issues. Supervisors: Michelle Meola, Ph.D. intern and Lee June, Ph.D.

Mental Health Center Practicum Counselor, McLean County Center for Human Services, Bloomington, IL, 8/84 - 5/85. Caseload included four ongoing adult clients each week. Co-led an assertiveness group for male adolescents. Conducted a psychological evaluation for the Department of Children and Family Services. Administered and interpreted assessment instruments. Received two hours per week of individual and group clinical supervision that included case presentations, case conceptualizations, professional issues and treatment plans. Supervisors: Thomas Barr, M. A. and Daniel Graybill, Ph.D.

Child and Family Mental Health Practicum Counselor, Psychological Services Clinic, Illinois State University, 8/84 - 5/85. Populations included families, juvenile court referrals, adolescents, and children. Maintained a caseload of four clients per week. Engaged in individual and family

counseling. Administered and interpreted assessment instruments, wrote psychological reports and developed treatment plans. Received five hours of individual and group supervision each week that included case presentations, case conceptualizations, and professional issues.

Supervisor: Daniel Graybill, Ph.D.

Administration

Staff Advisor, Career Assistance Project, Michigan State University, 8/86 - 6/88. Selected, evaluated, and supervised an undergraduate staff of twelve. Trained Career Assistants to give presentations about the career planning process and MSU career resources to student groups. Developed systems to publicize services, evaluate project effectiveness, and distribute career information. Established and maintained relationships with auxiliary departments.

Residence Hall Coordinator, Illinois State University, 10/84 - 5/86. Responsible for the programming, student development, judicial concerns, crisis intervention, and management of a residence hall of 450 students. Selected, trained, supervised, and evaluated one Graduate Assistant and ten Resident Assistants. Maintained International and Honors living-learning environments. Advised hall government groups. Served on staff development and RA selection committees.

Conference Hall Coordinator, Illinois State University, Summer 1985. Coordinated and planned operational systems, billing, and facilities for summer conference programs. Selected, trained, supervised, and evaluated three Conference Aides. Established and maintained liaison relationships with conference groups and auxiliary university departments.

Preview Hall Coordinator, Illinois State University, Summer 1984. Coordinated Residential Life portion of ISU's summer orientation program (Preview). Delivered presentations to parents and potential students regarding residential life.

Graduate Assistant, Illinois State University, 8/83 - 10/84. Assisted in the development, judicial concerns, and crisis intervention of students within a residence hall of 450. Managed a reception desk, including the selection, training, supervision, and evaluation of receptionist staff. Advised hall government committees.

University Service

Counseling Psychology Program

- Professor-in-Charge, Pennsylvania State University (January, 1998-April, 2001; June, 2005-2007, 2010-present)
- Chair, APA Program Accreditation Committee, Counseling Psychology Program, Pennsylvania State University (1999; 2005)
- Chair, 25th Counseling Psychology Reunion (2008)
- Practicum coordinator, Pennsylvania State University, (1992 – 1998; 2009-present)
- Chair, Admissions Committee, Pennsylvania State University, (1994-1996; 2004;

- 2008, 2010)
- Member, Counseling Psychology Curriculum Revision Committee, Pennsylvania State University, Fall 1992 - Spring 1993; Spring 1998
 - Chair, Counseling Psychology Evaluation Committee, Chair, Pennsylvania State University, Fall 1992 -1998

Department

Department Committee Participation

- Member, Promotion and Tenure Committee, Pennsylvania State University (September, 1998-May, 2001; September 2002-April 2003; August 2005-present)
- Chair, Promotion and Tenure Committee, Pennsylvania State University (April, 2003-2005)
- Member, Climate Committee, Pennsylvania State University (April, 2003-September, 2004, 2007-2008)
- Member, Evaluation Sub-committee, Iowa State University (Spring, 2002)
- Member, Human Relations Committee, Iowa State University (Fall 2001-Spring 2002)
- Chair, Curriculum Committee, Pennsylvania State University (Fall 1999; Fall 2000-Spring 2001)

Departmental Search Committee Participation

- Chair, Assistant/Associate Professor of Counseling Psychology, Pennsylvania State University (2004-2005)
- Member, Assistant/Associate Professor of Counselor Education, Pennsylvania State University (2002-2003)
- Member, Assistant Professor of Counseling Psychology, Iowa State University (2001-2002)
- Member, Assistant/Associate Professor of Rehabilitation Education, Pennsylvania State University (Fall, 2000)
- Member, Assistant Professor of Rehabilitation Education, Pennsylvania State University (Fall, 1999)
- Member, Assistant Professor of Counselor Education, Search Committee, Pennsylvania State University (Spring, 1998)
- Member, Department Chair of Counselor Education, Counseling Psychology, and Rehabilitation Services, Pennsylvania State University (Spring, 1997)
- Member, Instructor for the Chemical Dependency Program, Pennsylvania State University (Spring, 1995)
- Member, Assistant Professor of Counseling Psychology, Search Committee, Pennsylvania State University (Spring, 1995)
- Member, Assistant Professor of Counseling Psychology, Search Committee, Pennsylvania State University (Spring, 1993)
- Member, Assistant Professor of Counseling Psychology, Search Committee, Pennsylvania State University (Spring 1992)

College

- Member, 2006 College of Education Awards Committee, Pennsylvania State University
- Ad-hoc Committee for the 2005 Career Achievement Award, College of Education, Pennsylvania State University
- Faculty Council, College of Education, Pennsylvania State University
 - Member, 2007-2008; 2010
 - Past Chair, Fall 1999-Spring 2000.
 - Chair, Fall 1998-Spring 1999
 - Vice Chair, Fall 1997-Spring 1998
 - Secretary, Fall 1996-Spring 1996
- Sabbatical Leave Committee, College of Education, Pennsylvania State University (Fall, 1993; Fall, 1994)
- Committee on Research Policy, College of Education, Pennsylvania State University (Fall, 1993 – 1998)
- Media Advisory Board, College of Education, Pennsylvania State University (Spring, 1993 – 1995)

University

- Member, Commission on Lesbian, Gay, bisexual, and Transgender Equity (2010-2013)
 - Representative to the Faculty Senate's Committee on Educational Equity and Campus Environment
- Member, Graduate Council Subcommittee on New and Revised Programs and Courses, Pennsylvania State University (2009-2010)
- Member, Graduate Council, Graduate School, Pennsylvania State University (Spring 2004-2006)
- Member of the Academic Standards Committee, Graduate Council (Spring 2004-Spring 2005)
- Member of the Graduate Student and Faculty Issues Committee, Graduate Council (Spring 2004-Spring 2005)
- Member, Lesbian, Gay, Bisexual Support Network, Pennsylvania State University (Fall, 1994 -present)
- Reviewer, Africana Research Center's Annual Research Symposium, Pennsylvania State University (Spring, 2004; Spring, 2005; Spring 2006)
- Member, First-year Seminar Committee, Pennsylvania State University (Fall, 1999)
- Judge, Graduate Student Research Exhibition, Pennsylvania State University (Spring 1998)
- Member, Selection Committee, Office of Support Services, Pennsylvania State University (Fall, 1995)
- Member, Selection Committee, Associate Director of Career Development and Placement Services, Career Development and Placement Services, Pennsylvania State University (Spring, 1994; Spring, 2004)
- Member, Selection Committee, Counselor for Comprehensive Services Program,

Pennsylvania State University (Fall 1992; Fall 1993)

Public

- Member, Lesbian, Gay, Bisexual, Transgender & Questioning Task Force, State of Pennsylvania's Office of Mental Health and Substance Abuse (2008-present)

Professional Affiliations and Service

Council of Counseling Psychology Training Programs

- Outstanding Professional Award Committee (2004)
- Member, Executive Board, (2000-2003)
- Secretary, (2001-2003)
- Program Chair, 2003 Mid-Winter Conference (2002-2003)
- APPIC Liaison (2001-2003)
- Student Award Committee (2001-2002)

American Psychological Association

Service to the Society of Counseling Psychology

- Fellowship Committee, member (2010-2011)
- International Counseling Psychology Conference
 - Chair, Working Groups Sub-Committee (2007-2008)
 - Steering Committee (2006-2008)
- Vice-President, Education and Training (2004-2007); liaison to APA's Board of Educational Affairs; member of the following special task groups: Development of Counseling Psychology Post-doctoral Guidelines, Changes in Counseling Psychology Doctoral Programs; Strategic Planning Initiatives
- Chair, workgroup focused on the development of the *Counseling Psychology Model Training Values Statement Addressing Diversity*
- member, Awards Committee; APA Award Sub-Committee (2002-2004)
- co-chair, Hospitality Committee, National Conference (2000)
- member, Program Committee (1995-1998; 2000-2003)
- member, Membership Committee (1998-2001)
- member, Advisory Board for the Vice President of Scientific Affairs (2000-2003)
- member, Advisory Board for the Vice President of Diversity and Public Interest (1996-1999); contributed to the development of APA's Multicultural Guidelines for Education and Training (2002-2003)
- member, Hospitality Committee for the 1994 Convention in Los Angeles, CA

Section involvement in the Society of Counseling Psychology

- member, Section on Women (1991-present); participated in the development of APA's Guidelines for Psychological Practice with Girls and Women (2003); chair, Awards Committee (1997-2000); member of the planning committee and co-coordinator of the mentoring subgroup for the conference "Advancing Together: Centralizing Feminism and Multiculturalism in Counseling Psychology" (1998)
- member, Society for Vocational Psychology (1991-present); Bylaws committee, Vocational SIG (1995)
- member, Section for Lesbian, Gay, and Bisexual Awareness (1993-present); Bylaws committee (1994-95)

Service to the Society for the Psychological Study of Lesbian, Gay, and Bisexual Issues

- Reviewer for the Maylon-Smith Doctoral Student Dissertation Grant Award (2006)

Service to the American Psychological Association

- Reviewer, grant applications for the Wayne Placek Award (2005)
- Invited participant and Work Group Leader for the Scientific Foundations and Research Competencies Work Group, APPIC Competencies Conference: Future Directions in Education and Credentialing in Professional Psychology (November, 2002).

Commission on Accreditation

- Member, representative for the Council of Counseling Psychology Training Programs (2011-2014)
- Committee on Accreditation, Site Visitor (1999-2010).

American College Personnel Association

Commission VII: member of the Directorate Body (1993-1996), convention presentation proposal reviewer (1994, 1995, 1998, 1999), chair/member of the research award committee (1993-1996)

Professional Development Core Council, member (1998-2000)

General program convention proposal reviewer (1995, 1998)

Co-Chair of Pre-conference Institutes for the 1996 national convention in Baltimore, MD

Pennsylvania Psychological Association

Fellow, 1996-2008

Central Pennsylvania Psychological Association

Chair, Ethics committee (June, 1996 to 1997)



Vivian S. Boyd, Ph.D.

Looking back on my involvement with ACPA and Commission on Counseling and Psychological Services I am reminded of the Chinese proverb – “May you live in interesting times.” My professional journey which began in the mid-1970’s roughly coincided with the beginning of the “Women’s Movement” in this country.

When I began my graduate studies with the University of Maryland in Sukiran, Okinawa, under the advisement of Dr. Thomas Magoon (then Director of Maryland’s Counseling Center and Professor of Psychology and Education), and later continued them at College Park, I couldn’t envision the startling career change that I was about to experience as an African-American female. I was a mother of two young boys, I had a supportive husband progressive in his thinking, and a mentor of enormous stature in his field of counseling psychology. With these supports, I was able to transform my career trajectory from a teacher of young children to that of a university professor and the chief administrator of a comprehensive university counseling center.

In terms of change over time, I think it’s difficult for young women today to fully grasp the progress we’ve made in the last 50 years. When I embarked upon my career journey, there were precious few women and almost no students of color in my graduate classes; most of the faculty consisted of white males, and to the best of my knowledge no women held visible positions of authority and leadership on my campus.

My involvement with ACPA began in 1971 as a student member while studying for my master’s degree in Sukiran, Okinawa. In 1976 I became a member of ACPA’s Counseling and Psychological Services Commission (formally Commission VII). Shortly thereafter, I twice served on the Governing Board for Commission VII. In particular, I recall my involvement with Mary O’Leary Riley who served as Chair of the Commission when I was a member of the Board.

As a professional member of ACPA in 1975, I participated with Dr. Bruce Fretz, Chair of the Counseling Psychology Graduate Program at the University of Maryland College Park, and Dr. Glenwood Brooks in my first convention program focused on a group counseling approach with minority students. Over the years, I have been a panelist and/or program organizer of twenty ACPA convention programs; the last one was offered at the convention in Boston, 2010. These program offerings reflect much of my professional interests focused on women’s issues, the retention of college students, career development and innovations in college counseling. One of my most memorable programs, entitled “From young lady to seasoned professional” was offered with co-presenters Dr. Susan Komives, Dr. Cynthia Johnson and Dr. Marvalena Hughes in Nashville, TN. in 1998.

Tom Magoon, as my mentor, was responsible for my early involvement with ACPA’s Commission on Counseling and Psychological Services. As a pioneer in the development of college and university counseling centers, Magoon’s annual survey on the usage patterns of college and university counseling center’s (still maintained by the University of Maryland) provides a rare history of the rise of collegiate counseling centers in the United States.

Magoon was also the founder of the longest-running program at the ACPA national conventions-- "Innovations in College Counseling"-- which he offered for 32 years between 1966-1998. Following his retirement, I was able along with Dr. Jonathan Kandell (Assistant Director of Maryland's Counseling Center) to continue the innovations program for ACPA.

In a period of 50 years, Maryland's Counseling Center has had only two directors, Thomas Magoon (1960-1988) and me (1988-2010). For their contributions to college and university counseling centers nationally both of Maryland's Counseling Center Directors were awarded ACPA's Lifetime Achievement Award.

As Emerita Associate Professor of Education and Emerita Counseling Center Director it is my plan to continue Commission VII's Innovations Program, and Maryland's annual Trend Analysis (MTA) which seeks to provide archival data on the role and function of college and university counseling centers.



Commission for Counseling
and Psychological Services
affiliated to the American Psychological Association



CURRICULUM VITAE

VIVIAN S. BOYD

**Director Emerita, University Counseling Center
&
Associate Professor Emerita, Counseling and Personnel Services Department College of
Education
University of Maryland, College Park**

vboyd@umd.edu

CERTIFICATION

I have read the following and certify that this curriculum vita is a current and accurate statement of my professional record.

Date: August, 2010

Signature: _____

EDUCATIONAL BACKGROUND

Ph.D.	Counseling & Personnel Services; Counseling Psychology, University of Maryland	1975
M.A.	Counseling & Personnel Services, University of Maryland (Okinawa)	1969
M.A.	Education, University of Colorado	1967
B.A.	Elementary Education, Antioch College	1960

PROFESSIONAL EMPLOYMENT BACKGROUND

1989-Present Director, University Counseling Center, University of Maryland College, Park
The University Counseling Center consists of five divisions: Counseling Service; Disability Support Service; Learning Assistance Service; Research and Testing, and the Parent Child Consultation and Evaluation Service. Nationally, the Center has become a major training site for emerging professionals in the field. As Center Director, I manage a budget in excess of 3 million in support of 61 members of the staff (32 professionals, 4 interns, 18 graduate students and 7 support staff).

1989-Present Associate Professor, College Student Personnel Program, Department of Counseling and Personnel Services, College of Education, University of Maryland, College Park

1988–1989 Acting Director, University Counseling Center University of Maryland, College Park

1982- 1988 Assistant Director, Counseling Service, University of Maryland, College Park

- 1981-1982 Acting Assistant Director, Counseling Service, University of Maryland, College Park
- 1978-1985 Intern Training Director, University of Maryland Counseling Center, University of Maryland College, Park
- 1975-1989 Assistant Professor, College Student Personnel Program, Department of Counseling And Personnel Services, College of Education, University of Maryland College Park
- 1975-1981 Staff Psychologist, University Counseling Center, University of Maryland College Park
- 1974-1975 Intern, Counseling Service, University Counseling Center, University of Maryland College Park
- 1973-1974 Graduate Assistant University Counseling Center Director, University of Maryland College Park
- 1972- 1973 Counselor & Research Assistant, Intensive Educational Development Program (IED) University of Maryland, College Park
- 1970-1971 Teacher, American Schools, Sukiran, Okinawa
- 1969-1970 Psychometrist, United States Air Force Institute (USAFI), Army Education Center, Sukiran, Okinawa
- 1964-1966 Teacher, Norristown Public School, Norristown, Pennsylvania
- 1962-1964 Teacher, American Schools, Poitiers, France
- 1961-1962 Teacher, Walden Private School, Manhattan, New York

PUBLICATIONS

Note: Senior authorship is indicated by name being in **first** position in author lists.

Book chapters and Monographs

Westbrook, F., Leonard, M., Hunt, S., Boyd, V. S., Johnson, F., & McDermott, M. (1978). *University campus consultation through the formation of collaborative dyads*. American Personnel and Guidance Journal Monograph, 359-363.

Westbrook, F., Leonard, M., Hunt, S., Johnson, F., Boyd, V. S., & McDermott, M.

(1979). (American Personnel and Guidance Journal reprint). University campus consultation through the formation of collaborative dyads. In: J. Pietrofessa (Ed.) *College student development revisited: Programs, issues and practices*. American Personnel and Guidance Association, Monograph, Revised Edition, 279-283.

Boyd, V. S. (1979). (Journal of Vocational Behavior). Neutralizing sexist titles in Holland's Self Directed Search: What difference does it make? Chapter in: D. G. Zytowski and C. E. Tittle (Eds.) *Sex-Fair interest measurements: Research and implications*. National Institute of Education, Washington, D.C., 21-25.

Boyd, V. S., Johnson, F. P., & Hunt, S. M. (1980). *The Help Center*. International Association of Counseling Centers Monograph, 157-165.

Boyd, V. S. (1992). The university counseling center: An integrated service model. Chapter in: M. Schoenberg *American College Personnel Association Monograph College and University Counseling Centers*, 1992.

Articles in Refereed Journals

Boyd, V. S. (1976). Neutralizing sexist titles in Holland's Self Directed Search: What difference does it make? *Journal of Vocational Behavior*, 9, 191-199.

Boyd, V. S., McMullan, Y. O., Shueman, S., & Fretz, B. (1979). Transition groups for minority freshmen. *Professional Psychology*, 10, 42-48.

Boyd, V. S., Magoon, T. M., & Leonard, M. (1983). A small "N" intervention approach to attrition/retention in higher education. *Journal of College Student Personnel*, 23,390-394.

Boyd, V. S., Carstens, S., Hunt, P., Hunt S., McLaren, B., & Magoon, T. (1989, July). Diagnostic and prescriptive interviews with commuting sophomores in academic jeopardy. *ERIC Abstract Journal Resources in Education*, ED 291445.

Boyd, V. S., Hunt, P., Hunt, S., Magoon, T., Molla, B., & Van Brunt, J. (1989). Requiring students in freshmen English to participate in retention-related activities. *ERIC Abstract Journal Resources in Education*, ED.021997.

Boyd, V. S., Hunt P., Hunt, S., Magoon, T., Molla, B., & Van Brunt, J. (1989). A non-cognitive workshop for Black male freshmen. *ERIC Abstract Journal Resources in Education*, ED. 021966.

Hunt, P., Schmidt, J., Hunt, S., Boyd, V. S., & Magoon, T. (1994). The value of the undergraduate experience to African-American students: A 10-year follow-up. *Journal of Counseling and Development*. 35, (4), 282-288.

Boyd, V. S., Hunt, P. F., Hunt, S. M., Magoon, T. M., & Van Brunt, J. (1996,

winter). A summer retention program for students who were academically dismissed and applied for reinstatement. *Higher Education Abstracts*, 31, (2), 247.

Boyd, V. S., Hunt, P. F., Hunt, S. M., Magoon, T. M., & Van Brunt, J. E. (1997). Parents as referral agents for their first year college students: A retention intervention. *Journal of College Student Development*, 38, 83-84.

Boyd, V. S., Hunt, P. F., Hunt, S. M., Magoon, T. M., & Van Brunt J. E. (1998, winter). A low-level career testing and interpretation intervention. *Higher Education Abstracts*, 33, (2), 227.

Boyd, V. S., Holder, V., Hunt P., Hunt, S., & Magoon, T. (1999). Issues of concern to undergraduate students: Do students seek help for these concerns? *Higher Education Abstracts*, 35, (1), 35.

Boyd, V. S., Hattauer, E., Brandel, I., Buckles, N., Davidshofer, C., Deakin, S., Erskine, C., Hurley, G., Locher, L., Piorkowski, G., Simono, R., Spivack, J., & Steel, C. (2003). Accreditation Standards for University and College Counseling Centers. *Journal of Counseling and Development*, 81, (2), 168-177.

Boyd, V. S., Hunt, P., Lucas, M., & Kandell, J. (2003). Relationship between identity processing style and academic success in undergraduate students. *Journal of College Student Development*, 44, (2), 155-167.

O'Neil, J. & Boyd, V. S. (October, 2006). Thomas Mayo Magoon (1922-2005). *American Psychologist*, 61, (7), 721.

O'Neil, J. & Boyd, V.S. (2008). Thomas Mayo Magoon (1922-2005). *The Counseling Psychologist*, 36, (2), 345-348.

Hunt, P., Boyd, V. S., Gast, L., Mitchell, A., & Wilson, W., (In Press, 2010). Seniors who leave before the end of the semester: Why is it so? *Journal of College Student Development*.

Research Reports and Newsletters

Boyd, V. S., (1971). *New Student Census: Annual data base of students enrolled in a federally and University-funded program for disadvantaged students*. Intensive Educational Development program's (IED), University of Maryland, College, Park.

Boyd, V. S., & McKenzie, J., (1981). *Intern follow-up survey: Twelve- year study of center internship (1969-1981)*. Counseling Center Research Report, No. 1-81.

Boyd, V. S., Carstens, S., Hunt, P., Hunt, S., McLaren, B., Magoon, T. (1986). *Audio-tutorial tapes as aids to college chemistry pre-registrants: A pilot study*. Counseling Center Research Report, No. 1-86.

Boyd, V. S., Carstens, S., Hunt, P., Hunt, S., McLaren, B., Magoon, T. (1986). *Diagnostic and prescriptive interviews with second semester freshmen in academic jeopardy*. Counseling Center Research Report, No. 7-86.

Bland, V. S., Boyd, V. S., Carstens, S., Hunt, P., Hunt, S., Leonard, M., Magoon, T., & McDevitt, J., (1987). *Diagnostic and prescriptive interviews with undecided freshmen in academic jeopardy*. Counseling Center Research Report, No. 9-87.

Boyd, V. S., Carstens, S., Hunt, P., Hunt, S., McLaren, B., & Magoon, T. M. (1988). *Math 110 Sticker caper: A retention intervention*. Counseling Center Research Report, No. 2-88.

Boyd, V. S., Carstens, S., Hunt, P., Hunt, S., Magoon, T. M., & McLaren, B. (1989). *Math 110 Sticker caper replication: Spring 1987*. Counseling Center Research Report, No. 1-89.

Boyd, V. S., Carstens, S., Hunt, P., Hunt, S., Magoon, T. M., & McLaren, B. (1989). *A fraternity-based retention intervention for black male freshmen*. Counseling Center Research Report, No. 2-89.

Boyd, V. S., Carstens, S., Hunt, P., Hunt, S., Magoon, T., & Molla, B. (1989). *Diagnostic and prescriptive group interviews for non-freshmen in academic jeopardy*. Counseling Center Research Report, No. 10-89.

Boyd, V. S., Hunt, P., Hunt, S., Magoon, T., Molla, B., & Van Brunt, J. (1989). *A mailed diagnostic and prescriptive retention intervention for three at-risk populations of students*. Counseling Center Research Report, No. 11-89.

Boyd, V. S., Hunt, P., Hunt, S., Magoon, T., Molla, B., & Van Brunt, J. (1989). *Use of a diagnostic and prescriptive interview in the Colleges of Agriculture and Life Sciences: A collaborative study*. Counseling Center Research Report, No. 12-89.

Boyd, V. S., Hunt, P., Hunt, S., Magoon, T., Molla, B., & Van Brunt, J. (1989). *Using a taped mini-course in statistics as an adjunct to Business Statistics*. Counseling Center Research Report, No. 13-89.

Boyd, V. S., Hunt, P., Hunt, S., Magoon, T., Molla, B., & Van Brunt, J. (1990). *Impact of a career exploration component on student retention: A replication*. Counseling Center Research Report, No. 6-90.

Boyd, V. S., Hunt, P., Hunt, S., Magoon, T., Molla, B., & Van Brunt, J. (1990). *Special advising for new transfer students in academic jeopardy*. Counseling Center Research Report, No. 7-90.

Boyd, V. S., Hunt, P., Hunt, S., Magoon, T. M., & Van Brunt, J. (1991). *Impact of a career exploration component on student persistence*. Counseling Center Research Report, No. 16-91.

Boyd, V. S., Hunt, P., Hunt, S., Magoon, T. M., & Van Brunt, J. (1991). *Diagnostic and prescriptive group interviews for newly reinstated students*. Counseling Center Research Report, No. 15-91.

Slavit, M., & Boyd, V. S. (1992). *Multi-culturalism*, Commission VII, Newsletter, (winter).

Boyd, V. S., Hunt, P., Hunt, S., Magoon, T. M., & Van Brunt, J. (1992). *Intrusive information: Mentoring by telephone 1989-90*. Counseling Center Research Report, No. 6-92.

Boyd, V. S., Hunt, P., Hunt, S., Magoon, T., Molla, B., & Van Brunt, J. (1994). *Getting students interested in their own retention: A summer orientation retention intervention*. Counseling Center Research Report 1-94.

Boyd, V. S., Frieson, F., Hunt, P., Hunt, S., Magoon, T., & Van Brunt, J. (1995). *A summer retention program for transfer-ins who were academically dismissed and applied for reinstatement: A replication*. Counseling Center Research Report, No. 12-95.

McEwen, M.K., Boyd, V. S., Komives, S. R., & Milem, J. F. (2000). The next chapter. In G. S. Stewart (Ed.), *The Maryland papers: Creating student affairs history* (pp.51-56). College Park: University of Maryland College Student Personnel Program.

Boyd, V. S., Hunt, P., Gast, L., Marinelli, M., (2004) *the Withdrawing UM Undergraduate Student*. Counseling Center Research Report, No. 11-04.

Boyd, V., Gast, L., Hunt, P. & M. Marinelli. (2005). *Some MAJOR Surprises: Self-reported issues regarding Undergraduates' majors*. Counseling Center Mini-Report No. 2-2005. University of Maryland Counseling Center, College Park, MD.

Boyd, V., Gast, L., Hunt, P. & M. Marinelli. (2006). *Undergraduate Students' Concerns*. Counseling Center Mini-Report No.1-2006. University of Maryland Counseling Center, College park, MD.

Boyd, V., Gast, L., Hunt, P. & M. Marinelli. (2006). *the Withdrawing University of Maryland Undergraduate Student*. Counseling Center Research report. University of Maryland Counseling Center, College Park, MD. No 2-2006

On-going Research Projects

Boyd, V. S., (1976- present) *National Databank of Minority Mental Health Professionals of Color in College and University Counseling Centers*. The 34th annual survey of mental health professional of color employed in college and university counseling centers is web-based. Patterned after the national databank of counseling center directors (Magoon, 1964), the MMHP annually documents the roles and counseling issues of minority mental health professionals employed in collegiate counseling centers.

Boyd, V. S., Magoon, T.M., Hunt, P., Gast, L., Mitchell, A., & Wilson, W., (1988-present) *Retention Studies*: Since the mid-1980s, (w/Thomas Magoon, 1980-1987), Counseling Center colleagues study the retention of university students. Our small “n” retention model targets "at-risk" students for empirically tested interventions designed to increase their retention and graduation rates.

Boyd, V.S., (2007- present) *Counseling Center's Trend Analysis of College and University Counseling Directors* represents a continuation of the national databank created for the Association of University and College Counseling Center Directors (AUCCCD) by Thomas Magoon more than 50 years ago. The original databank in its traditional form was maintained from 1988 until 2007. The 2007 web-based survey updates the archival data set annually. Results are distributed on Maryland's Counseling Center's website and archived in the AUCCCD document data Bank.

PROFESSIONAL PRESENTATIONS AND SPEECHES

International

Boyd, V.S., Wood, F., & Downing, E. (2009). *Quality Assurance in the delivery of mental health services in colleges and universities*. Paper presented at the First International Student Affairs Mental Health Summit, Beijing, China.

National

Boyd, V. S., McMullan, Y., Shueman, S., & Fretz, B. R., Brooks, G., (Discussant) (1975). *The development of a group counseling model for minority students, and the training of advanced counseling psychology graduate students in cross-cultural counseling*. Paper presented at the meeting of the American College Personnel Association, Atlanta, GA.

Westbrook, F., Smith, J., & Boyd, V. S., Sedlacek, W. (Discussant) (1976). *Developing a consultation outreach program for minority students reluctant to utilize standard university mental health or counseling facilities: A networking system*. Paper presented at the meeting of the American College Personnel Association, Chicago, IL.

Wood, B., Zager, J., Boyd, V. S., (Discussant) (1980). *Achievement-Affiliation Conflicts in Women*. Paper presented at the meeting of the American College Personnel Association, Boston, MA.

Jacoby, B., Boyd, V. S., Foster, M. (1980). *Research methodology and design of the Maryland Longitudinal Study: Initial findings of the Institutional Goals Inventory (IGI)*. Paper presented at the meeting of the American College Personnel Association, Boston, MA.

Stimpson, R., Bailey, B., Magoon, T., & Boyd, V. S. (1982). *The Maryland*

Longitudinal Study: First year progress report. Paper presented at the meeting of the American College Personnel Association, Detroit, MI.

Westbrook, F. W., Boyd, V. S., Magoon, T. & Hunt, S., Spokane, Arnold (Discussant) (1984). *A career counseling revitalization program in high gear.* Paper presented at the meeting of the American College Personnel Association, Baltimore, MD.

Boyd, V. S., Magoon, T., Westbrook, F. W., Hanson, Gary (Discussant) (1986). *Retention interventions: Their design, operation and consequences.* Paper presented at the meeting of the American College Personnel Association, New Orleans, LA.

Schmidt, J., Boyd, V. S., & Magoon, T. (1988, March). *Using types to understand college student retention, satisfaction and achievement.* Paper presented at the meeting of the American College Personnel Association, Miami, FL.

Lee, J., (Chair), Boyd, V. S. (1989, October). *Profile of minority student participation in higher education. Maryland Longitudinal Study Results, five year data set.* Paper presented at the meeting of the Association of College and University Counseling Center Directors, Philadelphia, PA.

Archer, J., (Chair), Boyd, V. S., Hersh, J., Podolnick, E., Resnick, J., & Stone, G. (1989, August). *Time-limited counseling, treatment and assessment in university counseling centers.* Paper presented at the meeting of the American Psychological Association (APA), New Orleans, LA.

Archer, J., Boyd, V. S., Bishop, J., & Hotelling, K. (1990, October). Theme VII, Training, Session 2: *Internship training in counseling centers.* Paper presented at the meeting of the Association of University and College Counseling Center Directors. San Antonio, TX.

Boyd, V. S., Davidhofer, C., Knott, G., & Wales, E. (1990, October). Theme III, *Time specified therapy: Issues in implementing time specific therapy.* Paper presented at the meeting of the Association of University and College Counseling Center Directors, San Antonio, TX.

Boyd, V. S., Horikawa, H. & June, L. (Chair) (1990, October). Theme I: *Counseling services for ethnic students, Similarities and differences.* Paper presented at the meeting of the Association of University and College Counseling Center Directors. San Antonio, TX.

Molla, B., & Boyd, V. S. (1990). *Intrusive informing: Mentoring by telephone.* The Freshman Year Experience. Paper presented at the meeting of the American College Personnel Association, Columbia, SC.

Olmstead, K. M., Schwitzer, A. M., Boyd, V. S., Moore, S. G., Sappington, S., Constine, M., (1991, March). *Developing issues for emerging professionals.* Paper presented at the meeting of the American College Personnel Association.

Magoon, T.M., Boyd, V. S. (1992, March). *Systematic contact by center staff of new faculty*. Innovations in College Counseling, Paper presented at the meeting of the American College Personnel Association.

Archer, J., Boyd, V. S., Heitzman, D., Newton, F., & Gale, D. (1993, August). *Counseling Center Intakes - Assessment, crisis intervention, or psychological consultation?* Paper presented at the meeting of the American Psychological Association, 101 Annual Convention, and Toronto, Canada.

Hunt, P., Schmidt, J., Hunt, S., Boyd, V. S., & Magoon, T. (1994, March). *The value of the undergraduate experience to African-American students ten years after matriculation*. Paper presented at the meeting of the Association of College Personnel, Indianapolis, IN.

Boyd, V. S., Roberts, R., Cook, D. (1994). Symposium: *Assessing the college student: Making the best case scenario for the college/university counseling center*. Paper presented at the meeting of the Association of University and College Counseling Center Directors Conference, Memphis, TN.

Boyd, V. S., Wagner-Adams, C., Branch, T., Pace, D. (1995). *Managed Care Task Force: Components of Excellence*. Paper presented at the meeting of the Association of University and Counseling Center Directors Conference, New Port, RI.

Boyd, V. S., Hunt, P., Hunt, S., Lucas, M., Kandell, J. (1996, March). *A proactive and longitudinal career development program for undergraduate students*. Paper presented at the meeting of the Association of College Personnel. Baltimore, MD.

Boyd, V. S., Hunt, P., Hunt, S., Lucas, M., & Kandell, J. (1997, March). *On the road to choosing a career: Involving the campus*. Paper presented at the meeting of the National Association of Student Personnel Administrators (NASPA) and the Association of College Personnel (ACPA), Chicago, IL.

Magoon, T. M., Boyd, V. S. presenter (1998, March). Innovations in College Counseling - 1998. *Guided Study Groups: Implementing the Missouri Model of Supplemental Instructions for Gatekeeper Courses with High D/W.F Grades*. Paper presented at the meeting of the Association of College Personnel, St. Louis, MO.

Jakobsen, L., & Belote, R. Program Coordinators. Presenters: Boyd, V. S., Johnson, C., Komives, S. & Hughes, M. (March, 1998). *From Young Lady to Seasoned Professionals*. Paper presented at the meeting of the Association of College Personnel, St. Louis, MO.

Boyd, V. S., & Ronchetti, N. (1999). International Association of Counseling Services *Site Visitor Training*. Workshop presented at the meeting of the Association of College and University Counseling Center Director, Miami, FL.

Boyd, V. S., & Ronchetti, N. (1999). *Issues of Accreditation for University and*

College Counseling Centers. Panelist at the meeting of the Association of College and University Counseling Center Directors, Miami, FL.

Clack, J. R., Paulson, D., Boyd, V. S., Utz, P., Morrill, W & Bolind-Reece, M. (2000). *Student Morals: What Should Counseling Centers do?* Paper presented at the meeting of the Association of College and University Counseling Center Directors, Salt Lake City, UT.

Petersen, D.A., Coordinator Symposium Presenters: Boyd, V. S., Cooper, S.E., Douce, L., Boggs, K. R., & Rodolfa, E., Thomas, Magoon Discusant. (2000, August). *Critical Issues for Counseling Centers in 2000 and Beyond*. Paper presented at the meetings of The American Psychology Association (APA) Washington, D.C.

Boyd, V. S., Hattauer, E., Ronchetti, N., (2001, October). *Issues of Accreditation for University and College Counseling Centers*. Panelist at the meeting of the Association of College and University Counseling Center Directors, Toronto, Canada.

Boyd, V. S. (2002, January). National Academy for Leadership – *Executive preparing for the New Normalcy: Leading and managing in very difficult times*. Paper presented at the meeting of the National Association of Student Affairs Administrators (NASPA) Institute, Washington, D.C.

Boyd, V. S. Hattauer, E., Davidshofer, C. (2002, March). *Issues of Accreditation for University and College Counseling Centers*. Panelist at the meeting of the Association of College Personnel, Long Beach, California.

Hattauer, E., Deakin, S., Crary, P., Boyd, V. S., (2002). *Site Visitor Training*. Workshop presented at the meeting of the Association of College and University Counseling Center Directors, Honolulu, Hawaii.

Hattauer, E. Davidshafer, C., Spivack, J. & Boyd, V. S., (2002). *Issues of Accreditation*, International Association of Counseling Service. Panelist at the meeting of the Association of College and University Counseling Center Directors, Honolulu, Hawaii.

Boyd, V. S., Bishop, J., Thompson, M., & Nizzo, T., (2004). *Mentoring Counseling Center Staff*. Paper presented at the meeting of the Association of College and University Counseling Center Directors, Incline Village, Nevada.

Kandell, J., Boyd, V. S., Crace, K., Gritten, W., Prince, J., Rardin, D., Snodgrass, G., Weitzman, L.M., (2005, April). *Innovations in College Counseling 2004-2005*. Panelist at the meeting of the American College Personnel Association, Nashville, TN.

Kandell, J., Boyd, V.S (2007, March). *Innovations in College Counseling 2006-2007*. Panelist at the meeting of the American College Personnel Association, Atlanta, GA.

Nowell, C.S., Boyd, V.S., O'Barr, A., & Sprinkle, S. (2008, October). *Calming the*

Campus climate's crisis mode. Paper presented at the meeting of the Association of University and College Counseling Center Directors, Fort Worth, TX.

Kandell, J., Boyd, V.S. (2009, March). *Innovations in College Counseling 2007-2008.* Panelist at the meeting of the American College Personnel Association, MD. Baltimore, MD.

Kandell, J., Boyd, V.S. (2010, March). *Innovations in College Counseling 2008-2009.* Panelist at the meeting of the American College Personnel Association, Boston, MA.

| *State and Regional*

Hunt, S., & Boyd, V. S. (1976). *Structured self-esteem group experiences: An effective means of meeting mental health needs of college students.* Paper presented at the meeting of the Regional Conference for Counseling Center Personnel, Towson State College, Towson, MD.

Boyd, V. S., & Hefner, C. (1978). *A model for campus consultation.* Paper presented at the meeting of the Student Affairs Conference, College Park, MD.

Boyd, V. S., (1978). Keynote Speaker, *Life is not convenient.* Women's Day, St. Paul Methodist Church, Cleveland, OH.

Boyd, V. S. (1979). *Clinical considerations in the use of time limits in psychotherapy.* Paper presented at the Seminar in Psychotherapy, Washington School of Psychiatry, Drs. Edith Weigert and Rochelle Kainer, Program Coordinators, Silver Spring, MD.

Boyd, V. S., & Gibson, E. (1980). *Peers engaged in collaborative problem-solving: A dyad approach to Counseling Center and Resident Life consultation.* Paper presented at the meeting of the Mid-Atlantic College and University Housing Officers Conference (MACUHO). Baltimore, MD.

Magoon, T., Boyd, V. S., Hunt, P., Hunt, S., & Sedlacek, W., Dean Robert Shoenberg, (Discussant), (1980). *How to learn what works in college student retention: A small "N" model.* Paper presented at the meeting of the Student Affairs Conference, College Park, MD.

Boyd, V. S., (1982). Keynote speaker, for medical and dental women students on *Achievement-Affiliation conflicts in women: Minority women in particular.* Baltimore College of Dental Surgery, University of Maryland's Medical School, Baltimore, MD.

Bland, V., Boyd, V. S., Hunt, P., Hunt, S., Leonard, M., Magoon, T., & Sedlacek, W., Vice Chancellor William Kirwan (Discussant) (1984). *Academic retention; One year's progress.* Paper presented at the Student Affairs Conference, College Park, MD.
Magoon, T., Boyd, V. S., Westbrook, F. W. (1985). *Retention interventions for*

minority college students. Paper presented at the meeting of the Conference on Minority Students in Higher Education, University of the District of Columbia, Washington, D.C.

Hunt, S., Molla, B., Boyd, V. S., & Magoon, T. (1988). *Retention interventions: Pitfalls and pointers*. Paper presented at the meeting of the Student Affairs Conference, College Park, MD.

Gerson, S., Miville, M., Balenger, V., Sedlacek, W., & Boyd, V. S. (1991, February). *Student expectations and behaviors conflicting realities: Student expectations vs. student experiences on campus*. Paper presented at the meeting of the Student Affairs Regional Conference, College Park, MD.

Boyd, V. S., Roberts, R., (Discussant) (1995, May). *Who are the students entering counseling centers in the 21st Century?* Panelist at the meeting of the Tenth Annual Virginia Counseling Center Conference. George Mason University, Fairfax, VA.

Nuss, E., Boyd, V. S., Flannery, T., & Freeman, M. (1999). *Changing psycho-social developments among today's students: Observations from the field*. Paper presented at the meeting of the 40th Anniversary Colloquium Series College Student Personnel, University of Maryland, and College Park, MD.

Kandell, J., Boyd, V. S., & Clement, L., (2003, February). *Crisis Management on Campus Part II – Implementation*. Paper presented at the meeting of the Maryland Student Affairs Conference, College Park, MD.

Boyd, V., Gast, L., Hunt, P. & Marinelli, M. (2005). *Some Major Surprises*. Paper presented at the University of Maryland Advising Conference, College Park, MD.

Otani, A., Boyd, V. S., Hamrick, J., Lipson, A., DePalma, D., & Barna, A., (2005, February). *Safety and Crisis Management in the Age of Civic Responsibility*. Paper presented at the meeting of the Maryland Student Affairs Conference, College Park, MD.

GRANTS

- 1993 Maryland State Grant to train Middle School Counselors on how to work effectively with "at-risk" minority youth. Three year training program that included a summer institute for middle school counselors at College Park (1990-1993).
- 1991 American College Personnel Association Research Grant - Maryland Longitudinal Study. Co-researchers include: Schmidt, J., Boyd, V. S., Magoon, T., Hunt, P., Hunt, S., & Fassinger, R. (1991-1994).
- 1973 National Office of Education (Equal Opportunities Act) Institutes on Racism. This grant program was designed to reduce aspects of discrimination in public schools. Funding included stipends for participants analogous to NDEA and NSF Institutes. Funding in the amount of approximately a half million dollars was obtained, and awarded to the

University of Maryland's Baltimore campus for implementation in the Baltimore County and City public schools.

AWARDS AND HONORS

- 1976 Phi Kappa Phi National Honor Society.
- 1977 Appointed to the University of Maryland Graduate Faculty.
- 1986 Certificate of Recognition - Outstanding service to the University of Maryland Campus - The Martin Luther King, Jr. Honor Society, College Park, MD.
- 1998 Thomas M. Magoon Distinguished Service Award - Outstanding Scholar Practitioner - Counseling and Student Personnel Graduate Program, College of Education, at the American College Personnel Association Convention, St. Louis, MO.
- 2002 Senior Professional recipient of the Annuet Coeptis Award, at the American College Personnel Association Convention, Long Beach, CA.
- 2003 Lifetime Achievement Award – Association of College & University Counseling Center Directors (AUCCCD), New Orleans, LA.
- 2004 Outstanding Woman of the Year, University of Maryland, President’s Commission on Women, 2004, College Park, MD.
- 2006 Outstanding Lifetime Achievement Award – Commission on Counseling and Psychological Services: Division of the American College Personnel Association (ACPA) Nashville, TN (April).
- 2007 Distinguished Elder in Psychology (January) - American Psychological Association’s (APA) Psychology of multiple identities: Society of Counseling Psychology; Division 35, Society for the Psychology of Women; Division 44 Society for the Psychological Study of Lesbian, Gay and Bisexual Issues and Division 45 Society for the Psychological Study of Ethnic Minority Issues, National Multi-Cultural, Summit, Seattle, WA.
Citation: “Your pioneering work and years of distinguished service has laid the path for those of us who walk behind you.”

Honor Societies

Omicron Delta Kappa

EDITORIAL BOARDS AND JOURNAL REVIEWING ACTIVITIES

Editorial Board

- 1995 The Counseling Psychologist (1992)
2010 Journal of College Student Development (2005-)

Journal Reviewer

- 2000 Ad Hoc Reviewer, Journal of Multicultural Counseling and Development (1998)
2010 Ad Hoc Reviewer, Professional Psychology Research and Practice (1999)

SITE VISITOR

- 2010 International Association of Counseling Services (IACS) Harvard University
(W/J. Prince). Accreditation review, Cambridge, MA.
- 2006 International Association of Counseling Services (IACS) Florida A & M (FAMU)
Counseling Center, Re-accreditation review, Tallahassee, FL.
- 1997 International Association of Counseling Services (IACS) George Mason University
(W/J. Bishop, University of Delaware) Re-accreditation review, Fairfax, VA.
- 1995 Site Visitor (w/Dr. Robert Gallagher) for the Vice President of Student Affairs on
structural and policy changes required for accreditation of the University of Georgia's
Counseling Center, Atlanta, GA.

TEACHING

Courses taught (past 8 years)

Graduate

Fall, 2002	EDCP 619U	Master's Level Practicum (4)
Fall, 2003	EDCP 612	Cross-Cultural Counseling Doctoral Level (8)
Fall, 2004	EDCP 619U	Master's Level Practicum (4)
Fall, 2005	EDCP 612	Cross-Cultural Counseling Doctoral Level (8)
Fall, 2006	EDCP 619U	Master's Level Practicum (4)
Fall, 2007	EDCP 612	Cross-Cultural Counseling Doctoral Level (12)
Fall, 2008	EDCP 619B	Master's Level Practicum (4)
Fall, 2009	EDCP 789M	Cross-Cultural Counseling Doctoral Level (10)

CSP Specialty and Departmental Committees

- 2010 CSP Admissions Committee (1994-)

- 2010 CSP Steering Committee (1991-)
- 2000 CAPS School Psychology Search Committee
- 1998 Minority Focus Task Force (1989-)
- 1993 Cultural Diversity Implementation Committee (1990-)
- 1982 Doctoral Committee (1978-)
- 1978 Department Comprehensive Examination Committee (1976-)
- 1977 Curriculum Improvement Committee (1976-)
- 1976 Admissions Committee CSP Specialty (1975-)

Graduate ADVISING

Master's Advisees

Amanda McConnell
Demetrius J. Colvin

Graduate Research Direction Completed

Doctoral (Ph. D.)

University of Maryland

Tonya Mason (w/J. Helms), 2000
Paula A. Woods, 1990
Jonathan Kandell, 1991
Henry Daniel Lee, 1981

Master's (M.Ed.)

Lisa Lebrum, 2006
Natalie Greer Nicholson, 2005
Kimberly Hutchinson, 2003
Joseph Marana, 2002
Jocelyn Holman Moor, 2000
Marcee Turner, 1998

Flaminia Mongone, 1994
Adrienne Jones, 1993
Judith Johnson, 1992
Marsha Mason-Sowell, 1986
Robin Seidel Smith, 1985
Patricia Moore, 1983
Rhona Kaufman, 1983

Graduate Committee Membership Completed

Master's (M.A. - Thesis)

Ethan Merish, CSP, 2008

Doctoral (Ph.D.)

Wallace Eddy, CSP, 2008

Christine Yip, CSP, 2007
Nathan Slife, CSP, 2007
Joshua Hiscock, CSP, 2005
Sarah Hall, CSP, 2005
Penelope Asay (co-chair) CSP, 2001
Karla Benson, CSP, 1999
Corinne Kodama, CSP, 1999

Shari Nathanson Krumpf, CSP, 1993
Judy Johnson, CSP, 1993
Betsy Alperin, CSP, 1989
Beverly Smith, CSP, 1989
Paula A. Wood, CSP, 1986
Rennie Golec, CSP, 1983
Elizabeth Wells, CSP, 1979
Candace Brace, CSP, 1979

Zakiya S. Lee, CSP, 2008
Nazish Salahuddin, CSP, 2008
Heather Ganginis, Couns Psyc, 2008
Anthony Teasdale, Couns Psyc, 2006
Laura Wilmarth, CSP, 2004
Partamin Farzad Nawabi, CSP, 2004
Maria Turkson, Couns Psyc, 2003

Sutha Veerasam, Couns Psyc, 2002
Miriam Phields, Couns Psyc, 2001
Regine Talleyrand, Couns Psyc, 2001
Will Liu, Couns Psyc, 2000
Stacey Jackson, Couns Psyc, 2000
Connie Cannon, Couns Psyc, 2000
Rhonda Patterson, Couns Psyc, 2000
Lisa Hardgrove, Coun Psyc, 2000

Regina G. Davis, Clin Psyc, 2000
Ana Daroowalla, Clin Psyc, 2000
Stephen Dunn, Clin Psyc, 1999
Rick Taffe, Coun Psyc, 1999
Carol Lahey, Coun Psyc, 1999
Diana Nagel, Coun Psyc, 1999
Sally Lee, Coun Psyc, 1998
Jill Scarpellini Huber, Coun Psyc, 1996

Myra Waters, Coun Psyc, 1996
Maria Gomez, Coun Psyc, 1996
Rji Pennu, Coun Psyc, 1995
Beth Sperber Richie, Coun Psyc, 1995
Susan Jones, CSP, 1995
Byron Hargrove, Coun Psyc, 1994
Ly Nguyen, Clin Psyc, 1994
Pamela Elaine Ashe, Howard U. 1994

Rhona Lambert, EDPL, 1993
Anita Bryant, Clin Psyc, 1992
DeeJon Bradby, Coun Psyc, 1992
Bette Mills, Clin Psyc, 1990
Aurora Limon Katterjohn, Clin Psyc, 1990
Jeff Kirschner, CSP, 1988
Michael Powell, CSP, 1988
Shelly Ossana, Coun Psyc, 1988

Fred Leong, Coun Psyc, 1988
Silvia R.C.Petuchowski, Coun Psyc, 1987
Robert T. Carter, Coun Psyc, 1987
Jeffrey Neal, Clin Psyc, 1987

Diana Jackson, CSP, 1987
Brent Mallinckrodt, Coun Psyc, 1986
Goodwin Koon-Tat Lau, Clin Psyc, 1986
Thelma Williams, CSP, 1985

Georgia Diane Knight, CSP, 1985
Scott Rodgers, CSP, 1985
Janice Jordon, CSP, 1985
Elizabeth Padgett Sherbow, CSP, 1984
Maxine Jenkins, CSP, 1983
Dennis Peletier, CSP, 1983
Catherine Bernard Sandberg, CSP, 1982
Melanie Lewis, CSP, 1982

Mary Cothran, CSP, 1981
Misty Howard, Coun Psyc, 1981
Mark D. McCarthy, CSP, 1980
Lydia Minatoya, CSP, 1980
Janice Stevens, Coun Psyc, 1980
Jean Carter, Coun Psyc, 1980
Barbara Wood, CSP, 1979
Judith Touchton, CSP, 1978

Richard Paritzsky, CSP, 1978
John Gardner, CSP, 2010

Graduate Committee memberships in Progress

Master's (M.A. Thesis)

Doctoral (Ph. D.)

Patty Alvarez, CSP,
Janina McCargo Coun Psyc,

PROFESSIONAL SERVICE

Leadership Positions in Professional Associations

International Association of Counseling Services (IACS)

- 2003 President, Board of Accreditation, International Association of Counseling Service (IACS) Colleges and universities and the private sector.
- 2002 President-Elect, International Association of College and University Counseling Services (IACS).
- 1999 Vice President, International Association of Counseling Services (IACS) and Chair of College/University Sector.

1997 Vice-Chair Board of Accreditation, International Association of Counseling Services (IACS) - College and University sector.

1996 Board Member, International Association of Counseling Services (IACS) (1994-).
American Psychological Association

1996 American Psychological Association (APA) Division 17 Advisory Council to the Vice President for Diversity and the Public Interest Sector (1994-).

American College Personnel Association

1995 Member Directorate Body, American College Personnel Association (ACPA) Commission (VII) - Counseling, and Psychological Services, 3-year term (1992-).

1986 American College Personnel Association (ACPA) Member Directorate Body of Commission (VII) – Counseling and psychological Services, (3-year term).

Association of University and College Counseling Center Directors

1994 Member Governing Board, Association of University and College Counseling Center Directors (AUCCCD), 3-year term (1991-1994).

1991 Member Governing Board, Association of University and College Counseling Center Directors (AUCCCD), 3-year term. (1991-1994).

Association of Counseling Center Training Agents

1983 Association of Counseling Center (Intern) Training Agents (ACCTA). Elected to the Board of Directors, 2-year term.

1980 Association of Counseling Center Intern Training Agents (ACCTA). Member of the founding group of Intern Training Directors that created the Association of Counseling Center Intern Training Agents, (ACCTA).

CONSULTANCIES

2005 Consultant to Salisbury University Division of Student Affairs on “The Role and Function of Disability Support Services in Higher Education” (September).

1992 Consultant to the Director of Howard University Mental Health Service in the design and implementation of a graduate-level course in cross-cultural counseling.

1987 College of Computer Science, Math and Physical Sciences. Consultant for this Office's academic advisors on mental health issues of minority students on a predominantly white campus, and core aspects of cross-cultural counseling.

- 1986 Kappa Alpha Psi Fraternity. Consultant for the development of a retention intervention program for Black male "at-risk" college students to be implemented by the various chapters of this national fraternity.
- 1981 Catonsville Community College, Catonsville, Maryland. Designed and implemented a staff development for Catonsville's Counseling Center staff on creating a counseling psychology internship program for accreditation by the American Psychological Association.
- 1980 George Washington University Counseling Center. Designed and conducted in-service staff development on campus mental health campus for staff counselors.
- 1980 Howard University Special Services Program, Washington, D.C. Consultant to staff counselors on the use of standardized instruments in vocational and career counseling for students seeking counseling services.
- 1980 United Campus Ministries. Consultant in the development of programs offered to the UMCP community by Campus Ministries.
- 1979 Georgetown University Counseling and Psychological Center. Staff development training for counseling staff on improving campus mental health consultation.
- 1977 Morgan State University Counseling Center. Consultant with Counseling Center colleagues on the training paraprofessionals as peer counselors for the staff of Morgan's counseling center.
- 1976 District of Columbia Government Counseling Personnel. Conducted a workshop on career/vocational counseling for guidance personnel in the District's employment system. A second workshop was offered in 1979 to approximately 50 employees as a means of upgrading their skills as vocational counselors.
- 1975 Fort Meade Army Medical Center. Conducted a training session on Couples Communication Skills training for psychologists, psychiatrists and social workers working with military personnel. A second workshop was offered in 1977.
- 1975 Department of Resident Life. Consultant to the Area Director of the Denton Housing Area. For the following 4 years coordinated the work of 5 Center psychologists and Counseling Center interns in a dyad form of mental health consultation with Community Directors of the five Housing Areas.
- 1975 Intensive Educational Development Program (IED). Consultant to program staff in the design and implementation of programs aimed at assisting with the transition of minority students into the University community. Also a consultant (w/James McKenzie) for the development of an IED client record system.

UNIVERSITY SERVICE

College Student personnel Program

- 2000 Search Committee for the Chair of the CAPS Department, Dr. Phillip J. Burke, Special Education, Chair
- 1992 CAPS Department Search Committee, School Psychologist, Dr. William Strein, Chair
- 1991 CAPS Department Search Committee, School Counselor position, Dr. Teglassi, Chair
- 1989 CAPS Department Search Committee, Chair Position, Dr. Robert Lissitz, Chair Search Committee
- 1988 CAPS Department Search Committee for faculty post, Dr. J. Birk, Chair

University

- 2010 University Critical Incident Response Team – Vice President. Linda Clement, Chair. (2001-)
- 2010 Risk/Crisis Management Team for Maryland’s Education Aboard Office, Michel Ulrich, Chair
- 2010 Campus Wellness Initiative Advisory Board - Vice President Linda Clement, Chair
- 2008 Provost Nariman Farvardin’s Closing the Retention Gap- Chancellor Kirwan’s Initiative
- 2007 Provost Diversity Committee, to determine university compliance with supreme court guidelines for admission, academic programming, retention and graduation rates, Dr. Dennis Klivigan, Chair
- 2006 New Student Orientation Review Committee, Office of Undergraduate Students, Dr. Robert Schwab, Chair
- 2004 Search Committee Health Service Director, Division of Student Affairs, Robin Sawyer, Ph.D., Dept. of Health & Human Performance, Chair
- 2003 Undergraduate Studies, Chair, Dean Robert Hampton Advisory Board, (1999-)
- 2002 Talent Search (Upward Bound) Advisory Board
- 2002 Enrollment Management Committee, Chair, William Spann, Assistant Vice President, Academic Affairs and Director of Registrations and Records, (1994-)
- 2001 President’s Advisory Committee Campus Diversity Structure, Dean Goldstein, Chair

- 2000 Search Committee for the Provost & Senior Vice President Academic Affairs, Gregory L. Geoffroy, Committee Chair
- 1999 Diversity Initiative Advisory Committee, Dr. Gladys Brown, Chair, (1994-)
- 1999 Math Review Committee, Undergraduate Dean Richard Herman College of Computer, Mathematical and Physical Sciences, (1994-)
- 1999 Task Force on Diversity, Physical Plant - Frank Brewer, Administrative head - Dr. Margaret Bridwell, Chair, (1996-)
- 1996 Dean's Review: College of Computer Science, Mathematics and Physical Sciences, Dr. George Deiter, Chair
- 1994 Campus Retention Implementation Committee, Dr. Cordell Black, Chair
- 1993 Office of Institutional Studies, Research Analyst Search Committee, Dr. Babin, Chair
- 1992 President's Medal Committee, Dr. Andrew Wolvin, Chair
- 1989 President's Commission on Minority Student Education, Dr. Andrew Billingsley, Chair.
- 1991 Institutional Studies Search Committee Senior and Junior Research Analyst position, Dr. Stewart, Chair.
- 1991 Retention Commission Implementation Group, Dr. Don Piper, Chair.
- 1991 Excellence Through Diversity Implementation Committee, Dr. Sylvester Gates, Chair (1991-1992).
- 1989 Undergraduate Dean Search Committee for Assistant Dean, Dr. William Falk, Chair.
- 1987 President's Executive Commission on Alcohol and Drugs, Dr. John Burt, Chair (1987-1994).
- 1987 President's Task Force on AIDS, Dr. Margaret Bridwell, Chair.
- 1987 CAPS Department Minority Issues Task force, Dr. Linda Clement, Chair.
- 1987 Office of Minority Student Education (OMSE). Presenter at orientation session for OMSE advisors on aspects of cross-cultural counseling.
- 1985 Office of Orientation. Parent Transition Sessions. Developed (w/T. Magoon and K. Zamostny) the parent orientation transition program. Since 1985, as part of New Student Orientation 40+ parent sessions have been conducted by Counseling Center staff, for parents of new and transfer students.
- 1981 UMCP Graduate Council's Committee on Student Life (3-year term).

- 1980 University of Maryland's Speakers Bureau
- 1979 Steering Committee for UMCP's Equity Officers Conference. The conference sponsored by the Division of Student Affairs focused on the needs of undergraduate and graduate minority students.
- 1979 Steering Committee member for the Annual Student Affairs Regional Conference. Chair Program Committee.
- 1979 Office of Orientation. Discussion leader for sessions focused on entering minority students. (1977-).
- 1979 Office of International Students. Consultant to the Director of this campus office in the development of programs to meet the mental health needs of immigrating and naturalized students entering the university. (1977-).
- 1978 The University Help Center. Crisis Intervention telephone hotline. Since 1978 I have acted as an administrative liaison to this student-run crisis intervention organization for the UMCP community.
- 1978 Office of Human Relations. Acted as liaison for the Office's Black Women's Council and the Chancellor's Commission on Women.
- 1977 Upward Bound. Provided direct counseling for students in this program, as well as consultation with staff of this office in the development of programs designed to enhance their high school students' perception and preparation for the collegiate experience.
- 1975 First Chancellor's Commission on Women. Served 3 years as a member of this commission created by Chancellor Bishop in 1975. Developed a request for funds for research on the status of UMCP women (faculty, staff, and students at the graduate and undergraduate level). The first study was conducted by William Sedlacek, 1976.

PROFESSIONAL MEMBERSHIPS

- 1978- present National Register Health Service Providers in Psychology (1978-)
- 1975- present American Psychology Association (APA) (1975-)
- 1976- present APA Society of Counseling Psychology
- 1971- present American College Personnel Association
- 1976- present ACPA Commission for Counseling and Psychological Services
- 1989- present Association of College University Counseling Center Directors

LICENSURE AND CERTIFICATION

Certification and Licenses

- 1968 Certified Teacher: Ohio, Pennsylvania, Colorado & Department of Defense
- 1976 Licensed Psychologist, State of Maryland
- 1977 Licensed Psychologist, State of Ohio
- 1977 Licensed Psychologist, District of Columbia
- 1978 National Register of Health Service Providers in Psychology
- 1991 Licensed Counselor, State of Maryland



Steve Brown, Ph.D.

I was on the directorate during the time ACPA disaffiliated with ACA. The ACPA leadership, including the commission chairs went to Washington and we stayed on one of the area campuses, I believe at the Catholic University of America. During that time our top leadership met with leaders of ACA to address ACPA's concerns and impending separation. I remember this well as the ACA leadership, having one member on my staff at UGA, had recently stayed at the Ritz Carlton for their meetings. During this negotiation and for about a year after, ACA withheld dues from ACPA and forced ACPA to operate out of its own foundation funds. As part of the negotiation ACA promised they would not start an organization that competed with ACPA for one year after the disaffiliation. A week after my return, Gene Meadows from Auburn University called and wanted help establishing ACCA. I was quite surprised and my respect for ACA diminished rapidly. My belief in the professionalism of professional organizations took quite a hit during this time. Although I remained a member of ACA for a few years I chose to focus my attention on ACPA in terms of my professional development from that time forward. My involvement in ACPA remained high through our 75th anniversary when I served as Conference Program Chair. Following that conference I focused my attention increasingly on my involvement in AUCCCD, which seemed a rather natural evolution at the time.

Ironically, I had many friends who became leaders in ACCA and was eventually nominated for President even though I had not been that active in the group.

I was also recruited by AMCHA to consult when they were moving towards disaffiliation. Eventually ACA offered AMCHA a much better deal than they ever did ACPA and AMCHA remained affiliated with ACA although with more independence.

Ursula Delworth of the University of Iowa mentored my involvement in ACPA and in particular, Commission VII. I went to my first conference during my internship in 1984. I traveled with 17 other students, all of us were interviewing for positions. I had 11 interviews at the conference, was offered one position at the conference, and eventually accepted a position at the University of Georgia where I became Acting Director in 1987 and served for 21 years. I was actually interviewed by the entire UGA counseling center staff during lunch one day at the conference and was invited for an official on campus interview a few months later. I actually defended my dissertation on a Friday in late July and started my job at UGA the following Monday.

During the time I was on the Directorate and prior to being Chair I led the special interest group for small colleges. Several small college directors were members of Commission VII and felt they had no place to discuss the particular needs of small college counseling centers. Commission VII responded and appointed me to establish the Small College Interest Group. Later, when I was President of AUCCCD I supported the move to open AUCCCD to small college counseling center directors. I was somewhat surprised at the resistance from some in AUCCCD to be inclusive, but was pleased when the membership overwhelmingly voted to support the inclusion of directors from small counseling centers. Ironically, one of the current agenda items of AUCCCD is to open the organization to membership from counseling center directors in community colleges.



Commission for Counseling
and Psychological Services
A Division of the International College Counseling Association





Ursula M. Delworth, PhD

Two remembrances:

- *Ursula M. Delworth: Educator, Advocate, and Caring Friend* – by Nancy J. Evans
- *Excerpts from The annuit coeptis Dinner* – by Harry Canon

Ursula M. Delworth: Educator, Advocate, and Caring Friend **By Nancy J. Evans**

I was one of the fortunate people who worked for and was mentored by Ursula Delworth. Ursula was the Director of the Counseling Center at the University of Iowa when I went there to do my counseling psychology internship in 1977-78. She remained my friend, sponsor, and encourager until her death on May 24, 2000. Ursula gave me the opportunity to edit a *New Directions* sourcebook in 1985 when no one had ever heard of me and shepherded me through my first book for Jossey-Bass. She invited me to join Valhalla, a small group of student affairs faculty and administrators who meet each year in October to discuss current issues in the field and ways to make a difference in higher education. She coached me when I struggled with difficult advisees and helped me to understand the politics of higher education. She was a special and unique person whose contributions to the field of student affairs live on in her students, her writing, and her service.

Ursula's vita demonstrates that she had a full and influential career. She completed her bachelor's and master's degrees at Cal State – Long Beach and worked as a teacher, counselor, school psychologist, social group worker, summer camp director, and education director for Anytown, USA prior to returning to college to earn her doctoral degree in Counseling Psychology at the University of Oregon in 1969. Ursula then joined the University Counseling Center staff at Colorado State University, where she was Assistant Director under Wes Morrill, Associate Director under Jim Hurst, and a faculty member in the psychology department. While at CSU, Ursula developed and became nationally known for a model peer counseling program. Ursula later moved to the Western Interstate Commission on Higher Education to head up a National Institute of Mental Health grant that involved training and consulting with 70 higher education institutions across the country. In 1976, Ursula accepted the position of Director of the University of Iowa's Counseling Center and faculty member in the Counseling Psychology program. She was the first woman hired with tenure at the University of Iowa. She later moved to a full-time faculty position in counseling psychology, served as chair of the Division of Psychological and Quantitative Foundations, and was Associate Dean for Graduate Programs in the College of Education at the University of Iowa when she died.

Ursula's mark on student affairs is perhaps best exemplified by "the green book" – *Student Services: A Handbook for the Profession*, the first edition of which she co-edited with Gary Hanson in 1980. This book is now in its fourth edition and is still used by graduate students in student affairs in programs across the country. Ursula and Gary also served as the first editors of Jossey-Bass's monograph series, *New Directions for Student Services*, which continue to provide scholarly analysis on important issues facing the field. Less well known is Ursula's work as a consulting editor for Jossey-Bass. Under her tutelage, books including my own

Student Development in College were held to a high standard of scholarship. Her body of work included four books, five monographs, nine book chapters, and 32 refereed articles as well as innumerable keynote speeches and convention presentations.

Ursula is particularly remembered as a champion of the underdog (I count myself as one of them). Jim Hurst (2001) reflected, "There was something in her collective experience that left her imbued with a fervent commitment to the fight for justice, equality, and access of the unempowered and disenfranchised in our society and culture" (p. 455). She advocated on behalf of women, members of racial and ethnic minority groups, and lesbian, gay, and bisexual people. At the University of Iowa, she was the champion for students from all of these backgrounds, seeing them through their doctoral studies and promoting them throughout their careers. Jim Hurst continued, "Again and again, we were required in our friendship with Ursula to examine our insensitivities and blind spots to the inequalities and injustices that surround us to the end that we would not only recognize them but also commit to change" (p. 455). Ursula's commitment extended to animals as well as people. She spent her later life working on behalf of abandoned animals, serving as the President of the Johnson County, IA Humane Society, establishing its foster care program, and its spay/neuter program. Shortly before her death she established the Miccio Foundation to benefit Iowa's animals.

Ursula held many leadership positions in professional organizations. Within ACPA, Ursula served as Chair of the Counseling Commission. Her primary affiliation was with the American Psychological Association (APA), in which she served as Co-chair of the Committee on Graduate Education, Chair of the Committee on Women in Psychology, and President of the Counseling Psychology Division. At the time, she was only the fourth woman in 40 years to hold the position of President of this Division (McNeill, 2000).

Over the course of her career, Ursula received a number of honors and awards. She received ACPA's Contribution to Knowledge Award in 1981 and was posthumously named a Diamond Honoree in 2002. NASPA also honored her with their Outstanding Contribution to Knowledge Award. In 1998, APA honored her with an award that she cherished, the Leona Tyler Award, named after a member of Ursula's dissertation committee who was one of her mentors. This award was given in recognition of Ursula's lifetime achievements and contributions to the field of counseling psychology. She also received a number of teaching and service awards including a 1997 Iowa Regents Award for Faculty Excellence and a 1997 Distinguished Faculty Award from the Iowa chapter of the American Association of University Women. In 2001, she was posthumously inducted into the Iowa Women's Hall of Fame.

But there was so much that was admirable about Ursula that went beyond her professional accomplishments. In one of the last speeches she gave, at the 1999 Fall Convocation at Brenau University, Ursula talked about the importance of storytelling. She stressed that narrative – stories – has greater power than more traditional forms of scholarship. So as I end this brief reflection, I will share some stories about Ursula, as told by her friends.

Ursula's dear friend, Harry Canon, recalled that even as a child, Ursula demonstrated rare leadership abilities.

Ursula, along with her mother and a sister, left Hawaii for the safer haven of California in the company of other military dependents shortly after the bombing of Pearl Harbor. When her mother proved unable to carry out basic responsibilities for the family as they arrived on these shores and as a pre-teen, she showed stunning and remarkable maturity in assuming responsibility for basic decisions related to finding housing and establishing a home. (Canon, n.d.)

Ursula's leadership skills included challenging the status quo. Brian McNeill, a former intern who later wrote with Ursula, recalled being at her APA Division 17 (Counseling Psychology) presidential address in 1983 where

she challenged existing practices and structures of the division, “calling for great inclusiveness of women, ethnic minorities, young professionals, and students” (McNeill, 2000, p. 337). McNeill related, “To this end, she offered to buy every student in the room a drink after the address, and sure enough, immediately after that address, Ursula was digging into her purse to pay for those drinks for a group of students (myself included) crowded around her!” (p. 337).

Ursula had a playful side as well and particularly enjoyed giving her male friends a hard time when she thought they were getting too full of themselves. Harry Canon and Jim Hurst were two of her favorite targets. Jim Hurst (personal communication, November 12, 2007) recalled the time Ursula named him godfather to one of her beloved cats:

One of her [favorite cats] was named Nestor, and during one convention she ... asked if I would be willing to become Nestor’s Godfather.... While her request was dead serious, there was an element of playfulness in the arrangement that would play out in many ways over the years.... One Christmas, I ran across a catnip mouse...and sent it to Nestor.... Several days after Christmas I received a thank you card from Nestor, paw written in scratchy penmanship and signed with a genuine paw print.

I have so many memories of Ursula. Perhaps the one that sticks with me the most is the last time we spent together. The Valhalla group was meeting at Cynthia Johnson’s home in Rhinelander, Wisconsin in October, 1999. Since I was living in Ames, IA and Ursula was in Iowa City, we decided to drive up together. She wanted to take Megan, her new dog, with us and promised she would be well behaved (which she was, mostly). I drove to Iowa City the night before the trip so we could get an early start the next morning. I had not been to Ursula’s new, smaller home and I had the pleasure of meeting all her cats, seeing the “cat shrine” (her bathroom was decorated with all kinds of cat memorabilia), and eating frozen dinners at her kitchen table. (One of the many things that Ursula was looking forward to in her retirement was learning to cook.) We had an amazing 16 hours driving to Rhinelander and back, talking about teaching, students, travel, animals, our friends in Valhalla. Always the mentor, she offered support and guidance as I shared my struggles working with a particularly demanding student. What struck me was how wise Ursula was. Unfortunately, Ursula died the following May and did not have a chance to do the things she planned to do when she retired; however, what she did do has made a difference in the lives of so many people who knew her.

It is fitting to end with Ursula’s reflection on her life, as told to Brian McNeill (2000):

People have always said that I am very ambitious, but really I have never been so much personally ambitious as high energy and wanting to make a difference. I have never set out to ask, “What goal would bring me the most honor or the most money or the most prestige?” but I still ask, “Where do I think I could really make a difference?” (p. 352)

Clearly, Ursula did make a difference and we are all the better for it.

References

Canon, H. J. (no date). The *annuit coeptis* dinner. Unpublished pamphlet.

Hurst, J. C. (2001). In memoriam: Ursula Marie Delworth (1934-2000). *The Counseling Psychologist*, 29, 454-457.

McNeill, B. W. (2000). Ursula Delworth: Making a difference. *The Counseling Psychologist*, 28, 335-357.

Excerpts from The annuit coeptis Dinner

By Harry Canon

The annuit coeptis Dinner celebrates the lives of Philip A. Tripp and Ursula Delworth, two leaders in the profession whose mentoring skills and energies profoundly shaped the professional and personal lives of their peers and their students. Each was a cherished colleague.

.....Ursula, along with her mother and a sister, left Hawaii for the safer haven of California in the company of other military dependents shortly after the bombing of Pearl Harbor. When her mother proved unable to carry out basic responsibilities for the family as they arrived on these shores and as a pre-teen, she showed stunning and remarkable maturity in assuming responsibility for basic decisions related to finding housing and establishing a home. Urs's intellectual drive saw her through a series of decisions that led to study under Leona Tyler at the University of Oregon, and the awarding of a Ph.D. in Counseling Psychology in 1969.

Ursula joined the staff of Colorado State University's Counseling Center—in that era, a cutting-edge collection of behavioral scientists devoted to facilitating the growth and development of college students—shortly after receiving her doctorate. After creating a model peer counseling program at CSU, Urs moved on to The Western Interstate Commission for Higher Education where she headed up an NIMH training grant to a consortium of 70 post-secondary institutions. In 1976 Ursula accepted an appointment as Director of the University of Iowa's Counseling Center, ultimately capping her academic career as a professor of Counseling Psychology and associate dean in Iowa's College of Arts and Sciences.

Urs' contributions to the student services profession include the initial two editions of *Student Services: A Handbook for the Profession* (known to grad students across the country as "the green book"), that she co-edited with Gary Hansen. She followed that scholarly coup with her co-editorship (again with Gary Hansen) of the Jossey-Bass series, *New Developments for Student Services*. That extensive series addressed a broad series of professional issues, and afforded a voice to a new generation of emerging professionals.

Clearly, Ursula Delworth and Philip Tripp each overcame enormous odds to accomplish their academic goals. It seems no less certain that in facing the difficulties of their formative years, each acquired a deep sensitivity to the struggles of others, and from that, a commitment to assisting and assuring their more junior colleagues opportunities to achieve scholarly success.

One of Urs's long term associates has said that Urs "was ready to own and accept her intellectual brilliance, but was not as inclined to accept her personal power in affecting the lives of those around her." A younger colleague characterized Ursula in this manner: "Urs was "known" when (we first met). As I came to know her better, I observed (that) while she could intimidate almost anybody with the sheer force of her intellect and insight and articulateness, she never really understood that about herself..... What is relevant to ACPA members about both Urs and Phil, is (their) generativity, (their willingness) to invest in folks who could take the vision further, rather than in deifying their own version."

Following Phil's death at age 60 in 1978, Ursula, along with Phil's beloved Valhalla friends, determined to honor him with a living memorial that reflected his personal and professional lifestyle. They recalled that Phil loved nothing more than to gather promising young professionals and the brightest and best of his colleagues for dinner. The setting for such encounters was—more often than not—a large table at a fine restaurant in the ACPA convention city. Here Phil would preside over the literate and witty conversation of the colleagues he had assembled, offering such occasional dissent or support as might serve to enliven the exchanges. All of this with the goal of exploring new possibilities and new perspectives for a shared professional future.

So it was that the Annuity Coeptis Dinner emerged in the thinking of Ursula and Phil's friends as an appropriate memorial for Phil. It would be an occasion that carried on the tradition he established of bringing seniors together with promising young professionals to break bread and share the cup in a setting that promised good conversation. ACPA's Executive Council accepted this somewhat unusual proposal, and each year since 1979, three senior members of the Association are joined by five emerging professionals—all nominated by their peers—for an evening of elegant dining and stimulating conversation. Prior to that dinner, alumni of Annuity Coeptis (now more than five score in number) join the newly elected eight at a reception where reminiscences about Phil and other valued colleagues no longer living are shared, and close with the singing of a song that Phil particularly liked.

With the 2004 ACPA Convention, the Executive Committee determined that Ursula Delworth should join Phil Tripp in being memorialized by the Annuity Coeptis Dinner. Ursula, like Phil, died too soon, just as she was about to retire from the University of Iowa in June of 2000. She was often at the table with Phil, encouraging dissent and directing a wicked sense of humor at our collective personal and professional foibles, all with the goal of creating a better world.

Not long before his death, Phil was en route to just such a dinner with colleagues he particularly valued when he spotted and picked up a one dollar bill from the floor of the entryway. He read the Latin inscription on the reverse side (*annuity coeptis*) and interpreted it for the less-learned of those present (mostly all of us) as, "He has smiled on that which we have begun." The phrase stayed with his friends, capturing their aspirations for this living memorial to mentors whose spirits are alive and well in our profession and in this Association.

Ursula once inscribed a picture to a loving friend with the words of Charles Du Bois: "The important thing is this: to be willing at any moment to sacrifice what we are for what we can become." Phil had concluded an address to a professional group with these words: "This is an epochal time in human history, a turning point when we are putting to the test our best conceptions of human life itself. The work we have to do is complicated and difficult. In fact, its proper accomplishment may be impossible. But surely there is nothing more important to do."

Both Ursula and Phil, with their lively and searching intellects, their compassion and commitment to lofty ideals, their intolerance of shoddy endeavors, and the celebration of life that was inherent in their humor and joy at being alive, were elegant expressions of the best that is in us—and of the best that is in our profession.

Annuity coeptis.



Commission for Counseling
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Bert H. Epstein, Psy.D.

My recollection of time with CCAPS/Commission VII involves a number of urban myths, some true and some not:

- Recent male Chairs of the Commission disproportionately like Springsteen music.
- You can bring toddlers with you to conventions, even if you are in CCAPS leadership positions.
- The Mall of America is surprising quiet at closing time, except in the Rainforest Café.
- Hey, Stacey P., if the annual commission business meeting should happen to fall on April 1, anything goes.
- There is a conspiracy by The State of Georgia to take over CCAPS.
- When the convention is in tony Boston, and you suddenly decide to get a haircut across the street from the hotel, it is good to ask the price beforehand.
- You can house three CCAPS members in one hotel room, even if two snore (...if the third is as nice as David G-T).
- No matter what city the convention is in Jonathan will know where to find good Blues or Jazz.
- Sherry and Heidi have special ACPA psychic powers where they know all.
- CCAPS members named “David,” by default, really like hockey.
- Want to know anything about the US Space Program? Ask Cyndi Cook.
- Even if it looks like 80 degrees and sunny from the glass tunnel walkways in Minneapolis in March, it is really influenza-inducing, bone-chilling, makes-you-coffee-craving, freezing outside.
- CCAPS actually met in Opryland.

There’s a line from a song, “I learned more from a three-minute record than I ever did in school,” and I feel this way about CCAPS—the learning opportunities, both formal and informal, are tremendous. In addition, I am enormously appreciative of the friendships and fond recollections I have from the conventions.



Commission for Counseling
and Psychological Services
A Division of the American College Personnel Association



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EDUCATION

- Psy.D.** *California School of Professional Psychology, Alameda, CA, 1997.*
- Degree: Clinical Psychology (APA-Accredited)
 - Dissertation: "The Use of Humor in Cognitive-Behavioral Therapy with Outpatient, Depressed, Male Adolescents"
 - Internship: Counseling & Consultation Service, The Ohio State University, 1996-1997 (APA-Accredited)
- B.A.** *University of California at Berkeley, Berkeley, CA, 1984.*
- Major: Political Economy

EMPLOYMENT

Therapist, Private Practice, Fair Oaks, CA. Jan 2011 – Present.

- Provide individual and couples therapy

Co-Founder, MentalNRG, Carmichael, CA. April 2010 – Present.

- Created new company to provide web-based psychological self-help workshops.
- Areas of responsibility include operations, marketing, and content provision.

Associate Director of Research, Psychological Counseling Services (PCS), California State University, Sacramento. February 2009 – April 2010.

- Research:
 - Assistant to the CSU Select Committee on Mental Health
 - Wrote extensive report on trends and current state of counseling centers nationwide
 - Created, analyzed, and wrote summary report of comprehensive survey administered to all CSU campus department directors who provide mental health services
 - Provided consultation to the California Department of Mental Health (DMH) and the Mental Health Services Act Oversight and Accountability Commission (MHSAOAC) in regard to statewide mental health initiatives
 - Created survey for all faculty and staff regarding needs for mental health consultation and referral
 - Vast redesign of counseling center website
 - Administered annual Outcome & Satisfaction survey
 - Provided periodic statistical reports on counseling center operations and functions using specialized computerized database program
- Clinical Activities:
 - Individual, couples, and group psychotherapy
 - Intakes and crisis coverage
- Training and Supervision:
 - Supervision of pre-doctoral psychology interns, post-doctoral residents, and staff
 - Seminars on Outreach, Evidence-Based Practice, CBT, Crisis Skills

Director, Psychological Counseling Services (PCS) and Employee Assistance Program (EAP), California State University, Sacramento. July 2006 – January 2009.

- **Manage Programs and Services:**
 - Wrote accreditation self-study and coordinated site visit
 - Conducted periodic and/or on-going assessment and provide reports to staff and administration.
 - Maintained responsibility for efficient policy adherence
 - Developed and oversaw the implementation of policy and procedural changes
 - Provided leadership in development of goals, objectives and direction of PCS and EAP and in evaluation and delivery of services to students, faculty and staff
 - Supervised clinical services delivery, the PCS Internship Training Program, the PCS Psychological Testing Program, and the PCS Biofeedback Program
 - Maintained overall responsibility for ethical and legal obligations of PCS and EAP
 - Communicated with colleagues regionally and nationally
- **Supervise Personnel:**
 - Oversaw the processes to search and screen, hire, evaluate, and train all staff
 - Supervised directly or indirectly 26 full employees, including professional and support staff
 - Evaluated faculty staff via the Retention/Tenure/Promotion (RTP) process
- **Facilitate Strategic Planning:**
 - Worked in conjunction with the PCS and EAP professional staff and the Assistant Vice President and Vice President to develop programs and plan for long and short range goals
 - Served on university committees as requested
 - Attended biweekly directors meetings for the Division of Student Affairs
 - Represented PCS, EAP, and Sacramento State in professional societies and organizations
- **Clinical Activities:**
 - Individual, couples, and group psychotherapy
 - Intakes and crisis coverage
- **Consultation/Liaison/Outreach Activities:**
 - Provided clinical consultation to university staff, faculty and administration
 - Created materials for faculty and staff to assist with “Distressing and Disruptive” students
 - Created and maintain effective relationships with other entities on campus including the university administration, student leaders, university administrators, faculty, other student affairs and academic departments, staff, alumni, professional colleagues and community representatives
 - Member, Sacramento State Crisis Team
 - Member, Student Conduct Advisory Committee
 - Mental Health Liaison, Sacramento State Emergency Operations Center
 - Provided Outreach Seminar to trainees
 - Provided outreach to campus community
- **Training:**
 - Provided clinical consultation to staff members and supervision to interns
 - Provided a variety of seminars to trainees
- **Manage Budget and Financial Issues:**
 - Annually developed million-dollar (combined) PCS and EAP budget.
 - Reviewed expenditure reports.
 - Created long range operational financial planning for PCS and EAP
- **Diversity Activities:**
 - Revised intake forms to be more inclusive
 - Advocated for and achieved remodeling of front counter to increase accessibility
 - Increased diversity of staff through hiring
 - Updated web page to increase multicultural content

Senior Staff Psychologist/Clinical Director, University Counseling & Psychological Services, Oregon State University, Corvallis, OR. August 1998 – June 2006. (Oregon License 1330.)

- Clinical Services Director- Specific Activities (2002-2006):
 - Chair, Clinical Services Committee
 - Quality Assurance
 - Updated Hospitalization Procedures
 - Wrote accreditation self-study and coordinated site visit
 - Expanded use of student feedback forms
 - Coordinated staff peer chart review
 - Risk Management
 - Consulted with university attorney/Assistant State Attorney General
 - Confidentiality training with Information Services staff
 - Coordinated staff chart security and documentation issues
 - Subscribed to listservs and attended conferences and workshops on various risk management issues
 - Advertising/Marketing of Services
 - Created feedback system for current clients to anonymously provide recommendations for other students to use service
 - Revised counseling center website to include greatly expanded self-help resources, including screening instruments
 - Emailed students with link to on-line screenings
 - Linked counseling center web-site to Ulifeline.com
 - Acting Director
 - Responsible for all center activities in director's absence
 - Budget
 - Consultant to Director in management, preparation and presentation
 - Recruitment, Selection of Staff, Personnel Issues
 - Advised Director and Search Committees
 - Policies and Procedures
 - Continually updated Policies and Procedures Manual
 - Evaluation of Services
 - Recommended and implemented transition to Titanium Software (EMR)
- Individual Clinical Activities:
 - Individual and couples psychotherapy; career counseling; academic advising
 - Intakes and crisis coverage
 - Specialty Focus: Mood & Anxiety Disorders/ Cognitive Behavioral Therapy
- Groups:
 - Interpersonal process group
 - "Feel Better Fast" psycho-educational group
- Consultation/Liaison/Outreach Activities:
 - Coordinated with community crisis partners
 - Member, OSU Critical Incident Response Team
 - Liaison, Athletic Department (2004-2006)
 - Co-Facilitated Focus Group with Student-Athletes
 - Liaison, Career Services (2000-2002)
 - Coordinated, evaluated, and marketed outreach/workshop program
 - Facilitated Pre-doctoral Outreach Intern Seminar
 - Extensive work with campus learning skills unit, including creation of website listing all academic assistance resources
 - "Feel Better Fast" Group, Workshop, & Research Project
 - Community Health Initiative (98-00)
 - Depression Prevention Workgroup (00-01)
 - Presented many outreach presentations and workshops
 - Contributed many workshop outlines to national "Workshop Central" website
 - Academic Success and First-Year Transition Issues
 - First Year Experience Advisory Group (99-00)/Academic Workgroup (00).

- First Year Experience/Academic Success Committee (00-02)
- Academic Advisor for new students
- Seminars for parents of new students
- Diversity Activities:
 - Co-facilitator of Pre-doctoral Diversity Seminar (99-00)
 - Member, Campus Diversity Initiative (99-01)
 - Member, Planning Committee, OSU Diversity Summit (00-01)
 - Host, Religion Forum
 - Member, counseling center Diversity Committee (04-06)
 - Advisor, Hillel (Jewish Students' Organization) (04-06)
 - Instituted a Multicultural Moment at each staff meeting
- Committee Work:
 - Clinical Services Committee (99-2006)
 - Assessment Committee (98-99, 04-06)
 - Chair, Search Committees (98-99,02-03)
 - Intern Interview Team (00-02, 04-06)
- Training and Supervision:
 - Supervision of pre-doctoral psychology interns, post-doctoral residents, practicum students, and staff
 - Facilitator of Outreach Seminar (01-03)
 - Facilitator of Assessment Seminar (04-06)
 - Education & Training Committee (99-01)

Post-Doctoral Fellow, Kaiser Permanente Medical Group, Santa Clara, CA. September 1997 - August 1998.

- Individual Clinical Activities:
 - Individual and couples psychotherapy
 - Psychological assessment
 - Crisis intervention
 - Intake evaluation
- Co-facilitator of psycho-educational groups:
 - Anxiety Orientation
 - Panic Disorder Recovery Program
 - Exposure Group
 - Obsessive-Compulsive Disorders Group
 - CBT for Depression Group
 - Behavioral Activation Group ("Feel Better Fast" - creator of group)
 - Couples Communication Workshop
- Training:
 - Weekly training seminars and two hours weekly individual supervision
- Team Meetings:
 - Anxiety Disorders Team (including EMDR Case Conference)
 - Mood Disorders Teams

Extra-Mural Intern, The Beck Institute, Bala Cynwyd, PA. September 1997 - August 1998.

- Sent audiotapes weekly via express mail for weekly telephone supervision
- Attended three weekend two-day workshops at Beck institute on Mood, Anxiety and Personality Disorders
 - Speakers included Aaron T. Beck, M.D., Judith Beck, Ph.D., Cory Newman, Ph.D

Intern, The Ohio State University, Columbus, OH. August 1996 – August 1997.

- Individual/couples/group therapy, career counseling, crisis coverage, supervision

Practicum Trainee, San Jose State University, San Jose, CA. September 1995 – June, 1996.

- Individual and group therapy

Manager, *Laser Video West, Los Angeles, California. 1990-1992.*

- Accounts receivable and billable; budget analysis; sales

General Manager, *20/20 Video, Los Angeles, California. 1987-1990.*

- Supervision of personnel at three stores
- Data analysis of pricing structures and policies

Manager, *Concerts West, Beverly Hills, California. 1985-1987.*

- Supervisor of sales team
- Negotiation of contracts with artists and corporations

LEADERSHIP ACTIVITIES

Member, *Mental Health Services Act Oversight and Accountability Commission, Student Mental Health Initiative Committee, 2007- 2009.*

- Represented four-year public university counseling centers in development of state grants

Conference Host, *Be The Change! Social Justice and Counseling Center Advocacy Work, Fall 2008*
OCCDHE (Organization of College Counseling Center Directors in Higher Education) Directors Conference.

Co-Author, *Analysis of California State University Counseling Center Needs, 2006-2007* (CSU Internal Document.)

Technology Consultation/ Editorship

- Coordinator, Ulifeline.com, section on Outreach/Workshops, 2006 - 2007
- Consultant, Ulifeline.com, 2004- 2007
- Consultant and Contributor, Workshop Central, 1999 – 2007

PUBLICATIONS

Epstein, B. H. & Klein, R. (2007). Dealing with massive campus trauma: How Virginia Tech's counseling Center responded. *Section of College and University Counseling Centers Newsletter*, Society of Counseling Psychology, APA (Div. 17), 3(1), 6.

<http://www.div17.org/SCUCC/files/Download/Spring%2007%20Newsletter.pdf>.

Epstein, B. H. (2004). Crisis Intervention on Campus: Current and New Approaches. *Journal of Student Affairs: Research and Practice/NASPA Journal*, 41(2). Article 6.

<http://journals.naspa.org/jsarp/vol41/iss2/art6/>.

Epstein, B. H. (1998, Spring). To consult or not to consult? Consult, but with whom? *ABCT Newsletter*, Spring, 5.

Epstein, B. H. (1994). More on 'After the fall.' *the Behavior Therapist*, 17(10), 205.

INVITED ADDRESSES

Epstein, B. H. (2007). *College of the overwhelmed, under-funded, and different*. Iris Alliance Fund Annual Meeting, San Francisco, CA.

PROFESSIONAL PRESENTATIONS

- Epstein, B.H. (2009.) *Student Affairs Assessment*. Paper presented at the Second Annual Sacramento State Assessment Summit. Sacramento, CA.
- Warner, M., Epstein, B.H., Griffin-Smith, P., and Lambert, D. (2006). *Is Measuring Change Helpful? How We're Using Outcome Data*. Panel presentation at the Eleventh Annual Conference of the Association for the Coordination of Counseling Center Clinical Services (ACCCCS), Savannah, GA.
- Epstein, B.H., Calandrillo, T.E., Hirsch, G., and Webb, L. (2005). *You Can Bring a Horse to the Water: Effective Leadership Styles for Clinical Coordinators*. Panel presentation at the Tenth Annual Conference of the Association for the Coordination of Counseling Center Clinical Services (ACCCCS), Phoenix, AZ.
- Epstein, B.H., Hancock, J., and Taylor, E.B. (2005). *Increasing Psychological Issues in College: Data from Two Oregon Universities*. Panel presentation at the Western Psychological Association Conference, Portland, OR.
- Epstein, B.H., Alexander, W., Brack, C., Webb, L., and Zaruba, L. (2004). *The Clinical Director/Coordinator: A "Stick to the Director's Carrot?"* Panel presentation at the Ninth Annual Conference of the Association for the Coordination of Counseling Center Clinical Services (ACCCCS), Williamsburg, VA.
- Stefanisko, M., Botts, P.J., Dunphy, D.L., Epstein, B.H., and Binen, L. (2004) *From Date Book to PC and Beyond: Panelists' Review of Computer Scheduling/Data Management Systems*. Panel presentation at the Ninth Annual Conference of the Association for the Coordination of Counseling Center Clinical Services (ACCCCS), Williamsburg, VA.
- Epstein, B. H. & Bamba, M. L. (2004). *Empirically Supported Treatments*. Paper presented to UCPS Staff. Monthly In-Service Series. Corvallis, OR.
- Epstein, B. H. (2004). *Crisis Intervention on Campus: Too Much of a 'Good' Thing?* Paper presented at the American College Personnel Conference, Philadelphia, PA.
- Epstein, B. H. (2002). *Responding to Campus Crises: 'Traditional' Interventions May be Harmful*. Paper presented at the Northwest College Counseling Centers Conference, Eugene, Oregon.
- Epstein, B. H. (2001). *Assessing Workshop Effectiveness: The Feel Better Fast Workshop*. Paper presented at Sharing Learning About Assessing the Student Experience: An Assessment Showcase, Corvallis, Oregon.
- Epstein, B. H. (2001). *Using Assessment to Maximize Workshop Attendance*. Paper presented at Sharing Learning About Assessing the Student Experience: An Assessment Showcase, Corvallis, OR
- Epstein, B. H. (2001). *Feel better fast: Help for stress, depression, insomnia—A campus workshop*. Paper presented at the American College Personnel Association Conference, Boston, MA.
- Epstein, B.H., Barnette, V. & Brouwers, M. (2001). *Using CBT in University Counseling Centers: Three Approaches*. Panel Presentation at the World Congress of Cognitive and Behavioral Therapies, Vancouver, B.C., Canada.
- Epstein, B. H. (2001). *Making university workshops work*. Panel presentation at the Special Interest Group meeting of Commission VII at the American College Personnel Association Conference, Boston, MA.
- Epstein, B. H. (2000). *Feel better fast: A new workshop for stress, depression & insomnia*. Paper

presented at the American College Personnel Association Conference, Washington, D.C.

Epstein, B. H. (2000). *The psychodynamics of Internet addiction*. Paper presented at the Western Psychological Association conference, Portland, Oregon.

Epstein, B. H., Timberlake, D., and Taylor, E. B. (1999). *A three-part assessment process: Assessing needs, satisfaction & outcome*. Paper presented at the Western Psychological Association conference, Portland, Oregon.

Timberlake, D., Epstein, B. H., and Taylor E. B. (1999). *Take control of your information system: A case study*. Poster presented at the Western Psychological Association conference, Portland, OR

Epstein, B. H. (1998). *Humor in therapy*. Albert Ellis, Discussant. Clinical Roundtable at the 1998 Association for Advancement of Behavior Therapy (AABT) Convention, Washington, D.C.

Epstein, B. H. (1997, April). *Using humor in therapy with college students*. Paper presented at the 1997 Great Lakes Regional Conference for Counseling Psychology (Division 17, APA), Kalamazoo, Michigan.

Epstein, B. H. (1997, April). *Internet addiction*. Paper presented at the 1997 Great Lakes Regional Conference for Counseling Psychology (Division 17, APA), Kalamazoo, Michigan.

Epstein, B. H. (1997, February). *Internet addiction*. Paper presented at the 1997 Big Ten College Counseling Centers Conference, Madison, Wisconsin.

Epstein, B. H. & Bauders, B. (1997, February). *Test anxiety workshops: A special cognitive approach*. Paper presented at the 1997 Big Ten College Counseling Centers Conference. Madison, Wisconsin.

Epstein, B. H. (1996, April). *The role of humor in CBT*. Paper presented at the Association for Behavioral and Cognitive Therapy, California Pacific Medical Center, San Francisco, CA.

Epstein, B. H. (1996, March). *The use of humor in CBT with depressed, male adolescents*. Poster presentation at Future Roles for Psychologists: Cognitive-Behavioral Techniques and Behavioral Medicine Interventions Conference, CSPP- Alameda, CA.

TEACHING EXPERIENCE

Instructor, *Oregon State University*. Summers 2002 & 2000.
Abnormal Psychology.

Instructor, *Oregon State University*, Summer 2001.
Psychotherapy.

Instructor, *Oregon State University*, Spring 1999, Fall 1999, Winter, 2000, Spring 2000, Spring 2001.
Academic Success.

Instructor, *Oregon State University*, Fall 1999, Fall 2000, Fall 2001
"Odyssey" (orientation class).

Co-Instructor, *Columbus State Community College*. Summer 1997.
Introductory Psychology and Abnormal Psychology classes.

PROFESSIONAL AFFILIATIONS

Academy of Cognitive Therapy (ACT), Founding Fellow.

American College Personnel Association (ACPA), Member.

Elected Member of Directorate of CCAPS (Commission for Counseling and Psychological Services, Formerly Commission VII), 2001-2004.

Program Chair, CCAPS, 2001-2004.

American Psychological Association (APA), Member.

Member, Division 17 Special Interest Group (College Counseling Centers)

Association for Behavior and Cognitive Therapy (ABCT), Member.

California Psychological Association, Member.



David L. Gilles-Thomas, Ph.D.

My first encounter with Commission VII (what we used to be called) was back when I was in grad school. I had a graduate assistantship position in the Counseling Center at the University of Illinois at Urbana/Champaign, and I heard people talking about something called ACPA. I jumped on board for the road trip to Atlanta with a few other UI counseling center folks to attend my first ACPA convention. My memories are completely positive of that trip and the convention. It was a wonderful way to be introduced to the wider professional world of counseling centers. At every turn, there were Commission VII people welcoming me. Commission VII became my professional home at that point. To this day, one of my standard words of advice to grad students and new professionals: Get involved with CCAPS!

Once I (finally) completed my doctoral work, I began attending the annual convention regularly. It was in 1996 that things really took off for me. Wendy Settle and I found each other around our mutual interest in the professional use of the internet. Being the introverted guy that I am, it probably wouldn't have gone much farther than a mutual interest, but she suggested we co-chair a special interest group at the convention that would focus on the use of technology and the internet. I had [already been designing web pages](#) (actually this was before there was a world wide web, anyone remember those internet "gopher" sites?) for our counseling center at Buffalo, and I was playing around with some initial designs for professional internet sites, but Wendy's encouragement really gave me the boost to step out from my geek isolation ☺ so that the [Counseling Center Village](#) could take off and become the professional resource it is today.

It has also been immensely rewarding to be part of the CCAPS sponsored programs. Having presented different papers over the years, on my own, or as part of a group presentation, I always leave excited about the interactions, discussions, and collegial relationships that are formed. My proudest moment, however, was when I gave my first paper at the '96 Convention. As I began my talk, I put my first overhead up (this was before the days of PowerPoint): a [photo of my new-born son!](#) I forget exactly how I worked that into my talk, but a proud new father will figure out a way. I also very clearly remember the energy and professional satisfaction after the [joint presentation](#) I did with Jane Bost, Jonathan Kandell & Sherry Lynch in 2000 (my anxiety over the fact that my Vice President was sitting in the audience notwithstanding).

I have so many other wonderful memories of CCAPS and the annual convention, too many to include all here. But I must mention the wonderful discussions about things like ethics, philosophy, and parenting in shared hotel rooms with Bert Epstein & Mark Krautheim. (It was here that I also learned the importance of bringing earplugs in case a roommate snores; not saying who). And a special nod must be given to the planning we did in one of those hotel room for Bert's famous April Fools committee report!... Possibly Bert's professional shining moment! I also must thank the CCAPS members who I could turn to when I was serving as our Center's interim director. Your support & advice were invaluable!

I can't imagine not having CCAPS. It has been my professional home. A place of ideas, collaboration, and friendship.



Commission for Counseling
and Psychological Services
A Division of the International College Counseling Association



DAVID L. GILLES-THOMAS

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PROFESSIONAL INTERESTS

- Direct Service:** Individual, couples, and group therapy from an integrative orientation in a counseling center setting.
- Training:** Supervision, training, and teaching at both the graduate and undergraduate levels.
- Prevention:** Outreach, consultation, use of paraprofessionals and other natural care-givers, use of the Internet.
- Special Interests:** Gender & relationship issues, technology and the media in applied settings, diversity, philosophy of mind.

EDUCATION

- Ph.D. **Clinical Psychology**, 1993
University of Illinois, Urbana-Champaign (APA accredited)
- M.A. **Clinical Psychology**, 1988
University of Illinois, Urbana-Champaign (APA accredited)
- B.S. **Sociology** (with full qualifications in Psychology), 1982
Michigan State University (magna cum laude)

EMPLOYMENT HISTORY

- 1992 - Present **University at Buffalo**
Counseling Services
Clinical Psychologist
Positions held:
Associate Director, Clinical Director, Interim Director, Assistant Director,
Training Director, Outreach Coordinator, Practicum Coordinator
- 2005- Present and 1995 - 1998 **University at Buffalo**
Counseling and Educational Psychology Department
Adjunct Clinical Assistant Professor
- 1996 - 1998 **University at Buffalo**
Department of Psychology
Clinical Associate Professor
- 1991-92 **University of Maine**
Counseling Center
Psychological Intern
- 1989-91 **University of Illinois**
Counseling Center
Graduate Assistantship: Media Outreach Coordinator
- 1982-83 **Rochester Institute of Technology**
National Technical Institute for the Deaf
Professional Internship

CLINICAL EXPERIENCES

Staff Psychologist

University at Buffalo, Counseling Services (1992-present)

- **Individual Therapy**
- **Couples Therapy**
- **Crisis Intervention**
- **Intakes**
- **Group Therapy**

OUTREACH AND CONSULTATION EXPERIENCES

Coordinator of Outreach Services (1992-94)

University at Buffalo, Counseling Services

Responsible for planning, scheduling, and publicizing Center's outreach programming (approximately 15-20 workshops per semester), developing a weekly "Food For Thought" workshop series, as well as training practicum and intern students.

Internet Mental Health Information Service (1993-present)

University at Buffalo, Counseling Services - Developed an internet-based repository of mental health and quality of life information and resources. [<http://ub-counseling.buffalo.edu>]

Co-creator of the *Counseling Center Village* - a web site for counseling center professionals. [<http://ccvillage.buffalo.edu>]

Creator of the *Counseling Centers of New York website* and listserv, for NYS counseling center professionals. [<http://ccvillage.buffalo.edu/ccny.html>]

Workshops and Presentations

Stress Management, Men's Issues, Social Skills, Couples Communication, Crisis-line Training, RA Training, EOP Summer programming, Parent Orientation, and others.

Consultation

Lesbian, Gay, Bisexual Student Association, Anti-Rape Task Force, Residential Life Consultant, Wellness Council, Life Workshop Committee, Campus-wide Computer Network Implementation Group, Rape and Sexual Assault Awareness, Campus Acquaintance Rape Education Program, and others.

Other

Co-founder: Men Supporting Women's Rights, East Lansing, Michigan, 1981-82.

RESEARCH

The Internet and mental health: Outreach & prevention (1992-present)

University at Buffalo, Counseling Services.

Various projects and collaborative efforts investigating on-line mental health resources.

Outcome, quality improvement, and effective therapy (1995-2000)

University at Buffalo, Counseling Services.

Chair of Quality Improvement Committee (1995-98).

Chair of Research Committee (1995-2000).

Self-concept and self-regulation strategies (1988-1993)

University of Illinois, Department of Psychology.

Dissertation. Advisor: Carol S. Dweck, Ph.D.

Memory accuracy and emotion (1986-1988)

University of Illinois, Department of Psychology.
Masters. Advisor: Ed Diener, Ph.D.

Noise familiarity and cognitive processing (1982)

Michigan State University, Departments of Psychology & Music.
Independent study. Advisor: Dr. Bartlett, Ph.D.

The psychological aspects of deafness and cognition (1982)

Michigan State University, Department of Psychology.
Independent study. Advisor: Thomas Carr, Ph.D.

PROFESSIONAL ACTIVITIES AND AWARDS

Chancellor's Award for Excellence in Professional Service, State University of New York (SUNY), May 2005.

Mid-Level Career Achievement Award, American College Personnel Association (ACPA), Commission for Counseling and Psychological Services, April 2005.

UB Stars Award, University at Buffalo, October 2002: For services provided in response to the 9/11 attacks.

Students First Award, University at Buffalo, January 1998: Student-nominated award for “outstanding service to students” by a Student Affairs professional.

State University of New York (SUNY) Faculty/Senate *Outstanding Student Life Program Award*, October 1997: “Counseling Center on the Information Highway”

Teaching Awards (1983-89): University of Illinois *List of Excellent Teachers*, student nominated.

Permanent Appointment (Professional staff tenure), University at Buffalo, August 1999

Licensed Clinical Psychologist, New York State (Lic # 012374), 1995

Member, American Psychological Association (APA), 1992-present

- Division 12: Clinical Psychology

Member, American College Personnel Association (ACPA), 1992-present

- 1998-2002: Directorate Board Member, Commission for Counseling and Psychological Services (CCAPS).

- 1997-2003: Co-chair: Internet Interest Group, Commission for Counseling and Psychological Services (CCAPS).

Member, Association of Counseling Center Training Agencies (ACCTA), 1998-2001

Member, Psychological Association of Western New York (PAWNY), 1992-present

Dissertation Grant In Aid, University of Illinois, Department of Psychology, 1989

Editorial activities

Various: ACPA Program Reviewer for Annual Convention

1989: Ad hoc reviewer for *Journal of Personality and Social Psychology*

President (1981-82): Sociology Undergraduate Association, Michigan State University

SPECIAL SKILLS

- Certified QPR Suicide Prevention Instructor
- Internet/World Wide Web development
- Completed Basic Critical Incident Stress Management course-work.
- American Sign Language communication skills
- FCC Radio Operator license
- Television and Radio production

PAPERS AND PUBLICATIONS

Gilles-Thomas, David L. (2006). Counseling Centers and Technology. *ACPA Commission for Counseling and Psychological Services Newsletter*, February, 2006 [web: <http://www.myacpa.org/comm/ccaps/06SpringFeature.cfm>].

Mitchell, S.L.; Gilles-Thomas, D.L.; Lidano, E. (2006, January). *Responding to At-Risk Students: Counseling Centers and Other Stakeholders as Collaborators*. Paper presented at the NASPA Effective Interventions for Student Mental Health On-Campus: Collaboration and Community Conference, Los Angeles, CA, January 5, 2006

Sprinkle, S., Gilles-Thomas, D., Fallon, M. (2005, June). *Counseling Center Websites: Does Your Net Work?* Paper presented at the Counseling Centers of New York Annual Conference, Oswego, NY.

Long, L., Gilles-Thomas, D.L., Lucy, J., Rando, R. (2001, October). *Innovative Web Initiatives*. Pre-conference Workshop, presented at the Association of University and College Counseling Center Directors Annual Conference, Toronto, Ontario.

McGough, E., Gilles-Thomas, D. L., & Reynolds, A. (2001, June). *Computerization of*

- Scheduling and Client Data Management at two College Counseling Centers.* Paper presented at the Counseling Centers of New York Annual Conference, Buffalo, NY.
- Gilles-Thomas, D. L. (2000, April). *Advising the At-Risk Student.* Invited paper presented at the University Advising Council Annual Conference, Buffalo, NY.
- Gilles-Thomas, D. L. (2000, April). *Counseling Centers in the 21st Century.* Paper presented at the American College Personnel Association annual convention, Washington, D.C.
- Bost, J. M., Gilles-Thomas, D. L., Kandell, J., & Lynch, S. (2000, April). *Citizens of the Internet in 2000 and beyond.* Paper presented at the American College Personnel Association annual convention, Washington, D.C.
- Brack, C.; Cole, P.; Davis, L.; Gilles-Thomas, D.; Myers, R.; Poulin, K.; Wright, G. (2000, September). *Surviving your first year as Training Director.* Panel presentation at the Association of Counseling Center Training Agencies annual convention, Wintergreen, VA.
- Gilles-Thomas, D. L. (1997, March). *Innovations in college counseling centers: The Counseling Center Web.* Paper presented at the American College Personnel Association convention, Chicago, IL.
- Gilles-Thomas, D. L. (1996, March). *Counseling centers and the internet.* Paper presented at the American College Personnel Association annual convention, Baltimore, MA.
- Gilles-Thomas, D. L. (1995, June). *Counseling centers and the Internet: An introduction.* Paper presented at the 13th Annual Counseling Centers of Upstate New York conference, Alfred, NY.
- Gilles-Thomas, D. L. (1993) *Self-Theory and effective functioning.* Unpublished dissertation.
- Thomas, D. L. & Diener, E. (1990). Memory accuracy in the recall of emotions. *Journal of Personality and Social Psychology*, 59, 291-297.
- Thomas, D. L. (1988). *Mood-memory accuracy.* Unpublished Masters Thesis.
- Thomas, D. L. (1982). *Music and noise distraction and Stroop test performance.* Unpublished Undergraduate Honors Thesis.



Dennis Heitzmann, Ph.D.

As I enter the late phase of my career as a counseling center professional I recall with a great deal of fondness and high regard the early influences on my growth and development as a professional. Chief among them were my continuing affiliation with the American College Personnel Association, and in particular, the Commission VII/CCAPS section. My affiliation with the section goes back a full 25 years with involvement on the board (1991-93) but also through participation in innumerable program presentations, social events, and informal networking. Whereas ACPA had been a "go to" conference for many years, the counseling section allowed the conference to be "right sized" for those of us seeking common interests and affiliations. Networking was easy, attendance at meetings was fun and productive, and it all contributed to an early sense of belongingness that was critical to my professional development.

As I look back at the newsletters from long ago, I observe that many of the key individuals in our profession are cited through their involvement with the division. Rather than risk leaving some names unmentioned, suffice it to say that CCAPS has been pivotal not only by cultivating professionalism among my colleagues, but also by developing the leaders in our field, and by sustaining and championing the important work we do in this profession. In my own experience, there is no question that my affiliation with the section enhanced my professional development, allowed me to feel secure among my colleagues, and contributed greatly to my lengthy professional life as a university counseling center professional. I continue to encourage involvement in CCAPS among eligible staff, in the hopes that they too will be influenced in the many positive ways that I have come to appreciate.

Thank you to the current members of the board, past and present, for all that you have been doing for our profession for all of these 50 years.



Commission for Counseling
and Psychological Services





Heidi Levine, Ph.D.

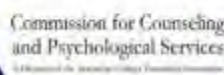
I don't remember the year, but I so clearly remember the experience of my first encounter with CCAPS. I was a still fairly new professional and a very new counseling staff member when I attended my first CCAPS (actually, "Commission VII" 😊) meeting. I had come to the ACPA convention early to participate in a pre-convention workshop, and so had time to fill on Sunday. I saw that this group of counseling center leaders was meeting and figured I might as well drop in there to find out what that was about. Little did I know that I was to find what would prove to be my professional home for the next two decades!

From that first meeting I encountered a group who welcomed me and shared my professional interests. One of the things that stands out to me about CCAPS and ACPA is the fact that there is professional development and support centered around clinical and counseling center issues set in the context of a broader student affairs perspective. The uniqueness of this balance is definitely one of the things that has kept me connected to CCAPS. I could have looked to other associations (ACA, APA for instance) if all I wanted was the counseling/clinical perspectives, or other student affairs associations (like NASPA) for the student development focus. But I don't know any other association that would have allowed me to interlace both. I believe this helped shape me into a counseling center staff member and director who was firmly grounded in her institutional context, and prepared me to become a senior student affairs officer with a deep understanding of the issues our students experience and knowledge about how to work effectively with others.

Another thing that turned out to be incredibly important about that first contact with CCAPS is that they were ready to put me to work! I honestly don't know what my connection with CCAPS would have looked like if the people who were leaders back then hadn't reached out to offer opportunities to get directly involved with the commission's work. The fact that people did ask gave me the chance to say "yes," and to keep saying "yes" to both CCAPS and, ultimately, ACPA. Actually, my leadership with CCAPS/ACPA has helped me to grow in ways that led me to say "yes" on my campuses and in my life as well.

And then there are the people. I have met and learned from inspiring leaders, created networks with colleagues who helped me through a host of professional challenges, and formed deep friendships that I trust will continue throughout my life.

If it hasn't come through clearly already, let me say right out that my involvement with CCAPS has enriched my career and my life. I love this association, and am so thrilled to have the chance to help celebrate CCAPS' history and future.



HEIDI LEVINE

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Mt. Vernon, IA 52314

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Office: (319) 895-4234

E-Mail: hlevine@cornellcollege.edu

EDUCATION

- Ph.D. Counseling Psychology
 Temple University, January 1994 (APA accredited program)
- M.S. Counselor Education
 The Pennsylvania State University, May 1983
- B.A. Psychology
 Northern Illinois University, May 1981
- Certificate Summer Institute for Women in Higher Education Administration
 Bryn Mawr College & HERS Mid-America, July 2004

STUDENT AFFAIRS EXPERIENCE

Dean of Students (2008 – Present)

Cornell College; Mt. Vernon, IA

Responsible for leadership of student life programs at small, residential, liberal arts college; responsibilities include direct supervision of directors of residence life, student life, counseling, health services and intercultural life; provide coordination and oversight for student conduct system

- Co-chaired college emergency preparedness review committee, resulting in adoption of campus Emergency Operations Plan
- Serve as chair of Cornell College Crisis Response Team
- Coordinate identification and assessment of student learning outcomes for division of student affairs
- Serve as member of (2012) re-accreditation committee
- Participated in review and revision of Greek pledging standards
- Served as member of campus oversight committee for renovations of residence hall and campus center projects
- Coordinate student “Early Warning” system

Director, Student Health & Counseling (2000 – 2008)

State University of New York at Geneseo; Geneseo, NY

Responsible for the provision of primary health and psychological care, health promotion and education; managed departmental operations, including personnel and fiscal management; served as a member of the management team of the Division of Student and Campus Life

- Engaged in strategic planning and mission development to successfully integrate health and counseling into holistic, student-focused service
- Evaluated scope of service and eliminated underutilized services
- Significantly increased the visibility and reputation of services on campus
- Identified and assessed student learning outcomes and trends
- Collaborated with County Department of Health to offer on-site, low-cost reproductive health care
- Managed annual budget in excess of \$1,000,000
- Co-chaired President’s Commission on Diversity & Community; chaired campus pandemic flu response team
- Maintained departmental accreditation
- Served as liaison to County and community agencies

Interim Director, Center for Counseling & Student Development (1999 – 2000)

Associate Director, Center for Counseling & Student Development (1996 – 1999)

Radford University; Radford, VA

Oversaw operations of counseling, disability services and sexual assault/substance abuse education; provided individual brief therapy and counseling to students; co-facilitated group for women with eating disorders; coordinated academic support program for students on probation; developed assessment and evaluation tools for center's clients; conducted student survey on needs and perceptions related to counseling services

- Collaborated with Dean of Students to implement alcohol assessment program
- Coordinated and assessed successful retention program for academically at-risk students
- Implemented computerized scheduling and data management system
- Participated on research team assessing student knowledge and behaviors related to HIV/AIDS and prevention

Director of Counseling Services (1993 – 1996)

Coordinator of Summer Orientation, Advising and Registration (1994 – 1996)

Cabrini College; Radnor, PA

Coordinated and managed policy, procedural, staff, and fiscal operations of the counseling services; provided individual, couple and group counseling and therapy to students; coordinated accommodations for students with psychological disabilities

- Chaired campus-wide committee on minority student/diversity issues
- Managed all aspects of new student and parent orientation, including selection and training of student staff, coordination of advising and registration

Counselor (1985 – 1990)

Acting Director of Counseling (1988 – 1989)

Director of Orientation (1988 – 1989)

Philadelphia College of Textiles & Science; Philadelphia, PA

Provided counseling services to students with personal, academic, & career concerns; advised and taught students in state-funded educational opportunity program; managed all administrative and clinical operations of the counseling center;

- Developed protocol for handling psychological emergencies on campus
- Established policy & procedures on mandatory psychiatric evaluation & withdrawal of students
- Managed all administrative and programmatic operations of new student and parent orientation

Resident Director (1983 – 1985)

College of New Rochelle; New Rochelle, NY

Managed residence hall housing 150 students, supervised a staff of five Resident Assistants; advised hall judicial panel

COLLEGE/UNIVERSITY SERVICE (SELECTED)

Crisis Response Team (chair); Cornell College, 2010 – present

Civic Engagement Committee; Cornell College, 2008 – 2010

Multicultural Council; Cornell College, 2008

President's Commission on Diversity & Community; SUNY Geneseo, 2002 – 2008

- Co-chair; coordinated Commission's work in campus assessment, student outreach, and campus-wide initiatives (2006-08)
- Assessment subcommittee (chair), conducted campus climate assessment incorporating students, faculty and staff; identified climate benchmark indicators (2002-06)
- Presented findings and recommendations to President and Geneseo College Council (trustees)

Pandemic Response Planning Team (chair); SUNY Geneseo, 2006 – 2008

- Led team of campus-wide representatives in development of health crisis policies and implementation plans
- Planned and coordinated day-long table top emergency drill
- Coordinated with County and Village public health and emergency services agencies

Campus Emergency Planning Team; SUNY Geneseo, 2003 – 2008

- Team charged with development, dissemination and training of emergency response plans
- Implemented mass-communications initiative

Campus-Community Alcohol Coalition; SUNY Geneseo, 2002 – 2008

Geneseo First Response Squad Board of Directors; SUNY Geneseo, 2003 – present; chair 2003-04

First Year Experience Task Force; SUNY Geneseo, 2006-07

Affirmative Action Hearing Panel; SUNY Geneseo, 2004-05

Teaching Learning Center Advisory Board; SUNY Geneseo, 2003-06

Academic Advising Committee; Radford University, 1997-2000

Institutional Review Board; Radford University, 1998-2000

Enrollment Management Committee, Minority Student Support Subcommittee (chair); Cabrini College, 1995-96

Academic Standards Committee; Philadelphia College of Textiles & Science, 1986-88

TEACHING EXPERIENCE

Multicultural Counseling

Radford University Department of Psychology, 1997, 1998, 1999

Counseling Gays & Lesbians

Radford University Department of Psychology, 1998

Master's Practicum/Fieldwork in Counseling

Temple University Department of Counseling Psychology, 1994, 1995

Counseling in Schools & Urban Agencies

Temple University Department of Counseling Psychology; 1992, 1994

PUBLICATIONS

Raynor, D. A. & Levine, H. Associations Between the Five-Factor Model of Personality and Health Behavior Among College Students. *Journal of American College Health*, July/August, 2009

Levine, H. Suicide and its impact. In *Assisting Bereaved College Students* (H. Servaty & D. Taub, eds.), San Francisco: Jossey-Bass, Inc. (Spring, 2008).

Engle, C. C., Reilly, N. P., & Levine, H. B. A case study of an academic retention program. *Journal of College Student Retention*, (Summer, 2004).

Levine, H. & Love, P. G. Religiously Affiliated Institutions and Sexual Orientation. In *Toward Acceptance* (V. Wall & N. Evans, eds.), ACPA Media, 2000.

Levine, H. A Further Exploration of the Lesbian Identity Development Process and its Measurement. *Journal of Homosexuality*, Fall, 1997

Bieschke, J. K.; Bowman, G. D.; Hopkins, M.; Levine, H.; & McFadden, K. Improvement and Satisfaction with Short-Term Therapy at a University Counseling Center. *Journal of College Student Development*, November/December, 1995

Levine, H. & Evans, N. J. The Development of Gay, Lesbian, and Bisexual Identities. In *Beyond Tolerance: Gays, Lesbians, and Bisexuals on Campus* (N. Evans & V. Wall, eds.), ACPA Media, 1991

Evans, N. J. & Levine, H. L. Perspectives on Sexual Orientation. In *Evolving Theoretical Perspectives on Students*, Jossey-Bass, Inc., 1990

PRESENTATIONS (SELECTED)

Levine, H., Wiltgen, C., Duval, D., & Franzen, K. *Connecting with At-Risk Students through Early Warning Programs*. 2009 ISPA/ICCSA Conference; Cedar Rapids, IA

Levine, H., Mitchell, S., Osterhoudt, L., & Sweeney, K. *Effective Training Programs for Faculty & Staff*. Invited panel moderator, SUNY Safety Symposium, 2007

Caruso, L., Levine, H. & Welge, C. *Yours, Mine and Ours: Resource Availability and Allocation in an Emergency*. Invited panel member, SUNY Pandemic Flu Symposium, 2006

Levine, H. & Quirolgico, R. *Advancing Student Affairs & Student Health: Enhancing our Learning Communities*. 2005 ACPA Convention; Nashville, TN

Axelrod, H., Levine, H., Morris, C. *Dealing with Disruptive Behavior*. Invited panel member, SUNY Safety Symposium, 2004

Caldwell, C. & Levine, H. *P.A.S.S.: A Counseling-Based Academic Retention Program*. 2002 ACPA Convention; Long Beach, CA

Levine, H. & Holthaus, R. *Making Merger Work: One Center's Story*. 2002 New York State College Health Association Annual Conference; Binghamton, NY

Levine, H. & Bonfiglio, R. *Confidentiality and the Educational Need to Know*. 1999 ACPA Convention; Atlanta, GA

Levine, H., Forrest, A. W., McCulloh, S. A. & Culver, S. M. *HIV/AIDS on College Campuses Today: Assessment and Program Development*. 1999 ACPA Convention; Atlanta, GA.

Bonfiglio, R. & Levine, H. *Dealing with Disruptive Students*. National Conference on Student Services; Lake Buena Vista, FL, 1997

Levine, H. & Bonfiglio, R. *Dealing with Disruptive Students: A Collaborative Approach*. 1996 ACPA/NASPA Convention; Chicago, IL

Lark, J. S.; Croteau, J. M.; Evans, N.; & Levine, H. *Publishing on Lesbian/Gay/Bisexual Concerns: Literature that Transforms*. 1995 ACPA Convention; Boston, MA

Levine, H.; Bowman, G. D.; Hopkins, M.; McFadden, K.; Bieschke, K.; & Pricken, P. *Justifying our Existence: Counseling Center Evaluations*. 1994 ACPA Convention; Indianapolis, IN

Levine, H. & Bahr, J. *Beyond Chickering: Rethinking Lesbian & Gay Identity Development*. 1988 ACPA Convention; Miami, FL

Levine, H. & Wright-Hamilton, N. *Integrating Family of Origin and Student Development Perspectives*. Pennsylvania Counseling Association; Harrisburg, PA; 1987

NATIONAL LEADERSHIP & RECOGNITION

American College Personnel Association (ACPA)

Vice President, 2010-11
Pre-Convention Programs Chair, 2010 Annual Convention Planning Team, 2008-10
Editorial Board Member, ACPA Books & Media, 2006-10
Diamond Honoree, ACPA Foundation, 2007
Member, Executive Committee, 2004-06
Director of Commissions, 2004-06
Annuity Coepris Senior Professional Award, 2004
Chair, Presidential Scholarship Task Force, 2001-02
Editor, *ACPA Developments*, 1999-2002
Chair, Commission for Counseling & Psychological Services, 1998-2000

American College Health Association

Member, Mental Health Standards Task Force, 2005-2009

U.S. Dept. of Health & Human Services, Substance Abuse & Mental Health Services Administration

Invited Member, Suicide Prevention Dialogue Meeting; November, 2007

REGIONAL LEADERSHIP & SERVICE

State University of New York

Member, Chancellor's Personal Safety Task Force – Alcohol & Violence Committee, 2003 – 2006
Secretary/Treasurer, Association of SUNY Counseling Center Directors, 2005-06

SUNY Brockport

Consultant, Counseling Services external review, 2003

PROFESSIONAL AFFILIATIONS

American College Personnel Association
National Association of Student Personnel Administrators
Association for Student Conduct Administration
Iowa Student Personnel Association

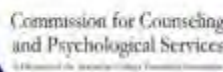


David K. Rardin, Ph.D.

My time in ACPA - CCAPS goes back to the old "Commission VII" days. My initial experience was my first professional job search process back in 1984 and 1985 (took me awhile!). I quickly learned that ACPA and Commission VII members were very supportive and welcoming, leading me to become more active in Commission VII during the 1986 conference in New Orleans, where I presented for the first time. This was the start of a beautiful friendship, with ACPA and Commission VII becoming my professional "home." I found it to be much more inviting and engaging than the APA conferences, which were too overwhelming! I subsequently served on the Directorate Body a few times, and on the Professional Development subcommittee in ACPA. These were phenomenal experiences, providing great networking opportunities and ways to develop professionally.

For a pretty confirmed "introvert," CCAPS quickly became a very comfortable environment. The level of connection I experienced among members of the Directorate Body and CCAPS was freeing. Soon I was recruiting new members during Commission Carnivals, and serving as a mentor to new members. I developed some very long-term friendships among the group, connecting me to people and counseling centers across the country. I have since rejoiced at the births of babies, and commiserated about the illnesses and deaths of partners and parents, all among a wonderful group of people I would not have known if not for CCAPS.

As I moved on to the beginning of a new organization made up of Clinical Directors at counseling centers across the country, many of these friendships formed in CCAPS helped nurture that group, the Association of Counseling Center Coordinators of Clinical Services (ACCCCS). Many of the members of that then fledgling group had met through CCAPS, and the connections we made helped bring others into the fold. As an organization, ACCCS is very glad to help sponsor the 50th anniversary festivities, as many of us have deep CCAPS roots. While I have not been active in CCAPS for the last couple years, the foundation it provided has served me well throughout my professional life.



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LICENSURE

Clinical Psychologist State of Illinois 71-3781

EDUCATION

Ph.D. Psychology, May 1986
University of Maryland, College Park.
Major: Counseling Psychology (APA Approved)
Minor: Organizational Psychology

M.A. Psychology, May 1982
University of Maryland, College Park.
Major: Counseling Psychology

B.A. June 1977
University of Minnesota, Minneapolis.
Major: Psychology

PROFESSIONAL EXPERIENCE

2002 to PRESENT Associate Director for Services, Student Counseling Services, Illinois State University, Normal, Illinois

Manage key administrative components of a large center, including Clinical Services, the front office operation, and information systems and technology. Implemented the use of computerized scheduling for Clinical Services, and assessment data collection using hand-held computers. Participate in the long term visioning and strategic planning as a member of the Leadership Team, as well as problem solving related to personnel and budgetary concerns. Serve as a member of a campus-wide substance abuse prevention committee that developed and oversees the implementation of a Federal grant-funded program. Provide individual and group therapy; intake assessment and referral; crisis intervention and consultation; and present preventive and developmental programming to campus organizations and student groups. Serve as a member of the Training Team of the APA Approved Clinical/Counseling Psychology Pre-Doctoral Internship.

PROFESSIONAL EXPERIENCE (continued):

1991 to 2002 Assistant Director, Student Counseling Services (formerly Student Counseling Center), Illinois State University, Normal, Illinois

Served as the Director of Clinical Services in a large counseling center (18+ FTE). Responsible for the administrative oversight of the largest segment of the counseling center, including ongoing evaluation of staff and services in the provision of individual and group therapy, intake assessment, and crisis intervention, as well as budgetary decision-making and involvement in the overall Student Counseling Services Executive Committee. Implemented a computerized clinical record-keeping system. Served as a member of the Training Team of the APA Approved Clinical/Counseling Psychology Pre-Doctoral Internship. Co-taught the Department of Psychology practicum course for the Clinical-Counseling Graduate Program. Provided individual and group therapy; intake assessment and referral; crisis intervention and consultation; and presented preventive and developmental programming to campus organizations and student groups.

1985-1991 Staff Psychologist, Student Counseling Center, Illinois State University, Normal, Illinois.

Clinical responsibilities included providing individual, couples, and group psychotherapy services; intake assessment and referral; crisis intervention and consultation; and presenting preventive and developmental programming to campus organizations and student groups.

Administrative responsibilities:

Coordinator of Clinical Graduate Assistant Program (1990-1991).

Coordinator of Developmental Outreach and Programming (1986-1990).

Personnel Advisory Committee (1986-1988, 1990-1991).

Training responsibilities: Served as a member of the Training Team of APA-approved Clinical/Counseling Psychology Pre-Doctoral Internship. Duties included supervising doctoral-level interns; reviewing intern progress; selecting new interns; and participating in on-going professional development. Provide ongoing clinical supervision to doctoral and masters level practicum students. Also involved in training undergraduates to serve as Career Center paraprofessionals, providing a range of services to the University community.

1988-2000 Licensed Clinical Psychologist, Chestnut Health Systems - Counseling, Psychiatric and Family Services (formerly Psychological Services Associates), Normal, Illinois.

Provided individual and marital therapy to community clients in a part-time private practice.

PROFESSIONAL EXPERIENCE (continued):

1983-1985 Counseling Psychologist, Counseling and Career Development Branch, United States General Accounting Office, Washington, D.C.

Responsibilities of this half-time position in an employee assistance program (EAP) included conducting intake assessments; providing individual counseling for personal, career, and performance concerns; leading psycho-educational workshops and seminars for employees; consulting with management regarding employee performance problems; and coordinating selected agency projects.

1984-1985 Consultant, Leadership Development Programs.

Provided a range of assessment services for management development programs under contract from the Center for Creative Leadership. Responsibilities included behavioral observation, and individual interpretation of intellectual, vocational, personality, and behavioral measures.

1982-1983 Intern, Clinical/Counseling Psychology Pre-Doctoral Internship, University Counseling Services, Virginia Commonwealth University.

Responsibilities and experiences of this twelve-month, full-time internship included intake interviews; individual, couples, and group counseling and psychotherapy; psychological assessment; and crisis intervention. Supervised doctoral students during their Counseling Services placement. Provided consultation and outreach services to university groups. Served as Coordinator for Research and Evaluation.

RELATED EXPERIENCE

1980-1982 Assistant to the Director, Office of Judicial Programs, University of Maryland.

Responsibilities included conducting disciplinary interviews with students and student groups; advising and coordinating various judicial boards including recruiting, selecting and training members; and supervising office staff members.

PROFESSIONAL ACTIVITIES

American Psychological Association – Member
Division 17 – Counseling Psychology – Member
Division 29 – Psychotherapy – Member

Editorial Review Board, Consulting Psychology Journal: Research and Practice, 1992-1998.

Ad hoc Reviewer, Journal of Counseling Psychology

PROFESSIONAL ACTIVITIES (continued):

- American College Personnel Association - Member
Professional Development Core Council, 2000 – 2004
Commission VII - Counseling and Psychological Services - Member
Commission VII Directorate Body, 1987 – 1990, 1996 – 1999
Chair, Research Committee, Commission VII, 1988 – 1990
Chair, Elections Committee, Commission VII, 1997 – 1999
- Association for the Coordination of Counseling Center Clinical Services – Member
President, 2009 - 2010
Chair - Steering Committee, 2008
Steering Committee, 2001 - 2003
- Bloomington/Normal Psychological Association – Member
Secretary/Treasurer, 1994 – 1995, 1998 to 2001
Treasurer, 1995 – 1998

COMMUNITY SERVICE

- Providing Access To Help (PATH) Board Member, Community Crisis, Information and Referral Service, Bloomington, IL, 1998 to 2006
Treasurer, 1999 to 2006
- Mulberry School Board, Parent Cooperative School, Bloomington, IL, 1994 – 1997

PUBLICATIONS

- Hays, K. A., Rardin, D. K., Jarvis, P. A., Taylor, N. M., Moorman, A. S., & Armstead, C. D. (2002). An exploratory survey on empirically supported treatments: Implications for internship training. Professional Psychology: Research & Practice, 33, 207-211.
- Weigel, R. G., & Rardin, D. K. (Eds.). (1991). Consulting to senior executives [Special Issue]. Consulting Psychology Bulletin, 43(1 & 2).
- Gelso, C., Raphael, R., Black, S., Rardin, D., & Skalkos, O. (1983). Research training in Counseling Psychology: Some preliminary data. Journal of Counseling Psychology, 30, 611-614.
- Gormally, J., Black, S., Daston, S., & Rardin, D. (1982). The assessment of binge eating severity among obese persons. Addictive Behaviors, 7, 47-55.
- Gormally, J., & Rardin, D. (1981). Weight loss and maintenance, changes in diet and exercise, for behavioral counseling and nutrition education. Journal of Counseling Psychology, 28, 295-304.

PUBLICATIONS (continued):

Gormally, J., Rardin, D., & Black, S. (1980). Correlates of successful response to a behavioral weight control clinic. Journal of Counseling Psychology, 27, 179-191.

Hill, C. E., Thomas, T. B., & Rardin, D. K. (1979). Comparison of Rogers, Perls and Ellis on the Hill Counselor Verbal Response Category System. Journal of Counseling Psychology, 25, 198-203.

PRESENTATIONS

Rardin, D. (2009, May). Roundtable Forums. Moderated the forums at the Association for the Coordination of Counseling Center Clinical Services Annual Meeting, Knoxville, TN.

Lambeth, G, & Rardin, D. (2008, May). An Update on the Center for the Study of College Student Mental Health. Paper presented at the Association for the Coordination of Counseling Center Clinical Services Annual Meeting, Seattle, WA.

Lambeth, G, Warner, M., & Rardin, D. (2008, May). Threat Response Protocols. Paper presented at the Association for the Coordination of Counseling Center Clinical Services Annual Meeting, Seattle, WA.

Rardin, D., Callandrillo, T., Rodolfa, E., & Stanczak, E. (2007, May). Assessing Troubled Students: Guidelines and Procedures toward a Standard of Care. Paper presented at the Association for the Coordination of Counseling Center Clinical Services Annual Meeting, San Antonio, TX

Brack, C., Donley, R., Lawson, J., Rardin, D., & Stachowiak, T. (2005, May). Creating a Balance Between Clinical Services and Training Programs at College Counseling Centers. Paper presented at the Association for the Coordination of Counseling Center Clinical Services Annual Meeting, Scottsdale, AZ

Emerson, E., & Rardin, D. (2004, May). Staff self-care: Implementation strategies. Paper presented at the Association of Coordinators of Counseling Center Clinical Services Conference, Williamsburg, VA.

Lambert, D., Acevedo, C., & Rardin, D. (May 2001). Use of technology in service delivery: Some examples and many questions. Paper presented at the Association of Coordinators of Counseling Center Clinical Services Conference, Portland, OR.

Rardin, D., Stachowiak, T., & Gabriel, T. (May 1999). Confidentiality issues in college and university counseling centers: Dual roles, overlapping relationships and student employees. Paper presented at the Association of Coordinators of Counseling Center Clinical Services Conference, New Bern, N.C.

PRESENTATIONS (continued):

Hays, K.A., Armstead, C.D., Jarvis, P.A., Moorman, A. & Rardin, D.K. (March 1999). Training practices in empirically supported treatments: A training site survey. Paper presented at the American College Personnel Association Conference, Atlanta.

Hays, K.A., Armstead, C.D., Jarvis, P.A., & Rardin, D.K. (March 1998). Bridging science and practice: Current issues for training sites. Paper presented at the American College Personnel Association Conference, St. Louis.

Foldesi, N. B. & Rardin, D. K. (March 1995). Broadening our perspectives in working with survivors of sexual abuse. Paper presented at the American College Personnel Association Conference, Boston.

Hays, K. A., Lamb, D. H., Foldesi, N. B., Spearman, P. A., & Rardin, D. K. (March 1994). Mentoring new professionals in dual relationship dilemmas. Paper presented at the American College Personnel Association Conference, Indianapolis.

Spearman, P. A., Lamb, D. H., Hays, K. A., Rardin, D. K., & Foldesi, N. B. (March 1994). Multiple roles and dual relationships in training: Counseling centers and academic departments. Paper presented at the American College Personnel Association Conference, Indianapolis.

Rardin, D. K., & Baum, M. C. (March 1993). Effectiveness within limits: Meeting client needs within a university counseling center. Paper presented at the American College Personnel Association Conference, Kansas City.

Baum, M. C., & Rardin, D. K. (March 1993). Counseling center clients: Have they really changed? Paper presented at the American College Personnel Association Conference, Kansas City.

Jarvis, P., Barrow, J., Prieto, S., Rardin, D., & Wiggins, A. (April 1989). Assessing the needs of special populations. Paper presented at the American College Personnel Association Conference, Washington, D.C.

Taylor, M., Rardin, D., Heckman, B. (March 1986). Action research on a college campus: Doing it when you can't do it "just right". Paper presented at the American College Personnel Association Conference, New Orleans.

Rardin, D. (June 1985). The mesh of research and practice: The effect of cognitive style on the use of research in the practice of psychotherapy. Paper presented at the Society for Psychotherapy Research Conference, Chicago.

Johnson, H. N., Rardin, D. K., Rorstrom, A. P. & Carr, E. M. (March 1985). The Health Advocacy Program: A Model of a Federal Workplace Wellness Program. Paper presented at the Wellness in the Workplace Conference, Norfolk, VA.

PRESENTATIONS (continued):

Rardin, D. (April 1984). What if the university won't pay: Fee-for-service practices at urban university counseling centers. Paper presented at the American College Personnel Association Convention, Baltimore, Maryland.

Gormally, J., & Rardin, D. (November 1980). The assessment of binge eating severity among obese persons. Paper presented at the Association for the Advancement of Behavior Therapy Convention, New York.

HONORS

Staff That Are Remarkable (STAR) Award, Illinois State University, Office of Student Affairs, September 1998, 2003

Phi Beta Kappa, University of Minnesota, Minneapolis, 1977

Phi Kappa Phi, University of Minnesota, Minneapolis, 1977

Graduated Cum Laude, University of Minnesota, Minneapolis, 1977

References and transcripts supplied upon request.

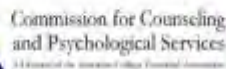


Helen Roehlke, Ph.D.

Nice cities, excellent programs, good restaurants, great friends, exciting conversations, and challenging ideas... Struggling to make what we women intuitively knew were going to be important contributions to the field, but lacking, at first, a vehicle by which to accomplish this.

Then Commission VII and it's leadership stepped up. There were outstanding leaders with vision aplenty, like Dick Caple, Steve Brown, Marvalene Styles, Tom McGoon, Roy Warman, Dennis Heitzman, John Bishop, Jim Banning; women friends who shared experiences and perspectives, love and friendship, like Kathy Hamilton, Beverly Gelwick, Pat Fanin, Norma Simon, Louis Douce, Karen Taylor, Vivian Boyd, etc.; those wonderful students who we introduced to ACPA, and who went on to make us proud of their many important contributions – Mary O'Leary, Toti Perez, Wiley Miller, Bill Connor, Kathy Reese, Kathy Hotelling, to name a few; and last, but not least, a small, but wise group of our male colleagues who gave us lots of encouragement and support and never stopped believing that we could/would do anything we wanted to professionally, like Steve Schwerner, Gene Oetting, Dave Mills, Gus Baron, Pete Sherrard, Marv Moore ,and Dick Miller, (The latter two helped us found AACTA, the Training Director's association).

Then out of Commission VII came the founding of the Committee on Women by fantastic trailblazers with great foresight like Norma Simon, Pat Fanin, and Kathy Hamilton (again), Mary Howard, Christine Courtois, Rosalind Doctor and many others. ACPA was my professional home for over 20years, essentially when I was "growing up" professionally. I always looked forward to the annual conventions and never felt the kind of anxiety I typically did about attending/presenting at APA. I always knew that my ideas would be listened to and accepted, and modified if needed. Overall, ACPA provided for me (and many others) a very safe and warm spot with friendly attitudes and a positive environment. Nurturing and supportive are the words that come to mind, and I definitely have a smile on my face when I recall my time with ACPA, and especially Commission VII and the Committee on Women.



Vita

Helen J. Roehlke, ED.D.

Address & Contact Information:

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Columbia, MO 65201
573-219-9059 (landline)
573-823-4146 (cell)
Email: helen.r@mchsi.com

Education:

- 1952 B.A. Carleton College, Northfield, MN
Major: English Literature
Minor: Psychology
- 1962 M.A. University of Missouri, Columbia, MO
Program: Rehabilitation Counseling
- 1965 Ed.D. University of Missouri, Columbia, MO
Program: Counseling Psychology
APA Accredited

Professional Positions:

- 1953-1955 Psychometrist
Testing & Counseling Services
Drake University, Des Moines, IA
- 1956-1958 Psychology Intern (half-time)
State Hospital #1, Fulton, MO
- 1958-1961 Acting Director of Rehabilitation
State Hospital #1, Fulton, MO
- 1961-1963 Staff Psychologist
Psychiatry Department
University of Missouri Medical Center
Columbia, MO
- 1963- 1965 Assistant Psychologist/Psychometrist
Private Practice
Chaille Chaisson, M.D., Psychiatrist
- 1966-1968 Staff Psychologist/VA Counselor
University of Missouri Counseling Center

- 1966-1969 Research Associate
Department of Counseling & Educational
Psychology
University of Missouri-Columbia
- 1969-1977 Staff Psychologist/Coordinator of Women's
Programming
University of Missouri Counseling Center
- 1970-1972 Instructor
Honors College
University of Missouri-Columbia
- 1973-1977 Adjunct Assistant Professor
Department of Counseling & Educational
Psychology
University of Missouri-Columbia
- 1973-1977 Adjunct Assistant Professor
Department of Psychology
University of Missouri-Columbia
- 1977-1978 Administrative Intern
Office of the Vice-Chancellor for Student Services
University of Missouri-Columbia
- 1977-1999 Training Director, APA Accredited
Predoctoral Internship/Practicum Coordinator
University of Missouri Counseling Center
- 1977-1987 Adjunct Associate Professor
Department of Educational & Counseling Psychology
University of Missouri-Columbia
- 1977-1987 Adjunct Associate Professor
Department of Psychology
University of Missouri-Columbia
- 1987-2000 Associate Professor
Department of Educational & Counseling Psychology
University of Missouri-Columbia
- 1991-1999 Faculty Advisor for International Graduate Students
Department of Educational & Counseling Psychology
University of Missouri-Columbia

Consulting Experience:

5 years experience as psychological consultant for Headstart.

9 years experience training Youth Opportunity Center employees.

5 years experience as a Vocational Witness for Social Security disability cases.

3 years experience as consultant/trainer of Employment Security counselors, including Women in Management; Transactional Analysis; & Assertion Training.

18 years experience as a Site Visitor & Pre-site Visit Consultant for APA Accreditation Committee.

8 years experience working with local lawyers in assessment of Social Security Disability, Workmen's Compensation & criminal cases.

Campus & Departmental Committees:

Member of numerous campus committees over 30 year career at the University of Missouri-Columbia, e.g.,

Consultant to Women's Center (15 years);

Advisory Board of Women's Center (6 years);

Chancellor's Ad Hoc Committee on Women (6 years);

Chair, Affirmative Action Committee for Student Affairs (3 years);

Minority Affairs Committee (4 years);

General Studies Selection Committee (7 years);

Cross-Services Committee on Campus Mental Health (6 years);

Campus Writing Board (3 years);

Student Affairs Search Committee for Counseling Center Director (1990-1991; 1991-1992);

Student Affairs Newsletter Committee (3 years).

Department of Counseling & Educational Psychology Committees:

Masters Theses & Doctoral Dissertation committees of graduate students in the Department of Educational & Counseling Psychology (1980-2000);

Doctoral Comprehensives Committee (1980-2000);

Search Committee for two split appointments with Counseling Center (1989-1990);

Practicum Committee (1990-2000);

Master's Admissions Committee (1992-2000);

Chaired Masters Candidates Theses Committees (1994-2000);

Internship Committee (1994-2000);

Postdoctoral Residency Committee (1994-2000).

Department of Psychology Committees:

Masters Theses & Doctoral Dissertation committees of Counseling Psychology graduate students in Psychology Department (1980-2000).

Joint Training Program Committee (1988-1998);

Research Council (1985-1991: Chair, 1987-1991);

Internship & Practicum Committee (1988-1998);

Committee for Affirmation & Enhancement of Diversity (1992-1998);

Accreditation Committee (1994-1998);

Advisory Council (1994-2000).

Professional Associations:

1969- Present American Psychological Association (APA):

Member of Division 17, Counseling Psychology (1972-present);

Member of Division 29, Psychotherapy (1986-present);

Member of Division 35, Women's Psychology (1986-present);

Member of Division 44, Gay, Lesbian, Bisexual & Transexual Psychology (1986-present);

Member of Division 45, Ethnic & Cultural Psychology (1986-present).

- 1972-1990 American Personnel & Guidance Association (APGA)
(now American Counseling Association).
- 1973-1998 American Counseling & Personnel Association (ACPA).
- 1975-2000 Association of Counseling Center Training Agencies (ACCTA)
- 1975-1999 Association of Professional Psychology Internship Centers
(APPIC).
- 1986-1999 Missouri Psychological Association (MoPa)
- 1986-1999 American Educational Research Association (AERA)

Professional Committees:

APGA:

National Commission on Women (3 terms);
Chairperson, Women's Caucus (2 terms).

ACPA:

Directorate Board Member (3 terms);
Women's Task Force (4 terms);
Issues & Answers Committee (3 terms).

IACS:

Accreditation Board (3 terms).

Division 17 Committees:

Membership Committee;
Program Committee;
Education & Training Committee;
Futures Committee;
APA Council Representative & Division's
Executive Board (1991-1994);
Vice-President of Education & Training's Council (2 terms);

Liaison to APPIC (1987-2000);
Nominations Committee, (2 terms, Chair, 1989-1990);
Fellowship Committee (3 terms, Chair, 2002- 2003);
Committee on Women;
Delegate to Division 17's First National Conference;
Coordinator of Student Input for First National Conference;
Division representative to the Interorganizational Council
(IOC, 1991-1994);
Reorganization of Structure & Function of Division;
Member of Division 17 Special Interest Groups (SIGS) on
Women; Gay, Lesbian, Bisexual & Transexual Concerns;
Ethnic & Cultural Diversity; & Supervision;
Special Task Force on Postdoctoral Accreditation in
Counseling (2002-present).

ACCTA:

President (7 years, 1979-1985);
Executive Board of Directors(1986-1999);
Liaison to APA Divisions 17 & 44 (1986-1999);
Senior Advisor (1994-2000).

APPIC:

Steering Committee for first national conference on
Internship Training (1985-1987);
Delegate to first national conference on Internship
Training (1987);
Delegate to second (1988) & third (1989) national conferences
on Internship Training;
Delegate to national conference on Postdoctoral Education &
Training (1992).

APA :

Pre-site Consultant & Site Visitor for Accreditation
Committee (1984- 2002).

Editorial Boards:

Editorial Board Member, Journal of Counseling Psychology,
(1985-1995); Ad Hoc Reviewer, (1982-1985; 1996-present);

Editorial Board Member, The Counseling Psychologist,
(1985-1988); Ad Hoc Reviewer (1991- present);

Ad Hoc Reviewer, Journal of Counseling & Development.
(1988-1994);

Ad Hoc Reviewer, Professional Psychology: Research & Practice (1987-2000).

Professional Presentations:

Presented at APGA & ACPA annually from 1966-1980.

Presented at APA & ACCTA annually from 1975-2000.

Also presented at several international conferences.

Sample presentations:

Teaching counselors to be supervisors: The supervision of supervision process. First International Conference on Clinical Supervision, London, England, 1992.

Dimensions of supervision: Pre-supervision training, the working alliance & counselor self-efficacy. First International Conference on Clinical Supervision, London, England, 1992.

Dimensions of supervision: The relationship between pre-supervision training, the working alliance, & counselor self-efficacy. Symposium on The Working Alliance in Clinical Supervision. APA, San Francisco, CA. 1992.

Preparing for your initial accreditation site visit. ACCTA, Asilomar, CA, 1992.

Teaching interns to be clinical supervisors. ACCTA, Asilomar, CA, 1992.

Presenting problems of university counseling center clients: A computerized intake procedure. Roundtable Discussion, APA, Toronto, CN, 1993.

Female administrators in university counseling centers. Roundtable Discussion, APA, Toronto, CN, 1993.

Training issues in cross-cultural supervision. ACCTA, Bellaire, MI, 1993.

APA accreditation: A site visitor's perspective. ACCTA, Bellaire, MI, 1993.

Becoming an APA Fellow/becoming an ABPP. ACCTA, Bellaire, MI, 1993.

Intern's experiences of dual-role relationships in university counseling center internships: Results of a national survey. ACCTA, Lake Tahoe, NV, 1994.

Part-time internships: History and current data. ACCTA, Lake Tahoe, NV, 1994.

Postdoctoral accreditation: What, where, when, & how? ACCTA, Lake Tahoe, NV, 1994.

Professional Psychology in the USA. Presentation to Psychologists & Interns, Vozandes Medical Hospital, Quito, Ecuador, 1995.

Cross-cultural supervision: Issues in training. ACPA, Boston, MA, 1996.

Reflective thinking in supervision: Impact on the development supervisors-in-training. ACCTA, Lake Geneva, WI, 1996.

The impact of self-reflection on the development of supervisors-in-training. APA, Chicago, IL, 1997.

Conversation hour with the 1996 John D. Black Award winner. APA, Chicago, IL, 1997.

Past President's panel. ACCTA, Estes Park, CO, 1997.

Cross-cultural supervision: Current status in counseling center internship programs. Results of a national survey. APA, San Francisco, CA, 1998.

Mentoring new professionals of color. Ethnic Diversity Roundtable. APA, San Francisco, CA, 1998.

What's a supervisee to do? Suggestions for mentoring/helping supervisees get the most out of supervision. Supervision Roundtable, APA, San Francisco, CA, 1998.

Supervision of supervision: Training & Mentoring beginning supervisors. ACCTA, Port Ludlow, WA, 1998.

Teaching, Training & Mentoring gay, lesbian, & bisexual supervisees. Supervision Roundtable, APA, Boston, MA, 1999.

Supervision training & treatment issues in working with gay, lesbian & bisexual clients & supervisees. APA, Boston, MA, 1999.

Working with gay, lesbian & bisexual clients. Division 17 National Conference, Houston, TX, 2000.

Introduction of the 2005 winner of the APA Award for Outstanding Contributions to Education & Training: Emil Rodolfa, Ph.D. APA, Honolulu, HI, 2004.

Presentation of the 2003 APA Fellows in Division 17. APA, Honolulu, HI, 2004.

Professional Publications:

Roehlke, H. & Roehlke, A. A training institute on the operation of youth opportunity centers. Journal of Employment Counseling, 15, 29-32, 1967.

Roehlke, H. Science versus self. Voices: Journal of the American Academy of Psychotherapists. Spring, 73-76, 1968.

Roehlke, H. & Hinds, W. A learning theory approach to group counseling with elementary school children. Journal of Counseling Psychology, 17, 49-55, 1970.

Roehlke, H. Expanding the horizons of rehabilitation. In R. Sinnott & A. Sachson (Eds.) Transitional facilities in the rehabilitation of the emotionally disturbed. The University Press of Kansas, 1970.

Roehlke, H. & Worthington, E. Effective supervision as perceived by beginning counselors-in-training. Journal of Counseling Psychology, 26, 1, 54-73, 1979.

Heppner, P. & Roehlke, H. Differences among supervisees at different levels of training: Implications for a developmental model of supervision. Journal of Counseling Psychology, 31, 76-80, 1984.

Lamb, D., Roehlke, H. & Butler, A. Career stages of internship training directors: A preliminary investigation. Professional Psychology: Research & Practice, 17, 158-160, 1985.

Rabinowitz, F., Roehlke, H. & Heppner, P. Descriptive study of process & outcome variables of supervision over time. Journal of Counseling Psychology, 33, 292-300, 1986.

Roehlke, H. & Holloway, E. Internship: The applied training of a counseling psychologist. The Counseling Psychologist, 15, 205-260, 1987.

Roehlke, H. & Poey, K. (Eds.) National Conference on Internship Training in Psychology: Background materials. APPIC, Washington, DC, 150pp., 1987.

Belar, C., Bieliauskas, L., Larsen, K., Mensh, I., Poey, K. & Roehlke, H. (Eds.). Proceedings: National Conference on Internship Training in Psychology. APPIC, Washington, DC, 73pp., 1988.

Roehlke, H. Critical incidents in counselor development: Examples of Jung's concept of synchronicity. Journal of Counseling & Development, 67, 133-135, 1988.

Belar, C., Bieliauskas, L., Larsen, K., Mensh, I., Poey, K. & Roehlke, H. The national conference on internship training in psychology. The American Psychologist, 44 (1), 60-65, 1989.

Roehlke, H. Scholars & practitioners: The trailblazers in counselor training, 99-103. In P. Heppner (Ed.) Pioneers in counseling & development: Personal & professional prospectives. Alexandria, VA, American Association of Counseling & Development, 1990.

Good, G., Kivlighan, D., Heppner, P., Roehlke, H., Hills, H., & Ashby, J. An analysis of presenting problems at a university counseling center. Journal of Counseling Psychology, 47, 66-70, 1992. (Article was also translated into Korean).

Roehlke, H. & Duan, C. A descriptive "snapshot" of cross-racial supervision in counseling center internships. Journal of Multi-cultural Counseling, June, 2000.

Roehlke, H. Perspectives on Accreditation: Counseling center internships & ACCTA. In B. Altmaier (Ed.). A history of accreditation in professional psychology. Washington, DC, APA, 2003.

Honors/Awards:

- | | |
|------|--|
| 1990 | APA Fellow, Division 17 |
| 1994 | APA Fellow, Division 29 |
| 1996 | Division 17's John D. Black Award for Outstanding Contributions to Professional Practice |
| 1998 | APA Fellow, Division 44 |

Also have received awards for:

Founding of APGA's Committee on Women
Founding of ACPA's Committee on Women
Founding of ACCTA
ACCTA awards for Outstanding Service (5)
ACCTA Helen J. Roehlke Award for Outstanding
Contributions to Education & Training (established in
my name in 1999 & given annually since then)
2006 Chosen to have a biographical entry in Division 17's
Encyclopedia of Counseling Psychology.

Areas of Interest/Expertise:

Women's issues, including mentoring women in
graduate programs in professional psychology;

Mindfulness practice in psychotherapy;

Psychodynamic theory;

Working with gay, lesbian, bisexual clients/training &
& mentoring supervisees;

Multicultural diversity;

Mentoring/Advising International graduate students in
professional psychology;

Accreditation in professional psychology academic &
internship programs;

Clinical supervision, including training supervisors, supervision of
supervision, cross-racial supervision, using clinical supervision
as a mentoring model;

Pre & postdoctoral internships, education & training, & model internship
programs.

References: Available upon request



Greg Snodgrass, Ph.D.

Congratulations to all CCAPS members, present and past, on our celebration of the 50th anniversary of the Commission. At a time when college student mental health has become an issue of primary interest and concern among higher education professionals, I believe that it is the CCAPS Commission that has played a primary, if not the primary role in establishing the professional foundation for college mental health work. The Commission has really been the professional cornerstone organization for promoting student mental health awareness and for providing a forum for college counselors to share and generate knowledge so that we can be more effective in helping students struggling with developmental or mental health issues.

My own affiliation with CCAPS goes way back to the Commission VII days and really long before I held official membership, at least according to my ACPA profile. I have to say that over the many years that I regularly attended ACPA Conferences I always found the Sunday meetings sponsored by the commission to be among the most helpful and enjoyable meetings of the conference. In particular, the Sunday morning open forum meetings were a great time to renew with friends and colleagues and to learn about what was going on in college counseling and with the commission itself. Those meetings were fun! Of course I always enjoyed the sessions that were sponsored by the Commission, especially Tom Magoon's "Innovations" session. In looking back at my own professional involvement with CCAPS, I have to say, I gained much, much more from my participation than I ever gave. I was honored to do a pre-conference presentation for commission members in 1999. Kathlyn Dailey (whom I think I helped recruit to the Directorate) and I wrote a lead article for the Commission newsletter in 1996. I presented a few Commission sponsored programs at the conferences and I think I also served as a program reviewer for a year or two. (This is what happens when you get old- you can't remember what you did!)

Most importantly, I learned so much and met so many colleagues from my participation in the Commission over the years and I will be forever thankful and grateful that it has been there during my career. Happy Anniversary CCAPS!



Commission for Counseling
and Psychological Services
A Division of the American College Personnel Association



ACPA
Commission on
Counseling
and
Psychological
Services

GREGORY SNODGRASS

3208 Capsicum Cove
Austin, Texas
(512) 282-8350
gs03@txstate.edu

EDUCATION

Ph.D. Educational Psychology: Counseling, College of Education, University of California, Los Angeles, California; October 1977. Minor areas: Education Administration.

Cognate Specialization: Behavioral Science. Graduate School of Management, UCLA.

Post Masters, College of Education, University of Nebraska, Lincoln, Nebraska; 1971-1973.

M.S. Counseling Psychology, College of Behavioral Science; University of Alaska, College, Alaska; May 1969.

B.A. French, University of Alaska, College, Alaska; January 1969.

LICENSURES AND CERTIFICATION

Licensed Psychologist, Texas #22579
Licensed Professional Counselor, Texas #0515
Certified QPR Suicide Prevention Training Instructor

PROFESSIONAL EXPERIENCE

Assistant Vice President for Student Affairs and Director of the Counseling Center
Texas State University-San Marcos
San Marcos, Texas 78666-4616
(1/1/86 – Present)

Supervises three student service centers including the Counseling Center, Career Services Center and the Alcohol and Drug Resource Center (ADRC). Serves as the immediate supervisor of the Director of the Career Services Center and the Director of the ADRC. (Note: Will assume supervision of the Student Health Center and supervisor of the Director of the Student Health Center effective June, 2010.) Provides direct supervision of the services of the Counseling Center which provides individual and group personal counseling,

psychological testing and assessment, and outreach developmental education programs; responsible for policy, budgeting, operations management and supervision of a professional staff of eleven psychologists/counselors and six trainees; counsels students for personal, marriage and career related problems; conducts psychological testing and interpretation for diagnosis and counseling; serves as a consultant to academic departments and university staff departments on issues related to the emotional problems of students, student development problems, institutional research, testing, academic advising, and student retention; provides staff development and training services to university faculty and staff groups; serves on several university and division committees.

Associate Professor, Student Affairs Masters Program
Department of Counseling, Leadership, Adult Education and School Psychology
Texas State University – San Marcos
San Marcos, Texas 78666-4616
(2008 – Present)

Teaches the Capstone Leadership and Management course in the Student Affairs Masters Program.

Associate Professor of Psychology
Texas State University-San Marcos
San Marcos, Texas 78666-4616
(1984 – 2008)

Teaches psychology and counseling courses including: Standardized Testing, Testing and Measurement Theory, Industrial Psychology, Abnormal Psychology, General Psychology, Career Counseling and Adjustment Psychology.

Assistant Professor of Psychology
Southwest Texas State University
San Marcos, Texas 78666-4616
(1978 – 1984)

Staff Counselor
Southwest Texas State University
San Marcos, Texas 78666-4616
(1978 – 1986)

Supervised university career counseling services including budgeting, staffing, and training; coordinated career education programs with academic departments; counseled students and staff for personal, marriage, career, and academic related problems; conducted groups, seminars and workshops on depression, stress and anxiety management, sexuality, and values clarification; presented workshops on resume writing, interviews, job search strategies, and graduate school selection; trained paraprofessional career counselors, community crisis hotline volunteers

and university residence hall staff; established and wrote for weekly newspaper column dealing with student problems and concerns.

Staff Counselor

Placement and Career Planning

University of California

Los Angeles, California

(1975 – 1978)

Counseled students and alumni for career planning and placement purposes, to include: integrating academic and career plans, self-awareness and understanding, skills identification, career information-seeking, decision-making, job seeking strategies, resume writing, interviewing techniques and practice; administered and interpreted vocational interest tests.

Disabled Student Specialist: Counseled UCLA students and alumni in career planning and placement concerns; served as a consultant to university, community, and governmental agencies regarding career needs of disabled persons; training staff in general and career counseling concepts and needs regarding disabled clients.

Assistant Professor of Education

California State University

Los Angeles, California 90032

(4/74 – 9/74)

Taught Group Counseling Theories and Vocational Development Theories in graduate counseling program.

Residence Director

University of Nebraska

Lincoln, Nebraska 68508

Counseled residence hall students with personal, career and academic related problems; managed large men's residence hall; trained and supervised residence hall counseling and administrative staff.

PUBLICATIONS, PROFESSIONAL PRESENTATIONS AND RESEARCH

Snodgrass, G. (Moderator), Douce, L., Federman, R., Brown, S., Irvin, V. (Panelists) Critical Issues in Counseling Centers: A Discussion of the Philosophical and Practical Approaches To Critical Management and Services

Problems Experienced By Counseling Centers. Annual Conference of the Association of University and College Counseling Center Directors. Asheville, N.C., October 2009.

Snodgrass, G. (Moderator), Rodolfa, E., Douce, L., Duncan, P. and Paulson, D. (Panelists) Critical Issues in Counseling Centers: A Discussion of the Philosophical and Practical Approaches To Critical Management and Services Problems Experienced By Counseling Centers. Annual Conference of the Association of University and College Counseling Center Directors. Ft. Worth, Texas, October 2008.

Snodgrass, G. The College Mental Health Crisis. Texas School Based Law Enforcement Conference, Corpus Christi, Texas, July 2008.

Snodgrass, G. The College Mental Health Crisis: What The Community Needs to Know. Leadership San Marcos, San Marcos, Texas, December 2007

Snodgrass, G. Freeze-Framer Update: A New Enhanced Computer Biofeedback Tool for Counseling Centers to Promote Stress Management, Physical and Emotional Health. Annual Conference of the Association of University and College Counseling Center Directors. Minneapolis, MN., October 2006.

Lester, K., Snodgrass, G., and Sheehan, J. Management of Combat-Related Mental Health Issues in the College Population. Annual Conference of the Association of University and College Counseling Center Directors. Minneapolis, MN., October 2005.

Snodgrass, G. (2005) Freeze-Framer: A Simple Computer Biofeedback Tool for Counseling Centers for Enhancing Stress Management, Physical and Emotional Health. Annual Conference of the Association of University and College Counseling Center Directors. Minneapolis, MN., October 2005

Hope, K. and Snodgrass, G. (2005) Campus Suicide: Prevention and Intervention Including QPR Gatekeeper Training Components. Annual Convention of the American College Personnel Association, Nashville, TN, April 2005.

Snodgrass, G. (2005) Innovations in College Counseling: The First Generation Student Organizational Video. Annual Convention of the American College Personnel Association, Nashville, TN, April 2005.

Snodgrass, G. (2004) Mental Health Fitness: The Psychology of Happiness. The University of Houston, Houston, TX. October 2004.

Snodgrass, G. (2004) Mental Health Fitness: The Psychology of Happiness. Annual Conference of the Texas University and College Counseling Directors Association, South Padre Island, Texas, April 2004.

Snodgrass, G. (2003) Finding Love and Happiness. The Dr. Lesley Jones Creativity in Psychotherapy Conference. Texas State University, San Marcos, Texas, February 2003.

Snodgrass, G. (2002) The AUCCCD Governing Board: Current Issues, Activities, and Ways to Become Involved. Annual Conference of the Association of University and College Counseling Center Directors, Honolulu, Hawaii, November 2002.

Snodgrass G. Innovations in College Counseling 2001-2002. A Parents Calendar for the Freshman Year. One of A Group of Presenters of Innovative Programs and Services in College and University Counseling Centers. Annual Convention of the American College Personnel Association. Long Beach, California, March 2002.

Snodgrass, G. (1999) Critical Incident Stress Debriefing: Providing Support to Survivors of Traumatic Stress. Annual Convention of the American College Personnel Association, Atlanta, GA, March 1999.

Spivak, J., McGuinness, T., & Snodgrass, G. (1999) CISM: Developing a Campus Model and National Network. Annual Conference of University and College Counseling Center Directors (AUCCCD), Miami Beach, Fl., November 1999.

Chapman, R. K., Southwick, R. & Snodgrass, G. (1999). Integrating Placement Services into the College Counseling Center: The Full-Service Counseling and Career Experience. Annual Conference of University and College Counseling Center Directors (AUCCCD), Miami Beach, Fl., November 1999.

Southwick, R. & Snodgrass, G. (1998). Campus Crisis: Critical Incident Stress Debriefing and Postvention Planning. Annual Conference of University and College Counseling Center Directors (AUCCCD), Santa Fe, NM, November 1998.

Snodgrass, G. (1998). Innovations in College Counseling: Making Academic Success Happen. Annual Convention of the American College Personnel Association, St. Louis, MO, March 1998.

DeStefano, T. & Snodgrass, G. (1997). Postvention Strategies and Critical Incident Stress Debriefing: Responding Effectively to a Campus Crisis. Annual Convention of the American College Personnel Association and the National Association of Student Personnel Administrators, Chicago, IL, March 1997.

- Dailey, K.C. & Snodgrass, G. (1996). Counseling Centers Approaching the Millennium. American College Personnel Association. Commission VII: Counseling and Psychological Services, 23 (2), 4-5.
- Neal, G., Snodgrass, G., Schepp, K.F., & Mack, J. (1996). Disability Services and Counseling Centers: Diverse Approaches and Current Issues. Forty-fifth Annual Conference of the Association of University and College Counseling Center Directors, Seattle, WA, October 1996.
- Brigman, L., Dailey, K.C., & Snodgrass, G. (1996). Renaissance of Structure: A Network Model for Student Development. Annual Convention of the American College Personnel Association, Baltimore, MD, March 1996.
- Hicks, D., Manning, L., Roberts, R., Sease, D., Snodgrass, G., & Velez, M.T. (1995). Non-Minority Directors Promoting Multiculturalism. Forty-fourth Annual Conference of the Association of University and College Counseling Center Directors, Newport, RI, October 1995.
- Schepp, K.R., & Snodgrass, G. (1995). Psychological Disability: A Dialogue on Counseling Center Involvement. Forty-fourth Annual Conference of the Association of University and College Counseling Center Directors, Newport, RI, October 1995.
- Brigman, L., Row, J., Snodgrass, G. & Studer, J. (1994). Renaissance of Structure: A Network Model for Student Development Programming. Annual Convention of the National Association of Student Personnel Administrators, Dallas, TX, March 1994.
- Snodgrass, G., Carns, M. R., Carns, A. W., and Zunker, V. G. (1994). Instructors Manual for Zunker's Career Counseling: Applied Concepts of Life Planning (4th ed.). Monterey, CA: Brooks/Cole Publishing Company.
- Nelson, D. & Snodgrass, G. (1992, Summer/Fall). Stressed out is not just a cliché: Dealing with pressure in the student newsroom. College Media Review.
- Snodgrass, Gregory. (1988). "Time Out! A counselor from SWT Discusses How Recreation Services as the Psychological Down Time to Bounce Back from Daily Pressures". Presented to the 65th Annual Texas Association for Health, Physical Education, Recreation, and Dance, San Antonio, Texas, December 1988.
- Snodgrass, G., Szekely, G., & Raffeld, P. (1987). Group Treatment of Eating Disorders in a University Counseling Center, Southwest Texas State University, San Marcos, Texas. (ERIC Document Reproduction Service No., ED 279 952).

- Szekely, B., Raffeld, P. C. & Snodgrass, G. (1987). Anonymity, Sex, and Weight Preoccupation as Variables on the Eating Disorders Inventory in a Scientific Session of the Society of Behavioral Medicine, Washington D.C., March 1987
- Snodgrass, Gregory. (1987). Suicide: Detection, Prevention, and Intervention. A seminar presented to the Hays County, Texas Probation Department, San Marcos, Texas, January 1987.
- Snodgrass, G. & Zunker, V. G. (1986). Instructor's Manual for Career Counseling: Applied Concepts of Life Planning, Second Edition, by V.G. Zunker, Monterey, CA: Brooks/Cole Publishing Company.
- Iscoe, L. K. & Snodgrass, G. (1986). Study of a University Image. A paper presented to the 21st International Congress of Applied Psychology, Jerusalem, Israel, July 1986.
- Snodgrass, G. (1985). Math Anxiety: Strategies for Intervention. Presented as a part of the symposium: Cognitive and Emotional Variables in College Math Performance. Presented to the Thirty-First Annual Convention of the Southwestern Psychological Association, Austin, Texas, April 1985.
- Variables Related to Serious Suicidal Thoughts Among College Students. Wright, L.S. and Snodgrass, G. (1984) NASPA Journal, 22, 1, 57-74.
- Snodgrass, G. (1984). Drug use in relation to other manifest disorders. Presented as a part of the symposium: Academic and Personal Getting Along in College – Problems of College Students. Presented to the Thirtieth Annual Convention of the Southwestern Psychological Association, New Orleans, Louisiana, April 1984.
- Snodgrass, G. & Wright, Loyd S. (1983). Alcohol and Polydrug Use Among College Undergraduates. NASPA Journal, 21, 2, 26-35.
- Snodgrass G. (1984). Integrating College and Career Planning: A Counseling Paradigm. Journal of College Student Personnel, 25, 2, 149-154.
- Snodgrass, G. (1983). College and Careers: An Integral Career Counseling Model for College Bound Students. A paper presented to the Texas Personnel and Guidance Association Annual Convention, Fort Worth, Texas, October 1983.
- Snodgrass, G., Wheeler, R. W., & Buendel, A. C. (1983). "A Model for Using Assessment Results Measuring Lifestyle Dimensions." A paper presented at the Texas Personnel and Guidance Association Annual Convention, Ft. Worth, Texas, October 1983.

- Wright, L. S. & Snodgrass, G. (1983). "Suicidal Thoughts Among College Undergraduates." A paper presented at the annual convention of the Texas Association of College and University Student Personnel Administrators, Austin, Texas, October 1983.
- Snodgrass, G. & McGrevey, D. (1983). Focus Session: Career Planning. A workshop to be conducted at the annual convention of the National Association for Academic Advising, St. Louis, Mo., October 1983.
- Snodgrass, G. & Wheeler, R. W. (1983). A research based sequential interview training model. Journal of College Student Personnel, 24, 5, 449-54.
- Zunker, V. G., Snodgrass, G., Pehl, D., & Grove, T. A. (1983). Model for Using Assessment Results: Measuring Lifestyles Dimensions. A paper presented to the American College Personnel Association Annual Convention, Houston, Texas, March 1983.
- Snodgrass, G. (1982). Integrating College and Career Planning: A Counseling Paradigm. A paper presented to the Texas Personnel and Guidance Association Annual Convention, Houston, Texas, October 1982.
- Snodgrass, G. (1982). Promoting the Career Development of Women: Counseling Strategies. A paper presented to the Texas Personnel and Guidance Association Annual Convention, Houston, Texas, October 1982.
- Wheeler, R. W. & Snodgrass, G. (1981). Interview Research and Training. Presented to Texas Personnel and Guidance Association Annual Convention, Corpus Christi, Texas, October 1981.
- Snodgrass, G. & Zunker, V. G. (1981). Instructor's Manual for Career Counseling: Applied Concepts of Life Planning by V.G. Zunker. Monterey, CA: Brooks/Cole Publishing Company.
- Snodgrass, G. (1979). Relating College to Careers: a group for first and second year students. Journal of College Student Personnel, 20, 3, 278-79.
- Snodgrass, G. & Healy, C.C. (1979). Developing a replicable career decision-making procedure. Journal of Counseling Psychology, 26, 3, 210-216.
- Snodgrass, G. & Sierra, B. (1977). Finding Career Direction. Unpublished career planning workbook for college students, UCLA Placement and Career Planning Center, University of California, Los Angeles, CA.
- Snodgrass, G. (1976). I'm Graduating This Quarter . . . Now What Do I Do? A student guide to career planning. UCLA Placement and Career Planning Center, Los Angeles, CA.

PROFESSIONAL INVOLVEMENT AND LEADERSHIP

Oral Examiner, Texas State Board of Examiners of Psychologists, 1998-Present

Association of University and College Counseling Center Directors
Past President, 2003-2004; President, 2001-2003, President-Elect, 2000-2001
Governing Board, 1998-2000
Co-host of Annual Conference, 1990
Member since 1986

Center for the Study of Collegiate Mental Health – Advisory Board, 2007 - Present

Texas University and College Counseling Directors' Association
President, 1988-89
Liaison Officer to Texas Psychological Association (4 years)
Coordinator of Continuing Education, 1996
Continuing Education Committee, 1997 – Present
Liaison to Texas State Board of Examiners of Psychologists, 1993-1996
Liaison to Texas State Board of Examiners of Licensed Professional Counselors,
1991-1993, 1998-Present

Bobcat Athletic Foundation, Texas State University-San Marcos
President, 2000-2002
First Vice President 1999-2000
Board of Directors 1998-1999, 2002-Present

PROFESSIONAL ASSOCIATIONS

American College Personnel Association
National Association of Student Personnel Administrators
American Psychological Association
National Association of College and University Counseling Center Directors
Texas University and College Counseling Directors' Association
Texas Association of College and University Student Personnel Administrators

REFERENCES

References will be furnished upon request.



Sue Stock, Ph.D.

CCAPS has been my professional home since my internship year, and I am delighted to be joining in the celebration of our 50th anniversary. I have attended every Convention since 1994, and have been involved in many CCAPS and ACPA activities. Although I experienced much that was professionally significant during this time frame, my most important memories are of my dear friends and colleagues.

I attended my first Convention in Indianapolis in 1994, with my 4 intern colleagues. We anxiously put slips of paper in employer mailboxes in what was then called the Placement Center, and impatiently waited for return slips that would let us know if we would be having an onsite interview. I attended my first CCAPS meeting at that Convention as well. Vivian Boyd greeted me and kindly began a conversation in which she asked about my interest in CCAPS. The tape that was running in my head (Omigod this is Vivian Boyd from Maryland! Omigod this is Vivian Boyd from Maryland!) may have inhibited my conversational skills a bit, but Vivian was too gracious to notice. I will note that I am slightly more poised in her presence today. Also at that Convention I made my first national presentation, for which I thank my then-supervisor and later colleague Jeff Brooks-Harris for pushing me to do. Afterwards, a familiar man came up to ask me a question, and I quickly realized he had been one of my graduate student instructors when I was an undergrad at the University of Illinois. I blurted out "You taught my B-Mod class!" (Apparently eloquence was an ongoing challenge for me at that Convention). Luckily, David Gilles-Thomas, like Vivian, forgave the fumbblings of a nervous intern and I am pleased to still be working with David on various CCAPS projects, such as this webpage.

I stuck around CCAPS for a while and on the third try was elected to the Directorate Body. After one term on the Directorate I became Chair-Elect. I think of those years I spent on and working with the Directorate with such pride and fondness. We did important work, for CCAPS and ACPA but also for the profession. For example, CCAPS won the ACPA Excellence in Publications Award for an article published in ACPA's *Developments* about providing on-line therapy services. Toti Perez, with some help from Kevin Gaw, wrote this in 2001, long before other professional organizations were attending to the topic. We wrestled with important issues, such as ways to be more inclusive as an organization and have our commitment to multiculturalism be reflected in everything from the names of our awards to the ways we recruit Directorate members. And, as always, we had (and have) a lot of fun together, and built important, long-term connections with each other. So many times I have watched

CCAPS folks enter a room for a meeting, move automatically to arrange the chairs in a circle so that we can see each other, and think “These are some of the best people in the world.”

A few more snapshots:

- A completely ridiculous grocery run in Atlanta with Laura Lyn, Barry Schreier, Sara Shepard, and Anne Tierney
- The Directorate in the late 1990s: “Can’t swing a stick in here without hitting a person from Georgia!”
- Bringing my 8-week old to Boston, as the Noreaster blew in and stranded many of us.
- Walking around the Gaylord in Nashville with Toti Perez: “They have HORSES here, too!?”
- Live music and the NCAA tournament with Jonathan Kandell in several cities
- Late night (very late) conversations--often laughing until we snorted--with my two sisters-of-my-heart and roomies, Laura Lyn and Heidi Levine

And I could go on and on, but I will stop. I am proud of our counseling center profession, and the central role that CCAPS has served in supporting it and shaping it. Imagine what we will be saying at the end of the next 50 years of CCAPS!



Commission for Counseling
and Psychological Services
A Division of the American College Counseling Association



Susan R. Stock, Ph.D.

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sstock@roosevelt.edu

PROFESSIONAL LICENSURE

Illinois Clinical Psychologist License #071-0068996

EDUCATION

- | | |
|----------------------|---|
| December 1995 | Ph.D., Psychology (Counseling)
Iowa State University, Ames, IA
Program accredited by APA |
| May 1992 | M.S., Psychology (Counseling)
Iowa State University, Ames, IA |
| May 1989 | B.A., Psychology
University of Illinois, Urbana-Champaign, IL |

CLINICAL WORK

- | | |
|---------------------------|--|
| July 08 to present | Director
Counseling Center
Roosevelt University, Chicago and Schaumburg, IL |
|---------------------------|--|

Provide overall leadership for counseling services at the Chicago and Schaumburg campuses. Hire, evaluate, train, and supervise professional staff and clinical trainees. Conduct, monitor, and maintain psychotherapy, crisis intervention, outreach, and training services to a diverse clientele. Provide individual, group, and couples psychotherapy; supervision and training; and outreach and crisis services. Provide consultation and training to faculty and staff. Manage departmental budget. Contribute to recruitment and retention efforts of the Division of Enrollment and Student Services and the University. Serve on departmental, division, and University committees.

Aug 05 – July 08

**Outreach Coordinator and Counseling Psychologist
Counseling Center
University of Illinois at Chicago, Chicago, IL**

Held primary responsibility for coordinating campus outreach and consultation, including facilitating the outreach seminar for interns and externs. Served on the Center Multicultural Task Force and Training and Intern/Extern Selection Committees. Provided on-going consultation and outreach presentations to the University community and served on campus committees. Served as Center liaison to several campus groups/departments. Provided clinical supervision and facilitated various training sessions for interns, externs, and postdocs, including facilitating supervision of supervision seminar. Provided individual, couples, and group therapy to a very diverse college-student clientele. Participated in "on-call" and other crisis intervention duties.

**July 01 – July 05
Sept 95 - June 01**

**Assistant Director-Training
Outreach Coordinator and Psychologist
Counseling, Testing and Career Center
University of Akron, Akron, OH**

Held primary responsibility for coordinating the CTCC's doctoral practicum program, outreach services, and staff development activities, and the University's treatment/service team for eating disorders. Provided clinical supervision and facilitated training seminars for pre-doctoral interns and practicum students, including supervision of supervision seminar for interns. Provided on-going consultation and outreach presentations to the University and Akron communities and served on campus committees. Provided individual, couples, and group therapy to a diverse college-student clientele. Provided campus crisis intervention on an as-needed basis.

Aug 94 - Aug 95

**Psychologist
Counseling Center
Marquette University, Milwaukee, WI**

Coordinated eating disorders services for the Center and co-supervised student paraprofessional program. Provided on-going consultation with academic deans/directors and residence hall staff and on an as-needed basis to other University personnel. Provided individual, couples, and group therapy to college students. Designed and facilitated outreach activities and structured group workshops. Participated in "on-call" and other crisis intervention duties.

Aug 93 - July 94

**Psychology Intern
Counseling Center
Southern Illinois University, Carbondale, IL
APA-accredited Internship**

Provided short-term and longer-term individual, couples, and group therapy to college students and community members. Performed outreach presentations, structured group workshops, consultation, intake interviews, crisis intervention, and supervised practicum students. Member of Eating Disorder Outpatient Program and Sexual Abuse Treatment teams. Conducted assessment batteries.

**Jan 90 - Dec 90
Jan 92 - May 93**

**Practicum Student Counselor
Student Counseling Services
Iowa State University, Ames, IA**

Advanced, group, and beginning practicum. Provided individual and couples therapy to college students with vocational and personal concerns. Utilized a variety of vocational, personality, and interest inventories. Co-led a personal growth group for lesbian and bisexual women students. Designed group format, interviewed potential group members, and evaluated group outcome.

**Aug 91 - May 92
Aug 92 - May 93**

**Department of Medical Social Services
Adult In-Patient Psychiatric Unit
Mary Greeley Medical Center, Ames, IA**

Participated in a multidisciplinary treatment team providing a wide range of services on an inpatient psychiatric unit. Conducted group and individual therapy, and administered and scored patient WAIS-Rs. Provided vocational counseling and conducted intake/social history interviews. 91-92 was as a practicum student; 92-93 was as a paid staff member.

Jan 91 - Aug 91

**Practicum Student Counselor/Staff Member
Margaret Sloss Women's Center
Iowa State University, Ames, IA**

Initiated and assumed primary responsibility for development of this new practicum site. Counseled students with a wide variety of presenting concerns. Coordinated a referral/consultation service for students and staff and participated in Women's Center staff activities. Conducted outreach programs.

Fall 91 & 92

**Supervisor/Teaching Assistant
Psychology 621L
Department of Psychology
Iowa State University, Ames, IA**

Supervised first and second-year graduate students' counseling work. Conducted screening interviews of potential clients from departmental subject pool, and assigned appropriate clients to counselors.

TEACHING EXPERIENCE**1997-2003**

**Instructor
 Student Success Seminar
 University College
 University of Akron, Akron, OH**

Taught seven sections of a 2-credit first year experience course. Responsible for creating and delivering lectures on topics ranging from diversity to stress management to study skills; developing and grading numerous writing assignments, tests, and quizzes; and assigning final grades.

Spring 92 & 93

**Instructor
 Psychology 422L
 Department of Psychology
 Iowa State University, Ames, IA**

Taught six 90-minute sections of an advanced undergraduate lab course on counseling skills. Independently responsible for choosing reading materials, preparing and delivering lectures and demonstrations, constructing and grading written exams, and evaluating students' counseling proficiency.

Fall 91 & 92

**Supervisor/Teaching Assistant
 Psychology 621L
 Department of Psychology
 Iowa State University, Ames, IA**

Provided selected lectures (e.g., multicultural counseling). Assisted instructor in regular class activities. Facilitated extensive role-play work. (These duties are in addition to those previously mentioned.)

PROFESSIONAL WRITING

Stock-Ward, S.R., & Javorek, M.E. (2003). Applying theory to practice: Supervision in student affairs. *NASPA Journal*, 40(3), 77-92.

Brooks-Harris, J.E., & Stock-Ward, S.R. (1999). *Workshops: Designing and facilitating experiential learning*. Thousand Oaks, CA: Sage.

Stock-Ward, S.R. (1995). *Women and anger: The roles of gender, sex role, and feminist identity in women's anger expression and experience*. Unpublished doctoral dissertation, Iowa State University, Ames, IA.

Stock, S.R. (1992). *Gender and race: Impact on the counseling relationship and expectations about counseling*. Unpublished master's thesis, Iowa State University, Ames, IA.

SELECTED NATIONAL AND REGIONAL PRESENTATIONS

- Stock, S. R., Campbell, D. L., Corbett, C., & Badger, N. (2011, March). *Fifty years of the Commission for Counseling and Psychological Services: Current trends and issues*. Panel presentation at the Annual Convention of the American College Personnel Association, Baltimore, MD.
- Fleck, P.J, Stock, S. R., & Wallace, D. (2010, October). *Bridging the span between clinical and administrative supervision: Or when to put on your boss hat!* Workshop presented at the Association for University and College Counseling Center Directors, Portland, OR.
- Bershad, C., & Stock, S. (2010, March). *Things you should know: Transitioning to counseling center administration*. Roundtable facilitated at the Annual Convention of the American College Personnel Association, Boston, MA.
- Stock, S.R., & Campbell, D. (2008, March). *Providing multiculturally competent supervision: Exploring individual, dyadic, and systemic issues*. Invited half-day workshop presented at the Annual Convention of the American College Personnel Association, Atlanta, GA.
- Stock, S.R. (2007, April). An adaptation and extension of Epstein's Feel Better Fast psychoeducational group. In Kandell, J., *Innovations in Counseling*, presented at the ACPA/NASPA Joint Meeting in Orlando, FL.
- Schreier, B.A., & Stock, S. R. (2007, February). *Everyone gets one: University and college counseling center job search strategies*. Workshop presented at the Big Ten Counseling Center Conference, Evanston, IL.
- Stock, S.R., & Boyd, C. (2006, October). *Promoting healthy body image at campus recreation centers*. Workshop presented at the Illinois Intramural-Recreational Sports Association State Workshop, Chicago, IL.
- Stock, S.R., & Campbell, D.C. (2006, March). *Multicultural competence in the provision of clinical supervision*. Workshop presented at the Annual Convention of the American College Personnel Association, Indianapolis, IN.
- Stock-Ward, S.R. & Taylor, E. (2004, April). *A multidisciplinary approach to assessment and Treatment of eating disorders*. Workshop presented at the Annual Convention of the American College Personnel Association, Philadelphia, PA.
- Schreier, B.A., & Stock-Ward, S.R. (2003, February). *University and college counseling center job search strategies*. Workshop presented at the Big Ten Counseling Centers Conference, Columbus, OH.
- Borges, N., O'Brien, J., Schaub, M., & Stock-Ward, S. (2002, August). *Careers in practice—A roundtable for graduate students*. Roundtable discussion facilitated at the Annual Convention of the American Psychological Association, Chicago, IL.
- Pearson, S.M., & Stock-Ward, S.R. (2002, August). *Empirically driven treatment of eating disorders*. Roundtable discussion facilitated at the Annual Convention of the American Psychological Association, Chicago, IL.

- Stock-Ward, S.R. (2002, June). *Facilitating experiential learning about eating disorders*. Invited workshop presented at the Eighth Annual Penn State Eating Disorders on Campus: The Institutional Response Conference, University Park, PA.
- Stock-Ward, S.R. (2002, April). *Facilitating experiential learning in the classroom*. Poster session presented at the Celebrating Excellence in Teaching and Learning Conference, Akron, OH.
- Pearson, S.M., Stock-Ward, S.R., & Levine, H. (2002, March). *Voices of wisdom: Responding to eating disorders on campus*. Workshop presented at the Annual Convention of the American College Personnel Association, Long Beach, CA.
- Epstein, B., Bost, J., Settle, W., Doto, L., & Stock-Ward, S. (2001, March). *Making university workshops work—A panel presentation*. Presented at the Annual Convention of the American College Personnel Association, Boston, MA.
- Stock-Ward, S.R., and colleagues. (2001, March). *The counseling center job search process*. Workshop presented at the Annual Convention of the American College Personnel Association, Boston, MA. (Also presented at ACPA 1997-2000, 2006 with various co-presenters.)
- Shepherd, S.D., & Stock-Ward, S.R. (2000, June). *Connecting clients to appropriate treatment: Accurate assessment and referral*. Workshop presented at the Sixth Annual Penn State Eating Disorders on Campus: The Institutional Response Conference, University Park, PA.
- Stock-Ward, S.R., & Brooks-Harris, J.E. (2000, April). *Designing workshops with experiential learning activities*. Workshop presented at the Annual Convention of the American College Personnel Association, Washington, DC.
- Harik-Williams, N., Gorman, K., Meeker, L., & Stock-Ward, S.R. (1999, October). *EDAW campus steering committee: Fundraising, publicity, and programming*. Workshop presented at Eating Disorders Awareness and Prevention's Fifth Annual Coordinators' Training Conference, Milwaukee, WI.
- Stock-Ward, S.R. (1999, April). The development of body image in adolescent girls. In S. M. Silling (Chair), *Normal adolescent development*. Symposium conducted at Edwin Shaw Hospital for Rehabilitation, Akron, OH.
- Stock-Ward, S.R., Shepherd, S., & Connor, L.O. (1999, March). *Students with eating disorders: The need for campus collaboration*. Workshop presented at the Annual Convention of the American College Personnel Association, Atlanta, GA.
- Javorek, M.E., Stock-Ward, S.R., & Martin, J.K. (1999, March). *Supervision made simple: Practical approaches for student affairs settings*. Workshop presented at the Annual Convention of the American College Personnel Association, Atlanta, GA.
- Stock-Ward, S.R., & O'Brien, J. (1998, August). *Gay, lesbian, and bisexual graduate students and prospective interns*. Roundtable discussion facilitated at the Annual Convention of the American Psychological Association, San Francisco, CA.

- Stock-Ward, S.R., Shepherd, S., & Connor, L.O. (1998, March). *Innovative treatment approaches for eating disorders*. Workshop presented at the Annual Convention of the American College Personnel Association, St. Louis, MO.
- Brooks-Harris, J., & Stock-Ward, S.R. (1997, August). *Designing psychoeducational workshops: An experiential/learning styles approach*. Workshop presented at the Annual Convention of the American Psychological Association, Chicago, IL.
- Harris, J.E., & Stock-Ward, S.R. (1996, March). *Designing effective workshops on campus: An integrated learning styles approach*. Workshop presented at the Annual Convention of the American College Personnel Association, Baltimore, MD.
- Harris, J.E., & Stock-Ward, S.R. (1995, March). *Workshop design and facilitation: An integrated learning styles approach*. Workshop presented at the Annual Convention of the American College Personnel Association, Boston, MA.
- Chagnon, J.A., & Stock-Ward, S.R. (1995, March). *Sexual violence services in the 90s: Rethinking, diversifying, collaborating*. Workshop presented at the Annual Convention of the American College Personnel Association, Boston, MA.
- Harris, J.E., Kramer, L.A., & Stock-Ward, S.R. (1994, March). *The interaction of gender and emotions in counseling*. Workshop presented at the Annual Convention of the American College Personnel Association, Indianapolis, IN.
- Stock-Ward, S.R. & Chagnon, J.A. (1993, September). *Multicultural issues in counseling for sexual violence*. Workshop presented at the Third Annual Midwestern Conference on Diversity Issues and the Role of Counseling Centers, Champaign, IL.

UNIVERSITY SERVICE

Roosevelt University Counseling Center, 2008-present

RU Behavioral Assessment and Response Team, 2010-present
 RU Academic Progress and Status Committee, 2008
 CC Postdoctoral Fellow and Extern Selection Committees

University of Illinois at Chicago Counseling Center, 2005-2008

UIC Orientation Task Force
 Program Subcommittee
 Dean of Students Case Management Committee
 Dean of Students Judicial Hearings, Panel Member
 CC Multicultural Task Force
 CC Advisory Committee
 CC Training Committee
 CC APA Site Visit Committee
 CC Intern and Extern Selection Committees
 Several university search committees

University of Akron Counseling, Testing and Career Center, 1995-2005

UA Treatment/Services Team for Eating Disorders (Coordinator)
 UA Eating Disorders Awareness Week Steering Committee (Coordinator)
 UA Sexual Assault and Sexual Harassment Services Team
 UA National Coming Out Day/Safe Zone Committee
 UA Carnegie Teaching Academy
 Student Affairs Development Committee
 Student Affairs Recognition and Awards Committee
 CTCC Training Committee
 CTCC Intern Selection Committee
 CTCC Public Relations Committee (Coordinator)
 Several university search committees

Marquette University Counseling Center, 1994-1995

MU Eating Disorders Multidisciplinary Case Conference (Coordinator)
 MU Career Development Initiative Team
 CC Paraprofessional Programming Assistant Program Supervisor

Southern Illinois University Counseling Center, 1993-1994

SIU Eating Disorders Outpatient Program Team
 CC Intern Selection Committee
 CC Sexual Abuse Treatment Team

Iowa State University, 1989-1993

University Committee on Women, graduate student representative
 Subcommittees: Combating the chilly climate, Diversity, Inclusive language policy,
 Orientation of new employees, Publications monitoring, Rape/sexual assault
 prevention
 ISU National Collegiate Alcohol Awareness Week Planning Committee
 ISU Substance Abuse Prevention Program Committee
 Educational Programming Subcommittee
 Dean of Students' Lifestyles for Learning Planning Committee
 Diversity Subcommittee
 Department of Residence Staff Orientation Planning Committee

PROFESSIONAL SERVICE

American College Personnel Association, 1994-present

Pulse Team (Advisory Committee to ACPA President Heidi Levine) 2010-present
 2009 Convention Planning Team, Special Events Committee, 2007-2009
 Curriculum Consultant, "New Professionals Institute," 2007-2008
 Member, Core Council for Professional Development, 2004-2007
 Member, Ad Hoc Task Force on Health Issues, 2004-2005
 Member, Commission Awards Committee, 2004-2005
 Commission for Counseling and Psychological Services (CCAPS)
 CCAPS 50th Anniversary Task Force, 2009--present
 Co-Chair, Webpage Committee, 2005-2007
 Elected Chair, 2002-2004
 Chair-Elect, 2001-2002
 Past Chair, 2004-2005
 Elected Member of Directorate Body, 1997-2000
 Chair, Program Committee, 1998-2000
 Program Review [General; Pre-Convention; CCAPS Sponsored Programs; Continuing Education (APA)], multiple years
 Member of Commission for Career Services; Standing Committees for Lesbian, Gay, Bisexual, and Transgender Awareness; Multicultural Affairs; Men; and Women

American Psychological Association, 1989-present

Ad Hoc Reviewer, *Training & Education in Professional Psychology* (2006-present)
 Society of Counseling Psychology (SCP; Division 17)
 Member, Working Group on Defining Multicultural Competency (2008)
 Appointed Member of Professional Practice Advisory Board/Stakeholders Group (2002-2006)
 Liaison to the SCP Executive Board, 2002-2004
 Society for the Psychology of Women (Division 35)

MentalNRG Advisory Board Member, 2010-present

SELECTED AWARDS

Mid-Career Achievement Award, Commission for Counseling and Psychological Services, American College Personnel Association, 2009

Mortar Board Pioneer Award, conferred by the Pieran Chapter at the University of Akron, for contribution to the advancement of women, 2004

During my term as Chair, ACPA's Commission for Counseling and Psychological Services won the **Excellence in Publications Award** (2003) and the **Overall Distinguished Commission Award** (2004).

American College Personnel Association **Emerging Professional Annuity Award**, 1999.



Jeff VanLone, PhD

I was fortunate to have a supervisor and mentor encourage me to attend the annual meeting of the CCAPS Commission of the American College Personnel Association during my pre-doctoral internship year. I was in the midst of a job search and I thought that it would be a good place to network. The experience provided me with much more than a few new professional contacts. The people I met were genuine and welcoming, the programs were applied and useful, and the size and structure of the organization made it easy for me to develop valuable relationships with others. It was a great fit for me. Shortly after I accepted my first post-doctoral counseling center position I joined the commission and I eventually had the privilege of providing service to the organization as a member of the directorate board. I have maintained my connection with the commission ever since. As my career has evolved, in addition to maintaining my own involvement with the commission, I have encouraged others to join. My membership in CCAPS has been vital to my professional development and I often encourage my colleagues and supervisees to take advantage of all the organization has to offer.



Commission for Counseling
and Psychological Services
A Division of the American College Personnel Association



ACPA
COMMISSION FOR
Counseling
and
Psychological
Services

Jeffrey S. VanLone, Ph.D.

Assistant Vice President for Student Affairs
Director, The Center for Counseling and Student Wellness
Hobart and William Smith Colleges
91 St. Clair Street, Geneva, NY 14456
(315)781-3388 Fax: (315)781-4455

EDUCATION:

Doctor of Philosophy West Virginia University, Morgantown, WV
Counseling Psychology (APA accredited), August 2002

Master of Science Alfred University, Alfred, NY
Education: College Student Development, May 1994

Bachelor of Arts St. Lawrence University, Canton, NY
English Literature, May 1992

PROFESSIONAL LICENSURE:

11/2007-present	New York State Licensed Psychologist	#017407-1
11/2005-11/2007	Pennsylvania State Licensed Psychologist	#PS015616

EXPERIENCE:

Assistant Vice President, Division of Student Affairs

HOBART AND WILLIAM SMITH COLLEGES (July 2010-present)

- Provide supervision for the following areas: The Office of Alcohol and Other Drugs Programs, The Center for Counseling and Student Wellness, and Hubbs Health Center
- Coordinate strategic planning efforts that include the development of the division mission, strategic goals, and learning outcomes
- Coordinate professional search processes for the division
- Coordinate and lead the campus *Students of Concern* multidisciplinary review group.
- Coordinate the *Health Review Process* intended to provide assessment and dispositional recommendations for students of concern.

Director, The Center for Counseling and Student Wellness (IACS Accredited)

HOBART AND WILLIAM SMITH COLLEGES, Geneva, NY (July 2007-present)

- Oversee all administrative responsibilities
- Provide individual and group therapy for students
- Provide consultation and outreach services to students, families, medical providers, faculty, staff, and administration
- Supervise three full-time professionals and one support staff member
- Manage the personnel and operating budget expenditures
- Develop policy and coordinate the crisis response procedures for the Colleges

- Serve as member of the *Commission on Inclusive Excellence* (Assessment Committee)
- Collaborate on grant writing projects with academic and administrative colleagues

Staff Psychologist, Coordinator of Assessment and Research, University Counseling and Psychological Services, LEHIGH UNIVERSITY, Bethlehem, PA (August 2002-June 2007)

- Provided individual therapy for undergraduate and graduate college students
- Facilitated Groups: Men's Interpersonal Process Therapy Group, Undergraduate Interpersonal Process Therapy Group, Graduate Interpersonal Process Therapy Group, Gulf War Support Group
- Facilitated SHAPE (Student Health Attained via Participation in Exercise) Group
- Administered and interpreted clinical assessments; Tests include MMPI-2, MCMI-III, WAIS, SASSI, and AUDIT
- Supervised doctoral level trainees engaging in individual, group, and couples therapy
- Coordinated assessment and research activities for the agency
- Provided structured treatment for students with alcohol and other drug issues
- Provided crisis intervention and counseling as part of a campus-wide on-call system
- Provided outreach and consultation for various student, staff, and faculty groups
- Served as Faculty Advisor to the Alpha Sigma Phi social fraternity

Pre-Doctoral Internship, Counseling and Psychological Services (APA Accredited), PENNSYLVANIA STATE UNIVERSITY, University Park, PA (August 2001-August 2002)

- Provided therapy for colleges students using a structured, short-term model
- Facilitated Groups: Dialogues on Race Group, Eating Disorder Interpersonal Process Therapy Group, Graduate Interpersonal Process Therapy Group, Undergraduate Interpersonal Process Therapy Group
- Provided individual therapy supervision for doctoral practicum students
- Provided consultation, psychological assessment, and crisis intervention services
- Provided outreach programs on the following topics: 9/11 support, stress management, suicide intervention, depression, GLBT issues

Counseling Psychology Practicum, Carruth Center for Counseling and Psychological Services (APA accredited), WEST VIRGINIA UNIVERSITY, Morgantown, WV (August 1999-May 2001)

- Provided therapy for college students
- Provided vocational counseling services using the Strong Interest Inventory and the Myers-Briggs Type Indicator
- Conducted intake interviews and provided crisis counseling via a walk-in clinic
- Co-facilitated Undergraduate Interpersonal Process Therapy Group

Counseling Psychology Practicum, Veteran's Administration Hospital, LOUIS A. JOHNSON MEDICAL CENTER, Clarksburg, WV (August 1998-May1999)

- Provided individual, couples, and family therapy for patients with clinical issues including: anger management, chronic pain, dissociative identity disorder (co-therapy), PTSD, schizophrenia, and relationship/developmental issues

- Co-facilitated Interpersonal Therapy Group for Depression
- Participated in multidisciplinary case conferences and inpatient rounds
- Administered and interpreted personality, cognitive, and intellectual assessments

Crisis Intervention Specialist, Mobile Crisis Unit, VALLEY HEALTH CARE, INC., Morgantown, WV (May 1998-May 1999)

- Provided crisis counseling for adults and adolescents making calls to the crisis hotline
- Provided brief assessment services for patients at the Chestnut Ridge Hospital Emergency Department and the Monongalia County Jail
- Coordinated application, detainment, and certification processes for involuntary commitments
- Assisted with care of patients in the short term residential unit

Counseling Psychology Practicum, Drug and Alcohol Treatment Center, OLYMPIC CENTER-PRESTON COUNTY, Kingwood, WV (August 1997-May 1998)

- Provided individual and family therapy for adolescent patients with clinical issues including: chemical abuse and dependency, conduct disorder, oppositional-defiant disorder, anxiety, depression, and grief and loss issues
- Facilitated a structured Chemical Dependency Process Group
- Assisted with psychological evaluations of new patients at intake
- Participated in multidisciplinary case conferences

TEACHING EXPERIENCE:

- Spring 2008-present **Affiliate Faculty:** Psychology, Hobart and William Smith Colleges, Geneva, NY
- *Psychology 207: Sport and Exercise Psychology* (Spring 2008)
 - *FSEM 194-01: The Psychology of Having Fun and Doing Well* (Fall 2009)
 - *FSEM 194-08: Happiness* (Fall 2010)
- Fall 2002-Spring 2007 **Affiliate Faculty:** Counseling Psychology (APA accredited), Department of Education and Human Services, Lehigh University, Bethlehem, PA
- *Counseling Psychology 442: Counseling and Therapeutic Approaches* (Fall 2003, Summer, 2004)
 - *Counseling Psychology 439: Theory and Practice of Group Counseling* (Spring 2003, Fall 2004, Fall 2006)
- Spring 2005-Spring 2007 **Adjunct Faculty:** Counseling Psychology, School of Graduate Studies, Chestnut Hill College @ DeSales University, Center Valley, PA
- *Counseling Psychology 506: Techniques I* (Spring 2005, Summer I 2005, Spring 2006, Summer I 2006, Fall 2006)
 - *Counseling Psychology 530: Group Counseling and Psychotherapy* (Spring 2006)

- Fall 1997-Spring 2001 **Graduate Teaching Assistant:** Department of Counseling, Rehabilitation Counseling, and Counseling Psychology, West Virginia University, Morgantown, WV
- *Counseling 685: Practicum* (Spring 2001)
 - *Counseling 306: Counseling Theories* (Spring 2000)
 - *Counseling 305: Theory and Practice of Human Appraisal* (Spring 1998, Fall 1998, Spring 1999)
- Fall 2001 **Teaching Assistant,** Smeal College of Business, Pennsylvania State University, University Park, PA
- *Business Administration 502: Team Process and Performance*
- Spring 1999 **Teaching Assistant,** Eberly College of Arts and Sciences, West Virginia University, Morgantown, WV
- *Multidisciplinary Studies 60: Human Sexuality*
- Spring 1998 **Teaching Assistant,** Eberly College of Arts and Sciences, West Virginia University, Morgantown, WV
- *Orientation I: Study Skills*

PUBLICATIONS:

- VanLone, J.S. (2007). [Review of the book *Counseling for wellness*]. *Counseling and Values*, 51 (3) 238-240.
- VanLone, J.S. (2003). Social contagion of eating attitudes and behaviors among first year college students living in residence hall communities. *Dissertation Abstracts* (UMI Number 3064612)
- VanLone, J.S., Kalodner, C.R., & Coughlin, J. (2002). Using short stories to address eating disturbances in groups. *The Journal for Specialists in Group Work*, 27 (1), 59-77.
- Kalodner, C.R. & VanLone, J.S. (2001). Eating Disorders: Guidelines for assessment, treatment, and referral. In E.R. Welfel & R.E. Ingersoll (Eds.). *The Mental Health Desk Reference*. New York: Wiley and Sons, Inc.

SELECTED PRESENTATIONS:

- VanLone, J.S., Mistler, B.J., Singh, S., Wraight-Steinmentz, M. (2010, June). *Building effective group therapy programs*. Presented at the Counseling Centers of New York (CCNY) Annual Meeting, Oneonta, NY.

VanLone, J.S., Chester, C., Culotta, C., Wellbourne, C. (2009, June). *When a student dies on your campus: The role of counseling center professionals*. Presented at the Counseling Centers of New York (CCNY) Annual Meeting, Clinton, NY.

VanLone, J.S., Gray-Evans, L., and Mori, Y. (2007, April) *Helping student exercise: A qualitative study of college student exercise initiation, adherence, and identity*. Paper presented at the ACPA/NASPA Joint Meeting, Orlando, FL.

VanLone, J.S. & Gatere, S. (2002, February). *Intergroup dialogues on race: The Penn State experience*. Presented at the 2002 Big Ten Counseling Center Conference, Iowa City, IA.

Gehlert, K.M., Nafziger, K.L., & VanLone, J.S. (2002, February). *Interpersonal process and outcome in group psychotherapy: Implementing group research in university counseling centers*. Presented at the 2002 Big Ten Counseling Center Conference, Iowa City, IA.

Kalodner, C.R. & VanLone, J.S. (2000, August). *Eating disorder prevention on college campuses*. Poster session presented at the annual meeting of the American Psychological Association (APA), Washington, DC.

VanLone, J.S. & Kalodner, C.R. (2000, March). *Student adjustment and disordered eating among college women*. Paper presented at the annual meeting of the National Association of Student Personnel Administrators (NASPA), Indianapolis, IN.

Kalodner, C.R., VanLone, J.S., & Coughlin, J. (2000, January). *Using short stories in groups for women with eating disorders*. Presented at the annual meeting of the Association for Specialists in Group Work (ASGW), Deerfield Beach, FL.

ADDITIONAL EXPERIENCE:

Coordinator of Student Development, Residential Life and Education, CALIFORNIA POLYTECHNIC STATE UNIVERSITY, San Luis Obispo, CA (August 1994-June 1997)

Resident Director, Office of Residence Life, ALFRED UNIVERSITY, Alfred, NY (August 1992-May 1994)

Associate Supervisor, West Virginia University Test Center, WEST VIRGINIA UNIVERSITY, Morgantown, WV (November 1997-August 2001)

Graduate Assistant, University Learning Center, WEST VIRGINIA UNIVERSITY, Morgantown, WV (August 1997-May 1998)

Graduate Assistant, Center for Learning Assistance and Study Skills, ALFRED UNIVERSITY (August 1993-May 1994)

PROFESSIONAL AFFILIATIONS:

American College Personnel Association (ACPA), Directorate Board Member (2005-2007)-Commission for Counseling and Psychological Services (CCAPS)

American Psychological Association (APA), Division 17 Member

Association of University and College Counseling Center Directors (AUCCCD)

Counseling Centers of New York (CCNY)

National Association of Student Personnel Administrators (NASPA)

COMMUNITY SERVICE:

ATHENA Womens' Leadership Award, Selection Committee (2010)

Crisis Response Team, University of Alabama-Huntsville (2010)

Family Counseling Service of the Finger Lakes, Inc., Board of Directors (2007-present)

Finger Lakes Family Fun Run, Race Coordinator (2009-present)

Geneva Theatre Guild, Board of Directors (2008-present)

AWARDS AND HONORS:

Early Career Award, Commission for Counseling and Psychological Services, American College Personnel Association (2009)

Most Outstanding Graduate Student, College of Human Resources and Education, West Virginia University (1999-2000)

Swiger Fellowship, West Virginia University (1997-2000)

New Professional Scholar, Western Association of University Housing Officers (1994)

REFERENCES:

Robert S. Flowers, J.D.

Vice President for Student Affairs

Hobart and William Smith Colleges

Geneva, NY 14456

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Ian Birky, Ph.D.

Director

Counseling and Psychological Services

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Cynthia R. Kalodner, Ph.D.

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Counseling Psychology, Department of Psychology

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Mary O'Leary Wiley, PhD, ABPP

How exciting it is to be invited to be a part of the 50th anniversary celebration of CCAPS and to have been a part of an ACPA Commission (VII) that was filled with dedicated and value-centered colleagues. I so look forward to the celebration in Baltimore! My memories center around the people: those who came before me, those with whom I shared experiences, and those who came after my time with CCAPS.

I was incredibly fortunate to have been mentored by some exceptional people who led me to ACPA and Commission VII. My mentor in the Counseling Center at the University of Maryland was Tom Magoon. In fact, I was privileged to serve as his Graduate Assistant for two years, which included tasks such as writing the annual proposal for the now-institutionalized "Innovations" panel. This task allowed me to see firsthand what a collegial and cooperative group of people served students in university counseling centers all over the country. In those pre-computer days, many letters were typed, copied and stamped as we invited colleagues to be part of the Innovations panel. I met many people via letters and phone calls, and then in person at the ACPA Convention. I felt like Dorothy in the Wizard of Oz meeting people who had written my textbooks and whose names I knew from professional journals. It was wonderful. Others who came before me included Ursula Delworth, who others have spoken of with the same deep respect I had for her. She took a chance on people. I made a huge decision in my mid-thirties to leave my position as Director of the Counseling Center at Ithaca College in order to spend more substantial periods of time with my three young children. I was home for two months (sure I was doomed to professional failure and oblivion) when Ursula phoned me and asked me to serve on her Editorial Board for *Professional Psychology: Research and Practice*. Tom and Ursula both set values of true national perspectives that persist today in college and university counseling centers, and we all benefit from that perspective.

Those with whom I shared early experiences in Commission VII read like the list of special people in *Counseling and Counseling Psychology* that they are! While I was Chair of the Student Interest Group (1982-1983), Directorate Body members included Helen Roehlke, Chris Courtois, Puncy Heppner, Melba Vasquez, John Bishop, and Jack Corrazzini. When I took the position at Ithaca College after Maryland, I took it because the Chair-elect of Commission VII was Director there, Lynn Roney, who became a fabulous mentor and friend. I loved working as a member of her Directorate Body (1983-86). When I became Chair (1988-1990), I savored the opportunity to represent Counseling Centers to the

whole of ACPA at wonderful Mid-Year meetings at an exquisite former convent in St. Louis each year. It was a true community of scholars and student advocates.

Those of you who came after have continued to change the world for the better. Your work with multiculturalism, clinical supervision, sexual diversity, student safety assessments, substance abuse, and the many other issues that have challenged our campuses and society to grow and expand does us all proud. I am honored to have played a small part in the history of CCAPS.



Commission for Counseling
and Psychological Services
A Division of the International College Counseling Association



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AWARDS

- **Board Certified in Counseling Psychology**, American Board of Professional Psychology, May 2010
- **Best Practice Award**, Society of Counseling Psychology (Division 17 of the American Psychological Association), 2009
- **John D. Black Award** for Lifetime Outstanding Achievement in the Practice of Counseling Psychology, 2008
- **Fellow, Society of Counseling Psychology** (Division 17 of the American Psychological Association), 2005
- **Fellow, Psychologists in Independent Practice** (Division 42 of the American Psychological Association), 2004
- **Research Award**: Major Contribution to *The Counseling Psychologist*, 2004
Awarded to Zamostny, Wiley, O'Brien, Baden and Lee for the Special Issue on Adoption (2003)
- **Annuity Coepris Award** for Outstanding Young Leaders in Higher Education, American College Personnel Association, 1986.

EDUCATION

Doctor of Philosophy, 1982

Area of Specialization: Counseling Minor: Psychology
University of Maryland, College Park, Maryland
Counseling and Personnel Services Department

Dissertation title: Person-environment congruency in clinical supervision by training level and its relationship to reported satisfaction and learning

Master of Arts, 1979

College Counseling

University of Maryland, College Park, Maryland
Counseling and Personnel Services Department

Thesis title: Holland's theory of vocational choice: Consistency, academic achievement, major change, and persistence

Bachelor of Science, with high distinction, 1976

Psychology, College of Liberal Arts

Pennsylvania State University, University Park, Pennsylvania
Phi Beta Kappa, Phi Kappa Phi and Psi Chi honoraries

PROFESSIONAL EXPERIENCE

Psychologist, Independent Practice, Altoona, Pennsylvania August 1995 - Present

Individual psychotherapy with adults and college students in a county with 125,000 residents. Generally maintain a 3-4 month waiting list. Specialties include health and wellness, depression, anxiety, bipolar disorder, eating disorders, child sexual abuse survivors, sexual trauma, personality disorders, adoption issues, post-partum depression, grief and loss, and issues of clergy. Conduct psychological evaluations of seminary candidates for several seminaries.

Managed Care and insurance panels include Highmark Blue Cross Blue Shield, Magellan, Medicare, Office of Vocational Rehabilitation, Value Options, and the Veterans Administration.

Hospital Privileges

- **Altoona Regional Health System** (2004 – 2008)
Limited Independent Health Care Provider on merged Medical Staff. Resigned due to lack of consistent use.
- **Bon Secours-Holy Family Regional Health System** (1995 - 2004)
- **Altoona Hospital** (1998 - 2004)
Limited Independent Health Care Provider; **First independent psychology practitioner to be granted medical staff privileges at both hospitals**; Saw patients for evaluation and treatment in Emergency Room and acute care facilities.
- **Meadows Psychiatric Center, Centre Hall, PA** (1995 - 2005)
Consulting Psychology Staff; Treat patients and consult with inpatient staff on treatment and discharge plans; resigned due to lack of consistent use.

Director, Psychological Solutions, Gaithersburg, Maryland August 1994-July 1995

Founded, directed and supervised a multi-disciplinary mental health private practice of seven professionals: one psychiatrist, two psychologists, three licensed clinical social workers, and a certified professional counselor. Performed triage, case assignments, and provided clinical supervision. Practice purchased by Evergreen Mental Health upon my relocation to Pennsylvania due to spouse's employment and family commitments

Managed Care and insurance panels included Blue Cross/Blue Shield of the National Capital Area, Blue Cross/Blue Shield of Maryland, CMG Health, Medicare, Medicaid, CHAMPUS, Options Mental Health, Principal Behavioral Healthcare.

Hospital Privileges

- **Psych Systems of Bethesda**
Affiliated Clinical Staff partial hospitalization program

Psychologist, Independent Practice, Gaithersburg, Maryland November 1990- August 1994.

Independent practice of individual, adult psychotherapy. Specializations included adult adoptees, depression, anxiety, relationship concerns, occupational concerns, eating disorders, and personality disorders. Conducted psychological evaluations of prospective adoptive parents. Extensive speaking on issues in adopted families.

Parental Leave: August 1989 – November 1990

Psychologist, Counseling Center, University of Maryland, College Park January – August 1989

Part-time position during parental leave included individual and group therapy with undergraduate and graduate students, clinical supervision of doctoral students in therapy and supervision work, administration of consultation and outreach activities, intake assessments and emergency coverage.

Parental Leave August 1988 – December 1988

Director, Counseling Center, Ithaca College August 1985 – August 1988

Responsibilities included ongoing planning and supervision of a 4.5 FTE staff of psychologists, counselors and social workers. Coordinated clinical services, managed emergency services system, and provided clinical and administrative supervision. Full load of individual clients, intake assessments, and groups as well as consultation and outreach. Served as College clinical representative during treatment planning of hospitalized students.

Staff Psychologist, Counseling Center, Ithaca College July 1982 – July 1985

Responsibilities included intake assessments, psychotherapy services, emergency on-call services, program development and implementation, consultation, and groups. Conducted extensive alcoholism screening interviews. Chaired campus-wide Alcohol Education Committee (1983-85) and participated in AIDS Education and Rape Education Committees.

Psychology Intern, University of Maryland, Counseling Center August 1981 – June 1982

Full-time psychology internship. Responsibilities included individual and group therapy, intake assessments, crisis intervention, supervision of doctoral Counseling Psychology practicum students, program development and structured groups. Ancillary placement in office of Disabled Student Services.

Graduate Assistantships, University of Maryland August 1976 – August 1981

- * Administrative Assistant to the Director of the Counseling Center June 1979 – August 1981
- * Coordinator of all University Career Planning courses June 1978 – June 1979
- * Academic Advisor, Undergraduate Advising Center August 1977 – June 1978
- * Academic Advisor, Division of Mathematical and Physical Sciences & Engineering Jan.- June 1977
- * Research Assistant, Department of Psychology August – December 1976

EDITORIAL EXPERIENCE

The Counseling Psychologist

Editorial Board (1996-1999)

Ad hoc reviewer (1993-1996, 1999-2004)

Reviewed manuscripts in areas of professional practice, ethics, managed care, supervision, multicultural issues, international practice, and college counseling.

Editorial Board (1991-1993)

Ad hoc reviewer (1990- 1991)

Reviewed manuscripts in areas of counseling and clinical supervision, substance abuse, college students, ethics, eating disorders, multicultural issues, and gay and lesbian concerns.

Journal of Counseling Psychology

Ad hoc reviewer (1992 –1997)

Reviewed manuscripts in areas of counseling supervision and college students.

Journal of Counseling and Development

Ad hoc reviewer (1988-1995)

Reviewed manuscripts in areas of college counseling, college student development, and post-secondary educational administration.

PROFESSIONAL ASSOCIATION ACTIVITIES**American Psychological Association**

Fellow: 2004-Present

Member: 1983- Present

Student Affiliate 1978-83

Division 42 (Psychologists in Independent Practice) 1992-Present

Member, Membership Committee 2002-2005

Division 17 (Society of Counseling Psychology) 1983- Present

- Coordinator, Special Interest Groups 2009-Present
- Founder and Co-Chair, Adoption Research and Practice Special Interest Group 2005-Present
- Chair, Membership Committee 2006-2008
- Vice President for Professional Practice 2000 - 2003
 - Elected as primary Executive Board member for issues of professional practice
 - Developed Practice Stakeholders Group in Division 17, Counseling Psychology
 - Co-initiated Pre-Convention CE Workshop on Multicultural Guidelines with Division 42, 44 and BPA
 - Served as liaison to the Section on Independent Practice and Section on College and University Counseling Centers
 - Served as Division Representative to the APA Committee for the Advancement of Professional Practice (CAPP) and APA Board of Professional Affairs (BPA)
 - Initiatives included focus on service to counseling psychologists in expanded settings, expanded clinical treatment definitions, and implementing scientist-practitioner dialogs
- Division 17 Section on Independent Practice
Chair 1998 - 2000; Financial Officer 1996 - 1998; Executive Board 2000 - Present
Initiated Section newsletter, web page, and member recruitment campaign; conducted needs assessment
- Committee on Model Curriculum 1994 - 1995
- Chair, Committee on Independent Practice 1993-94
Initiated transition from Committee to Section;
Surveyed Division 17 independent practitioners on supervision practices.
- Appointed Member, Committee on Independent Practice 1992-95

- Invited member New Professionals Committee 1983-85

American College Personnel Association 1977-92

- Counseling and Psychological Services Commission
National Chair 1988-1990
Directorate Body member 1983-86
Professional Issues Chair 1985-86
Newsletter Editor 1984-85
Student Interest Group Chair 1982-83

International Association of Counseling Services (IACS)

- Site Visitor, College and University Division 1986-88

Pennsylvania Psychological Association 1995-Present

- Member, Budget and Finance Committee 2009 - Present

Central Pennsylvania Psychological Association 1995-Present

Maryland Psychological Association 1990-1995

Adoption Therapy Coalition, Washington, DC area 1992 – 1998

- President 1994 - 1995
- Board Member 1992-1995

New York Psychological Association 1983-89

Central New York Psychological Association 1983-89

PUBLICATIONS (* indicates refereed journal)

Spayd, C. S. and Wiley, M. O. (2010). Closing a professional practice: Clinical and practical Considerations (updated edition). *The Pennsylvania Psychologist*.

*Baden, A. and Wiley, M. O. (2007). Counseling adoptees in adulthood: Empirical findings and their implications for practice and research, *The Counseling Psychologist*, 35, 232-290.

*Wiley, M. O., and Baden, A. (2005). Birthparents in Adoption: Research, Practice and Counseling Psychology, *The Counseling Psychologist*, 33, 13-50.

*Zamostny, K. P., Wiley, M. O., O'Brien, K. M., Lee, R. M., and Baden, A. L. (2003). Breaking the silence: Advancing knowledge about adoption for counseling psychologists, *The Counseling Psychologist*, 31, 647-650.

*Zamostny, K. P., O'Brien, K. M., Baden, A., & Wiley, M. O. (2003). The practice of adoption: History, trends and social context, *The Counseling Psychologist*, 31, 651-678.

Wiley, M. O. and Baden, A. (2002). The Life Cycle of Birthparents: Future Directions for

Counseling Psychologists. (ERIC Document Service No. ED). Paper presented at the Annual Convention of the American Psychological Association, Chicago, IL.

Spayd, C. S. and Wiley, M. O. (2001) Closing a professional practice: Clinical and practical considerations. *The Pennsylvania Psychologist*. (Reprinted with permission in over ten state psychological association newsletters.)

*Wiley, M. O., and Ray, P. B. (1986). Counseling supervision by developmental level. *Journal of Counseling Psychology*, 33, 439-445.

Wiley, M. O., and Jones, P. (1985). National collegiate alcohol awareness week: A campus response. *NASPA Newsletter*, 4.

*Gelso, C. J., Prince, J., Cornfeld, J. L., Payne, A. B., Royalty, G. M., and Wiley, M. O. (1985). The quality of counselors' intake evaluations for clients whose problems are primarily vocational vs. personal. *Journal of Counseling Psychology*, 32, 339-347.

Wiley, M. O. (1983). Developmental counseling supervision: Person-environment congruency, satisfaction, and learning. (ERIC Document Service No. ED 227-337)

*Wiley, M. O., and Magoon, T. M. (1982). Holland high point Social types: Is consistency related to persistence an achievement? *Journal of Vocational Behavior*, 20, 14-21.

PROFESSIONAL PRESENTATIONS (* indicates national convention)

Wiley, M. O. (2009, October) *Incorporating Health and Wellness into Psychological Assessment and Treatment*. Blair Psychotherapy Group.

*Sidun, N. M., Baden, A. L., and Wiley, M. O. (2009, August). *Adoption Issues and Clinical Practice*. Continuing Education Workshop, American Psychological Association National Convention, Toronto.

*Wiley, M. O. (2009, August) *This I Believe*. Invited presentation for Best Practice Award. American Psychological Association National Convention, Toronto.

*Wiley, M. O. (2008, August) *Launching an Independent Practice: Mentoring for New Professionals and Graduate Students in Counseling Psychology*. American Psychological Association National Convention, Boston.

*Wiley, M. O. (2007, August) *Mentoring for New Professionals and Graduate Students in Counseling Psychology*. Discussion, American Psychological Association National Convention, San Francisco.

*Wiley, M. O., Baden, A. L., and Sidun, N. M. (2007, August) *Adoption Issues and Clinical Practice*. Continuing Education Workshop, American Psychological Association National

Convention, San Francisco.

*Wiley, M. O. (2007, August) *Challenging Cases: Boundaries and Bartering with a Trauma Survivor*. Paper presented as part of symposium: Challenging Cases and Ethical Dilemmas, Bejarano, A., O'Brien, J. M., Wiley, M. O., Cerbone, A. R., Carter, J. A., Vasquez, M. J. T. American Psychological Association National Convention, San Francisco.

*Wiley, M. O. (2006, August). *Adoptee Identity: Practice, Research and Coming Home*. Invited Fellows Address, Society of Counseling Psychology. American Psychological Association National Convention, New Orleans.

*Baden, A. L. and Wiley, M. O. (2006, August). *Current trends in adoption: Theory, Research, and Practice*. American Psychological Association National Convention, New Orleans.

*O'Brien, J., Bejarano, A., Vasquez, M., Carter, J. Cerbone, A., and Wiley, M. O. (2006, August). *Ethical Decision Making and Clinical Dilemmas: Diverse Perspectives*. Discussant. American Psychological Association National Convention, New Orleans.

Wiley, M. O. (2005, February). *Military sexual trauma: Treatment issues for post-trauma veterans*. Blair Psychotherapy Group, Altoona, PA.

Wiley, M. O. (2004, May). *Birth mothers experiences of relinquishment in adoption: Research and practice*. Blair Psychotherapy Group, Altoona, PA.

Wiley, M. O. (2003, April). *Current psychotherapeutic strategies in the diagnosis and treatment of bipolar disorder*. Blair Psychotherapy Group, Altoona, PA.

Wiley, M. O. (2002, November). *Psychology of Adoption: Identity Development in Adoptees (invited discussant)*. St. John's University, Jamaica, NY.

*Wiley, M. O. & Baden, A. L. (2002, August). *Psychology of Adoption: Challenges and Opportunities for Birthparents*. American Psychological Association, Chicago.

*Baden, A. L. & Wiley, M. O. (2002, August). *Psychology of Adoption: Challenges and Opportunities for Adoptees*. American Psychological Association, Chicago.

*Schomburg, A. M. & Wiley, M. O. (2002, August). *Careers in Practice: A Roundtable Discussion for Graduate Students*. American Psychological Association, Chicago.

Wiley, M. O., & Spayd, C. S. (2000, May). *The Clinical and Ethical Issues in Closing a Psychology Practice through Moving, Retirement, Death and Disability*. Central Pennsylvania Psychological Association, State College, PA.

Wiley, M. O. (1999, October). *The Business Aspects of Psychology Practice*. Blair Psychotherapy Group, Altoona, PA.

*Wiley, M. O. (1999, March). *Identity Development and Developmental Issues Facing the Adoptee*. Keynote Address. Barker Foundation annual conference. Washington, DC.

Wiley, M. O. (1998, May). *Ethical Clinical Practice: Boundaries in Rural Independent Practice*.

Central Pennsylvania Psychological Association, Altoona, PA.

*Wiley, M. O. (1998, March). *The Psychology of Adoption*. Keynote Address. Barker Foundation annual conference. Washington, DC.

Wiley, M. O. (1996, February). *Seasonal Affective Disorder: Psychotherapy and Light Treatment*. Mercy Hospital, Altoona, PA.

Wiley, M. O. (1995, May). *Clinical issues in the adoption triad*. Walter Reed Hospital, Department of Social Work. Washington, D.C.

*Wiley, M. O. (1994, August). *Clinical supervision in independent practice*. American Psychological Association. Los Angeles, CA.

Wiley, M. O. (1994, March). *The psychology of adoption*. RESOLVE of Washington, D.C. annual conference, Tysons Corner, VA.

Wiley, M. O. (1993, May). *Issues in the psychological treatment of adult adoptees*. Barker Foundation staff training seminar. Bethesda, MD.

Wiley, M. O. (1993, February). *Bonding and attachment in adopted children and adoptive families*. FACE seminar. Rockville, MD.

Wiley, M. O. (1992, April). *Psychotherapy with adult adoptees*. Invited address. Washington Area Adoption Therapy Coalition. Washington, D.C.

*Wiley, M. O. (1987, March). *Innovations in college counseling: Using the newspaper as an outreach tool*. American College Personnel Association, Chicago, IL.

*Roney, L., Wiley, M. O., & Croteau, J. (1986, April). *Emergency mental health services: Standard of care issues*. American College Personnel Association, New Orleans, LA.

*Rosenblum, D., & Wiley, M. O. (1986, April). *College student alcohol use: Creating useful knowledge through research*. American College Personnel Association, New Orleans, LA.

Wiley, M. O., & Croteau, J. (1985, June). *Alcohol and college students*. Western New York Counseling Center Convention, Keuka Park, NY.

Croteau, J. M., & Wiley, M. O. (1985, June). *Serving minority and special populations*. Western New York Counseling Center Convention, Keuka Park, NY.

*Sherry, P., Wiley, M. O., & Geiger, S. (1984, April). *Computers are not enough: Design and delivery of mental health database accountability and evaluations systems*. American College Personnel Association, Baltimore, MD.

- *Payne, A. B., Wiley, M. O., Heckman, B., & Figler, H. (1984, April). *Counseling and career centers: A complex relationship*. American College Personnel Association, Baltimore, MD.
- *Prince, J., Royalty, G., Payne, A. B., Wiley, M. O., & Magoon, T. (1983, August). *Nationwide trends in college and university counseling centers*. American Psychological Association, Anaheim, CA.
- Wiley, M. O., Sherry, P., & Feldman, D. (1983, June). *Counseling center accountability systems*. Western New York Counseling Center Convention, Rochester, NY.
- *Wiley, M. O. (1983, March). *What's in a name? Labeling helpseekers and providers*. American Personnel and Guidance Association, Washington, D.C.
- *Wiley, M. O. (1983, March). *Distinguished professionals speak with students (Student chair)*. American College Personnel Association, Houston, TX.
- *Magoon, T. M., Wiley, M. O., and Richardson, T. (1983, March). *Counseling center public relations media productions*. American College Personnel Association, Houston, TX.
- *Wiley, M. O. (1982, September). *Developmental counseling supervision: Is person-environment congruency related to reported satisfaction and learning?* American Psychological Association, Washington, D.C.
- *Wiley, M. O. (1982, April). *Issues in clinical supervision research*. American College Personnel Association, Detroit, MI.
- *Bachhuber, T., Vieser, K., Wiley, M. O., and Figler, H. (1980, March). *Discoveries: A show and do approach to career planning with groups*. American College Personnel Association, Boston, MA.

LICENSES

Pennsylvania Psychology License No. P-008198-L (May 1995 - Present)

Maryland Psychology License No. 2498 (1989 - 1996)

New York Psychology License No. 8109-1 (1984 - 1989)

COMMUNITY ACTIVITIES

Center for Adoption Education of Central Pennsylvania (founded 2003)

Vice-President (2003 - present)

Co-founder of non-profit organization that serves members of the adoption triad in Central Pennsylvania. Projects include scholarship awards, training seminars for prospective adoptive parents, for educators and for mental health professionals.

Catholic Charities, Altoona, PA

President, Board of Directors (2005-2009)

Bishop Guilfoyle High School Board, Altoona, PA (1998 – 2004)

Chair (2002- 2004)

Member (1998-2002)

Chair of Public Relations Committee

Sexual Abuse Allegations Committee, Altoona-Johnstown Catholic Diocese (2002 – present)

Serve as one of five members of group that investigates allegations of sexual abuse by clergy.

REFERENCES

Melba J T Vasquez, Ph.D., ABPP
MelVasquez@aol.com
2901 Bee Cave Road, Box N
Austin, TX 78746
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JOHN B. BISHOP

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University of Delaware
Newark, DE 19716

Telephone: 302-831-8544

EDUCATIONAL BACKGROUND

Institution	Major	Degree
Ohio University	Counselor Education	Ph.D.
Ohio University	Psychology	M.S.
Albright College	Psychology	B.A.

PROFESSIONAL EXPERIENCE

**Professor and Program Coordinator, Department of Human Development and Family Studies, College of Education and Human Development
University of Delaware (2007 to present)**

Serve as Professor and Program Coordinator for a M.A. program in Counseling in Higher Education in the department of Human Development and Family Studies; teach and advise graduate students, supervise recruitment and admission procedures; serve on various departmental, college, and university committees; conduct research; provide service to the campus, community, state, and profession.

**Associate Vice President for Counseling and Student Development (1/2 time)
Professor and Graduate Coordinator, Department of Individual and Family Studies (1/2 time)
University of Delaware (2001 to 2007)**

Previous titles in this position: Associate Vice-President for Student Life (2001-2003); Assistant Vice President for Student Life, 1992-2001; Dean, Counseling and Student Development, 1986-1992; Associate Professor, 1986-2003.

Responsible for the administration, coordination, and direction of:

- * The Center for Counseling and Student Development
- * The Student Services for Athletes Program
- * The Wellspring Health Education Program
- * The Building Responsibility Coalition (University of Delaware/City of Newark)

Provided leadership, strategic planning, development of policies, and evaluation of programs associated with these units/activities. Directly or indirectly supervised all related personnel and budget management functions; served on a number of university-wide policy committees as a representative of the Division of Student Life; engaged in the activities of a psychologist, academic program administrator, grant administrator, and university faculty member through counseling, teaching, curriculum development, advising, and conducting research.

Served as the Graduate Coordinator of a M.A. Program in Counseling in Higher Education and a Ph.D. program in Human Development and Family Studies; provided oversight to curriculum, made faculty assignments, recruited and admitted graduate students; taught and advised students; served on various academic departmental committees.

**Director, Counseling and Career Services; Coordinator, M.Ed. Program in Counseling/ Student Affairs Practice in Higher Education; Assistant Professor of Education
University of Delaware (1976 to 1986)**

Served as the administrator of the Center for Counseling and Student Development, with administrative responsibility, through a subordinate director, for the Career Planning and Placement Office. Managed the personnel and operating budgets of the two units; developed, implemented, and evaluated all services and programs related to the units; recruited, selected, supervised, and evaluated both professional and clerical personnel; maintained liaisons with other university offices and departments; served on a number of departmental, divisional, and university-wide committees; engaged in the activities of a counseling psychologist.

Served as the Coordinator of a two-year M.Ed. Program in College Counseling/Student Personnel Administration; developed curriculum, made faculty assignments, recruited and admitted graduate students; taught and advised students; served on various academic departmental committees.

**Associate Director, Center for Counseling and Student Development; Assistant Professor of Education
University of Delaware (1972 to 1976)**

Assisted the Director with overall administration and management of the Center for Counseling and Student Development; assumed the role of Coordinator of Counseling and Casework within the agency; served as coordinator of a summer program of counseling, advising and registration for all new students; engaged in the activities of a counseling psychologist, including individual and group counseling, outreach and educational programming, crises management, practicum supervision, paraprofessional training, consultation, and research.

Taught both graduate and undergraduate courses in counseling and/or student personnel administration; served as chairperson of the Graduate Advisory Committee for the M.Ed. Program in College Counseling/Student Personnel Administration; advised graduate students; served on various departmental committees, as assigned.

**Counseling Psychologist, Center for Counseling and Student Development;
Assistant Professor of Education,
University of Delaware (1969 to 1972)**

Engaged in individual and group counseling, outreach and educational programming, crises management, practicum supervision, paraprofessional training, consultation and research; taught both graduate and undergraduate courses in counseling and/or student personnel administration; served on the Graduate Advisory Committee for a M.Ed. Program in College Counseling/Student Personnel Administration; served on various agency and departmental committees, as assigned.

**Intern, University Counseling Center
Duke University, Durham, North Carolina (1968 to 1969)**

Engaged in individual and group counseling, including vocational, educational, and personality testing; conducted research.

**Field Assessment Officer, Peace Corps
North Carolina Central University, Durham, North Carolina (September, 1968 to December, 1968)**

Interviewed Peace Corps trainees for purposes of psychological evaluation and/or selection; consulted with personnel responsible for the training program in the Peace Corps.

**Assistant Director of Student Residence; Instructor in Education
Ohio University, Athens, Ohio (1967 to 1968)**

Assisted the Director in the overall administration and management of a group of residence halls; developed and implemented a program of staff training and supervision; served as liaison with other student affairs offices; taught one undergraduate course in the College of Education.

**Resident Director; Administrative Assistant
Ohio University (1966 to 1967)**

Managed a 200-student honor dorm; assisted the Director of Student Residence with administrative tasks.

**Assistant Resident Director
Ohio University (1964 to 1966)**

Served as a graduate assistant in a residence hall of 500 men; responsible for maintenance, programming and discipline.

PROFESSIONAL ACTIVITIES

Service/Leadership

- * Editorial Board, *Journal of College Student Development*, 2010 to present
- * Site Visitor, International Association of Counseling Services, 1984 to present;
Recent accreditation visits as chairperson of team:
 - North Carolina State University, May 2010
 - United States Naval Academy, September 2009
 - Drew University, November 2008
 - University of Tennessee, April 2007
 - University of Pittsburgh, March 2006
 - College of William and Mary, June 2005
- * Project Director, Building Responsibility Coalition, University of Delaware/City of Newark, 1996-2006
- * Editorial Board, *Journal of College Counseling*, 2003 to 2006
- * Lifetime Achievement Award Committee, Association of University and College Counseling Center Directors, 2001 to 2003
- * Awards and Recognition Committee, Division 17, American Psychological Association, 1995-1997
- * Editorial Board, *Journal of College Student Development*, 1991-1997
- * Quality Assurance Board, University of Pennsylvania, Counseling Service, 1995-1998
- * Advisory Board, Internship in Pediatric Psychology, Alfred I. Dupont Institute, 1995-1997
- * Task Force on Managed Health Care and University Counseling Centers, Division 17, American Psychological Association, 1994-1996

- * Advisory Committee, Mental Health Association of Delaware, 1994-1996
- * Steering Committee, Association of University and College Counseling Center Directors, 1979-82 and 1992-1994
- * Board of Directors, Council for the Advancement of Standards for Student Services/Development Programs, 1985-1989
- * Board of Directors, International Association of Counseling Services, 1981-84
- * President, Association of University and College Counseling Center Directors, 1980-81
- * Board of Trustees, Pastoral Counseling and Consultation Centers of Delaware, Inc., 1975-1981

Consultation Contracts

- * N.C.A.A./University of Delaware, May 2009
- * City University of New York, Graduate Center, December 2008
- * Ohio University, April, 2005
- * Denison University - April, 2000
- * Indiana University of Pennsylvania - June, 1998
- * Radford University - February, 1998
- * Pennsylvania State University - April, 1994
- * University of Vermont - June, 1993
- * Oberlin College - November, 1991
- * University of Wisconsin, Madison - June, 1991
- * Ball State University - October, 1989
- * George Mason University - June, 1988
- * Lehigh University - November, 1983
- * Indiana University of Pennsylvania - April, 1980

Grants

- * Project Director for Robert Wood Johnson Foundation grants to reduce high risk drinking among college students, \$699,677 (1996-2001), \$468,000 (2001-05).
- * Administrative supervisor for a Substance Abuse and Mental Health Services Association (SAMHSA) grant to implement new substance abuse interventions on campus, \$1,258,932 (2005-2008).

TEACHING EXPERIENCE

Student Development in Higher Education
 Introduction to Counseling Practice
 Tools and Techniques of Counseling
 Practicum Supervision
 Advanced Seminar in Counseling
 Counseling in Higher Education
 Theories of Counseling and Psychotherapy
 Helping Relationships
 Student Personnel Management
 Internship in College Counseling/Student Affairs Practice
 Capstone Seminar

PROFESSIONAL HONORS/AWARDS RECOGNITION

- * Outstanding Lifetime Achievement Award, Commission on Counseling and Psychological Services, College Student Education International, 2008
- * Diamond Honoree for Outstanding Contribution to the Field of Student Affairs, American College Personnel Association Foundation, 2008
- * Distinguished Alumni Award, Albright College, 2007
- * Lifetime Achievement Award, Association of University and College Counseling Center Directors, 2004
- * Ohio University Distinguished Alumni Award, Department of Counselor Education, 1992
- * Designated as a "Distinguished Mentor" by Division 17 of the American Psychological Association, 1988
- * "Certificate of Recognition" for services rendered to the International Association of Counseling Services, Inc. and to the profession, 1984

PUBLICATIONS

- Bishop, J.B. (2010, Fall). Becoming a scholar-practitioner: The road less traveled. *ACPA Developments*. American College Personnel Association/ College Student Educators International: Washington, D. C.
- Bishop, J. B. (2010). The counseling center: An under-valued resource in recruitment, retention, and risk-management. *Journal of College Student Psychotherapy*, 24(4), 248-260.
- Bishop, J.B. (2009). The case for a dedicated fee to support counseling services. *Student Affairs Leader*, 37(12), 1,4.
- Bishop, J.B. (2008). Counseling services and recruitment efforts: What do families want to know? *Recruitment and Retention*, 22(11), 1,3,8.
- Bishop, J.B., Downs, T.T, & Cohen, D. (2008). Applying an environmental model to address high-risk drinking: A town/gown case study. *Journal of College Student Psychotherapy*, 22(4), 3-16.
- Bishop, J. B. (2008). Five questions about mental health services every campus should address. *Student Affairs Leader*, 36(8), 4-5.
- Davey, C.M. & Bishop, J.B. (2006). Muscle dysmorphia among college men: An emerging gender-related counseling concern. *Journal of College Counseling*, 9, 171-180.
- Bishop, J.B. (2006). College and university counseling centers: Questions in search of answers. *Journal of College Counseling*, 9, 6-19.
- Bishop, J.B., Lacour, M.A., Lee, J.Y., Nutt, N.J., & Yamada, V.A. (2004). Reviewing a decade of change in the student culture. *Journal of College Student Psychotherapy*, 18(3), 3-30.
- Bishop, J.B. (2002). Students with histories of counseling: Implications for counseling centers and other administrative units. *Journal of College Student Development*, 48, 130-133.

- Bishop, J.B. (2000). An environmental approach to combat binge drinking on college campuses. *Journal of College Student Psychotherapy*, 15, (1), 15-30.
- Bishop, J.B., Gallagher, R.P. & Cohen, D. (2000). College students' problems: Status, trends, and research. In D.C. Davis & K.M. Humphrey (Eds.), *College counseling: Issues and strategies for a new millennium*. Alexandria, VA: American College Counseling Association.
- Bishop, J.B., Bauer, K.W. & Becker, E.T. (1998). A survey of counseling needs of male and female college students. *Journal of College Student Development*, 39, (2), 205-210.
- Bishop, J.B. (1996, November). Trends in college and university counseling centers: Back to the future? *ACPA Commission VII Newsletter*, 23, (2), 1-2.
- Bishop, J.B. (1995). Emerging administrative strategies for college and university counseling centers. *Journal of Counseling and Development*, 74, 33-37.
- Bishop, J.B., & Sharf, R.S. (1995). A comparison of client and counselor judgments about intake variables at a university counseling center. *Journal of College Student Affairs*, 14, 68-74.
- Sharf, R.S., & Bishop, J.B. (1995). Graduate students, gender differences, and the university counseling center. *Journal of College Student Affairs*, 14, 24-29.
- Bishop, J.B. (1992). The changing student culture: Implications for counselors and administrators. In L.C. Whitaker and R.E. Slimak (Eds.), *College Student Development* (pp. 37-57). New York: Haworth Press. Also published in *Journal of College Student Psychotherapy*, 6, (3/4), 37-57.
- Bishop, J.B., Bishop, K.A., & Beale, C.L. (1992). A longitudinal look at faculty knowledge and perceptions of a university counseling center. *Journal of College Student Development*, 33, 374-375.
- Bishop, J. B. (1991). Managing demands on counseling services: A process of change. *Journal of Counseling and Development*, 69, 408-410.
- Bishop, J. B. (1990). The university counseling center: An agenda for the 1990's. *Journal of Counseling and Development*, 68, 408-413.
- Bishop, J. B. & Walker, S. K. (1990). What role does counseling play in decisions related to retention? *Journal of College Student Development*, 31, 88-89.
- Bishop, J. B. (1987). Ethical and legal issues in the supervision of trainees. In Gallagher, R. P. (Ed.) *Legal and Ethical Issues in University and College Counseling Centers*. International Association of Counseling Services Monograph Series, No. 4, International Association of Counseling Services, Alexandria, Virginia.
- Bishop, J. B. & Trembley, E. L. (1987). Counseling centers and accountability: Immovable objects, irresistible forces. *Journal of Counseling and Development*, 65, 491-494.
- Bishop, J. B. & Richards, T. F. (1987). Counselor intake judgments about white and black clients in a university counseling center. *Journal of Counseling Psychology*, 34, 96-98.
- Bishop, J.B. (1986). A faculty review of a university counseling center: Knowledge, perceptions, and recommendations. *Journal of College Student Personnel*, 27, 413-416.
- Bishop, J. B. & Brenneman, K. A. (1986). An initial assessment of a counseling center's role in retention. *Journal of College Student Personnel*, 27, 461-462.

- Bishop, J. B. & Richards, T. F. (1984). Counselor theoretical orientation as related to intake judgments. *Journal of Counseling Psychology, 31*, 398-401.
- Bishop, J. B. & Sharf, R. S. (1981). Counselor intake judgments and length of treatment predictions. *Journal of College Student Personnel, 22*, 400-404.
- Bishop, J. B. (1981) A student development program for parents. *Journal of College Student Personnel, 22*, 568.
- Sharf, R. S. & Bishop, J. B. (1979). Counselors' feelings toward clients as related to intake judgments and outcome variables. *Journal of Counseling Psychology, 26*, 267-269.
- Bishop, J. B. & Kingdon, M. A. (1979). A comparison of counselor intake judgments about male and female clients. *Journal of College Student Personnel, 20*, 533-537.
- Bishop, J. B. & Eddy, R. O. (1979). A consultation model for the management of psychological crises. *Journal of College Student Personnel, 20*, 456-457.
- Bishop, J. B. (1979). Combining counseling and career services: Conflicts and choices. *Personnel and Guidance Journal, 57*, 550-553.
- Trembley, E. L., Bishop, J. B., & Kingdon, M. A. (1976). *The psychological development of the young adult*. Division of Student Development, University of Delaware, Newark, Delaware.
- Bishop, J. B. & Snyder, G. (1976). Commuters and residents: Pressures, helps, and psychological services. *Journal of College Student Personnel, 17*, 232-235.
- Bishop, J. B., Sharf, R. S., & Adkins, D. (1975). Counselor intake judgments, client characteristics, and the number of sessions at a university counseling center. *Journal of Counseling Psychology, 22*, 557-559.
- Bishop, J. B. (1975). Some guidelines for the development of accountability systems. *National Association of Student Personnel Administrators Journal, 12*, 190-194.
- Trembley, E. L. & Bishop, J. B. (1974). Counseling centers and the issue of accountability. *Personnel and Guidance Journal, 52*, 647-652.
- Sharf, R. S. & Bishop, J. B. (1973). Adjustment differences between counseled and noncounseled students at a university counseling center. *Journal of Counseling Psychology, 20*, 509-512.
- Bishop, J. B. & Sharf, R. S. (1972). A helping relationships course for residence hall advisers. *Journal of College Student Personnel, 13*, 462-463.
- Bishop, J. B. (1971). Another look at counselor, client, and supervisor ratings of counselor effectiveness. *Counselor Education and Supervision, 10*, 319-323.

PAPERS

- Snodgrass, G., Bishop, J., Christensen, M., and Eells, G. (2010, October). *Critical issues in counseling centers*. Association of University and College Counseling Center Directors Conference, Portland, Oregon.
- Christiansen, M.D. and Bishop, J.B. (2009, October). *They are not the enemy: Serving the corporate client for the sake of your center*. Association of University and College Counseling Center Directors Conference, Asheville, North Carolina.
- Bishop, J.B. (2008, October). *The new accountability for counseling centers: When cost and value differ*. Association of University and College Counseling Center Directors Conference, Fort Worth, Texas.
- Bishop, J.B., Cox, J., Garni, K.F., Pollard, J.W., Ross, C.W., and Weitzman, L. (2006, October). *What they never told me about being a counseling center director*. Association of University and College Counseling Center Directors Conference, Vail, Colorado.
- Bishop, J.B. (2006, April). *Engaging students in a campus/community coalition: A public health approach*. Teleconference presentation for the Boston University School of Public Health.
- Bishop, J.B. (2005, October). *Using an environmental approach to high-risk drinking among college students: Lessons learned from the front line*. Association of University and College Counseling Center Directors Conference, Minneapolis, Minnesota.
- Thompson, M., Bishop, J.B., Danchise, R., & Nowell, C. (2005, October). *Being a team player and ethically responding to requests for information from our VPs and other important administrators*. Association for University and College Counseling Center Directors Conference, Minneapolis, Minnesota.
- Downs, T.T. & Bishop, J.B. (2005, March). *Building responsibility through a campus/community coalition*. Robert Wood Johnson Foundation/American Medical Association AMOD Conference, Tucson, Arizona.
- Bishop, J.B., Birky, I., Cook, D., Horton, D. & Newton, F. (2004, October). *Working upward and outward within the institution: The director's other constituencies*. Association of University and College Counseling Center Directors Conference, Incline Village, Nevada.
- Boyd, V.S., Bishop, J.B., DiNuzzo, T.M. & Thompson, M.D. (2004, October). *Mentoring professional counseling center staff: Four different perspectives, plus lessons learned*. Association of University and College Counseling Center Directors Conference, Incline Village, Nevada.
- Bishop, J.B. (2001, March). *Binge drinking as a public health issue: A case study*. American College Personnel Association, Boston, Massachusetts.
- Bishop, J.B. (1999, October). *Lessons learned from approaching high-risk drinking as a public health issue*. Association of University and College Counseling Center Directors, Miami, Florida.
- Bishop, J.B. (1999, October). *Environmental approaches to combating binge drinking*. Delaware Valley Counseling Center Conference, Swarthmore, Pennsylvania.
- Bishop, J.B., Morganelli, J., & Smeaton, J. (1999, February). *Changing the culture of alcohol abuse - campus and community working together*. Delaware Valley Student Affairs Conference, Philadelphia, Pennsylvania.

- Bishop, J.B., Lehrfield, D., Ramirez, D. & Stubbs, M. (1998, January). *Traumas to college communities*. Delaware Valley Counseling Center Conference, Wilmington, Delaware.
- Bishop, J.B., Gabbard, C., Heitzmann, D., & Miller, J. (1997, November). *Violent crimes on campus: The counseling center's role and involvement*. Association of University and College Counseling Center Directors Conference, Williamsburg, Virginia.
- Bishop, J.B. & Birky, I. (1997, November). *Alcohol on campus: New approach to an old problem*. Association of University and College Counseling Center Directors Conference, Williamsburg, Virginia.
- McGuinness, T., Bishop, J.B. & Slimak, R. (1996, October). *Update on ethical/legal issues*. Association of University and College Counseling Center Directors Conference, Seattle, Washington.
- Hotelling, K., Bishop, J.B., Boyd, V., Drum, D., Joyce-Brady, J., & Stone, G. (1996, March). *Emergent issues in counseling centers*. American College Personnel Association Conference, Baltimore, Maryland.
- Bishop, J.B., John, K., Nevels, L., Rosenstein, I., & Spierling, T. (1996, January). *Current challenges and emerging issues in college and university counseling centers*. Delaware Valley Counseling Center Conference, Wilmington, Delaware.
- Bishop, J.B., Cook, D., Pace, D., Stone, G., & Velez, M.T. (1995, October). *Counseling centers' response to the undergraduate students of today*. Association of University and College Counseling Center Directors Conference, Newport, Rhode Island.
- Bishop, J.B., Borla, J., Oberg, P.T., Tidmarsh, K., & Murphy, S. (1994, February). *When my (your) seniors become your (my) freshmen*. The College Board Middle States Regional Meeting, Atlantic City, New Jersey.
- Bishop, J.B. & Jordan, J.M. (1993, November). *Development of support services for student-athletes: Evolutionary and political considerations*. Mid-Atlantic Conference on Student-Athletes, Newark, Delaware.
- Birkey, I., Bishop, J.B., & Rost, P. (1993, March). *The relative benefits on a college campus of psychotherapy groups and support groups*. Northeastern Counseling Center Directors Conference, Lancaster, Pennsylvania.
- Bishop, J.B. (1993, January). *Counseling centers in transition*. Delaware Valley Counseling Centers Conference, Philadelphia, Pennsylvania.
- Archer, J., Bishop, J.B., Boyd, V., & Hotelling, K. (1990, October). *Internship training in counseling centers*. Association of College and University Counseling Center Directors, San Antonio, Texas.
- Bishop, J.B., Dietzel, S., & Whitney, J. (1990, October). *Recurring managerial challenges in counseling centers*. Association of College and University Counseling Center Directors, San Antonio, Texas.
- Bishop, J.B. (1990, April). *Innovations in college counseling: Follow-up studies of counseling clients who present issues related to retention*. American College Personnel Association, St. Louis, Missouri.
- Bishop, J.B. (1987, October). *Campus suicides: When the media arrives*. Association of University and College Counseling Center Directors, Rockport, Maine.
- Slimak, R., Bishop, J. B., Carlson, N., Lacy, O. W., & Toth, M. (1986, October). *Difficult administrative issues arising from cases of suicide*. Association of University and College Counseling Center Directors, San Diego, California.

- Bishop, J. B. (1986, March). *The dismissal of students for psychological reasons: Legal issues and policy considerations*. Northeastern University and College Counseling Center Directors Conference, Mystic, Connecticut.
- Bishop, J. B. (1985, October). *Ethical and legal issues in the supervision of trainees*. Association of University and College Counseling Center Directors, Saratoga Springs, New York.
- Bishop, J. B. (1985, March). *Faculty perceptions of a counseling center*. Northeastern University and College Counseling Center Directors' Conference, Kennebunkport, Maine.
- Mullinix, S., Arnold, K., Bishop, J., Geer, C. & McGrath, G. (1984, April). *Getting our act together: Issues and possibilities for career planning services and counseling services*. American College Personnel Association, Baltimore, Maryland.
- Bishop, J. B. (1983, February). *Consultation in sports psychology*. Northeastern University and College Counseling Center Directors' Conference, Rockland, Maine.
- Bishop, J. B. (1980, March). *Student development for parents*. Northeastern University and College Counseling Center Directors' Conference, Waterford, Maine.
- Bishop, J. B. (1978, April). *Licensing, national health insurance, and the impact on counseling centers*. Northeastern University and College Counseling Center Directors' Conference, New Paltz, New York.
- Bishop, J. B. (1977, December). *Emotional maturation and identity formation as related to intellectual development*. University of Delaware Conference on the Intellectually Gifted Student, Newark, Delaware.
- Bishop, J. B. (1977, April). *Combining counseling and career services: Conflicts, compromises and choices*. Northeastern University and College Counseling Center Directors' Conference, Worcester, Massachusetts.
- Trembley, E. L. & Bishop, J. B. (1974, November). *Accountability in student personnel programs*. Delaware Personnel and Guidance Association, Newark, Delaware.
- Bishop, J. B. (1971, April). *An empathy training program for residence hall advisors*. American Personnel and Guidance Association Convention, Atlantic City, New Jersey.
- Bishop, J. B. & Russell, D. L. (1966, March). *The relation of reciprocal identification to personality resemblances in college roommates*. American Personnel and Guidance Association Convention, Dallas, Texas.

October 2010



John B. Bishop, Ph.D.

My involvement with CCAPS

John B. Bishop

I first became involved with CCAPS when I was a graduate student at Ohio University. During that time, my faculty and administrative mentors encouraged me to join ACPA and I then found myself looking for ways that I could connect to others within what seemed like a very large organization. My specific interest in working in college or university counseling centers led me directly to CCAPS. There I found a community of others who have made significant contributions to my professional development in a variety of ways. CCAPS was important in helping me realize that I shared common interests and goals with others on campuses across the country and provided me with a true sense of the profession I was preparing to enter.

CCAPS has benefited me in numerous ways. Beyond the objective advantages of membership (e.g., continuing education, assistance in recruiting, attending the conferences, etc.), I have thoroughly enjoyed meeting new people and friends in the profession who have encountered the same questions, issues, experiences and dilemmas that I have known over the years. Their advice, support and consultations have benefited me numerous times, easily outweighing the investment of my own time and energy. I will always be grateful that I found this professional network that CCAPS has fostered.



Commission for Counseling
and Psychological Services
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Sharon Mitchell, Ph.D.

CCAPS MEMORIES

I think that what I value most about CCAPS is the opportunity to connect with my college counseling center colleagues from all over the country. I typically scour the program to make sure I plan my time well so that I can attend as many sessions as possible that get at the heart of what I do. There are a lot of rich and fun traditions associated with the CCAPS group such as the Innovations in Counseling Center session. It's a little bit like watching Showtime at the Apollo. Though no one sweeps you off the stage with a broom, a time keeper stands pretty close to you as a signal it's time to wrap up your 10 minute presentation. Even so, I always came away with at least one idea that could be adapted to my own workplace. However, I must admit that my favorite activity is the CCAPS dinner. It was always a challenge and surprise to find out where we would be going when a local colleague couldn't provide guidance. I'd wonder if they'd have enough seats at the restaurant for all of us since we never knew really how big our party would be and I'd join in the efforts to persuade the wait staff to give us 25 or 30 separate checks. I also had an assortment of roommates over the years, Heidi Levine, Vivian Yamada, Emily Carter, and Andrea Greenwood but my favorite roommate moment was when the ever vivacious and energetic, Chanda Corbett fell asleep mid-sentence...her sentence not mine!!! She was chatting away one minute and knocked out the next. It was comforting for an introvert like me to see that even Chanda ran out of steam once in awhile.

I was fortunate enough to be able to serve on the CCAPS directorate for three years with a bunch of dedicated, passionate, people who clearly loved working in college counseling. I think it is a very welcoming and safe group to gain experience giving back to the profession. It was such a positive experience for me that over the years I nominated several people to serve on the directorate. Many of them were elected and like me got to experience firsthand organizing and delivering an array amazing conference activities while in the process gaining great professional and personal friendships along the way. What's really funny is that to this day, I still have no idea who nominated me for the directorate. Whoever it was, I really want to thank him or her!



Commission for Counseling
and Psychological Services
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Summary of Experience

A licensed psychologist with nine years experience directing the operations of a university counseling center, including the management of the administrative, operational, personnel, and financial responsibilities for the center. Provided strategic leadership and planning. Developed, implemented, and maintained center policy and procedures, risk management, and maintenance of counseling center accreditation standards. Managed and evaluated all services offered by a multidisciplinary staff of psychologists, social workers, psychiatrists, and trainees in mental health fields at the masters, doctoral and postdoctoral level. Responsible for hiring, evaluation, promotion, and termination of staff. Established effective partnerships with other functional areas within Student Affairs, academic units, and community mental health practitioners. Experienced with grant management, budget development, and budget monitoring. Provided individual, groups, and couples therapy for adults and late adolescents. Coordinated, developed and facilitated educational programs on mental health topics

Professional Experience

Director, Counseling Services <i>University at Buffalo</i>	2003 to Present Buffalo, NY
Psychologist <i>Private Practice</i>	2001 to 2003 Newark, DE
Assistant Director, Center for Counseling and Student Development <i>University of Delaware</i>	2000 to 2003 Newark, DE
Psychologist, Center for Counseling and Student Development <i>University of Delaware</i>	1994 to 2000 Newark, DE
Psychologist, Outreach Coordinator <i>Boston University</i>	1989 to 1994 Boston, MA
Predoctoral Psychology Intern <i>California State University, Long Beach</i>	1988 to 1989 Long Beach, CA

Teaching Experience

CLINICAL ASSISTANT PROFESSOR Counseling, School, and Educational Psychology <i>University at Buffalo</i>	2005 to Present Buffalo, NY
ASSISTANT PROFESSOR OF INDIVIDUAL AND FAMILY STUDIES College Counseling and Student Affairs in Higher Education Program <i>University of Delaware</i>	1998 to 2003 Newark, DE
ASSISTANT PROFESSOR OF EDUCATION College Counseling and Student Affairs in Higher Education Program <i>University of Delaware</i>	1995 to 1998 Newark, DE

ADJUNCT ASST. PROFESSOR OF DEVELOPMENTAL STUDIES AND COUNSELING 1990 to 1994
Boston University Boston, MA

Additional Work Experience

Behavioral Specialist 1988 to 1988
Straight Talk Signal Hill, CA
Taught daily living skills and stress management using a behavior modification program to high functioning but poor emotional control developmentally delayed persons who lived in a residential setting.

Assistant Counselor 1988 to 1988
Magnolia Alternatives Center Signal Hill, CA
Conducted intakes, social history, and chemical history assessments of clients in an inpatient chemical dependency program. Presented lectures based on the Twelve-Step Model of Alcoholics Anonymous. Provided crisis intervention and monitored clients' progress in treatment.

Residential Specialist 1987 to 1988
Southeast Community Mental Health Center Columbus, OH
Provided crisis intervention/stabilization, taught daily living skills, and monitored safety of mentally ill homeless clients.

Alcohol Counselor 1987 to 1987
Maryhaven Alcohol Rehabilitation Center Columbus, OH
Trained in substance abuse assessment, individual and group counseling and development of treatment program for court referred clients.

Intern 1986 to 1987
J. Leonard Camera Rehabilitation Center Columbus, OH
Conducted psychological interviews to determine the suitability of industrially-injured clients to participate in a state rehabilitation program. Facilitated didactic pain and stress management groups.

Education

Ph.D., Counseling Psychology
The Ohio State University

M.A., Counseling Psychology
The Ohio State University

B.A., Psychology
Carleton College

Professional Presentations

Barr, V., Locher, L., Mitchell, S.L., & Sharma, M. (2012, March). Insights from college counseling center directors. Paper presented at the American College Personnel Association, Louisville: KY

Van Brunt, B. Mitchell, S. L., et al. (2011, March). Ten Ideas of Awesomeness: Welcome to my world: Life in the US through an international student lens. Paper presented at the American Counseling Association, New Orleans: LA.

Mitchell, S.L. & Uschold, C. C. (2011, January). Curriculum infusion as mental health promotion. Mini-institute presented at the NASPA Mental Health Conference, Miami, FL

Qin, X., Yeh, Y., & Mitchell, S. L. (2010, June). Welcome to my world: Life in the U.S. through an international lens. Paper presented at the Counseling Centers of New York conference, Oneonta, NY.

Barr, V., Hayes, D., Colbs, S., Duncan, P., Schreier, B., Locher, L., Meyer, B., & Mitchell, S. L. (2010, March) Trends in counseling centers nationally. Paper presented at the National Association of Student Affairs Administrators, Chicago, IL

Mitchell, S.L. (2009, October). College Student Psychiatric Emergencies: The Hospital Response from Start to Finish. Paper presented at the annual conference of the Association for University and College Counseling Center Directors, Asheville, NC.

Mitchell, S.L. & Meyer, B. W. (2009, June). New York Counseling Centers Today: A Review of Results from the AUCCCD Directors Survey. Paper presented at the Counseling Centers of New York Conference, Hamilton, NY.

Mitchell, S.L., Darrow, S.L., Neill, T.J. & Heyden, E, & Haggerty, M. (2009, May). Engaging the Campus Community in Suicide Prevention and Wellness Promotion. Poster session presented at the American College Health Association, San Francisco, CA.

Mitchell, S.L. (2009, April) Innovations in College Counseling: The Tricky Part Suicide Prevention Program, Paper presented at the American College Personnel Association, Washington, D.C.

Mitchell, S. L., Liggett, P., & Wozny, D. (2009, January). Campus and Community Partnerships: Data Sharing and Program Planning. Paper presented at the Garrett Lee Smith Suicide Prevention Grantee Meeting, Phoenix, AZ.

Spoltore, J., Mitchell S.L., Becker, R., Weitzman, L., Shadick, R., & Prieto-Welch, S. (2008, October) Suicide Prevention: Successful Implementation of the Public Health Approach on College Campuses. Paper presented at the Association of University and College Counseling Center Directors Conference, Fort Worth, TX.

Mitchell, S.L., Darrow, S.L., Neill, T.J., Mahrin, R., & Zampogna, M. (2008, April). Engaging the campus community in suicide prevention. Paper presented at the American College Student Personnel Association, Atlanta, GA.

Mitchell, S.L., Greenwood, A.K., & Carvalho, A. (2008, April). What's on your plate? Using art for self-expression and exploration. Paper presented at the American College Student Personnel Association, Atlanta, GA.

Mitchell, S.L. & Ghany, J., Cermak, M. B., Wetherwax, J., & Guyker, W. (2006, June). Seasons in Trainees Lives: Supervisees' perspectives on clinical training needs. Paper presented at the International Interdisciplinary Conference on Clinical Supervision, Buffalo, NY.

Mitchell, S.L. & Preston, P. (2006, June). Seasons in Trainees Lives: Supervisees' perspectives on clinical training needs. Roundtable facilitated at the International Interdisciplinary Conference on Clinical Supervision, Buffalo, NY.

Mitchell, S.L., Gilles-Thomas, D.L., & Lidano, L. A. (2006, January). Responding to at-risk students: Counseling centers and other stakeholders as collaborators. Poster presented at the National Association of Student Personnel Administrators' Conference on Effective Interventions for Student Mental Health on Campus: Collaboration and Community, Universal City, CA.

Mitchell, S.L. & Snider, E. (2005, June). You, me, and the other - Addressing cultural diversity in clinical supervision. Roundtable facilitated at the International Interdisciplinary Conference on Clinical Supervision, Buffalo, NY

Mitchell, S.L. & Greenwood, A. K. (2005, April). Utilization of Counseling Services: Comparing international and american students. Paper presented at the meeting of the American College Student Personnel Association, Nashville, TN.

Mitchell, S. L., Greenwood, A. K., & Tyson, A. (2004, June). Showcasing your counseling center via campus in-service trainings. Paper presented at the Counseling Centers of New York Conference, Hamilton, NY

Gehlert, K. M., Carter, E. F., Mitchell, S. L., & Parcover, J. A. (2002, March). Multicultural group counseling in college counseling centers. Paper presented at the meeting of the American College Student Personnel Association, Long Beach, CA.

Mitchell, S. L., & Bowers Eberz, A. (2002, February). The difficult member as asset in a group for women with eating disorders. Paper presented at the American College Counseling Association, St. Simons Island, GA.

Carter, E. F., Mitchell, S. L., Gehlert, K. M. & Parcover, J. A. (2001, March).). Group counseling in college counseling centers: More exchange of ideas. Paper presented at the meeting of the American College Student Personnel Association, Boston, MA.

Mitchell, S. L., & Lacour, M. M. (2001, March). The changing college student population: Challenges for counseling centers. Paper presented at the meeting of the American College Student Personnel Association, Boston, MA

Carter, E. F., Mitchell, S. L., Gehlert, K. M. & Parcover, J. A. (2000, April). Group counseling in college counseling centers: An exchange of ideas. Paper presented at the meeting of the American College Student Personnel Association, Washington, DC.

Mitchell, S. L. & Lacour, M. M. (2000, March). Interpersonal violence, gender, and symptoms reported by college students. Poster presented at the Association for Women in Psychology, Salt Lake City, UT.

Carter, E. F., Mitchell, S. L. & Krautheim, M.D. (1999, August). Understanding and addressing clients' resistance to group counseling. Paper presented at the meeting of the American Psychological Association, Boston, MA.

Carter, E. F., Mitchell, S. L. & Krautheim, M.D. (1999, March). Understanding and addressing clients' resistance to group counseling. Paper presented at the meeting of the American College Personnel Association, Atlanta, GA.

Mitchell, S. L. (1991, March). Gender differences in career self-efficacy among black undergraduates. Paper presented at the Association for Women in Psychology, Hartford, CT.

Mitchell, S. L. (1991, February). The relationship between black students' racial identity attitude and participation in campus organizations. Paper presented at the 8th Annual Teachers College Winter Roundtable on Cross-Cultural Counseling and Psychotherapy, New York, NY.

Publications

"College student utilization of a comprehensive psychiatric emergency program." *Journal of College Counseling*. Manuscript in press. Mitchell, S. L., Kader, M., Haggerty, M. Z., Bakhai, Y.D. & Warren, C.G.

"Curriculum infusion as college student mental health promotion strategy." *Journal of College Student Psychotherapy*, 2012, 26, 22-38. Authors: Mitchell, S. L., Darrow, S. A., Haggerty, M. Z., Neill, T.J., Carvalho, A., & Uschold, C.C.

"Question, persuade, refer (QPR) suicide prevention training in a college setting." *Manuscript submitted for publication*. Authors: Mitchell, S. L., Kader, M., Darrow, S. A., Haggerty, M. Z., & Keating, N.L.

"Utilization of counseling services: Comparing international and american students." *Journal of College Counseling*. 2007, 10, 117-129. Authors: Mitchell, S.L., Greenwood, A. K., & Guglielmi, M.C.

"Getting the most out of group counseling in college counseling centers." *Journal for Specialists in Group Work*. 2006, 31, 37-49. Authors: Parcover, J. A., Dunton, E. C., Gehlert, K.M., & Mitchell, S.L.

"Understanding and addressing clients' resistance to group counseling." *Journal for Specialists in Group Work*. 2001, 26, 66-80. Authors: Carter, E. F., Mitchell, S. L. & Krautheim, M.D.

"Reported interpersonal violence and disposition decisions: The impact of client and counselor variables." *Journal of College Counseling*. 2001, 4, 142-152. Authors: Mitchell, S. L., & Lacour, M. M.

"Getting a foot in the door: The written internship application." *Professional Psychology: Research and Practice*. 1996, 27, 90-92. Authors: Mitchell S. L.

"A coordinated response to student suicide." *Journal of College Student Development*. 1996, 37, 698-699. Authors: Mitchell, S. L. Elmore, K. & Fygetakis L.

"The relationship between black students' racial identity attitude and participation in campus organizations." *Journal of College Student Development*. 1992, 33, 39-43. Authors: Mitchell, S. L. & Dell, D. M.

Licenses and Certifications

Licensed Psychologist, New York State, 2003 to 2012

QPR Gatekeeper Instructor Certification, QPR Institute, 2006 to present. This certification course trains Instructors to teach QPR for Suicide Prevention to their community

Grants

Garrett Lee Smith Campus Suicide Prevention Grant, Substance Abuse and Mental Health Services Administration, 2006 to 2009. Co-principal investigator. Awarded \$193,793 for "Project UB Well: An Environmental Management Approach to Suicide Prevention, Harm Reduction, and Wellness Promotion"

Awards

Best Group Research Article of the Year, American Counseling Association, New Orleans, LA, 2003. Authors: Carter, E. F., Mitchell, S.L. & Krautheim, M.D., "Understanding and Addressing Clients' Resistance to Group Counseling"

Thomas M. Magoon Excellence in Counseling Award, American College Personnel Association. Commission for Counseling and Psychological Services, 2011. The award was for excellence and innovation in programming and services for international students.

Professional Leadership

- Editorial Board Member, Journal of College Student Psychotherapy, 2011 to present
- Board of Directors, Association for University and College Counseling Center Directors, 2008 to present
- 2011 Conference Planning Committee, NASPA Mental Health Conference, Fall 2010
- Directorate Member, Commission for Counseling and Psychological Services, American College Personnel Association, 2004 to 2007
- Editorial Board Member, Journal of College Student Development, 2000 to 2006
- President (2001-2003), Delaware State Board of Examiners of Psychologists, 1999 to 2003
- Ad hoc reviewer, Journal of Family Psychology, 1995 to 1998
- Ad hoc reviewer, Journal of Vocational Behavior, 1994 to 1996

Professional Memberships

- American Counseling Association, 2000 to present
 American College Counseling Association
- American College Health Association, 2009 to present
- American College Personnel Association member, 1995 to present
- American Psychological Association, 1997 to present
 Division 17 - The Society for Counseling Psychology, Division 35 - The Society for the Psychology of Women
- Association for University and College Counseling Center Directors, 2003 to present

STEVE DANIEL BROWN, Ph.D.
Licensed Psychologist, Tennessee
LPC, Georgia

HOME ADDRESS AND TELEPHONE:
207 Hidden Timbers Drive
Elizabethton, TN 37643
(423) 725-3369

BUSINESS ADDRESS AND TELEPHONE:
The Counseling Center
East Tennessee State University
P.O. Box 70724
Johnson City, TN 37614-1710
(423) 439-4841
Fax: (423) 439-8668

EDUCATION

Ph.D. Applied Behavioral Studies in Education with
specialization in Counseling Psychology, 1984, Oklahoma
State University

Dissertation Topic: The Relationship Between
Compatibility Scores on the FIRO-B and Outcomes in
Couples Therapy

M.S. Student Personnel and Guidance (Counseling emphasis),
1980, Oklahoma State University

B.A. Psychology (with Teacher Certification), 1973, The
University of Tulsa

PROFESSIONAL EXPERIENCE

Director

The Counseling Center, East Tennessee State University

January 18, 2005- present

Coordinate the operation of a university counseling center, with responsibility for budget, personnel, and membership on various university committees. Report directly to the Associate Vice President of Student Affairs. Participate in services provided by the Counseling and Center, i.e., individual counseling, supervision, consultation, drug and alcohol programming, and professional activities. Serve as coordinating instructor for a developmental course.

Associate Director of Counseling and Psychological Services, The University of
Georgia

August, 2002-2004

Provide leadership in integrating a counseling staff with a strong developmental orientation into a psychiatrically administered mental health service. Remained in position to support former staff of Counseling and Testing Center as they retired and found new professional positions at which time I retired.

Director

The Counseling and Testing Center, The University of Georgia
August 15, 1988 – August, 2002
Same responsibilities as described for the Acting Director

Private Counseling and Consultation Practice

Athens, Georgia

September, 1988 - 2002

Maintain an independent private practice for individual and couples concerns. Work with homeless clientele. Serve on Board of Directors of Samaritan Center (Treasurer), a non-profit agency providing counseling services to the private sector, churches, etc..

Consultant

Progressive Educational Resources, Atlanta, Georgia

March, 1992 - 1994

Develop educational guides related to career decision-making. Provide information to assist with product development and marketing. Meet with prospective customers to determine how products can be individualized for particular needs.

Acting Director

The Counseling and Testing Center, The University of Georgia

July, 1987 - August 14, 1988

Coordinate the operation of a university counseling and testing center, with responsibility for budget, personnel, testing services, and membership on various university committees. Report directly to the Associate Vice President of Student Affairs. Participate in services provided by the Counseling and Testing Center, i.e., individual counseling, supervision, consultation, and professional activities. Serve as coordinating instructor for a multi-section career development course.

Assistant Professor

Counseling and Human Development Services, The University of Georgia

August, 1984 - 2003

Teach graduate Vocational Psychology course, serve on graduate student committees, supervise practicum students. Serve as guest instructor.

Counseling Psychologist

The Counseling and Testing Center, The University of Georgia

August 1984 - July 1987

Coordinated career counseling services. Provided individual and couples counseling. Facilitated groups on a variety of topics including depression, self-esteem, career exploration, and self hypnosis. Developed and offered outreach programs. Contributed to staff development through presentations. Participated in professional organizations, training of interns and practicum students, and consultation activities. Taught graduate course on career and vocational development.

Counselor

Iva Medical Center, Iva, South Carolina

August 1987 - May 1988

Provided services to individuals in rural community that were referred from general practitioner M.D.. Primary issues focused upon stress management, depression, anxiety, phobias, and other behavioral issues generally found in a medical practice.

Intern

University Counseling Service, The University of Iowa (Full Accreditation APA)

August 1983 - August 1984

Provided individual and group counseling. Conducted initial intakes and assessments. Developed, implemented, and evaluated programs related to depression and self-esteem. Provided programs related to career decision-making and learning development. Supervised practicum students in clinical services and program services. Developed and gave presentation to professional organizations. Engaged in outreach/consultation activities.

Counselor

University Counseling Services, Oklahoma State University

August 1982 - July 1983

Specialized in individual and group counseling related to career decision-making and learning development, and outreach programming. Taught a career decision-making class, The World of Work. Developed and began implementation of learning assistance program for the Colleges of Engineering and Business. Coordinated the College Career Workshop, a University program for enrolling freshmen that provided information and active participation in career decision-making and learning development. Also provided individual counseling for personal concerns.

Counselor (employed through University Counseling Services)

Mental Health Clinic in the Oklahoma State University Student Hospital and the

Career Information/Learning Resource Center, Oklahoma State University

June 1982 - August 1982

Provided clinical, career, academic, and other personal counseling services to students and faculty of OSU. Also worked on the Career Consultant Network project in conjunction with Dr. Martha Jordan and assisted in other duties related to the operation of the Career Information/Learning Resource Center; including outreach.

Graduate Assistant for ABSED 5583, Group Process

Oklahoma State University

January 1982 - August 1982

Facilitated growth groups.

Teaching Assistant for ABSED 1110, The World of Work

Oklahoma State University

August 1981 - May 1982

Instructor for career development classes.

Operator/Instructor, Career Van #2

Colorado Department of Occupational Education, Denver, Colorado

January 1980 - May 1981

Responsible for mobile career information center, provided career counseling to high schools and communities throughout western Colorado. Also provided in-service training for professional staff.

Graduate Assistant, Career Information/Learning Resource Center, Call Center
(position through University Counseling Services)

Oklahoma State University

August 1979 - December 1979

Supervised paraprofessional staff, developed and maintained materials in the Career Information Center. Developed and implemented programs for outreach concerning decision-making and values clarification. Modified existing programs related to study skills, test anxiety reduction, and time management.

Provided career counseling and counseling related to academic learning and performance.

Teaching Assistant for ABSED 1110, The World of Work

Oklahoma State University

Fall 1978 - Fall 1979

Graduate Assistant, Career Information/Learning Resource Center, Call Center

Oklahoma State University

August 1978 - May 1979

In addition to responsibilities already referred to, developed goals, objectives, and curriculum for The World of Work, a class on career decision-making. Gained experience in publicity and multimedia.

Teacher

Union Public Schools, Tulsa, Oklahoma

1974 - 1978

Psychology, sociology, history, and futuristics. Worked on federally funded Values Clarification team to reduce drug abuse. Chief Negotiator for Classroom Teachers Association.

Substitute Teacher

Tulsa Public Schools, Tulsa, Oklahoma

January 1974 - May 1974

Social studies and vocational arts.

Information on diverse range of nonprofessional positions provided upon request.

CONSULTATIONS AND PRESENTATIONS

Brown, S., Kahn, M., and Juarez, R. (2009). Positive Psychology courses: An effective means of helping students achieve psychological wellness. Presented at the Association of University and College Counseling Center Directors Annual Conference, Asheville, North Carolina.

Snodgrass, G., Douce, L., Federman, R., Brown, S., and Irvin, V. (2009). Critical issues in counseling Centers: A discussion of the philosophical and practical approaches to critical management and services problems experienced in counseling centers. Presented at the Association of University and College Counseling Center Directors Annual Conference, Asheville, North Carolina.

Brown, S., Knapp-Grosz, T. and Smith, E. (2009). The impact of campus tragedies upon the practice of psychological ethics in university counseling centers. Presented at the Southeastern Conference of Counseling Center Personnel, Athens, Georgia.

Brown, S., and Smith, D. (2008). Preparing the campus for crisis response. Presented at the Southeastern Conference for Counseling Center Personnel, Chattanooga, Tennessee.

Hirsch, G., Albondra-Heaton, J., Cook-Nobles, R., Brown, S., and Pollard, J. (2008). Students of concern committees-a review of models, practices, and challenges. Presented at the Association of University and College Counseling Center Directors Annual Conference, Ft. Worth, Texas.

Brown, S. D., Knapp-Grosz, T. and Smith, E. (2007). The counseling center's role in crisis response. Presented at the Southeastern Conference for Counseling Center Personnel, Wilmington, North Carolina.

Brown, S. D. (2007). A critical response symposium: The psychological perspective. Presented at the Critical Incident Symposium, Greenville, Tennessee.

Brown, S. D. (2006). A five dimensional model of healthy relationship dynamics. Presented at the Southeastern Conference for Counseling Center Personnel, Johnson City, Tennessee.

Brown, S. D. and Smith, D. (2006). The puzzle of life: Essential life skill training in the classroom. Presented at the Southeastern Conference for Counseling Center Personnel, Johnson City, Tennessee.

Brown, S. D., Federman, R., Keyes, L. N., Neal, G. W., and Polychronis, P. D. (2005). The advantages and costs of mergers: An examination of the process from the experienced. Presented at the Association of University and College Counseling Center Directors Annual Conference, Minneapolis, Minnesota.

Coulter, L., Sharkin, B., Brown, S., and Smith, E. (2005). Ethical dilemmas involving confidentiality in college counselling centers. Presented at the American Counseling Association Annual Convention, Atlanta, Georgia.

STEVE DANIEL BROWN, Page 6

Brown, S. D., (2004). The impact of economic decline on ethical practice. A six hour pre-conference workshop presented at the Annual Conference of the Georgia College Personnel Association/ Georgia Network Training Institute, Jekyll Island, Georgia.

Keyes, L., Polychronis, P., Molyneux, A., Henderson, J., Bolin-Reece, M., Brown, S., Christian, C., (2003). Through the fire and beyond: Self-care in extreme situations. Presented at the Association of University and College Counseling Center Directors Annual Conference, New Orleans, Louisiana.

STEVE DANIEL BROWN, Page 5

Brown, S. D. (2003). The decline of developmental counseling in higher education: Who pays the price? Presented at the Southeastern Conference for Counseling Center Personnel, Jekyll Island, Georgia.

Brown, S. D. (2003). Let me check that one more time: Working with obsessive compulsive students. Presented at the Southeastern Conference for Counseling Center Personnel, Jekyll Island, Georgia.

Brown, S.D. (2002). Creating a healthy counseling center. Presented at the American College Counseling Association's First National Conference, St. Simons Island, Georgia.

Brown, S.D. (2001). Tree stories: We are all related. Presented at the Southeastern Conference for Counseling Center Personnel, Lafayette, Louisiana.

Smith, E., Goodrum, C., Bissonette, T., & Brown, S.D. (2001). Online counseling pro's & con's: Professional ethics, confidentiality, and other considerations. Presented at the Southeastern Conference for Counseling Center Personnel, Lafayette, Louisiana.

Walker, J.W., Brown, S.D., Bruce-Sanford, G., Forbes, K., Fygetakis, L., & Schuette, C. (2001). Quest 2001: Reaching out and beyond. Presented at the Annual Conference of the Association of University and College Counseling Center Directors, Toronto, Canada.

Brown, S.D. (2001) Better now than later: A group for couples in long term relationships. Presented at the Georgia College Counseling Association Annual Conference, St. Simons Island, Georgia.

Colvin-Walker, J., Brown, S.D., Schuette, C., & Rosenstein, I. (2000). Career counseling in the new millennium. Presented at the Annual Conference of the Association of University and College Counseling Center Directors, Snowbird, Utah.

Brown, S.D. (2000) The essence of ethics: A fun and experiential review of ethics. Presented at the Georgia College Personnel Association Annual Conference, St. Simons Island, Georgia.

Brown, S.D. (2000). Do you know who you were last summer? Presented at the Georgia College Counseling Association Annual Conference, St. Simons Island, Georgia.

Evans, J. & Brown, S.D. (2000). Counseling center standards and peer review: Content and the potential benefits to counseling centers. Presented at the Georgia College Counseling Association Annual Conference, St. Simons Island, Georgia.

Brown, S.D., Mabry, M., Scott-Brown, B., & Frevert, J. (1999). For play....four play....foreplay: It's all in the perception. Presented at the Southeastern Conference of Counseling Center Personnel, Jacksonville, Florida.

Brown, S.D. (1999). Enough of this legalism: A fun and experiential review of ethics. Presented at the Georgia College Counseling Associations Annual Conference, St. Simons Island, Georgia.

Brown, S.D. (1999) An experiential review of ethics applied to counseling and supervision. Presented at the University of Central Arkansas, Conway, Arkansas.

Brown, S.D., Miller, J., Perry, J., Magoon, T., & Boyd, V. (1998). College and university counseling center directors' data bank and the national survey of counseling center directors: A session for director's feedback. Presented at the Association of University and College Counseling Center Directors Annual Conference, Santa Fe, New Mexico.

Brown, S.D. (1998). Baxter street blues: Using the soaps to inform students of counseling center services. Presented at the Association of University and College Counseling Center Directors Annual Conference, Santa Fe, New Mexico.

Brown, S.D., Corazzini, J. & Smith, E. (1998). Results of the AUCCCD computer system questionnaire. Presented at the Association of University and College Counseling Center Directors Annual Conference, Santa Fe, New Mexico.

Brown, S.D. & Scott, B. (1998). Know thyself: The search for identity. Presented at the Southeastern Conference of Counseling Center Personnel, Jekyll Island, Georgia.

Evans, J. & Brown, S.D. (1998). Creating state-wide counseling center standards. Presented at the Southeastern Conference of Counseling Center Personnel, Jekyll Island, Georgia.

Brown, S.D. (1998). Ethics in supervision. Presented at the Annual Conference of the Georgia College Counseling Association, St. Simons, Georgia.

Brown, S.D. (1997). The essence of ethics: having the vision to assist our efforts in helping clients. Presented at the Annual Conference of the Georgia College Counseling Association, Macon, Georgia.

Brown, S.D., Rosen, D. & Grant, Charles (1996). The new APA pre-doctoral internship accreditation process: making sense out of the confusion. Presented at the Annual Conference of the Association of University and College Counseling Center Directors, Seattle, Washington.

Ginter, E.J. and Brown, S.D. (1996). Lifestyle assessment and planning utilizing Super's C-DAC model and life-skills model. Presented at the 2nd World Congress of Eclectic Hypnotherapy in Psychology, Psychiatry, and Medicine and the 3rd International Congress on Integrative and Eclectic Psychotherapy, Huatulco, Mexico.

Brown, S.D. (1996). Ethics in psychotherapy: finding our way to quality service. Presented at the Annual Conference of the Georgia College Personnel Association, Jekyll Island, Georgia.

Brown, S.D., Branch, T., & Rosenstein, I. (1995). Disruptive staff members: system impacts and solutions. Presented at the Annual Conference of the Association of University and College Counseling Center Directors, Newport, Rhode Island.

Kranz, P.L., Brown, S.D., Oakland, R., & Goodrum, C. (1995). How to maintain a quality working environment within the university counseling center. Presented at the Annual Conference of the Southeastern Conference of Counseling Center Personnel, Jekyll Island, Georgia.

Kranz, P.L., Brown, S.D., & Clark, A.E. (1995). Current issues in counseling centers. Presented at the Annual Conference of the Southeastern Psychological Association, Savannah, Georgia.

Brown, S.D. (1994). Metaphors: easing the pain of the therapeutic process. Presented at the Annual Conference of the Georgia College Personnel Association, Jekyll Island, Georgia.

Brown, S.D., Herr, E.L., Osborne, W.L., Usher, C.W., & Niles, S. (1994). The career development and assessment in counseling (C-DAC) model. Presented at the Annual Convention of the American Counseling Association, Minneapolis, Minnesota.

Brown, S.D. (1993). The C-DAC model: implications for assisting individuals in career decision-making. Presented at the International Round Table for the Advancement of Counseling, Auckland, New Zealand.

Greer, R. and Brown, S.D. (1992). Medical withdrawal policies for use with college students. Presented at the Annual Conference of the Southern Association of College Student Affairs, Atlanta, Georgia.

Brown, S., Keane, J., Rosenstein, I. & Wright, J. (1991). Helping impaired professionals through effective leadership. Presented at the Annual Conference of the Association of University and College Counseling Center Directors, Jekyll Island, Georgia.

Super, D., Brown S. & Smith, J. (1991). Assisting career and life connections. Presented at the Annual Convention of the American Association for Counseling and Development, Reno, Nevada.

Smith, J. & Brown, S.D. (1991). The positive impact of career orientation seminars on counseling services. Presented at the Annual Convention of the American Association for Counseling and Development, Reno, Nevada.

Super, D. Brown, S. & Smith, J. (1991). Leading the way into the future through career assessment. Presented at the Annual Convention of the American College Personnel Association, Atlanta, Georgia.

Brown, S., Rosenstein, I., Sellars, J. & Wright, J. (1990). Helping the impaired professional through effective leadership. Presented at the Annual Convention of the American College Personnel Association, Atlanta, Georgia.

Brown, S., Broday, S. & Darden, C. (1990). Shared decision-making: a model of a counseling center. Presented at the Annual Meeting of the Southeastern Conference for Counseling Center Personnel, Jacksonville, Florida.

Super, D., Brown, S. & Smith, J. (1990). Seeing oneself in time and space: the future of career counseling. Presented at the Fourteenth World Congress of the International Association of Educational and Vocational Guidance, Montreal, Canada.

Brown, S.D. (1990). A career development counseling model. Presented as part of Innovations in college counseling-1990, coordinated by T. Magoon, at the Annual Convention of the American College Personnel Association, St. Louis, Missouri.

Super, D.E., Brown, S.D., Smith, J.L., & Walsh, D.J. (1990). Improving developmental career counseling. Presented at the Annual Convention of the American Association for Counseling and Development, Cincinnati, Ohio.

Super, D.E., Brown, S.D., Walsh, D.J., Bridges, N., Gysbers, N.C., Herr, E.L., Nevill, D.D., & Smith, J. (1989). Career development theory and methods in assessment and counseling: Case Studies. Presented at the Annual Convention of the American Association for Counseling and Development, Boston.

Johnston, P., Brown, S.D. et.al. (1988). Research even you can do. Presented at the Association for University and College Counseling Center Directors, Snowbird, Utah.

Brown, S.D. (1988). University and college counseling center director's discussion. Facilitated at the Southeastern Conference for Counseling Center Personnel, Athens, Georgia.

Brown, S. & Slavit, M. (1988). The development and utilization of personal metaphors. Presented at the American College Personnel Association National Convention, Miami.

Ginter, E. J., Brown, S., Scalise, J., Nist, S., & Simpson, M., (1988). Enhancing performance: learning through seven perceptual modalities. Presented at the Annual Convention of the American Association for Counseling and Development, Chicago.

Brown, S., Super, D., Bridges, N., & Walsh, D. (1987). Career development inventory/adult career concerns inventory. Paper presented as part of workshop, "Using Assessment in Career Development" presented at the Annual Convention of the American Association for Counseling and Development, New Orleans.

Super, D., Nevill, D., Walsh, D., Bridges, N., & Brown, S. (1987). Case studies in developmental career counseling. Paper presented at the Annual Convention of the American Association for Counseling and Development, New Orleans.

Brown, S., & Breme, F. (1986). Mind games. Presented at the Annual Meeting of the Southeastern Conference for Counseling Center Personnel, Boone, North Carolina.

Brown, S. (1985). Learning styles: using individual differences to promote academic success. Presented at the Southeastern Conference for Counseling Center Personnel.

Brown, S. & Walsh, D. (1985). Decision making and problem solving. Co-presented at Renewal III, a conference on professional and personal renewal at the University of Georgia.

Brown, S. (1985). Career decision-making. A Class for the Successful Student Workshop, a private organization.

May R., Cochran, S., Brown, S., & McNeil, B. (1984). A clinical assessment seminar for intern training. Intern panel member for presentation at the American College Personnel Association National Convention.

Brown, S. & Christiansen, M. (1984). Marriage and family counseling on college campuses: a need for the present and the future. A co-presentation for the Big Ten Counseling Centers Conference, and for the Blending Family (a conference at the University of Iowa).

Brown, S. (1983). Stress management. Southwestern Bell Telephone.

Jordan, M., & Brown, S. (1983). The world of work, a career decision-making class. Co-presented at Big Eight Counseling Centers Conference and also at Oklahoma Personnel and Guidance Association.

Brown, S. (1982). Discovering your individual learning style. Presented at Big Eight Counseling Centers Conference.

Brown, S. (1982). A decision-making process for career-life planning and placement. Presented at Oklahoma Personnel and Guidance Association. (also submitted for publication).

Brown, S. (1982). Career decision-making. Perkins Public Schools. Perkins, Oklahoma.

Brown, S. (1982). Career education. Cushing Public Schools. Cushing, Oklahoma.

PUBLICATIONS

Brown, S D., Perez, R.M., and Reeder, B.L. (2007). The costs and benefits of merging counseling centers with student health services: Perceptions of the experienced. Journal of College Student Psychotherapy, Vol. 22(1).

Brown, S.D. (2000). Coping with misconduct in the college classroom: A practical model. Journal of College Student Psychotherapy, Vol. 14(4), 75-80.

Brown, S.D. (1999). Male career development in the formative years. In A.M. Horne & M.S. Kaselica (Ed.), Handbook of counseling boys and adolescent males (pp. 35-53). Thousand Oaks, California: Sage.

Brown, S.D. (1999). Commentary: A response to Gerald Amada's "Disqualifying specified students from campus psychological service: Some considerations and guidelines. Journal of College Student Psychotherapy, Vol. 13(4), 25-34.

Osborne, W.L., Brown, S.D., Niles, S., and Usher-Miner, C. (1997). Career Development, Assessment and Counseling: The C-DAC Approach of Donald E. Super. The American Counseling Association, Alexandria, Virginia.

Super, D.E., Osborne, W.L., Walsh, D.J., Brown, S.D., & Niles, S.G. (1992). Developmental career assessment and counseling: the C-DAC model. Journal of Counseling and Development, 71, 74-80.

Ginter, E.J., Brown, S.D., Scalise, J., & Ripley, W. (1989). Perceptual learning styles: its link to academic performance, gender, age, and academic standing. Perceptual and Motor Skills, 68, 1091-1094.

Brown, S.D. (1985). The bicentennial class and student development. The Arch. Spring and Summer.

PROFESSIONAL AFFILIATIONS

Current or Former Member:

American College Personnel Association (Convention Program Chair for the Seventy-Fifth Anniversary Convention, Past Member of Core Council on Professional Development, Past Chair of Commission VII on Counseling and Psychological Services, Past Member of Directorate Body and Past Program Chair for Commission VII)

American Counseling Association

American College Counseling Association (Nominated for President in 2003)

Georgia College Personnel Association

Georgia College Counseling Association

Phi Kappa Phi Honor Society

American Psychological Association

American Mental Health Counselors Association (served as Ad Hoc

Reviewer for the Journal of Mental Health Counseling)
Union Classroom Teachers Association (two years as chief negotiator)
Oklahoma Education Association (delegate to state convention)
National Education Association
Oklahoma College Personnel Association
Colorado Vocational Association
American Vocational Association
Association for Professional Development in Applied Behavioral Studies (Served as Vice-President)

Institutional Memberships (Representative):

Association of University and College Counseling Center Directors
(Served as President, Elected Member of Executive Council, Steering Committee Member as 1991 Conference Host)
International Association of Counseling Services (IACS) (Site Visitor)
University System of Georgia Counseling Directors Association-(Served as Chair)

AWARDS

Awarded the ACPA-College Student Educators International's Commission for Counseling and Psychological Services Lifetime Outstanding Achievement Award for 2008
Awarded the Association of University and College Counseling Center Directors Lifetime Achievement Award for 2007
Awarded the Georgia College Counseling Association Advocacy for College Counseling Award for 2002
Awarded the American College Counseling Association Meritorious Service Award for 1998-1999

UNIVERSITY COMMITTEES

Student Behavior Management Team
Greek Affairs Task Force
Diversity Training
Faculty Admissions Committee
Faculty Admissions Sub-committee on Freshman
Counseling Psychology Steering Committee
Major Decisions Task Force
Freshman College Experience Task Force
Student Incident Response Panel
Student Behavior Management Team
University Council (elected position)
University Council Sub-Committee on Facilities
Self-Study Committee on Undergraduate Research for the Southern Association of Colleges and Schools, 1999-2001
Self-Study Committee on Graduate Education for the Southern Association of Colleges and Schools (Co-Chair) 1990.
Committee for Academic Assistance

Georgia Academic Advising Committee
Search Committee for the Associate Vice President for Student Affairs (Chair) and
numerous other search committees
Committee for Minority affairs
Student Affairs Publication Committee

University Awards:

Division of Student Affairs Collaborative/Teamwork Award, 1995-96
Division of Student Affairs Innovative Achievement Award, 2001

Conferences Hosted/Planning Committees

The Association of University and College Counseling Center Directors (twice)
The Southeastern Conference for Counseling Center Personnel (five times)
The American College Personnel Personnel Association
The American College Counseling Association



Ruperto M. Perez, PhD

I'm happy to be a part of the 50th anniversary celebration of CCAPS and to be a member of a Commission that has so many other talented, diverse, energetic, and visionary individuals.

I regard CCAPS as a professional home for me in a number of ways – CCAPS has always mirrored the values and philosophy that I have had for a long time in my belief of counseling centers as agencies that are best suited to address and assist students in their developmental growth and success. As a Commission, I have valued our holistic perspective of each student and the recognition of student strength and resilience. I have appreciated our innovations in programming and service to students as well as how we have honored those innovations through our “Innovations” program each year. I have also valued and greatly appreciated CCAPS’ voice in their support of counseling centers, their mission, and their service to colleges and universities during times when other professional organizations have remained silent. I believe that it is in this way that CCAPS has served a valuable role in the counseling center profession; that is, to serve as the collective voice of counseling centers in addressing critical issues, commenting on current trends and events, and reaching out to support each other in times of need.

But apart from its professional mission, CCAPS has always been a place that I can count on to develop and maintain valued connections and relationships. CCAPS has offered me a lifetime of memories and continues to offer me valued friendships and professional relationships. The richness of CCAPS for me has, and always will be, the people who are a part of the Commission and the relationships that are formed and sustained. I consider myself fortunate to have had an opportunity to be a part of the Commission and to serve in a number of ways – as Directorate member, past-chair, and an occasional task force member. I value my connection to CCAPS and it is one organization where I can truly say that I have a home. Happy anniversary, CCAPS!



Commission for Counseling
and Psychological Services
A Division of the American College Counseling Association



VITA

Ruperto M. Perez, PhD

Address

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Mableton, GA 30126

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Georgia Institute of Technology
353 Ferst Drive
Atlanta, GA 30332

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Work: (404) 894-2575
FAX: (404) 894-1804
E-mail: ruperto.perez@vpss.gatech.edu

EDUCATION

- 1993 PhD - Counseling Psychology (APA Accredited),
University of Missouri-Columbia, Columbia, Missouri
- 1993 Predoctoral Internship (APA Accredited),
University Counseling Center, University of Florida
Gainesville, Florida
- 1985 M.A. - Counseling Psychology,
Boston College, Chestnut Hill, Massachusetts
- 1982 B.S. - Biology/Theology,
Boston College, Chestnut Hill, Massachusetts

LICENSURE/CREDENTIALS

- Licensed Psychologist (License #PSY001966), Georgia State Board of Examiners of Psychologists
- Licensed Psychologist (License #PY6940), Florida Board of Psychology
- National Register Health Service Provider in Psychology (Credential #51784)

AWARDS/HONORS

- 2008 Fellow (Division 44-Society for the Psychological Study of Lesbian, Gay, and
Bisexual Issues), American Psychological Association
- 2007 Invited Visiting Scholar, Minority Scholar Lecture Series, University of Wisconsin-
Madison
- 2005 Jeffrey A. Gabor Employee Recognition Award for Outstanding University Service,
University of Florida
- Superior Accomplishment Award, Division of Student Affairs, University of Florida
- 2004 Fellow (Division 17-Society of Counseling Psychology), American Psychological
Association

- 2002 American College Personnel Association Award for Excellence in Professional Achievement; Presented to Chair, Commission for Counseling and Psychological Services
- 2001 American Psychological Association Division 44 Distinguished Book Award, *Handbook of Counseling and Psychotherapy with Lesbian, Gay, and Bisexual Clients*
- 1996 Outstanding Collaborative Teamwork Award, Division of Student Affairs, Counseling and Testing Center, The University of Georgia
- 1996 Diversity Mentorship Scholarship Award, Association of Counseling Center Training Agencies
- 1992 Superior Graduate Achievement Award, Educational and Counseling Psychology, University of Missouri-Columbia.

PROFESSIONAL MEMBERSHIPS

American Psychological Association (APA)

- Fellow, Division 17 (Counseling Psychology)
 - o Member, Section on Ethnic and Racial Diversity
 - o Member, Section for Lesbian, Gay, and Bisexual Awareness
- Fellow, Division 44 (Society for the Psychological Study of Lesbian, Gay, and Bisexual Issues)
- Member, Division 45 (Society for the Psychological Study of Ethnic and Minority Issues)
- Member, Division 51 (Society for the Psychological Study of Men and Masculinity)

American College Personnel Association (ACPA)

- Member, Commission for Counseling and Psychological Services (CCAPS)

Georgia Psychological Association (GPA)

PROFESSIONAL EXPERIENCE

July, 2005-
Present Director, Counseling Center
Georgia Institute of Technology, Atlanta, GA

Provided administrative and managerial oversight and direction to the counseling center operations. Responsible for budget management, planning, and resource allocation. Managed center personnel comprised of 9 licensed mental health professionals and 3 administrative support staff. Provided individual, group, and couples counseling to diverse clients. Provided consultation and outreach programming to a diverse campus community. Provided training and individual supervision to practicum students. Served on a number of Student Affairs and Institution committees/task force groups.

Adjunct Assistant Professor, School of Psychology
Georgia Institute of Technology, Atlanta, GA

August, 2002-
June, 2005

Assistant Director for Clinical Services/Clinical Assistant Professor
Counseling Center, University of Florida
Gainesville, FL

Coordinated individual and group counseling services for the Center, including chair of the Clinical Services Committee. Responsible for coordinating counselor schedules, case review, and other administrative duties. Provided consultation to various campus organizations departments. Involved in the training and supervision of predoctoral interns through the Center's APA accredited internship program. Taught pre-practicum course for first-year doctoral students in counseling psychology. Developed course syllabus and curriculum. Provided group supervision and evaluation. Provided individual, group, and couples counseling to diverse students. Provided professional development programs for Counseling Center faculty, associates, and trainees. Developed and provided a variety of outreach programs for a diverse University community.

August, 1993-
July, 2002

Counseling Services Coordinator, Training Director,
Counseling and Testing Center, The University of Georgia
Athens, GA

Provided individual, group, and couples counseling to diverse students. Developed and provided a variety of outreach programs for a diverse University community. Provided consultation to various campus organizations departments in areas of program development and direct service. Involved in the training and supervision of predoctoral interns through the Center's APA accredited internship program. Provided training and supervision to practicum students at the Center. Coordinated counseling services for the Center. Responsible for coordinating client screenings, client assignments, and client referrals. Responsible for compiling data and reporting summary of counseling services for the Center's annual report. Coordinated the APA approved internship program. Responsible for supervision, training, and evaluation of doctoral interns. Coordinated semiannual and annual reports to academic program directors. Responsible for coordinating reports to APA on the status of the internship program and preparing/coordinating reports and schedules for APA site visit reaccreditation.

Adjunct Assistant Professor, Department of Counseling and Human
Development Services, The University of Georgia
Athens, GA

Served as adjunct assistant professor to the APA approved counseling psychology program. Involved with graduate seminar presentations, doctoral comprehensive examinations, doctoral dissertation committees, and diversity research team.

Licensed Psychologist, Private Practice
Athens, GA

Maintained part-time independent private practice conducting individual and couples therapy.

- June, 1992-
August, 1992
- Graduate Teaching Assistant, Department of Educational and Counseling Psychology, University of Missouri-Columbia
Columbia, MO
- Served as teaching assistant for graduate students participating in beginning counseling methods and theories class. Provided individual supervision and live interventions during student's counseling sessions with volunteer client.
- September, 1991-
May, 1992
- Graduate Teaching Assistant, Department of Educational and Counseling Psychology, University of Missouri-Columbia
Columbia, MO
- Served as practicum assistant for graduate students participating in a counseling psychology practicum. Coordinated case presentations and assignments for practicum students. Served as individual practicum supervisor for graduate students.
- June, 1991-
August, 1991
- Counseling Supervisor, Department of Educational and Counseling Psychology, University of Missouri-Columbia, Columbia, MO
- Supervised graduate students in beginning class for counseling methods and theories; provided individual supervision and live interventions during student's counseling session with volunteer client.
- September, 1990-
August, 1991
- Graduate Teaching Assistant, Department of Educational and Counseling Psychology, University of Missouri-Columbia
Columbia, MO
- Taught lab sections in assessment for graduate students for training in the use of various psychometric instruments.
- October, 1985-
July, 1989
- Staff Psychologist, Behavioral Services Unit-Natural Bridge Learning Center,
Natural Bridge Station, VA
- Provided individual, group, and family therapy to adjudicated youth. Provided crisis intervention for students. Consulted with counselors and Treatment Team members on development of individual student program objectives. Performed various administrative and consultation duties. Developed, implemented, and evaluated an economy program for the Center's independent living skills program. Developed, implemented, and evaluated a campus-wide contingency management program. Developed a computerized database system for program data and evaluation. Conducted staff training and development in areas of program instruction and behavior management.
- May, 1985-
July, 1985
- Instructor, Department of Psychology, University of Lowell,
Lowell, MA
- Taught summer undergraduate class in adolescent psychology for students at the University of Lowell. Designed course syllabus, class objectives/goals, exams, and class evaluation.

PUBLICATIONS

Books (refereed):

1. Bieschke, K.J, Perez, R.M., & DeBord, K.A. (Eds.). (2007). *Handbook of counseling and psychotherapy with lesbian, gay, bisexual, and transgender clients* (2nd ed.). Washington, DC: American Psychological Association.
2. Perez, R.M., DeBord, K.A., & Bieschke, K.J. (Eds.). (2000). *Handbook of counseling and psychotherapy with lesbian, gay, and bisexual clients*. Washington, DC: American Psychological Association.

Book Chapters (refereed):

1. DeBord, K.A., & Perez, R.M. (2000). Group counseling theory and practice with lesbian, gay, and bisexual clients. In R.M. Perez, K.A. DeBord, & K.J. Bieschke (Eds.), *Handbook of counseling and psychotherapy with lesbian, gay, and bisexual clients* (pp.183-206). Washington, DC: American Psychological Association.
2. Perez, R.M., DeBord, K.A., & Bieschke, K.J. (2000). Introduction: The challenge of awareness, knowledge, and action. In R.M. Perez, K.A. DeBord, & K.J. Bieschke (Eds.), *Handbook of counseling and psychotherapy with lesbian, gay, and bisexual clients* (pp. 3-8). Washington, DC: American Psychological Association.
3. Perez, R.M., DeBord, K.A., & Brock, K.J. (2000). Group counseling for lesbian, gay, and bisexual students. In V. A. Wall & N. J. Evans (Eds.), *Toward acceptance: Sexual orientation issues on campus* (pp. 191-213). Washington, DC: University Press of America.
4. Perez, R.M. (2004). Through racism and homophobia: An ally's journey. In J. Croteau, J.S. Lark, M.A. Lidderdale, & Y.B. Chung (Eds.), *Deconstructing heterosexism in the counseling professions: A narrative approach* (pp.109-114). Thousand Oaks, CA: Sage.
5. Perez, R.M., & Amadio, D.M. (2004). Affirmative counseling and psychotherapy with lesbian, gay, and bisexual clients. In C. Negy (Ed.), *Cross-cultural psychotherapy: Toward a critical understanding of diverse clients* (pp. 301-325). Reno, NV: Bent Tree Press.
6. Perez, R.M., Fukuyama, M.A., & Coleman, N.C. (2005). Using the multicultural guidelines in college counseling center settings. In M.G. Constantine & D.W. Sue (Eds.), *Strategies for building multicultural competencies in mental health and educational settings* (pp. 160-179). Hoboken, NJ: Wiley.
7. Bieschke, K.J., Perez, R.M., & DeBord, K.A. (2007). Introduction: The challenge of providing affirmative psychotherapy while honoring diverse contexts. In K.J. Bieschke, R.M. Perez, & K.A. DeBord (Eds.), *Handbook of counseling and psychotherapy with lesbian, gay, bisexual, and transgender clients, 2nd ed.* (pp. 3-11) Washington, DC: American Psychological Association.
8. Perez, R.M. (2007). The "boring" state of research and psychotherapy with lesbian, gay, bisexual, and transgender clients: Revisiting Barón (1991). In K.J. Bieschke, R.M. Perez, & K.A. DeBord (Eds.), *Handbook of counseling and psychotherapy with lesbian, gay, bisexual, and transgender clients, 2nd ed.* (pp.399-418). Washington, DC: American Psychological Association.
9. Amadio, D. M., & Perez, R. M. (2008). Affirmative psychotherapy with lesbian, gay, bisexual, and transgender clients. In C. Negy (Ed.), *Cross-cultural psychotherapy, 2nd ed* (pp. 363-399). Reno, NV: Bent Tree Press.

Journal Articles (refereed):

1. Traver, M.D., Perez, R.M., & Rule, W.R. (1990). Effectiveness of a contingency management program for delinquent adolescents. *Journal of Offender Counseling, Services and Rehabilitation, 15*, 69-86.
2. Perez, R.M. (1996). Group counseling for HIV+ students: Issues and considerations. *Journal of College Student Psychotherapy, 11*, 11-26.
3. Perez, R.M., Thoreson, R.W., Patton, M.J., & Heppner, P.P. (1997). Problem solving appraisal and narcissism among delinquent adolescents. *Journal of Offender Rehabilitation, 26*, 19-44.
4. Perez, R.M., Constantine, M.G., & Gerard, P. A. (2000). Individual and institutional productivity of racial and ethnic minority research in the *Journal of Counseling Psychology, 47*, 223-228.
5. Perez, R.M. (2001, November). Issues in counseling and psychotherapy with lesbian, gay, and bisexual clients. *Clinician's Research Digest*. Washington, DC: American Psychological Association
6. Brown, S.D., Perez, R.M., & Reeder, B.L. (2007). The costs and benefits of merging counseling centers with student health services: Perceptions of the experienced. *Journal of College Student Psychotherapy, 22*, 3-16.

Contributed Works (refereed):

1. Perez, R.M. (2008). Multicultural. In F. T. L Leong. (Editor-in-Chief), M.G. Constantine, & R. Worthington, (Volume Editors), *Encyclopedia of counseling: Volume 3. Cross-cultural counseling*. Thousand Oaks, CA: Sage.

Non-refereed Publications:

1. Perez, R.M. (2001, November). Statement on on-line counseling services. *ACPA Developments, 27(4)*, 9.
2. Perez, R.M. (2002, November). Managing anger. *The Villager-The UF Village Communities Newsletter, 24 (10)*, 2.
3. Perez, R.M., Schnolis, K., & Fontan, J. (2003, February). What is happening to my residents? *On Duty-The Newsletter for Resident Assistants.*, 4-5.

EDITORIAL EXPERIENCE

2002	Editorial Board Member, Johnson & Johnson/Rosalynn Carter Institute Caregivers Program
1998-2001	Editorial Board Member, <i>Journal of Multicultural Counseling and Development</i>
1997-Present	Ad Hoc Reviewer, <i>The Counseling Psychologist</i>
1995-Present	Ad Hoc Reviewer, <i>Journal of Counseling Psychology</i>
1995	Division 17 New Professionals Program-Ad Hoc Reviewer, <i>Journal of Counseling Psychology</i>

PRESENTATIONS AT PROFESSIONAL MEETINGS/CONFERENCES

1. Traver, M.D., & Perez, R.M. (1989, May). *Contingency programming at Natural Bridge Learning Center*. Paper presented at the annual meeting of the Correctional Education Association Region I Conference, Virginia Beach, VA.
2. Behymer, J., Perez, R.M., Placier, P., Brewer, S., & Lee, J. (1990, October). *The Educare Program: A two-way learning experience*. Program presented at the annual meeting of the Missouri College Personnel Association, Columbia, MO.
3. Perez, R.M., Dixon, W.A., & Heppner, P.P. (1992, August). *An adolescent version of the Problem Solving Inventory*. Poster session presented at the centennial annual meeting of the American Psychological Association, Washington, DC.
4. Kramer, L.A., Good, G.E., Edwards, Q.T., Perez, R.M., Hinz, J.G., Reif, L.V., Hawkins, A.K., Wallace, D.L., Kerr, A.E., & Witty, T.E. (1993, August). Guide to gender issues in counseling practice: Relevant interventions. In J.M. O'Neil & G.E. Good (Co-Chairs), *Research on men's sexual assault and constructive gender role interventions*. Symposium conducted at the 101st annual meeting of the American Psychological Association, Toronto, Canada.
5. Manley, C.M., Heppner, P.P., Dixon, W.A., & Perez, R.M. (1993, August). *Latent variable model of the Problem-Solving Inventory for Adolescents*. Poster session presented at the 101st annual meeting of the American Psychological Association, Toronto, Canada.
6. Murphy, M.C., & Perez, R.M. (1993, November). *Dream interpretation*. Program presented at the Division 17 Southeast Regional Conference of the American Psychological Association, Gainesville, FL.
7. Perez, R.M. (1993, November). *Counseling lesbian and gay students: Exploration, practice, and alliance*. Symposium (Chair/Discussant) conducted at the Division 17 Southeast Regional Conference of the American Psychological Association, Gainesville, FL.
8. Perez, R.M. (1993, November). A developmental model for non-gay and non-lesbian counselors. In R.M. Perez (Chair), *Counseling lesbian and gay students: Exploration, practice, and alliance*. Symposium conducted at the Division 17 Southeast Regional Conference of the American Psychological Association, Gainesville, FL.
9. Perez, R.M., Thoreson, R.W., Patton, M.J., Heppner, P.P., & Lukin, L.E. (1994, August). *Problem solving appraisal of delinquent adolescents*. Poster session presented at the 102nd annual meeting of the American Psychological Association, Los Angeles, CA. (ERIC Document Reproduction Service No. ED 378 515).
10. Brown, S.D., & Perez, R.M. (1994, October). *Exploring diversity through defining and sharing our values*. Program presented for Commission VII at the annual meeting of the American College Personnel Association, Indianapolis, IN.
11. Kaye, S.H., & Perez, R.M. (1994, November). *The psychology of the self: Its usefulness for counselors in counseling centers*. Program presented at the annual meeting of the Southeastern Conference of Counseling Center Personnel, Chattanooga, TN.
12. Perez, R.M., & White, M.L. (1995, March). *Dream interpretation: A program for counseling and outreach*. Program presented at the annual meeting of the American College Personnel Association, Boston, MA.

13. Perez, R.M., & White, M.L. (1995, April). *Counseling lesbian, gay, and bisexual students: Issues for counselors*. Program presented at the second annual Beyond Tolerance Conference, University of Georgia, Athens, GA.
14. Perez, R.M. (1996, March). *Contemporary issues in multicultural counseling*. Symposium (Chair) conducted at the annual meeting of the American College Personnel Association, Baltimore, MD.
15. Phelps, R.E., Perez, R.M., Constantine, M.G., & McCoy, A.R. (1996, August). *Examining the past, exploring the future: Ethnic and racial issues in Division 17*. Poster session presented at the 104th annual meeting of the American Psychological Association, Toronto, Canada.
16. Perez, R.M., & Uzes, K.B. (1996, October). *Integrating diversity training for interns: A look at the new APA accreditation guidelines*. Program presented at the annual meeting of the Association of Counseling Center Training Agents, Lake Geneva, WI.
17. Perez, R.M., Altschul, D.B., Kennebrew, S., Forkner, C.W., & Phelps, R.E. (1997, May). *A content analysis of racial and ethnic identity research in counseling psychology: A preliminary investigation*. Poster session presented at the 4th annual College of Education Multicultural Education Conference, The University of Georgia, Athens, GA.
18. Perez, R.M. (1997, August). *Coming out at midlife: Women's accounts of transition and triumph*. Program (Chair) presented at the 105th annual meeting of the American Psychological Association, Chicago, IL.
19. Perez, R.M. (1997, August). Group counseling training opportunities for interns in a university counseling center setting. In D.E. Seidner & D. Drum (Co-Chairs), *Group psychotherapy and APA accredited internships: Information on specific training opportunities*. Symposium conducted at the 105th annual meeting of the American Psychological Association, Chicago, IL.
20. Perez, R.M., & O'Leary, M. (1997, November). *Counseling lesbian, gay, and bisexual clients: Awareness into action*. Program presented at the 1st annual conference of the Athens Area Continuing Education Consortium, Athens, GA.
21. Perez, R.M., & Altschul, D.B. (1998, March). *Mentoring graduate students through a collaborative multicultural research team approach*. Symposium (Co-chairs) conducted at the annual convention of the Southeastern Psychological Association, Mobile, AL.
22. Perez, R.M. (1998, August). *Contemporary issues in ethnic/racial diversity: A town hall meeting*. Symposium (Chair) conducted at the 106th annual convention of the American Psychological Association, San Francisco, CA.
23. Perez, R.M. (1998, August). Mentoring and modeling collaborative research: Integrating practice into the science. In R.M. Perez & R.E. Phelps (Co-Chairs), *Mentoring and modeling multicultural research: A collaborative team approach*. Symposium conducted at the 106th annual convention of the American Psychological Association, San Francisco, CA.
24. Perez, R.M., Altschul, D.B., Kennebrew, S., Forkner, C.W., & Phelps, R.E. (1998, August). *A content analysis of racial and ethnic identity research*. Poster session presented at the 106th annual convention of the American Psychological Association, San Francisco, CA.

25. Perez, R.M., Fukuyama, M.A., & Roehlke, H.J. (1998, August). Mentoring new professionals of color in counseling psychology. In N.A. Fouad (Chair), *Sections of Division 17 mentoring roundtables*. Roundtable program presented at the 106th annual convention of the American Psychological Association, San Francisco, CA.
26. Perez, R.M., & Gerard, P.A. (1998, August). *Productivity in multicultural research in the Journal of Counseling Psychology*. Poster session presented at the 106th annual convention of the American Psychological Association, San Francisco, CA.
27. Perez, R.M., & Phelps, R.E. (1998, August). *Mentoring and modeling multicultural research: A collaborative team approach*. Symposium (Co-chairs) conducted at the 106th annual convention of the American Psychological Association, San Francisco, CA.
28. Fouad, N., Constantine, M.G., Brown, L., Brown, M., Perez, R.M., Ijima-Hall, C., Fukuyama, M.A., Henley, B., Fuentes, J., Forrest, L., & Claiborn, C. (1999, January). *Facilitating difficult dialogues on race, gender, and sexual orientation: A demonstration*. Program presented at the 1st biennial American Psychological Association National Multicultural Conference and Summit, Newport Beach, CA.
29. Bieschke, K.J., DeBord, K.A., & Perez, R.M. (1999, August). *Research and practice with lesbian, gay, and bisexual clients*. Symposium (Co-chairs) conducted at the 107th annual convention of the American Psychological Association, Boston, MA.
30. DeBord, K.A., & Perez, R.M. (1999, August). Heterogeneous groups for a homo/bi culture. In K.J. Bieschke, K.A. DeBord, & R.M. Perez (Co-chairs), *Research and practice with lesbian, gay, and bisexual clients*. Symposium conducted at the 107th annual convention of the American Psychological Association, Boston, MA.
31. Perez, R.M. (1999, August). *Integrating multicultural counseling competencies: Present models, future promises*. Symposium (Chair) presented at the 107th annual convention of the American Psychological Association, Boston, MA.
32. Perez, R.M., Kwan, K., & Byars, A.M. (1999, August). Mentoring new professionals and students of color: Networking and involvement in Division 17. In L.M. Subich (Chair), *Mentoring one another*. Roundtable program presented at the 107th annual convention of the American Psychological Association, Boston, MA.
33. Perez, R.M., Uzes, K.B., & Matthews, J.K. (1999, August). *Counseling center internships: A review of training opportunities*. Poster session presented at the 107th annual convention of the American Psychological Association, Boston, MA.
34. Cooper, D.L., Phelps R.E., Dagley, J.C., Perez, R.M., Tranakos-Howe, S., Kennebrew, S., & Campbell-Burden, B. (1999, October). *Graduate experiences of African American students on predominantly White campuses*. Program presented at the College of Education Multicultural Task Force Seminar, University of Georgia, Athens, GA.
35. Howe, S.T. & Perez, R.M. (2000, April). Dimensions of coping among African American graduate students. In R.E. Phelps (Chair), *Dimensions of the graduate experience for African American students: Meeting challenges, planning the future*. Symposium conducted at the 7th annual College of Education Multicultural Education Conference, The University of Georgia, Athens, GA.

36. Perez, R.M. (2000, August). Advances in psychotherapeutic work with lesbian, gay, and bisexual clients. In G.R. VandenBos (Chair), *Breaking convention-new concepts in practice: Advances in psychotherapy*. Symposium conducted at the 108th meeting of the American Psychological Association, Washington, DC.
37. Perez, R.M. (2000, August). Reflections of an Asian American supervisor: Recommendations for the new millennium. In S.C. Rooney & J.E. Nilsson (Co-chairs), *The future of an inclusion: Multiculturalism and diversity in supervision*. Symposium conducted at the 108th annual meeting of the American Psychological Association, Washington, DC.
38. Perez, R.M. (2000, August). Discussant. In G. Roysircar-Sodowsky & E. Delgado-Romero (Co-Chairs), *Millennium multicultural counseling psychologists*. Symposium conducted at the 108th annual meeting of the American Psychological Association, Washington, DC.
39. Tranakos-Howe, S., Perez, R.M., & Phelps, R.E. (2000, August). *Examining quality of life for African American college students: How are they doing?* Poster session presented at the 108th annual meeting of the American Psychological Association, Washington, DC.
40. Perez, R.M. , Uzes, K.B., & Matthews, J.K. (2000, September). *A 14-year retrospective analysis of counseling center training opportunities*. Program presented at the annual meeting of the Association of Counseling Center Training Agencies, Wintergreen, VA.
41. Perez, R.M. (2001, March). *Impressions from the National Multicultural Conference and Summit*. Paper presented at the 2001 National Counseling Psychology Conference, Houston, TX.
42. Perez, R.M. (2001, August). Careers for counseling psychologists in university and college counseling centers. In N.H. Wilcox & J.M. Clark (Co-chairs), *Ask the experts- Discussion with counseling psychologists*. Roundtable conducted at the 109th annual meeting of the American Psychological Association, San Francisco, CA.
43. Perez, R.M. (2001, August). Counseling lesbian, gay, and bisexual clients: Competencies in intern training. In C. Matthews & J. O'Brien (Co-chairs), *Counseling psychology-Counseling lesbians, gays, and bisexuals in the 21st century*. Conversation hour conducted at the 109th annual meeting of the American Psychological Association, San Francisco, CA.
44. Schmidt, C.K., Rooney, S.C., Paul, B.D., Perez, R.M. (2001, August). *Coverage of lesbian, gay, and bisexual concerns in JCP*. Poster session presented at the 109th annual meeting of the American Psychological Association, San Francisco, CA.
45. Perez, R.M. (2002, August). An ally's journey. In J. O'Brien (Chair), *Grit and grace of becoming an ally for LGB concerns*. Symposium conducted at the 110th annual meeting of the American Psychological Association, Chicago, IL.
46. Perez, R.M. (2003, August). *The overmedicalization of professional psychology: Issues and concerns*. Symposium (Chair) conducted at the 111th annual meeting of the American Psychological Association, Toronto, Canada.
47. Fukuyama, M.A. & Perez, R.M. (2004, February). *Invited dialogue: Exploring the intersection of sexual orientation and religion in clinical training and practice*. Workshop presented at the 21st annual Teachers College Winter Roundtable on Cultural Psychology and Education, New York City, NY.

48. Perez, R.M., & Vicario, B.A. (2004, May). *Working with male survivors of sexual abuse: Breaking the silence and finding the voice*. Workshop presented at the 23rd annual Sexual Battery Committee Conference of the Gainesville Commission on the Status of Women, Gainesville, FL.
49. Londoño-McConnell, A., Matthews, J.K., & Perez, R.M.. (2004, May). *Multicultural issues in treatment and research: Integrating the APA multicultural guidelines into practice*. Workshop presented at the annual meeting of the Georgia Psychological Association, Hilton Head Island, SC.
50. Perez, R.M., Coleman, N.C., Constantine, M.G., Vicario, B.A., Smith, M.B., Sager, J.B., & Tranakos-Howe, S. (2004, July). *Examining Productivity in Racial/Ethnic Minority Research in The Counseling Psychologist*. Poster session presented at the 112th annual meeting of the American Psychological Association, Honolulu, HI.
51. Fukuyama, M.A., & Perez, R.M. (2005, January). *Sexual orientation and religion in clinical training and practice: Exploring biases and beliefs*. Workshop presented at the 4th biennial American Psychological Association National Multicultural Conference and Summit, Hollywood, CA.
52. Perez, R.M. (2005, February). *Racism as a barrier in psychology and education for undergraduate psychology students*. Symposium (Chair) presented at the 22nd annual Teachers College Winter Roundtable on Cultural Psychology and Education, New York City, NY
53. Vasquez, M.T., Shullman, S.L., Bingham, R.P., Forrest, L.M., Gillem, A.R., Parham, W.D., Perez, R.M., Sue, D.W., Garnets, L., Cerbone, A.R., & Good, G.E. (2005, August). *Increasing multicultural understanding- Promoting collaboration in the face of conflict within marginalized groups*. Panel discussion presented at the 113th annual meeting of the American Psychological Association, Washington, DC.
54. Perez, R.M. (2007, August). Making LGBT psychology “boring.” In M. Mobley & K.J. Bieschke (Co-chairs), *Advancing social justice perspectives in counseling and psychotherapy with lesbian, gay, bisexual, and transgender clients*. Symposium conducted at the 115th annual meeting of the American Psychological Association, San Francisco, CA.
55. Perez, R.M. (2007, August). Discussant. In K.J. Bieschke (Chair), *Clinical and counseling issues with lesbian, gay, bisexual, and transgender clients*. Roundtable program conducted at the 115th annual meeting of the American Psychological Association, San Francisco, CA.
56. Perez, R.M. (2008, March). Discussant. In N.G. Smith (Chair), *Experiences of early career psychologists involved in professional leadership*. Symposium presented at the 2008 International Counseling Psychology Conference, Chicago, IL.
57. Perez, R.M. (2008, March). *Exploring intersecting identities for LGBT people*. Symposium (Chair) presented at the 3rd biannual Georgia State University Cultural Competency Conference, Atlanta, GA.
58. Perez, R.M. (2008, March). An overview of identity development for LGBT persons. In R.M. Perez (Chair), *Exploring intersecting identities for LGBT people*. Symposium presented at the 3rd biannual Georgia State University Cultural Competency Conference, Atlanta, GA.
59. Weatherly, P.N., Martin, M., & Perez, R.M. (2009, March). *Developing a state-wide crisis response network*. Program presented at the annual meeting of the American College Personnel Association, Washington, DC.

60. Perez, R.M. (2009, April). Investing White privilege: Avoiding the ills of racism. In P.B. Perrin (Chair), *Social justice ally identity development and privilege investment*. Symposium conducted at the Southeast Regional Counseling Psychology Conference, Athens, GA.
61. Chung, Y.B., Israel, T.A., Mobley, M., & Perez, R.M. (2009, August). *Rainbow action against racism* (S. Hamilton, Chair). Symposium presented at the 116th annual meeting of the American Psychological Association, Toronto, Ontario, Canada.
62. McLeod, M., & Perez, R.M. (2009, October). *Using videos to educate faculty as gatekeepers for identifying students at risk*. Program presented at the 60th annual meeting of the Association of College Counseling Center Directors, Asheville, NC.
63. Perez, R.M., (2010, March). *Innovating counseling services through a stepped-care model*. Symposium (Chair) presented at the annual meeting of the American College Personnel Association, Boston, MA.

INVITED PRESENTATIONS

1. Perez, R.M. (1998, August). *Strategies for recruitment and retention of ethnic minority professionals in Division 17*. Keynote address presented at the annual meeting of the American Psychological Association Committee on Ethnic Minority Affairs, San Francisco, CA.
2. Perez, R.M. (2001, March). *A diversity agenda focused on public interest and policy: Implications from the National Multicultural Conference and Summit for counseling psychology*. Paper presented at the 4th National Conference on Counseling Psychology, Houston, TX.
3. Perez, R.M., & Stanley, K. (2003, October). *University of Florida Counseling Center Continuing Education Series-Professional ethics and legal issues in clinical record-keeping*. Workshop presented at the Counseling Center, University of Florida, Gainesville, FL.
4. Perez, R.M. (2004, July). Born to run: A counseling psychologist's journey. In H. J. Roehlke (Chair), *New fellows address*. Program presented at the 112th annual meeting of the American Psychological Association, Honolulu, HI.
5. Perez, R.M. (2004, July). *Applying to internship: Strategies and tips*. Invited presentation sponsored by Division 45 (Society for the Psychological Study of Racial and Ethnic Minority Issues). Presented at the 112th annual meeting of the American Psychological Association, Honolulu, HI.
6. Coleman, N.C., Fukuyama, M.A., & Perez, R.M. (2004, October). *University of Florida Counseling Center Continuing Education Series-Implementing the APA multicultural guidelines: An organizational self-study*. Workshop presented at the Counseling Center, University of Florida, Gainesville, FL.
7. Perez, R.M. (2004, November). *University of Florida Counseling Center Continuing Education Series-Counseling lesbian, gay and bisexual clients*. Program presented at the Counseling Center, University of Florida, Gainesville, FL.
8. Fukuyama, M.A., & Perez, R.M. (2005, April). *Exploring sexual orientation and religion in clinical training and practice*. Workshop presented for the University of Florida Counseling Psychology Program Student, Training, and Research (STAR) Fund, Gainesville, FL.
9. Perez, R.M., Fukuyama, M.A., & Case, A.B. (2005, April). *Integrating multicultural competencies into intakes and initial counseling sessions*. Workshop presented for the University of Florida Counseling Psychology Program

Student, Training, and Research (STAR) Fund, Gainesville, FL.

10. Perez, R.M. (2005, April). *Affirmative psychotherapy with lesbian, gay, and bisexual clients: Theory and practice*. Program presented to the Department of Psychology, Texas Tech University, Lubbock, TX.
11. Perez, R.M., Hernandez, C.A., Robinson, S.A. (2005, May). *University of Florida Counseling Center Continuing Education Series-Difficult dialogues on sexual orientation and religion*. Program presented at the Counseling Center, University of Florida, Gainesville, FL.
12. Perez, R.M. (2005, November). *Assertiveness training to reduce stress*. Program presented at the National Society of Black Engineers-Region 3 Fall Conference, Atlanta, GA.
13. Perez, R.M. (2005, November). *Successful test-taking*. Program presented at the National Society of Black Engineers-Region 3 Fall Conference, Atlanta, GA.
14. Perez, R.M. (2006, February). *Affirmative psychotherapy: Theory, practice, and challenge*. Keynote address presented at the 2nd annual Day of Learning: LGBTIQ Issues in Counseling and Education, Georgia State University, Atlanta, GA.
15. Perez, R.M. (2007, June). *The basics of affirmative psychotherapy: Theory, practice and challenge*. Workshop presented at the Multicultural Drive-In Conference, Texas A&M University, College Station, TX.
16. Perez, R.M. (2007, June). *Looking into the mirror: Examining therapist bias*. Workshop presented at the Multicultural Drive-In Conference, Texas A&M University, College Station, TX.
17. Perez, R.M. (2007, November). *Affirmative psychotherapy with LGBT clients*. Program presented to the University of Wisconsin Counseling Center, Madison, WI.
18. Perez, R.M. (2007, November). *Integrating LGBT psychology into the curriculum*. Program presented to the University of Wisconsin Department of Counseling Psychology, Madison, WI.
19. Perez, R.M. (2007, November). *Diversity and sexual orientation: The Wisconsin idea*. Keynote address presented at the University of Wisconsin, Madison, WI.
20. Perez, R.M. (2009, February). *Intersecting identities among LGBT clients: Issues in counseling and therapy*. Workshop presented at the 26th annual Columbia University-Teachers College Winter Roundtable on Cultural Psychology and Education, New York, NY
21. Perez, R.M. (2009, October). *Intersecting identities among LGBT people: Awareness, knowledge, and affirmation*. Workshop presented at the annual SCCC Conference, Athens, GA
22. Perez, R.M. (2010, April). *Phase II of coalition building: Implementing a suicide prevention plan*. Presented at the 3rd annual Public Health Approach to Preventing Suicide at Colleges and Universities in Georgia Conference, Athens, GA.

CREATIVE WORKS

- Perez, R.M. (2004). *Gay, lesbian, and bisexual clients*. In J. Carlson (Series Ed.), APA Psychotherapy Videotape Series IV (Videotape Recording No. 4310606/DVD Recording No. 4310707). Washington, DC: American Psychological Association.

CONSULTATION

- May 2001 Multicultural Training within the Counseling Psychology Program.
Department of Counseling and Special Education, Brigham Young University
- April 2005 Exploring Individual and Organizational Factors in Providing Multicultural
Outreach. Texas Tech University Student Counseling Center

LEADERSHIP/GOVERNANCE ROLES IN PROFESSIONAL ORGANIZATIONS

- 2010-2013 Vice President for Communication, APA Division 17-Society of Counseling
Psychology
- 2009 Co-Chair, APA Division 17-Society of Counseling Psychology Southeast
Conference, Athens, GA
- 2007 Chair, APA Division 17 John D. Black Award Subcommittee
- 2003-2006 APA Division 17 Special Interest Group Coordinator
- 2002-2005 Member, APA Board for the Advancement of Psychology in the Public Interest
(BAPPI)
- Liaison, APA Committee on Women in Psychology (CWP)
- 2000-2002 Chair, ACPA Commission for Counseling and Psychological Services (CCAPS;
formerly Commission VII)
- ACPA CCAPS Representative, Council of the Specialty of Counseling
Psychology
- ACPA CCAPS Liaison to APA Division 17
APA Division 17 Liaison to ACPA CCAPS
- 1999-2002 Vice President for Diversity and Public Interest, APA Division 17
- Division 17 Liaison to APA Board for the Advancement of Psychology in the
Public Interest (BAPPI)
- 1998 Co-Chair, General Convention Programs, 1999 ACPA Convention Planning
Committee
- 1997-1999 Chair, APA Division 17 Section on Ethnic and Racial Diversity
- 1996-1998 Program Chair, APA Division 17 Section for Lesbian, Gay, and Bisexual Awareness
- 1994-1996 Co-Chair, ACPA CCAPS Program Selection Committee
- 1994-1997 Member, ACPA CCAPS Directorate Body

PROFESSIONAL ACTIVITIES

2009-2011	Member, Division 17 Fellows Committee
2009-2010	Member, ACPA CCAPS 50 th Anniversary Planning Committee
2009	Division 17 Delegate, 2009 APA Summit on the Future of Psychology Practice
2008-2010	Member, APA Commission on Accreditation
2008	Member, Division 17 Community Engagement Committee, Member Interface Board.
2007-2008	Member, Advisory Committee, Department of Counseling and Psychological Services, Georgia State University. Member, ACPA 2008 Convention Planning Team (Program Chair for Constituent and Ancillary Programs)
2006-2008	Member, APA Presidential Task Force on Implementation of the APA Multicultural Guidelines
2006-2008	Member, Division 17 Awards Committee
2005-2007	Member, APA Presidential Task Force Centering on Mentoring Advisory Board
2004	Member, Division 17 Special Task Group for the APA Commission for the Recognition of Specialties and Proficiencies in Professional Psychology (CRSPPP) Review Member, ACPA CCAPS Strategic Plan Task Force
2004-2006	Member, Division 17 Special Task Group on Postdoctoral Accreditation in Counseling Psychology
2000-2002	Member, APA Presidential Task Force on Expanding Opportunities for Practice
1999-2002	Member, Division 17/45 Joint Task Force on Multicultural Guidelines
1998-1999	Advisory Committee Member, APA Division 17 Vice-President for Diversity & Public Interest
1997	Program Reviewer, Division 45 (Society for the Psychological Study of Ethnic Minority Issues)
1996-1997	Reviewer, ACPA CCAPS Joan Dallum Graduate Student Research Award Committee Co-coordinator, ACPA CCAPS Continuing Education Programs
1995-Present	Site Visitor, APA Commission on Accreditation

1995-1997 Member, APA Division 17 Program Selection Committee

UNIVERSITY SERVICE

Georgia Institute of Technology:

- Chair, Division of Student Affairs Professional Development Committee
- Chair, Division of Student Affairs Strategic Goal Committee on Diversity
- Co-chair, Division of Student Affairs Diversity Committee
- Chair, Mental Health Task Force Implementation Group

- Member, Vice President for Institute Diversity Search Committee
- Member, Student Affairs Strategic Plan Task Force on Alcohol Education
- Member, Mental Health Task Force
- Member, USG Student Health and Behavioral Issues Task Force
- Member, Assistant Vice President/Dean of Students Search Committee
- Member, Success Programs Director Search Committee
- Member, Student Affairs Critical Incidence Response Team
- Member, LEAD Advisory Board
- Member, Student Health Center Advisory Board
- Member, Pride Alliance Advisory Board
- Member, Student Academic and Finance Committee
- Faculty Advisor, Active Minds at Georgia Tech

University of Florida:

- Chair, Clinical Services Committee
- Chair, Counseling Center Faculty Search Committee
- Member, Internship Selection Committee
- Member, Counseling Center Training Committee
- Member, Counseling Center Ethnic Services Committee
- Member, Trauma Response Team
- Counseling Center Liaison, Residence Life
- Member, Student Affairs Committee
- Member, Student Affairs Annual Report Committee
- Member, Committee on Sexism and Homophobia
- Member, Counseling Psychology Graduate Admissions Committee
- Member Counseling Psychology Professional Development Committee
- Faculty Advisor, Multicultural Psychology Association

The University of Georgia:

- Chair, Counseling Services Committee
- Chair, Internship Selection Committee
- Chair, Training Committee
- Member, Practicum Selection Committee
- Member, Career Services Committee
- Member, Group Programs Committee
- Member, Outreach Services Committee

- Member, Consultation Services Committee
- Member, Administrative Committee
- Member, Counseling Center Senior Staff Search and Selection Committee
- Member, Residence Life Coordinator Screening Committee

- Counseling Center Liaison, Residence Life
- Counseling Center Liaison, School of Law
- Counseling Center Liaison, Lambda Alliance
- Counseling Center Liaison, GLOBES

- Member, "Beyond Tolerance" Program Advisory Committee
- 1995 Southeastern Conference of Counseling Center Personnel, Conference Planning Committee
- Member, The University of Georgia Host Committee, Names Project-AIDS Memorial Quilt

COURSES TAUGHT

Adolescent Psychology
Career and Personality Assessment
Counseling Methods and Theories
Counseling Practicum
Multicultural Diversity
Ethics and Counseling Skills Pre-practicum
GT1000 Freshman Seminar: Adjustment to College Life

INTERN SEMINARS TAUGHT

Multicultural and Diversity Issues in Counseling
Diversity Issues in Campus Consultation
Counseling Lesbian, Gay, Bisexual, and Transgender Clients
Men's Issues in Counseling and Therapy
Gender Issues in Counseling and Therapy
Case Consultation
Sexual Issues in Counseling
Relationship and Couples Counseling
Wellness in Counseling
Issues in Career Counseling and Assessment
Career and Job Search Strategies for Interns

DISSERTATION/THESIS COMMITTEES

Served as faculty member on the following doctoral dissertation and thesis committees:

Deborah B. Altschul (Doctoral Dissertation, The University of Georgia, 1999)
"An Investigation of a Small Group Intervention to Improve Interracial College Roommate Relationships"

Sarah Tranakos Howe (Doctoral Dissertation, The University of Georgia, 2001)
"An Investigation of the Diversity Sensitivity Training Program: What is the Impact of Participation?"

Michelle K. Lyn (Doctoral Dissertation, The University of Georgia, 2001)
"The Relationship Among Religious Coping, Spiritual Well-Being, and Quality of Life in Veteran Psychiatric Patients"

Ryan P. Scott (Doctoral Dissertation, The University of Georgia, 2002)
"The Relationship Between Family Structure and Male Gender Role Development"

Tom Tiegs (Masters Thesis, University of Florida, 2004)
"Coordinated Management of Meaning and Discrepancies in Dating Relationships"

Cristina M. Risco (University Scholars Senior Thesis, University of Florida, 2004)
"Reported Experiences of Prejudice, Cultural Identity, and Mental Health of Latina/o Persons"

Tom Tiegs (Doctoral Dissertation, University of Florida, 2008)
"Desired Loving Behaviors Across the Life Span"

REFERENCES

Upon request