



ACPA
COMMISSION FOR
**Social Justice
Educators**

May 2006

ACPA College Student Educators International

News from the Commission for Social Justice Educators

Message from the Chair

Greetings Social Justice Educators!

I hope many of you are enjoying the end of the academic year and the beginning of summer. I find this time of year to be an excellent opportunity to look back and reflect and to look forward to new possibilities. I'd like to take this opportunity to briefly look back at the past year for the Commission for Social Justice Educators (CSJE) and share with you the vision we are developing for the coming year and how you can be involved.

We had an incredibly successful first year as a commission. Some of these highlights include reviewing and sponsoring convention programs; establishing, nominating, and selecting award winners; and electing our first class of Directorate Body leadership. This foundation positions us well to take the next step and be a

proactive leader in addressing the issues of social justice education in higher education.

At this year's convention the Directorate Body leadership met and identified two priorities for the coming year. Our first priority will be strengthening our liaison relationships both within and beyond ACPA. Our second priority will be developing year round opportunities to meet the professional development needs related to social justice education beyond the annual convention. We have already signed on to co-sponsor with the University of Kansas and Paper-Clip Communications the *Tools for Social Justice Conference* taking place in November in Kansas City. We are also looking to develop a workshop, conference, or e-learning series on both Ally Development and Social Justice Educator Competencies.

The Commission leadership is enthusiastic about these possibilities and already hard at work in moving forward with these and many other projects. If you are interested in getting involved or have questions or concerns, please don't hesitate to contact me. A vision for social justice involves all of us.

Keith E. Edwards
Chair, Commission for Social Justice
Educators



For more information on the CSJE Awards, go to our web site at:
<http://www.myacpa.org/comm/social/index.cfm>

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2006 CSJE Award Recipients

Outstanding Social Justice Collaboration
Social Justice Retreat
The University of Minnesota
Commission for Social Justice Educators
<http://www.housing.umn.edu/events/socialjustice/>

Commitment to Social Justice Education
Office of Residence Life
University of Delaware
<http://www.udel.edu/reslife/students/index.html>

Innovative Response
Stop Hate March
University of Delaware
<http://www.udel.edu/PR/UDaily/2006/nov/march110105.html>

Outstanding Teacher, Trainer or Mentor
Craig Alimo
University of Maryland
<http://home.earthlink.net/%7Ecalimo/background.html>

UPCOMING EVENTS

Violence Goes to College
May 22-24, 2006

**NCORE: National Council on
Race & Ethnicity**
May 30-June 4, 2006

Social Justice Training Institute
June 7-11, 2006

**Summer Institute for
Intercultural Communication**
July 19-August 4, 2006

Session I: July 19-21, 2006
Session II: July 24-28, 2006
Session III: July 31-Aug. 4

Meet the CSJE Leadership

CHAIR

Keith E. Edwards, University of Maryland, edwardsk@umd.edu

VICE CHAIRS

Vice Chair for Member Services: Joy Tongstri, University of Virginia, joyt@virginia.edu

Vice Chair for Programs: Joey DeSanto, University of Maryland, jdesanto@umd.edu

Vice Chair for Advocacy: Anthony Bettendorf, University of Minnesota, bette018@umn.edu

Vice Chair for Outreach: Susan Stuart, Miscoe@aol.com

MEMBERSHIP SERVICES

Listserv Coordinator: Joy Tongstri, University of Virginia, joyt@virginia.edu

Web Manager: Dave Belman, University of California – Berkeley, dbelman@berkeley.edu

Elections Coordinator: Roland Bullard, Indiana University, rbullard@indiana.edu

Newsletter Coordinator: Jen Frost, Rutgers University, jenfrost@echo.rutgers.edu

Commission Manual Coordinator: Jeremy Page, University of Maryland, jpage7@umd.edu

PROGRAMS

Program Coordinator: Terree Stevenson, University of Dayton, Terree.Stevenson@notes.udayton.edu

Resource Coordinator: Luoluo Hong, Arizona State University – West, luoluo.hong@asu.edu & Anna Beale, University of Georgia, acbeale@uga.edu

Convention Coordinator: Beth Smock, Michigan Technological University, easmock@mtu.edu

Awards: Kristi Lonardo, New York University, kristi.lonardo@nyu.edu

Scholarship Coordinator: Nurredina Workman, University of Maryland, workman@umd.edu

Professional Development Coordinator: Brian Arao, New York University, ba24@nyu.edu

Corporate Sponsorship Coordinator: Matt Matera, Pima Community College, mmatera@pima.edu

ADVOCACY

Liaison for Multicultural Concerns: Susan Stuart, miscoe@aol.com

Liaison for Gender Concerns: Terree Stevenson, University of Dayton, Terree.Stevenson@notes.udayton.edu

Liaison for Lesbian, Gay, Bisexual, and Transgender Awareness: Christopher MacDonald-Dennis, Bryn Mawr College, cmacden@brynmawr.edu

Liaison for Ability Concerns: Jeremy Page, University of Maryland, jpage7@umd.edu

Liaison for Other Concerns: Helen Alatorre, Loyola Marymount University – Los Angeles, halatorr@lmu.edu

Liaison for Graduate Students and New Professionals: Joshua Beeson, University of Maryland, jbeeson@umd.edu

OUTREACH

Liaison to NASPA: Luoluo Hong - Arizona State, West Campus - luoluo.hong@asu.edu

Liaison to NCORE: OPEN

Liaison to White Privilege Conference: OPEN

Liaison to Social Justice Training Institute: Helen Alatorre, Loyola Marymount University – Los Angeles, halatorr@lmu.edu

Newly Elected Directorate Body Members 2006

Brian Arao - New York University - ba24@nyu.edu

Anna C. Beale - University of Georgia - acbeale@uga.edu

Anthony J. Bettendorf - University of Minnesota - Twin Cities - bette018@umd.edu

Joseph DeSanto - Univ. of Maryland-College Park - jdesanto@umd.edu

Jen Frost - Rutgers University, Rutgers College - jenfrost@echo.rutgers.edu

Luoluo Hong - Arizona State, West Campus - luoluo.hong@asu.edu

Kristi Lonardo - New York University - kristi.lonardo@nyu.edu

Matt Matera - Pima Community College Desert Vista Campus - mmatera@pima.edu

Nurredina Workman - Univ. of Maryland-College Park - workman@umd.edu

Showcase Highlights

By: Beth Smock

As I write this it is hard to believe that a month has past since we all gathered together in Indianapolis for the Annual ACPA Convention. It was, as always, a great time. One of the main highlights for me was the Convention Showcase, formerly known as the Convention Carnival. This year the Commission for Social Justice Educators showcased some of the great Social Justice work that has been happening on our member

campuses. We also spent the entire 1 ½ hours of the showcase speaking with ACPA members and friends who were interested in our work. Several of us did not have time to sit down as the number of people stopping by our table to talk was tremendous. At the end of the showcase over twenty five people had signed up to join the Commission with almost thirty more signing up for our listserve. Overall, it was a great way to spend a Monday

evening. Thank you to all who helped with the Showcase. We had another successful year. If you missed us this year, we look forward to seeing you in Orlando at the combined ACPA/NASPA meeting.

Proposed New Governance Structure for ACPA

By: Nicole Roop

The ACPA Governance Review Task Force presented their report and proposed structure to the Executive Council just prior to the convention. The Executive Council approved the report and proposed structure in Indianapolis and it will be put to the ACPA membership via online voting in May 2006. On www.umbc.edu/acpa you will find the full report.

Main Changes:

The Governing Board will develop and advocate the strategic plan of ACPA, basically overseeing the work the association does. The Assembly is congruent to a Town Hall Meeting, where all are invited to attend and will be the heartbeat of the association. The President-Elect position will be changed to Vice President so that there are definite duties and responsibilities to the job and sense of obligation.

There are now member-at-large positions, director positions, and assembly coordinators.

You can review the report for specifics on the duties and definitions of these volunteer positions. Also, on pages 23-25 there are some FAQ's which really assist you in understanding how the membership is affected, and major changes between the current and the proposed structure.

This new structure was created to put the 'right people at the table' but also creates multiple tables and multiple ways for discourse to take place. The State/Intl Divisions played an important part in this new structure as they formally have been seen or construed as independent associations. This structure will pay more attention to the members of the state/intl divisions, not just those individuals in ACPA or

those located domestically, and this model is really trying to bring in the S/I's to the organization.

Once voting has taken place and if approved by the membership, on July 1, 2007 phase I will begin of the new structure. There are various volunteer and leadership positions that are 2 to 3 years out to completion and therefore, it will take about that long to complete the process of putting the new structure into place. To this end, at the Annual Business Meeting of the Executive Council (held at the Indy Convention), a bylaw change was made to have the President's term end July 1. For example, Vasti Torres will be President next year until July 1 of 2007.

If the proposed structure does not pass, it is assumed that ACPA will continue in its current structure. Make sure you are an informed voter and read over the task force's report.

2007 Joint ACPA/NASPA Convention—Orland, FL

The Joint Meeting will be March 31 - April 4, 2007 in Orlando, Florida. If you would like to see a flyer handed out at the conference for information on Registration Dates, Program Submission Deadline, Registration and Hotel opening dates and rates, and FAQ's, please let me know and I will forward it to you (it's too big to send via this listserve). The website, 2007jointmeeting.org, is still under construction but will be available soon.

The theme for the joint meeting is "Power and Responsibility to Shape Education":



The Social Justice Training Institute: A Trainer and Practitioner Development Program Focusing on Race and Racism (SJTI)

By: Helen Alatorre, Liaison to Social Justice Training Institute

"The goal of social justice education is full and equal participation of all groups in a society that is mutually shaped to meet their needs. Social justice includes a vision of society that is equitable and all members are physically and psychologically safe and secure" (Adams, Bell and Griffin, 1997).

If you are looking to push yourself beyond your comfort zone and to truly immerse yourself in the work of social justice, the Social Justice Training Institute (SJTI) might just be the next experience for you. SJTI is not about teaching you activities and exercises so you can play at social justice, but it is about expanding and refining your personal skills and competencies as a social justice educator so you can move beyond the traditional. As a past participant and intern, I can sincerely say that it is a life changing experience. You may never see the world the same, and although that may sound a bit frightening, it is also liberating.

SJTI provides a forum for the professional and personal development of social justice educators and practitioners and is a developmental experience that involves personal work. For the purposes of the institute, participants work to understand the dynamics and effects of race and racism as they engage in authentic dialogue across and within race groups.

Why focus on race? One of the main objectives of the institute is to deepen one's understanding of the dynamics of oppression at the individual, group, cultural, and systemic levels through the lens of race and racism. So although participants focus on race for a majority of the institute, the ultimate goal is to translate the learning that has taken place into other areas of oppression. Each institute is unique and personal, as the facilitators use the results of a short needs assessment to provide a customized structure for the institute. They create a

learning community where all participants share what they know and learn from one another in a creative, collegial and collaborative environment.

"SJTI enabled me to confront my own issues, to learn about myself and the racist society in which we live, and to consider action steps that I can take in my teaching, my institution, and my life. It was an incredible experience." - Nancy Evans, Iowa State University, SJTI Class of 2003

Institute Objectives

1. To deepen understanding of the dynamics of oppression at the individual, group, cultural, and systems levels through the lens of race and racism.
2. To explore dominant and subordinated group dynamics within the system of racism.
3. To broaden understanding of the breadth and depth of institutionalized racism.
4. To examine the impact of racism on ourselves as trainers, as diversity practitioners, and on participants.
5. To explore how to manage ourselves during "triggering" events:
 - Identify our personal triggers and hot buttons
 - Explore the factors and "roots" which fuel our triggered reactions
 - Learn and practice strategies to manage our own triggered reactions
 - To encourage the application of learning from this experience to

NEXT INSTITUTE: December 6 - 10, 2006 in Tucson, AZ

Deadline: September 15, 2006
Notification: September 22, 2006

Another institute will be held in Springfield, MA in June of 2007. Information on this institute will be posted after January 15, 2007.

For more information, visit the SJTI website at www.sjti.org or contact Helen Alatorre, Liaison to the Social Justice Training Institute at halatorr@Imu.edu.

Submit an Article

Submit an article to be published in the quarterly newsletter published by the Commission for Social Justice Educators. We are happy to publish articles that address issues of diversity and social justice both in and outside of higher education.

Submissions for the August 2006 edition are due by July 15th. Details about content and formatting can be directed to the Newsletter Editor, Jen Frost and jenfrost@rutgers.edu